LRP

LONG RANGE PLANNING

Georgetown Indeptendent School District

January 28, 2025 - Meeting 2

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Today's Agenda

- Welcome + Connections + Today's Agenda
- Preparing for Sub-Committee Work
- Selecting Sub-Committees
- Dr. Padavil's Hot Topics/Q+A
- Sub-Committee Meeting

Quick Table Introductions + Connections

- What's your name?
- What are your connections/affiliations to Georgetown ISD, if any?

- What's a Good Thing you'd like to share?

  -OR-

  Beach or mountains?

Housekeeping

- Restrooms
- Need to step out?
- Parking Lot
- WiFi

Edited Agreements

- All ideas are worthy of exploration
- We'll remain aligned to the GISD Vision, Mission, Beliefs, and Strategic Blueprint
- Both divergent and convergent thinking are necessary for this work
- Transparent communication supports progress toward our purpose
- When consensus is needed, **65%** can be used

Edited Norms

- Ask questions + **listen actively**
- Share information + feedback openly
- Be open to and respectful of others' ideas, experiences/backgrounds + opinions
- Meet your needs + **acknowledge others'** needs during meetings
- **Keep criticism about ideas + not people**
- **Monitor your 'air time'; Take turns speaking**
- **65%** is consensus
- **Share the process, but maintain confidentiality when asked to**

Binder + Materials

Resources

Meeting Notes + Slide Decks

Online presence:

www.georgetownisd.org/community/long-range-planning-committee

SubCommittee Overviews

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- Intended to:
  - **give clarity** on the dilemma each committee is charged with researching, wrestling through, and making a recommendation to the district about
  - **preview the complexities** of the dilemma
  - **equip you** to rank your preferences about what sub-committee you'd like to serve on

- 5 minutes each
- Record clarifying questions! There's a chance to ask them after the 3 presentations are complete.

Full Utilization of Existing Facilities

Charges + Parameters of this Sub-Committee

- Charge - Make recommendations for full utilization or disposition of these facilities in line with budget considerations and alignment to GISD Strategic Blueprint and sentiments of Georgetown, TX.

- Parameters - Our focus is on the following facilities: Old Frost, Old Pickett, Eagle Wings, Old ‘old’ Richarte HS

SOME of the Dilemmas/Wrestles/Questions We'll Need to Tackle

- Current tenants and impacts to those groups
- Understanding the true cost of ownership of current use vs full use
- How do the future uses of these properties impact surrounding facilities?
- What are the values of these properties if sold?
- What types of public and private partnerships exist we should explore?
- How much would renovation cost?
- How might these facilities be used for an innovative program?
- And more…!

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Innovative Programs at Certain Schools

Charges + Parameters of this Sub-Committee

The problem we are trying to solve is to offer more choices and opportunities for our students beyond the current offerings. Attracting and retaining students/families to GISD

Charges for this Sub-committee

- Unique programs in certain schools that provide attractive choice options
- Assumes Intra-District transfers is a given
- Recommendations are for a beta year followed by an implementation year

Considerations

- Determining meaningful innovation in GISD
- Balancing innovation with academic rigor
- Determining how we stay competitive

SOME of the Dilemmas/Wrestles/Questions We'll Need to Tackle

Dilemmas we will need to wrestle with include:

- Funding and Resources
- Parent and Community Expectations
- Balancing Autonomy and Consistency

Inter-District Open Enrollment for Certain Schools

Charges + Parameters of this Sub-Committee

- Charges - (1) Weigh the pros and cons of inter-district transfers to determine if this is a feasible option for GISD and (2) Determine what the scope would be.
- Parameters -
  - If other districts are also inter-district transfer-friendly
  - ONLY to schools with capacity
  - Minimal resource implications for the district/campus
  - Clear eligibility criteria for campuses and students
  - Fair and equitable application process
  - Alignment between inter-district and intra-district policy and application process
  - Consideration of long term impact of decisions
  - And more!

SOME of the Dilemmas/Wrestles/Questions We'll Need to Tackle

- Limitations that come with keeping open enrollment to only certain campuses
- Public Opinion and Fairness
- Maintaining a Sense of Community
- Legal and Policy Considerations
- Impact on Students' Academic and Extracurricular Career
- How do we manage fluctuating transfer applications from year to year?
- How can we ensure a balance of the need for equity with the desire to manage overcrowding?
- And more…!



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Clarifying Questions?

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Choosing Sub-Committees *(And Break!)*

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bit.ly/3PNg33G

SCAN ME

Hot Topics/Q+A with Dr. Padavil

STRATEGIC BLUEPRINT

PRIORITY AREA No. 1: STUDENT LEARNING, GROWTH & PROGRESS

1. Instruction, assessment, and intervention are aligned in support of student learning and growth.
2. We monitor progress toward students' developing attributes in the Learner Profile.
3. GISD students are prepared for postsecondary education and the workforce.
4. GISD learners' progress is reflected in a way that makes it easily understood by all audiences.

PRIORITY AREA No. 2: STUDENT & STAFF WELLBEING

1. GISD students are treated with respect and are respectful to each other and adults.
2. GISD employees find meaning and value in their work.
3. Students feel that GISD schools and classrooms are physically and psychologically safe.

PRIORITY AREA No. 3: STAFF RECRUITMENT & RETENTION

1. Georgetown ISD provides competitive compensation and benefits to employees.
2. Georgetown ISD actively recruits, attracts, and retains employees who embrace the vision, mission, beliefs, and norms of the organization.
3. In GISD, professional learning communities thrive across the organization.

PRIORITY AREA No. 4: COMMUNITY & CONNECTIVITY

1. GISD is transparent with reporting progress and providing access to information.
2. GISD staff and school board trustees establish effective relationships with parents and other key community leaders in support of students and schools.
3. Parents and community members feel welcome and invited in GISD schools.

Transition to Sub-Committees

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The work of each subcommittee is to deeply understand the focus area, to engage with multiple potential solutions and ultimately, finalize a well informed recommendation.

Existing Facilities	Open Enrollment	Innovative Programs
100A (next door- upstairs)	CAFETERIA (next door - downstairs)	PL SPACE (where you are now)
- Clint Pruett - Wes Vanicek - Jennifer Guidry	- Heather Stoner - Amanda Johnson - Donna Stanford	- Sonja Howard - Jennifer Kearney - Jacob Donnell

Closing/Preview/Next Steps

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- **Take your things** to your Sub-Committee meeting
- **Parking Lot**: We'll type items, get responses, and share with the whole group
- Agenda + Slides will be posted on the LRPC website
- Questions? Reach out to Lannon, Devin, or Lindsay
- Next meeting - **Tuesday, February 11 @ 6pm**
  - New meetings set for March, April + May
  - Location: Future Ready Center

THANK YOU

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