



# Convent & Stuart Hall

Schools of the Sacred Heart San Francisco

## Convent of the Sacred Heart High School 2024–25 Profile

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### SACRED HEART SAN FRANCISCO

Founded in 1887, Convent of the Sacred Heart High School is an independent Catholic school that provides excellence in education and prepares graduates to be active, informed and compassionate members of a global society. Engaging students in a culture of deep learning and thinking, the academic curriculum is designed to strengthen essential skills of communication, collaboration, critical analysis and cultural competency. Students cultivate a deep respect for intellectual values, learning how to communicate what they know and what they believe. In partnership with Stuart Hall, Convent offers academic and co-curricular programming in both single-sex and coed settings, tailored to develop the academic potential of each student. Our young men and women explore their interests and grow alongside each other as social and intellectual peers.

### MISSION & FIVE GOALS

Convent engages a relevant foundational mission and embraces our five unifying Goals and Criteria, while looking ahead to ask what skills will be needed in the future.

#### OUR MISSION

Convent & Stuart Hall educates mind, Heart and body, animating a zeal for discovery, inspiring a passion for justice and nurturing the strength to transform.

#### SACRED HEART GOALS

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A personal and active faith in God

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A deep respect for intellectual values

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A social awareness that impels to action

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The building of community as a Christian value

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Personal growth in an atmosphere of wise freedom

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### OUR COMMITMENT TO SOCIAL AWARENESS AND ACTION

Awareness of local and global needs is an integral component of a Sacred Heart education. Students collaborate on service projects and community involvement. Theology courses in ethics and social justice theory illuminate issues of injustice and impel students to action. Interdisciplinary course readings and seminar discussions inspire a reflective, ethical and global perspective as Convent students develop their voices in service of their world. A part of our graduation requirement is for all students to be engaged within their local community, donating 100 hours of their time to service.

### OUR GLOBAL IDENTITY

Since its beginning, Sacred Heart education has held a deep respect for the capacity of young people, believing that a rigorous education, which challenges the intellect and nourishes the spirit, would prepare students to be wise and effective leaders in service of their world and its future. There are now 150 Sacred Heart schools and communities in 42 countries.



## OUR CURRICULAR PROGRAM

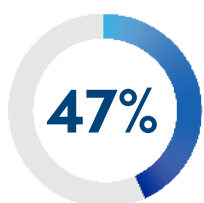
The high school curriculum at Convent engages and challenges the whole person — in mind, Heart and body. The freshman and sophomore years provide foundational avenues of inquiry and discovery, engaging students in essential strategies of critical reasoning and advancing written and presentational communication skills across all subjects. The ninth and tenth grade preparation sets the foundation for programming in the junior and senior years, which includes the options of the International Baccalaureate Diploma Programme and Advanced Placement offerings, along with a suite of higher level teacher-curated courses at regular and honors levels. Convent follows a block schedule that rotates eight academic periods. All students enroll in six academic classes; a seventh elective class may be added in a particular field of interest.



ACCEPTANCE TO A 4-YEAR  
COLLEGE OR UNIVERSITY

## FACULTY EXPERTISE

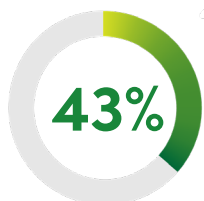
Convent's faculty are experts in their field of study and creative practitioners in the classroom. Every employee is charged to excel professionally and uphold the Goals and Criteria of the Sacred Heart. Among the Convent & Stuart Hall faculty, 88% hold an advanced degree and our teachers are educational thought leaders and graduates of universities from across the globe.



RECEIVE FINANCIAL  
ASSISTANCE

## GRADING POLICY

Convent recognizes that student discovery, understanding, and achievement take root over time. As such, yearlong courses receive a single year-end grade. We use an A-F grading scale without the use of pluses and minuses where each grade represents the students mastery of the subject material completed. The school calculates both a weighted and unweighted GPA with IB, AP and honors courses receiving an extra point. The unweighted GPA is the official grade of record. Given the rigorous curriculum taken by all students, the school does not rank.



IDENTIFY AS STUDENTS  
OF COLOR

## Global Education

Convent & Stuart Hall emphasize experiential learning as an essential component of the curriculum. Students are invited to participate in international and U.S. exchange programs ranging from two to six weeks. Through global exchange opportunities, students step out of their comfort zone and discover what it means to be a high school student in other parts of the world. We offer many international opportunities including an annual Sophomore class trip to Costa Rica, Art + Global Politics program in Copenhagen/Berlin, Latin & Ancient History program in Rome and Cor Unum and Culture trip to Japan among many other global destinations.

## CLASS OF 2025 PROFILE

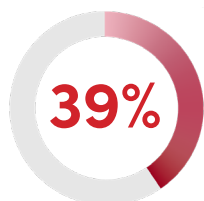
As a Sacred Heart school, we are committed to nurturing a robustly diverse community where each member is invited to live fully into her gifts: intellectually, spiritually, physically and personally.

Average unweighted GPA is 3.83

Average weighted GPA is 4.35

Senior class enrollment is 56

Average class size is 17



IDENTIFY AS CATHOLIC

## SEQUENCE OF COURSE OFFERINGS & GRADUATION REQUIREMENTS

		FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
English 4 years required		English I Honors English I	English II Honors English II	American Literature Honors American Literature English IB HL1	World Literature AP English Literature & Composition English IB HL2
	History & Social Sciences 3 years required	History of the Ancient World	United States History AP Art History AP US History	Gender, Power & Ethics Macroeconomics The Evolution of Protest in the 20th Century The Modern Middle East AP Art History AP Human Geography AP Macroeconomics Global Politics IB SL, HL1 History IB SL, HL1 World Religions IB SL	Clashing Ideologies: The Cold War The Modern Middle East Western Political Thought AP European History AP U.S. Government and Politics Global Politics IB SL, HL2 History IB SL History of Europe IB HL2 World Religions IB SL
Mathematics 3 years required; 4 years recommended		Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Geometry Honors Geometry Algebra II Honors Algebra II Honors Precalculus Introduction to Coding	Algebra II Honors Algebra II Precalculus Honors Precalculus AP Calculus AB AP Computer Science A Computer Science IB SL, HL1 Mathematics: Analysis and Approaches IB SL, HL1 Mathematics: Applications and Interpretation IB SL, HL1	Precalculus Honors Precalculus Calculus AP Calculus AB AP Calculus BC AP Statistics Computer Science IB SL, HL2 Mathematics: Analysis and Approaches IB SL, HL2 Mathematics: Applications and Interpretation IB SL, HL2
	Science 3 years required	Physics Honors Physics	Chemistry Honors Chemistry	Biology AP Biology AP Chemistry Biology IB SL, HL1 Chemistry IB HL1 Environmental Systems and Societies IB SL Physics IB SL, HL1	Astronomy Human Biology AP Biology AP Physics C Biology IB SL, HL1 Chemistry IB SL, HL1 Environmental Systems and Societies IB SL Physics IB SL, HL1
Modern & Classical Language 3 years required of same language		(Grade level when enrolled is based on accomplished pre-requisites) French I, II, III, IV • Honors French III, IV • AP French • French IB SL, HL Spanish I, II, III, IV • AP Spanish • Spanish IB SL, HL Mandarin I, II, III, IV, V • AP Chinese • Mandarin IB SL, HL Latin I, II, III, IV • Latin IB SL, HL			
Religion, Theology & Spirituality 3.5 years required		Question of Religion in Society World Religions	Ethics & Moral Decision Making	Beyond Science and Religion in the Ancient, Medieval, and Modern Eras Gender, Power & Ethics Leading the Mind, Body & Spirit through Sport Theory of Knowledge IB	Beyond Science and Religion in the Ancient, Medieval, and Modern Eras Leading the Mind, Body & Spirit through Sport Sacred Heart Goals Seminar Theory of Knowledge IB
Visual & Performing Arts 1 year required	Visual Arts	Art Foundations I: Studio Art Art Foundations I: Digital Design	Art Foundations II: Studio Art Art Foundations II: Digital Design	Advanced Art Portfolio I, II Visual Art Portfolio Production Visual Arts IB SL, HL1	Advanced Art Portfolio I, II Visual Art Portfolio Production Visual Arts IB SL, HL2
	Performing Arts	Vocal Music Jazz Band	Vocal Music Drama Jazz Band Musical Theater	Vocal Music Drama Jazz Band Music IB SL, HL1	Vocal Music Drama Jazz Band Music IB SL, HL2

## 2020-24 CONVENT OF THE SACRED HEART HIGH SCHOOL COLLEGE MATRICULATION

### Accreditations & Memberships

National Association for  
College Admission Counseling  
(NACAC); National Association  
of Independent Schools (NAIS);  
Western Association of Schools  
and Colleges (WASC)

American University	New York University	University of California, Santa Barbara
Barnard College	Northeastern University	University of California, Santa Cruz
Bates College	Northwestern University	University of Chicago
Belmont University	Parsons School of Design at The New School	University of Colorado, Boulder
Berklee College of Music	Pepperdine University	University of Denver
Boston College	Pomona College	University of Georgia
Boston University	Pratt Institute	University of Glasgow
Brown University	Reed College	University of Hawaii at Manoa
California Polytechnic State University, San Luis Obispo	Saint Mary's College of California	University of Miami
California State University, Long Beach	San Diego State University	University of Michigan
Carnegie Mellon University	San Francisco State University	University of Notre Dame
Chapman University	Santa Clara University	University of Oklahoma
Colby College	Sarah Lawrence College	University of Pennsylvania
Colgate University	Savannah College of Art and Design	University of Portland
College of the Holy Cross	Sciences Po Paris	University of Rochester
Colorado College	Scripps College	University of San Diego
Colorado State University	Seattle University	University of San Francisco
Columbia University	Skidmore College	University of Southern California
Cornell University	Smith College	University of St Andrews
DePaul University	Southern Methodist University	University of Toronto
Drexel University	Stanford University	University of Vermont
Duke University	Stevens Institute of Technology	University of Virginia
Fairfield University	Syracuse University	University of Washington
Fordham University	The New School	University of Wisconsin, Madison
George Washington University	The University of Edinburgh	Villanova University
Georgetown University	Tufts University	Wake Forest University
Harvard University	Tulane University of Louisiana	Washington University in St. Louis
Harvey Mudd College	Universidad de Navarra	Washington and Lee University
Haverford College	University College London	Wellesley College
Hofstra University	University of California, Berkeley	Western Washington University
Kenyon College	University of California, Davis	Whittier College
Lehigh University	University of California, Irvine	Willamette University
Lewis & Clark College	University of California, Los Angeles	Xavier University of Louisiana
Loyola Marymount University	University of California, San Diego	
Loyola University Chicago		
Loyola University New Orleans		
Marquette University		
Middlebury College		