

2023 - 2024

Annual Report on Student Performance

Published January 2025

Pflugerville Independent School District

Mission
The mission of Pflugerville ISD is to provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

Vision

Pflugerville ISD... Passionately Serving the Best Interests of Students

Value Statement
We Believe:

- Diversity is our strength
- All individuals have worth
- Relationships are foundational to success
- A safe and nurturing environment is non-negotiable
- All students have the right to diverse educational opportunities
- Social-emotional learning is as critical as academic focus
- Civic-mindedness must be explicitly cultivated in our students
- Community partnerships and high expectations improve student outcomes
- Innovation and a strong work ethic ensure excellence

About Pflugerville Independent School District
Pflugerville Independent School District, founded in 1902, is a fast-growth district located in Northeast Travis County. The District encompasses approximately ninety-five square miles and includes all or part of six municipalities including Pflugerville, Austin, Coupland, Hutto, Manor and Round Rock. In the 2023-2024 school year, PfISD served 25,297 students at 34 campuses.

Pflugerville is a diverse community, with families from all corners of the globe calling our growing community home. The District values the distinct qualitites of the various cultures that comprise its student population, and actively seeks parental and community involvement as it plans for continued growth.

PfISD provides rigorous instructional programs with an emphasis on career and college readiness for all students. By demonstrating the connections between classroom activities and real-life situations, students are engaged in their studies and better connected to the future that awaits them.

Pflugerville Independent School District

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Section 1

2023-2024 Texas Academic Performance Report (TAPR)

Guidelines for the 2023-2024 TAPR

TAPR for Pflugerville ISD

TAPR for each PfISD campus

Glossary for the 2023-2024 TAPR

Guidelines

December 2024

2023–24 Texas Academic Performance Report

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

As of December 2024, the TAPR does not include *A–F* ratings or Distinction Designations. *The issuance of the* A–F *ratings under 2024 rule is pending and subject to change.*

These guidelines are not a substitute for districts' knowledge and full understanding of the Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC, §39.306 requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
    a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
    b. As of December 2024, the PDF TAPR does not include *A–F* ratings or Distinction Designations.

    Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2025. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2022–23 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

    For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. **District Accreditation Status** *District accreditation statuses for the 2023-24 and 2024-25 school years have not been issued as the issuance of the A–F ratings under the 2023 and 2024 rules are pending and subject to change*. Each district's annual report must instead include the 2022-23

accreditation status. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

5. **Special Education Determination Status** *(district PDF TAPR only)* The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

    - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
    - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
    - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

    For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

    The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The first page explains the purpose of the report and data calculation methods. Please note THECB anticipates releasing an updated report mid-January 2025.

    If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
    (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and

    (B) college, career, and military readiness plans adopted under Section 11.186.

9. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and

electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place

10. **Accessing the PDF TAPR** The TAPR is available on the TEA public website (https://tea.texas.gov/perfreport/tapr/index.html). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

11. **Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*
12. **Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is ***separate*** from widely releasing the annual report to the public. This means for the 2024-25 school year, the 2022-2023 TAPR was posted on District websites as it is the most recent.

13. **Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards.* Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

14. **Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

15. **Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
    - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
    - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
    - **The Accountability Subset** The PDF TAPR includes the 2023 and 2024 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot. See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.

- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html.

16. **Recommended Meetings Beyond** the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

Texas Academic Performance Report (TAPR)

for Pflugerville ISD

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

District Number: 227904

2024 Special Education Determination Status:

Meets Requirements

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**74%**	69%	66%	84%	*	85%	*	92%	42%	62%	76%	68%	61%	64%
	2023	76%	78%	**79%**	69%	72%	89%	*	90%	*	93%	41%	83%	80%	76%	68%	70%
At Meets Grade Level or Above	2024	48%	50%	**51%**	43%	38%	65%	*	75%	*	67%	25%	35%	54%	42%	33%	39%
	2023	50%	53%	**55%**	45%	45%	70%	*	70%	*	65%	20%	42%	56%	50%	37%	42%
At Masters Grade Level	2024	21%	23%	**25%**	18%	17%	37%	*	39%	*	34%	4%	7%	27%	19%	11%	15%
	2023	20%	23%	**25%**	12%	20%	33%	*	36%	*	38%	4%	12%	27%	20%	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	**73%**	63%	67%	84%	*	86%	*	75%	48%	80%	75%	66%	59%	71%
	2023	73%	74%	**75%**	63%	67%	87%	*	89%	*	85%	43%	77%	76%	71%	62%	66%
At Meets Grade Level or Above	2024	42%	44%	**46%**	37%	35%	61%	*	67%	*	54%	25%	27%	49%	36%	28%	33%
	2023	45%	47%	**49%**	34%	38%	66%	*	72%	*	60%	21%	42%	50%	45%	31%	36%
At Masters Grade Level	2024	15%	18%	**19%**	12%	12%	30%	*	34%	*	20%	3%	11%	21%	14%	8%	11%
	2023	19%	22%	**25%**	12%	17%	36%	*	45%	*	35%	7%	17%	26%	21%	10%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	**80%**	72%	75%	92%	*	85%	*	90%	48%	70%	82%	77%	70%	71%
	2023	77%	79%	**77%**	67%	71%	89%	*	87%	*	86%	43%	81%	79%	73%	67%	70%
At Meets Grade Level or Above	2024	51%	55%	**54%**	40%	48%	70%	*	65%	*	64%	20%	40%	57%	49%	37%	44%
	2023	48%	54%	**52%**	43%	43%	64%	*	69%	*	68%	17%	47%	55%	45%	38%	46%
At Masters Grade Level	2024	23%	27%	**27%**	14%	22%	38%	*	37%	*	38%	4%	18%	28%	24%	13%	19%
	2023	22%	27%	**23%**	16%	18%	34%	*	35%	*	28%	5%	25%	25%	20%	13%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**67%**	53%	61%	79%	*	79%	*	75%	34%	66%	69%	63%	54%	63%
	2023	71%	71%	**69%**	54%	62%	80%	*	85%	*	81%	35%	72%	72%	62%	58%	66%
At Meets Grade Level or Above	2024	46%	45%	**46%**	31%	38%	59%	*	67%	*	60%	21%	38%	48%	41%	29%	37%
	2023	48%	49%	**46%**	27%	38%	65%	*	66%	*	55%	22%	45%	50%	39%	32%	40%
At Masters Grade Level	2024	21%	21%	**22%**	10%	17%	33%	*	38%	*	31%	6%	16%	25%	18%	11%	15%
	2023	22%	23%	**23%**	13%	14%	37%	*	42%	*	33%	8%	21%	25%	19%	12%	19%
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	81%	**80%**	70%	75%	90%	*	91%	*	91%	41%	67%	84%	73%	71%	76%
	2023	81%	82%	**82%**	74%	78%	89%	100%	91%	*	89%	47%	84%	86%	74%	72%	79%
At Meets Grade Level or Above	2024	55%	60%	**57%**	45%	48%	72%	*	77%	*	70%	19%	48%	61%	48%	43%	51%
	2023	57%	60%	**61%**	49%	55%	73%	67%	75%	*	69%	22%	58%	66%	53%	48%	54%
At Masters Grade Level	2024	29%	35%	**31%**	23%	23%	42%	*	53%	*	49%	7%	27%	34%	26%	20%	25%
	2023	28%	33%	**32%**	19%	26%	44%	33%	45%	*	31%	5%	27%	35%	25%	18%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	**76%**	64%	73%	83%	*	93%	*	85%	47%	65%	81%	66%	70%	78%
	2023	80%	80%	**83%**	70%	80%	89%	100%	95%	*	88%	55%	89%	86%	76%	75%	85%
At Meets Grade Level or Above	2024	50%	52%	**50%**	35%	41%	64%	*	76%	*	63%	21%	43%	55%	40%	38%	48%
	2023	51%	53%	**54%**	35%	48%	66%	50%	77%	*	65%	27%	63%	59%	44%	39%	53%
At Masters Grade Level	2024	19%	22%	**17%**	8%	11%	28%	*	36%	*	23%	5%	10%	20%	13%	9%	13%
	2023	21%	25%	**24%**	12%	18%	33%	17%	45%	*	25%	10%	28%	26%	20%	13%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	**57%**	42%	47%	75%	*	76%	*	74%	28%	47%	60%	49%	43%	48%
	2023	65%	67%	**66%**	50%	59%	82%	83%	73%	*	76%	37%	78%	72%	53%	51%	58%
At Meets Grade Level or Above	2024	28%	30%	**26%**	17%	17%	41%	*	43%	*	36%	12%	10%	29%	19%	15%	18%
	2023	36%	38%	**35%**	21%	27%	50%	17%	49%	*	36%	20%	30%	38%	27%	19%	27%
At Masters Grade Level	2024	11%	13%	**11%**	6%	6%	20%	*	21%	*	16%	3%	4%	12%	9%	6%	8%
	2023	16%	18%	**14%**	6%	10%	24%	0%	25%	*	15%	3%	15%	17%	10%	5%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**78%**	73%	72%	90%	100%	87%	*	86%	39%	60%	82%	70%	68%	69%
	2023	77%	78%	**78%**	72%	72%	91%	*	87%	*	85%	38%	88%	79%	74%	68%	66%
At Meets Grade Level or Above	2024	57%	60%	**58%**	49%	49%	74%	67%	73%	*	67%	19%	44%	64%	46%	42%	44%
	2023	52%	56%	**52%**	41%	41%	73%	*	75%	*	62%	21%	64%	56%	43%	35%	38%
At Masters Grade Level	2024	26%	29%	**25%**	14%	19%	41%	33%	37%	*	26%	3%	18%	29%	17%	13%	15%
	2023	22%	27%	**21%**	15%	14%	34%	*	42%	*	28%	6%	23%	24%	15%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	**70%**	58%	63%	84%	100%	87%	*	79%	38%	57%	75%	61%	56%	64%
	2023	75%	76%	**74%**	67%	68%	89%	*	86%	*	77%	40%	85%	77%	68%	64%	65%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	42%	**37%**	23%	27%	58%	50%	58%	*	43%	13%	33%	43%	26%	21%	27%
	2023	40%	42%	**34%**	21%	26%	55%	*	60%	*	36%	13%	49%	38%	27%	21%	27%
At Masters Grade Level	2024	14%	17%	**12%**	6%	7%	22%	0%	32%	*	16%	3%	15%	15%	9%	5%	9%
	2023	16%	17%	**11%**	5%	5%	23%	*	26%	*	7%	3%	16%	12%	8%	4%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	**74%**	67%	67%	91%	*	85%	*	82%	35%	68%	78%	66%	62%	61%
	2023	78%	79%	**80%**	71%	75%	91%	*	93%	*	86%	40%	83%	83%	73%	68%	70%
At Meets Grade Level or Above	2024	54%	58%	**53%**	44%	41%	78%	*	73%	*	62%	21%	53%	58%	41%	37%	35%
	2023	55%	58%	**58%**	43%	47%	76%	*	81%	*	74%	23%	57%	63%	46%	39%	39%
At Masters Grade Level	2024	29%	34%	**29%**	20%	18%	47%	*	56%	*	37%	9%	25%	32%	22%	14%	17%
	2023	27%	33%	**28%**	15%	19%	45%	*	50%	*	42%	7%	26%	31%	22%	13%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	**38%**	30%	31%	61%	*	64%	*	53%	19%	53%	40%	36%	29%	28%
	2023	63%	58%	**48%**	36%	44%	66%	*	70%	*	54%	27%	59%	49%	47%	38%	34%
At Meets Grade Level or Above	2024	34%	30%	**18%**	10%	12%	37%	*	49%	*	20%	12%	18%	17%	19%	11%	12%
	2023	37%	32%	**22%**	11%	17%	39%	*	48%	*	27%	13%	38%	21%	22%	16%	15%
At Masters Grade Level	2024	11%	8%	**2%**	1%	1%	5%	*	15%	*	0%	2%	3%	2%	3%	1%	2%
	2023	11%	7%	**3%**	2%	2%	6%	*	8%	*	5%	2%	7%	3%	3%	2%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	**84%**	78%	81%	89%	80%	96%	*	88%	50%	77%	87%	78%	81%	74%
	2023	83%	84%	**84%**	79%	80%	94%	*	95%	*	88%	49%	85%	87%	78%	77%	74%
At Meets Grade Level or Above	2024	56%	60%	**62%**	49%	53%	77%	40%	82%	*	76%	24%	54%	68%	49%	51%	45%
	2023	58%	61%	**58%**	45%	49%	78%	*	82%	*	66%	21%	61%	62%	47%	43%	41%
At Masters Grade Level	2024	29%	34%	**32%**	16%	23%	49%	20%	58%	*	45%	9%	25%	38%	21%	20%	15%
	2023	28%	33%	**29%**	18%	20%	50%	*	57%	*	36%	6%	29%	32%	22%	16%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	**68%**	59%	63%	80%	*	92%	*	68%	39%	67%	72%	62%	56%	62%
	2023	76%	78%	**77%**	68%	70%	89%	*	96%	*	86%	42%	79%	80%	71%	66%	67%
At Meets Grade Level or Above	2024	43%	49%	**35%**	21%	25%	54%	*	70%	*	45%	15%	44%	40%	25%	21%	24%
	2023	46%	53%	**45%**	29%	34%	63%	*	84%	*	54%	21%	47%	49%	35%	28%	30%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	24%	**14%**	6%	7%	27%	*	40%	*	11%	4%	18%	16%	9%	6%	7%
	2023	17%	25%	**18%**	7%	10%	31%	*	47%	*	20%	6%	21%	20%	13%	8%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	**72%**	61%	64%	84%	60%	94%	*	79%	37%	67%	77%	62%	61%	57%
	2023	74%	77%	**77%**	68%	71%	92%	*	94%	*	82%	49%	76%	79%	71%	65%	63%
At Meets Grade Level or Above	2024	44%	50%	**45%**	27%	35%	66%	20%	73%	*	53%	20%	46%	51%	34%	31%	27%
	2023	47%	54%	**50%**	41%	39%	72%	*	78%	*	58%	25%	54%	54%	40%	33%	31%
At Masters Grade Level	2024	17%	23%	**16%**	6%	11%	27%	0%	34%	*	19%	5%	19%	19%	9%	8%	8%
	2023	17%	23%	**20%**	10%	12%	38%	*	44%	*	22%	4%	15%	23%	13%	9%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	64%	**61%**	44%	54%	79%	40%	86%	*	72%	32%	65%	66%	52%	50%	46%
	2023	62%	66%	**63%**	55%	53%	84%	*	87%	*	68%	31%	66%	67%	54%	47%	45%
At Meets Grade Level or Above	2024	33%	38%	**33%**	19%	24%	51%	20%	56%	*	44%	15%	38%	38%	23%	22%	17%
	2023	33%	39%	**32%**	22%	23%	53%	*	62%	*	38%	14%	34%	35%	25%	18%	15%
At Masters Grade Level	2024	17%	22%	**16%**	7%	10%	26%	0%	33%	*	20%	5%	15%	18%	10%	8%	6%
	2023	16%	21%	**16%**	8%	9%	31%	*	35%	*	18%	5%	22%	18%	11%	7%	5%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	**70%**	69%	62%	88%	*	85%	*	80%	34%	76%	75%	60%	60%	53%
	2023	72%	73%	**73%**	67%	66%	87%	100%	89%	80%	82%	37%	73%	76%	65%	65%	57%
At Meets Grade Level or Above	2024	52%	55%	**51%**	46%	41%	75%	*	76%	*	68%	18%	59%	58%	39%	37%	29%
	2023	52%	56%	**54%**	44%	45%	75%	67%	76%	80%	67%	20%	58%	58%	45%	42%	32%
At Masters Grade Level	2024	16%	20%	**18%**	9%	11%	40%	*	43%	*	24%	4%	18%	23%	10%	7%	5%
	2023	13%	18%	**15%**	7%	9%	29%	33%	37%	20%	23%	3%	16%	16%	12%	7%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	**74%**	68%	66%	89%	100%	87%	*	85%	34%	86%	80%	63%	63%	51%
	2023	74%	75%	**74%**	69%	69%	87%	*	85%	100%	82%	26%	80%	77%	67%	65%	54%
At Meets Grade Level or Above	2024	58%	61%	**58%**	49%	48%	79%	80%	80%	*	77%	19%	61%	65%	45%	44%	31%
	2023	54%	58%	**56%**	48%	46%	78%	*	77%	67%	68%	14%	48%	60%	45%	43%	28%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	12%	**11%**	6%	5%	21%	20%	27%	*	19%	3%	9%	12%	9%	5%	1%
	2023	9%	12%	**10%**	4%	6%	22%	*	23%	0%	8%	1%	5%	11%	7%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	**75%**	68%	69%	88%	*	93%	*	79%	45%	85%	78%	69%	68%	66%
	2023	79%	76%	**72%**	62%	67%	88%	*	89%	*	78%	41%	79%	76%	62%	62%	62%
At Meets Grade Level or Above	2024	43%	42%	**36%**	23%	26%	59%	*	70%	*	47%	15%	50%	40%	27%	21%	21%
	2023	43%	43%	**34%**	21%	25%	56%	*	64%	*	43%	14%	31%	39%	23%	21%	21%
At Masters Grade Level	2024	24%	25%	**19%**	8%	12%	33%	*	51%	*	25%	6%	30%	21%	14%	9%	9%
	2023	23%	25%	**15%**	9%	10%	26%	*	43%	*	19%	5%	12%	18%	10%	7%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**91%**	93%	88%	97%	*	96%	-	90%	72%	91%	93%	87%	86%	83%
	2023	88%	88%	**89%**	85%	85%	95%	83%	96%	100%	94%	65%	89%	91%	84%	84%	79%
At Meets Grade Level or Above	2024	56%	60%	**59%**	51%	48%	83%	*	80%	-	78%	30%	65%	65%	48%	45%	37%
	2023	56%	60%	**58%**	45%	48%	81%	83%	78%	80%	73%	20%	63%	62%	49%	44%	36%
At Masters Grade Level	2024	19%	25%	**19%**	10%	12%	36%	*	41%	-	30%	8%	26%	23%	12%	9%	6%
	2023	21%	27%	**22%**	12%	14%	39%	33%	47%	40%	36%	4%	26%	24%	18%	12%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	**95%**	92%	94%	97%	*	98%	100%	94%	76%	97%	95%	93%	92%	88%
	2023	94%	94%	**93%**	89%	91%	98%	*	98%	*	94%	69%	94%	94%	90%	89%	87%
At Meets Grade Level or Above	2024	69%	73%	**70%**	65%	60%	86%	*	90%	100%	72%	26%	69%	75%	57%	57%	43%
	2023	70%	74%	**69%**	56%	62%	88%	*	89%	*	78%	29%	71%	74%	57%	57%	45%
At Masters Grade Level	2024	37%	44%	**39%**	27%	29%	62%	*	61%	50%	41%	6%	34%	43%	28%	26%	15%
	2023	38%	44%	**41%**	25%	32%	65%	*	61%	*	64%	11%	37%	44%	32%	25%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	89%	**86%**	88%	76%	94%	*	100%	*	90%	*	*	88%	71%	78%	57%
	2023	90%	90%	**90%**	87%	84%	98%	-	95%	-	91%	100%	100%	92%	73%	86%	60%
At Meets Grade Level or Above	2024	59%	68%	**60%**	58%	46%	71%	*	84%	*	61%	*	*	61%	47%	51%	20%
	2023	61%	68%	**65%**	52%	48%	84%	-	81%	-	65%	71%	67%	66%	45%	49%	24%

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At Masters Grade Level	2024	12%	19%	**8%**	3%	3%	12%	*	22%	*	6%	*	*	9%	4%	4%	0%
	2023	12%	19%	**10%**	5%	3%	17%	-	19%	-	17%	0%	17%	10%	11%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	**74%**	67%	68%	86%	74%	89%	79%	82%	42%	70%	78%	66%	64%	64%
	2023	76%	77%	**76%**	68%	71%	89%	82%	90%	86%	84%	43%	80%	80%	70%	66%	66%
At Meets Grade Level or Above	2024	48%	52%	**48%**	38%	39%	66%	43%	71%	47%	59%	19%	43%	53%	38%	34%	33%
	2023	49%	53%	**50%**	37%	41%	68%	48%	73%	59%	59%	20%	50%	54%	40%	35%	35%
At Masters Grade Level	2024	20%	24%	**20%**	11%	13%	34%	10%	40%	19%	26%	5%	17%	23%	15%	10%	11%
	2023	20%	24%	**21%**	11%	14%	34%	16%	40%	16%	27%	5%	20%	23%	16%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	**76%**	71%	70%	89%	90%	88%	79%	87%	40%	70%	80%	69%	66%	63%
	2023	77%	78%	**78%**	71%	72%	89%	80%	89%	88%	86%	40%	82%	81%	72%	68%	66%
At Meets Grade Level or Above	2024	54%	57%	**55%**	46%	46%	74%	52%	75%	58%	69%	21%	49%	61%	45%	41%	39%
	2023	53%	57%	**55%**	45%	46%	73%	57%	76%	72%	67%	20%	54%	59%	46%	41%	39%
At Masters Grade Level	2024	22%	26%	**24%**	14%	16%	39%	17%	44%	16%	34%	5%	18%	27%	17%	12%	13%
	2023	20%	25%	**22%**	12%	15%	36%	17%	40%	16%	28%	5%	20%	24%	17%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	**70%**	59%	64%	83%	67%	88%	71%	76%	39%	69%	74%	62%	59%	64%
	2023	75%	75%	**73%**	62%	67%	86%	86%	90%	88%	81%	41%	79%	77%	66%	62%	65%
At Meets Grade Level or Above	2024	43%	45%	**40%**	27%	30%	59%	38%	68%	24%	50%	18%	37%	45%	31%	25%	29%
	2023	45%	47%	**42%**	26%	33%	62%	36%	71%	50%	51%	19%	46%	46%	33%	27%	32%
At Masters Grade Level	2024	17%	20%	**16%**	8%	10%	26%	4%	36%	18%	19%	4%	15%	18%	12%	7%	10%
	2023	19%	22%	**17%**	8%	11%	29%	14%	38%	19%	22%	6%	18%	19%	14%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	76%	**74%**	69%	68%	86%	60%	89%	*	80%	46%	67%	78%	67%	66%	64%
	2023	77%	78%	**78%**	71%	74%	90%	80%	87%	90%	85%	51%	81%	82%	71%	69%	68%
At Meets Grade Level or Above	2024	43%	48%	**44%**	35%	35%	64%	30%	66%	*	53%	20%	40%	49%	34%	33%	28%
	2023	47%	51%	**49%**	38%	40%	68%	53%	68%	50%	58%	22%	49%	53%	40%	34%	32%

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At Masters Grade Level	2024	16%	21%	**16%**	8%	10%	28%	0%	32%	*	21%	5%	16%	18%	10%	8%	7%
	2023	18%	23%	**19%**	10%	12%	34%	13%	39%	20%	26%	4%	19%	22%	14%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	80%	**78%**	71%	74%	88%	57%	92%	88%	83%	52%	77%	81%	72%	73%	65%
	2023	78%	80%	**79%**	73%	73%	91%	83%	93%	60%	82%	51%	79%	81%	72%	69%	65%
At Meets Grade Level or Above	2024	51%	56%	**52%**	44%	42%	68%	43%	73%	75%	58%	20%	49%	57%	39%	41%	29%
	2023	52%	57%	**52%**	40%	44%	71%	33%	77%	40%	59%	22%	51%	56%	41%	39%	29%
At Masters Grade Level	2024	27%	33%	**27%**	18%	19%	44%	14%	47%	38%	31%	5%	22%	31%	19%	18%	10%
	2023	27%	33%	**29%**	17%	21%	49%	33%	50%	0%	42%	8%	29%	32%	21%	16%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	37%	**39%**	31%	28%	55%	*	62%	*	51%	20%	22%	43%	30%	23%	27%
	2023	37%	40%	**42%**	32%	31%	58%	*	66%	*	53%	15%	33%	44%	38%	25%	30%
Reading and Mathematics Including EOC	2024	35%	37%	**39%**	31%	28%	55%	*	62%	*	51%	20%	22%	43%	30%	23%	27%
	2023	37%	40%	**42%**	32%	31%	58%	*	66%	*	53%	15%	33%	44%	38%	25%	30%
Reading Including EOC	2024	48%	50%	**51%**	43%	38%	65%	*	75%	*	67%	25%	35%	54%	42%	33%	39%
	2023	50%	53%	**55%**	45%	45%	70%	*	70%	*	65%	20%	42%	56%	50%	37%	42%
Math Including EOC	2024	42%	44%	**46%**	37%	35%	61%	*	67%	*	54%	25%	27%	49%	36%	28%	33%
	2023	45%	47%	**49%**	34%	38%	66%	*	72%	*	60%	21%	42%	50%	45%	31%	36%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**40%**	27%	32%	55%	*	57%	*	55%	15%	29%	43%	35%	23%	29%
	2023	38%	42%	**38%**	26%	29%	55%	*	57%	*	49%	15%	36%	42%	32%	24%	31%
Reading and Mathematics Including EOC	2024	38%	40%	**40%**	27%	32%	55%	*	57%	*	55%	15%	29%	43%	35%	23%	29%
	2023	38%	42%	**38%**	26%	29%	55%	*	57%	*	49%	15%	36%	42%	32%	24%	31%
Reading Including EOC	2024	51%	55%	**54%**	40%	48%	70%	*	65%	*	64%	20%	40%	57%	49%	37%	44%
	2023	48%	54%	**52%**	43%	43%	64%	*	69%	*	68%	17%	47%	55%	45%	38%	46%
Math Including EOC	2024	46%	46%	**46%**	31%	38%	59%	*	67%	*	60%	21%	38%	48%	41%	29%	37%
	2023	48%	50%	**46%**	27%	38%	65%	*	66%	*	55%	22%	45%	50%	39%	32%	40%
5th Graders																	
Reading and Mathematics	2024	42%	46%	**42%**	28%	33%	59%	*	69%	*	56%	14%	33%	47%	33%	30%	38%
	2023	43%	47%	**47%**	31%	39%	61%	33%	69%	*	53%	19%	53%	52%	38%	31%	42%

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Reading and Mathematics Including EOC	2024	42%	46%	**42%**	28%	33%	59%	*	69%	*	56%	14%	33%	47%	33%	30%	38%
	2023	43%	47%	**47%**	31%	39%	61%	33%	69%	*	53%	19%	53%	52%	38%	31%	42%
Reading Including EOC	2024	55%	60%	**57%**	45%	48%	72%	*	77%	*	70%	19%	48%	61%	48%	43%	51%
	2023	57%	60%	**61%**	49%	55%	73%	67%	75%	*	69%	22%	58%	66%	53%	48%	54%
Math Including EOC	2024	51%	52%	**50%**	36%	41%	65%	*	77%	*	64%	21%	43%	55%	40%	38%	48%
	2023	51%	53%	**55%**	35%	48%	67%	50%	78%	*	65%	27%	63%	60%	45%	40%	53%
6th Graders																	
Reading and Mathematics	2024	36%	40%	**35%**	22%	25%	56%	33%	54%	*	37%	11%	30%	40%	25%	19%	23%
	2023	35%	39%	**31%**	19%	22%	51%	*	57%	*	36%	12%	45%	34%	23%	17%	23%
Reading and Mathematics Including EOC	2024	36%	40%	**35%**	22%	25%	56%	33%	54%	*	37%	11%	30%	40%	25%	19%	23%
	2023	35%	39%	**31%**	19%	22%	51%	*	57%	*	36%	12%	45%	34%	23%	17%	23%
Reading Including EOC	2024	57%	60%	**58%**	49%	49%	74%	67%	73%	*	67%	19%	44%	64%	46%	42%	44%
	2023	52%	56%	**52%**	41%	41%	73%	*	75%	*	62%	21%	64%	56%	43%	35%	38%
Math Including EOC	2024	40%	44%	**37%**	23%	27%	59%	50%	60%	*	41%	13%	33%	43%	26%	21%	27%
	2023	40%	44%	**35%**	21%	26%	56%	*	61%	*	37%	14%	50%	38%	27%	21%	28%
7th Graders																	
Reading and Mathematics	2024	35%	38%	**32%**	21%	22%	52%	*	64%	*	36%	12%	36%	35%	26%	17%	19%
	2023	37%	41%	**40%**	22%	30%	57%	*	70%	*	51%	16%	40%	43%	32%	23%	27%
Reading and Mathematics Including EOC	2024	36%	41%	**33%**	21%	22%	54%	*	66%	*	37%	13%	37%	36%	26%	17%	20%
	2023	38%	44%	**40%**	22%	31%	58%	*	71%	*	52%	17%	40%	44%	32%	24%	27%
Reading Including EOC	2024	54%	57%	**53%**	44%	41%	78%	*	73%	*	62%	21%	53%	58%	41%	37%	35%
	2023	55%	58%	**58%**	43%	47%	76%	*	81%	*	74%	23%	57%	63%	46%	39%	39%
Math Including EOC	2024	40%	45%	**35%**	22%	25%	58%	*	70%	*	38%	15%	40%	39%	28%	21%	23%
	2023	43%	48%	**44%**	24%	35%	62%	*	78%	*	52%	19%	49%	48%	36%	28%	32%
8th Graders																	
Reading and Mathematics	2024	28%	30%	**17%**	7%	12%	33%	*	42%	*	28%	11%	21%	20%	13%	10%	11%
	2023	31%	34%	**20%**	14%	13%	37%	*	57%	*	26%	11%	25%	21%	18%	12%	10%
Reading and Mathematics Including EOC	2024	41%	45%	**38%**	20%	28%	57%	20%	65%	*	51%	13%	40%	43%	26%	25%	24%
	2023	44%	48%	**39%**	26%	29%	61%	*	71%	*	49%	14%	40%	44%	27%	24%	23%
Reading Including EOC	2024	57%	60%	**62%**	49%	53%	77%	40%	82%	*	76%	24%	54%	68%	49%	51%	45%
	2023	58%	61%	**58%**	45%	49%	78%	*	82%	*	66%	21%	61%	62%	47%	43%	41%

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Math Including EOC	2024	49%	51%	**40%**	23%	30%	58%	40%	72%	*	51%	15%	42%	46%	28%	27%	27%
	2023	51%	54%	**44%**	31%	34%	65%	*	80%	*	55%	19%	45%	49%	32%	29%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	**35%**	23%	26%	53%	19%	60%	23%	46%	14%	29%	39%	28%	21%	26%
	2023	37%	41%	**37%**	24%	28%	55%	39%	64%	38%	46%	15%	40%	41%	30%	23%	28%
Reading and Mathematics Including EOC	2024	38%	42%	**38%**	25%	28%	56%	23%	62%	29%	48%	14%	32%	42%	29%	23%	27%
	2023	39%	43%	**40%**	25%	30%	57%	37%	65%	43%	48%	15%	41%	43%	32%	24%	29%
Reading Including EOC	2024	54%	57%	**56%**	45%	46%	72%	45%	75%	50%	68%	21%	45%	60%	46%	41%	43%
	2023	53%	57%	**56%**	44%	47%	72%	52%	75%	71%	67%	21%	55%	60%	47%	40%	43%
Math Including EOC	2024	45%	47%	**42%**	28%	33%	60%	41%	69%	29%	52%	19%	37%	47%	33%	27%	33%
	2023	47%	49%	**45%**	28%	36%	63%	42%	73%	50%	54%	20%	49%	49%	37%	30%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	68%	**67%**	58%	64%	75%	*	70%	*	70%	50%	62%	67%	65%	58%	61%
	2023	55%	58%	**56%**	52%	52%	64%	*	67%	*	59%	44%	52%	57%	54%	50%	55%
Grade 4 Mathematics	2024	60%	57%	**55%**	48%	52%	59%	*	67%	*	63%	40%	59%	56%	53%	47%	56%
	2023	63%	63%	**61%**	54%	55%	70%	*	68%	*	67%	56%	58%	61%	60%	53%	57%
Grade 5 ELA/Reading	2024	70%	72%	**73%**	66%	68%	79%	*	86%	*	83%	48%	68%	74%	69%	66%	70%
	2023	65%	68%	**70%**	65%	69%	73%	67%	77%	*	73%	45%	63%	72%	68%	65%	70%
Grade 5 Mathematics	2024	65%	66%	**65%**	56%	63%	66%	*	81%	*	64%	57%	57%	67%	60%	63%	68%
	2023	71%	73%	**75%**	70%	74%	78%	75%	84%	*	75%	72%	82%	75%	75%	72%	77%
Grade 6 ELA/Reading	2024	61%	62%	**61%**	59%	53%	73%	92%	71%	*	72%	40%	61%	65%	55%	53%	49%
	2023	51%	53%	**50%**	49%	42%	62%	*	69%	*	58%	37%	51%	52%	46%	41%	43%
Grade 6 Mathematics	2024	48%	50%	**43%**	42%	35%	53%	67%	53%	*	51%	32%	44%	46%	37%	35%	33%
	2023	54%	59%	**52%**	51%	45%	65%	*	58%	*	55%	57%	56%	52%	50%	45%	42%
Grade 7 ELA/Reading	2024	66%	68%	**65%**	55%	58%	80%	*	80%	*	72%	38%	63%	67%	60%	55%	53%
	2023	71%	73%	**71%**	67%	65%	80%	*	82%	*	79%	46%	68%	74%	65%	61%	63%
Grade 7 Mathematics	2024	49%	46%	**40%**	33%	37%	53%	*	64%	*	44%	33%	50%	41%	40%	35%	36%
	2023	56%	55%	**50%**	46%	45%	62%	*	65%	*	55%	42%	59%	50%	49%	46%	43%
Grade 8 ELA/Reading	2024	69%	70%	**74%**	68%	72%	77%	*	87%	*	80%	58%	66%	77%	68%	72%	68%
	2023	63%	64%	**64%**	52%	62%	72%	*	82%	*	70%	45%	72%	67%	57%	58%	58%
Grade 8 Mathematics	2024	66%	66%	**57%**	53%	55%	59%	*	79%	*	56%	53%	66%	58%	56%	53%	58%
	2023	74%	73%	**69%**	70%	66%	72%	*	80%	*	71%	61%	74%	70%	67%	65%	65%
End of Course English I	2024	64%	67%	**67%**	64%	61%	78%	*	81%	*	73%	44%	61%	70%	59%	58%	53%
	2023	57%	61%	**62%**	58%	57%	71%	100%	72%	*	64%	42%	59%	63%	59%	56%	51%
End of Course English II	2024	69%	68%	**69%**	70%	64%	75%	70%	74%	*	73%	43%	76%	73%	59%	65%	55%
	2023	74%	75%	**76%**	76%	71%	83%	*	82%	92%	83%	46%	88%	78%	71%	71%	62%
End of Course Algebra I	2024	72%	72%	**69%**	65%	64%	75%	*	83%	*	73%	63%	75%	70%	66%	62%	64%
	2023	76%	78%	**73%**	71%	70%	78%	*	83%	*	82%	69%	69%	76%	67%	68%	66%
All Grades Both Subjects	2024	64%	65%	**63%**	58%	58%	70%	67%	76%	50%	68%	46%	62%	65%	58%	57%	56%
	2023	64%	66%	**64%**	61%	60%	72%	58%	75%	83%	69%	51%	64%	66%	61%	58%	58%
All Grades ELA/Reading	2024	67%	68%	**68%**	63%	63%	77%	78%	79%	56%	75%	46%	65%	71%	62%	61%	59%
	2023	63%	65%	**65%**	60%	60%	72%	54%	76%	90%	69%	44%	63%	66%	60%	57%	57%
All Grades Mathematics	2024	60%	60%	**56%**	51%	52%	62%	50%	73%	42%	60%	46%	59%	58%	52%	51%	54%
	2023	66%	68%	**64%**	61%	60%	72%	63%	74%	71%	68%	59%	66%	65%	62%	58%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	37%	**36%**	30%	36%	42%	*	30%	*	29%	24%	35%	35%	37%	34%	34%
	2023	33%	33%	**32%**	25%	31%	34%	-	48%	-	50%	24%	14%	31%	33%	32%	31%
Grade 4 Mathematics	2024	26%	23%	**21%**	15%	22%	19%	*	37%	-	29%	12%	24%	19%	25%	21%	31%
	2023	27%	26%	**25%**	16%	24%	32%	*	30%	-	37%	15%	46%	26%	23%	23%	26%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PFLUGERVILLE ISD (227904) - TRAVIS COUNTY

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	**36%**	29%	37%	37%	*	50%	-	33%	18%	18%	40%	31%	34%	37%
	2023	37%	38%	**41%**	37%	40%	48%	*	43%	-	40%	28%	50%	48%	30%	38%	45%
Grade 5 Mathematics	2024	41%	40%	**45%**	37%	46%	40%	*	59%	-	53%	31%	26%	49%	39%	46%	50%
	2023	48%	46%	**54%**	46%	55%	57%	*	68%	*	61%	38%	69%	57%	51%	51%	65%
Grade 6 ELA/Reading	2024	24%	23%	**26%**	29%	20%	43%	*	7%	-	38%	14%	12%	27%	24%	22%	20%
	2023	26%	26%	**28%**	33%	24%	43%	*	24%	*	25%	14%	17%	25%	33%	28%	23%
Grade 6 Mathematics	2024	27%	25%	**26%**	24%	28%	20%	-	14%	-	29%	18%	13%	32%	19%	20%	22%
	2023	35%	36%	**34%**	36%	28%	54%	*	35%	*	36%	22%	50%	37%	28%	27%	23%
Grade 7 ELA/Reading	2024	23%	21%	**23%**	16%	21%	48%	*	22%	*	33%	9%	8%	23%	22%	20%	20%
	2023	39%	38%	**41%**	40%	40%	50%	*	44%	-	44%	19%	45%	45%	36%	34%	41%
Grade 7 Mathematics	2024	14%	13%	**10%**	5%	8%	14%	*	33%	*	30%	4%	7%	12%	7%	8%	7%
	2023	22%	22%	**19%**	20%	17%	26%	-	42%	-	7%	12%	30%	21%	16%	14%	11%
Grade 8 ELA/Reading	2024	34%	32%	**41%**	41%	41%	39%	*	50%	-	30%	31%	33%	43%	38%	41%	36%
	2023	39%	36%	**42%**	39%	42%	52%	*	50%	-	42%	25%	58%	46%	35%	41%	38%
Grade 8 Mathematics	2024	44%	36%	**32%**	37%	31%	22%	-	56%	-	18%	22%	36%	32%	31%	27%	29%
	2023	49%	42%	**43%**	46%	40%	49%	*	63%	-	56%	25%	40%	44%	41%	40%	38%
End of Course English I	2024	20%	20%	**24%**	29%	20%	38%	-	43%	-	13%	15%	*	26%	20%	19%	19%
	2023	26%	27%	**29%**	24%	27%	39%	*	43%	*	44%	14%	*	33%	23%	26%	23%
End of Course English II	2024	29%	26%	**22%**	30%	18%	28%	-	31%	-	13%	14%	20%	27%	15%	20%	15%
	2023	41%	39%	**40%**	46%	35%	49%	-	50%	-	42%	18%	57%	43%	36%	35%	29%
End of Course Algebra I	2024	55%	51%	**47%**	47%	46%	63%	-	86%	-	8%	37%	67%	52%	40%	45%	44%
	2023	58%	55%	**53%**	50%	52%	61%	-	57%	*	64%	28%	71%	56%	47%	48%	46%
All Grades Both Subjects	2024	32%	30%	**31%**	29%	30%	34%	50%	40%	*	28%	19%	23%	33%	27%	28%	29%
	2023	38%	37%	**38%**	36%	36%	47%	50%	45%	40%	44%	22%	47%	41%	34%	34%	35%
All Grades ELA/Reading	2024	30%	28%	**30%**	29%	29%	40%	57%	33%	*	28%	18%	20%	32%	27%	27%	26%
	2023	35%	35%	**37%**	36%	35%	46%	40%	43%	*	41%	20%	43%	40%	33%	34%	34%
All Grades Mathematics	2024	35%	32%	**31%**	28%	31%	29%	*	48%	*	28%	21%	26%	33%	27%	29%	32%
	2023	40%	38%	**39%**	37%	37%	47%	60%	48%	*	46%	23%	50%	42%	35%	35%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	**74%**	65%	-	83%	73%	62%	62%	62%	70%	62%	56%	68%	78%	63%	96%
	2023	76%	77%	**76%**	69%	-	78%	76%	68%	58%	62%	72%	61%	61%	79%	80%	64%	95%
At Meets Grade Level or Above	2024	48%	52%	**48%**	35%	-	66%	41%	31%	34%	30%	42%	30%	22%	41%	54%	31%	82%
	2023	49%	53%	**50%**	39%	-	51%	46%	38%	37%	29%	45%	27%	27%	44%	55%	31%	78%
At Masters Grade Level	2024	20%	24%	**20%**	12%	-	26%	16%	11%	12%	9%	17%	8%	6%	15%	24%	10%	40%
	2023	20%	24%	**21%**	15%	-	12%	20%	14%	13%	8%	19%	6%	6%	14%	24%	9%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	**76%**	66%	-	84%	79%	63%	65%	61%	72%	61%	53%	75%	82%	62%	98%
	2023	77%	78%	**78%**	70%	-	79%	72%	70%	59%	62%	74%	60%	59%	79%	82%	64%	97%
At Meets Grade Level or Above	2024	54%	57%	**55%**	39%	-	65%	50%	36%	39%	36%	49%	36%	27%	52%	62%	37%	94%
	2023	53%	57%	**55%**	43%	-	58%	46%	43%	34%	33%	48%	31%	32%	53%	61%	36%	86%
At Masters Grade Level	2024	22%	26%	**24%**	17%	-	25%	23%	15%	13%	10%	22%	9%	7%	19%	28%	12%	48%
	2023	20%	25%	**22%**	18%	-	13%	25%	18%	9%	8%	18%	6%	6%	19%	26%	10%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	**70%**	69%	-	81%	77%	67%	63%	61%	75%	58%	56%	64%	72%	63%	90%
	2023	75%	75%	**73%**	71%	-	76%	78%	71%	52%	61%	76%	57%	58%	79%	76%	64%	92%
At Meets Grade Level or Above	2024	43%	45%	**40%**	36%	-	67%	44%	33%	33%	25%	44%	21%	17%	40%	44%	28%	67%
	2023	45%	47%	**42%**	40%	-	42%	51%	38%	38%	26%	47%	22%	21%	38%	46%	30%	65%
At Masters Grade Level	2024	17%	20%	**16%**	10%	-	28%	12%	9%	12%	8%	16%	6%	5%	15%	18%	9%	27%
	2023	19%	22%	**17%**	13%	-	11%	19%	13%	14%	9%	24%	5%	6%	11%	20%	10%	26%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	76%	**74%**	46%	-	89%	51%	42%	43%	67%	50%	73%	60%	54%	78%	63%	97%
	2023	77%	78%	**78%**	58%	-	*	79%	53%	80%	66%	55%	67%	71%	74%	82%	65%	97%
At Meets Grade Level or Above	2024	43%	48%	**44%**	15%	-	68%	12%	12%	7%	29%	19%	33%	22%	23%	50%	26%	82%
	2023	47%	51%	**49%**	24%	-	*	29%	21%	47%	28%	27%	27%	31%	39%	55%	27%	81%
At Masters Grade Level	2024	16%	21%	**16%**	6%	-	26%	4%	5%	7%	7%	10%	7%	4%	8%	19%	7%	35%
	2023	18%	23%	**19%**	7%	-	*	11%	6%	27%	6%	8%	5%	7%	9%	23%	6%	41%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	**78%**	*	-	-	-	*	-	63%	79%	63%	58%	67%	81%	63%	97%
	2023	78%	80%	**79%**	-	-	-	-	-	-	61%	83%	60%	64%	100%	83%	61%	95%
At Meets Grade Level or Above	2024	51%	56%	**52%**	*	-	-	-	*	-	26%	16%	29%	17%	11%	57%	26%	81%
	2023	52%	57%	**52%**	-	-	-	-	-	-	25%	17%	25%	23%	14%	58%	25%	77%
At Masters Grade Level	2024	27%	33%	**27%**	*	-	-	-	*	-	9%	5%	9%	7%	6%	32%	9%	45%
	2023	27%	33%	**29%**	-	-	-	-	-	-	7%	0%	7%	5%	0%	35%	7%	44%
School Progress - Annual Growth																		

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	**63%**	62%	-	78%	69%	60%	52%	54%	65%	52%	46%	63%	65%	56%	81%
	2023	64%	66%	**64%**	64%	-	29%	68%	66%	51%	55%	64%	54%	48%	65%	67%	57%	77%
All Grades ELA/Reading	2024	67%	68%	**68%**	63%	-	76%	68%	61%	55%	56%	67%	55%	50%	68%	71%	58%	84%
	2023	63%	65%	**65%**	62%	-	33%	65%	64%	55%	54%	59%	54%	48%	64%	67%	56%	76%
All Grades Mathematics	2024	60%	60%	**56%**	62%	-	79%	69%	59%	49%	50%	62%	48%	41%	58%	57%	53%	74%
	2023	66%	68%	**64%**	65%	-	25%	71%	68%	47%	56%	69%	54%	49%	65%	66%	58%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	30%	**31%**	39%	-	65%	57%	36%	25%	26%	38%	24%	21%	30%	32%	29%	50%
	2023	38%	37%	**38%**	46%	-	*	38%	49%	32%	32%	39%	31%	28%	48%	40%	34%	83%
All Grades ELA/Reading	2024	30%	28%	**30%**	35%	-	63%	58%	30%	28%	24%	36%	23%	18%	41%	33%	26%	*
	2023	35%	35%	**37%**	42%	-	*	42%	44%	33%	31%	30%	32%	27%	46%	39%	33%	83%
All Grades Mathematics	2024	35%	32%	**31%**	44%	-	67%	57%	41%	23%	28%	40%	26%	25%	19%	30%	32%	50%
	2023	40%	38%	**39%**	50%	-	*	33%	54%	30%	32%	48%	30%	30%	50%	40%	36%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	98%	98%	99%	96%	99%	100%	99%	98%	99%	99%	98%	98%	98%
Included in Accountability	92%	92%	**91%**	91%	89%	97%	89%	91%	98%	95%	92%	94%	96%	82%	89%	84%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	2%	8%	4%	0%	3%	4%	4%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	0%	4%	1%	0%	5%	2%	0%	1%	2%	1%	5%	3%	8%
Not Tested	1%	2%	**2%**	2%	2%	1%	4%	1%	0%	1%	2%	1%	1%	2%	2%	2%
Absent	1%	1%	**1%**	2%	2%	1%	4%	1%	0%	1%	2%	1%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	97%	100%	100%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	91%	90%	**89%**	90%	86%	96%	94%	88%	95%	95%	91%	91%	95%	80%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	2%	3%	4%	0%	3%	4%	4%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**5%**	1%	7%	1%	0%	8%	5%	0%	3%	3%	3%	7%	6%	13%
Not Tested	1%	1%	**1%**	2%	1%	1%	3%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	1%	3%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	97%	99%	100%	99%	97%	99%	99%	98%	98%	98%
Included in Accountability	93%	92%	**92%**	91%	90%	97%	80%	92%	100%	95%	93%	94%	98%	82%	90%	87%
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	6%	2%	17%	4%	0%	4%	4%	4%	1%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	3%	0%	0%	0%	1%	0%	4%	1%	4%
Not Tested	1%	1%	**2%**	2%	2%	1%	3%	1%	0%	1%	3%	1%	1%	2%	2%	2%
Absent	1%	1%	**1%**	2%	1%	1%	3%	1%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	98%	98%	91%	99%	*	98%	98%	100%	98%	97%	97%	98%
Included in Accountability	93%	93%	**93%**	91%	91%	97%	91%	93%	*	96%	94%	99%	97%	84%	91%	88%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	6%	1%	0%	4%	*	3%	3%	1%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**2%**	3%	2%	2%	9%	1%	*	2%	2%	0%	2%	3%	3%	2%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	3%	2%	1%	9%	1%	*	1%	2%	0%	1%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	96%	97%	99%	100%	99%	100%	99%	96%	100%	98%	96%	96%	97%
Included in Accountability	94%	93%	**93%**	90%	91%	98%	100%	94%	100%	98%	92%	95%	97%	85%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	4%	1%	0%	2%	0%	1%	4%	5%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	2%	**2%**	4%	3%	1%	0%	1%	0%	1%	4%	0%	2%	4%	4%	3%
Absent	1%	2%	**2%**	3%	3%	1%	0%	1%	0%	1%	4%	0%	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**93%**	92%	91%	94%	*	96%	*	94%	*	*	94%	80%	89%	92%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	97%	98%	99%	95%	99%	98%	99%	97%	100%	99%	97%	98%	98%
Included in Accountability	93%	92%	**91%**	90%	89%	96%	86%	90%	97%	93%	91%	93%	96%	80%	89%	84%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	2%	6%	5%	0%	5%	5%	6%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	1%	4%	1%	4%	4%	2%	0%	1%	1%	1%	5%	3%	8%
Not Tested	1%	2%	**2%**	3%	2%	1%	5%	1%	2%	1%	3%	0%	1%	3%	2%	2%
Absent	1%	1%	**2%**	2%	2%	1%	5%	1%	0%	1%	3%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	98%	99%	94%	100%	100%	99%	97%	100%	99%	98%	98%	99%
Included in Accountability	92%	91%	**89%**	90%	87%	96%	88%	87%	96%	94%	90%	91%	95%	79%	87%	80%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	3%	3%	5%	0%	5%	5%	6%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	3%	3%	**4%**	1%	6%	1%	3%	7%	4%	0%	3%	3%	3%	7%	5%	13%
Not Tested	1%	1%	**1%**	2%	2%	1%	6%	0%	0%	1%	3%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	2%	1%	6%	0%	0%	1%	2%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	93%	99%	94%	99%	98%	100%	99%	98%	98%	98%
Included in Accountability	94%	93%	**92%**	91%	90%	96%	81%	92%	94%	94%	93%	93%	97%	82%	90%	88%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	6%	6%	2%	7%	5%	0%	5%	5%	6%	1%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	4%	3%	0%	0%	0%	1%	0%	4%	2%	4%
Not Tested	1%	1%	**2%**	2%	2%	1%	7%	1%	6%	1%	2%	0%	1%	2%	2%	2%
Absent	1%	1%	**1%**	2%	1%	1%	7%	0%	0%	1%	2%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	98%	98%	100%	99%	100%	97%	96%	99%	98%	96%	97%	97%
Included in Accountability	93%	93%	**92%**	89%	91%	96%	88%	92%	100%	91%	91%	94%	97%	81%	90%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	2%	6%	5%	0%	6%	5%	6%	1%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	6%	2%	0%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	2%	**2%**	4%	2%	2%	0%	1%	0%	3%	4%	1%	2%	4%	3%	3%
Absent	1%	2%	**2%**	3%	2%	2%	0%	1%	0%	3%	3%	1%	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	97%	97%	98%	100%	98%	100%	97%	95%	99%	98%	95%	97%	96%
Included in Accountability	94%	93%	**92%**	91%	90%	96%	86%	93%	100%	92%	90%	97%	97%	79%	90%	86%
Not Included in Accountability: Mobile	4%	4%	**4%**	5%	5%	2%	14%	3%	0%	5%	4%	1%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	1%	0%	3%	0%	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	2%	**3%**	3%	3%	2%	0%	2%	0%	3%	5%	1%	2%	5%	3%	4%
Absent	1%	2%	**3%**	3%	3%	2%	0%	2%	0%	3%	5%	1%	2%	5%	3%	4%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**94%**	91%	93%	96%	-	97%	*	100%	70%	100%	95%	85%	92%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.8%	**92.9%**	92.0%	92.0%	94.3%	91.7%	95.8%	92.2%	94.0%	91.0%	91.8%	92.2%
2021-22	92.2%	91.8%	**91.8%**	90.9%	90.6%	93.2%	91.6%	95.6%	92.0%	92.6%	89.3%	90.1%	91.3%
Chronic Absenteeism													
2022-23	20.3%	21.5%	**19.5%**	23.8%	23.1%	13.3%	32.7%	8.1%	21.6%	16.0%	26.6%	24.8%	21.9%
2021-22	25.7%	26.8%	**25.3%**	28.3%	29.9%	19.3%	31.9%	10.9%	34.2%	22.0%	33.6%	32.2%	26.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.6%	**0.7%**	1.3%	0.5%	0.9%	0.0%	0.6%	0.0%	0.6%	0.9%	0.9%	0.8%
2021-22	0.7%	0.5%	**0.4%**	0.4%	0.4%	0.5%	0.0%	0.8%	0.0%	0.0%	1.1%	0.5%	0.6%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.3%	**1.6%**	1.8%	2.0%	0.8%	5.3%	1.0%	0.0%	1.3%	1.9%	2.1%	3.3%
2021-22	2.2%	2.2%	**1.5%**	1.8%	1.8%	0.8%	0.0%	1.0%	0.0%	0.6%	3.3%	1.8%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.2%	**92.6%**	90.4%	90.9%	96.8%	*	96.3%	*	92.5%	84.4%	90.3%	84.8%
Received TxCHSE	0.3%	0.4%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.1%	2.8%	**2.0%**	3.3%	2.1%	1.1%	*	1.0%	*	3.0%	7.0%	2.9%	2.7%
Dropped Out	6.3%	5.5%	**5.3%**	6.3%	6.9%	2.1%	*	2.6%	*	4.5%	8.6%	6.8%	12.5%
Graduates and TxCHSE	90.6%	91.6%	**92.7%**	90.4%	91.0%	96.8%	*	96.3%	*	92.5%	84.4%	90.4%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	**94.7%**	93.7%	93.1%	97.9%	*	97.4%	*	95.5%	91.4%	93.2%	87.5%
Class of 2022													
Graduated	89.7%	91.5%	**93.3%**	92.3%	91.0%	97.0%	*	98.8%	*	94.3%	80.6%	90.0%	83.4%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	**2.2%**	2.8%	2.5%	1.7%	*	1.2%	*	1.1%	7.5%	2.9%	5.1%
Dropped Out	6.4%	4.9%	**4.5%**	4.8%	6.5%	1.4%	*	0.0%	*	4.6%	11.8%	7.1%	11.5%
Graduates and TxCHSE	90.0%	91.8%	**93.3%**	92.3%	91.0%	97.0%	*	98.8%	*	94.3%	80.6%	90.0%	83.4%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	**95.5%**	95.2%	93.5%	98.6%	*	100.0%	*	95.4%	88.2%	92.9%	88.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	93.3%	**95.4%**	94.8%	93.3%	98.6%	*	100.0%	*	95.4%	87.0%	92.9%	88.3%
Received TxCHSE	0.4%	0.4%	**0.1%**	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	**0.5%**	1.2%	0.6%	0.3%	*	0.0%	*	0.0%	3.3%	0.7%	1.9%
Dropped Out	6.8%	5.1%	**4.0%**	3.8%	6.1%	1.1%	*	0.0%	*	4.6%	9.8%	6.4%	9.8%
Graduates and TxCHSE	92.2%	93.7%	**95.5%**	95.1%	93.3%	98.6%	*	100.0%	*	95.4%	87.0%	92.9%	88.3%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	94.9%	**96.0%**	96.2%	93.9%	98.9%	*	100.0%	*	95.4%	90.2%	93.6%	90.2%
Class of 2021													
Graduated	92.2%	93.5%	**97.4%**	96.4%	96.4%	99.5%	*	98.2%	*	97.6%	94.4%	95.7%	92.2%
Received TxCHSE	0.4%	0.5%	**0.1%**	0.3%	0.0%	0.0%	*	0.6%	*	0.0%	0.7%	0.1%	0.6%
Continued HS	1.0%	1.3%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.6%
Dropped Out	6.3%	4.7%	**2.4%**	3.3%	3.2%	0.5%	*	1.2%	*	2.4%	4.9%	4.1%	6.7%
Graduates and TxCHSE	92.7%	94.0%	**97.5%**	96.7%	96.4%	99.5%	*	98.8%	*	97.6%	95.1%	95.9%	92.8%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	**97.6%**	96.7%	96.8%	99.5%	*	98.8%	*	97.6%	95.1%	95.9%	93.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.8%	**97.5%**	96.4%	96.8%	99.3%	*	98.8%	*	97.6%	94.6%	95.8%	93.3%
Received TxCHSE	0.5%	0.6%	**0.1%**	0.3%	0.0%	0.0%	*	0.6%	*	0.0%	0.7%	0.1%	0.6%
Continued HS	0.5%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.8%	**2.4%**	3.3%	3.2%	0.7%	*	0.6%	*	2.4%	4.7%	4.1%	6.1%
Graduates and TxCHSE	93.2%	94.4%	**97.6%**	96.7%	96.8%	99.3%	*	99.4%	*	97.6%	95.3%	95.9%	93.9%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	**97.6%**	96.7%	96.8%	99.3%	*	99.4%	*	97.6%	95.3%	95.9%	93.9%
Class of 2020													
Graduated	92.7%	94.1%	**98.4%**	98.4%	98.2%	98.2%	*	100.0%	100.0%	98.4%	98.6%	97.6%	95.0%
Received TxCHSE	0.5%	0.5%	**0.1%**	0.3%	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	4.7%	**1.4%**	1.3%	1.6%	1.6%	*	0.0%	0.0%	1.6%	1.4%	2.3%	5.0%
Graduates and TxCHSE	93.2%	94.6%	**98.5%**	98.7%	98.2%	98.4%	*	100.0%	100.0%	98.4%	98.6%	97.6%	95.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	**98.6%**	98.7%	98.4%	98.4%	*	100.0%	100.0%	98.4%	98.6%	97.7%	95.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	**91.2%**	88.3%	89.7%	94.8%	*	95.4%	*	91.2%	76.8%	88.7%	83.0%
Class of 2022	89.7%	91.5%	**91.9%**	91.0%	89.5%	94.6%	*	98.8%	*	93.2%	72.2%	88.5%	80.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	25.4%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
Class of 2022	59.5%	8.3%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	3.2%	**6.2%**	8.3%	7.2%	3.8%	*	0.5%	*	11.3%	22.3%	7.8%	11.4%
Class of 2022	3.7%	3.1%	**8.2%**	9.9%	9.9%	5.4%	*	3.5%	*	7.3%	19.3%	10.7%	17.7%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	87.2%	**85.7%**	83.0%	81.9%	90.4%	*	97.3%	*	85.5%	59.9%	79.9%	74.4%
Class of 2022	84.3%	86.4%	**81.8%**	77.8%	78.6%	88.1%	*	92.4%	*	79.3%	38.0%	76.0%	65.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	90.2%	**91.9%**	91.4%	89.2%	94.3%	*	97.8%	*	96.8%	82.2%	87.8%	86.1%
Class of 2022	88.0%	89.4%	**90.0%**	87.7%	88.5%	93.5%	*	95.9%	*	86.6%	57.3%	86.7%	83.4%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	5.2%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
2021-22	23.6%	2.9%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	3.3%	**6.3%**	7.7%	7.6%	3.8%	*	0.5%	*	12.5%	20.1%	7.7%	12.4%
2021-22	3.9%	3.4%	**8.2%**	10.6%	9.5%	5.4%	*	4.1%	*	7.3%	18.4%	10.6%	17.4%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	85.1%	**83.7%**	82.6%	80.0%	88.6%	*	92.6%	*	82.8%	51.9%	78.0%	70.9%
2021-22	82.3%	84.4%	**80.0%**	75.8%	77.4%	84.7%	*	91.2%	*	78.0%	31.3%	74.3%	64.7%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	**0.1%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	87.5%	**90.0%**	90.4%	87.6%	92.5%	*	93.2%	*	95.4%	72.0%	85.8%	83.7%
2021-22	86.0%	86.8%	**88.2%**	86.4%	87.0%	90.2%	*	95.3%	*	85.4%	49.7%	84.8%	82.1%

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	1,778	100.0%	377,367	100.0%
By Ethnicity:				
African American	311	17.5%	46,822	12.4%
Hispanic	833	46.9%	197,333	52.3%
White	371	20.9%	103,009	27.3%
American Indian	4	0.2%	1,181	0.3%
Asian	191	10.7%	19,151	5.1%
Pacific Islander	3	0.2%	574	0.2%
Two or More Races	65	3.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	9	0.5%	270	0.1%
Foundation H.S. Program (No Endorsement)	177	10.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	111	6.2%	16,475	4.4%
Foundation H.S. Program (DLA)	1,480	83.2%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	1	0.1%	222	0.1%
Special Education Graduates	189	10.6%	34,589	9.2%
Economically Disadvantaged Graduates	727	40.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	263	14.8%	50,229	13.3%
At-Risk Graduates	930	52.3%	168,430	44.6%
CTE Completers	510	28.7%	116,959	31.0%

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	76.5%	**68.8%**	62.1%	64.6%	78.2%	*	81.7%	*	67.7%	88.9%	62.8%	49.6%
2021-22	70.0%	70.5%	**56.6%**	47.1%	49.9%	69.8%	*	77.1%	*	58.5%	60.3%	48.4%	31.6%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	67.1%	**62.3%**	55.3%	56.9%	73.6%	*	78.0%	*	60.0%	73.0%	54.8%	40.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	72.0%	**76.7%**	71.7%	72.1%	84.9%	*	88.0%	*	76.9%	37.0%	69.5%	58.9%
2021-22	57.1%	66.5%	**53.6%**	45.9%	45.2%	68.1%	*	75.9%	*	54.9%	2.2%	44.2%	10.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	62.5%	**57.8%**	51.4%	51.1%	70.1%	*	77.5%	*	52.3%	24.9%	50.9%	36.9%
2021-22	48.2%	57.3%	**58.9%**	52.9%	52.7%	66.8%	*	82.9%	*	58.5%	19.0%	54.0%	42.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	57.3%	**52.4%**	44.4%	45.4%	65.2%	*	74.9%	*	47.7%	15.9%	43.9%	26.6%
2021-22	42.2%	51.9%	**43.3%**	36.3%	33.4%	57.5%	*	71.8%	*	46.3%	2.2%	35.6%	7.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	29.2%	**27.4%**	17.0%	21.2%	39.4%	*	50.3%	*	23.1%	4.2%	19.3%	9.9%
2021-22	20.5%	29.0%	**27.8%**	14.5%	22.1%	37.3%	*	58.8%	*	30.5%	2.2%	22.2%	11.6%
Associate Degree (Annual Graduates)													
2022-23	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	20.8%	**10.5%**	9.0%	8.5%	9.2%	*	23.0%	*	13.8%	0.5%	10.0%	2.3%
2021-22	24.0%	21.9%	**9.9%**	6.6%	7.9%	12.5%	*	17.6%	*	14.6%	0.0%	7.9%	2.1%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	12.1%	**4.0%**	2.9%	3.4%	3.0%	*	10.5%	*	6.2%	0.5%	5.2%	0.8%
2021-22	4.4%	12.5%	**2.5%**	1.8%	1.6%	3.3%	*	5.3%	*	3.7%	0.0%	1.5%	0.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.2%	**7.6%**	10.0%	8.3%	6.7%	*	2.6%	*	9.2%	72.0%	8.7%	11.4%
2021-22	5.0%	5.5%	**5.1%**	6.3%	5.4%	5.4%	*	0.6%	*	3.7%	49.7%	5.7%	12.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.0%	**21.4%**	20.6%	21.2%	22.4%	*	21.5%	*	24.6%	45.5%	20.1%	19.1%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	25.3%	**16.5%**	13.5%	16.1%	19.1%	*	18.3%	*	18.5%	6.3%	13.6%	12.9%
2021-22	28.0%	18.8%	**9.8%**	5.7%	10.8%	10.6%	*	10.6%	*	11.0%	1.1%	9.1%	5.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	**0.1%**	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.6%	**4.4%**	7.1%	4.1%	3.2%	*	3.1%	*	6.2%	41.3%	6.1%	5.7%
2021-22	2.5%	2.3%	**1.9%**	1.5%	1.5%	3.5%	*	0.0%	*	3.7%	17.9%	1.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.4%	**0.9%**	1.0%	1.2%	0.8%	*	0.0%	*	0.0%	0.5%	0.8%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	20.6%	**17.7%**	23.5%	17.3%	13.7%	*	16.2%	*	21.5%	2.6%	19.0%	11.0%
	2021-22	22.8%	20.3%	**22.8%**	24.2%	24.0%	14.7%	*	36.5%	*	14.6%	2.2%	24.0%	7.9%
Mathematics	2022-23	19.9%	26.0%	**31.6%**	28.9%	30.3%	32.1%	*	39.8%	*	36.9%	6.9%	28.5%	19.0%
	2021-22	18.7%	23.8%	**28.2%**	30.5%	27.9%	22.3%	*	40.6%	*	23.2%	3.9%	30.2%	16.3%
Both Subjects	2022-23	12.5%	13.1%	**11.6%**	14.1%	11.2%	9.4%	*	12.6%	*	15.4%	1.1%	11.4%	6.8%
	2021-22	12.6%	12.4%	**14.9%**	16.9%	14.7%	8.7%	*	29.4%	*	6.1%	1.7%	16.4%	5.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	16.8%	**38.5%**	41.2%	40.1%	37.7%	*	27.7%	*	35.4%	33.3%	39.1%	45.6%
	2021-22	11.7%	11.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	15.0%	**10.6%**	13.2%	13.4%	7.0%	*	2.6%	*	6.2%	18.0%	15.7%	20.5%
	2021-22	14.0%	10.3%	**12.8%**	15.4%	15.7%	8.4%	*	4.1%	*	12.2%	15.6%	15.8%	25.8%
Both Subjects	2022-23	12.5%	7.4%	**5.5%**	6.1%	7.7%	2.2%	*	2.1%	*	4.6%	9.0%	8.9%	12.5%
	2021-22	7.5%	4.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.8%	**25.7%**	15.4%	18.9%	36.0%	12.5%	56.0%	16.7%	31.8%	1.8%	18.0%	9.5%
	2022	23.0%	27.9%	**24.1%**	15.2%	17.7%	32.5%	14.3%	56.8%	*	22.4%	1.3%	18.8%	8.4%
English Language Arts	2023	13.8%	16.3%	**15.5%**	8.7%	11.4%	21.7%	0.0%	36.4%	16.7%	15.9%	0.4%	10.4%	4.7%
	2022	13.2%	15.6%	**14.6%**	8.8%	9.9%	21.6%	14.3%	36.4%	*	11.8%	0.2%	11.4%	3.8%
Mathematics	2023	7.0%	10.8%	**10.7%**	5.5%	5.5%	15.9%	0.0%	36.4%	0.0%	11.3%	0.6%	6.6%	2.7%
	2022	6.9%	10.7%	**8.2%**	4.1%	4.2%	11.6%	14.3%	29.3%	*	7.6%	0.2%	6.5%	1.2%
Science	2023	10.3%	15.4%	**14.1%**	6.8%	8.4%	20.0%	12.5%	41.6%	0.0%	21.2%	0.6%	8.7%	3.0%
	2022	9.6%	14.0%	**11.2%**	5.9%	6.4%	14.1%	14.3%	41.3%	*	8.2%	0.2%	8.3%	3.8%
Social Studies	2023	13.1%	15.4%	**15.7%**	8.7%	10.5%	23.5%	0.0%	37.0%	0.0%	20.5%	0.6%	9.6%	4.1%
	2022	12.5%	14.7%	**14.5%**	9.6%	9.3%	20.5%	14.3%	38.0%	*	13.5%	0.9%	9.7%	2.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	69.6%	**65.7%**	59.4%	57.8%	72.8%	*	72.8%	*	66.7%	77.8%	52.2%	37.1%
	2022	53.3%	69.3%	**60.3%**	49.5%	50.0%	71.6%	*	69.4%	-	52.6%	42.9%	52.0%	31.3%
English Language Arts	2023	52.3%	72.3%	**63.2%**	61.7%	50.9%	74.2%	-	70.1%	*	62.5%	*	46.7%	20.0%
	2022	53.2%	72.2%	**62.4%**	48.4%	52.9%	70.1%	*	70.9%	-	70.0%	*	52.0%	18.2%
Mathematics	2023	50.8%	67.1%	**45.1%**	31.6%	36.1%	51.9%	-	49.3%	-	47.1%	*	26.5%	25.0%
	2022	50.4%	65.1%	**43.5%**	43.3%	30.4%	47.3%	*	51.9%	-	23.1%	*	38.2%	28.6%
Science	2023	44.8%	58.6%	**55.9%**	44.7%	43.3%	67.1%	*	60.1%	-	56.3%	*	41.9%	36.4%
	2022	44.7%	56.8%	**47.4%**	51.2%	29.2%	65.5%	*	46.7%	-	50.0%	*	35.4%	13.6%

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	63.0%	**54.8%**	46.7%	45.4%	62.4%	-	58.8%	-	67.7%	*	34.7%	10.0%
	2022	41.9%	62.1%	**51.0%**	42.9%	39.2%	60.6%	*	59.3%	-	43.5%	40.0%	40.8%	20.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	85.8%	**96.0%**	94.2%	94.7%	98.7%	*	96.9%	*	100.0%	73.5%	91.7%	93.2%
	2021-22	71.5%	72.7%	**70.6%**	68.9%	65.1%	78.2%	*	84.1%	*	70.7%	30.2%	63.0%	56.5%
At/Above Criterion for All Examinees	2022-23	28.9%	39.5%	**28.6%**	18.8%	18.4%	46.7%	*	55.7%	*	21.7%	3.6%	16.8%	3.3%
	2021-22	32.1%	45.6%	**37.8%**	23.2%	24.1%	56.4%	*	68.5%	-	48.3%	0.0%	27.8%	2.8%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	1025	**964**	902	914	1053	*	1093	*	991	767	902	807
	2021-22	1001	1062	**1006**	942	945	1087	1195	1148	-	1045	747	958	795
English Language Arts and Writing	2022-23	497	521	**490**	460	466	540	*	539	*	509	385	458	407
	2021-22	506	537	**505**	477	475	550	600	563	-	528	365	479	386
Mathematics	2022-23	482	504	**473**	441	448	513	*	553	*	481	382	444	400
	2021-22	496	525	**500**	464	470	537	595	585	-	517	382	479	409
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	22.2	**23.0**	17.6	20.7	25.4	-	26.7	-	22.3	*	21.6	*
	2021-22	19.5	23.7	**21.1**	17.9	19.2	23.8	-	23.0	-	22.5	12.3	19.7	14.4
English Language Arts	2022-23	18.8	22.1	**23.0**	17.1	21.2	25.7	-	26.4	-	22.2	*	21.3	*
	2021-22	19.2	23.9	**21.1**	17.8	18.9	24.0	-	23.0	-	23.6	10.0	19.5	13.5
Mathematics	2022-23	18.9	21.6	**22.3**	17.6	19.2	24.3	-	26.7	-	20.9	*	21.0	*
	2021-22	19.3	22.9	**20.4**	17.8	18.9	22.4	-	22.9	-	20.7	14.3	19.2	14.7
Science	2022-23	19.5	22.2	**23.3**	17.8	21.1	25.7	-	26.4	-	23.9	*	22.1	*
	2021-22	19.8	23.6	**21.4**	18.0	19.8	24.4	-	22.8	-	21.7	14.3	20.4	15.9

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	47.4%	**44.8%**	35.1%	37.5%	56.0%	57.1%	75.6%	47.1%	46.6%	9.4%	35.1%	24.3%
	2021-22	44.2%	46.5%	**42.1%**	34.6%	34.5%	52.9%	23.1%	71.0%	23.1%	50.2%	6.6%	33.5%	19.5%
English Language Arts	2022-23	17.4%	18.6%	**16.3%**	14.0%	13.2%	20.5%	0.0%	29.8%	6.3%	15.0%	0.9%	13.5%	6.1%
	2021-22	16.6%	18.3%	**13.7%**	12.3%	10.3%	16.3%	7.7%	29.7%	7.7%	12.9%	0.9%	12.2%	3.6%
Mathematics	2022-23	19.5%	22.3%	**15.9%**	9.9%	11.7%	22.0%	14.3%	38.0%	5.9%	13.2%	1.4%	12.3%	6.9%
	2021-22	19.9%	22.4%	**16.4%**	12.6%	12.5%	20.2%	8.3%	36.4%	7.7%	15.9%	1.0%	12.6%	5.8%
Science	2022-23	21.5%	23.3%	**19.5%**	14.9%	15.8%	24.1%	21.4%	37.4%	17.6%	19.3%	2.3%	14.5%	8.5%
	2021-22	21.1%	22.6%	**16.0%**	13.7%	12.2%	19.1%	7.7%	35.5%	0.0%	14.8%	1.7%	13.3%	5.9%
Social Studies	2022-23	24.0%	26.3%	**26.6%**	19.8%	19.4%	34.9%	38.5%	57.0%	23.5%	32.0%	1.8%	18.7%	9.3%
	2021-22	22.8%	25.0%	**24.1%**	18.8%	17.1%	31.7%	16.7%	52.7%	15.4%	30.8%	1.1%	16.7%	6.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**25,267**	**100.0%**	**5,517,464**	**100.0%**	**25,297**	**100.0%**	**5,531,236**	**100.0%**
Students by Grade								
Early Childhood Education	163	0.6%	18,968	0.3%	191	0.8%	26,847	0.5%
Pre-Kindergarten	1,040	4.1%	247,979	4.5%	1,040	4.1%	248,576	4.5%
Pre-Kindergarten: 3-year Old	135	0.5%	42,448	0.8%	135	0.5%	42,669	0.8%
Pre-Kindergarten: 4-year Old	905	3.6%	205,531	3.7%	905	3.6%	205,907	3.7%
Kindergarten	1,716	6.8%	361,329	6.5%	1,716	6.8%	361,799	6.5%
Grade 1	1,725	6.8%	385,096	7.0%	1,725	6.8%	385,471	7.0%
Grade 2	1,859	7.4%	402,233	7.3%	1,859	7.3%	402,576	7.3%
Grade 3	1,816	7.2%	399,869	7.2%	1,816	7.2%	400,181	7.2%
Grade 4	1,869	7.4%	399,137	7.2%	1,869	7.4%	399,422	7.2%
Grade 5	1,754	6.9%	399,200	7.2%	1,754	6.9%	399,419	7.2%
Grade 6	1,740	6.9%	400,347	7.3%	1,740	6.9%	400,511	7.2%
Grade 7	1,759	7.0%	405,118	7.3%	1,759	7.0%	405,298	7.3%
Grade 8	1,958	7.7%	414,033	7.5%	1,958	7.7%	414,195	7.5%
Grade 9	1,900	7.5%	472,595	8.6%	1,900	7.5%	472,783	8.5%
Grade 10	1,981	7.8%	439,091	8.0%	1,981	7.8%	439,298	7.9%
Grade 11	1,963	7.8%	406,681	7.4%	1,963	7.8%	406,966	7.4%
Grade 12	2,024	8.0%	365,788	6.6%	2,026	8.0%	367,894	6.7%
Ethnic Distribution								
African American	3,836	15.2%	706,235	12.8%	3,838	15.2%	707,609	12.8%
Hispanic	12,369	49.0%	2,936,051	53.2%	12,375	48.9%	2,942,144	53.2%
White	5,433	21.5%	1,379,090	25.0%	5,453	21.6%	1,384,437	25.0%
American Indian	58	0.2%	17,886	0.3%	58	0.2%	17,939	0.3%
Asian	2,314	9.2%	295,946	5.4%	2,314	9.1%	296,367	5.4%
Pacific Islander	41	0.2%	8,831	0.2%	41	0.2%	8,844	0.2%
Two or More Races	1,216	4.8%	173,425	3.1%	1,218	4.8%	173,896	3.1%
Sex								
Female	12,209	48.3%	2,695,318	48.9%	12,217	48.3%	2,700,356	48.8%
Male	13,058	51.7%	2,822,146	51.1%	13,080	51.7%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	12,468	49.3%	3,434,955	62.3%	12,469	49.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	12,799	50.7%	2,082,509	37.7%	12,828	50.7%	2,091,380	37.8%
Section 504 Students	2,360	9.3%	399,808	7.2%	2,360	9.3%	400,078	7.2%
EB Students/EL	7,528	29.8%	1,344,804	24.4%	7,529	29.8%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	583	2.1%	105,976	1.9%				
Students w/ Dyslexia	1,560	6.2%	329,004	6.0%	1,560	6.2%	329,228	6.0%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	50	0.2%	12,418	0.2%	50	0.2%	12,469	0.2%
Homeless	263	1.0%	77,809	1.4%	263	1.0%	77,942	1.4%
Immigrant	1,213	4.8%	158,717	2.9%	1,213	4.8%	158,832	2.9%
Migrant	1	0.0%	13,481	0.2%	1	0.0%	13,528	0.2%
Title I	14,732	58.3%	3,624,288	65.7%	14,754	58.3%	3,632,539	65.7%
Military Connected	1,305	5.2%	212,919	3.9%	1,305	5.2%	213,035	3.9%
At-Risk	15,253	60.4%	2,937,834	53.2%	15,256	60.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	7,610	30.1%	1,350,113	24.5%	7,611	30.1%	1,350,920	24.4%
Career and Technical Education	5,889	23.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	5,362	68.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	2,133	8.4%	469,054	8.5%	2,133	8.4%	469,170	8.5%
Special Education	3,474	13.7%	764,858	13.9%	3,501	13.8%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**3,474**		**764,858**					
Students with Intellectual Disabilities	1,477	42.5%	349,307	45.7%				
Students with Physical Disabilities	738	21.2%	144,191	18.9%				
Students with Autism	621	17.9%	124,254	16.2%				
Students with Behavioral Disabilities	583	16.8%	134,373	17.6%				
Students with Non-Categorical Early Childhood	55	1.6%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	**3,425**	**13.9%**	**864,058**	**16.1%**				
African American	743	3.0%	181,855	3.4%				
Hispanic	1,752	7.1%	455,070	8.5%				
White	477	1.9%	165,204	3.1%				
American Indian	13	0.1%	3,184	0.1%				
Asian	268	1.1%	27,631	0.5%				
Pacific Islander	1	0.0%	1,840	0.0%				
Two or More Races	171	0.7%	29,274	0.5%				
Special Ed Students who are Mobile	520	14.9%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1,089	16.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	1,956	16.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**4,213**	**21.2%**	**767,390**	**18.1%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	0.7%	1.3%	0.9%	3.9%
Grade 1	0.2%	2.1%	1.8%	3.3%
Grade 2	0.5%	1.3%	0.7%	1.6%
Grade 3	0.1%	0.7%	0.3%	0.7%
Grade 4	0.4%	0.4%	1.0%	0.5%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.1%	0.3%	0.0%	0.3%
Grade 7	0.3%	0.5%	0.0%	0.4%
Grade 8	0.1%	0.4%	0.0%	0.5%
Grade 9	1.4%	7.9%	3.5%	11.9%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	12	0.1%	5,974	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.8	18.4
Grade 1	18.4	18.8
Grade 2	19.6	19.1
Grade 3	18.9	19.4
Grade 4	18.9	19.4
Grade 5	20.7	20.9
Grade 6	19.4	19.2
Secondary		
English/Language Arts	16.4	16.3
Foreign Languages	20.7	18.8
Mathematics	17.5	17.5
Science	19.2	18.5
Social Studies	20.1	18.8

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**3,461.8**	**100.0%**	**775,882.5**	**100.0%**
Professional Staff	2,316.8	66.9%	496,151.0	63.9%
Teachers	1,809.0	52.3%	374,799.9	48.3%
Professional Support	332.0	9.6%	86,026.7	11.1%
Campus Administration (School Leadership)	112.8	3.3%	25,836.1	3.3%
Central Administration	63.0	1.8%	9,488.3	1.2%
Educational Aides	455.8	13.2%	88,200.6	11.4%
Auxiliary Staff	689.2	19.9%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	19.0	n/a	4,187.0	n/a
Part-time Librarians	4.0	n/a	651.0	n/a
Full-time Counselors	49.0	n/a	13,870.0	n/a
Part-time Counselors	6.0	n/a	1,172.0	n/a
Total Minority Staff	**1,577.7**	**45.6%**	**421,896.4**	**54.4%**
Teachers by Ethnicity				
African American	205.2	11.3%	47,341.1	12.6%
Hispanic	428.5	23.7%	112,921.8	30.1%
White	1,091.2	60.3%	200,118.0	53.4%
American Indian	6.0	0.3%	1,286.9	0.3%
Asian	42.2	2.3%	7,914.7	2.1%
Pacific Islander	5.0	0.3%	490.9	0.1%
Two or More Races	30.8	1.7%	4,726.6	1.3%
Teachers by Sex				
Males	478.5	26.5%	91,815.2	24.5%
Females	1,330.5	73.5%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	288.6	16.0%	9,453.8	2.5%
Bachelors	1,027.8	56.8%	268,886.4	71.7%
Masters	480.6	26.6%	93,414.7	24.9%
Doctorate	12.0	0.7%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	68.0	3.8%	32,507.6	8.7%
1-5 Years Experience	670.9	37.1%	102,619.4	27.4%
6-10 Years Experience	332.9	18.4%	75,585.4	20.2%
11-20 Years Experience	445.5	24.6%	101,415.3	27.1%
21-30 Years Experience	241.4	13.3%	51,471.9	13.7%
Over 30 Years Experience	50.3	2.8%	11,200.2	3.0%
Number of Students per Teacher	14.0	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.5	6.0
Average Years Experience of Principals with District	6.3	5.1
Average Years Experience of Assistant Principals	6.3	5.1
Average Years Experience of Assistant Principals with District	4.7	4.3
Average Years Experience of Teachers	9.9	11.1
Average Years Experience of Teachers with District	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$56,069	$54,272
1-5 Years Experience	$55,672	$58,185
6-10 Years Experience	$57,301	$61,494
11-20 Years Experience	$60,313	$65,219
21-30 Years Experience	$65,438	$69,723
Over 30 Years Experience	$69,818	$74,014
Average Actual Salaries (regular duties only)		
Teachers	$58,826	$62,474
Professional Support	$72,809	$73,783
Campus Administration (School Leadership)	$83,175	$86,738
Central Administration	$95,151	$116,028
Instructional Staff Percent	71.4%	65.0%
Turnover Rate for Teachers	21.9%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	2.0	1,970.1

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	37	$3,705	9,429	$5,848
Exemplary	157	$7,867	10,279	$11,434
Master	222	$15,679	5,255	$21,235

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	186.4	10.3%	22,656.0	6.0%
Career and Technical Education	56.1	3.1%	20,454.1	5.5%
Compensatory Education	4.0	0.2%	11,626.3	3.1%
Gifted and Talented Education	20.2	1.1%	6,181.4	1.6%
Regular Education	1,247.2	68.9%	261,452.4	69.8%
Special Education	290.8	16.1%	38,736.9	10.3%
Other	4.3	0.2%	13,749.8	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Academic Performance Report (TAPR) for each PfISD campus

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE H S

Campus Number: 227904001

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	**69%**	69%	62%	87%	*	90%	-	70%	35%	67%	73%	60%	62%	58%
	2023	72%	73%	**69%**	67%	64%	83%	-	85%	-	71%	35%	67%	73%	59%	65%	54%
At Meets Grade Level or Above	2024	52%	51%	**45%**	41%	37%	65%	*	87%	-	45%	14%	47%	51%	33%	39%	35%
	2023	52%	54%	**49%**	40%	42%	71%	-	73%	-	50%	16%	53%	53%	36%	43%	29%
At Masters Grade Level	2024	16%	18%	**15%**	6%	10%	34%	*	47%	-	15%	0%	27%	18%	9%	8%	6%
	2023	13%	15%	**11%**	5%	8%	26%	-	19%	-	4%	4%	13%	12%	10%	4%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	**73%**	68%	69%	90%	-	78%	-	60%	31%	67%	78%	60%	66%	54%
	2023	74%	74%	**72%**	67%	69%	80%	-	90%	*	83%	21%	91%	75%	65%	66%	51%
At Meets Grade Level or Above	2024	58%	58%	**54%**	43%	48%	82%	-	70%	-	52%	15%	53%	60%	40%	46%	31%
	2023	54%	56%	**52%**	47%	45%	71%	-	84%	*	61%	15%	73%	57%	39%	43%	31%
At Masters Grade Level	2024	9%	11%	**11%**	8%	7%	24%	-	26%	-	8%	2%	7%	12%	9%	5%	2%
	2023	9%	10%	**10%**	2%	6%	29%	-	32%	*	0%	0%	9%	11%	5%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**66%**	70%	63%	74%	-	80%	-	46%	39%	100%	65%	67%	64%	65%
	2023	79%	72%	**68%**	64%	65%	81%	-	79%	-	65%	41%	85%	73%	58%	63%	62%
At Meets Grade Level or Above	2024	43%	36%	**18%**	10%	16%	39%	-	40%	-	8%	9%	25%	18%	18%	15%	19%
	2023	43%	34%	**23%**	22%	17%	37%	-	43%	-	18%	14%	23%	25%	18%	21%	16%
At Masters Grade Level	2024	24%	19%	**6%**	4%	4%	15%	-	20%	-	0%	1%	13%	4%	9%	6%	5%
	2023	23%	15%	**7%**	4%	6%	10%	-	14%	-	6%	0%	15%	7%	6%	6%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**89%**	90%	85%	96%	*	93%	-	77%	59%	82%	90%	85%	83%	83%
	2023	88%	89%	**90%**	86%	88%	94%	-	100%	-	92%	71%	100%	91%	84%	87%	84%
At Meets Grade Level or Above	2024	56%	59%	**55%**	43%	46%	86%	*	83%	-	54%	31%	64%	59%	47%	46%	44%
	2023	56%	58%	**57%**	40%	51%	82%	-	78%	-	54%	14%	73%	59%	47%	48%	37%
At Masters Grade Level	2024	19%	19%	**17%**	8%	12%	35%	*	34%	-	31%	7%	36%	20%	10%	11%	9%
	2023	21%	22%	**20%**	8%	17%	40%	-	26%	-	17%	5%	27%	22%	15%	10%	5%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	**95%**	94%	94%	96%	-	97%	*	92%	74%	100%	95%	92%	92%	88%
	2023	94%	93%	**94%**	93%	92%	96%	-	100%	*	100%	76%	100%	94%	94%	92%	86%
At Meets Grade Level or Above	2024	69%	70%	**69%**	72%	63%	83%	-	90%	*	50%	28%	83%	72%	59%	63%	46%
	2023	70%	69%	**68%**	45%	63%	90%	-	94%	*	79%	26%	90%	73%	47%	59%	46%
At Masters Grade Level	2024	37%	39%	**36%**	27%	29%	64%	-	55%	*	21%	6%	50%	41%	19%	26%	16%
	2023	38%	41%	**37%**	16%	29%	68%	-	64%	*	43%	9%	40%	41%	20%	25%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	86%	**89%**	78%	83%	94%	-	100%	*	100%	-	*	91%	56%	80%	58%
	2023	90%	90%	**92%**	85%	88%	100%	-	97%	-	80%	*	*	92%	80%	85%	67%
At Meets Grade Level or Above	2024	59%	60%	**69%**	56%	56%	77%	-	95%	*	86%	-	*	72%	22%	59%	25%
	2023	61%	65%	**65%**	54%	51%	85%	-	79%	-	40%	*	*	65%	60%	49%	22%
At Masters Grade Level	2024	12%	8%	**16%**	0%	8%	27%	-	24%	*	14%	-	*	17%	0%	4%	0%
	2023	12%	10%	**15%**	8%	2%	35%	-	24%	-	0%	*	*	13%	40%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**78%**	77%	74%	90%	*	91%	*	73%	45%	77%	82%	70%	72%	67%
	2023	76%	76%	**79%**	75%	76%	88%	-	93%	*	81%	49%	88%	82%	70%	74%	67%
At Meets Grade Level or Above	2024	48%	48%	**50%**	41%	42%	73%	*	82%	*	47%	18%	53%	56%	37%	41%	34%
	2023	49%	50%	**51%**	40%	45%	73%	-	79%	*	51%	18%	61%	56%	37%	43%	32%
At Masters Grade Level	2024	20%	20%	**17%**	9%	12%	34%	*	37%	*	15%	3%	23%	19%	10%	10%	7%
	2023	20%	21%	**17%**	7%	13%	36%	-	33%	*	11%	4%	20%	19%	11%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**70%**	68%	65%	88%	*	84%	-	64%	33%	67%	75%	60%	64%	56%
	2023	77%	78%	**71%**	67%	66%	81%	-	88%	*	77%	29%	77%	74%	62%	65%	52%
At Meets Grade Level or Above	2024	54%	55%	**49%**	42%	42%	73%	*	79%	-	49%	14%	50%	56%	36%	42%	34%
	2023	53%	55%	**50%**	44%	43%	71%	-	79%	*	55%	15%	62%	55%	38%	43%	30%
At Masters Grade Level	2024	22%	24%	**13%**	7%	9%	29%	*	37%	-	11%	1%	17%	15%	9%	7%	4%
	2023	20%	22%	**11%**	4%	7%	27%	-	26%	*	2%	2%	12%	11%	8%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**73%**	71%	67%	83%	-	94%	*	65%	39%	90%	75%	67%	67%	64%
	2023	75%	73%	**74%**	67%	70%	87%	-	90%	-	68%	43%	87%	79%	59%	66%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**32%**	14%	25%	57%	-	77%	*	35%	9%	30%	39%	19%	23%	20%
	2023	45%	42%	**33%**	26%	24%	51%	-	67%	-	23%	17%	27%	38%	19%	25%	17%
At Masters Grade Level	2024	17%	16%	**9%**	4%	5%	21%	-	23%	*	5%	1%	10%	9%	8%	6%	4%
	2023	19%	17%	**8%**	5%	6%	17%	-	19%	-	5%	0%	13%	9%	7%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**89%**	90%	85%	96%	*	93%	-	77%	59%	82%	90%	85%	83%	83%
	2023	77%	78%	**90%**	86%	88%	94%	-	100%	-	92%	71%	100%	91%	84%	87%	84%
At Meets Grade Level or Above	2024	43%	44%	**55%**	43%	46%	86%	*	83%	-	54%	31%	64%	59%	47%	46%	44%
	2023	47%	49%	**57%**	40%	51%	82%	-	79%	-	54%	14%	73%	60%	48%	48%	37%
At Masters Grade Level	2024	16%	16%	**17%**	8%	12%	35%	*	34%	-	31%	7%	36%	20%	10%	11%	9%
	2023	18%	19%	**21%**	8%	17%	41%	-	29%	-	17%	5%	27%	22%	16%	10%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**95%**	94%	94%	96%	-	97%	*	92%	74%	100%	95%	92%	92%	88%
	2023	78%	79%	**94%**	93%	92%	96%	-	100%	*	100%	76%	100%	94%	94%	92%	86%
At Meets Grade Level or Above	2024	51%	52%	**69%**	72%	63%	83%	-	90%	*	50%	28%	83%	72%	59%	63%	46%
	2023	52%	52%	**68%**	45%	63%	90%	-	94%	*	79%	26%	90%	73%	47%	59%	46%
At Masters Grade Level	2024	27%	27%	**36%**	27%	29%	64%	-	55%	*	21%	6%	50%	41%	19%	26%	16%
	2023	27%	29%	**37%**	16%	29%	68%	-	64%	*	43%	9%	40%	41%	20%	25%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	67%	**68%**	65%	65%	76%	*	87%	-	58%	47%	75%	71%	59%	67%	66%
	2023	57%	62%	**56%**	59%	54%	60%	-	53%	-	53%	36%	54%	57%	54%	54%	49%
End of Course English II	2024	69%	69%	**72%**	64%	70%	84%	-	85%	-	67%	48%	57%	76%	60%	69%	68%
	2023	74%	76%	**77%**	76%	72%	84%	-	88%	*	93%	49%	90%	78%	73%	74%	63%
End of Course Algebra I	2024	72%	69%	**61%**	60%	62%	63%	-	80%	-	43%	56%	80%	60%	63%	62%	66%
	2023	76%	73%	**82%**	80%	81%	85%	-	86%	-	100%	74%	94%	84%	78%	80%	85%
All Grades Both Subjects	2024	64%	63%	**68%**	63%	66%	77%	*	85%	-	59%	50%	67%	71%	61%	66%	67%
	2023	64%	64%	**70%**	71%	67%	74%	-	76%	*	81%	53%	77%	71%	68%	68%	63%
All Grades ELA/Reading	2024	67%	68%	**70%**	64%	67%	80%	*	86%	-	63%	47%	64%	74%	60%	68%	67%
	2023	63%	65%	**67%**	68%	63%	71%	-	74%	*	76%	42%	70%	68%	65%	64%	56%
All Grades Mathematics	2024	60%	56%	**61%**	60%	62%	63%	-	80%	-	43%	56%	80%	60%	63%	62%	66%
	2023	66%	64%	**82%**	80%	81%	85%	-	86%	-	100%	74%	94%	84%	78%	80%	85%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	24%	**25%**	25%	24%	33%	-	-	-	*	13%	-	32%	14%	20%	14%
	2023	26%	29%	**35%**	37%	32%	44%	-	-	-	*	11%	*	44%	10%	32%	32%
End of Course English II	2024	29%	22%	**24%**	29%	22%	38%	-	*	-	0%	19%	*	29%	16%	24%	18%
	2023	41%	40%	**40%**	38%	34%	50%	-	60%	-	63%	15%	*	42%	36%	38%	24%
End of Course Algebra I	2024	55%	47%	**49%**	56%	49%	50%	-	-	-	*	39%	*	50%	47%	49%	49%
	2023	58%	53%	**63%**	61%	67%	64%	-	*	-	33%	34%	60%	63%	63%	59%	63%
All Grades Both Subjects	2024	32%	31%	**35%**	40%	34%	41%	-	*	-	0%	24%	20%	39%	28%	33%	29%
	2023	38%	38%	**47%**	47%	45%	55%	-	57%	-	47%	21%	56%	51%	39%	45%	39%
All Grades ELA/Reading	2024	30%	30%	**25%**	27%	23%	35%	-	*	-	0%	16%	*	31%	15%	22%	16%
	2023	35%	37%	**38%**	37%	33%	47%	-	60%	-	55%	14%	*	43%	27%	36%	27%
All Grades Mathematics	2024	35%	31%	**49%**	56%	49%	50%	-	-	-	*	39%	*	50%	47%	49%	49%
	2023	40%	39%	**63%**	61%	67%	64%	-	*	-	33%	34%	60%	63%	63%	59%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**78%**	-	-	-	-	-	-	65%	-	69%	55%	75%	80%	65%	97%
	2023	76%	76%	**79%**	-	-	-	-	-	-	63%	-	65%	54%	100%	82%	63%	95%
At Meets Grade Level or Above	2024	48%	48%	**50%**	-	-	-	-	-	-	30%	-	32%	23%	50%	52%	30%	88%
	2023	49%	50%	**51%**	-	-	-	-	-	-	27%	-	30%	15%	67%	55%	28%	79%
At Masters Grade Level	2024	20%	20%	**17%**	-	-	-	-	-	-	5%	-	6%	2%	0%	18%	5%	36%
	2023	20%	21%	**17%**	-	-	-	-	-	-	3%	-	3%	2%	11%	19%	3%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**70%**	-	-	-	-	-	-	53%	-	54%	52%	*	74%	54%	100%
	2023	77%	78%	**71%**	-	-	-	-	-	-	47%	-	51%	31%	*	75%	48%	95%
At Meets Grade Level or Above	2024	54%	55%	**49%**	-	-	-	-	-	-	29%	-	30%	27%	*	52%	29%	98%
	2023	53%	55%	**50%**	-	-	-	-	-	-	24%	-	28%	6%	*	54%	24%	84%
At Masters Grade Level	2024	22%	24%	**13%**	-	-	-	-	-	-	2%	-	4%	0%	*	14%	2%	42%
	2023	20%	22%	**11%**	-	-	-	-	-	-	0%	-	1%	0%	*	12%	1%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**73%**	-	-	-	-	-	-	63%	-	69%	51%	*	74%	63%	88%
	2023	75%	73%	**74%**	-	-	-	-	-	-	59%	-	59%	61%	*	75%	60%	91%
At Meets Grade Level or Above	2024	43%	40%	**32%**	-	-	-	-	-	-	17%	-	18%	15%	*	33%	18%	65%
	2023	45%	42%	**33%**	-	-	-	-	-	-	15%	-	19%	0%	*	34%	15%	51%
At Masters Grade Level	2024	17%	16%	**9%**	-	-	-	-	-	-	4%	-	3%	5%	*	10%	4%	16%
	2023	19%	17%	**8%**	-	-	-	-	-	-	2%	-	3%	0%	*	10%	2%	6%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**89%**	-	-	-	-	-	-	81%	-	86%	66%	*	90%	81%	100%
	2023	77%	78%	**90%**	-	-	-	-	-	-	82%	-	85%	69%	*	92%	82%	97%
At Meets Grade Level or Above	2024	43%	44%	**55%**	-	-	-	-	-	-	38%	-	43%	24%	*	57%	38%	91%
	2023	47%	49%	**57%**	-	-	-	-	-	-	32%	-	33%	31%	*	62%	33%	87%
At Masters Grade Level	2024	16%	16%	**17%**	-	-	-	-	-	-	9%	-	10%	7%	*	18%	9%	31%
	2023	18%	19%	**21%**	-	-	-	-	-	-	3%	-	3%	0%	*	24%	3%	47%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**95%**	-	-	-	-	-	-	86%	-	87%	80%	*	96%	87%	100%
	2023	78%	79%	**94%**	-	-	-	-	-	-	84%	-	82%	89%	*	96%	84%	98%
At Meets Grade Level or Above	2024	51%	52%	**69%**	-	-	-	-	-	-	42%	-	43%	20%	*	72%	41%	91%
	2023	52%	52%	**68%**	-	-	-	-	-	-	41%	-	44%	32%	*	71%	42%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**36%**	-	-	-	-	-	-	12%	-	13%	0%	*	40%	12%	50%
	2023	27%	29%	**37%**	-	-	-	-	-	-	10%	-	10%	11%	*	41%	10%	51%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**68%**	-	-	-	-	-	-	66%	-	67%	65%	50%	67%	66%	80%
	2023	64%	64%	**70%**	-	-	-	-	-	-	61%	-	62%	50%	*	72%	61%	71%
All Grades ELA/Reading	2024	67%	68%	**70%**	-	-	-	-	-	-	66%	-	66%	67%	*	69%	66%	84%
	2023	63%	65%	**67%**	-	-	-	-	-	-	54%	-	55%	50%	*	70%	55%	70%
All Grades Mathematics	2024	60%	56%	**61%**	-	-	-	-	-	-	67%	-	69%	59%	*	59%	67%	57%
	2023	66%	64%	**82%**	-	-	-	-	-	-	84%	-	84%	-	-	82%	84%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**35%**	-	-	-	-	-	-	29%	-	28%	31%	*	38%	28%	*
	2023	38%	38%	**47%**	-	-	-	-	-	-	35%	-	36%	25%	*	50%	35%	88%
All Grades ELA/Reading	2024	30%	30%	**25%**	-	-	-	-	-	-	15%	-	9%	25%	*	30%	14%	*
	2023	35%	37%	**38%**	-	-	-	-	-	-	23%	-	22%	25%	*	42%	24%	80%
All Grades Mathematics	2024	35%	31%	**49%**	-	-	-	-	-	-	50%	-	50%	50%	*	49%	49%	-
	2023	40%	39%	**63%**	-	-	-	-	-	-	60%	-	60%	-	-	62%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	95%	96%	95%	*	98%	*	95%	94%	94%	96%	94%	95%	96%
Included in Accountability	92%	91%	**88%**	91%	85%	93%	*	89%	*	94%	87%	89%	90%	83%	87%	78%
Not Included in Accountability: Mobile	4%	5%	**3%**	3%	4%	1%	*	1%	*	0%	2%	2%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	1%	7%	1%	*	8%	*	1%	5%	3%	4%	5%	5%	16%
Not Tested	1%	2%	**4%**	5%	4%	5%	*	2%	*	5%	6%	6%	4%	6%	5%	4%
Absent	1%	1%	**3%**	4%	3%	3%	*	1%	*	2%	5%	6%	2%	5%	4%	3%
Other	0%	0%	**1%**	1%	1%	2%	*	1%	*	3%	1%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	**96%**	96%	97%	95%	*	100%	*	96%	95%	91%	97%	95%	96%	97%
Included in Accountability	91%	89%	**83%**	90%	79%	91%	*	83%	*	94%	82%	86%	85%	79%	82%	68%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	4%	2%	*	0%	*	0%	2%	0%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	5%	**10%**	2%	14%	2%	*	17%	*	2%	10%	6%	10%	9%	11%	27%
Not Tested	1%	1%	**4%**	4%	3%	5%	*	0%	*	4%	5%	9%	3%	5%	4%	3%
Absent	1%	1%	**3%**	3%	3%	5%	*	0%	*	2%	4%	9%	2%	4%	4%	2%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	*	2%	1%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**96%**	92%	96%	99%	-	100%	*	95%	93%	91%	98%	93%	95%	96%
Included in Accountability	93%	92%	**94%**	90%	93%	98%	-	100%	*	95%	92%	91%	97%	88%	93%	93%
Not Included in Accountability: Mobile	5%	5%	**2%**	2%	3%	1%	-	0%	*	0%	1%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**4%**	8%	4%	1%	-	0%	*	5%	7%	9%	2%	7%	5%	4%
Absent	1%	1%	**3%**	6%	2%	1%	-	0%	*	5%	6%	9%	1%	5%	4%	3%
Other	0%	0%	**1%**	2%	1%	0%	-	0%	*	0%	1%	0%	1%	2%	1%	1%
Science																
Assessment Participant	99%	98%	**93%**	97%	94%	88%	*	94%	-	87%	95%	100%	93%	94%	93%	96%
Included in Accountability	93%	93%	**89%**	93%	88%	86%	*	91%	-	87%	91%	100%	90%	86%	89%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	3%	5%	1%	*	3%	-	0%	3%	0%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	2%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**7%**	3%	6%	13%	*	6%	-	13%	5%	0%	7%	6%	7%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**4%**	3%	5%	4%	*	0%	-	0%	5%	0%	3%	5%	6%	4%
Other	0%	0%	**3%**	0%	2%	8%	*	6%	-	13%	0%	0%	4%	1%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**96%**	92%	95%	100%	-	97%	*	100%	92%	100%	96%	93%	94%	92%
Included in Accountability	94%	93%	**93%**	90%	92%	99%	-	91%	*	100%	89%	86%	96%	86%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	2%	1%	-	3%	*	0%	4%	14%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**4%**	8%	5%	0%	-	3%	*	0%	8%	0%	4%	7%	6%	8%
Absent	1%	2%	**4%**	5%	5%	0%	-	3%	*	0%	4%	0%	3%	6%	5%	6%
Other	0%	0%	**1%**	3%	1%	0%	-	0%	*	0%	4%	0%	1%	1%	1%	2%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**90%**	82%	94%	87%	-	91%	*	78%	-	*	90%	90%	92%	100%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	94%	97%	95%	*	98%	*	100%	94%	100%	97%	95%	96%	97%
Included in Accountability	93%	91%	**87%**	84%	86%	92%	*	86%	*	89%	83%	89%	91%	75%	86%	77%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	4%	3%	*	4%	*	11%	8%	5%	2%	14%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	1%	6%	1%	*	9%	*	0%	3%	5%	4%	6%	5%	16%
Not Tested	1%	2%	**4%**	6%	3%	5%	*	2%	*	0%	6%	0%	3%	5%	4%	3%
Absent	1%	2%	**4%**	6%	3%	4%	*	2%	*	0%	5%	0%	3%	5%	4%	3%
Other	0%	0%	**0%**	0%	0%	1%	*	1%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	94%	97%	96%	-	100%	*	100%	94%	100%	97%	96%	96%	98%
Included in Accountability	92%	89%	**84%**	84%	82%	91%	-	77%	*	90%	80%	81%	87%	75%	83%	68%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	4%	3%	-	4%	*	10%	7%	6%	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	2%	12%	2%	-	19%	*	0%	8%	13%	8%	8%	9%	28%
Not Tested	1%	1%	**3%**	6%	3%	4%	-	0%	*	0%	6%	0%	3%	4%	4%	2%
Absent	1%	1%	**3%**	6%	3%	4%	-	0%	*	0%	5%	0%	3%	4%	4%	2%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**95%**	95%	95%	94%	*	100%	-	100%	94%	100%	96%	93%	95%	95%
Included in Accountability	94%	92%	**88%**	87%	88%	89%	*	93%	-	85%	84%	94%	95%	74%	87%	85%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	6%	4%	*	4%	-	15%	10%	6%	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	2%	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	2%	**5%**	5%	5%	6%	*	0%	-	0%	6%	0%	4%	7%	5%	5%
Absent	1%	1%	**4%**	4%	4%	5%	*	0%	-	0%	5%	0%	3%	6%	4%	4%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**95%**	93%	97%	94%	-	90%	-	100%	92%	100%	95%	95%	97%	95%
Included in Accountability	93%	92%	**89%**	83%	90%	92%	-	90%	-	86%	84%	94%	92%	79%	88%	89%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	5%	2%	-	0%	-	14%	8%	6%	3%	13%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**5%**	7%	3%	6%	-	10%	-	0%	8%	0%	5%	5%	3%	5%
Absent	1%	2%	**4%**	6%	3%	5%	-	6%	-	0%	6%	0%	4%	5%	3%	5%
Other	0%	0%	**1%**	1%	0%	1%	-	3%	-	0%	2%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**96%**	94%	96%	98%	-	97%	*	100%	94%	100%	97%	95%	96%	95%
Included in Accountability	94%	92%	**90%**	85%	91%	95%	-	89%	*	100%	86%	100%	96%	74%	90%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	9%	4%	2%	-	5%	*	0%	8%	0%	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	3%	*	0%	0%	0%	0%	5%	2%	6%
Not Tested	1%	3%	**4%**	6%	4%	2%	-	3%	*	0%	6%	0%	3%	5%	4%	5%
Absent	1%	3%	**4%**	6%	4%	2%	-	3%	*	0%	6%	0%	3%	5%	4%	5%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	**95%**	87%	94%	96%	-	97%	-	100%	*	*	96%	71%	98%	90%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**90.9%**	89.8%	90.1%	92.2%	*	96.3%	*	91.0%	88.8%	90.0%	88.7%
2021-22	92.2%	91.8%	**90.9%**	91.8%	89.4%	91.6%	*	96.9%	*	90.7%	88.3%	89.2%	88.6%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**25.3%**	28.3%	28.3%	20.1%	*	7.7%	*	26.9%	30.1%	29.0%	33.6%
2021-22	25.7%	25.3%	**29.0%**	26.4%	34.9%	24.9%	*	8.0%	*	25.7%	33.3%	36.2%	38.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	**0.7%**	1.0%	0.8%	0.3%	*	0.0%	*	1.3%	0.8%	0.9%	1.4%
2021-22	2.2%	1.5%	**0.3%**	0.0%	0.3%	0.6%	*	0.0%	*	1.3%	0.4%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	**97.1%**	95.2%	97.0%	100.0%	-	100.0%	-	85.7%	100.0%	96.8%	94.3%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**1.0%**	1.2%	1.5%	0.0%	-	0.0%	-	0.0%	0.0%	1.6%	3.8%
Dropped Out	6.3%	5.3%	**2.0%**	3.6%	1.5%	0.0%	-	0.0%	-	14.3%	0.0%	1.6%	1.9%
Graduates and TxCHSE	90.6%	92.7%	**97.1%**	95.2%	97.0%	100.0%	-	100.0%	-	85.7%	100.0%	96.8%	94.3%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**98.0%**	96.4%	98.5%	100.0%	-	100.0%	-	85.7%	100.0%	98.4%	98.1%
Class of 2022													
Graduated	89.7%	93.3%	**96.8%**	95.0%	97.1%	95.9%	*	100.0%	*	100.0%	88.9%	95.5%	93.8%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.2%	**2.1%**	5.0%	1.0%	2.7%	*	0.0%	*	0.0%	11.1%	2.5%	3.1%
Dropped Out	6.4%	4.5%	**1.1%**	0.0%	1.9%	1.4%	*	0.0%	*	0.0%	0.0%	2.0%	3.1%
Graduates and TxCHSE	90.0%	93.3%	**96.8%**	95.0%	97.1%	95.9%	*	100.0%	*	100.0%	88.9%	95.5%	93.8%
Graduates, TxCHSE, and Continuers	93.6%	95.5%	**98.9%**	100.0%	98.1%	98.6%	*	100.0%	*	100.0%	100.0%	98.0%	96.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	**97.9%**	97.0%	98.1%	97.3%	*	100.0%	*	100.0%	91.1%	96.5%	96.9%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.9%**	3.0%	0.0%	1.4%	*	0.0%	*	0.0%	8.9%	1.5%	0.0%
Dropped Out	6.8%	4.0%	**1.1%**	0.0%	1.9%	1.4%	*	0.0%	*	0.0%	0.0%	2.0%	3.1%
Graduates and TxCHSE	92.2%	95.5%	**97.9%**	97.0%	98.1%	97.3%	*	100.0%	*	100.0%	91.1%	96.5%	96.9%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**98.9%**	100.0%	98.1%	98.6%	*	100.0%	*	100.0%	100.0%	98.0%	96.9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	97.4%	**99.6%**	100.0%	99.1%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.7%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.2%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.3%
Graduates and TxCHSE	92.7%	97.5%	**99.6%**	100.0%	99.1%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.7%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**99.8%**	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	**99.8%**	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.8%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.2%
Graduates and TxCHSE	93.2%	97.6%	**99.8%**	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.8%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**99.8%**	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.8%
Class of 2020													
Graduated	92.7%	98.4%	**99.8%**	100.0%	99.5%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	95.8%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.4%	**0.2%**	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	4.2%
Graduates and TxCHSE	93.2%	98.5%	**99.8%**	100.0%	99.5%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	95.8%
Graduates, TxCHSE, and Continuers	93.8%	98.6%	**99.8%**	100.0%	99.5%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	95.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	**95.0%**	91.9%	96.1%	98.6%	-	95.3%	-	80.0%	81.0%	95.3%	94.3%
Class of 2022	89.7%	91.9%	**95.7%**	94.1%	95.7%	94.7%	*	100.0%	*	100.0%	80.4%	94.1%	88.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	**8.3%**	10.1%	9.2%	8.6%	-	2.4%	-	0.0%	29.4%	7.1%	14.0%
Class of 2022	3.7%	8.2%	**11.6%**	12.5%	12.5%	11.3%	*	2.9%	*	15.8%	30.0%	13.8%	43.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	85.7%	**73.9%**	73.4%	68.9%	74.3%	-	95.1%	-	83.3%	32.4%	68.3%	56.0%
Class of 2022	84.3%	81.8%	**74.5%**	74.0%	70.5%	80.3%	*	94.1%	*	63.2%	27.5%	65.1%	36.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	91.9%	**82.2%**	83.5%	78.1%	82.9%	-	97.6%	-	83.3%	61.8%	75.4%	70.0%
Class of 2022	88.0%	90.0%	**86.1%**	86.5%	83.0%	91.5%	*	97.1%	*	78.9%	57.5%	78.8%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	**7.8%**	8.6%	9.1%	8.1%	-	2.2%	-	0.0%	23.8%	6.8%	13.5%
2021-22	3.9%	8.2%	**11.6%**	13.0%	12.4%	11.0%	*	2.8%	*	15.0%	22.6%	13.4%	38.9%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	**72.3%**	74.1%	68.2%	71.6%	-	84.8%	-	83.3%	28.6%	66.8%	53.8%
2021-22	82.3%	80.0%	**70.4%**	71.0%	67.5%	70.7%	*	91.7%	*	60.0%	17.7%	62.9%	36.1%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	**80.0%**	82.7%	77.3%	79.7%	-	87.0%	-	83.3%	52.4%	73.7%	67.3%
2021-22	86.0%	88.2%	**82.0%**	84.0%	79.9%	81.7%	*	94.4%	*	75.0%	40.3%	76.2%	75.0%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	411	100.0%	1,778	377,367
By Ethnicity:				
African American	81	19.7%	311	46,822
Hispanic	198	48.2%	833	197,333
White	74	18.0%	371	103,009
American Indian	0	0.0%	4	1,181
Asian	46	11.2%	191	19,151
Pacific Islander	0	0.0%	3	574
Two or More Races	12	2.9%	65	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	270
Foundation H.S. Program (No Endorsement)	82	20.0%	177	49,278
Foundation H.S. Program (Endorsement)	32	7.8%	111	16,475
Foundation H.S. Program (DLA)	297	72.3%	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	222
Special Education Graduates	42	10.2%	189	34,589
Economically Disadvantaged Graduates	190	46.2%	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	52	12.7%	263	50,229
At-Risk Graduates	261	63.5%	930	168,430
CTE Completers	103	25.1%	510	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	68.8%	**68.5%**	58.0%	66.5%	74.3%	-	87.0%	-	66.7%	78.6%	60.5%	50.0%
2021-22	70.0%	56.6%	**66.1%**	62.0%	61.5%	76.8%	*	91.7%	*	50.0%	64.5%	55.4%	36.1%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	62.3%	**64.4%**	55.6%	61.4%	70.3%	-	82.6%	-	66.7%	54.8%	54.7%	44.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	76.7%	**71.8%**	64.2%	71.7%	68.9%	-	87.0%	-	83.3%	31.0%	66.8%	65.4%
2021-22	57.1%	53.6%	**57.3%**	56.0%	50.2%	67.1%	*	91.7%	*	40.0%	6.5%	47.5%	11.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	57.8%	**69.3%**	60.5%	65.7%	78.4%	-	84.8%	-	75.0%	40.5%	60.0%	53.8%
2021-22	48.2%	58.9%	**78.9%**	75.0%	80.9%	79.3%	*	91.7%	*	60.0%	29.0%	74.8%	75.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	52.4%	**58.9%**	49.4%	55.6%	62.2%	-	82.6%	-	66.7%	19.0%	50.0%	38.5%
2021-22	42.2%	43.3%	**54.4%**	52.0%	47.8%	64.6%	*	88.9%	*	35.0%	6.5%	44.6%	8.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	27.4%	**22.1%**	14.8%	17.2%	32.4%	-	43.5%	-	8.3%	0.0%	15.8%	7.7%
2021-22	20.5%	27.8%	**26.2%**	13.0%	21.1%	37.8%	*	72.2%	*	20.0%	1.6%	21.3%	13.9%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	10.5%	**4.6%**	2.5%	3.0%	4.1%	-	15.2%	-	8.3%	0.0%	3.2%	0.0%
2021-22	24.0%	9.9%	**5.6%**	3.0%	3.8%	11.0%	*	8.3%	*	10.0%	0.0%	6.4%	2.8%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	4.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	2.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	7.6%	**5.4%**	6.2%	4.5%	10.8%	-	0.0%	-	0.0%	52.4%	4.2%	3.8%
2021-22	5.0%	5.1%	**5.6%**	8.0%	4.8%	6.1%	*	0.0%	*	5.0%	40.3%	4.0%	13.9%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**16.3%**	13.6%	16.8%	16.2%	-	23.9%	-	0.0%	40.5%	15.8%	13.5%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	16.5%	**12.9%**	9.9%	14.1%	10.8%	-	19.6%	-	0.0%	9.5%	12.1%	11.5%
2021-22	28.0%	9.8%	**9.8%**	4.0%	12.4%	9.8%	*	13.9%	*	5.0%	0.0%	8.9%	2.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	**0.2%**	1.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	4.4%	**3.4%**	4.9%	2.0%	5.4%	-	4.3%	-	0.0%	33.3%	3.7%	1.9%
2021-22	2.5%	1.9%	**3.3%**	1.0%	2.9%	8.5%	*	0.0%	*	5.0%	22.6%	2.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.9%	**0.2%**	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.7%	**23.8%**	19.8%	25.3%	18.9%	-	28.3%	-	41.7%	4.8%	23.2%	23.1%
	2021-22	22.8%	22.8%	**35.3%**	38.0%	35.9%	25.6%	*	61.1%	*	10.0%	6.5%	30.7%	8.3%
Mathematics	2022-23	19.9%	31.6%	**44.3%**	39.5%	46.0%	40.5%	-	45.7%	-	66.7%	19.0%	40.5%	40.4%
	2021-22	18.7%	28.2%	**50.0%**	54.0%	53.1%	36.6%	*	58.3%	*	40.0%	6.5%	50.0%	27.8%
Both Subjects	2022-23	12.5%	11.6%	**17.8%**	17.3%	17.7%	14.9%	-	21.7%	-	25.0%	4.8%	16.3%	15.4%
	2021-22	12.6%	14.9%	**27.1%**	30.0%	28.7%	18.3%	*	44.4%	*	0.0%	4.8%	24.3%	5.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	38.5%	**24.6%**	25.9%	30.8%	13.5%	-	10.9%	-	33.3%	26.2%	29.5%	40.4%
	2021-22	11.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.6%	**12.2%**	12.3%	14.6%	13.5%	-	0.0%	-	8.3%	26.2%	14.2%	21.2%
	2021-22	14.0%	12.8%	**20.9%**	24.0%	25.4%	13.4%	*	2.8%	*	25.0%	24.2%	25.2%	50.0%
Both Subjects	2022-23	12.5%	5.5%	**3.9%**	3.7%	6.1%	0.0%	-	0.0%	-	8.3%	7.1%	4.7%	7.7%
	2021-22	7.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	25.7%	**21.8%**	10.2%	15.1%	36.7%	-	56.6%	*	23.3%	0.0%	15.2%	5.7%
	2022	23.0%	24.1%	**22.6%**	14.7%	16.6%	36.3%	*	55.4%	*	10.3%	1.4%	17.8%	8.6%
English Language Arts	2023	13.8%	15.5%	**16.2%**	5.9%	11.4%	30.2%	-	37.3%	*	20.0%	0.0%	9.4%	3.8%
	2022	13.2%	14.6%	**16.7%**	9.8%	11.5%	30.6%	*	38.6%	*	10.3%	0.7%	12.0%	4.3%
Mathematics	2023	7.0%	10.7%	**11.7%**	6.4%	6.0%	20.7%	-	39.8%	*	6.7%	0.0%	7.9%	1.3%
	2022	6.9%	8.2%	**9.8%**	4.9%	5.5%	17.5%	*	33.7%	*	2.6%	0.0%	7.2%	1.1%
Science	2023	10.3%	14.1%	**10.2%**	0.5%	5.2%	20.7%	-	37.3%	*	16.7%	0.0%	4.1%	1.3%
	2022	9.6%	11.2%	**8.7%**	5.4%	3.8%	15.0%	*	36.1%	*	0.0%	0.0%	5.1%	1.1%
Social Studies	2023	13.1%	15.7%	**14.0%**	4.8%	8.5%	28.4%	-	34.9%	*	20.0%	0.0%	8.8%	3.8%
	2022	12.5%	14.5%	**14.1%**	9.3%	8.4%	23.1%	*	42.2%	*	10.3%	1.4%	9.4%	5.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	65.7%	**66.8%**	63.2%	50.7%	83.9%	-	70.2%	-	71.4%	-	47.9%	11.1%
	2022	53.3%	60.3%	**64.8%**	60.0%	53.3%	74.1%	-	73.9%	-	*	*	54.1%	62.5%
English Language Arts	2023	52.3%	63.2%	**54.5%**	63.6%	30.9%	72.5%	-	67.7%	-	33.3%	-	29.5%	0.0%
	2022	53.2%	62.4%	**59.2%**	55.0%	42.3%	65.3%	-	78.1%	-	*	*	52.0%	*
Mathematics	2023	50.8%	45.1%	**64.9%**	41.7%	55.2%	82.9%	-	60.6%	-	*	-	32.4%	*
	2022	50.4%	43.5%	**56.5%**	60.0%	40.0%	71.4%	-	57.1%	-	*	-	43.3%	*
Science	2023	44.8%	55.9%	**63.9%**	*	44.0%	82.9%	-	54.8%	-	80.0%	-	36.8%	*
	2022	44.7%	47.4%	**53.7%**	63.6%	41.2%	75.0%	-	40.0%	-	-	-	38.1%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	54.8%	**51.1%**	33.3%	48.8%	54.2%	-	55.2%	-	50.0%	-	36.6%	0.0%
	2022	41.9%	51.0%	**48.1%**	47.4%	47.4%	59.5%	-	40.0%	-	*	*	30.8%	20.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	96.0%	**96.6%**	98.8%	96.0%	97.3%	-	87.0%	-	100.0%	81.0%	89.5%	86.5%
	2021-22	71.5%	70.6%	**60.4%**	62.0%	55.0%	64.6%	*	88.9%	*	45.0%	11.3%	53.8%	38.9%
At/Above Criterion for All Examinees	2022-23	28.9%	28.6%	**24.9%**	13.8%	17.9%	37.5%	-	65.0%	-	6.7%	2.9%	17.6%	6.7%
	2021-22	32.1%	37.8%	**45.6%**	27.4%	33.0%	69.8%	*	87.5%	-	44.4%	0.0%	31.8%	7.1%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	964	**948**	877	910	1025	-	1131	-	944	756	901	820
	2021-22	1001	1006	**1028**	954	974	1125	870	1201	-	1038	734	981	841
English Language Arts and Writing	2022-23	497	490	**480**	449	458	529	-	553	-	490	384	456	410
	2021-22	506	505	**509**	478	480	561	450	583	-	524	367	483	395
Mathematics	2022-23	482	473	**467**	427	452	496	-	578	-	454	371	444	410
	2021-22	496	500	**519**	476	494	565	420	618	-	513	367	498	446
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.0	**21.1**	15.0	*	25.4	-	*	-	*	-	*	-
	2021-22	19.5	21.1	**21.1**	18.7	20.1	22.2	-	24.1	-	23.7	11.0	19.8	14.0
English Language Arts	2022-23	18.8	23.0	**20.8**	14.4	*	26.1	-	*	-	*	-	*	-
	2021-22	19.2	21.1	**21.0**	18.5	20.0	22.1	-	24.3	-	25.0	9.5	19.7	13.5
Mathematics	2022-23	18.9	22.3	**20.8**	15.2	*	24.2	-	*	-	*	-	*	-
	2021-22	19.3	20.4	**21.0**	20.0	19.7	22.0	-	24.6	-	21.7	14.0	19.8	14.0
Science	2022-23	19.5	23.3	**21.3**	15.2	*	24.8	-	*	-	*	-	*	-
	2021-22	19.8	21.4	**20.9**	17.4	20.5	22.5	-	23.6	-	23.0	11.0	20.1	16.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.8%	**46.6%**	33.7%	41.5%	61.2%	-	81.5%	*	37.9%	9.4%	37.7%	28.6%
	2021-22	44.2%	42.1%	**45.2%**	38.9%	37.2%	56.1%	*	83.6%	*	54.3%	6.3%	37.9%	20.6%
English Language Arts	2022-23	17.4%	16.3%	**18.0%**	13.2%	14.1%	25.5%	-	40.0%	*	16.7%	0.5%	13.2%	5.9%
	2021-22	16.6%	13.7%	**16.1%**	15.3%	11.3%	21.0%	*	37.9%	*	15.7%	0.9%	12.7%	3.3%
Mathematics	2022-23	19.5%	15.9%	**15.5%**	7.2%	11.4%	23.1%	-	46.0%	*	12.5%	1.1%	11.9%	4.8%
	2021-22	19.9%	16.4%	**14.0%**	9.1%	10.4%	19.8%	*	37.5%	*	12.1%	0.5%	9.5%	2.9%
Science	2022-23	21.5%	19.5%	**18.7%**	12.5%	16.6%	23.9%	-	38.8%	*	12.3%	0.5%	13.2%	9.2%
	2021-22	21.1%	16.0%	**16.7%**	17.0%	13.3%	18.6%	*	35.6%	*	13.6%	1.0%	12.8%	3.7%
Social Studies	2022-23	24.0%	26.6%	**27.8%**	18.2%	21.6%	41.7%	-	62.0%	*	28.1%	1.5%	20.0%	12.6%
	2021-22	22.8%	24.1%	**28.4%**	21.0%	20.0%	41.9%	*	66.7%	*	35.8%	2.4%	20.6%	9.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,850**	**100.0%**	**25,267**	**5,517,464**	**1,851**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 9	462	25.0%	7.5%	8.6%	462	25.0%	7.5%	8.5%
Grade 10	445	24.1%	7.8%	8.0%	445	24.0%	7.8%	7.9%
Grade 11	466	25.2%	7.8%	7.4%	466	25.2%	7.8%	7.4%
Grade 12	477	25.8%	8.0%	6.6%	478	25.8%	8.0%	6.7%
Ethnic Distribution								
African American	358	19.4%	15.2%	12.8%	358	19.3%	15.2%	12.8%
Hispanic	969	52.4%	49.0%	53.2%	970	52.4%	48.9%	53.2%
White	325	17.6%	21.5%	25.0%	325	17.6%	21.6%	25.0%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	120	6.5%	9.2%	5.4%	120	6.5%	9.1%	5.4%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	73	3.9%	4.8%	3.1%	73	3.9%	4.8%	3.1%
Sex								
Female	891	48.2%	48.3%	48.9%	891	48.1%	48.3%	48.8%
Male	959	51.8%	51.7%	51.1%	960	51.9%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	972	52.5%	49.3%	62.3%	972	52.5%	49.3%	62.2%
Non-Educationally Disadvantaged	878	47.5%	50.7%	37.7%	879	47.5%	50.7%	37.8%
Section 504 Students	234	12.6%	9.3%	7.2%	234	12.6%	9.3%	7.2%
EB Students/EL	401	21.7%	29.8%	24.4%	401	21.7%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	68	3.4%	2.1%	1.9%				
Students w/ Dyslexia	134	7.2%	6.2%	6.0%	134	7.2%	6.2%	6.0%
Foster Care	7	0.4%	0.2%	0.2%	7	0.4%	0.2%	0.2%
Homeless	38	2.1%	1.0%	1.4%	38	2.1%	1.0%	1.4%
Immigrant	71	3.8%	4.8%	2.9%	71	3.8%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,850	100.0%	58.3%	65.7%	1,851	100.0%	58.3%	65.7%
Military Connected	98	5.3%	5.2%	3.9%	98	5.3%	5.2%	3.9%
At-Risk	1,212	65.5%	60.4%	53.2%	1,213	65.5%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	392	21.2%	30.1%	24.5%	392	21.2%	30.1%	24.4%
Career and Technical Education	1,145	61.9%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,145	61.9%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	202	10.9%	8.4%	8.5%	202	10.9%	8.4%	8.5%
Special Education	242	13.1%	13.7%	13.9%	242	13.1%	13.8%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**242**							
Students with Intellectual Disabilities	148	61.2%	42.5%	45.7%				
Students with Physical Disabilities	5	2.1%	21.2%	18.9%				
Students with Autism	40	16.5%	17.9%	16.2%				
Students with Behavioral Disabilities	49	20.2%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**291**	**14.7%**	**13.9%**	**16.1%**				
African American	77	3.9%	3.0%	3.4%				
Hispanic	148	7.5%	7.1%	8.5%				
White	39	2.0%	1.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	10	0.5%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	16	0.8%	0.7%	0.5%				
Special Ed Students who are Mobile	63	24.5%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	70	19.1%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	153	15.0%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**189**	**13.7%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.3%	1.4%	7.9%	1.8%	3.5%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.3	16.4	16.3
Foreign Languages	24.6	20.7	18.8
Mathematics	18.0	17.5	17.5

Class Size Information	Campus	District	State
Science	17.0	19.2	18.5
Social Studies	19.3	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**186.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	155.4	83.4%	66.9%	63.9%
Teachers	136.3	73.2%	52.3%	48.3%
Professional Support	13.9	7.4%	9.6%	11.1%
Campus Administration (School Leadership)	5.2	2.8%	3.3%	3.3%
Educational Aides	30.9	16.6%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	49.0	13,870.0
Part-time Counselors	2.0	n/a	6.0	1,172.0
Total Minority Staff	**71.3**	**38.3%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.1	10.3%	11.3%	12.6%
Hispanic	26.7	19.6%	23.7%	30.1%
White	87.3	64.0%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.8	2.8%	2.3%	2.1%
Pacific Islander	1.0	0.7%	0.3%	0.1%
Two or More Races	3.4	2.5%	1.7%	1.3%
Teachers by Sex				
Males	63.1	46.2%	26.5%	24.5%
Females	73.3	53.8%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	26.3	19.3%	16.0%	2.5%
Bachelors	64.0	47.0%	56.8%	71.7%
Masters	44.0	32.3%	26.6%	24.9%
Doctorate	2.0	1.5%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.2	4.5%	3.8%	8.7%
1-5 Years Experience	45.5	33.4%	37.1%	27.4%
6-10 Years Experience	23.0	16.9%	18.4%	20.2%
11-20 Years Experience	32.6	23.9%	24.6%	27.1%
21-30 Years Experience	20.7	15.2%	13.3%	13.7%
Over 30 Years Experience	8.4	6.2%	2.8%	3.0%
Number of Students per Teacher	13.6	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.5	6.0
Average Years Experience of Principals with District	1.0	6.3	5.1
Average Years Experience of Assistant Principals	9.6	6.3	5.1
Average Years Experience of Assistant Principals with District	6.0	4.7	4.3
Average Years Experience of Teachers	10.4	9.9	11.1
Average Years Experience of Teachers with District	6.0	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,750	$56,069	$54,272
1-5 Years Experience	$56,149	$55,672	$58,185
6-10 Years Experience	$57,470	$57,301	$61,494
11-20 Years Experience	$60,101	$60,313	$65,219
21-30 Years Experience	$65,973	$65,438	$69,723
Over 30 Years Experience	$70,206	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,607	$58,826	$62,474
Professional Support	$66,483	$72,809	$73,783
Campus Administration (School Leadership)	$76,285	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	2.6%	10.3%	6.0%
Career and Technical Education	4.4	3.2%	3.1%	5.5%
Compensatory Education	1.0	0.7%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	104.1	76.4%	68.9%	69.8%
Special Education	23.3	17.1%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: JOHN B CONNALLY H S

Campus Number: 227904003

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	**54%**	60%	51%	62%	*	62%	-	*	28%	67%	59%	48%	52%	46%
	2023	72%	73%	**62%**	54%	60%	74%	*	80%	*	79%	29%	73%	64%	58%	59%	56%
At Meets Grade Level or Above	2024	52%	51%	**30%**	31%	28%	38%	*	29%	-	*	16%	50%	34%	24%	26%	22%
	2023	52%	54%	**39%**	37%	34%	51%	*	66%	*	57%	16%	36%	43%	33%	35%	30%
At Masters Grade Level	2024	16%	18%	**6%**	3%	5%	19%	*	9%	-	*	5%	0%	8%	3%	4%	3%
	2023	13%	15%	**6%**	3%	3%	11%	*	34%	*	29%	2%	18%	8%	4%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	**57%**	65%	51%	67%	*	76%	*	77%	28%	100%	64%	49%	54%	43%
	2023	74%	74%	**66%**	64%	64%	82%	*	74%	*	67%	27%	73%	70%	60%	64%	55%
At Meets Grade Level or Above	2024	58%	58%	**37%**	41%	33%	33%	*	64%	*	69%	16%	80%	46%	28%	34%	25%
	2023	54%	56%	**41%**	32%	38%	64%	*	58%	*	67%	14%	27%	46%	34%	38%	27%
At Masters Grade Level	2024	9%	11%	**4%**	3%	2%	5%	*	18%	*	31%	7%	20%	5%	3%	2%	1%
	2023	9%	10%	**5%**	3%	3%	16%	*	11%	*	0%	4%	0%	6%	3%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**52%**	48%	53%	60%	*	63%	-	*	42%	50%	50%	55%	53%	56%
	2023	79%	72%	**48%**	40%	48%	57%	*	73%	-	63%	30%	71%	48%	49%	47%	48%
At Meets Grade Level or Above	2024	43%	36%	**4%**	3%	4%	4%	*	13%	-	*	12%	17%	3%	6%	4%	5%
	2023	43%	34%	**5%**	1%	6%	0%	*	5%	-	25%	6%	0%	4%	6%	4%	4%
At Masters Grade Level	2024	24%	19%	**1%**	2%	1%	0%	*	0%	-	*	4%	0%	1%	1%	1%	1%
	2023	23%	15%	**1%**	0%	1%	0%	*	0%	-	13%	5%	0%	1%	2%	1%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**85%**	93%	82%	92%	*	89%	-	*	66%	71%	87%	81%	83%	79%
	2023	88%	89%	**81%**	84%	78%	86%	*	86%	*	91%	58%	80%	84%	76%	80%	73%
At Meets Grade Level or Above	2024	56%	59%	**39%**	38%	37%	46%	*	39%	-	*	27%	14%	44%	31%	37%	31%
	2023	56%	58%	**39%**	31%	35%	64%	*	57%	*	64%	17%	60%	42%	34%	33%	30%
At Masters Grade Level	2024	19%	19%	**7%**	7%	6%	14%	*	7%	-	*	6%	0%	8%	4%	6%	3%
	2023	21%	22%	**10%**	8%	6%	17%	*	34%	*	45%	1%	20%	12%	9%	7%	7%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	**92%**	91%	91%	97%	-	93%	*	80%	71%	*	91%	92%	90%	86%
	2023	94%	93%	**89%**	84%	87%	100%	*	96%	*	83%	68%	80%	89%	88%	88%	88%
At Meets Grade Level or Above	2024	69%	70%	**54%**	61%	45%	76%	-	81%	*	80%	23%	*	61%	44%	48%	35%
	2023	70%	69%	**58%**	50%	52%	82%	*	82%	*	67%	34%	20%	63%	49%	53%	45%
At Masters Grade Level	2024	37%	39%	**25%**	23%	19%	53%	-	40%	*	60%	10%	*	27%	22%	21%	12%
	2023	38%	41%	**22%**	16%	13%	58%	*	42%	*	50%	10%	0%	23%	19%	16%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	86%	**73%**	89%	55%	100%	-	100%	-	*	*	-	75%	55%	70%	52%
	2023	90%	90%	**84%**	88%	80%	100%	-	86%	-	*	*	*	85%	69%	85%	61%
At Meets Grade Level or Above	2024	59%	60%	**39%**	33%	21%	82%	-	68%	-	*	*	-	39%	36%	44%	13%
	2023	61%	65%	**50%**	63%	36%	80%	-	69%	-	*	*	*	52%	31%	49%	17%
At Masters Grade Level	2024	12%	8%	**6%**	11%	0%	0%	-	20%	-	*	*	-	5%	9%	6%	0%
	2023	12%	10%	**3%**	13%	0%	0%	-	7%	-	*	*	*	3%	8%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**67%**	69%	63%	78%	*	81%	*	77%	45%	75%	70%	62%	64%	59%
	2023	76%	76%	**69%**	63%	67%	81%	75%	83%	*	76%	41%	76%	72%	64%	67%	62%
At Meets Grade Level or Above	2024	48%	48%	**33%**	33%	29%	44%	*	54%	*	63%	18%	43%	38%	26%	29%	22%
	2023	49%	50%	**37%**	29%	33%	55%	25%	60%	*	55%	17%	31%	41%	30%	32%	26%
At Masters Grade Level	2024	20%	20%	**8%**	7%	6%	18%	*	18%	*	30%	6%	7%	9%	6%	6%	3%
	2023	20%	21%	**8%**	5%	5%	19%	13%	24%	*	27%	4%	9%	9%	6%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**55%**	62%	51%	65%	*	70%	*	76%	28%	82%	61%	48%	53%	45%
	2023	77%	78%	**64%**	59%	62%	78%	*	77%	*	74%	28%	73%	67%	59%	61%	55%
At Meets Grade Level or Above	2024	54%	55%	**33%**	36%	30%	35%	*	49%	*	65%	16%	64%	39%	26%	30%	23%
	2023	53%	55%	**40%**	35%	36%	58%	*	61%	*	61%	15%	32%	45%	33%	36%	29%
At Masters Grade Level	2024	22%	24%	**5%**	3%	3%	11%	*	14%	*	29%	6%	9%	6%	3%	3%	2%
	2023	20%	22%	**6%**	3%	3%	14%	*	20%	*	17%	3%	9%	7%	3%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**56%**	51%	53%	72%	*	85%	-	60%	43%	50%	57%	55%	55%	55%
	2023	75%	73%	**55%**	43%	54%	68%	*	80%	-	64%	30%	75%	58%	50%	53%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**10%**	6%	7%	28%	*	46%	-	20%	11%	17%	12%	7%	9%	5%
	2023	45%	42%	**14%**	5%	12%	20%	*	41%	-	27%	7%	0%	18%	7%	12%	5%
At Masters Grade Level	2024	17%	16%	**2%**	3%	1%	0%	*	12%	-	0%	4%	0%	2%	2%	2%	1%
	2023	19%	17%	**2%**	1%	1%	0%	*	4%	-	18%	5%	0%	1%	2%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**85%**	93%	82%	92%	*	89%	-	*	66%	71%	87%	81%	83%	79%
	2023	77%	78%	**81%**	84%	78%	86%	*	86%	*	91%	58%	80%	84%	76%	80%	73%
At Meets Grade Level or Above	2024	43%	44%	**39%**	38%	37%	46%	*	39%	-	*	27%	14%	44%	31%	37%	31%
	2023	47%	49%	**39%**	31%	35%	64%	*	57%	*	64%	17%	60%	42%	34%	33%	30%
At Masters Grade Level	2024	16%	16%	**7%**	7%	6%	14%	*	7%	-	*	6%	0%	8%	4%	6%	3%
	2023	18%	19%	**10%**	8%	6%	17%	*	34%	*	45%	1%	20%	12%	9%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**92%**	91%	91%	97%	-	93%	*	80%	71%	*	91%	92%	90%	86%
	2023	78%	79%	**89%**	84%	87%	100%	*	96%	*	83%	68%	80%	89%	88%	88%	88%
At Meets Grade Level or Above	2024	51%	52%	**54%**	61%	45%	76%	-	81%	*	80%	23%	*	61%	44%	48%	35%
	2023	52%	52%	**58%**	50%	52%	82%	*	82%	*	67%	34%	20%	63%	49%	53%	45%
At Masters Grade Level	2024	27%	27%	**25%**	23%	19%	53%	-	40%	*	60%	10%	*	27%	22%	21%	12%
	2023	27%	29%	**22%**	16%	13%	58%	*	42%	*	50%	10%	0%	23%	19%	16%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	67%	**48%**	52%	47%	43%	*	47%	-	*	38%	60%	49%	45%	45%	43%
	2023	57%	62%	**60%**	56%	56%	60%	*	77%	*	89%	43%	*	64%	54%	59%	55%
End of Course English II	2024	69%	69%	**56%**	67%	53%	50%	*	59%	*	73%	40%	*	65%	45%	55%	48%
	2023	74%	76%	**71%**	71%	67%	82%	-	80%	*	83%	35%	79%	74%	65%	69%	59%
End of Course Algebra I	2024	72%	69%	**48%**	44%	49%	38%	*	43%	-	*	59%	*	48%	48%	51%	52%
	2023	76%	73%	**51%**	51%	53%	32%	*	42%	-	*	61%	*	50%	52%	50%	49%
All Grades Both Subjects	2024	64%	63%	**51%**	56%	50%	46%	*	54%	*	74%	46%	62%	55%	46%	50%	47%
	2023	64%	64%	**63%**	60%	60%	66%	*	73%	*	84%	44%	68%	66%	58%	61%	56%
All Grades ELA/Reading	2024	67%	68%	**52%**	60%	50%	47%	*	55%	*	71%	39%	78%	57%	45%	50%	45%
	2023	63%	65%	**66%**	63%	62%	73%	*	79%	*	87%	38%	77%	69%	60%	64%	57%
All Grades Mathematics	2024	60%	56%	**48%**	44%	49%	38%	*	43%	-	*	59%	*	48%	48%	51%	52%
	2023	66%	64%	**51%**	51%	53%	32%	*	42%	-	*	61%	*	50%	52%	50%	49%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	24%	**16%**	27%	14%	*	-	*	-	*	11%	*	17%	15%	15%	17%
	2023	26%	29%	**20%**	13%	18%	29%	*	*	-	*	14%	-	24%	16%	20%	18%
End of Course English II	2024	29%	22%	**15%**	32%	11%	14%	-	30%	-	*	6%	-	17%	14%	15%	12%
	2023	41%	40%	**37%**	44%	34%	43%	-	50%	-	*	8%	*	40%	33%	33%	29%
End of Course Algebra I	2024	55%	47%	**39%**	41%	38%	*	-	*	-	*	37%	*	41%	37%	37%	41%
	2023	58%	53%	**33%**	29%	34%	17%	-	*	-	*	22%	*	32%	34%	31%	35%
All Grades Both Subjects	2024	32%	31%	**24%**	34%	22%	18%	-	35%	-	*	20%	*	27%	21%	23%	23%
	2023	38%	38%	**31%**	29%	30%	30%	*	46%	-	*	14%	*	33%	29%	29%	28%
All Grades ELA/Reading	2024	30%	30%	**16%**	29%	12%	11%	-	29%	-	*	9%	*	17%	14%	15%	14%
	2023	35%	37%	**30%**	30%	28%	36%	*	44%	-	*	10%	*	34%	26%	28%	25%
All Grades Mathematics	2024	35%	31%	**39%**	41%	38%	*	-	*	-	*	37%	*	41%	37%	37%	41%
	2023	40%	39%	**33%**	29%	34%	17%	-	*	-	*	22%	*	32%	34%	31%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**67%**	-	-	-	-	-	-	57%	44%	62%	53%	73%	74%	57%	94%
	2023	76%	76%	**69%**	-	-	-	-	-	-	59%	52%	59%	65%	67%	73%	59%	93%
At Meets Grade Level or Above	2024	48%	48%	**33%**	-	-	-	-	-	-	21%	5%	26%	16%	20%	41%	21%	76%
	2023	49%	50%	**37%**	-	-	-	-	-	-	22%	4%	23%	26%	13%	42%	22%	76%
At Masters Grade Level	2024	20%	20%	**8%**	-	-	-	-	-	-	3%	1%	4%	2%	7%	11%	3%	26%
	2023	20%	21%	**8%**	-	-	-	-	-	-	2%	1%	2%	1%	0%	9%	2%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**55%**	-	-	-	-	-	-	43%	24%	50%	38%	63%	68%	44%	94%
	2023	77%	78%	**64%**	-	-	-	-	-	-	51%	37%	49%	68%	50%	70%	51%	96%
At Meets Grade Level or Above	2024	54%	55%	**33%**	-	-	-	-	-	-	21%	2%	27%	16%	25%	44%	21%	87%
	2023	53%	55%	**40%**	-	-	-	-	-	-	23%	3%	23%	36%	25%	47%	23%	85%
At Masters Grade Level	2024	22%	24%	**5%**	-	-	-	-	-	-	2%	0%	3%	0%	0%	8%	2%	20%
	2023	20%	22%	**6%**	-	-	-	-	-	-	1%	0%	1%	1%	0%	7%	1%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**56%**	-	-	-	-	-	-	54%	67%	56%	50%	*	54%	54%	80%
	2023	75%	73%	**55%**	-	-	-	-	-	-	47%	76%	43%	52%	*	56%	48%	79%
At Meets Grade Level or Above	2024	43%	40%	**10%**	-	-	-	-	-	-	5%	0%	6%	3%	*	12%	4%	45%
	2023	45%	42%	**14%**	-	-	-	-	-	-	4%	6%	3%	10%	*	14%	4%	48%
At Masters Grade Level	2024	17%	16%	**2%**	-	-	-	-	-	-	1%	0%	1%	1%	*	3%	1%	5%
	2023	19%	17%	**2%**	-	-	-	-	-	-	0%	6%	0%	0%	*	1%	0%	8%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**85%**	-	-	-	-	-	-	78%	53%	85%	74%	*	93%	78%	100%
	2023	77%	78%	**81%**	-	-	-	-	-	-	70%	58%	71%	69%	*	88%	70%	100%
At Meets Grade Level or Above	2024	43%	44%	**39%**	-	-	-	-	-	-	30%	6%	35%	27%	*	48%	30%	81%
	2023	47%	49%	**39%**	-	-	-	-	-	-	24%	8%	25%	23%	*	46%	23%	80%
At Masters Grade Level	2024	16%	16%	**7%**	-	-	-	-	-	-	3%	0%	5%	1%	*	11%	3%	19%
	2023	18%	19%	**10%**	-	-	-	-	-	-	2%	0%	2%	3%	*	11%	2%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**92%**	-	-	-	-	-	-	85%	78%	85%	88%	*	95%	85%	100%
	2023	78%	79%	**89%**	-	-	-	-	-	-	87%	*	87%	*	*	88%	87%	98%
At Meets Grade Level or Above	2024	51%	52%	**54%**	-	-	-	-	-	-	32%	17%	41%	21%	*	64%	32%	83%
	2023	52%	52%	**58%**	-	-	-	-	-	-	42%	*	43%	*	*	66%	41%	88%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**25%**	-	-	-	-	-	-	11%	6%	11%	12%	*	30%	11%	44%
	2023	27%	29%	**22%**	-	-	-	-	-	-	8%	*	9%	*	*	28%	8%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**51%**	-	-	-	-	-	-	46%	11%	53%	40%	*	54%	46%	71%
	2023	64%	64%	**63%**	-	-	-	-	-	-	52%	42%	50%	67%	*	66%	52%	81%
All Grades ELA/Reading	2024	67%	68%	**52%**	-	-	-	-	-	-	44%	0%	52%	37%	*	58%	44%	72%
	2023	63%	65%	**66%**	-	-	-	-	-	-	54%	28%	52%	68%	*	70%	54%	82%
All Grades Mathematics	2024	60%	56%	**48%**	-	-	-	-	-	-	53%	*	56%	49%	-	42%	53%	*
	2023	66%	64%	**51%**	-	-	-	-	-	-	48%	83%	42%	62%	-	53%	48%	60%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**24%**	-	-	-	-	-	-	23%	11%	28%	19%	-	27%	23%	-
	2023	38%	38%	**31%**	-	-	-	-	-	-	25%	5%	22%	59%	*	34%	25%	89%
All Grades ELA/Reading	2024	30%	30%	**16%**	-	-	-	-	-	-	14%	0%	20%	11%	-	20%	14%	-
	2023	35%	37%	**30%**	-	-	-	-	-	-	21%	6%	17%	58%	*	36%	21%	89%
All Grades Mathematics	2024	35%	31%	**39%**	-	-	-	-	-	-	41%	*	41%	39%	-	36%	41%	-
	2023	40%	39%	**33%**	-	-	-	-	-	-	35%	0%	34%	63%	-	31%	35%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**94%**	91%	93%	98%	57%	98%	*	97%	90%	97%	96%	91%	93%	94%
Included in Accountability	92%	91%	**77%**	78%	76%	90%	57%	79%	*	81%	78%	82%	87%	66%	77%	72%
Not Included in Accountability: Mobile	4%	5%	**9%**	12%	9%	1%	0%	5%	*	16%	8%	9%	2%	16%	9%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**8%**	1%	9%	7%	0%	14%	*	0%	4%	6%	6%	9%	8%	13%
Not Tested	1%	2%	**6%**	9%	7%	2%	43%	2%	*	3%	10%	3%	4%	9%	7%	6%
Absent	1%	1%	**6%**	9%	6%	2%	43%	1%	*	3%	10%	3%	4%	8%	6%	5%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**95%**	92%	95%	98%	*	98%	*	95%	91%	100%	96%	93%	95%	95%
Included in Accountability	91%	89%	**71%**	78%	69%	86%	*	67%	*	85%	74%	69%	79%	63%	71%	64%
Not Included in Accountability: Mobile	4%	5%	**9%**	13%	10%	0%	*	4%	*	10%	8%	19%	2%	16%	9%	9%
Not Included in Accountability: Other Exclusions	4%	5%	**14%**	1%	16%	12%	*	27%	*	0%	9%	13%	14%	14%	14%	22%
Not Tested	1%	1%	**5%**	8%	5%	2%	*	2%	*	5%	9%	0%	4%	7%	5%	5%
Absent	1%	1%	**5%**	8%	5%	2%	*	2%	*	5%	9%	0%	4%	7%	5%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**93%**	91%	92%	100%	*	96%	-	100%	89%	86%	94%	90%	93%	94%
Included in Accountability	93%	92%	**81%**	76%	82%	90%	*	89%	-	63%	81%	86%	93%	67%	81%	82%
Not Included in Accountability: Mobile	5%	5%	**9%**	15%	9%	3%	*	2%	-	38%	8%	0%	1%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	2%	8%	*	4%	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	2%	**7%**	9%	8%	0%	*	4%	-	0%	11%	14%	6%	10%	7%	6%
Absent	1%	1%	**6%**	8%	6%	0%	*	2%	-	0%	10%	14%	3%	8%	5%	5%
Other	0%	0%	**2%**	1%	2%	0%	*	2%	-	0%	1%	0%	2%	1%	2%	1%
Science																
Assessment Participant	99%	98%	**92%**	91%	91%	95%	*	100%	-	*	87%	100%	95%	88%	91%	92%
Included in Accountability	93%	93%	**84%**	81%	84%	95%	*	90%	-	*	82%	100%	93%	75%	85%	84%
Not Included in Accountability: Mobile	4%	4%	**7%**	10%	7%	0%	*	10%	-	*	6%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**8%**	9%	9%	5%	*	0%	-	*	13%	0%	5%	12%	9%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**8%**	9%	9%	5%	*	0%	-	*	13%	0%	5%	12%	9%	8%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**94%**	88%	94%	98%	-	100%	*	100%	90%	*	97%	90%	93%	94%
Included in Accountability	94%	93%	**84%**	78%	83%	93%	-	93%	*	83%	83%	*	95%	70%	83%	78%
Not Included in Accountability: Mobile	4%	3%	**8%**	9%	8%	5%	-	7%	*	17%	8%	*	2%	16%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	3%	0%	-	0%	*	0%	0%	*	0%	4%	2%	4%
Not Tested	1%	2%	**6%**	12%	6%	2%	-	0%	*	0%	10%	*	3%	10%	7%	6%
Absent	1%	2%	**6%**	12%	6%	2%	-	0%	*	0%	10%	*	3%	10%	7%	6%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**89%**	90%	84%	100%	-	96%	-	*	*	-	92%	69%	83%	89%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**92%**	90%	92%	94%	100%	98%	83%	94%	88%	100%	93%	90%	92%	93%
Included in Accountability	93%	91%	**75%**	79%	73%	76%	100%	81%	67%	80%	78%	98%	85%	62%	76%	68%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	8%	10%	0%	7%	0%	14%	4%	0%	2%	17%	9%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**8%**	1%	10%	7%	0%	10%	17%	0%	5%	2%	6%	11%	8%	15%
Not Tested	1%	2%	**8%**	10%	8%	6%	0%	2%	17%	6%	12%	0%	7%	10%	8%	7%
Absent	1%	2%	**8%**	10%	8%	6%	0%	1%	0%	6%	12%	0%	6%	10%	8%	7%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	17%	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**93%**	89%	93%	93%	*	99%	*	96%	87%	100%	94%	92%	93%	95%
Included in Accountability	92%	89%	**69%**	78%	66%	74%	*	74%	*	82%	72%	96%	79%	59%	70%	60%
Not Included in Accountability: Mobile	4%	5%	**9%**	9%	9%	10%	*	6%	*	14%	4%	0%	2%	17%	9%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**14%**	2%	18%	9%	*	20%	*	0%	11%	4%	13%	16%	14%	25%
Not Tested	1%	1%	**7%**	11%	7%	7%	*	1%	*	4%	13%	0%	6%	8%	7%	5%
Absent	1%	1%	**7%**	11%	7%	7%	*	1%	*	4%	13%	0%	6%	8%	7%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**90%**	89%	89%	96%	*	97%	*	93%	86%	100%	91%	89%	90%	89%
Included in Accountability	94%	92%	**79%**	80%	78%	82%	*	85%	*	79%	81%	100%	90%	66%	80%	74%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**8%**	8%	8%	12%	*	10%	*	14%	5%	0%	2%	17%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	1%	4%	2%	*	2%	*	0%	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	**10%**	11%	11%	4%	*	3%	*	7%	14%	0%	9%	11%	10%	11%
Absent	1%	1%	**8%**	10%	9%	4%	*	2%	*	7%	14%	0%	6%	11%	8%	9%
Other	0%	0%	**2%**	1%	2%	0%	*	2%	*	0%	0%	0%	3%	1%	2%	2%
Science																
Assessment Participant	99%	98%	**91%**	88%	91%	94%	*	100%	*	87%	89%	100%	93%	88%	91%	92%
Included in Accountability	93%	92%	**80%**	77%	82%	75%	*	86%	*	73%	84%	100%	90%	68%	80%	80%
Not Included in Accountability: Mobile	4%	5%	**9%**	10%	8%	13%	*	12%	*	13%	5%	0%	3%	16%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	1%	6%	*	2%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	**9%**	12%	9%	6%	*	0%	*	13%	11%	0%	7%	12%	9%	8%
Absent	1%	2%	**9%**	12%	9%	6%	*	0%	*	13%	11%	0%	7%	12%	9%	7%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**93%**	95%	91%	93%	*	96%	*	100%	92%	100%	95%	90%	93%	91%
Included in Accountability	94%	92%	**82%**	89%	79%	79%	*	91%	*	86%	87%	100%	94%	64%	82%	74%
Not Included in Accountability: Mobile	4%	4%	**7%**	6%	8%	5%	*	2%	*	14%	5%	0%	1%	16%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	4%	10%	*	4%	*	0%	0%	0%	0%	9%	3%	7%
Not Tested	1%	3%	**7%**	5%	9%	7%	*	4%	*	0%	8%	0%	5%	10%	7%	9%
Absent	1%	3%	**7%**	5%	9%	7%	*	4%	*	0%	8%	0%	5%	10%	7%	9%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	**92%**	89%	89%	100%	-	100%	*	*	*	*	92%	93%	91%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**84.9%**	81.5%	83.5%	89.5%	*	94.9%	82.4%	89.0%	80.6%	84.5%	83.4%
2021-22	92.2%	91.8%	**82.7%**	77.0%	81.6%	86.4%	*	94.7%	*	84.6%	76.9%	81.0%	82.0%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**43.3%**	54.1%	46.0%	36.7%	*	12.8%	50.0%	35.9%	48.3%	45.1%	45.2%
2021-22	25.7%	25.3%	**49.5%**	64.8%	52.0%	39.6%	*	13.7%	*	48.3%	57.6%	53.8%	49.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	**3.9%**	4.6%	4.0%	3.9%	*	2.2%	0.0%	2.6%	3.2%	3.5%	4.8%
2021-22	2.2%	1.5%	**4.7%**	6.2%	5.0%	3.2%	*	1.5%	*	3.4%	8.2%	4.3%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	**82.4%**	74.7%	82.2%	84.6%	-	92.3%	*	87.5%	63.8%	84.4%	82.5%
Received TxCHSE	0.3%	0.1%	**0.2%**	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	2.0%	**3.1%**	6.3%	1.6%	7.7%	-	1.9%	*	12.5%	19.0%	2.2%	1.4%
Dropped Out	6.3%	5.3%	**14.3%**	19.0%	15.8%	7.7%	-	5.8%	*	0.0%	17.2%	13.1%	16.1%
Graduates and TxCHSE	90.6%	92.7%	**82.6%**	74.7%	82.6%	84.6%	-	92.3%	*	87.5%	63.8%	84.7%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**85.7%**	81.0%	84.2%	92.3%	-	94.2%	*	100.0%	82.8%	86.9%	83.9%
Class of 2022													
Graduated	89.7%	93.3%	**84.3%**	80.0%	82.2%	92.3%	-	96.7%	-	71.4%	62.3%	82.6%	80.8%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.2%	**2.2%**	3.8%	1.7%	0.0%	-	3.3%	-	0.0%	11.5%	2.6%	1.9%
Dropped Out	6.4%	4.5%	**13.5%**	16.3%	16.2%	7.7%	-	0.0%	-	28.6%	26.2%	14.9%	17.3%
Graduates and TxCHSE	90.0%	93.3%	**84.3%**	80.0%	82.2%	92.3%	-	96.7%	-	71.4%	62.3%	82.6%	80.8%
Graduates, TxCHSE, and Continuers	93.6%	95.5%	**86.5%**	83.8%	83.8%	92.3%	-	100.0%	-	71.4%	73.8%	85.1%	82.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	**87.3%**	84.8%	84.8%	92.3%	-	100.0%	-	71.4%	73.3%	86.1%	86.0%
Received TxCHSE	0.4%	0.1%	**0.2%**	1.3%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.5%**	1.3%	0.4%	0.0%	-	0.0%	-	0.0%	3.3%	0.4%	0.0%
Dropped Out	6.8%	4.0%	**12.0%**	12.7%	14.8%	7.7%	-	0.0%	-	28.6%	23.3%	13.5%	14.0%
Graduates and TxCHSE	92.2%	95.5%	**87.5%**	86.1%	84.8%	92.3%	-	100.0%	-	71.4%	73.3%	86.1%	86.0%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**88.0%**	87.3%	85.2%	92.3%	-	100.0%	-	71.4%	76.7%	86.5%	86.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	97.4%	**92.4%**	90.6%	90.7%	97.2%	-	96.8%	*	92.3%	91.4%	90.7%	90.1%
Received TxCHSE	0.4%	0.1%	**0.3%**	0.0%	0.0%	0.0%	-	1.6%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**7.3%**	9.4%	9.3%	2.8%	-	1.6%	*	7.7%	8.6%	8.8%	9.9%
Graduates and TxCHSE	92.7%	97.5%	**92.7%**	90.6%	90.7%	97.2%	-	98.4%	*	92.3%	91.4%	91.2%	90.1%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**92.7%**	90.6%	90.7%	97.2%	-	98.4%	*	92.3%	91.4%	91.2%	90.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	**92.7%**	90.6%	91.2%	94.6%	-	98.4%	*	92.3%	91.7%	90.7%	91.4%
Received TxCHSE	0.5%	0.1%	**0.3%**	0.0%	0.0%	0.0%	-	1.6%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**7.0%**	9.4%	8.8%	5.4%	-	0.0%	*	7.7%	8.3%	8.8%	8.6%
Graduates and TxCHSE	93.2%	97.6%	**93.0%**	90.6%	91.2%	94.6%	-	100.0%	*	92.3%	91.7%	91.2%	91.4%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**93.0%**	90.6%	91.2%	94.6%	-	100.0%	*	92.3%	91.7%	91.2%	91.4%
Class of 2020													
Graduated	92.7%	98.4%	**96.8%**	96.4%	96.8%	93.9%	*	100.0%	*	91.7%	95.5%	96.4%	95.4%
Received TxCHSE	0.5%	0.1%	**0.2%**	1.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.4%	**3.0%**	2.4%	3.2%	6.1%	*	0.0%	*	8.3%	4.5%	3.6%	4.6%
Graduates and TxCHSE	93.2%	98.5%	**97.0%**	97.6%	96.8%	93.9%	*	100.0%	*	91.7%	95.5%	96.4%	95.4%
Graduates, TxCHSE, and Continuers	93.8%	98.6%	**97.0%**	97.6%	96.8%	93.9%	*	100.0%	*	91.7%	95.5%	96.4%	95.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	**80.4%**	73.8%	80.2%	75.9%	-	92.3%	*	87.5%	60.7%	82.9%	79.7%
Class of 2022	89.7%	91.9%	**82.7%**	77.1%	80.8%	88.9%	-	96.7%	-	71.4%	59.4%	81.2%	78.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	**9.1%**	11.9%	9.9%	9.1%	-	0.0%	*	14.3%	21.6%	9.9%	11.9%
Class of 2022	3.7%	8.2%	**10.6%**	9.4%	12.1%	8.3%	-	6.9%	-	20.0%	7.9%	10.8%	19.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	85.7%	**85.3%**	83.1%	83.3%	81.8%	-	100.0%	*	85.7%	59.5%	83.6%	82.2%
Class of 2022	84.3%	81.8%	**77.7%**	75.0%	75.3%	66.7%	-	93.1%	-	80.0%	31.6%	78.4%	67.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	91.9%	**94.4%**	94.9%	93.1%	90.9%	-	100.0%	*	100.0%	81.1%	93.5%	94.1%
Class of 2022	88.0%	90.0%	**88.3%**	84.4%	87.4%	75.0%	-	100.0%	-	100.0%	39.5%	89.2%	86.9%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	**8.9%**	9.8%	10.1%	8.7%	-	0.0%	*	14.3%	16.7%	9.7%	12.7%
2021-22	3.9%	8.2%	**11.0%**	11.8%	11.9%	9.1%	-	6.9%	-	*	9.5%	11.7%	18.4%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	**82.5%**	82.0%	81.3%	78.3%	-	91.7%	*	85.7%	47.9%	81.9%	78.8%
2021-22	82.3%	80.0%	**76.3%**	72.1%	74.3%	63.6%	-	93.1%	-	*	28.6%	76.1%	67.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	**91.4%**	91.8%	91.3%	87.0%	-	91.7%	*	100.0%	64.6%	91.6%	91.5%
2021-22	86.0%	88.2%	**87.3%**	83.8%	86.1%	72.7%	-	100.0%	-	*	38.1%	87.8%	86.2%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	349	100.0%	1,778	377,367
By Ethnicity:				
African American	61	17.5%	311	46,822
Hispanic	208	59.6%	833	197,333
White	23	6.6%	371	103,009
American Indian	0	0.0%	4	1,181
Asian	48	13.8%	191	19,151
Pacific Islander	2	0.6%	3	574
Two or More Races	7	2.0%	65	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	270
Foundation H.S. Program (No Endorsement)	30	8.6%	177	49,278
Foundation H.S. Program (Endorsement)	31	8.9%	111	16,475
Foundation H.S. Program (DLA)	288	82.5%	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	222
Special Education Graduates	48	13.8%	189	34,589
Economically Disadvantaged Graduates	238	68.2%	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	118	33.8%	263	50,229
At-Risk Graduates	209	59.9%	930	168,430
CTE Completers	99	28.4%	510	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	68.8%	**60.3%**	52.5%	58.9%	69.6%	-	75.0%	*	57.1%	87.5%	60.8%	45.3%
2021-22	70.0%	56.6%	**40.4%**	27.9%	33.2%	50.0%	-	75.9%	-	*	38.1%	37.6%	26.4%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	62.3%	**53.7%**	44.3%	52.2%	65.2%	-	70.8%	*	42.9%	66.7%	54.0%	38.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	76.7%	**70.5%**	67.2%	66.8%	82.6%	-	85.4%	*	57.1%	25.0%	68.9%	61.9%
2021-22	57.1%	53.6%	**40.1%**	30.9%	33.2%	50.0%	-	70.7%	-	*	0.0%	36.5%	10.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	57.8%	**45.8%**	36.1%	40.9%	65.2%	-	70.8%	*	57.1%	10.4%	47.5%	32.2%
2021-22	48.2%	58.9%	**38.7%**	29.4%	30.2%	31.8%	-	81.0%	-	*	9.5%	37.6%	24.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	52.4%	**40.4%**	31.1%	35.1%	60.9%	-	68.8%	*	28.6%	8.3%	40.8%	24.6%
2021-22	42.2%	43.3%	**27.7%**	17.6%	18.3%	31.8%	-	69.0%	-	*	0.0%	25.9%	8.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	27.4%	**24.4%**	11.5%	18.8%	47.8%	-	56.3%	*	14.3%	2.1%	25.2%	9.3%
2021-22	20.5%	27.8%	**20.6%**	8.8%	13.4%	13.6%	-	60.3%	-	*	2.4%	17.8%	10.3%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	10.5%	**20.9%**	13.1%	18.3%	21.7%	-	43.8%	*	14.3%	2.1%	21.4%	4.2%
2021-22	24.0%	9.9%	**14.7%**	10.3%	10.9%	18.2%	-	31.0%	-	*	0.0%	10.2%	3.4%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	4.0%	**12.9%**	4.9%	10.1%	13.0%	-	35.4%	*	14.3%	2.1%	14.7%	1.7%
2021-22	4.4%	2.5%	**3.7%**	1.5%	2.0%	4.5%	-	12.1%	-	*	0.0%	3.0%	1.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	7.6%	**8.9%**	9.8%	11.5%	0.0%	-	0.0%	*	14.3%	64.6%	8.4%	11.0%
2021-22	5.0%	5.1%	**4.5%**	5.9%	4.5%	9.1%	-	1.7%	-	*	38.1%	4.6%	9.2%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**14.7%**	13.1%	14.0%	21.7%	-	14.6%	*	28.6%	31.3%	13.9%	12.0%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	16.5%	**9.7%**	4.9%	9.6%	21.7%	-	10.4%	*	14.3%	4.2%	9.2%	8.5%
2021-22	28.0%	9.8%	**6.8%**	5.9%	8.4%	0.0%	-	5.2%	-	*	4.8%	7.6%	6.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	4.4%	**3.7%**	4.9%	3.4%	0.0%	-	4.2%	*	14.3%	27.1%	3.4%	2.5%
2021-22	2.5%	1.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.9%	**1.4%**	4.9%	1.0%	0.0%	-	0.0%	*	0.0%	2.1%	1.7%	0.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.7%	**12.3%**	21.3%	10.1%	8.7%	-	10.4%	*	14.3%	0.0%	14.7%	6.8%
	2021-22	22.8%	22.8%	**28.8%**	25.0%	24.3%	22.7%	-	50.0%	-	*	0.0%	27.4%	8.0%
Mathematics	2022-23	19.9%	31.6%	**19.2%**	11.5%	17.3%	26.1%	-	33.3%	*	28.6%	0.0%	20.2%	13.6%
	2021-22	18.7%	28.2%	**27.1%**	20.6%	19.8%	27.3%	-	58.6%	-	*	2.4%	26.4%	12.6%
Both Subjects	2022-23	12.5%	11.6%	**6.3%**	6.6%	5.3%	8.7%	-	8.3%	*	14.3%	0.0%	7.1%	2.5%
	2021-22	12.6%	14.9%	**19.2%**	16.2%	12.4%	9.1%	-	48.3%	-	*	0.0%	18.8%	5.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	38.5%	**39.0%**	44.3%	41.3%	21.7%	-	29.2%	*	28.6%	25.0%	38.7%	52.5%
	2021-22	11.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.6%	**15.5%**	19.7%	17.8%	13.0%	-	0.0%	*	28.6%	8.3%	18.5%	22.0%
	2021-22	14.0%	12.8%	**6.8%**	8.8%	7.9%	0.0%	-	3.4%	-	*	7.1%	8.1%	9.2%
Both Subjects	2022-23	12.5%	5.5%	**10.6%**	11.5%	13.5%	4.3%	-	0.0%	*	14.3%	6.3%	13.0%	17.8%
	2021-22	7.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	25.7%	**20.5%**	11.0%	15.2%	29.4%	*	55.4%	*	11.8%	0.7%	19.0%	8.5%
	2022	23.0%	24.1%	**20.3%**	14.1%	13.5%	21.3%	-	60.7%	*	38.5%	0.7%	20.1%	8.5%
English Language Arts	2023	13.8%	15.5%	**15.6%**	7.5%	10.7%	25.0%	*	45.5%	*	11.8%	0.0%	13.9%	6.2%
	2022	13.2%	14.6%	**13.4%**	8.8%	7.1%	13.1%	-	48.6%	*	38.5%	0.0%	13.2%	5.2%
Mathematics	2023	7.0%	10.7%	**8.7%**	2.1%	4.5%	14.7%	*	35.6%	*	5.9%	0.0%	7.8%	3.0%
	2022	6.9%	8.2%	**6.5%**	2.4%	1.9%	8.2%	-	33.6%	*	15.4%	0.0%	6.2%	1.5%
Science	2023	10.3%	14.1%	**13.3%**	6.8%	7.0%	22.1%	*	48.5%	*	11.8%	0.7%	12.4%	2.3%
	2022	9.6%	11.2%	**13.2%**	6.5%	7.5%	18.0%	-	47.7%	*	23.1%	0.7%	12.2%	5.2%
Social Studies	2023	13.1%	15.7%	**9.7%**	5.5%	5.5%	14.7%	*	33.7%	*	5.9%	0.7%	7.8%	2.0%
	2022	12.5%	14.5%	**9.0%**	3.5%	5.0%	11.5%	-	35.5%	*	15.4%	0.0%	8.3%	1.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	65.7%	**58.0%**	37.5%	51.4%	60.0%	-	73.2%	*	*	*	55.8%	50.0%
	2022	53.3%	60.3%	**46.9%**	20.8%	30.0%	61.5%	-	70.8%	-	60.0%	*	41.1%	8.7%
English Language Arts	2023	52.3%	63.2%	**55.8%**	36.4%	44.2%	70.6%	-	71.7%	*	*	-	53.9%	36.8%
	2022	53.2%	62.4%	**53.8%**	20.0%	43.2%	62.5%	-	69.2%	-	60.0%	-	45.7%	14.3%
Mathematics	2023	50.8%	45.1%	**23.6%**	*	4.5%	10.0%	-	36.1%	-	*	-	18.6%	11.1%
	2022	50.4%	43.5%	**31.6%**	*	10.0%	0.0%	-	44.4%	-	*	-	30.3%	*
Science	2023	44.8%	55.9%	**54.5%**	40.0%	38.2%	60.0%	-	67.3%	-	*	*	50.0%	28.6%
	2022	44.7%	47.4%	**30.4%**	18.2%	10.3%	36.4%	-	45.1%	-	*	*	29.2%	7.1%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	54.8%	**42.5%**	12.5%	37.0%	40.0%	-	55.9%	-	*	*	34.9%	33.3%
	2022	41.9%	51.0%	**38.0%**	16.7%	15.4%	14.3%	-	60.5%	-	*	-	38.6%	*
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	96.0%	**93.4%**	85.2%	95.7%	100.0%	-	93.8%	*	57.1%	62.5%	91.1%	88.1%
	2021-22	71.5%	70.6%	**64.1%**	63.2%	59.9%	54.5%	-	84.5%	-	*	28.6%	62.2%	57.5%
At/Above Criterion for All Examinees	2022-23	28.9%	28.6%	**18.4%**	9.6%	12.1%	40.0%	-	44.4%	*	*	3.3%	16.7%	1.0%
	2021-22	32.1%	37.8%	**23.3%**	16.3%	8.3%	41.7%	-	61.2%	-	*	0.0%	18.9%	2.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	964	**903**	857	868	1004	-	1052	*	*	736	897	801
	2021-22	1001	1006	**932**	869	866	1048	-	1119	-	980	731	909	781
English Language Arts and Writing	2022-23	497	490	**463**	440	446	529	-	523	*	*	371	459	408
	2021-22	506	505	**469**	441	437	531	-	554	-	485	352	456	383
Mathematics	2022-23	482	473	**440**	416	421	475	-	528	*	*	365	438	393
	2021-22	496	500	**463**	428	428	517	-	565	-	495	379	453	398
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.0	**18.2**	*	*	-	-	*	-	*	-	*	-
	2021-22	19.5	21.1	**18.0**	16.6	16.5	19.7	-	21.2	-	-	13.0	17.6	14.8
English Language Arts	2022-23	18.8	23.0	**19.1**	*	*	-	-	*	-	*	-	*	-
	2021-22	19.2	21.1	**17.6**	16.5	15.8	20.0	-	21.0	-	-	10.3	17.0	13.9
Mathematics	2022-23	18.9	22.3	**15.8**	*	*	-	-	*	-	*	-	*	-
	2021-22	19.3	20.4	**17.8**	15.5	17.0	18.6	-	20.9	-	-	14.5	17.4	14.3
Science	2022-23	19.5	23.3	**18.0**	*	*	-	-	*	-	*	-	*	-
	2021-22	19.8	21.4	**18.7**	17.6	17.5	19.7	-	21.3	-	-	16.0	18.5	16.3

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.8%	**33.8%**	25.3%	28.4%	41.9%	*	68.9%	60.0%	38.2%	7.4%	33.2%	23.7%
	2021-22	44.2%	42.1%	**36.2%**	25.9%	32.2%	42.9%	*	69.3%	*	47.8%	5.5%	34.1%	23.0%
English Language Arts	2022-23	17.4%	16.3%	**17.4%**	13.4%	14.3%	22.8%	*	35.6%	20.0%	23.5%	0.5%	17.9%	7.4%
	2021-22	16.6%	13.7%	**16.0%**	14.4%	12.0%	14.5%	*	38.6%	*	30.4%	0.8%	16.2%	5.4%
Mathematics	2022-23	19.5%	15.9%	**13.4%**	6.2%	10.4%	16.3%	*	39.5%	0.0%	12.5%	1.0%	14.5%	8.7%
	2021-22	19.9%	16.4%	**16.2%**	10.7%	13.7%	17.7%	*	37.8%	*	9.1%	1.8%	15.4%	7.8%
Science	2022-23	21.5%	19.5%	**14.7%**	10.1%	12.4%	13.3%	*	35.5%	40.0%	15.2%	2.4%	15.9%	8.2%
	2021-22	21.1%	16.0%	**16.1%**	12.2%	13.2%	13.7%	*	38.9%	*	17.4%	3.0%	15.2%	8.0%
Social Studies	2022-23	24.0%	26.6%	**19.0%**	14.0%	13.0%	28.4%	*	51.2%	20.0%	28.1%	1.4%	16.5%	7.4%
	2021-22	22.8%	24.1%	**18.9%**	10.2%	14.4%	26.0%	*	51.8%	*	21.7%	0.4%	16.6%	6.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,817**	**100.0%**	**25,267**	**5,517,464**	**1,817**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 9	460	25.3%	7.5%	8.6%	460	25.3%	7.5%	8.5%
Grade 10	455	25.0%	7.8%	8.0%	455	25.0%	7.8%	7.9%
Grade 11	467	25.7%	7.8%	7.4%	467	25.7%	7.8%	7.4%
Grade 12	435	23.9%	8.0%	6.6%	435	23.9%	8.0%	6.7%
Ethnic Distribution								
African American	286	15.7%	15.2%	12.8%	286	15.7%	15.2%	12.8%
Hispanic	1,188	65.4%	49.0%	53.2%	1,188	65.4%	48.9%	53.2%
White	151	8.3%	21.5%	25.0%	151	8.3%	21.6%	25.0%
American Indian	6	0.3%	0.2%	0.3%	6	0.3%	0.2%	0.3%
Asian	158	8.7%	9.2%	5.4%	158	8.7%	9.1%	5.4%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	25	1.4%	4.8%	3.1%	25	1.4%	4.8%	3.1%
Sex								
Female	872	48.0%	48.3%	48.9%	872	48.0%	48.3%	48.8%
Male	945	52.0%	51.7%	51.1%	945	52.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,197	65.9%	49.3%	62.3%	1,197	65.9%	49.3%	62.2%
Non-Educationally Disadvantaged	620	34.1%	50.7%	37.7%	620	34.1%	50.7%	37.8%
Section 504 Students	159	8.8%	9.3%	7.2%	159	8.8%	9.3%	7.2%
EB Students/EL	833	45.8%	29.8%	24.4%	833	45.8%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	100	5.3%	2.1%	1.9%				
Students w/ Dyslexia	74	4.1%	6.2%	6.0%	74	4.1%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	21	1.2%	1.0%	1.4%	21	1.2%	1.0%	1.4%
Immigrant	177	9.7%	4.8%	2.9%	177	9.7%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,817	100.0%	58.3%	65.7%	1,817	100.0%	58.3%	65.7%
Military Connected	33	1.8%	5.2%	3.9%	33	1.8%	5.2%	3.9%
At-Risk	1,284	70.7%	60.4%	53.2%	1,284	70.7%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	826	45.5%	30.1%	24.5%	826	45.5%	30.1%	24.4%
Career and Technical Education	1,135	62.5%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,135	62.5%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	146	8.0%	8.4%	8.5%	146	8.0%	8.4%	8.5%
Special Education	234	12.9%	13.7%	13.9%	234	12.9%	13.8%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**234**							
Students with Intellectual Disabilities	148	63.2%	42.5%	45.7%				
Students with Physical Disabilities	9	3.8%	21.2%	18.9%				
Students with Autism	31	13.2%	17.9%	16.2%				
Students with Behavioral Disabilities	46	19.7%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**388**	**20.6%**	**13.9%**	**16.1%**				
African American	103	5.5%	3.0%	3.4%				
Hispanic	220	11.7%	7.1%	8.5%				
White	35	1.9%	1.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	17	0.9%	1.1%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	11	0.6%	0.7%	0.5%				
Special Ed Students who are Mobile	58	20.1%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	164	22.5%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	249	19.2%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**276**	**21.7%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	2.6%	1.4%	7.9%	12.5%	3.5%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.8	16.4	16.3
Foreign Languages	17.5	20.7	18.8
Mathematics	16.2	17.5	17.5

Class Size Information	Campus	District	State
Science	16.7	19.2	18.5
Social Studies	16.6	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**168.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	149.0	88.3%	66.9%	63.9%
Teachers	125.0	74.1%	52.3%	48.3%
Professional Support	15.0	8.9%	9.6%	11.1%
Campus Administration (School Leadership)	8.9	5.3%	3.3%	3.3%
Educational Aides	19.7	11.7%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	4.0	n/a	49.0	13,870.0
Part-time Counselors	2.0	n/a	6.0	1,172.0
Total Minority Staff	**64.1**	**38.0%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	16.1	12.9%	11.3%	12.6%
Hispanic	20.4	16.3%	23.7%	30.1%
White	82.1	65.6%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.3	3.5%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.1	1.7%	1.7%	1.3%
Teachers by Sex				
Males	57.3	45.8%	26.5%	24.5%
Females	67.8	54.2%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	34.4	27.5%	16.0%	2.5%
Bachelors	61.9	49.5%	56.8%	71.7%
Masters	28.7	23.0%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.1	3.3%	3.8%	8.7%
1-5 Years Experience	63.5	50.7%	37.1%	27.4%
6-10 Years Experience	11.7	9.3%	18.4%	20.2%
11-20 Years Experience	31.4	25.1%	24.6%	27.1%
21-30 Years Experience	8.9	7.1%	13.3%	13.7%
Over 30 Years Experience	5.4	4.3%	2.8%	3.0%
Number of Students per Teacher	14.5	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	7.5	6.0
Average Years Experience of Principals with District	18.0	6.3	5.1
Average Years Experience of Assistant Principals	8.5	6.3	5.1
Average Years Experience of Assistant Principals with District	6.7	4.7	4.3
Average Years Experience of Teachers	8.7	9.9	11.1
Average Years Experience of Teachers with District	4.8	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$41,971	$56,069	$54,272
1-5 Years Experience	$56,882	$55,672	$58,185
6-10 Years Experience	$52,904	$57,301	$61,494
11-20 Years Experience	$60,140	$60,313	$65,219
21-30 Years Experience	$63,353	$65,438	$69,723
Over 30 Years Experience	$72,123	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,956	$58,826	$62,474
Professional Support	$67,144	$72,809	$73,783
Campus Administration (School Leadership)	$86,686	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	3.4	2.8%	10.3%	6.0%
Career and Technical Education	13.3	10.7%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	88.5	70.8%	68.9%	69.8%
Special Education	17.8	14.2%	16.1%	10.3%
Other	1.9	1.6%	0.2%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: HENDRICKSON H S

Campus Number: 227904004

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	**88%**	81%	84%	96%	-	98%	*	88%	49%	86%	89%	86%	79%	76%
	2023	72%	73%	**86%**	69%	85%	93%	*	100%	*	92%	52%	91%	88%	81%	79%	80%
At Meets Grade Level or Above	2024	52%	51%	**78%**	64%	71%	90%	-	94%	*	88%	27%	71%	80%	72%	64%	53%
	2023	52%	54%	**75%**	58%	69%	84%	*	95%	*	82%	26%	91%	76%	72%	60%	49%
At Masters Grade Level	2024	16%	18%	**35%**	18%	28%	49%	-	57%	*	33%	10%	36%	40%	23%	16%	10%
	2023	13%	15%	**29%**	15%	20%	40%	*	61%	*	28%	3%	18%	29%	29%	16%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	**89%**	76%	85%	95%	*	98%	-	98%	42%	100%	91%	84%	78%	71%
	2023	74%	74%	**87%**	73%	84%	93%	-	96%	*	88%	35%	60%	88%	83%	74%	74%
At Meets Grade Level or Above	2024	58%	58%	**80%**	59%	74%	92%	*	94%	-	93%	28%	86%	83%	72%	63%	52%
	2023	54%	56%	**76%**	55%	72%	87%	-	91%	*	76%	20%	40%	79%	66%	58%	59%
At Masters Grade Level	2024	9%	11%	**18%**	9%	10%	25%	*	35%	-	23%	2%	14%	18%	18%	8%	4%
	2023	9%	10%	**16%**	4%	14%	23%	-	30%	*	12%	2%	0%	17%	13%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**82%**	71%	81%	94%	-	88%	*	73%	53%	100%	85%	76%	76%	77%
	2023	79%	72%	**77%**	58%	74%	89%	-	100%	*	86%	54%	78%	79%	72%	71%	73%
At Meets Grade Level or Above	2024	43%	36%	**45%**	35%	41%	56%	-	65%	*	47%	23%	67%	43%	47%	31%	31%
	2023	43%	34%	**33%**	18%	30%	43%	-	73%	*	38%	18%	44%	34%	31%	21%	29%
At Masters Grade Level	2024	24%	19%	**19%**	10%	18%	21%	-	41%	*	33%	8%	56%	16%	23%	12%	13%
	2023	23%	15%	**13%**	6%	11%	14%	-	55%	*	17%	4%	0%	11%	17%	8%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**98%**	94%	97%	99%	-	100%	-	97%	86%	100%	98%	96%	96%	96%
	2023	88%	89%	**97%**	90%	97%	99%	*	100%	*	96%	83%	90%	97%	94%	93%	98%
At Meets Grade Level or Above	2024	56%	59%	**81%**	69%	74%	92%	-	96%	-	83%	41%	92%	84%	74%	71%	65%
	2023	56%	58%	**81%**	66%	77%	89%	*	90%	*	88%	38%	80%	82%	76%	72%	60%
At Masters Grade Level	2024	19%	19%	**31%**	17%	22%	40%	-	60%	-	41%	14%	25%	34%	25%	12%	15%
	2023	21%	22%	**40%**	24%	31%	50%	*	63%	*	49%	13%	50%	41%	36%	27%	19%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	**96%**	92%	96%	97%	-	100%	*	97%	82%	100%	97%	94%	93%	90%
	2023	94%	93%	**96%**	89%	97%	99%	*	100%	*	97%	77%	100%	98%	90%	91%	100%
At Meets Grade Level or Above	2024	69%	70%	**81%**	65%	76%	91%	-	89%	*	84%	32%	63%	84%	72%	64%	59%
	2023	70%	69%	**86%**	69%	88%	91%	*	98%	*	84%	30%	88%	87%	81%	78%	76%
At Masters Grade Level	2024	37%	39%	**56%**	33%	48%	70%	-	74%	*	56%	8%	38%	59%	47%	40%	17%
	2023	38%	41%	**64%**	39%	61%	76%	*	80%	*	77%	14%	63%	67%	54%	48%	38%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	86%	**93%**	95%	91%	96%	*	100%	-	85%	-	*	94%	91%	92%	*
	2023	90%	90%	**95%**	93%	92%	97%	-	100%	-	100%	*	*	96%	71%	95%	*
At Meets Grade Level or Above	2024	59%	60%	**73%**	76%	66%	76%	*	94%	-	69%	-	*	72%	82%	58%	*
	2023	61%	65%	**75%**	56%	59%	88%	-	86%	-	100%	*	*	77%	29%	60%	*
At Masters Grade Level	2024	12%	8%	**9%**	0%	4%	13%	*	29%	-	8%	-	*	9%	9%	3%	*
	2023	12%	10%	**15%**	4%	7%	19%	-	33%	-	25%	*	*	15%	14%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**91%**	83%	89%	97%	*	98%	75%	92%	60%	97%	93%	87%	85%	81%
	2023	76%	76%	**90%**	78%	88%	95%	100%	99%	67%	93%	59%	87%	91%	84%	82%	85%
At Meets Grade Level or Above	2024	48%	48%	**76%**	60%	69%	87%	*	91%	63%	82%	30%	76%	78%	68%	59%	52%
	2023	49%	50%	**73%**	55%	68%	83%	100%	91%	56%	77%	27%	73%	76%	65%	59%	54%
At Masters Grade Level	2024	20%	20%	**31%**	17%	24%	41%	*	53%	25%	35%	8%	31%	32%	26%	16%	11%
	2023	20%	21%	**32%**	17%	26%	40%	71%	55%	0%	36%	6%	27%	33%	29%	21%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**89%**	78%	85%	96%	*	98%	*	94%	45%	93%	90%	85%	79%	74%
	2023	77%	78%	**86%**	71%	85%	93%	*	98%	80%	90%	45%	81%	88%	82%	77%	77%
At Meets Grade Level or Above	2024	54%	55%	**79%**	61%	72%	91%	*	94%	*	91%	27%	79%	82%	72%	64%	52%
	2023	53%	55%	**75%**	57%	70%	86%	*	93%	80%	80%	24%	75%	77%	70%	59%	53%
At Masters Grade Level	2024	22%	24%	**26%**	13%	20%	37%	*	46%	*	27%	6%	25%	28%	21%	12%	7%
	2023	20%	22%	**23%**	9%	17%	32%	*	44%	0%	21%	3%	13%	23%	22%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**86%**	77%	84%	95%	*	94%	*	79%	53%	100%	89%	77%	80%	78%
	2023	75%	73%	**83%**	68%	79%	93%	-	100%	*	89%	55%	82%	86%	72%	74%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**56%**	46%	50%	66%	*	79%	*	57%	23%	60%	58%	50%	38%	33%
	2023	45%	42%	**47%**	29%	38%	62%	-	81%	*	51%	20%	55%	53%	31%	26%	31%
At Masters Grade Level	2024	17%	16%	**15%**	7%	13%	17%	*	35%	*	21%	8%	50%	13%	22%	10%	12%
	2023	19%	17%	**13%**	5%	10%	15%	-	41%	*	19%	4%	0%	12%	16%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**98%**	94%	97%	99%	-	100%	-	97%	86%	100%	98%	96%	96%	96%
	2023	77%	78%	**97%**	90%	97%	99%	*	100%	*	96%	83%	90%	97%	94%	93%	98%
At Meets Grade Level or Above	2024	43%	44%	**81%**	69%	74%	92%	-	96%	-	83%	41%	92%	84%	74%	71%	65%
	2023	47%	49%	**81%**	66%	77%	89%	*	90%	*	88%	38%	80%	82%	76%	72%	60%
At Masters Grade Level	2024	16%	16%	**31%**	17%	22%	40%	-	60%	-	41%	14%	25%	34%	25%	12%	15%
	2023	18%	19%	**40%**	24%	31%	51%	*	63%	*	49%	13%	50%	42%	36%	27%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**96%**	92%	96%	97%	-	100%	*	97%	82%	100%	97%	94%	93%	90%
	2023	78%	79%	**96%**	89%	97%	99%	*	100%	*	97%	77%	100%	98%	90%	91%	100%
At Meets Grade Level or Above	2024	51%	52%	**81%**	65%	76%	91%	-	89%	*	84%	32%	63%	84%	72%	64%	59%
	2023	52%	52%	**86%**	69%	88%	91%	*	98%	*	84%	30%	88%	87%	81%	78%	76%
At Masters Grade Level	2024	27%	27%	**56%**	33%	48%	70%	-	74%	*	56%	8%	38%	59%	47%	40%	17%
	2023	27%	29%	**64%**	39%	61%	76%	*	80%	*	77%	14%	63%	67%	54%	48%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	67%	**82%**	76%	80%	85%	-	85%	*	76%	56%	70%	81%	82%	77%	67%
	2023	57%	62%	**76%**	68%	73%	83%	*	90%	*	66%	56%	60%	75%	79%	76%	74%
End of Course English II	2024	69%	69%	**73%**	73%	70%	76%	*	74%	-	79%	47%	92%	75%	69%	71%	59%
	2023	74%	76%	**78%**	73%	76%	81%	-	83%	*	75%	59%	*	79%	74%	70%	75%
End of Course Algebra I	2024	72%	69%	**80%**	76%	81%	77%	-	88%	*	95%	76%	100%	78%	85%	74%	78%
	2023	76%	73%	**81%**	82%	80%	82%	-	88%	*	87%	77%	64%	81%	82%	81%	80%
All Grades Both Subjects	2024	64%	63%	**78%**	75%	77%	80%	*	81%	*	80%	59%	86%	78%	77%	74%	68%
	2023	64%	64%	**78%**	73%	75%	82%	*	86%	80%	74%	65%	68%	78%	78%	75%	76%
All Grades ELA/Reading	2024	67%	68%	**77%**	74%	75%	80%	*	80%	*	78%	52%	82%	78%	75%	74%	64%
	2023	63%	65%	**77%**	70%	74%	82%	*	86%	*	70%	57%	69%	77%	76%	73%	74%
All Grades Mathematics	2024	60%	56%	**80%**	76%	81%	77%	-	88%	*	95%	76%	100%	78%	85%	74%	78%
	2023	66%	64%	**81%**	82%	80%	82%	-	88%	*	87%	77%	64%	81%	82%	81%	80%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	24%	**41%**	29%	41%	*	-	*	-	*	29%	-	33%	60%	42%	33%
	2023	26%	29%	**48%**	24%	48%	64%	-	*	*	*	25%	-	46%	53%	48%	58%
End of Course English II	2024	29%	22%	**30%**	33%	29%	*	-	-	-	-	21%	-	38%	11%	27%	40%
	2023	41%	40%	**36%**	38%	29%	50%	-	-	-	*	20%	-	37%	33%	33%	*
End of Course Algebra I	2024	55%	47%	**65%**	63%	62%	100%	-	-	-	*	43%	*	74%	44%	56%	67%
	2023	58%	53%	**64%**	54%	57%	81%	-	-	*	100%	48%	-	64%	64%	65%	44%
All Grades Both Subjects	2024	32%	31%	**48%**	41%	48%	71%	-	*	-	*	31%	*	52%	40%	45%	48%
	2023	38%	38%	**52%**	41%	48%	67%	-	*	*	80%	33%	-	51%	54%	51%	45%
All Grades ELA/Reading	2024	30%	30%	**36%**	32%	36%	43%	-	*	-	*	24%	-	35%	37%	37%	35%
	2023	35%	37%	**42%**	30%	40%	56%	-	*	*	*	23%	-	42%	43%	41%	47%
All Grades Mathematics	2024	35%	31%	**65%**	63%	62%	100%	-	-	-	*	43%	*	74%	44%	56%	67%
	2023	40%	39%	**64%**	54%	57%	81%	-	-	*	100%	48%	-	64%	64%	65%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**91%**	-	-	-	-	-	-	80%	-	80%	*	80%	92%	80%	99%
	2023	76%	76%	**90%**	-	-	-	-	-	-	82%	-	82%	-	57%	90%	81%	99%
At Meets Grade Level or Above	2024	48%	48%	**76%**	-	-	-	-	-	-	49%	-	49%	*	80%	77%	50%	94%
	2023	49%	50%	**73%**	-	-	-	-	-	-	45%	-	45%	-	29%	74%	45%	88%
At Masters Grade Level	2024	20%	20%	**31%**	-	-	-	-	-	-	10%	-	9%	*	0%	33%	10%	41%
	2023	20%	21%	**32%**	-	-	-	-	-	-	10%	-	10%	-	0%	32%	9%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**89%**	-	-	-	-	-	-	73%	-	72%	*	*	90%	73%	100%
	2023	77%	78%	**86%**	-	-	-	-	-	-	73%	-	73%	-	*	87%	71%	99%
At Meets Grade Level or Above	2024	54%	55%	**79%**	-	-	-	-	-	-	50%	-	49%	*	*	81%	50%	100%
	2023	53%	55%	**75%**	-	-	-	-	-	-	41%	-	41%	-	*	77%	41%	90%
At Masters Grade Level	2024	22%	24%	**26%**	-	-	-	-	-	-	4%	-	5%	*	*	28%	4%	45%
	2023	20%	22%	**23%**	-	-	-	-	-	-	2%	-	2%	-	*	23%	2%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**86%**	-	-	-	-	-	-	77%	-	77%	*	*	87%	78%	97%
	2023	75%	73%	**83%**	-	-	-	-	-	-	69%	-	69%	-	*	83%	69%	96%
At Meets Grade Level or Above	2024	43%	40%	**56%**	-	-	-	-	-	-	31%	-	30%	*	*	57%	33%	79%
	2023	45%	42%	**47%**	-	-	-	-	-	-	31%	-	31%	-	*	48%	31%	59%
At Masters Grade Level	2024	17%	16%	**15%**	-	-	-	-	-	-	13%	-	11%	*	*	15%	12%	17%
	2023	19%	17%	**13%**	-	-	-	-	-	-	9%	-	9%	-	*	14%	8%	7%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**98%**	-	-	-	-	-	-	96%	-	96%	-	-	98%	96%	100%
	2023	77%	78%	**97%**	-	-	-	-	-	-	100%	-	100%	-	*	96%	97%	100%
At Meets Grade Level or Above	2024	43%	44%	**81%**	-	-	-	-	-	-	63%	-	63%	-	-	83%	63%	94%
	2023	47%	49%	**81%**	-	-	-	-	-	-	45%	-	45%	-	*	82%	46%	96%
At Masters Grade Level	2024	16%	16%	**31%**	-	-	-	-	-	-	15%	-	15%	-	-	33%	15%	44%
	2023	18%	19%	**40%**	-	-	-	-	-	-	9%	-	9%	-	*	41%	9%	61%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**96%**	-	-	-	-	-	-	89%	-	89%	-	-	96%	89%	100%
	2023	78%	79%	**96%**	-	-	-	-	-	-	100%	-	100%	-	*	96%	100%	100%
At Meets Grade Level or Above	2024	51%	52%	**81%**	-	-	-	-	-	-	56%	-	56%	-	-	82%	56%	97%
	2023	52%	52%	**86%**	-	-	-	-	-	-	73%	-	73%	-	*	86%	70%	97%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HENDRICKSON H S (227904004) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**56%**	-	-	-	-	-	-	19%	-	19%	-	-	58%	19%	55%
	2023	27%	29%	**64%**	-	-	-	-	-	-	31%	-	31%	-	*	65%	30%	78%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**78%**	-	-	-	-	-	-	65%	-	65%	*	*	79%	67%	82%
	2023	64%	64%	**78%**	-	-	-	-	-	-	76%	-	76%	-	*	78%	75%	76%
All Grades ELA/Reading	2024	67%	68%	**77%**	-	-	-	-	-	-	61%	-	60%	*	*	79%	62%	79%
	2023	63%	65%	**77%**	-	-	-	-	-	-	71%	-	71%	-	*	77%	71%	75%
All Grades Mathematics	2024	60%	56%	**80%**	-	-	-	-	-	-	77%	-	77%	-	*	80%	78%	95%
	2023	66%	64%	**81%**	-	-	-	-	-	-	84%	-	84%	-	*	81%	81%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**48%**	-	-	-	-	-	-	48%	-	48%	-	-	48%	48%	*
	2023	38%	38%	**52%**	-	-	-	-	-	-	45%	-	45%	-	-	53%	45%	*
All Grades ELA/Reading	2024	30%	30%	**36%**	-	-	-	-	-	-	35%	-	35%	-	-	36%	35%	-
	2023	35%	37%	**42%**	-	-	-	-	-	-	47%	-	47%	-	-	40%	47%	*
All Grades Mathematics	2024	35%	31%	**65%**	-	-	-	-	-	-	67%	-	67%	-	-	63%	67%	*
	2023	40%	39%	**64%**	-	-	-	-	-	-	44%	-	44%	-	-	68%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	99%	*	100%	100%	99%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	91%	**94%**	93%	94%	96%	*	90%	100%	99%	96%	92%	97%	87%	91%	78%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	3%	2%	*	4%	0%	0%	1%	2%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	1%	*	6%	0%	0%	2%	6%	2%	3%	4%	18%
Not Tested	1%	2%	**1%**	2%	0%	1%	*	0%	0%	1%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	1%	*	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	*	99%	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	89%	**92%**	93%	91%	95%	*	84%	*	99%	94%	88%	95%	85%	87%	67%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	2%	1%	*	3%	*	0%	1%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	5%	**4%**	1%	7%	2%	*	12%	*	0%	4%	13%	4%	6%	8%	30%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	*	1%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	*	1%	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	98%	99%	98%	*	100%	*	97%	98%	100%	99%	98%	98%	100%
Included in Accountability	93%	92%	**95%**	92%	95%	95%	*	94%	*	97%	95%	100%	97%	87%	93%	91%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	4%	3%	*	6%	*	0%	3%	0%	1%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	1%	2%	*	0%	*	3%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	1%	0%	1%	*	0%	*	3%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	93%	**95%**	92%	96%	97%	-	92%	-	100%	100%	100%	98%	89%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	-	6%	-	0%	0%	0%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	2%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	2%	0%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	**97%**	94%	97%	97%	-	96%	*	100%	97%	89%	99%	89%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	2%	1%	-	2%	*	0%	3%	11%	0%	7%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	-	2%	*	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	**1%**	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**97%**	100%	96%	96%	*	100%	-	100%	-	*	97%	92%	97%	*
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	100%	100%	100%	100%	99%	100%	99%	99%	98%	99%
Included in Accountability	93%	91%	**93%**	90%	90%	98%	100%	86%	100%	95%	88%	88%	97%	81%	87%	66%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	4%	1%	0%	5%	0%	4%	6%	6%	1%	12%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	1%	5%	0%	0%	8%	0%	0%	5%	6%	2%	5%	5%	25%
Not Tested	1%	2%	**1%**	2%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	2%	1%
Absent	1%	2%	**1%**	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	92%	89%	**91%**	89%	87%	98%	*	82%	100%	94%	83%	80%	95%	79%	83%	54%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	5%	1%	*	5%	0%	6%	8%	5%	1%	13%	7%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**5%**	1%	9%	1%	*	13%	0%	0%	9%	15%	4%	7%	9%	40%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	95%	98%	99%	-	100%	*	100%	100%	100%	98%	98%	97%	100%
Included in Accountability	94%	92%	**92%**	85%	91%	98%	-	89%	*	95%	89%	92%	97%	79%	86%	79%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	10%	5%	1%	-	8%	*	5%	7%	8%	1%	15%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	3%	*	0%	4%	0%	0%	4%	3%	11%
Not Tested	1%	2%	**2%**	5%	2%	1%	-	0%	*	0%	0%	0%	2%	2%	3%	0%
Absent	1%	1%	**1%**	3%	0%	1%	-	0%	*	0%	0%	0%	1%	1%	2%	0%
Other	0%	0%	**1%**	2%	1%	1%	-	0%	*	0%	0%	0%	1%	2%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	98%	*	98%	100%	100%	99%	98%	98%	98%
Included in Accountability	93%	92%	**94%**	90%	93%	100%	*	84%	*	96%	97%	100%	98%	82%	89%	73%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	4%	0%	*	7%	*	2%	3%	0%	1%	11%	7%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	7%	*	0%	0%	0%	0%	5%	2%	13%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	2%	*	2%	0%	0%	1%	2%	2%	2%
Absent	1%	2%	**1%**	1%	1%	0%	*	0%	*	2%	0%	0%	0%	2%	2%	2%
Other	0%	0%	**0%**	1%	0%	0%	*	2%	*	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**99%**	100%	98%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	97%
Included in Accountability	94%	92%	**97%**	98%	96%	97%	*	95%	*	97%	93%	89%	98%	91%	95%	89%
Not Included in Accountability: Mobile	4%	4%	**2%**	2%	2%	1%	*	2%	*	3%	2%	11%	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	*	2%	*	0%	2%	0%	0%	3%	1%	8%
Not Tested	1%	3%	**1%**	0%	2%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	3%
Absent	1%	3%	**1%**	0%	2%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	**96%**	90%	95%	99%	-	95%	-	100%	*	*	97%	70%	91%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.3%**	93.3%	93.4%	95.0%	96.4%	96.9%	91.9%	94.6%	93.0%	92.6%	93.3%
2021-22	92.2%	91.8%	**91.8%**	90.7%	90.5%	93.0%	*	96.0%	91.7%	91.5%	89.8%	88.7%	89.8%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**15.3%**	18.6%	19.1%	12.2%	0.0%	2.9%	33.3%	14.8%	21.9%	24.0%	21.4%
2021-22	25.7%	25.3%	**26.7%**	29.9%	33.0%	22.1%	*	7.3%	50.0%	26.2%	35.1%	39.0%	38.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	**0.3%**	0.0%	0.5%	0.4%	0.0%	0.6%	0.0%	0.0%	0.0%	0.3%	0.0%
2021-22	2.2%	1.5%	**0.2%**	0.3%	0.4%	0.1%	*	0.0%	0.0%	0.0%	0.9%	0.2%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	**98.4%**	97.8%	98.5%	98.7%	*	97.2%	*	100.0%	95.7%	96.2%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.6%**	2.2%	0.0%	0.0%	*	2.8%	*	0.0%	0.0%	2.8%	0.0%
Dropped Out	6.3%	5.3%	**1.0%**	0.0%	1.5%	1.3%	*	0.0%	*	0.0%	4.3%	0.9%	0.0%
Graduates and TxCHSE	90.6%	92.7%	**98.4%**	97.8%	98.5%	98.7%	*	97.2%	*	100.0%	95.7%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**99.0%**	100.0%	98.5%	98.7%	*	100.0%	*	100.0%	95.7%	99.1%	100.0%
Class of 2022													
Graduated	89.7%	93.3%	**97.3%**	96.6%	96.6%	99.3%	*	100.0%	-	91.9%	97.1%	95.4%	88.9%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.2%	**1.8%**	2.2%	2.9%	0.7%	*	0.0%	-	2.7%	0.0%	3.7%	11.1%
Dropped Out	6.4%	4.5%	**0.8%**	1.1%	0.6%	0.0%	*	0.0%	-	5.4%	2.9%	0.9%	0.0%
Graduates and TxCHSE	90.0%	93.3%	**97.3%**	96.6%	96.6%	99.3%	*	100.0%	-	91.9%	97.1%	95.4%	88.9%
Graduates, TxCHSE, and Continuers	93.6%	95.5%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.1%	99.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.2%	99.1%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.0%	**0.8%**	1.1%	0.6%	0.0%	*	0.0%	-	5.4%	2.8%	0.9%	0.0%
Graduates and TxCHSE	92.2%	95.5%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.2%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.2%	99.1%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	97.4%	**98.8%**	96.9%	100.0%	99.4%	-	95.8%	-	96.8%	94.1%	96.9%	93.8%
Received TxCHSE	0.4%	0.1%	**0.2%**	1.0%	0.0%	0.0%	-	0.0%	-	0.0%	2.9%	0.0%	6.3%
Continued HS	1.0%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**1.0%**	2.1%	0.0%	0.6%	-	4.2%	-	3.2%	2.9%	3.1%	0.0%
Graduates and TxCHSE	92.7%	97.5%	**99.0%**	97.9%	100.0%	99.4%	-	95.8%	-	96.8%	97.1%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**99.0%**	97.9%	100.0%	99.4%	-	95.8%	-	96.8%	97.1%	96.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	**98.8%**	96.9%	100.0%	99.4%	-	95.8%	-	96.8%	94.1%	96.9%	93.8%
Received TxCHSE	0.5%	0.1%	**0.2%**	1.0%	0.0%	0.0%	-	0.0%	-	0.0%	2.9%	0.0%	6.3%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**1.0%**	2.1%	0.0%	0.6%	-	4.2%	-	3.2%	2.9%	3.1%	0.0%
Graduates and TxCHSE	93.2%	97.6%	**99.0%**	97.9%	100.0%	99.4%	-	95.8%	-	96.8%	97.1%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**99.0%**	97.9%	100.0%	99.4%	-	95.8%	-	96.8%	97.1%	96.9%	100.0%
Class of 2020													
Graduated	92.7%	98.4%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	98.5%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.6%	**100.0%**	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	**97.7%**	96.7%	97.5%	98.1%	*	97.2%	*	100.0%	90.0%	94.4%	100.0%
Class of 2022	89.7%	91.9%	**96.0%**	96.6%	95.5%	96.0%	*	100.0%	-	91.9%	81.0%	93.7%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	**7.8%**	11.5%	9.3%	3.9%	*	0.0%	*	18.5%	38.6%	17.6%	25.9%
Class of 2022	3.7%	8.2%	**7.4%**	12.8%	8.9%	4.9%	*	2.3%	-	2.9%	29.4%	11.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	85.7%	**89.0%**	80.5%	87.6%	94.2%	*	100.0%	*	81.5%	43.2%	76.5%	70.4%
Class of 2022	84.3%	81.8%	**86.1%**	76.7%	84.5%	92.3%	*	93.2%	-	82.4%	47.1%	80.8%	87.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	91.9%	**96.8%**	92.0%	96.9%	98.1%	*	100.0%	*	100.0%	81.8%	94.1%	96.3%
Class of 2022	88.0%	90.0%	**93.5%**	89.5%	93.5%	97.2%	*	95.5%	-	85.3%	76.5%	92.3%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	**8.7%**	11.1%	11.0%	3.9%	*	0.0%	*	20.7%	38.8%	18.5%	34.5%
2021-22	3.9%	8.2%	**7.7%**	12.8%	8.9%	5.5%	*	2.4%	-	5.7%	30.6%	11.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	**87.0%**	80.0%	85.0%	92.8%	*	100.0%	*	75.9%	38.8%	73.1%	62.1%
2021-22	82.3%	80.0%	**85.4%**	75.6%	83.9%	91.8%	*	92.9%	-	80.0%	44.4%	79.2%	87.5%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.2%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	**95.7%**	91.1%	96.0%	96.7%	*	100.0%	*	96.7%	77.6%	91.7%	96.6%
2021-22	86.0%	88.2%	**93.1%**	88.4%	92.9%	97.3%	*	95.2%	-	85.7%	75.0%	90.6%	87.5%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	509	100.0%	1,778	377,367
By Ethnicity:				
African American	90	17.7%	311	46,822
Hispanic	200	39.3%	833	197,333
White	152	29.9%	371	103,009
American Indian	2	0.4%	4	1,181
Asian	34	6.7%	191	19,151
Pacific Islander	1	0.2%	3	574
Two or More Races	30	5.9%	65	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	270
Foundation H.S. Program (No Endorsement)	22	4.3%	177	49,278
Foundation H.S. Program (Endorsement)	44	8.6%	111	16,475
Foundation H.S. Program (DLA)	442	86.8%	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	1	0.2%	1	222
Special Education Graduates	49	9.6%	189	34,589
Economically Disadvantaged Graduates	108	21.2%	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	29	5.7%	263	50,229
At-Risk Graduates	212	41.7%	930	168,430
CTE Completers	172	33.8%	510	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	68.8%	**71.5%**	62.2%	67.5%	80.9%	*	88.2%	*	66.7%	93.9%	63.0%	58.6%
2021-22	70.0%	56.6%	**65.1%**	46.5%	58.9%	75.3%	*	88.1%	-	68.6%	83.3%	54.7%	50.0%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	62.3%	**64.2%**	52.2%	59.0%	76.3%	*	88.2%	*	53.3%	77.6%	50.0%	48.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	76.7%	**85.1%**	82.2%	81.0%	91.4%	*	94.1%	*	76.7%	53.1%	73.1%	51.7%
2021-22	57.1%	53.6%	**64.9%**	46.5%	59.5%	76.7%	*	88.1%	-	57.1%	0.0%	50.9%	25.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	57.8%	**55.8%**	46.7%	47.0%	69.7%	*	85.3%	*	43.3%	20.4%	37.0%	20.7%
2021-22	48.2%	58.9%	**58.8%**	46.5%	47.6%	70.5%	*	85.7%	-	60.0%	13.9%	45.3%	37.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	52.4%	**54.4%**	43.3%	46.5%	68.4%	*	82.4%	*	43.3%	16.3%	35.2%	17.2%
2021-22	42.2%	43.3%	**49.8%**	31.4%	38.7%	63.7%	*	81.0%	-	51.4%	0.0%	36.8%	12.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	27.4%	**35.6%**	23.3%	30.0%	43.4%	*	73.5%	*	30.0%	10.2%	14.8%	13.8%
2021-22	20.5%	27.8%	**36.6%**	20.9%	32.1%	42.5%	*	64.3%	-	37.1%	2.8%	33.0%	37.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	10.5%	**12.0%**	12.2%	9.5%	12.5%	*	23.5%	*	13.3%	0.0%	5.6%	0.0%
2021-22	24.0%	9.9%	**15.7%**	10.5%	16.7%	17.8%	*	14.3%	-	17.1%	0.0%	11.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	4.0%	**4.9%**	5.6%	3.0%	5.3%	*	8.8%	*	10.0%	0.0%	1.9%	0.0%
2021-22	4.4%	2.5%	**6.3%**	5.8%	5.4%	7.5%	*	4.8%	-	8.6%	0.0%	3.8%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	7.6%	**7.5%**	6.7%	9.5%	5.9%	*	2.9%	*	10.0%	77.6%	13.9%	31.0%
2021-22	5.0%	5.1%	**5.6%**	5.8%	6.0%	6.8%	*	0.0%	-	5.7%	75.0%	7.5%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**25.5%**	25.6%	27.0%	24.3%	*	26.5%	*	23.3%	53.1%	27.8%	27.6%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	16.5%	**20.0%**	17.8%	19.0%	22.4%	*	26.5%	*	16.7%	8.2%	13.9%	6.9%
2021-22	28.0%	9.8%	**10.5%**	5.8%	11.9%	10.3%	*	14.3%	-	11.4%	0.0%	9.4%	37.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	4.4%	**4.7%**	8.9%	5.5%	2.0%	*	0.0%	*	6.7%	49.0%	13.9%	20.7%
2021-22	2.5%	1.9%	**3.6%**	4.7%	3.6%	3.4%	*	0.0%	-	5.7%	47.2%	5.7%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.9%	**1.8%**	0.0%	3.5%	1.3%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.7%	**12.6%**	22.2%	12.0%	8.6%	*	5.9%	*	16.7%	4.1%	12.0%	6.9%
	2021-22	22.8%	22.8%	**13.2%**	10.5%	16.1%	11.0%	*	16.7%	-	11.4%	0.0%	10.4%	12.5%
Mathematics	2022-23	19.9%	31.6%	**25.1%**	27.8%	26.0%	24.3%	*	20.6%	*	23.3%	6.1%	20.4%	10.3%
	2021-22	18.7%	28.2%	**19.5%**	18.6%	19.0%	22.6%	*	11.9%	-	20.0%	5.6%	14.2%	12.5%
Both Subjects	2022-23	12.5%	11.6%	**8.3%**	14.4%	7.5%	5.3%	*	5.9%	*	13.3%	0.0%	7.4%	3.4%
	2021-22	12.6%	14.9%	**5.0%**	3.5%	4.8%	5.5%	*	4.8%	-	8.6%	0.0%	1.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	38.5%	**47.7%**	61.1%	47.5%	46.1%	*	23.5%	*	40.0%	44.9%	52.8%	41.4%
	2021-22	11.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.6%	**3.7%**	6.7%	4.0%	2.6%	*	2.9%	*	0.0%	10.2%	7.4%	10.3%
	2021-22	14.0%	12.8%	**5.4%**	10.5%	6.0%	4.1%	*	0.0%	-	2.9%	11.1%	5.7%	25.0%
Both Subjects	2022-23	12.5%	5.5%	**2.4%**	4.4%	3.0%	1.3%	*	0.0%	*	0.0%	4.1%	4.6%	3.4%
	2021-22	7.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	25.7%	**38.0%**	26.8%	32.5%	44.2%	*	64.6%	*	41.3%	5.6%	25.0%	23.8%
	2022	23.0%	24.1%	**30.5%**	15.5%	26.6%	36.4%	*	61.7%	*	29.2%	1.8%	21.2%	7.9%
English Language Arts	2023	13.8%	15.5%	**18.6%**	12.8%	15.9%	21.2%	*	34.2%	*	20.6%	0.9%	9.8%	7.9%
	2022	13.2%	14.6%	**15.2%**	6.1%	12.9%	20.7%	*	28.4%	*	11.1%	0.0%	8.3%	0.0%
Mathematics	2023	7.0%	10.7%	**14.1%**	7.8%	8.4%	18.1%	*	40.5%	*	15.9%	2.8%	4.3%	6.3%
	2022	6.9%	8.2%	**11.3%**	6.6%	7.9%	12.5%	*	33.3%	*	11.1%	0.9%	10.1%	2.6%
Science	2023	10.3%	14.1%	**22.4%**	15.1%	16.9%	25.5%	*	48.1%	*	31.7%	0.9%	13.0%	11.1%
	2022	9.6%	11.2%	**15.3%**	6.6%	10.9%	17.2%	*	50.6%	*	12.5%	0.0%	11.1%	5.3%
Social Studies	2023	13.1%	15.7%	**23.8%**	15.1%	19.8%	28.2%	*	46.8%	*	25.4%	1.9%	14.5%	14.3%
	2022	12.5%	14.5%	**19.3%**	9.9%	16.2%	22.6%	*	42.0%	*	19.4%	0.9%	12.4%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	65.7%	**72.6%**	70.8%	65.9%	75.7%	*	82.4%	-	73.1%	66.7%	58.0%	33.3%
	2022	53.3%	60.3%	**68.2%**	60.7%	62.9%	73.3%	*	74.0%	-	61.9%	*	67.4%	*
English Language Arts	2023	52.3%	63.2%	**79.3%**	82.6%	75.8%	84.1%	-	70.4%	-	84.6%	*	59.3%	0.0%
	2022	53.2%	62.4%	**81.3%**	54.5%	82.4%	83.3%	*	78.3%	-	100.0%	-	83.3%	-
Mathematics	2023	50.8%	45.1%	**45.3%**	28.6%	40.0%	44.1%	-	62.5%	-	40.0%	*	33.3%	*
	2022	50.4%	43.5%	**36.1%**	25.0%	32.3%	35.0%	*	48.1%	-	25.0%	*	40.9%	*
Science	2023	44.8%	55.9%	**56.9%**	44.4%	47.1%	67.5%	*	63.2%	-	50.0%	*	36.1%	57.1%
	2022	44.7%	47.4%	**55.9%**	66.7%	39.5%	69.1%	*	51.2%	-	55.6%	-	45.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	54.8%	**69.3%**	66.7%	58.5%	72.8%	-	75.7%	-	93.8%	*	47.5%	11.1%
	2022	41.9%	51.0%	**66.0%**	72.2%	56.3%	69.4%	*	79.4%	-	50.0%	*	74.1%	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	96.0%	**96.9%**	93.3%	94.0%	98.0%	*	100.0%	*	100.0%	79.6%	88.9%	93.1%
	2021-22	71.5%	70.6%	**83.5%**	80.2%	80.4%	87.7%	*	97.6%	-	71.4%	52.8%	79.4%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	28.6%	**37.9%**	23.8%	26.6%	55.7%	*	63.2%	*	31.3%	7.7%	17.7%	7.4%
	2021-22	32.1%	37.8%	**44.9%**	26.1%	34.1%	56.3%	*	68.3%	-	56.0%	0.0%	39.5%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	964	**1018**	933	971	1094	*	1163	*	1011	812	909	842
	2021-22	1001	1006	**1045**	971	999	1089	1520	1159	-	1071	769	999	848
English Language Arts and Writing	2022-23	497	490	**520**	474	499	560	*	578	*	516	401	462	426
	2021-22	506	505	**528**	495	506	553	750	567	-	540	374	502	405
Mathematics	2022-23	482	473	**498**	459	472	535	*	585	*	495	410	447	416
	2021-22	496	500	**517**	476	493	536	770	592	-	531	395	497	443
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.0	**25.8**	*	23.2	27.2	-	27.0	-	*	-	*	-
	2021-22	19.5	21.1	**23.8**	19.2	22.2	25.0	-	26.4	-	25.0	-	24.2	-
English Language Arts	2022-23	18.8	23.0	**25.6**	*	22.3	27.3	-	27.2	-	*	-	*	-
	2021-22	19.2	21.1	**24.2**	19.4	23.0	25.3	-	27.2	-	25.7	-	25.0	-
Mathematics	2022-23	18.9	22.3	**25.0**	*	22.0	26.1	-	26.2	-	*	-	*	-
	2021-22	19.3	20.4	**22.1**	18.3	20.1	23.2	-	24.6	-	23.3	-	22.6	-
Science	2022-23	19.5	23.3	**26.6**	*	25.4	28.1	-	26.7	-	*	-	*	-
	2021-22	19.8	21.4	**24.0**	19.2	22.4	25.5	-	26.0	-	23.7	-	23.7	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.8%	**53.5%**	41.0%	50.7%	56.5%	66.7%	82.1%	33.3%	51.4%	13.0%	39.3%	35.8%
	2021-22	44.2%	42.1%	**48.7%**	36.0%	42.9%	56.2%	*	74.4%	20.0%	47.8%	9.8%	34.7%	24.2%
English Language Arts	2022-23	17.4%	16.3%	**17.5%**	14.6%	15.9%	19.2%	0.0%	27.6%	0.0%	14.1%	1.5%	12.9%	11.9%
	2021-22	16.6%	13.7%	**12.4%**	8.2%	10.6%	15.1%	*	19.9%	20.0%	10.2%	1.1%	6.7%	0.0%
Mathematics	2022-23	19.5%	15.9%	**17.2%**	12.6%	13.8%	20.4%	16.7%	32.3%	0.0%	15.2%	2.7%	9.5%	6.8%
	2021-22	19.9%	16.4%	**18.8%**	14.5%	14.7%	21.6%	*	38.2%	0.0%	16.8%	1.8%	12.3%	4.4%
Science	2022-23	21.5%	19.5%	**25.2%**	20.2%	22.1%	27.4%	16.7%	43.4%	0.0%	24.4%	3.1%	16.8%	15.6%
	2021-22	21.1%	16.0%	**19.7%**	15.4%	15.2%	22.4%	*	38.1%	0.0%	20.3%	2.3%	16.5%	7.7%
Social Studies	2022-23	24.0%	26.6%	**32.5%**	21.7%	27.9%	35.5%	50.0%	62.7%	16.7%	33.1%	2.6%	21.7%	15.3%
	2021-22	22.8%	24.1%	**27.7%**	19.6%	22.8%	31.4%	*	52.3%	20.0%	30.4%	0.0%	17.6%	7.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,106**	**100.0%**	**25,267**	**5,517,464**	**2,106**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 9	515	24.5%	7.5%	8.6%	515	24.5%	7.5%	8.5%
Grade 10	562	26.7%	7.8%	8.0%	562	26.7%	7.8%	7.9%
Grade 11	516	24.5%	7.8%	7.4%	516	24.5%	7.8%	7.4%
Grade 12	513	24.4%	8.0%	6.6%	513	24.4%	8.0%	6.7%
Ethnic Distribution								
African American	312	14.8%	15.2%	12.8%	312	14.8%	15.2%	12.8%
Hispanic	788	37.4%	49.0%	53.2%	788	37.4%	48.9%	53.2%
White	672	31.9%	21.5%	25.0%	672	31.9%	21.6%	25.0%
American Indian	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%
Asian	188	8.9%	9.2%	5.4%	188	8.9%	9.1%	5.4%
Pacific Islander	6	0.3%	0.2%	0.2%	6	0.3%	0.2%	0.2%
Two or More Races	136	6.5%	4.8%	3.1%	136	6.5%	4.8%	3.1%
Sex								
Female	1,043	49.5%	48.3%	48.9%	1,043	49.5%	48.3%	48.8%
Male	1,063	50.5%	51.7%	51.1%	1,063	50.5%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	500	23.7%	49.3%	62.3%	500	23.7%	49.3%	62.2%
Non-Educationally Disadvantaged	1,606	76.3%	50.7%	37.7%	1,606	76.3%	50.7%	37.8%
Section 504 Students	299	14.2%	9.3%	7.2%	299	14.2%	9.3%	7.2%
EB Students/EL	164	7.8%	29.8%	24.4%	164	7.8%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	64	2.8%	2.1%	1.9%				
Students w/ Dyslexia	115	5.5%	6.2%	6.0%	115	5.5%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	12	0.6%	1.0%	1.4%	12	0.6%	1.0%	1.4%
Immigrant	24	1.1%	4.8%	2.9%	24	1.1%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	12	0.6%	58.3%	65.7%	12	0.6%	58.3%	65.7%
Military Connected	200	9.5%	5.2%	3.9%	200	9.5%	5.2%	3.9%
At-Risk	920	43.7%	60.4%	53.2%	920	43.7%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	159	7.5%	30.1%	24.5%	159	7.5%	30.1%	24.4%
Career and Technical Education	1,604	76.2%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,604	76.2%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	212	10.1%	8.4%	8.5%	212	10.1%	8.4%	8.5%
Special Education	208	9.9%	13.7%	13.9%	208	9.9%	13.8%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**208**							
Students with Intellectual Disabilities	109	52.4%	42.5%	45.7%				
Students with Physical Disabilities	7	3.4%	21.2%	18.9%				
Students with Autism	40	19.2%	17.9%	16.2%				
Students with Behavioral Disabilities	52	25.0%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**215**	**9.4%**	**13.9%**	**16.1%**				
African American	53	2.3%	3.0%	3.4%				
Hispanic	87	3.8%	7.1%	8.5%				
White	49	2.1%	1.9%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	5	0.2%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	19	0.8%	0.7%	0.5%				
Special Ed Students who are Mobile	29	12.2%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	15.2%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	94	15.0%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**189**	**11.4%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.0%	1.4%	7.9%	1.5%	3.5%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.7	16.4	16.3
Foreign Languages	23.8	20.7	18.8
Mathematics	22.6	17.5	17.5

Class Size Information	Campus	District	State
Science	23.2	19.2	18.5
Social Studies	24.1	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**172.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	150.9	87.3%	66.9%	63.9%
Teachers	132.1	76.4%	52.3%	48.3%
Professional Support	12.4	7.2%	9.6%	11.1%
Campus Administration (School Leadership)	6.4	3.7%	3.3%	3.3%
Educational Aides	22.0	12.7%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	5.0	n/a	49.0	13,870.0
Part-time Counselors	2.0	n/a	6.0	1,172.0
Total Minority Staff	**64.9**	**37.5%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	15.8	12.0%	11.3%	12.6%
Hispanic	28.8	21.8%	23.7%	30.1%
White	80.3	60.8%	60.3%	53.4%
American Indian	3.0	2.3%	0.3%	0.3%
Asian	1.2	0.9%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	3.0	2.2%	1.7%	1.3%
Teachers by Sex				
Males	59.6	45.1%	26.5%	24.5%
Females	72.5	54.9%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	17.0	12.9%	16.0%	2.5%
Bachelors	70.0	53.0%	56.8%	71.7%
Masters	44.1	33.4%	26.6%	24.9%
Doctorate	1.0	0.8%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	0.7%	3.8%	8.7%
1-5 Years Experience	39.1	29.6%	37.1%	27.4%
6-10 Years Experience	33.5	25.4%	18.4%	20.2%
11-20 Years Experience	32.9	24.9%	24.6%	27.1%
21-30 Years Experience	17.4	13.2%	13.3%	13.7%
Over 30 Years Experience	8.3	6.3%	2.8%	3.0%
Number of Students per Teacher	15.9	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.5	6.0
Average Years Experience of Principals with District	2.0	6.3	5.1
Average Years Experience of Assistant Principals	10.8	6.3	5.1
Average Years Experience of Assistant Principals with District	5.8	4.7	4.3
Average Years Experience of Teachers	11.3	9.9	11.1
Average Years Experience of Teachers with District	7.1	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$81,358	$56,069	$54,272
1-5 Years Experience	$56,732	$55,672	$58,185
6-10 Years Experience	$59,796	$57,301	$61,494
11-20 Years Experience	$62,426	$60,313	$65,219
21-30 Years Experience	$67,476	$65,438	$69,723
Over 30 Years Experience	$71,065	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$61,413	$58,826	$62,474
Professional Support	$72,345	$72,809	$73,783
Campus Administration (School Leadership)	$93,128	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.6	1.2%	10.3%	6.0%
Career and Technical Education	18.3	13.9%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.2	0.1%	1.1%	1.6%
Regular Education	95.5	72.3%	68.9%	69.8%
Special Education	15.7	11.9%	16.1%	10.3%
Other	0.7	0.6%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WEISS H S

Campus Number: 227904005

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	**75%**	69%	70%	87%	-	89%	-	85%	29%	79%	81%	65%	65%	58%
	2023	72%	73%	**73%**	78%	64%	85%	*	89%	*	78%	32%	63%	75%	67%	64%	58%
At Meets Grade Level or Above	2024	52%	51%	**60%**	52%	50%	75%	-	86%	-	74%	16%	64%	66%	47%	43%	34%
	2023	52%	54%	**52%**	44%	44%	67%	*	72%	*	64%	21%	50%	55%	45%	40%	34%
At Masters Grade Level	2024	16%	18%	**21%**	14%	11%	38%	-	52%	-	22%	2%	0%	26%	11%	8%	7%
	2023	13%	15%	**13%**	6%	8%	20%	*	33%	*	27%	2%	13%	14%	11%	7%	6%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	**80%**	69%	78%	89%	*	91%	*	91%	38%	90%	84%	73%	72%	65%
	2023	74%	74%	**73%**	70%	66%	86%	*	84%	*	77%	21%	83%	76%	66%	61%	52%
At Meets Grade Level or Above	2024	58%	58%	**65%**	56%	56%	78%	*	86%	*	79%	18%	30%	69%	57%	54%	43%
	2023	54%	56%	**55%**	54%	43%	75%	*	80%	*	65%	11%	42%	58%	48%	43%	25%
At Masters Grade Level	2024	9%	11%	**11%**	6%	6%	19%	*	29%	*	18%	1%	0%	12%	10%	9%	2%
	2023	9%	10%	**10%**	8%	5%	18%	*	25%	*	13%	0%	8%	10%	9%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**66%**	66%	63%	68%	-	89%	-	70%	34%	64%	69%	63%	62%	56%
	2023	79%	72%	**60%**	57%	57%	73%	-	70%	*	64%	30%	50%	64%	53%	52%	52%
At Meets Grade Level or Above	2024	43%	36%	**18%**	22%	14%	18%	-	42%	-	25%	5%	27%	18%	19%	12%	11%
	2023	43%	34%	**14%**	6%	10%	30%	-	39%	*	18%	7%	0%	13%	15%	9%	11%
At Masters Grade Level	2024	24%	19%	**5%**	7%	2%	4%	-	26%	-	10%	2%	9%	6%	4%	2%	3%
	2023	23%	15%	**2%**	2%	1%	2%	-	13%	*	0%	0%	0%	2%	3%	1%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**95%**	94%	93%	96%	-	98%	-	93%	79%	100%	96%	92%	91%	91%
	2023	88%	89%	**86%**	81%	83%	92%	*	97%	*	93%	57%	82%	87%	83%	81%	79%
At Meets Grade Level or Above	2024	56%	59%	**63%**	58%	49%	81%	-	87%	-	85%	23%	69%	67%	53%	46%	38%
	2023	56%	58%	**52%**	44%	41%	72%	*	85%	*	70%	13%	36%	55%	46%	40%	36%
At Masters Grade Level	2024	19%	19%	**22%**	11%	14%	39%	-	49%	-	19%	5%	31%	25%	16%	14%	8%
	2023	21%	22%	**17%**	8%	9%	24%	*	53%	*	30%	0%	9%	17%	16%	10%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	**96%**	93%	95%	99%	*	100%	-	100%	79%	91%	97%	96%	95%	93%
	2023	94%	93%	**91%**	89%	88%	96%	-	98%	-	90%	60%	91%	92%	88%	87%	84%
At Meets Grade Level or Above	2024	69%	70%	**76%**	66%	68%	87%	*	98%	-	78%	19%	64%	79%	66%	65%	60%
	2023	70%	69%	**65%**	58%	54%	86%	-	83%	-	71%	27%	64%	68%	56%	49%	36%
At Masters Grade Level	2024	37%	39%	**39%**	28%	29%	56%	*	71%	-	41%	0%	27%	42%	34%	29%	25%
	2023	38%	41%	**38%**	24%	31%	53%	-	64%	-	62%	10%	36%	39%	36%	22%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	86%	**84%**	85%	74%	92%	-	100%	-	90%	-	-	86%	75%	75%	62%
	2023	90%	90%	**89%**	84%	78%	96%	-	100%	-	100%	*	*	90%	74%	85%	44%
At Meets Grade Level or Above	2024	59%	60%	**50%**	50%	38%	59%	-	82%	-	40%	-	-	51%	46%	46%	24%
	2023	61%	65%	**63%**	45%	47%	79%	-	92%	-	57%	*	*	64%	58%	46%	33%
At Masters Grade Level	2024	12%	8%	**3%**	5%	0%	3%	-	18%	-	0%	-	-	4%	0%	2%	0%
	2023	12%	10%	**6%**	3%	2%	8%	-	15%	-	14%	*	*	6%	5%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**83%**	79%	79%	90%	*	95%	*	89%	50%	85%	87%	77%	76%	70%
	2023	76%	76%	**77%**	76%	71%	88%	80%	91%	100%	82%	39%	75%	80%	71%	69%	64%
At Meets Grade Level or Above	2024	48%	48%	**58%**	52%	48%	71%	*	85%	*	69%	16%	53%	62%	49%	44%	35%
	2023	49%	50%	**49%**	43%	39%	70%	80%	77%	83%	60%	15%	40%	53%	42%	36%	28%
At Masters Grade Level	2024	20%	20%	**19%**	13%	11%	31%	*	45%	*	21%	2%	14%	22%	14%	11%	8%
	2023	20%	21%	**15%**	9%	10%	24%	0%	37%	67%	25%	2%	15%	16%	14%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**78%**	69%	74%	88%	*	90%	*	88%	34%	83%	83%	69%	68%	61%
	2023	77%	78%	**73%**	74%	65%	86%	*	87%	*	78%	27%	75%	76%	67%	63%	55%
At Meets Grade Level or Above	2024	54%	55%	**62%**	54%	53%	76%	*	86%	*	77%	17%	50%	68%	52%	48%	38%
	2023	53%	55%	**53%**	49%	43%	71%	*	76%	*	64%	16%	45%	56%	46%	41%	30%
At Masters Grade Level	2024	22%	24%	**16%**	10%	8%	29%	*	39%	*	20%	2%	0%	19%	10%	8%	5%
	2023	20%	22%	**12%**	7%	7%	19%	*	30%	*	21%	1%	10%	12%	10%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**73%**	70%	66%	81%	-	95%	-	77%	34%	64%	76%	64%	65%	57%
	2023	75%	73%	**67%**	64%	60%	82%	-	86%	*	72%	32%	55%	72%	55%	56%	52%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%	**30%**	28%	21%	40%	-	63%	-	30%	5%	27%	33%	22%	19%	13%
	2023	45%	42%	**26%**	17%	15%	49%	-	67%	*	28%	7%	9%	29%	18%	14%	11%
At Masters Grade Level	2024	17%	16%	**4%**	6%	1%	3%	-	23%	-	7%	2%	9%	5%	3%	2%	3%
	2023	19%	17%	**3%**	3%	1%	4%	-	14%	*	3%	0%	9%	3%	3%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**95%**	94%	93%	96%	-	98%	-	93%	79%	100%	96%	92%	91%	91%
	2023	77%	78%	**86%**	81%	83%	92%	*	97%	*	93%	57%	82%	87%	83%	81%	79%
At Meets Grade Level or Above	2024	43%	44%	**63%**	58%	49%	81%	-	88%	-	85%	23%	69%	67%	53%	47%	38%
	2023	47%	49%	**52%**	44%	41%	72%	*	85%	*	70%	13%	36%	55%	46%	40%	36%
At Masters Grade Level	2024	16%	16%	**22%**	11%	14%	39%	-	48%	-	19%	5%	31%	25%	16%	14%	8%
	2023	18%	19%	**17%**	8%	9%	24%	*	53%	*	30%	0%	9%	17%	16%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**96%**	93%	95%	99%	*	100%	-	100%	79%	91%	97%	96%	95%	93%
	2023	78%	79%	**91%**	89%	88%	96%	-	98%	-	90%	60%	91%	92%	88%	87%	84%
At Meets Grade Level or Above	2024	51%	52%	**76%**	66%	68%	87%	*	98%	-	78%	19%	64%	79%	66%	65%	60%
	2023	52%	52%	**65%**	58%	54%	86%	-	83%	-	71%	27%	64%	68%	56%	49%	36%
At Masters Grade Level	2024	27%	27%	**39%**	28%	29%	56%	*	71%	-	41%	0%	27%	42%	34%	29%	25%
	2023	27%	29%	**38%**	24%	31%	53%	-	64%	-	62%	10%	36%	39%	36%	22%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	67%	**67%**	62%	58%	78%	-	89%	-	79%	29%	42%	72%	55%	54%	51%
	2023	57%	62%	**54%**	47%	49%	63%	*	63%	*	61%	33%	60%	56%	49%	45%	43%
End of Course English II	2024	69%	69%	**72%**	78%	68%	73%	*	81%	*	69%	38%	75%	73%	70%	74%	66%
	2023	74%	76%	**79%**	84%	72%	86%	*	80%	*	83%	47%	88%	79%	77%	72%	65%
End of Course Algebra I	2024	72%	69%	**53%**	67%	52%	36%	-	69%	-	59%	50%	56%	50%	59%	51%	58%
	2023	76%	73%	**51%**	50%	52%	43%	-	53%	*	77%	60%	*	51%	53%	49%	49%
All Grades Both Subjects	2024	64%	63%	**67%**	69%	61%	69%	*	83%	*	70%	39%	54%	68%	62%	61%	58%
	2023	64%	64%	**63%**	64%	58%	69%	*	68%	*	72%	46%	66%	64%	60%	55%	51%
All Grades ELA/Reading	2024	67%	68%	**70%**	70%	63%	75%	*	85%	*	74%	34%	53%	73%	63%	64%	58%
	2023	63%	65%	**66%**	68%	60%	75%	*	70%	*	70%	39%	77%	68%	62%	57%	51%
All Grades Mathematics	2024	60%	56%	**53%**	67%	52%	36%	-	69%	-	59%	50%	56%	50%	59%	51%	58%
	2023	66%	64%	**51%**	50%	52%	43%	-	53%	*	77%	60%	*	51%	53%	49%	49%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	24%	**26%**	33%	19%	43%	-	*	-	*	12%	*	30%	19%	17%	25%
	2023	26%	29%	**20%**	22%	22%	10%	-	*	-	*	6%	*	18%	23%	19%	16%
End of Course English II	2024	29%	22%	**29%**	28%	30%	25%	-	*	-	*	9%	*	33%	23%	30%	23%
	2023	41%	40%	**45%**	57%	41%	50%	-	43%	-	43%	28%	*	48%	40%	38%	35%
End of Course Algebra I	2024	55%	47%	**31%**	35%	29%	38%	-	*	-	0%	30%	*	36%	24%	27%	23%
	2023	58%	53%	**39%**	38%	41%	18%	-	*	-	50%	8%	-	41%	35%	35%	36%
All Grades Both Subjects	2024	32%	31%	**29%**	32%	26%	33%	-	43%	-	18%	16%	*	33%	23%	26%	24%
	2023	38%	38%	**37%**	46%	36%	32%	-	38%	-	38%	15%	*	38%	34%	32%	30%
All Grades ELA/Reading	2024	30%	30%	**28%**	30%	25%	32%	-	33%	-	33%	10%	*	32%	22%	25%	24%
	2023	35%	37%	**36%**	49%	33%	37%	-	40%	-	30%	18%	*	37%	34%	31%	27%
All Grades Mathematics	2024	35%	31%	**31%**	35%	29%	38%	-	*	-	0%	30%	*	36%	24%	27%	23%
	2023	40%	39%	**39%**	38%	41%	18%	-	*	-	50%	8%	-	41%	35%	35%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**83%**	-	-	-	-	-	-	68%	-	69%	63%	*	87%	68%	95%
	2023	76%	76%	**77%**	-	-	-	-	-	-	60%	*	61%	56%	100%	82%	61%	94%
At Meets Grade Level or Above	2024	48%	48%	**58%**	-	-	-	-	-	-	32%	-	32%	33%	*	64%	32%	78%
	2023	49%	50%	**49%**	-	-	-	-	-	-	23%	*	23%	24%	67%	57%	24%	74%
At Masters Grade Level	2024	20%	20%	**19%**	-	-	-	-	-	-	6%	-	7%	0%	*	22%	6%	33%
	2023	20%	21%	**15%**	-	-	-	-	-	-	4%	*	4%	4%	22%	19%	4%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**78%**	-	-	-	-	-	-	59%	-	58%	64%	*	83%	59%	97%
	2023	77%	78%	**73%**	-	-	-	-	-	-	51%	*	52%	41%	*	80%	52%	96%
At Meets Grade Level or Above	2024	54%	55%	**62%**	-	-	-	-	-	-	35%	-	34%	42%	*	69%	35%	94%
	2023	53%	55%	**53%**	-	-	-	-	-	-	26%	*	25%	29%	*	62%	26%	78%
At Masters Grade Level	2024	22%	24%	**16%**	-	-	-	-	-	-	4%	-	5%	0%	*	19%	4%	37%
	2023	20%	22%	**12%**	-	-	-	-	-	-	2%	*	2%	2%	*	15%	2%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**73%**	-	-	-	-	-	-	54%	-	55%	40%	-	77%	54%	85%
	2023	75%	73%	**67%**	-	-	-	-	-	-	51%	-	51%	49%	*	73%	51%	79%
At Meets Grade Level or Above	2024	43%	40%	**30%**	-	-	-	-	-	-	10%	-	11%	0%	-	34%	10%	47%
	2023	45%	42%	**26%**	-	-	-	-	-	-	9%	-	9%	7%	*	32%	9%	40%
At Masters Grade Level	2024	17%	16%	**4%**	-	-	-	-	-	-	2%	-	3%	0%	-	5%	2%	5%
	2023	19%	17%	**3%**	-	-	-	-	-	-	2%	-	2%	2%	*	4%	2%	2%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**95%**	-	-	-	-	-	-	90%	-	92%	73%	-	96%	90%	100%
	2023	77%	78%	**86%**	-	-	-	-	-	-	76%	-	74%	86%	*	88%	76%	100%
At Meets Grade Level or Above	2024	43%	44%	**63%**	-	-	-	-	-	-	36%	-	37%	27%	-	71%	36%	88%
	2023	47%	49%	**52%**	-	-	-	-	-	-	31%	-	30%	36%	*	58%	31%	79%
At Masters Grade Level	2024	16%	16%	**22%**	-	-	-	-	-	-	8%	-	8%	0%	-	27%	8%	38%
	2023	18%	19%	**17%**	-	-	-	-	-	-	5%	-	4%	8%	*	20%	6%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**96%**	-	-	-	-	-	-	90%	-	90%	*	*	97%	91%	100%
	2023	78%	79%	**91%**	-	-	-	-	-	-	82%	*	82%	-	-	93%	82%	97%
At Meets Grade Level or Above	2024	51%	52%	**76%**	-	-	-	-	-	-	54%	-	53%	*	*	78%	53%	86%
	2023	52%	52%	**65%**	-	-	-	-	-	-	28%	*	28%	-	-	73%	28%	84%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WEISS H S (227904005) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**39%**	-	-	-	-	-	-	17%	-	18%	*	*	41%	17%	53%
	2023	27%	29%	**38%**	-	-	-	-	-	-	10%	*	10%	-	-	44%	10%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**67%**	-	-	-	-	-	-	57%	-	56%	71%	*	68%	57%	76%
	2023	64%	64%	**63%**	-	-	-	-	-	-	50%	*	50%	46%	50%	67%	50%	69%
All Grades ELA/Reading	2024	67%	68%	**70%**	-	-	-	-	-	-	57%	-	54%	72%	*	73%	57%	81%
	2023	63%	65%	**66%**	-	-	-	-	-	-	50%	*	52%	40%	*	71%	50%	71%
All Grades Mathematics	2024	60%	56%	**53%**	-	-	-	-	-	-	59%	-	59%	*	-	52%	59%	44%
	2023	66%	64%	**51%**	-	-	-	-	-	-	49%	-	47%	54%	*	53%	50%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**29%**	-	-	-	-	-	-	24%	-	22%	40%	-	33%	24%	*
	2023	38%	38%	**37%**	-	-	-	-	-	-	29%	*	31%	26%	*	42%	30%	80%
All Grades ELA/Reading	2024	30%	30%	**28%**	-	-	-	-	-	-	24%	-	20%	44%	-	30%	24%	-
	2023	35%	37%	**36%**	-	-	-	-	-	-	27%	*	29%	17%	-	42%	27%	*
All Grades Mathematics	2024	35%	31%	**31%**	-	-	-	-	-	-	23%	-	24%	*	-	37%	23%	*
	2023	40%	39%	**39%**	-	-	-	-	-	-	35%	-	34%	35%	*	40%	36%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	97%	98%	98%	*	98%	*	97%	97%	100%	99%	96%	97%	97%
Included in Accountability	92%	91%	**90%**	89%	88%	96%	*	88%	*	94%	87%	86%	94%	83%	86%	80%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	1%	*	3%	*	3%	5%	10%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	1%	6%	1%	*	7%	*	0%	5%	4%	3%	5%	5%	13%
Not Tested	1%	2%	**2%**	3%	2%	2%	*	2%	*	3%	3%	0%	1%	4%	3%	3%
Absent	1%	1%	**2%**	2%	2%	2%	*	1%	*	3%	3%	0%	1%	4%	3%	2%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	*	98%	*	95%	97%	100%	99%	97%	97%	98%
Included in Accountability	91%	89%	**86%**	89%	81%	95%	*	81%	*	92%	82%	83%	90%	79%	80%	69%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	5%	1%	*	4%	*	3%	6%	7%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**8%**	1%	12%	2%	*	13%	*	0%	10%	10%	7%	9%	11%	26%
Not Tested	1%	1%	**2%**	2%	2%	2%	*	2%	*	5%	3%	0%	1%	3%	3%	2%
Absent	1%	1%	**2%**	2%	2%	2%	*	2%	*	5%	3%	0%	1%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**95%**	95%	95%	97%	-	95%	-	97%	95%	100%	98%	92%	95%	95%
Included in Accountability	93%	92%	**91%**	85%	91%	96%	-	91%	-	94%	92%	85%	97%	81%	89%	89%
Not Included in Accountability: Mobile	5%	5%	**4%**	9%	4%	1%	-	2%	-	3%	3%	15%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**5%**	5%	5%	3%	-	5%	-	3%	5%	0%	2%	8%	5%	5%
Absent	1%	1%	**3%**	3%	3%	2%	-	2%	-	3%	5%	0%	1%	6%	3%	3%
Other	0%	0%	**2%**	3%	2%	2%	-	2%	-	0%	0%	0%	1%	3%	2%	1%
Science																
Assessment Participant	99%	98%	**98%**	98%	98%	98%	-	98%	-	97%	98%	100%	99%	97%	98%	97%
Included in Accountability	93%	93%	**95%**	91%	95%	98%	-	94%	-	90%	95%	87%	98%	88%	92%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	3%	0%	-	4%	-	7%	3%	13%	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	2%	2%	-	2%	-	3%	2%	0%	1%	3%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	1%	2%	2%	-	2%	-	3%	2%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	99%	98%	98%	*	100%	-	100%	98%	100%	99%	96%	97%	98%
Included in Accountability	94%	93%	**96%**	93%	96%	98%	*	96%	-	100%	89%	92%	98%	91%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	1%	0%	*	2%	-	0%	9%	8%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**2%**	1%	2%	2%	*	0%	-	0%	2%	0%	1%	4%	3%	2%
Absent	1%	2%	**2%**	1%	2%	2%	*	0%	-	0%	2%	0%	1%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**95%**	91%	95%	97%	-	96%	-	100%	-	-	98%	80%	92%	95%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	97%	96%	98%	71%	97%	100%	95%	94%	98%	97%	95%	95%	96%
Included in Accountability	93%	91%	**89%**	90%	87%	93%	71%	84%	100%	91%	86%	82%	93%	80%	87%	82%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	4%	4%	0%	4%	0%	4%	6%	15%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	1%	4%	1%	0%	9%	0%	0%	2%	2%	2%	5%	4%	10%
Not Tested	1%	2%	**4%**	3%	4%	2%	29%	3%	0%	5%	6%	2%	3%	5%	5%	4%
Absent	1%	2%	**3%**	3%	4%	1%	29%	3%	0%	5%	5%	2%	2%	5%	4%	4%
Other	0%	0%	**1%**	0%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**97%**	98%	96%	98%	60%	97%	*	98%	95%	100%	98%	95%	96%	97%
Included in Accountability	92%	89%	**85%**	90%	83%	91%	60%	77%	*	94%	84%	77%	91%	76%	83%	75%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	5%	0%	4%	*	4%	8%	19%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**7%**	1%	9%	2%	0%	16%	*	0%	3%	4%	5%	9%	8%	18%
Not Tested	1%	1%	**3%**	2%	4%	2%	40%	3%	*	2%	5%	0%	2%	5%	4%	3%
Absent	1%	1%	**3%**	2%	3%	1%	40%	3%	*	2%	4%	0%	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**95%**	98%	95%	94%	-	96%	*	89%	94%	100%	95%	94%	95%	97%
Included in Accountability	94%	92%	**90%**	93%	90%	90%	-	91%	*	83%	85%	79%	94%	82%	88%	90%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**4%**	5%	4%	4%	-	2%	*	6%	8%	21%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	4%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**5%**	2%	5%	6%	-	4%	*	11%	6%	0%	5%	6%	5%	3%
Absent	1%	1%	**3%**	2%	4%	1%	-	2%	*	11%	3%	0%	3%	4%	4%	3%
Other	0%	0%	**2%**	1%	2%	5%	-	2%	*	0%	4%	0%	2%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**96%**	95%	96%	98%	*	97%	*	98%	94%	93%	97%	95%	96%	95%
Included in Accountability	93%	92%	**91%**	88%	91%	93%	*	94%	*	95%	88%	79%	95%	84%	90%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	4%	*	3%	*	2%	5%	14%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**4%**	5%	4%	2%	*	3%	*	2%	6%	7%	3%	5%	4%	5%
Absent	1%	2%	**3%**	4%	3%	2%	*	3%	*	2%	5%	7%	2%	5%	4%	5%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**96%**	94%	96%	99%	-	96%	-	92%	91%	100%	98%	93%	95%	96%
Included in Accountability	94%	92%	**92%**	92%	90%	99%	-	88%	-	88%	89%	100%	96%	83%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**3%**	2%	4%	1%	-	6%	-	4%	1%	0%	2%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	2%	-	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	3%	**4%**	6%	4%	1%	-	4%	-	8%	9%	0%	2%	7%	5%	4%
Absent	1%	3%	**4%**	6%	4%	1%	-	4%	-	8%	9%	0%	2%	7%	5%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	94%	**93%**	94%	92%	91%	-	96%	-	100%	*	*	93%	90%	90%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**91.5%**	93.2%	89.8%	92.8%	91.9%	94.8%	*	91.7%	88.1%	89.6%	87.2%
2021-22	92.2%	91.8%	**89.1%**	90.0%	86.5%	91.8%	*	93.9%	*	90.4%	83.8%	85.6%	82.2%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**25.1%**	20.3%	31.8%	18.5%	42.9%	11.2%	*	26.3%	36.7%	31.7%	39.8%
2021-22	25.7%	25.3%	**33.5%**	29.3%	42.1%	24.1%	40.0%	17.6%	*	29.5%	47.9%	44.2%	52.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	**1.7%**	1.6%	2.2%	0.7%	0.0%	0.9%	*	2.5%	3.1%	2.3%	3.4%
2021-22	2.2%	1.5%	**0.8%**	0.5%	0.7%	1.0%	0.0%	2.2%	*	0.0%	2.7%	1.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	**94.9%**	96.2%	93.0%	96.7%	*	96.8%	-	94.1%	91.3%	93.7%	81.2%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.3%	**5.1%**	3.8%	7.0%	3.3%	*	3.2%	-	5.9%	8.7%	6.3%	18.8%
Graduates and TxCHSE	90.6%	92.7%	**94.9%**	96.2%	93.0%	96.7%	*	96.8%	-	94.1%	91.3%	93.7%	81.2%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**94.9%**	96.2%	93.0%	96.7%	*	96.8%	-	94.1%	91.3%	93.7%	81.2%
Class of 2022													
Graduated	89.7%	93.3%	**93.8%**	96.3%	90.5%	95.8%	-	100.0%	-	100.0%	84.4%	90.3%	81.9%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.2%	**2.8%**	0.0%	4.5%	2.5%	-	0.0%	-	0.0%	4.4%	3.2%	9.7%
Dropped Out	6.4%	4.5%	**3.4%**	3.7%	4.9%	1.7%	-	0.0%	-	0.0%	11.1%	6.5%	8.3%
Graduates and TxCHSE	90.0%	93.3%	**93.8%**	96.3%	90.5%	95.8%	-	100.0%	-	100.0%	84.4%	90.3%	81.9%
Graduates, TxCHSE, and Continuers	93.6%	95.5%	**96.6%**	96.3%	95.1%	98.3%	-	100.0%	-	100.0%	88.9%	93.5%	91.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.0%	**3.1%**	2.5%	5.1%	0.9%	-	0.0%	-	0.0%	7.0%	5.6%	8.8%
Graduates and TxCHSE	92.2%	95.5%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	**93.7%**	92.7%	92.7%	94.4%	*	96.8%	-	94.1%	84.3%	92.3%	80.3%
Class of 2022	89.7%	91.9%	**92.2%**	95.1%	88.7%	94.2%	-	100.0%	-	96.0%	73.1%	88.9%	79.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	**0.6%**	0.0%	1.0%	0.0%	*	0.0%	-	6.3%	0.0%	0.0%	0.0%
Class of 2022	3.7%	8.2%	**4.3%**	3.8%	6.4%	1.8%	-	0.0%	-	4.2%	10.5%	6.5%	5.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	85.7%	**92.3%**	96.0%	87.6%	96.6%	*	94.9%	-	93.8%	100.0%	89.1%	76.5%
Class of 2022	84.3%	81.8%	**87.0%**	85.9%	84.5%	92.1%	-	88.2%	-	87.5%	47.4%	82.7%	74.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	91.9%	**93.0%**	96.1%	88.8%	96.6%	*	95.0%	-	100.0%	100.0%	89.3%	78.6%
Class of 2022	88.0%	90.0%	**91.3%**	89.7%	90.9%	93.9%	-	88.2%	-	91.7%	57.9%	89.3%	79.7%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
2021-22	23.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	**0.8%**	1.3%	0.9%	0.0%	*	0.0%	-	6.3%	2.0%	0.0%	0.0%
2021-22	3.9%	8.2%	**3.4%**	3.9%	5.0%	0.9%	-	2.9%	-	0.0%	10.3%	5.4%	5.1%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	**90.6%**	94.9%	84.7%	95.8%	*	95.2%	-	93.8%	88.0%	87.2%	74.6%
2021-22	82.3%	80.0%	**86.6%**	85.7%	84.9%	89.7%	-	85.3%	-	91.3%	43.6%	82.6%	74.6%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	**91.6%**	96.2%	85.9%	95.9%	*	95.2%	-	100.0%	90.0%	87.4%	76.6%
2021-22	86.0%	88.2%	**90.0%**	89.6%	89.9%	90.6%	-	88.2%	-	91.3%	53.8%	88.0%	79.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	509	100.0%	1,778	377,367
By Ethnicity:				
African American	79	15.5%	311	46,822
Hispanic	227	44.6%	833	197,333
White	122	24.0%	371	103,009
American Indian	2	0.4%	4	1,181
Asian	63	12.4%	191	19,151
Pacific Islander	0	0.0%	3	574
Two or More Races	16	3.1%	65	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	9	1.8%	9	270
Foundation H.S. Program (No Endorsement)	43	8.4%	177	49,278
Foundation H.S. Program (Endorsement)	4	0.8%	111	16,475
Foundation H.S. Program (DLA)	453	89.0%	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	1	222
Special Education Graduates	50	9.8%	189	34,589
Economically Disadvantaged Graduates	191	37.5%	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	12.6%	263	50,229
At-Risk Graduates	248	48.7%	930	168,430
CTE Completers	136	26.7%	510	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	68.8%	**71.9%**	73.4%	65.6%	78.7%	*	79.4%	-	75.0%	94.0%	67.5%	53.1%
2021-22	70.0%	56.6%	**51.2%**	45.5%	47.7%	61.5%	-	50.0%	-	52.2%	56.4%	48.5%	33.9%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	62.3%	**64.6%**	67.1%	55.5%	73.8%	*	74.6%	-	75.0%	90.0%	58.6%	37.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	76.7%	**76.6%**	70.9%	69.6%	86.9%	*	87.3%	-	81.3%	38.0%	70.7%	51.6%
2021-22	57.1%	53.6%	**48.6%**	45.5%	40.4%	61.5%	-	52.9%	-	65.2%	0.0%	44.9%	6.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	57.8%	**58.7%**	59.5%	51.5%	66.4%	*	73.0%	-	50.0%	30.0%	53.9%	39.1%
2021-22	48.2%	58.9%	**55.0%**	51.9%	50.5%	59.8%	-	73.5%	-	56.5%	17.9%	53.9%	50.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	52.4%	**53.4%**	50.6%	44.9%	63.9%	*	69.8%	-	50.0%	20.0%	46.6%	25.0%
2021-22	42.2%	43.3%	**38.0%**	37.7%	29.4%	49.6%	-	47.1%	-	47.8%	0.0%	35.3%	6.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	27.4%	**25.7%**	16.5%	19.4%	36.9%	*	38.1%	-	25.0%	4.0%	17.8%	10.9%
2021-22	20.5%	27.8%	**25.8%**	14.3%	23.4%	35.0%	-	35.3%	-	26.1%	2.6%	21.6%	8.5%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	10.5%	**6.5%**	8.9%	3.5%	5.7%	*	12.7%	-	18.8%	0.0%	5.2%	1.6%
2021-22	24.0%	9.9%	**4.5%**	3.9%	2.3%	6.0%	-	8.8%	-	13.0%	0.0%	4.8%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	4.0%	**0.4%**	1.3%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2021-22	4.4%	2.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	7.6%	**8.8%**	17.7%	7.5%	6.6%	*	6.3%	-	12.5%	90.0%	10.5%	9.4%
2021-22	5.0%	5.1%	**4.5%**	5.2%	6.4%	2.6%	-	0.0%	-	0.0%	53.8%	7.8%	18.6%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**25.9%**	27.8%	26.4%	23.8%	*	22.2%	-	43.8%	56.0%	27.7%	32.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	16.5%	**20.6%**	19.0%	21.1%	19.7%	*	19.0%	-	37.5%	4.0%	20.4%	25.0%
2021-22	28.0%	9.8%	**11.3%**	7.8%	10.6%	13.7%	-	11.8%	-	17.4%	0.0%	10.8%	1.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	4.4%	**5.3%**	8.9%	5.3%	4.1%	*	3.2%	-	6.3%	54.0%	7.3%	7.8%
2021-22	2.5%	1.9%	**0.2%**	0.0%	0.0%	0.9%	-	0.0%	-	0.0%	2.6%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.9%	**0.2%**	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.7%	**21.6%**	30.4%	21.6%	18.0%	*	17.5%	-	18.8%	2.0%	24.1%	10.9%
	2021-22	22.8%	22.8%	**16.2%**	20.8%	18.3%	10.3%	-	11.8%	-	17.4%	0.0%	20.4%	6.8%
Mathematics	2022-23	19.9%	31.6%	**36.1%**	32.9%	32.2%	37.7%	*	50.8%	-	43.8%	4.0%	31.4%	15.6%
	2021-22	18.7%	28.2%	**17.1%**	22.1%	17.9%	11.1%	-	26.5%	-	8.7%	0.0%	21.0%	15.3%
Both Subjects	2022-23	12.5%	11.6%	**13.6%**	16.5%	14.1%	11.5%	*	12.7%	-	12.5%	0.0%	14.1%	9.4%
	2021-22	12.6%	14.9%	**10.0%**	15.6%	11.0%	6.0%	-	11.8%	-	0.0%	0.0%	13.2%	5.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	38.5%	**40.3%**	31.6%	40.5%	45.1%	*	41.3%	-	31.3%	36.0%	41.4%	39.1%
	2021-22	11.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	10.6%	**12.8%**	16.5%	16.7%	7.4%	*	6.3%	-	6.3%	28.0%	18.3%	21.9%
	2021-22	14.0%	12.8%	**17.1%**	15.6%	21.1%	12.0%	-	11.8%	-	17.4%	15.4%	19.8%	35.6%
Both Subjects	2022-23	12.5%	5.5%	**6.5%**	6.3%	7.9%	4.1%	*	6.3%	-	6.3%	18.0%	10.5%	10.9%
	2021-22	7.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	25.7%	**21.4%**	13.1%	15.3%	27.4%	*	49.5%	-	31.7%	1.7%	15.6%	9.4%
	2022	23.0%	24.1%	**22.1%**	16.7%	16.2%	28.0%	*	49.5%	-	17.4%	1.6%	16.8%	8.2%
English Language Arts	2023	13.8%	15.5%	**12.2%**	8.5%	8.6%	16.4%	*	28.6%	-	7.3%	0.8%	7.6%	2.3%
	2022	13.2%	14.6%	**13.3%**	10.3%	9.1%	19.3%	*	27.8%	-	6.5%	0.0%	10.3%	2.3%
Mathematics	2023	7.0%	10.7%	**8.3%**	5.1%	3.9%	10.6%	*	31.4%	-	9.8%	0.0%	5.1%	2.3%
	2022	6.9%	8.2%	**5.1%**	2.3%	2.5%	7.6%	*	17.5%	-	4.3%	0.0%	4.3%	0.6%
Science	2023	10.3%	14.1%	**10.0%**	5.1%	6.0%	12.4%	*	33.3%	-	12.2%	0.8%	6.6%	2.8%
	2022	9.6%	11.2%	**7.7%**	5.2%	4.1%	8.7%	*	30.9%	-	4.3%	0.0%	5.0%	2.9%
Social Studies	2023	13.1%	15.7%	**13.8%**	9.1%	9.5%	17.2%	*	34.3%	-	19.5%	0.0%	9.5%	4.2%
	2022	12.5%	14.5%	**14.5%**	15.5%	9.3%	18.6%	*	34.0%	-	6.5%	1.6%	10.5%	3.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	65.7%	**58.8%**	47.8%	56.3%	61.3%	-	65.4%	-	53.8%	*	46.1%	35.0%
	2022	53.3%	60.3%	**55.6%**	51.7%	47.6%	68.9%	-	58.3%	-	12.5%	*	56.7%	42.9%
English Language Arts	2023	52.3%	63.2%	**57.0%**	46.7%	46.9%	62.2%	-	70.0%	-	*	*	43.2%	0.0%
	2022	53.2%	62.4%	**52.1%**	61.1%	40.4%	58.8%	-	59.3%	-	*	-	48.8%	*
Mathematics	2023	50.8%	45.1%	**38.1%**	22.2%	36.4%	44.8%	-	39.4%	-	*	-	28.0%	20.0%
	2022	50.4%	43.5%	**50.0%**	*	23.1%	50.0%	-	64.7%	-	*	-	41.2%	*
Science	2023	44.8%	55.9%	**48.7%**	44.4%	41.2%	52.9%	-	51.4%	-	60.0%	*	34.4%	16.7%
	2022	44.7%	47.4%	**48.2%**	55.6%	33.3%	60.9%	-	50.0%	-	*	-	40.0%	20.0%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	54.8%	**41.0%**	37.5%	25.9%	55.3%	-	47.2%	-	37.5%	-	21.7%	0.0%
	2022	41.9%	51.0%	**40.6%**	25.9%	22.9%	55.1%	-	57.6%	-	*	*	31.0%	16.7%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	96.0%	**96.5%**	97.5%	93.4%	98.4%	*	98.4%	-	100.0%	72.0%	96.3%	100.0%
	2021-22	71.5%	70.6%	**72.5%**	70.1%	67.9%	80.3%	-	64.7%	-	95.7%	41.0%	65.1%	53.3%
At/Above Criterion for All Examinees	2022-23	28.9%	28.6%	**29.1%**	24.7%	17.5%	42.5%	*	53.2%	-	16.7%	0.0%	15.8%	2.9%
	2021-22	32.1%	37.8%	**32.9%**	20.4%	20.9%	51.1%	-	59.1%	-	40.9%	0.0%	25.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	964	**962**	924	910	1029	*	1054	-	987	757	907	796
	2021-22	1001	1006	**991**	946	937	1068	-	1116	-	1022	738	960	778
English Language Arts and Writing	2022-23	497	490	**487**	470	461	525	*	518	-	506	381	458	396
	2021-22	506	505	**501**	482	472	542	-	548	-	518	363	484	380
Mathematics	2022-23	482	473	**475**	454	449	504	*	536	-	481	376	449	400
	2021-22	496	500	**490**	464	464	526	-	568	-	504	376	476	398
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.0	**21.7**	18.7	*	21.9	-	26.6	-	*	*	*	*
	2021-22	19.5	21.1	**21.3**	17.3	20.1	24.7	-	22.5	-	19.8	-	22.0	14.0
English Language Arts	2022-23	18.8	23.0	**21.9**	18.3	*	22.4	-	26.2	-	*	*	*	*
	2021-22	19.2	21.1	**21.0**	16.6	19.4	24.7	-	22.2	-	20.9	-	21.5	12.8
Mathematics	2022-23	18.9	22.3	**21.1**	18.8	*	20.9	-	27.2	-	*	*	*	*
	2021-22	19.3	20.4	**20.7**	17.5	19.9	22.9	-	23.3	-	18.0	-	20.8	16.0
Science	2022-23	19.5	23.3	**21.4**	18.7	*	21.6	-	26.0	-	*	*	*	*
	2021-22	19.8	21.4	**21.9**	17.8	20.9	25.8	-	22.2	-	19.3	-	23.3	15.0

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	44.8%	**43.1%**	38.8%	32.8%	55.6%	60.0%	72.4%	*	48.5%	8.0%	32.5%	19.0%
	2021-22	44.2%	42.1%	**38.3%**	37.0%	28.7%	49.3%	20.0%	60.0%	*	51.1%	5.6%	27.6%	11.8%
English Language Arts	2022-23	17.4%	16.3%	**13.3%**	14.7%	9.5%	18.4%	0.0%	20.5%	*	12.1%	1.3%	9.7%	2.9%
	2021-22	16.6%	13.7%	**11.1%**	11.1%	7.6%	15.1%	0.0%	21.4%	*	10.0%	0.9%	9.1%	1.6%
Mathematics	2022-23	19.5%	15.9%	**16.9%**	13.0%	11.4%	25.0%	20.0%	36.3%	*	11.3%	1.0%	12.0%	5.9%
	2021-22	19.9%	16.4%	**16.2%**	16.3%	11.8%	19.5%	0.0%	32.4%	*	19.3%	0.0%	12.4%	4.9%
Science	2022-23	21.5%	19.5%	**18.0%**	16.0%	13.4%	22.5%	40.0%	33.5%	*	18.2%	2.8%	12.8%	6.4%
	2021-22	21.1%	16.0%	**12.1%**	9.9%	8.1%	16.7%	0.0%	29.2%	*	7.5%	0.5%	9.6%	3.6%
Social Studies	2022-23	24.0%	26.6%	**25.5%**	24.1%	17.2%	31.3%	*	54.5%	*	34.3%	1.8%	18.3%	7.9%
	2021-22	22.8%	24.1%	**21.6%**	24.1%	13.2%	27.4%	20.0%	43.6%	*	30.1%	1.8%	12.6%	3.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,988**	**100.0%**	**25,267**	**5,517,464**	**1,989**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 9	459	23.1%	7.5%	8.6%	459	23.1%	7.5%	8.5%
Grade 10	509	25.6%	7.8%	8.0%	509	25.6%	7.8%	7.9%
Grade 11	491	24.7%	7.8%	7.4%	491	24.7%	7.8%	7.4%
Grade 12	529	26.6%	8.0%	6.6%	530	26.6%	8.0%	6.7%
Ethnic Distribution								
African American	351	17.7%	15.2%	12.8%	352	17.7%	15.2%	12.8%
Hispanic	881	44.3%	49.0%	53.2%	881	44.3%	48.9%	53.2%
White	453	22.8%	21.5%	25.0%	453	22.8%	21.6%	25.0%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	191	9.6%	9.2%	5.4%	191	9.6%	9.1%	5.4%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	105	5.3%	4.8%	3.1%	105	5.3%	4.8%	3.1%
Sex								
Female	981	49.3%	48.3%	48.9%	981	49.3%	48.3%	48.8%
Male	1,007	50.7%	51.7%	51.1%	1,008	50.7%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	736	37.0%	49.3%	62.3%	737	37.1%	49.3%	62.2%
Non-Educationally Disadvantaged	1,252	63.0%	50.7%	37.7%	1,252	62.9%	50.7%	37.8%
Section 504 Students	237	11.9%	9.3%	7.2%	237	11.9%	9.3%	7.2%
EB Students/EL	345	17.4%	29.8%	24.4%	345	17.3%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	147	5.8%	2.1%	1.9%				
Students w/ Dyslexia	96	4.8%	6.2%	6.0%	96	4.8%	6.2%	6.0%
Foster Care	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Homeless	11	0.6%	1.0%	1.4%	11	0.6%	1.0%	1.4%
Immigrant	27	1.4%	4.8%	2.9%	27	1.4%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	11	0.6%	58.3%	65.7%	11	0.6%	58.3%	65.7%
Military Connected	165	8.3%	5.2%	3.9%	165	8.3%	5.2%	3.9%
At-Risk	1,095	55.1%	60.4%	53.2%	1,096	55.1%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	343	17.3%	30.1%	24.5%	343	17.2%	30.1%	24.4%
Career and Technical Education	1,410	70.9%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,410	70.9%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	170	8.6%	8.4%	8.5%	170	8.5%	8.4%	8.5%
Special Education	194	9.8%	13.7%	13.9%	195	9.8%	13.8%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**194**							
Students with Intellectual Disabilities	116	59.8%	42.5%	45.7%				
Students with Physical Disabilities	*	*	21.2%	18.9%				
Students with Autism	**	**	17.9%	16.2%				
Students with Behavioral Disabilities	46	23.7%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**319**	**12.6%**	**13.9%**	**16.1%**				
African American	48	1.9%	3.0%	3.4%				
Hispanic	182	7.2%	7.1%	8.5%				
White	53	2.1%	1.9%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	12	0.5%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	22	0.9%	0.7%	0.5%				
Special Ed Students who are Mobile	44	16.4%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	102	18.4%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	159	13.9%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**423**	**23.7%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.1%	1.4%	7.9%	0.0%	3.5%	11.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.5	16.4	16.3
Foreign Languages	21.9	20.7	18.8
Mathematics	18.7	17.5	17.5

Class Size Information	Campus	District	State
Science	19.5	19.2	18.5
Social Studies	20.9	20.1	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
WEISS H S (227904005) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**170.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	147.5	86.4%	66.9%	63.9%
Teachers	130.3	76.3%	52.3%	48.3%
Professional Support	12.0	7.0%	9.6%	11.1%
Campus Administration (School Leadership)	5.3	3.1%	3.3%	3.3%
Educational Aides	23.3	13.6%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	49.0	13,870.0
Part-time Counselors	3.0	n/a	6.0	1,172.0
Total Minority Staff	**63.2**	**37.0%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	19.6	15.0%	11.3%	12.6%
Hispanic	23.9	18.3%	23.7%	30.1%
White	83.9	64.4%	60.3%	53.4%
American Indian	1.0	0.8%	0.3%	0.3%
Asian	0.7	0.5%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.2	0.9%	1.7%	1.3%
Teachers by Sex				
Males	57.1	43.8%	26.5%	24.5%
Females	73.2	56.2%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	28.0	21.5%	16.0%	2.5%
Bachelors	60.3	46.3%	56.8%	71.7%
Masters	42.0	32.2%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.2	3.2%	3.8%	8.7%
1-5 Years Experience	60.5	46.4%	37.1%	27.4%
6-10 Years Experience	22.0	16.9%	18.4%	20.2%
11-20 Years Experience	24.4	18.8%	24.6%	27.1%
21-30 Years Experience	16.5	12.6%	13.3%	13.7%
Over 30 Years Experience	2.7	2.1%	2.8%	3.0%
Number of Students per Teacher	15.3	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.5	6.0
Average Years Experience of Principals with District	6.0	6.3	5.1
Average Years Experience of Assistant Principals	3.8	6.3	5.1
Average Years Experience of Assistant Principals with District	3.2	4.7	4.3
Average Years Experience of Teachers	8.4	9.9	11.1
Average Years Experience of Teachers with District	3.6	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,571	$56,069	$54,272
1-5 Years Experience	$55,866	$55,672	$58,185
6-10 Years Experience	$57,866	$57,301	$61,494
11-20 Years Experience	$59,806	$60,313	$65,219
21-30 Years Experience	$66,022	$65,438	$69,723
Over 30 Years Experience	$76,702	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,906	$58,826	$62,474
Professional Support	$63,919	$72,809	$73,783
Campus Administration (School Leadership)	$95,184	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	1.5%	10.3%	6.0%
Career and Technical Education	16.0	12.3%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	90.9	69.8%	68.9%	69.8%
Special Education	19.7	15.1%	16.1%	10.3%
Other	1.7	1.3%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE ACADEMIC AND CAREER EDUCATION (PACE)

Campus Number: 227904007

Campus Number: 227904007
(evaluated with alternative education accountability provisions)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	42%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	15%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	55%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	50%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	28%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	**32%**	60%	27%	*	-	*	-	-	-	-	23%	44%	41%	27%
At Meets Grade Level or Above	2024	52%	51%	**9%**	20%	7%	*	-	*	-	-	-	-	8%	11%	12%	9%
At Masters Grade Level	2024	16%	18%	**0%**	0%	0%	*	-	*	-	-	-	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	**37%**	43%	32%	*	-	-	-	*	*	-	42%	31%	35%	17%
At Meets Grade Level or Above	2024	58%	58%	**11%**	14%	8%	*	-	-	-	*	*	-	11%	13%	9%	8%
At Masters Grade Level	2024	9%	11%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**48%**	43%	50%	*	-	-	-	*	-	-	43%	54%	47%	30%
At Meets Grade Level or Above	2024	43%	36%	**4%**	0%	6%	*	-	-	-	*	-	-	7%	0%	6%	10%
At Masters Grade Level	2024	24%	19%	**0%**	0%	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	**77%**	83%	69%	*	-	*	-	-	*	-	67%	85%	80%	64%
At Meets Grade Level or Above	2024	56%	59%	**9%**	17%	8%	*	-	*	-	-	*	-	11%	8%	13%	9%
At Masters Grade Level	2024	19%	19%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	**86%**	75%	86%	100%	-	-	-	*	*	-	94%	75%	83%	57%
At Meets Grade Level or Above	2024	69%	70%	**32%**	38%	14%	60%	-	-	-	*	*	-	38%	25%	28%	0%
At Masters Grade Level	2024	37%	39%	**0%**	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	86%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2024	59%	60%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2024	12%	8%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**56%**	61%	50%	73%	-	*	-	*	75%	-	54%	57%	56%	37%
At Meets Grade Level or Above	2024	48%	48%	**14%**	18%	9%	27%	-	*	-	*	38%	-	17%	11%	13%	8%
At Masters Grade Level	2024	20%	20%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**35%**	50%	30%	*	-	*	-	*	*	-	34%	36%	38%	22%
At Meets Grade Level or Above	2024	54%	55%	**11%**	17%	8%	*	-	*	-	*	*	-	9%	12%	10%	9%
At Masters Grade Level	2024	22%	24%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**50%**	43%	53%	*	-	-	-	*	-	-	47%	54%	47%	30%
At Meets Grade Level or Above	2024	43%	40%	**7%**	0%	11%	*	-	-	-	*	-	-	13%	0%	6%	10%
At Masters Grade Level	2024	17%	16%	**0%**	0%	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**77%**	83%	69%	*	-	*	-	-	*	-	67%	85%	80%	64%
At Meets Grade Level or Above	2024	43%	44%	**9%**	17%	8%	*	-	*	-	-	*	-	11%	8%	13%	9%
At Masters Grade Level	2024	16%	16%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**86%**	75%	86%	100%	-	-	-	*	*	-	94%	75%	83%	57%
At Meets Grade Level or Above	2024	51%	52%	**32%**	38%	14%	60%	-	-	-	*	*	-	38%	25%	28%	0%
At Masters Grade Level	2024	27%	27%	**0%**	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	67%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	57%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	69%	69%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2023	74%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	72%	69%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	76%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	63%	**63%**	-	57%	*	-	-	-	-	-	-	63%	-	*	*
	2023	64%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	68%	**50%**	-	40%	*	-	-	-	-	-	-	50%	-	*	*
	2023	63%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	56%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	66%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	24%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	26%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2024	29%	22%	*	-	*	*	-	-	-	-	-	-	*	-	-	-
	2023	41%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2024	55%	47%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	58%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	31%	*	-	*	*	-	-	-	-	-	-	*	-	-	-
	2023	38%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	30%	*	-	*	*	-	-	-	-	-	-	*	-	-	-
	2023	35%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	31%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
	2023	40%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**56%**	-	-	-	-	-	-	37%	-	37%	-	-	65%	37%	*
	2023	76%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	48%	**14%**	-	-	-	-	-	-	8%	-	8%	-	-	16%	8%	*
	2023	49%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	20%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2023	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**35%**	-	-	-	-	-	-	22%	-	22%	-	-	41%	22%	*
	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	55%	**11%**	-	-	-	-	-	-	9%	-	9%	-	-	13%	9%	*
	2023	53%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	24%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2023	20%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**50%**	-	-	-	-	-	-	30%	-	30%	-	-	61%	30%	-
	2023	75%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	40%	**7%**	-	-	-	-	-	-	10%	-	10%	-	-	6%	10%	-
	2023	45%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2023	19%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**77%**	-	-	-	-	-	-	64%	-	64%	-	-	91%	64%	-
	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	44%	**9%**	-	-	-	-	-	-	9%	-	9%	-	-	9%	9%	-
	2023	47%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	16%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2023	18%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**86%**	-	-	-	-	-	-	57%	-	57%	-	-	95%	57%	*
	2023	78%	79%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	52%	**32%**	-	-	-	-	-	-	0%	-	0%	-	-	37%	0%	*
	2023	52%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PFLUGERVILLE ACADEMIC AND CAREER EDUCATION (PACE) (227904007) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2023	27%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**63%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
	2023	64%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	68%	**50%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	63%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	56%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2023	66%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**80%**	79%	85%	65%	-	*	-	64%	57%	-	80%	80%	80%	86%
Included in Accountability	92%	91%	**63%**	69%	66%	48%	-	*	-	27%	35%	-	62%	64%	65%	63%
Not Included in Accountability: Mobile	4%	5%	**13%**	10%	13%	13%	-	*	-	36%	4%	-	13%	14%	11%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	5%	4%	-	*	-	0%	17%	-	6%	2%	4%	11%
Not Tested	1%	2%	**20%**	21%	15%	35%	-	*	-	36%	43%	-	20%	20%	20%	14%
Absent	1%	1%	**17%**	21%	12%	30%	-	*	-	36%	43%	-	15%	19%	17%	12%
Other	0%	0%	**3%**	0%	4%	4%	-	*	-	0%	0%	-	4%	1%	3%	1%
Reading																
Assessment Participant	99%	99%	**82%**	79%	89%	50%	-	*	-	*	54%	-	85%	78%	80%	88%
Included in Accountability	91%	89%	**60%**	63%	65%	38%	-	*	-	*	23%	-	58%	63%	62%	56%
Not Included in Accountability: Mobile	4%	5%	**13%**	16%	13%	0%	-	*	-	*	0%	-	15%	10%	9%	10%
Not Included in Accountability: Other Exclusions	4%	5%	**9%**	0%	11%	13%	-	*	-	*	31%	-	13%	5%	9%	22%
Not Tested	1%	1%	**18%**	21%	11%	50%	-	*	-	*	46%	-	15%	23%	20%	12%
Absent	1%	1%	**18%**	21%	11%	50%	-	*	-	*	46%	-	15%	23%	20%	12%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**73%**	82%	78%	*	-	-	-	*	*	-	68%	80%	72%	85%
Included in Accountability	93%	92%	**62%**	64%	70%	*	-	-	-	*	*	-	60%	65%	59%	77%
Not Included in Accountability: Mobile	5%	5%	**11%**	18%	7%	*	-	-	-	*	*	-	8%	15%	14%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**27%**	18%	22%	*	-	-	-	*	*	-	32%	20%	28%	15%
Absent	1%	1%	**13%**	18%	4%	*	-	-	-	*	*	-	12%	15%	14%	8%
Other	0%	0%	**13%**	0%	19%	*	-	-	-	*	*	-	20%	5%	14%	8%
Science																
Assessment Participant	99%	98%	**88%**	75%	100%	*	-	*	-	*	*	-	92%	84%	85%	100%
Included in Accountability	93%	93%	**69%**	75%	76%	*	-	*	-	*	*	-	69%	68%	75%	73%
Not Included in Accountability: Mobile	4%	4%	**19%**	0%	24%	*	-	*	-	*	*	-	23%	16%	10%	27%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**13%**	25%	0%	*	-	*	-	*	*	-	8%	16%	15%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**13%**	25%	0%	*	-	*	-	*	*	-	8%	16%	15%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**77%**	80%	71%	100%	-	*	-	*	83%	-	75%	80%	84%	67%
Included in Accountability	94%	93%	**64%**	80%	58%	71%	-	*	-	*	67%	-	67%	60%	72%	58%
Not Included in Accountability: Mobile	4%	3%	**14%**	0%	13%	29%	-	*	-	*	17%	-	8%	20%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**23%**	20%	29%	0%	-	*	-	*	17%	-	25%	20%	16%	33%
Absent	1%	2%	**23%**	20%	29%	0%	-	*	-	*	17%	-	25%	20%	16%	33%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**14%**	-	17%	*	-	-	-	-	-	-	17%	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**105**	**100.0%**	**25,267**	**5,517,464**	**105**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 9	3	2.9%	7.5%	8.6%	3	2.9%	7.5%	8.5%
Grade 10	10	9.5%	7.8%	8.0%	10	9.5%	7.8%	7.9%
Grade 11	22	21.0%	7.8%	7.4%	22	21.0%	7.8%	7.4%
Grade 12	70	66.7%	8.0%	6.6%	70	66.7%	8.0%	6.7%
Ethnic Distribution								
African American	22	21.0%	15.2%	12.8%	22	21.0%	15.2%	12.8%
Hispanic	61	58.1%	49.0%	53.2%	61	58.1%	48.9%	53.2%
White	17	16.2%	21.5%	25.0%	17	16.2%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	2	1.9%	9.2%	5.4%	2	1.9%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	2.9%	4.8%	3.1%	3	2.9%	4.8%	3.1%
Sex								
Female	58	55.2%	48.3%	48.9%	58	55.2%	48.3%	48.8%
Male	47	44.8%	51.7%	51.1%	47	44.8%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	58	55.2%	49.3%	62.3%	58	55.2%	49.3%	62.2%
Non-Educationally Disadvantaged	47	44.8%	50.7%	37.7%	47	44.8%	50.7%	37.8%
Section 504 Students	32	30.5%	9.3%	7.2%	32	30.5%	9.3%	7.2%
EB Students/EL	27	25.7%	29.8%	24.4%	27	25.7%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	10	9.5%	6.2%	6.0%	10	9.5%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	1.0%	1.0%	1.4%	1	1.0%	1.0%	1.4%
Immigrant	0	0.0%	4.8%	2.9%	0	0.0%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	58.3%	65.7%	0	0.0%	58.3%	65.7%
Military Connected	4	3.8%	5.2%	3.9%	4	3.8%	5.2%	3.9%
At-Risk	99	94.3%	60.4%	53.2%	99	94.3%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	27	25.7%	30.1%	24.5%	27	25.7%	30.1%	24.4%
Career and Technical Education	67	63.8%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	67	63.8%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	6	5.7%	8.4%	8.5%	6	5.7%	8.4%	8.5%
Special Education	23	21.9%	13.7%	13.9%	23	21.9%	13.8%	14.0%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**23**							
Students with Intellectual Disabilities	14	60.9%	42.5%	45.7%				
Students with Physical Disabilities	0	0.0%	21.2%	18.9%				
Students with Autism	*	*	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**13.9%**	**16.1%**				
African American	-	-	3.0%	3.4%				
Hispanic	-	-	7.1%	8.5%				
White	-	-	1.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.5%				
Special Ed Students who are Mobile	-	-	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**21.2%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	4.6	16.4	16.3
Mathematics	10.4	17.5	17.5
Science	14.9	19.2	18.5
Social Studies	13.5	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**8.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	8.3	100.0%	66.9%	63.9%
Teachers	6.3	75.8%	52.3%	48.3%
Professional Support	1.0	12.1%	9.6%	11.1%
Campus Administration (School Leadership)	1.0	12.1%	3.3%	3.3%
Educational Aides	0.0	0.0%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**1.2**	**14.5%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	0.1	2.1%	11.3%	12.6%
Hispanic	1.1	17.0%	23.7%	30.1%
White	5.1	80.9%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	3.2	51.1%	26.5%	24.5%
Females	3.1	48.9%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	15.9%	16.0%	2.5%
Bachelors	5.2	82.8%	56.8%	71.7%
Masters	0.1	1.3%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	8.7%
1-5 Years Experience	2.2	35.2%	37.1%	27.4%
6-10 Years Experience	1.0	16.6%	18.4%	20.2%
11-20 Years Experience	0.0	0.0%	24.6%	27.1%
21-30 Years Experience	2.0	31.8%	13.3%	13.7%
Over 30 Years Experience	1.0	16.4%	2.8%	3.0%
Number of Students per Teacher	16.7	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.5	6.0
Average Years Experience of Principals with District	9.0	6.3	5.1
Average Years Experience of Assistant Principals	0.0	6.3	5.1
Average Years Experience of Assistant Principals with District	0.0	4.7	4.3
Average Years Experience of Teachers	14.1	9.9	11.1
Average Years Experience of Teachers with District	7.0	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$56,069	$54,272
1-5 Years Experience	$55,785	$55,672	$58,185
6-10 Years Experience	$56,220	$57,301	$61,494
11-20 Years Experience	-	$60,313	$65,219
21-30 Years Experience	$65,701	$65,438	$69,723
Over 30 Years Experience	$74,230	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$62,048	$58,826	$62,474
Professional Support	$82,159	$72,809	$73,783
Campus Administration (School Leadership)	$114,523	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.1	1.5%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	6.2	98.5%	68.9%	69.8%
Special Education	0.0	0.0%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE MIDDLE

Campus Number: 227904041

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**73%**	65%	69%	88%	-	82%	-	93%	37%	57%	77%	66%	68%	67%
	2023	77%	78%	**69%**	53%	65%	97%	-	91%	*	64%	28%	67%	72%	62%	59%	63%
At Meets Grade Level or Above	2024	57%	58%	**56%**	50%	50%	69%	-	82%	-	80%	14%	29%	62%	47%	51%	49%
	2023	52%	52%	**40%**	30%	29%	83%	-	91%	*	36%	15%	44%	46%	29%	27%	28%
At Masters Grade Level	2024	26%	25%	**23%**	15%	18%	41%	-	41%	-	33%	2%	0%	28%	15%	14%	17%
	2023	22%	21%	**18%**	20%	9%	42%	-	45%	*	18%	9%	11%	20%	13%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**61%**	43%	59%	74%	-	92%	-	79%	31%	43%	68%	50%	53%	59%
	2023	75%	74%	**62%**	51%	61%	88%	-	88%	*	40%	30%	50%	70%	48%	57%	62%
At Meets Grade Level or Above	2024	39%	37%	**26%**	20%	20%	41%	-	50%	-	43%	8%	14%	29%	19%	21%	21%
	2023	40%	34%	**27%**	28%	19%	48%	-	75%	*	30%	5%	25%	29%	21%	21%	19%
At Masters Grade Level	2024	14%	12%	**9%**	5%	5%	22%	-	17%	-	21%	4%	0%	9%	8%	7%	5%
	2023	16%	11%	**6%**	0%	4%	20%	-	25%	*	0%	0%	25%	7%	4%	4%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**70%**	53%	67%	89%	-	100%	-	60%	32%	60%	74%	60%	61%	66%
	2023	78%	80%	**69%**	60%	66%	80%	*	100%	-	57%	24%	75%	70%	66%	59%	67%
At Meets Grade Level or Above	2024	54%	53%	**45%**	35%	37%	76%	-	83%	-	40%	20%	50%	48%	39%	33%	34%
	2023	55%	58%	**43%**	33%	36%	66%	*	81%	-	57%	22%	63%	49%	29%	26%	29%
At Masters Grade Level	2024	29%	29%	**21%**	20%	12%	41%	-	67%	-	30%	6%	20%	25%	13%	14%	11%
	2023	27%	28%	**15%**	13%	7%	27%	*	56%	-	14%	7%	13%	18%	6%	6%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**23%**	21%	19%	47%	-	*	-	29%	16%	29%	20%	27%	21%	15%
	2023	63%	48%	**35%**	26%	37%	42%	-	60%	-	*	21%	*	36%	34%	33%	30%
At Meets Grade Level or Above	2024	34%	18%	**8%**	4%	6%	27%	-	*	-	14%	7%	0%	5%	11%	4%	4%
	2023	37%	22%	**12%**	6%	10%	32%	-	20%	-	*	8%	*	11%	14%	14%	7%
At Masters Grade Level	2024	11%	2%	**1%**	0%	0%	13%	-	*	-	0%	2%	0%	0%	3%	0%	0%
	2023	11%	3%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	84%	**86%**	80%	87%	93%	*	95%	-	75%	59%	100%	88%	82%	83%	86%
	2023	83%	84%	**82%**	76%	80%	84%	*	100%	*	89%	36%	80%	84%	77%	78%	79%
At Meets Grade Level or Above	2024	56%	62%	**60%**	50%	57%	70%	*	89%	-	63%	27%	79%	64%	51%	46%	55%
	2023	58%	58%	**49%**	30%	45%	66%	*	87%	*	78%	5%	40%	53%	37%	43%	48%
At Masters Grade Level	2024	29%	32%	**29%**	18%	21%	48%	*	68%	-	38%	8%	43%	33%	17%	17%	14%
	2023	28%	29%	**22%**	13%	15%	42%	*	67%	*	22%	0%	20%	24%	17%	13%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**63%**	56%	58%	74%	*	100%	-	43%	38%	78%	64%	60%	59%	60%
	2023	76%	77%	**74%**	71%	69%	82%	-	94%	*	89%	41%	88%	75%	70%	67%	68%
At Meets Grade Level or Above	2024	43%	35%	**28%**	12%	21%	53%	*	76%	-	29%	15%	33%	33%	17%	23%	22%
	2023	46%	45%	**36%**	22%	28%	58%	-	81%	*	56%	20%	38%	37%	32%	26%	27%
At Masters Grade Level	2024	16%	14%	**12%**	2%	5%	37%	*	43%	-	14%	3%	22%	14%	7%	8%	3%
	2023	17%	18%	**13%**	4%	5%	33%	-	50%	*	11%	7%	13%	14%	9%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	**78%**	73%	76%	83%	*	100%	-	88%	41%	93%	81%	70%	70%	73%
	2023	74%	77%	**81%**	72%	78%	87%	*	100%	*	100%	53%	80%	83%	75%	77%	77%
At Meets Grade Level or Above	2024	44%	45%	**52%**	36%	46%	75%	*	89%	-	38%	22%	71%	55%	43%	41%	39%
	2023	47%	50%	**48%**	28%	44%	64%	*	87%	*	67%	20%	60%	50%	40%	40%	43%
At Masters Grade Level	2024	17%	16%	**19%**	2%	15%	35%	*	58%	-	25%	8%	29%	23%	10%	11%	9%
	2023	17%	20%	**14%**	2%	11%	26%	*	53%	*	11%	0%	20%	16%	9%	9%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**63%**	55%	57%	78%	*	100%	-	63%	30%	86%	64%	60%	48%	49%
	2023	62%	63%	**63%**	54%	59%	76%	*	93%	*	78%	23%	80%	67%	52%	57%	56%
At Meets Grade Level or Above	2024	33%	33%	**33%**	27%	24%	55%	*	74%	-	38%	16%	64%	37%	25%	21%	18%
	2023	33%	32%	**30%**	17%	23%	51%	*	80%	*	44%	8%	20%	34%	18%	23%	26%
At Masters Grade Level	2024	17%	16%	**19%**	14%	13%	33%	*	53%	-	13%	3%	21%	21%	12%	10%	6%
	2023	16%	16%	**13%**	7%	8%	35%	*	27%	*	22%	0%	20%	16%	6%	6%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%
	2023	79%	72%	**99%**	100%	100%	95%	*	100%	-	*	*	*	99%	100%	98%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	36%	**77%**	60%	70%	83%	-	100%	-	*	*	88%	78%	71%	59%	64%
	2023	43%	34%	**68%**	40%	63%	84%	*	77%	-	*	*	*	68%	67%	61%	66%
At Masters Grade Level	2024	24%	19%	**42%**	7%	34%	59%	-	79%	-	*	*	50%	44%	29%	26%	20%
	2023	23%	15%	**34%**	10%	24%	53%	*	54%	-	*	*	*	36%	25%	25%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**69%**	59%	65%	83%	*	96%	-	72%	35%	77%	73%	61%	61%	63%
	2023	76%	76%	**70%**	61%	67%	83%	80%	95%	83%	71%	32%	72%	73%	62%	63%	66%
At Meets Grade Level or Above	2024	48%	48%	**42%**	32%	35%	63%	*	81%	-	49%	16%	53%	47%	33%	32%	33%
	2023	49%	50%	**38%**	25%	31%	62%	20%	80%	0%	51%	13%	41%	42%	29%	29%	31%
At Masters Grade Level	2024	20%	20%	**19%**	10%	13%	38%	*	53%	-	23%	5%	23%	23%	11%	11%	9%
	2023	20%	21%	**14%**	8%	8%	32%	0%	46%	0%	15%	3%	17%	16%	9%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**77%**	66%	74%	90%	*	92%	-	79%	41%	77%	80%	69%	70%	73%
	2023	77%	78%	**73%**	63%	70%	87%	*	98%	*	70%	29%	73%	75%	68%	65%	70%
At Meets Grade Level or Above	2024	54%	55%	**54%**	45%	48%	72%	*	85%	-	64%	20%	58%	58%	45%	43%	45%
	2023	53%	55%	**44%**	31%	36%	71%	*	86%	*	56%	15%	50%	49%	32%	32%	36%
At Masters Grade Level	2024	22%	24%	**24%**	18%	17%	43%	*	58%	-	33%	5%	26%	29%	15%	15%	14%
	2023	20%	22%	**18%**	15%	10%	37%	*	57%	*	19%	5%	14%	21%	12%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**60%**	49%	55%	77%	*	96%	-	63%	29%	65%	65%	50%	52%	55%
	2023	75%	73%	**66%**	56%	62%	79%	*	90%	*	59%	31%	68%	70%	55%	59%	63%
At Meets Grade Level or Above	2024	43%	40%	**31%**	19%	23%	54%	*	75%	-	41%	11%	35%	36%	19%	22%	22%
	2023	45%	42%	**32%**	21%	24%	56%	*	71%	*	44%	12%	32%	35%	26%	25%	25%
At Masters Grade Level	2024	17%	16%	**14%**	3%	7%	36%	*	46%	-	16%	4%	19%	16%	8%	7%	5%
	2023	19%	17%	**11%**	2%	6%	28%	*	40%	*	11%	2%	18%	13%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**78%**	73%	76%	83%	*	100%	-	88%	41%	93%	81%	70%	70%	73%
	2023	77%	78%	**81%**	72%	78%	87%	*	100%	*	100%	53%	80%	83%	75%	77%	77%
At Meets Grade Level or Above	2024	43%	44%	**52%**	36%	46%	75%	*	89%	-	38%	22%	71%	55%	43%	41%	39%
	2023	47%	49%	**48%**	28%	44%	64%	*	87%	*	67%	20%	60%	50%	40%	40%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	**19%**	2%	15%	35%	*	58%	-	25%	8%	29%	23%	10%	11%	9%
	2023	18%	19%	**14%**	2%	11%	26%	*	53%	*	11%	0%	20%	16%	9%	9%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**63%**	55%	57%	78%	*	100%	-	63%	30%	86%	64%	60%	48%	49%
	2023	78%	79%	**63%**	54%	59%	76%	*	93%	*	78%	23%	80%	67%	52%	57%	56%
At Meets Grade Level or Above	2024	51%	52%	**33%**	27%	24%	55%	*	74%	-	38%	16%	64%	37%	25%	21%	18%
	2023	52%	52%	**30%**	17%	23%	51%	*	80%	*	44%	8%	20%	34%	18%	23%	26%
At Masters Grade Level	2024	27%	27%	**19%**	14%	13%	33%	*	53%	-	13%	3%	21%	21%	12%	10%	6%
	2023	27%	29%	**13%**	7%	8%	35%	*	27%	*	22%	0%	20%	16%	6%	6%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	35%	**28%**	20%	21%	44%	-	59%	-	43%	8%	14%	33%	18%	20%	20%
	2023	35%	31%	**28%**	25%	16%	63%	-	73%	*	36%	9%	33%	33%	18%	19%	18%
Reading and Mathematics Including EOC	2024	36%	35%	**28%**	20%	21%	44%	-	59%	-	43%	8%	14%	33%	18%	20%	20%
	2023	35%	31%	**28%**	25%	16%	64%	-	73%	*	36%	9%	33%	33%	19%	19%	18%
Reading Including EOC	2024	57%	58%	**56%**	50%	50%	69%	-	82%	-	80%	14%	29%	62%	47%	51%	49%
	2023	52%	52%	**40%**	30%	29%	83%	-	91%	*	36%	15%	44%	46%	29%	27%	28%
Math Including EOC	2024	40%	37%	**30%**	20%	22%	50%	-	65%	-	43%	8%	14%	35%	20%	22%	22%
	2023	40%	35%	**32%**	30%	21%	64%	-	82%	*	36%	9%	33%	37%	23%	23%	20%
7th Graders																	
Reading and Mathematics	2024	35%	32%	**16%**	10%	12%	38%	-	50%	-	22%	8%	22%	17%	15%	14%	13%
	2023	37%	40%	**22%**	16%	15%	42%	-	57%	-	33%	14%	25%	24%	17%	16%	13%
Reading and Mathematics Including EOC	2024	36%	33%	**23%**	13%	14%	54%	-	67%	-	30%	12%	30%	27%	14%	15%	14%
	2023	38%	40%	**25%**	17%	16%	49%	-	63%	-	43%	14%	25%	29%	17%	17%	13%
Reading Including EOC	2024	54%	53%	**45%**	35%	37%	76%	-	83%	-	40%	20%	50%	48%	39%	33%	34%
	2023	55%	58%	**43%**	33%	36%	66%	*	81%	-	57%	22%	63%	49%	29%	26%	29%
Math Including EOC	2024	40%	35%	**24%**	13%	16%	54%	-	75%	-	30%	12%	30%	29%	16%	17%	16%
	2023	43%	44%	**29%**	17%	21%	52%	-	63%	-	43%	14%	38%	31%	22%	22%	15%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**18%**	3%	14%	41%	*	56%	-	20%	14%	14%	23%	10%	10%	15%
	2023	31%	20%	**18%**	11%	14%	37%	-	*	*	33%	5%	*	19%	17%	13%	17%

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Reading and Mathematics Including EOC	2024	41%	38%	**36%**	20%	29%	58%	*	79%	-	50%	14%	50%	42%	21%	23%	29%
	2023	44%	39%	**29%**	13%	24%	53%	*	67%	*	44%	5%	20%	32%	23%	24%	31%
Reading Including EOC	2024	57%	62%	**60%**	50%	57%	70%	*	89%	-	63%	27%	79%	64%	51%	46%	55%
	2023	58%	58%	**49%**	30%	45%	66%	*	87%	*	78%	5%	40%	53%	37%	43%	48%
Math Including EOC	2024	49%	40%	**38%**	23%	31%	58%	*	84%	-	50%	14%	50%	44%	22%	26%	31%
	2023	51%	44%	**36%**	18%	31%	55%	*	73%	*	56%	13%	20%	37%	32%	31%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**21%**	12%	16%	41%	*	56%	-	32%	10%	17%	25%	15%	15%	16%
	2023	37%	37%	**23%**	17%	15%	48%	-	62%	*	35%	10%	25%	26%	17%	16%	16%
Reading and Mathematics Including EOC	2024	38%	38%	**29%**	18%	21%	52%	*	69%	-	41%	11%	35%	35%	18%	19%	20%
	2023	39%	40%	**28%**	18%	19%	55%	*	67%	*	41%	9%	27%	31%	20%	20%	21%
Reading Including EOC	2024	54%	56%	**54%**	45%	48%	72%	*	85%	-	64%	20%	58%	58%	45%	43%	45%
	2023	53%	56%	**44%**	31%	36%	71%	*	86%	*	56%	15%	50%	49%	32%	32%	36%
Math Including EOC	2024	45%	42%	**31%**	19%	23%	54%	*	75%	-	41%	11%	35%	36%	19%	22%	22%
	2023	47%	45%	**32%**	21%	24%	57%	*	71%	*	44%	12%	32%	35%	26%	25%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**64%**	61%	61%	63%	-	74%	-	83%	40%	79%	68%	55%	60%	57%
	2023	51%	50%	**41%**	32%	35%	59%	-	80%	*	55%	23%	33%	43%	37%	34%	37%
Grade 6 Mathematics	2024	48%	43%	**39%**	46%	33%	52%	-	50%	-	46%	29%	57%	40%	39%	38%	26%
	2023	54%	52%	**48%**	41%	46%	72%	-	71%	*	28%	50%	44%	50%	43%	46%	44%
Grade 7 ELA/Reading	2024	66%	65%	**64%**	51%	62%	78%	-	88%	-	65%	32%	65%	64%	64%	56%	56%
	2023	71%	71%	**57%**	62%	53%	61%	*	75%	-	57%	32%	63%	59%	53%	50%	56%
Grade 7 Mathematics	2024	49%	40%	**33%**	24%	34%	42%	-	*	-	43%	26%	57%	31%	37%	32%	34%
	2023	56%	50%	**38%**	30%	37%	61%	-	30%	-	*	33%	*	37%	40%	38%	33%
Grade 8 ELA/Reading	2024	69%	74%	**83%**	76%	84%	85%	*	95%	-	64%	69%	77%	85%	78%	80%	84%
	2023	63%	64%	**60%**	50%	59%	67%	*	90%	*	67%	34%	80%	64%	49%	56%	58%
Grade 8 Mathematics	2024	66%	57%	**54%**	51%	52%	60%	-	76%	-	20%	56%	75%	51%	61%	55%	52%
	2023	74%	69%	**64%**	68%	61%	65%	-	81%	-	78%	71%	69%	65%	63%	67%	60%
End of Course Algebra I	2024	72%	69%	**92%**	93%	87%	93%	-	100%	-	*	*	88%	93%	82%	86%	86%
	2023	76%	73%	**84%**	80%	81%	88%	*	88%	-	*	*	*	83%	85%	86%	86%
All Grades Both Subjects	2024	64%	63%	**61%**	56%	58%	71%	*	81%	-	61%	42%	72%	63%	57%	56%	54%
	2023	64%	64%	**55%**	50%	51%	66%	*	78%	*	58%	41%	56%	57%	49%	51%	52%
All Grades ELA/Reading	2024	67%	68%	**70%**	63%	69%	76%	*	85%	-	73%	45%	73%	73%	65%	65%	65%
	2023	63%	65%	**53%**	49%	49%	62%	*	82%	*	60%	29%	55%	56%	46%	47%	50%
All Grades Mathematics	2024	60%	56%	**51%**	49%	47%	65%	-	76%	-	48%	38%	70%	53%	48%	47%	43%
	2023	66%	64%	**56%**	51%	53%	69%	*	75%	*	56%	52%	57%	58%	51%	55%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	26%	**24%**	36%	21%	*	-	*	-	*	12%	*	24%	23%	28%	29%
	2023	26%	28%	**22%**	7%	27%	*	-	-	-	*	0%	*	16%	31%	20%	33%
Grade 6 Mathematics	2024	27%	26%	**24%**	20%	29%	17%	-	*	-	*	29%	*	33%	14%	15%	15%
	2023	35%	34%	**17%**	18%	14%	60%	-	-	-	*	11%	*	20%	15%	14%	14%
Grade 7 ELA/Reading	2024	23%	23%	**23%**	11%	27%	*	-	*	-	*	9%	*	24%	21%	24%	28%
	2023	39%	41%	**26%**	32%	23%	22%	*	*	-	*	3%	*	22%	31%	24%	32%
Grade 7 Mathematics	2024	14%	10%	**7%**	6%	7%	*	-	*	-	20%	3%	0%	7%	6%	6%	3%
	2023	22%	19%	**9%**	0%	9%	22%	-	-	-	*	10%	*	9%	8%	4%	0%
Grade 8 ELA/Reading	2024	34%	41%	**55%**	40%	60%	75%	*	-	-	*	42%	*	62%	42%	52%	63%
	2023	39%	42%	**46%**	38%	47%	43%	-	*	-	*	21%	*	48%	40%	47%	45%
Grade 8 Mathematics	2024	44%	32%	**28%**	40%	26%	10%	-	*	-	*	24%	*	26%	31%	27%	26%
	2023	49%	43%	**42%**	50%	38%	38%	-	-	-	*	24%	*	46%	27%	38%	40%
End of Course Algebra I	2024	55%	47%	**100%**	*	100%	*	-	*	-	-	-	-	100%	-	100%	*
	2023	58%	53%	**100%**	*	*	-	-	-	-	-	-	-	100%	-	*	*
All Grades Both Subjects	2024	32%	31%	**28%**	26%	30%	29%	*	50%	-	17%	19%	20%	33%	22%	26%	29%
	2023	38%	38%	**29%**	29%	28%	36%	*	*	-	20%	11%	36%	31%	24%	26%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	**35%**	27%	37%	50%	*	*	-	25%	20%	22%	40%	28%	34%	39%
	2023	35%	37%	**30%**	26%	31%	33%	*	*	-	17%	7%	29%	29%	33%	29%	36%
All Grades Mathematics	2024	35%	31%	**23%**	24%	23%	14%	-	60%	-	10%	18%	18%	26%	18%	19%	19%
	2023	40%	39%	**28%**	31%	25%	37%	-	-	-	22%	15%	43%	33%	16%	23%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**69%**	-	-	-	-	-	-	63%	-	64%	60%	67%	71%	63%	97%
	2023	76%	76%	**70%**	-	-	-	-	-	-	63%	*	63%	64%	60%	71%	63%	97%
At Meets Grade Level or Above	2024	48%	48%	**42%**	-	-	-	-	-	-	32%	-	33%	31%	33%	45%	32%	90%
	2023	49%	50%	**38%**	-	-	-	-	-	-	28%	*	26%	31%	0%	40%	27%	74%
At Masters Grade Level	2024	20%	20%	**19%**	-	-	-	-	-	-	9%	-	8%	10%	0%	22%	9%	62%
	2023	20%	21%	**14%**	-	-	-	-	-	-	6%	*	6%	6%	0%	16%	6%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**77%**	-	-	-	-	-	-	72%	-	72%	66%	83%	78%	72%	100%
	2023	77%	78%	**73%**	-	-	-	-	-	-	68%	*	66%	72%	60%	74%	67%	97%
At Meets Grade Level or Above	2024	54%	55%	**54%**	-	-	-	-	-	-	44%	-	43%	49%	67%	57%	45%	94%
	2023	53%	55%	**44%**	-	-	-	-	-	-	33%	*	30%	40%	0%	47%	32%	84%
At Masters Grade Level	2024	22%	24%	**24%**	-	-	-	-	-	-	14%	-	12%	17%	0%	28%	13%	72%
	2023	20%	22%	**18%**	-	-	-	-	-	-	7%	*	7%	6%	0%	21%	7%	49%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**60%**	-	-	-	-	-	-	55%	-	57%	54%	40%	62%	55%	94%
	2023	75%	73%	**66%**	-	-	-	-	-	-	61%	*	62%	57%	60%	66%	61%	97%
At Meets Grade Level or Above	2024	43%	40%	**31%**	-	-	-	-	-	-	22%	-	23%	17%	0%	33%	22%	89%
	2023	45%	42%	**32%**	-	-	-	-	-	-	21%	*	20%	26%	0%	34%	21%	73%
At Masters Grade Level	2024	17%	16%	**14%**	-	-	-	-	-	-	5%	-	4%	4%	0%	17%	4%	56%
	2023	19%	17%	**11%**	-	-	-	-	-	-	5%	*	4%	7%	0%	12%	5%	35%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**78%**	-	-	-	-	-	-	74%	-	76%	72%	*	79%	73%	91%
	2023	77%	78%	**81%**	-	-	-	-	-	-	73%	-	68%	75%	-	82%	73%	100%
At Meets Grade Level or Above	2024	43%	44%	**52%**	-	-	-	-	-	-	39%	-	43%	33%	*	55%	39%	91%
	2023	47%	49%	**48%**	-	-	-	-	-	-	36%	-	36%	37%	-	48%	36%	79%
At Masters Grade Level	2024	16%	16%	**19%**	-	-	-	-	-	-	9%	-	12%	6%	*	21%	9%	64%
	2023	18%	19%	**14%**	-	-	-	-	-	-	10%	-	16%	8%	-	13%	10%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**63%**	-	-	-	-	-	-	48%	-	45%	50%	*	67%	49%	100%
	2023	78%	79%	**63%**	-	-	-	-	-	-	50%	-	48%	51%	-	65%	50%	92%
At Meets Grade Level or Above	2024	51%	52%	**33%**	-	-	-	-	-	-	18%	-	19%	17%	*	37%	18%	82%
	2023	52%	52%	**30%**	-	-	-	-	-	-	22%	-	28%	20%	-	30%	22%	54%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PFLUGERVILLE MIDDLE (227904041) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**19%**	-	-	-	-	-	-	6%	-	5%	8%	*	22%	6%	55%
	2023	27%	29%	**13%**	-	-	-	-	-	-	4%	-	4%	4%	-	15%	4%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**61%**	-	-	-	-	-	-	54%	-	52%	49%	55%	64%	54%	89%
	2023	64%	64%	**55%**	-	-	-	-	-	-	49%	*	44%	62%	50%	56%	49%	77%
All Grades ELA/Reading	2024	67%	68%	**70%**	-	-	-	-	-	-	64%	-	63%	62%	83%	72%	65%	94%
	2023	63%	65%	**53%**	-	-	-	-	-	-	49%	*	45%	58%	50%	54%	49%	68%
All Grades Mathematics	2024	60%	56%	**51%**	-	-	-	-	-	-	44%	-	41%	35%	20%	55%	43%	82%
	2023	66%	64%	**56%**	-	-	-	-	-	-	50%	*	43%	66%	50%	57%	50%	87%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**28%**	-	-	-	-	-	-	29%	-	30%	25%	*	28%	29%	*
	2023	38%	38%	**29%**	-	-	-	-	-	-	29%	*	25%	35%	50%	28%	30%	80%
All Grades ELA/Reading	2024	30%	30%	**35%**	-	-	-	-	-	-	38%	-	38%	32%	*	32%	39%	-
	2023	35%	37%	**30%**	-	-	-	-	-	-	35%	*	32%	39%	*	27%	36%	-
All Grades Mathematics	2024	35%	31%	**23%**	-	-	-	-	-	-	20%	-	20%	18%	*	25%	19%	*
	2023	40%	39%	**28%**	-	-	-	-	-	-	23%	*	16%	32%	*	28%	23%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	99%	99%	100%	99%	100%	100%	99%
Included in Accountability	92%	91%	**95%**	95%	94%	97%	*	100%	-	96%	95%	97%	98%	90%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	5%	3%	*	0%	-	2%	4%	3%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	1%	1%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	1%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	91%	89%	**95%**	96%	94%	96%	*	100%	-	97%	95%	97%	98%	89%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	5%	4%	*	0%	-	3%	4%	3%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	97%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	**95%**	96%	94%	96%	*	100%	-	94%	95%	97%	97%	90%	94%	92%
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	5%	4%	*	0%	-	3%	4%	3%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	3%	1%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	3%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	93%	**95%**	92%	94%	100%	*	100%	-	100%	95%	100%	97%	90%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	8%	6%	0%	*	0%	-	0%	5%	0%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	94%	93%	**95%**	92%	93%	100%	*	100%	-	100%	95%	93%	97%	90%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	6%	0%	*	0%	-	0%	5%	7%	3%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Absent	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	83%	100%	100%	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	**91%**	92%	90%	95%	83%	92%	100%	97%	93%	96%	98%	78%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	6%	4%	0%	6%	0%	3%	5%	4%	1%	15%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	1%	3%	0%	0%	2%	0%	0%	0%	0%	0%	7%	2%	6%
Not Tested	1%	2%	**1%**	0%	1%	1%	17%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Absent	1%	2%	**1%**	0%	1%	1%	17%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	98%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**91%**	93%	90%	95%	*	91%	*	96%	94%	96%	99%	78%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	6%	3%	*	7%	*	4%	6%	4%	1%	14%	6%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	1%	4%	0%	*	2%	*	0%	0%	0%	0%	7%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	2%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	100%	*	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	**91%**	92%	89%	97%	*	91%	*	96%	91%	96%	98%	78%	90%	86%
Not Included in Accountability: Mobile	5%	5%	**6%**	6%	6%	3%	*	7%	*	4%	6%	4%	1%	14%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	4%	0%	*	2%	*	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	92%	**92%**	92%	91%	95%	*	94%	*	100%	95%	100%	98%	78%	93%	88%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	7%	5%	*	6%	*	0%	5%	0%	1%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	1%
Absent	1%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**99%**	100%	99%	95%	*	100%	*	100%	98%	100%	99%	99%	98%	98%
Included in Accountability	94%	92%	**91%**	92%	91%	90%	*	94%	*	100%	93%	100%	98%	77%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**6%**	6%	7%	5%	*	6%	*	0%	5%	0%	1%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	2%	0%	*	0%	*	0%	0%	0%	0%	5%	1%	4%
Not Tested	1%	3%	**1%**	0%	1%	5%	*	0%	*	0%	2%	0%	1%	1%	2%	2%
Absent	1%	3%	**1%**	0%	1%	5%	*	0%	*	0%	2%	0%	1%	1%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.3%**	93.6%	92.9%	93.5%	*	97.0%	*	92.8%	92.3%	93.0%	93.7%
2021-22	92.2%	91.8%	**92.8%**	93.4%	92.4%	92.3%	*	96.9%	*	91.3%	91.6%	91.7%	93.2%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**20.5%**	19.5%	22.5%	20.2%	*	2.2%	*	18.2%	28.9%	22.3%	18.8%
2021-22	25.7%	25.3%	**23.2%**	20.1%	25.3%	20.7%	*	9.1%	*	35.0%	26.2%	27.8%	22.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**823**	**100.0%**	**25,267**	**5,517,464**	**823**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 6	261	31.7%	6.9%	7.3%	261	31.7%	6.9%	7.2%
Grade 7	269	32.7%	7.0%	7.3%	269	32.7%	7.0%	7.3%
Grade 8	293	35.6%	7.7%	7.5%	293	35.6%	7.7%	7.5%
Ethnic Distribution								
African American	138	16.8%	15.2%	12.8%	138	16.8%	15.2%	12.8%
Hispanic	489	59.4%	49.0%	53.2%	489	59.4%	48.9%	53.2%
White	113	13.7%	21.5%	25.0%	113	13.7%	21.6%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	48	5.8%	9.2%	5.4%	48	5.8%	9.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	33	4.0%	4.8%	3.1%	33	4.0%	4.8%	3.1%
Sex								
Female	387	47.0%	48.3%	48.9%	387	47.0%	48.3%	48.8%
Male	436	53.0%	51.7%	51.1%	436	53.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	519	63.1%	49.3%	62.3%	519	63.1%	49.3%	62.2%
Non-Educationally Disadvantaged	304	36.9%	50.7%	37.7%	304	36.9%	50.7%	37.8%
Section 504 Students	76	9.2%	9.3%	7.2%	76	9.2%	9.3%	7.2%
EB Students/EL	289	35.1%	29.8%	24.4%	289	35.1%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	24	2.7%	2.1%	1.9%				
Students w/ Dyslexia	81	9.8%	6.2%	6.0%	81	9.8%	6.2%	6.0%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	21	2.6%	1.0%	1.4%	21	2.6%	1.0%	1.4%
Immigrant	47	5.7%	4.8%	2.9%	47	5.7%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	823	100.0%	58.3%	65.7%	823	100.0%	58.3%	65.7%
Military Connected	24	2.9%	5.2%	3.9%	24	2.9%	5.2%	3.9%
At-Risk	555	67.4%	60.4%	53.2%	555	67.4%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	282	34.3%	30.1%	24.5%	282	34.3%	30.1%	24.4%
Career and Technical Education	66	8.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	101	12.3%	8.4%	8.5%	101	12.3%	8.4%	8.5%
Special Education	157	19.1%	13.7%	13.9%	157	19.1%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**157**							
Students with Intellectual Disabilities	83	52.9%	42.5%	45.7%				
Students with Physical Disabilities	18	11.5%	21.2%	18.9%				
Students with Autism	21	13.4%	17.9%	16.2%				
Students with Behavioral Disabilities	35	22.3%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**123**	**13.8%**	**13.9%**	**16.1%**				
African American	27	3.0%	3.0%	3.4%				
Hispanic	75	8.4%	7.1%	8.5%				
White	13	1.5%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	25	15.7%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	14.3%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	87	14.9%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**72**	**13.3%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.6	19.4	19.2
Secondary			
English/Language Arts	14.9	16.4	16.3
Foreign Languages	12.7	20.7	18.8
Mathematics	16.0	17.5	17.5
Science	23.0	19.2	18.5
Social Studies	24.4	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**82.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	71.2	86.7%	66.9%	63.9%
Teachers	60.6	73.8%	52.3%	48.3%
Professional Support	5.2	6.4%	9.6%	11.1%
Campus Administration (School Leadership)	5.3	6.5%	3.3%	3.3%
Educational Aides	11.0	13.3%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	1.0	n/a	6.0	1,172.0
Total Minority Staff	**36.6**	**44.6%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	14.3	23.6%	11.3%	12.6%
Hispanic	9.6	15.8%	23.7%	30.1%
White	35.3	58.3%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.4	2.4%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	16.8	27.7%	26.5%	24.5%
Females	43.8	72.3%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	10.8	17.8%	16.0%	2.5%
Bachelors	41.7	68.7%	56.8%	71.7%
Masters	8.2	13.5%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.6	6.0%	3.8%	8.7%
1-5 Years Experience	21.5	35.5%	37.1%	27.4%
6-10 Years Experience	12.8	21.1%	18.4%	20.2%
11-20 Years Experience	11.3	18.6%	24.6%	27.1%
21-30 Years Experience	11.4	18.8%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	13.6	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.5	6.0
Average Years Experience of Principals with District	4.0	6.3	5.1
Average Years Experience of Assistant Principals	6.3	6.3	5.1
Average Years Experience of Assistant Principals with District	3.0	4.7	4.3
Average Years Experience of Teachers	8.7	9.9	11.1
Average Years Experience of Teachers with District	4.8	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,733	$56,069	$54,272
1-5 Years Experience	$55,699	$55,672	$58,185
6-10 Years Experience	$57,398	$57,301	$61,494
11-20 Years Experience	$60,634	$60,313	$65,219
21-30 Years Experience	$64,882	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,887	$58,826	$62,474
Professional Support	$64,482	$72,809	$73,783
Campus Administration (School Leadership)	$80,048	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.7	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.0	3.3%	10.3%	6.0%
Career and Technical Education	0.6	0.9%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	3.3	5.4%	1.1%	1.6%
Regular Education	38.6	63.7%	68.9%	69.8%
Special Education	16.2	26.6%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WESTVIEW MIDDLE

Campus Number: 227904042

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**65%**	70%	59%	68%	-	92%	*	71%	40%	30%	82%	44%	66%	58%
	2023	77%	78%	**60%**	62%	55%	81%	*	80%	*	86%	29%	67%	62%	57%	61%	53%
At Meets Grade Level or Above	2024	57%	58%	**41%**	48%	35%	52%	-	67%	*	43%	20%	20%	58%	23%	35%	34%
	2023	52%	52%	**28%**	24%	24%	52%	*	40%	*	57%	12%	67%	34%	19%	26%	24%
At Masters Grade Level	2024	26%	25%	**15%**	4%	15%	20%	-	33%	*	29%	7%	10%	22%	8%	10%	11%
	2023	22%	21%	**8%**	2%	8%	24%	*	10%	*	14%	0%	33%	10%	5%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**53%**	48%	49%	54%	-	75%	*	71%	29%	20%	63%	40%	53%	53%
	2023	75%	74%	**59%**	57%	57%	67%	*	70%	*	71%	26%	67%	58%	59%	60%	57%
At Meets Grade Level or Above	2024	39%	37%	**18%**	15%	20%	13%	-	33%	*	0%	14%	10%	28%	7%	13%	18%
	2023	40%	34%	**16%**	7%	16%	33%	*	20%	*	14%	12%	17%	18%	14%	15%	19%
At Masters Grade Level	2024	14%	12%	**3%**	0%	2%	8%	-	17%	*	0%	0%	0%	5%	1%	1%	2%
	2023	16%	11%	**2%**	0%	2%	10%	*	10%	*	0%	0%	0%	3%	1%	1%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**55%**	61%	48%	72%	*	89%	*	60%	29%	60%	56%	53%	55%	49%
	2023	78%	80%	**68%**	52%	66%	83%	-	88%	-	100%	31%	71%	71%	63%	67%	70%
At Meets Grade Level or Above	2024	54%	53%	**28%**	26%	22%	61%	*	44%	*	40%	19%	40%	34%	19%	26%	26%
	2023	55%	58%	**38%**	25%	30%	65%	-	76%	-	71%	15%	29%	47%	27%	34%	34%
At Masters Grade Level	2024	29%	29%	**11%**	11%	7%	28%	*	11%	*	40%	10%	0%	9%	13%	7%	10%
	2023	27%	28%	**14%**	7%	7%	35%	-	53%	-	14%	3%	14%	14%	13%	10%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**18%**	15%	16%	33%	*	*	*	*	23%	*	16%	19%	16%	19%
	2023	63%	48%	**32%**	21%	34%	40%	-	43%	-	*	17%	40%	32%	33%	35%	29%
At Meets Grade Level or Above	2024	34%	18%	**10%**	4%	8%	25%	*	*	*	*	23%	*	8%	12%	7%	12%
	2023	37%	22%	**9%**	11%	6%	13%	-	43%	-	*	3%	40%	9%	9%	10%	10%
At Masters Grade Level	2024	11%	2%	**2%**	4%	2%	0%	*	*	*	*	10%	*	3%	1%	1%	3%
	2023	11%	3%	**1%**	0%	0%	7%	-	0%	-	*	0%	20%	1%	0%	1%	1%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	84%	**65%**	65%	60%	73%	-	89%	*	83%	36%	42%	69%	62%	69%	62%
	2023	83%	84%	**66%**	55%	67%	93%	-	70%	-	*	40%	60%	69%	62%	65%	63%
At Meets Grade Level or Above	2024	56%	62%	**38%**	24%	32%	59%	-	74%	*	50%	21%	8%	44%	32%	37%	34%
	2023	58%	58%	**33%**	18%	32%	71%	-	60%	-	*	16%	20%	38%	26%	29%	31%
At Masters Grade Level	2024	29%	32%	**15%**	9%	8%	32%	-	58%	*	17%	9%	0%	17%	13%	13%	10%
	2023	28%	29%	**13%**	5%	11%	50%	-	20%	-	*	4%	0%	16%	9%	12%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**51%**	54%	45%	64%	-	82%	*	50%	26%	23%	54%	49%	48%	54%
	2023	76%	77%	**56%**	45%	54%	88%	-	73%	-	50%	31%	29%	53%	59%	52%	59%
At Meets Grade Level or Above	2024	43%	35%	**14%**	10%	10%	32%	-	47%	*	17%	6%	8%	19%	10%	14%	14%
	2023	46%	45%	**16%**	14%	12%	44%	-	45%	-	0%	15%	0%	17%	15%	12%	18%
At Masters Grade Level	2024	16%	14%	**5%**	2%	2%	9%	-	29%	*	0%	0%	8%	6%	3%	4%	6%
	2023	17%	18%	**4%**	0%	3%	6%	-	27%	-	0%	0%	0%	5%	2%	1%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	**50%**	43%	43%	77%	-	89%	*	33%	24%	17%	51%	50%	50%	49%
	2023	74%	77%	**53%**	41%	51%	100%	-	70%	-	*	46%	20%	54%	51%	51%	53%
At Meets Grade Level or Above	2024	44%	45%	**24%**	11%	15%	55%	-	74%	*	33%	15%	8%	23%	24%	23%	19%
	2023	47%	50%	**24%**	18%	22%	64%	-	40%	-	*	25%	0%	26%	22%	24%	21%
At Masters Grade Level	2024	17%	16%	**8%**	3%	4%	18%	-	37%	*	0%	3%	0%	11%	4%	6%	6%
	2023	17%	20%	**6%**	0%	7%	21%	-	0%	-	*	0%	0%	8%	3%	6%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**41%**	34%	34%	64%	-	79%	*	33%	25%	17%	42%	40%	37%	41%
	2023	62%	63%	**36%**	26%	32%	80%	-	70%	-	*	35%	20%	39%	31%	34%	36%
At Meets Grade Level or Above	2024	33%	33%	**15%**	11%	7%	36%	-	58%	*	17%	13%	8%	19%	12%	12%	12%
	2023	33%	32%	**14%**	2%	13%	47%	-	20%	-	*	13%	20%	15%	12%	14%	14%
At Masters Grade Level	2024	17%	16%	**7%**	6%	0%	23%	-	42%	*	17%	6%	0%	10%	5%	5%	5%
	2023	16%	16%	**4%**	0%	4%	27%	-	0%	-	*	4%	0%	5%	3%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**94%**	80%	93%	100%	-	100%	-	*	*	*	94%	93%	94%	93%
	2023	79%	72%	**81%**	80%	79%	88%	-	89%	-	-	*	-	81%	81%	79%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	36%	**34%**	20%	22%	67%	-	71%	-	*	*	*	25%	53%	16%	26%
	2023	43%	34%	**38%**	40%	32%	63%	-	44%	-	-	*	-	40%	31%	38%	33%
At Masters Grade Level	2024	24%	19%	**23%**	20%	15%	33%	-	57%	-	*	*	*	16%	40%	16%	19%
	2023	23%	15%	**17%**	20%	15%	13%	-	33%	-	-	*	-	19%	13%	15%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**52%**	50%	47%	66%	*	85%	75%	56%	29%	28%	57%	47%	52%	51%
	2023	76%	76%	**56%**	46%	54%	79%	*	74%	*	60%	31%	48%	58%	53%	55%	55%
At Meets Grade Level or Above	2024	48%	48%	**24%**	18%	19%	43%	*	60%	0%	25%	17%	12%	30%	18%	21%	21%
	2023	49%	50%	**23%**	15%	20%	50%	*	46%	*	28%	13%	24%	27%	19%	22%	22%
At Masters Grade Level	2024	20%	20%	**9%**	5%	5%	18%	*	36%	0%	13%	6%	3%	11%	7%	7%	7%
	2023	20%	21%	**7%**	2%	6%	22%	*	20%	*	5%	1%	9%	9%	5%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**62%**	65%	56%	71%	*	90%	*	72%	34%	41%	68%	54%	63%	57%
	2023	77%	78%	**65%**	56%	62%	84%	*	81%	*	82%	32%	67%	67%	61%	64%	62%
At Meets Grade Level or Above	2024	54%	55%	**35%**	31%	30%	57%	*	65%	*	44%	20%	19%	44%	25%	33%	31%
	2023	53%	55%	**33%**	22%	28%	62%	*	62%	*	59%	14%	39%	39%	24%	30%	30%
At Masters Grade Level	2024	22%	24%	**14%**	8%	10%	26%	*	40%	*	28%	9%	4%	16%	11%	10%	11%
	2023	20%	22%	**12%**	5%	9%	34%	*	32%	*	12%	2%	17%	13%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**48%**	43%	43%	58%	*	82%	*	56%	26%	26%	53%	41%	47%	50%
	2023	75%	73%	**54%**	43%	54%	68%	*	70%	*	59%	26%	44%	55%	53%	53%	55%
At Meets Grade Level or Above	2024	43%	40%	**16%**	10%	13%	27%	*	49%	*	6%	16%	7%	20%	12%	12%	16%
	2023	45%	42%	**17%**	12%	14%	35%	*	38%	*	6%	10%	17%	19%	14%	15%	18%
At Masters Grade Level	2024	17%	16%	**5%**	3%	3%	9%	*	28%	*	0%	4%	4%	6%	4%	4%	6%
	2023	19%	17%	**4%**	1%	3%	8%	*	19%	*	0%	0%	6%	5%	2%	2%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**50%**	43%	43%	77%	-	89%	*	33%	24%	17%	51%	50%	50%	49%
	2023	77%	78%	**53%**	41%	51%	100%	-	70%	-	*	46%	20%	54%	51%	51%	53%
At Meets Grade Level or Above	2024	43%	44%	**24%**	11%	15%	55%	-	74%	*	33%	15%	8%	23%	24%	23%	19%
	2023	47%	49%	**24%**	18%	22%	64%	-	40%	-	*	25%	0%	26%	22%	24%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	**8%**	3%	4%	18%	-	37%	*	0%	3%	0%	11%	4%	6%	6%
	2023	18%	19%	**6%**	0%	7%	21%	-	0%	-	*	0%	0%	8%	3%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**41%**	34%	34%	64%	-	79%	*	33%	25%	17%	42%	40%	37%	41%
	2023	78%	79%	**36%**	26%	32%	80%	-	70%	-	*	35%	20%	39%	31%	34%	36%
At Meets Grade Level or Above	2024	51%	52%	**15%**	11%	7%	36%	-	58%	*	17%	13%	8%	19%	12%	12%	12%
	2023	52%	52%	**14%**	2%	13%	47%	-	20%	-	*	13%	20%	15%	12%	14%	14%
At Masters Grade Level	2024	27%	27%	**7%**	6%	0%	23%	-	42%	*	17%	6%	0%	10%	5%	5%	5%
	2023	27%	29%	**4%**	0%	4%	27%	-	0%	-	*	4%	0%	5%	3%	5%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	35%	**17%**	15%	19%	13%	-	33%	*	0%	14%	10%	27%	6%	13%	16%
	2023	35%	31%	**13%**	7%	13%	29%	*	10%	*	14%	7%	17%	15%	8%	11%	13%
Reading and Mathematics Including EOC	2024	36%	35%	**17%**	15%	19%	13%	-	33%	*	0%	14%	10%	27%	6%	13%	16%
	2023	35%	31%	**13%**	7%	13%	29%	*	10%	*	14%	7%	17%	15%	8%	11%	13%
Reading Including EOC	2024	57%	58%	**41%**	48%	35%	52%	-	67%	*	43%	20%	20%	58%	23%	35%	34%
	2023	52%	52%	**28%**	24%	24%	52%	*	40%	*	57%	12%	67%	34%	19%	26%	24%
Math Including EOC	2024	40%	37%	**18%**	15%	20%	13%	-	33%	*	0%	14%	10%	28%	7%	13%	18%
	2023	40%	35%	**16%**	7%	16%	33%	*	20%	*	14%	12%	17%	18%	14%	15%	19%
7th Graders																	
Reading and Mathematics	2024	35%	32%	**11%**	5%	9%	33%	*	25%	*	20%	17%	0%	12%	11%	7%	13%
	2023	37%	40%	**15%**	12%	9%	32%	-	57%	-	0%	5%	29%	17%	13%	12%	18%
Reading and Mathematics Including EOC	2024	36%	33%	**11%**	5%	9%	33%	*	25%	*	20%	17%	0%	12%	11%	7%	13%
	2023	38%	40%	**17%**	12%	10%	35%	-	65%	-	0%	8%	29%	21%	13%	12%	19%
Reading Including EOC	2024	54%	53%	**28%**	26%	22%	61%	*	44%	*	40%	19%	40%	34%	19%	26%	26%
	2023	55%	58%	**38%**	25%	30%	65%	-	76%	-	71%	15%	29%	47%	27%	34%	34%
Math Including EOC	2024	40%	35%	**13%**	5%	11%	33%	*	38%	*	20%	23%	0%	13%	14%	10%	16%
	2023	43%	44%	**19%**	14%	13%	33%	-	65%	-	0%	8%	29%	22%	16%	15%	21%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**11%**	7%	6%	25%	-	50%	*	*	7%	10%	16%	7%	11%	9%
	2023	31%	20%	**4%**	5%	2%	29%	-	*	-	*	9%	0%	3%	5%	4%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**16%**	9%	9%	36%	-	58%	*	0%	10%	8%	19%	13%	12%	13%
	2023	44%	39%	**12%**	9%	11%	36%	-	10%	-	*	8%	0%	15%	9%	13%	12%
Reading Including EOC	2024	57%	62%	**38%**	24%	32%	59%	-	74%	*	50%	21%	8%	44%	32%	37%	34%
	2023	58%	58%	**33%**	18%	32%	71%	-	60%	-	*	16%	20%	38%	26%	29%	31%
Math Including EOC	2024	49%	40%	**17%**	12%	10%	36%	-	63%	*	0%	10%	8%	21%	14%	14%	15%
	2023	51%	44%	**16%**	14%	14%	40%	-	10%	-	*	11%	0%	18%	12%	16%	15%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**13%**	9%	11%	22%	*	38%	*	6%	12%	8%	18%	8%	10%	12%
	2023	37%	37%	**12%**	8%	9%	30%	*	32%	*	6%	7%	17%	13%	9%	10%	12%
Reading and Mathematics Including EOC	2024	38%	38%	**15%**	9%	12%	27%	*	44%	*	6%	13%	7%	19%	10%	11%	14%
	2023	39%	40%	**14%**	9%	11%	33%	*	35%	*	6%	8%	17%	17%	10%	12%	15%
Reading Including EOC	2024	54%	56%	**35%**	31%	30%	57%	*	65%	*	44%	20%	19%	44%	25%	33%	31%
	2023	53%	56%	**33%**	22%	28%	62%	*	62%	*	59%	14%	39%	39%	24%	30%	30%
Math Including EOC	2024	45%	42%	**16%**	10%	13%	27%	*	49%	*	6%	16%	7%	20%	12%	12%	16%
	2023	47%	45%	**17%**	12%	14%	35%	*	38%	*	6%	10%	17%	19%	14%	15%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**44%**	44%	37%	56%	-	79%	*	57%	42%	39%	52%	36%	44%	32%
	2023	51%	50%	**32%**	33%	26%	45%	*	50%	*	71%	33%	50%	35%	27%	31%	30%
Grade 6 Mathematics	2024	48%	43%	**21%**	28%	18%	26%	-	29%	*	14%	12%	13%	28%	14%	23%	20%
	2023	54%	52%	**34%**	41%	31%	43%	*	30%	*	43%	48%	33%	31%	40%	33%	32%
Grade 7 ELA/Reading	2024	66%	65%	**45%**	49%	43%	56%	*	56%	*	40%	39%	40%	42%	50%	48%	45%
	2023	71%	71%	**63%**	59%	58%	75%	-	82%	-	79%	44%	57%	66%	58%	62%	64%
Grade 7 Mathematics	2024	49%	40%	**31%**	27%	29%	41%	*	*	*	*	42%	*	30%	32%	30%	34%
	2023	56%	50%	**40%**	44%	35%	54%	-	57%	-	*	43%	40%	39%	42%	42%	38%
Grade 8 ELA/Reading	2024	69%	74%	**59%**	63%	55%	60%	-	78%	*	60%	52%	44%	63%	55%	60%	57%
	2023	63%	64%	**55%**	46%	54%	85%	-	60%	-	*	28%	40%	57%	51%	51%	50%
Grade 8 Mathematics	2024	66%	57%	**47%**	53%	44%	48%	-	73%	*	30%	41%	50%	46%	49%	49%	54%
	2023	74%	69%	**61%**	68%	58%	70%	-	60%	-	42%	59%	57%	59%	63%	59%	60%
End of Course Algebra I	2024	72%	69%	**62%**	50%	56%	83%	-	71%	-	*	*	*	61%	63%	58%	56%
	2023	76%	73%	**67%**	*	65%	63%	-	83%	-	-	*	-	67%	67%	67%	68%
All Grades Both Subjects	2024	64%	63%	**43%**	46%	40%	50%	*	67%	42%	38%	41%	41%	45%	41%	45%	43%
	2023	64%	64%	**49%**	49%	45%	61%	*	62%	*	59%	42%	47%	49%	48%	47%	47%
All Grades ELA/Reading	2024	67%	68%	**50%**	52%	46%	57%	*	74%	*	53%	45%	41%	52%	47%	52%	46%
	2023	63%	65%	**50%**	46%	46%	66%	*	68%	*	74%	36%	50%	52%	47%	48%	48%
All Grades Mathematics	2024	60%	56%	**37%**	39%	34%	42%	*	59%	*	24%	37%	41%	39%	35%	38%	40%
	2023	66%	64%	**47%**	52%	44%	55%	*	57%	*	44%	48%	44%	46%	50%	46%	47%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	26%	**10%**	0%	8%	33%	-	*	-	*	14%	0%	25%	3%	14%	5%
	2023	26%	28%	**14%**	9%	13%	*	*	*	*	*	8%	*	13%	16%	15%	9%
Grade 6 Mathematics	2024	27%	26%	**11%**	17%	6%	0%	-	*	-	*	0%	*	15%	8%	15%	0%
	2023	35%	34%	**18%**	27%	14%	29%	*	*	*	*	11%	*	21%	14%	19%	10%
Grade 7 ELA/Reading	2024	23%	23%	**15%**	17%	17%	*	*	*	*	*	9%	*	10%	22%	18%	16%
	2023	39%	41%	**37%**	21%	38%	50%	-	*	-	*	14%	*	40%	33%	37%	45%
Grade 7 Mathematics	2024	14%	10%	**5%**	0%	4%	17%	*	*	*	*	5%	*	8%	3%	6%	3%
	2023	22%	19%	**12%**	9%	12%	0%	-	*	-	*	15%	*	15%	9%	12%	10%
Grade 8 ELA/Reading	2024	34%	41%	**23%**	41%	17%	17%	-	*	-	-	15%	*	26%	20%	29%	22%
	2023	39%	42%	**25%**	35%	22%	*	-	*	-	*	19%	*	26%	23%	26%	21%
Grade 8 Mathematics	2024	44%	32%	**25%**	35%	23%	22%	-	*	-	*	14%	17%	30%	22%	24%	26%
	2023	49%	43%	**37%**	30%	36%	80%	-	*	-	*	19%	20%	33%	40%	37%	38%
End of Course Algebra I	2024	55%	47%	**100%**	*	100%	*	-	*	-	*	-	*	100%	*	100%	*
	2023	58%	53%	**60%**	-	53%	*	-	*	-	-	-	-	63%	*	57%	54%
All Grades Both Subjects	2024	32%	31%	**19%**	24%	17%	20%	*	31%	*	29%	10%	18%	22%	16%	22%	18%
	2023	38%	38%	**27%**	23%	26%	41%	*	32%	*	44%	14%	27%	28%	25%	27%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	**17%**	24%	15%	21%	*	17%	*	*	12%	9%	19%	16%	21%	17%
	2023	35%	37%	**27%**	24%	26%	42%	*	29%	*	50%	13%	43%	28%	26%	28%	28%
All Grades Mathematics	2024	35%	31%	**20%**	23%	18%	19%	*	43%	*	40%	8%	27%	25%	15%	23%	18%
	2023	40%	39%	**26%**	22%	26%	40%	*	33%	*	40%	14%	13%	28%	24%	26%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**52%**	-	-	-	-	-	-	49%	-	50%	47%	79%	53%	50%	97%
	2023	76%	76%	**56%**	-	-	-	-	-	-	52%	-	51%	58%	100%	56%	53%	94%
At Meets Grade Level or Above	2024	48%	48%	**24%**	-	-	-	-	-	-	19%	-	22%	13%	46%	26%	20%	87%
	2023	49%	50%	**23%**	-	-	-	-	-	-	20%	-	19%	21%	50%	24%	20%	69%
At Masters Grade Level	2024	20%	20%	**9%**	-	-	-	-	-	-	6%	-	7%	4%	18%	10%	6%	57%
	2023	20%	21%	**7%**	-	-	-	-	-	-	5%	-	5%	5%	0%	8%	5%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**62%**	-	-	-	-	-	-	55%	-	56%	48%	88%	66%	56%	100%
	2023	77%	78%	**65%**	-	-	-	-	-	-	60%	-	61%	57%	*	67%	60%	100%
At Meets Grade Level or Above	2024	54%	55%	**35%**	-	-	-	-	-	-	29%	-	31%	19%	63%	39%	30%	100%
	2023	53%	55%	**33%**	-	-	-	-	-	-	26%	-	27%	25%	*	36%	27%	88%
At Masters Grade Level	2024	22%	24%	**14%**	-	-	-	-	-	-	9%	-	10%	6%	25%	16%	9%	70%
	2023	20%	22%	**12%**	-	-	-	-	-	-	8%	-	8%	8%	*	13%	8%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**48%**	-	-	-	-	-	-	49%	-	48%	52%	75%	44%	50%	90%
	2023	75%	73%	**54%**	-	-	-	-	-	-	52%	-	49%	59%	*	53%	52%	94%
At Meets Grade Level or Above	2024	43%	40%	**16%**	-	-	-	-	-	-	14%	-	15%	8%	50%	15%	15%	80%
	2023	45%	42%	**17%**	-	-	-	-	-	-	15%	-	15%	17%	*	15%	16%	65%
At Masters Grade Level	2024	17%	16%	**5%**	-	-	-	-	-	-	4%	-	4%	4%	25%	4%	5%	50%
	2023	19%	17%	**4%**	-	-	-	-	-	-	2%	-	2%	2%	*	4%	2%	35%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**50%**	-	-	-	-	-	-	47%	-	47%	45%	67%	51%	48%	100%
	2023	77%	78%	**53%**	-	-	-	-	-	-	51%	-	51%	-	-	52%	51%	100%
At Meets Grade Level or Above	2024	43%	44%	**24%**	-	-	-	-	-	-	16%	-	18%	13%	50%	29%	17%	80%
	2023	47%	49%	**24%**	-	-	-	-	-	-	18%	-	18%	-	-	27%	18%	71%
At Masters Grade Level	2024	16%	16%	**8%**	-	-	-	-	-	-	3%	-	2%	5%	17%	8%	4%	80%
	2023	18%	19%	**6%**	-	-	-	-	-	-	4%	-	4%	-	-	8%	4%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**41%**	-	-	-	-	-	-	37%	-	37%	38%	83%	40%	40%	100%
	2023	78%	79%	**36%**	-	-	-	-	-	-	33%	-	33%	-	-	36%	33%	71%
At Meets Grade Level or Above	2024	51%	52%	**15%**	-	-	-	-	-	-	10%	-	12%	8%	17%	18%	11%	80%
	2023	52%	52%	**14%**	-	-	-	-	-	-	13%	-	13%	-	-	13%	13%	29%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WESTVIEW MIDDLE (227904042) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**7%**	-	-	-	-	-	-	5%	-	7%	3%	0%	9%	5%	20%
	2023	27%	29%	**4%**	-	-	-	-	-	-	3%	-	3%	-	-	6%	3%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**43%**	-	-	-	-	-	-	42%	-	40%	36%	63%	43%	42%	82%
	2023	64%	64%	**49%**	-	-	-	-	-	-	45%	-	52%	28%	58%	50%	45%	87%
All Grades ELA/Reading	2024	67%	68%	**50%**	-	-	-	-	-	-	44%	-	43%	39%	56%	54%	45%	90%
	2023	63%	65%	**50%**	-	-	-	-	-	-	46%	-	52%	30%	*	52%	46%	85%
All Grades Mathematics	2024	60%	56%	**37%**	-	-	-	-	-	-	39%	-	37%	33%	69%	33%	40%	72%
	2023	66%	64%	**47%**	-	-	-	-	-	-	44%	-	51%	26%	*	48%	44%	88%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**19%**	-	-	-	-	-	-	17%	-	16%	17%	*	20%	18%	-
	2023	38%	38%	**27%**	-	-	-	-	-	-	26%	-	29%	11%	-	27%	26%	*
All Grades ELA/Reading	2024	30%	30%	**17%**	-	-	-	-	-	-	17%	-	17%	14%	-	18%	17%	-
	2023	35%	37%	**27%**	-	-	-	-	-	-	28%	-	32%	12%	-	25%	28%	-
All Grades Mathematics	2024	35%	31%	**20%**	-	-	-	-	-	-	18%	-	15%	19%	*	22%	18%	-
	2023	40%	39%	**26%**	-	-	-	-	-	-	24%	-	26%	10%	-	28%	24%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	96%	99%	99%	*	99%	100%	100%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	91%	**77%**	84%	72%	92%	*	76%	100%	96%	92%	90%	95%	64%	85%	68%
Not Included in Accountability: Mobile	4%	5%	**19%**	12%	22%	4%	*	16%	0%	4%	5%	7%	4%	29%	12%	25%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	3%	*	6%	0%	0%	0%	1%	0%	6%	2%	6%
Not Tested	1%	2%	**2%**	4%	1%	1%	*	1%	0%	0%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	**2%**	4%	1%	1%	*	1%	0%	0%	2%	2%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	96%	99%	100%	*	98%	*	100%	99%	97%	99%	98%	99%	100%
Included in Accountability	91%	89%	**77%**	84%	72%	93%	*	74%	*	95%	93%	84%	95%	63%	84%	68%
Not Included in Accountability: Mobile	4%	5%	**18%**	12%	21%	4%	*	17%	*	5%	5%	9%	3%	28%	12%	24%
Not Included in Accountability: Other Exclusions	4%	5%	**4%**	0%	5%	3%	*	7%	*	0%	1%	3%	0%	7%	3%	7%
Not Tested	1%	1%	**2%**	4%	1%	0%	*	2%	*	0%	1%	3%	1%	2%	1%	0%
Absent	1%	1%	**2%**	4%	1%	0%	*	2%	*	0%	1%	3%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	96%	99%	99%	*	98%	*	100%	96%	97%	99%	98%	99%	99%
Included in Accountability	93%	92%	**76%**	85%	72%	91%	*	72%	*	95%	92%	87%	95%	62%	84%	67%
Not Included in Accountability: Mobile	5%	5%	**19%**	11%	23%	4%	*	19%	*	5%	5%	10%	4%	30%	13%	26%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	3%	*	7%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	2%	**2%**	4%	1%	1%	*	2%	*	0%	4%	3%	1%	2%	1%	1%
Absent	1%	1%	**2%**	4%	1%	1%	*	2%	*	0%	4%	3%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	95%	99%	100%	-	100%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	93%	**77%**	83%	73%	92%	-	83%	*	100%	94%	100%	94%	67%	87%	69%
Not Included in Accountability: Mobile	4%	4%	**19%**	12%	23%	4%	-	13%	*	0%	6%	0%	6%	26%	10%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	4%	-	4%	*	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	95%	99%	100%	-	100%	*	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	94%	93%	**77%**	83%	73%	92%	-	83%	*	100%	91%	100%	93%	67%	86%	69%
Not Included in Accountability: Mobile	4%	3%	**19%**	12%	23%	4%	-	13%	*	0%	6%	0%	6%	27%	10%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	4%	-	4%	*	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	1%
Absent	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	97%	99%	99%	*	100%	*	95%	96%	98%	99%	98%	98%	99%
Included in Accountability	93%	91%	**86%**	88%	84%	86%	*	89%	*	91%	90%	82%	96%	74%	90%	83%
Not Included in Accountability: Mobile	4%	5%	**10%**	6%	12%	13%	*	6%	*	5%	5%	16%	3%	18%	6%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	3%	3%	0%	*	6%	*	0%	1%	0%	0%	6%	2%	6%
Not Tested	1%	2%	**1%**	3%	1%	1%	*	0%	*	5%	4%	2%	1%	2%	2%	1%
Absent	1%	2%	**1%**	3%	1%	1%	*	0%	*	5%	4%	2%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**86%**	90%	84%	87%	*	86%	*	94%	92%	86%	97%	74%	91%	82%
Not Included in Accountability: Mobile	4%	5%	**10%**	6%	11%	12%	*	7%	*	6%	5%	14%	3%	17%	6%	11%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	3%	4%	0%	*	7%	*	0%	2%	0%	0%	7%	2%	7%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	92%	**86%**	90%	84%	88%	*	86%	*	94%	95%	86%	97%	74%	91%	83%
Not Included in Accountability: Mobile	5%	5%	**10%**	6%	12%	12%	*	7%	*	6%	4%	14%	3%	19%	6%	11%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	3%	3%	0%	*	7%	*	0%	0%	0%	0%	6%	2%	6%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	98%	**96%**	94%	97%	94%	-	100%	-	*	87%	100%	98%	95%	96%	98%
Included in Accountability	93%	92%	**85%**	86%	84%	78%	-	100%	-	*	80%	71%	93%	76%	88%	86%
Not Included in Accountability: Mobile	4%	5%	**10%**	6%	11%	17%	-	0%	-	*	7%	29%	4%	15%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	2%	3%	0%	-	0%	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	2%	**4%**	6%	3%	6%	-	0%	-	*	13%	0%	2%	5%	4%	2%
Absent	1%	2%	**4%**	6%	3%	6%	-	0%	-	*	13%	0%	2%	5%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**97%**	90%	99%	100%	-	100%	-	*	83%	86%	98%	96%	96%	99%
Included in Accountability	94%	92%	**84%**	82%	84%	83%	-	100%	-	*	77%	71%	94%	74%	87%	86%
Not Included in Accountability: Mobile	4%	4%	**10%**	6%	12%	17%	-	0%	-	*	7%	14%	3%	18%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	2%	3%	0%	-	0%	-	*	0%	0%	0%	4%	2%	4%
Not Tested	1%	3%	**3%**	10%	1%	0%	-	0%	-	*	17%	14%	2%	4%	4%	1%
Absent	1%	3%	**3%**	10%	1%	0%	-	0%	-	*	17%	14%	2%	4%	4%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**90.3%**	87.3%	90.6%	92.5%	*	93.2%	*	91.3%	86.9%	90.3%	92.0%
2021-22	92.2%	91.8%	**90.7%**	89.4%	90.6%	91.1%	*	96.3%	-	90.1%	88.1%	90.6%	92.3%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**35.1%**	47.0%	34.7%	25.6%	*	19.6%	*	17.6%	47.0%	36.2%	29.0%
2021-22	25.7%	25.3%	**34.6%**	40.5%	35.4%	28.6%	*	14.3%	-	35.3%	43.4%	36.0%	26.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**2.3%**	3.3%	1.4%	5.3%	-	2.8%	-	0.0%	2.4%	1.5%	2.2%
2021-22	0.7%	0.4%	**2.0%**	1.8%	2.0%	2.3%	*	4.2%	-	0.0%	4.5%	1.5%	2.5%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**687**	**100.0%**	**25,267**	**5,517,464**	**687**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 6	201	29.3%	6.9%	7.3%	201	29.3%	6.9%	7.2%
Grade 7	222	32.3%	7.0%	7.3%	222	32.3%	7.0%	7.3%
Grade 8	264	38.4%	7.7%	7.5%	264	38.4%	7.7%	7.5%
Ethnic Distribution								
African American	121	17.6%	15.2%	12.8%	121	17.6%	15.2%	12.8%
Hispanic	429	62.4%	49.0%	53.2%	429	62.4%	48.9%	53.2%
White	70	10.2%	21.5%	25.0%	70	10.2%	21.6%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	45	6.6%	9.2%	5.4%	45	6.6%	9.1%	5.4%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	18	2.6%	4.8%	3.1%	18	2.6%	4.8%	3.1%
Sex								
Female	304	44.3%	48.3%	48.9%	304	44.3%	48.3%	48.8%
Male	383	55.7%	51.7%	51.1%	383	55.7%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	468	68.1%	49.3%	62.3%	468	68.1%	49.3%	62.2%
Non-Educationally Disadvantaged	219	31.9%	50.7%	37.7%	219	31.9%	50.7%	37.8%
Section 504 Students	81	11.8%	9.3%	7.2%	81	11.8%	9.3%	7.2%
EB Students/EL	349	50.8%	29.8%	24.4%	349	50.8%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	45	5.4%	2.1%	1.9%				
Students w/ Dyslexia	67	9.8%	6.2%	6.0%	67	9.8%	6.2%	6.0%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	10	1.5%	1.0%	1.4%	10	1.5%	1.0%	1.4%
Immigrant	68	9.9%	4.8%	2.9%	68	9.9%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	687	100.0%	58.3%	65.7%	687	100.0%	58.3%	65.7%
Military Connected	7	1.0%	5.2%	3.9%	7	1.0%	5.2%	3.9%
At-Risk	563	82.0%	60.4%	53.2%	563	82.0%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	345	50.2%	30.1%	24.5%	345	50.2%	30.1%	24.4%
Career and Technical Education	26	3.8%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	62	9.0%	8.4%	8.5%	62	9.0%	8.4%	8.5%
Special Education	97	14.1%	13.7%	13.9%	97	14.1%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**97**							
Students with Intellectual Disabilities	53	54.6%	42.5%	45.7%				
Students with Physical Disabilities	11	11.3%	21.2%	18.9%				
Students with Autism	13	13.4%	17.9%	16.2%				
Students with Behavioral Disabilities	20	20.6%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**183**	**22.0%**	**13.9%**	**16.1%**				
African American	43	5.2%	3.0%	3.4%				
Hispanic	111	13.3%	7.1%	8.5%				
White	19	2.3%	1.9%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	9	1.1%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	24	17.9%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	84	20.8%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	105	17.7%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**125**	**25.7%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.5%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 7	1.9%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	1.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.1	19.4	19.2
Secondary			
English/Language Arts	13.2	16.4	16.3
Foreign Languages	21.4	20.7	18.8
Mathematics	13.9	17.5	17.5
Science	15.2	19.2	18.5
Social Studies	15.6	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.6	82.6%	66.9%	63.9%
Teachers	46.2	67.3%	52.3%	48.3%
Professional Support	5.8	8.4%	9.6%	11.1%
Campus Administration (School Leadership)	4.7	6.8%	3.3%	3.3%
Educational Aides	12.0	17.4%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**38.4**	**55.9%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	6.9	14.9%	11.3%	12.6%
Hispanic	9.2	20.0%	23.7%	30.1%
White	26.0	56.3%	60.3%	53.4%
American Indian	1.0	2.2%	0.3%	0.3%
Asian	3.0	6.6%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	24.5	53.0%	26.5%	24.5%
Females	21.7	47.0%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	9.3	20.1%	16.0%	2.5%
Bachelors	20.0	43.2%	56.8%	71.7%
Masters	14.9	32.3%	26.6%	24.9%
Doctorate	2.0	4.3%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.2	9.1%	3.8%	8.7%
1-5 Years Experience	18.9	41.0%	37.1%	27.4%
6-10 Years Experience	12.4	26.8%	18.4%	20.2%
11-20 Years Experience	4.9	10.5%	24.6%	27.1%
21-30 Years Experience	3.8	8.2%	13.3%	13.7%
Over 30 Years Experience	2.0	4.3%	2.8%	3.0%
Number of Students per Teacher	14.9	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.5	6.0
Average Years Experience of Principals with District	1.0	6.3	5.1
Average Years Experience of Assistant Principals	3.0	6.3	5.1
Average Years Experience of Assistant Principals with District	3.0	4.7	4.3
Average Years Experience of Teachers	7.7	9.9	11.1
Average Years Experience of Teachers with District	3.7	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,506	$56,069	$54,272
1-5 Years Experience	$55,753	$55,672	$58,185
6-10 Years Experience	$57,078	$57,301	$61,494
11-20 Years Experience	$59,899	$60,313	$65,219
21-30 Years Experience	$66,213	$65,438	$69,723
Over 30 Years Experience	$69,470	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,158	$58,826	$62,474
Professional Support	$66,086	$72,809	$73,783
Campus Administration (School Leadership)	$79,339	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.7	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.1	4.7%	10.3%	6.0%
Career and Technical Education	0.1	0.1%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	4.1	8.9%	1.1%	1.6%
Regular Education	30.3	65.6%	68.9%	69.8%
Special Education	9.6	20.7%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PARK CREST MIDDLE

Campus Number: 227904043

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**88%**	77%	89%	94%	*	100%	-	78%	61%	*	89%	85%	76%	91%
	2023	77%	78%	**83%**	74%	84%	87%	-	88%	-	93%	44%	100%	83%	81%	74%	77%
At Meets Grade Level or Above	2024	57%	58%	**66%**	56%	64%	71%	*	100%	-	56%	32%	*	67%	62%	45%	61%
	2023	52%	52%	**57%**	40%	63%	62%	-	75%	-	57%	28%	80%	59%	51%	39%	63%
At Masters Grade Level	2024	26%	25%	**29%**	19%	27%	42%	*	54%	-	11%	0%	*	32%	23%	15%	24%
	2023	22%	21%	**24%**	15%	24%	33%	-	38%	-	21%	3%	30%	29%	12%	10%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**78%**	55%	84%	86%	*	100%	-	61%	57%	*	81%	72%	66%	83%
	2023	75%	74%	**78%**	70%	84%	74%	-	88%	-	71%	34%	100%	81%	71%	70%	77%
At Meets Grade Level or Above	2024	39%	37%	**42%**	23%	37%	61%	*	85%	-	28%	18%	*	44%	36%	24%	43%
	2023	40%	34%	**35%**	19%	35%	51%	-	50%	-	43%	13%	70%	41%	20%	19%	37%
At Masters Grade Level	2024	14%	12%	**12%**	7%	6%	16%	*	62%	-	6%	4%	*	11%	13%	4%	13%
	2023	16%	11%	**8%**	2%	9%	13%	-	13%	-	14%	3%	10%	9%	7%	4%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**80%**	72%	81%	84%	-	78%	*	87%	36%	88%	80%	79%	68%	74%
	2023	78%	80%	**85%**	75%	85%	91%	-	90%	-	89%	54%	60%	86%	82%	75%	69%
At Meets Grade Level or Above	2024	54%	53%	**54%**	44%	57%	58%	-	67%	*	47%	7%	63%	59%	43%	40%	58%
	2023	55%	58%	**57%**	35%	59%	72%	-	60%	-	68%	26%	60%	58%	52%	45%	48%
At Masters Grade Level	2024	29%	29%	**25%**	18%	27%	34%	-	33%	*	13%	0%	38%	27%	21%	10%	29%
	2023	27%	28%	**29%**	11%	30%	38%	-	35%	-	47%	11%	40%	29%	28%	16%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**40%**	23%	49%	47%	-	*	-	30%	8%	*	36%	45%	31%	40%
	2023	63%	48%	**51%**	29%	60%	71%	-	57%	-	*	37%	*	49%	56%	41%	50%
At Meets Grade Level or Above	2024	34%	18%	**14%**	3%	14%	37%	-	*	-	0%	4%	*	9%	20%	10%	10%
	2023	37%	22%	**21%**	6%	27%	29%	-	29%	-	*	22%	*	18%	28%	18%	25%
At Masters Grade Level	2024	11%	2%	**1%**	0%	0%	5%	-	*	-	0%	4%	*	1%	0%	0%	0%
	2023	11%	3%	**3%**	0%	6%	0%	-	0%	-	*	0%	*	3%	3%	3%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	84%	**84%**	73%	85%	91%	-	90%	-	81%	49%	*	87%	77%	81%	75%
	2023	83%	84%	**87%**	77%	85%	95%	-	100%	-	85%	56%	100%	86%	88%	80%	88%
At Meets Grade Level or Above	2024	56%	62%	**56%**	34%	51%	72%	-	57%	-	81%	20%	*	60%	46%	48%	47%
	2023	58%	58%	**57%**	45%	51%	72%	-	89%	-	54%	20%	100%	60%	49%	43%	43%
At Masters Grade Level	2024	29%	32%	**25%**	9%	19%	37%	-	33%	-	48%	9%	*	27%	20%	18%	9%
	2023	28%	29%	**29%**	19%	23%	43%	-	58%	-	38%	4%	60%	34%	14%	17%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**62%**	53%	60%	78%	-	71%	*	60%	33%	80%	66%	53%	48%	62%
	2023	76%	77%	**79%**	70%	76%	84%	-	100%	-	91%	43%	100%	79%	78%	71%	84%
At Meets Grade Level or Above	2024	43%	35%	**33%**	23%	32%	46%	-	41%	*	40%	9%	80%	36%	28%	16%	41%
	2023	46%	45%	**41%**	24%	36%	49%	-	94%	-	57%	22%	83%	45%	32%	27%	34%
At Masters Grade Level	2024	16%	14%	**12%**	6%	7%	28%	-	12%	*	10%	3%	40%	13%	9%	4%	8%
	2023	17%	18%	**14%**	6%	10%	21%	-	38%	-	17%	6%	33%	16%	8%	7%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	**73%**	51%	71%	83%	-	86%	-	86%	43%	*	77%	63%	62%	59%
	2023	74%	77%	**82%**	69%	79%	93%	-	100%	-	85%	47%	100%	82%	81%	72%	80%
At Meets Grade Level or Above	2024	44%	45%	**46%**	21%	43%	63%	-	57%	-	62%	26%	*	51%	35%	34%	38%
	2023	47%	50%	**56%**	44%	51%	70%	-	100%	-	38%	24%	80%	56%	56%	39%	57%
At Masters Grade Level	2024	17%	16%	**16%**	2%	15%	26%	-	24%	-	14%	6%	*	19%	8%	9%	9%
	2023	17%	20%	**22%**	8%	18%	35%	-	58%	-	23%	2%	60%	25%	15%	11%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**58%**	23%	56%	76%	-	67%	-	81%	23%	*	65%	40%	47%	50%
	2023	62%	63%	**66%**	48%	60%	86%	-	100%	-	54%	29%	100%	67%	63%	52%	61%
At Meets Grade Level or Above	2024	33%	33%	**30%**	14%	26%	44%	-	38%	-	38%	17%	*	35%	20%	25%	22%
	2023	33%	32%	**33%**	21%	28%	41%	-	79%	-	38%	13%	80%	34%	30%	21%	24%
At Masters Grade Level	2024	17%	16%	**14%**	7%	12%	19%	-	24%	-	14%	6%	*	15%	11%	12%	9%
	2023	16%	16%	**16%**	8%	11%	22%	-	47%	-	15%	2%	60%	18%	7%	8%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2023	79%	72%	**99%**	94%	100%	100%	-	100%	-	100%	*	*	99%	100%	98%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	36%	**83%**	73%	80%	88%	-	100%	-	75%	*	*	85%	75%	79%	77%
	2023	43%	34%	**85%**	69%	80%	93%	-	100%	-	100%	*	*	84%	90%	75%	86%
At Masters Grade Level	2024	24%	19%	**58%**	64%	51%	62%	-	75%	-	50%	*	*	60%	50%	52%	54%
	2023	23%	15%	**55%**	31%	50%	67%	-	69%	-	80%	*	*	55%	60%	33%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**74%**	56%	74%	84%	*	84%	*	77%	40%	80%	77%	66%	63%	71%
	2023	76%	76%	**79%**	67%	79%	88%	-	95%	-	82%	44%	92%	80%	77%	69%	77%
At Meets Grade Level or Above	2024	48%	48%	**46%**	30%	43%	60%	*	63%	*	51%	18%	58%	50%	38%	34%	44%
	2023	49%	50%	**49%**	32%	47%	61%	-	80%	-	53%	21%	76%	51%	41%	34%	45%
At Masters Grade Level	2024	20%	20%	**20%**	11%	16%	30%	*	36%	*	20%	5%	25%	22%	15%	11%	16%
	2023	20%	21%	**22%**	10%	19%	31%	-	45%	-	27%	4%	36%	24%	13%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**84%**	74%	85%	90%	*	91%	*	81%	48%	81%	85%	81%	75%	81%
	2023	77%	78%	**85%**	76%	85%	92%	-	94%	-	89%	52%	90%	85%	84%	77%	80%
At Meets Grade Level or Above	2024	54%	55%	**58%**	45%	57%	68%	*	72%	*	63%	20%	63%	62%	51%	44%	56%
	2023	53%	55%	**57%**	40%	57%	69%	-	74%	-	61%	24%	80%	59%	51%	42%	50%
At Masters Grade Level	2024	22%	24%	**26%**	15%	24%	38%	*	40%	*	26%	3%	19%	29%	21%	15%	22%
	2023	20%	22%	**28%**	15%	25%	39%	-	45%	-	37%	6%	40%	31%	18%	15%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**69%**	51%	70%	81%	*	86%	*	67%	36%	81%	72%	62%	57%	71%
	2023	75%	73%	**78%**	64%	80%	83%	-	91%	-	83%	41%	90%	79%	73%	68%	81%
At Meets Grade Level or Above	2024	43%	40%	**40%**	22%	36%	58%	*	70%	*	39%	13%	56%	43%	34%	25%	41%
	2023	45%	42%	**43%**	23%	42%	56%	-	79%	-	54%	21%	70%	48%	31%	28%	44%
At Masters Grade Level	2024	17%	16%	**17%**	9%	11%	27%	*	44%	*	19%	7%	31%	19%	13%	9%	14%
	2023	19%	17%	**17%**	6%	16%	25%	-	38%	-	22%	5%	20%	20%	10%	8%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**73%**	51%	71%	83%	-	86%	-	86%	43%	*	77%	63%	62%	59%
	2023	77%	78%	**82%**	69%	79%	93%	-	100%	-	85%	47%	100%	82%	81%	72%	80%
At Meets Grade Level or Above	2024	43%	44%	**46%**	21%	43%	63%	-	57%	-	62%	26%	*	51%	35%	34%	38%
	2023	47%	49%	**56%**	44%	51%	70%	-	100%	-	38%	24%	80%	56%	56%	39%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	**16%**	2%	15%	26%	-	24%	-	14%	6%	*	19%	8%	9%	9%
	2023	18%	19%	**22%**	8%	18%	35%	-	58%	-	23%	2%	60%	25%	15%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**58%**	23%	56%	76%	-	67%	-	81%	23%	*	65%	40%	47%	50%
	2023	78%	79%	**66%**	48%	60%	86%	-	100%	-	54%	29%	100%	67%	63%	52%	61%
At Meets Grade Level or Above	2024	51%	52%	**30%**	14%	26%	44%	-	38%	-	38%	17%	*	35%	20%	25%	22%
	2023	52%	52%	**33%**	21%	28%	41%	-	79%	-	38%	13%	80%	34%	30%	21%	24%
At Masters Grade Level	2024	27%	27%	**14%**	7%	12%	19%	-	24%	-	14%	6%	*	15%	11%	12%	9%
	2023	27%	29%	**16%**	8%	11%	22%	-	47%	-	15%	2%	60%	18%	7%	8%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	35%	**39%**	21%	36%	55%	*	85%	-	17%	11%	*	40%	36%	21%	39%
	2023	35%	31%	**31%**	17%	31%	41%	-	50%	-	43%	9%	60%	38%	15%	13%	34%
Reading and Mathematics Including EOC	2024	36%	35%	**39%**	21%	36%	55%	*	85%	-	17%	11%	*	40%	36%	21%	39%
	2023	35%	31%	**31%**	17%	31%	41%	-	50%	-	43%	9%	60%	38%	15%	13%	34%
Reading Including EOC	2024	57%	58%	**66%**	56%	64%	71%	*	100%	-	56%	32%	*	67%	62%	45%	61%
	2023	52%	52%	**57%**	40%	63%	62%	-	75%	-	57%	28%	80%	59%	51%	39%	63%
Math Including EOC	2024	40%	37%	**42%**	23%	37%	61%	*	85%	-	28%	18%	*	44%	36%	24%	43%
	2023	40%	35%	**35%**	19%	35%	51%	-	50%	-	43%	13%	70%	41%	20%	19%	37%
7th Graders																	
Reading and Mathematics	2024	35%	32%	**32%**	20%	32%	42%	-	67%	*	20%	4%	50%	36%	21%	15%	37%
	2023	37%	40%	**41%**	18%	41%	49%	-	60%	-	63%	21%	60%	42%	37%	31%	41%
Reading and Mathematics Including EOC	2024	36%	33%	**32%**	20%	32%	42%	-	67%	*	20%	4%	50%	36%	21%	15%	37%
	2023	38%	40%	**41%**	18%	41%	49%	-	60%	-	63%	21%	60%	42%	37%	31%	41%
Reading Including EOC	2024	54%	53%	**54%**	44%	57%	58%	-	67%	*	47%	7%	63%	59%	43%	40%	58%
	2023	55%	58%	**57%**	35%	59%	72%	-	60%	-	68%	26%	60%	58%	52%	45%	48%
Math Including EOC	2024	40%	35%	**37%**	24%	36%	58%	-	78%	*	20%	10%	63%	40%	32%	22%	42%
	2023	43%	44%	**44%**	21%	43%	51%	-	75%	-	63%	32%	60%	46%	38%	33%	48%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**11%**	0%	12%	22%	-	0%	-	20%	3%	*	10%	12%	2%	5%
	2023	31%	20%	**17%**	7%	15%	29%	-	*	-	25%	12%	*	16%	19%	8%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**39%**	19%	34%	55%	-	48%	-	62%	9%	*	44%	29%	29%	31%
	2023	44%	39%	**41%**	21%	36%	56%	-	84%	-	46%	16%	80%	45%	28%	24%	33%
Reading Including EOC	2024	57%	62%	**56%**	34%	51%	72%	-	57%	-	81%	20%	*	60%	46%	48%	47%
	2023	58%	58%	**57%**	45%	51%	72%	-	89%	-	54%	20%	100%	60%	49%	43%	43%
Math Including EOC	2024	49%	40%	**41%**	21%	36%	55%	-	57%	-	62%	12%	*	45%	33%	30%	34%
	2023	51%	44%	**48%**	27%	44%	62%	-	95%	-	54%	18%	80%	53%	33%	31%	47%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**29%**	15%	28%	43%	*	55%	*	18%	6%	38%	31%	24%	14%	32%
	2023	37%	37%	**31%**	14%	31%	41%	-	58%	-	49%	14%	61%	34%	24%	19%	29%
Reading and Mathematics Including EOC	2024	38%	38%	**37%**	20%	34%	51%	*	63%	*	35%	8%	50%	40%	29%	22%	36%
	2023	39%	40%	**38%**	19%	36%	50%	-	68%	-	52%	15%	65%	42%	27%	23%	35%
Reading Including EOC	2024	54%	56%	**58%**	45%	57%	68%	*	72%	*	63%	20%	63%	62%	51%	44%	56%
	2023	53%	56%	**57%**	40%	57%	69%	-	74%	-	61%	24%	80%	59%	51%	42%	50%
Math Including EOC	2024	45%	42%	**40%**	22%	36%	58%	*	70%	*	39%	13%	56%	43%	34%	25%	41%
	2023	47%	45%	**43%**	23%	41%	56%	-	79%	-	54%	21%	70%	47%	31%	28%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
PARK CREST MIDDLE (227904043) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**70%**	66%	64%	76%	*	92%	-	71%	64%	*	70%	67%	61%	66%
	2023	51%	50%	**57%**	55%	54%	69%	-	79%	-	42%	50%	50%	57%	57%	49%	50%
Grade 6 Mathematics	2024	48%	43%	**49%**	39%	41%	62%	*	71%	-	56%	41%	*	48%	50%	39%	41%
	2023	54%	52%	**51%**	50%	51%	46%	-	43%	-	65%	66%	70%	53%	44%	54%	46%
Grade 7 ELA/Reading	2024	66%	65%	**61%**	49%	67%	63%	-	67%	*	62%	26%	79%	64%	55%	55%	63%
	2023	71%	71%	**73%**	65%	67%	90%	-	75%	-	84%	61%	60%	74%	69%	63%	52%
Grade 7 Mathematics	2024	49%	40%	**37%**	22%	40%	59%	-	*	-	31%	23%	*	34%	43%	28%	28%
	2023	56%	50%	**53%**	49%	48%	58%	-	79%	-	*	63%	*	54%	50%	54%	55%
Grade 8 ELA/Reading	2024	69%	74%	**65%**	61%	60%	67%	-	79%	-	80%	49%	*	67%	62%	64%	61%
	2023	63%	64%	**66%**	53%	66%	75%	-	86%	-	73%	53%	80%	70%	53%	59%	59%
Grade 8 Mathematics	2024	66%	57%	**53%**	49%	52%	55%	-	68%	*	55%	45%	100%	54%	51%	43%	61%
	2023	74%	69%	**72%**	67%	71%	68%	-	91%	-	87%	65%	92%	72%	71%	66%	68%
End of Course Algebra I	2024	72%	69%	**89%**	82%	84%	94%	-	100%	-	87%	*	*	90%	84%	86%	92%
	2023	76%	73%	**94%**	94%	92%	98%	-	93%	-	100%	*	*	95%	89%	91%	98%
All Grades Both Subjects	2024	64%	63%	**60%**	51%	57%	68%	*	78%	*	67%	44%	73%	61%	57%	52%	57%
	2023	64%	64%	**66%**	59%	64%	73%	-	81%	-	76%	60%	69%	68%	60%	60%	60%
All Grades ELA/Reading	2024	67%	68%	**65%**	58%	64%	69%	*	80%	*	72%	47%	70%	67%	62%	60%	63%
	2023	63%	65%	**66%**	58%	63%	78%	-	80%	-	69%	55%	60%	68%	60%	58%	55%
All Grades Mathematics	2024	60%	56%	**54%**	43%	50%	66%	*	76%	*	61%	40%	75%	55%	52%	44%	51%
	2023	66%	64%	**66%**	60%	65%	67%	-	82%	-	82%	66%	78%	69%	60%	63%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	26%	**38%**	27%	38%	*	-	-	-	*	29%	*	31%	46%	33%	40%
	2023	26%	28%	**28%**	38%	14%	20%	-	-	-	*	18%	-	21%	40%	30%	0%
Grade 6 Mathematics	2024	27%	26%	**42%**	36%	55%	50%	-	-	-	20%	20%	*	44%	40%	20%	*
	2023	35%	34%	**30%**	35%	35%	0%	-	-	-	*	10%	*	33%	24%	32%	0%
Grade 7 ELA/Reading	2024	23%	23%	**23%**	30%	21%	*	-	*	-	*	0%	-	24%	22%	26%	0%
	2023	39%	41%	**46%**	48%	40%	50%	-	*	-	*	27%	*	48%	40%	33%	11%
Grade 7 Mathematics	2024	14%	10%	**8%**	7%	7%	0%	-	*	-	*	0%	-	7%	9%	5%	11%
	2023	22%	19%	**29%**	26%	38%	*	-	*	-	*	19%	*	29%	30%	24%	29%
Grade 8 ELA/Reading	2024	34%	41%	**43%**	25%	52%	*	-	*	-	*	26%	*	43%	42%	32%	46%
	2023	39%	42%	**55%**	39%	65%	67%	-	-	-	*	33%	-	50%	73%	49%	55%
Grade 8 Mathematics	2024	44%	32%	**24%**	21%	22%	20%	-	60%	-	*	10%	*	28%	18%	27%	0%
	2023	49%	43%	**52%**	53%	49%	42%	-	-	-	75%	27%	*	50%	55%	45%	71%
End of Course Algebra I	2024	55%	47%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	58%	53%	**93%**	*	100%	*	-	*	-	*	*	-	92%	*	86%	*
All Grades Both Subjects	2024	32%	31%	**29%**	23%	32%	31%	-	50%	-	24%	14%	0%	28%	30%	24%	23%
	2023	38%	38%	**45%**	41%	48%	42%	-	44%	-	50%	24%	43%	44%	45%	39%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	**36%**	27%	40%	42%	-	*	-	33%	19%	*	33%	39%	31%	31%
	2023	35%	37%	**45%**	42%	49%	47%	-	*	-	38%	27%	*	44%	50%	38%	28%
All Grades Mathematics	2024	35%	31%	**24%**	20%	25%	24%	-	50%	-	18%	8%	*	24%	23%	18%	14%
	2023	40%	39%	**44%**	41%	47%	38%	-	40%	-	56%	22%	60%	45%	42%	39%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**74%**	-	-	-	-	-	-	70%	-	70%	-	54%	74%	68%	96%
	2023	76%	76%	**79%**	*	-	-	*	-	-	73%	-	73%	-	90%	79%	73%	100%
At Meets Grade Level or Above	2024	48%	48%	**46%**	-	-	-	-	-	-	41%	-	41%	-	42%	46%	41%	75%
	2023	49%	50%	**49%**	*	-	-	*	-	-	40%	-	40%	-	60%	48%	41%	81%
At Masters Grade Level	2024	20%	20%	**20%**	-	-	-	-	-	-	14%	-	14%	-	21%	20%	15%	38%
	2023	20%	21%	**22%**	*	-	-	*	-	-	14%	-	14%	-	10%	22%	13%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**84%**	-	-	-	-	-	-	79%	-	79%	-	78%	84%	79%	100%
	2023	77%	78%	**85%**	*	-	-	*	-	-	76%	-	76%	-	*	86%	76%	100%
At Meets Grade Level or Above	2024	54%	55%	**58%**	-	-	-	-	-	-	52%	-	52%	-	56%	58%	52%	94%
	2023	53%	55%	**57%**	*	-	-	*	-	-	41%	-	41%	-	*	57%	43%	97%
At Masters Grade Level	2024	22%	24%	**26%**	-	-	-	-	-	-	16%	-	16%	-	44%	27%	18%	61%
	2023	20%	22%	**28%**	*	-	-	*	-	-	14%	-	14%	-	*	28%	15%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**69%**	-	-	-	-	-	-	68%	-	68%	-	67%	69%	68%	94%
	2023	75%	73%	**78%**	*	-	-	*	-	-	76%	-	76%	-	*	77%	77%	100%
At Meets Grade Level or Above	2024	43%	40%	**40%**	-	-	-	-	-	-	35%	-	35%	-	56%	40%	37%	78%
	2023	45%	42%	**43%**	*	-	-	*	-	-	40%	-	40%	-	*	42%	41%	72%
At Masters Grade Level	2024	17%	16%	**17%**	-	-	-	-	-	-	14%	-	14%	-	11%	17%	13%	28%
	2023	19%	17%	**17%**	*	-	-	*	-	-	15%	-	15%	-	*	17%	15%	31%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**73%**	-	-	-	-	-	-	60%	-	60%	-	*	74%	54%	100%
	2023	77%	78%	**82%**	-	-	-	-	-	-	76%	-	76%	-	*	81%	76%	100%
At Meets Grade Level or Above	2024	43%	44%	**46%**	-	-	-	-	-	-	40%	-	40%	-	*	47%	36%	63%
	2023	47%	49%	**56%**	-	-	-	-	-	-	54%	-	54%	-	*	54%	55%	84%
At Masters Grade Level	2024	16%	16%	**16%**	-	-	-	-	-	-	12%	-	12%	-	*	16%	11%	25%
	2023	18%	19%	**22%**	-	-	-	-	-	-	12%	-	12%	-	*	22%	12%	47%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**58%**	-	-	-	-	-	-	48%	-	48%	-	*	59%	43%	88%
	2023	78%	79%	**66%**	-	-	-	-	-	-	54%	-	54%	-	*	65%	55%	100%
At Meets Grade Level or Above	2024	51%	52%	**30%**	-	-	-	-	-	-	24%	-	24%	-	*	31%	21%	38%
	2023	52%	52%	**33%**	-	-	-	-	-	-	22%	-	22%	-	*	33%	21%	68%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PARK CREST MIDDLE (227904043) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**14%**	-	-	-	-	-	-	12%	-	12%	-	*	14%	11%	25%
	2023	27%	29%	**16%**	-	-	-	-	-	-	10%	-	10%	-	*	15%	10%	32%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**60%**	-	-	-	-	-	-	55%	-	55%	-	61%	60%	56%	81%
	2023	64%	64%	**66%**	*	-	-	*	-	-	59%	-	59%	-	69%	67%	59%	77%
All Grades ELA/Reading	2024	67%	68%	**65%**	-	-	-	-	-	-	62%	-	62%	-	78%	66%	63%	78%
	2023	63%	65%	**66%**	*	-	-	*	-	-	51%	-	51%	-	*	68%	53%	78%
All Grades Mathematics	2024	60%	56%	**54%**	-	-	-	-	-	-	48%	-	48%	-	44%	55%	48%	83%
	2023	66%	64%	**66%**	*	-	-	*	-	-	67%	-	67%	-	*	66%	66%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**29%**	-	-	-	-	-	-	21%	-	21%	-	40%	30%	23%	*
	2023	38%	38%	**45%**	-	-	-	-	-	-	40%	-	40%	-	*	45%	40%	*
All Grades ELA/Reading	2024	30%	30%	**36%**	-	-	-	-	-	-	26%	-	26%	-	*	38%	31%	-
	2023	35%	37%	**45%**	-	-	-	-	-	-	29%	-	29%	-	*	49%	28%	-
All Grades Mathematics	2024	35%	31%	**24%**	-	-	-	-	-	-	16%	-	16%	-	*	25%	14%	*
	2023	40%	39%	**44%**	-	-	-	-	-	-	48%	-	48%	-	*	43%	50%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	91%	**93%**	88%	93%	97%	*	97%	*	97%	94%	91%	96%	86%	88%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	6%	2%	*	2%	*	3%	4%	9%	3%	12%	11%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	89%	**94%**	88%	94%	97%	*	96%	*	98%	94%	89%	97%	87%	89%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	6%	3%	*	2%	*	2%	4%	11%	3%	12%	10%	8%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	99%	*	100%	*	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	92%	**93%**	89%	93%	97%	*	96%	*	98%	94%	89%	97%	86%	89%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	10%	6%	3%	*	2%	*	2%	4%	11%	3%	12%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	1%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	99%	100%	-	100%	-	100%	97%	*	98%	100%	98%	100%
Included in Accountability	93%	93%	**92%**	84%	91%	98%	-	100%	-	95%	95%	*	95%	87%	85%	86%
Not Included in Accountability: Mobile	4%	4%	**6%**	12%	7%	2%	-	0%	-	5%	3%	*	3%	12%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	4%	1%	0%	-	0%	-	0%	3%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	4%	1%	0%	-	0%	-	0%	3%	*	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	96%	98%	100%	-	100%	-	100%	97%	*	98%	99%	97%	100%
Included in Accountability	94%	93%	**92%**	84%	90%	98%	-	100%	-	95%	95%	*	95%	85%	84%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	7%	2%	-	0%	-	5%	3%	*	3%	12%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	2%	**2%**	4%	2%	0%	-	0%	-	0%	3%	*	2%	1%	3%	0%
Absent	1%	2%	**2%**	4%	2%	0%	-	0%	-	0%	3%	*	2%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	**93%**	91%	92%	96%	-	90%	-	100%	95%	98%	98%	80%	92%	87%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	6%	3%	-	7%	-	0%	4%	2%	2%	16%	8%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**93%**	92%	91%	95%	-	90%	-	100%	94%	100%	98%	80%	92%	85%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	7%	4%	-	8%	-	0%	5%	0%	2%	17%	8%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	0%	-	2%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	**0%**	1%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	99%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	92%	92%	95%	-	90%	-	100%	94%	95%	98%	81%	91%	86%
Not Included in Accountability: Mobile	5%	5%	**6%**	7%	7%	4%	-	8%	-	0%	5%	5%	2%	17%	8%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	2%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	**0%**	1%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	98%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**94%**	89%	95%	98%	-	90%	-	100%	98%	100%	99%	81%	92%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	11%	4%	0%	-	5%	-	0%	2%	0%	1%	14%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	5%	-	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	2%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	0%	2%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**99%**	100%	100%	97%	-	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	92%	**94%**	89%	95%	97%	-	90%	-	100%	98%	100%	99%	80%	91%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	11%	4%	0%	-	5%	-	0%	2%	0%	1%	14%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	5%	-	0%	0%	0%	0%	4%	0%	6%
Not Tested	1%	3%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	3%	**1%**	0%	0%	3%	-	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.5%**	93.6%	94.5%	94.3%	-	97.6%	-	95.3%	92.9%	93.8%	95.4%
2021-22	92.2%	91.8%	**92.9%**	93.2%	92.3%	92.6%	*	96.6%	*	93.9%	90.2%	91.8%	93.7%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**15.2%**	21.9%	14.1%	15.5%	-	1.9%	-	8.2%	24.1%	19.8%	11.6%
2021-22	25.7%	25.3%	**22.7%**	24.5%	23.8%	21.8%	*	12.3%	*	20.3%	33.3%	27.2%	18.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**0.7%**	2.0%	0.4%	0.0%	-	0.0%	-	0.0%	2.0%	1.0%	0.0%
2021-22	0.7%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**715**	**100.0%**	**25,267**	**5,517,464**	**715**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 6	237	33.1%	6.9%	7.3%	237	33.1%	6.9%	7.2%
Grade 7	217	30.3%	7.0%	7.3%	217	30.3%	7.0%	7.3%
Grade 8	261	36.5%	7.7%	7.5%	261	36.5%	7.7%	7.5%
Ethnic Distribution								
African American	154	21.5%	15.2%	12.8%	154	21.5%	15.2%	12.8%
Hispanic	311	43.5%	49.0%	53.2%	311	43.5%	48.9%	53.2%
White	148	20.7%	21.5%	25.0%	148	20.7%	21.6%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	46	6.4%	9.2%	5.4%	46	6.4%	9.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	53	7.4%	4.8%	3.1%	53	7.4%	4.8%	3.1%
Sex								
Female	342	47.8%	48.3%	48.9%	342	47.8%	48.3%	48.8%
Male	373	52.2%	51.7%	51.1%	373	52.2%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	349	48.8%	49.3%	62.3%	349	48.8%	49.3%	62.2%
Non-Educationally Disadvantaged	366	51.2%	50.7%	37.7%	366	51.2%	50.7%	37.8%
Section 504 Students	101	14.1%	9.3%	7.2%	101	14.1%	9.3%	7.2%
EB Students/EL	116	16.2%	29.8%	24.4%	116	16.2%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	12	1.4%	2.1%	1.9%				
Students w/ Dyslexia	75	10.5%	6.2%	6.0%	75	10.5%	6.2%	6.0%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	6	0.8%	1.0%	1.4%	6	0.8%	1.0%	1.4%
Immigrant	17	2.4%	4.8%	2.9%	17	2.4%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	715	100.0%	58.3%	65.7%	715	100.0%	58.3%	65.7%
Military Connected	53	7.4%	5.2%	3.9%	53	7.4%	5.2%	3.9%
At-Risk	401	56.1%	60.4%	53.2%	401	56.1%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	107	15.0%	30.1%	24.5%	107	15.0%	30.1%	24.4%
Career and Technical Education	67	9.4%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	93	13.0%	8.4%	8.5%	93	13.0%	8.4%	8.5%
Special Education	105	14.7%	13.7%	13.9%	105	14.7%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**105**							
Students with Intellectual Disabilities	56	53.3%	42.5%	45.7%				
Students with Physical Disabilities	7	6.7%	21.2%	18.9%				
Students with Autism	16	15.2%	17.9%	16.2%				
Students with Behavioral Disabilities	26	24.8%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**117**	**13.9%**	**13.9%**	**16.1%**				
African American	37	4.4%	3.0%	3.4%				
Hispanic	51	6.1%	7.1%	8.5%				
White	21	2.5%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.6%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.5%				
Special Ed Students who are Mobile	17	12.2%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	25	20.2%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	16.9%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**75**	**15.8%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.4	19.4	19.2
Secondary			
English/Language Arts	13.7	16.4	16.3
Foreign Languages	24.3	20.7	18.8
Mathematics	13.0	17.5	17.5
Science	19.4	19.2	18.5
Social Studies	20.4	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**77.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.2	87.0%	66.9%	63.9%
Teachers	57.2	74.2%	52.3%	48.3%
Professional Support	5.8	7.5%	9.6%	11.1%
Campus Administration (School Leadership)	4.1	5.3%	3.3%	3.3%
Educational Aides	10.0	13.0%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**24.2**	**31.3%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	8.8	15.4%	11.3%	12.6%
Hispanic	7.2	12.6%	23.7%	30.1%
White	40.1	70.0%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	2.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	14.6	25.5%	26.5%	24.5%
Females	42.7	74.5%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	10.2	17.7%	16.0%	2.5%
Bachelors	27.1	47.4%	56.8%	71.7%
Masters	20.0	34.9%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	6.9%	3.8%	8.7%
1-5 Years Experience	16.3	28.4%	37.1%	27.4%
6-10 Years Experience	11.6	20.3%	18.4%	20.2%
11-20 Years Experience	12.2	21.4%	24.6%	27.1%
21-30 Years Experience	12.2	21.3%	13.3%	13.7%
Over 30 Years Experience	1.0	1.7%	2.8%	3.0%
Number of Students per Teacher	12.5	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.5	6.0
Average Years Experience of Principals with District	3.0	6.3	5.1
Average Years Experience of Assistant Principals	8.3	6.3	5.1
Average Years Experience of Assistant Principals with District	7.0	4.7	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	6.1	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,196	$56,069	$54,272
1-5 Years Experience	$56,228	$55,672	$58,185
6-10 Years Experience	$56,713	$57,301	$61,494
11-20 Years Experience	$60,924	$60,313	$65,219
21-30 Years Experience	$61,991	$65,438	$69,723
Over 30 Years Experience	$68,227	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,832	$58,826	$62,474
Professional Support	$65,386	$72,809	$73,783
Campus Administration (School Leadership)	$86,949	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.4	2.5%	10.3%	6.0%
Career and Technical Education	1.3	2.2%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	8.1	14.2%	1.1%	1.6%
Regular Education	33.5	58.5%	68.9%	69.8%
Special Education	12.9	22.6%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: DESSAU MIDDLE

Campus Number: 227904045

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**64%**	66%	65%	54%	*	69%	-	*	22%	45%	66%	62%	67%	63%
	2023	77%	78%	**73%**	68%	71%	100%	-	81%	-	100%	44%	*	77%	66%	72%	70%
At Meets Grade Level or Above	2024	57%	58%	**33%**	31%	33%	38%	*	38%	-	*	11%	36%	31%	35%	30%	32%
	2023	52%	52%	**40%**	39%	37%	67%	-	56%	-	60%	26%	*	44%	32%	36%	33%
At Masters Grade Level	2024	26%	25%	**8%**	3%	6%	23%	*	23%	-	*	3%	27%	6%	9%	6%	6%
	2023	22%	21%	**10%**	3%	9%	33%	-	19%	-	20%	8%	*	12%	6%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**54%**	45%	53%	58%	*	69%	-	*	31%	60%	55%	52%	50%	59%
	2023	75%	74%	**69%**	52%	69%	100%	-	88%	-	100%	49%	*	74%	60%	68%	70%
At Meets Grade Level or Above	2024	39%	37%	**18%**	13%	13%	50%	*	38%	-	*	11%	30%	18%	17%	17%	14%
	2023	40%	34%	**24%**	16%	21%	75%	-	38%	-	40%	18%	*	28%	16%	20%	21%
At Masters Grade Level	2024	14%	12%	**3%**	0%	2%	25%	*	8%	-	*	3%	20%	3%	4%	2%	2%
	2023	16%	11%	**2%**	0%	1%	13%	-	13%	-	0%	0%	*	3%	0%	2%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**61%**	42%	62%	90%	-	63%	-	71%	30%	*	66%	53%	60%	59%
	2023	78%	80%	**67%**	59%	67%	70%	-	83%	-	50%	28%	83%	73%	54%	65%	67%
At Meets Grade Level or Above	2024	54%	53%	**30%**	19%	27%	80%	-	44%	-	43%	27%	*	38%	19%	26%	22%
	2023	55%	58%	**38%**	33%	32%	40%	-	79%	-	38%	19%	50%	41%	30%	35%	37%
At Masters Grade Level	2024	29%	29%	**12%**	4%	9%	50%	-	31%	-	14%	9%	*	18%	4%	9%	10%
	2023	27%	28%	**12%**	7%	9%	10%	-	29%	-	25%	3%	0%	14%	6%	8%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**22%**	14%	19%	60%	-	25%	-	57%	16%	*	20%	24%	22%	21%
	2023	63%	48%	**27%**	29%	23%	29%	-	56%	-	50%	23%	*	27%	28%	26%	25%
At Meets Grade Level or Above	2024	34%	18%	**9%**	10%	7%	40%	-	0%	-	29%	6%	*	8%	11%	9%	6%
	2023	37%	22%	**9%**	5%	6%	29%	-	44%	-	0%	17%	*	9%	9%	8%	9%
At Masters Grade Level	2024	11%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
	2023	11%	3%	**1%**	0%	0%	14%	-	0%	-	0%	3%	*	1%	0%	1%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	84%	**75%**	69%	75%	50%	-	92%	-	78%	34%	*	75%	76%	81%	72%
	2023	83%	84%	**79%**	81%	77%	100%	*	91%	-	*	35%	83%	81%	72%	76%	72%
At Meets Grade Level or Above	2024	56%	62%	**48%**	42%	44%	40%	-	84%	-	33%	21%	*	51%	41%	52%	42%
	2023	58%	58%	**42%**	37%	41%	55%	*	55%	-	*	12%	50%	44%	33%	35%	34%
At Masters Grade Level	2024	29%	32%	**16%**	15%	9%	40%	-	44%	-	22%	3%	*	19%	10%	18%	10%
	2023	28%	29%	**14%**	11%	13%	45%	*	18%	-	*	4%	17%	16%	9%	13%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**63%**	60%	59%	73%	-	93%	-	63%	48%	*	61%	67%	55%	61%
	2023	76%	77%	**61%**	62%	57%	63%	*	95%	-	*	19%	60%	64%	50%	60%	59%
At Meets Grade Level or Above	2024	43%	35%	**19%**	8%	17%	18%	-	57%	-	13%	19%	*	22%	13%	14%	17%
	2023	46%	45%	**26%**	15%	21%	38%	*	79%	-	*	12%	20%	29%	17%	23%	25%
At Masters Grade Level	2024	16%	14%	**4%**	0%	3%	18%	-	7%	-	0%	0%	*	5%	1%	4%	2%
	2023	17%	18%	**7%**	0%	4%	25%	*	26%	-	*	0%	20%	8%	4%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	**51%**	32%	47%	60%	-	96%	-	44%	24%	*	56%	43%	56%	49%
	2023	74%	77%	**56%**	56%	54%	73%	*	64%	-	*	36%	50%	56%	55%	51%	50%
At Meets Grade Level or Above	2024	44%	45%	**24%**	8%	20%	50%	-	56%	-	22%	21%	*	29%	15%	27%	21%
	2023	47%	50%	**21%**	19%	19%	55%	*	27%	-	*	8%	17%	23%	16%	15%	18%
At Masters Grade Level	2024	17%	16%	**3%**	0%	2%	20%	-	4%	-	11%	0%	*	3%	4%	3%	3%
	2023	17%	20%	**4%**	0%	4%	18%	*	0%	-	*	0%	0%	6%	0%	5%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**47%**	42%	42%	60%	-	80%	-	33%	32%	*	50%	42%	51%	40%
	2023	62%	63%	**38%**	38%	36%	64%	*	36%	-	*	16%	67%	42%	25%	32%	31%
At Meets Grade Level or Above	2024	33%	33%	**16%**	12%	12%	20%	-	36%	-	22%	14%	*	18%	12%	16%	12%
	2023	33%	32%	**6%**	0%	6%	36%	*	0%	-	*	4%	17%	8%	2%	6%	3%
At Masters Grade Level	2024	17%	16%	**5%**	0%	4%	20%	-	8%	-	11%	7%	*	5%	6%	4%	3%
	2023	16%	16%	**1%**	0%	2%	0%	*	0%	-	*	0%	0%	2%	0%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**94%**	*	90%	*	-	100%	-	*	*	*	95%	83%	96%	93%
	2023	79%	72%	**97%**	100%	96%	100%	-	100%	-	-	*	*	97%	100%	97%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	36%	**55%**	*	49%	*	-	67%	-	*	*	*	55%	58%	57%	56%
	2023	43%	34%	**64%**	43%	60%	86%	-	100%	-	-	*	*	67%	54%	69%	58%
At Masters Grade Level	2024	24%	19%	**26%**	*	18%	*	-	44%	-	*	*	*	27%	17%	26%	28%
	2023	23%	15%	**26%**	43%	25%	14%	-	29%	-	-	*	*	28%	15%	31%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**58%**	49%	55%	65%	*	82%	-	58%	30%	61%	60%	53%	59%	56%
	2023	76%	76%	**62%**	58%	60%	78%	50%	79%	-	60%	33%	73%	65%	53%	59%	58%
At Meets Grade Level or Above	2024	48%	48%	**27%**	19%	23%	44%	*	52%	-	25%	16%	29%	30%	21%	27%	23%
	2023	49%	50%	**28%**	22%	25%	52%	38%	56%	-	27%	16%	38%	31%	21%	25%	24%
At Masters Grade Level	2024	20%	20%	**8%**	3%	5%	27%	*	20%	-	11%	3%	15%	9%	5%	7%	6%
	2023	20%	21%	**8%**	4%	6%	20%	0%	17%	-	10%	3%	8%	9%	4%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**67%**	60%	67%	64%	*	78%	-	68%	28%	59%	69%	63%	70%	65%
	2023	77%	78%	**73%**	69%	72%	90%	*	84%	-	64%	36%	86%	77%	63%	71%	70%
At Meets Grade Level or Above	2024	54%	55%	**37%**	31%	35%	52%	*	61%	-	32%	19%	35%	41%	31%	37%	32%
	2023	53%	55%	**40%**	36%	37%	53%	*	67%	-	43%	20%	57%	43%	32%	35%	35%
At Masters Grade Level	2024	22%	24%	**12%**	7%	8%	36%	*	35%	-	16%	5%	18%	15%	8%	12%	9%
	2023	20%	22%	**12%**	7%	10%	30%	*	24%	-	21%	5%	14%	14%	7%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**54%**	44%	51%	69%	*	79%	-	67%	33%	63%	56%	50%	53%	54%
	2023	75%	73%	**60%**	53%	58%	73%	*	86%	-	64%	33%	71%	64%	51%	57%	58%
At Meets Grade Level or Above	2024	43%	40%	**21%**	12%	17%	41%	*	47%	-	22%	13%	31%	23%	16%	21%	18%
	2023	45%	42%	**26%**	15%	22%	57%	*	63%	-	14%	17%	36%	30%	17%	22%	24%
At Masters Grade Level	2024	17%	16%	**6%**	0%	4%	22%	*	19%	-	6%	1%	19%	7%	3%	6%	5%
	2023	19%	17%	**6%**	4%	5%	17%	*	18%	-	0%	2%	7%	8%	2%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**51%**	32%	47%	60%	-	96%	-	44%	24%	*	56%	43%	56%	49%
	2023	77%	78%	**56%**	56%	54%	73%	*	64%	-	*	36%	50%	56%	55%	51%	50%
At Meets Grade Level or Above	2024	43%	44%	**24%**	8%	20%	50%	-	56%	-	22%	21%	*	29%	15%	27%	21%
	2023	47%	49%	**21%**	19%	19%	55%	*	27%	-	*	8%	17%	23%	16%	15%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	**3%**	0%	2%	20%	-	4%	-	11%	0%	*	3%	4%	3%	3%
	2023	18%	19%	**4%**	0%	4%	18%	*	0%	-	*	0%	0%	6%	0%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**47%**	42%	42%	60%	-	80%	-	33%	32%	*	50%	42%	51%	40%
	2023	78%	79%	**38%**	38%	36%	64%	*	36%	-	*	16%	67%	42%	25%	32%	31%
At Meets Grade Level or Above	2024	51%	52%	**16%**	12%	12%	20%	-	36%	-	22%	14%	*	18%	12%	16%	12%
	2023	52%	52%	**6%**	0%	6%	36%	*	0%	-	*	4%	17%	8%	2%	6%	3%
At Masters Grade Level	2024	27%	27%	**5%**	0%	4%	20%	-	8%	-	11%	7%	*	5%	6%	4%	3%
	2023	27%	29%	**1%**	0%	2%	0%	*	0%	-	*	0%	0%	2%	0%	2%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	35%	**14%**	13%	12%	33%	*	23%	-	*	9%	30%	12%	17%	14%	10%
	2023	35%	31%	**19%**	16%	15%	56%	-	31%	-	40%	18%	*	22%	13%	16%	13%
Reading and Mathematics Including EOC	2024	36%	35%	**14%**	13%	12%	33%	*	23%	-	*	9%	30%	12%	17%	14%	10%
	2023	35%	31%	**19%**	16%	15%	56%	-	31%	-	40%	18%	*	22%	13%	16%	13%
Reading Including EOC	2024	57%	58%	**33%**	31%	33%	38%	*	38%	-	*	11%	36%	31%	35%	30%	32%
	2023	52%	52%	**40%**	39%	37%	67%	-	56%	-	60%	26%	*	44%	32%	36%	33%
Math Including EOC	2024	40%	37%	**18%**	13%	13%	50%	*	38%	-	*	11%	30%	18%	17%	17%	14%
	2023	40%	35%	**25%**	16%	22%	78%	-	38%	-	40%	18%	*	29%	16%	20%	22%
7th Graders																	
Reading and Mathematics	2024	35%	32%	**14%**	8%	12%	33%	-	27%	-	29%	9%	*	16%	10%	11%	8%
	2023	37%	40%	**23%**	15%	19%	30%	-	63%	-	0%	17%	17%	27%	15%	21%	25%
Reading and Mathematics Including EOC	2024	36%	33%	**15%**	8%	12%	40%	-	27%	-	29%	9%	*	18%	10%	12%	8%
	2023	38%	40%	**23%**	15%	19%	30%	-	63%	-	0%	17%	17%	27%	15%	21%	25%
Reading Including EOC	2024	54%	53%	**30%**	19%	27%	80%	-	44%	-	43%	27%	*	38%	19%	26%	22%
	2023	55%	58%	**38%**	33%	32%	40%	-	79%	-	38%	19%	50%	41%	30%	35%	37%
Math Including EOC	2024	40%	35%	**18%**	8%	17%	40%	-	33%	-	29%	9%	*	23%	12%	15%	14%
	2023	43%	44%	**27%**	15%	23%	40%	-	71%	-	0%	17%	17%	30%	19%	23%	29%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**8%**	5%	6%	14%	-	29%	-	13%	12%	*	6%	9%	6%	7%
	2023	31%	20%	**4%**	5%	3%	*	*	*	-	*	4%	*	5%	2%	2%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**23%**	12%	19%	30%	-	56%	-	22%	15%	*	26%	18%	26%	22%
	2023	44%	39%	**21%**	12%	20%	36%	*	45%	-	*	8%	33%	25%	9%	16%	15%
Reading Including EOC	2024	57%	62%	**48%**	42%	44%	40%	-	84%	-	33%	21%	*	51%	41%	52%	42%
	2023	58%	58%	**42%**	37%	41%	55%	*	55%	-	*	12%	50%	44%	33%	35%	34%
Math Including EOC	2024	49%	40%	**26%**	16%	22%	30%	-	60%	-	22%	19%	*	29%	21%	30%	26%
	2023	51%	44%	**26%**	12%	22%	55%	*	82%	-	*	15%	33%	30%	13%	21%	21%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**12%**	9%	10%	29%	*	26%	-	18%	10%	33%	13%	12%	11%	8%
	2023	37%	37%	**17%**	13%	13%	35%	*	48%	-	14%	14%	27%	19%	11%	14%	15%
Reading and Mathematics Including EOC	2024	38%	38%	**18%**	11%	15%	34%	*	40%	-	22%	11%	31%	19%	15%	18%	14%
	2023	39%	40%	**21%**	14%	18%	40%	*	49%	-	14%	15%	36%	25%	13%	18%	18%
Reading Including EOC	2024	54%	56%	**37%**	31%	35%	52%	*	61%	-	32%	19%	35%	41%	31%	37%	32%
	2023	53%	56%	**40%**	36%	37%	53%	*	67%	-	43%	20%	57%	43%	32%	35%	35%
Math Including EOC	2024	45%	42%	**21%**	12%	17%	41%	*	47%	-	22%	13%	31%	24%	16%	21%	18%
	2023	47%	45%	**26%**	14%	22%	57%	*	63%	-	14%	17%	36%	30%	16%	22%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**48%**	60%	44%	58%	*	46%	-	*	28%	45%	48%	49%	46%	43%
	2023	51%	50%	**50%**	47%	46%	78%	-	67%	-	70%	38%	*	51%	46%	47%	49%
Grade 6 Mathematics	2024	48%	43%	**34%**	48%	29%	50%	*	19%	-	*	30%	50%	36%	30%	35%	29%
	2023	54%	52%	**42%**	40%	36%	94%	-	53%	-	100%	54%	*	42%	41%	40%	34%
Grade 7 ELA/Reading	2024	66%	65%	**45%**	21%	46%	90%	-	50%	-	50%	31%	*	48%	41%	42%	42%
	2023	71%	71%	**63%**	54%	64%	50%	-	75%	-	63%	37%	67%	65%	58%	61%	65%
Grade 7 Mathematics	2024	49%	40%	**26%**	17%	27%	40%	-	25%	-	21%	27%	*	28%	23%	26%	28%
	2023	56%	50%	**34%**	29%	33%	33%	-	61%	-	25%	37%	*	34%	33%	31%	36%
Grade 8 ELA/Reading	2024	69%	74%	**72%**	63%	70%	78%	-	92%	-	67%	61%	*	74%	67%	74%	69%
	2023	63%	64%	**63%**	60%	62%	86%	*	80%	-	*	38%	67%	65%	58%	62%	60%
Grade 8 Mathematics	2024	66%	57%	**58%**	39%	60%	55%	-	82%	-	44%	56%	*	56%	63%	52%	60%
	2023	74%	69%	**65%**	72%	63%	56%	*	82%	-	*	46%	50%	67%	60%	66%	67%
End of Course Algebra I	2024	72%	69%	**66%**	*	62%	*	-	72%	-	*	*	*	66%	67%	67%	68%
	2023	76%	73%	**83%**	58%	82%	100%	-	100%	-	-	*	*	88%	63%	88%	79%
All Grades Both Subjects	2024	64%	63%	**50%**	43%	48%	63%	*	62%	-	50%	38%	50%	52%	46%	49%	47%
	2023	64%	64%	**56%**	51%	54%	72%	*	73%	-	55%	42%	61%	58%	49%	53%	55%
All Grades ELA/Reading	2024	67%	68%	**56%**	48%	53%	73%	*	69%	-	61%	39%	47%	58%	52%	55%	51%
	2023	63%	65%	**59%**	53%	57%	72%	*	73%	-	61%	38%	71%	61%	54%	56%	58%
All Grades Mathematics	2024	60%	56%	**44%**	38%	43%	53%	*	55%	-	39%	36%	53%	46%	40%	43%	43%
	2023	66%	64%	**53%**	48%	50%	72%	*	72%	-	50%	47%	50%	56%	45%	50%	51%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	26%	**25%**	43%	23%	0%	*	*	-	*	4%	*	26%	24%	25%	19%
	2023	26%	28%	**35%**	43%	30%	*	-	*	-	*	13%	-	37%	32%	34%	34%
Grade 6 Mathematics	2024	27%	26%	**23%**	27%	22%	20%	-	*	-	*	15%	*	32%	12%	23%	28%
	2023	35%	34%	**36%**	13%	36%	*	-	*	-	*	37%	-	37%	36%	37%	40%
Grade 7 ELA/Reading	2024	23%	23%	**20%**	0%	24%	*	-	*	-	*	5%	-	13%	29%	21%	26%
	2023	39%	41%	**40%**	31%	45%	*	-	40%	-	*	12%	*	48%	28%	38%	44%
Grade 7 Mathematics	2024	14%	10%	**6%**	0%	6%	*	-	*	-	*	13%	-	6%	6%	8%	10%
	2023	22%	19%	**8%**	9%	9%	*	-	*	-	*	5%	*	9%	7%	7%	7%
Grade 8 ELA/Reading	2024	34%	41%	**31%**	25%	33%	*	-	*	-	*	15%	*	28%	38%	39%	29%
	2023	39%	42%	**55%**	43%	56%	*	*	*	-	*	24%	*	63%	38%	56%	52%
Grade 8 Mathematics	2024	44%	32%	**39%**	33%	39%	40%	-	*	-	40%	33%	*	36%	42%	28%	38%
	2023	49%	43%	**32%**	50%	29%	*	*	*	-	*	9%	*	35%	25%	35%	28%
End of Course Algebra I	2024	55%	47%	*	-	*	-	-	-	-	-	*	*	*	*	*	*
	2023	58%	53%	**87%**	*	83%	*	-	-	-	-	-	*	85%	*	86%	78%
All Grades Both Subjects	2024	32%	31%	**25%**	23%	26%	19%	*	22%	-	33%	14%	8%	25%	25%	24%	26%
	2023	38%	38%	**36%**	34%	36%	47%	*	50%	-	27%	16%	56%	41%	28%	35%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	**25%**	27%	27%	10%	*	10%	-	29%	8%	0%	23%	30%	28%	25%
	2023	35%	37%	**44%**	38%	45%	71%	*	42%	-	17%	15%	*	50%	32%	42%	45%
All Grades Mathematics	2024	35%	31%	**25%**	20%	25%	27%	-	38%	-	38%	22%	14%	28%	21%	21%	27%
	2023	40%	39%	**29%**	30%	27%	25%	*	67%	-	40%	16%	40%	32%	24%	28%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**58%**	88%	-	*	-	83%	-	55%	60%	55%	62%	*	59%	55%	85%
	2023	76%	76%	**62%**	-	-	-	-	-	-	57%	-	57%	-	-	67%	57%	93%
At Meets Grade Level or Above	2024	48%	48%	**27%**	38%	-	*	-	17%	-	22%	40%	22%	18%	*	29%	22%	63%
	2023	49%	50%	**28%**	-	-	-	-	-	-	23%	-	23%	-	-	33%	23%	71%
At Masters Grade Level	2024	20%	20%	**8%**	13%	-	*	-	0%	-	5%	0%	5%	2%	*	9%	5%	26%
	2023	20%	21%	**8%**	-	-	-	-	-	-	5%	-	5%	-	-	9%	5%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**67%**	*	-	*	-	*	-	64%	40%	64%	58%	*	69%	64%	94%
	2023	77%	78%	**73%**	-	-	-	-	-	-	69%	-	69%	-	-	77%	69%	95%
At Meets Grade Level or Above	2024	54%	55%	**37%**	*	-	*	-	*	-	31%	40%	31%	18%	*	42%	31%	94%
	2023	53%	55%	**40%**	-	-	-	-	-	-	33%	-	33%	-	-	46%	33%	91%
At Masters Grade Level	2024	22%	24%	**12%**	*	-	*	-	*	-	8%	0%	8%	4%	*	14%	8%	65%
	2023	20%	22%	**12%**	-	-	-	-	-	-	7%	-	7%	-	-	17%	7%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**54%**	*	-	*	-	*	-	54%	80%	53%	67%	*	51%	54%	88%
	2023	75%	73%	**60%**	-	-	-	-	-	-	57%	-	57%	-	-	61%	57%	91%
At Meets Grade Level or Above	2024	43%	40%	**21%**	*	-	*	-	*	-	18%	40%	17%	18%	*	22%	18%	53%
	2023	45%	42%	**26%**	-	-	-	-	-	-	23%	-	23%	-	-	28%	23%	59%
At Masters Grade Level	2024	17%	16%	**6%**	*	-	*	-	*	-	5%	0%	5%	0%	*	6%	4%	18%
	2023	19%	17%	**6%**	-	-	-	-	-	-	4%	-	4%	-	-	6%	4%	32%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**51%**	-	-	-	-	-	-	48%	-	48%	-	-	50%	48%	86%
	2023	77%	78%	**56%**	-	-	-	-	-	-	48%	-	48%	-	-	64%	48%	100%
At Meets Grade Level or Above	2024	43%	44%	**24%**	-	-	-	-	-	-	20%	-	20%	-	-	23%	20%	64%
	2023	47%	49%	**21%**	-	-	-	-	-	-	15%	-	15%	-	-	26%	15%	86%
At Masters Grade Level	2024	16%	16%	**3%**	-	-	-	-	-	-	3%	-	3%	-	-	5%	3%	0%
	2023	18%	19%	**4%**	-	-	-	-	-	-	3%	-	3%	-	-	4%	3%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**47%**	-	-	-	-	-	-	39%	-	39%	-	-	56%	39%	71%
	2023	78%	79%	**38%**	-	-	-	-	-	-	29%	-	29%	-	-	49%	29%	86%
At Meets Grade Level or Above	2024	51%	52%	**16%**	-	-	-	-	-	-	12%	-	12%	-	-	18%	12%	36%
	2023	52%	52%	**6%**	-	-	-	-	-	-	2%	-	2%	-	-	11%	2%	29%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

DESSAU MIDDLE (227904045) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**5%**	-	-	-	-	-	-	3%	-	3%	-	-	6%	3%	14%
	2023	27%	29%	**1%**	-	-	-	-	-	-	0%	-	0%	-	-	1%	0%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**50%**	25%	-	*	-	0%	-	47%	60%	47%	29%	*	51%	47%	79%
	2023	64%	64%	**56%**	-	-	-	-	-	-	54%	-	54%	-	-	56%	54%	70%
All Grades ELA/Reading	2024	67%	68%	**56%**	*	-	*	-	*	-	51%	60%	51%	29%	*	59%	51%	100%
	2023	63%	65%	**59%**	-	-	-	-	-	-	58%	-	58%	-	-	58%	58%	75%
All Grades Mathematics	2024	60%	56%	**44%**	*	-	*	-	*	-	44%	60%	44%	29%	*	43%	43%	59%
	2023	66%	64%	**53%**	-	-	-	-	-	-	51%	-	51%	-	-	54%	51%	66%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**25%**	-	-	-	-	-	-	26%	*	26%	23%	-	24%	26%	*
	2023	38%	38%	**36%**	-	-	-	-	-	-	36%	-	36%	-	-	36%	36%	*
All Grades ELA/Reading	2024	30%	30%	**25%**	-	-	-	-	-	-	25%	*	25%	14%	-	26%	25%	*
	2023	35%	37%	**44%**	-	-	-	-	-	-	45%	-	45%	-	-	42%	45%	*
All Grades Mathematics	2024	35%	31%	**25%**	-	-	-	-	-	-	27%	*	27%	33%	-	22%	27%	*
	2023	40%	39%	**29%**	-	-	-	-	-	-	27%	-	27%	-	-	32%	27%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	*	98%	-	98%	96%	98%	99%	99%	99%	99%
Included in Accountability	92%	91%	**93%**	86%	94%	97%	*	90%	-	89%	91%	89%	98%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	13%	4%	2%	*	7%	-	10%	5%	4%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	1%	-	0%	0%	4%	0%	2%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	1%	*	2%	-	2%	4%	2%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	2%	-	2%	4%	2%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**92%**	85%	94%	97%	*	89%	-	90%	93%	89%	98%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	15%	3%	3%	*	10%	-	10%	6%	5%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	2%	0%	*	2%	-	0%	1%	5%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	97%	98%	97%	*	97%	-	95%	94%	95%	98%	98%	98%	98%
Included in Accountability	93%	92%	**91%**	84%	93%	94%	*	87%	-	86%	89%	84%	97%	82%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**6%**	13%	4%	3%	*	10%	-	10%	6%	5%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	5%	0%	2%	1%	2%
Not Tested	1%	2%	**2%**	3%	2%	3%	*	3%	-	5%	6%	5%	2%	2%	2%	2%
Absent	1%	1%	**2%**	3%	1%	3%	*	3%	-	5%	6%	5%	2%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	100%	100%	-	96%	-	100%	97%	*	99%	99%	99%	99%
Included in Accountability	93%	93%	**95%**	89%	96%	100%	-	96%	-	90%	94%	*	99%	88%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	3%	0%	-	0%	-	10%	3%	*	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	4%	0%	0%	-	4%	-	0%	3%	*	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	4%	0%	0%	-	4%	-	0%	3%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	96%	-	100%	94%	*	99%	97%	99%	99%
Included in Accountability	94%	93%	**95%**	93%	95%	100%	-	96%	-	90%	90%	*	99%	87%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	3%	0%	-	0%	-	10%	3%	*	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	4%	-	0%	6%	*	1%	3%	1%	1%
Absent	1%	2%	**1%**	0%	1%	0%	-	4%	-	0%	6%	*	1%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	100%	100%	-	100%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	91%	**90%**	85%	91%	98%	67%	91%	-	100%	91%	95%	97%	77%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	7%	2%	33%	1%	-	0%	8%	5%	2%	17%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	0%	9%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	0%	0%	0%	-	0%	1%	0%	1%	2%	1%	1%
Absent	1%	2%	**1%**	2%	1%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**91%**	88%	91%	97%	*	93%	-	100%	94%	93%	97%	79%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**7%**	12%	7%	3%	*	0%	-	0%	6%	7%	2%	16%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	1%	0%	*	7%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	100%	-	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	**91%**	85%	91%	97%	*	91%	-	100%	94%	93%	97%	79%	93%	92%
Not Included in Accountability: Mobile	5%	5%	**7%**	13%	7%	3%	*	2%	-	0%	6%	7%	3%	16%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	7%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	98%	100%	*	100%	-	*	94%	100%	99%	96%	98%	99%
Included in Accountability	93%	92%	**90%**	84%	91%	100%	*	85%	-	*	81%	100%	99%	71%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**7%**	13%	7%	0%	*	0%	-	*	13%	0%	1%	21%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	15%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	**2%**	3%	2%	0%	*	0%	-	*	6%	0%	1%	4%	2%	1%
Absent	1%	2%	**2%**	3%	2%	0%	*	0%	-	*	6%	0%	1%	4%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**97%**	94%	97%	100%	*	100%	-	*	97%	100%	99%	92%	97%	98%
Included in Accountability	94%	92%	**88%**	81%	89%	100%	*	85%	-	*	81%	100%	98%	66%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**8%**	13%	7%	0%	*	0%	-	*	16%	0%	1%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	15%	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	3%	**3%**	6%	3%	0%	*	0%	-	*	3%	0%	1%	8%	3%	2%
Absent	1%	3%	**2%**	3%	2%	0%	*	0%	-	*	3%	0%	1%	4%	2%	1%
Other	0%	0%	**2%**	3%	2%	0%	*	0%	-	*	0%	0%	1%	4%	1%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**92.3%**	88.8%	92.3%	94.5%	*	96.3%	-	94.9%	90.1%	92.0%	93.2%
2021-22	92.2%	91.8%	**91.8%**	90.2%	91.7%	91.3%	*	97.1%	*	90.9%	88.9%	91.6%	92.4%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**26.3%**	46.3%	25.3%	18.9%	*	8.5%	-	5.9%	38.2%	26.8%	21.4%
2021-22	25.7%	25.3%	**28.0%**	35.0%	28.0%	30.4%	*	3.7%	*	44.4%	39.1%	28.5%	23.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**1.0%**	2.9%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	1.0%
2021-22	0.7%	0.4%	**0.7%**	0.0%	0.8%	3.6%	*	0.0%	*	0.0%	2.6%	0.6%	0.4%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	17.7%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	31.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	5.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	25.7%	?	-	?	-	-	-	-	-	-	-	-
	2022	23.0%	24.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	10.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	14.1%	?	-	?	-	-	-	-	-	-	-	-
	2022	9.6%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	15.7%	?	-	?	-	-	-	-	-	-	-	-
	2022	12.5%	14.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	65.7%	*	-	*	-	-	-	-	-	-	-	-
	2022	53.3%	60.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	63.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	45.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	43.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	55.9%	*	-	*	-	-	-	-	-	-	-	-
	2022	44.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	54.8%	*	-	*	-	-	-	-	-	-	-	-
	2022	41.9%	51.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	70.6%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	964	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1006	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	490	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	505	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	473	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	500	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	23.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	21.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	23.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	21.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	22.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	20.4	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	21.4	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**655**	**100.0%**	**25,267**	**5,517,464**	**655**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 6	201	30.7%	6.9%	7.3%	201	30.7%	6.9%	7.2%
Grade 7	223	34.0%	7.0%	7.3%	223	34.0%	7.0%	7.3%
Grade 8	231	35.3%	7.7%	7.5%	231	35.3%	7.7%	7.5%
Ethnic Distribution								
African American	93	14.2%	15.2%	12.8%	93	14.2%	15.2%	12.8%
Hispanic	449	68.5%	49.0%	53.2%	449	68.5%	48.9%	53.2%
White	35	5.3%	21.5%	25.0%	35	5.3%	21.6%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	58	8.9%	9.2%	5.4%	58	8.9%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	2.9%	4.8%	3.1%	19	2.9%	4.8%	3.1%
Sex								
Female	310	47.3%	48.3%	48.9%	310	47.3%	48.3%	48.8%
Male	345	52.7%	51.7%	51.1%	345	52.7%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	543	82.9%	49.3%	62.3%	543	82.9%	49.3%	62.2%
Non-Educationally Disadvantaged	112	17.1%	50.7%	37.7%	112	17.1%	50.7%	37.8%
Section 504 Students	72	11.0%	9.3%	7.2%	72	11.0%	9.3%	7.2%
EB Students/EL	370	56.5%	29.8%	24.4%	370	56.5%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	37	4.9%	2.1%	1.9%				
Students w/ Dyslexia	56	8.5%	6.2%	6.0%	56	8.5%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	6	0.9%	1.0%	1.4%	6	0.9%	1.0%	1.4%
Immigrant	27	4.1%	4.8%	2.9%	27	4.1%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	655	100.0%	58.3%	65.7%	655	100.0%	58.3%	65.7%
Military Connected	14	2.1%	5.2%	3.9%	14	2.1%	5.2%	3.9%
At-Risk	529	80.8%	60.4%	53.2%	529	80.8%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	370	56.5%	30.1%	24.5%	370	56.5%	30.1%	24.4%
Career and Technical Education	116	17.7%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	56	8.5%	8.4%	8.5%	56	8.5%	8.4%	8.5%
Special Education	113	17.3%	13.7%	13.9%	113	17.3%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**113**							
Students with Intellectual Disabilities	66	58.4%	42.5%	45.7%				
Students with Physical Disabilities	7	6.2%	21.2%	18.9%				
Students with Autism	16	14.2%	17.9%	16.2%				
Students with Behavioral Disabilities	24	21.2%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**120**	**15.8%**	**13.9%**	**16.1%**				
African American	24	3.2%	3.0%	3.4%				
Hispanic	80	10.5%	7.1%	8.5%				
White	8	1.1%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.7%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.5%				
Special Ed Students who are Mobile	20	16.3%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	52	12.2%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	77	14.2%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**83**	**18.3%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	14.1	19.4	19.2
Secondary			
English/Language Arts	14.4	16.4	16.3
Foreign Languages	10.9	20.7	18.8
Mathematics	11.9	17.5	17.5
Science	16.5	19.2	18.5
Social Studies	16.4	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**81.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	70.2	86.2%	66.9%	63.9%
Teachers	59.8	73.5%	52.3%	48.3%
Professional Support	5.2	6.4%	9.6%	11.1%
Campus Administration (School Leadership)	5.1	6.2%	3.3%	3.3%
Educational Aides	11.2	13.8%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**42.8**	**52.6%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	17.3	28.9%	11.3%	12.6%
Hispanic	10.5	17.6%	23.7%	30.1%
White	28.8	48.2%	60.3%	53.4%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	1.2	1.9%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.7%	1.7%	1.3%
Teachers by Sex				
Males	28.6	47.8%	26.5%	24.5%
Females	31.2	52.2%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	11.6	19.4%	16.0%	2.5%
Bachelors	34.1	56.9%	56.8%	71.7%
Masters	13.2	22.0%	26.6%	24.9%
Doctorate	1.0	1.7%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	9.9%	3.8%	8.7%
1-5 Years Experience	26.2	43.7%	37.1%	27.4%
6-10 Years Experience	10.8	18.0%	18.4%	20.2%
11-20 Years Experience	9.7	16.2%	24.6%	27.1%
21-30 Years Experience	4.3	7.2%	13.3%	13.7%
Over 30 Years Experience	3.0	5.0%	2.8%	3.0%
Number of Students per Teacher	10.9	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.5	6.0
Average Years Experience of Principals with District	4.0	6.3	5.1
Average Years Experience of Assistant Principals	4.3	6.3	5.1
Average Years Experience of Assistant Principals with District	2.7	4.7	4.3
Average Years Experience of Teachers	7.7	9.9	11.1
Average Years Experience of Teachers with District	4.7	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,226	$56,069	$54,272
1-5 Years Experience	$53,510	$55,672	$58,185
6-10 Years Experience	$56,800	$57,301	$61,494
11-20 Years Experience	$60,388	$60,313	$65,219
21-30 Years Experience	$64,637	$65,438	$69,723
Over 30 Years Experience	$68,496	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,234	$58,826	$62,474
Professional Support	$67,139	$72,809	$73,783
Campus Administration (School Leadership)	$75,957	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.7	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	2.6	4.3%	10.3%	6.0%
Career and Technical Education	0.8	1.4%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.4	0.7%	1.1%	1.6%
Regular Education	42.1	70.3%	68.9%	69.8%
Special Education	13.9	23.2%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: KELLY LANE MIDDLE

Campus Number: 227904046

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**87%**	71%	86%	92%	-	88%	-	91%	49%	*	90%	80%	67%	84%
	2023	77%	78%	**90%**	81%	90%	92%	*	93%	-	90%	50%	100%	92%	86%	83%	86%
At Meets Grade Level or Above	2024	57%	58%	**73%**	61%	69%	78%	-	76%	-	74%	35%	*	76%	62%	46%	64%
	2023	52%	52%	**68%**	47%	59%	78%	*	87%	-	57%	21%	69%	71%	58%	49%	64%
At Masters Grade Level	2024	26%	25%	**37%**	21%	37%	41%	-	45%	-	22%	5%	*	40%	25%	15%	29%
	2023	22%	21%	**30%**	13%	25%	36%	*	53%	-	24%	7%	23%	32%	24%	11%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**87%**	74%	83%	94%	-	90%	-	87%	53%	*	90%	79%	56%	84%
	2023	75%	74%	**90%**	84%	87%	96%	*	92%	-	86%	64%	100%	92%	87%	79%	86%
At Meets Grade Level or Above	2024	39%	37%	**63%**	52%	55%	73%	-	69%	-	61%	25%	*	69%	45%	20%	58%
	2023	40%	34%	**60%**	28%	52%	72%	*	88%	-	43%	21%	85%	63%	50%	38%	61%
At Masters Grade Level	2024	14%	12%	**28%**	11%	19%	32%	-	59%	-	30%	3%	*	32%	16%	11%	37%
	2023	16%	11%	**27%**	13%	20%	36%	*	46%	-	14%	11%	38%	29%	21%	10%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**91%**	83%	91%	96%	*	91%	-	83%	57%	77%	94%	83%	86%	89%
	2023	78%	80%	**93%**	88%	90%	94%	*	100%	*	100%	63%	88%	95%	88%	87%	88%
At Meets Grade Level or Above	2024	54%	53%	**71%**	62%	60%	82%	*	84%	-	56%	36%	62%	73%	65%	70%	63%
	2023	55%	58%	**79%**	67%	75%	80%	*	92%	*	100%	37%	63%	82%	70%	69%	65%
At Masters Grade Level	2024	29%	29%	**42%**	21%	34%	49%	*	69%	-	39%	18%	31%	44%	38%	25%	39%
	2023	27%	28%	**45%**	21%	35%	54%	*	57%	*	67%	26%	38%	47%	41%	33%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**70%**	52%	63%	83%	*	83%	-	67%	52%	86%	71%	67%	65%	56%
	2023	63%	48%	**74%**	60%	67%	79%	*	89%	*	*	36%	60%	77%	67%	54%	50%
At Meets Grade Level or Above	2024	34%	18%	**34%**	10%	28%	43%	*	75%	-	25%	28%	29%	32%	37%	35%	28%
	2023	37%	22%	**43%**	27%	37%	46%	*	67%	*	*	23%	60%	42%	44%	30%	28%
At Masters Grade Level	2024	11%	2%	**6%**	0%	3%	6%	*	42%	-	0%	0%	0%	5%	9%	2%	8%
	2023	11%	3%	**8%**	7%	4%	4%	*	44%	*	*	14%	0%	6%	12%	3%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	84%	**94%**	79%	96%	92%	*	100%	-	100%	64%	71%	95%	88%	93%	89%
	2023	83%	84%	**95%**	97%	91%	98%	-	97%	*	92%	67%	86%	96%	92%	89%	84%
At Meets Grade Level or Above	2024	56%	62%	**82%**	66%	79%	83%	*	94%	-	93%	39%	57%	84%	74%	77%	64%
	2023	58%	58%	**76%**	68%	69%	83%	-	87%	*	69%	36%	57%	77%	73%	61%	53%
At Masters Grade Level	2024	29%	32%	**54%**	28%	51%	56%	*	75%	-	64%	22%	43%	56%	46%	45%	43%
	2023	28%	29%	**46%**	29%	34%	58%	-	68%	*	54%	17%	43%	46%	46%	24%	26%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**85%**	69%	84%	87%	*	100%	-	91%	50%	90%	88%	77%	76%	90%
	2023	76%	77%	**90%**	90%	79%	96%	-	100%	-	87%	56%	100%	90%	89%	81%	77%
At Meets Grade Level or Above	2024	43%	35%	**58%**	38%	49%	62%	*	82%	-	91%	31%	80%	60%	51%	49%	55%
	2023	46%	45%	**65%**	45%	52%	76%	-	82%	-	60%	28%	57%	68%	56%	41%	45%
At Masters Grade Level	2024	16%	14%	**32%**	14%	23%	35%	*	67%	-	27%	17%	30%	34%	25%	22%	35%
	2023	17%	18%	**31%**	10%	20%	36%	-	56%	-	33%	17%	29%	34%	18%	17%	18%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	**88%**	75%	85%	91%	*	97%	-	100%	58%	86%	89%	84%	80%	75%
	2023	74%	77%	**92%**	91%	86%	96%	-	100%	*	85%	67%	86%	92%	90%	79%	76%
At Meets Grade Level or Above	2024	44%	45%	**63%**	36%	54%	70%	*	86%	-	79%	31%	43%	65%	56%	46%	43%
	2023	47%	50%	**70%**	71%	56%	81%	-	81%	*	77%	39%	86%	72%	63%	45%	42%
At Masters Grade Level	2024	17%	16%	**25%**	7%	21%	28%	*	42%	-	36%	11%	29%	26%	22%	17%	18%
	2023	17%	20%	**34%**	21%	22%	47%	-	55%	*	31%	8%	0%	36%	30%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**85%**	71%	82%	88%	*	100%	-	86%	60%	71%	85%	84%	80%	71%
	2023	62%	63%	**90%**	91%	83%	93%	-	100%	*	85%	53%	86%	90%	87%	75%	74%
At Meets Grade Level or Above	2024	33%	33%	**59%**	25%	52%	63%	*	86%	-	86%	31%	43%	59%	59%	55%	43%
	2023	33%	32%	**60%**	50%	51%	67%	-	77%	*	62%	28%	57%	62%	54%	35%	39%
At Masters Grade Level	2024	17%	16%	**33%**	11%	26%	36%	*	53%	-	57%	11%	29%	35%	25%	25%	14%
	2023	16%	16%	**37%**	24%	27%	49%	-	52%	*	23%	17%	43%	38%	34%	20%	18%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**98%**	100%	98%	99%	-	100%	-	89%	*	*	98%	100%	100%	100%
	2023	79%	72%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	36%	**70%**	22%	58%	78%	-	81%	-	67%	*	*	70%	72%	42%	70%
	2023	43%	34%	**85%**	64%	81%	86%	-	100%	*	100%	80%	*	84%	88%	70%	64%
At Masters Grade Level	2024	24%	19%	**46%**	11%	40%	46%	-	70%	-	33%	*	*	45%	52%	29%	60%
	2023	23%	15%	**51%**	57%	40%	52%	-	83%	*	33%	60%	*	51%	52%	39%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**88%**	74%	85%	91%	60%	95%	-	88%	56%	84%	90%	82%	78%	82%
	2023	76%	76%	**91%**	88%	86%	95%	100%	98%	100%	90%	59%	91%	92%	87%	81%	81%
At Meets Grade Level or Above	2024	48%	48%	**65%**	44%	57%	72%	20%	82%	-	70%	32%	58%	67%	57%	51%	55%
	2023	49%	50%	**68%**	52%	59%	76%	67%	85%	67%	67%	31%	68%	70%	60%	48%	52%
At Masters Grade Level	2024	20%	20%	**35%**	14%	29%	38%	0%	59%	-	34%	12%	29%	37%	27%	22%	31%
	2023	20%	21%	**35%**	20%	26%	44%	0%	57%	0%	32%	15%	29%	37%	30%	17%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**91%**	78%	91%	93%	*	93%	-	91%	56%	79%	93%	84%	83%	87%
	2023	77%	78%	**93%**	89%	91%	94%	*	97%	*	93%	60%	93%	94%	88%	86%	86%
At Meets Grade Level or Above	2024	54%	55%	**75%**	63%	70%	81%	*	85%	-	73%	37%	63%	78%	67%	66%	64%
	2023	53%	55%	**74%**	60%	68%	80%	*	89%	*	72%	32%	64%	77%	67%	59%	61%
At Masters Grade Level	2024	22%	24%	**45%**	23%	41%	49%	*	63%	-	38%	15%	38%	47%	36%	29%	36%
	2023	20%	22%	**41%**	21%	31%	49%	*	59%	*	43%	16%	32%	42%	37%	22%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**86%**	70%	81%	91%	*	95%	-	84%	53%	92%	88%	78%	71%	81%
	2023	75%	73%	**90%**	84%	83%	95%	*	97%	*	89%	56%	93%	91%	85%	78%	79%
At Meets Grade Level or Above	2024	43%	40%	**58%**	34%	48%	66%	*	77%	-	60%	29%	63%	60%	48%	36%	52%
	2023	45%	42%	**64%**	39%	54%	73%	*	86%	*	61%	27%	70%	66%	55%	41%	51%
At Masters Grade Level	2024	17%	16%	**29%**	9%	20%	33%	*	62%	-	24%	9%	21%	31%	21%	15%	32%
	2023	19%	17%	**30%**	18%	20%	35%	*	57%	*	24%	16%	30%	32%	22%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**88%**	75%	85%	91%	*	97%	-	100%	58%	86%	89%	84%	80%	75%
	2023	77%	78%	**92%**	91%	86%	96%	-	100%	*	85%	67%	86%	92%	90%	79%	76%
At Meets Grade Level or Above	2024	43%	44%	**63%**	36%	54%	70%	*	86%	-	79%	31%	43%	65%	56%	46%	43%
	2023	47%	49%	**70%**	71%	56%	81%	-	81%	*	77%	39%	86%	72%	63%	45%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	**25%**	7%	21%	28%	*	42%	-	36%	11%	29%	26%	22%	17%	18%
	2023	18%	19%	**34%**	21%	22%	47%	-	55%	*	31%	8%	0%	36%	30%	8%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**85%**	71%	82%	88%	*	100%	-	86%	60%	71%	85%	84%	80%	71%
	2023	78%	79%	**90%**	91%	83%	93%	-	100%	*	85%	53%	86%	90%	87%	75%	74%
At Meets Grade Level or Above	2024	51%	52%	**59%**	25%	52%	63%	*	86%	-	86%	31%	43%	59%	59%	55%	43%
	2023	52%	52%	**60%**	50%	51%	67%	-	77%	*	62%	28%	57%	62%	54%	35%	39%
At Masters Grade Level	2024	27%	27%	**33%**	11%	26%	36%	*	53%	-	57%	11%	29%	35%	25%	25%	14%
	2023	27%	29%	**37%**	24%	27%	49%	-	52%	*	23%	17%	43%	38%	34%	20%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	35%	**60%**	50%	51%	71%	-	67%	-	57%	22%	*	66%	43%	22%	52%
	2023	35%	31%	**54%**	19%	45%	66%	*	87%	-	43%	14%	69%	58%	43%	31%	56%
Reading and Mathematics Including EOC	2024	36%	35%	**60%**	50%	51%	71%	-	67%	-	57%	22%	*	66%	44%	22%	52%
	2023	35%	31%	**54%**	19%	45%	66%	*	87%	-	43%	14%	69%	58%	43%	31%	56%
Reading Including EOC	2024	57%	58%	**73%**	61%	69%	78%	-	76%	-	74%	35%	*	76%	62%	46%	64%
	2023	52%	52%	**68%**	47%	59%	78%	*	87%	-	57%	21%	69%	71%	58%	49%	64%
Math Including EOC	2024	40%	37%	**65%**	54%	56%	75%	-	73%	-	61%	25%	*	70%	48%	22%	59%
	2023	40%	35%	**61%**	28%	52%	73%	*	90%	-	43%	21%	85%	64%	50%	38%	62%
7th Graders																	
Reading and Mathematics	2024	35%	32%	**53%**	28%	44%	61%	*	81%	-	50%	29%	54%	54%	49%	46%	46%
	2023	37%	40%	**62%**	46%	53%	65%	*	83%	*	92%	28%	50%	64%	55%	42%	50%
Reading and Mathematics Including EOC	2024	36%	33%	**53%**	28%	44%	61%	*	81%	-	50%	29%	54%	55%	49%	46%	46%
	2023	38%	40%	**63%**	46%	54%	66%	*	84%	*	92%	33%	50%	65%	55%	43%	53%
Reading Including EOC	2024	54%	53%	**71%**	62%	60%	82%	*	84%	-	56%	36%	62%	73%	65%	70%	63%
	2023	55%	58%	**79%**	67%	75%	80%	*	92%	*	100%	37%	63%	82%	70%	69%	65%
Math Including EOC	2024	40%	35%	**57%**	28%	48%	66%	*	84%	-	50%	32%	62%	59%	49%	51%	50%
	2023	43%	44%	**68%**	46%	60%	72%	*	86%	*	92%	37%	63%	70%	61%	51%	59%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**31%**	20%	28%	31%	*	60%	-	80%	24%	*	32%	29%	28%	28%
	2023	31%	20%	**36%**	20%	25%	54%	-	60%	-	14%	15%	*	38%	32%	16%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**50%**	21%	39%	57%	*	72%	-	71%	28%	43%	51%	45%	33%	43%
	2023	44%	39%	**58%**	35%	45%	71%	-	81%	*	54%	19%	33%	60%	51%	32%	29%
Reading Including EOC	2024	57%	62%	**82%**	66%	79%	83%	*	94%	-	93%	39%	57%	84%	74%	77%	64%
	2023	58%	58%	**76%**	68%	69%	83%	-	87%	*	69%	36%	57%	77%	73%	61%	53%
Math Including EOC	2024	49%	40%	**52%**	21%	40%	60%	*	75%	-	71%	31%	57%	53%	46%	33%	43%
	2023	51%	44%	**63%**	44%	51%	76%	-	81%	*	62%	25%	50%	65%	56%	35%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**51%**	34%	43%	58%	*	72%	-	57%	25%	48%	54%	42%	33%	45%
	2023	37%	37%	**54%**	28%	43%	63%	*	80%	*	53%	19%	56%	56%	45%	31%	45%
Reading and Mathematics Including EOC	2024	38%	38%	**54%**	33%	45%	63%	*	73%	-	58%	26%	50%	57%	46%	34%	47%
	2023	39%	40%	**58%**	32%	48%	68%	*	84%	*	59%	22%	56%	61%	50%	35%	47%
Reading Including EOC	2024	54%	56%	**75%**	63%	70%	81%	*	85%	-	73%	37%	63%	78%	67%	66%	64%
	2023	53%	56%	**74%**	60%	68%	80%	*	89%	*	72%	32%	64%	77%	67%	59%	61%
Math Including EOC	2024	45%	42%	**58%**	34%	48%	66%	*	77%	-	60%	29%	63%	60%	48%	36%	52%
	2023	47%	45%	**64%**	39%	54%	74%	*	86%	*	61%	27%	70%	66%	56%	41%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
KELLY LANE MIDDLE (227904046) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**68%**	61%	69%	70%	-	70%	-	63%	45%	*	70%	61%	50%	66%
	2023	51%	50%	**54%**	55%	48%	59%	*	60%	-	43%	50%	50%	54%	54%	46%	51%
Grade 6 Mathematics	2024	48%	43%	**59%**	59%	54%	61%	-	71%	-	59%	36%	*	63%	46%	49%	66%
	2023	54%	52%	**70%**	74%	62%	77%	*	72%	-	60%	68%	83%	68%	75%	65%	67%
Grade 7 ELA/Reading	2024	66%	65%	**80%**	74%	74%	85%	*	94%	-	65%	68%	73%	80%	78%	78%	78%
	2023	71%	71%	**81%**	72%	79%	81%	*	85%	*	83%	70%	69%	82%	76%	76%	83%
Grade 7 Mathematics	2024	49%	40%	**48%**	33%	45%	56%	*	70%	-	45%	44%	43%	46%	53%	48%	46%
	2023	56%	50%	**67%**	75%	61%	66%	*	71%	*	*	50%	60%	68%	62%	60%	50%
Grade 8 ELA/Reading	2024	69%	74%	**83%**	66%	86%	81%	*	93%	-	86%	67%	57%	85%	71%	81%	81%
	2023	63%	64%	**72%**	54%	70%	73%	-	85%	*	86%	63%	86%	72%	70%	60%	70%
Grade 8 Mathematics	2024	66%	57%	**61%**	56%	58%	59%	*	77%	-	82%	50%	70%	61%	58%	66%	72%
	2023	74%	69%	**72%**	71%	70%	76%	-	67%	-	71%	55%	71%	73%	68%	64%	62%
End of Course Algebra I	2024	72%	69%	**68%**	22%	58%	76%	-	81%	-	56%	*	*	68%	70%	46%	75%
	2023	76%	73%	**82%**	79%	74%	84%	-	100%	*	67%	80%	*	80%	90%	67%	64%
All Grades Both Subjects	2024	64%	63%	**68%**	57%	65%	71%	33%	81%	-	65%	52%	63%	70%	62%	62%	70%
	2023	64%	64%	**71%**	67%	67%	74%	67%	77%	*	66%	60%	69%	71%	69%	62%	64%
All Grades ELA/Reading	2024	67%	68%	**77%**	67%	77%	79%	*	86%	-	69%	59%	69%	79%	70%	71%	74%
	2023	63%	65%	**69%**	59%	66%	72%	*	77%	*	65%	61%	65%	70%	66%	60%	66%
All Grades Mathematics	2024	60%	56%	**59%**	48%	54%	63%	*	76%	-	60%	44%	56%	61%	54%	53%	65%
	2023	66%	64%	**72%**	74%	67%	77%	*	76%	*	68%	60%	73%	72%	72%	64%	63%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	26%	**26%**	*	18%	50%	-	*	-	*	19%	-	35%	10%	0%	17%
	2023	26%	28%	**50%**	71%	40%	50%	-	*	-	*	33%	-	50%	50%	73%	*
Grade 6 Mathematics	2024	27%	26%	**33%**	17%	42%	*	-	-	-	*	9%	-	42%	22%	36%	*
	2023	35%	34%	**58%**	69%	43%	86%	-	*	-	*	50%	*	63%	50%	50%	29%
Grade 7 ELA/Reading	2024	23%	23%	**38%**	20%	40%	67%	-	*	-	*	21%	*	50%	18%	0%	33%
	2023	39%	41%	**58%**	40%	54%	64%	-	*	-	-	50%	*	70%	25%	33%	63%
Grade 7 Mathematics	2024	14%	10%	**18%**	20%	15%	20%	-	*	-	*	10%	*	16%	22%	22%	0%
	2023	22%	19%	**41%**	56%	29%	40%	-	*	-	-	25%	*	61%	0%	8%	*
Grade 8 ELA/Reading	2024	34%	41%	**41%**	0%	67%	38%	-	-	-	-	43%	*	56%	0%	33%	*
	2023	39%	42%	**48%**	*	44%	*	-	-	-	*	33%	*	47%	50%	42%	44%
Grade 8 Mathematics	2024	44%	32%	**46%**	50%	56%	27%	-	*	-	*	24%	*	54%	31%	29%	78%
	2023	49%	43%	**53%**	71%	40%	67%	-	*	-	-	33%	*	48%	67%	39%	27%
End of Course Algebra I	2024	55%	47%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2023	58%	53%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	31%	**35%**	21%	40%	42%	-	13%	-	22%	22%	33%	42%	20%	25%	36%
	2023	38%	38%	**52%**	63%	41%	59%	-	56%	-	57%	37%	57%	57%	40%	41%	36%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	**35%**	7%	40%	52%	-	0%	-	*	27%	*	47%	11%	11%	31%
	2023	35%	37%	**53%**	57%	47%	57%	-	*	-	*	38%	*	57%	41%	50%	45%
All Grades Mathematics	2024	35%	31%	**34%**	32%	40%	30%	-	*	-	20%	16%	*	38%	28%	32%	40%
	2023	40%	39%	**51%**	66%	38%	61%	-	60%	-	*	36%	*	56%	39%	36%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**88%**	-	-	-	-	-	-	81%	78%	82%	-	83%	88%	81%	99%
	2023	76%	76%	**91%**	-	-	-	-	-	-	75%	-	72%	89%	100%	92%	76%	96%
At Meets Grade Level or Above	2024	48%	48%	**65%**	-	-	-	-	-	-	52%	61%	51%	-	67%	66%	53%	96%
	2023	49%	50%	**68%**	-	-	-	-	-	-	44%	-	41%	63%	60%	70%	45%	78%
At Masters Grade Level	2024	20%	20%	**35%**	-	-	-	-	-	-	27%	22%	27%	-	42%	34%	27%	77%
	2023	20%	21%	**35%**	-	-	-	-	-	-	17%	-	16%	21%	30%	37%	17%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**91%**	-	-	-	-	-	-	86%	78%	87%	-	100%	91%	87%	100%
	2023	77%	78%	**93%**	-	-	-	-	-	-	81%	-	79%	89%	*	94%	82%	100%
At Meets Grade Level or Above	2024	54%	55%	**75%**	-	-	-	-	-	-	62%	67%	61%	-	67%	77%	62%	100%
	2023	53%	55%	**74%**	-	-	-	-	-	-	52%	-	49%	63%	*	76%	53%	91%
At Masters Grade Level	2024	22%	24%	**45%**	-	-	-	-	-	-	33%	22%	34%	-	33%	45%	33%	88%
	2023	20%	22%	**41%**	-	-	-	-	-	-	20%	-	19%	21%	*	42%	21%	68%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**86%**	-	-	-	-	-	-	81%	78%	81%	-	67%	86%	80%	96%
	2023	75%	73%	**90%**	-	-	-	-	-	-	73%	-	68%	89%	*	91%	74%	97%
At Meets Grade Level or Above	2024	43%	40%	**58%**	-	-	-	-	-	-	48%	56%	47%	-	67%	58%	49%	88%
	2023	45%	42%	**64%**	-	-	-	-	-	-	45%	-	40%	63%	*	65%	46%	74%
At Masters Grade Level	2024	17%	16%	**29%**	-	-	-	-	-	-	27%	22%	28%	-	50%	27%	29%	73%
	2023	19%	17%	**30%**	-	-	-	-	-	-	15%	-	14%	21%	*	31%	16%	41%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**88%**	-	-	-	-	-	-	74%	-	74%	-	-	89%	74%	100%
	2023	77%	78%	**92%**	-	-	-	-	-	-	70%	-	70%	-	*	94%	71%	92%
At Meets Grade Level or Above	2024	43%	44%	**63%**	-	-	-	-	-	-	41%	-	41%	-	-	64%	41%	100%
	2023	47%	49%	**70%**	-	-	-	-	-	-	33%	-	33%	-	*	74%	32%	67%
At Masters Grade Level	2024	16%	16%	**25%**	-	-	-	-	-	-	15%	-	15%	-	-	25%	15%	67%
	2023	18%	19%	**34%**	-	-	-	-	-	-	11%	-	11%	-	*	38%	11%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**85%**	-	-	-	-	-	-	70%	-	70%	-	-	86%	70%	100%
	2023	78%	79%	**90%**	-	-	-	-	-	-	67%	-	67%	-	*	92%	68%	83%
At Meets Grade Level or Above	2024	51%	52%	**59%**	-	-	-	-	-	-	41%	-	41%	-	-	60%	41%	100%
	2023	52%	52%	**60%**	-	-	-	-	-	-	30%	-	30%	-	*	63%	29%	67%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

KELLY LANE MIDDLE (227904046) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**33%**	-	-	-	-	-	-	11%	-	11%	-	-	34%	11%	67%
	2023	27%	29%	**37%**	-	-	-	-	-	-	15%	-	15%	-	*	40%	14%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**68%**	-	-	-	-	-	-	68%	56%	69%	-	75%	68%	68%	92%
	2023	64%	64%	**71%**	-	-	-	-	-	-	61%	-	66%	45%	83%	72%	62%	70%
All Grades ELA/Reading	2024	67%	68%	**77%**	-	-	-	-	-	-	73%	56%	74%	-	*	77%	73%	96%
	2023	63%	65%	**69%**	-	-	-	-	-	-	64%	-	70%	42%	*	69%	64%	72%
All Grades Mathematics	2024	60%	56%	**59%**	-	-	-	-	-	-	63%	56%	63%	-	*	58%	63%	87%
	2023	66%	64%	**72%**	-	-	-	-	-	-	59%	-	62%	47%	*	74%	60%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**35%**	-	-	-	-	-	-	36%	*	37%	-	-	34%	36%	-
	2023	38%	38%	**52%**	-	-	-	-	-	-	36%	-	38%	*	-	56%	36%	-
All Grades ELA/Reading	2024	30%	30%	**35%**	-	-	-	-	-	-	31%	*	33%	-	-	35%	31%	-
	2023	35%	37%	**53%**	-	-	-	-	-	-	45%	-	47%	*	-	55%	45%	-
All Grades Mathematics	2024	35%	31%	**34%**	-	-	-	-	-	-	40%	-	40%	-	-	33%	40%	-
	2023	40%	39%	**51%**	-	-	-	-	-	-	27%	-	29%	*	-	57%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	99%	99%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	91%	**97%**	91%	96%	98%	100%	98%	-	96%	95%	98%	98%	91%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	8%	3%	1%	0%	2%	-	4%	4%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	2%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	93%	96%	98%	*	97%	-	95%	96%	96%	99%	91%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	3%	1%	*	3%	-	5%	4%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	4%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	93%	92%	**97%**	93%	96%	99%	*	97%	-	95%	95%	100%	99%	91%	96%	95%
Not Included in Accountability: Mobile	5%	5%	**3%**	5%	3%	1%	*	3%	-	5%	4%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**0%**	1%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	**0%**	1%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	85%	96%	99%	*	100%	-	100%	95%	100%	98%	91%	95%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	15%	3%	0%	*	0%	-	0%	5%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	97%	99%	98%	*	100%	-	100%	97%	100%	99%	99%	100%	100%
Included in Accountability	94%	93%	**96%**	82%	95%	98%	*	100%	-	100%	92%	100%	97%	90%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	15%	3%	0%	*	0%	-	0%	5%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	3%	1%	2%	*	0%	-	0%	3%	0%	1%	1%	0%	0%
Absent	1%	2%	**1%**	3%	1%	2%	*	0%	-	0%	3%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	95%	97%	97%	100%	98%	100%	88%	97%	96%	99%	89%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	3%	3%	0%	2%	0%	9%	3%	3%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	94%	98%	97%	*	98%	*	90%	96%	97%	99%	91%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	3%	*	2%	*	8%	4%	3%	1%	8%	5%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	94%	97%	97%	*	98%	*	90%	96%	93%	99%	90%	94%	92%
Not Included in Accountability: Mobile	5%	5%	**3%**	6%	3%	3%	*	2%	*	8%	4%	3%	1%	10%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	94%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**96%**	97%	96%	98%	-	97%	*	81%	100%	100%	100%	86%	93%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	4%	2%	-	3%	*	13%	0%	0%	0%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	6%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	6%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**99%**	100%	99%	100%	-	100%	*	94%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**96%**	97%	95%	98%	-	97%	*	81%	100%	100%	99%	86%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**4%**	3%	4%	2%	-	3%	*	13%	0%	0%	0%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	1%	0%	-	0%	*	6%	0%	0%	0%	1%	0%	0%
Absent	1%	3%	**1%**	0%	1%	0%	-	0%	*	6%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.3%**	95.7%	94.8%	95.4%	*	97.0%	*	94.3%	93.9%	94.1%	95.8%
2021-22	92.2%	91.8%	**94.3%**	95.9%	93.4%	94.5%	*	96.1%	*	93.0%	93.2%	92.8%	94.0%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**10.4%**	7.1%	12.9%	9.8%	*	4.0%	*	15.1%	17.6%	19.0%	9.8%
2021-22	25.7%	25.3%	**15.4%**	5.0%	20.3%	15.2%	*	6.8%	*	16.4%	21.5%	22.4%	18.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.4%	**0.1%**	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	1.2%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**950**	**100.0%**	**25,267**	**5,517,464**	**950**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 6	306	32.2%	6.9%	7.3%	306	32.2%	6.9%	7.2%
Grade 7	308	32.4%	7.0%	7.3%	308	32.4%	7.0%	7.3%
Grade 8	336	35.4%	7.7%	7.5%	336	35.4%	7.7%	7.5%
Ethnic Distribution								
African American	88	9.3%	15.2%	12.8%	88	9.3%	15.2%	12.8%
Hispanic	329	34.6%	49.0%	53.2%	329	34.6%	48.9%	53.2%
White	374	39.4%	21.5%	25.0%	374	39.4%	21.6%	25.0%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	102	10.7%	9.2%	5.4%	102	10.7%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	54	5.7%	4.8%	3.1%	54	5.7%	4.8%	3.1%
Sex								
Female	447	47.1%	48.3%	48.9%	447	47.1%	48.3%	48.8%
Male	503	52.9%	51.7%	51.1%	503	52.9%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	204	21.5%	49.3%	62.3%	204	21.5%	49.3%	62.2%
Non-Educationally Disadvantaged	746	78.5%	50.7%	37.7%	746	78.5%	50.7%	37.8%
Section 504 Students	146	15.4%	9.3%	7.2%	146	15.4%	9.3%	7.2%
EB Students/EL	117	12.3%	29.8%	24.4%	117	12.3%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	21	2.1%	2.1%	1.9%				
Students w/ Dyslexia	82	8.6%	6.2%	6.0%	82	8.6%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.1%	1.0%	1.4%	1	0.1%	1.0%	1.4%
Immigrant	7	0.7%	4.8%	2.9%	7	0.7%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	58.3%	65.7%	1	0.1%	58.3%	65.7%
Military Connected	86	9.1%	5.2%	3.9%	86	9.1%	5.2%	3.9%
At-Risk	345	36.3%	60.4%	53.2%	345	36.3%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	111	11.7%	30.1%	24.5%	111	11.7%	30.1%	24.4%
Career and Technical Education	60	6.3%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	135	14.2%	8.4%	8.5%	135	14.2%	8.4%	8.5%
Special Education	103	10.8%	13.7%	13.9%	103	10.8%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**103**							
Students with Intellectual Disabilities	52	50.5%	42.5%	45.7%				
Students with Physical Disabilities	9	8.7%	21.2%	18.9%				
Students with Autism	10	9.7%	17.9%	16.2%				
Students with Behavioral Disabilities	32	31.1%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**70**	**6.9%**	**13.9%**	**16.1%**				
African American	9	0.9%	3.0%	3.4%				
Hispanic	27	2.6%	7.1%	8.5%				
White	22	2.2%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.4%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.7%	0.5%				
Special Ed Students who are Mobile	9	8.3%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	13.4%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	31	12.8%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**63**	**9.7%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.4%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.4	19.4	19.2
Secondary			
English/Language Arts	20.3	16.4	16.3
Foreign Languages	23.0	20.7	18.8
Mathematics	20.5	17.5	17.5
Science	23.7	19.2	18.5
Social Studies	23.6	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**76.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	67.4	87.9%	66.9%	63.9%
Teachers	58.2	75.9%	52.3%	48.3%
Professional Support	6.2	8.1%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	3.9%	3.3%	3.3%
Educational Aides	9.3	12.1%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	3.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**21.4**	**27.9%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	8.6%	11.3%	12.6%
Hispanic	11.0	18.9%	23.7%	30.1%
White	39.1	67.2%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	1.0	1.7%	0.3%	0.1%
Two or More Races	2.1	3.7%	1.7%	1.3%
Teachers by Sex				
Males	18.3	31.5%	26.5%	24.5%
Females	39.9	68.5%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	12.8	22.0%	16.0%	2.5%
Bachelors	30.1	51.7%	56.8%	71.7%
Masters	15.3	26.4%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	3.1%	3.8%	8.7%
1-5 Years Experience	25.0	42.9%	37.1%	27.4%
6-10 Years Experience	14.2	24.3%	18.4%	20.2%
11-20 Years Experience	13.1	22.5%	24.6%	27.1%
21-30 Years Experience	4.1	7.0%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	16.3	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	7.5	6.0
Average Years Experience of Principals with District	11.0	6.3	5.1
Average Years Experience of Assistant Principals	8.0	6.3	5.1
Average Years Experience of Assistant Principals with District	6.5	4.7	4.3
Average Years Experience of Teachers	8.3	9.9	11.1
Average Years Experience of Teachers with District	5.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,197	$56,069	$54,272
1-5 Years Experience	$55,654	$55,672	$58,185
6-10 Years Experience	$57,173	$57,301	$61,494
11-20 Years Experience	$59,810	$60,313	$65,219
21-30 Years Experience	$64,168	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,734	$58,826	$62,474
Professional Support	$70,955	$72,809	$73,783
Campus Administration (School Leadership)	$92,109	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.5	0.9%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	1.5	2.5%	1.1%	1.6%
Regular Education	45.5	78.2%	68.9%	69.8%
Special Education	10.8	18.5%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: CELE MIDDLE

Campus Number: 227904048

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**92%**	93%	86%	98%	*	91%	-	94%	56%	86%	92%	93%	81%	87%
	2023	77%	78%	**84%**	83%	75%	93%	*	86%	-	80%	33%	100%	84%	82%	74%	68%
At Meets Grade Level or Above	2024	57%	58%	**75%**	53%	68%	85%	*	81%	-	75%	22%	71%	80%	61%	60%	63%
	2023	52%	52%	**62%**	49%	49%	73%	*	79%	-	75%	21%	83%	67%	53%	40%	45%
At Masters Grade Level	2024	26%	25%	**38%**	20%	25%	53%	*	41%	-	38%	4%	43%	41%	28%	23%	18%
	2023	22%	21%	**28%**	23%	17%	29%	*	50%	-	45%	8%	33%	32%	20%	12%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**84%**	76%	78%	89%	*	90%	-	80%	56%	86%	85%	82%	73%	83%
	2023	75%	74%	**82%**	83%	68%	95%	*	86%	-	75%	46%	100%	84%	77%	66%	63%
At Meets Grade Level or Above	2024	39%	37%	**47%**	21%	29%	63%	*	70%	-	53%	26%	71%	51%	37%	33%	39%
	2023	40%	34%	**35%**	29%	17%	45%	*	64%	-	35%	17%	33%	37%	30%	20%	38%
At Masters Grade Level	2024	14%	12%	**13%**	3%	8%	18%	*	23%	-	13%	4%	29%	13%	14%	6%	8%
	2023	16%	11%	**9%**	6%	0%	15%	*	14%	-	10%	8%	0%	8%	9%	7%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**89%**	85%	80%	96%	*	93%	-	95%	38%	67%	92%	81%	67%	70%
	2023	78%	80%	**96%**	85%	96%	99%	-	100%	-	100%	74%	100%	97%	94%	87%	92%
At Meets Grade Level or Above	2024	54%	53%	**76%**	68%	62%	90%	*	82%	-	90%	19%	50%	80%	67%	52%	50%
	2023	55%	58%	**83%**	67%	76%	93%	-	88%	-	100%	37%	100%	86%	75%	64%	58%
At Masters Grade Level	2024	29%	29%	**52%**	41%	38%	62%	*	71%	-	60%	14%	50%	54%	46%	31%	35%
	2023	27%	28%	**52%**	33%	41%	62%	-	72%	-	64%	5%	57%	57%	38%	31%	38%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**47%**	45%	35%	54%	*	67%	-	75%	6%	*	50%	42%	27%	36%
	2023	63%	48%	**79%**	58%	77%	89%	-	100%	-	*	44%	*	78%	81%	79%	79%
At Meets Grade Level or Above	2024	34%	18%	**28%**	23%	16%	39%	*	50%	-	38%	6%	*	28%	29%	10%	24%
	2023	37%	22%	**47%**	21%	42%	66%	-	56%	-	*	22%	*	43%	53%	48%	47%
At Masters Grade Level	2024	11%	2%	**3%**	0%	0%	7%	*	8%	-	0%	0%	*	1%	5%	0%	4%
	2023	11%	3%	**9%**	8%	6%	17%	-	0%	-	*	6%	*	6%	13%	12%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	84%	**93%**	90%	90%	95%	*	96%	-	100%	58%	100%	94%	89%	86%	83%
	2023	83%	84%	**93%**	92%	91%	93%	-	95%	-	100%	55%	100%	93%	91%	81%	72%
At Meets Grade Level or Above	2024	56%	62%	**79%**	64%	73%	88%	*	80%	-	100%	25%	83%	83%	66%	62%	52%
	2023	58%	58%	**78%**	78%	71%	83%	-	86%	-	80%	41%	100%	83%	64%	64%	56%
At Masters Grade Level	2024	29%	32%	**43%**	15%	38%	57%	*	56%	-	62%	8%	67%	48%	30%	22%	17%
	2023	28%	29%	**43%**	25%	40%	51%	-	62%	-	33%	14%	60%	46%	34%	21%	16%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**84%**	67%	85%	88%	-	96%	-	87%	56%	100%	86%	79%	64%	84%
	2023	76%	77%	**90%**	94%	89%	87%	-	96%	-	100%	60%	80%	94%	80%	76%	79%
At Meets Grade Level or Above	2024	43%	35%	**51%**	43%	36%	60%	-	82%	-	60%	20%	67%	52%	48%	31%	47%
	2023	46%	45%	**63%**	55%	52%	65%	-	92%	-	63%	35%	60%	67%	50%	38%	42%
At Masters Grade Level	2024	16%	14%	**16%**	12%	5%	23%	-	39%	-	7%	0%	0%	15%	16%	4%	13%
	2023	17%	18%	**32%**	10%	24%	42%	-	48%	-	37%	5%	40%	33%	29%	9%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	**87%**	74%	84%	91%	*	100%	-	92%	38%	100%	89%	80%	76%	78%
	2023	74%	77%	**93%**	92%	93%	93%	-	95%	-	93%	64%	100%	94%	91%	84%	80%
At Meets Grade Level or Above	2024	44%	45%	**67%**	46%	59%	79%	*	80%	-	85%	25%	100%	72%	52%	41%	57%
	2023	47%	50%	**73%**	81%	61%	76%	-	90%	-	73%	45%	80%	78%	58%	57%	44%
At Masters Grade Level	2024	17%	16%	**28%**	15%	23%	38%	*	36%	-	23%	4%	50%	30%	21%	11%	22%
	2023	17%	20%	**36%**	31%	23%	47%	-	57%	-	33%	18%	40%	38%	31%	16%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**65%**	36%	62%	74%	*	83%	-	85%	29%	100%	70%	51%	44%	52%
	2023	62%	63%	**75%**	83%	63%	80%	-	81%	-	80%	41%	80%	77%	70%	57%	56%
At Meets Grade Level or Above	2024	33%	33%	**33%**	13%	29%	45%	*	29%	-	46%	13%	67%	35%	25%	19%	22%
	2023	33%	32%	**41%**	39%	27%	51%	-	62%	-	27%	23%	40%	44%	32%	22%	8%
At Masters Grade Level	2024	17%	16%	**13%**	3%	11%	20%	*	13%	-	15%	0%	33%	14%	10%	3%	4%
	2023	16%	16%	**17%**	11%	11%	21%	-	33%	-	20%	9%	40%	18%	14%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**98%**	100%	97%	98%	*	100%	-	100%	*	*	99%	93%	100%	100%
	2023	79%	72%	**100%**	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	36%	**92%**	80%	94%	93%	*	100%	-	80%	*	*	92%	93%	100%	100%
	2023	43%	34%	**85%**	79%	83%	87%	*	100%	-	86%	*	*	86%	84%	79%	100%
At Masters Grade Level	2024	24%	19%	**59%**	20%	65%	63%	*	71%	-	40%	*	*	57%	73%	44%	67%
	2023	23%	15%	**46%**	29%	31%	55%	*	83%	-	29%	*	*	44%	53%	21%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**83%**	72%	79%	89%	92%	92%	-	90%	44%	88%	86%	77%	68%	74%
	2023	76%	76%	**88%**	85%	83%	92%	*	92%	-	90%	52%	96%	89%	84%	75%	73%
At Meets Grade Level or Above	2024	48%	48%	**61%**	44%	51%	73%	75%	73%	-	72%	20%	70%	65%	51%	42%	47%
	2023	49%	50%	**63%**	55%	52%	71%	*	80%	-	65%	31%	74%	66%	53%	44%	44%
At Masters Grade Level	2024	20%	20%	**29%**	14%	22%	39%	25%	40%	-	31%	5%	38%	31%	24%	14%	17%
	2023	20%	21%	**31%**	19%	21%	38%	*	47%	-	33%	11%	37%	33%	25%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**91%**	89%	86%	96%	100%	93%	-	96%	51%	84%	93%	87%	77%	79%
	2023	77%	78%	**91%**	87%	88%	95%	*	93%	-	92%	52%	100%	92%	89%	79%	76%
At Meets Grade Level or Above	2024	54%	55%	**77%**	62%	68%	88%	80%	81%	-	88%	22%	68%	81%	65%	58%	55%
	2023	53%	55%	**75%**	64%	65%	83%	*	84%	-	84%	32%	94%	79%	64%	54%	52%
At Masters Grade Level	2024	22%	24%	**44%**	25%	34%	57%	40%	55%	-	53%	8%	53%	48%	35%	26%	25%
	2023	20%	22%	**41%**	27%	33%	48%	*	61%	-	47%	9%	50%	45%	30%	19%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**81%**	68%	76%	86%	80%	90%	-	85%	44%	84%	83%	74%	61%	73%
	2023	75%	73%	**87%**	83%	81%	93%	*	93%	-	90%	52%	94%	90%	81%	75%	74%
At Meets Grade Level or Above	2024	43%	40%	**52%**	36%	38%	65%	60%	76%	-	58%	20%	63%	55%	44%	32%	41%
	2023	45%	42%	**54%**	41%	43%	63%	*	78%	-	56%	28%	61%	57%	46%	37%	46%
At Masters Grade Level	2024	17%	16%	**19%**	8%	12%	27%	20%	35%	-	15%	3%	21%	20%	18%	7%	12%
	2023	19%	17%	**22%**	11%	13%	32%	*	35%	-	22%	11%	22%	23%	20%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**87%**	74%	84%	91%	*	100%	-	92%	38%	100%	89%	80%	76%	78%
	2023	77%	78%	**93%**	92%	93%	93%	-	95%	-	93%	64%	100%	94%	91%	84%	80%
At Meets Grade Level or Above	2024	43%	44%	**67%**	46%	59%	79%	*	80%	-	85%	25%	100%	72%	52%	41%	57%
	2023	47%	49%	**73%**	81%	61%	76%	-	90%	-	73%	45%	80%	78%	58%	57%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	**28%**	15%	23%	38%	*	36%	-	23%	4%	50%	30%	21%	11%	22%
	2023	18%	19%	**36%**	31%	23%	47%	-	57%	-	33%	18%	40%	38%	31%	16%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**65%**	36%	62%	74%	*	83%	-	85%	29%	100%	70%	51%	44%	52%
	2023	78%	79%	**75%**	83%	63%	80%	-	81%	-	80%	41%	80%	77%	70%	57%	56%
At Meets Grade Level or Above	2024	51%	52%	**33%**	13%	29%	45%	*	29%	-	46%	13%	67%	35%	25%	19%	22%
	2023	52%	52%	**41%**	39%	27%	51%	-	62%	-	27%	23%	40%	44%	32%	22%	8%
At Masters Grade Level	2024	27%	27%	**13%**	3%	11%	20%	*	13%	-	15%	0%	33%	14%	10%	3%	4%
	2023	27%	29%	**17%**	11%	11%	21%	-	33%	-	20%	9%	40%	18%	14%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	35%	**46%**	23%	28%	63%	*	65%	-	47%	22%	57%	50%	35%	29%	33%
	2023	35%	31%	**32%**	26%	17%	40%	*	61%	-	30%	17%	33%	35%	27%	16%	33%
Reading and Mathematics Including EOC	2024	36%	35%	**46%**	23%	28%	63%	*	65%	-	47%	22%	57%	50%	35%	29%	33%
	2023	35%	31%	**32%**	26%	17%	40%	*	61%	-	30%	17%	33%	35%	27%	16%	33%
Reading Including EOC	2024	57%	58%	**75%**	53%	68%	85%	*	81%	-	75%	22%	71%	80%	61%	60%	63%
	2023	52%	52%	**62%**	49%	49%	73%	*	79%	-	75%	21%	83%	67%	53%	40%	45%
Math Including EOC	2024	40%	37%	**48%**	23%	29%	63%	*	71%	-	53%	26%	71%	51%	37%	33%	39%
	2023	40%	35%	**35%**	29%	17%	45%	*	64%	-	35%	17%	33%	37%	30%	20%	38%
7th Graders																	
Reading and Mathematics	2024	35%	32%	**49%**	44%	34%	55%	*	75%	-	55%	10%	50%	49%	48%	21%	35%
	2023	37%	40%	**63%**	27%	57%	80%	-	76%	-	71%	26%	86%	66%	58%	46%	42%
Reading and Mathematics Including EOC	2024	36%	33%	**49%**	44%	34%	55%	*	75%	-	55%	10%	50%	49%	48%	21%	35%
	2023	38%	40%	**64%**	27%	57%	80%	-	76%	-	71%	26%	86%	66%	58%	46%	42%
Reading Including EOC	2024	54%	53%	**76%**	68%	62%	90%	*	82%	-	90%	19%	50%	80%	67%	52%	50%
	2023	55%	58%	**83%**	67%	76%	93%	-	88%	-	100%	37%	100%	86%	75%	64%	58%
Math Including EOC	2024	40%	35%	**50%**	47%	34%	57%	*	79%	-	55%	10%	50%	50%	50%	23%	40%
	2023	43%	44%	**67%**	30%	60%	81%	-	84%	-	73%	26%	86%	69%	62%	54%	62%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**29%**	21%	22%	48%	-	36%	-	*	13%	*	30%	27%	21%	12%
	2023	31%	20%	**32%**	50%	20%	25%	-	56%	-	50%	26%	*	35%	26%	26%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**56%**	33%	47%	73%	*	64%	-	69%	17%	67%	60%	43%	38%	30%
	2023	44%	39%	**59%**	61%	49%	60%	-	81%	-	67%	36%	60%	64%	43%	43%	40%
Reading Including EOC	2024	57%	62%	**79%**	64%	73%	88%	*	80%	-	100%	25%	83%	83%	66%	62%	52%
	2023	58%	58%	**78%**	78%	71%	83%	-	86%	-	80%	41%	100%	83%	64%	64%	56%
Math Including EOC	2024	49%	40%	**60%**	36%	49%	76%	*	80%	-	69%	21%	67%	64%	45%	41%	48%
	2023	51%	44%	**62%**	64%	52%	63%	-	90%	-	67%	41%	60%	66%	50%	47%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**43%**	30%	28%	57%	*	64%	-	50%	16%	50%	45%	38%	25%	30%
	2023	37%	37%	**45%**	32%	34%	53%	*	66%	-	48%	23%	53%	47%	38%	26%	31%
Reading and Mathematics Including EOC	2024	38%	38%	**50%**	34%	37%	63%	60%	68%	-	56%	17%	58%	53%	42%	29%	33%
	2023	39%	40%	**51%**	38%	41%	60%	*	72%	-	53%	26%	61%	55%	42%	32%	37%
Reading Including EOC	2024	54%	56%	**77%**	62%	68%	88%	80%	81%	-	88%	22%	68%	81%	65%	58%	55%
	2023	53%	56%	**75%**	64%	65%	83%	*	84%	-	84%	32%	94%	79%	64%	54%	52%
Math Including EOC	2024	45%	42%	**52%**	36%	38%	65%	60%	76%	-	58%	20%	63%	55%	44%	32%	41%
	2023	47%	45%	**55%**	41%	43%	63%	*	78%	-	56%	28%	61%	58%	46%	37%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**74%**	72%	61%	84%	*	74%	-	80%	46%	67%	75%	71%	72%	57%
	2023	51%	50%	**64%**	68%	50%	66%	*	80%	-	79%	40%	92%	66%	58%	50%	51%
Grade 6 Mathematics	2024	48%	43%	**50%**	45%	46%	51%	*	62%	-	57%	44%	58%	50%	51%	40%	56%
	2023	54%	52%	**55%**	62%	46%	62%	*	57%	-	50%	58%	42%	58%	49%	44%	55%
Grade 7 ELA/Reading	2024	66%	65%	**86%**	79%	80%	91%	*	91%	-	100%	36%	67%	88%	81%	68%	76%
	2023	71%	71%	**89%**	82%	89%	90%	-	89%	-	100%	59%	86%	90%	84%	83%	88%
Grade 7 Mathematics	2024	49%	40%	**55%**	60%	51%	50%	*	64%	-	86%	33%	*	56%	54%	52%	56%
	2023	56%	50%	**71%**	58%	67%	83%	-	75%	-	*	40%	*	67%	78%	80%	58%
Grade 8 ELA/Reading	2024	69%	74%	**76%**	64%	78%	79%	-	70%	-	92%	58%	83%	77%	74%	69%	63%
	2023	63%	64%	**65%**	44%	68%	71%	-	74%	-	57%	48%	100%	68%	55%	50%	54%
Grade 8 Mathematics	2024	66%	57%	**67%**	65%	67%	64%	-	87%	-	61%	70%	58%	70%	61%	56%	81%
	2023	74%	69%	**70%**	68%	63%	75%	-	85%	-	64%	63%	80%	73%	59%	53%	63%
End of Course Algebra I	2024	72%	69%	**90%**	85%	85%	90%	-	100%	-	90%	*	*	90%	86%	100%	100%
	2023	76%	73%	**86%**	62%	87%	90%	-	100%	-	71%	*	*	88%	75%	89%	88%
All Grades Both Subjects	2024	64%	63%	**71%**	66%	66%	74%	75%	78%	-	81%	49%	68%	73%	67%	61%	66%
	2023	64%	64%	**70%**	64%	66%	75%	*	78%	-	69%	52%	78%	72%	63%	58%	61%
All Grades ELA/Reading	2024	67%	68%	**79%**	72%	73%	85%	*	79%	-	91%	47%	72%	80%	75%	69%	66%
	2023	63%	65%	**72%**	65%	69%	76%	*	81%	-	78%	48%	92%	75%	66%	58%	62%
All Grades Mathematics	2024	60%	56%	**63%**	60%	60%	63%	*	77%	-	70%	51%	64%	65%	58%	52%	66%
	2023	66%	64%	**68%**	63%	62%	75%	*	75%	-	61%	57%	64%	70%	61%	58%	60%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	26%	**46%**	67%	33%	60%	-	*	-	-	20%	-	38%	60%	27%	*
	2023	26%	28%	**38%**	63%	29%	60%	-	20%	-	*	17%	-	27%	53%	43%	25%
Grade 6 Mathematics	2024	27%	26%	**42%**	50%	47%	29%	-	*	-	*	29%	*	40%	46%	22%	*
	2023	35%	34%	**51%**	55%	29%	73%	*	60%	-	*	32%	-	62%	30%	35%	29%
Grade 7 ELA/Reading	2024	23%	23%	**50%**	*	38%	67%	*	60%	-	*	20%	*	58%	38%	35%	47%
	2023	39%	41%	**78%**	69%	82%	80%	-	-	-	*	55%	-	81%	70%	60%	71%
Grade 7 Mathematics	2024	14%	10%	**23%**	0%	17%	*	-	*	-	*	0%	*	33%	6%	11%	20%
	2023	22%	19%	**33%**	22%	29%	40%	-	*	-	-	0%	-	33%	33%	45%	40%
Grade 8 ELA/Reading	2024	34%	41%	**60%**	63%	67%	*	-	-	-	-	33%	-	50%	67%	50%	*
	2023	39%	42%	**41%**	*	45%	40%	-	-	-	-	27%	*	33%	60%	33%	17%
Grade 8 Mathematics	2024	44%	32%	**49%**	50%	53%	*	-	-	-	*	29%	-	41%	62%	22%	43%
	2023	49%	43%	**52%**	*	63%	38%	-	*	-	-	36%	*	50%	60%	50%	60%
End of Course Algebra I	2024	55%	47%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2023	58%	53%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	31%	**43%**	45%	39%	37%	*	46%	-	89%	22%	*	43%	43%	26%	38%
	2023	38%	38%	**50%**	54%	44%	58%	*	46%	-	50%	28%	*	52%	46%	42%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	**51%**	56%	41%	58%	*	50%	-	*	23%	*	50%	51%	35%	46%
	2023	35%	37%	**54%**	64%	53%	60%	-	20%	-	*	30%	*	52%	60%	44%	36%
All Grades Mathematics	2024	35%	31%	**38%**	38%	37%	20%	-	40%	-	83%	21%	*	39%	36%	17%	31%
	2023	40%	39%	**46%**	46%	35%	57%	*	63%	-	*	25%	*	52%	35%	40%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**83%**	-	-	-	-	-	-	72%	*	72%	-	78%	85%	72%	97%
	2023	76%	76%	**88%**	-	-	-	-	-	-	68%	-	68%	-	83%	90%	69%	99%
At Meets Grade Level or Above	2024	48%	48%	**61%**	-	-	-	-	-	-	43%	*	43%	-	56%	63%	43%	78%
	2023	49%	50%	**63%**	-	-	-	-	-	-	35%	-	35%	-	50%	65%	36%	82%
At Masters Grade Level	2024	20%	20%	**29%**	-	-	-	-	-	-	13%	*	13%	-	11%	30%	13%	57%
	2023	20%	21%	**31%**	-	-	-	-	-	-	10%	-	10%	-	17%	33%	11%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**91%**	-	-	-	-	-	-	77%	*	77%	-	*	93%	78%	100%
	2023	77%	78%	**91%**	-	-	-	-	-	-	71%	-	71%	-	*	93%	72%	100%
At Meets Grade Level or Above	2024	54%	55%	**77%**	-	-	-	-	-	-	52%	*	51%	-	*	80%	53%	95%
	2023	53%	55%	**75%**	-	-	-	-	-	-	44%	-	44%	-	*	78%	44%	92%
At Masters Grade Level	2024	22%	24%	**44%**	-	-	-	-	-	-	20%	*	20%	-	*	47%	20%	76%
	2023	20%	22%	**41%**	-	-	-	-	-	-	16%	-	16%	-	*	43%	15%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**81%**	-	-	-	-	-	-	71%	*	71%	-	*	81%	71%	95%
	2023	75%	73%	**87%**	-	-	-	-	-	-	69%	-	69%	-	*	89%	69%	100%
At Meets Grade Level or Above	2024	43%	40%	**52%**	-	-	-	-	-	-	38%	*	38%	-	*	54%	38%	81%
	2023	45%	42%	**54%**	-	-	-	-	-	-	36%	-	36%	-	*	55%	37%	92%
At Masters Grade Level	2024	17%	16%	**19%**	-	-	-	-	-	-	8%	*	8%	-	*	20%	8%	52%
	2023	19%	17%	**22%**	-	-	-	-	-	-	5%	-	5%	-	*	24%	6%	25%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**87%**	-	-	-	-	-	-	75%	-	75%	-	*	87%	76%	100%
	2023	77%	78%	**93%**	-	-	-	-	-	-	76%	-	76%	-	-	95%	76%	100%
At Meets Grade Level or Above	2024	43%	44%	**67%**	-	-	-	-	-	-	50%	-	50%	-	*	68%	52%	75%
	2023	47%	49%	**73%**	-	-	-	-	-	-	33%	-	33%	-	-	76%	33%	100%
At Masters Grade Level	2024	16%	16%	**28%**	-	-	-	-	-	-	15%	-	15%	-	*	28%	14%	63%
	2023	18%	19%	**36%**	-	-	-	-	-	-	19%	-	19%	-	-	40%	19%	10%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**65%**	-	-	-	-	-	-	50%	-	50%	-	*	66%	48%	88%
	2023	78%	79%	**75%**	-	-	-	-	-	-	48%	-	48%	-	-	77%	48%	90%
At Meets Grade Level or Above	2024	51%	52%	**33%**	-	-	-	-	-	-	20%	-	20%	-	*	34%	19%	25%
	2023	52%	52%	**41%**	-	-	-	-	-	-	5%	-	5%	-	-	46%	5%	20%

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

CELE MIDDLE (227904048) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**13%**	-	-	-	-	-	-	0%	-	0%	-	*	14%	0%	13%
	2023	27%	29%	**17%**	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**71%**	-	-	-	-	-	-	65%	*	66%	-	57%	72%	65%	85%
	2023	64%	64%	**70%**	-	-	-	-	-	-	58%	-	58%	-	50%	71%	58%	83%
All Grades ELA/Reading	2024	67%	68%	**79%**	-	-	-	-	-	-	63%	*	64%	-	*	81%	64%	95%
	2023	63%	65%	**72%**	-	-	-	-	-	-	58%	-	58%	-	*	74%	57%	90%
All Grades Mathematics	2024	60%	56%	**63%**	-	-	-	-	-	-	67%	*	67%	-	*	63%	66%	75%
	2023	66%	64%	**68%**	-	-	-	-	-	-	58%	-	58%	-	*	69%	58%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**43%**	-	-	-	-	-	-	39%	-	39%	-	*	45%	38%	-
	2023	38%	38%	**50%**	-	-	-	-	-	-	38%	-	38%	-	*	54%	37%	*
All Grades ELA/Reading	2024	30%	30%	**51%**	-	-	-	-	-	-	46%	-	46%	-	-	53%	46%	-
	2023	35%	37%	**54%**	-	-	-	-	-	-	36%	-	36%	-	-	62%	36%	-
All Grades Mathematics	2024	35%	31%	**38%**	-	-	-	-	-	-	32%	-	32%	-	*	40%	31%	-
	2023	40%	39%	**46%**	-	-	-	-	-	-	39%	-	39%	-	*	48%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	100%	100%	-	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	**96%**	93%	94%	98%	100%	97%	-	99%	91%	96%	97%	92%	88%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	6%	1%	0%	3%	-	0%	8%	4%	2%	7%	10%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	89%	**96%**	93%	94%	98%	100%	98%	-	100%	91%	95%	98%	91%	89%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	6%	2%	0%	2%	-	0%	8%	5%	2%	8%	10%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	100%	100%	-	98%	97%	100%	99%	99%	98%	100%
Included in Accountability	93%	92%	**95%**	94%	94%	97%	100%	98%	-	98%	91%	95%	97%	91%	89%	93%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	6%	2%	0%	2%	-	0%	6%	5%	2%	8%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	2%	0%	0%	-	2%	3%	0%	1%	1%	2%	0%
Absent	1%	1%	**1%**	0%	1%	2%	0%	0%	-	2%	3%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	93%	95%	100%	*	96%	-	100%	89%	100%	97%	95%	88%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	5%	0%	*	4%	-	0%	11%	0%	3%	5%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	96%	-	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	94%	93%	**96%**	93%	95%	100%	*	92%	-	100%	89%	100%	96%	95%	86%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	5%	0%	*	4%	-	0%	11%	0%	3%	5%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	1%	0%	2%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	*	100%	-	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	**97%**	95%	96%	98%	*	99%	-	96%	94%	96%	99%	91%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	4%	1%	*	1%	-	3%	6%	4%	1%	8%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	1%	*	0%	-	1%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	0%	1%	*	0%	-	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	98%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	89%	**97%**	95%	95%	98%	*	99%	-	96%	96%	95%	99%	91%	91%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	4%	2%	*	1%	-	2%	4%	5%	1%	7%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	2%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	95%	96%	98%	*	99%	-	98%	96%	95%	99%	92%	92%	92%
Not Included in Accountability: Mobile	5%	5%	**3%**	5%	3%	2%	*	1%	-	2%	4%	5%	1%	7%	6%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	93%	92%	**97%**	95%	96%	98%	-	100%	-	94%	88%	100%	99%	90%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	5%	4%	0%	-	0%	-	6%	12%	0%	1%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Absent	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**99%**	100%	100%	98%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	95%	96%	98%	-	100%	-	94%	88%	100%	98%	92%	94%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	4%	0%	-	0%	-	6%	12%	0%	1%	8%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	3%	**1%**	0%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.2%**	95.9%	94.5%	95.0%	*	97.0%	*	96.0%	93.2%	93.6%	93.8%
2021-22	92.2%	91.8%	**94.4%**	96.6%	93.6%	93.9%	*	97.0%	*	94.1%	93.4%	93.2%	93.8%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**10.3%**	9.7%	13.7%	10.1%	*	2.5%	*	5.9%	17.9%	20.3%	19.8%
2021-22	25.7%	25.3%	**14.9%**	7.2%	17.5%	18.3%	*	4.1%	*	11.3%	19.5%	21.9%	22.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**0.4%**	0.0%	0.6%	0.6%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
2021-22	0.7%	0.4%	**0.2%**	1.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**753**	**100.0%**	**25,267**	**5,517,464**	**753**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 6	256	34.0%	6.9%	7.3%	256	34.0%	6.9%	7.2%
Grade 7	249	33.1%	7.0%	7.3%	249	33.1%	7.0%	7.3%
Grade 8	248	32.9%	7.7%	7.5%	248	32.9%	7.7%	7.5%
Ethnic Distribution								
African American	102	13.5%	15.2%	12.8%	102	13.5%	15.2%	12.8%
Hispanic	258	34.3%	49.0%	53.2%	258	34.3%	48.9%	53.2%
White	250	33.2%	21.5%	25.0%	250	33.2%	21.6%	25.0%
American Indian	6	0.8%	0.2%	0.3%	6	0.8%	0.2%	0.3%
Asian	86	11.4%	9.2%	5.4%	86	11.4%	9.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	50	6.6%	4.8%	3.1%	50	6.6%	4.8%	3.1%
Sex								
Female	369	49.0%	48.3%	48.9%	369	49.0%	48.3%	48.8%
Male	384	51.0%	51.7%	51.1%	384	51.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	177	23.5%	49.3%	62.3%	177	23.5%	49.3%	62.2%
Non-Educationally Disadvantaged	576	76.5%	50.7%	37.7%	576	76.5%	50.7%	37.8%
Section 504 Students	105	13.9%	9.3%	7.2%	105	13.9%	9.3%	7.2%
EB Students/EL	97	12.9%	29.8%	24.4%	97	12.9%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	9	1.2%	2.1%	1.9%				
Students w/ Dyslexia	60	8.0%	6.2%	6.0%	60	8.0%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	4	0.5%	1.0%	1.4%	4	0.5%	1.0%	1.4%
Immigrant	6	0.8%	4.8%	2.9%	6	0.8%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.5%	58.3%	65.7%	4	0.5%	58.3%	65.7%
Military Connected	78	10.4%	5.2%	3.9%	78	10.4%	5.2%	3.9%
At-Risk	316	42.0%	60.4%	53.2%	316	42.0%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	93	12.4%	30.1%	24.5%	93	12.4%	30.1%	24.4%
Career and Technical Education	79	10.5%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	84	11.2%	8.4%	8.5%	84	11.2%	8.4%	8.5%
Special Education	76	10.1%	13.7%	13.9%	76	10.1%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	44	57.9%	42.5%	45.7%				
Students with Physical Disabilities	5	6.6%	21.2%	18.9%				
Students with Autism	12	15.8%	17.9%	16.2%				
Students with Behavioral Disabilities	15	19.7%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**54**	**6.9%**	**13.9%**	**16.1%**				
African American	10	1.3%	3.0%	3.4%				
Hispanic	24	3.1%	7.1%	8.5%				
White	12	1.5%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.6%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.5%				
Special Ed Students who are Mobile	9	10.7%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	11.0%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	13.3%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**54**	**10.8%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.4%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.0	19.4	19.2
Secondary			
English/Language Arts	20.7	16.4	16.3
Foreign Languages	21.2	20.7	18.8
Mathematics	21.3	17.5	17.5
Science	26.3	19.2	18.5
Social Studies	26.2	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.3	86.3%	66.9%	63.9%
Teachers	47.7	73.1%	52.3%	48.3%
Professional Support	4.6	7.0%	9.6%	11.1%
Campus Administration (School Leadership)	4.0	6.1%	3.3%	3.3%
Educational Aides	9.0	13.7%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	1.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**18.8**	**28.8%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	6.4%	11.3%	12.6%
Hispanic	5.7	12.0%	23.7%	30.1%
White	37.9	79.5%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.1%	2.3%	2.1%
Pacific Islander	1.0	2.1%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	13.1	27.4%	26.5%	24.5%
Females	34.6	72.6%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.4%	16.0%	2.5%
Bachelors	25.8	54.1%	56.8%	71.7%
Masters	17.9	37.4%	26.6%	24.9%
Doctorate	1.0	2.1%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.1	2.2%	3.8%	8.7%
1-5 Years Experience	14.1	29.7%	37.1%	27.4%
6-10 Years Experience	6.1	12.8%	18.4%	20.2%
11-20 Years Experience	16.0	33.6%	24.6%	27.1%
21-30 Years Experience	9.4	19.6%	13.3%	13.7%
Over 30 Years Experience	1.0	2.1%	2.8%	3.0%
Number of Students per Teacher	15.8	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.5	6.0
Average Years Experience of Principals with District	10.0	6.3	5.1
Average Years Experience of Assistant Principals	13.0	6.3	5.1
Average Years Experience of Assistant Principals with District	13.0	4.7	4.3
Average Years Experience of Teachers	11.7	9.9	11.1
Average Years Experience of Teachers with District	7.5	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,930	$56,069	$54,272
1-5 Years Experience	$51,771	$55,672	$58,185
6-10 Years Experience	$57,102	$57,301	$61,494
11-20 Years Experience	$60,815	$60,313	$65,219
21-30 Years Experience	$65,100	$65,438	$69,723
Over 30 Years Experience	$67,451	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,776	$58,826	$62,474
Professional Support	$70,268	$72,809	$73,783
Campus Administration (School Leadership)	$90,983	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.5%	10.3%	6.0%
Career and Technical Education	0.2	0.3%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	35.8	75.0%	68.9%	69.8%
Special Education	11.5	24.1%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: BOHLS MIDDLE

Campus Number: 227904049

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	**73%**	72%	61%	89%	*	86%	*	88%	23%	67%	73%	72%	62%	66%
	2023	77%	78%	**78%**	85%	72%	86%	-	84%	*	88%	43%	80%	78%	80%	67%	64%
At Meets Grade Level or Above	2024	57%	58%	**50%**	48%	38%	72%	*	59%	*	75%	8%	50%	53%	46%	39%	39%
	2023	52%	52%	**57%**	63%	44%	73%	-	76%	*	76%	27%	40%	59%	55%	44%	43%
At Masters Grade Level	2024	26%	25%	**18%**	15%	10%	33%	*	14%	*	38%	3%	8%	19%	16%	13%	14%
	2023	22%	21%	**26%**	28%	15%	41%	-	48%	*	35%	8%	10%	29%	21%	17%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**63%**	67%	50%	75%	*	86%	*	88%	21%	67%	66%	60%	51%	59%
	2023	75%	74%	**70%**	75%	63%	79%	-	78%	*	88%	45%	80%	70%	71%	56%	59%
At Meets Grade Level or Above	2024	39%	37%	**28%**	17%	21%	46%	*	33%	*	38%	0%	33%	29%	25%	21%	26%
	2023	40%	34%	**29%**	23%	24%	40%	-	43%	*	35%	11%	20%	28%	29%	21%	26%
At Masters Grade Level	2024	14%	12%	**7%**	9%	5%	11%	*	10%	*	0%	0%	17%	7%	7%	5%	7%
	2023	16%	11%	**8%**	13%	5%	15%	-	17%	*	0%	3%	10%	7%	10%	6%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**67%**	71%	57%	83%	-	77%	*	87%	26%	54%	69%	64%	53%	51%
	2023	78%	80%	**76%**	82%	67%	84%	-	89%	*	85%	32%	100%	79%	70%	63%	61%
At Meets Grade Level or Above	2024	54%	53%	**53%**	50%	41%	68%	-	77%	*	80%	17%	46%	55%	47%	40%	35%
	2023	55%	58%	**55%**	62%	44%	62%	-	79%	*	62%	14%	33%	59%	48%	36%	39%
At Masters Grade Level	2024	29%	29%	**27%**	21%	17%	41%	-	64%	*	40%	9%	15%	27%	27%	18%	16%
	2023	27%	28%	**25%**	20%	21%	30%	-	46%	*	23%	0%	17%	25%	25%	16%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	**43%**	42%	33%	52%	-	73%	*	75%	13%	40%	45%	39%	36%	39%
	2023	63%	48%	**45%**	46%	39%	56%	-	*	-	44%	22%	80%	43%	48%	38%	35%
At Meets Grade Level or Above	2024	34%	18%	**21%**	25%	12%	30%	-	60%	*	25%	6%	20%	20%	23%	14%	18%
	2023	37%	22%	**19%**	11%	17%	26%	-	*	-	22%	11%	40%	20%	19%	16%	19%
At Masters Grade Level	2024	11%	2%	**2%**	0%	2%	0%	-	13%	*	0%	0%	10%	3%	2%	3%	0%
	2023	11%	3%	**1%**	0%	0%	3%	-	*	-	11%	0%	0%	1%	1%	1%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	84%	**86%**	87%	83%	84%	*	100%	*	92%	47%	80%	84%	89%	85%	81%
	2023	83%	84%	**84%**	87%	78%	89%	-	100%	-	92%	52%	88%	89%	77%	79%	73%
At Meets Grade Level or Above	2024	56%	62%	**64%**	69%	54%	70%	*	85%	*	75%	16%	60%	67%	58%	59%	52%
	2023	58%	58%	**61%**	50%	54%	80%	-	89%	-	62%	29%	63%	68%	52%	53%	45%
At Masters Grade Level	2024	29%	32%	**35%**	24%	27%	44%	*	64%	*	33%	0%	0%	42%	23%	25%	25%
	2023	28%	29%	**29%**	26%	17%	46%	-	67%	-	38%	5%	13%	31%	26%	21%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	**66%**	67%	63%	63%	*	89%	-	67%	31%	63%	68%	62%	54%	55%
	2023	76%	77%	**80%**	63%	77%	92%	-	97%	*	70%	45%	89%	85%	72%	72%	70%
At Meets Grade Level or Above	2024	43%	35%	**33%**	14%	24%	50%	*	78%	-	40%	3%	38%	37%	27%	19%	25%
	2023	46%	45%	**53%**	41%	46%	53%	-	94%	*	60%	18%	67%	58%	45%	41%	40%
At Masters Grade Level	2024	16%	14%	**11%**	7%	5%	14%	*	44%	-	13%	3%	13%	11%	10%	7%	7%
	2023	17%	18%	**19%**	20%	11%	21%	-	56%	*	0%	0%	22%	18%	20%	12%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	**68%**	64%	62%	71%	*	91%	*	67%	25%	60%	71%	63%	57%	58%
	2023	74%	77%	**73%**	63%	68%	83%	-	100%	-	77%	25%	88%	77%	66%	59%	57%
At Meets Grade Level or Above	2024	44%	45%	**35%**	27%	28%	44%	*	67%	*	25%	0%	20%	39%	29%	24%	23%
	2023	47%	50%	**45%**	37%	33%	65%	-	83%	-	54%	10%	50%	52%	34%	28%	29%
At Masters Grade Level	2024	17%	16%	**11%**	9%	5%	10%	*	39%	*	17%	0%	0%	14%	5%	7%	10%
	2023	17%	20%	**14%**	11%	7%	26%	-	39%	-	15%	0%	0%	16%	11%	9%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	**62%**	51%	53%	76%	*	85%	*	83%	25%	60%	63%	60%	53%	52%
	2023	62%	63%	**58%**	49%	48%	78%	-	94%	-	67%	16%	38%	62%	53%	45%	39%
At Meets Grade Level or Above	2024	33%	33%	**34%**	29%	26%	45%	*	58%	*	42%	3%	20%	40%	23%	23%	20%
	2023	33%	32%	**29%**	27%	18%	44%	-	67%	-	33%	5%	13%	29%	28%	18%	12%
At Masters Grade Level	2024	17%	16%	**13%**	7%	9%	18%	*	36%	*	8%	0%	0%	16%	8%	5%	8%
	2023	16%	16%	**13%**	11%	5%	22%	-	44%	-	17%	0%	0%	13%	13%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	**100%**	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	100%
	2023	79%	72%	**95%**	100%	91%	100%	-	100%	-	86%	-	-	95%	95%	97%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	36%	**75%**	71%	75%	71%	-	86%	*	*	-	-	77%	70%	66%	70%
	2023	43%	34%	**72%**	79%	52%	90%	-	91%	-	71%	-	-	77%	59%	66%	70%
At Masters Grade Level	2024	24%	19%	**44%**	35%	33%	58%	-	64%	*	*	-	-	46%	39%	32%	26%
	2023	23%	15%	**40%**	50%	21%	43%	-	73%	-	43%	-	-	41%	36%	45%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**69%**	68%	61%	77%	67%	89%	90%	81%	26%	60%	70%	67%	60%	60%
	2023	76%	76%	**73%**	71%	66%	83%	-	92%	*	79%	36%	80%	76%	69%	62%	60%
At Meets Grade Level or Above	2024	48%	48%	**43%**	37%	34%	56%	17%	68%	60%	51%	7%	37%	46%	37%	33%	32%
	2023	49%	50%	**46%**	42%	37%	59%	-	77%	*	53%	16%	41%	50%	41%	34%	34%
At Masters Grade Level	2024	20%	20%	**18%**	13%	12%	24%	0%	41%	40%	20%	2%	10%	20%	13%	12%	12%
	2023	20%	21%	**19%**	18%	11%	27%	-	46%	*	20%	2%	9%	20%	17%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**76%**	77%	68%	86%	*	90%	*	89%	31%	63%	76%	77%	67%	66%
	2023	77%	78%	**79%**	85%	72%	86%	-	90%	*	88%	41%	88%	81%	76%	69%	66%
At Meets Grade Level or Above	2024	54%	55%	**56%**	56%	45%	70%	*	75%	*	77%	13%	50%	59%	51%	46%	42%
	2023	53%	55%	**58%**	59%	47%	71%	-	80%	*	67%	22%	46%	62%	52%	44%	42%
At Masters Grade Level	2024	22%	24%	**27%**	20%	18%	40%	*	49%	*	37%	4%	10%	30%	21%	19%	18%
	2023	20%	22%	**26%**	24%	18%	38%	-	52%	*	33%	4%	13%	28%	24%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**65%**	67%	57%	71%	*	88%	*	77%	21%	57%	68%	61%	55%	58%
	2023	75%	73%	**72%**	67%	65%	81%	-	90%	*	74%	36%	83%	74%	68%	60%	61%
At Meets Grade Level or Above	2024	43%	40%	**35%**	25%	28%	49%	*	64%	*	37%	3%	30%	38%	30%	25%	28%
	2023	45%	42%	**40%**	33%	33%	48%	-	76%	*	44%	13%	42%	43%	35%	30%	33%
At Masters Grade Level	2024	17%	16%	**13%**	10%	8%	18%	*	34%	*	9%	1%	13%	14%	10%	9%	8%
	2023	19%	17%	**14%**	16%	7%	18%	-	43%	*	9%	1%	13%	14%	14%	10%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**68%**	64%	62%	71%	*	91%	*	67%	25%	60%	71%	63%	57%	58%
	2023	77%	78%	**73%**	63%	68%	83%	-	100%	-	77%	25%	88%	77%	66%	59%	57%
At Meets Grade Level or Above	2024	43%	44%	**35%**	27%	28%	44%	*	67%	*	25%	0%	20%	39%	29%	24%	23%
	2023	47%	49%	**45%**	37%	33%	65%	-	83%	-	54%	10%	50%	52%	34%	28%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	**11%**	9%	5%	10%	*	39%	*	17%	0%	0%	14%	5%	7%	10%
	2023	18%	19%	**14%**	11%	7%	26%	-	39%	-	15%	0%	0%	16%	11%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	**62%**	51%	53%	76%	*	85%	*	83%	25%	60%	63%	60%	53%	52%
	2023	78%	79%	**58%**	49%	48%	78%	-	94%	-	67%	16%	38%	62%	53%	45%	39%
At Meets Grade Level or Above	2024	51%	52%	**34%**	29%	26%	45%	*	58%	*	42%	3%	20%	40%	23%	23%	20%
	2023	52%	52%	**29%**	27%	18%	44%	-	67%	-	33%	5%	13%	29%	28%	18%	12%
At Masters Grade Level	2024	27%	27%	**13%**	7%	9%	18%	*	36%	*	8%	0%	0%	16%	8%	5%	8%
	2023	27%	29%	**13%**	11%	5%	22%	-	44%	-	17%	0%	0%	13%	13%	8%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	35%	**26%**	17%	19%	46%	*	29%	*	38%	0%	33%	26%	25%	19%	25%
	2023	35%	31%	**28%**	23%	22%	40%	-	48%	*	35%	11%	20%	27%	30%	20%	23%
Reading and Mathematics Including EOC	2024	36%	35%	**26%**	17%	19%	46%	*	29%	*	38%	0%	33%	26%	25%	19%	25%
	2023	35%	31%	**28%**	23%	22%	40%	-	48%	*	35%	11%	20%	27%	30%	20%	23%
Reading Including EOC	2024	57%	58%	**50%**	48%	38%	72%	*	59%	*	75%	8%	50%	53%	46%	39%	39%
	2023	52%	52%	**57%**	63%	44%	73%	-	76%	*	76%	27%	40%	59%	55%	44%	43%
Math Including EOC	2024	40%	37%	**28%**	17%	21%	46%	*	33%	*	38%	0%	33%	29%	25%	21%	26%
	2023	40%	35%	**29%**	23%	24%	40%	-	48%	*	35%	11%	20%	28%	31%	22%	26%
7th Graders																	
Reading and Mathematics	2024	35%	32%	**35%**	32%	24%	55%	-	73%	*	27%	9%	23%	35%	35%	21%	24%
	2023	37%	40%	**39%**	31%	34%	39%	-	74%	*	46%	8%	17%	41%	37%	26%	33%
Reading and Mathematics Including EOC	2024	36%	33%	**35%**	32%	24%	56%	-	73%	*	27%	9%	23%	35%	35%	21%	24%
	2023	38%	40%	**39%**	31%	34%	39%	-	74%	*	46%	8%	17%	41%	37%	26%	33%
Reading Including EOC	2024	54%	53%	**53%**	50%	41%	68%	-	77%	*	80%	17%	46%	55%	47%	40%	35%
	2023	55%	58%	**55%**	62%	44%	62%	-	79%	*	62%	14%	33%	59%	48%	36%	39%
Math Including EOC	2024	40%	35%	**36%**	32%	26%	56%	-	73%	*	33%	9%	23%	36%	36%	23%	25%
	2023	43%	44%	**44%**	33%	40%	42%	-	89%	*	46%	14%	50%	47%	39%	33%	42%
8th Graders																	
Reading and Mathematics	2024	28%	17%	**16%**	0%	7%	33%	*	55%	-	38%	0%	40%	18%	13%	6%	15%
	2023	31%	20%	**29%**	17%	24%	40%	-	100%	-	17%	14%	50%	32%	26%	24%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	38%	**39%**	24%	32%	47%	*	73%	*	42%	0%	40%	45%	28%	30%	31%
	2023	44%	39%	**43%**	38%	31%	63%	-	83%	-	46%	14%	50%	50%	32%	32%	28%
Reading Including EOC	2024	57%	62%	**64%**	69%	54%	70%	*	85%	*	75%	16%	60%	67%	58%	59%	52%
	2023	58%	58%	**61%**	50%	54%	80%	-	89%	-	62%	29%	63%	68%	52%	53%	45%
Math Including EOC	2024	49%	40%	**41%**	24%	35%	47%	*	79%	*	42%	0%	40%	47%	31%	30%	33%
	2023	51%	44%	**48%**	43%	35%	65%	-	94%	-	54%	14%	63%	56%	36%	37%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**27%**	18%	18%	45%	*	52%	*	32%	3%	30%	28%	24%	17%	22%
	2023	37%	37%	**33%**	25%	27%	40%	-	66%	*	36%	11%	29%	34%	31%	23%	25%
Reading and Mathematics Including EOC	2024	38%	38%	**33%**	24%	25%	49%	*	61%	*	34%	3%	30%	36%	29%	23%	27%
	2023	39%	40%	**37%**	30%	29%	46%	-	67%	*	42%	11%	29%	39%	33%	26%	28%
Reading Including EOC	2024	54%	56%	**56%**	56%	45%	70%	*	75%	*	77%	13%	50%	59%	51%	46%	42%
	2023	53%	56%	**58%**	59%	47%	71%	-	80%	*	67%	22%	46%	62%	52%	44%	42%
Math Including EOC	2024	45%	42%	**35%**	24%	28%	49%	*	64%	*	37%	3%	30%	38%	30%	25%	28%
	2023	47%	45%	**40%**	33%	33%	48%	-	76%	*	44%	13%	42%	43%	35%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	61%	**55%**	48%	44%	77%	*	68%	*	81%	23%	67%	55%	56%	48%	48%
	2023	51%	50%	**53%**	58%	45%	60%	-	70%	*	60%	35%	35%	57%	48%	44%	43%
Grade 6 Mathematics	2024	48%	43%	**34%**	32%	30%	42%	*	36%	*	38%	27%	46%	32%	36%	30%	28%
	2023	54%	52%	**51%**	54%	50%	53%	-	50%	*	50%	64%	55%	49%	54%	46%	44%
Grade 7 ELA/Reading	2024	66%	65%	**61%**	59%	52%	75%	-	80%	*	80%	37%	54%	63%	59%	56%	49%
	2023	71%	71%	**69%**	77%	59%	74%	-	89%	*	69%	38%	75%	71%	65%	58%	55%
Grade 7 Mathematics	2024	49%	40%	**50%**	50%	44%	59%	-	79%	*	56%	34%	39%	50%	51%	47%	47%
	2023	56%	50%	**53%**	50%	55%	50%	-	*	-	50%	31%	80%	52%	55%	52%	58%
Grade 8 ELA/Reading	2024	69%	74%	**80%**	82%	76%	78%	-	95%	*	86%	55%	*	81%	78%	79%	75%
	2023	63%	64%	**64%**	61%	60%	63%	-	88%	-	79%	50%	56%	64%	64%	65%	64%
Grade 8 Mathematics	2024	66%	57%	**60%**	54%	57%	63%	-	89%	-	61%	53%	64%	63%	55%	56%	53%
	2023	74%	69%	**76%**	79%	73%	75%	-	92%	*	67%	63%	94%	76%	77%	71%	71%
End of Course Algebra I	2024	72%	69%	**79%**	78%	78%	83%	-	84%	*	*	-	-	82%	72%	73%	71%
	2023	76%	73%	**84%**	96%	73%	95%	-	90%	-	64%	-	-	85%	79%	82%	78%
All Grades Both Subjects	2024	64%	63%	**59%**	56%	53%	67%	*	77%	56%	68%	38%	57%	61%	57%	54%	51%
	2023	64%	64%	**63%**	67%	58%	66%	-	79%	*	63%	45%	64%	64%	62%	57%	56%
All Grades ELA/Reading	2024	67%	68%	**66%**	63%	58%	77%	*	83%	*	82%	38%	66%	67%	65%	61%	57%
	2023	63%	65%	**62%**	66%	55%	66%	-	82%	*	69%	39%	52%	64%	59%	55%	54%
All Grades Mathematics	2024	60%	56%	**53%**	49%	49%	58%	*	70%	*	53%	38%	48%	54%	49%	47%	44%
	2023	66%	64%	**64%**	67%	61%	65%	-	76%	*	56%	51%	75%	64%	65%	59%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	26%	**27%**	20%	21%	60%	-	*	-	-	10%	*	23%	31%	19%	24%
	2023	26%	28%	**26%**	20%	24%	43%	-	*	-	*	23%	*	27%	25%	21%	22%
Grade 6 Mathematics	2024	27%	26%	**17%**	13%	22%	0%	-	*	-	*	11%	*	21%	14%	14%	24%
	2023	35%	34%	**35%**	46%	36%	40%	-	*	-	*	28%	*	35%	35%	25%	26%
Grade 7 ELA/Reading	2024	23%	23%	**12%**	14%	5%	60%	-	*	-	*	5%	*	11%	15%	9%	4%
	2023	39%	41%	**39%**	46%	35%	50%	-	*	-	*	17%	*	40%	39%	33%	30%
Grade 7 Mathematics	2024	14%	10%	**15%**	13%	11%	30%	-	40%	-	*	0%	0%	17%	13%	10%	10%
	2023	22%	19%	**25%**	33%	24%	30%	-	-	-	0%	14%	*	20%	31%	21%	14%
Grade 8 ELA/Reading	2024	34%	41%	**54%**	71%	55%	36%	-	*	-	*	41%	-	41%	75%	52%	48%
	2023	39%	42%	**30%**	56%	19%	*	-	-	-	*	20%	*	37%	25%	32%	26%
Grade 8 Mathematics	2024	44%	32%	**34%**	50%	33%	27%	-	*	-	*	25%	*	29%	41%	35%	23%
	2023	49%	43%	**51%**	38%	53%	70%	-	*	-	*	33%	*	55%	47%	49%	43%
End of Course Algebra I	2024	55%	47%	**100%**	-	*	*	-	*	-	-	-	-	*	*	*	*
	2023	58%	53%	**71%**	*	*	*	-	*	-	-	-	-	*	*	*	*
All Grades Both Subjects	2024	32%	31%	**28%**	32%	26%	34%	-	37%	-	11%	16%	29%	25%	33%	24%	23%
	2023	38%	38%	**36%**	42%	34%	47%	-	23%	-	24%	22%	55%	37%	36%	31%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	30%	**32%**	33%	28%	50%	-	30%	-	*	18%	38%	26%	41%	25%	26%
	2023	35%	37%	**34%**	44%	28%	45%	-	14%	-	50%	20%	*	35%	32%	29%	27%
All Grades Mathematics	2024	35%	31%	**25%**	31%	24%	23%	-	44%	-	0%	13%	22%	24%	27%	23%	20%
	2023	40%	39%	**38%**	41%	38%	48%	-	33%	-	0%	25%	57%	38%	39%	32%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**69%**	*	-	-	-	*	-	58%	67%	55%	66%	69%	72%	59%	92%
	2023	76%	76%	**73%**	*	-	*	-	-	-	57%	-	57%	-	80%	79%	57%	93%
At Meets Grade Level or Above	2024	48%	48%	**43%**	*	-	-	-	*	-	30%	40%	29%	33%	25%	46%	30%	77%
	2023	49%	50%	**46%**	*	-	*	-	-	-	30%	-	30%	-	40%	51%	30%	72%
At Masters Grade Level	2024	20%	20%	**18%**	*	-	-	-	*	-	11%	13%	10%	12%	6%	19%	10%	44%
	2023	20%	21%	**19%**	*	-	*	-	-	-	9%	-	9%	-	0%	21%	9%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**76%**	*	-	-	-	*	-	64%	75%	59%	88%	75%	80%	65%	100%
	2023	77%	78%	**79%**	*	-	*	-	-	-	63%	-	63%	-	*	85%	63%	100%
At Meets Grade Level or Above	2024	54%	55%	**56%**	*	-	-	-	*	-	40%	50%	39%	44%	25%	62%	40%	93%
	2023	53%	55%	**58%**	*	-	*	-	-	-	38%	-	38%	-	*	64%	38%	84%
At Masters Grade Level	2024	22%	24%	**27%**	*	-	-	-	*	-	16%	25%	15%	22%	13%	30%	16%	67%
	2023	20%	22%	**26%**	*	-	*	-	-	-	13%	-	13%	-	*	30%	13%	49%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**65%**	*	-	-	-	*	-	56%	57%	52%	76%	63%	68%	57%	89%
	2023	75%	73%	**72%**	*	-	*	-	-	-	58%	-	58%	-	*	76%	58%	97%
At Meets Grade Level or Above	2024	43%	40%	**35%**	*	-	-	-	*	-	26%	29%	24%	37%	25%	37%	26%	81%
	2023	45%	42%	**40%**	*	-	*	-	-	-	30%	-	30%	-	*	42%	29%	78%
At Masters Grade Level	2024	17%	16%	**13%**	*	-	-	-	*	-	6%	0%	6%	10%	0%	14%	6%	41%
	2023	19%	17%	**14%**	*	-	*	-	-	-	8%	-	8%	-	*	15%	7%	42%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**68%**	*	-	-	-	*	-	55%	-	57%	54%	-	71%	55%	88%
	2023	77%	78%	**73%**	-	-	-	-	-	-	55%	-	55%	-	-	80%	55%	82%
At Meets Grade Level or Above	2024	43%	44%	**35%**	*	-	-	-	*	-	21%	-	11%	29%	-	38%	21%	63%
	2023	47%	49%	**45%**	-	-	-	-	-	-	25%	-	25%	-	-	52%	25%	65%
At Masters Grade Level	2024	16%	16%	**11%**	*	-	-	-	*	-	9%	-	6%	12%	-	10%	9%	25%
	2023	18%	19%	**14%**	-	-	-	-	-	-	3%	-	3%	-	-	17%	3%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	**62%**	*	-	-	-	*	-	49%	-	51%	46%	-	65%	49%	88%
	2023	78%	79%	**58%**	-	-	-	-	-	-	34%	-	34%	-	-	68%	34%	76%
At Meets Grade Level or Above	2024	51%	52%	**34%**	*	-	-	-	*	-	18%	-	14%	22%	-	38%	18%	56%
	2023	52%	52%	**29%**	-	-	-	-	-	-	10%	-	10%	-	-	36%	10%	41%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BOHLS MIDDLE (227904049) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	27%	**13%**	*	-	-	-	*	-	7%	-	9%	5%	-	14%	7%	31%
	2023	27%	29%	**13%**	-	-	-	-	-	-	4%	-	4%	-	-	16%	4%	18%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**59%**	*	-	-	-	*	-	50%	40%	46%	69%	29%	63%	49%	85%
	2023	64%	64%	**63%**	*	-	*	-	-	-	55%	-	55%	-	*	66%	55%	79%
All Grades ELA/Reading	2024	67%	68%	**66%**	*	-	-	-	*	-	57%	63%	51%	79%	25%	70%	56%	89%
	2023	63%	65%	**62%**	*	-	*	-	-	-	52%	-	52%	-	*	66%	52%	76%
All Grades Mathematics	2024	60%	56%	**53%**	*	-	-	-	*	-	43%	14%	41%	58%	31%	56%	43%	81%
	2023	66%	64%	**64%**	*	-	*	-	-	-	57%	-	57%	-	*	65%	58%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**28%**	-	-	-	-	-	-	23%	*	19%	44%	*	32%	23%	-
	2023	38%	38%	**36%**	*	-	*	-	-	-	25%	-	25%	-	*	43%	26%	86%
All Grades ELA/Reading	2024	30%	30%	**32%**	-	-	-	-	-	-	26%	*	18%	62%	*	38%	26%	-
	2023	35%	37%	**34%**	*	-	*	-	-	-	25%	-	25%	-	-	40%	25%	*
All Grades Mathematics	2024	35%	31%	**25%**	-	-	-	-	-	-	20%	*	19%	29%	-	28%	20%	-
	2023	40%	39%	**38%**	*	-	*	-	-	-	26%	-	26%	-	*	44%	27%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	100%	100%	96%	99%	100%	99%	100%	100%	99%
Included in Accountability	92%	91%	**93%**	93%	93%	97%	100%	88%	100%	89%	89%	99%	98%	87%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	2%	0%	3%	0%	8%	8%	1%	2%	10%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	1%	1%	0%	0%	8%	0%	0%	2%	0%	0%	3%	1%	4%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	0%	0%	4%	1%	0%	1%	0%	0%	1%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	0%	4%	1%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	93%	93%	97%	*	88%	*	90%	91%	100%	98%	85%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	6%	2%	*	3%	*	8%	8%	0%	2%	10%	7%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	1%	1%	0%	*	9%	*	0%	2%	0%	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	99%	*	97%	98%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	**93%**	94%	92%	96%	*	86%	*	90%	88%	97%	97%	86%	90%	88%
Not Included in Accountability: Mobile	5%	5%	**5%**	6%	6%	2%	*	3%	*	8%	9%	3%	2%	10%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	9%	*	0%	2%	0%	0%	3%	1%	4%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	1%	*	3%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	1%	*	3%	2%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	93%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	94%	95%	98%	*	92%	*	86%	89%	100%	98%	90%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	5%	2%	*	3%	*	7%	8%	0%	2%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	6%	*	0%	3%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	7%	0%	0%	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	*	7%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	*	100%	*	93%	97%	100%	99%	98%	99%	99%
Included in Accountability	94%	93%	**95%**	94%	95%	97%	*	92%	*	86%	89%	100%	98%	90%	91%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	4%	2%	*	3%	*	7%	6%	0%	2%	7%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	6%	*	0%	3%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	0%	1%	2%	*	0%	*	7%	3%	0%	1%	2%	1%	1%
Absent	1%	2%	**1%**	0%	1%	2%	*	0%	*	7%	3%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	98%	-	99%	*	99%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	91%	**94%**	94%	92%	96%	-	97%	*	94%	95%	94%	98%	87%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	5%	2%	-	2%	*	5%	3%	6%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	**1%**	1%	1%	2%	-	1%	*	1%	2%	0%	0%	2%	1%	0%
Absent	1%	2%	**1%**	1%	1%	2%	-	1%	*	1%	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	98%	-	100%	*	100%	99%	100%	100%	98%	100%	100%
Included in Accountability	92%	89%	**94%**	94%	92%	96%	-	97%	*	96%	95%	92%	98%	88%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	5%	2%	-	3%	*	4%	3%	8%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	3%	0%	-	0%	*	0%	1%	0%	1%	2%	2%	4%
Not Tested	1%	1%	**1%**	2%	0%	2%	-	0%	*	0%	1%	0%	0%	2%	0%	0%
Absent	1%	1%	**1%**	2%	0%	2%	-	0%	*	0%	1%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	-	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**95%**	94%	93%	98%	-	96%	*	96%	97%	92%	98%	89%	94%	94%
Not Included in Accountability: Mobile	5%	5%	**4%**	5%	5%	2%	-	3%	*	4%	3%	8%	1%	8%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	2%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	97%	96%	-	100%	-	100%	95%	100%	99%	96%	98%	99%
Included in Accountability	93%	92%	**92%**	95%	90%	94%	-	100%	-	93%	91%	100%	99%	84%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	5%	2%	-	0%	-	7%	5%	0%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	2%	**2%**	0%	3%	4%	-	0%	-	0%	5%	0%	1%	4%	2%	1%
Absent	1%	2%	**2%**	0%	2%	4%	-	0%	-	0%	5%	0%	1%	4%	2%	1%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**97%**	98%	98%	94%	-	100%	-	93%	91%	100%	99%	95%	97%	99%
Included in Accountability	94%	92%	**91%**	93%	89%	92%	-	100%	-	86%	86%	100%	98%	82%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	6%	2%	-	0%	-	7%	5%	0%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	3%	**3%**	3%	2%	6%	-	0%	-	7%	9%	0%	1%	5%	3%	1%
Absent	1%	3%	**3%**	3%	2%	6%	-	0%	-	7%	9%	0%	1%	5%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.3%**	94.9%	92.5%	92.8%	*	96.6%	*	93.8%	90.0%	92.3%	92.8%
2021-22	92.2%	91.8%	**92.2%**	94.5%	91.4%	90.8%	*	95.9%	*	91.9%	89.3%	90.8%	91.7%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**19.1%**	14.4%	23.2%	18.0%	*	5.2%	*	19.1%	35.4%	24.0%	20.8%
2021-22	25.7%	25.3%	**27.4%**	20.9%	30.2%	33.1%	*	9.0%	*	26.2%	42.7%	34.6%	26.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	**1.0%**	0.0%	0.0%	3.2%	*	2.0%	*	3.3%	1.4%	1.3%	0.0%
2021-22	0.7%	0.4%	**0.4%**	0.0%	0.0%	1.0%	*	2.6%	*	0.0%	0.0%	0.9%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**874**	**100.0%**	**25,267**	**5,517,464**	**874**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Grade 6	278	31.8%	6.9%	7.3%	278	31.8%	6.9%	7.2%
Grade 7	271	31.0%	7.0%	7.3%	271	31.0%	7.0%	7.3%
Grade 8	325	37.2%	7.7%	7.5%	325	37.2%	7.7%	7.5%
Ethnic Distribution								
African American	137	15.7%	15.2%	12.8%	137	15.7%	15.2%	12.8%
Hispanic	434	49.7%	49.0%	53.2%	434	49.7%	48.9%	53.2%
White	174	19.9%	21.5%	25.0%	174	19.9%	21.6%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	84	9.6%	9.2%	5.4%	84	9.6%	9.1%	5.4%
Pacific Islander	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Two or More Races	40	4.6%	4.8%	3.1%	40	4.6%	4.8%	3.1%
Sex								
Female	393	45.0%	48.3%	48.9%	393	45.0%	48.3%	48.8%
Male	481	55.0%	51.7%	51.1%	481	55.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	415	47.5%	49.3%	62.3%	415	47.5%	49.3%	62.2%
Non-Educationally Disadvantaged	459	52.5%	50.7%	37.7%	459	52.5%	50.7%	37.8%
Section 504 Students	87	10.0%	9.3%	7.2%	87	10.0%	9.3%	7.2%
EB Students/EL	275	31.5%	29.8%	24.4%	275	31.5%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	48	5.3%	2.1%	1.9%				
Students w/ Dyslexia	73	8.4%	6.2%	6.0%	73	8.4%	6.2%	6.0%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	6	0.7%	1.0%	1.4%	6	0.7%	1.0%	1.4%
Immigrant	22	2.5%	4.8%	2.9%	22	2.5%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	874	100.0%	58.3%	65.7%	874	100.0%	58.3%	65.7%
Military Connected	51	5.8%	5.2%	3.9%	51	5.8%	5.2%	3.9%
At-Risk	523	59.8%	60.4%	53.2%	523	59.8%	60.3%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	268	30.7%	30.1%	24.5%	268	30.7%	30.1%	24.4%
Career and Technical Education	113	12.9%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	108	12.4%	8.4%	8.5%	108	12.4%	8.4%	8.5%
Special Education	121	13.8%	13.7%	13.9%	121	13.8%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**121**							
Students with Intellectual Disabilities	79	65.3%	42.5%	45.7%				
Students with Physical Disabilities	*	*	21.2%	18.9%				
Students with Autism	**	**	17.9%	16.2%				
Students with Behavioral Disabilities	23	19.0%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**103**	**11.3%**	**13.9%**	**16.1%**				
African American	19	2.1%	3.0%	3.4%				
Hispanic	50	5.5%	7.1%	8.5%				
White	18	2.0%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.0%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.7%	0.5%				
Special Ed Students who are Mobile	8	7.1%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	10.3%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	52	11.6%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**97**	**16.3%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.3	19.4	19.2
Secondary			
English/Language Arts	15.6	16.4	16.3
Foreign Languages	17.4	20.7	18.8
Mathematics	16.2	17.5	17.5
Science	17.4	19.2	18.5
Social Studies	19.9	20.1	18.8

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	69.8	88.8%	66.9%	63.9%
Teachers	59.5	75.8%	52.3%	48.3%
Professional Support	5.1	6.5%	9.6%	11.1%
Campus Administration (School Leadership)	5.2	6.6%	3.3%	3.3%
Educational Aides	8.8	11.2%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	2.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**36.7**	**46.7%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	11.6	19.5%	11.3%	12.6%
Hispanic	14.9	25.1%	23.7%	30.1%
White	31.8	53.5%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.2	0.3%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.7%	1.7%	1.3%
Teachers by Sex				
Males	19.2	32.2%	26.5%	24.5%
Females	40.3	67.8%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	11.3	18.9%	16.0%	2.5%
Bachelors	35.9	60.4%	56.8%	71.7%
Masters	12.3	20.7%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.3	2.2%	3.8%	8.7%
1-5 Years Experience	23.6	39.6%	37.1%	27.4%
6-10 Years Experience	11.8	19.8%	18.4%	20.2%
11-20 Years Experience	15.8	26.5%	24.6%	27.1%
21-30 Years Experience	6.1	10.2%	13.3%	13.7%
Over 30 Years Experience	1.0	1.7%	2.8%	3.0%
Number of Students per Teacher	14.7	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.5	6.0
Average Years Experience of Principals with District	6.0	6.3	5.1
Average Years Experience of Assistant Principals	6.7	6.3	5.1
Average Years Experience of Assistant Principals with District	4.7	4.7	4.3
Average Years Experience of Teachers	9.2	9.9	11.1
Average Years Experience of Teachers with District	4.2	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$54,997	$56,069	$54,272
1-5 Years Experience	$55,392	$55,672	$58,185
6-10 Years Experience	$57,189	$57,301	$61,494
11-20 Years Experience	$60,288	$60,313	$65,219
21-30 Years Experience	$65,699	$65,438	$69,723
Over 30 Years Experience	$68,741	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,312	$58,826	$62,474
Professional Support	$66,957	$72,809	$73,783
Campus Administration (School Leadership)	$80,551	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.6	2.7%	10.3%	6.0%
Career and Technical Education	0.6	1.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.5	0.8%	1.1%	1.6%
Regular Education	47.2	79.3%	68.9%	69.8%
Special Education	9.6	16.2%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE EL

Campus Number: 227904101

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**68%**	*	53%	93%	-	100%	-	*	43%	*	71%	64%	64%	38%
	2023	76%	79%	**76%**	*	65%	100%	-	*	-	*	70%	*	75%	82%	67%	64%
At Meets Grade Level or Above	2024	48%	51%	**37%**	*	17%	71%	-	80%	-	*	21%	*	32%	45%	27%	19%
	2023	50%	55%	**47%**	*	32%	71%	-	*	-	*	20%	*	45%	55%	30%	27%
At Masters Grade Level	2024	21%	25%	**13%**	*	8%	36%	-	0%	-	*	0%	*	13%	14%	9%	5%
	2023	20%	25%	**16%**	*	10%	21%	-	*	-	*	0%	*	18%	9%	3%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**63%**	*	53%	77%	-	100%	-	*	43%	*	61%	67%	52%	48%
	2023	73%	75%	**71%**	*	58%	93%	-	*	-	*	60%	*	68%	82%	57%	55%
At Meets Grade Level or Above	2024	42%	46%	**27%**	*	11%	38%	-	100%	-	*	14%	*	26%	29%	12%	14%
	2023	45%	49%	**43%**	*	29%	57%	-	*	-	*	20%	*	45%	36%	23%	27%
At Masters Grade Level	2024	15%	19%	**7%**	*	3%	15%	-	20%	-	*	0%	*	5%	10%	0%	5%
	2023	19%	25%	**31%**	*	19%	43%	-	*	-	*	20%	*	35%	18%	10%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**77%**	*	68%	100%	-	*	-	*	71%	*	71%	92%	69%	63%
	2023	77%	77%	**67%**	*	58%	86%	-	*	-	40%	44%	*	65%	71%	61%	47%
At Meets Grade Level or Above	2024	51%	54%	**51%**	*	42%	60%	-	*	-	*	29%	*	47%	62%	38%	42%
	2023	48%	52%	**38%**	*	25%	57%	-	*	-	20%	22%	*	42%	29%	23%	33%
At Masters Grade Level	2024	23%	27%	**17%**	*	16%	20%	-	*	-	*	0%	*	12%	31%	7%	8%
	2023	22%	23%	**10%**	*	0%	29%	-	*	-	0%	11%	*	13%	6%	0%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**70%**	*	57%	100%	-	*	-	*	43%	*	65%	83%	59%	58%
	2023	71%	69%	**58%**	*	46%	79%	-	*	-	40%	56%	*	61%	53%	45%	40%
At Meets Grade Level or Above	2024	46%	46%	**41%**	*	33%	40%	-	*	-	*	14%	*	38%	50%	34%	38%
	2023	48%	46%	**38%**	*	33%	57%	-	*	-	0%	33%	*	42%	29%	26%	27%
At Masters Grade Level	2024	21%	22%	**15%**	*	7%	20%	-	*	-	*	0%	*	15%	17%	3%	8%
	2023	22%	23%	**10%**	*	0%	29%	-	*	-	0%	11%	*	13%	6%	0%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**82%**	*	73%	91%	-	*	-	*	50%	*	82%	83%	76%	60%
	2023	81%	82%	**85%**	*	83%	100%	*	*	-	100%	60%	*	86%	81%	79%	69%
At Meets Grade Level or Above	2024	55%	57%	**51%**	*	42%	64%	-	*	-	*	25%	*	55%	42%	44%	40%
	2023	57%	61%	**57%**	*	53%	80%	*	*	-	80%	10%	*	49%	75%	57%	44%
At Masters Grade Level	2024	29%	31%	**20%**	*	12%	36%	-	*	-	*	0%	*	18%	25%	4%	20%
	2023	28%	32%	**19%**	*	19%	0%	*	*	-	20%	0%	*	16%	25%	21%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**87%**	*	81%	100%	-	*	-	*	63%	*	85%	92%	80%	80%
	2023	80%	83%	**91%**	*	89%	100%	*	*	-	100%	70%	*	89%	94%	86%	81%
At Meets Grade Level or Above	2024	50%	50%	**56%**	*	54%	73%	-	*	-	*	25%	*	55%	58%	56%	53%
	2023	51%	54%	**57%**	*	56%	80%	*	*	-	60%	20%	*	51%	69%	39%	38%
At Masters Grade Level	2024	19%	17%	**13%**	*	12%	27%	-	*	-	*	0%	*	15%	8%	4%	20%
	2023	21%	24%	**17%**	*	17%	0%	*	*	-	0%	0%	*	14%	25%	14%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**56%**	*	35%	82%	-	*	-	*	25%	*	61%	42%	52%	20%
	2023	65%	66%	**60%**	*	53%	80%	*	*	-	80%	10%	*	57%	69%	50%	44%
At Meets Grade Level or Above	2024	28%	26%	**16%**	*	8%	36%	-	*	-	*	13%	*	18%	8%	8%	7%
	2023	36%	35%	**30%**	*	22%	80%	*	*	-	40%	10%	*	24%	44%	18%	25%
At Masters Grade Level	2024	11%	11%	**4%**	*	4%	9%	-	*	-	*	0%	*	3%	8%	0%	0%
	2023	16%	14%	**9%**	*	8%	0%	*	*	-	20%	0%	*	5%	19%	4%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**71%**	71%	59%	91%	-	100%	-	89%	47%	64%	70%	73%	64%	53%
	2023	76%	76%	**73%**	63%	66%	90%	*	88%	-	76%	53%	71%	72%	75%	63%	57%
At Meets Grade Level or Above	2024	48%	48%	**39%**	24%	28%	55%	-	80%	-	63%	20%	21%	38%	41%	31%	30%
	2023	49%	50%	**44%**	32%	37%	65%	*	71%	-	48%	19%	14%	43%	48%	31%	31%
At Masters Grade Level	2024	20%	20%	**13%**	6%	9%	24%	-	15%	-	16%	0%	21%	12%	15%	4%	9%
	2023	20%	21%	**16%**	16%	11%	24%	*	41%	-	21%	6%	0%	17%	15%	7%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**75%**	71%	63%	94%	-	100%	-	100%	52%	67%	74%	77%	69%	53%
	2023	77%	78%	**76%**	63%	70%	94%	*	86%	-	75%	59%	83%	76%	77%	69%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**45%**	29%	32%	66%	-	89%	-	75%	24%	17%	44%	49%	36%	33%
	2023	53%	55%	**47%**	38%	38%	67%	*	71%	-	58%	17%	17%	45%	52%	36%	34%
At Masters Grade Level	2024	22%	24%	**16%**	14%	12%	31%	-	11%	-	13%	0%	17%	14%	21%	7%	10%
	2023	20%	22%	**15%**	25%	11%	21%	*	14%	-	25%	3%	0%	16%	14%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**72%**	71%	62%	91%	-	100%	-	75%	48%	67%	70%	78%	62%	60%
	2023	75%	73%	**74%**	63%	67%	88%	*	100%	-	75%	62%	50%	73%	75%	62%	58%
At Meets Grade Level or Above	2024	43%	40%	**40%**	29%	30%	50%	-	89%	-	63%	17%	17%	39%	42%	32%	33%
	2023	45%	42%	**46%**	38%	41%	61%	*	71%	-	42%	24%	17%	46%	45%	29%	30%
At Masters Grade Level	2024	17%	16%	**11%**	0%	7%	21%	-	22%	-	25%	0%	17%	11%	11%	2%	10%
	2023	19%	17%	**20%**	13%	13%	30%	*	71%	-	17%	10%	0%	21%	16%	8%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**56%**	*	35%	82%	-	*	-	*	25%	*	61%	42%	52%	20%
	2023	77%	78%	**60%**	*	53%	80%	*	*	-	80%	10%	*	57%	69%	50%	44%
At Meets Grade Level or Above	2024	43%	44%	**16%**	*	8%	36%	-	*	-	*	13%	*	18%	8%	8%	7%
	2023	47%	49%	**30%**	*	22%	80%	*	*	-	40%	10%	*	24%	44%	18%	25%
At Masters Grade Level	2024	16%	16%	**4%**	*	4%	9%	-	*	-	*	0%	*	3%	8%	0%	0%
	2023	18%	19%	**9%**	*	8%	0%	*	*	-	20%	0%	*	5%	19%	4%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**20%**	*	3%	38%	-	80%	-	*	14%	*	16%	29%	9%	10%
	2023	37%	42%	**33%**	*	26%	36%	-	*	-	*	0%	*	35%	27%	20%	18%
Reading and Mathematics Including EOC	2024	35%	39%	**20%**	*	3%	38%	-	80%	-	*	14%	*	16%	29%	9%	10%
	2023	37%	42%	**33%**	*	26%	36%	-	*	-	*	0%	*	35%	27%	20%	18%
Reading Including EOC	2024	48%	51%	**37%**	*	17%	71%	-	80%	-	*	21%	*	32%	45%	27%	19%
	2023	50%	55%	**47%**	*	32%	71%	-	*	-	*	20%	*	45%	55%	30%	27%
Math Including EOC	2024	42%	46%	**27%**	*	11%	38%	-	100%	-	*	14%	*	26%	29%	12%	14%
	2023	45%	49%	**43%**	*	29%	57%	-	*	-	*	20%	*	45%	36%	23%	27%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**37%**	*	27%	40%	-	*	-	*	14%	*	35%	42%	28%	29%
	2023	38%	38%	**23%**	*	13%	43%	-	*	-	0%	22%	*	26%	18%	6%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**37%**	*	27%	40%	-	*	-	*	14%	*	35%	42%	28%	29%
	2023	38%	38%	**23%**	*	13%	43%	-	*	-	0%	22%	*	26%	18%	6%	13%
Reading Including EOC	2024	51%	54%	**51%**	*	42%	60%	-	*	-	*	29%	*	47%	62%	38%	42%
	2023	48%	52%	**38%**	*	25%	57%	-	*	-	20%	22%	*	42%	29%	23%	33%
Math Including EOC	2024	46%	46%	**41%**	*	33%	40%	-	*	-	*	14%	*	38%	50%	34%	38%
	2023	48%	46%	**38%**	*	33%	57%	-	*	-	0%	33%	*	42%	29%	26%	27%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**40%**	*	35%	55%	-	*	-	*	13%	*	39%	42%	32%	33%
	2023	43%	47%	**47%**	*	42%	80%	*	*	-	60%	10%	*	41%	63%	39%	38%
Reading and Mathematics Including EOC	2024	42%	42%	**40%**	*	35%	55%	-	*	-	*	13%	*	39%	42%	32%	33%
	2023	43%	47%	**47%**	*	42%	80%	*	*	-	60%	10%	*	41%	63%	39%	38%
Reading Including EOC	2024	55%	57%	**51%**	*	42%	64%	-	*	-	*	25%	*	55%	42%	44%	40%
	2023	57%	61%	**57%**	*	53%	80%	*	*	-	80%	10%	*	49%	75%	57%	44%
Math Including EOC	2024	51%	50%	**56%**	*	54%	73%	-	*	-	*	25%	*	55%	58%	56%	53%
	2023	51%	55%	**57%**	*	56%	80%	*	*	-	60%	20%	*	51%	69%	39%	38%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**31%**	29%	20%	44%	-	78%	-	63%	14%	17%	30%	36%	22%	23%
	2023	37%	37%	**35%**	38%	29%	45%	*	57%	-	42%	10%	17%	34%	36%	21%	23%
Reading and Mathematics Including EOC	2024	38%	38%	**31%**	29%	20%	44%	-	78%	-	63%	14%	17%	30%	36%	22%	23%
	2023	39%	40%	**35%**	38%	29%	45%	*	57%	-	42%	10%	17%	34%	36%	21%	23%
Reading Including EOC	2024	54%	56%	**45%**	29%	32%	66%	-	89%	-	75%	24%	17%	44%	49%	36%	33%
	2023	53%	56%	**47%**	38%	38%	67%	*	71%	-	58%	17%	17%	45%	52%	36%	34%
Math Including EOC	2024	45%	42%	**40%**	29%	30%	50%	-	89%	-	63%	17%	17%	39%	42%	32%	33%
	2023	47%	45%	**46%**	38%	41%	61%	*	71%	-	42%	24%	17%	46%	45%	29%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**58%**	*	53%	65%	-	*	-	*	50%	*	56%	63%	46%	48%
	2023	55%	56%	**43%**	*	36%	54%	-	*	-	30%	38%	*	48%	34%	34%	18%
Grade 4 Mathematics	2024	60%	55%	**53%**	*	48%	60%	-	*	-	*	21%	*	50%	64%	54%	52%
	2023	63%	61%	**46%**	*	33%	68%	-	*	-	30%	56%	*	48%	41%	30%	30%
Grade 5 ELA/Reading	2024	70%	73%	**84%**	*	79%	91%	-	*	-	*	63%	*	86%	75%	76%	79%
	2023	65%	70%	**73%**	*	78%	*	*	*	-	70%	78%	*	71%	81%	85%	70%
Grade 5 Mathematics	2024	65%	65%	**83%**	*	83%	86%	-	*	-	*	81%	*	83%	80%	92%	86%
	2023	71%	75%	**77%**	*	76%	*	*	*	-	90%	85%	*	70%	96%	74%	77%
All Grades Both Subjects	2024	64%	63%	**69%**	75%	64%	76%	-	75%	-	75%	55%	75%	69%	70%	66%	62%
	2023	64%	64%	**60%**	68%	60%	61%	*	75%	-	55%	65%	58%	61%	60%	54%	49%
All Grades ELA/Reading	2024	67%	68%	**70%**	80%	65%	79%	-	*	-	60%	57%	*	71%	68%	60%	59%
	2023	63%	65%	**59%**	80%	62%	53%	*	60%	-	50%	59%	*	61%	55%	58%	45%
All Grades Mathematics	2024	60%	56%	**68%**	70%	64%	74%	-	*	-	90%	53%	*	66%	71%	72%	64%
	2023	66%	64%	**62%**	58%	59%	69%	*	90%	-	60%	71%	*	60%	66%	50%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**18%**	*	20%	-	-	-	-	-	*	*	20%	*	22%	22%
	2023	33%	32%	**14%**	*	22%	*	-	-	-	*	20%	-	0%	29%	17%	0%
Grade 4 Mathematics	2024	26%	21%	**20%**	*	15%	*	-	-	-	-	*	*	23%	*	9%	18%
	2023	27%	25%	**20%**	-	0%	*	-	-	-	*	*	-	40%	0%	0%	*
Grade 5 ELA/Reading	2024	35%	36%	**64%**	*	50%	*	-	-	-	*	33%	-	69%	*	60%	38%
	2023	37%	41%	**60%**	*	58%	*	-	*	-	-	71%	*	73%	*	56%	43%
Grade 5 Mathematics	2024	41%	45%	**67%**	*	64%	*	-	-	-	*	40%	*	67%	*	58%	57%
	2023	48%	54%	**78%**	*	77%	*	-	*	-	*	63%	*	77%	80%	67%	67%
All Grades Both Subjects	2024	32%	31%	**44%**	*	36%	100%	-	-	-	*	25%	*	46%	29%	38%	31%
	2023	38%	38%	**47%**	*	49%	67%	-	*	-	17%	50%	*	56%	33%	38%	32%
All Grades ELA/Reading	2024	30%	30%	**44%**	*	35%	*	-	-	-	*	25%	*	48%	*	42%	29%
	2023	35%	37%	**38%**	*	43%	*	-	*	-	*	50%	*	44%	27%	33%	23%
All Grades Mathematics	2024	35%	31%	**43%**	*	38%	*	-	-	-	*	25%	*	44%	40%	35%	33%
	2023	40%	39%	**57%**	*	56%	*	-	*	-	*	50%	*	67%	40%	44%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**71%**	47%	-	-	-	47%	-	71%	71%	-	-	*	83%	52%	*
	2023	76%	76%	**73%**	50%	-	-	-	50%	-	74%	74%	-	-	-	81%	56%	100%
At Meets Grade Level or Above	2024	48%	48%	**39%**	24%	-	-	-	24%	-	50%	50%	-	-	*	45%	29%	*
	2023	49%	50%	**44%**	21%	-	-	-	21%	-	52%	52%	-	-	-	51%	28%	100%
At Masters Grade Level	2024	20%	20%	**13%**	7%	-	-	-	7%	-	11%	11%	-	-	*	15%	8%	*
	2023	20%	21%	**16%**	6%	-	-	-	6%	-	22%	22%	-	-	-	18%	9%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**75%**	48%	-	-	-	48%	-	75%	75%	-	-	*	89%	53%	*
	2023	77%	78%	**76%**	55%	-	-	-	55%	-	73%	73%	-	-	-	85%	59%	*
At Meets Grade Level or Above	2024	54%	55%	**45%**	26%	-	-	-	26%	-	58%	58%	-	-	*	53%	32%	*
	2023	53%	55%	**47%**	23%	-	-	-	23%	-	64%	64%	-	-	-	55%	31%	*
At Masters Grade Level	2024	22%	24%	**16%**	9%	-	-	-	9%	-	8%	8%	-	-	*	21%	8%	*
	2023	20%	22%	**15%**	5%	-	-	-	5%	-	9%	9%	-	-	-	18%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**72%**	57%	-	-	-	57%	-	75%	75%	-	-	*	80%	59%	*
	2023	75%	73%	**74%**	50%	-	-	-	50%	-	82%	82%	-	-	-	82%	57%	*
At Meets Grade Level or Above	2024	43%	40%	**40%**	26%	-	-	-	26%	-	58%	58%	-	-	*	44%	32%	*
	2023	45%	42%	**46%**	23%	-	-	-	23%	-	45%	45%	-	-	-	55%	27%	*
At Masters Grade Level	2024	17%	16%	**11%**	7%	-	-	-	7%	-	17%	17%	-	-	*	12%	8%	*
	2023	19%	17%	**20%**	8%	-	-	-	8%	-	45%	45%	-	-	-	20%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**56%**	0%	-	-	-	0%	-	*	*	-	-	-	73%	14%	*
	2023	77%	78%	**60%**	30%	-	-	-	30%	-	60%	60%	-	-	-	68%	40%	*
At Meets Grade Level or Above	2024	43%	44%	**16%**	0%	-	-	-	0%	-	*	*	-	-	-	20%	0%	*
	2023	47%	49%	**30%**	10%	-	-	-	10%	-	40%	40%	-	-	-	32%	20%	*
At Masters Grade Level	2024	16%	16%	**4%**	0%	-	-	-	0%	-	*	*	-	-	-	7%	0%	*
	2023	18%	19%	**9%**	0%	-	-	-	0%	-	0%	0%	-	-	-	11%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**69%**	58%	-	-	-	58%	-	75%	75%	-	-	-	74%	61%	*
	2023	64%	64%	**60%**	39%	-	-	-	39%	-	58%	58%	-	-	-	66%	45%	*
All Grades ELA/Reading	2024	67%	68%	**70%**	52%	-	-	-	52%	-	86%	86%	-	-	-	78%	58%	*
	2023	63%	65%	**59%**	39%	-	-	-	39%	-	44%	44%	-	-	-	65%	41%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PFLUGERVILLE EL (227904101) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**68%**	63%	-	-	-	63%	-	64%	64%	-	-	-	70%	64%	*
	2023	66%	64%	**62%**	39%	-	-	-	39%	-	72%	72%	-	-	-	66%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**44%**	29%	-	-	-	29%	-	*	*	-	-	-	65%	31%	-
	2023	38%	38%	**47%**	29%	-	-	-	29%	-	40%	40%	-	-	-	57%	32%	-
All Grades ELA/Reading	2024	30%	30%	**44%**	27%	-	-	-	27%	-	*	*	-	-	-	75%	29%	-
	2023	35%	37%	**38%**	27%	-	-	-	27%	-	*	*	-	-	-	50%	23%	-
All Grades Mathematics	2024	35%	31%	**43%**	31%	-	-	-	31%	-	*	*	-	-	-	58%	33%	-
	2023	40%	39%	**57%**	33%	-	-	-	33%	-	*	*	-	-	-	63%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	91%	**92%**	77%	93%	93%	-	100%	-	100%	94%	88%	96%	84%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	23%	6%	6%	-	0%	-	0%	6%	13%	4%	12%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	78%	92%	95%	-	100%	-	100%	94%	86%	96%	85%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	22%	6%	5%	-	0%	-	0%	6%	14%	4%	11%	7%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	97%	-	100%	-	100%	100%	100%	100%	96%	100%	100%
Included in Accountability	93%	92%	**91%**	78%	91%	92%	-	100%	-	100%	94%	86%	96%	80%	93%	91%
Not Included in Accountability: Mobile	5%	5%	**7%**	22%	7%	5%	-	0%	-	0%	6%	14%	4%	14%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	3%	-	0%	-	0%	0%	0%	0%	4%	0%	0%
Absent	1%	1%	**1%**	0%	1%	3%	-	0%	-	0%	0%	0%	0%	4%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	*	100%	92%	-	*	-	*	100%	*	97%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	0%	8%	-	*	-	*	0%	*	3%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	100%	92%	100%	*	100%	-	100%	97%	100%	100%	85%	96%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	6%	0%	*	0%	-	0%	3%	0%	0%	11%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	100%	92%	100%	*	100%	-	100%	97%	100%	100%	85%	96%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	6%	0%	*	0%	-	0%	3%	0%	0%	12%	3%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	92%	100%	*	100%	-	100%	97%	100%	100%	85%	96%	91%
Not Included in Accountability: Mobile	5%	5%	**4%**	0%	6%	0%	*	0%	-	0%	3%	0%	0%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	*	92%	100%	*	*	-	100%	100%	*	100%	84%	97%	89%
Not Included in Accountability: Mobile	4%	5%	**4%**	*	5%	0%	*	*	-	0%	0%	*	0%	11%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	3%	0%	*	*	-	0%	0%	*	0%	5%	0%	6%
Not Tested	1%	2%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.5%**	94.0%	94.3%	94.3%	-	95.7%	-	96.1%	94.0%	94.2%	94.7%
2021-22	92.2%	91.8%	**94.0%**	94.4%	93.8%	94.0%	-	96.4%	-	93.5%	93.0%	93.7%	94.5%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**14.6%**	21.4%	16.9%	10.2%	-	6.3%	-	9.5%	18.3%	16.5%	13.2%
2021-22	25.7%	25.3%	**19.3%**	22.7%	21.1%	15.6%	-	10.5%	-	21.1%	29.8%	22.6%	16.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**403**	**100.0%**	**25,267**	**5,517,464**	**405**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	13	3.2%	0.6%	0.3%	15	3.7%	0.8%	0.5%
Pre-Kindergarten	73	18.1%	4.1%	4.5%	73	18.0%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	32	7.9%	0.5%	0.8%	32	7.9%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	41	10.2%	3.6%	3.7%	41	10.1%	3.6%	3.7%
Kindergarten	53	13.2%	6.8%	6.5%	53	13.1%	6.8%	6.5%
Grade 1	49	12.2%	6.8%	7.0%	49	12.1%	6.8%	7.0%
Grade 2	48	11.9%	7.4%	7.3%	48	11.9%	7.3%	7.3%
Grade 3	64	15.9%	7.2%	7.2%	64	15.8%	7.2%	7.2%
Grade 4	53	13.2%	7.4%	7.2%	53	13.1%	7.4%	7.2%
Grade 5	50	12.4%	6.9%	7.2%	50	12.3%	6.9%	7.2%
Ethnic Distribution								
African American	18	4.5%	15.2%	12.8%	18	4.4%	15.2%	12.8%
Hispanic	275	68.2%	49.0%	53.2%	275	67.9%	48.9%	53.2%
White	70	17.4%	21.5%	25.0%	72	17.8%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	21	5.2%	9.2%	5.4%	21	5.2%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	4.7%	4.8%	3.1%	19	4.7%	4.8%	3.1%
Sex								
Female	217	53.8%	48.3%	48.9%	217	53.6%	48.3%	48.8%
Male	186	46.2%	51.7%	51.1%	188	46.4%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	255	63.3%	49.3%	62.3%	255	63.0%	49.3%	62.2%
Non-Educationally Disadvantaged	148	36.7%	50.7%	37.7%	150	37.0%	50.7%	37.8%
Section 504 Students	33	8.2%	9.3%	7.2%	33	8.1%	9.3%	7.2%
EB Students/EL	196	48.6%	29.8%	24.4%	196	48.4%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	25	6.2%	6.2%	6.0%	25	6.2%	6.2%	6.0%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	1	0.2%	1.0%	1.4%	1	0.2%	1.0%	1.4%
Immigrant	14	3.5%	4.8%	2.9%	14	3.5%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	403	100.0%	58.3%	65.7%	405	100.0%	58.3%	65.7%
Military Connected	12	3.0%	5.2%	3.9%	12	3.0%	5.2%	3.9%
At-Risk	283	70.2%	60.4%	53.2%	283	69.9%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	196	48.6%	30.1%	24.5%	196	48.4%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	24	6.0%	8.4%	8.5%	24	5.9%	8.4%	8.5%
Special Education	77	19.1%	13.7%	13.9%	79	19.5%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**77**							
Students with Intellectual Disabilities	14	18.2%	42.5%	45.7%				
Students with Physical Disabilities	44	57.1%	21.2%	18.9%				
Students with Autism	13	16.9%	17.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**48**	**16.6%**	**13.9%**	**16.1%**				
African American	3	1.0%	3.0%	3.4%				
Hispanic	32	11.0%	7.1%	8.5%				
White	6	2.1%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.7%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	11	18.3%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	22	20.4%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	35	19.1%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**95**	**30.0%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	2.4%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.5	17.8	18.4
Grade 1	13.5	18.4	18.8
Grade 2	14.5	19.6	19.1
Grade 3	23.0	18.9	19.4
Grade 4	17.0	18.9	19.4
Grade 5	20.0	20.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
PFLUGERVILLE EL (227904101) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.7	78.7%	66.9%	63.9%
Teachers	34.1	67.6%	52.3%	48.3%
Professional Support	3.6	7.1%	9.6%	11.1%
Campus Administration (School Leadership)	2.0	4.0%	3.3%	3.3%
Educational Aides	10.8	21.3%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**23.9**	**47.3%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	5.9%	11.3%	12.6%
Hispanic	14.0	41.0%	23.7%	30.1%
White	17.1	50.2%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	3.2	9.3%	26.5%	24.5%
Females	31.0	90.7%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	4.8	14.1%	16.0%	2.5%
Bachelors	18.0	52.7%	56.8%	71.7%
Masters	11.3	33.2%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.8	11.2%	3.8%	8.7%
1-5 Years Experience	8.3	24.4%	37.1%	27.4%
6-10 Years Experience	5.0	14.7%	18.4%	20.2%
11-20 Years Experience	12.0	35.2%	24.6%	27.1%
21-30 Years Experience	5.0	14.7%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	11.8	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	7.5	6.0
Average Years Experience of Principals with District	17.0	6.3	5.1
Average Years Experience of Assistant Principals	5.0	6.3	5.1
Average Years Experience of Assistant Principals with District	4.0	4.7	4.3
Average Years Experience of Teachers	10.3	9.9	11.1
Average Years Experience of Teachers with District	5.6	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,692	$56,069	$54,272
1-5 Years Experience	$55,522	$55,672	$58,185
6-10 Years Experience	$57,191	$57,301	$61,494
11-20 Years Experience	$60,159	$60,313	$65,219
21-30 Years Experience	$64,451	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,948	$58,826	$62,474
Professional Support	$71,849	$72,809	$73,783
Campus Administration (School Leadership)	$88,891	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.4	30.6%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	18.6	54.6%	68.9%	69.8%
Special Education	5.1	14.9%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PARMER LANE EL

Campus Number: 227904102

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**62%**	33%	55%	89%	-	*	-	*	50%	*	68%	54%	44%	59%
	2023	76%	79%	**78%**	100%	70%	100%	-	*	-	-	*	*	83%	67%	72%	65%
At Meets Grade Level or Above	2024	48%	51%	**31%**	17%	21%	56%	-	*	-	*	38%	*	38%	21%	22%	21%
	2023	50%	55%	**49%**	80%	38%	71%	-	*	-	-	*	*	53%	40%	44%	41%
At Masters Grade Level	2024	21%	25%	**10%**	0%	5%	33%	-	*	-	*	13%	*	15%	4%	4%	6%
	2023	20%	25%	**16%**	20%	15%	14%	-	*	-	-	*	*	18%	13%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**64%**	33%	63%	67%	-	*	-	*	50%	*	76%	46%	56%	65%
	2023	73%	75%	**73%**	100%	63%	100%	-	*	-	-	*	*	73%	73%	67%	59%
At Meets Grade Level or Above	2024	42%	46%	**33%**	33%	16%	67%	-	*	-	*	25%	*	41%	21%	30%	18%
	2023	45%	49%	**51%**	100%	35%	86%	-	*	-	-	*	*	50%	53%	38%	32%
At Masters Grade Level	2024	15%	19%	**19%**	17%	8%	56%	-	*	-	*	25%	*	24%	13%	11%	9%
	2023	19%	25%	**31%**	40%	20%	57%	-	*	-	-	*	*	33%	27%	15%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**83%**	*	78%	100%	-	*	-	-	60%	*	83%	84%	78%	75%
	2023	77%	77%	**84%**	86%	80%	*	*	*	-	*	46%	*	82%	86%	79%	75%
At Meets Grade Level or Above	2024	51%	54%	**65%**	*	58%	86%	-	*	-	-	20%	*	69%	60%	56%	60%
	2023	48%	52%	**52%**	71%	43%	*	*	*	-	*	38%	*	49%	59%	42%	43%
At Masters Grade Level	2024	23%	27%	**32%**	*	27%	29%	-	*	-	-	0%	*	31%	32%	30%	30%
	2023	22%	23%	**26%**	43%	23%	*	*	*	-	*	15%	*	23%	32%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**68%**	*	60%	100%	-	*	-	-	40%	*	69%	68%	70%	58%
	2023	71%	69%	**70%**	71%	64%	*	-	*	-	*	46%	*	74%	62%	64%	68%
At Meets Grade Level or Above	2024	46%	46%	**43%**	*	38%	43%	-	*	-	-	20%	*	49%	36%	37%	30%
	2023	48%	46%	**45%**	43%	36%	*	-	*	-	*	46%	*	44%	48%	31%	32%
At Masters Grade Level	2024	21%	22%	**23%**	*	18%	29%	-	*	-	-	0%	*	23%	24%	15%	15%
	2023	22%	23%	**10%**	0%	14%	*	-	*	-	*	23%	*	10%	10%	10%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**74%**	80%	70%	*	*	*	-	*	27%	*	76%	70%	74%	74%
	2023	81%	82%	**93%**	100%	92%	89%	-	*	-	*	50%	*	94%	92%	92%	94%
At Meets Grade Level or Above	2024	55%	57%	**48%**	60%	42%	*	*	*	-	*	9%	*	53%	40%	44%	42%
	2023	57%	61%	**79%**	70%	78%	89%	-	*	-	*	33%	*	86%	68%	73%	78%
At Masters Grade Level	2024	29%	31%	**28%**	20%	23%	*	*	*	-	*	9%	*	32%	20%	21%	26%
	2023	28%	32%	**49%**	40%	49%	67%	-	*	-	*	0%	*	56%	40%	49%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**78%**	80%	77%	*	*	*	-	*	55%	*	82%	70%	79%	77%
	2023	80%	83%	**93%**	89%	92%	100%	-	*	-	*	57%	*	92%	96%	92%	91%
At Meets Grade Level or Above	2024	50%	50%	**46%**	60%	42%	*	*	*	-	*	18%	*	53%	35%	41%	48%
	2023	51%	54%	**64%**	56%	58%	89%	-	*	-	*	0%	*	68%	58%	54%	58%
At Masters Grade Level	2024	19%	17%	**9%**	0%	9%	*	*	*	-	*	0%	*	9%	10%	6%	10%
	2023	21%	24%	**20%**	22%	13%	56%	-	*	-	*	0%	*	16%	25%	16%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**48%**	80%	37%	*	*	*	-	*	18%	*	47%	50%	38%	42%
	2023	65%	66%	**77%**	80%	73%	89%	-	*	-	*	33%	*	83%	68%	73%	75%
At Meets Grade Level or Above	2024	28%	26%	**19%**	20%	16%	*	*	*	-	*	9%	*	21%	15%	12%	16%
	2023	36%	35%	**43%**	50%	35%	56%	-	*	-	*	33%	*	47%	36%	32%	34%
At Masters Grade Level	2024	11%	11%	**4%**	0%	2%	*	*	*	-	*	9%	*	6%	0%	0%	0%
	2023	16%	14%	**20%**	20%	11%	56%	-	*	-	*	0%	*	25%	12%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**68%**	66%	63%	89%	*	100%	-	100%	41%	67%	72%	63%	63%	64%
	2023	76%	76%	**81%**	89%	76%	96%	*	100%	-	92%	43%	90%	83%	79%	77%	75%
At Meets Grade Level or Above	2024	48%	48%	**41%**	43%	34%	66%	*	88%	-	40%	19%	42%	46%	33%	34%	34%
	2023	49%	50%	**55%**	64%	46%	81%	*	90%	-	69%	30%	60%	56%	52%	45%	46%
At Masters Grade Level	2024	20%	20%	**18%**	9%	14%	40%	*	60%	-	0%	8%	17%	20%	15%	12%	14%
	2023	20%	21%	**25%**	26%	20%	49%	*	35%	-	8%	9%	10%	25%	23%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**73%**	67%	68%	94%	*	100%	-	*	42%	40%	76%	70%	66%	70%
	2023	77%	78%	**85%**	95%	80%	95%	*	100%	-	100%	48%	*	86%	84%	81%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**48%**	47%	41%	71%	*	91%	-	*	21%	40%	53%	41%	41%	42%
	2023	53%	55%	**60%**	73%	52%	84%	*	89%	-	80%	35%	*	62%	58%	52%	54%
At Masters Grade Level	2024	22%	24%	**23%**	13%	19%	35%	*	73%	-	*	8%	20%	26%	19%	18%	21%
	2023	20%	22%	**31%**	36%	28%	47%	*	33%	-	20%	9%	*	31%	31%	25%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**70%**	60%	67%	82%	*	100%	-	*	50%	100%	76%	61%	69%	66%
	2023	75%	73%	**79%**	86%	72%	100%	-	100%	-	100%	42%	*	79%	78%	74%	73%
At Meets Grade Level or Above	2024	43%	40%	**41%**	47%	33%	59%	*	100%	-	*	21%	40%	48%	30%	36%	31%
	2023	45%	42%	**53%**	62%	43%	89%	-	100%	-	60%	25%	*	53%	53%	41%	41%
At Masters Grade Level	2024	17%	16%	**17%**	7%	12%	41%	*	64%	-	*	8%	20%	18%	16%	10%	11%
	2023	19%	17%	**20%**	19%	16%	47%	-	33%	-	0%	13%	*	20%	20%	14%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**48%**	80%	37%	*	*	*	-	*	18%	*	47%	50%	38%	42%
	2023	77%	78%	**77%**	80%	73%	89%	-	*	-	*	33%	*	83%	68%	73%	75%
At Meets Grade Level or Above	2024	43%	44%	**19%**	20%	16%	*	*	*	-	*	9%	*	21%	15%	12%	16%
	2023	47%	49%	**43%**	50%	35%	56%	-	*	-	*	33%	*	47%	36%	32%	34%
At Masters Grade Level	2024	16%	16%	**4%**	0%	2%	*	*	*	-	*	9%	*	6%	0%	0%	0%
	2023	18%	19%	**20%**	20%	11%	56%	-	*	-	*	0%	*	25%	12%	8%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**26%**	17%	13%	56%	-	*	-	*	25%	*	35%	13%	19%	15%
	2023	37%	42%	**36%**	80%	23%	57%	-	*	-	-	*	*	35%	40%	28%	24%
Reading and Mathematics Including EOC	2024	35%	39%	**26%**	17%	13%	56%	-	*	-	*	25%	*	35%	13%	19%	15%
	2023	37%	42%	**36%**	80%	23%	57%	-	*	-	-	*	*	35%	40%	28%	24%
Reading Including EOC	2024	48%	51%	**31%**	17%	21%	56%	-	*	-	*	38%	*	38%	21%	22%	21%
	2023	50%	55%	**49%**	80%	38%	71%	-	*	-	-	*	*	53%	40%	44%	41%
Math Including EOC	2024	42%	46%	**33%**	33%	16%	67%	-	*	-	*	25%	*	41%	21%	30%	18%
	2023	45%	49%	**51%**	100%	35%	86%	-	*	-	-	*	*	50%	53%	38%	32%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**37%**	*	29%	43%	-	*	-	-	0%	*	43%	28%	22%	23%
	2023	38%	38%	**38%**	43%	27%	*	-	*	-	*	31%	*	36%	43%	21%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**37%**	*	29%	43%	-	*	-	-	0%	*	43%	28%	22%	23%
	2023	38%	38%	**38%**	43%	27%	*	-	*	-	*	31%	*	36%	43%	21%	21%
Reading Including EOC	2024	51%	54%	**65%**	*	58%	86%	-	*	-	-	20%	*	69%	60%	56%	60%
	2023	48%	52%	**52%**	71%	43%	*	*	*	-	*	38%	*	49%	59%	42%	43%
Math Including EOC	2024	46%	46%	**43%**	*	38%	43%	-	*	-	-	20%	*	49%	36%	37%	30%
	2023	48%	46%	**45%**	43%	36%	*	-	*	-	*	46%	*	44%	48%	31%	32%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**33%**	40%	28%	*	*	*	-	*	9%	*	38%	25%	26%	32%
	2023	43%	47%	**62%**	44%	59%	89%	-	*	-	*	0%	*	67%	54%	53%	56%
Reading and Mathematics Including EOC	2024	42%	42%	**33%**	40%	28%	*	*	*	-	*	9%	*	38%	25%	26%	32%
	2023	43%	47%	**62%**	44%	59%	89%	-	*	-	*	0%	*	67%	54%	53%	56%
Reading Including EOC	2024	55%	57%	**48%**	60%	42%	*	*	*	-	*	9%	*	53%	40%	44%	42%
	2023	57%	61%	**79%**	70%	78%	89%	-	*	-	*	33%	*	86%	68%	73%	78%
Math Including EOC	2024	51%	50%	**46%**	60%	42%	*	*	*	-	*	18%	*	53%	35%	41%	48%
	2023	51%	55%	**64%**	56%	58%	89%	-	*	-	*	0%	*	68%	58%	54%	58%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**32%**	33%	24%	53%	*	91%	-	*	13%	40%	39%	22%	23%	23%
	2023	37%	37%	**46%**	52%	36%	79%	-	89%	-	60%	17%	*	45%	47%	33%	34%
Reading and Mathematics Including EOC	2024	38%	38%	**32%**	33%	24%	53%	*	91%	-	*	13%	40%	39%	22%	23%	23%
	2023	39%	40%	**46%**	52%	36%	79%	-	89%	-	60%	17%	*	45%	47%	33%	34%
Reading Including EOC	2024	54%	56%	**48%**	47%	41%	71%	*	91%	-	*	21%	40%	53%	41%	41%	42%
	2023	53%	56%	**60%**	73%	52%	84%	*	89%	-	80%	35%	*	62%	58%	52%	54%
Math Including EOC	2024	45%	42%	**41%**	47%	33%	59%	*	100%	-	*	21%	40%	48%	30%	36%	31%
	2023	47%	45%	**53%**	62%	43%	89%	-	100%	-	60%	25%	*	53%	53%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**82%**	*	78%	100%	-	*	-	-	80%	*	81%	83%	80%	78%
	2023	55%	56%	**58%**	57%	56%	*	*	*	-	*	35%	*	61%	53%	51%	62%
Grade 4 Mathematics	2024	60%	55%	**58%**	*	59%	33%	-	*	-	-	50%	*	61%	52%	59%	54%
	2023	63%	61%	**54%**	57%	59%	*	-	*	-	*	60%	*	54%	53%	54%	60%
Grade 5 ELA/Reading	2024	70%	73%	**71%**	40%	73%	*	*	*	-	*	78%	*	77%	63%	70%	77%
	2023	65%	70%	**90%**	80%	92%	89%	-	*	-	*	67%	*	93%	86%	88%	94%
Grade 5 Mathematics	2024	65%	65%	**76%**	100%	73%	*	-	*	-	*	56%	*	75%	79%	79%	73%
	2023	71%	75%	**89%**	83%	87%	100%	-	*	-	*	71%	*	88%	92%	86%	85%
All Grades Both Subjects	2024	64%	63%	**72%**	69%	71%	71%	*	100%	-	*	66%	81%	74%	69%	72%	70%
	2023	64%	64%	**74%**	71%	73%	79%	*	70%	-	90%	56%	83%	74%	74%	69%	77%
All Grades ELA/Reading	2024	67%	68%	**77%**	61%	76%	100%	*	100%	-	*	79%	*	79%	73%	75%	77%
	2023	63%	65%	**75%**	71%	74%	83%	*	80%	-	100%	47%	*	77%	72%	69%	80%
All Grades Mathematics	2024	60%	56%	**67%**	78%	66%	43%	-	100%	-	*	54%	*	68%	64%	70%	62%
	2023	66%	64%	**73%**	72%	73%	75%	-	60%	-	80%	65%	*	71%	76%	70%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**56%**	-	56%	-	-	-	-	-	*	*	50%	60%	38%	56%
	2023	33%	32%	**43%**	*	42%	-	-	-	-	*	14%	-	45%	*	43%	44%
Grade 4 Mathematics	2024	26%	21%	**24%**	-	24%	-	-	-	-	-	*	-	0%	67%	13%	25%
	2023	27%	25%	**47%**	*	46%	-	-	-	-	-	29%	-	55%	*	47%	56%
Grade 5 ELA/Reading	2024	35%	36%	**36%**	-	36%	-	-	-	-	-	29%	*	29%	43%	40%	36%
	2023	37%	41%	**67%**	*	63%	*	-	*	-	*	50%	-	67%	67%	67%	75%
Grade 5 Mathematics	2024	41%	45%	**67%**	*	70%	-	-	-	-	-	67%	*	80%	55%	77%	64%
	2023	48%	54%	**86%**	*	87%	*	-	-	-	*	67%	-	80%	91%	87%	85%
All Grades Both Subjects	2024	32%	31%	**47%**	*	48%	-	-	-	-	-	37%	*	38%	56%	46%	46%
	2023	38%	38%	**63%**	63%	60%	*	-	*	-	*	38%	-	61%	67%	60%	67%
All Grades ELA/Reading	2024	30%	30%	**47%**	-	47%	-	-	-	-	-	22%	*	38%	53%	39%	48%
	2023	35%	37%	**54%**	*	50%	*	-	*	-	*	31%	-	53%	56%	52%	59%
All Grades Mathematics	2024	35%	31%	**47%**	*	49%	-	-	-	-	-	50%	*	38%	59%	52%	43%
	2023	40%	39%	**69%**	67%	68%	*	-	-	-	*	46%	-	67%	73%	67%	73%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**68%**	64%	-	-	*	63%	-	82%	82%	-	100%	30%	75%	64%	-
	2023	76%	76%	**81%**	71%	-	-	-	71%	-	85%	85%	-	-	100%	89%	75%	-
At Meets Grade Level or Above	2024	48%	48%	**41%**	32%	-	-	*	32%	-	55%	55%	-	75%	20%	52%	34%	-
	2023	49%	50%	**55%**	40%	-	-	-	40%	-	63%	63%	-	-	80%	65%	46%	-
At Masters Grade Level	2024	20%	20%	**18%**	13%	-	-	*	13%	-	27%	27%	-	50%	0%	24%	14%	-
	2023	20%	21%	**25%**	17%	-	-	-	17%	-	25%	25%	-	-	60%	30%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**73%**	69%	-	-	*	68%	-	86%	86%	-	*	*	79%	70%	-
	2023	77%	78%	**85%**	75%	-	-	-	75%	-	85%	85%	-	-	*	94%	78%	-
At Meets Grade Level or Above	2024	54%	55%	**48%**	38%	-	-	*	39%	-	64%	64%	-	*	*	58%	42%	-
	2023	53%	55%	**60%**	49%	-	-	-	49%	-	70%	70%	-	-	*	67%	54%	-
At Masters Grade Level	2024	22%	24%	**23%**	21%	-	-	*	21%	-	29%	29%	-	*	*	27%	21%	-
	2023	20%	22%	**31%**	29%	-	-	-	29%	-	20%	20%	-	-	*	35%	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**70%**	64%	-	-	*	64%	-	93%	93%	-	*	*	76%	66%	-
	2023	75%	73%	**79%**	67%	-	-	-	67%	-	90%	90%	-	-	*	86%	73%	-
At Meets Grade Level or Above	2024	43%	40%	**41%**	30%	-	-	*	31%	-	50%	50%	-	*	*	55%	31%	-
	2023	45%	42%	**53%**	33%	-	-	-	33%	-	70%	70%	-	-	*	68%	41%	-
At Masters Grade Level	2024	17%	16%	**17%**	8%	-	-	*	8%	-	36%	36%	-	*	*	27%	11%	-
	2023	19%	17%	**20%**	10%	-	-	-	10%	-	35%	35%	-	-	*	25%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**48%**	46%	-	-	-	46%	-	40%	40%	-	-	*	57%	42%	-
	2023	77%	78%	**77%**	74%	-	-	-	74%	-	75%	75%	-	-	*	79%	75%	-
At Meets Grade Level or Above	2024	43%	44%	**19%**	13%	-	-	-	13%	-	40%	40%	-	-	*	22%	16%	-
	2023	47%	49%	**43%**	35%	-	-	-	35%	-	25%	25%	-	-	*	52%	34%	-
At Masters Grade Level	2024	16%	16%	**4%**	0%	-	-	-	0%	-	0%	0%	-	-	*	9%	0%	-
	2023	18%	19%	**20%**	4%	-	-	-	4%	-	13%	13%	-	-	*	31%	9%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**72%**	69%	-	-	-	69%	-	78%	78%	-	75%	75%	75%	70%	-
	2023	64%	64%	**74%**	79%	-	-	-	79%	-	73%	73%	-	-	*	71%	77%	-
All Grades ELA/Reading	2024	67%	68%	**77%**	74%	-	-	-	74%	-	100%	100%	-	*	*	76%	77%	-
	2023	63%	65%	**75%**	85%	-	-	-	85%	-	68%	68%	-	-	*	70%	80%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

PARMER LANE EL (227904102) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**67%**	64%	-	-	-	64%	-	56%	56%	-	*	*	75%	62%	-
	2023	66%	64%	**73%**	73%	-	-	-	73%	-	79%	79%	-	-	*	71%	74%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**47%**	48%	-	-	-	48%	-	*	*	-	-	33%	55%	46%	-
	2023	38%	38%	**63%**	70%	-	-	-	70%	-	58%	58%	-	-	-	57%	67%	-
All Grades ELA/Reading	2024	30%	30%	**47%**	50%	-	-	-	50%	-	*	*	-	-	*	*	48%	-
	2023	35%	37%	**54%**	67%	-	-	-	67%	-	40%	40%	-	-	-	44%	59%	-
All Grades Mathematics	2024	35%	31%	**47%**	46%	-	-	-	46%	-	*	*	-	-	*	63%	43%	-
	2023	40%	39%	**69%**	73%	-	-	-	73%	-	71%	71%	-	-	-	64%	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**81%**	100%	79%	95%	*	78%	-	100%	87%	86%	98%	63%	77%	75%
Not Included in Accountability: Mobile	4%	5%	**12%**	0%	13%	0%	*	16%	-	0%	7%	14%	1%	23%	15%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	0%	8%	5%	*	6%	-	0%	4%	0%	0%	13%	8%	11%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**81%**	100%	78%	94%	*	79%	-	*	86%	83%	98%	64%	76%	75%
Not Included in Accountability: Mobile	4%	5%	**12%**	0%	13%	0%	*	14%	-	*	7%	17%	1%	22%	16%	14%
Not Included in Accountability: Other Exclusions	4%	5%	**8%**	0%	9%	6%	*	7%	-	*	7%	0%	1%	14%	9%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	*	96%	100%	99%	100%	100%	99%
Included in Accountability	93%	92%	**80%**	100%	78%	94%	*	79%	-	*	86%	83%	98%	62%	76%	74%
Not Included in Accountability: Mobile	5%	5%	**13%**	0%	13%	0%	*	14%	-	*	7%	17%	1%	24%	16%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	0%	8%	6%	*	7%	-	*	4%	0%	0%	14%	9%	11%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	*	4%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	*	4%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**84%**	100%	83%	*	*	*	-	*	92%	*	100%	67%	81%	78%
Not Included in Accountability: Mobile	4%	4%	**11%**	0%	12%	*	*	*	-	*	8%	*	0%	23%	14%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	6%	*	*	*	-	*	0%	*	0%	10%	5%	8%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	93%	99%	100%	80%	100%	-	100%	97%	100%	99%	98%	99%	99%
Included in Accountability	93%	91%	**83%**	87%	84%	82%	20%	80%	-	87%	88%	67%	97%	66%	84%	77%
Not Included in Accountability: Mobile	4%	5%	**9%**	7%	8%	14%	0%	12%	-	13%	3%	33%	1%	18%	7%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	0%	8%	4%	60%	8%	-	0%	5%	0%	1%	14%	7%	12%
Not Tested	1%	2%	**1%**	7%	1%	0%	20%	0%	-	0%	3%	0%	1%	2%	1%	1%
Absent	1%	2%	**1%**	7%	0%	0%	20%	0%	-	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	96%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**83%**	88%	82%	83%	*	82%	-	83%	85%	67%	97%	65%	83%	76%
Not Included in Accountability: Mobile	4%	5%	**9%**	8%	8%	13%	*	9%	-	17%	4%	33%	1%	19%	8%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	0%	10%	4%	*	9%	-	0%	11%	0%	3%	15%	8%	14%
Not Tested	1%	1%	**0%**	4%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	4%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	92%	99%	100%	*	100%	-	100%	96%	100%	99%	97%	99%	99%
Included in Accountability	94%	92%	**83%**	84%	84%	83%	*	82%	-	83%	92%	67%	98%	64%	83%	78%
Not Included in Accountability: Mobile	5%	5%	**9%**	8%	8%	13%	*	9%	-	17%	4%	33%	1%	19%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	7%	4%	*	9%	-	0%	0%	0%	0%	14%	7%	11%
Not Tested	1%	2%	**2%**	8%	1%	0%	*	0%	-	0%	4%	0%	1%	3%	1%	1%
Absent	1%	1%	**1%**	8%	0%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	4%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	98%	**97%**	91%	98%	100%	*	*	-	*	86%	*	97%	97%	98%	98%
Included in Accountability	93%	92%	**85%**	91%	86%	82%	*	*	-	*	86%	*	97%	71%	93%	78%
Not Included in Accountability: Mobile	4%	5%	**7%**	0%	5%	18%	*	*	-	*	0%	*	0%	14%	0%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	7%	0%	*	*	-	*	0%	*	0%	11%	5%	10%
Not Tested	1%	2%	**3%**	9%	2%	0%	*	*	-	*	14%	*	3%	3%	3%	2%
Absent	1%	2%	**3%**	9%	2%	0%	*	*	-	*	14%	*	3%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.1%**	94.7%	93.9%	95.4%	*	95.9%	*	90.9%	92.1%	94.0%	95.1%
2021-22	92.2%	91.8%	**93.6%**	94.7%	92.9%	95.7%	*	95.3%	-	93.4%	90.7%	92.9%	93.7%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**16.8%**	16.3%	17.2%	6.0%	*	15.4%	*	40.0%	23.2%	16.9%	11.2%
2021-22	25.7%	25.3%	**21.6%**	20.0%	23.9%	11.1%	*	17.2%	-	20.0%	33.3%	24.9%	18.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**447**	**100.0%**	**25,267**	**5,517,464**	**449**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	6	1.3%	0.6%	0.3%	8	1.8%	0.8%	0.5%
Pre-Kindergarten	41	9.2%	4.1%	4.5%	41	9.1%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	41	9.2%	3.6%	3.7%	41	9.1%	3.6%	3.7%
Kindergarten	71	15.9%	6.8%	6.5%	71	15.8%	6.8%	6.5%
Grade 1	56	12.5%	6.8%	7.0%	56	12.5%	6.8%	7.0%
Grade 2	64	14.3%	7.4%	7.3%	64	14.3%	7.3%	7.3%
Grade 3	74	16.6%	7.2%	7.2%	74	16.5%	7.2%	7.2%
Grade 4	70	15.7%	7.4%	7.2%	70	15.6%	7.4%	7.2%
Grade 5	65	14.5%	6.9%	7.2%	65	14.5%	6.9%	7.2%
Ethnic Distribution								
African American	49	11.0%	15.2%	12.8%	50	11.1%	15.2%	12.8%
Hispanic	317	70.9%	49.0%	53.2%	317	70.6%	48.9%	53.2%
White	37	8.3%	21.5%	25.0%	38	8.5%	21.6%	25.0%
American Indian	3	0.7%	0.2%	0.3%	3	0.7%	0.2%	0.3%
Asian	27	6.0%	9.2%	5.4%	27	6.0%	9.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	13	2.9%	4.8%	3.1%	13	2.9%	4.8%	3.1%
Sex								
Female	207	46.3%	48.3%	48.9%	209	46.5%	48.3%	48.8%
Male	240	53.7%	51.7%	51.1%	240	53.5%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	331	74.0%	49.3%	62.3%	331	73.7%	49.3%	62.2%
Non-Educationally Disadvantaged	116	26.0%	50.7%	37.7%	118	26.3%	50.7%	37.8%
Section 504 Students	24	5.4%	9.3%	7.2%	24	5.3%	9.3%	7.2%
EB Students/EL	281	62.9%	29.8%	24.4%	281	62.6%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.4%	2.1%	1.9%				
Students w/ Dyslexia	23	5.1%	6.2%	6.0%	23	5.1%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.7%	1.0%	1.4%	3	0.7%	1.0%	1.4%
Immigrant	115	25.7%	4.8%	2.9%	115	25.6%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	447	100.0%	58.3%	65.7%	449	100.0%	58.3%	65.7%
Military Connected	3	0.7%	5.2%	3.9%	3	0.7%	5.2%	3.9%
At-Risk	353	79.0%	60.4%	53.2%	353	78.6%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	283	63.3%	30.1%	24.5%	283	63.0%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	15	3.4%	8.4%	8.5%	15	3.3%	8.4%	8.5%
Special Education	62	13.9%	13.7%	13.9%	64	14.3%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**62**							
Students with Intellectual Disabilities	17	27.4%	42.5%	45.7%				
Students with Physical Disabilities	20	32.3%	21.2%	18.9%				
Students with Autism	13	21.0%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**74**	**18.5%**	**13.9%**	**16.1%**				
African American	8	2.0%	3.0%	3.4%				
Hispanic	47	11.8%	7.1%	8.5%				
White	7	1.8%	1.9%	3.1%				
American Indian	2	0.5%	0.1%	0.1%				
Asian	8	2.0%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	5	8.9%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	42	18.8%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	48	18.0%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**124**	**32.0%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	11.1%	1.8%	3.3%
Grade 2	1.6%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.8	18.4
Grade 1	13.5	18.4	18.8
Grade 2	13.5	19.6	19.1
Grade 3	17.5	18.9	19.4
Grade 4	15.0	18.9	19.4
Grade 5	17.0	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**49.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.3	85.9%	66.9%	63.9%
Teachers	36.1	73.2%	52.3%	48.3%
Professional Support	4.4	8.9%	9.6%	11.1%
Campus Administration (School Leadership)	1.8	3.7%	3.3%	3.3%
Educational Aides	7.0	14.1%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**29.8**	**60.6%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	0.6	1.7%	11.3%	12.6%
Hispanic	18.9	52.3%	23.7%	30.1%
White	12.7	35.2%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.9	10.8%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	1.0	2.8%	26.5%	24.5%
Females	35.1	97.2%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	5.2	14.4%	16.0%	2.5%
Bachelors	19.5	54.1%	56.8%	71.7%
Masters	11.4	31.5%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	4.9%	3.8%	8.7%
1-5 Years Experience	5.8	16.2%	37.1%	27.4%
6-10 Years Experience	4.1	11.3%	18.4%	20.2%
11-20 Years Experience	11.9	32.9%	24.6%	27.1%
21-30 Years Experience	10.0	27.7%	13.3%	13.7%
Over 30 Years Experience	2.5	7.0%	2.8%	3.0%
Number of Students per Teacher	12.4	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	7.5	6.0
Average Years Experience of Principals with District	1.0	6.3	5.1
Average Years Experience of Assistant Principals	7.0	6.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	14.4	9.9	11.1
Average Years Experience of Teachers with District	8.1	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$42,981	$56,069	$54,272
1-5 Years Experience	$57,084	$55,672	$58,185
6-10 Years Experience	$57,240	$57,301	$61,494
11-20 Years Experience	$57,817	$60,313	$65,219
21-30 Years Experience	$64,968	$65,438	$69,723
Over 30 Years Experience	$69,255	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,683	$58,826	$62,474
Professional Support	$66,252	$72,809	$73,783
Campus Administration (School Leadership)	$87,331	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.7	32.3%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.1	0.3%	1.1%	1.6%
Regular Education	18.8	52.3%	68.9%	69.8%
Special Education	5.4	15.1%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: TIMMERMAN EL

Campus Number: 227904103

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**80%**	75%	83%	79%	-	*	-	*	50%	*	89%	50%	76%	67%
	2023	76%	79%	**71%**	45%	80%	77%	-	*	-	*	37%	*	76%	50%	59%	88%
At Meets Grade Level or Above	2024	48%	51%	**52%**	50%	38%	79%	-	*	-	*	10%	*	58%	33%	44%	33%
	2023	50%	55%	**44%**	32%	45%	50%	-	*	-	*	21%	*	50%	21%	33%	75%
At Masters Grade Level	2024	21%	25%	**26%**	25%	13%	57%	-	*	-	*	0%	*	29%	17%	16%	0%
	2023	20%	25%	**17%**	0%	30%	23%	-	*	-	*	5%	*	19%	7%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**70%**	50%	79%	71%	-	*	-	*	30%	*	76%	50%	60%	67%
	2023	73%	75%	**71%**	55%	75%	82%	-	*	-	*	42%	*	74%	57%	61%	63%
At Meets Grade Level or Above	2024	42%	46%	**38%**	25%	33%	50%	-	*	-	*	10%	*	39%	33%	32%	17%
	2023	45%	49%	**39%**	18%	40%	55%	-	*	-	*	32%	*	43%	21%	26%	50%
At Masters Grade Level	2024	15%	19%	**22%**	13%	8%	43%	-	*	-	*	0%	*	24%	17%	16%	17%
	2023	19%	25%	**13%**	0%	30%	14%	-	*	-	*	0%	*	16%	0%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**65%**	50%	64%	79%	-	*	-	*	14%	-	68%	56%	44%	75%
	2023	77%	77%	**65%**	40%	68%	82%	-	83%	-	*	44%	*	74%	45%	62%	67%
At Meets Grade Level or Above	2024	51%	54%	**42%**	30%	45%	58%	-	*	-	*	7%	-	44%	38%	28%	50%
	2023	48%	52%	**35%**	7%	39%	45%	-	67%	-	*	22%	*	42%	23%	28%	42%
At Masters Grade Level	2024	23%	27%	**15%**	5%	18%	26%	-	*	-	*	0%	-	18%	6%	13%	0%
	2023	22%	23%	**11%**	0%	16%	9%	-	17%	-	*	0%	*	14%	5%	8%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**39%**	25%	36%	58%	-	*	-	*	7%	-	46%	19%	19%	38%
	2023	71%	69%	**45%**	13%	42%	82%	-	67%	-	*	22%	*	51%	32%	38%	50%
At Meets Grade Level or Above	2024	46%	46%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%
	2023	48%	46%	**23%**	0%	19%	55%	-	33%	-	*	22%	*	28%	14%	15%	25%
At Masters Grade Level	2024	21%	22%	**5%**	0%	9%	5%	-	*	-	*	0%	-	4%	6%	0%	13%
	2023	22%	23%	**6%**	0%	6%	18%	-	0%	-	*	11%	*	7%	5%	5%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**61%**	38%	63%	67%	-	71%	-	*	21%	*	71%	44%	61%	50%
	2023	81%	82%	**78%**	62%	81%	94%	-	*	-	*	30%	*	83%	72%	65%	60%
At Meets Grade Level or Above	2024	55%	57%	**35%**	8%	32%	50%	-	71%	-	*	0%	*	44%	19%	39%	38%
	2023	57%	61%	**54%**	38%	46%	75%	-	*	-	*	0%	*	55%	52%	48%	40%
At Masters Grade Level	2024	29%	31%	**14%**	0%	13%	8%	-	57%	-	*	0%	*	13%	15%	18%	31%
	2023	28%	32%	**22%**	10%	15%	44%	-	*	-	*	0%	*	23%	21%	10%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**36%**	0%	31%	50%	-	86%	-	*	7%	*	41%	26%	36%	41%
	2023	80%	83%	**60%**	37%	58%	81%	-	*	-	80%	0%	*	62%	59%	54%	40%
At Meets Grade Level or Above	2024	50%	50%	**19%**	0%	15%	42%	-	43%	-	*	0%	*	26%	7%	18%	18%
	2023	51%	54%	**28%**	16%	19%	50%	-	*	-	40%	0%	*	26%	31%	18%	40%
At Masters Grade Level	2024	19%	17%	**3%**	0%	3%	8%	-	0%	-	*	0%	*	4%	0%	3%	0%
	2023	21%	24%	**13%**	5%	12%	13%	-	*	-	40%	0%	*	13%	14%	3%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**27%**	8%	24%	36%	-	71%	-	*	0%	*	33%	16%	34%	31%
	2023	65%	66%	**51%**	25%	58%	75%	-	*	-	*	22%	*	54%	48%	41%	40%
At Meets Grade Level or Above	2024	28%	26%	**8%**	0%	5%	27%	-	14%	-	*	0%	*	9%	8%	6%	6%
	2023	36%	35%	**18%**	0%	15%	31%	-	*	-	*	0%	*	21%	14%	5%	20%
At Masters Grade Level	2024	11%	11%	**4%**	0%	0%	27%	-	0%	-	*	0%	*	7%	0%	0%	0%
	2023	16%	14%	**9%**	0%	8%	13%	-	*	-	*	0%	*	13%	3%	3%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**52%**	33%	51%	64%	-	70%	-	67%	17%	50%	59%	35%	46%	48%
	2023	76%	76%	**63%**	41%	64%	82%	-	81%	-	72%	31%	89%	68%	53%	55%	60%
At Meets Grade Level or Above	2024	48%	48%	**29%**	16%	25%	48%	-	42%	-	8%	5%	20%	34%	18%	24%	25%
	2023	49%	50%	**35%**	17%	31%	52%	-	65%	-	44%	17%	33%	39%	26%	25%	42%
At Masters Grade Level	2024	20%	20%	**12%**	4%	8%	25%	-	18%	-	0%	0%	0%	13%	7%	9%	9%
	2023	20%	21%	**13%**	2%	16%	19%	-	12%	-	24%	2%	0%	15%	9%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**68%**	51%	69%	76%	-	69%	-	100%	26%	*	75%	49%	59%	60%
	2023	77%	78%	**71%**	50%	75%	84%	-	92%	-	80%	37%	*	77%	58%	62%	72%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**42%**	27%	37%	62%	-	62%	-	20%	5%	*	48%	27%	37%	40%
	2023	53%	55%	**45%**	28%	43%	57%	-	83%	-	50%	16%	*	49%	35%	36%	52%
At Masters Grade Level	2024	22%	24%	**18%**	7%	14%	31%	-	31%	-	0%	0%	*	20%	13%	16%	17%
	2023	20%	22%	**17%**	3%	19%	27%	-	8%	-	30%	3%	*	18%	12%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**46%**	22%	46%	60%	-	69%	-	60%	13%	*	53%	29%	37%	45%
	2023	75%	73%	**59%**	38%	56%	82%	-	75%	-	73%	27%	*	64%	49%	52%	52%
At Meets Grade Level or Above	2024	43%	40%	**24%**	10%	22%	38%	-	38%	-	0%	5%	*	28%	13%	18%	19%
	2023	45%	42%	**30%**	13%	25%	53%	-	50%	-	36%	22%	*	34%	23%	20%	36%
At Masters Grade Level	2024	17%	16%	**8%**	2%	6%	18%	-	15%	-	0%	0%	*	10%	5%	6%	6%
	2023	19%	17%	**11%**	2%	14%	14%	-	8%	-	18%	3%	*	12%	8%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**27%**	8%	24%	36%	-	71%	-	*	0%	*	33%	16%	34%	31%
	2023	77%	78%	**51%**	25%	58%	75%	-	*	-	*	22%	*	54%	48%	41%	40%
At Meets Grade Level or Above	2024	43%	44%	**8%**	0%	5%	27%	-	14%	-	*	0%	*	9%	8%	6%	6%
	2023	47%	49%	**18%**	0%	15%	31%	-	*	-	*	0%	*	21%	14%	5%	20%
At Masters Grade Level	2024	16%	16%	**4%**	0%	0%	27%	-	0%	-	*	0%	*	7%	0%	0%	0%
	2023	18%	19%	**9%**	0%	8%	13%	-	*	-	*	0%	*	13%	3%	3%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**32%**	25%	21%	50%	-	*	-	*	0%	*	34%	25%	24%	17%
	2023	37%	42%	**33%**	18%	35%	41%	-	*	-	*	21%	*	40%	7%	24%	50%
Reading and Mathematics Including EOC	2024	35%	39%	**32%**	25%	21%	50%	-	*	-	*	0%	*	34%	25%	24%	17%
	2023	37%	42%	**33%**	18%	35%	41%	-	*	-	*	21%	*	40%	7%	24%	50%
Reading Including EOC	2024	48%	51%	**52%**	50%	38%	79%	-	*	-	*	10%	*	58%	33%	44%	33%
	2023	50%	55%	**44%**	32%	45%	50%	-	*	-	*	21%	*	50%	21%	33%	75%
Math Including EOC	2024	42%	46%	**38%**	25%	33%	50%	-	*	-	*	10%	*	39%	33%	32%	17%
	2023	45%	49%	**39%**	18%	40%	55%	-	*	-	*	32%	*	43%	21%	26%	50%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%
	2023	38%	38%	**22%**	0%	19%	45%	-	33%	-	*	22%	*	26%	14%	15%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%
	2023	38%	38%	**22%**	0%	19%	45%	-	33%	-	*	22%	*	26%	14%	15%	25%
Reading Including EOC	2024	51%	54%	**42%**	30%	45%	58%	-	*	-	*	7%	-	44%	38%	28%	50%
	2023	48%	52%	**35%**	7%	39%	45%	-	67%	-	*	22%	*	42%	23%	28%	42%
Math Including EOC	2024	46%	46%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%
	2023	48%	46%	**23%**	0%	19%	55%	-	33%	-	*	22%	*	28%	14%	15%	25%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**18%**	0%	13%	42%	-	43%	-	*	0%	*	24%	7%	15%	19%
	2023	43%	47%	**28%**	16%	19%	50%	-	*	-	*	0%	*	26%	31%	18%	40%
Reading and Mathematics Including EOC	2024	42%	42%	**18%**	0%	13%	42%	-	43%	-	*	0%	*	24%	7%	15%	19%
	2023	43%	47%	**28%**	16%	19%	50%	-	*	-	*	0%	*	26%	31%	18%	40%
Reading Including EOC	2024	55%	57%	**35%**	8%	32%	50%	-	71%	-	*	0%	*	44%	19%	39%	38%
	2023	57%	61%	**54%**	38%	46%	75%	-	*	-	*	0%	*	55%	52%	48%	40%
Math Including EOC	2024	51%	50%	**19%**	0%	15%	42%	-	43%	-	*	0%	*	26%	7%	18%	18%
	2023	51%	55%	**28%**	16%	19%	50%	-	*	-	40%	0%	*	26%	31%	18%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**22%**	10%	18%	38%	-	38%	-	0%	3%	*	26%	11%	14%	20%
	2023	37%	37%	**28%**	13%	23%	45%	-	50%	-	40%	16%	*	32%	20%	20%	36%
Reading and Mathematics Including EOC	2024	38%	38%	**22%**	10%	18%	38%	-	38%	-	0%	3%	*	26%	11%	14%	20%
	2023	39%	40%	**28%**	13%	23%	45%	-	50%	-	40%	16%	*	32%	20%	20%	36%
Reading Including EOC	2024	54%	56%	**42%**	27%	37%	62%	-	62%	-	20%	5%	*	48%	27%	37%	40%
	2023	53%	56%	**45%**	28%	43%	57%	-	83%	-	50%	16%	*	49%	35%	36%	52%
Math Including EOC	2024	45%	42%	**24%**	10%	22%	38%	-	38%	-	0%	5%	*	28%	13%	18%	19%
	2023	47%	45%	**30%**	13%	25%	53%	-	50%	-	36%	22%	*	34%	23%	20%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**47%**	39%	36%	69%	-	*	-	*	23%	-	47%	46%	37%	43%
	2023	55%	56%	**43%**	46%	40%	55%	-	42%	-	*	56%	*	40%	48%	39%	64%
Grade 4 Mathematics	2024	60%	55%	**20%**	24%	14%	28%	-	*	-	*	8%	-	21%	17%	13%	29%
	2023	63%	61%	**42%**	32%	32%	82%	-	33%	-	*	44%	*	40%	45%	33%	41%
Grade 5 ELA/Reading	2024	70%	73%	**57%**	46%	57%	64%	-	71%	-	*	23%	*	62%	48%	52%	50%
	2023	65%	70%	**74%**	70%	65%	94%	-	*	-	*	30%	*	75%	71%	67%	40%
Grade 5 Mathematics	2024	65%	65%	**41%**	31%	41%	41%	-	57%	-	*	14%	*	44%	34%	36%	54%
	2023	71%	75%	**55%**	56%	52%	56%	-	*	-	70%	44%	*	54%	57%	54%	60%
All Grades Both Subjects	2024	64%	63%	**42%**	34%	40%	50%	-	56%	-	31%	17%	*	43%	37%	35%	46%
	2023	64%	64%	**54%**	53%	46%	72%	-	41%	-	62%	43%	33%	52%	57%	48%	52%
All Grades ELA/Reading	2024	67%	68%	**52%**	42%	49%	67%	-	67%	-	*	23%	*	54%	47%	44%	48%
	2023	63%	65%	**59%**	60%	52%	78%	-	44%	-	50%	42%	*	57%	61%	53%	56%
All Grades Mathematics	2024	60%	56%	**31%**	27%	30%	33%	-	44%	-	*	11%	*	32%	27%	25%	45%
	2023	66%	64%	**49%**	45%	41%	67%	-	38%	-	71%	44%	*	47%	52%	44%	47%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**20%**	18%	0%	*	-	-	-	-	20%	-	15%	29%	13%	*
	2023	33%	32%	**25%**	33%	0%	*	-	-	-	-	17%	-	29%	22%	27%	*
Grade 4 Mathematics	2024	26%	21%	**10%**	20%	0%	*	-	-	-	-	9%	-	14%	0%	7%	*
	2023	27%	25%	**7%**	0%	10%	*	-	*	-	*	0%	*	14%	0%	11%	0%
Grade 5 ELA/Reading	2024	35%	36%	**29%**	29%	36%	*	-	*	-	-	13%	-	25%	33%	11%	*
	2023	37%	41%	**54%**	36%	63%	*	-	-	-	*	30%	-	63%	38%	29%	*
Grade 5 Mathematics	2024	41%	45%	**16%**	0%	20%	*	-	*	-	*	9%	*	17%	13%	18%	38%
	2023	48%	54%	**28%**	23%	36%	*	-	-	-	*	0%	-	29%	27%	30%	*
All Grades Both Subjects	2024	32%	31%	**18%**	15%	20%	14%	-	*	-	*	13%	*	18%	20%	12%	20%
	2023	38%	38%	**28%**	23%	30%	42%	-	*	-	40%	13%	*	35%	20%	24%	15%
All Grades ELA/Reading	2024	30%	30%	**25%**	22%	26%	33%	-	*	-	-	17%	-	20%	32%	12%	0%
	2023	35%	37%	**43%**	35%	38%	80%	-	-	-	*	25%	-	52%	29%	28%	*
All Grades Mathematics	2024	35%	31%	**14%**	10%	15%	0%	-	*	-	*	9%	*	16%	9%	13%	30%
	2023	40%	39%	**18%**	13%	25%	14%	-	*	-	*	0%	*	23%	14%	21%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**52%**	*	-	-	*	-	-	46%	48%	-	45%	*	53%	48%	*
	2023	76%	76%	**63%**	-	-	-	-	-	-	56%	63%	33%	-	*	64%	58%	*
At Meets Grade Level or Above	2024	48%	48%	**29%**	*	-	-	*	-	-	24%	25%	-	22%	*	30%	25%	*
	2023	49%	50%	**35%**	-	-	-	-	-	-	36%	42%	17%	-	*	34%	38%	*
At Masters Grade Level	2024	20%	20%	**12%**	*	-	-	*	-	-	8%	9%	-	8%	*	12%	9%	*
	2023	20%	21%	**13%**	-	-	-	-	-	-	4%	5%	0%	-	*	13%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**68%**	*	-	-	*	-	-	57%	56%	-	58%	*	69%	59%	*
	2023	77%	78%	**71%**	-	-	-	-	-	-	70%	74%	*	-	*	71%	71%	*
At Meets Grade Level or Above	2024	54%	55%	**42%**	*	-	-	*	-	-	39%	40%	-	42%	*	42%	41%	*
	2023	53%	55%	**45%**	-	-	-	-	-	-	48%	53%	*	-	*	44%	50%	*
At Masters Grade Level	2024	22%	24%	**18%**	*	-	-	*	-	-	14%	16%	-	16%	*	18%	17%	*
	2023	20%	22%	**17%**	-	-	-	-	-	-	4%	5%	*	-	*	18%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**46%**	*	-	-	*	-	-	45%	50%	-	42%	*	46%	47%	*
	2023	75%	73%	**59%**	-	-	-	-	-	-	48%	53%	*	-	*	60%	50%	*
At Meets Grade Level or Above	2024	43%	40%	**24%**	*	-	-	*	-	-	17%	19%	-	16%	*	25%	20%	*
	2023	45%	42%	**30%**	-	-	-	-	-	-	30%	32%	*	-	*	29%	33%	*
At Masters Grade Level	2024	17%	16%	**8%**	*	-	-	*	-	-	7%	8%	-	5%	*	9%	7%	*
	2023	19%	17%	**11%**	-	-	-	-	-	-	4%	5%	*	-	*	11%	4%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**27%**	*	-	-	*	-	-	27%	29%	-	27%	*	25%	31%	-
	2023	77%	78%	**51%**	-	-	-	-	-	-	*	-	*	-	-	52%	*	*
At Meets Grade Level or Above	2024	43%	44%	**8%**	*	-	-	*	-	-	7%	7%	-	0%	*	9%	6%	-
	2023	47%	49%	**18%**	-	-	-	-	-	-	*	-	*	-	-	17%	*	*
At Masters Grade Level	2024	16%	16%	**4%**	*	-	-	*	-	-	0%	0%	-	0%	*	5%	0%	-
	2023	18%	19%	**9%**	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**42%**	*	-	-	*	-	-	46%	49%	-	49%	*	41%	49%	*
	2023	64%	64%	**54%**	-	-	-	-	-	-	48%	48%	50%	-	*	54%	52%	*
All Grades ELA/Reading	2024	67%	68%	**52%**	*	-	-	*	-	-	47%	47%	-	47%	*	53%	50%	*
	2023	63%	65%	**59%**	-	-	-	-	-	-	57%	60%	*	-	*	59%	60%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**31%**	*	-	-	*	-	-	45%	50%	-	50%	*	28%	48%	*
	2023	66%	64%	**49%**	-	-	-	-	-	-	39%	35%	*	-	*	49%	43%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**18%**	-	-	-	-	-	-	20%	21%	-	23%	-	18%	20%	-
	2023	38%	38%	**28%**	-	-	-	-	-	-	15%	13%	20%	-	-	30%	15%	-
All Grades ELA/Reading	2024	30%	30%	**25%**	-	-	-	-	-	-	0%	0%	-	*	-	28%	0%	-
	2023	35%	37%	**43%**	-	-	-	-	-	-	*	*	*	-	-	42%	*	-
All Grades Mathematics	2024	35%	31%	**14%**	-	-	-	-	-	-	30%	33%	-	33%	-	10%	30%	-
	2023	40%	39%	**18%**	-	-	-	-	-	-	0%	0%	*	-	-	22%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**94%**	91%	95%	97%	-	100%	-	71%	93%	83%	97%	88%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	4%	3%	-	0%	-	29%	7%	17%	3%	11%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**94%**	91%	94%	98%	-	100%	-	71%	93%	80%	96%	87%	95%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	4%	2%	-	0%	-	29%	7%	20%	3%	11%	5%	9%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	91%	96%	98%	-	100%	-	71%	93%	80%	97%	89%	95%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	9%	4%	2%	-	0%	-	29%	7%	20%	3%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	93%	97%	92%	-	100%	-	*	92%	*	98%	89%	97%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	3%	8%	-	0%	-	*	8%	*	2%	11%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	100%	-	100%	-	93%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	**89%**	86%	88%	93%	-	93%	-	86%	81%	75%	93%	81%	86%	96%
Not Included in Accountability: Mobile	4%	5%	**10%**	12%	12%	7%	-	7%	-	7%	17%	25%	5%	19%	12%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	2%	0%	0%	-	0%	-	7%	2%	0%	1%	0%	1%	0%
Absent	1%	2%	**1%**	2%	0%	0%	-	0%	-	7%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	92%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	**89%**	88%	89%	92%	-	92%	-	83%	83%	80%	94%	80%	87%	96%
Not Included in Accountability: Mobile	4%	5%	**10%**	12%	11%	8%	-	8%	-	8%	17%	20%	5%	20%	13%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	8%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	8%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	97%	100%	100%	-	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	92%	**89%**	85%	89%	92%	-	92%	-	92%	80%	80%	93%	80%	86%	96%
Not Included in Accountability: Mobile	5%	5%	**10%**	12%	11%	8%	-	8%	-	8%	17%	20%	5%	20%	13%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	3%	0%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	3%	0%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	96%	100%	100%	-	*	-	80%	92%	*	95%	100%	96%	100%
Included in Accountability	93%	92%	**87%**	87%	84%	94%	-	*	-	80%	75%	*	91%	83%	85%	100%
Not Included in Accountability: Mobile	4%	5%	**10%**	9%	16%	6%	-	*	-	0%	17%	*	5%	17%	11%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	4%	0%	0%	-	*	-	20%	8%	*	5%	0%	4%	0%
Absent	1%	2%	**3%**	4%	0%	0%	-	*	-	20%	8%	*	5%	0%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.5%**	92.4%	93.6%	94.6%	*	95.3%	-	91.0%	92.6%	92.5%	93.4%
2021-22	92.2%	91.8%	**92.6%**	91.5%	92.4%	93.6%	*	95.8%	*	91.2%	89.7%	91.3%	94.2%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**20.2%**	26.8%	17.7%	14.3%	*	16.7%	-	29.4%	22.1%	25.8%	25.5%
2021-22	25.7%	25.3%	**24.3%**	29.5%	24.5%	18.6%	*	14.8%	*	31.6%	35.0%	30.9%	22.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**444**	**100.0%**	**25,267**	**5,517,464**	**444**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	9	2.0%	0.6%	0.3%	9	2.0%	0.8%	0.5%
Pre-Kindergarten	44	9.9%	4.1%	4.5%	44	9.9%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	9.9%	3.6%	3.7%	44	9.9%	3.6%	3.7%
Kindergarten	66	14.9%	6.8%	6.5%	66	14.9%	6.8%	6.5%
Grade 1	59	13.3%	6.8%	7.0%	59	13.3%	6.8%	7.0%
Grade 2	64	14.4%	7.4%	7.3%	64	14.4%	7.3%	7.3%
Grade 3	54	12.2%	7.2%	7.2%	54	12.2%	7.2%	7.2%
Grade 4	73	16.4%	7.4%	7.2%	73	16.4%	7.4%	7.2%
Grade 5	75	16.9%	6.9%	7.2%	75	16.9%	6.9%	7.2%
Ethnic Distribution								
African American	111	25.0%	15.2%	12.8%	111	25.0%	15.2%	12.8%
Hispanic	185	41.7%	49.0%	53.2%	185	41.7%	48.9%	53.2%
White	102	23.0%	21.5%	25.0%	102	23.0%	21.6%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	27	6.1%	9.2%	5.4%	27	6.1%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	18	4.1%	4.8%	3.1%	18	4.1%	4.8%	3.1%
Sex								
Female	222	50.0%	48.3%	48.9%	222	50.0%	48.3%	48.8%
Male	222	50.0%	51.7%	51.1%	222	50.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	292	65.8%	49.3%	62.3%	292	65.8%	49.3%	62.2%
Non-Educationally Disadvantaged	152	34.2%	50.7%	37.7%	152	34.2%	50.7%	37.8%
Section 504 Students	30	6.8%	9.3%	7.2%	30	6.8%	9.3%	7.2%
EB Students/EL	81	18.2%	29.8%	24.4%	81	18.2%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	34	7.7%	6.2%	6.0%	34	7.7%	6.2%	6.0%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	16	3.6%	1.0%	1.4%	16	3.6%	1.0%	1.4%
Immigrant	10	2.3%	4.8%	2.9%	10	2.3%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	444	100.0%	58.3%	65.7%	444	100.0%	58.3%	65.7%
Military Connected	34	7.7%	5.2%	3.9%	34	7.7%	5.2%	3.9%
At-Risk	270	60.8%	60.4%	53.2%	270	60.8%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	80	18.0%	30.1%	24.5%	80	18.0%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	22	5.0%	8.4%	8.5%	22	5.0%	8.4%	8.5%
Special Education	95	21.4%	13.7%	13.9%	95	21.4%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**95**							
Students with Intellectual Disabilities	27	28.4%	42.5%	45.7%				
Students with Physical Disabilities	32	33.7%	21.2%	18.9%				
Students with Autism	24	25.3%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**77**	**19.6%**	**13.9%**	**16.1%**				
African American	32	8.1%	3.0%	3.4%				
Hispanic	23	5.9%	7.1%	8.5%				
White	13	3.3%	1.9%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	4	1.0%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.0%	0.7%	0.5%				
Special Ed Students who are Mobile	20	21.1%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	17.0%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	59	23.2%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**97**	**26.0%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.8	18.4
Grade 1	19.3	18.4	18.8
Grade 2	20.7	19.6	19.1
Grade 3	17.7	18.9	19.4
Grade 4	18.0	18.9	19.4
Grade 5	23.7	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	39.1	72.6%	66.9%	63.9%
Teachers	31.5	58.5%	52.3%	48.3%
Professional Support	5.6	10.4%	9.6%	11.1%
Campus Administration (School Leadership)	2.0	3.7%	3.3%	3.3%
Educational Aides	14.8	27.4%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**15.9**	**29.5%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	15.9%	11.3%	12.6%
Hispanic	2.0	6.4%	23.7%	30.1%
White	24.5	77.8%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	1.0	3.2%	26.5%	24.5%
Females	30.5	96.8%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	15.8%	16.0%	2.5%
Bachelors	24.5	77.8%	56.8%	71.7%
Masters	2.0	6.4%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.2%	3.8%	8.7%
1-5 Years Experience	17.5	55.5%	37.1%	27.4%
6-10 Years Experience	3.0	9.6%	18.4%	20.2%
11-20 Years Experience	7.0	22.2%	24.6%	27.1%
21-30 Years Experience	2.0	6.4%	13.3%	13.7%
Over 30 Years Experience	1.0	3.2%	2.8%	3.0%
Number of Students per Teacher	14.1	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	7.5	6.0
Average Years Experience of Principals with District	5.0	6.3	5.1
Average Years Experience of Assistant Principals	1.0	6.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	7.8	9.9	11.1
Average Years Experience of Teachers with District	5.1	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$56,692	$56,069	$54,272
1-5 Years Experience	$56,098	$55,672	$58,185
6-10 Years Experience	$57,023	$57,301	$61,494
11-20 Years Experience	$52,813	$60,313	$65,219
21-30 Years Experience	$64,700	$65,438	$69,723
Over 30 Years Experience	$68,227	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$56,406	$58,826	$62,474
Professional Support	$65,746	$72,809	$73,783
Campus Administration (School Leadership)	$78,030	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	2.0	6.4%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	25.5	80.9%	68.9%	69.8%
Special Education	4.0	12.8%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: NORTHWEST EL

Campus Number: 227904104

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**57%**	43%	67%	80%	-	*	*	*	40%	*	62%	46%	52%	69%
	2023	76%	79%	**70%**	60%	63%	75%	-	*	*	-	56%	-	79%	50%	67%	67%
At Meets Grade Level or Above	2024	48%	51%	**26%**	29%	8%	50%	-	*	*	*	20%	*	28%	23%	28%	31%
	2023	50%	55%	**37%**	40%	31%	25%	-	*	*	-	33%	-	52%	7%	27%	25%
At Masters Grade Level	2024	21%	25%	**10%**	14%	0%	20%	-	*	*	*	0%	*	10%	8%	8%	8%
	2023	20%	25%	**14%**	10%	6%	17%	-	*	*	-	0%	-	17%	7%	10%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**50%**	36%	58%	70%	-	*	*	*	50%	*	55%	38%	56%	62%
	2023	73%	75%	**70%**	67%	47%	92%	-	*	*	-	88%	-	79%	53%	67%	58%
At Meets Grade Level or Above	2024	42%	46%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
	2023	45%	49%	**40%**	44%	24%	33%	-	*	*	-	25%	-	50%	20%	33%	33%
At Masters Grade Level	2024	15%	19%	**5%**	0%	0%	10%	-	*	*	*	0%	*	7%	0%	8%	8%
	2023	19%	25%	**19%**	22%	6%	17%	-	*	*	-	0%	-	25%	7%	17%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**65%**	55%	58%	89%	-	80%	*	*	25%	*	71%	59%	64%	70%
	2023	77%	77%	**55%**	70%	47%	67%	-	*	-	*	60%	*	53%	57%	50%	47%
At Meets Grade Level or Above	2024	51%	54%	**33%**	36%	11%	44%	-	80%	*	*	25%	*	33%	32%	28%	40%
	2023	48%	52%	**23%**	40%	0%	50%	-	*	-	*	20%	*	26%	19%	20%	13%
At Masters Grade Level	2024	23%	27%	**9%**	0%	5%	11%	-	40%	*	*	0%	*	13%	5%	8%	20%
	2023	22%	23%	**5%**	10%	0%	17%	-	*	-	*	0%	*	5%	5%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**47%**	40%	37%	67%	-	80%	*	*	25%	*	54%	38%	50%	40%
	2023	71%	69%	**38%**	30%	32%	50%	-	*	-	*	40%	*	32%	43%	40%	40%
At Meets Grade Level or Above	2024	46%	46%	**27%**	20%	16%	33%	-	80%	*	*	25%	*	33%	19%	25%	20%
	2023	48%	46%	**8%**	10%	0%	17%	-	*	-	*	20%	*	16%	0%	7%	7%
At Masters Grade Level	2024	21%	22%	**9%**	10%	0%	11%	-	40%	*	*	0%	*	17%	0%	4%	20%
	2023	22%	23%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**42%**	60%	20%	*	-	*	-	*	20%	*	56%	29%	38%	45%
	2023	81%	82%	**68%**	67%	53%	75%	-	88%	-	*	40%	*	79%	58%	65%	65%
At Meets Grade Level or Above	2024	55%	57%	**27%**	30%	13%	*	-	*	-	*	20%	*	50%	6%	38%	27%
	2023	57%	61%	**52%**	33%	53%	50%	-	63%	-	*	20%	*	63%	42%	49%	55%
At Masters Grade Level	2024	29%	31%	**3%**	0%	0%	*	-	*	-	*	0%	*	6%	0%	5%	9%
	2023	28%	32%	**20%**	11%	16%	17%	-	38%	-	*	0%	*	21%	19%	14%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**55%**	60%	27%	*	-	*	-	*	40%	*	69%	41%	57%	73%
	2023	80%	83%	**64%**	33%	58%	67%	-	100%	-	*	20%	*	63%	65%	57%	85%
At Meets Grade Level or Above	2024	50%	50%	**18%**	20%	7%	*	-	*	-	*	20%	*	25%	12%	19%	36%
	2023	51%	54%	**32%**	22%	32%	17%	-	63%	-	*	20%	*	33%	31%	24%	40%
At Masters Grade Level	2024	19%	17%	**6%**	10%	0%	*	-	*	-	*	0%	*	6%	6%	5%	9%
	2023	21%	24%	**14%**	0%	16%	0%	-	38%	-	*	0%	*	17%	12%	8%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**24%**	20%	20%	*	-	*	-	*	40%	*	31%	18%	33%	36%
	2023	65%	66%	**42%**	22%	37%	50%	-	63%	-	*	40%	*	50%	35%	35%	45%
At Meets Grade Level or Above	2024	28%	26%	**6%**	10%	7%	*	-	*	-	*	40%	*	6%	6%	10%	0%
	2023	36%	35%	**20%**	11%	16%	17%	-	38%	-	*	20%	*	29%	12%	11%	20%
At Masters Grade Level	2024	11%	11%	**3%**	10%	0%	*	-	*	-	*	20%	*	6%	0%	5%	0%
	2023	16%	14%	**10%**	0%	5%	8%	-	25%	-	*	0%	*	17%	4%	5%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**50%**	44%	40%	77%	-	67%	*	40%	35%	25%	58%	39%	51%	57%
	2023	76%	76%	**58%**	50%	48%	69%	-	82%	*	70%	52%	43%	64%	52%	54%	59%
At Meets Grade Level or Above	2024	48%	48%	**22%**	22%	9%	41%	-	47%	*	10%	22%	8%	27%	16%	23%	24%
	2023	49%	50%	**31%**	29%	22%	29%	-	58%	*	50%	24%	0%	40%	20%	25%	29%
At Masters Grade Level	2024	20%	20%	**7%**	6%	1%	11%	-	23%	*	0%	2%	0%	10%	3%	6%	10%
	2023	20%	21%	**12%**	8%	7%	11%	-	34%	*	30%	0%	0%	16%	8%	9%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**56%**	51%	48%	86%	-	62%	*	*	30%	40%	64%	46%	52%	62%
	2023	77%	78%	**65%**	66%	54%	73%	-	80%	*	*	53%	*	72%	56%	61%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**29%**	31%	11%	52%	-	54%	*	*	22%	20%	35%	21%	31%	32%
	2023	53%	55%	**38%**	38%	28%	40%	-	60%	*	*	26%	*	49%	26%	33%	34%
At Masters Grade Level	2024	22%	24%	**7%**	6%	2%	14%	-	23%	*	*	0%	0%	10%	4%	7%	12%
	2023	20%	22%	**14%**	10%	7%	17%	-	33%	*	*	0%	*	15%	11%	10%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**50%**	44%	39%	71%	-	77%	*	*	39%	20%	58%	39%	54%	59%
	2023	75%	73%	**58%**	43%	45%	73%	-	93%	*	*	56%	*	61%	55%	55%	64%
At Meets Grade Level or Above	2024	43%	40%	**19%**	15%	9%	33%	-	54%	*	*	17%	0%	23%	14%	19%	24%
	2023	45%	42%	**27%**	25%	18%	23%	-	67%	*	*	22%	*	35%	18%	22%	28%
At Masters Grade Level	2024	17%	16%	**7%**	6%	0%	10%	-	31%	*	*	0%	0%	10%	2%	6%	12%
	2023	19%	17%	**11%**	7%	7%	7%	-	40%	*	*	0%	*	15%	6%	8%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**24%**	20%	20%	*	-	*	-	*	40%	*	31%	18%	33%	36%
	2023	77%	78%	**42%**	22%	37%	50%	-	63%	-	*	40%	*	50%	35%	35%	45%
At Meets Grade Level or Above	2024	43%	44%	**6%**	10%	7%	*	-	*	-	*	40%	*	6%	6%	10%	0%
	2023	47%	49%	**20%**	11%	16%	17%	-	38%	-	*	20%	*	29%	12%	11%	20%
At Masters Grade Level	2024	16%	16%	**3%**	10%	0%	*	-	*	-	*	20%	*	6%	0%	5%	0%
	2023	18%	19%	**10%**	0%	5%	8%	-	25%	-	*	0%	*	17%	4%	5%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
	2023	37%	42%	**31%**	44%	19%	17%	-	*	*	-	25%	-	43%	7%	24%	25%
Reading and Mathematics Including EOC	2024	35%	39%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
	2023	37%	42%	**31%**	44%	19%	17%	-	*	*	-	25%	-	43%	7%	24%	25%
Reading Including EOC	2024	48%	51%	**26%**	29%	8%	50%	-	*	*	*	20%	*	28%	23%	28%	31%
	2023	50%	55%	**37%**	40%	31%	25%	-	*	*	-	33%	-	52%	7%	27%	25%
Math Including EOC	2024	42%	46%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
	2023	45%	49%	**40%**	44%	24%	33%	-	*	*	-	25%	-	50%	20%	33%	33%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**22%**	20%	11%	22%	-	80%	*	*	25%	*	25%	19%	21%	20%
	2023	38%	38%	**8%**	10%	0%	17%	-	*	-	*	20%	*	16%	0%	7%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**22%**	20%	11%	22%	-	80%	*	*	25%	*	25%	19%	21%	20%
	2023	38%	38%	**8%**	10%	0%	17%	-	*	-	*	20%	*	16%	0%	7%	7%
Reading Including EOC	2024	51%	54%	**33%**	36%	11%	44%	-	80%	*	*	25%	*	33%	32%	28%	40%
	2023	48%	52%	**23%**	40%	0%	50%	-	*	-	*	20%	*	26%	19%	20%	13%
Math Including EOC	2024	46%	46%	**27%**	20%	16%	33%	-	80%	*	*	25%	*	33%	19%	25%	20%
	2023	48%	46%	**8%**	10%	0%	17%	-	*	-	*	20%	*	16%	0%	7%	7%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**9%**	10%	0%	*	-	*	-	*	20%	*	19%	0%	14%	18%
	2023	43%	47%	**30%**	22%	32%	17%	-	50%	-	*	20%	*	29%	31%	22%	35%
Reading and Mathematics Including EOC	2024	42%	42%	**9%**	10%	0%	*	-	*	-	*	20%	*	19%	0%	14%	18%
	2023	43%	47%	**30%**	22%	32%	17%	-	50%	-	*	20%	*	29%	31%	22%	35%
Reading Including EOC	2024	55%	57%	**27%**	30%	13%	*	-	*	-	*	20%	*	50%	6%	38%	27%
	2023	57%	61%	**52%**	33%	53%	50%	-	63%	-	*	20%	*	63%	42%	49%	55%
Math Including EOC	2024	51%	50%	**18%**	20%	7%	*	-	*	-	*	20%	*	25%	12%	19%	36%
	2023	51%	55%	**32%**	22%	32%	17%	-	63%	-	*	20%	*	33%	31%	24%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**15%**	12%	4%	29%	-	46%	*	*	17%	0%	19%	10%	16%	18%
	2023	37%	37%	**23%**	25%	17%	17%	-	53%	*	*	22%	*	31%	15%	18%	23%
Reading and Mathematics Including EOC	2024	38%	38%	**15%**	12%	4%	29%	-	46%	*	*	17%	0%	19%	10%	16%	18%
	2023	39%	40%	**23%**	25%	17%	17%	-	53%	*	*	22%	*	31%	15%	18%	23%
Reading Including EOC	2024	54%	56%	**29%**	31%	11%	52%	-	54%	*	*	22%	20%	35%	21%	31%	32%
	2023	53%	56%	**38%**	38%	28%	40%	-	60%	*	*	26%	*	49%	26%	33%	34%
Math Including EOC	2024	45%	42%	**19%**	15%	9%	33%	-	54%	*	*	17%	0%	23%	14%	19%	24%
	2023	47%	45%	**27%**	25%	18%	23%	-	67%	*	*	22%	*	35%	18%	22%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**55%**	40%	47%	75%	-	80%	*	*	25%	*	46%	65%	55%	70%
	2023	55%	56%	**38%**	50%	39%	33%	-	*	-	*	70%	*	26%	50%	40%	21%
Grade 4 Mathematics	2024	60%	55%	**36%**	28%	25%	44%	-	80%	*	*	43%	*	41%	30%	33%	30%
	2023	63%	61%	**32%**	29%	39%	25%	-	*	-	*	60%	*	24%	41%	29%	29%
Grade 5 ELA/Reading	2024	70%	73%	**45%**	50%	39%	*	-	*	-	*	30%	*	53%	38%	43%	50%
	2023	65%	70%	**63%**	64%	61%	68%	-	63%	-	*	40%	*	75%	50%	60%	60%
Grade 5 Mathematics	2024	65%	65%	**60%**	61%	43%	*	-	*	-	*	40%	*	69%	50%	60%	82%
	2023	71%	75%	**74%**	86%	68%	73%	-	88%	-	*	70%	*	73%	76%	69%	80%
All Grades Both Subjects	2024	64%	63%	**48%**	45%	38%	60%	-	78%	*	67%	34%	50%	51%	46%	48%	58%
	2023	64%	64%	**54%**	57%	52%	56%	-	57%	-	44%	60%	67%	52%	56%	51%	51%
All Grades ELA/Reading	2024	67%	68%	**51%**	45%	44%	70%	-	67%	*	*	27%	*	49%	53%	49%	60%
	2023	63%	65%	**52%**	57%	50%	56%	-	45%	-	*	55%	*	53%	50%	51%	44%
All Grades Mathematics	2024	60%	56%	**46%**	44%	33%	50%	-	89%	*	*	42%	*	53%	39%	46%	57%
	2023	66%	64%	**56%**	57%	54%	56%	-	68%	-	*	65%	*	51%	61%	51%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**31%**	*	29%	*	-	*	-	-	*	*	*	33%	29%	*
	2023	33%	32%	**15%**	*	13%	*	-	*	-	*	*	*	0%	29%	17%	20%
Grade 4 Mathematics	2024	26%	21%	**0%**	*	0%	-	-	*	-	*	*	*	0%	0%	*	*
	2023	27%	25%	**16%**	*	25%	*	-	*	-	*	*	*	11%	20%	19%	14%
Grade 5 ELA/Reading	2024	35%	36%	**7%**	*	0%	-	-	*	-	*	*	*	17%	0%	9%	17%
	2023	37%	41%	**24%**	*	0%	*	-	*	-	-	*	*	29%	20%	17%	0%
Grade 5 Mathematics	2024	41%	45%	**35%**	50%	18%	-	-	*	-	*	*	*	50%	20%	31%	43%
	2023	48%	54%	**33%**	*	33%	57%	-	*	-	-	*	*	31%	36%	32%	56%
All Grades Both Subjects	2024	32%	31%	**20%**	21%	12%	*	-	38%	-	*	8%	0%	28%	15%	20%	24%
	2023	38%	38%	**23%**	18%	20%	47%	-	*	-	*	21%	*	20%	26%	22%	27%
All Grades ELA/Reading	2024	30%	30%	**18%**	0%	14%	*	-	40%	-	*	17%	*	20%	17%	17%	20%
	2023	35%	37%	**20%**	*	6%	50%	-	*	-	*	33%	*	15%	24%	17%	10%
All Grades Mathematics	2024	35%	31%	**23%**	43%	11%	-	-	*	-	*	0%	*	33%	13%	24%	27%
	2023	40%	39%	**26%**	0%	29%	44%	-	*	-	*	13%	*	23%	29%	26%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**50%**	-	-	-	-	-	-	54%	54%	-	53%	100%	47%	57%	-
	2023	76%	76%	**58%**	-	-	-	-	-	-	56%	67%	-	53%	-	58%	56%	100%
At Meets Grade Level or Above	2024	48%	48%	**22%**	-	-	-	-	-	-	23%	23%	-	19%	40%	21%	24%	-
	2023	49%	50%	**31%**	-	-	-	-	-	-	26%	39%	-	23%	-	32%	26%	83%
At Masters Grade Level	2024	20%	20%	**7%**	-	-	-	-	-	-	8%	8%	-	6%	40%	5%	10%	-
	2023	20%	21%	**12%**	-	-	-	-	-	-	13%	28%	-	10%	-	10%	13%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**56%**	-	-	-	-	-	-	59%	59%	-	59%	*	54%	62%	-
	2023	77%	78%	**65%**	-	-	-	-	-	-	58%	67%	-	54%	-	67%	58%	*
At Meets Grade Level or Above	2024	54%	55%	**29%**	-	-	-	-	-	-	31%	31%	-	28%	*	28%	32%	-
	2023	53%	55%	**38%**	-	-	-	-	-	-	31%	33%	-	30%	-	41%	31%	*
At Masters Grade Level	2024	22%	24%	**7%**	-	-	-	-	-	-	9%	9%	-	7%	*	6%	12%	-
	2023	20%	22%	**14%**	-	-	-	-	-	-	13%	22%	-	11%	-	13%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**50%**	-	-	-	-	-	-	56%	56%	-	55%	*	47%	59%	-
	2023	75%	73%	**58%**	-	-	-	-	-	-	62%	67%	-	59%	-	55%	62%	*
At Meets Grade Level or Above	2024	43%	40%	**19%**	-	-	-	-	-	-	22%	22%	-	17%	*	17%	24%	-
	2023	45%	42%	**27%**	-	-	-	-	-	-	24%	44%	-	19%	-	27%	24%	*
At Masters Grade Level	2024	17%	16%	**7%**	-	-	-	-	-	-	9%	9%	-	7%	*	5%	12%	-
	2023	19%	17%	**11%**	-	-	-	-	-	-	13%	33%	-	8%	-	9%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**24%**	-	-	-	-	-	-	30%	30%	-	30%	*	18%	36%	-
	2023	77%	78%	**42%**	-	-	-	-	-	-	39%	-	-	39%	-	40%	39%	*
At Meets Grade Level or Above	2024	43%	44%	**6%**	-	-	-	-	-	-	0%	0%	-	0%	*	9%	0%	-
	2023	47%	49%	**20%**	-	-	-	-	-	-	17%	-	-	17%	-	20%	17%	*
At Masters Grade Level	2024	16%	16%	**3%**	-	-	-	-	-	-	0%	0%	-	0%	*	5%	0%	-
	2023	18%	19%	**10%**	-	-	-	-	-	-	11%	-	-	11%	-	7%	11%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**48%**	-	-	-	-	-	-	56%	56%	-	56%	*	44%	58%	-
	2023	64%	64%	**54%**	-	-	-	-	-	-	50%	*	-	50%	-	56%	50%	*
All Grades ELA/Reading	2024	67%	68%	**51%**	-	-	-	-	-	-	58%	58%	-	56%	*	47%	60%	-
	2023	63%	65%	**52%**	-	-	-	-	-	-	44%	*	-	44%	-	57%	44%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**46%**	-	-	-	-	-	-	55%	55%	-	56%	*	41%	57%	-
	2023	66%	64%	**56%**	-	-	-	-	-	-	56%	*	-	56%	-	54%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**20%**	-	-	-	-	-	-	24%	24%	-	25%	-	18%	24%	-
	2023	38%	38%	**23%**	-	-	-	-	-	-	27%	*	-	27%	-	21%	27%	-
All Grades ELA/Reading	2024	30%	30%	**18%**	-	-	-	-	-	-	20%	20%	-	22%	-	17%	20%	-
	2023	35%	37%	**20%**	-	-	-	-	-	-	10%	-	-	10%	-	25%	10%	-
All Grades Mathematics	2024	35%	31%	**23%**	-	-	-	-	-	-	27%	27%	-	27%	-	20%	27%	-
	2023	40%	39%	**26%**	-	-	-	-	-	-	38%	*	-	38%	-	19%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**84%**	79%	87%	96%	-	83%	*	67%	93%	86%	99%	71%	84%	85%
Not Included in Accountability: Mobile	4%	5%	**14%**	19%	13%	4%	-	8%	*	33%	7%	14%	1%	26%	16%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	2%	0%	0%	-	8%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**85%**	78%	87%	95%	-	87%	*	67%	92%	83%	99%	71%	84%	85%
Not Included in Accountability: Mobile	4%	5%	**14%**	20%	13%	5%	-	7%	*	33%	8%	17%	1%	26%	16%	10%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	2%	0%	0%	-	7%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**84%**	77%	87%	95%	-	87%	*	67%	92%	83%	99%	70%	83%	85%
Not Included in Accountability: Mobile	5%	5%	**15%**	20%	13%	5%	-	7%	*	33%	8%	17%	1%	27%	17%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	0%	0%	-	7%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**83%**	91%	88%	*	-	67%	-	*	100%	*	100%	71%	88%	85%
Not Included in Accountability: Mobile	4%	4%	**15%**	9%	12%	*	-	17%	-	*	0%	*	0%	25%	13%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	*	-	17%	-	*	0%	*	0%	4%	0%	8%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	99%	-	100%	*	100%	96%	100%	99%	99%	98%	100%
Included in Accountability	93%	91%	**87%**	84%	86%	94%	-	83%	*	100%	86%	100%	94%	81%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**12%**	15%	13%	5%	-	17%	*	0%	10%	0%	5%	18%	7%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	1%	1%	1%	-	0%	*	0%	4%	0%	1%	1%	2%	0%
Absent	1%	2%	**1%**	1%	1%	1%	-	0%	*	0%	4%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	100%	*	*	100%	*	100%	99%	99%	100%
Included in Accountability	92%	89%	**86%**	85%	84%	94%	-	79%	*	*	90%	*	95%	78%	92%	87%
Not Included in Accountability: Mobile	4%	5%	**13%**	15%	14%	6%	-	21%	*	*	10%	*	5%	21%	8%	13%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	0%	*	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	2%	0%	-	0%	*	*	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	97%	98%	97%	-	100%	*	*	90%	*	97%	99%	97%	100%
Included in Accountability	94%	92%	**86%**	82%	86%	94%	-	79%	*	*	86%	*	93%	79%	92%	87%
Not Included in Accountability: Mobile	5%	5%	**12%**	15%	13%	3%	-	21%	*	*	5%	*	4%	19%	6%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	3%	2%	3%	-	0%	*	*	10%	*	3%	1%	3%	0%
Absent	1%	1%	**2%**	3%	2%	3%	-	0%	*	*	10%	*	3%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**91%**	82%	90%	92%	-	100%	-	*	71%	*	92%	90%	93%	95%
Not Included in Accountability: Mobile	4%	5%	**9%**	18%	10%	8%	-	0%	-	*	29%	*	8%	10%	8%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**92.2%**	92.0%	91.1%	93.8%	-	94.1%	*	91.4%	90.8%	92.0%	92.6%
2021-22	92.2%	91.8%	**92.5%**	92.1%	91.3%	94.2%	-	94.2%	*	92.5%	91.6%	92.1%	93.5%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**28.3%**	31.0%	33.1%	25.0%	-	12.5%	*	30.0%	39.2%	26.8%	22.9%
2021-22	25.7%	25.3%	**25.8%**	27.4%	29.1%	16.7%	-	25.6%	*	33.3%	36.5%	28.7%	21.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**392**	**100.0%**	**25,267**	**5,517,464**	**394**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	7	1.8%	0.6%	0.3%	9	2.3%	0.8%	0.5%
Pre-Kindergarten	72	18.4%	4.1%	4.5%	72	18.3%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	34	8.7%	0.5%	0.8%	34	8.6%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	38	9.7%	3.6%	3.7%	38	9.6%	3.6%	3.7%
Kindergarten	58	14.8%	6.8%	6.5%	58	14.7%	6.8%	6.5%
Grade 1	55	14.0%	6.8%	7.0%	55	14.0%	6.8%	7.0%
Grade 2	66	16.8%	7.4%	7.3%	66	16.8%	7.3%	7.3%
Grade 3	45	11.5%	7.2%	7.2%	45	11.4%	7.2%	7.2%
Grade 4	52	13.3%	7.4%	7.2%	52	13.2%	7.4%	7.2%
Grade 5	37	9.4%	6.9%	7.2%	37	9.4%	6.9%	7.2%
Ethnic Distribution								
African American	110	28.1%	15.2%	12.8%	110	27.9%	15.2%	12.8%
Hispanic	154	39.3%	49.0%	53.2%	154	39.1%	48.9%	53.2%
White	53	13.5%	21.5%	25.0%	55	14.0%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	59	15.1%	9.2%	5.4%	59	15.0%	9.1%	5.4%
Pacific Islander	3	0.8%	0.2%	0.2%	3	0.8%	0.2%	0.2%
Two or More Races	13	3.3%	4.8%	3.1%	13	3.3%	4.8%	3.1%
Sex								
Female	188	48.0%	48.3%	48.9%	188	47.7%	48.3%	48.8%
Male	204	52.0%	51.7%	51.1%	206	52.3%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	316	80.6%	49.3%	62.3%	316	80.2%	49.3%	62.2%
Non-Educationally Disadvantaged	76	19.4%	50.7%	37.7%	78	19.8%	50.7%	37.8%
Section 504 Students	13	3.3%	9.3%	7.2%	13	3.3%	9.3%	7.2%
EB Students/EL	137	34.9%	29.8%	24.4%	137	34.8%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	2.1%	1.9%				
Students w/ Dyslexia	11	2.8%	6.2%	6.0%	11	2.8%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	2.0%	1.0%	1.4%	8	2.0%	1.0%	1.4%
Immigrant	40	10.2%	4.8%	2.9%	40	10.2%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	392	100.0%	58.3%	65.7%	394	100.0%	58.3%	65.7%
Military Connected	4	1.0%	5.2%	3.9%	4	1.0%	5.2%	3.9%
At-Risk	284	72.4%	60.4%	53.2%	284	72.1%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	136	34.7%	30.1%	24.5%	136	34.5%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	10	2.6%	8.4%	8.5%	10	2.5%	8.4%	8.5%
Special Education	65	16.6%	13.7%	13.9%	66	16.8%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	15	23.1%	42.5%	45.7%				
Students with Physical Disabilities	18	27.7%	21.2%	18.9%				
Students with Autism	22	33.8%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**92**	**29.5%**	**13.9%**	**16.1%**				
African American	28	9.0%	3.0%	3.4%				
Hispanic	35	11.2%	7.1%	8.5%				
White	7	2.2%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	20	6.4%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.7%	0.5%				
Special Ed Students who are Mobile	13	25.0%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	35	33.3%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	59	26.1%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**135**	**40.9%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	5.6%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	7.3%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.7	17.8	18.4
Grade 1	18.0	18.4	18.8
Grade 2	21.0	19.6	19.1
Grade 3	22.0	18.9	19.4
Grade 4	16.7	18.9	19.4
Grade 5	18.0	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.9	69.7%	66.9%	63.9%
Teachers	29.1	56.4%	52.3%	48.3%
Professional Support	3.9	7.5%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	5.8%	3.3%	3.3%
Educational Aides	15.6	30.3%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**23.1**	**44.7%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	6.9%	11.3%	12.6%
Hispanic	6.6	22.6%	23.7%	30.1%
White	17.5	60.2%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.9%	2.3%	2.1%
Pacific Islander	1.0	3.4%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	5.0	17.2%	26.5%	24.5%
Females	24.1	82.8%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	9.7	33.4%	16.0%	2.5%
Bachelors	12.6	43.3%	56.8%	71.7%
Masters	6.8	23.3%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.7	2.4%	3.8%	8.7%
1-5 Years Experience	18.6	63.9%	37.1%	27.4%
6-10 Years Experience	4.2	14.6%	18.4%	20.2%
11-20 Years Experience	3.5	12.2%	24.6%	27.1%
21-30 Years Experience	1.0	3.4%	13.3%	13.7%
Over 30 Years Experience	1.0	3.4%	2.8%	3.0%
Number of Students per Teacher	13.5	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.5	6.0
Average Years Experience of Principals with District	1.0	6.3	5.1
Average Years Experience of Assistant Principals	1.0	6.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	6.5	9.9	11.1
Average Years Experience of Teachers with District	2.9	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,004	$56,069	$54,272
1-5 Years Experience	$56,279	$55,672	$58,185
6-10 Years Experience	$56,761	$57,301	$61,494
11-20 Years Experience	$61,244	$60,313	$65,219
21-30 Years Experience	$65,450	$65,438	$69,723
Over 30 Years Experience	$67,950	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,640	$58,826	$62,474
Professional Support	$66,349	$72,809	$73,783
Campus Administration (School Leadership)	$71,808	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	26.3	90.4%	68.9%	69.8%
Special Education	2.8	9.6%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: DESSAU EL

Campus Number: 227904105

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**54%**	62%	47%	60%	-	*	-	-	25%	*	54%	53%	43%	54%
	2023	76%	79%	**55%**	50%	52%	71%	-	*	-	*	17%	*	57%	50%	54%	51%
At Meets Grade Level or Above	2024	48%	51%	**20%**	15%	17%	40%	-	*	-	-	13%	*	21%	18%	16%	27%
	2023	50%	55%	**16%**	13%	18%	14%	-	*	-	*	0%	*	14%	19%	13%	13%
At Masters Grade Level	2024	21%	25%	**2%**	0%	3%	0%	-	*	-	-	0%	*	3%	0%	3%	4%
	2023	20%	25%	**5%**	6%	5%	0%	-	*	-	*	0%	*	4%	6%	4%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**67%**	58%	69%	80%	-	*	-	-	38%	*	63%	76%	61%	85%
	2023	73%	75%	**40%**	21%	41%	57%	-	*	-	*	23%	*	43%	34%	38%	51%
At Meets Grade Level or Above	2024	42%	46%	**18%**	17%	19%	20%	-	*	-	-	25%	*	18%	18%	17%	23%
	2023	45%	49%	**12%**	0%	15%	14%	-	*	-	*	0%	*	9%	16%	9%	18%
At Masters Grade Level	2024	15%	19%	**4%**	0%	6%	0%	-	*	-	-	0%	*	5%	0%	6%	8%
	2023	19%	25%	**2%**	0%	2%	14%	-	*	-	*	0%	*	2%	3%	0%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**48%**	50%	45%	78%	-	*	-	*	8%	-	43%	54%	41%	49%
	2023	77%	77%	**43%**	25%	44%	*	-	*	-	*	11%	*	47%	37%	42%	49%
At Meets Grade Level or Above	2024	51%	54%	**12%**	6%	11%	33%	-	*	-	*	0%	-	6%	20%	14%	5%
	2023	48%	52%	**18%**	8%	21%	*	-	*	-	*	0%	*	21%	14%	18%	23%
At Masters Grade Level	2024	23%	27%	**1%**	0%	2%	0%	-	*	-	*	0%	-	0%	3%	2%	0%
	2023	22%	23%	**2%**	0%	3%	*	-	*	-	*	0%	*	2%	3%	3%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**26%**	13%	31%	33%	-	*	-	*	0%	-	24%	29%	28%	45%
	2023	71%	69%	**35%**	18%	38%	*	-	*	-	*	6%	*	35%	33%	33%	36%
At Meets Grade Level or Above	2024	46%	46%	**11%**	0%	13%	22%	-	*	-	*	0%	-	8%	14%	12%	16%
	2023	48%	46%	**15%**	9%	16%	*	-	*	-	*	0%	*	15%	15%	16%	19%
At Masters Grade Level	2024	21%	22%	**1%**	0%	0%	11%	-	*	-	*	0%	-	0%	3%	2%	0%
	2023	22%	23%	**4%**	0%	3%	*	-	*	-	*	0%	*	6%	0%	5%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**55%**	50%	53%	50%	-	*	-	*	20%	40%	54%	57%	51%	58%
	2023	81%	82%	**55%**	47%	58%	60%	-	*	-	*	31%	*	52%	59%	46%	63%
At Meets Grade Level or Above	2024	55%	57%	**20%**	0%	22%	33%	-	*	-	*	13%	20%	23%	16%	20%	29%
	2023	57%	61%	**26%**	29%	25%	30%	-	*	-	*	19%	*	27%	25%	25%	33%
At Masters Grade Level	2024	29%	31%	**4%**	0%	4%	0%	-	*	-	*	7%	0%	5%	3%	2%	5%
	2023	28%	32%	**8%**	12%	5%	20%	-	*	-	*	0%	*	10%	5%	5%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**44%**	20%	50%	17%	-	*	-	*	13%	40%	51%	37%	41%	47%
	2023	80%	83%	**54%**	56%	53%	60%	-	*	-	*	25%	*	54%	53%	52%	71%
At Meets Grade Level or Above	2024	50%	50%	**16%**	10%	16%	17%	-	*	-	*	13%	20%	23%	8%	15%	18%
	2023	51%	54%	**21%**	25%	20%	30%	-	*	-	*	19%	*	25%	16%	19%	33%
At Masters Grade Level	2024	19%	17%	**4%**	0%	4%	0%	-	*	-	*	13%	0%	5%	3%	4%	3%
	2023	21%	24%	**2%**	6%	2%	0%	-	*	-	*	0%	*	4%	0%	2%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**22%**	0%	27%	17%	-	*	-	*	13%	20%	31%	13%	22%	29%
	2023	65%	66%	**33%**	41%	27%	60%	-	*	-	*	25%	*	40%	25%	26%	40%
At Meets Grade Level or Above	2024	28%	26%	**1%**	0%	0%	0%	-	*	-	*	7%	0%	3%	0%	2%	3%
	2023	36%	35%	**7%**	12%	3%	20%	-	*	-	*	13%	*	8%	5%	3%	10%
At Masters Grade Level	2024	11%	11%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
	2023	16%	14%	**1%**	6%	0%	0%	-	*	-	*	0%	*	2%	0%	0%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**44%**	37%	45%	48%	-	46%	-	40%	15%	35%	45%	42%	40%	51%
	2023	76%	76%	**45%**	39%	45%	56%	-	35%	-	78%	20%	45%	47%	42%	42%	52%
At Meets Grade Level or Above	2024	48%	48%	**13%**	7%	13%	24%	-	17%	-	0%	10%	18%	14%	12%	14%	16%
	2023	49%	50%	**16%**	15%	17%	19%	-	10%	-	11%	7%	0%	17%	16%	15%	22%
At Masters Grade Level	2024	20%	20%	**2%**	0%	2%	2%	-	8%	-	0%	4%	0%	2%	2%	2%	2%
	2023	20%	21%	**3%**	5%	3%	6%	-	5%	-	0%	0%	0%	4%	2%	3%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**52%**	54%	48%	65%	-	60%	-	*	17%	33%	50%	55%	45%	53%
	2023	77%	78%	**51%**	42%	52%	62%	-	38%	-	*	20%	44%	52%	50%	48%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**17%**	8%	16%	35%	-	20%	-	*	9%	17%	16%	18%	16%	19%
	2023	53%	55%	**20%**	18%	21%	19%	-	13%	-	*	7%	0%	21%	20%	18%	24%
At Masters Grade Level	2024	22%	24%	**2%**	0%	3%	0%	-	10%	-	*	3%	0%	2%	2%	2%	3%
	2023	20%	22%	**5%**	7%	4%	10%	-	0%	-	*	0%	0%	5%	5%	4%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**43%**	29%	48%	40%	-	40%	-	*	15%	50%	44%	41%	41%	56%
	2023	75%	73%	**43%**	34%	44%	48%	-	50%	-	*	18%	56%	44%	42%	41%	53%
At Meets Grade Level or Above	2024	43%	40%	**14%**	8%	16%	20%	-	10%	-	*	12%	33%	16%	12%	14%	19%
	2023	45%	42%	**16%**	12%	17%	19%	-	13%	-	*	7%	0%	16%	16%	15%	24%
At Masters Grade Level	2024	17%	16%	**3%**	0%	3%	5%	-	10%	-	*	6%	0%	3%	2%	4%	3%
	2023	19%	17%	**3%**	2%	2%	5%	-	13%	-	*	0%	0%	4%	1%	2%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**22%**	0%	27%	17%	-	*	-	*	13%	20%	31%	13%	22%	29%
	2023	77%	78%	**33%**	41%	27%	60%	-	*	-	*	25%	*	40%	25%	26%	40%
At Meets Grade Level or Above	2024	43%	44%	**1%**	0%	0%	0%	-	*	-	*	7%	0%	3%	0%	2%	3%
	2023	47%	49%	**7%**	12%	3%	20%	-	*	-	*	13%	*	8%	5%	3%	10%
At Masters Grade Level	2024	16%	16%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
	2023	18%	19%	**1%**	6%	0%	0%	-	*	-	*	0%	*	2%	0%	0%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**9%**	0%	11%	20%	-	*	-	-	13%	*	11%	6%	8%	15%
	2023	37%	42%	**6%**	0%	7%	14%	-	*	-	*	0%	*	4%	10%	1%	5%
Reading and Mathematics Including EOC	2024	35%	39%	**9%**	0%	11%	20%	-	*	-	-	13%	*	11%	6%	8%	15%
	2023	37%	42%	**6%**	0%	7%	14%	-	*	-	*	0%	*	4%	10%	1%	5%
Reading Including EOC	2024	48%	51%	**20%**	15%	17%	40%	-	*	-	-	13%	*	21%	18%	16%	27%
	2023	50%	55%	**16%**	13%	18%	14%	-	*	-	*	0%	*	14%	19%	13%	13%
Math Including EOC	2024	42%	46%	**18%**	17%	19%	20%	-	*	-	-	25%	*	18%	18%	17%	23%
	2023	45%	49%	**12%**	0%	15%	14%	-	*	-	*	0%	*	9%	16%	9%	18%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**4%**	0%	4%	11%	-	*	-	*	0%	-	0%	9%	5%	3%
	2023	38%	38%	**11%**	9%	11%	*	-	*	-	*	0%	*	11%	13%	12%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**4%**	0%	4%	11%	-	*	-	*	0%	-	0%	9%	5%	3%
	2023	38%	38%	**11%**	9%	11%	*	-	*	-	*	0%	*	11%	13%	12%	15%
Reading Including EOC	2024	51%	54%	**12%**	6%	11%	33%	-	*	-	*	0%	-	6%	20%	14%	5%
	2023	48%	52%	**19%**	8%	21%	*	-	*	-	*	0%	*	21%	15%	18%	24%
Math Including EOC	2024	46%	46%	**11%**	0%	13%	22%	-	*	-	*	0%	-	8%	14%	12%	16%
	2023	48%	46%	**15%**	9%	16%	*	-	*	-	*	0%	*	15%	16%	16%	20%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**11%**	0%	11%	17%	-	*	-	*	7%	20%	15%	5%	9%	18%
	2023	43%	47%	**13%**	19%	11%	20%	-	*	-	*	13%	*	19%	7%	13%	22%
Reading and Mathematics Including EOC	2024	42%	42%	**11%**	0%	11%	17%	-	*	-	*	7%	20%	15%	5%	9%	18%
	2023	43%	47%	**13%**	19%	11%	20%	-	*	-	*	13%	*	19%	7%	13%	22%
Reading Including EOC	2024	55%	57%	**20%**	0%	22%	33%	-	*	-	*	13%	20%	23%	16%	20%	29%
	2023	57%	61%	**26%**	29%	25%	30%	-	*	-	*	19%	*	27%	24%	25%	33%
Math Including EOC	2024	51%	50%	**16%**	10%	16%	17%	-	*	-	*	13%	20%	23%	8%	15%	18%
	2023	51%	55%	**21%**	25%	20%	30%	-	*	-	*	19%	*	25%	16%	19%	33%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**7%**	0%	8%	15%	-	10%	-	*	6%	17%	8%	7%	7%	12%
	2023	37%	37%	**10%**	10%	10%	14%	-	13%	-	*	5%	0%	11%	9%	8%	15%
Reading and Mathematics Including EOC	2024	38%	38%	**7%**	0%	8%	15%	-	10%	-	*	6%	17%	8%	7%	7%	12%
	2023	39%	40%	**10%**	10%	10%	14%	-	13%	-	*	5%	0%	11%	9%	8%	15%
Reading Including EOC	2024	54%	56%	**17%**	8%	16%	35%	-	20%	-	*	9%	17%	16%	18%	16%	19%
	2023	53%	56%	**20%**	18%	21%	19%	-	13%	-	*	7%	0%	21%	20%	18%	24%
Math Including EOC	2024	45%	42%	**14%**	8%	16%	20%	-	10%	-	*	12%	33%	16%	12%	14%	19%
	2023	47%	45%	**16%**	12%	17%	19%	-	13%	-	*	7%	0%	16%	16%	15%	24%

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\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**34%**	27%	38%	39%	-	*	-	*	17%	-	38%	28%	39%	32%
	2023	55%	56%	**29%**	25%	31%	*	-	*	-	*	19%	*	35%	20%	33%	31%
Grade 4 Mathematics	2024	60%	55%	**30%**	29%	34%	22%	-	*	-	*	23%	-	29%	31%	34%	36%
	2023	63%	61%	**35%**	50%	31%	*	-	*	-	*	56%	*	31%	41%	33%	26%
Grade 5 ELA/Reading	2024	70%	73%	**60%**	28%	63%	67%	-	*	-	*	40%	30%	62%	58%	57%	63%
	2023	65%	70%	**52%**	63%	49%	65%	-	*	-	*	31%	*	49%	55%	50%	60%
Grade 5 Mathematics	2024	65%	65%	**48%**	21%	50%	42%	-	*	-	*	17%	*	56%	39%	49%	53%
	2023	71%	75%	**65%**	53%	66%	70%	-	*	-	*	56%	*	68%	61%	61%	81%
All Grades Both Subjects	2024	64%	63%	**43%**	27%	46%	40%	-	41%	-	*	25%	44%	45%	40%	44%	46%
	2023	64%	64%	**46%**	49%	44%	55%	-	38%	-	*	40%	28%	46%	46%	45%	51%
All Grades ELA/Reading	2024	67%	68%	**47%**	27%	50%	50%	-	38%	-	*	30%	30%	48%	44%	47%	47%
	2023	63%	65%	**41%**	46%	40%	50%	-	8%	-	*	25%	19%	42%	39%	42%	46%
All Grades Mathematics	2024	60%	56%	**39%**	26%	42%	30%	-	44%	-	*	19%	*	41%	35%	41%	44%
	2023	66%	64%	**51%**	52%	48%	61%	-	67%	-	*	56%	38%	49%	52%	47%	55%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**11%**	0%	15%	*	-	*	-	-	0%	-	13%	8%	14%	25%
	2023	33%	32%	**13%**	13%	14%	*	-	*	-	-	12%	*	14%	11%	14%	12%
Grade 4 Mathematics	2024	26%	21%	**14%**	0%	19%	*	-	-	-	*	0%	-	15%	13%	20%	38%
	2023	27%	25%	**3%**	0%	4%	*	-	*	-	-	0%	*	0%	6%	0%	0%
Grade 5 ELA/Reading	2024	35%	36%	**35%**	29%	34%	*	-	*	-	-	0%	*	36%	33%	26%	37%
	2023	37%	41%	**25%**	11%	29%	40%	-	*	-	-	21%	*	27%	24%	25%	33%
Grade 5 Mathematics	2024	41%	45%	**24%**	0%	25%	20%	-	*	-	-	0%	*	30%	18%	24%	29%
	2023	48%	54%	**35%**	33%	36%	33%	-	*	-	*	8%	*	34%	37%	33%	50%
All Grades Both Subjects	2024	32%	31%	**22%**	8%	24%	18%	-	50%	-	*	0%	*	23%	20%	21%	32%
	2023	38%	38%	**22%**	16%	23%	27%	-	11%	-	*	10%	20%	21%	22%	20%	30%
All Grades ELA/Reading	2024	30%	30%	**24%**	17%	25%	20%	-	*	-	-	0%	*	24%	24%	20%	31%
	2023	35%	37%	**20%**	12%	22%	33%	-	*	-	-	16%	0%	22%	18%	20%	25%
All Grades Mathematics	2024	35%	31%	**20%**	0%	22%	17%	-	*	-	*	0%	*	22%	16%	22%	32%
	2023	40%	39%	**23%**	20%	24%	22%	-	20%	-	*	4%	40%	21%	26%	21%	35%

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**44%**	50%	-	-	-	50%	-	50%	55%	50%	51%	-	37%	50%	*
	2023	76%	76%	**45%**	49%	-	-	-	51%	44%	65%	44%	72%	83%	43%	38%	51%	*
At Meets Grade Level or Above	2024	48%	48%	**13%**	18%	-	-	-	18%	-	14%	6%	28%	16%	-	10%	16%	*
	2023	49%	50%	**16%**	19%	-	-	-	18%	23%	35%	13%	47%	33%	0%	11%	22%	*
At Masters Grade Level	2024	20%	20%	**2%**	2%	-	-	-	2%	-	3%	0%	11%	5%	-	2%	3%	*
	2023	20%	21%	**3%**	4%	-	-	-	3%	6%	13%	0%	22%	0%	0%	1%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**52%**	49%	-	-	-	49%	-	63%	64%	71%	57%	-	50%	53%	*
	2023	77%	78%	**51%**	50%	-	-	-	50%	52%	76%	50%	83%	*	*	48%	54%	*
At Meets Grade Level or Above	2024	54%	55%	**17%**	21%	-	-	-	21%	-	15%	7%	29%	14%	-	14%	19%	*
	2023	53%	55%	**20%**	21%	-	-	-	18%	27%	43%	33%	50%	*	*	17%	24%	*
At Masters Grade Level	2024	22%	24%	**2%**	3%	-	-	-	3%	-	4%	0%	14%	7%	-	2%	3%	*
	2023	20%	22%	**5%**	6%	-	-	-	6%	6%	19%	0%	33%	*	*	2%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**43%**	57%	-	-	-	57%	-	52%	57%	43%	64%	-	31%	55%	*
	2023	75%	73%	**43%**	52%	-	-	-	59%	36%	62%	67%	58%	*	*	33%	53%	*
At Meets Grade Level or Above	2024	43%	40%	**14%**	21%	-	-	-	21%	-	15%	7%	29%	21%	-	10%	19%	*
	2023	45%	42%	**16%**	22%	-	-	-	24%	18%	33%	0%	50%	*	*	8%	23%	*
At Masters Grade Level	2024	17%	16%	**3%**	3%	-	-	-	3%	-	4%	0%	14%	7%	-	3%	3%	*
	2023	19%	17%	**3%**	4%	-	-	-	3%	6%	10%	0%	17%	*	*	1%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**22%**	33%	-	-	-	33%	-	17%	*	*	22%	-	15%	27%	*
	2023	77%	78%	**33%**	34%	-	-	-	34%	-	50%	*	75%	-	*	25%	40%	-
At Meets Grade Level or Above	2024	43%	44%	**1%**	0%	-	-	-	0%	-	8%	*	*	11%	-	0%	3%	*
	2023	47%	49%	**7%**	6%	-	-	-	6%	-	25%	*	38%	-	*	2%	10%	-
At Masters Grade Level	2024	16%	16%	**0%**	0%	-	-	-	0%	-	0%	*	*	0%	-	0%	0%	*
	2023	18%	19%	**1%**	0%	-	-	-	0%	-	8%	*	13%	-	*	0%	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**43%**	50%	-	-	-	50%	-	39%	36%	36%	50%	-	40%	46%	*
	2023	64%	64%	**46%**	49%	-	-	-	65%	28%	59%	56%	60%	-	67%	40%	51%	*
All Grades ELA/Reading	2024	67%	68%	**47%**	51%	-	-	-	51%	-	40%	39%	36%	50%	-	46%	47%	*
	2023	63%	65%	**41%**	46%	-	-	-	53%	37%	53%	*	54%	-	*	35%	47%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**39%**	49%	-	-	-	49%	-	38%	33%	36%	50%	-	33%	45%	*
	2023	66%	64%	**51%**	51%	-	-	-	78%	19%	66%	*	67%	-	*	46%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**22%**	34%	-	-	-	34%	-	18%	29%	20%	11%	-	13%	32%	-
	2023	38%	38%	**22%**	31%	-	-	-	39%	11%	23%	20%	25%	-	33%	15%	30%	-
All Grades ELA/Reading	2024	30%	30%	**24%**	33%	-	-	-	33%	-	17%	*	*	*	-	18%	31%	-
	2023	35%	37%	**20%**	27%	-	-	-	32%	17%	*	*	*	-	*	15%	25%	-
All Grades Mathematics	2024	35%	31%	**20%**	35%	-	-	-	35%	-	18%	*	*	17%	-	9%	32%	-
	2023	40%	39%	**23%**	35%	-	-	-	46%	0%	33%	*	33%	-	*	15%	35%	-

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- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	94%	100%	98%	-	100%	-	100%	96%	100%	99%	98%	98%	100%
Included in Accountability	92%	91%	**84%**	89%	85%	74%	-	69%	-	100%	86%	81%	95%	72%	89%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	5%	10%	19%	-	6%	-	0%	10%	10%	4%	16%	6%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	4%	5%	-	26%	-	0%	0%	10%	0%	10%	4%	9%
Not Tested	1%	2%	**1%**	6%	0%	2%	-	0%	-	0%	4%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	6%	0%	2%	-	0%	-	0%	4%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	95%	99%	100%	-	100%	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	89%	**84%**	91%	85%	71%	-	67%	-	*	88%	75%	96%	70%	89%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	5%	10%	21%	-	7%	-	*	10%	13%	4%	17%	5%	11%
Not Included in Accountability: Other Exclusions	4%	5%	**5%**	0%	5%	7%	-	27%	-	*	0%	13%	0%	11%	4%	11%
Not Tested	1%	1%	**1%**	5%	1%	0%	-	0%	-	*	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	5%	1%	0%	-	0%	-	*	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	93%	99%	96%	-	100%	-	*	95%	100%	99%	98%	98%	99%
Included in Accountability	93%	92%	**84%**	88%	85%	74%	-	67%	-	*	85%	75%	95%	72%	89%	79%
Not Included in Accountability: Mobile	5%	5%	**9%**	5%	9%	19%	-	7%	-	*	10%	13%	4%	15%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	5%	4%	-	27%	-	*	0%	13%	0%	10%	4%	10%
Not Tested	1%	2%	**2%**	7%	1%	4%	-	0%	-	*	5%	0%	1%	2%	2%	1%
Absent	1%	1%	**2%**	7%	1%	4%	-	0%	-	*	5%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	92%	100%	100%	-	100%	-	*	94%	100%	100%	98%	98%	100%
Included in Accountability	93%	93%	**86%**	83%	86%	86%	-	80%	-	*	83%	100%	95%	78%	88%	83%
Not Included in Accountability: Mobile	4%	4%	**11%**	8%	12%	14%	-	0%	-	*	11%	0%	5%	16%	10%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	20%	-	*	0%	0%	0%	4%	0%	4%
Not Tested	1%	2%	**1%**	8%	0%	0%	-	0%	-	*	6%	0%	0%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	8%	0%	0%	-	0%	-	*	6%	0%	0%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	96%	99%	96%	-	100%	-	100%	95%	100%	99%	98%	98%	100%
Included in Accountability	93%	91%	**90%**	87%	90%	96%	-	83%	-	100%	87%	100%	97%	82%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**8%**	9%	8%	0%	-	8%	-	0%	8%	0%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	8%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**2%**	4%	1%	4%	-	0%	-	0%	5%	0%	1%	2%	2%	0%
Absent	1%	2%	**2%**	4%	1%	4%	-	0%	-	0%	5%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	95%	-	100%	-	*	94%	100%	99%	98%	98%	100%
Included in Accountability	92%	89%	**90%**	88%	90%	95%	-	80%	-	*	87%	100%	97%	82%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**8%**	10%	8%	0%	-	10%	-	*	8%	0%	2%	14%	4%	6%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	0%	-	10%	-	*	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**1%**	2%	1%	5%	-	0%	-	*	6%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	2%	1%	5%	-	0%	-	*	6%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	92%	99%	95%	-	100%	-	*	94%	100%	99%	96%	97%	99%
Included in Accountability	94%	92%	**90%**	82%	92%	95%	-	80%	-	*	87%	100%	97%	81%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	10%	7%	0%	-	10%	-	*	8%	0%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	10%	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**2%**	8%	1%	5%	-	0%	-	*	6%	0%	1%	4%	3%	1%
Absent	1%	1%	**2%**	8%	1%	5%	-	0%	-	*	6%	0%	1%	4%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**91%**	94%	88%	100%	-	*	-	*	89%	*	98%	85%	96%	92%
Not Included in Accountability: Mobile	4%	5%	**8%**	6%	10%	0%	-	*	-	*	11%	*	2%	13%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	2%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.5%**	90.1%	94.2%	94.2%	-	95.2%	-	*	92.6%	93.2%	95.1%
2021-22	92.2%	91.8%	**91.9%**	88.0%	92.4%	95.4%	-	94.2%	-	88.2%	91.6%	91.3%	93.7%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**18.1%**	32.6%	14.6%	15.8%	-	11.8%	-	20.0%	19.5%	20.6%	11.6%
2021-22	25.7%	25.3%	**31.2%**	44.3%	31.4%	14.3%	-	14.3%	-	27.3%	39.0%	34.5%	23.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**555**	**100.0%**	**25,267**	**5,517,464**	**555**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	6	1.1%	0.6%	0.3%	6	1.1%	0.8%	0.5%
Pre-Kindergarten	66	11.9%	4.1%	4.5%	66	11.9%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	66	11.9%	3.6%	3.7%	66	11.9%	3.6%	3.7%
Kindergarten	75	13.5%	6.8%	6.5%	75	13.5%	6.8%	6.5%
Grade 1	68	12.3%	6.8%	7.0%	68	12.3%	6.8%	7.0%
Grade 2	80	14.4%	7.4%	7.3%	80	14.4%	7.3%	7.3%
Grade 3	69	12.4%	7.2%	7.2%	69	12.4%	7.2%	7.2%
Grade 4	101	18.2%	7.4%	7.2%	101	18.2%	7.4%	7.2%
Grade 5	90	16.2%	6.9%	7.2%	90	16.2%	6.9%	7.2%
Ethnic Distribution								
African American	96	17.3%	15.2%	12.8%	96	17.3%	15.2%	12.8%
Hispanic	371	66.8%	49.0%	53.2%	371	66.8%	48.9%	53.2%
White	55	9.9%	21.5%	25.0%	55	9.9%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	29	5.2%	9.2%	5.4%	29	5.2%	9.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	3	0.5%	4.8%	3.1%	3	0.5%	4.8%	3.1%
Sex								
Female	286	51.5%	48.3%	48.9%	286	51.5%	48.3%	48.8%
Male	269	48.5%	51.7%	51.1%	269	48.5%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	430	77.5%	49.3%	62.3%	430	77.5%	49.3%	62.2%
Non-Educationally Disadvantaged	125	22.5%	50.7%	37.7%	125	22.5%	50.7%	37.8%
Section 504 Students	22	4.0%	9.3%	7.2%	22	4.0%	9.3%	7.2%
EB Students/EL	266	47.9%	29.8%	24.4%	266	47.9%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	28	5.0%	6.2%	6.0%	28	5.0%	6.2%	6.0%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	10	1.8%	1.0%	1.4%	10	1.8%	1.0%	1.4%
Immigrant	11	2.0%	4.8%	2.9%	11	2.0%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	555	100.0%	58.3%	65.7%	555	100.0%	58.3%	65.7%
Military Connected	5	0.9%	5.2%	3.9%	5	0.9%	5.2%	3.9%
At-Risk	439	79.1%	60.4%	53.2%	439	79.1%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	264	47.6%	30.1%	24.5%	264	47.6%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	14	2.5%	8.4%	8.5%	14	2.5%	8.4%	8.5%
Special Education	70	12.6%	13.7%	13.9%	70	12.6%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**70**							
Students with Intellectual Disabilities	35	50.0%	42.5%	45.7%				
Students with Physical Disabilities	20	28.6%	21.2%	18.9%				
Students with Autism	8	11.4%	17.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**98**	**19.5%**	**13.9%**	**16.1%**				
African American	29	5.8%	3.0%	3.4%				
Hispanic	56	11.1%	7.1%	8.5%				
White	6	1.2%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.8%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.5%				
Special Ed Students who are Mobile	13	15.9%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	30	12.9%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	55	15.3%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**149**	**31.2%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	9.1%	0.7%	1.6%
Grade 3	1.3%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.5%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.8	18.4
Grade 1	23.4	18.4	18.8
Grade 2	24.0	19.6	19.1
Grade 3	15.3	18.9	19.4
Grade 4	22.7	18.9	19.4
Grade 5	20.0	20.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
DESSAU EL (227904105) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.8	76.5%	66.9%	63.9%
Teachers	38.1	69.8%	52.3%	48.3%
Professional Support	2.1	3.8%	9.6%	11.1%
Campus Administration (School Leadership)	1.6	2.9%	3.3%	3.3%
Educational Aides	12.8	23.5%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**30.9**	**56.5%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	11.0	28.9%	11.3%	12.6%
Hispanic	7.6	20.1%	23.7%	30.1%
White	17.5	45.8%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.6%	1.7%	1.3%
Teachers by Sex				
Males	6.1	16.1%	26.5%	24.5%
Females	32.0	83.9%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	11.4	30.0%	16.0%	2.5%
Bachelors	15.0	39.3%	56.8%	71.7%
Masters	10.7	28.1%	26.6%	24.9%
Doctorate	1.0	2.6%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.4	14.1%	3.8%	8.7%
1-5 Years Experience	17.0	44.6%	37.1%	27.4%
6-10 Years Experience	5.1	13.5%	18.4%	20.2%
11-20 Years Experience	2.0	5.2%	24.6%	27.1%
21-30 Years Experience	7.8	20.3%	13.3%	13.7%
Over 30 Years Experience	0.9	2.2%	2.8%	3.0%
Number of Students per Teacher	14.6	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.5	6.0
Average Years Experience of Principals with District	3.0	6.3	5.1
Average Years Experience of Assistant Principals	5.0	6.3	5.1
Average Years Experience of Assistant Principals with District	5.0	4.7	4.3
Average Years Experience of Teachers	8.2	9.9	11.1
Average Years Experience of Teachers with District	2.5	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$50,243	$56,069	$54,272
1-5 Years Experience	$54,589	$55,672	$58,185
6-10 Years Experience	$56,521	$57,301	$61,494
11-20 Years Experience	$53,943	$60,313	$65,219
21-30 Years Experience	$67,079	$65,438	$69,723
Over 30 Years Experience	$32,808	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$56,259	$58,826	$62,474
Professional Support	$65,652	$72,809	$73,783
Campus Administration (School Leadership)	$88,040	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.1	31.8%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	21.4	56.1%	68.9%	69.8%
Special Education	4.6	12.2%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WINDERMERE EL

Campus Number: 227904106

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**66%**	57%	60%	85%	-	83%	-	80%	53%	*	69%	60%	61%	67%
	2023	76%	79%	**79%**	78%	73%	86%	-	*	*	100%	33%	*	81%	75%	70%	71%
At Meets Grade Level or Above	2024	48%	51%	**48%**	39%	31%	75%	-	83%	-	80%	33%	*	52%	37%	39%	56%
	2023	50%	55%	**55%**	56%	46%	67%	-	*	*	60%	7%	*	60%	42%	41%	14%
At Masters Grade Level	2024	21%	25%	**22%**	21%	12%	30%	-	33%	-	60%	0%	*	21%	23%	14%	33%
	2023	20%	25%	**20%**	11%	17%	29%	-	*	*	40%	0%	*	24%	8%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**57%**	41%	45%	85%	-	83%	-	100%	47%	*	61%	48%	47%	78%
	2023	73%	75%	**72%**	72%	66%	81%	-	*	*	80%	40%	*	75%	67%	59%	57%
At Meets Grade Level or Above	2024	42%	46%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%
	2023	45%	49%	**46%**	44%	37%	67%	-	*	*	40%	13%	*	52%	29%	28%	14%
At Masters Grade Level	2024	15%	19%	**16%**	11%	7%	25%	-	50%	-	40%	7%	*	17%	14%	2%	44%
	2023	19%	25%	**17%**	6%	17%	24%	-	*	*	40%	0%	*	21%	8%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**88%**	79%	84%	96%	-	100%	*	90%	75%	*	94%	74%	76%	60%
	2023	77%	77%	**75%**	59%	61%	97%	-	90%	-	83%	50%	*	76%	72%	67%	80%
At Meets Grade Level or Above	2024	51%	54%	**58%**	53%	47%	68%	-	100%	*	80%	25%	*	65%	46%	37%	40%
	2023	48%	52%	**55%**	47%	34%	72%	-	80%	-	83%	33%	*	60%	40%	46%	53%
At Masters Grade Level	2024	23%	27%	**35%**	21%	22%	44%	-	83%	*	70%	13%	*	41%	23%	8%	20%
	2023	22%	23%	**29%**	24%	11%	45%	-	60%	-	33%	0%	*	32%	20%	23%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**56%**	58%	38%	68%	-	100%	*	70%	19%	*	61%	46%	29%	60%
	2023	71%	69%	**54%**	35%	37%	72%	-	90%	-	67%	39%	*	61%	32%	46%	67%
At Meets Grade Level or Above	2024	46%	46%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
	2023	48%	46%	**39%**	18%	24%	59%	-	70%	-	50%	39%	*	44%	24%	29%	40%
At Masters Grade Level	2024	21%	22%	**25%**	11%	18%	24%	-	67%	*	60%	13%	*	30%	14%	3%	20%
	2023	22%	23%	**23%**	12%	5%	45%	-	50%	-	17%	0%	*	27%	12%	15%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**83%**	73%	81%	92%	-	89%	-	83%	60%	*	85%	79%	80%	93%
	2023	81%	82%	**90%**	80%	87%	100%	-	100%	-	83%	82%	-	95%	78%	77%	88%
At Meets Grade Level or Above	2024	55%	57%	**62%**	50%	51%	77%	-	89%	-	67%	33%	*	68%	48%	52%	87%
	2023	57%	61%	**75%**	60%	61%	95%	-	100%	-	67%	45%	-	80%	61%	66%	88%
At Masters Grade Level	2024	29%	31%	**38%**	23%	22%	58%	-	67%	-	67%	7%	*	49%	10%	27%	40%
	2023	28%	32%	**49%**	35%	26%	76%	-	89%	-	33%	18%	-	50%	48%	23%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**61%**	45%	61%	67%	-	100%	-	*	47%	*	69%	48%	59%	75%
	2023	80%	83%	**84%**	74%	90%	92%	-	*	-	67%	55%	-	89%	71%	81%	86%
At Meets Grade Level or Above	2024	50%	50%	**43%**	35%	39%	40%	-	100%	-	*	40%	*	45%	38%	39%	50%
	2023	51%	54%	**46%**	26%	35%	85%	-	*	-	33%	36%	-	50%	35%	31%	86%
At Masters Grade Level	2024	19%	17%	**15%**	10%	8%	27%	-	40%	-	*	0%	*	20%	7%	15%	25%
	2023	21%	24%	**21%**	16%	10%	46%	-	*	-	0%	18%	-	18%	29%	6%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**66%**	45%	57%	80%	-	100%	-	83%	40%	*	73%	48%	57%	87%
	2023	65%	66%	**75%**	60%	61%	95%	-	100%	-	67%	64%	-	80%	61%	51%	75%
At Meets Grade Level or Above	2024	28%	26%	**42%**	27%	22%	68%	-	78%	-	67%	33%	*	53%	17%	30%	47%
	2023	36%	35%	**49%**	30%	39%	71%	-	89%	-	17%	36%	-	52%	43%	29%	63%
At Masters Grade Level	2024	11%	11%	**21%**	14%	8%	36%	-	33%	-	50%	0%	*	29%	3%	16%	27%
	2023	16%	14%	**23%**	10%	9%	38%	-	67%	-	0%	0%	-	21%	26%	3%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**100%**	*	*	100%	-	*	-	*	-	-	100%	-	*	*
	2023	75%	74%	**100%**	*	*	100%	-	100%	-	-	-	-	100%	100%	*	*
At Meets Grade Level or Above	2024	39%	37%	**95%**	*	*	91%	-	*	-	*	-	-	95%	-	*	*
	2023	40%	34%	**94%**	*	*	100%	-	100%	-	-	-	-	100%	83%	*	*
At Masters Grade Level	2024	14%	12%	**70%**	*	*	55%	-	*	-	*	-	-	70%	-	*	*
	2023	16%	11%	**78%**	*	*	88%	-	100%	-	-	-	-	83%	67%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**69%**	57%	61%	84%	-	94%	*	83%	49%	59%	74%	58%	59%	79%
	2023	76%	76%	**75%**	66%	66%	89%	-	96%	*	78%	49%	75%	79%	66%	64%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	48%	**48%**	36%	34%	63%	-	86%	*	71%	28%	24%	53%	36%	34%	58%
	2023	49%	50%	**53%**	41%	39%	74%	-	88%	*	50%	29%	38%	58%	41%	39%	51%
At Masters Grade Level	2024	20%	20%	**26%**	17%	14%	37%	-	57%	*	56%	6%	12%	31%	14%	13%	34%
	2023	20%	21%	**27%**	17%	13%	45%	-	67%	*	23%	4%	0%	29%	23%	12%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**79%**	68%	75%	92%	-	90%	*	86%	63%	71%	83%	71%	72%	79%
	2023	77%	78%	**81%**	73%	72%	94%	-	95%	*	88%	52%	*	83%	75%	71%	80%
At Meets Grade Level or Above	2024	54%	55%	**56%**	46%	43%	73%	-	90%	*	76%	30%	29%	62%	44%	43%	69%
	2023	53%	55%	**61%**	55%	45%	77%	-	90%	*	71%	27%	*	66%	47%	50%	53%
At Masters Grade Level	2024	22%	24%	**32%**	22%	19%	45%	-	62%	*	67%	7%	14%	37%	19%	17%	34%
	2023	20%	22%	**32%**	24%	17%	49%	-	70%	*	35%	5%	*	35%	25%	17%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**60%**	49%	48%	77%	-	95%	*	81%	37%	71%	66%	47%	47%	76%
	2023	75%	73%	**70%**	62%	61%	82%	-	95%	*	71%	43%	*	74%	58%	60%	70%
At Meets Grade Level or Above	2024	43%	40%	**41%**	28%	30%	52%	-	86%	*	67%	24%	29%	44%	34%	26%	52%
	2023	45%	42%	**47%**	31%	32%	70%	-	85%	*	41%	30%	*	52%	33%	30%	47%
At Masters Grade Level	2024	17%	16%	**22%**	13%	12%	30%	-	62%	*	48%	7%	14%	27%	12%	8%	38%
	2023	19%	17%	**24%**	13%	11%	44%	-	65%	*	18%	5%	*	26%	19%	10%	27%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**66%**	45%	57%	80%	-	100%	-	83%	40%	*	73%	48%	57%	87%
	2023	77%	78%	**75%**	60%	61%	95%	-	100%	-	67%	64%	-	80%	61%	51%	75%
At Meets Grade Level or Above	2024	43%	44%	**42%**	27%	22%	68%	-	78%	-	67%	33%	*	53%	17%	30%	47%
	2023	47%	49%	**49%**	30%	39%	71%	-	89%	-	17%	36%	-	52%	43%	29%	63%
At Masters Grade Level	2024	16%	16%	**21%**	14%	8%	36%	-	33%	-	50%	0%	*	29%	3%	16%	27%
	2023	18%	19%	**23%**	10%	9%	38%	-	67%	-	0%	0%	-	21%	26%	3%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%
	2023	37%	42%	**41%**	44%	32%	57%	-	*	*	40%	7%	*	49%	21%	24%	14%
Reading and Mathematics Including EOC	2024	35%	39%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%
	2023	37%	42%	**41%**	44%	32%	57%	-	*	*	40%	7%	*	49%	21%	24%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	48%	51%	**48%**	39%	31%	75%	-	83%	-	80%	33%	*	52%	37%	39%	56%
	2023	50%	55%	**55%**	56%	46%	67%	-	*	*	60%	7%	*	60%	42%	41%	14%
Math Including EOC	2024	42%	46%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%
	2023	45%	49%	**46%**	44%	37%	67%	-	*	*	40%	13%	*	52%	29%	28%	14%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
	2023	38%	38%	**36%**	18%	21%	55%	-	60%	-	50%	33%	*	40%	24%	29%	33%
Reading and Mathematics Including EOC	2024	38%	40%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
	2023	38%	38%	**36%**	18%	21%	55%	-	60%	-	50%	33%	*	40%	24%	29%	33%
Reading Including EOC	2024	51%	54%	**58%**	53%	47%	68%	-	100%	*	80%	25%	*	65%	46%	37%	40%
	2023	48%	52%	**55%**	47%	34%	72%	-	80%	-	83%	33%	*	60%	40%	46%	53%
Math Including EOC	2024	46%	46%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
	2023	48%	46%	**39%**	18%	24%	59%	-	70%	-	50%	39%	*	44%	24%	29%	40%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**49%**	41%	35%	58%	-	89%	-	67%	27%	*	55%	34%	41%	53%
	2023	43%	47%	**53%**	30%	26%	90%	-	100%	-	33%	36%	-	55%	48%	29%	88%
Reading and Mathematics Including EOC	2024	42%	42%	**49%**	41%	35%	58%	-	89%	-	67%	27%	*	55%	34%	41%	53%
	2023	43%	47%	**53%**	30%	26%	90%	-	100%	-	33%	36%	-	55%	48%	29%	88%
Reading Including EOC	2024	55%	57%	**62%**	50%	51%	77%	-	89%	-	67%	33%	*	68%	48%	52%	87%
	2023	57%	61%	**75%**	60%	61%	95%	-	100%	-	67%	45%	-	80%	61%	66%	88%
Math Including EOC	2024	51%	50%	**53%**	41%	41%	62%	-	100%	-	67%	40%	*	59%	38%	43%	60%
	2023	51%	55%	**57%**	30%	39%	90%	-	100%	-	33%	36%	-	61%	48%	34%	88%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**40%**	28%	28%	51%	-	81%	*	67%	20%	29%	42%	33%	25%	48%
	2023	37%	37%	**43%**	31%	26%	66%	-	80%	*	41%	25%	*	47%	31%	27%	43%
Reading and Mathematics Including EOC	2024	38%	38%	**40%**	28%	28%	51%	-	81%	*	67%	20%	29%	42%	33%	25%	48%
	2023	39%	40%	**43%**	31%	26%	66%	-	80%	*	41%	25%	*	47%	31%	27%	43%
Reading Including EOC	2024	54%	56%	**56%**	46%	43%	73%	-	90%	*	76%	30%	29%	62%	44%	43%	69%
	2023	53%	56%	**61%**	55%	45%	77%	-	90%	*	71%	27%	*	66%	47%	50%	53%
Math Including EOC	2024	45%	42%	**41%**	28%	30%	52%	-	86%	*	67%	24%	29%	44%	34%	26%	52%
	2023	47%	45%	**47%**	31%	32%	70%	-	85%	*	41%	30%	*	52%	33%	30%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**69%**	58%	66%	74%	-	100%	*	85%	66%	*	74%	60%	58%	50%
	2023	55%	56%	**66%**	57%	53%	76%	-	100%	-	67%	53%	*	65%	69%	59%	75%
Grade 4 Mathematics	2024	60%	55%	**34%**	21%	32%	30%	-	67%	*	60%	22%	*	37%	29%	16%	50%
	2023	63%	61%	**54%**	33%	43%	72%	-	75%	-	67%	70%	*	55%	53%	45%	57%
Grade 5 ELA/Reading	2024	70%	73%	**79%**	68%	78%	83%	-	89%	-	90%	73%	*	82%	72%	74%	93%
	2023	65%	70%	**86%**	84%	76%	93%	-	100%	-	83%	73%	-	88%	82%	85%	88%
Grade 5 Mathematics	2024	65%	65%	**70%**	65%	69%	63%	-	100%	-	*	60%	*	75%	60%	72%	75%
	2023	71%	75%	**61%**	50%	55%	88%	-	*	-	50%	64%	-	58%	69%	48%	79%
Grade 6 Mathematics	2024	48%	43%	**80%**	*	*	64%	-	*	-	*	-	-	80%	-	*	*
	2023	54%	52%	**83%**	*	*	88%	-	100%	-	-	-	-	83%	83%	*	*
All Grades Both Subjects	2024	64%	63%	**63%**	54%	60%	63%	-	90%	*	80%	55%	25%	67%	53%	56%	78%
	2023	64%	64%	**67%**	58%	54%	82%	-	91%	-	67%	64%	*	66%	70%	58%	73%
All Grades ELA/Reading	2024	67%	68%	**74%**	63%	71%	78%	-	93%	*	87%	69%	*	78%	65%	66%	83%
	2023	63%	65%	**75%**	72%	62%	84%	-	100%	-	75%	62%	*	74%	76%	70%	80%
All Grades Mathematics	2024	60%	56%	**52%**	45%	49%	47%	-	87%	*	73%	40%	*	57%	42%	46%	73%
	2023	66%	64%	**60%**	44%	47%	79%	-	82%	-	58%	67%	*	58%	64%	47%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**60%**	*	64%	*	-	-	-	-	75%	-	63%	57%	50%	-
	2023	33%	32%	**35%**	17%	23%	*	-	*	-	*	42%	-	39%	25%	23%	*
Grade 4 Mathematics	2024	26%	21%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	-
	2023	27%	25%	**9%**	0%	17%	*	-	*	-	*	13%	*	14%	0%	10%	*
Grade 5 ELA/Reading	2024	35%	36%	**52%**	50%	63%	*	-	*	-	*	38%	*	44%	64%	50%	*
	2023	37%	41%	**59%**	63%	63%	-	-	-	-	*	*	-	73%	33%	50%	*
Grade 5 Mathematics	2024	41%	45%	**40%**	27%	42%	38%	-	*	-	*	20%	*	38%	42%	38%	57%
	2023	48%	54%	**62%**	57%	80%	-	-	-	-	*	*	-	67%	57%	67%	*
All Grades Both Subjects	2024	32%	31%	**39%**	31%	43%	33%	-	*	-	*	32%	*	35%	43%	34%	64%
	2023	38%	38%	**34%**	34%	34%	33%	-	*	-	20%	33%	*	39%	26%	32%	22%
All Grades ELA/Reading	2024	30%	30%	**55%**	45%	63%	*	-	*	-	*	56%	*	50%	61%	50%	*
	2023	35%	37%	**44%**	43%	38%	*	-	*	-	*	44%	-	52%	29%	37%	40%
All Grades Mathematics	2024	35%	31%	**28%**	20%	28%	30%	-	*	-	*	11%	*	26%	31%	24%	57%
	2023	40%	39%	**24%**	27%	30%	*	-	*	-	*	18%	*	25%	24%	28%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**69%**	-	-	-	-	-	-	79%	78%	-	94%	78%	68%	79%	*
	2023	76%	76%	**75%**	-	-	-	-	-	-	71%	73%	-	60%	*	75%	72%	100%
At Meets Grade Level or Above	2024	48%	48%	**48%**	-	-	-	-	-	-	52%	51%	-	69%	78%	46%	56%	*
	2023	49%	50%	**53%**	-	-	-	-	-	-	45%	48%	-	30%	*	53%	45%	100%
At Masters Grade Level	2024	20%	20%	**26%**	-	-	-	-	-	-	28%	25%	-	25%	56%	25%	31%	*
	2023	20%	21%	**27%**	-	-	-	-	-	-	22%	25%	-	10%	*	27%	22%	100%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**79%**	-	-	-	-	-	-	76%	75%	-	100%	*	79%	79%	*
	2023	77%	78%	**81%**	-	-	-	-	-	-	77%	81%	-	60%	*	81%	78%	*
At Meets Grade Level or Above	2024	54%	55%	**56%**	-	-	-	-	-	-	64%	63%	-	100%	*	55%	68%	*
	2023	53%	55%	**61%**	-	-	-	-	-	-	46%	48%	-	40%	*	62%	48%	*
At Masters Grade Level	2024	22%	24%	**32%**	-	-	-	-	-	-	28%	25%	-	33%	*	31%	32%	*
	2023	20%	22%	**32%**	-	-	-	-	-	-	27%	29%	-	20%	*	32%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**60%**	-	-	-	-	-	-	76%	75%	-	83%	*	59%	75%	*
	2023	75%	73%	**70%**	-	-	-	-	-	-	65%	67%	-	60%	*	70%	67%	*
At Meets Grade Level or Above	2024	43%	40%	**41%**	-	-	-	-	-	-	48%	46%	-	50%	*	40%	50%	*
	2023	45%	42%	**47%**	-	-	-	-	-	-	42%	48%	-	20%	*	47%	41%	*
At Masters Grade Level	2024	17%	16%	**22%**	-	-	-	-	-	-	32%	29%	-	33%	*	21%	36%	*
	2023	19%	17%	**24%**	-	-	-	-	-	-	19%	24%	-	0%	*	24%	19%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**66%**	-	-	-	-	-	-	91%	91%	-	*	*	62%	86%	*
	2023	77%	78%	**75%**	-	-	-	-	-	-	67%	67%	-	-	-	75%	67%	*
At Meets Grade Level or Above	2024	43%	44%	**42%**	-	-	-	-	-	-	36%	36%	-	*	*	42%	43%	*
	2023	47%	49%	**49%**	-	-	-	-	-	-	50%	50%	-	-	-	48%	50%	*
At Masters Grade Level	2024	16%	16%	**21%**	-	-	-	-	-	-	18%	18%	-	*	*	20%	21%	*
	2023	18%	19%	**23%**	-	-	-	-	-	-	17%	17%	-	-	-	21%	17%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**63%**	-	-	-	-	-	-	75%	75%	-	88%	83%	62%	76%	*
	2023	64%	64%	**67%**	-	-	-	-	-	-	72%	71%	-	75%	*	66%	68%	100%
All Grades ELA/Reading	2024	67%	68%	**74%**	-	-	-	-	-	-	78%	78%	-	*	*	73%	82%	*
	2023	63%	65%	**75%**	-	-	-	-	-	-	81%	73%	-	100%	*	74%	76%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**52%**	-	-	-	-	-	-	72%	72%	-	*	*	50%	71%	*
	2023	66%	64%	**60%**	-	-	-	-	-	-	64%	69%	-	50%	*	59%	61%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**39%**	-	-	-	-	-	-	67%	67%	-	*	*	36%	64%	-
	2023	38%	38%	**34%**	-	-	-	-	-	-	22%	*	-	20%	-	35%	22%	-
All Grades ELA/Reading	2024	30%	30%	**55%**	-	-	-	-	-	-	*	*	-	-	*	53%	*	-
	2023	35%	37%	**44%**	-	-	-	-	-	-	40%	*	-	*	-	45%	40%	-
All Grades Mathematics	2024	35%	31%	**28%**	-	-	-	-	-	-	67%	67%	-	*	*	25%	57%	-
	2023	40%	39%	**24%**	-	-	-	-	-	-	*	*	-	*	-	27%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**96%**	96%	97%	95%	-	94%	*	100%	96%	100%	98%	93%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	3%	4%	-	6%	*	0%	4%	0%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	96%	98%	96%	-	95%	*	100%	96%	100%	98%	94%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	2%	4%	-	5%	*	0%	4%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**97%**	94%	98%	96%	-	95%	*	100%	96%	100%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	5%	**3%**	4%	2%	4%	-	5%	*	0%	4%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	96%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	95%	93%	-	90%	-	100%	94%	*	99%	88%	96%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	4%	-	10%	-	0%	6%	*	0%	12%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	92%	91%	97%	-	96%	*	93%	92%	73%	96%	86%	90%	97%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	9%	3%	-	4%	*	7%	8%	27%	4%	14%	10%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**94%**	93%	91%	97%	-	95%	*	94%	94%	80%	97%	87%	90%	97%
Not Included in Accountability: Mobile	4%	5%	**6%**	7%	9%	3%	-	5%	*	6%	6%	20%	3%	13%	10%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	93%	91%	97%	-	95%	*	94%	94%	80%	97%	87%	90%	97%
Not Included in Accountability: Mobile	5%	5%	**6%**	7%	9%	3%	-	5%	*	6%	6%	20%	3%	13%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**91%**	87%	88%	95%	-	100%	-	86%	79%	*	95%	82%	88%	100%
Not Included in Accountability: Mobile	4%	5%	**9%**	13%	12%	5%	-	0%	-	14%	21%	*	5%	18%	13%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.2%**	92.4%	94.0%	95.3%	*	98.0%	*	93.4%	93.6%	93.0%	96.2%
2021-22	92.2%	91.8%	**93.5%**	93.5%	92.1%	95.1%	-	98.0%	*	94.1%	92.5%	92.4%	95.2%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**15.1%**	26.2%	15.1%	10.2%	*	0.0%	*	9.4%	20.4%	20.1%	7.4%
2021-22	25.7%	25.3%	**22.1%**	23.9%	28.2%	11.9%	-	0.0%	*	22.2%	33.7%	27.8%	8.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**697**	**100.0%**	**25,267**	**5,517,464**	**705**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	15	2.2%	0.6%	0.3%	23	3.3%	0.8%	0.5%
Pre-Kindergarten	75	10.8%	4.1%	4.5%	75	10.6%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	34	4.9%	0.5%	0.8%	34	4.8%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	41	5.9%	3.6%	3.7%	41	5.8%	3.6%	3.7%
Kindergarten	82	11.8%	6.8%	6.5%	82	11.6%	6.8%	6.5%
Grade 1	94	13.5%	6.8%	7.0%	94	13.3%	6.8%	7.0%
Grade 2	107	15.4%	7.4%	7.3%	107	15.2%	7.3%	7.3%
Grade 3	106	15.2%	7.2%	7.2%	106	15.0%	7.2%	7.2%
Grade 4	114	16.4%	7.4%	7.2%	114	16.2%	7.4%	7.2%
Grade 5	104	14.9%	6.9%	7.2%	104	14.8%	6.9%	7.2%
Ethnic Distribution								
African American	159	22.8%	15.2%	12.8%	159	22.6%	15.2%	12.8%
Hispanic	290	41.6%	49.0%	53.2%	291	41.3%	48.9%	53.2%
White	161	23.1%	21.5%	25.0%	168	23.8%	21.6%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	41	5.9%	9.2%	5.4%	41	5.8%	9.1%	5.4%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	42	6.0%	4.8%	3.1%	42	6.0%	4.8%	3.1%
Sex								
Female	347	49.8%	48.3%	48.9%	348	49.4%	48.3%	48.8%
Male	350	50.2%	51.7%	51.1%	357	50.6%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	423	60.7%	49.3%	62.3%	423	60.0%	49.3%	62.2%
Non-Educationally Disadvantaged	274	39.3%	50.7%	37.7%	282	40.0%	50.7%	37.8%
Section 504 Students	43	6.2%	9.3%	7.2%	43	6.1%	9.3%	7.2%
EB Students/EL	92	13.2%	29.8%	24.4%	92	13.0%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	2.1%	1.9%				
Students w/ Dyslexia	29	4.2%	6.2%	6.0%	29	4.1%	6.2%	6.0%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	19	2.7%	1.0%	1.4%	19	2.7%	1.0%	1.4%
Immigrant	9	1.3%	4.8%	2.9%	9	1.3%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	697	100.0%	58.3%	65.7%	705	100.0%	58.3%	65.7%
Military Connected	33	4.7%	5.2%	3.9%	33	4.7%	5.2%	3.9%
At-Risk	380	54.5%	60.4%	53.2%	380	53.9%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	87	12.5%	30.1%	24.5%	87	12.3%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	90	12.9%	8.4%	8.5%	90	12.8%	8.4%	8.5%
Special Education	119	17.1%	13.7%	13.9%	127	18.0%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**119**							
Students with Intellectual Disabilities	24	20.2%	42.5%	45.7%				
Students with Physical Disabilities	46	38.7%	21.2%	18.9%				
Students with Autism	30	25.2%	17.9%	16.2%				
Students with Behavioral Disabilities	14	11.8%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	5	4.2%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**81**	**14.8%**	**13.9%**	**16.1%**				
African American	21	3.8%	3.0%	3.4%				
Hispanic	37	6.8%	7.1%	8.5%				
White	13	2.4%	1.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	4	0.7%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.7%	0.5%				
Special Ed Students who are Mobile	19	19.2%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	14.5%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	17.7%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**150**	**24.5%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.3%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	17.8	18.4
Grade 1	18.0	18.4	18.8
Grade 2	20.8	19.6	19.1
Grade 3	21.0	18.9	19.4
Grade 4	22.8	18.9	19.4
Grade 5	19.8	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**81.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	59.4	73.1%	66.9%	63.9%
Teachers	49.2	60.6%	52.3%	48.3%
Professional Support	7.2	8.9%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	3.7%	3.3%	3.3%
Educational Aides	21.8	26.9%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**29.1**	**35.9%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	10.2%	11.3%	12.6%
Hispanic	7.0	14.2%	23.7%	30.1%
White	35.2	71.5%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.1%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	6.2	12.6%	26.5%	24.5%
Females	43.0	87.4%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	8.0	16.3%	16.0%	2.5%
Bachelors	30.2	61.4%	56.8%	71.7%
Masters	11.0	22.4%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	6.1%	3.8%	8.7%
1-5 Years Experience	22.0	44.7%	37.1%	27.4%
6-10 Years Experience	7.2	14.6%	18.4%	20.2%
11-20 Years Experience	7.0	14.2%	24.6%	27.1%
21-30 Years Experience	9.0	18.3%	13.3%	13.7%
Over 30 Years Experience	1.0	2.0%	2.8%	3.0%
Number of Students per Teacher	14.2	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.5	6.0
Average Years Experience of Principals with District	2.0	6.3	5.1
Average Years Experience of Assistant Principals	3.0	6.3	5.1
Average Years Experience of Assistant Principals with District	3.0	4.7	4.3
Average Years Experience of Teachers	9.3	9.9	11.1
Average Years Experience of Teachers with District	6.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,000	$56,069	$54,272
1-5 Years Experience	$56,134	$55,672	$58,185
6-10 Years Experience	$56,494	$57,301	$61,494
11-20 Years Experience	$60,951	$60,313	$65,219
21-30 Years Experience	$65,061	$65,438	$69,723
Over 30 Years Experience	$68,227	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,682	$58,826	$62,474
Professional Support	$66,732	$72,809	$73,783
Campus Administration (School Leadership)	$75,428	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	1.0	2.0%	0.2%	3.1%
Gifted and Talented Education	2.0	4.1%	1.1%	1.6%
Regular Education	36.8	74.8%	68.9%	69.8%
Special Education	9.4	19.0%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: RIVER OAKS EL

Campus Number: 227904107

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**61%**	50%	54%	83%	-	80%	-	*	46%	*	62%	60%	55%	59%
	2023	76%	79%	**67%**	50%	68%	*	-	*	-	*	23%	*	65%	71%	61%	68%
At Meets Grade Level or Above	2024	48%	51%	**38%**	30%	27%	83%	-	60%	-	*	31%	*	42%	34%	35%	32%
	2023	50%	55%	**50%**	25%	53%	*	-	*	-	*	15%	*	56%	42%	39%	47%
At Masters Grade Level	2024	21%	25%	**18%**	20%	16%	17%	-	20%	-	*	0%	*	19%	17%	13%	12%
	2023	20%	25%	**26%**	13%	30%	*	-	*	-	*	15%	*	32%	17%	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**70%**	60%	68%	100%	-	80%	-	*	62%	*	77%	66%	65%	71%
	2023	73%	75%	**69%**	50%	68%	*	-	*	-	*	15%	*	71%	67%	63%	71%
At Meets Grade Level or Above	2024	42%	46%	**39%**	20%	35%	83%	-	40%	-	*	31%	*	46%	34%	39%	41%
	2023	45%	49%	**41%**	25%	43%	*	-	*	-	*	15%	*	47%	33%	33%	35%
At Masters Grade Level	2024	15%	19%	**11%**	0%	14%	17%	-	20%	-	*	0%	*	19%	6%	10%	9%
	2023	19%	25%	**24%**	13%	20%	*	-	*	-	*	15%	*	26%	21%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**70%**	50%	77%	*	-	*	-	*	27%	*	75%	65%	62%	75%
	2023	77%	77%	**76%**	50%	84%	*	-	67%	-	*	53%	83%	82%	67%	73%	76%
At Meets Grade Level or Above	2024	51%	54%	**44%**	30%	51%	*	-	*	-	*	18%	*	54%	35%	31%	46%
	2023	48%	52%	**47%**	25%	53%	*	-	33%	-	*	20%	33%	53%	38%	41%	55%
At Masters Grade Level	2024	23%	27%	**26%**	20%	29%	*	-	*	-	*	0%	*	36%	15%	21%	21%
	2023	22%	23%	**21%**	0%	28%	*	-	17%	-	*	13%	17%	24%	17%	16%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**72%**	50%	77%	*	-	*	-	*	45%	*	71%	73%	69%	71%
	2023	71%	69%	**65%**	38%	71%	*	-	67%	-	*	36%	67%	71%	55%	61%	73%
At Meets Grade Level or Above	2024	46%	46%	**43%**	40%	49%	*	-	*	-	*	27%	*	43%	42%	41%	39%
	2023	48%	46%	**32%**	25%	32%	*	-	33%	-	*	21%	17%	37%	23%	26%	32%
At Masters Grade Level	2024	21%	22%	**22%**	10%	29%	*	-	*	-	*	9%	*	32%	12%	21%	18%
	2023	22%	23%	**15%**	13%	15%	*	-	17%	-	*	7%	0%	18%	9%	9%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**72%**	55%	74%	*	*	*	-	*	29%	60%	79%	65%	78%	75%
	2023	81%	82%	**70%**	75%	72%	60%	-	63%	*	-	58%	*	86%	47%	65%	67%
At Meets Grade Level or Above	2024	55%	57%	**45%**	45%	43%	*	*	*	-	*	21%	20%	55%	35%	53%	43%
	2023	57%	61%	**43%**	38%	52%	20%	-	25%	*	-	42%	*	54%	26%	40%	48%
At Masters Grade Level	2024	29%	31%	**15%**	18%	14%	*	*	*	-	*	7%	0%	21%	10%	13%	13%
	2023	28%	32%	**17%**	0%	28%	20%	-	0%	*	-	0%	*	18%	16%	15%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**60%**	55%	62%	*	*	*	-	*	36%	20%	66%	55%	66%	60%
	2023	80%	83%	**81%**	75%	88%	60%	-	75%	*	-	75%	*	86%	74%	80%	85%
At Meets Grade Level or Above	2024	50%	50%	**38%**	36%	36%	*	*	*	-	*	21%	20%	48%	29%	44%	43%
	2023	51%	54%	**40%**	38%	44%	20%	-	50%	*	-	42%	*	54%	21%	38%	44%
At Masters Grade Level	2024	19%	17%	**3%**	9%	2%	*	*	*	-	*	0%	0%	3%	3%	3%	3%
	2023	21%	24%	**11%**	13%	12%	0%	-	13%	*	-	8%	*	18%	0%	13%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**33%**	18%	40%	*	*	*	-	*	21%	20%	41%	26%	34%	35%
	2023	65%	66%	**45%**	50%	52%	40%	-	25%	*	-	42%	*	54%	32%	38%	44%
At Meets Grade Level or Above	2024	28%	26%	**7%**	0%	7%	*	*	*	-	*	14%	0%	14%	0%	6%	8%
	2023	36%	35%	**26%**	25%	28%	20%	-	25%	*	-	42%	*	36%	11%	23%	30%
At Masters Grade Level	2024	11%	11%	**5%**	0%	5%	*	*	*	-	*	7%	0%	10%	0%	3%	8%
	2023	16%	14%	**4%**	0%	4%	0%	-	13%	*	-	8%	*	7%	0%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**62%**	48%	64%	76%	*	77%	-	62%	38%	57%	67%	58%	61%	63%
	2023	76%	76%	**68%**	55%	72%	65%	-	64%	*	67%	43%	73%	73%	60%	63%	70%
At Meets Grade Level or Above	2024	48%	48%	**36%**	29%	35%	66%	*	41%	-	38%	23%	35%	43%	30%	36%	35%
	2023	49%	50%	**40%**	29%	44%	35%	-	36%	*	50%	27%	23%	48%	28%	34%	42%
At Masters Grade Level	2024	20%	20%	**14%**	11%	15%	21%	*	9%	-	15%	3%	13%	20%	9%	12%	11%
	2023	20%	21%	**17%**	7%	21%	19%	-	14%	*	17%	10%	5%	21%	12%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**67%**	52%	68%	77%	*	80%	-	83%	34%	78%	72%	63%	65%	70%
	2023	77%	78%	**71%**	58%	75%	69%	-	67%	*	*	45%	80%	77%	63%	67%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**42%**	35%	40%	69%	*	50%	-	50%	24%	44%	51%	35%	40%	40%
	2023	53%	55%	**47%**	29%	53%	38%	-	33%	*	*	25%	30%	54%	36%	40%	51%
At Masters Grade Level	2024	22%	24%	**19%**	19%	19%	23%	*	10%	-	33%	3%	22%	25%	14%	15%	15%
	2023	20%	22%	**22%**	4%	29%	23%	-	6%	*	*	10%	10%	25%	16%	17%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**67%**	55%	68%	85%	*	90%	-	50%	47%	56%	71%	64%	66%	67%
	2023	75%	73%	**71%**	54%	74%	69%	-	78%	*	*	41%	70%	75%	65%	67%	76%
At Meets Grade Level or Above	2024	43%	40%	**40%**	32%	39%	69%	*	40%	-	33%	26%	44%	46%	35%	41%	41%
	2023	45%	42%	**38%**	29%	39%	38%	-	44%	*	*	26%	20%	45%	26%	31%	37%
At Masters Grade Level	2024	17%	16%	**12%**	6%	14%	15%	*	10%	-	0%	3%	11%	18%	7%	11%	9%
	2023	19%	17%	**17%**	13%	16%	23%	-	22%	*	*	10%	0%	21%	11%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**33%**	18%	40%	*	*	*	-	*	21%	20%	41%	26%	34%	35%
	2023	77%	78%	**45%**	50%	52%	40%	-	25%	*	-	42%	*	54%	32%	38%	44%
At Meets Grade Level or Above	2024	43%	44%	**7%**	0%	7%	*	*	*	-	*	14%	0%	14%	0%	6%	8%
	2023	47%	49%	**26%**	25%	28%	20%	-	25%	*	-	42%	*	36%	11%	23%	30%
At Masters Grade Level	2024	16%	16%	**5%**	0%	5%	*	*	*	-	*	7%	0%	10%	0%	3%	8%
	2023	18%	19%	**4%**	0%	4%	0%	-	13%	*	-	8%	*	7%	0%	5%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**33%**	20%	24%	83%	-	40%	-	*	23%	*	35%	31%	29%	29%
	2023	37%	42%	**40%**	25%	40%	*	-	*	-	*	15%	*	44%	33%	30%	32%
Reading and Mathematics Including EOC	2024	35%	39%	**33%**	20%	24%	83%	-	40%	-	*	23%	*	35%	31%	29%	29%
	2023	37%	42%	**40%**	25%	40%	*	-	*	-	*	15%	*	44%	33%	30%	32%
Reading Including EOC	2024	48%	51%	**38%**	30%	27%	83%	-	60%	-	*	31%	*	42%	34%	35%	32%
	2023	50%	55%	**50%**	25%	53%	*	-	*	-	*	15%	*	56%	42%	39%	47%
Math Including EOC	2024	42%	46%	**39%**	20%	35%	83%	-	40%	-	*	31%	*	46%	34%	39%	41%
	2023	45%	49%	**41%**	25%	43%	*	-	*	-	*	15%	*	47%	33%	33%	35%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**35%**	30%	40%	*	-	*	-	*	18%	*	39%	31%	28%	32%
	2023	38%	38%	**27%**	25%	29%	*	-	17%	-	*	21%	17%	32%	18%	20%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**35%**	30%	40%	*	-	*	-	*	18%	*	39%	31%	28%	32%
	2023	38%	38%	**27%**	25%	29%	*	-	17%	-	*	21%	17%	32%	18%	20%	24%
Reading Including EOC	2024	51%	54%	**44%**	30%	51%	*	-	*	-	*	18%	*	54%	35%	31%	46%
	2023	48%	52%	**47%**	25%	53%	*	-	33%	-	*	20%	33%	53%	38%	41%	55%
Math Including EOC	2024	46%	46%	**43%**	40%	49%	*	-	*	-	*	27%	*	43%	42%	41%	39%
	2023	48%	46%	**32%**	25%	32%	*	-	33%	-	*	21%	17%	37%	23%	26%	32%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**32%**	27%	31%	*	*	*	-	*	21%	20%	41%	23%	41%	35%
	2023	43%	47%	**36%**	38%	44%	20%	-	25%	*	-	42%	*	50%	16%	33%	37%
Reading and Mathematics Including EOC	2024	42%	42%	**32%**	27%	31%	*	*	*	-	*	21%	20%	41%	23%	41%	35%
	2023	43%	47%	**36%**	38%	44%	20%	-	25%	*	-	42%	*	50%	16%	33%	37%
Reading Including EOC	2024	55%	57%	**45%**	45%	43%	*	*	*	-	*	21%	20%	55%	35%	53%	43%
	2023	57%	61%	**43%**	38%	52%	20%	-	25%	*	-	42%	*	54%	26%	40%	48%
Math Including EOC	2024	51%	50%	**38%**	36%	36%	*	*	*	-	*	21%	20%	48%	29%	44%	43%
	2023	51%	55%	**40%**	38%	44%	20%	-	50%	*	-	42%	*	54%	21%	38%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**33%**	26%	32%	62%	*	40%	-	33%	21%	33%	39%	28%	33%	32%
	2023	37%	37%	**34%**	29%	37%	31%	-	28%	*	*	26%	10%	41%	23%	27%	31%
Reading and Mathematics Including EOC	2024	38%	38%	**33%**	26%	32%	62%	*	40%	-	33%	21%	33%	39%	28%	33%	32%
	2023	39%	40%	**34%**	29%	37%	31%	-	28%	*	*	26%	10%	41%	23%	27%	31%
Reading Including EOC	2024	54%	56%	**42%**	35%	40%	69%	*	50%	-	50%	24%	44%	51%	35%	40%	40%
	2023	53%	56%	**47%**	29%	53%	38%	-	33%	*	*	25%	30%	54%	36%	40%	51%
Math Including EOC	2024	45%	42%	**40%**	32%	39%	69%	*	40%	-	33%	26%	44%	46%	35%	41%	41%
	2023	47%	45%	**38%**	29%	39%	38%	-	44%	*	*	26%	20%	45%	26%	31%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**64%**	55%	71%	*	-	*	-	*	14%	*	77%	50%	57%	66%
	2023	55%	56%	**68%**	38%	79%	*	-	67%	-	*	75%	58%	77%	54%	67%	71%
Grade 4 Mathematics	2024	60%	55%	**63%**	65%	67%	*	-	*	-	*	64%	*	57%	71%	68%	61%
	2023	63%	61%	**54%**	31%	59%	*	-	67%	-	*	46%	25%	53%	57%	51%	58%
Grade 5 ELA/Reading	2024	70%	73%	**51%**	64%	43%	*	*	*	-	*	21%	70%	52%	50%	50%	46%
	2023	65%	70%	**58%**	36%	60%	60%	-	63%	*	-	58%	*	55%	61%	53%	63%
Grade 5 Mathematics	2024	65%	65%	**53%**	64%	50%	*	*	*	-	*	54%	20%	55%	52%	58%	54%
	2023	71%	75%	**70%**	44%	78%	70%	-	69%	*	-	79%	*	63%	82%	70%	74%
All Grades Both Subjects	2024	64%	63%	**58%**	62%	56%	61%	*	70%	-	33%	38%	57%	60%	55%	58%	56%
	2023	64%	64%	**63%**	37%	69%	56%	-	66%	*	*	65%	38%	62%	63%	60%	66%
All Grades ELA/Reading	2024	67%	68%	**57%**	60%	55%	64%	*	60%	-	*	18%	79%	64%	50%	53%	54%
	2023	63%	65%	**64%**	37%	72%	50%	-	64%	*	*	67%	44%	68%	57%	61%	68%
All Grades Mathematics	2024	60%	56%	**58%**	64%	57%	57%	*	80%	-	*	58%	36%	56%	60%	63%	57%
	2023	66%	64%	**61%**	38%	66%	61%	-	68%	*	*	62%	31%	57%	68%	59%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**32%**	29%	42%	*	-	*	-	*	0%	-	30%	33%	21%	36%
	2023	33%	32%	**45%**	*	58%	*	-	*	-	-	40%	*	44%	45%	45%	50%
Grade 4 Mathematics	2024	26%	21%	**29%**	33%	30%	-	-	-	-	*	25%	-	25%	33%	30%	25%
	2023	27%	25%	**28%**	*	36%	*	-	*	-	-	13%	*	57%	9%	28%	42%
Grade 5 ELA/Reading	2024	35%	36%	**28%**	20%	20%	*	*	*	-	-	0%	*	*	29%	20%	33%
	2023	37%	41%	**27%**	*	29%	*	-	40%	-	-	*	*	50%	11%	27%	30%
Grade 5 Mathematics	2024	41%	45%	**26%**	29%	24%	*	*	*	-	-	10%	*	33%	22%	42%	19%
	2023	48%	54%	**59%**	*	63%	*	-	*	*	-	40%	*	*	71%	53%	70%
All Grades Both Subjects	2024	32%	31%	**29%**	28%	29%	*	*	*	-	*	9%	14%	29%	28%	29%	28%
	2023	38%	38%	**40%**	0%	47%	25%	-	50%	*	-	30%	40%	44%	38%	38%	48%
All Grades ELA/Reading	2024	30%	30%	**30%**	25%	32%	*	*	*	-	*	0%	*	29%	31%	21%	35%
	2023	35%	37%	**37%**	0%	47%	*	-	50%	-	-	36%	*	47%	30%	37%	41%
All Grades Mathematics	2024	35%	31%	**27%**	31%	26%	*	*	*	-	*	17%	*	29%	26%	36%	21%
	2023	40%	39%	**43%**	*	47%	40%	-	50%	*	-	23%	*	40%	44%	39%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**62%**	68%	-	-	-	69%	77%	56%	56%	-	-	0%	62%	63%	-
	2023	76%	76%	**68%**	76%	-	-	-	76%	-	58%	58%	-	-	-	65%	69%	100%
At Meets Grade Level or Above	2024	48%	48%	**36%**	37%	-	-	-	38%	48%	35%	35%	-	-	0%	37%	35%	-
	2023	49%	50%	**40%**	48%	-	-	-	48%	-	30%	30%	-	-	-	37%	42%	60%
At Masters Grade Level	2024	20%	20%	**14%**	14%	-	-	-	14%	22%	4%	4%	-	-	0%	19%	11%	-
	2023	20%	21%	**17%**	20%	-	-	-	20%	-	10%	10%	-	-	-	17%	16%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**67%**	77%	-	-	-	77%	86%	58%	58%	-	-	*	64%	70%	-
	2023	77%	78%	**71%**	75%	-	-	-	75%	-	62%	62%	-	-	-	72%	70%	*
At Meets Grade Level or Above	2024	54%	55%	**42%**	45%	-	-	-	45%	59%	33%	33%	-	-	*	45%	40%	-
	2023	53%	55%	**47%**	60%	-	-	-	60%	-	29%	29%	-	-	-	41%	49%	*
At Masters Grade Level	2024	22%	24%	**19%**	19%	-	-	-	19%	28%	4%	4%	-	-	*	26%	15%	-
	2023	20%	22%	**22%**	30%	-	-	-	30%	-	6%	6%	-	-	-	19%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**67%**	70%	-	-	-	71%	76%	67%	67%	-	-	*	68%	67%	-
	2023	75%	73%	**71%**	79%	-	-	-	79%	-	67%	67%	-	-	-	64%	75%	*
At Meets Grade Level or Above	2024	43%	40%	**40%**	43%	-	-	-	44%	48%	42%	42%	-	-	*	38%	41%	-
	2023	45%	42%	**38%**	38%	-	-	-	38%	-	33%	33%	-	-	-	39%	36%	*
At Masters Grade Level	2024	17%	16%	**12%**	12%	-	-	-	12%	17%	0%	0%	-	-	*	16%	9%	-
	2023	19%	17%	**17%**	13%	-	-	-	13%	-	15%	15%	-	-	-	21%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**33%**	42%	-	-	-	43%	55%	14%	14%	-	-	*	30%	35%	-
	2023	77%	78%	**45%**	62%	-	-	-	62%	-	23%	23%	-	-	-	45%	42%	*
At Meets Grade Level or Above	2024	43%	44%	**7%**	6%	-	-	-	7%	18%	14%	14%	-	-	*	5%	8%	-
	2023	47%	49%	**26%**	38%	-	-	-	38%	-	23%	23%	-	-	-	20%	31%	*
At Masters Grade Level	2024	16%	16%	**5%**	6%	-	-	-	7%	18%	14%	14%	-	-	*	0%	8%	-
	2023	18%	19%	**4%**	8%	-	-	-	8%	-	8%	8%	-	-	-	0%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**58%**	60%	-	-	-	59%	69%	45%	45%	-	-	42%	61%	56%	-
	2023	64%	64%	**63%**	69%	-	-	-	69%	-	61%	61%	-	-	-	57%	66%	*
All Grades ELA/Reading	2024	67%	68%	**57%**	64%	-	-	-	63%	76%	33%	33%	-	-	*	61%	54%	-
	2023	63%	65%	**64%**	74%	-	-	-	74%	-	56%	56%	-	-	-	57%	67%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RIVER OAKS EL (227904107) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**58%**	55%	-	-	-	55%	62%	57%	57%	-	-	*	60%	57%	-
	2023	66%	64%	**61%**	64%	-	-	-	64%	-	65%	65%	-	-	-	56%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**29%**	38%	-	-	-	37%	47%	17%	17%	-	-	0%	30%	28%	-
	2023	38%	38%	**40%**	56%	-	-	-	56%	-	40%	40%	-	-	-	27%	47%	*
All Grades ELA/Reading	2024	30%	30%	**30%**	54%	-	-	-	50%	63%	14%	14%	-	-	*	24%	35%	-
	2023	35%	37%	**37%**	44%	-	-	-	44%	-	38%	38%	-	-	-	31%	41%	-
All Grades Mathematics	2024	35%	31%	**27%**	25%	-	-	-	27%	33%	20%	20%	-	-	*	35%	21%	-
	2023	40%	39%	**43%**	67%	-	-	-	67%	-	42%	42%	-	-	-	23%	52%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	93%	-	100%	99%	100%	100%	99%	100%	98%
Included in Accountability	92%	91%	**84%**	97%	81%	85%	*	76%	-	100%	93%	92%	95%	77%	87%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	3%	12%	15%	*	10%	-	0%	5%	8%	4%	15%	8%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	6%	0%	*	7%	-	0%	1%	0%	0%	7%	4%	7%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	7%	-	0%	1%	0%	0%	1%	0%	2%
Absent	1%	1%	**1%**	0%	0%	0%	*	7%	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	92%	-	100%	100%	100%	100%	98%	100%	98%
Included in Accountability	91%	89%	**84%**	97%	81%	87%	*	77%	-	100%	93%	90%	94%	77%	88%	78%
Not Included in Accountability: Mobile	4%	5%	**10%**	3%	12%	13%	*	8%	-	0%	5%	10%	5%	14%	8%	12%
Not Included in Accountability: Other Exclusions	4%	5%	**5%**	0%	6%	0%	*	8%	-	0%	2%	0%	1%	8%	5%	8%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	8%	-	0%	0%	0%	0%	2%	0%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	8%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	92%	-	100%	98%	100%	99%	98%	99%	98%
Included in Accountability	93%	92%	**85%**	97%	81%	87%	*	77%	-	100%	93%	90%	94%	77%	88%	79%
Not Included in Accountability: Mobile	5%	5%	**10%**	3%	11%	13%	*	8%	-	0%	5%	10%	5%	13%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	0%	*	8%	-	0%	0%	0%	0%	8%	4%	7%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	8%	-	0%	2%	0%	1%	2%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	8%	-	0%	2%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**85%**	100%	82%	*	*	*	-	*	93%	100%	97%	76%	84%	80%
Not Included in Accountability: Mobile	4%	4%	**13%**	0%	14%	*	*	*	-	*	7%	0%	3%	20%	13%	16%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	*	*	-	*	0%	0%	0%	5%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	**88%**	90%	88%	82%	-	100%	*	50%	93%	100%	94%	81%	91%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	5%	8%	18%	-	0%	*	50%	7%	0%	6%	13%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	5%	3%	0%	-	0%	*	0%	0%	0%	0%	6%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	92%	89%	81%	-	100%	*	60%	93%	100%	93%	83%	92%	88%
Not Included in Accountability: Mobile	4%	5%	**9%**	4%	9%	19%	-	0%	*	40%	7%	0%	7%	12%	5%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	4%	2%	0%	-	0%	*	0%	0%	0%	0%	5%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**88%**	92%	88%	81%	-	100%	*	60%	93%	100%	93%	81%	92%	88%
Not Included in Accountability: Mobile	5%	5%	**9%**	4%	9%	19%	-	0%	*	40%	7%	0%	7%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	4%	2%	0%	-	0%	*	0%	0%	0%	0%	5%	3%	4%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**85%**	80%	89%	83%	-	100%	*	*	92%	*	97%	73%	85%	82%
Not Included in Accountability: Mobile	4%	5%	**9%**	10%	4%	17%	-	0%	*	*	8%	*	3%	15%	9%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	10%	7%	0%	-	0%	*	*	0%	*	0%	12%	6%	9%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.6%**	93.1%	93.0%	95.1%	*	96.2%	*	94.6%	92.4%	93.5%	94.6%
2021-22	92.2%	91.8%	**92.6%**	88.9%	92.8%	94.8%	*	97.6%	*	90.6%	90.5%	92.1%	94.5%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**19.5%**	20.3%	22.6%	12.5%	*	3.6%	*	23.1%	26.3%	20.6%	12.7%
2021-22	25.7%	25.3%	**25.6%**	50.0%	21.8%	11.4%	*	0.0%	*	44.4%	39.3%	28.0%	14.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**443**	**100.0%**	**25,267**	**5,517,464**	**443**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	3	0.7%	0.6%	0.3%	3	0.7%	0.8%	0.5%
Pre-Kindergarten	51	11.5%	4.1%	4.5%	51	11.5%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	51	11.5%	3.6%	3.7%	51	11.5%	3.6%	3.7%
Kindergarten	65	14.7%	6.8%	6.5%	65	14.7%	6.8%	6.5%
Grade 1	61	13.8%	6.8%	7.0%	61	13.8%	6.8%	7.0%
Grade 2	62	14.0%	7.4%	7.3%	62	14.0%	7.3%	7.3%
Grade 3	72	16.3%	7.2%	7.2%	72	16.3%	7.2%	7.2%
Grade 4	62	14.0%	7.4%	7.2%	62	14.0%	7.4%	7.2%
Grade 5	67	15.1%	6.9%	7.2%	67	15.1%	6.9%	7.2%
Ethnic Distribution								
African American	78	17.6%	15.2%	12.8%	78	17.6%	15.2%	12.8%
Hispanic	294	66.4%	49.0%	53.2%	294	66.4%	48.9%	53.2%
White	34	7.7%	21.5%	25.0%	34	7.7%	21.6%	25.0%
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Asian	23	5.2%	9.2%	5.4%	23	5.2%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	2.7%	4.8%	3.1%	12	2.7%	4.8%	3.1%
Sex								
Female	203	45.8%	48.3%	48.9%	203	45.8%	48.3%	48.8%
Male	240	54.2%	51.7%	51.1%	240	54.2%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	361	81.5%	49.3%	62.3%	361	81.5%	49.3%	62.2%
Non-Educationally Disadvantaged	82	18.5%	50.7%	37.7%	82	18.5%	50.7%	37.8%
Section 504 Students	15	3.4%	9.3%	7.2%	15	3.4%	9.3%	7.2%
EB Students/EL	254	57.3%	29.8%	24.4%	254	57.3%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	21	4.7%	6.2%	6.0%	21	4.7%	6.2%	6.0%
Foster Care	4	0.9%	0.2%	0.2%	4	0.9%	0.2%	0.2%
Homeless	8	1.8%	1.0%	1.4%	8	1.8%	1.0%	1.4%
Immigrant	100	22.6%	4.8%	2.9%	100	22.6%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	443	100.0%	58.3%	65.7%	443	100.0%	58.3%	65.7%
Military Connected	1	0.2%	5.2%	3.9%	1	0.2%	5.2%	3.9%
At-Risk	352	79.5%	60.4%	53.2%	352	79.5%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	254	57.3%	30.1%	24.5%	254	57.3%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	22	5.0%	8.4%	8.5%	22	5.0%	8.4%	8.5%
Special Education	69	15.6%	13.7%	13.9%	69	15.6%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	27	39.1%	42.5%	45.7%				
Students with Physical Disabilities	24	34.8%	21.2%	18.9%				
Students with Autism	9	13.0%	17.9%	16.2%				
Students with Behavioral Disabilities	9	13.0%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**93**	**25.5%**	**13.9%**	**16.1%**				
African American	21	5.8%	3.0%	3.4%				
Hispanic	57	15.7%	7.1%	8.5%				
White	8	2.2%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.4%	0.7%	0.5%				
Special Ed Students who are Mobile	14	18.4%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	46	22.5%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	63	22.0%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**116**	**33.4%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	1.9%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	6.7%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.9%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.5	17.8	18.4
Grade 1	15.0	18.4	18.8
Grade 2	18.5	19.6	19.1
Grade 3	21.5	18.9	19.4
Grade 4	17.0	18.9	19.4
Grade 5	15.0	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.6	83.8%	66.9%	63.9%
Teachers	38.4	69.1%	52.3%	48.3%
Professional Support	5.2	9.3%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	5.4%	3.3%	3.3%
Educational Aides	9.0	16.2%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**33.4**	**60.0%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	5.0	13.0%	11.3%	12.6%
Hispanic	17.0	44.2%	23.7%	30.1%
White	14.4	37.6%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	5.2%	1.7%	1.3%
Teachers by Sex				
Males	5.0	13.0%	26.5%	24.5%
Females	33.4	87.0%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	10.4%	16.0%	2.5%
Bachelors	27.1	70.5%	56.8%	71.7%
Masters	6.4	16.5%	26.6%	24.9%
Doctorate	1.0	2.6%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	3.8%	8.7%
1-5 Years Experience	10.0	26.1%	37.1%	27.4%
6-10 Years Experience	7.3	19.0%	18.4%	20.2%
11-20 Years Experience	15.0	39.0%	24.6%	27.1%
21-30 Years Experience	3.0	7.8%	13.3%	13.7%
Over 30 Years Experience	2.1	5.4%	2.8%	3.0%
Number of Students per Teacher	11.5	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.5	6.0
Average Years Experience of Principals with District	3.0	6.3	5.1
Average Years Experience of Assistant Principals	3.0	6.3	5.1
Average Years Experience of Assistant Principals with District	3.0	4.7	4.3
Average Years Experience of Teachers	12.2	9.9	11.1
Average Years Experience of Teachers with District	7.4	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,000	$56,069	$54,272
1-5 Years Experience	$51,252	$55,672	$58,185
6-10 Years Experience	$57,050	$57,301	$61,494
11-20 Years Experience	$59,724	$60,313	$65,219
21-30 Years Experience	$66,951	$65,438	$69,723
Over 30 Years Experience	$71,128	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,064	$58,826	$62,474
Professional Support	$65,616	$72,809	$73,783
Campus Administration (School Leadership)	$80,875	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.3	31.9%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	19.8	51.5%	68.9%	69.8%
Special Education	6.4	16.6%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: BROOKHOLLOW EL

Campus Number: 227904108

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**77%**	86%	59%	92%	-	80%	-	100%	17%	*	83%	63%	61%	*
	2023	76%	79%	**74%**	80%	61%	86%	-	*	-	*	50%	*	74%	71%	63%	29%
At Meets Grade Level or Above	2024	48%	51%	**54%**	71%	32%	69%	-	80%	-	60%	0%	*	61%	38%	33%	*
	2023	50%	55%	**44%**	40%	39%	57%	-	*	-	*	14%	*	45%	43%	20%	14%
At Masters Grade Level	2024	21%	25%	**27%**	29%	18%	38%	-	60%	-	0%	0%	*	25%	31%	6%	*
	2023	20%	25%	**24%**	10%	21%	33%	-	*	-	*	7%	*	26%	19%	9%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**69%**	86%	55%	92%	-	80%	-	40%	0%	*	77%	50%	41%	*
	2023	73%	75%	**56%**	50%	52%	62%	-	*	-	*	21%	*	62%	43%	37%	29%
At Meets Grade Level or Above	2024	42%	46%	**39%**	43%	14%	83%	-	80%	-	0%	0%	*	46%	25%	6%	*
	2023	45%	49%	**25%**	20%	21%	33%	-	*	-	*	21%	*	32%	10%	11%	14%
At Masters Grade Level	2024	15%	19%	**18%**	14%	9%	25%	-	60%	-	0%	0%	*	17%	19%	6%	*
	2023	19%	25%	**10%**	10%	6%	19%	-	*	-	*	14%	*	15%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**81%**	73%	82%	89%	-	80%	-	*	47%	*	83%	78%	68%	64%
	2023	77%	77%	**81%**	63%	75%	89%	-	80%	-	100%	50%	-	79%	83%	68%	80%
At Meets Grade Level or Above	2024	51%	54%	**48%**	27%	61%	50%	-	20%	-	*	13%	*	56%	35%	14%	18%
	2023	48%	52%	**52%**	25%	46%	72%	-	40%	-	57%	14%	-	59%	39%	40%	40%
At Masters Grade Level	2024	23%	27%	**20%**	0%	25%	28%	-	0%	-	*	7%	*	27%	9%	4%	0%
	2023	22%	23%	**19%**	0%	13%	33%	-	40%	-	14%	7%	-	18%	22%	12%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**53%**	55%	46%	56%	-	80%	-	*	13%	*	61%	39%	32%	45%
	2023	71%	69%	**61%**	50%	54%	72%	-	60%	-	71%	29%	-	64%	57%	48%	80%
At Meets Grade Level or Above	2024	46%	46%	**30%**	27%	21%	39%	-	60%	-	*	13%	*	39%	13%	11%	27%
	2023	48%	46%	**34%**	0%	25%	67%	-	40%	-	14%	14%	-	36%	30%	20%	20%
At Masters Grade Level	2024	21%	22%	**13%**	0%	14%	17%	-	20%	-	*	7%	*	15%	9%	7%	9%
	2023	22%	23%	**13%**	0%	4%	22%	-	40%	-	14%	7%	-	13%	13%	8%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**74%**	44%	69%	94%	-	83%	-	78%	43%	*	81%	65%	65%	67%
	2023	81%	82%	**93%**	100%	94%	94%	*	*	-	*	75%	-	97%	82%	90%	80%
At Meets Grade Level or Above	2024	55%	57%	**56%**	33%	47%	82%	-	50%	-	67%	21%	*	60%	52%	42%	50%
	2023	57%	61%	**73%**	60%	69%	88%	*	*	-	*	38%	-	76%	64%	65%	60%
At Masters Grade Level	2024	29%	31%	**32%**	22%	25%	29%	-	50%	-	56%	14%	*	24%	42%	38%	33%
	2023	28%	32%	**34%**	40%	25%	38%	*	*	-	*	0%	-	36%	27%	15%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**82%**	75%	78%	100%	-	83%	-	67%	64%	*	86%	77%	80%	100%
	2023	80%	83%	**93%**	100%	94%	94%	*	*	-	*	75%	-	94%	91%	90%	100%
At Meets Grade Level or Above	2024	50%	50%	**61%**	38%	56%	82%	-	67%	-	56%	29%	*	69%	50%	56%	67%
	2023	51%	54%	**55%**	40%	50%	69%	*	*	-	*	38%	-	58%	45%	25%	60%
At Masters Grade Level	2024	19%	17%	**24%**	0%	16%	35%	-	50%	-	33%	7%	*	21%	27%	12%	17%
	2023	21%	24%	**16%**	0%	13%	19%	*	*	-	*	0%	-	18%	9%	0%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**63%**	14%	63%	82%	-	67%	-	67%	43%	*	73%	50%	63%	67%
	2023	65%	66%	**80%**	80%	81%	81%	*	*	-	*	50%	-	82%	73%	70%	80%
At Meets Grade Level or Above	2024	28%	26%	**35%**	0%	28%	53%	-	50%	-	44%	14%	*	41%	27%	33%	50%
	2023	36%	35%	**50%**	0%	50%	69%	*	*	-	*	13%	-	52%	45%	20%	40%
At Masters Grade Level	2024	11%	11%	**18%**	0%	13%	29%	-	33%	-	22%	7%	*	17%	20%	17%	17%
	2023	16%	14%	**25%**	0%	13%	50%	*	*	-	*	0%	-	33%	0%	0%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**71%**	62%	65%	86%	-	79%	-	68%	37%	27%	78%	61%	59%	63%
	2023	76%	76%	**75%**	71%	69%	82%	*	83%	-	78%	46%	*	77%	69%	63%	64%
At Meets Grade Level or Above	2024	48%	48%	**47%**	33%	38%	64%	-	58%	-	46%	16%	27%	53%	36%	28%	35%
	2023	49%	50%	**45%**	25%	40%	63%	*	61%	-	19%	20%	*	49%	36%	27%	33%
At Masters Grade Level	2024	20%	20%	**22%**	8%	17%	29%	-	39%	-	27%	7%	18%	21%	23%	13%	13%
	2023	20%	21%	**19%**	8%	13%	30%	*	43%	-	7%	6%	*	22%	13%	6%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**77%**	67%	71%	92%	-	81%	-	81%	40%	40%	82%	69%	65%	62%
	2023	77%	78%	**81%**	78%	73%	89%	*	90%	-	92%	56%	*	82%	78%	71%	59%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**53%**	41%	48%	67%	-	50%	-	63%	14%	40%	59%	43%	29%	33%
	2023	53%	55%	**54%**	39%	48%	71%	*	60%	-	33%	19%	*	58%	45%	38%	35%
At Masters Grade Level	2024	22%	24%	**26%**	15%	23%	31%	-	38%	-	38%	9%	20%	25%	29%	17%	14%
	2023	20%	22%	**25%**	13%	19%	35%	*	50%	-	8%	6%	*	26%	22%	11%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**68%**	69%	61%	81%	-	81%	-	56%	32%	20%	75%	58%	51%	62%
	2023	75%	73%	**67%**	61%	62%	75%	*	70%	-	75%	36%	*	71%	58%	54%	65%
At Meets Grade Level or Above	2024	43%	40%	**44%**	35%	33%	66%	-	69%	-	31%	18%	20%	52%	32%	26%	33%
	2023	45%	42%	**36%**	17%	29%	55%	*	60%	-	8%	22%	*	40%	25%	18%	29%
At Masters Grade Level	2024	17%	16%	**18%**	4%	13%	26%	-	44%	-	19%	6%	20%	18%	19%	9%	10%
	2023	19%	17%	**13%**	4%	7%	20%	*	40%	-	8%	8%	*	15%	7%	3%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**63%**	14%	63%	82%	-	67%	-	67%	43%	*	73%	50%	63%	67%
	2023	77%	78%	**80%**	80%	81%	81%	*	*	-	*	50%	-	82%	73%	70%	80%
At Meets Grade Level or Above	2024	43%	44%	**35%**	0%	28%	53%	-	50%	-	44%	14%	*	41%	27%	33%	50%
	2023	47%	49%	**50%**	0%	50%	69%	*	*	-	*	13%	-	52%	45%	20%	40%
At Masters Grade Level	2024	16%	16%	**18%**	0%	13%	29%	-	33%	-	22%	7%	*	17%	20%	17%	17%
	2023	18%	19%	**25%**	0%	13%	50%	*	*	-	*	0%	-	33%	0%	0%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**31%**	29%	9%	67%	-	80%	-	0%	0%	*	37%	19%	6%	*
	2023	37%	42%	**22%**	20%	18%	29%	-	*	-	*	14%	*	28%	10%	9%	14%
Reading and Mathematics Including EOC	2024	35%	39%	**31%**	29%	9%	67%	-	80%	-	0%	0%	*	37%	19%	6%	*
	2023	37%	42%	**22%**	20%	18%	29%	-	*	-	*	14%	*	28%	10%	9%	14%
Reading Including EOC	2024	48%	51%	**54%**	71%	32%	69%	-	80%	-	60%	0%	*	61%	38%	33%	*
	2023	50%	55%	**44%**	40%	39%	57%	-	*	-	*	14%	*	45%	43%	20%	14%
Math Including EOC	2024	42%	46%	**39%**	43%	14%	83%	-	80%	-	0%	0%	*	46%	25%	6%	*
	2023	45%	49%	**25%**	20%	21%	33%	-	*	-	*	21%	*	32%	10%	11%	14%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**25%**	27%	21%	33%	-	20%	-	*	13%	*	37%	4%	7%	9%
	2023	38%	38%	**32%**	0%	25%	61%	-	40%	-	14%	14%	-	33%	30%	20%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**25%**	27%	21%	33%	-	20%	-	*	13%	*	37%	4%	7%	9%
	2023	38%	38%	**32%**	0%	25%	61%	-	40%	-	14%	14%	-	33%	30%	20%	20%
Reading Including EOC	2024	51%	54%	**48%**	27%	61%	50%	-	20%	-	*	13%	*	56%	35%	14%	18%
	2023	48%	52%	**52%**	25%	46%	72%	-	40%	-	57%	14%	-	59%	39%	40%	40%
Math Including EOC	2024	46%	46%	**30%**	27%	21%	39%	-	60%	-	*	13%	*	39%	13%	11%	27%
	2023	48%	46%	**34%**	0%	25%	67%	-	40%	-	14%	14%	-	36%	30%	20%	20%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**50%**	38%	41%	71%	-	50%	-	56%	14%	*	52%	47%	40%	50%
	2023	43%	47%	**48%**	20%	38%	69%	*	*	-	*	25%	-	52%	36%	15%	40%
Reading and Mathematics Including EOC	2024	42%	42%	**50%**	38%	41%	71%	-	50%	-	56%	14%	*	52%	47%	40%	50%
	2023	43%	47%	**48%**	20%	38%	69%	*	*	-	*	25%	-	52%	36%	15%	40%
Reading Including EOC	2024	55%	57%	**56%**	33%	47%	82%	-	50%	-	67%	21%	*	60%	52%	42%	50%
	2023	57%	61%	**73%**	60%	69%	88%	*	*	-	*	38%	-	76%	64%	65%	60%
Math Including EOC	2024	51%	50%	**61%**	38%	56%	82%	-	67%	-	56%	29%	*	69%	50%	56%	67%
	2023	51%	55%	**55%**	40%	50%	69%	*	*	-	*	38%	-	58%	45%	25%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**36%**	31%	26%	55%	-	50%	-	31%	12%	20%	42%	26%	19%	19%
	2023	37%	37%	**32%**	13%	25%	51%	*	60%	-	8%	17%	*	36%	24%	14%	24%
Reading and Mathematics Including EOC	2024	38%	38%	**36%**	31%	26%	55%	-	50%	-	31%	12%	20%	42%	26%	19%	19%
	2023	39%	40%	**32%**	13%	25%	51%	*	60%	-	8%	17%	*	36%	24%	14%	24%
Reading Including EOC	2024	54%	56%	**53%**	41%	48%	67%	-	50%	-	63%	14%	40%	59%	43%	29%	33%
	2023	53%	56%	**54%**	39%	48%	71%	*	60%	-	33%	19%	*	58%	45%	38%	35%
Math Including EOC	2024	45%	42%	**44%**	35%	33%	66%	-	69%	-	31%	18%	20%	52%	32%	26%	33%
	2023	47%	45%	**36%**	17%	29%	55%	*	60%	-	8%	22%	*	40%	25%	18%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**57%**	32%	66%	67%	-	*	-	*	37%	*	63%	45%	41%	45%
	2023	55%	56%	**52%**	33%	55%	44%	-	80%	-	57%	42%	-	53%	50%	57%	*
Grade 4 Mathematics	2024	60%	55%	**56%**	59%	52%	56%	-	*	-	*	40%	*	61%	45%	46%	60%
	2023	63%	61%	**50%**	67%	34%	61%	-	70%	-	43%	46%	-	49%	53%	52%	70%
Grade 5 ELA/Reading	2024	70%	73%	**68%**	61%	61%	82%	-	58%	-	78%	46%	*	69%	66%	58%	50%
	2023	65%	70%	**70%**	80%	73%	63%	*	*	-	*	71%	-	77%	50%	58%	60%
Grade 5 Mathematics	2024	65%	65%	**83%**	75%	83%	88%	-	100%	-	72%	79%	*	87%	79%	85%	100%
	2023	71%	75%	**83%**	100%	88%	78%	*	*	-	*	81%	-	80%	91%	78%	80%
All Grades Both Subjects	2024	64%	63%	**66%**	55%	65%	73%	-	70%	-	68%	50%	17%	70%	61%	56%	61%
	2023	64%	64%	**62%**	68%	59%	61%	*	84%	-	45%	56%	-	63%	58%	61%	71%
All Grades ELA/Reading	2024	67%	68%	**63%**	45%	63%	74%	-	45%	-	73%	41%	*	66%	58%	49%	47%
	2023	63%	65%	**60%**	55%	63%	53%	*	88%	-	50%	53%	-	64%	50%	57%	67%
All Grades Mathematics	2024	60%	56%	**70%**	66%	68%	71%	-	95%	-	64%	59%	*	74%	64%	64%	75%
	2023	66%	64%	**64%**	82%	57%	69%	*	81%	-	40%	60%	-	63%	67%	64%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**42%**	*	50%	*	-	*	-	*	11%	*	40%	44%	38%	43%
	2023	33%	32%	**36%**	*	29%	*	-	*	-	*	14%	-	38%	33%	40%	*
Grade 4 Mathematics	2024	26%	21%	**23%**	33%	15%	22%	-	*	-	*	0%	*	19%	27%	16%	29%
	2023	27%	25%	**25%**	50%	0%	*	-	*	-	*	13%	-	25%	25%	18%	*
Grade 5 ELA/Reading	2024	35%	36%	**11%**	0%	10%	*	-	*	-	*	13%	*	22%	0%	20%	*
	2023	37%	41%	**57%**	*	*	*	*	-	-	*	60%	-	*	*	60%	*
Grade 5 Mathematics	2024	41%	45%	**66%**	67%	64%	100%	-	*	-	*	55%	*	73%	57%	79%	*
	2023	48%	54%	**75%**	*	*	*	*	-	-	*	*	-	71%	80%	75%	*
All Grades Both Subjects	2024	32%	31%	**37%**	35%	36%	50%	-	33%	-	0%	20%	0%	40%	33%	38%	41%
	2023	38%	38%	**43%**	58%	32%	25%	*	40%	-	57%	29%	-	45%	41%	44%	67%
All Grades ELA/Reading	2024	30%	30%	**26%**	13%	30%	50%	-	*	-	*	12%	*	32%	21%	30%	38%
	2023	35%	37%	**43%**	*	33%	*	*	*	-	*	33%	-	50%	33%	47%	*
All Grades Mathematics	2024	35%	31%	**43%**	50%	41%	50%	-	*	-	*	25%	*	45%	41%	42%	44%
	2023	40%	39%	**44%**	67%	30%	33%	*	*	-	*	25%	-	42%	46%	42%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**71%**	-	-	-	-	-	-	63%	65%	-	50%	60%	72%	63%	-
	2023	76%	76%	**75%**	-	-	-	-	-	-	59%	59%	-	-	*	76%	61%	*
At Meets Grade Level or Above	2024	48%	48%	**47%**	-	-	-	-	-	-	33%	32%	-	33%	60%	48%	35%	-
	2023	49%	50%	**45%**	-	-	-	-	-	-	29%	29%	-	-	*	47%	28%	*
At Masters Grade Level	2024	20%	20%	**22%**	-	-	-	-	-	-	14%	14%	-	17%	0%	23%	13%	-
	2023	20%	21%	**19%**	-	-	-	-	-	-	9%	9%	-	-	*	20%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**77%**	-	-	-	-	-	-	63%	63%	-	*	*	79%	62%	-
	2023	77%	78%	**81%**	-	-	-	-	-	-	53%	53%	-	-	*	83%	56%	*
At Meets Grade Level or Above	2024	54%	55%	**53%**	-	-	-	-	-	-	32%	31%	-	*	*	55%	33%	-
	2023	53%	55%	**54%**	-	-	-	-	-	-	33%	33%	-	-	*	56%	31%	*
At Masters Grade Level	2024	22%	24%	**26%**	-	-	-	-	-	-	16%	19%	-	*	*	28%	14%	-
	2023	20%	22%	**25%**	-	-	-	-	-	-	13%	13%	-	-	*	25%	13%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**68%**	-	-	-	-	-	-	63%	69%	-	*	*	69%	62%	-
	2023	75%	73%	**67%**	-	-	-	-	-	-	60%	60%	-	-	*	68%	63%	*
At Meets Grade Level or Above	2024	43%	40%	**44%**	-	-	-	-	-	-	32%	31%	-	*	*	46%	33%	-
	2023	45%	42%	**36%**	-	-	-	-	-	-	27%	27%	-	-	*	36%	25%	*
At Masters Grade Level	2024	17%	16%	**18%**	-	-	-	-	-	-	11%	6%	-	*	*	19%	10%	-
	2023	19%	17%	**13%**	-	-	-	-	-	-	7%	7%	-	-	*	13%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**63%**	-	-	-	-	-	-	60%	60%	-	-	*	63%	67%	-
	2023	77%	78%	**80%**	-	-	-	-	-	-	*	*	-	-	-	79%	*	*
At Meets Grade Level or Above	2024	43%	44%	**35%**	-	-	-	-	-	-	40%	40%	-	-	*	34%	50%	-
	2023	47%	49%	**50%**	-	-	-	-	-	-	*	*	-	-	-	51%	*	*
At Masters Grade Level	2024	16%	16%	**18%**	-	-	-	-	-	-	20%	20%	-	-	*	18%	17%	-
	2023	18%	19%	**25%**	-	-	-	-	-	-	*	*	-	-	-	26%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**66%**	-	-	-	-	-	-	58%	63%	-	*	*	67%	61%	-
	2023	64%	64%	**62%**	-	-	-	-	-	-	66%	66%	-	-	*	61%	68%	*
All Grades ELA/Reading	2024	67%	68%	**63%**	-	-	-	-	-	-	43%	42%	-	*	*	65%	47%	-
	2023	63%	65%	**60%**	-	-	-	-	-	-	63%	63%	-	-	-	59%	63%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**70%**	-	-	-	-	-	-	73%	85%	-	*	*	69%	75%	-
	2023	66%	64%	**64%**	-	-	-	-	-	-	69%	69%	-	-	*	63%	72%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**37%**	-	-	-	-	-	-	41%	43%	-	*	-	36%	41%	-
	2023	38%	38%	**43%**	-	-	-	-	-	-	67%	67%	-	-	-	40%	67%	-
All Grades ELA/Reading	2024	30%	30%	**26%**	-	-	-	-	-	-	38%	33%	-	*	-	23%	38%	-
	2023	35%	37%	**43%**	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
All Grades Mathematics	2024	35%	31%	**43%**	-	-	-	-	-	-	44%	50%	-	*	-	43%	44%	-
	2023	40%	39%	**44%**	-	-	-	-	-	-	*	*	-	-	-	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	99%	-	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	91%	**94%**	95%	92%	93%	-	100%	-	100%	97%	100%	99%	87%	93%	87%
Not Included in Accountability: Mobile	4%	5%	**5%**	3%	7%	4%	-	0%	-	0%	2%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	9%
Not Tested	1%	2%	**0%**	2%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**95%**	96%	92%	94%	-	100%	-	100%	97%	100%	99%	88%	94%	88%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	7%	4%	-	0%	-	0%	3%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	**94%**	96%	92%	92%	-	100%	-	100%	94%	100%	98%	87%	92%	88%
Not Included in Accountability: Mobile	5%	5%	**5%**	4%	7%	4%	-	0%	-	0%	3%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	88%	100%	100%	-	100%	-	100%	100%	*	98%	100%	96%	100%
Included in Accountability	93%	93%	**92%**	88%	91%	89%	-	100%	-	100%	100%	*	98%	86%	92%	86%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	9%	5%	-	0%	-	0%	0%	*	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	5%	-	0%	-	0%	0%	*	0%	3%	0%	14%
Not Tested	1%	2%	**1%**	13%	0%	0%	-	0%	-	0%	0%	*	2%	0%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	13%	0%	0%	-	0%	-	0%	0%	*	2%	0%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	91%	**92%**	84%	90%	98%	*	92%	-	100%	93%	*	98%	82%	87%	83%
Not Included in Accountability: Mobile	4%	5%	**7%**	16%	9%	2%	*	8%	-	0%	7%	*	2%	16%	12%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	4%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	82%	89%	98%	*	91%	-	100%	92%	*	98%	81%	86%	81%
Not Included in Accountability: Mobile	4%	5%	**8%**	18%	10%	2%	*	9%	-	0%	8%	*	2%	18%	13%	14%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	92%	**92%**	82%	89%	98%	*	91%	-	100%	92%	*	98%	81%	86%	81%
Not Included in Accountability: Mobile	5%	5%	**7%**	18%	9%	2%	*	9%	-	0%	8%	*	2%	16%	12%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	5%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	92%	**98%**	100%	94%	100%	*	*	-	*	100%	-	100%	92%	95%	100%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	6%	0%	*	*	-	*	0%	-	0%	8%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.5%**	94.9%	93.8%	95.4%	*	95.4%	-	93.9%	94.5%	94.1%	94.2%
2021-22	92.2%	91.8%	**93.3%**	90.5%	93.6%	94.0%	*	95.4%	-	94.8%	90.9%	92.3%	95.5%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**11.9%**	8.3%	14.1%	11.1%	*	4.5%	-	12.5%	13.1%	14.6%	10.8%
2021-22	25.7%	25.3%	**19.8%**	29.4%	23.9%	14.0%	*	4.5%	-	7.7%	29.0%	24.7%	13.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**403**	**100.0%**	**25,267**	**5,517,464**	**406**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	2	0.5%	0.6%	0.3%	5	1.2%	0.8%	0.5%
Pre-Kindergarten	22	5.5%	4.1%	4.5%	22	5.4%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	5.5%	3.6%	3.7%	22	5.4%	3.6%	3.7%
Kindergarten	51	12.7%	6.8%	6.5%	51	12.6%	6.8%	6.5%
Grade 1	70	17.4%	6.8%	7.0%	70	17.2%	6.8%	7.0%
Grade 2	59	14.6%	7.4%	7.3%	59	14.5%	7.3%	7.3%
Grade 3	55	13.6%	7.2%	7.2%	55	13.5%	7.2%	7.2%
Grade 4	69	17.1%	7.4%	7.2%	69	17.0%	7.4%	7.2%
Grade 5	75	18.6%	6.9%	7.2%	75	18.5%	6.9%	7.2%
Ethnic Distribution								
African American	69	17.1%	15.2%	12.8%	69	17.0%	15.2%	12.8%
Hispanic	164	40.7%	49.0%	53.2%	165	40.6%	48.9%	53.2%
White	107	26.6%	21.5%	25.0%	109	26.8%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	27	6.7%	9.2%	5.4%	27	6.7%	9.1%	5.4%
Pacific Islander	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%
Two or More Races	34	8.4%	4.8%	3.1%	34	8.4%	4.8%	3.1%
Sex								
Female	197	48.9%	48.3%	48.9%	199	49.0%	48.3%	48.8%
Male	206	51.1%	51.7%	51.1%	207	51.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	209	51.9%	49.3%	62.3%	209	51.5%	49.3%	62.2%
Non-Educationally Disadvantaged	194	48.1%	50.7%	37.7%	197	48.5%	50.7%	37.8%
Section 504 Students	27	6.7%	9.3%	7.2%	27	6.7%	9.3%	7.2%
EB Students/EL	46	11.4%	29.8%	24.4%	46	11.3%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	32	7.9%	6.2%	6.0%	32	7.9%	6.2%	6.0%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	1.0%	1.4%	0	0.0%	1.0%	1.4%
Immigrant	9	2.2%	4.8%	2.9%	9	2.2%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	403	100.0%	58.3%	65.7%	406	100.0%	58.3%	65.7%
Military Connected	24	6.0%	5.2%	3.9%	24	5.9%	5.2%	3.9%
At-Risk	211	52.4%	60.4%	53.2%	211	52.0%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	44	10.9%	30.1%	24.5%	44	10.8%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	30	7.4%	8.4%	8.5%	30	7.4%	8.4%	8.5%
Special Education	78	19.4%	13.7%	13.9%	81	20.0%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**78**							
Students with Intellectual Disabilities	25	32.1%	42.5%	45.7%				
Students with Physical Disabilities	29	37.2%	21.2%	18.9%				
Students with Autism	**	**	17.9%	16.2%				
Students with Behavioral Disabilities	13	16.7%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**51**	**15.5%**	**13.9%**	**16.1%**				
African American	10	3.0%	3.0%	3.4%				
Hispanic	18	5.5%	7.1%	8.5%				
White	13	3.9%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.8%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.2%	0.7%	0.5%				
Special Ed Students who are Mobile	6	9.8%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	11	29.7%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	34	20.2%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**64**	**18.6%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	1.9%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.0	17.8	18.4
Grade 1	17.5	18.4	18.8
Grade 2	19.7	19.6	19.1
Grade 3	18.3	18.9	19.4
Grade 4	17.3	18.9	19.4
Grade 5	25.0	20.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
BROOKHOLLOW EL (227904108) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**45.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	40.3	87.9%	66.9%	63.9%
Teachers	32.1	70.1%	52.3%	48.3%
Professional Support	6.2	13.5%	9.6%	11.1%
Campus Administration (School Leadership)	2.0	4.4%	3.3%	3.3%
Educational Aides	5.5	12.1%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**14.7**	**32.1%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	6.2%	11.3%	12.6%
Hispanic	9.0	28.0%	23.7%	30.1%
White	21.1	65.8%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	4.1	12.6%	26.5%	24.5%
Females	28.1	87.4%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	9.3%	16.0%	2.5%
Bachelors	21.1	65.6%	56.8%	71.7%
Masters	8.1	25.2%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.1%	3.8%	8.7%
1-5 Years Experience	13.0	40.3%	37.1%	27.4%
6-10 Years Experience	5.1	15.8%	18.4%	20.2%
11-20 Years Experience	7.1	22.0%	24.6%	27.1%
21-30 Years Experience	6.0	18.7%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	12.5	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	7.5	6.0
Average Years Experience of Principals with District	9.0	6.3	5.1
Average Years Experience of Assistant Principals	14.0	6.3	5.1
Average Years Experience of Assistant Principals with District	14.0	4.7	4.3
Average Years Experience of Teachers	10.7	9.9	11.1
Average Years Experience of Teachers with District	7.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$40,589	$56,069	$54,272
1-5 Years Experience	$55,859	$55,672	$58,185
6-10 Years Experience	$57,549	$57,301	$61,494
11-20 Years Experience	$61,668	$60,313	$65,219
21-30 Years Experience	$65,201	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,677	$58,826	$62,474
Professional Support	$65,795	$72,809	$73,783
Campus Administration (School Leadership)	$87,134	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	27.1	84.4%	68.9%	69.8%
Special Education	5.0	15.6%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: SPRINGHILL EL

Campus Number: 227904109

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**59%**	60%	54%	77%	-	*	-	-	17%	*	58%	60%	51%	56%
	2023	76%	79%	**75%**	*	72%	88%	-	*	-	*	22%	*	72%	86%	70%	71%
At Meets Grade Level or Above	2024	48%	51%	**34%**	40%	30%	54%	-	*	-	-	8%	*	38%	28%	23%	29%
	2023	50%	55%	**41%**	*	36%	63%	-	*	-	*	11%	*	36%	57%	27%	34%
At Masters Grade Level	2024	21%	25%	**15%**	0%	15%	23%	-	*	-	-	0%	*	13%	20%	10%	11%
	2023	20%	25%	**10%**	*	9%	13%	-	*	-	*	11%	*	11%	7%	5%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**63%**	60%	58%	77%	-	*	-	-	33%	*	64%	60%	61%	64%
	2023	73%	75%	**71%**	*	67%	88%	-	*	-	*	11%	*	69%	79%	67%	67%
At Meets Grade Level or Above	2024	42%	46%	**33%**	20%	32%	46%	-	*	-	-	25%	*	38%	24%	29%	34%
	2023	45%	49%	**29%**	*	20%	63%	-	*	-	*	0%	*	27%	36%	14%	21%
At Masters Grade Level	2024	15%	19%	**13%**	0%	11%	23%	-	*	-	-	0%	*	15%	8%	8%	14%
	2023	19%	25%	**15%**	*	9%	38%	-	*	-	*	0%	*	13%	21%	2%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**69%**	*	65%	100%	-	*	-	-	33%	60%	68%	72%	75%	65%
	2023	77%	77%	**78%**	83%	76%	80%	-	*	-	*	31%	*	76%	82%	75%	71%
At Meets Grade Level or Above	2024	51%	54%	**40%**	*	37%	80%	-	*	-	-	11%	20%	35%	48%	33%	37%
	2023	48%	52%	**40%**	50%	35%	60%	-	*	-	*	0%	*	38%	45%	37%	48%
At Masters Grade Level	2024	23%	27%	**12%**	*	11%	20%	-	*	-	-	0%	20%	8%	20%	8%	13%
	2023	22%	23%	**15%**	17%	13%	30%	-	*	-	*	0%	*	16%	14%	16%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**58%**	*	57%	80%	-	*	-	-	0%	60%	58%	60%	61%	59%
	2023	71%	69%	**70%**	67%	70%	70%	-	*	-	*	23%	*	69%	73%	65%	71%
At Meets Grade Level or Above	2024	46%	46%	**20%**	*	17%	20%	-	*	-	-	0%	0%	13%	32%	14%	20%
	2023	48%	46%	**43%**	33%	46%	40%	-	*	-	*	0%	*	44%	41%	41%	48%
At Masters Grade Level	2024	21%	22%	**8%**	*	6%	20%	-	*	-	-	0%	0%	5%	12%	6%	7%
	2023	22%	23%	**18%**	17%	20%	10%	-	*	-	*	0%	*	24%	5%	16%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**71%**	60%	66%	90%	-	*	-	*	31%	*	67%	79%	67%	67%
	2023	81%	82%	**73%**	33%	77%	57%	-	*	-	*	45%	*	83%	54%	69%	81%
At Meets Grade Level or Above	2024	55%	57%	**42%**	20%	38%	60%	-	*	-	*	8%	*	36%	54%	40%	42%
	2023	57%	61%	**39%**	17%	35%	43%	-	*	-	*	9%	*	43%	33%	29%	38%
At Masters Grade Level	2024	29%	31%	**23%**	20%	23%	20%	-	*	-	*	0%	*	22%	25%	24%	27%
	2023	28%	32%	**20%**	0%	23%	14%	-	*	-	*	0%	*	19%	21%	15%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**78%**	80%	81%	80%	-	*	-	*	38%	*	76%	83%	71%	76%
	2023	80%	83%	**72%**	50%	75%	43%	-	*	-	*	55%	*	79%	58%	71%	84%
At Meets Grade Level or Above	2024	50%	50%	**30%**	20%	32%	30%	-	*	-	*	8%	*	27%	38%	26%	30%
	2023	51%	54%	**46%**	17%	46%	29%	-	*	-	*	18%	*	51%	38%	40%	54%
At Masters Grade Level	2024	19%	17%	**9%**	0%	11%	0%	-	*	-	*	0%	*	11%	4%	7%	6%
	2023	21%	24%	**21%**	0%	23%	14%	-	*	-	*	9%	*	23%	17%	15%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**45%**	60%	38%	60%	-	*	-	*	15%	*	38%	58%	36%	39%
	2023	65%	66%	**53%**	20%	54%	43%	-	*	-	*	27%	*	61%	38%	44%	54%
At Meets Grade Level or Above	2024	28%	26%	**9%**	20%	6%	20%	-	*	-	*	0%	*	7%	13%	2%	6%
	2023	36%	35%	**26%**	0%	27%	29%	-	*	-	*	0%	*	28%	21%	17%	24%
At Masters Grade Level	2024	11%	11%	**3%**	0%	4%	0%	-	*	-	*	0%	*	4%	0%	2%	3%
	2023	16%	14%	**7%**	0%	8%	14%	-	*	-	*	0%	*	4%	13%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**63%**	62%	60%	79%	-	89%	-	42%	25%	65%	61%	67%	60%	61%
	2023	76%	76%	**70%**	60%	70%	68%	-	84%	-	87%	31%	65%	73%	65%	66%	71%
At Meets Grade Level or Above	2024	48%	48%	**30%**	21%	28%	44%	-	53%	-	8%	9%	20%	28%	34%	24%	29%
	2023	49%	50%	**38%**	26%	35%	47%	-	74%	-	53%	5%	30%	38%	38%	30%	38%
At Masters Grade Level	2024	20%	20%	**12%**	3%	12%	15%	-	21%	-	8%	0%	20%	11%	13%	9%	11%
	2023	20%	21%	**15%**	6%	15%	19%	-	21%	-	20%	3%	10%	16%	14%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**66%**	67%	61%	86%	-	88%	-	*	26%	56%	64%	70%	64%	62%
	2023	77%	78%	**75%**	67%	75%	76%	-	88%	-	83%	33%	78%	77%	72%	71%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**39%**	25%	35%	61%	-	63%	-	*	9%	33%	36%	43%	32%	35%
	2023	53%	55%	**40%**	33%	35%	56%	-	75%	-	67%	6%	33%	39%	43%	31%	40%
At Masters Grade Level	2024	22%	24%	**17%**	8%	16%	21%	-	25%	-	*	0%	33%	14%	22%	15%	16%
	2023	20%	22%	**15%**	7%	15%	20%	-	13%	-	17%	3%	11%	15%	15%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**67%**	58%	65%	79%	-	88%	-	*	26%	67%	66%	68%	65%	65%
	2023	75%	73%	**71%**	67%	71%	68%	-	88%	-	83%	30%	67%	72%	68%	68%	74%
At Meets Grade Level or Above	2024	43%	40%	**28%**	17%	27%	36%	-	63%	-	*	12%	11%	27%	31%	23%	28%
	2023	45%	42%	**40%**	27%	38%	44%	-	75%	-	67%	6%	33%	41%	38%	33%	42%
At Masters Grade Level	2024	17%	16%	**10%**	0%	9%	14%	-	25%	-	*	0%	11%	11%	8%	7%	9%
	2023	19%	17%	**18%**	7%	17%	20%	-	38%	-	33%	3%	11%	20%	13%	12%	19%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**45%**	60%	38%	60%	-	*	-	*	15%	*	38%	58%	36%	39%
	2023	77%	78%	**53%**	20%	54%	43%	-	*	-	*	27%	*	61%	38%	44%	54%
At Meets Grade Level or Above	2024	43%	44%	**9%**	20%	6%	20%	-	*	-	*	0%	*	7%	13%	2%	6%
	2023	47%	49%	**26%**	0%	27%	29%	-	*	-	*	0%	*	28%	21%	17%	24%
At Masters Grade Level	2024	16%	16%	**3%**	0%	4%	0%	-	*	-	*	0%	*	4%	0%	2%	3%
	2023	18%	19%	**7%**	0%	8%	14%	-	*	-	*	0%	*	4%	13%	6%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**25%**	20%	25%	31%	-	*	-	-	8%	*	30%	16%	18%	25%
	2023	37%	42%	**25%**	*	16%	63%	-	*	-	*	0%	*	22%	36%	10%	18%
Reading and Mathematics Including EOC	2024	35%	39%	**25%**	20%	25%	31%	-	*	-	-	8%	*	30%	16%	18%	25%
	2023	37%	42%	**25%**	*	16%	63%	-	*	-	*	0%	*	22%	36%	10%	18%
Reading Including EOC	2024	48%	51%	**34%**	40%	30%	54%	-	*	-	-	8%	*	38%	28%	23%	29%
	2023	50%	55%	**41%**	*	36%	63%	-	*	-	*	11%	*	36%	57%	27%	34%
Math Including EOC	2024	42%	46%	**33%**	20%	32%	46%	-	*	-	-	25%	*	38%	24%	29%	34%
	2023	45%	49%	**29%**	*	20%	63%	-	*	-	*	0%	*	27%	36%	14%	21%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**14%**	*	11%	20%	-	*	-	-	0%	0%	5%	28%	6%	11%
	2023	38%	38%	**34%**	33%	35%	40%	-	*	-	*	0%	*	33%	36%	31%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**14%**	*	11%	20%	-	*	-	-	0%	0%	5%	28%	6%	11%
	2023	38%	38%	**34%**	33%	35%	40%	-	*	-	*	0%	*	33%	36%	31%	45%
Reading Including EOC	2024	51%	54%	**40%**	*	37%	80%	-	*	-	-	11%	20%	35%	48%	33%	37%
	2023	48%	52%	**40%**	50%	35%	60%	-	*	-	*	0%	*	38%	45%	37%	48%
Math Including EOC	2024	46%	46%	**20%**	*	17%	20%	-	*	-	-	0%	0%	13%	32%	14%	20%
	2023	48%	46%	**43%**	33%	46%	40%	-	*	-	*	0%	*	44%	41%	41%	48%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**22%**	0%	23%	20%	-	*	-	*	8%	*	22%	21%	21%	24%
	2023	43%	47%	**35%**	17%	31%	29%	-	*	-	*	9%	*	38%	29%	25%	35%
Reading and Mathematics Including EOC	2024	42%	42%	**22%**	0%	23%	20%	-	*	-	*	8%	*	22%	21%	21%	24%
	2023	43%	47%	**35%**	17%	31%	29%	-	*	-	*	9%	*	38%	29%	25%	35%
Reading Including EOC	2024	55%	57%	**42%**	20%	38%	60%	-	*	-	*	8%	*	36%	54%	40%	42%
	2023	57%	61%	**39%**	17%	35%	43%	-	*	-	*	9%	*	43%	33%	29%	38%
Math Including EOC	2024	51%	50%	**30%**	20%	32%	30%	-	*	-	*	8%	*	27%	38%	26%	30%
	2023	51%	55%	**46%**	17%	46%	29%	-	*	-	*	18%	*	51%	38%	40%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**20%**	8%	19%	25%	-	50%	-	*	6%	11%	20%	22%	16%	20%
	2023	37%	37%	**32%**	27%	27%	44%	-	63%	-	67%	3%	22%	31%	33%	23%	33%
Reading and Mathematics Including EOC	2024	38%	38%	**20%**	8%	19%	25%	-	50%	-	*	6%	11%	20%	22%	16%	20%
	2023	39%	40%	**32%**	27%	27%	44%	-	63%	-	67%	3%	22%	31%	33%	23%	33%
Reading Including EOC	2024	54%	56%	**39%**	25%	35%	61%	-	63%	-	*	9%	33%	36%	43%	32%	35%
	2023	53%	56%	**40%**	33%	35%	56%	-	75%	-	67%	6%	33%	39%	43%	31%	40%
Math Including EOC	2024	45%	42%	**28%**	17%	27%	36%	-	63%	-	*	12%	11%	27%	31%	23%	28%
	2023	47%	45%	**40%**	27%	38%	44%	-	75%	-	67%	6%	33%	41%	38%	33%	42%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**55%**	*	50%	100%	-	*	-	-	39%	*	50%	66%	47%	50%
	2023	55%	56%	**58%**	80%	52%	75%	-	*	-	*	46%	*	54%	65%	56%	57%
Grade 4 Mathematics	2024	60%	55%	**41%**	*	42%	20%	-	*	-	-	22%	*	35%	55%	44%	49%
	2023	63%	61%	**72%**	60%	72%	75%	-	*	-	*	46%	*	76%	63%	68%	70%
Grade 5 ELA/Reading	2024	70%	73%	**63%**	60%	62%	67%	-	*	-	*	50%	*	61%	68%	62%	62%
	2023	65%	70%	**71%**	42%	73%	50%	-	*	-	*	59%	*	76%	59%	71%	81%
Grade 5 Mathematics	2024	65%	65%	**53%**	20%	59%	50%	-	*	-	*	54%	*	51%	57%	50%	50%
	2023	71%	75%	**81%**	83%	84%	43%	-	*	-	*	64%	*	87%	68%	80%	85%
All Grades Both Subjects	2024	64%	63%	**54%**	33%	53%	59%	-	79%	-	38%	43%	38%	50%	62%	51%	52%
	2023	64%	64%	**70%**	66%	71%	63%	-	90%	-	80%	53%	85%	73%	64%	69%	74%
All Grades ELA/Reading	2024	67%	68%	**60%**	50%	56%	79%	-	86%	-	*	45%	50%	56%	67%	55%	55%
	2023	63%	65%	**64%**	59%	63%	65%	-	80%	-	80%	52%	80%	65%	62%	63%	70%
All Grades Mathematics	2024	60%	56%	**48%**	17%	50%	39%	-	71%	-	*	40%	25%	43%	56%	47%	49%
	2023	66%	64%	**76%**	73%	78%	62%	-	100%	-	80%	54%	90%	81%	65%	74%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**25%**	-	18%	*	-	*	-	-	25%	*	21%	33%	30%	14%
	2023	33%	32%	**52%**	*	50%	*	-	-	-	*	25%	-	50%	57%	47%	30%
Grade 4 Mathematics	2024	26%	21%	**11%**	-	12%	*	-	*	-	-	0%	*	15%	0%	13%	13%
	2023	27%	25%	**40%**	*	32%	50%	-	-	-	*	0%	*	38%	44%	33%	27%
Grade 5 ELA/Reading	2024	35%	36%	**26%**	*	27%	*	-	-	-	*	11%	-	29%	20%	23%	25%
	2023	37%	41%	**50%**	*	56%	*	-	-	-	-	25%	*	64%	25%	53%	67%
Grade 5 Mathematics	2024	41%	45%	**40%**	*	47%	*	-	-	-	*	22%	-	31%	*	33%	27%
	2023	48%	54%	**47%**	40%	52%	20%	-	*	-	-	29%	*	62%	23%	50%	67%
All Grades Both Subjects	2024	32%	31%	**26%**	*	25%	43%	-	*	-	*	15%	*	25%	29%	26%	19%
	2023	38%	38%	**47%**	47%	48%	40%	-	*	-	*	19%	67%	54%	34%	46%	53%
All Grades ELA/Reading	2024	30%	30%	**26%**	*	22%	*	-	*	-	*	18%	*	25%	27%	26%	19%
	2023	35%	37%	**51%**	43%	53%	*	-	-	-	*	25%	*	58%	37%	51%	55%
All Grades Mathematics	2024	35%	31%	**26%**	*	28%	*	-	*	-	*	12%	*	24%	30%	26%	19%
	2023	40%	39%	**44%**	50%	43%	36%	-	*	-	*	13%	*	50%	32%	42%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**63%**	60%	-	-	*	61%	60%	67%	67%	-	74%	55%	67%	60%	*
	2023	76%	76%	**70%**	72%	-	-	-	72%	-	66%	*	-	62%	-	69%	70%	91%
At Meets Grade Level or Above	2024	48%	48%	**30%**	28%	-	-	*	28%	28%	33%	33%	-	37%	18%	32%	28%	*
	2023	49%	50%	**38%**	36%	-	-	-	36%	-	37%	*	-	38%	-	38%	36%	91%
At Masters Grade Level	2024	20%	20%	**12%**	12%	-	-	*	12%	11%	11%	10%	-	5%	0%	12%	11%	*
	2023	20%	21%	**15%**	16%	-	-	-	16%	-	13%	*	-	15%	-	13%	15%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**66%**	61%	-	-	*	62%	61%	70%	65%	-	89%	60%	72%	62%	*
	2023	77%	78%	**75%**	73%	-	-	-	73%	-	76%	*	-	73%	-	76%	74%	*
At Meets Grade Level or Above	2024	54%	55%	**39%**	35%	-	-	*	36%	34%	40%	41%	-	33%	20%	43%	35%	*
	2023	53%	55%	**40%**	37%	-	-	-	37%	-	41%	*	-	40%	-	41%	37%	*
At Masters Grade Level	2024	22%	24%	**17%**	16%	-	-	*	16%	15%	20%	18%	-	11%	0%	18%	15%	*
	2023	20%	22%	**15%**	17%	-	-	-	17%	-	12%	*	-	13%	-	13%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**67%**	65%	-	-	*	66%	64%	65%	71%	-	67%	60%	69%	65%	*
	2023	75%	73%	**71%**	77%	-	-	-	77%	-	56%	*	-	50%	-	68%	73%	*
At Meets Grade Level or Above	2024	43%	40%	**28%**	28%	-	-	*	27%	27%	30%	29%	-	44%	20%	29%	27%	*
	2023	45%	42%	**40%**	41%	-	-	-	41%	-	31%	*	-	36%	-	39%	39%	*
At Masters Grade Level	2024	17%	16%	**10%**	10%	-	-	*	10%	10%	5%	6%	-	0%	0%	11%	9%	*
	2023	19%	17%	**18%**	18%	-	-	-	18%	-	13%	*	-	14%	-	18%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**45%**	37%	-	-	-	37%	31%	60%	60%	-	*	*	50%	38%	*
	2023	77%	78%	**53%**	52%	-	-	-	52%	-	60%	-	-	60%	-	52%	53%	*
At Meets Grade Level or Above	2024	43%	44%	**9%**	4%	-	-	-	4%	0%	20%	20%	-	*	*	11%	6%	*
	2023	47%	49%	**26%**	17%	-	-	-	17%	-	40%	-	-	40%	-	27%	21%	*
At Masters Grade Level	2024	16%	16%	**3%**	4%	-	-	-	4%	0%	0%	0%	-	*	*	3%	3%	*
	2023	18%	19%	**7%**	10%	-	-	-	10%	-	20%	-	-	20%	-	3%	12%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**54%**	50%	-	-	*	49%	45%	65%	67%	-	81%	*	55%	52%	*
	2023	64%	64%	**70%**	73%	-	-	-	73%	-	75%	-	-	75%	-	66%	73%	100%
All Grades ELA/Reading	2024	67%	68%	**60%**	53%	-	-	*	52%	47%	71%	68%	-	*	*	65%	55%	*
	2023	63%	65%	**64%**	68%	-	-	-	68%	-	72%	-	-	72%	-	58%	68%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SPRINGHILL EL (227904109) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**48%**	48%	-	-	*	46%	43%	59%	65%	-	*	*	45%	50%	*
	2023	66%	64%	**76%**	77%	-	-	-	77%	-	78%	-	-	78%	-	74%	77%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**26%**	19%	-	-	*	19%	18%	13%	13%	-	*	*	38%	19%	-
	2023	38%	38%	**47%**	57%	-	-	-	57%	-	14%	-	-	14%	-	42%	52%	*
All Grades ELA/Reading	2024	30%	30%	**26%**	18%	-	-	*	19%	13%	*	*	-	*	-	38%	19%	-
	2023	35%	37%	**51%**	59%	-	-	-	59%	-	*	-	-	*	-	46%	55%	-
All Grades Mathematics	2024	35%	31%	**26%**	19%	-	-	-	19%	22%	*	*	-	*	*	38%	19%	-
	2023	40%	39%	**44%**	55%	-	-	-	55%	-	20%	-	-	20%	-	39%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**90%**	94%	88%	97%	-	100%	-	100%	94%	100%	97%	81%	89%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	6%	9%	3%	-	0%	-	0%	6%	0%	3%	15%	9%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**90%**	92%	89%	97%	-	100%	-	*	94%	100%	98%	80%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	9%	3%	-	0%	-	*	6%	0%	2%	15%	8%	8%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	3%	0%	-	0%	-	*	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	**91%**	92%	89%	97%	-	100%	-	*	94%	100%	97%	81%	89%	89%
Not Included in Accountability: Mobile	5%	5%	**7%**	8%	9%	3%	-	0%	-	*	6%	0%	2%	15%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	0%	3%	2%	2%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	100%	85%	100%	-	*	-	*	93%	*	94%	83%	88%	85%
Not Included in Accountability: Mobile	4%	4%	**10%**	0%	15%	0%	-	*	-	*	7%	*	6%	17%	13%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	97%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	91%	**85%**	90%	85%	95%	-	68%	-	71%	93%	100%	97%	67%	83%	78%
Not Included in Accountability: Mobile	4%	5%	**8%**	8%	7%	5%	-	7%	-	29%	7%	0%	2%	15%	8%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	0%	8%	0%	-	25%	-	0%	0%	0%	0%	17%	8%	12%
Not Tested	1%	2%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	**0%**	3%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**86%**	94%	86%	96%	-	67%	-	75%	94%	100%	98%	67%	84%	79%
Not Included in Accountability: Mobile	4%	5%	**7%**	6%	7%	4%	-	8%	-	25%	6%	0%	2%	16%	8%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**6%**	0%	7%	0%	-	25%	-	0%	0%	0%	0%	17%	8%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	92%	**86%**	94%	86%	96%	-	67%	-	75%	94%	100%	97%	68%	84%	78%
Not Included in Accountability: Mobile	5%	5%	**7%**	6%	7%	4%	-	8%	-	25%	6%	0%	2%	15%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	0%	7%	0%	-	25%	-	0%	0%	0%	0%	17%	8%	12%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	86%	100%	100%	-	*	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	93%	92%	**81%**	71%	84%	88%	-	*	-	60%	85%	*	94%	65%	81%	77%
Not Included in Accountability: Mobile	4%	5%	**9%**	14%	6%	13%	-	*	-	40%	15%	*	4%	16%	9%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**8%**	0%	10%	0%	-	*	-	0%	0%	*	0%	19%	9%	15%
Not Tested	1%	2%	**1%**	14%	0%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	2%	**1%**	14%	0%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.6%**	94.2%	94.5%	94.2%	-	96.6%	-	96.4%	93.8%	94.7%	94.8%
2021-22	92.2%	91.8%	**93.8%**	96.0%	93.1%	93.7%	-	96.9%	-	96.0%	92.8%	93.7%	94.5%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**13.8%**	21.4%	12.7%	22.2%	-	0.0%	-	0.0%	16.4%	12.0%	10.8%
2021-22	25.7%	25.3%	**17.5%**	6.4%	21.2%	17.3%	-	4.8%	-	0.0%	27.0%	19.3%	15.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**507**	**100.0%**	**25,267**	**5,517,464**	**508**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	10	2.0%	0.6%	0.3%	11	2.2%	0.8%	0.5%
Pre-Kindergarten	48	9.5%	4.1%	4.5%	48	9.4%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	48	9.5%	3.6%	3.7%	48	9.4%	3.6%	3.7%
Kindergarten	80	15.8%	6.8%	6.5%	80	15.7%	6.8%	6.5%
Grade 1	65	12.8%	6.8%	7.0%	65	12.8%	6.8%	7.0%
Grade 2	79	15.6%	7.4%	7.3%	79	15.6%	7.3%	7.3%
Grade 3	84	16.6%	7.2%	7.2%	84	16.5%	7.2%	7.2%
Grade 4	71	14.0%	7.4%	7.2%	71	14.0%	7.4%	7.2%
Grade 5	70	13.8%	6.9%	7.2%	70	13.8%	6.9%	7.2%
Ethnic Distribution								
African American	43	8.5%	15.2%	12.8%	43	8.5%	15.2%	12.8%
Hispanic	379	74.8%	49.0%	53.2%	380	74.8%	48.9%	53.2%
White	59	11.6%	21.5%	25.0%	59	11.6%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	18	3.6%	9.2%	5.4%	18	3.5%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	1.6%	4.8%	3.1%	8	1.6%	4.8%	3.1%
Sex								
Female	251	49.5%	48.3%	48.9%	251	49.4%	48.3%	48.8%
Male	256	50.5%	51.7%	51.1%	257	50.6%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	387	76.3%	49.3%	62.3%	387	76.2%	49.3%	62.2%
Non-Educationally Disadvantaged	120	23.7%	50.7%	37.7%	121	23.8%	50.7%	37.8%
Section 504 Students	24	4.7%	9.3%	7.2%	24	4.7%	9.3%	7.2%
EB Students/EL	290	57.2%	29.8%	24.4%	291	57.3%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.2%	2.1%	1.9%				
Students w/ Dyslexia	29	5.7%	6.2%	6.0%	29	5.7%	6.2%	6.0%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	5	1.0%	1.0%	1.4%	5	1.0%	1.0%	1.4%
Immigrant	46	9.1%	4.8%	2.9%	46	9.1%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	507	100.0%	58.3%	65.7%	508	100.0%	58.3%	65.7%
Military Connected	4	0.8%	5.2%	3.9%	4	0.8%	5.2%	3.9%
At-Risk	420	82.8%	60.4%	53.2%	421	82.9%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	280	55.2%	30.1%	24.5%	281	55.3%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	17	3.4%	8.4%	8.5%	17	3.3%	8.4%	8.5%
Special Education	81	16.0%	13.7%	13.9%	82	16.1%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**81**							
Students with Intellectual Disabilities	27	33.3%	42.5%	45.7%				
Students with Physical Disabilities	37	45.7%	21.2%	18.9%				
Students with Autism	10	12.3%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**69**	**16.0%**	**13.9%**	**16.1%**				
African American	12	2.8%	3.0%	3.4%				
Hispanic	43	10.0%	7.1%	8.5%				
White	6	1.4%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.2%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	11	15.7%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	11.7%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	46	14.3%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**100**	**23.9%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.7%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	1.4%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.8	18.4
Grade 1	14.5	18.4	18.8
Grade 2	22.0	19.6	19.1
Grade 3	20.5	18.9	19.4
Grade 4	15.5	18.9	19.4
Grade 5	20.5	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**51.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.3	86.3%	66.9%	63.9%
Teachers	39.5	77.0%	52.3%	48.3%
Professional Support	3.2	6.3%	9.6%	11.1%
Campus Administration (School Leadership)	1.6	3.0%	3.3%	3.3%
Educational Aides	7.0	13.7%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**26.0**	**50.8%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	0.0	0.0%	11.3%	12.6%
Hispanic	18.3	46.3%	23.7%	30.1%
White	20.2	51.2%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	2.0	5.1%	26.5%	24.5%
Females	37.5	94.9%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	11.9	30.3%	16.0%	2.5%
Bachelors	20.9	52.8%	56.8%	71.7%
Masters	6.7	16.9%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.4	3.6%	3.8%	8.7%
1-5 Years Experience	19.7	50.0%	37.1%	27.4%
6-10 Years Experience	4.1	10.5%	18.4%	20.2%
11-20 Years Experience	10.2	25.8%	24.6%	27.1%
21-30 Years Experience	3.0	7.6%	13.3%	13.7%
Over 30 Years Experience	1.0	2.5%	2.8%	3.0%
Number of Students per Teacher	12.8	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	7.5	6.0
Average Years Experience of Principals with District	14.0	6.3	5.1
Average Years Experience of Assistant Principals	3.0	6.3	5.1
Average Years Experience of Assistant Principals with District	3.0	4.7	4.3
Average Years Experience of Teachers	8.3	9.9	11.1
Average Years Experience of Teachers with District	5.2	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$87,539	$56,069	$54,272
1-5 Years Experience	$55,286	$55,672	$58,185
6-10 Years Experience	$57,427	$57,301	$61,494
11-20 Years Experience	$60,331	$60,313	$65,219
21-30 Years Experience	$64,451	$65,438	$69,723
Over 30 Years Experience	$71,944	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,080	$58,826	$62,474
Professional Support	$70,659	$72,809	$73,783
Campus Administration (School Leadership)	$74,120	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.0	38.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	18.7	47.3%	68.9%	69.8%
Special Education	5.8	14.6%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: COPPERFIELD EL

Campus Number: 227904111

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**57%**	46%	51%	100%	-	*	-	*	29%	*	60%	50%	56%	57%
	2023	76%	79%	**68%**	71%	67%	67%	-	*	-	-	50%	*	78%	56%	64%	65%
At Meets Grade Level or Above	2024	48%	51%	**30%**	31%	17%	86%	-	*	-	*	29%	*	40%	10%	23%	17%
	2023	50%	55%	**33%**	29%	33%	50%	-	*	-	-	33%	*	36%	30%	29%	29%
At Masters Grade Level	2024	21%	25%	**16%**	23%	7%	43%	-	*	-	*	29%	*	23%	0%	9%	6%
	2023	20%	25%	**16%**	14%	14%	33%	-	*	-	-	0%	*	17%	15%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**60%**	54%	56%	86%	-	*	-	*	57%	*	72%	35%	58%	63%
	2023	73%	75%	**59%**	14%	63%	67%	-	*	-	-	67%	*	58%	59%	56%	65%
At Meets Grade Level or Above	2024	42%	46%	**24%**	23%	15%	71%	-	*	-	*	29%	*	33%	5%	19%	14%
	2023	45%	49%	**27%**	0%	31%	33%	-	*	-	-	17%	*	33%	19%	27%	35%
At Masters Grade Level	2024	15%	19%	**10%**	15%	2%	29%	-	*	-	*	14%	*	14%	0%	2%	0%
	2023	19%	25%	**10%**	0%	10%	17%	-	*	-	-	0%	*	8%	11%	9%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**64%**	63%	60%	*	*	*	-	-	57%	*	68%	61%	67%	59%
	2023	77%	77%	**69%**	75%	65%	*	-	*	-	*	13%	*	71%	67%	66%	62%
At Meets Grade Level or Above	2024	51%	54%	**41%**	13%	44%	*	*	*	-	-	43%	*	48%	33%	41%	38%
	2023	48%	52%	**43%**	50%	35%	*	-	*	-	*	13%	*	45%	41%	39%	33%
At Masters Grade Level	2024	23%	27%	**16%**	0%	18%	*	*	*	-	-	0%	*	13%	18%	18%	22%
	2023	22%	23%	**17%**	13%	12%	*	-	*	-	*	0%	*	18%	15%	14%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**52%**	13%	54%	*	*	*	-	-	43%	*	52%	52%	57%	57%
	2023	71%	69%	**63%**	63%	56%	*	-	*	-	*	38%	*	70%	52%	60%	59%
At Meets Grade Level or Above	2024	46%	46%	**22%**	13%	20%	*	*	*	-	-	29%	*	26%	18%	22%	24%
	2023	48%	46%	**44%**	25%	38%	*	-	*	-	*	25%	*	51%	33%	40%	41%
At Masters Grade Level	2024	21%	22%	**5%**	0%	6%	*	*	*	-	-	0%	*	3%	6%	6%	8%
	2023	22%	23%	**16%**	13%	13%	*	-	*	-	*	0%	*	19%	11%	12%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**79%**	71%	76%	*	-	*	-	*	13%	*	76%	82%	78%	74%
	2023	81%	82%	**85%**	71%	85%	88%	-	*	-	*	82%	80%	94%	71%	83%	84%
At Meets Grade Level or Above	2024	55%	57%	**59%**	57%	53%	*	-	*	-	*	13%	*	58%	61%	57%	60%
	2023	57%	61%	**53%**	71%	53%	38%	-	*	-	*	55%	40%	68%	29%	53%	49%
At Masters Grade Level	2024	29%	31%	**29%**	29%	20%	*	-	*	-	*	0%	*	29%	29%	27%	24%
	2023	28%	32%	**25%**	29%	24%	25%	-	*	-	*	9%	20%	38%	4%	23%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**92%**	86%	92%	*	-	*	-	*	50%	*	95%	89%	92%	93%
	2023	80%	83%	**96%**	86%	96%	100%	-	*	-	*	82%	100%	100%	89%	95%	95%
At Meets Grade Level or Above	2024	50%	50%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	71%	76%
	2023	51%	54%	**76%**	43%	78%	75%	-	*	-	*	73%	80%	87%	57%	73%	74%
At Masters Grade Level	2024	19%	17%	**27%**	14%	20%	*	-	*	-	*	0%	*	29%	25%	29%	26%
	2023	21%	24%	**32%**	29%	35%	13%	-	*	-	*	36%	40%	40%	18%	36%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	76%	74%
	2023	65%	66%	**84%**	86%	81%	100%	-	*	-	*	73%	80%	87%	79%	81%	81%
At Meets Grade Level or Above	2024	28%	26%	**33%**	29%	27%	*	-	*	-	*	13%	*	37%	29%	31%	29%
	2023	36%	35%	**48%**	43%	50%	43%	-	*	-	*	64%	40%	60%	29%	47%	44%
At Masters Grade Level	2024	11%	11%	**11%**	0%	8%	*	-	*	-	*	0%	*	11%	11%	10%	12%
	2023	16%	14%	**21%**	14%	19%	43%	-	*	-	*	27%	20%	31%	4%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**69%**	56%	67%	97%	*	94%	-	100%	37%	33%	72%	65%	69%	69%
	2023	76%	76%	**76%**	67%	74%	87%	-	93%	-	93%	61%	81%	81%	68%	73%	74%
At Meets Grade Level or Above	2024	48%	48%	**41%**	32%	36%	79%	*	72%	-	91%	23%	7%	46%	35%	38%	38%
	2023	49%	50%	**47%**	37%	46%	54%	-	79%	-	67%	44%	44%	56%	34%	45%	45%
At Masters Grade Level	2024	20%	20%	**16%**	13%	12%	41%	*	33%	-	64%	6%	0%	18%	14%	15%	14%
	2023	20%	21%	**20%**	16%	18%	28%	-	43%	-	27%	13%	30%	26%	11%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**67%**	57%	63%	100%	*	100%	-	*	32%	14%	68%	65%	67%	64%
	2023	77%	78%	**75%**	73%	73%	81%	-	83%	-	100%	52%	64%	82%	65%	71%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**44%**	32%	39%	85%	*	71%	-	*	27%	0%	48%	37%	41%	39%
	2023	53%	55%	**44%**	50%	41%	50%	-	67%	-	67%	36%	36%	51%	33%	41%	38%
At Masters Grade Level	2024	22%	24%	**20%**	18%	16%	46%	*	29%	-	*	9%	0%	22%	17%	18%	18%
	2023	20%	22%	**20%**	18%	17%	31%	-	50%	-	33%	4%	27%	26%	11%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**68%**	50%	68%	92%	*	86%	-	*	50%	43%	74%	60%	70%	72%
	2023	75%	73%	**74%**	55%	73%	88%	-	100%	-	100%	64%	100%	78%	67%	72%	74%
At Meets Grade Level or Above	2024	43%	40%	**41%**	32%	37%	77%	*	86%	-	*	23%	14%	46%	35%	38%	40%
	2023	45%	42%	**50%**	23%	50%	63%	-	83%	-	100%	44%	55%	60%	37%	48%	52%
At Masters Grade Level	2024	17%	16%	**14%**	11%	10%	38%	*	43%	-	*	5%	0%	16%	11%	13%	12%
	2023	19%	17%	**20%**	14%	20%	19%	-	33%	-	33%	16%	36%	24%	13%	20%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	76%	74%
	2023	77%	78%	**84%**	86%	81%	100%	-	*	-	*	73%	80%	87%	79%	81%	81%
At Meets Grade Level or Above	2024	43%	44%	**33%**	29%	27%	*	-	*	-	*	13%	*	37%	29%	31%	29%
	2023	47%	49%	**48%**	43%	50%	43%	-	*	-	*	64%	40%	60%	29%	47%	44%
At Masters Grade Level	2024	16%	16%	**11%**	0%	8%	*	-	*	-	*	0%	*	11%	11%	10%	12%
	2023	18%	19%	**21%**	14%	19%	43%	-	*	-	*	27%	20%	31%	4%	16%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**22%**	23%	12%	71%	-	*	-	*	29%	*	30%	5%	16%	11%
	2023	37%	42%	**19%**	0%	20%	33%	-	*	-	-	17%	*	22%	15%	18%	24%
Reading and Mathematics Including EOC	2024	35%	39%	**22%**	23%	12%	71%	-	*	-	*	29%	*	30%	5%	16%	11%
	2023	37%	42%	**19%**	0%	20%	33%	-	*	-	-	17%	*	22%	15%	18%	24%
Reading Including EOC	2024	48%	51%	**30%**	31%	17%	86%	-	*	-	*	29%	*	40%	10%	23%	17%
	2023	50%	55%	**33%**	29%	33%	50%	-	*	-	-	33%	*	36%	30%	29%	29%
Math Including EOC	2024	42%	46%	**24%**	23%	15%	71%	-	*	-	*	29%	*	33%	5%	19%	14%
	2023	45%	49%	**27%**	0%	31%	33%	-	*	-	-	17%	*	33%	19%	27%	35%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**20%**	0%	20%	*	*	*	-	-	29%	*	23%	18%	20%	24%
	2023	38%	38%	**30%**	13%	23%	*	-	*	-	*	13%	*	35%	22%	24%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**20%**	0%	20%	*	*	*	-	-	29%	*	23%	18%	20%	24%
	2023	38%	38%	**30%**	13%	23%	*	-	*	-	*	13%	*	35%	22%	24%	26%
Reading Including EOC	2024	51%	54%	**41%**	13%	44%	*	*	*	-	-	43%	*	48%	33%	41%	38%
	2023	48%	52%	**43%**	50%	35%	*	-	*	-	*	13%	*	45%	41%	39%	33%
Math Including EOC	2024	46%	46%	**22%**	13%	20%	*	*	*	-	-	29%	*	26%	18%	22%	24%
	2023	48%	46%	**44%**	25%	38%	*	-	*	-	*	25%	*	51%	33%	40%	41%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**58%**	57%	51%	*	-	*	-	*	13%	*	58%	57%	55%	57%
	2023	43%	47%	**51%**	43%	53%	38%	-	*	-	*	55%	40%	66%	25%	50%	49%
Reading and Mathematics Including EOC	2024	42%	42%	**58%**	57%	51%	*	-	*	-	*	13%	*	58%	57%	55%	57%
	2023	43%	47%	**51%**	43%	53%	38%	-	*	-	*	55%	40%	66%	25%	50%	49%
Reading Including EOC	2024	55%	57%	**59%**	57%	53%	*	-	*	-	*	13%	*	58%	61%	57%	60%
	2023	57%	61%	**53%**	71%	53%	38%	-	*	-	*	55%	40%	68%	29%	53%	49%
Math Including EOC	2024	51%	50%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	71%	76%
	2023	51%	55%	**76%**	43%	78%	75%	-	*	-	*	73%	80%	87%	57%	73%	74%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**34%**	25%	29%	77%	*	71%	-	*	23%	0%	38%	28%	31%	32%
	2023	37%	37%	**34%**	18%	33%	44%	-	67%	-	67%	32%	36%	43%	21%	32%	34%
Reading and Mathematics Including EOC	2024	38%	38%	**34%**	25%	29%	77%	*	71%	-	*	23%	0%	38%	28%	31%	32%
	2023	39%	40%	**34%**	18%	33%	44%	-	67%	-	67%	32%	36%	43%	21%	32%	34%
Reading Including EOC	2024	54%	56%	**44%**	32%	39%	85%	*	71%	-	*	27%	0%	48%	37%	41%	39%
	2023	53%	56%	**44%**	50%	41%	50%	-	67%	-	67%	36%	36%	51%	33%	41%	38%
Math Including EOC	2024	45%	42%	**41%**	32%	37%	77%	*	86%	-	*	23%	14%	46%	35%	38%	40%
	2023	47%	45%	**50%**	23%	50%	63%	-	83%	-	100%	44%	55%	60%	37%	48%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**61%**	44%	66%	*	*	*	-	-	75%	*	63%	60%	66%	63%
	2023	55%	56%	**60%**	69%	53%	*	-	*	-	*	44%	*	58%	63%	58%	56%
Grade 4 Mathematics	2024	60%	55%	**39%**	19%	38%	*	*	*	-	-	42%	*	42%	35%	41%	43%
	2023	63%	61%	**65%**	56%	63%	*	-	*	-	*	63%	*	66%	64%	65%	59%
Grade 5 ELA/Reading	2024	70%	73%	**78%**	86%	73%	*	-	*	-	*	29%	*	72%	88%	76%	73%
	2023	65%	70%	**73%**	86%	74%	63%	-	*	-	*	56%	40%	76%	67%	73%	78%
Grade 5 Mathematics	2024	65%	65%	**93%**	86%	95%	*	-	*	-	*	86%	*	95%	91%	93%	98%
	2023	71%	75%	**96%**	100%	94%	100%	-	*	-	*	89%	100%	98%	92%	97%	97%
All Grades Both Subjects	2024	64%	63%	**68%**	57%	68%	88%	*	80%	-	83%	58%	*	69%	68%	69%	70%
	2023	64%	64%	**74%**	77%	72%	80%	-	90%	-	83%	63%	64%	76%	71%	73%	73%
All Grades ELA/Reading	2024	67%	68%	**70%**	63%	69%	75%	*	80%	-	*	50%	*	68%	73%	71%	68%
	2023	63%	65%	**67%**	77%	64%	70%	-	80%	-	67%	50%	44%	68%	65%	66%	67%
All Grades Mathematics	2024	60%	56%	**67%**	50%	66%	100%	*	80%	-	*	65%	*	71%	62%	68%	72%
	2023	66%	64%	**81%**	77%	79%	90%	-	100%	-	100%	76%	83%	84%	78%	81%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**32%**	*	28%	-	*	-	-	-	*	*	14%	40%	38%	29%
	2023	33%	32%	**36%**	*	35%	-	-	-	-	-	14%	-	36%	36%	36%	25%
Grade 4 Mathematics	2024	26%	21%	**23%**	0%	22%	*	*	-	-	-	*	-	15%	31%	32%	31%
	2023	27%	25%	**12%**	*	14%	-	-	-	-	-	0%	-	0%	18%	12%	18%
Grade 5 ELA/Reading	2024	35%	36%	**43%**	*	39%	-	-	*	-	-	14%	*	33%	55%	45%	31%
	2023	37%	41%	**59%**	*	65%	*	-	-	-	-	*	*	82%	36%	57%	61%
Grade 5 Mathematics	2024	41%	45%	**85%**	*	86%	-	-	*	-	-	50%	-	92%	79%	82%	83%
	2023	48%	54%	**88%**	*	89%	*	-	-	-	*	*	*	100%	77%	87%	88%
All Grades Both Subjects	2024	32%	31%	**46%**	31%	45%	*	*	*	-	-	29%	*	41%	51%	51%	46%
	2023	38%	38%	**52%**	36%	52%	*	-	-	-	*	17%	*	62%	43%	51%	51%
All Grades ELA/Reading	2024	30%	30%	**38%**	33%	33%	-	*	*	-	-	18%	*	26%	46%	42%	30%
	2023	35%	37%	**48%**	40%	49%	*	-	-	-	-	20%	*	59%	36%	47%	44%
All Grades Mathematics	2024	35%	31%	**54%**	30%	56%	*	*	*	-	-	40%	-	52%	56%	59%	61%
	2023	40%	39%	**56%**	33%	56%	*	-	-	-	*	13%	*	65%	50%	55%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**69%**	66%	-	-	*	66%	38%	83%	88%	-	*	-	69%	69%	-
	2023	76%	76%	**76%**	74%	-	-	-	80%	33%	72%	72%	-	-	-	78%	74%	-
At Meets Grade Level or Above	2024	48%	48%	**41%**	35%	-	-	*	34%	5%	58%	62%	-	*	-	46%	38%	-
	2023	49%	50%	**47%**	47%	-	-	-	51%	13%	35%	35%	-	-	-	51%	45%	-
At Masters Grade Level	2024	20%	20%	**16%**	12%	-	-	*	12%	0%	28%	29%	-	*	-	19%	14%	-
	2023	20%	21%	**20%**	20%	-	-	-	23%	0%	19%	19%	-	-	-	20%	20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**67%**	60%	-	-	*	60%	38%	87%	93%	-	*	-	71%	64%	-
	2023	77%	78%	**75%**	72%	-	-	-	80%	33%	61%	61%	-	-	-	80%	71%	-
At Meets Grade Level or Above	2024	54%	55%	**44%**	35%	-	-	*	34%	10%	67%	71%	-	*	-	49%	39%	-
	2023	53%	55%	**44%**	39%	-	-	-	45%	7%	33%	33%	-	-	-	52%	38%	-
At Masters Grade Level	2024	22%	24%	**20%**	15%	-	-	*	15%	0%	33%	36%	-	*	-	24%	18%	-
	2023	20%	22%	**20%**	18%	-	-	-	22%	0%	22%	22%	-	-	-	21%	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**68%**	70%	-	-	*	70%	38%	80%	86%	-	*	-	63%	72%	-
	2023	75%	73%	**74%**	72%	-	-	-	80%	33%	83%	83%	-	-	-	73%	74%	-
At Meets Grade Level or Above	2024	43%	40%	**41%**	39%	-	-	*	38%	0%	47%	50%	-	*	-	43%	40%	-
	2023	45%	42%	**50%**	53%	-	-	-	59%	20%	44%	44%	-	-	-	49%	52%	-
At Masters Grade Level	2024	17%	16%	**14%**	11%	-	-	*	11%	0%	20%	21%	-	*	-	16%	12%	-
	2023	19%	17%	**20%**	23%	-	-	-	28%	0%	17%	17%	-	-	-	16%	22%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**77%**	72%	-	-	-	72%	-	83%	83%	-	-	-	83%	74%	-
	2023	77%	78%	**84%**	83%	-	-	-	83%	-	71%	71%	-	-	-	87%	81%	-
At Meets Grade Level or Above	2024	43%	44%	**33%**	22%	-	-	-	22%	-	67%	67%	-	-	-	42%	29%	-
	2023	47%	49%	**48%**	50%	-	-	-	50%	-	14%	14%	-	-	-	53%	44%	-
At Masters Grade Level	2024	16%	16%	**11%**	8%	-	-	-	8%	-	33%	33%	-	-	-	8%	12%	-
	2023	18%	19%	**21%**	14%	-	-	-	14%	-	14%	14%	-	-	-	30%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**68%**	69%	-	-	-	69%	28%	77%	77%	-	-	-	66%	70%	-
	2023	64%	64%	**74%**	71%	-	-	-	71%	-	83%	83%	-	-	-	76%	73%	-
All Grades ELA/Reading	2024	67%	68%	**70%**	66%	-	-	-	66%	31%	82%	82%	-	-	-	74%	68%	-
	2023	63%	65%	**67%**	66%	-	-	-	66%	-	73%	73%	-	-	-	66%	67%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COPPERFIELD EL (227904111) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**67%**	72%	-	-	-	72%	25%	73%	73%	-	-	-	57%	72%	-
	2023	66%	64%	**81%**	75%	-	-	-	75%	-	92%	92%	-	-	-	86%	78%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**46%**	40%	-	-	-	40%	6%	88%	88%	-	-	-	47%	46%	-
	2023	38%	38%	**52%**	51%	-	-	-	51%	-	50%	50%	-	-	-	54%	51%	-
All Grades ELA/Reading	2024	30%	30%	**38%**	20%	-	-	-	20%	0%	80%	80%	-	-	-	53%	30%	-
	2023	35%	37%	**48%**	48%	-	-	-	48%	-	29%	29%	-	-	-	60%	44%	-
All Grades Mathematics	2024	35%	31%	**54%**	57%	-	-	-	57%	13%	*	*	-	-	-	43%	61%	-
	2023	40%	39%	**56%**	55%	-	-	-	55%	-	71%	71%	-	-	-	50%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	**85%**	88%	84%	100%	*	86%	-	100%	87%	100%	100%	71%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**11%**	13%	12%	0%	*	14%	-	0%	13%	0%	0%	22%	9%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	6%	4%	5%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	89%	**86%**	90%	83%	100%	*	88%	-	*	85%	100%	100%	72%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**11%**	10%	12%	0%	*	13%	-	*	15%	0%	0%	21%	9%	10%
Not Included in Accountability: Other Exclusions	4%	5%	**3%**	0%	4%	0%	*	0%	-	*	0%	0%	0%	6%	4%	5%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	**84%**	85%	83%	100%	*	88%	-	*	85%	100%	100%	69%	85%	83%
Not Included in Accountability: Mobile	5%	5%	**12%**	15%	12%	0%	*	13%	-	*	15%	0%	0%	24%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	0%	-	*	0%	0%	0%	6%	4%	5%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**87%**	88%	86%	*	-	80%	-	*	100%	*	100%	74%	89%	86%
Not Included in Accountability: Mobile	4%	4%	**11%**	13%	11%	*	-	20%	-	*	0%	*	0%	21%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	-	0%	-	*	0%	*	0%	5%	4%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	-	92%	-	100%	97%	100%	99%	99%	100%	100%
Included in Accountability	93%	91%	**88%**	86%	90%	93%	-	56%	-	83%	92%	100%	98%	77%	89%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	14%	7%	5%	-	36%	-	17%	5%	0%	1%	18%	9%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	2%	**1%**	0%	1%	2%	-	8%	-	0%	3%	0%	1%	1%	0%	0%
Absent	1%	2%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	8%	-	0%	3%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	91%	-	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	**89%**	88%	91%	94%	-	55%	-	86%	93%	100%	98%	77%	89%	87%
Not Included in Accountability: Mobile	4%	5%	**9%**	12%	7%	6%	-	36%	-	14%	4%	0%	2%	18%	9%	10%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	9%	-	0%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	9%	-	0%	4%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	91%	-	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	**89%**	88%	90%	94%	-	55%	-	86%	93%	100%	98%	78%	89%	87%
Not Included in Accountability: Mobile	5%	5%	**9%**	12%	7%	6%	-	36%	-	14%	4%	0%	2%	18%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	2%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	9%	-	0%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	9%	-	0%	4%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	98%	88%	-	*	-	*	100%	100%	96%	100%	100%	100%
Included in Accountability	93%	92%	**87%**	78%	90%	88%	-	*	-	*	92%	100%	96%	76%	89%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	22%	5%	0%	-	*	-	*	8%	0%	0%	19%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	*	-	*	0%	0%	0%	5%	3%	4%
Not Tested	1%	2%	**2%**	0%	2%	13%	-	*	-	*	0%	0%	4%	0%	0%	0%
Absent	1%	2%	**2%**	0%	2%	13%	-	*	-	*	0%	0%	4%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.3%**	91.4%	93.5%	93.5%	-	93.6%	-	94.7%	91.3%	93.2%	94.3%
2021-22	92.2%	91.8%	**92.9%**	92.6%	92.9%	90.9%	*	96.6%	-	96.3%	91.4%	92.7%	94.0%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**22.4%**	27.1%	20.9%	26.5%	-	22.2%	-	26.7%	28.1%	22.1%	15.5%
2021-22	25.7%	25.3%	**24.6%**	26.2%	24.8%	30.3%	*	13.3%	-	9.1%	28.6%	25.5%	21.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**471**	**100.0%**	**25,267**	**5,517,464**	**471**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	8	1.7%	0.6%	0.3%	8	1.7%	0.8%	0.5%
Pre-Kindergarten	44	9.3%	4.1%	4.5%	44	9.3%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	9.3%	3.6%	3.7%	44	9.3%	3.6%	3.7%
Kindergarten	64	13.6%	6.8%	6.5%	64	13.6%	6.8%	6.5%
Grade 1	73	15.5%	6.8%	7.0%	73	15.5%	6.8%	7.0%
Grade 2	74	15.7%	7.4%	7.3%	74	15.7%	7.3%	7.3%
Grade 3	72	15.3%	7.2%	7.2%	72	15.3%	7.2%	7.2%
Grade 4	67	14.2%	7.4%	7.2%	67	14.2%	7.4%	7.2%
Grade 5	69	14.6%	6.9%	7.2%	69	14.6%	6.9%	7.2%
Ethnic Distribution								
African American	62	13.2%	15.2%	12.8%	62	13.2%	15.2%	12.8%
Hispanic	344	73.0%	49.0%	53.2%	344	73.0%	48.9%	53.2%
White	33	7.0%	21.5%	25.0%	33	7.0%	21.6%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	17	3.6%	9.2%	5.4%	17	3.6%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	14	3.0%	4.8%	3.1%	14	3.0%	4.8%	3.1%
Sex								
Female	232	49.3%	48.3%	48.9%	232	49.3%	48.3%	48.8%
Male	239	50.7%	51.7%	51.1%	239	50.7%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	412	87.5%	49.3%	62.3%	412	87.5%	49.3%	62.2%
Non-Educationally Disadvantaged	59	12.5%	50.7%	37.7%	59	12.5%	50.7%	37.8%
Section 504 Students	22	4.7%	9.3%	7.2%	22	4.7%	9.3%	7.2%
EB Students/EL	277	58.8%	29.8%	24.4%	277	58.8%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	23	4.9%	6.2%	6.0%	23	4.9%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	6	1.3%	1.0%	1.4%	6	1.3%	1.0%	1.4%
Immigrant	49	10.4%	4.8%	2.9%	49	10.4%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	471	100.0%	58.3%	65.7%	471	100.0%	58.3%	65.7%
Military Connected	1	0.2%	5.2%	3.9%	1	0.2%	5.2%	3.9%
At-Risk	348	73.9%	60.4%	53.2%	348	73.9%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	276	58.6%	30.1%	24.5%	276	58.6%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	27	5.7%	8.4%	8.5%	27	5.7%	8.4%	8.5%
Special Education	65	13.8%	13.7%	13.9%	65	13.8%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**65**							
Students with Intellectual Disabilities	15	23.1%	42.5%	45.7%				
Students with Physical Disabilities	29	44.6%	21.2%	18.9%				
Students with Autism	15	23.1%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**100**	**23.1%**	**13.9%**	**16.1%**				
African American	22	5.1%	3.0%	3.4%				
Hispanic	57	13.2%	7.1%	8.5%				
White	5	1.2%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	11	2.5%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.2%	0.7%	0.5%				
Special Ed Students who are Mobile	4	7.0%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	51	21.3%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	87	22.8%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**121**	**29.0%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.5%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	1.8%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.8	18.4
Grade 1	15.0	18.4	18.8
Grade 2	17.0	19.6	19.1
Grade 3	19.1	18.9	19.4
Grade 4	16.0	18.9	19.4
Grade 5	15.0	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**58.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	44.3	76.0%	66.9%	63.9%
Teachers	37.5	64.4%	52.3%	48.3%
Professional Support	4.7	8.0%	9.6%	11.1%
Campus Administration (School Leadership)	2.1	3.6%	3.3%	3.3%
Educational Aides	14.0	24.0%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	0.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**30.4**	**52.1%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	5.3%	11.3%	12.6%
Hispanic	15.4	41.0%	23.7%	30.1%
White	18.2	48.4%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	1.0	2.7%	0.3%	0.1%
Two or More Races	1.0	2.7%	1.7%	1.3%
Teachers by Sex				
Males	4.3	11.3%	26.5%	24.5%
Females	33.3	88.7%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	5.3%	16.0%	2.5%
Bachelors	23.6	62.9%	56.8%	71.7%
Masters	11.9	31.7%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	2.4%	3.8%	8.7%
1-5 Years Experience	8.0	21.3%	37.1%	27.4%
6-10 Years Experience	7.3	19.3%	18.4%	20.2%
11-20 Years Experience	14.0	37.3%	24.6%	27.1%
21-30 Years Experience	5.4	14.3%	13.3%	13.7%
Over 30 Years Experience	2.0	5.3%	2.8%	3.0%
Number of Students per Teacher	12.5	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	7.5	6.0
Average Years Experience of Principals with District	11.0	6.3	5.1
Average Years Experience of Assistant Principals	2.0	6.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	12.9	9.9	11.1
Average Years Experience of Teachers with District	9.8	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$102,327	$56,069	$54,272
1-5 Years Experience	$55,619	$55,672	$58,185
6-10 Years Experience	$57,024	$57,301	$61,494
11-20 Years Experience	$60,344	$60,313	$65,219
21-30 Years Experience	$65,438	$65,438	$69,723
Over 30 Years Experience	$68,999	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$60,905	$58,826	$62,474
Professional Support	$67,501	$72,809	$73,783
Campus Administration (School Leadership)	$70,098	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.3	35.4%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	18.6	49.4%	68.9%	69.8%
Special Education	5.7	15.1%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: MURCHISON EL

Campus Number: 227904112

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**82%**	71%	77%	79%	-	100%	-	92%	41%	*	81%	89%	79%	93%
	2023	76%	79%	**92%**	75%	89%	94%	-	100%	-	100%	*	*	91%	92%	82%	93%
At Meets Grade Level or Above	2024	48%	51%	**68%**	43%	63%	67%	-	87%	-	75%	29%	*	66%	79%	58%	79%
	2023	50%	55%	**76%**	67%	66%	78%	-	93%	-	86%	*	*	76%	73%	27%	79%
At Masters Grade Level	2024	21%	25%	**37%**	14%	27%	35%	-	67%	-	42%	12%	*	35%	42%	11%	43%
	2023	20%	25%	**42%**	25%	43%	34%	-	67%	-	71%	*	*	42%	42%	9%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**84%**	71%	83%	83%	-	100%	-	75%	59%	*	83%	89%	79%	93%
	2023	73%	75%	**92%**	83%	89%	92%	-	100%	-	100%	*	*	90%	96%	82%	93%
At Meets Grade Level or Above	2024	42%	46%	**63%**	57%	67%	60%	-	80%	-	42%	24%	*	61%	68%	47%	50%
	2023	45%	49%	**69%**	25%	66%	76%	-	87%	-	86%	*	*	70%	68%	27%	57%
At Masters Grade Level	2024	15%	19%	**31%**	14%	23%	31%	-	60%	-	25%	6%	*	30%	37%	21%	43%
	2023	19%	25%	**36%**	0%	29%	41%	-	60%	-	57%	*	*	39%	28%	0%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**92%**	78%	91%	94%	-	91%	*	100%	*	*	95%	79%	73%	94%
	2023	77%	77%	**91%**	75%	88%	98%	-	85%	-	83%	53%	*	93%	83%	67%	82%
At Meets Grade Level or Above	2024	51%	54%	**73%**	33%	74%	78%	-	73%	*	100%	*	*	77%	58%	36%	75%
	2023	48%	52%	**67%**	63%	58%	70%	-	77%	-	67%	33%	*	69%	57%	40%	45%
At Masters Grade Level	2024	23%	27%	**38%**	0%	44%	33%	-	55%	*	67%	*	*	39%	33%	0%	44%
	2023	22%	23%	**41%**	25%	27%	49%	-	62%	-	25%	20%	*	43%	30%	20%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**92%**	67%	91%	94%	-	100%	*	100%	*	*	94%	83%	82%	88%
	2023	71%	69%	**85%**	75%	70%	93%	-	85%	-	92%	53%	*	85%	83%	73%	73%
At Meets Grade Level or Above	2024	46%	46%	**74%**	56%	74%	75%	-	82%	*	100%	*	*	75%	71%	36%	81%
	2023	48%	46%	**66%**	63%	42%	77%	-	77%	-	67%	47%	*	66%	65%	27%	55%
At Masters Grade Level	2024	21%	22%	**52%**	22%	50%	57%	-	55%	*	67%	*	*	56%	38%	18%	56%
	2023	22%	23%	**37%**	38%	18%	44%	-	69%	-	25%	33%	*	36%	43%	13%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**95%**	100%	91%	96%	-	100%	-	89%	71%	*	95%	93%	88%	100%
	2023	81%	82%	**92%**	91%	92%	93%	-	85%	*	100%	73%	*	94%	87%	100%	88%
At Meets Grade Level or Above	2024	55%	57%	**74%**	100%	63%	79%	-	80%	-	67%	43%	*	74%	71%	38%	75%
	2023	57%	61%	**76%**	82%	70%	74%	-	77%	*	92%	40%	*	78%	68%	65%	76%
At Masters Grade Level	2024	29%	31%	**52%**	40%	38%	59%	-	70%	-	44%	36%	*	50%	64%	38%	25%
	2023	28%	32%	**45%**	45%	35%	47%	-	69%	*	33%	20%	*	49%	32%	24%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**94%**	100%	87%	98%	-	89%	-	100%	64%	*	96%	85%	75%	88%
	2023	80%	83%	**98%**	91%	97%	98%	-	100%	*	100%	93%	*	100%	90%	100%	100%
At Meets Grade Level or Above	2024	50%	50%	**75%**	80%	50%	87%	-	78%	-	78%	43%	*	76%	69%	38%	75%
	2023	51%	54%	**76%**	73%	76%	75%	-	85%	*	75%	60%	*	82%	57%	44%	76%
At Masters Grade Level	2024	19%	17%	**43%**	40%	27%	51%	-	56%	-	33%	36%	*	42%	46%	0%	38%
	2023	21%	24%	**50%**	64%	35%	52%	-	69%	*	50%	27%	*	52%	43%	25%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**83%**	100%	72%	88%	-	80%	-	89%	43%	*	83%	86%	50%	75%
	2023	65%	66%	**84%**	64%	84%	88%	-	85%	*	83%	73%	*	90%	63%	71%	82%
At Meets Grade Level or Above	2024	28%	26%	**46%**	20%	44%	50%	-	60%	-	33%	36%	*	46%	50%	13%	38%
	2023	36%	35%	**54%**	55%	49%	59%	-	69%	*	33%	33%	*	57%	43%	24%	59%
At Masters Grade Level	2024	11%	11%	**24%**	0%	22%	25%	-	40%	-	22%	14%	*	22%	36%	13%	13%
	2023	16%	14%	**25%**	9%	22%	23%	-	54%	*	25%	7%	*	22%	33%	6%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**89%**	81%	85%	91%	-	95%	*	90%	57%	77%	89%	86%	76%	90%
	2023	76%	76%	**90%**	79%	87%	94%	-	92%	*	93%	66%	94%	92%	85%	82%	88%
At Meets Grade Level or Above	2024	48%	48%	**68%**	53%	62%	71%	-	78%	*	67%	35%	62%	68%	67%	42%	69%
	2023	49%	50%	**69%**	60%	61%	73%	-	81%	*	70%	41%	82%	71%	61%	37%	65%
At Masters Grade Level	2024	20%	20%	**39%**	17%	33%	42%	-	58%	*	40%	18%	31%	39%	41%	14%	40%
	2023	20%	21%	**39%**	29%	30%	42%	-	64%	*	38%	19%	53%	40%	36%	15%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**90%**	81%	86%	90%	-	97%	*	93%	57%	67%	90%	86%	79%	95%
	2023	77%	78%	**92%**	81%	90%	95%	-	90%	*	94%	62%	88%	93%	88%	84%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**72%**	52%	67%	75%	-	81%	*	78%	37%	67%	72%	68%	47%	76%
	2023	53%	55%	**73%**	71%	65%	74%	-	83%	*	81%	38%	75%	74%	66%	47%	69%
At Masters Grade Level	2024	22%	24%	**42%**	14%	36%	43%	-	64%	*	48%	20%	17%	42%	44%	13%	39%
	2023	20%	22%	**43%**	32%	35%	44%	-	66%	*	39%	18%	50%	45%	35%	19%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**90%**	76%	87%	92%	-	97%	*	89%	63%	83%	91%	86%	79%	89%
	2023	75%	73%	**91%**	84%	86%	94%	-	95%	*	97%	68%	100%	92%	90%	86%	90%
At Meets Grade Level or Above	2024	43%	40%	**70%**	62%	64%	75%	-	80%	*	67%	31%	50%	71%	70%	42%	68%
	2023	45%	42%	**71%**	52%	62%	76%	-	83%	*	74%	47%	88%	73%	63%	33%	64%
At Masters Grade Level	2024	17%	16%	**42%**	24%	34%	47%	-	57%	*	37%	17%	33%	42%	39%	16%	47%
	2023	19%	17%	**42%**	32%	28%	46%	-	66%	*	42%	26%	50%	42%	38%	14%	43%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**83%**	100%	72%	88%	-	80%	-	89%	43%	*	83%	86%	50%	75%
	2023	77%	78%	**84%**	64%	84%	88%	-	85%	*	83%	73%	*	90%	63%	71%	82%
At Meets Grade Level or Above	2024	43%	44%	**46%**	20%	44%	50%	-	60%	-	33%	36%	*	46%	50%	13%	38%
	2023	47%	49%	**54%**	55%	49%	59%	-	69%	*	33%	33%	*	57%	43%	24%	59%
At Masters Grade Level	2024	16%	16%	**24%**	0%	22%	25%	-	40%	-	22%	14%	*	22%	36%	13%	13%
	2023	18%	19%	**25%**	9%	22%	23%	-	54%	*	25%	7%	*	22%	33%	6%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**56%**	43%	60%	52%	-	80%	-	42%	24%	*	54%	68%	42%	50%
	2023	37%	42%	**63%**	25%	51%	69%	-	87%	-	86%	*	*	63%	60%	18%	50%
Reading and Mathematics Including EOC	2024	35%	39%	**56%**	43%	60%	52%	-	80%	-	42%	24%	*	54%	68%	42%	50%
	2023	37%	42%	**63%**	25%	51%	69%	-	87%	-	86%	*	*	63%	60%	18%	50%
Reading Including EOC	2024	48%	51%	**68%**	43%	63%	67%	-	87%	-	75%	29%	*	66%	79%	58%	79%
	2023	50%	55%	**76%**	67%	66%	78%	-	93%	-	86%	*	*	76%	73%	27%	79%
Math Including EOC	2024	42%	46%	**63%**	57%	67%	60%	-	80%	-	42%	24%	*	61%	68%	47%	50%
	2023	45%	49%	**69%**	25%	66%	76%	-	87%	-	86%	*	*	70%	68%	27%	57%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**66%**	33%	65%	69%	-	73%	*	100%	*	*	69%	54%	18%	69%
	2023	38%	38%	**58%**	63%	42%	63%	-	69%	-	58%	33%	*	60%	48%	27%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**66%**	33%	65%	69%	-	73%	*	100%	*	*	69%	54%	18%	69%
	2023	38%	38%	**58%**	63%	42%	63%	-	69%	-	58%	33%	*	60%	48%	27%	45%
Reading Including EOC	2024	51%	54%	**73%**	33%	74%	78%	-	73%	*	100%	*	*	77%	58%	36%	75%
	2023	48%	52%	**67%**	63%	58%	70%	-	77%	-	67%	33%	*	69%	57%	40%	45%
Math Including EOC	2024	46%	46%	**74%**	56%	74%	75%	-	82%	*	100%	*	*	75%	71%	36%	81%
	2023	48%	46%	**66%**	63%	42%	77%	-	77%	-	67%	47%	*	66%	65%	27%	55%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**66%**	80%	47%	76%	-	78%	-	44%	43%	*	65%	69%	38%	75%
	2023	43%	47%	**68%**	73%	62%	68%	-	77%	*	75%	40%	*	72%	57%	38%	71%
Reading and Mathematics Including EOC	2024	42%	42%	**66%**	80%	47%	76%	-	78%	-	44%	43%	*	65%	69%	38%	75%
	2023	43%	47%	**68%**	73%	62%	68%	-	77%	*	75%	40%	*	72%	57%	38%	71%
Reading Including EOC	2024	55%	57%	**74%**	100%	63%	79%	-	80%	-	67%	43%	*	74%	71%	38%	75%
	2023	57%	61%	**76%**	82%	70%	74%	-	77%	*	92%	40%	*	78%	68%	65%	76%
Math Including EOC	2024	51%	50%	**75%**	80%	50%	87%	-	78%	-	78%	43%	*	76%	69%	38%	75%
	2023	51%	55%	**76%**	73%	76%	75%	-	85%	*	75%	60%	*	82%	57%	44%	76%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**63%**	48%	57%	66%	-	77%	*	56%	31%	50%	63%	63%	34%	63%
	2023	37%	37%	**63%**	52%	52%	67%	-	78%	*	71%	32%	75%	65%	55%	29%	57%
Reading and Mathematics Including EOC	2024	38%	38%	**63%**	48%	57%	66%	-	77%	*	56%	31%	50%	63%	63%	34%	63%
	2023	39%	40%	**63%**	52%	52%	67%	-	78%	*	71%	32%	75%	65%	55%	29%	57%
Reading Including EOC	2024	54%	56%	**72%**	52%	67%	75%	-	81%	*	78%	37%	67%	72%	68%	47%	76%
	2023	53%	56%	**73%**	71%	65%	74%	-	83%	*	81%	38%	75%	74%	66%	47%	69%
Math Including EOC	2024	45%	42%	**70%**	62%	64%	75%	-	80%	*	67%	31%	50%	71%	70%	42%	68%
	2023	47%	45%	**71%**	52%	62%	76%	-	83%	*	74%	47%	88%	73%	63%	33%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**79%**	72%	84%	78%	-	77%	-	83%	*	*	80%	79%	68%	84%
	2023	55%	56%	**68%**	69%	58%	73%	-	83%	-	63%	50%	*	71%	57%	47%	64%
Grade 4 Mathematics	2024	60%	55%	**83%**	72%	75%	88%	-	91%	-	100%	*	*	83%	86%	55%	91%
	2023	63%	61%	**67%**	63%	48%	73%	-	83%	-	79%	67%	*	68%	64%	47%	68%
Grade 5 ELA/Reading	2024	70%	73%	**83%**	100%	76%	81%	-	100%	-	89%	82%	*	82%	92%	75%	100%
	2023	65%	70%	**73%**	80%	72%	71%	-	77%	*	75%	43%	*	73%	74%	72%	75%
Grade 5 Mathematics	2024	65%	65%	**84%**	80%	78%	87%	-	89%	-	89%	71%	*	85%	82%	75%	88%
	2023	71%	75%	**91%**	100%	89%	89%	-	100%	*	90%	87%	*	90%	96%	94%	88%
All Grades Both Subjects	2024	64%	63%	**82%**	79%	78%	83%	-	89%	-	90%	79%	80%	82%	84%	67%	90%
	2023	64%	64%	**75%**	79%	68%	76%	-	86%	*	76%	62%	75%	75%	74%	65%	75%
All Grades ELA/Reading	2024	67%	68%	**81%**	82%	80%	79%	-	88%	-	87%	83%	80%	81%	83%	71%	90%
	2023	63%	65%	**71%**	75%	65%	72%	-	80%	*	68%	47%	*	72%	66%	60%	70%
All Grades Mathematics	2024	60%	56%	**84%**	75%	76%	87%	-	90%	-	93%	75%	80%	84%	84%	63%	90%
	2023	66%	64%	**79%**	83%	70%	81%	-	92%	*	84%	77%	*	79%	82%	71%	80%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**45%**	*	*	*	-	*	-	-	*	*	63%	*	*	*
	2023	33%	32%	**13%**	*	20%	-	-	*	-	-	0%	-	17%	*	*	*
Grade 4 Mathematics	2024	26%	21%	**55%**	*	*	*	-	*	-	-	*	*	63%	*	*	*
	2023	27%	25%	**18%**	*	14%	*	-	*	-	-	17%	-	25%	*	20%	*
Grade 5 ELA/Reading	2024	35%	36%	**44%**	-	*	*	-	*	-	*	43%	-	50%	*	*	*
	2023	37%	41%	**50%**	*	40%	57%	-	*	-	*	33%	-	38%	63%	*	*
Grade 5 Mathematics	2024	41%	45%	**71%**	*	70%	*	-	*	-	*	29%	-	73%	*	*	*
	2023	48%	54%	**93%**	*	90%	90%	-	*	-	*	88%	-	100%	85%	100%	*
All Grades Both Subjects	2024	32%	31%	**56%**	63%	52%	55%	-	67%	-	*	42%	*	64%	22%	57%	67%
	2023	38%	38%	**59%**	67%	48%	78%	-	25%	-	*	38%	-	57%	62%	67%	45%
All Grades ELA/Reading	2024	30%	30%	**45%**	*	38%	*	-	*	-	*	44%	*	56%	*	57%	*
	2023	35%	37%	**38%**	*	30%	57%	-	*	-	*	17%	-	29%	50%	57%	20%
All Grades Mathematics	2024	35%	31%	**64%**	*	62%	71%	-	*	-	*	40%	*	70%	40%	57%	60%
	2023	40%	39%	**72%**	*	59%	91%	-	*	-	*	57%	-	74%	69%	71%	67%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**89%**	-	-	-	-	-	-	89%	89%	-	-	-	89%	89%	100%
	2023	76%	76%	**90%**	-	-	-	-	-	-	86%	86%	-	-	*	91%	86%	100%
At Meets Grade Level or Above	2024	48%	48%	**68%**	-	-	-	-	-	-	65%	65%	-	-	-	67%	65%	100%
	2023	49%	50%	**69%**	-	-	-	-	-	-	62%	62%	-	-	*	69%	61%	93%
At Masters Grade Level	2024	20%	20%	**39%**	-	-	-	-	-	-	35%	35%	-	-	-	39%	35%	89%
	2023	20%	21%	**39%**	-	-	-	-	-	-	29%	29%	-	-	*	40%	29%	93%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**90%**	-	-	-	-	-	-	94%	94%	-	-	-	89%	94%	*
	2023	77%	78%	**92%**	-	-	-	-	-	-	86%	86%	-	-	*	92%	86%	100%
At Meets Grade Level or Above	2024	54%	55%	**72%**	-	-	-	-	-	-	74%	74%	-	-	-	71%	74%	*
	2023	53%	55%	**73%**	-	-	-	-	-	-	67%	67%	-	-	*	73%	65%	100%
At Masters Grade Level	2024	22%	24%	**42%**	-	-	-	-	-	-	35%	35%	-	-	-	42%	35%	*
	2023	20%	22%	**43%**	-	-	-	-	-	-	31%	31%	-	-	*	43%	30%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**90%**	-	-	-	-	-	-	88%	88%	-	-	-	90%	88%	*
	2023	75%	73%	**91%**	-	-	-	-	-	-	89%	89%	-	-	*	91%	89%	100%
At Meets Grade Level or Above	2024	43%	40%	**70%**	-	-	-	-	-	-	65%	65%	-	-	-	71%	65%	*
	2023	45%	42%	**71%**	-	-	-	-	-	-	61%	61%	-	-	*	71%	59%	100%
At Masters Grade Level	2024	17%	16%	**42%**	-	-	-	-	-	-	41%	41%	-	-	-	41%	41%	*
	2023	19%	17%	**42%**	-	-	-	-	-	-	36%	36%	-	-	*	41%	35%	100%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**83%**	-	-	-	-	-	-	71%	71%	-	-	-	84%	71%	*
	2023	77%	78%	**84%**	-	-	-	-	-	-	77%	77%	-	-	-	84%	77%	*
At Meets Grade Level or Above	2024	43%	44%	**46%**	-	-	-	-	-	-	29%	29%	-	-	-	47%	29%	*
	2023	47%	49%	**54%**	-	-	-	-	-	-	54%	54%	-	-	-	53%	54%	*
At Masters Grade Level	2024	16%	16%	**24%**	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	*
	2023	18%	19%	**25%**	-	-	-	-	-	-	8%	8%	-	-	-	25%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**82%**	-	-	-	-	-	-	88%	88%	-	-	-	82%	88%	100%
	2023	64%	64%	**75%**	-	-	-	-	-	-	73%	73%	-	-	*	75%	69%	100%
All Grades ELA/Reading	2024	67%	68%	**81%**	-	-	-	-	-	-	88%	88%	-	-	-	80%	88%	*
	2023	63%	65%	**71%**	-	-	-	-	-	-	67%	67%	-	-	*	71%	64%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**84%**	-	-	-	-	-	-	88%	88%	-	-	-	83%	88%	*
	2023	66%	64%	**79%**	-	-	-	-	-	-	79%	79%	-	-	*	79%	75%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**56%**	-	-	-	-	-	-	67%	67%	-	-	-	54%	67%	-
	2023	38%	38%	**59%**	-	-	-	-	-	-	45%	45%	-	-	-	62%	45%	-
All Grades ELA/Reading	2024	30%	30%	**45%**	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2023	35%	37%	**38%**	-	-	-	-	-	-	20%	20%	-	-	-	42%	20%	-
All Grades Mathematics	2024	35%	31%	**64%**	-	-	-	-	-	-	60%	60%	-	-	-	65%	60%	-
	2023	40%	39%	**72%**	-	-	-	-	-	-	67%	67%	-	-	-	73%	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	**97%**	84%	99%	100%	-	94%	*	90%	97%	87%	98%	90%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	16%	0%	0%	-	2%	*	10%	3%	13%	1%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	84%	100%	100%	-	95%	*	90%	97%	86%	99%	90%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	16%	0%	0%	-	3%	*	10%	3%	14%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	99%	-	97%	*	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	93%	92%	**96%**	84%	98%	99%	-	92%	*	90%	97%	86%	98%	89%	95%	93%
Not Included in Accountability: Mobile	5%	5%	**2%**	16%	0%	0%	-	3%	*	10%	3%	14%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	0%	2%	1%	-	3%	*	0%	0%	0%	1%	2%	0%	0%
Absent	1%	1%	**1%**	0%	2%	1%	-	3%	*	0%	0%	0%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	83%	100%	100%	-	100%	-	90%	93%	*	99%	93%	89%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	17%	0%	0%	-	0%	-	10%	7%	*	1%	7%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	**96%**	94%	99%	99%	-	84%	*	89%	94%	100%	100%	82%	92%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	1%	0%	-	12%	*	11%	6%	0%	0%	13%	7%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	1%	-	4%	*	0%	0%	0%	0%	4%	0%	7%
Not Tested	1%	2%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	2%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	94%	99%	99%	-	84%	*	91%	94%	100%	100%	84%	93%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	1%	0%	-	12%	*	9%	6%	0%	0%	13%	7%	4%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	0%	1%	-	4%	*	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	-	100%	*	100%	100%	100%	100%	99%	98%	100%
Included in Accountability	94%	92%	**96%**	94%	99%	99%	-	84%	*	91%	94%	100%	100%	83%	91%	89%
Not Included in Accountability: Mobile	5%	5%	**3%**	6%	1%	0%	-	12%	*	9%	6%	0%	0%	13%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	1%	-	4%	*	0%	0%	0%	0%	3%	0%	6%
Not Tested	1%	2%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	2%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	*	100%	100%	*	100%	97%	100%	100%
Included in Accountability	93%	92%	**94%**	92%	97%	97%	-	87%	*	80%	94%	*	100%	77%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	3%	0%	-	7%	*	20%	6%	*	0%	15%	11%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	2%	-	7%	*	0%	0%	*	0%	5%	0%	11%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	*	0%	0%	*	0%	3%	0%	0%
Absent	1%	2%	**1%**	0%	0%	2%	-	0%	*	0%	0%	*	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.6%**	95.8%	95.5%	95.5%	*	95.6%	*	95.9%	94.9%	95.1%	95.6%
2021-22	92.2%	91.8%	**94.8%**	95.3%	94.4%	94.9%	*	94.9%	*	94.8%	93.9%	93.7%	94.9%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**7.4%**	10.0%	6.5%	6.5%	*	9.9%	*	7.0%	12.7%	9.9%	8.8%
2021-22	25.7%	25.3%	**12.7%**	12.7%	11.4%	12.5%	*	15.6%	*	13.7%	21.4%	23.7%	17.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**696**	**100.0%**	**25,267**	**5,517,464**	**698**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	4	0.6%	0.6%	0.3%	6	0.9%	0.8%	0.5%
Pre-Kindergarten	57	8.2%	4.1%	4.5%	57	8.2%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	35	5.0%	0.5%	0.8%	35	5.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	3.2%	3.6%	3.7%	22	3.2%	3.6%	3.7%
Kindergarten	77	11.1%	6.8%	6.5%	77	11.0%	6.8%	6.5%
Grade 1	100	14.4%	6.8%	7.0%	100	14.3%	6.8%	7.0%
Grade 2	114	16.4%	7.4%	7.3%	114	16.3%	7.3%	7.3%
Grade 3	115	16.5%	7.2%	7.2%	115	16.5%	7.2%	7.2%
Grade 4	113	16.2%	7.4%	7.2%	113	16.2%	7.4%	7.2%
Grade 5	116	16.7%	6.9%	7.2%	116	16.6%	6.9%	7.2%
Ethnic Distribution								
African American	40	5.7%	15.2%	12.8%	40	5.7%	15.2%	12.8%
Hispanic	160	23.0%	49.0%	53.2%	160	22.9%	48.9%	53.2%
White	315	45.3%	21.5%	25.0%	317	45.4%	21.6%	25.0%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	123	17.7%	9.2%	5.4%	123	17.6%	9.1%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	54	7.8%	4.8%	3.1%	54	7.7%	4.8%	3.1%
Sex								
Female	342	49.1%	48.3%	48.9%	343	49.1%	48.3%	48.8%
Male	354	50.9%	51.7%	51.1%	355	50.9%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	71	10.2%	49.3%	62.3%	71	10.2%	49.3%	62.2%
Non-Educationally Disadvantaged	625	89.8%	50.7%	37.7%	627	89.8%	50.7%	37.8%
Section 504 Students	57	8.2%	9.3%	7.2%	57	8.2%	9.3%	7.2%
EB Students/EL	138	19.8%	29.8%	24.4%	138	19.8%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	35	5.0%	6.2%	6.0%	35	5.0%	6.2%	6.0%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	1.0%	1.4%	0	0.0%	1.0%	1.4%
Immigrant	22	3.2%	4.8%	2.9%	22	3.2%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	58.3%	65.7%	0	0.0%	58.3%	65.7%
Military Connected	55	7.9%	5.2%	3.9%	55	7.9%	5.2%	3.9%
At-Risk	298	42.8%	60.4%	53.2%	298	42.7%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	134	19.3%	30.1%	24.5%	134	19.2%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	58	8.3%	8.4%	8.5%	58	8.3%	8.4%	8.5%
Special Education	73	10.5%	13.7%	13.9%	75	10.7%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	16	21.9%	42.5%	45.7%				
Students with Physical Disabilities	31	42.5%	21.2%	18.9%				
Students with Autism	9	12.3%	17.9%	16.2%				
Students with Behavioral Disabilities	17	23.3%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**51**	**7.7%**	**13.9%**	**16.1%**				
African American	6	0.9%	3.0%	3.4%				
Hispanic	9	1.4%	7.1%	8.5%				
White	9	1.4%	1.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	19	2.9%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.1%	0.7%	0.5%				
Special Ed Students who are Mobile	6	7.5%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	9.9%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	6.9%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**91**	**14.8%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	9.1%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.8	18.4
Grade 1	19.8	18.4	18.8
Grade 2	22.6	19.6	19.1
Grade 3	18.8	18.9	19.4
Grade 4	18.8	18.9	19.4
Grade 5	23.2	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**69.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.7	80.5%	66.9%	63.9%
Teachers	46.2	66.8%	52.3%	48.3%
Professional Support	6.5	9.4%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	4.3%	3.3%	3.3%
Educational Aides	13.5	19.5%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**22.2**	**32.1%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	6.5%	11.3%	12.6%
Hispanic	10.0	21.6%	23.7%	30.1%
White	31.2	67.5%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	2.0	4.3%	26.5%	24.5%
Females	44.2	95.7%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.3%	16.0%	2.5%
Bachelors	33.0	71.4%	56.8%	71.7%
Masters	10.2	22.1%	26.6%	24.9%
Doctorate	1.0	2.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	8.7%
1-5 Years Experience	9.0	19.5%	37.1%	27.4%
6-10 Years Experience	6.0	13.0%	18.4%	20.2%
11-20 Years Experience	21.2	45.9%	24.6%	27.1%
21-30 Years Experience	10.0	21.6%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	15.1	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.5	6.0
Average Years Experience of Principals with District	4.0	6.3	5.1
Average Years Experience of Assistant Principals	2.0	6.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	14.0	9.9	11.1
Average Years Experience of Teachers with District	8.9	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$56,069	$54,272
1-5 Years Experience	$54,324	$55,672	$58,185
6-10 Years Experience	$56,851	$57,301	$61,494
11-20 Years Experience	$59,505	$60,313	$65,219
21-30 Years Experience	$64,651	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,265	$58,826	$62,474
Professional Support	$66,448	$72,809	$73,783
Campus Administration (School Leadership)	$75,023	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.1%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	39.7	85.8%	68.9%	69.8%
Special Education	6.5	14.1%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WILHELMINA DELCO EL

Campus Number: 227904113

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**64%**	75%	59%	*	-	*	-	*	25%	*	67%	50%	67%	59%
	2023	76%	79%	**75%**	80%	75%	*	-	*	-	*	27%	*	75%	73%	76%	75%
At Meets Grade Level or Above	2024	48%	51%	**27%**	25%	27%	*	-	*	-	*	25%	*	33%	7%	25%	26%
	2023	50%	55%	**47%**	60%	45%	*	-	*	-	*	9%	*	47%	45%	46%	50%
At Masters Grade Level	2024	21%	25%	**3%**	0%	4%	*	-	*	-	*	0%	*	4%	0%	3%	5%
	2023	20%	25%	**16%**	40%	15%	*	-	*	-	*	0%	*	14%	27%	16%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**56%**	38%	57%	*	-	*	-	*	25%	*	63%	29%	50%	62%
	2023	73%	75%	**70%**	60%	70%	*	-	*	-	*	27%	*	68%	75%	70%	72%
At Meets Grade Level or Above	2024	42%	46%	**26%**	25%	22%	*	-	*	-	*	25%	*	29%	14%	19%	28%
	2023	45%	49%	**36%**	40%	34%	*	-	*	-	*	9%	*	37%	33%	36%	38%
At Masters Grade Level	2024	15%	19%	**3%**	0%	4%	*	-	*	-	*	0%	*	4%	0%	6%	5%
	2023	19%	25%	**13%**	20%	10%	*	-	*	-	*	9%	*	16%	0%	13%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**74%**	83%	73%	*	-	*	-	*	25%	*	76%	70%	74%	72%
	2023	77%	77%	**67%**	*	67%	*	*	-	-	*	40%	*	71%	56%	65%	72%
At Meets Grade Level or Above	2024	51%	54%	**46%**	50%	49%	*	-	*	-	*	8%	*	50%	35%	40%	48%
	2023	48%	52%	**36%**	*	35%	*	*	-	-	*	20%	*	43%	19%	35%	51%
At Masters Grade Level	2024	23%	27%	**16%**	17%	17%	*	-	*	-	*	0%	*	16%	15%	14%	19%
	2023	22%	23%	**5%**	*	4%	*	*	-	-	*	0%	*	5%	6%	4%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**59%**	67%	59%	*	-	*	-	*	25%	*	60%	55%	57%	61%
	2023	71%	69%	**65%**	*	65%	*	*	-	-	*	50%	*	71%	47%	63%	77%
At Meets Grade Level or Above	2024	46%	46%	**37%**	50%	37%	*	-	*	-	*	8%	*	42%	25%	31%	35%
	2023	48%	46%	**23%**	*	19%	*	*	-	-	*	20%	*	26%	13%	22%	28%
At Masters Grade Level	2024	21%	22%	**7%**	0%	7%	*	-	*	-	*	8%	*	10%	0%	10%	7%
	2023	22%	23%	**7%**	*	4%	*	*	-	-	*	0%	*	10%	0%	7%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**67%**	*	68%	*	*	-	-	*	23%	*	73%	53%	64%	72%
	2023	81%	82%	**75%**	88%	71%	*	-	*	-	*	45%	*	76%	72%	74%	72%
At Meets Grade Level or Above	2024	55%	57%	**40%**	*	36%	*	*	-	-	*	23%	*	39%	42%	36%	44%
	2023	57%	61%	**37%**	38%	35%	*	-	*	-	*	18%	*	40%	28%	35%	35%
At Masters Grade Level	2024	29%	31%	**8%**	*	6%	*	*	-	-	*	0%	*	9%	5%	10%	9%
	2023	28%	32%	**13%**	25%	10%	*	-	*	-	*	9%	*	11%	17%	11%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**76%**	*	79%	*	*	-	-	*	67%	*	77%	74%	76%	86%
	2023	80%	83%	**59%**	63%	61%	*	-	*	-	*	36%	*	62%	50%	58%	61%
At Meets Grade Level or Above	2024	50%	50%	**27%**	*	25%	*	*	-	-	*	42%	*	33%	16%	17%	31%
	2023	51%	54%	**16%**	13%	16%	*	-	*	-	*	9%	*	18%	11%	16%	17%
At Masters Grade Level	2024	19%	17%	**3%**	*	0%	*	*	-	-	*	0%	*	5%	0%	0%	5%
	2023	21%	24%	**6%**	13%	4%	*	-	*	-	*	9%	*	9%	0%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**22%**	*	21%	*	*	-	-	*	31%	*	20%	26%	17%	21%
	2023	65%	66%	**35%**	50%	29%	*	-	*	-	*	27%	*	38%	28%	34%	28%
At Meets Grade Level or Above	2024	28%	26%	**5%**	*	2%	*	*	-	-	*	15%	*	7%	0%	0%	5%
	2023	36%	35%	**13%**	13%	10%	*	-	*	-	*	18%	*	16%	6%	13%	11%
At Masters Grade Level	2024	11%	11%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
	2023	16%	14%	**3%**	0%	2%	*	-	*	-	*	9%	*	2%	6%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**60%**	53%	60%	71%	*	50%	-	77%	31%	67%	63%	52%	58%	62%
	2023	76%	76%	**64%**	63%	63%	82%	*	50%	-	82%	36%	78%	66%	56%	63%	65%
At Meets Grade Level or Above	2024	48%	48%	**30%**	29%	29%	33%	*	38%	-	62%	21%	22%	33%	21%	24%	32%
	2023	49%	50%	**30%**	26%	28%	73%	*	38%	-	55%	15%	28%	33%	20%	29%	33%
At Masters Grade Level	2024	20%	20%	**6%**	3%	6%	13%	*	0%	-	15%	1%	6%	7%	3%	6%	8%
	2023	20%	21%	**9%**	16%	7%	18%	*	38%	-	27%	5%	17%	10%	7%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**68%**	69%	67%	90%	*	*	-	100%	24%	88%	72%	58%	68%	68%
	2023	77%	78%	**72%**	73%	71%	100%	*	*	-	100%	38%	75%	74%	67%	72%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**38%**	31%	38%	40%	*	*	-	60%	19%	25%	40%	30%	34%	40%
	2023	53%	55%	**40%**	40%	39%	80%	*	*	-	60%	16%	38%	44%	29%	39%	45%
At Masters Grade Level	2024	22%	24%	**9%**	6%	9%	10%	*	*	-	20%	0%	0%	10%	8%	9%	12%
	2023	20%	22%	**12%**	27%	10%	0%	*	*	-	20%	3%	25%	10%	16%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**63%**	44%	65%	70%	*	*	-	60%	39%	63%	66%	55%	61%	69%
	2023	75%	73%	**65%**	60%	66%	60%	*	*	-	60%	38%	75%	67%	56%	64%	70%
At Meets Grade Level or Above	2024	43%	40%	**30%**	31%	28%	40%	*	*	-	60%	25%	25%	34%	19%	23%	32%
	2023	45%	42%	**25%**	20%	24%	60%	*	*	-	60%	13%	25%	28%	18%	25%	28%
At Masters Grade Level	2024	17%	16%	**5%**	0%	4%	20%	*	*	-	20%	3%	13%	6%	0%	5%	6%
	2023	19%	17%	**9%**	13%	6%	40%	*	*	-	40%	6%	13%	12%	0%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**22%**	*	21%	*	*	-	-	*	31%	*	20%	26%	17%	21%
	2023	77%	78%	**35%**	50%	29%	*	-	*	-	*	27%	*	38%	28%	34%	28%
At Meets Grade Level or Above	2024	43%	44%	**5%**	*	2%	*	*	-	-	*	15%	*	7%	0%	0%	5%
	2023	47%	49%	**13%**	13%	10%	*	-	*	-	*	18%	*	16%	6%	13%	11%
At Masters Grade Level	2024	16%	16%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
	2023	18%	19%	**3%**	0%	2%	*	-	*	-	*	9%	*	2%	6%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**18%**	25%	16%	*	-	*	-	*	25%	*	21%	7%	17%	18%
	2023	37%	42%	**32%**	40%	30%	*	-	*	-	*	9%	*	32%	36%	32%	35%
Reading and Mathematics Including EOC	2024	35%	39%	**18%**	25%	16%	*	-	*	-	*	25%	*	21%	7%	17%	18%
	2023	37%	42%	**32%**	40%	30%	*	-	*	-	*	9%	*	32%	36%	32%	35%
Reading Including EOC	2024	48%	51%	**27%**	25%	27%	*	-	*	-	*	25%	*	33%	7%	25%	26%
	2023	50%	55%	**47%**	60%	45%	*	-	*	-	*	9%	*	47%	45%	46%	50%
Math Including EOC	2024	42%	46%	**26%**	25%	22%	*	-	*	-	*	25%	*	29%	14%	19%	28%
	2023	45%	49%	**36%**	40%	34%	*	-	*	-	*	9%	*	37%	33%	36%	38%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**34%**	50%	36%	*	-	*	-	*	0%	*	38%	25%	26%	33%
	2023	38%	38%	**18%**	*	13%	*	*	-	-	*	20%	*	21%	7%	17%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**34%**	50%	36%	*	-	*	-	*	0%	*	38%	25%	26%	33%
	2023	38%	38%	**18%**	*	13%	*	*	-	-	*	20%	*	21%	7%	17%	23%
Reading Including EOC	2024	51%	54%	**46%**	50%	49%	*	-	*	-	*	8%	*	50%	35%	40%	48%
	2023	48%	52%	**36%**	*	35%	*	*	-	-	*	20%	*	43%	19%	35%	51%
Math Including EOC	2024	46%	46%	**37%**	50%	37%	*	-	*	-	*	8%	*	42%	25%	31%	35%
	2023	48%	46%	**23%**	*	19%	*	*	-	-	*	20%	*	26%	13%	22%	28%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**19%**	*	15%	*	*	-	-	*	25%	*	23%	11%	12%	24%
	2023	43%	47%	**16%**	13%	16%	*	-	*	-	*	9%	*	18%	11%	16%	17%
Reading and Mathematics Including EOC	2024	42%	42%	**19%**	*	15%	*	*	-	-	*	25%	*	23%	11%	12%	24%
	2023	43%	47%	**16%**	13%	16%	*	-	*	-	*	9%	*	18%	11%	16%	17%
Reading Including EOC	2024	55%	57%	**40%**	*	36%	*	*	-	-	*	23%	*	39%	42%	36%	44%
	2023	57%	61%	**37%**	38%	35%	*	-	*	-	*	18%	*	40%	28%	35%	35%
Math Including EOC	2024	51%	50%	**27%**	*	25%	*	*	-	-	*	42%	*	33%	16%	17%	31%
	2023	51%	55%	**16%**	13%	16%	*	-	*	-	*	9%	*	18%	11%	16%	17%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**24%**	31%	23%	30%	*	*	-	40%	17%	25%	28%	15%	18%	26%
	2023	37%	37%	**22%**	20%	20%	60%	*	*	-	60%	13%	25%	24%	16%	22%	26%
Reading and Mathematics Including EOC	2024	38%	38%	**24%**	31%	23%	30%	*	*	-	40%	17%	25%	28%	15%	18%	26%
	2023	39%	40%	**22%**	20%	20%	60%	*	*	-	60%	13%	25%	24%	16%	22%	26%
Reading Including EOC	2024	54%	56%	**38%**	31%	38%	40%	*	*	-	60%	19%	25%	40%	30%	34%	40%
	2023	53%	56%	**40%**	40%	39%	80%	*	*	-	60%	16%	38%	44%	29%	39%	45%
Math Including EOC	2024	45%	42%	**30%**	31%	28%	40%	*	*	-	60%	25%	25%	34%	19%	23%	32%
	2023	47%	45%	**25%**	20%	24%	60%	*	*	-	60%	13%	25%	28%	18%	25%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
WILHELMINA DELCO EL (227904113) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**52%**	33%	57%	*	-	-	-	*	36%	*	51%	55%	50%	57%
	2023	55%	56%	**47%**	*	45%	*	*	-	-	*	40%	*	46%	47%	44%	51%
Grade 4 Mathematics	2024	60%	55%	**55%**	50%	56%	*	-	-	-	*	41%	*	50%	68%	50%	58%
	2023	63%	61%	**45%**	*	41%	*	*	-	-	*	50%	*	48%	37%	45%	55%
Grade 5 ELA/Reading	2024	70%	73%	**61%**	*	60%	*	*	-	-	*	58%	*	64%	56%	66%	65%
	2023	65%	70%	**56%**	75%	52%	*	-	*	-	*	36%	*	60%	47%	56%	54%
Grade 5 Mathematics	2024	65%	65%	**63%**	*	64%	*	*	-	-	*	71%	*	65%	59%	61%	61%
	2023	71%	75%	**54%**	50%	52%	*	-	*	-	*	50%	*	52%	58%	55%	53%
All Grades Both Subjects	2024	64%	63%	**58%**	31%	59%	64%	*	-	-	63%	52%	81%	57%	60%	57%	60%
	2023	64%	64%	**51%**	55%	47%	75%	*	*	-	75%	44%	33%	52%	48%	50%	54%
All Grades ELA/Reading	2024	67%	68%	**56%**	25%	58%	50%	*	-	-	*	48%	*	57%	55%	58%	61%
	2023	63%	65%	**52%**	60%	49%	*	*	*	-	*	38%	33%	53%	47%	50%	53%
All Grades Mathematics	2024	60%	56%	**59%**	38%	60%	79%	*	-	-	*	57%	*	57%	64%	55%	60%
	2023	66%	64%	**50%**	50%	46%	*	*	*	-	*	50%	33%	50%	48%	50%	54%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**7%**	*	7%	-	-	-	-	-	0%	-	0%	20%	0%	8%
	2023	33%	32%	**39%**	*	35%	*	-	-	-	*	60%	-	44%	29%	36%	50%
Grade 4 Mathematics	2024	26%	21%	**17%**	*	20%	*	-	-	-	-	0%	*	14%	22%	20%	24%
	2023	27%	25%	**33%**	*	27%	-	*	-	-	*	33%	*	38%	29%	33%	50%
Grade 5 ELA/Reading	2024	35%	36%	**30%**	*	35%	-	*	-	-	-	0%	*	29%	33%	35%	31%
	2023	37%	41%	**55%**	*	50%	-	-	*	-	-	17%	-	57%	50%	55%	56%
Grade 5 Mathematics	2024	41%	45%	**41%**	*	44%	*	-	-	-	*	20%	-	38%	44%	47%	50%
	2023	48%	54%	**33%**	*	38%	*	-	*	-	*	22%	-	39%	25%	33%	38%
All Grades Both Subjects	2024	32%	31%	**25%**	0%	28%	*	*	-	-	*	4%	*	22%	31%	29%	27%
	2023	38%	38%	**40%**	44%	38%	*	*	*	-	*	31%	*	45%	31%	39%	47%
All Grades ELA/Reading	2024	30%	30%	**20%**	*	23%	-	*	-	-	-	0%	*	17%	27%	23%	20%
	2023	35%	37%	**47%**	*	42%	*	-	*	-	*	36%	-	50%	38%	45%	53%
All Grades Mathematics	2024	35%	31%	**29%**	*	32%	*	-	-	-	*	8%	*	26%	33%	34%	33%
	2023	40%	39%	**33%**	40%	34%	*	*	*	-	*	27%	*	38%	26%	33%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**60%**	61%	-	-	-	61%	-	67%	66%	-	67%	25%	55%	62%	*
	2023	76%	76%	**64%**	67%	-	-	-	67%	-	50%	48%	67%	-	*	60%	65%	100%
At Meets Grade Level or Above	2024	48%	48%	**30%**	31%	-	-	-	31%	-	35%	39%	-	25%	13%	26%	32%	*
	2023	49%	50%	**30%**	34%	-	-	-	34%	-	17%	19%	0%	-	*	22%	32%	100%
At Masters Grade Level	2024	20%	20%	**6%**	8%	-	-	-	8%	-	7%	9%	-	4%	0%	2%	7%	*
	2023	20%	21%	**9%**	8%	-	-	-	8%	-	8%	10%	0%	-	*	8%	9%	80%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**68%**	67%	-	-	-	67%	-	78%	78%	-	83%	*	68%	68%	*
	2023	77%	78%	**72%**	74%	-	-	-	74%	-	65%	65%	*	-	*	71%	73%	*
At Meets Grade Level or Above	2024	54%	55%	**38%**	42%	-	-	-	42%	-	35%	39%	-	25%	*	32%	40%	*
	2023	53%	55%	**40%**	47%	-	-	-	47%	-	25%	29%	*	-	*	27%	44%	*
At Masters Grade Level	2024	22%	24%	**9%**	13%	-	-	-	13%	-	9%	11%	-	0%	*	3%	12%	*
	2023	20%	22%	**12%**	11%	-	-	-	11%	-	10%	12%	*	-	*	12%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**63%**	70%	-	-	-	70%	-	65%	67%	-	50%	*	51%	69%	*
	2023	75%	73%	**65%**	72%	-	-	-	72%	-	50%	47%	*	-	*	51%	69%	*
At Meets Grade Level or Above	2024	43%	40%	**30%**	30%	-	-	-	30%	-	39%	44%	-	25%	*	27%	31%	*
	2023	45%	42%	**25%**	29%	-	-	-	29%	-	15%	18%	*	-	*	18%	27%	*
At Masters Grade Level	2024	17%	16%	**5%**	5%	-	-	-	5%	-	9%	11%	-	8%	*	2%	5%	*
	2023	19%	17%	**9%**	8%	-	-	-	8%	-	10%	12%	*	-	*	8%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**22%**	15%	-	-	-	15%	-	38%	38%	-	-	-	25%	19%	*
	2023	77%	78%	**35%**	28%	-	-	-	28%	-	13%	13%	-	-	*	53%	27%	*
At Meets Grade Level or Above	2024	43%	44%	**5%**	0%	-	-	-	0%	-	25%	25%	-	-	-	5%	5%	*
	2023	47%	49%	**13%**	11%	-	-	-	11%	-	0%	0%	-	-	*	18%	9%	*
At Masters Grade Level	2024	16%	16%	**0%**	0%	-	-	-	0%	-	0%	0%	-	-	-	0%	0%	*
	2023	18%	19%	**3%**	3%	-	-	-	3%	-	0%	0%	-	-	*	0%	2%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**58%**	60%	-	-	-	60%	-	59%	63%	-	25%	-	51%	60%	*
	2023	64%	64%	**51%**	53%	-	-	-	53%	-	46%	50%	*	-	*	44%	52%	*
All Grades ELA/Reading	2024	67%	68%	**56%**	61%	-	-	-	61%	-	54%	63%	-	8%	-	46%	60%	*
	2023	63%	65%	**52%**	51%	-	-	-	51%	-	54%	58%	*	-	*	49%	52%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WILHELMINA DELCO EL (227904113) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**59%**	58%	-	-	-	58%	-	64%	63%	-	42%	-	57%	59%	*
	2023	66%	64%	**50%**	55%	-	-	-	55%	-	39%	42%	*	-	*	39%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**25%**	26%	-	-	-	26%	-	33%	33%	-	*	-	21%	27%	-
	2023	38%	38%	**40%**	49%	-	-	-	49%	-	40%	40%	-	-	-	24%	47%	*
All Grades ELA/Reading	2024	30%	30%	**20%**	14%	-	-	-	14%	-	*	*	-	*	-	20%	20%	-
	2023	35%	37%	**47%**	50%	-	-	-	50%	-	57%	57%	-	-	-	31%	52%	*
All Grades Mathematics	2024	35%	31%	**29%**	36%	-	-	-	36%	-	*	*	-	*	-	22%	33%	-
	2023	40%	39%	**33%**	48%	-	-	-	48%	-	25%	25%	-	-	-	19%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**93%**	89%	94%	100%	*	67%	-	87%	98%	100%	98%	81%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	5%	0%	*	33%	-	13%	2%	0%	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	89%	94%	100%	*	67%	-	83%	97%	100%	98%	82%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	5%	0%	*	33%	-	17%	3%	0%	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	89%	94%	100%	*	67%	-	83%	97%	100%	98%	82%	95%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	11%	5%	0%	*	33%	-	17%	3%	0%	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	*	90%	*	*	-	-	*	100%	*	98%	79%	95%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	8%	*	*	-	-	*	0%	*	2%	17%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	2%	*	*	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	1%	2%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	86%	92%	85%	*	100%	-	100%	82%	100%	99%	76%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	14%	6%	15%	*	0%	-	0%	18%	0%	1%	20%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**92%**	88%	92%	83%	*	*	-	100%	84%	100%	99%	75%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	12%	6%	17%	*	*	-	0%	16%	0%	1%	18%	3%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**2%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	7%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	88%	92%	83%	*	*	-	100%	84%	100%	99%	76%	95%	93%
Not Included in Accountability: Mobile	5%	5%	**6%**	12%	6%	17%	*	*	-	0%	16%	0%	1%	19%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	5%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**90%**	80%	91%	*	-	*	-	*	73%	*	98%	75%	97%	94%
Not Included in Accountability: Mobile	4%	5%	**10%**	20%	9%	*	-	*	-	*	27%	*	2%	25%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.8%**	91.6%	95.0%	93.2%	*	96.1%	-	97.7%	92.2%	95.0%	95.5%
2021-22	92.2%	91.8%	**94.6%**	94.6%	94.5%	95.2%	*	95.6%	-	*	93.6%	94.6%	95.1%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**12.1%**	16.7%	11.4%	27.3%	*	18.2%	-	0.0%	23.7%	11.2%	8.8%
2021-22	25.7%	25.3%	**15.3%**	13.3%	16.3%	0.0%	*	6.7%	-	*	20.5%	15.2%	12.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**509**	**100.0%**	**25,267**	**5,517,464**	**509**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	5	1.0%	0.6%	0.3%	5	1.0%	0.8%	0.5%
Pre-Kindergarten	68	13.4%	4.1%	4.5%	68	13.4%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	68	13.4%	3.6%	3.7%	68	13.4%	3.6%	3.7%
Kindergarten	77	15.1%	6.8%	6.5%	77	15.1%	6.8%	6.5%
Grade 1	68	13.4%	6.8%	7.0%	68	13.4%	6.8%	7.0%
Grade 2	81	15.9%	7.4%	7.3%	81	15.9%	7.3%	7.3%
Grade 3	70	13.8%	7.2%	7.2%	70	13.8%	7.2%	7.2%
Grade 4	73	14.3%	7.4%	7.2%	73	14.3%	7.4%	7.2%
Grade 5	67	13.2%	6.9%	7.2%	67	13.2%	6.9%	7.2%
Ethnic Distribution								
African American	34	6.7%	15.2%	12.8%	34	6.7%	15.2%	12.8%
Hispanic	421	82.7%	49.0%	53.2%	421	82.7%	48.9%	53.2%
White	28	5.5%	21.5%	25.0%	28	5.5%	21.6%	25.0%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	12	2.4%	9.2%	5.4%	12	2.4%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	2.4%	4.8%	3.1%	12	2.4%	4.8%	3.1%
Sex								
Female	270	53.0%	48.3%	48.9%	270	53.0%	48.3%	48.8%
Male	239	47.0%	51.7%	51.1%	239	47.0%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	446	87.6%	49.3%	62.3%	446	87.6%	49.3%	62.2%
Non-Educationally Disadvantaged	63	12.4%	50.7%	37.7%	63	12.4%	50.7%	37.8%
Section 504 Students	19	3.7%	9.3%	7.2%	19	3.7%	9.3%	7.2%
EB Students/EL	356	69.9%	29.8%	24.4%	356	69.9%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	24	4.7%	6.2%	6.0%	24	4.7%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	5	1.0%	1.0%	1.4%	5	1.0%	1.0%	1.4%
Immigrant	56	11.0%	4.8%	2.9%	56	11.0%	4.8%	2.9%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	509	100.0%	58.3%	65.7%	509	100.0%	58.3%	65.7%
Military Connected	3	0.6%	5.2%	3.9%	3	0.6%	5.2%	3.9%
At-Risk	441	86.6%	60.4%	53.2%	441	86.6%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	356	69.9%	30.1%	24.5%	356	69.9%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	24	4.7%	8.4%	8.5%	24	4.7%	8.4%	8.5%
Special Education	73	14.3%	13.7%	13.9%	73	14.3%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	30	41.1%	42.5%	45.7%				
Students with Physical Disabilities	21	28.8%	21.2%	18.9%				
Students with Autism	12	16.4%	17.9%	16.2%				
Students with Behavioral Disabilities	10	13.7%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**62**	**15.9%**	**13.9%**	**16.1%**				
African American	5	1.3%	3.0%	3.4%				
Hispanic	49	12.6%	7.1%	8.5%				
White	3	0.8%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.8%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.7%	0.5%				
Special Ed Students who are Mobile	17	22.1%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	30	11.5%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	11.9%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**81**	**19.3%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	6.3%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.5	17.8	18.4
Grade 1	23.0	18.4	18.8
Grade 2	14.0	19.6	19.1
Grade 3	16.5	18.9	19.4
Grade 4	19.5	18.9	19.4
Grade 5	14.5	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.4	77.6%	66.9%	63.9%
Teachers	39.4	63.1%	52.3%	48.3%
Professional Support	6.1	9.7%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.3%	3.3%
Educational Aides	14.0	22.4%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**45.2**	**72.5%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	8.0	20.3%	11.3%	12.6%
Hispanic	19.3	49.0%	23.7%	30.1%
White	12.1	30.7%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	5.4	13.7%	26.5%	24.5%
Females	34.0	86.3%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	12.6%	16.0%	2.5%
Bachelors	19.4	49.3%	56.8%	71.7%
Masters	15.0	38.1%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	3.8%	8.7%
1-5 Years Experience	12.0	30.4%	37.1%	27.4%
6-10 Years Experience	7.4	18.8%	18.4%	20.2%
11-20 Years Experience	12.0	30.5%	24.6%	27.1%
21-30 Years Experience	4.0	10.2%	13.3%	13.7%
Over 30 Years Experience	2.0	5.1%	2.8%	3.0%
Number of Students per Teacher	12.9	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	7.5	6.0
Average Years Experience of Principals with District	3.0	6.3	5.1
Average Years Experience of Assistant Principals	2.0	6.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	11.2	9.9	11.1
Average Years Experience of Teachers with District	5.6	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,000	$56,069	$54,272
1-5 Years Experience	$54,826	$55,672	$58,185
6-10 Years Experience	$56,857	$57,301	$61,494
11-20 Years Experience	$61,159	$60,313	$65,219
21-30 Years Experience	$65,701	$65,438	$69,723
Over 30 Years Experience	$70,211	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,035	$58,826	$62,474
Professional Support	$65,564	$72,809	$73,783
Campus Administration (School Leadership)	$78,984	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	18.0	45.9%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	16.4	41.7%	68.9%	69.8%
Special Education	4.9	12.4%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: CALDWELL EL

Campus Number: 227904114

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**73%**	*	67%	86%	-	*	-	*	43%	*	78%	65%	65%	64%
	2023	76%	79%	**82%**	43%	82%	93%	*	*	-	85%	53%	*	80%	87%	79%	73%
At Meets Grade Level or Above	2024	48%	51%	**41%**	*	33%	57%	-	*	-	*	14%	*	44%	35%	26%	32%
	2023	50%	55%	**50%**	29%	47%	86%	*	*	-	38%	21%	*	49%	52%	40%	36%
At Masters Grade Level	2024	21%	25%	**9%**	*	7%	14%	-	*	-	*	0%	*	14%	0%	6%	8%
	2023	20%	25%	**22%**	0%	24%	21%	*	*	-	23%	0%	*	19%	30%	19%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**75%**	*	67%	100%	-	*	-	*	43%	*	78%	70%	65%	60%
	2023	73%	75%	**78%**	43%	76%	93%	*	*	-	92%	63%	*	78%	78%	70%	68%
At Meets Grade Level or Above	2024	42%	46%	**48%**	*	38%	71%	-	*	-	*	29%	*	53%	40%	39%	24%
	2023	45%	49%	**46%**	14%	44%	79%	*	*	-	38%	21%	*	44%	52%	40%	27%
At Masters Grade Level	2024	15%	19%	**13%**	*	10%	14%	-	*	-	*	14%	*	19%	0%	6%	8%
	2023	19%	25%	**24%**	14%	22%	36%	*	*	-	23%	11%	*	24%	26%	19%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**77%**	38%	75%	91%	*	*	-	91%	50%	40%	77%	75%	70%	67%
	2023	77%	77%	**79%**	*	78%	88%	-	100%	-	80%	50%	*	78%	85%	80%	79%
At Meets Grade Level or Above	2024	51%	54%	**42%**	13%	39%	82%	*	*	-	36%	13%	0%	42%	42%	33%	24%
	2023	48%	52%	**45%**	*	42%	50%	-	67%	-	60%	0%	*	45%	46%	43%	55%
At Masters Grade Level	2024	23%	27%	**17%**	0%	11%	55%	*	*	-	18%	0%	0%	17%	17%	15%	5%
	2023	22%	23%	**12%**	*	10%	13%	-	0%	-	40%	0%	*	13%	8%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**66%**	57%	53%	90%	*	*	-	91%	44%	100%	67%	65%	59%	43%
	2023	71%	69%	**76%**	*	78%	67%	-	67%	-	80%	29%	*	73%	86%	77%	79%
At Meets Grade Level or Above	2024	46%	46%	**43%**	14%	37%	70%	*	*	-	55%	19%	40%	43%	43%	38%	19%
	2023	48%	46%	**61%**	*	64%	56%	-	67%	-	60%	7%	*	58%	71%	64%	71%
At Masters Grade Level	2024	21%	22%	**24%**	0%	21%	60%	*	*	-	18%	13%	0%	24%	26%	21%	5%
	2023	22%	23%	**23%**	*	20%	22%	-	33%	-	40%	0%	*	25%	14%	21%	26%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**84%**	40%	87%	86%	-	100%	-	*	36%	*	86%	75%	83%	85%
	2023	81%	82%	**76%**	83%	74%	83%	-	*	-	*	24%	*	78%	74%	73%	71%
At Meets Grade Level or Above	2024	55%	57%	**56%**	40%	52%	86%	-	80%	-	*	7%	*	58%	50%	51%	62%
	2023	57%	61%	**53%**	33%	50%	58%	-	*	-	*	0%	*	59%	37%	46%	50%
At Masters Grade Level	2024	29%	31%	**27%**	40%	23%	14%	-	80%	-	*	0%	*	26%	31%	27%	41%
	2023	28%	32%	**28%**	17%	29%	33%	-	*	-	*	0%	*	33%	16%	27%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**89%**	100%	90%	71%	-	100%	-	*	64%	*	89%	88%	93%	95%
	2023	80%	83%	**88%**	50%	93%	92%	-	*	-	*	71%	*	90%	85%	82%	96%
At Meets Grade Level or Above	2024	50%	50%	**52%**	20%	54%	43%	-	80%	-	*	14%	*	51%	56%	51%	64%
	2023	51%	54%	**48%**	33%	38%	77%	-	*	-	*	6%	*	55%	30%	42%	42%
At Masters Grade Level	2024	19%	17%	**15%**	0%	12%	14%	-	60%	-	*	0%	*	14%	19%	7%	21%
	2023	21%	24%	**22%**	0%	17%	38%	-	*	-	*	0%	*	24%	15%	18%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**73%**	60%	71%	71%	-	100%	-	*	21%	*	75%	63%	71%	77%
	2023	65%	66%	**55%**	33%	48%	77%	-	*	-	*	18%	*	61%	40%	50%	42%
At Meets Grade Level or Above	2024	28%	26%	**37%**	20%	37%	29%	-	60%	-	*	0%	*	33%	50%	29%	46%
	2023	36%	35%	**25%**	17%	19%	38%	-	*	-	*	0%	*	27%	20%	21%	13%
At Masters Grade Level	2024	11%	11%	**21%**	20%	15%	29%	-	40%	-	*	0%	*	18%	31%	17%	26%
	2023	16%	14%	**7%**	0%	2%	15%	-	*	-	*	0%	*	10%	0%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**77%**	66%	74%	86%	*	100%	-	86%	43%	72%	79%	71%	73%	74%
	2023	76%	76%	**77%**	53%	76%	86%	*	82%	-	83%	44%	71%	77%	76%	73%	73%
At Meets Grade Level or Above	2024	48%	48%	**46%**	29%	42%	64%	*	74%	-	50%	13%	22%	46%	44%	39%	43%
	2023	49%	50%	**47%**	25%	44%	65%	*	61%	-	48%	9%	41%	48%	43%	43%	44%
At Masters Grade Level	2024	20%	20%	**18%**	11%	14%	32%	*	52%	-	22%	3%	0%	19%	17%	15%	19%
	2023	20%	21%	**20%**	10%	18%	27%	*	25%	-	29%	2%	0%	21%	17%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**78%**	53%	77%	88%	*	100%	-	88%	43%	50%	81%	72%	73%	74%
	2023	77%	78%	**79%**	59%	78%	88%	*	92%	-	82%	42%	71%	79%	82%	78%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**47%**	29%	42%	76%	*	78%	-	44%	11%	13%	49%	42%	38%	44%
	2023	53%	55%	**49%**	29%	46%	68%	*	67%	-	50%	8%	57%	51%	45%	43%	48%
At Masters Grade Level	2024	22%	24%	**18%**	12%	14%	32%	*	56%	-	19%	0%	0%	20%	15%	17%	22%
	2023	20%	22%	**21%**	12%	20%	24%	*	17%	-	27%	0%	0%	21%	20%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**77%**	81%	72%	88%	*	100%	-	88%	51%	100%	78%	73%	73%	72%
	2023	75%	73%	**80%**	53%	82%	86%	*	75%	-	86%	56%	63%	80%	82%	76%	81%
At Meets Grade Level or Above	2024	43%	40%	**48%**	31%	44%	63%	*	78%	-	56%	19%	38%	49%	46%	43%	41%
	2023	45%	42%	**52%**	24%	50%	72%	*	58%	-	50%	12%	38%	52%	49%	49%	50%
At Masters Grade Level	2024	17%	16%	**18%**	6%	14%	33%	*	56%	-	19%	8%	0%	19%	15%	12%	13%
	2023	19%	17%	**23%**	12%	20%	33%	*	33%	-	32%	4%	0%	24%	19%	20%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**73%**	60%	71%	71%	-	100%	-	*	21%	*	75%	63%	71%	77%
	2023	77%	78%	**55%**	33%	48%	77%	-	*	-	*	18%	*	61%	40%	50%	42%
At Meets Grade Level or Above	2024	43%	44%	**37%**	20%	37%	29%	-	60%	-	*	0%	*	33%	50%	29%	46%
	2023	47%	49%	**25%**	17%	19%	38%	-	*	-	*	0%	*	27%	20%	21%	13%
At Masters Grade Level	2024	16%	16%	**21%**	20%	15%	29%	-	40%	-	*	0%	*	18%	31%	17%	26%
	2023	18%	19%	**7%**	0%	2%	15%	-	*	-	*	0%	*	10%	0%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**34%**	*	26%	57%	-	*	-	*	14%	*	39%	25%	19%	20%
	2023	37%	42%	**39%**	14%	33%	79%	*	*	-	31%	16%	*	36%	48%	34%	23%
Reading and Mathematics Including EOC	2024	35%	39%	**34%**	*	26%	57%	-	*	-	*	14%	*	39%	25%	19%	20%
	2023	37%	42%	**39%**	14%	33%	79%	*	*	-	31%	16%	*	36%	48%	34%	23%
Reading Including EOC	2024	48%	51%	**41%**	*	33%	57%	-	*	-	*	14%	*	44%	35%	26%	32%
	2023	50%	55%	**50%**	29%	47%	86%	*	*	-	38%	21%	*	49%	52%	40%	36%
Math Including EOC	2024	42%	46%	**48%**	*	38%	71%	-	*	-	*	29%	*	53%	40%	39%	24%
	2023	45%	49%	**46%**	14%	44%	79%	*	*	-	38%	21%	*	44%	52%	40%	27%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**34%**	0%	30%	70%	*	*	-	36%	13%	0%	31%	39%	28%	14%
	2023	38%	38%	**40%**	*	34%	50%	-	67%	-	60%	0%	*	40%	38%	39%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**34%**	0%	30%	70%	*	*	-	36%	13%	0%	31%	39%	28%	14%
	2023	38%	38%	**40%**	*	34%	50%	-	67%	-	60%	0%	*	40%	38%	39%	48%
Reading Including EOC	2024	51%	54%	**42%**	13%	39%	82%	*	*	-	36%	13%	0%	42%	42%	33%	24%
	2023	48%	52%	**45%**	*	42%	50%	-	67%	-	60%	0%	*	45%	46%	43%	55%
Math Including EOC	2024	46%	46%	**43%**	14%	37%	70%	*	*	-	55%	19%	40%	43%	43%	38%	19%
	2023	48%	46%	**61%**	*	64%	56%	-	67%	-	60%	7%	*	58%	71%	64%	71%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**44%**	20%	42%	43%	-	80%	-	*	7%	*	42%	50%	41%	56%
	2023	43%	47%	**40%**	17%	33%	58%	-	*	-	*	0%	*	47%	21%	32%	29%
Reading and Mathematics Including EOC	2024	42%	42%	**44%**	20%	42%	43%	-	80%	-	*	7%	*	42%	50%	41%	56%
	2023	43%	47%	**40%**	17%	33%	58%	-	*	-	*	0%	*	47%	21%	32%	29%
Reading Including EOC	2024	55%	57%	**56%**	40%	52%	86%	-	80%	-	*	7%	*	58%	50%	51%	62%
	2023	57%	61%	**53%**	33%	50%	58%	-	*	-	*	0%	*	59%	37%	46%	50%
Math Including EOC	2024	51%	50%	**52%**	20%	54%	43%	-	80%	-	*	14%	*	51%	56%	51%	64%
	2023	51%	55%	**48%**	33%	38%	77%	-	*	-	*	6%	*	55%	30%	42%	42%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**37%**	13%	34%	58%	*	78%	-	44%	11%	13%	38%	37%	31%	35%
	2023	37%	37%	**39%**	18%	34%	65%	*	58%	-	45%	6%	43%	40%	36%	35%	35%
Reading and Mathematics Including EOC	2024	38%	38%	**37%**	13%	34%	58%	*	78%	-	44%	11%	13%	38%	37%	31%	35%
	2023	39%	40%	**39%**	18%	34%	65%	*	58%	-	45%	6%	43%	40%	36%	35%	35%
Reading Including EOC	2024	54%	56%	**47%**	29%	42%	76%	*	78%	-	44%	11%	13%	49%	42%	38%	44%
	2023	53%	56%	**49%**	29%	46%	68%	*	67%	-	50%	8%	57%	51%	45%	43%	48%
Math Including EOC	2024	45%	42%	**48%**	31%	44%	63%	*	78%	-	56%	19%	38%	49%	46%	43%	41%
	2023	47%	45%	**52%**	24%	50%	72%	*	58%	-	50%	12%	38%	52%	49%	49%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**53%**	71%	39%	90%	*	*	-	68%	50%	*	51%	60%	54%	31%
	2023	55%	56%	**61%**	*	56%	69%	-	100%	-	*	61%	*	57%	77%	60%	66%
Grade 4 Mathematics	2024	60%	55%	**54%**	80%	40%	67%	*	*	-	68%	41%	*	50%	64%	57%	28%
	2023	63%	61%	**81%**	*	87%	67%	-	58%	-	80%	71%	*	80%	86%	83%	83%
Grade 5 ELA/Reading	2024	70%	73%	**77%**	80%	75%	83%	-	90%	-	*	29%	*	77%	79%	71%	74%
	2023	65%	70%	**72%**	80%	73%	67%	-	*	-	*	29%	*	70%	79%	64%	69%
Grade 5 Mathematics	2024	65%	65%	**69%**	50%	67%	71%	-	100%	-	*	61%	*	64%	87%	69%	72%
	2023	71%	75%	**78%**	58%	75%	88%	-	*	-	*	76%	*	79%	78%	76%	69%
All Grades Both Subjects	2024	64%	63%	**63%**	70%	57%	78%	*	82%	-	72%	45%	79%	61%	71%	63%	58%
	2023	64%	64%	**73%**	61%	73%	74%	-	80%	-	82%	59%	61%	71%	80%	71%	72%
All Grades ELA/Reading	2024	67%	68%	**65%**	75%	59%	88%	*	64%	-	73%	40%	67%	65%	68%	62%	58%
	2023	63%	65%	**66%**	56%	64%	68%	-	90%	-	75%	44%	*	63%	78%	62%	67%
All Grades Mathematics	2024	60%	56%	**61%**	65%	55%	69%	*	100%	-	70%	50%	92%	57%	74%	63%	57%
	2023	66%	64%	**80%**	65%	81%	80%	-	70%	-	89%	74%	70%	79%	81%	80%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**38%**	40%	38%	*	-	-	-	*	22%	*	30%	50%	40%	40%
	2023	33%	32%	**50%**	*	45%	*	-	*	-	*	45%	*	42%	*	64%	44%
Grade 4 Mathematics	2024	26%	21%	**18%**	*	8%	*	-	*	-	-	0%	*	9%	33%	25%	14%
	2023	27%	25%	**39%**	*	44%	*	-	*	-	*	31%	*	29%	67%	44%	40%
Grade 5 ELA/Reading	2024	35%	36%	**44%**	*	62%	*	-	-	-	*	13%	*	54%	20%	40%	50%
	2023	37%	41%	**46%**	*	40%	*	-	-	-	*	23%	-	31%	64%	47%	33%
Grade 5 Mathematics	2024	41%	45%	**65%**	*	69%	*	-	*	-	*	50%	*	67%	60%	73%	75%
	2023	48%	54%	**72%**	*	80%	*	-	*	-	*	64%	*	64%	82%	63%	88%
All Grades Both Subjects	2024	32%	31%	**42%**	38%	46%	17%	-	*	-	*	24%	67%	43%	41%	44%	46%
	2023	38%	38%	**52%**	56%	53%	45%	-	60%	-	50%	41%	*	41%	72%	53%	50%
All Grades ELA/Reading	2024	30%	30%	**41%**	25%	52%	*	-	-	-	*	18%	*	43%	36%	40%	46%
	2023	35%	37%	**48%**	60%	42%	40%	-	*	-	*	33%	*	36%	67%	54%	39%
All Grades Mathematics	2024	35%	31%	**43%**	60%	40%	*	-	*	-	*	31%	*	42%	45%	48%	47%
	2023	40%	39%	**56%**	*	61%	50%	-	*	-	*	48%	*	45%	76%	53%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**77%**	70%	-	-	62%	71%	-	90%	94%	*	89%	*	79%	74%	-
	2023	76%	76%	**77%**	77%	-	-	70%	78%	-	62%	58%	*	100%	*	78%	73%	-
At Meets Grade Level or Above	2024	48%	48%	**46%**	42%	-	-	48%	42%	-	50%	56%	*	56%	*	48%	43%	-
	2023	49%	50%	**47%**	47%	-	-	35%	50%	-	36%	30%	*	100%	*	49%	44%	-
At Masters Grade Level	2024	20%	20%	**18%**	16%	-	-	19%	16%	-	33%	36%	*	33%	*	18%	19%	-
	2023	20%	21%	**20%**	19%	-	-	15%	19%	-	7%	3%	*	40%	*	22%	16%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**78%**	69%	-	-	63%	69%	-	94%	100%	*	*	*	81%	74%	-
	2023	77%	78%	**79%**	77%	-	-	67%	79%	-	65%	62%	*	*	*	82%	75%	-
At Meets Grade Level or Above	2024	54%	55%	**47%**	42%	-	-	50%	41%	-	56%	64%	*	*	*	49%	44%	-
	2023	53%	55%	**49%**	54%	-	-	33%	58%	-	29%	23%	*	*	*	50%	48%	-
At Masters Grade Level	2024	22%	24%	**18%**	19%	-	-	25%	19%	-	38%	43%	*	*	*	16%	22%	-
	2023	20%	22%	**21%**	26%	-	-	22%	27%	-	0%	0%	*	*	*	21%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**77%**	69%	-	-	63%	69%	-	88%	93%	*	*	*	81%	72%	-
	2023	75%	73%	**80%**	85%	-	-	89%	85%	-	72%	69%	*	*	*	80%	81%	-
At Meets Grade Level or Above	2024	43%	40%	**48%**	42%	-	-	63%	39%	-	44%	50%	*	*	*	53%	41%	-
	2023	45%	42%	**52%**	51%	-	-	44%	52%	-	50%	46%	*	*	*	52%	50%	-
At Masters Grade Level	2024	17%	16%	**18%**	10%	-	-	13%	10%	-	25%	29%	*	*	*	21%	13%	-
	2023	19%	17%	**23%**	16%	-	-	11%	17%	-	17%	8%	*	*	*	27%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**73%**	74%	-	-	60%	77%	-	88%	88%	-	*	-	68%	77%	-
	2023	77%	78%	**55%**	47%	-	-	*	53%	-	29%	29%	-	-	-	62%	42%	-
At Meets Grade Level or Above	2024	43%	44%	**37%**	45%	-	-	20%	50%	-	50%	50%	-	*	-	26%	46%	-
	2023	47%	49%	**25%**	12%	-	-	*	13%	-	14%	14%	-	-	-	31%	13%	-
At Masters Grade Level	2024	16%	16%	**21%**	23%	-	-	20%	23%	-	38%	38%	-	*	-	15%	26%	-
	2023	18%	19%	**7%**	0%	-	-	*	0%	-	0%	0%	-	-	-	11%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**63%**	53%	-	-	83%	48%	-	79%	85%	*	100%	*	68%	58%	-
	2023	64%	64%	**73%**	74%	-	-	68%	75%	-	67%	64%	-	80%	-	74%	72%	-
All Grades ELA/Reading	2024	67%	68%	**65%**	55%	-	-	83%	51%	-	70%	69%	*	*	*	70%	58%	-
	2023	63%	65%	**66%**	67%	-	-	71%	67%	-	65%	59%	-	*	-	66%	67%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**61%**	50%	-	-	83%	45%	-	86%	100%	*	*	-	65%	57%	-
	2023	66%	64%	**80%**	80%	-	-	64%	83%	-	68%	68%	-	*	-	81%	77%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**42%**	35%	-	-	*	28%	-	71%	100%	*	*	*	40%	46%	-
	2023	38%	38%	**52%**	46%	-	-	*	48%	-	60%	60%	-	-	-	54%	50%	-
All Grades ELA/Reading	2024	30%	30%	**41%**	40%	-	-	*	33%	-	*	*	*	*	*	38%	46%	-
	2023	35%	37%	**48%**	38%	-	-	*	36%	-	40%	40%	-	-	-	55%	39%	-
All Grades Mathematics	2024	35%	31%	**43%**	30%	-	-	*	22%	-	80%	*	*	*	-	41%	47%	-
	2023	40%	39%	**56%**	54%	-	-	*	58%	-	80%	80%	-	-	-	53%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	91%	**86%**	79%	84%	95%	*	100%	-	100%	95%	100%	98%	66%	83%	78%
Not Included in Accountability: Mobile	4%	5%	**9%**	19%	10%	3%	*	0%	-	0%	5%	0%	1%	22%	9%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	2%	6%	0%	*	0%	-	0%	0%	0%	0%	12%	8%	10%
Not Tested	1%	2%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**86%**	77%	84%	96%	*	100%	-	100%	95%	100%	98%	66%	82%	77%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	10%	4%	*	0%	-	0%	5%	0%	1%	23%	10%	14%
Not Included in Accountability: Other Exclusions	4%	5%	**5%**	5%	6%	0%	*	0%	-	0%	0%	0%	1%	11%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	96%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	**86%**	80%	83%	92%	*	100%	-	100%	95%	100%	97%	66%	82%	77%
Not Included in Accountability: Mobile	5%	5%	**9%**	20%	10%	4%	*	0%	-	0%	5%	0%	1%	22%	10%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	0%	*	0%	-	0%	0%	0%	0%	11%	7%	9%
Not Tested	1%	2%	**1%**	0%	1%	4%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	4%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**88%**	83%	85%	100%	-	100%	-	*	93%	*	100%	62%	85%	83%
Not Included in Accountability: Mobile	4%	4%	**6%**	17%	7%	0%	-	0%	-	*	7%	*	0%	19%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	8%	0%	-	0%	-	*	0%	*	0%	19%	10%	11%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	100%	100%	95%	99%	99%	99%	100%
Included in Accountability	93%	91%	**90%**	78%	88%	98%	*	90%	-	96%	97%	85%	96%	74%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**7%**	16%	8%	0%	*	10%	-	4%	3%	10%	3%	16%	9%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	6%	4%	1%	*	0%	-	0%	0%	0%	0%	10%	4%	8%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	0%	5%	1%	1%	1%	0%
Absent	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	0%	5%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	97%	*	100%	-	100%	100%	89%	99%	99%	99%	100%
Included in Accountability	92%	89%	**90%**	81%	88%	94%	*	92%	-	96%	96%	78%	97%	73%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**7%**	14%	8%	0%	*	8%	-	4%	4%	11%	3%	16%	9%	9%
Not Included in Accountability: Other Exclusions	3%	4%	**3%**	5%	3%	3%	*	0%	-	0%	0%	0%	0%	9%	4%	7%
Not Tested	1%	1%	**1%**	0%	1%	3%	*	0%	-	0%	0%	11%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	3%	*	0%	-	0%	0%	11%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	92%	**90%**	81%	88%	100%	*	92%	-	96%	96%	89%	97%	76%	87%	85%
Not Included in Accountability: Mobile	5%	5%	**7%**	14%	8%	0%	*	8%	-	4%	4%	11%	3%	16%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	5%	3%	0%	*	0%	-	0%	0%	0%	0%	8%	3%	6%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**87%**	67%	88%	100%	-	80%	-	*	100%	*	96%	71%	83%	80%
Not Included in Accountability: Mobile	4%	5%	**8%**	22%	6%	0%	-	20%	-	*	0%	*	4%	14%	11%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	11%	6%	0%	-	0%	-	*	0%	*	0%	14%	7%	13%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.0%**	94.4%	93.6%	93.8%	*	96.5%	*	95.1%	93.6%	93.7%	94.7%
2021-22	92.2%	91.8%	**93.8%**	94.8%	93.2%	93.9%	*	96.1%	*	95.0%	93.9%	93.6%	93.5%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**14.7%**	7.5%	18.3%	7.1%	*	12.5%	*	11.1%	14.8%	17.2%	13.5%
2021-22	25.7%	25.3%	**18.8%**	15.4%	21.0%	16.2%	*	9.1%	*	13.8%	18.9%	18.6%	21.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**540**	**100.0%**	**25,267**	**5,517,464**	**540**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	5	0.9%	0.6%	0.3%	5	0.9%	0.8%	0.5%
Pre-Kindergarten	44	8.1%	4.1%	4.5%	44	8.1%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	8.1%	3.6%	3.7%	44	8.1%	3.6%	3.7%
Kindergarten	88	16.3%	6.8%	6.5%	88	16.3%	6.8%	6.5%
Grade 1	74	13.7%	6.8%	7.0%	74	13.7%	6.8%	7.0%
Grade 2	101	18.7%	7.4%	7.3%	101	18.7%	7.3%	7.3%
Grade 3	62	11.5%	7.2%	7.2%	62	11.5%	7.2%	7.2%
Grade 4	85	15.7%	7.4%	7.2%	85	15.7%	7.4%	7.2%
Grade 5	81	15.0%	6.9%	7.2%	81	15.0%	6.9%	7.2%
Ethnic Distribution								
African American	56	10.4%	15.2%	12.8%	56	10.4%	15.2%	12.8%
Hispanic	336	62.2%	49.0%	53.2%	336	62.2%	48.9%	53.2%
White	95	17.6%	21.5%	25.0%	95	17.6%	21.6%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	18	3.3%	9.2%	5.4%	18	3.3%	9.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	33	6.1%	4.8%	3.1%	33	6.1%	4.8%	3.1%
Sex								
Female	257	47.6%	48.3%	48.9%	257	47.6%	48.3%	48.8%
Male	283	52.4%	51.7%	51.1%	283	52.4%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	362	67.0%	49.3%	62.3%	362	67.0%	49.3%	62.2%
Non-Educationally Disadvantaged	178	33.0%	50.7%	37.7%	178	33.0%	50.7%	37.8%
Section 504 Students	34	6.3%	9.3%	7.2%	34	6.3%	9.3%	7.2%
EB Students/EL	232	43.0%	29.8%	24.4%	232	43.0%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	42	7.8%	6.2%	6.0%	42	7.8%	6.2%	6.0%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	4	0.7%	1.0%	1.4%	4	0.7%	1.0%	1.4%
Immigrant	62	11.5%	4.8%	2.9%	62	11.5%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	540	100.0%	58.3%	65.7%	540	100.0%	58.3%	65.7%
Military Connected	18	3.3%	5.2%	3.9%	18	3.3%	5.2%	3.9%
At-Risk	386	71.5%	60.4%	53.2%	386	71.5%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	261	48.3%	30.1%	24.5%	261	48.3%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	34	6.3%	8.4%	8.5%	34	6.3%	8.4%	8.5%
Special Education	94	17.4%	13.7%	13.9%	94	17.4%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	30	31.9%	42.5%	45.7%				
Students with Physical Disabilities	31	33.0%	21.2%	18.9%				
Students with Autism	20	21.3%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**62**	**13.9%**	**13.9%**	**16.1%**				
African American	8	1.8%	3.0%	3.4%				
Hispanic	39	8.7%	7.1%	8.5%				
White	8	1.8%	1.9%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	4	0.9%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.5%				
Special Ed Students who are Mobile	5	6.1%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	27	15.2%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	39	14.6%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**109**	**24.0%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.8	18.4
Grade 1	21.5	18.4	18.8
Grade 2	15.3	19.6	19.1
Grade 3	14.5	18.9	19.4
Grade 4	19.3	18.9	19.4
Grade 5	20.5	20.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
CALDWELL EL (227904114) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.1	81.8%	66.9%	63.9%
Teachers	45.5	67.6%	52.3%	48.3%
Professional Support	6.6	9.8%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	4.5%	3.3%	3.3%
Educational Aides	12.2	18.2%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**28.0**	**41.6%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	4.4%	11.3%	12.6%
Hispanic	17.6	38.6%	23.7%	30.1%
White	25.9	57.0%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	6.7	14.6%	26.5%	24.5%
Females	38.8	85.4%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	8.8%	16.0%	2.5%
Bachelors	28.4	62.4%	56.8%	71.7%
Masters	13.1	28.8%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	8.7%
1-5 Years Experience	19.7	43.3%	37.1%	27.4%
6-10 Years Experience	8.8	19.3%	18.4%	20.2%
11-20 Years Experience	9.0	19.8%	24.6%	27.1%
21-30 Years Experience	8.0	17.6%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	11.9	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.5	6.0
Average Years Experience of Principals with District	3.0	6.3	5.1
Average Years Experience of Assistant Principals	1.0	6.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	10.0	9.9	11.1
Average Years Experience of Teachers with District	6.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$56,069	$54,272
1-5 Years Experience	$56,260	$55,672	$58,185
6-10 Years Experience	$57,252	$57,301	$61,494
11-20 Years Experience	$61,117	$60,313	$65,219
21-30 Years Experience	$65,263	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,996	$58,826	$62,474
Professional Support	$66,274	$72,809	$73,783
Campus Administration (School Leadership)	$74,747	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.9	32.7%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	22.2	48.7%	68.9%	69.8%
Special Education	8.4	18.6%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: ROWE LANE EL

Campus Number: 227904115

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**78%**	77%	71%	77%	*	94%	-	86%	45%	83%	80%	71%	59%	93%
	2023	76%	79%	**91%**	93%	92%	92%	-	89%	-	88%	63%	100%	91%	92%	82%	94%
At Meets Grade Level or Above	2024	48%	51%	**55%**	23%	52%	52%	*	94%	-	71%	25%	50%	57%	46%	23%	73%
	2023	50%	55%	**72%**	79%	67%	75%	-	74%	-	63%	37%	71%	69%	82%	64%	76%
At Masters Grade Level	2024	21%	25%	**26%**	8%	16%	29%	*	50%	-	14%	5%	0%	26%	25%	5%	33%
	2023	20%	25%	**30%**	14%	18%	38%	-	42%	-	25%	5%	29%	28%	34%	18%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**76%**	46%	74%	78%	*	81%	-	86%	40%	83%	78%	63%	45%	87%
	2023	73%	75%	**86%**	77%	74%	95%	-	84%	-	88%	68%	86%	84%	89%	73%	76%
At Meets Grade Level or Above	2024	42%	46%	**54%**	38%	52%	54%	*	63%	-	71%	30%	33%	55%	50%	18%	53%
	2023	45%	49%	**63%**	38%	55%	67%	-	84%	-	63%	53%	71%	59%	74%	36%	71%
At Masters Grade Level	2024	15%	19%	**16%**	0%	6%	19%	*	25%	-	29%	0%	0%	15%	17%	0%	20%
	2023	19%	25%	**34%**	8%	29%	38%	-	58%	-	13%	16%	43%	30%	45%	0%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**92%**	93%	92%	93%	-	89%	-	86%	64%	100%	91%	95%	85%	88%
	2023	77%	77%	**85%**	71%	81%	88%	-	95%	-	83%	45%	80%	83%	88%	63%	81%
At Meets Grade Level or Above	2024	51%	54%	**72%**	67%	65%	74%	-	89%	-	57%	41%	60%	68%	82%	54%	81%
	2023	48%	52%	**68%**	57%	67%	67%	-	79%	-	75%	25%	40%	71%	62%	42%	67%
At Masters Grade Level	2024	23%	27%	**41%**	27%	27%	49%	-	63%	-	14%	23%	40%	35%	55%	31%	44%
	2023	22%	23%	**34%**	36%	36%	30%	-	37%	-	42%	10%	20%	37%	26%	17%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**74%**	67%	64%	77%	-	84%	-	83%	45%	60%	68%	87%	54%	79%
	2023	71%	69%	**81%**	57%	72%	87%	-	95%	-	82%	40%	80%	80%	83%	54%	67%
At Meets Grade Level or Above	2024	46%	46%	**60%**	40%	56%	65%	-	79%	-	33%	41%	60%	58%	66%	38%	79%
	2023	48%	46%	**65%**	50%	64%	67%	-	74%	-	64%	30%	60%	67%	60%	42%	52%
At Masters Grade Level	2024	21%	22%	**26%**	7%	17%	32%	-	53%	-	0%	18%	40%	22%	37%	8%	36%
	2023	22%	23%	**38%**	29%	31%	41%	-	47%	-	45%	20%	20%	38%	40%	17%	33%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**89%**	73%	83%	92%	-	100%	-	100%	43%	*	90%	86%	69%	91%
	2023	81%	82%	**93%**	92%	86%	95%	-	95%	-	93%	55%	*	92%	95%	92%	100%
At Meets Grade Level or Above	2024	55%	57%	**74%**	60%	70%	76%	-	84%	-	75%	22%	*	76%	69%	42%	65%
	2023	57%	61%	**81%**	69%	79%	85%	-	85%	-	73%	36%	*	80%	84%	75%	76%
At Masters Grade Level	2024	29%	31%	**41%**	27%	38%	41%	-	53%	-	58%	0%	*	44%	36%	19%	35%
	2023	28%	32%	**50%**	31%	50%	51%	-	65%	-	47%	18%	*	50%	53%	42%	53%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**81%**	53%	83%	83%	-	95%	-	83%	35%	*	84%	74%	58%	83%
	2023	80%	83%	**94%**	92%	86%	100%	-	95%	-	87%	55%	*	93%	97%	96%	100%
At Meets Grade Level or Above	2024	50%	50%	**65%**	40%	53%	69%	-	89%	-	75%	26%	*	70%	52%	31%	61%
	2023	51%	54%	**71%**	38%	75%	75%	-	75%	-	67%	36%	*	70%	74%	63%	65%
At Masters Grade Level	2024	19%	17%	**24%**	13%	25%	20%	-	47%	-	17%	4%	*	25%	21%	12%	17%
	2023	21%	24%	**38%**	15%	21%	48%	-	55%	-	27%	36%	*	34%	50%	25%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**73%**	47%	67%	78%	-	94%	-	75%	35%	*	75%	71%	44%	68%
	2023	65%	66%	**86%**	69%	79%	92%	-	85%	-	93%	45%	*	85%	89%	88%	76%
At Meets Grade Level or Above	2024	28%	26%	**31%**	27%	21%	36%	-	39%	-	33%	9%	*	32%	27%	16%	14%
	2023	36%	35%	**60%**	38%	54%	67%	-	55%	-	71%	36%	*	61%	59%	46%	41%
At Masters Grade Level	2024	11%	11%	**11%**	7%	5%	15%	-	11%	-	17%	0%	*	11%	12%	4%	14%
	2023	16%	14%	**35%**	15%	25%	42%	-	35%	-	36%	18%	*	34%	35%	17%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**80%**	65%	76%	82%	*	91%	-	86%	44%	86%	81%	79%	58%	84%
	2023	76%	76%	**88%**	79%	81%	93%	-	91%	-	88%	53%	91%	87%	90%	78%	84%
At Meets Grade Level or Above	2024	48%	48%	**59%**	43%	52%	60%	*	77%	-	60%	27%	54%	59%	57%	30%	59%
	2023	49%	50%	**69%**	53%	65%	72%	-	75%	-	69%	36%	70%	68%	70%	53%	64%
At Masters Grade Level	2024	20%	20%	**26%**	13%	20%	29%	*	44%	-	24%	7%	18%	25%	30%	10%	27%
	2023	20%	21%	**37%**	21%	30%	41%	-	49%	-	35%	16%	33%	36%	40%	21%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**86%**	81%	82%	86%	*	94%	-	92%	51%	92%	86%	86%	69%	91%
	2023	77%	78%	**90%**	85%	86%	92%	-	93%	-	89%	54%	93%	89%	92%	78%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**67%**	51%	63%	66%	*	89%	-	69%	29%	62%	66%	68%	38%	72%
	2023	53%	55%	**74%**	68%	70%	76%	-	79%	-	71%	32%	60%	73%	75%	59%	73%
At Masters Grade Level	2024	22%	24%	**36%**	21%	28%	38%	*	56%	-	35%	9%	23%	34%	40%	16%	37%
	2023	20%	22%	**38%**	27%	33%	39%	-	48%	-	40%	10%	27%	38%	37%	27%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**77%**	56%	74%	79%	*	87%	-	84%	40%	77%	77%	76%	52%	83%
	2023	75%	73%	**87%**	75%	76%	94%	-	91%	-	85%	54%	87%	86%	90%	75%	80%
At Meets Grade Level or Above	2024	43%	40%	**60%**	40%	53%	62%	*	78%	-	64%	32%	46%	61%	57%	28%	63%
	2023	45%	42%	**66%**	43%	64%	70%	-	78%	-	65%	40%	73%	66%	69%	49%	62%
At Masters Grade Level	2024	17%	16%	**22%**	7%	17%	23%	*	43%	-	16%	8%	15%	21%	26%	7%	23%
	2023	19%	17%	**37%**	18%	27%	42%	-	53%	-	29%	22%	40%	34%	45%	17%	38%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**73%**	47%	67%	78%	-	94%	-	75%	35%	*	75%	71%	44%	68%
	2023	77%	78%	**86%**	69%	79%	92%	-	85%	-	93%	45%	*	85%	89%	88%	76%
At Meets Grade Level or Above	2024	43%	44%	**31%**	27%	21%	36%	-	39%	-	33%	9%	*	32%	27%	16%	14%
	2023	47%	49%	**60%**	38%	54%	67%	-	55%	-	71%	36%	*	61%	59%	46%	41%
At Masters Grade Level	2024	16%	16%	**11%**	7%	5%	15%	-	11%	-	17%	0%	*	11%	12%	4%	14%
	2023	18%	19%	**35%**	15%	25%	42%	-	35%	-	36%	18%	*	34%	35%	17%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**46%**	23%	42%	46%	*	63%	-	71%	25%	33%	48%	38%	14%	53%
	2023	37%	42%	**58%**	38%	50%	64%	-	68%	-	50%	32%	57%	54%	66%	27%	59%
Reading and Mathematics Including EOC	2024	35%	39%	**46%**	23%	42%	46%	*	63%	-	71%	25%	33%	48%	38%	14%	53%
	2023	37%	42%	**58%**	38%	50%	64%	-	68%	-	50%	32%	57%	54%	66%	27%	59%
Reading Including EOC	2024	48%	51%	**55%**	23%	52%	52%	*	94%	-	71%	25%	50%	57%	46%	23%	73%
	2023	50%	55%	**72%**	79%	67%	75%	-	74%	-	63%	37%	71%	69%	82%	64%	76%
Math Including EOC	2024	42%	46%	**54%**	38%	52%	54%	*	63%	-	71%	30%	33%	55%	50%	18%	53%
	2023	45%	49%	**63%**	38%	55%	67%	-	84%	-	63%	53%	71%	59%	74%	36%	71%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**57%**	40%	47%	63%	-	79%	-	33%	36%	60%	55%	63%	38%	79%
	2023	38%	38%	**58%**	50%	58%	59%	-	63%	-	55%	25%	40%	62%	48%	33%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**57%**	40%	47%	63%	-	79%	-	33%	36%	60%	55%	63%	38%	79%
	2023	38%	38%	**58%**	50%	58%	59%	-	63%	-	55%	25%	40%	62%	48%	33%	48%
Reading Including EOC	2024	51%	54%	**72%**	67%	65%	74%	-	89%	-	57%	41%	60%	68%	82%	54%	81%
	2023	48%	52%	**68%**	57%	67%	67%	-	79%	-	75%	25%	40%	71%	62%	42%	67%
Math Including EOC	2024	46%	46%	**60%**	40%	56%	65%	-	79%	-	33%	41%	60%	58%	66%	38%	79%
	2023	48%	46%	**65%**	50%	64%	67%	-	74%	-	64%	30%	60%	67%	60%	42%	52%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**59%**	40%	48%	66%	-	79%	-	58%	13%	*	63%	50%	23%	48%
	2023	43%	47%	**66%**	31%	75%	69%	-	75%	-	53%	36%	*	64%	71%	58%	65%
Reading and Mathematics Including EOC	2024	42%	42%	**59%**	40%	48%	66%	-	79%	-	58%	13%	*	63%	50%	23%	48%
	2023	43%	47%	**66%**	31%	75%	69%	-	75%	-	53%	36%	*	64%	71%	58%	65%
Reading Including EOC	2024	55%	57%	**74%**	60%	70%	76%	-	84%	-	75%	22%	*	76%	69%	42%	65%
	2023	57%	61%	**81%**	69%	79%	85%	-	85%	-	73%	36%	*	80%	84%	75%	76%
Math Including EOC	2024	51%	50%	**65%**	40%	53%	69%	-	89%	-	75%	26%	*	70%	52%	31%	61%
	2023	51%	55%	**71%**	38%	75%	75%	-	75%	-	67%	36%	*	70%	74%	63%	65%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**54%**	35%	46%	57%	*	74%	-	56%	25%	46%	55%	52%	23%	58%
	2023	37%	37%	**61%**	40%	60%	64%	-	69%	-	53%	30%	53%	60%	61%	42%	56%
Reading and Mathematics Including EOC	2024	38%	38%	**54%**	35%	46%	57%	*	74%	-	56%	25%	46%	55%	52%	23%	58%
	2023	39%	40%	**61%**	40%	60%	64%	-	69%	-	53%	30%	53%	60%	61%	42%	56%
Reading Including EOC	2024	54%	56%	**67%**	51%	63%	66%	*	89%	-	69%	29%	62%	66%	68%	38%	72%
	2023	53%	56%	**74%**	68%	70%	76%	-	79%	-	71%	32%	60%	73%	75%	59%	73%
Math Including EOC	2024	45%	42%	**60%**	40%	53%	62%	*	78%	-	64%	32%	46%	61%	57%	28%	63%
	2023	47%	45%	**66%**	43%	64%	70%	-	78%	-	65%	40%	73%	66%	69%	49%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	71%	76%	77%	-	95%	-	71%	57%	60%	77%	83%	69%	91%
	2023	55%	56%	**61%**	54%	64%	59%	-	67%	-	63%	41%	20%	62%	58%	52%	68%
Grade 4 Mathematics	2024	60%	55%	**57%**	62%	53%	55%	-	71%	-	33%	29%	60%	57%	56%	62%	61%
	2023	63%	61%	**72%**	77%	73%	73%	-	61%	-	82%	67%	60%	71%	76%	74%	68%
Grade 5 ELA/Reading	2024	70%	73%	**79%**	71%	71%	78%	-	95%	-	92%	39%	*	80%	76%	58%	83%
	2023	65%	70%	**78%**	62%	80%	73%	-	92%	-	89%	68%	*	75%	87%	73%	76%
Grade 5 Mathematics	2024	65%	65%	**58%**	46%	59%	57%	-	82%	-	36%	41%	*	60%	55%	42%	72%
	2023	71%	75%	**75%**	62%	80%	81%	-	74%	-	54%	68%	*	74%	80%	69%	71%
All Grades Both Subjects	2024	64%	63%	**68%**	63%	65%	67%	-	86%	-	61%	41%	64%	68%	67%	55%	77%
	2023	64%	64%	**72%**	64%	74%	72%	-	74%	-	72%	60%	53%	71%	75%	67%	70%
All Grades ELA/Reading	2024	67%	68%	**79%**	71%	74%	77%	-	95%	-	84%	48%	71%	78%	79%	62%	86%
	2023	63%	65%	**69%**	58%	71%	66%	-	80%	-	77%	52%	43%	69%	72%	63%	72%
All Grades Mathematics	2024	60%	56%	**57%**	54%	56%	56%	-	76%	-	35%	35%	57%	58%	55%	49%	68%
	2023	66%	64%	**74%**	69%	76%	77%	-	68%	-	66%	67%	63%	73%	78%	71%	69%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**33%**	*	*	60%	-	*	-	*	25%	-	33%	*	*	*
	2023	33%	32%	**22%**	*	17%	0%	-	*	-	-	10%	-	17%	33%	17%	*
Grade 4 Mathematics	2024	26%	21%	**15%**	*	0%	*	-	*	-	*	14%	-	13%	*	*	*
	2023	27%	25%	**27%**	0%	25%	30%	-	*	-	*	15%	-	25%	30%	18%	29%
Grade 5 ELA/Reading	2024	35%	36%	**35%**	40%	14%	29%	-	*	-	*	21%	-	47%	13%	25%	40%
	2023	37%	41%	**11%**	*	*	*	-	*	-	*	20%	-	0%	*	*	-
Grade 5 Mathematics	2024	41%	45%	**30%**	0%	40%	38%	-	*	-	*	13%	*	28%	33%	27%	43%
	2023	48%	54%	**50%**	*	40%	*	-	-	-	*	33%	-	29%	80%	*	-
All Grades Both Subjects	2024	32%	31%	**28%**	20%	21%	33%	-	25%	-	67%	18%	*	29%	25%	24%	35%
	2023	38%	38%	**28%**	10%	23%	33%	-	80%	-	*	18%	-	20%	42%	20%	33%
All Grades ELA/Reading	2024	30%	30%	**34%**	33%	20%	42%	-	*	-	*	23%	-	42%	18%	20%	33%
	2023	35%	37%	**19%**	*	11%	10%	-	*	-	*	13%	-	11%	33%	14%	*
All Grades Mathematics	2024	35%	31%	**23%**	11%	21%	25%	-	*	-	*	14%	*	21%	31%	27%	36%
	2023	40%	39%	**33%**	0%	29%	50%	-	*	-	*	21%	-	26%	47%	23%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**80%**	-	-	-	-	-	-	85%	85%	*	100%	67%	80%	83%	*
	2023	76%	76%	**88%**	-	-	-	-	-	-	86%	90%	86%	58%	*	89%	84%	91%
At Meets Grade Level or Above	2024	48%	48%	**59%**	-	-	-	-	-	-	60%	61%	*	100%	33%	59%	58%	*
	2023	49%	50%	**69%**	-	-	-	-	-	-	64%	70%	43%	33%	*	69%	62%	91%
At Masters Grade Level	2024	20%	20%	**26%**	-	-	-	-	-	-	30%	31%	*	63%	0%	26%	28%	*
	2023	20%	21%	**37%**	-	-	-	-	-	-	31%	38%	0%	0%	*	37%	30%	73%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**86%**	-	-	-	-	-	-	94%	94%	*	*	*	86%	91%	*
	2023	77%	78%	**90%**	-	-	-	-	-	-	92%	95%	*	67%	*	89%	90%	*
At Meets Grade Level or Above	2024	54%	55%	**67%**	-	-	-	-	-	-	76%	77%	*	*	*	66%	72%	*
	2023	53%	55%	**74%**	-	-	-	-	-	-	74%	76%	*	50%	*	74%	71%	*
At Masters Grade Level	2024	22%	24%	**36%**	-	-	-	-	-	-	41%	42%	*	*	*	36%	38%	*
	2023	20%	22%	**38%**	-	-	-	-	-	-	30%	37%	*	0%	*	39%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**77%**	-	-	-	-	-	-	81%	81%	*	*	*	76%	82%	*
	2023	75%	73%	**87%**	-	-	-	-	-	-	84%	88%	*	50%	*	88%	81%	*
At Meets Grade Level or Above	2024	43%	40%	**60%**	-	-	-	-	-	-	63%	64%	*	*	*	59%	63%	*
	2023	45%	42%	**66%**	-	-	-	-	-	-	64%	76%	*	17%	*	67%	62%	*
At Masters Grade Level	2024	17%	16%	**22%**	-	-	-	-	-	-	25%	26%	*	*	*	22%	24%	*
	2023	19%	17%	**37%**	-	-	-	-	-	-	38%	46%	*	0%	*	37%	37%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**73%**	-	-	-	-	-	-	70%	74%	*	-	*	74%	68%	-
	2023	77%	78%	**86%**	-	-	-	-	-	-	73%	79%	*	-	-	88%	73%	*
At Meets Grade Level or Above	2024	43%	44%	**31%**	-	-	-	-	-	-	15%	16%	*	-	*	34%	14%	-
	2023	47%	49%	**60%**	-	-	-	-	-	-	33%	36%	*	-	-	63%	33%	*
At Masters Grade Level	2024	16%	16%	**11%**	-	-	-	-	-	-	15%	16%	*	-	*	11%	14%	-
	2023	18%	19%	**35%**	-	-	-	-	-	-	13%	14%	*	-	-	36%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**68%**	-	-	-	-	-	-	78%	78%	*	88%	60%	67%	76%	*
	2023	64%	64%	**72%**	-	-	-	-	-	-	69%	79%	*	25%	-	72%	69%	100%
All Grades ELA/Reading	2024	67%	68%	**79%**	-	-	-	-	-	-	90%	93%	*	*	*	77%	86%	*
	2023	63%	65%	**69%**	-	-	-	-	-	-	70%	80%	*	17%	-	69%	70%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**57%**	-	-	-	-	-	-	65%	64%	*	*	*	56%	67%	*
	2023	66%	64%	**74%**	-	-	-	-	-	-	67%	78%	*	33%	-	74%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**28%**	-	-	-	-	-	-	29%	29%	-	-	*	26%	31%	*
	2023	38%	38%	**28%**	-	-	-	-	-	-	33%	50%	-	*	-	27%	33%	-
All Grades ELA/Reading	2024	30%	30%	**34%**	-	-	-	-	-	-	40%	40%	-	-	*	34%	33%	-
	2023	35%	37%	**19%**	-	-	-	-	-	-	*	*	-	*	-	16%	*	-
All Grades Mathematics	2024	35%	31%	**23%**	-	-	-	-	-	-	22%	22%	-	-	*	19%	30%	*
	2023	40%	39%	**33%**	-	-	-	-	-	-	29%	40%	-	*	-	34%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	99%	-	98%	100%	100%	99%	100%	99%	98%
Included in Accountability	92%	91%	**96%**	94%	97%	97%	*	90%	-	98%	97%	100%	98%	90%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	3%	*	4%	-	0%	1%	0%	1%	7%	7%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	6%	-	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	1%	-	2%	0%	0%	1%	0%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	1%	-	2%	0%	0%	1%	0%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**96%**	93%	97%	97%	*	90%	-	100%	97%	100%	98%	89%	90%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	2%	3%	*	3%	-	0%	1%	0%	1%	8%	9%	0%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	7%	-	0%	1%	0%	0%	3%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	96%	100%	100%	99%	100%	100%	97%
Included in Accountability	93%	92%	**95%**	93%	96%	97%	*	90%	-	96%	97%	100%	98%	89%	90%	88%
Not Included in Accountability: Mobile	5%	5%	**3%**	7%	2%	3%	*	3%	-	0%	1%	0%	1%	8%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	7%	-	0%	1%	0%	0%	3%	1%	8%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	4%	0%	0%	1%	0%	0%	3%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	4%	0%	0%	1%	0%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	-	95%	-	100%	100%	*	99%	98%	96%	96%
Included in Accountability	93%	93%	**97%**	100%	95%	100%	-	90%	-	100%	100%	*	99%	93%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	0%	-	5%	-	0%	0%	*	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	0%	-	5%	-	0%	0%	*	1%	2%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	2%	0%	-	5%	-	0%	0%	*	1%	2%	4%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	100%	100%	-	100%	-	98%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	97%	97%	99%	-	91%	-	94%	100%	100%	99%	92%	99%	91%
Not Included in Accountability: Mobile	4%	5%	**2%**	2%	3%	0%	-	5%	-	0%	0%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	0%	-	4%	-	3%	0%	0%	0%	3%	0%	6%
Not Tested	1%	2%	**1%**	1%	0%	0%	-	0%	-	2%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	**1%**	1%	0%	0%	-	0%	-	2%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	98%	97%	100%	-	91%	-	97%	100%	100%	100%	92%	98%	92%
Not Included in Accountability: Mobile	4%	5%	**2%**	2%	3%	0%	-	5%	-	0%	0%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	0%	0%	-	5%	-	3%	0%	0%	0%	3%	0%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	-	100%	-	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	95%	96%	99%	-	89%	-	94%	100%	100%	98%	91%	98%	92%
Not Included in Accountability: Mobile	5%	5%	**2%**	2%	3%	1%	-	6%	-	0%	0%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	5%	-	3%	0%	0%	0%	3%	0%	7%
Not Tested	1%	2%	**1%**	2%	1%	1%	-	0%	-	3%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	2%	1%	1%	-	0%	-	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	-	94%	100%	*	99%	98%	100%	100%
Included in Accountability	93%	92%	**97%**	100%	97%	98%	-	100%	-	88%	100%	*	99%	93%	100%	89%
Not Included in Accountability: Mobile	4%	5%	**1%**	0%	3%	0%	-	0%	-	0%	0%	*	0%	3%	0%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	0%	-	6%	0%	*	0%	3%	0%	5%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	-	6%	0%	*	1%	3%	0%	0%
Absent	1%	2%	**1%**	0%	0%	2%	-	0%	-	6%	0%	*	1%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.0%**	96.1%	94.9%	95.1%	*	95.2%	-	93.8%	93.9%	94.1%	95.0%
2021-22	92.2%	91.8%	**94.5%**	94.3%	93.9%	94.6%	*	95.5%	-	94.1%	94.5%	92.0%	94.3%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**9.1%**	7.0%	11.0%	8.1%	*	7.1%	-	12.3%	14.1%	12.6%	9.7%
2021-22	25.7%	25.3%	**12.6%**	11.5%	18.5%	10.9%	*	7.4%	-	12.7%	12.6%	23.7%	16.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**827**	**100.0%**	**25,267**	**5,517,464**	**828**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	5	0.6%	0.6%	0.3%	6	0.7%	0.8%	0.5%
Pre-Kindergarten	22	2.7%	4.1%	4.5%	22	2.7%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	2.7%	3.6%	3.7%	22	2.7%	3.6%	3.7%
Kindergarten	112	13.5%	6.8%	6.5%	112	13.5%	6.8%	6.5%
Grade 1	112	13.5%	6.8%	7.0%	112	13.5%	6.8%	7.0%
Grade 2	134	16.2%	7.4%	7.3%	134	16.2%	7.3%	7.3%
Grade 3	155	18.7%	7.2%	7.2%	155	18.7%	7.2%	7.2%
Grade 4	139	16.8%	7.4%	7.2%	139	16.8%	7.4%	7.2%
Grade 5	148	17.9%	6.9%	7.2%	148	17.9%	6.9%	7.2%
Ethnic Distribution								
African American	84	10.2%	15.2%	12.8%	84	10.1%	15.2%	12.8%
Hispanic	186	22.5%	49.0%	53.2%	186	22.5%	48.9%	53.2%
White	369	44.6%	21.5%	25.0%	370	44.7%	21.6%	25.0%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	132	16.0%	9.2%	5.4%	132	15.9%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	52	6.3%	4.8%	3.1%	52	6.3%	4.8%	3.1%
Sex								
Female	390	47.2%	48.3%	48.9%	391	47.2%	48.3%	48.8%
Male	437	52.8%	51.7%	51.1%	437	52.8%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	126	15.2%	49.3%	62.3%	126	15.2%	49.3%	62.2%
Non-Educationally Disadvantaged	701	84.8%	50.7%	37.7%	702	84.8%	50.7%	37.8%
Section 504 Students	72	8.7%	9.3%	7.2%	72	8.7%	9.3%	7.2%
EB Students/EL	125	15.1%	29.8%	24.4%	125	15.1%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	47	5.7%	6.2%	6.0%	47	5.7%	6.2%	6.0%
Foster Care	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Homeless	2	0.2%	1.0%	1.4%	2	0.2%	1.0%	1.4%
Immigrant	25	3.0%	4.8%	2.9%	25	3.0%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.2%	58.3%	65.7%	2	0.2%	58.3%	65.7%
Military Connected	25	3.0%	5.2%	3.9%	25	3.0%	5.2%	3.9%
At-Risk	350	42.3%	60.4%	53.2%	350	42.3%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	118	14.3%	30.1%	24.5%	118	14.3%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	82	9.9%	8.4%	8.5%	82	9.9%	8.4%	8.5%
Special Education	96	11.6%	13.7%	13.9%	97	11.7%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**96**							
Students with Intellectual Disabilities	31	32.3%	42.5%	45.7%				
Students with Physical Disabilities	30	31.3%	21.2%	18.9%				
Students with Autism	20	20.8%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**54**	**7.2%**	**13.9%**	**16.1%**				
African American	9	1.2%	3.0%	3.4%				
Hispanic	12	1.6%	7.1%	8.5%				
White	14	1.9%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	19	2.5%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	5	5.4%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	10	9.7%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8	7.8%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**79**	**11.0%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.9%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.2	17.8	18.4
Grade 1	18.5	18.4	18.8
Grade 2	21.8	19.6	19.1
Grade 3	21.9	18.9	19.4
Grade 4	19.6	18.9	19.4
Grade 5	24.5	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	62.8	79.3%	66.9%	63.9%
Teachers	53.1	67.1%	52.3%	48.3%
Professional Support	7.7	9.7%	9.6%	11.1%
Campus Administration (School Leadership)	2.0	2.5%	3.3%	3.3%
Educational Aides	16.3	20.7%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**13.3**	**16.9%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	1.9%	11.3%	12.6%
Hispanic	4.0	7.5%	23.7%	30.1%
White	44.8	84.4%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.3	0.6%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	3.0	5.6%	1.7%	1.3%
Teachers by Sex				
Males	5.6	10.5%	26.5%	24.5%
Females	47.6	89.5%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	4.2	7.9%	16.0%	2.5%
Bachelors	33.3	62.7%	56.8%	71.7%
Masters	15.6	29.4%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.9%	3.8%	8.7%
1-5 Years Experience	14.5	27.3%	37.1%	27.4%
6-10 Years Experience	11.6	21.8%	18.4%	20.2%
11-20 Years Experience	19.0	35.8%	24.6%	27.1%
21-30 Years Experience	6.0	11.3%	13.3%	13.7%
Over 30 Years Experience	1.0	1.9%	2.8%	3.0%
Number of Students per Teacher	15.6	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.5	6.0
Average Years Experience of Principals with District	4.0	6.3	5.1
Average Years Experience of Assistant Principals	6.0	6.3	5.1
Average Years Experience of Assistant Principals with District	6.0	4.7	4.3
Average Years Experience of Teachers	11.0	9.9	11.1
Average Years Experience of Teachers with District	7.4	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,000	$56,069	$54,272
1-5 Years Experience	$57,287	$55,672	$58,185
6-10 Years Experience	$56,910	$57,301	$61,494
11-20 Years Experience	$60,686	$60,313	$65,219
21-30 Years Experience	$65,284	$65,438	$69,723
Over 30 Years Experience	$68,227	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,488	$58,826	$62,474
Professional Support	$66,934	$72,809	$73,783
Campus Administration (School Leadership)	$89,413	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	45.5	85.7%	68.9%	69.8%
Special Education	7.6	14.3%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: HIGHLAND PARK EL

Campus Number: 227904116

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**83%**	93%	78%	88%	-	63%	-	100%	45%	*	83%	84%	74%	70%
	2023	76%	79%	**83%**	60%	81%	88%	-	*	-	100%	27%	60%	85%	74%	68%	68%
At Meets Grade Level or Above	2024	48%	51%	**69%**	79%	60%	81%	-	63%	-	75%	45%	*	70%	63%	53%	57%
	2023	50%	55%	**70%**	40%	66%	84%	-	*	-	80%	9%	40%	73%	58%	55%	54%
At Masters Grade Level	2024	21%	25%	**45%**	43%	36%	69%	-	38%	-	38%	18%	*	43%	58%	29%	30%
	2023	20%	25%	**42%**	20%	42%	47%	-	*	-	60%	0%	20%	42%	42%	33%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**80%**	100%	78%	85%	-	63%	-	63%	55%	*	82%	75%	72%	71%
	2023	73%	75%	**86%**	70%	87%	91%	-	*	-	80%	36%	80%	87%	84%	78%	79%
At Meets Grade Level or Above	2024	42%	46%	**64%**	79%	53%	81%	-	63%	-	63%	45%	*	66%	60%	49%	45%
	2023	45%	49%	**65%**	40%	62%	78%	-	*	-	80%	9%	40%	67%	58%	50%	50%
At Masters Grade Level	2024	15%	19%	**33%**	29%	27%	50%	-	25%	-	25%	9%	*	32%	35%	21%	18%
	2023	19%	25%	**33%**	20%	23%	50%	-	*	-	60%	0%	20%	35%	26%	18%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**90%**	85%	88%	97%	-	80%	-	100%	54%	67%	91%	88%	89%	79%
	2023	77%	77%	**87%**	86%	85%	87%	-	100%	-	*	44%	*	91%	79%	76%	90%
At Meets Grade Level or Above	2024	51%	54%	**75%**	77%	70%	84%	-	60%	-	100%	23%	33%	78%	69%	62%	55%
	2023	48%	52%	**63%**	57%	55%	70%	-	100%	-	*	6%	*	67%	54%	56%	58%
At Masters Grade Level	2024	23%	27%	**46%**	31%	43%	58%	-	20%	-	80%	0%	33%	49%	41%	30%	27%
	2023	22%	23%	**36%**	29%	31%	48%	-	67%	-	*	6%	*	41%	25%	29%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**87%**	77%	87%	90%	-	80%	-	100%	54%	83%	91%	77%	81%	78%
	2023	71%	69%	**81%**	71%	80%	83%	-	100%	-	*	31%	*	80%	82%	82%	84%
At Meets Grade Level or Above	2024	46%	46%	**69%**	62%	67%	68%	-	80%	-	100%	31%	67%	72%	61%	65%	59%
	2023	48%	46%	**56%**	43%	53%	61%	-	83%	-	*	13%	*	67%	32%	47%	65%
At Masters Grade Level	2024	21%	22%	**39%**	31%	33%	45%	-	20%	-	100%	0%	50%	41%	32%	30%	22%
	2023	22%	23%	**32%**	29%	22%	48%	-	67%	-	*	6%	*	38%	18%	26%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**84%**	70%	83%	89%	-	100%	-	*	59%	*	94%	61%	75%	97%
	2023	81%	82%	**88%**	63%	89%	93%	-	*	-	80%	42%	*	88%	83%	84%	88%
At Meets Grade Level or Above	2024	55%	57%	**59%**	50%	56%	63%	-	86%	-	*	18%	*	68%	39%	44%	66%
	2023	57%	61%	**71%**	38%	74%	78%	-	*	-	40%	25%	*	71%	75%	68%	68%
At Masters Grade Level	2024	29%	31%	**32%**	30%	31%	37%	-	43%	-	*	12%	*	38%	18%	31%	31%
	2023	28%	32%	**44%**	13%	54%	41%	-	*	-	20%	8%	*	46%	33%	32%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**74%**	60%	71%	84%	-	86%	-	*	35%	*	84%	48%	63%	85%
	2023	80%	83%	**90%**	88%	91%	89%	-	*	-	80%	67%	*	91%	83%	88%	91%
At Meets Grade Level or Above	2024	50%	50%	**46%**	60%	36%	63%	-	57%	-	*	12%	*	49%	37%	44%	47%
	2023	51%	54%	**71%**	25%	78%	67%	-	*	-	80%	42%	*	73%	58%	68%	73%
At Masters Grade Level	2024	19%	17%	**13%**	0%	14%	16%	-	14%	-	*	0%	*	16%	4%	6%	12%
	2023	21%	24%	**29%**	0%	36%	26%	-	*	-	20%	8%	*	30%	25%	40%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**58%**	50%	53%	84%	-	43%	-	*	35%	*	62%	46%	41%	60%
	2023	65%	66%	**81%**	13%	87%	89%	-	*	-	100%	42%	*	83%	67%	72%	79%
At Meets Grade Level or Above	2024	28%	26%	**23%**	20%	25%	26%	-	0%	-	*	0%	*	28%	11%	9%	17%
	2023	36%	35%	**48%**	0%	52%	48%	-	*	-	80%	17%	*	51%	25%	28%	44%
At Masters Grade Level	2024	11%	11%	**5%**	0%	5%	11%	-	0%	-	*	0%	*	6%	4%	0%	3%
	2023	16%	14%	**24%**	0%	28%	30%	-	*	-	0%	0%	*	26%	17%	16%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**80%**	79%	77%	89%	-	72%	-	87%	47%	60%	84%	68%	71%	77%
	2023	76%	76%	**85%**	64%	86%	88%	-	97%	-	87%	41%	81%	86%	79%	78%	83%
At Meets Grade Level or Above	2024	48%	48%	**59%**	63%	52%	69%	-	57%	-	74%	22%	40%	62%	48%	47%	49%
	2023	49%	50%	**63%**	34%	62%	70%	-	80%	-	74%	17%	43%	67%	50%	53%	59%
At Masters Grade Level	2024	20%	20%	**31%**	25%	27%	44%	-	23%	-	45%	5%	24%	33%	26%	21%	20%
	2023	20%	21%	**35%**	16%	33%	41%	-	50%	-	29%	4%	24%	37%	26%	27%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**86%**	84%	83%	92%	-	80%	-	100%	54%	55%	89%	77%	79%	82%
	2023	77%	78%	**86%**	68%	85%	89%	-	100%	-	92%	38%	78%	88%	78%	75%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**68%**	70%	62%	78%	-	70%	-	86%	27%	36%	72%	57%	53%	59%
	2023	53%	55%	**68%**	44%	64%	78%	-	92%	-	69%	13%	44%	70%	59%	59%	60%
At Masters Grade Level	2024	22%	24%	**42%**	35%	36%	57%	-	35%	-	50%	10%	27%	43%	37%	30%	30%
	2023	20%	22%	**41%**	20%	42%	45%	-	54%	-	31%	5%	22%	43%	32%	31%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**81%**	81%	79%	87%	-	75%	-	80%	46%	73%	85%	67%	72%	78%
	2023	75%	73%	**86%**	76%	86%	88%	-	100%	-	77%	44%	78%	86%	83%	82%	85%
At Meets Grade Level or Above	2024	43%	40%	**60%**	68%	52%	71%	-	65%	-	73%	27%	55%	63%	53%	53%	50%
	2023	45%	42%	**64%**	36%	63%	70%	-	77%	-	77%	21%	56%	69%	46%	54%	63%
At Masters Grade Level	2024	17%	16%	**29%**	22%	24%	39%	-	20%	-	47%	2%	27%	30%	23%	19%	17%
	2023	19%	17%	**31%**	16%	26%	41%	-	54%	-	38%	5%	33%	34%	22%	26%	26%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**58%**	50%	53%	84%	-	43%	-	*	35%	*	62%	46%	41%	60%
	2023	77%	78%	**81%**	13%	87%	89%	-	*	-	100%	42%	*	83%	67%	72%	79%
At Meets Grade Level or Above	2024	43%	44%	**23%**	20%	25%	26%	-	0%	-	*	0%	*	28%	11%	9%	17%
	2023	47%	49%	**48%**	0%	52%	48%	-	*	-	80%	17%	*	51%	25%	28%	44%
At Masters Grade Level	2024	16%	16%	**5%**	0%	5%	11%	-	0%	-	*	0%	*	6%	4%	0%	3%
	2023	18%	19%	**24%**	0%	28%	30%	-	*	-	0%	0%	*	26%	17%	16%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**63%**	71%	52%	81%	-	63%	-	63%	45%	*	64%	58%	47%	46%
	2023	37%	42%	**57%**	30%	55%	72%	-	*	-	60%	0%	40%	60%	47%	45%	43%
Reading and Mathematics Including EOC	2024	35%	39%	**63%**	71%	52%	81%	-	63%	-	63%	45%	*	64%	58%	47%	46%
	2023	37%	42%	**57%**	30%	55%	72%	-	*	-	60%	0%	40%	60%	47%	45%	43%
Reading Including EOC	2024	48%	51%	**69%**	79%	60%	81%	-	63%	-	75%	45%	*	70%	63%	53%	57%
	2023	50%	55%	**70%**	40%	66%	84%	-	*	-	80%	9%	40%	73%	58%	55%	54%
Math Including EOC	2024	42%	46%	**64%**	79%	53%	81%	-	63%	-	63%	45%	*	66%	60%	49%	45%
	2023	45%	49%	**65%**	40%	62%	78%	-	*	-	80%	9%	40%	67%	58%	50%	50%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**64%**	62%	60%	68%	-	60%	-	100%	15%	33%	67%	58%	57%	50%
	2023	38%	38%	**47%**	43%	38%	57%	-	83%	-	*	6%	*	55%	29%	35%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**64%**	62%	60%	68%	-	60%	-	100%	15%	33%	67%	58%	57%	50%
	2023	38%	38%	**47%**	43%	38%	57%	-	83%	-	*	6%	*	55%	29%	35%	45%
Reading Including EOC	2024	51%	54%	**75%**	77%	70%	84%	-	60%	-	100%	23%	33%	78%	69%	62%	55%
	2023	48%	52%	**63%**	57%	55%	70%	-	100%	-	*	6%	*	67%	54%	56%	58%
Math Including EOC	2024	46%	46%	**69%**	62%	67%	68%	-	80%	-	100%	31%	67%	72%	61%	65%	59%
	2023	48%	46%	**56%**	43%	53%	61%	-	83%	-	*	13%	*	67%	32%	47%	65%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**42%**	40%	34%	58%	-	57%	-	*	6%	*	47%	30%	41%	44%
	2023	43%	47%	**60%**	25%	62%	63%	-	*	-	40%	25%	*	61%	50%	56%	61%
Reading and Mathematics Including EOC	2024	42%	42%	**42%**	40%	34%	58%	-	57%	-	*	6%	*	47%	30%	41%	44%
	2023	43%	47%	**60%**	25%	62%	63%	-	*	-	40%	25%	*	61%	50%	56%	61%
Reading Including EOC	2024	55%	57%	**59%**	50%	56%	63%	-	86%	-	*	18%	*	68%	39%	44%	66%
	2023	57%	61%	**71%**	38%	74%	78%	-	*	-	40%	25%	*	71%	75%	68%	68%
Math Including EOC	2024	51%	50%	**46%**	60%	36%	63%	-	57%	-	*	12%	*	49%	37%	44%	47%
	2023	51%	55%	**71%**	25%	78%	67%	-	*	-	80%	42%	*	73%	58%	68%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**57%**	59%	48%	70%	-	60%	-	79%	20%	36%	60%	48%	49%	47%
	2023	37%	37%	**55%**	32%	51%	65%	-	77%	-	54%	10%	44%	59%	39%	44%	50%
Reading and Mathematics Including EOC	2024	38%	38%	**57%**	59%	48%	70%	-	60%	-	79%	20%	36%	60%	48%	49%	47%
	2023	39%	40%	**55%**	32%	51%	65%	-	77%	-	54%	10%	44%	59%	39%	44%	50%
Reading Including EOC	2024	54%	56%	**68%**	70%	62%	78%	-	70%	-	86%	27%	36%	72%	57%	53%	59%
	2023	53%	56%	**68%**	44%	64%	78%	-	92%	-	69%	13%	44%	70%	59%	59%	60%
Math Including EOC	2024	45%	42%	**60%**	68%	52%	71%	-	65%	-	73%	27%	55%	63%	53%	53%	50%
	2023	47%	45%	**64%**	36%	63%	70%	-	77%	-	77%	21%	56%	69%	46%	54%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**78%**	75%	75%	81%	-	*	-	100%	50%	50%	78%	78%	71%	65%
	2023	55%	56%	**59%**	79%	51%	69%	-	83%	-	*	30%	*	58%	60%	61%	63%
Grade 4 Mathematics	2024	60%	55%	**75%**	75%	78%	66%	-	*	-	100%	46%	92%	78%	67%	70%	72%
	2023	63%	61%	**61%**	71%	54%	73%	-	83%	-	*	37%	*	61%	59%	58%	66%
Grade 5 ELA/Reading	2024	70%	73%	**62%**	40%	67%	58%	-	57%	-	*	43%	*	66%	52%	58%	70%
	2023	65%	70%	**66%**	43%	66%	74%	-	*	-	40%	30%	*	65%	75%	48%	62%
Grade 5 Mathematics	2024	65%	65%	**48%**	15%	57%	50%	-	21%	-	*	53%	*	54%	33%	45%	49%
	2023	71%	75%	**68%**	63%	73%	62%	-	*	-	40%	75%	*	68%	73%	79%	82%
All Grades Both Subjects	2024	64%	63%	**66%**	53%	69%	66%	-	52%	-	92%	48%	53%	69%	58%	62%	63%
	2023	64%	64%	**63%**	64%	60%	69%	-	90%	-	38%	42%	50%	63%	64%	61%	68%
All Grades ELA/Reading	2024	67%	68%	**70%**	59%	71%	72%	-	64%	-	100%	46%	44%	72%	65%	65%	67%
	2023	63%	65%	**62%**	61%	58%	72%	-	90%	-	38%	30%	*	62%	64%	55%	62%
All Grades Mathematics	2024	60%	56%	**63%**	48%	67%	60%	-	41%	-	86%	50%	61%	66%	51%	58%	59%
	2023	66%	64%	**64%**	67%	63%	67%	-	90%	-	38%	54%	*	65%	63%	67%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**50%**	*	55%	*	-	*	-	-	38%	*	50%	50%	63%	55%
	2023	33%	32%	**17%**	*	*	*	-	-	-	-	*	-	*	*	20%	*
Grade 4 Mathematics	2024	26%	21%	**27%**	*	29%	*	-	-	-	-	17%	*	38%	*	33%	20%
	2023	27%	25%	**21%**	*	20%	*	-	-	-	-	20%	-	11%	40%	20%	33%
Grade 5 ELA/Reading	2024	35%	36%	**33%**	*	44%	*	-	-	-	-	20%	*	*	25%	29%	*
	2023	37%	41%	**44%**	*	33%	*	-	-	-	-	20%	-	50%	*	*	40%
Grade 5 Mathematics	2024	41%	45%	**42%**	*	50%	*	-	*	-	*	33%	*	58%	14%	17%	60%
	2023	48%	54%	**69%**	*	67%	*	-	-	-	-	57%	-	73%	*	50%	67%
All Grades Both Subjects	2024	32%	31%	**40%**	10%	46%	50%	-	*	-	*	29%	14%	50%	27%	37%	56%
	2023	38%	38%	**40%**	38%	31%	75%	-	-	-	-	31%	-	40%	42%	26%	43%
All Grades ELA/Reading	2024	30%	30%	**43%**	20%	50%	*	-	*	-	-	31%	*	50%	38%	47%	67%
	2023	35%	37%	**33%**	*	20%	*	-	-	-	-	22%	-	30%	40%	13%	33%
All Grades Mathematics	2024	35%	31%	**37%**	0%	42%	*	-	*	-	*	27%	*	50%	10%	25%	40%
	2023	40%	39%	**44%**	40%	38%	67%	-	-	-	-	35%	-	45%	43%	36%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**80%**	76%	-	-	79%	72%	-	79%	79%	-	85%	*	81%	77%	*
	2023	76%	76%	**85%**	82%	-	-	85%	79%	-	82%	82%	-	-	100%	86%	83%	100%
At Meets Grade Level or Above	2024	48%	48%	**59%**	47%	-	-	46%	48%	-	54%	54%	-	44%	*	64%	49%	*
	2023	49%	50%	**63%**	56%	-	-	59%	50%	-	59%	59%	-	-	100%	66%	58%	100%
At Masters Grade Level	2024	20%	20%	**31%**	20%	-	-	15%	27%	-	23%	23%	-	15%	*	36%	20%	*
	2023	20%	21%	**35%**	27%	-	-	30%	23%	-	30%	30%	-	-	40%	37%	29%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**86%**	81%	-	-	87%	75%	-	82%	82%	-	100%	*	88%	82%	*
	2023	77%	78%	**86%**	79%	-	-	82%	75%	-	89%	89%	-	-	*	87%	82%	*
At Meets Grade Level or Above	2024	54%	55%	**68%**	56%	-	-	61%	50%	-	67%	67%	-	69%	*	73%	59%	*
	2023	53%	55%	**68%**	56%	-	-	58%	54%	-	64%	64%	-	-	*	72%	59%	*
At Masters Grade Level	2024	22%	24%	**42%**	27%	-	-	24%	31%	-	33%	33%	-	31%	*	48%	29%	*
	2023	20%	22%	**41%**	36%	-	-	39%	32%	-	36%	36%	-	-	*	42%	36%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**81%**	74%	-	-	78%	69%	-	85%	85%	-	100%	*	82%	78%	*
	2023	75%	73%	**86%**	85%	-	-	88%	82%	-	81%	81%	-	-	*	86%	84%	*
At Meets Grade Level or Above	2024	43%	40%	**60%**	46%	-	-	44%	47%	-	59%	59%	-	54%	*	65%	50%	*
	2023	45%	42%	**64%**	61%	-	-	73%	46%	-	63%	63%	-	-	*	64%	62%	*
At Masters Grade Level	2024	17%	16%	**29%**	16%	-	-	11%	22%	-	21%	21%	-	15%	*	34%	17%	*
	2023	19%	17%	**31%**	21%	-	-	27%	14%	-	33%	33%	-	-	*	34%	26%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**58%**	65%	-	-	65%	-	-	54%	54%	-	54%	*	56%	59%	*
	2023	77%	78%	**81%**	85%	-	-	85%	-	-	64%	64%	-	-	*	82%	78%	*
At Meets Grade Level or Above	2024	43%	44%	**23%**	20%	-	-	20%	-	-	8%	8%	-	8%	*	26%	15%	*
	2023	47%	49%	**48%**	40%	-	-	40%	-	-	36%	36%	-	-	*	50%	41%	*
At Masters Grade Level	2024	16%	16%	**5%**	5%	-	-	5%	-	-	0%	0%	-	0%	*	6%	3%	*
	2023	18%	19%	**24%**	20%	-	-	20%	-	-	9%	9%	-	-	*	29%	16%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**66%**	74%	-	-	71%	78%	-	43%	43%	-	44%	*	68%	64%	*
	2023	64%	64%	**63%**	68%	-	-	72%	60%	-	65%	65%	-	-	*	61%	68%	*
All Grades ELA/Reading	2024	67%	68%	**70%**	76%	-	-	72%	81%	-	50%	50%	-	58%	*	72%	67%	*
	2023	63%	65%	**62%**	58%	-	-	56%	63%	-	63%	63%	-	-	*	63%	61%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

HIGHLAND PARK EL (227904116) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**63%**	72%	-	-	70%	75%	-	37%	37%	-	31%	*	64%	60%	*
	2023	66%	64%	**64%**	78%	-	-	88%	58%	-	67%	67%	-	-	*	59%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**40%**	57%	-	-	58%	56%	-	*	*	-	*	-	29%	56%	-
	2023	38%	38%	**40%**	41%	-	-	36%	50%	-	*	*	-	-	-	38%	43%	-
All Grades ELA/Reading	2024	30%	30%	**43%**	69%	-	-	71%	67%	-	*	*	-	-	-	20%	67%	-
	2023	35%	37%	**33%**	29%	-	-	20%	*	-	*	*	-	-	-	33%	33%	-
All Grades Mathematics	2024	35%	31%	**37%**	38%	-	-	40%	*	-	*	*	-	*	-	35%	40%	-
	2023	40%	39%	**44%**	50%	-	-	50%	*	-	*	*	-	-	-	40%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	97%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	91%	**95%**	98%	93%	100%	*	90%	-	97%	100%	100%	99%	84%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**2%**	2%	2%	0%	*	10%	-	0%	0%	0%	0%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	8%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	93%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**95%**	97%	93%	100%	-	91%	-	93%	100%	100%	99%	84%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**2%**	3%	3%	0%	-	9%	-	0%	0%	0%	0%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	9%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	7%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	7%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	98%
Included in Accountability	93%	92%	**95%**	97%	93%	100%	*	91%	-	100%	100%	100%	100%	83%	93%	90%
Not Included in Accountability: Mobile	5%	5%	**3%**	3%	3%	0%	*	9%	-	0%	0%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	95%	100%	-	88%	-	*	100%	*	100%	88%	94%	90%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	0%	0%	-	13%	-	*	0%	*	0%	3%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	5%	0%	-	0%	-	*	0%	*	0%	9%	6%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	89%	93%	100%	-	100%	-	100%	100%	100%	99%	84%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	5%	0%	-	0%	-	0%	0%	0%	1%	12%	7%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	89%	93%	100%	-	100%	-	100%	100%	100%	99%	83%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	5%	0%	-	0%	-	0%	0%	0%	1%	13%	7%	7%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	92%	**95%**	89%	93%	100%	-	100%	-	100%	100%	100%	98%	84%	92%	89%
Not Included in Accountability: Mobile	5%	5%	**4%**	11%	5%	0%	-	0%	-	0%	0%	0%	1%	11%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**98%**	89%	98%	100%	-	*	-	100%	100%	*	99%	92%	93%	97%
Not Included in Accountability: Mobile	4%	5%	**2%**	11%	2%	0%	-	*	-	0%	0%	*	1%	8%	7%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.1%**	96.7%	94.5%	95.3%	-	97.3%	-	95.5%	94.2%	94.6%	95.2%
2021-22	92.2%	91.8%	**95.1%**	96.8%	94.5%	95.2%	-	96.1%	-	95.1%	94.1%	94.5%	94.9%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**8.5%**	0.0%	11.8%	5.9%	-	0.0%	-	11.1%	11.5%	9.3%	8.1%
2021-22	25.7%	25.3%	**9.8%**	3.3%	12.5%	8.4%	-	10.7%	-	3.8%	15.0%	11.7%	12.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**666**	**100.0%**	**25,267**	**5,517,464**	**668**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	9	1.4%	0.6%	0.3%	11	1.6%	0.8%	0.5%
Pre-Kindergarten	43	6.5%	4.1%	4.5%	43	6.4%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	43	6.5%	3.6%	3.7%	43	6.4%	3.6%	3.7%
Kindergarten	93	14.0%	6.8%	6.5%	93	13.9%	6.8%	6.5%
Grade 1	86	12.9%	6.8%	7.0%	86	12.9%	6.8%	7.0%
Grade 2	108	16.2%	7.4%	7.3%	108	16.2%	7.3%	7.3%
Grade 3	111	16.7%	7.2%	7.2%	111	16.6%	7.2%	7.2%
Grade 4	114	17.1%	7.4%	7.2%	114	17.1%	7.4%	7.2%
Grade 5	102	15.3%	6.9%	7.2%	102	15.3%	6.9%	7.2%
Ethnic Distribution								
African American	65	9.8%	15.2%	12.8%	65	9.7%	15.2%	12.8%
Hispanic	363	54.5%	49.0%	53.2%	364	54.5%	48.9%	53.2%
White	162	24.3%	21.5%	25.0%	163	24.4%	21.6%	25.0%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	45	6.8%	9.2%	5.4%	45	6.7%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	29	4.4%	4.8%	3.1%	29	4.3%	4.8%	3.1%
Sex								
Female	344	51.7%	48.3%	48.9%	344	51.5%	48.3%	48.8%
Male	322	48.3%	51.7%	51.1%	324	48.5%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	282	42.3%	49.3%	62.3%	282	42.2%	49.3%	62.2%
Non-Educationally Disadvantaged	384	57.7%	50.7%	37.7%	386	57.8%	50.7%	37.8%
Section 504 Students	55	8.3%	9.3%	7.2%	55	8.2%	9.3%	7.2%
EB Students/EL	256	38.4%	29.8%	24.4%	256	38.3%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.1%	2.1%	1.9%				
Students w/ Dyslexia	50	7.5%	6.2%	6.0%	50	7.5%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	1	0.2%	1.0%	1.4%	1	0.1%	1.0%	1.4%
Immigrant	33	5.0%	4.8%	2.9%	33	4.9%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.2%	58.3%	65.7%	1	0.1%	58.3%	65.7%
Military Connected	46	6.9%	5.2%	3.9%	46	6.9%	5.2%	3.9%
At-Risk	399	59.9%	60.4%	53.2%	399	59.7%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	314	47.1%	30.1%	24.5%	314	47.0%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	42	6.3%	8.4%	8.5%	42	6.3%	8.4%	8.5%
Special Education	101	15.2%	13.7%	13.9%	102	15.3%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**101**							
Students with Intellectual Disabilities	28	27.7%	42.5%	45.7%				
Students with Physical Disabilities	37	36.6%	21.2%	18.9%				
Students with Autism	**	**	17.9%	16.2%				
Students with Behavioral Disabilities	21	20.8%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**50**	**9.2%**	**13.9%**	**16.1%**				
African American	7	1.3%	3.0%	3.4%				
Hispanic	33	6.1%	7.1%	8.5%				
White	7	1.3%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	2	2.6%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	13.3%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	25	12.1%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**96**	**16.2%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.2%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	1.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.3	17.8	18.4
Grade 1	18.3	18.4	18.8
Grade 2	18.8	19.6	19.1
Grade 3	18.8	18.9	19.4
Grade 4	19.8	18.9	19.4
Grade 5	22.7	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	54.8	83.3%	66.9%	63.9%
Teachers	46.2	70.2%	52.3%	48.3%
Professional Support	5.6	8.5%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	4.6%	3.3%	3.3%
Educational Aides	11.0	16.7%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**36.2**	**55.0%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	2.0	4.3%	11.3%	12.6%
Hispanic	20.0	43.3%	23.7%	30.1%
White	21.2	45.9%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.2%	1.7%	1.3%
Teachers by Sex				
Males	6.0	13.0%	26.5%	24.5%
Females	40.2	87.0%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	4.0	8.7%	16.0%	2.5%
Bachelors	33.0	71.4%	56.8%	71.7%
Masters	9.2	20.0%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	8.7%
1-5 Years Experience	14.0	30.3%	37.1%	27.4%
6-10 Years Experience	6.0	13.0%	18.4%	20.2%
11-20 Years Experience	14.2	30.8%	24.6%	27.1%
21-30 Years Experience	11.0	23.8%	13.3%	13.7%
Over 30 Years Experience	1.0	2.2%	2.8%	3.0%
Number of Students per Teacher	14.4	n/a	14.0	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
HIGHLAND PARK EL (227904116) - PFLUGERVILLE ISD - TRAVIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.5	6.0
Average Years Experience of Principals with District	7.0	6.3	5.1
Average Years Experience of Assistant Principals	4.0	6.3	5.1
Average Years Experience of Assistant Principals with District	4.0	4.7	4.3
Average Years Experience of Teachers	13.0	9.9	11.1
Average Years Experience of Teachers with District	8.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$56,069	$54,272
1-5 Years Experience	$56,114	$55,672	$58,185
6-10 Years Experience	$57,284	$57,301	$61,494
11-20 Years Experience	$60,919	$60,313	$65,219
21-30 Years Experience	$64,769	$65,438	$69,723
Over 30 Years Experience	$67,451	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$60,049	$58,826	$62,474
Professional Support	$65,826	$72,809	$73,783
Campus Administration (School Leadership)	$76,719	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.0	32.5%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	28.0	60.6%	68.9%	69.8%
Special Education	3.2	7.0%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WIELAND EL

Campus Number: 227904117

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**68%**	67%	54%	*	-	70%	-	*	36%	*	67%	71%	55%	67%
	2023	76%	79%	**69%**	*	57%	80%	-	78%	*	*	31%	-	76%	17%	65%	83%
At Meets Grade Level or Above	2024	48%	51%	**47%**	33%	23%	*	-	61%	-	*	27%	*	41%	64%	31%	57%
	2023	50%	55%	**50%**	*	36%	80%	-	61%	*	*	19%	-	55%	17%	47%	63%
At Masters Grade Level	2024	21%	25%	**11%**	11%	0%	*	-	17%	-	*	0%	*	13%	7%	10%	13%
	2023	20%	25%	**13%**	*	7%	20%	-	13%	*	*	0%	-	14%	0%	12%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**66%**	56%	46%	*	-	83%	-	*	36%	*	62%	79%	52%	80%
	2023	73%	75%	**63%**	*	43%	60%	-	78%	*	*	25%	-	69%	17%	56%	75%
At Meets Grade Level or Above	2024	42%	46%	**40%**	22%	15%	*	-	61%	-	*	27%	*	44%	29%	31%	50%
	2023	45%	49%	**44%**	*	21%	60%	-	57%	*	*	19%	-	48%	17%	35%	50%
At Masters Grade Level	2024	15%	19%	**13%**	0%	8%	*	-	17%	-	*	0%	*	18%	0%	14%	13%
	2023	19%	25%	**17%**	*	14%	40%	-	13%	*	*	0%	-	19%	0%	15%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**78%**	*	78%	80%	-	80%	*	*	50%	-	88%	46%	84%	85%
	2023	77%	77%	**79%**	78%	80%	*	-	75%	-	*	57%	*	80%	75%	69%	74%
At Meets Grade Level or Above	2024	51%	54%	**40%**	*	22%	80%	-	48%	*	*	25%	-	50%	8%	42%	46%
	2023	48%	52%	**53%**	33%	67%	*	-	55%	-	*	29%	*	60%	33%	45%	57%
At Masters Grade Level	2024	23%	27%	**7%**	*	6%	20%	-	4%	*	*	0%	-	10%	0%	6%	4%
	2023	22%	23%	**21%**	0%	33%	*	-	20%	-	*	0%	*	23%	17%	21%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**55%**	*	33%	60%	-	64%	*	*	25%	-	60%	38%	45%	62%
	2023	71%	69%	**69%**	33%	92%	*	-	70%	-	*	29%	*	79%	42%	67%	65%
At Meets Grade Level or Above	2024	46%	46%	**38%**	*	17%	60%	-	52%	*	*	19%	-	45%	15%	32%	42%
	2023	48%	46%	**38%**	11%	62%	*	-	30%	-	*	14%	*	42%	25%	33%	30%
At Masters Grade Level	2024	21%	22%	**16%**	*	6%	20%	-	24%	*	*	0%	-	19%	8%	26%	19%
	2023	22%	23%	**13%**	11%	15%	*	-	10%	-	*	0%	*	15%	8%	11%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**90%**	91%	93%	*	-	89%	-	*	67%	*	94%	77%	86%	91%
	2023	81%	82%	**78%**	60%	69%	*	-	94%	-	*	40%	*	85%	65%	67%	92%
At Meets Grade Level or Above	2024	55%	57%	**63%**	27%	73%	*	-	79%	-	*	22%	*	72%	38%	54%	82%
	2023	57%	61%	**58%**	20%	63%	*	-	72%	-	*	20%	*	61%	53%	43%	73%
At Masters Grade Level	2024	29%	31%	**37%**	18%	47%	*	-	47%	-	*	11%	*	47%	8%	32%	45%
	2023	28%	32%	**22%**	10%	19%	*	-	22%	-	*	0%	*	21%	24%	13%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**92%**	91%	87%	*	-	100%	-	*	89%	*	94%	85%	89%	100%
	2023	80%	83%	**78%**	50%	69%	*	-	100%	-	*	40%	*	82%	71%	67%	88%
At Meets Grade Level or Above	2024	50%	50%	**69%**	36%	87%	*	-	79%	-	*	22%	*	72%	62%	57%	77%
	2023	51%	54%	**56%**	20%	44%	*	-	89%	-	*	20%	*	67%	35%	43%	77%
At Masters Grade Level	2024	19%	17%	**29%**	9%	27%	*	-	42%	-	*	11%	*	33%	15%	18%	36%
	2023	21%	24%	**24%**	10%	13%	*	-	33%	-	*	0%	*	24%	24%	13%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**73%**	45%	80%	*	-	84%	-	*	33%	*	78%	62%	61%	86%
	2023	65%	66%	**56%**	20%	63%	*	-	72%	-	*	40%	*	58%	53%	40%	69%
At Meets Grade Level or Above	2024	28%	26%	**49%**	18%	60%	*	-	63%	-	*	22%	*	61%	15%	36%	64%
	2023	36%	35%	**32%**	20%	25%	*	-	39%	-	*	30%	*	36%	24%	13%	38%
At Masters Grade Level	2024	11%	11%	**20%**	18%	13%	*	-	26%	-	*	11%	*	22%	15%	18%	27%
	2023	16%	14%	**16%**	10%	13%	*	-	17%	-	*	0%	*	18%	12%	7%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**74%**	70%	67%	74%	-	80%	*	71%	46%	82%	77%	66%	67%	80%
	2023	76%	76%	**70%**	48%	67%	73%	-	81%	*	64%	36%	88%	75%	55%	61%	78%
At Meets Grade Level or Above	2024	48%	48%	**49%**	25%	42%	63%	-	62%	*	29%	23%	55%	54%	33%	40%	58%
	2023	49%	50%	**47%**	19%	45%	65%	-	57%	*	36%	21%	75%	53%	32%	37%	56%
At Masters Grade Level	2024	20%	20%	**19%**	11%	15%	19%	-	24%	*	18%	4%	0%	23%	8%	18%	21%
	2023	20%	21%	**18%**	8%	16%	38%	-	18%	*	36%	0%	25%	19%	15%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**78%**	78%	76%	83%	-	79%	*	75%	50%	80%	83%	65%	75%	79%
	2023	77%	78%	**75%**	67%	69%	82%	-	82%	*	83%	39%	83%	80%	60%	67%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**50%**	26%	39%	75%	-	61%	*	38%	25%	60%	54%	38%	42%	60%
	2023	53%	55%	**54%**	24%	56%	73%	-	62%	*	33%	21%	67%	58%	40%	45%	64%
At Masters Grade Level	2024	22%	24%	**18%**	13%	17%	8%	-	21%	*	25%	3%	0%	22%	5%	16%	19%
	2023	20%	22%	**19%**	5%	20%	36%	-	18%	*	33%	0%	17%	19%	17%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**70%**	74%	54%	67%	-	81%	*	63%	44%	80%	71%	68%	61%	79%
	2023	75%	73%	**70%**	43%	67%	73%	-	82%	*	50%	30%	83%	76%	51%	63%	77%
At Meets Grade Level or Above	2024	43%	40%	**48%**	26%	39%	58%	-	63%	*	25%	22%	40%	53%	35%	40%	55%
	2023	45%	42%	**46%**	14%	42%	64%	-	57%	*	33%	18%	83%	52%	29%	37%	53%
At Masters Grade Level	2024	17%	16%	**19%**	4%	13%	25%	-	27%	*	13%	3%	0%	23%	8%	19%	22%
	2023	19%	17%	**18%**	10%	14%	45%	-	18%	*	33%	0%	17%	19%	14%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**73%**	45%	80%	*	-	84%	-	*	33%	*	78%	62%	61%	86%
	2023	77%	78%	**56%**	20%	63%	*	-	72%	-	*	40%	*	58%	53%	40%	69%
At Meets Grade Level or Above	2024	43%	44%	**49%**	18%	60%	*	-	63%	-	*	22%	*	61%	15%	36%	64%
	2023	47%	49%	**32%**	20%	25%	*	-	39%	-	*	30%	*	36%	24%	13%	38%
At Masters Grade Level	2024	16%	16%	**20%**	18%	13%	*	-	26%	-	*	11%	*	22%	15%	18%	27%
	2023	18%	19%	**16%**	10%	13%	*	-	17%	-	*	0%	*	18%	12%	7%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**30%**	11%	8%	*	-	48%	-	*	27%	*	31%	29%	24%	37%
	2023	37%	42%	**40%**	*	14%	60%	-	57%	*	*	13%	-	43%	17%	32%	50%
Reading and Mathematics Including EOC	2024	35%	39%	**30%**	11%	8%	*	-	48%	-	*	27%	*	31%	29%	24%	37%
	2023	37%	42%	**40%**	*	14%	60%	-	57%	*	*	13%	-	43%	17%	32%	50%
Reading Including EOC	2024	48%	51%	**47%**	33%	23%	*	-	61%	-	*	27%	*	41%	64%	31%	57%
	2023	50%	55%	**50%**	*	36%	80%	-	61%	*	*	19%	-	55%	17%	47%	63%
Math Including EOC	2024	42%	46%	**40%**	22%	15%	*	-	61%	-	*	27%	*	44%	29%	31%	50%
	2023	45%	49%	**44%**	*	21%	60%	-	57%	*	*	19%	-	48%	17%	35%	50%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**31%**	*	17%	60%	-	36%	*	*	13%	-	38%	8%	29%	27%
	2023	38%	38%	**33%**	11%	54%	*	-	30%	-	*	14%	*	36%	25%	26%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**31%**	*	17%	60%	-	36%	*	*	13%	-	38%	8%	29%	27%
	2023	38%	38%	**33%**	11%	54%	*	-	30%	-	*	14%	*	36%	25%	26%	30%
Reading Including EOC	2024	51%	54%	**40%**	*	22%	80%	-	48%	*	*	25%	-	50%	8%	42%	46%
	2023	48%	52%	**53%**	33%	67%	*	-	55%	-	*	29%	*	60%	33%	45%	57%
Math Including EOC	2024	46%	46%	**38%**	*	17%	60%	-	52%	*	*	19%	-	45%	15%	32%	42%
	2023	48%	46%	**38%**	11%	62%	*	-	30%	-	*	14%	*	42%	25%	33%	30%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**59%**	18%	73%	*	-	74%	-	*	22%	*	67%	38%	46%	73%
	2023	43%	47%	**44%**	10%	38%	*	-	67%	-	*	10%	*	52%	29%	30%	62%
Reading and Mathematics Including EOC	2024	42%	42%	**59%**	18%	73%	*	-	74%	-	*	22%	*	67%	38%	46%	73%
	2023	43%	47%	**44%**	10%	38%	*	-	67%	-	*	10%	*	52%	29%	30%	62%
Reading Including EOC	2024	55%	57%	**63%**	27%	73%	*	-	79%	-	*	22%	*	72%	38%	54%	82%
	2023	57%	61%	**58%**	20%	63%	*	-	72%	-	*	20%	*	61%	53%	43%	73%
Math Including EOC	2024	51%	50%	**69%**	36%	87%	*	-	79%	-	*	22%	*	72%	62%	57%	77%
	2023	51%	55%	**56%**	20%	44%	*	-	89%	-	*	20%	*	67%	35%	43%	77%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**39%**	13%	33%	58%	-	51%	*	25%	19%	20%	44%	25%	33%	44%
	2023	37%	37%	**39%**	10%	35%	55%	-	51%	*	33%	12%	67%	44%	26%	30%	48%
Reading and Mathematics Including EOC	2024	38%	38%	**39%**	13%	33%	58%	-	51%	*	25%	19%	20%	44%	25%	33%	44%
	2023	39%	40%	**39%**	10%	35%	55%	-	51%	*	33%	12%	67%	44%	26%	30%	48%
Reading Including EOC	2024	54%	56%	**50%**	26%	39%	75%	-	61%	*	38%	25%	60%	54%	38%	42%	60%
	2023	53%	56%	**54%**	24%	56%	73%	-	62%	*	33%	21%	67%	58%	40%	45%	64%
Math Including EOC	2024	45%	42%	**48%**	26%	39%	58%	-	63%	*	25%	22%	40%	53%	35%	40%	55%
	2023	47%	45%	**46%**	14%	42%	64%	-	57%	*	33%	18%	83%	52%	29%	37%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**59%**	*	61%	80%	-	50%	*	*	59%	-	67%	33%	60%	62%
	2023	55%	56%	**48%**	50%	61%	*	-	38%	-	*	36%	*	44%	59%	47%	37%
Grade 4 Mathematics	2024	60%	55%	**47%**	*	31%	60%	-	56%	*	*	38%	-	50%	38%	40%	56%
	2023	63%	61%	**43%**	50%	71%	*	-	18%	-	*	43%	*	45%	36%	39%	20%
Grade 5 ELA/Reading	2024	70%	73%	**81%**	64%	83%	*	-	92%	-	*	72%	*	86%	67%	76%	93%
	2023	65%	70%	**68%**	25%	66%	*	-	86%	-	*	40%	*	68%	68%	60%	81%
Grade 5 Mathematics	2024	65%	65%	**93%**	86%	92%	*	-	97%	-	*	100%	*	91%	100%	92%	98%
	2023	71%	75%	**87%**	80%	72%	*	-	100%	-	*	65%	*	91%	79%	80%	90%
All Grades Both Subjects	2024	64%	63%	**69%**	73%	64%	71%	-	71%	*	63%	62%	*	72%	59%	65%	76%
	2023	64%	64%	**62%**	51%	67%	88%	-	59%	-	83%	47%	88%	62%	63%	57%	59%
All Grades ELA/Reading	2024	67%	68%	**70%**	65%	71%	71%	-	68%	*	*	64%	*	76%	50%	67%	76%
	2023	63%	65%	**58%**	37%	63%	75%	-	61%	-	*	38%	83%	56%	64%	53%	60%
All Grades Mathematics	2024	60%	56%	**69%**	81%	56%	71%	-	74%	*	*	60%	*	68%	69%	63%	75%
	2023	66%	64%	**66%**	66%	71%	100%	-	57%	-	*	56%	92%	68%	63%	61%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**56%**	*	63%	*	-	33%	*	*	36%	-	60%	50%	64%	50%
	2023	33%	32%	**13%**	*	*	-	-	*	-	-	*	*	*	*	0%	*
Grade 4 Mathematics	2024	26%	21%	**14%**	*	9%	*	-	17%	-	*	8%	-	15%	11%	7%	25%
	2023	27%	25%	**20%**	17%	*	-	-	*	-	*	0%	*	40%	0%	14%	*
Grade 5 ELA/Reading	2024	35%	36%	**60%**	*	*	-	-	*	-	-	40%	-	71%	*	57%	60%
	2023	37%	41%	**35%**	*	29%	*	-	*	-	*	25%	*	44%	25%	17%	67%
Grade 5 Mathematics	2024	41%	45%	**93%**	100%	*	-	-	100%	-	*	86%	-	100%	86%	91%	100%
	2023	48%	54%	**61%**	43%	56%	*	-	*	-	*	33%	*	67%	55%	53%	71%
All Grades Both Subjects	2024	32%	31%	**51%**	82%	40%	*	-	48%	*	*	37%	-	55%	44%	50%	58%
	2023	38%	38%	**40%**	25%	44%	*	-	50%	-	*	23%	*	47%	32%	28%	47%
All Grades ELA/Reading	2024	30%	30%	**57%**	*	67%	*	-	40%	*	*	38%	-	65%	45%	61%	55%
	2023	35%	37%	**28%**	14%	25%	*	-	38%	-	*	25%	*	31%	25%	11%	40%
All Grades Mathematics	2024	35%	31%	**46%**	88%	15%	*	-	55%	-	*	37%	-	48%	44%	42%	60%
	2023	40%	39%	**48%**	31%	60%	*	-	67%	-	*	21%	*	59%	38%	42%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**74%**	83%	-	83%	-	-	75%	70%	68%	-	75%	-	68%	80%	*
	2023	76%	76%	**70%**	85%	-	80%	-	-	93%	57%	57%	-	-	88%	61%	78%	*
At Meets Grade Level or Above	2024	48%	48%	**49%**	66%	-	66%	-	-	56%	35%	37%	-	25%	-	40%	58%	*
	2023	49%	50%	**47%**	59%	-	52%	-	-	71%	40%	40%	-	-	75%	39%	55%	*
At Masters Grade Level	2024	20%	20%	**19%**	26%	-	26%	-	-	16%	5%	5%	-	0%	-	16%	21%	*
	2023	20%	21%	**18%**	20%	-	12%	-	-	33%	10%	10%	-	-	25%	17%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**78%**	84%	-	84%	-	-	79%	65%	63%	-	*	-	77%	79%	*
	2023	77%	78%	**75%**	87%	-	81%	-	-	100%	71%	71%	-	-	*	67%	83%	*
At Meets Grade Level or Above	2024	54%	55%	**50%**	64%	-	64%	-	-	55%	45%	47%	-	*	-	39%	59%	*
	2023	53%	55%	**54%**	63%	-	59%	-	-	73%	59%	59%	-	-	*	43%	64%	*
At Masters Grade Level	2024	22%	24%	**18%**	23%	-	23%	-	-	11%	5%	5%	-	*	-	16%	18%	*
	2023	20%	22%	**19%**	17%	-	14%	-	-	27%	12%	12%	-	-	*	18%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**70%**	80%	-	80%	-	-	71%	75%	74%	-	*	-	61%	79%	*
	2023	75%	73%	**70%**	85%	-	78%	-	-	100%	53%	53%	-	-	*	63%	76%	*
At Meets Grade Level or Above	2024	43%	40%	**48%**	66%	-	66%	-	-	58%	25%	26%	-	*	-	42%	55%	*
	2023	45%	42%	**46%**	58%	-	43%	-	-	93%	35%	35%	-	-	*	39%	53%	*
At Masters Grade Level	2024	17%	16%	**19%**	29%	-	29%	-	-	21%	0%	0%	-	*	-	16%	21%	*
	2023	19%	17%	**18%**	21%	-	11%	-	-	47%	6%	6%	-	-	*	19%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**73%**	89%	-	89%	-	-	*	*	*	-	-	-	63%	86%	-
	2023	77%	78%	**56%**	81%	-	*	-	-	80%	38%	38%	-	-	*	42%	69%	-
At Meets Grade Level or Above	2024	43%	44%	**49%**	68%	-	68%	-	-	*	*	*	-	-	-	37%	64%	-
	2023	47%	49%	**32%**	50%	-	*	-	-	47%	13%	13%	-	-	*	25%	38%	-
At Masters Grade Level	2024	16%	16%	**20%**	26%	-	26%	-	-	*	*	*	-	-	-	15%	27%	-
	2023	18%	19%	**16%**	25%	-	*	-	-	27%	13%	13%	-	-	*	13%	19%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**69%**	77%	-	77%	-	-	61%	68%	64%	-	56%	-	63%	75%	*
	2023	64%	64%	**62%**	59%	-	28%	-	-	98%	50%	50%	-	-	75%	66%	58%	*
All Grades ELA/Reading	2024	67%	68%	**70%**	76%	-	76%	-	-	61%	75%	72%	-	*	-	64%	76%	*
	2023	63%	65%	**58%**	62%	-	34%	-	-	97%	41%	41%	-	-	*	56%	59%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**69%**	78%	-	78%	-	-	61%	60%	56%	-	*	-	63%	74%	*
	2023	66%	64%	**66%**	56%	-	21%	-	-	100%	59%	59%	-	-	*	77%	56%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**51%**	65%	-	65%	-	-	44%	44%	29%	-	*	-	46%	58%	-
	2023	38%	38%	**40%**	75%	-	*	-	-	100%	22%	22%	-	-	*	36%	47%	-
All Grades ELA/Reading	2024	30%	30%	**57%**	63%	-	63%	-	-	60%	*	*	-	*	-	59%	55%	-
	2023	35%	37%	**28%**	60%	-	*	-	-	*	*	*	-	-	*	20%	40%	-
All Grades Mathematics	2024	35%	31%	**46%**	67%	-	67%	-	-	*	50%	40%	-	*	-	36%	60%	-
	2023	40%	39%	**48%**	*	-	-	-	-	*	40%	40%	-	-	*	46%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	99%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	91%	**96%**	100%	96%	93%	-	96%	*	89%	100%	100%	99%	88%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	7%	-	2%	*	11%	0%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**96%**	100%	96%	92%	-	96%	*	89%	100%	100%	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	8%	-	1%	*	11%	0%	0%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	100%	-	99%	*	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	92%	**96%**	100%	96%	92%	-	96%	*	89%	100%	100%	99%	87%	97%	96%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	4%	8%	-	1%	*	11%	0%	0%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	100%	*	-	95%	-	*	100%	*	100%	93%	100%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	0%	*	-	5%	-	*	0%	*	0%	7%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	**97%**	96%	95%	100%	-	99%	*	100%	97%	100%	98%	96%	96%	99%
Not Included in Accountability: Mobile	4%	5%	**2%**	4%	4%	0%	-	0%	*	0%	3%	0%	2%	2%	3%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	0%	2%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	2%	**1%**	0%	2%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**97%**	95%	96%	100%	-	98%	*	100%	97%	100%	98%	95%	96%	99%
Not Included in Accountability: Mobile	4%	5%	**2%**	5%	4%	0%	-	0%	*	0%	3%	0%	2%	3%	3%	0%
Not Included in Accountability: Other Exclusions	3%	4%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	96%	100%	-	100%	*	100%	100%	100%	98%	100%	98%	100%
Included in Accountability	94%	92%	**96%**	95%	91%	100%	-	98%	*	100%	97%	100%	96%	95%	94%	99%
Not Included in Accountability: Mobile	5%	5%	**2%**	5%	4%	0%	-	0%	*	0%	3%	0%	2%	3%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**1%**	0%	4%	0%	-	0%	*	0%	0%	0%	2%	0%	2%	0%
Absent	1%	1%	**1%**	0%	4%	0%	-	0%	*	0%	0%	0%	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**94.3%**	94.1%	92.5%	94.3%	-	96.0%	*	93.4%	92.5%	93.7%	95.3%
2021-22	92.2%	91.8%	**93.9%**	92.8%	91.6%	93.1%	-	96.8%	*	91.7%	91.3%	92.6%	95.9%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**15.2%**	12.5%	22.8%	21.4%	-	5.8%	*	31.3%	27.1%	18.4%	10.0%
2021-22	25.7%	25.3%	**17.2%**	25.5%	27.1%	20.0%	-	1.9%	*	35.7%	25.8%	25.4%	4.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**393**	**100.0%**	**25,267**	**5,517,464**	**394**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	6	1.5%	0.6%	0.3%	7	1.8%	0.8%	0.5%
Pre-Kindergarten	50	12.7%	4.1%	4.5%	50	12.7%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	50	12.7%	3.6%	3.7%	50	12.7%	3.6%	3.7%
Kindergarten	49	12.5%	6.8%	6.5%	49	12.4%	6.8%	6.5%
Grade 1	65	16.5%	6.8%	7.0%	65	16.5%	6.8%	7.0%
Grade 2	60	15.3%	7.4%	7.3%	60	15.2%	7.3%	7.3%
Grade 3	58	14.8%	7.2%	7.2%	58	14.7%	7.2%	7.2%
Grade 4	55	14.0%	7.4%	7.2%	55	14.0%	7.4%	7.2%
Grade 5	50	12.7%	6.9%	7.2%	50	12.7%	6.9%	7.2%
Ethnic Distribution								
African American	72	18.3%	15.2%	12.8%	72	18.3%	15.2%	12.8%
Hispanic	111	28.2%	49.0%	53.2%	111	28.2%	48.9%	53.2%
White	38	9.7%	21.5%	25.0%	38	9.6%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	150	38.2%	9.2%	5.4%	150	38.1%	9.1%	5.4%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	21	5.3%	4.8%	3.1%	22	5.6%	4.8%	3.1%
Sex								
Female	184	46.8%	48.3%	48.9%	184	46.7%	48.3%	48.8%
Male	209	53.2%	51.7%	51.1%	210	53.3%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	271	69.0%	49.3%	62.3%	271	68.8%	49.3%	62.2%
Non-Educationally Disadvantaged	122	31.0%	50.7%	37.7%	123	31.2%	50.7%	37.8%
Section 504 Students	13	3.3%	9.3%	7.2%	13	3.3%	9.3%	7.2%
EB Students/EL	168	42.7%	29.8%	24.4%	168	42.6%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	17	4.3%	6.2%	6.0%	17	4.3%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	9	2.3%	1.0%	1.4%	9	2.3%	1.0%	1.4%
Immigrant	16	4.1%	4.8%	2.9%	16	4.1%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	393	100.0%	58.3%	65.7%	394	100.0%	58.3%	65.7%
Military Connected	7	1.8%	5.2%	3.9%	7	1.8%	5.2%	3.9%
At-Risk	285	72.5%	60.4%	53.2%	285	72.3%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	169	43.0%	30.1%	24.5%	169	42.9%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	19	4.8%	8.4%	8.5%	19	4.8%	8.4%	8.5%
Special Education	85	21.6%	13.7%	13.9%	86	21.8%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	24	28.2%	42.5%	45.7%				
Students with Physical Disabilities	25	29.4%	21.2%	18.9%				
Students with Autism	28	32.9%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**47**	**16.2%**	**13.9%**	**16.1%**				
African American	9	3.1%	3.0%	3.4%				
Hispanic	20	6.9%	7.1%	8.5%				
White	6	2.1%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	2.7%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.4%	0.7%	0.5%				
Special Ed Students who are Mobile	13	18.3%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	13	9.9%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	27	14.4%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**57**	**17.6%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	7.7%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.5	17.8	18.4
Grade 1	18.0	18.4	18.8
Grade 2	19.5	19.6	19.1
Grade 3	17.0	18.9	19.4
Grade 4	16.0	18.9	19.4
Grade 5	15.5	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.2	66.8%	66.9%	63.9%
Teachers	33.3	52.7%	52.3%	48.3%
Professional Support	5.9	9.3%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	4.8%	3.3%	3.3%
Educational Aides	21.0	33.2%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**21.6**	**34.3%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	3.0%	11.3%	12.6%
Hispanic	3.0	9.0%	23.7%	30.1%
White	21.3	64.0%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	18.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	6.0%	1.7%	1.3%
Teachers by Sex				
Males	6.2	18.5%	26.5%	24.5%
Females	27.1	81.5%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.9	11.7%	16.0%	2.5%
Bachelors	20.0	60.1%	56.8%	71.7%
Masters	9.4	28.3%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.0%	3.8%	8.7%
1-5 Years Experience	10.9	32.7%	37.1%	27.4%
6-10 Years Experience	9.2	27.6%	18.4%	20.2%
11-20 Years Experience	9.2	27.8%	24.6%	27.1%
21-30 Years Experience	3.0	9.0%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	11.8	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	7.5	6.0
Average Years Experience of Principals with District	6.0	6.3	5.1
Average Years Experience of Assistant Principals	4.0	6.3	5.1
Average Years Experience of Assistant Principals with District	4.0	4.7	4.3
Average Years Experience of Teachers	9.4	9.9	11.1
Average Years Experience of Teachers with District	6.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,000	$56,069	$54,272
1-5 Years Experience	$56,618	$55,672	$58,185
6-10 Years Experience	$56,948	$57,301	$61,494
11-20 Years Experience	$59,840	$60,313	$65,219
21-30 Years Experience	$64,951	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,305	$58,826	$62,474
Professional Support	$64,636	$72,809	$73,783
Campus Administration (School Leadership)	$77,471	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.4	25.2%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	18.3	55.0%	68.9%	69.8%
Special Education	6.6	19.7%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: RIOJAS EL

Campus Number: 227904118

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**93%**	91%	91%	100%	-	91%	-	*	100%	*	93%	94%	73%	80%
	2023	76%	79%	**87%**	80%	79%	90%	*	93%	-	100%	44%	*	88%	83%	72%	63%
At Meets Grade Level or Above	2024	48%	51%	**82%**	73%	74%	96%	-	91%	-	*	40%	*	83%	75%	53%	64%
	2023	50%	55%	**73%**	70%	62%	77%	*	80%	-	92%	19%	*	73%	72%	53%	50%
At Masters Grade Level	2024	21%	25%	**60%**	36%	59%	70%	-	73%	-	*	0%	*	61%	50%	33%	48%
	2023	20%	25%	**43%**	30%	36%	44%	*	60%	-	58%	6%	*	45%	33%	19%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**95%**	82%	93%	100%	-	100%	-	*	80%	*	95%	93%	73%	92%
	2023	73%	75%	**81%**	60%	74%	84%	*	93%	-	92%	38%	*	82%	71%	67%	67%
At Meets Grade Level or Above	2024	42%	46%	**71%**	55%	64%	85%	-	82%	-	*	20%	*	71%	73%	40%	50%
	2023	45%	49%	**66%**	30%	52%	75%	*	87%	-	75%	25%	*	66%	71%	44%	33%
At Masters Grade Level	2024	15%	19%	**42%**	45%	33%	63%	-	36%	-	*	0%	*	45%	27%	20%	17%
	2023	19%	25%	**41%**	20%	30%	46%	*	60%	-	58%	13%	*	41%	41%	22%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**89%**	88%	78%	96%	*	86%	-	100%	54%	*	90%	79%	81%	79%
	2023	77%	77%	**84%**	75%	79%	92%	-	86%	-	100%	27%	*	87%	76%	74%	69%
At Meets Grade Level or Above	2024	51%	54%	**65%**	50%	53%	70%	*	86%	-	89%	15%	*	70%	36%	48%	58%
	2023	48%	52%	**68%**	50%	61%	81%	-	71%	-	86%	18%	*	71%	59%	54%	56%
At Masters Grade Level	2024	23%	27%	**41%**	38%	28%	46%	*	57%	-	56%	0%	*	44%	21%	33%	26%
	2023	22%	23%	**39%**	25%	38%	46%	-	29%	-	57%	0%	*	35%	48%	20%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**74%**	63%	70%	77%	*	71%	-	89%	31%	*	77%	57%	70%	75%
	2023	71%	69%	**77%**	75%	70%	88%	-	86%	-	86%	27%	*	80%	69%	63%	63%
At Meets Grade Level or Above	2024	46%	46%	**54%**	38%	43%	57%	*	71%	-	78%	23%	*	56%	43%	39%	50%
	2023	48%	46%	**51%**	13%	46%	81%	-	50%	-	29%	0%	*	51%	52%	37%	34%
At Masters Grade Level	2024	21%	22%	**31%**	13%	30%	36%	*	57%	-	11%	0%	*	31%	36%	26%	20%
	2023	22%	23%	**29%**	13%	21%	46%	-	36%	-	29%	0%	*	27%	34%	11%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**90%**	*	88%	100%	-	83%	-	100%	50%	*	91%	87%	89%	87%
	2023	81%	82%	**90%**	80%	88%	93%	*	100%	-	*	30%	*	94%	79%	84%	93%
At Meets Grade Level or Above	2024	55%	57%	**67%**	*	55%	90%	-	75%	-	80%	30%	*	71%	47%	39%	53%
	2023	57%	61%	**80%**	60%	73%	86%	*	100%	-	*	20%	*	84%	68%	66%	80%
At Masters Grade Level	2024	29%	31%	**49%**	*	37%	75%	-	58%	-	40%	10%	*	49%	47%	28%	40%
	2023	28%	32%	**47%**	10%	39%	60%	*	67%	-	*	10%	*	50%	36%	24%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**86%**	*	80%	95%	-	83%	-	100%	60%	*	89%	67%	83%	80%
	2023	80%	83%	**87%**	70%	79%	95%	*	100%	-	*	40%	*	90%	75%	76%	93%
At Meets Grade Level or Above	2024	50%	50%	**60%**	*	51%	80%	-	67%	-	80%	30%	*	60%	60%	39%	53%
	2023	51%	54%	**61%**	50%	48%	72%	*	92%	-	*	20%	*	63%	54%	45%	60%
At Masters Grade Level	2024	19%	17%	**27%**	*	18%	50%	-	33%	-	20%	0%	*	25%	33%	11%	13%
	2023	21%	24%	**21%**	0%	20%	23%	*	50%	-	*	10%	*	22%	18%	8%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**63%**	*	51%	85%	-	67%	-	80%	20%	*	65%	53%	39%	43%
	2023	65%	66%	**71%**	40%	57%	88%	*	92%	-	*	20%	*	77%	50%	42%	50%
At Meets Grade Level or Above	2024	28%	26%	**33%**	*	18%	70%	-	33%	-	40%	10%	*	35%	27%	17%	13%
	2023	36%	35%	**30%**	10%	23%	44%	*	33%	-	*	20%	*	33%	21%	3%	10%
At Masters Grade Level	2024	11%	11%	**11%**	*	4%	30%	-	8%	-	0%	0%	*	8%	27%	0%	3%
	2023	16%	14%	**10%**	0%	7%	14%	*	17%	-	*	0%	*	10%	7%	0%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**84%**	82%	79%	92%	*	83%	-	93%	50%	89%	86%	76%	73%	76%
	2023	76%	76%	**82%**	68%	75%	90%	91%	93%	-	95%	33%	96%	85%	71%	68%	71%
At Meets Grade Level or Above	2024	48%	48%	**62%**	50%	51%	75%	*	71%	-	76%	23%	50%	64%	52%	39%	48%
	2023	49%	50%	**62%**	41%	52%	73%	64%	73%	-	73%	18%	65%	64%	55%	43%	47%
At Masters Grade Level	2024	20%	20%	**37%**	32%	30%	51%	*	44%	-	24%	2%	22%	38%	35%	22%	24%
	2023	20%	21%	**33%**	14%	27%	40%	9%	46%	-	48%	6%	35%	34%	31%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**91%**	87%	86%	98%	*	87%	-	94%	61%	100%	91%	87%	81%	82%
	2023	77%	78%	**87%**	79%	82%	92%	*	93%	-	100%	35%	100%	89%	79%	77%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**71%**	61%	61%	82%	*	83%	-	83%	25%	75%	75%	53%	46%	58%
	2023	53%	55%	**74%**	61%	65%	81%	*	83%	-	90%	19%	82%	76%	65%	58%	63%
At Masters Grade Level	2024	22%	24%	**50%**	39%	42%	59%	*	63%	-	44%	4%	25%	51%	40%	31%	39%
	2023	20%	22%	**43%**	21%	38%	50%	*	51%	-	57%	5%	36%	44%	40%	21%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**85%**	78%	82%	87%	*	87%	-	94%	50%	75%	87%	73%	75%	82%
	2023	75%	73%	**82%**	68%	74%	88%	*	93%	-	90%	35%	91%	84%	72%	69%	74%
At Meets Grade Level or Above	2024	43%	40%	**62%**	43%	53%	70%	*	73%	-	78%	25%	38%	62%	59%	39%	51%
	2023	45%	42%	**60%**	32%	49%	75%	*	76%	-	57%	16%	64%	61%	57%	42%	43%
At Masters Grade Level	2024	17%	16%	**33%**	26%	27%	47%	*	40%	-	11%	0%	25%	34%	32%	20%	16%
	2023	19%	17%	**31%**	11%	23%	38%	*	49%	-	43%	8%	36%	31%	30%	14%	20%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**63%**	*	51%	85%	-	67%	-	80%	20%	*	65%	53%	39%	43%
	2023	77%	78%	**71%**	40%	57%	88%	*	92%	-	*	20%	*	77%	50%	42%	50%
At Meets Grade Level or Above	2024	43%	44%	**33%**	*	18%	70%	-	33%	-	40%	10%	*	35%	27%	17%	13%
	2023	47%	49%	**30%**	10%	23%	44%	*	33%	-	*	20%	*	33%	21%	3%	10%
At Masters Grade Level	2024	16%	16%	**11%**	*	4%	30%	-	8%	-	0%	0%	*	8%	27%	0%	3%
	2023	18%	19%	**10%**	0%	7%	14%	*	17%	-	*	0%	*	10%	7%	0%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**67%**	55%	58%	85%	-	73%	-	*	20%	*	69%	60%	40%	38%
	2023	37%	42%	**61%**	30%	50%	67%	*	80%	-	75%	19%	*	61%	65%	39%	29%
Reading and Mathematics Including EOC	2024	35%	39%	**67%**	55%	58%	85%	-	73%	-	*	20%	*	69%	60%	40%	38%
	2023	37%	42%	**61%**	30%	50%	67%	*	80%	-	75%	19%	*	61%	65%	39%	29%
Reading Including EOC	2024	48%	51%	**82%**	73%	74%	96%	-	91%	-	*	40%	*	83%	75%	53%	64%
	2023	50%	55%	**73%**	70%	62%	77%	*	80%	-	92%	19%	*	73%	72%	53%	50%
Math Including EOC	2024	42%	46%	**71%**	55%	64%	85%	-	82%	-	*	20%	*	71%	73%	40%	50%
	2023	45%	49%	**66%**	30%	52%	75%	*	87%	-	75%	25%	*	66%	71%	44%	33%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**52%**	38%	39%	57%	*	71%	-	78%	15%	*	55%	36%	38%	42%
	2023	38%	38%	**47%**	13%	41%	73%	-	50%	-	29%	0%	*	46%	48%	37%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**52%**	38%	39%	57%	*	71%	-	78%	15%	*	55%	36%	38%	42%
	2023	38%	38%	**47%**	13%	41%	73%	-	50%	-	29%	0%	*	46%	48%	37%	31%
Reading Including EOC	2024	51%	54%	**65%**	50%	53%	70%	*	86%	-	89%	15%	*	70%	36%	48%	58%
	2023	48%	52%	**68%**	50%	61%	81%	-	71%	-	86%	18%	*	71%	59%	54%	56%
Math Including EOC	2024	46%	46%	**54%**	38%	43%	57%	*	71%	-	78%	23%	*	56%	43%	39%	50%
	2023	48%	46%	**51%**	13%	46%	81%	-	50%	-	29%	0%	*	51%	52%	37%	34%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**54%**	*	45%	80%	-	58%	-	60%	20%	*	56%	47%	28%	43%
	2023	43%	47%	**59%**	40%	46%	70%	*	92%	-	*	20%	*	61%	50%	39%	53%
Reading and Mathematics Including EOC	2024	42%	42%	**54%**	*	45%	80%	-	58%	-	60%	20%	*	56%	47%	28%	43%
	2023	43%	47%	**59%**	40%	46%	70%	*	92%	-	*	20%	*	61%	50%	39%	53%
Reading Including EOC	2024	55%	57%	**67%**	*	55%	90%	-	75%	-	80%	30%	*	71%	47%	39%	53%
	2023	57%	61%	**80%**	60%	73%	86%	*	100%	-	*	20%	*	84%	68%	66%	80%
Math Including EOC	2024	51%	50%	**60%**	*	51%	80%	-	67%	-	80%	30%	*	60%	60%	39%	53%
	2023	51%	55%	**61%**	50%	48%	72%	*	92%	-	*	20%	*	63%	54%	45%	60%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**58%**	43%	48%	70%	*	67%	-	72%	18%	38%	60%	48%	35%	41%
	2023	37%	37%	**56%**	29%	46%	69%	*	73%	-	57%	14%	55%	57%	53%	39%	38%
Reading and Mathematics Including EOC	2024	38%	38%	**58%**	43%	48%	70%	*	67%	-	72%	18%	38%	60%	48%	35%	41%
	2023	39%	40%	**56%**	29%	46%	69%	*	73%	-	57%	14%	55%	57%	53%	39%	38%
Reading Including EOC	2024	54%	56%	**71%**	61%	61%	82%	*	83%	-	83%	25%	75%	75%	53%	46%	58%
	2023	53%	56%	**74%**	61%	65%	81%	*	83%	-	90%	19%	82%	76%	65%	58%	63%
Math Including EOC	2024	45%	42%	**62%**	43%	53%	70%	*	73%	-	78%	25%	38%	62%	59%	39%	51%
	2023	47%	45%	**60%**	32%	49%	75%	*	76%	-	57%	16%	64%	61%	57%	42%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**70%**	81%	63%	73%	*	57%	-	78%	58%	*	73%	46%	75%	66%
	2023	55%	56%	**65%**	50%	65%	63%	-	77%	-	71%	32%	*	67%	61%	53%	58%
Grade 4 Mathematics	2024	60%	55%	**52%**	25%	54%	51%	*	79%	-	44%	29%	*	52%	55%	59%	63%
	2023	63%	61%	**59%**	31%	57%	65%	-	81%	-	36%	50%	*	59%	59%	49%	58%
Grade 5 ELA/Reading	2024	70%	73%	**79%**	*	72%	100%	-	79%	-	70%	45%	*	79%	77%	72%	83%
	2023	65%	70%	**79%**	70%	81%	74%	*	83%	-	*	15%	*	82%	65%	76%	80%
Grade 5 Mathematics	2024	65%	65%	**69%**	*	66%	73%	-	88%	-	70%	75%	*	69%	65%	72%	72%
	2023	71%	75%	**76%**	75%	69%	78%	*	100%	-	*	80%	*	79%	65%	76%	72%
All Grades Both Subjects	2024	64%	63%	**67%**	50%	64%	69%	*	78%	-	64%	51%	63%	67%	61%	69%	72%
	2023	64%	64%	**70%**	58%	68%	72%	92%	85%	-	64%	44%	89%	72%	62%	64%	67%
All Grades ELA/Reading	2024	67%	68%	**74%**	75%	68%	81%	*	71%	-	75%	52%	100%	76%	62%	74%	76%
	2023	63%	65%	**72%**	61%	72%	70%	*	80%	-	78%	24%	100%	75%	63%	65%	69%
All Grades Mathematics	2024	60%	56%	**60%**	25%	61%	58%	*	84%	-	54%	50%	25%	59%	60%	65%	68%
	2023	66%	64%	**68%**	56%	63%	73%	*	90%	-	50%	64%	79%	70%	62%	63%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**38%**	*	33%	*	-	-	-	-	43%	*	40%	*	43%	43%
	2023	33%	32%	**41%**	-	43%	-	-	*	-	-	14%	-	42%	40%	44%	36%
Grade 4 Mathematics	2024	26%	21%	**25%**	*	30%	17%	-	*	-	*	17%	*	25%	*	33%	50%
	2023	27%	25%	**29%**	*	14%	*	-	*	-	-	22%	*	33%	22%	18%	23%
Grade 5 ELA/Reading	2024	35%	36%	**57%**	-	64%	*	-	*	-	-	17%	-	58%	*	*	67%
	2023	37%	41%	**31%**	*	25%	40%	-	*	-	-	0%	-	40%	17%	29%	*
Grade 5 Mathematics	2024	41%	45%	**55%**	*	56%	*	-	*	-	-	33%	-	56%	*	75%	55%
	2023	48%	54%	**59%**	*	57%	67%	-	*	-	*	25%	-	67%	40%	58%	89%
All Grades Both Subjects	2024	32%	31%	**43%**	40%	48%	42%	-	0%	-	*	28%	*	45%	38%	60%	55%
	2023	38%	38%	**43%**	14%	39%	62%	-	56%	-	*	17%	*	50%	30%	41%	44%
All Grades ELA/Reading	2024	30%	30%	**48%**	*	50%	*	-	*	-	-	31%	*	50%	40%	64%	56%
	2023	35%	37%	**36%**	*	36%	40%	-	*	-	-	8%	-	41%	27%	38%	36%
All Grades Mathematics	2024	35%	31%	**40%**	*	46%	33%	-	*	-	*	25%	*	41%	38%	57%	53%
	2023	40%	39%	**47%**	20%	40%	75%	-	60%	-	*	24%	*	56%	32%	43%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**84%**	73%	-	-	73%	*	-	85%	84%	89%	*	43%	87%	76%	-
	2023	76%	76%	**82%**	66%	-	-	64%	68%	-	79%	79%	81%	-	*	86%	70%	92%
At Meets Grade Level or Above	2024	48%	48%	**62%**	40%	-	-	39%	*	-	63%	61%	78%	*	43%	67%	48%	-
	2023	49%	50%	**62%**	39%	-	-	37%	42%	-	57%	57%	58%	-	*	66%	45%	67%
At Masters Grade Level	2024	20%	20%	**37%**	18%	-	-	18%	*	-	35%	33%	44%	*	14%	42%	24%	-
	2023	20%	21%	**33%**	18%	-	-	17%	18%	-	25%	24%	27%	-	*	37%	20%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**91%**	79%	-	-	80%	*	-	96%	95%	*	*	*	93%	82%	-
	2023	77%	78%	**87%**	71%	-	-	65%	82%	-	83%	80%	90%	-	*	91%	74%	*
At Meets Grade Level or Above	2024	54%	55%	**71%**	49%	-	-	49%	*	-	79%	76%	*	*	*	76%	58%	-
	2023	53%	55%	**74%**	55%	-	-	50%	65%	-	73%	70%	80%	-	*	77%	61%	*
At Masters Grade Level	2024	22%	24%	**50%**	30%	-	-	29%	*	-	58%	57%	*	*	*	53%	39%	-
	2023	20%	22%	**43%**	24%	-	-	24%	24%	-	30%	25%	40%	-	*	48%	26%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**85%**	79%	-	-	78%	*	-	92%	90%	*	*	*	85%	82%	-
	2023	75%	73%	**82%**	69%	-	-	62%	82%	-	83%	80%	90%	-	*	84%	73%	*
At Meets Grade Level or Above	2024	43%	40%	**62%**	43%	-	-	42%	*	-	67%	62%	*	*	*	65%	51%	-
	2023	45%	42%	**60%**	31%	-	-	26%	41%	-	57%	50%	70%	-	*	65%	40%	*
At Masters Grade Level	2024	17%	16%	**33%**	13%	-	-	13%	*	-	25%	19%	*	*	*	39%	16%	-
	2023	19%	17%	**31%**	14%	-	-	12%	18%	-	27%	25%	30%	-	*	34%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**63%**	41%	-	-	41%	-	-	50%	44%	*	-	*	73%	43%	-
	2023	77%	78%	**71%**	44%	-	-	*	38%	-	50%	*	50%	-	-	77%	46%	*
At Meets Grade Level or Above	2024	43%	44%	**33%**	6%	-	-	6%	-	-	25%	22%	*	-	*	43%	13%	-
	2023	47%	49%	**30%**	17%	-	-	*	19%	-	0%	*	0%	-	-	36%	12%	*
At Masters Grade Level	2024	16%	16%	**11%**	0%	-	-	0%	-	-	8%	11%	*	-	*	15%	3%	-
	2023	18%	19%	**10%**	11%	-	-	*	13%	-	0%	*	0%	-	-	10%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**67%**	66%	-	-	64%	*	-	87%	84%	100%	*	*	65%	72%	-
	2023	64%	64%	**70%**	59%	-	-	56%	64%	-	73%	57%	92%	-	*	71%	64%	100%
All Grades ELA/Reading	2024	67%	68%	**74%**	70%	-	-	69%	*	-	91%	89%	*	*	*	73%	76%	-
	2023	63%	65%	**72%**	64%	-	-	57%	72%	-	70%	59%	83%	-	*	74%	66%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RIOJAS EL (227904118) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**60%**	61%	-	-	60%	*	-	82%	79%	*	*	*	57%	68%	-
	2023	66%	64%	**68%**	55%	-	-	55%	56%	-	75%	55%	100%	-	*	69%	62%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**43%**	56%	-	-	57%	*	-	67%	67%	-	-	*	33%	55%	-
	2023	38%	38%	**43%**	39%	-	-	27%	63%	-	60%	43%	*	-	*	42%	43%	*
All Grades ELA/Reading	2024	30%	30%	**48%**	58%	-	-	64%	*	-	*	*	-	-	*	36%	56%	-
	2023	35%	37%	**36%**	33%	-	-	43%	*	-	*	*	*	-	*	37%	36%	-
All Grades Mathematics	2024	35%	31%	**40%**	54%	-	-	50%	*	-	*	*	-	-	*	32%	53%	-
	2023	40%	39%	**47%**	43%	-	-	13%	83%	-	67%	*	*	-	*	45%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	**95%**	96%	91%	99%	*	100%	-	93%	100%	100%	98%	78%	86%	88%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	6%	1%	*	0%	-	7%	0%	0%	1%	14%	11%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	7%	1%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	91%	89%	**95%**	96%	91%	98%	*	100%	-	95%	100%	100%	98%	79%	84%	87%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	6%	1%	*	0%	-	5%	0%	0%	1%	14%	11%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	92%	**95%**	96%	91%	99%	*	100%	-	95%	100%	100%	99%	77%	88%	88%
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	6%	1%	*	0%	-	5%	0%	0%	1%	16%	13%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	0%	4%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	*	91%	100%	-	100%	-	83%	100%	*	97%	79%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	6%	0%	-	0%	-	17%	0%	*	3%	11%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	4%	0%	-	0%	-	0%	0%	*	0%	11%	0%	6%
Not Tested	1%	2%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	92%	97%	98%	100%	91%	-	92%	100%	81%	99%	84%	95%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	3%	2%	0%	9%	-	8%	0%	19%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	90%	97%	98%	*	93%	-	91%	100%	79%	99%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	10%	3%	2%	*	7%	-	9%	0%	21%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**96%**	90%	96%	98%	*	93%	-	91%	100%	79%	99%	84%	95%	95%
Not Included in Accountability: Mobile	5%	5%	**4%**	10%	3%	2%	*	7%	-	9%	0%	21%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	100%	98%	96%	*	80%	-	*	100%	*	100%	82%	97%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	2%	4%	*	20%	-	*	0%	*	0%	18%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.1%**	96.3%	94.4%	95.1%	*	95.4%	-	96.5%	94.4%	94.4%	94.8%
2021-22	92.2%	91.8%	**94.9%**	96.5%	94.5%	94.9%	*	94.7%	-	95.1%	93.6%	94.6%	94.3%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**11.0%**	12.1%	13.4%	9.2%	*	6.8%	-	10.0%	13.4%	20.1%	14.5%
2021-22	25.7%	25.3%	**13.3%**	10.4%	13.7%	11.3%	*	21.9%	-	12.8%	19.0%	14.3%	18.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**729**	**100.0%**	**25,267**	**5,517,464**	**729**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	24	3.3%	0.6%	0.3%	24	3.3%	0.8%	0.5%
Pre-Kindergarten	44	6.0%	4.1%	4.5%	44	6.0%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	6.0%	3.6%	3.7%	44	6.0%	3.6%	3.7%
Kindergarten	124	17.0%	6.8%	6.5%	124	17.0%	6.8%	6.5%
Grade 1	117	16.0%	6.8%	7.0%	117	16.0%	6.8%	7.0%
Grade 2	112	15.4%	7.4%	7.3%	112	15.4%	7.3%	7.3%
Grade 3	102	14.0%	7.2%	7.2%	102	14.0%	7.2%	7.2%
Grade 4	111	15.2%	7.4%	7.2%	111	15.2%	7.4%	7.2%
Grade 5	95	13.0%	6.9%	7.2%	95	13.0%	6.9%	7.2%
Ethnic Distribution								
African American	55	7.5%	15.2%	12.8%	55	7.5%	15.2%	12.8%
Hispanic	336	46.1%	49.0%	53.2%	336	46.1%	48.9%	53.2%
White	210	28.8%	21.5%	25.0%	210	28.8%	21.6%	25.0%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	82	11.2%	9.2%	5.4%	82	11.2%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	5.8%	4.8%	3.1%	42	5.8%	4.8%	3.1%
Sex								
Female	342	46.9%	48.3%	48.9%	342	46.9%	48.3%	48.8%
Male	387	53.1%	51.7%	51.1%	387	53.1%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	197	27.0%	49.3%	62.3%	197	27.0%	49.3%	62.2%
Non-Educationally Disadvantaged	532	73.0%	50.7%	37.7%	532	73.0%	50.7%	37.8%
Section 504 Students	49	6.7%	9.3%	7.2%	49	6.7%	9.3%	7.2%
EB Students/EL	241	33.1%	29.8%	24.4%	241	33.1%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	27	3.7%	6.2%	6.0%	27	3.7%	6.2%	6.0%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	6	0.8%	1.0%	1.4%	6	0.8%	1.0%	1.4%
Immigrant	25	3.4%	4.8%	2.9%	25	3.4%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.8%	58.3%	65.7%	6	0.8%	58.3%	65.7%
Military Connected	60	8.2%	5.2%	3.9%	60	8.2%	5.2%	3.9%
At-Risk	386	52.9%	60.4%	53.2%	386	52.9%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	336	46.1%	30.1%	24.5%	336	46.1%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	51	7.0%	8.4%	8.5%	51	7.0%	8.4%	8.5%
Special Education	76	10.4%	13.7%	13.9%	76	10.4%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**76**							
Students with Intellectual Disabilities	14	18.4%	42.5%	45.7%				
Students with Physical Disabilities	36	47.4%	21.2%	18.9%				
Students with Autism	14	18.4%	17.9%	16.2%				
Students with Behavioral Disabilities	7	9.2%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	5	6.6%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**65**	**9.2%**	**13.9%**	**16.1%**				
African American	6	0.8%	3.0%	3.4%				
Hispanic	31	4.4%	7.1%	8.5%				
White	16	2.3%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	1.0%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	10	14.7%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	19	11.5%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	12.0%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**222**	**28.9%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.6%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.8%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	17.8	18.4
Grade 1	20.3	18.4	18.8
Grade 2	20.2	19.6	19.1
Grade 3	16.5	18.9	19.4
Grade 4	18.6	18.9	19.4
Grade 5	20.0	20.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
RIOJAS EL (227904118) - PFLUGERVILLE ISD - TRAVIS COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**75.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.1	79.7%	66.9%	63.9%
Teachers	50.7	67.1%	52.3%	48.3%
Professional Support	6.5	8.6%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	4.0%	3.3%	3.3%
Educational Aides	15.3	20.3%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**25.4**	**33.6%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	1.0	2.0%	11.3%	12.6%
Hispanic	19.0	37.5%	23.7%	30.1%
White	29.7	58.6%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.0%	1.7%	1.3%
Teachers by Sex				
Males	7.0	13.8%	26.5%	24.5%
Females	43.7	86.2%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	5.9%	16.0%	2.5%
Bachelors	35.7	70.4%	56.8%	71.7%
Masters	11.0	21.7%	26.6%	24.9%
Doctorate	1.0	2.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	8.7%
1-5 Years Experience	13.0	25.6%	37.1%	27.4%
6-10 Years Experience	10.0	19.7%	18.4%	20.2%
11-20 Years Experience	18.0	35.5%	24.6%	27.1%
21-30 Years Experience	8.7	17.1%	13.3%	13.7%
Over 30 Years Experience	1.0	2.0%	2.8%	3.0%
Number of Students per Teacher	14.4	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	7.5	6.0
Average Years Experience of Principals with District	18.0	6.3	5.1
Average Years Experience of Assistant Principals	3.0	6.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	12.9	9.9	11.1
Average Years Experience of Teachers with District	8.4	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$56,069	$54,272
1-5 Years Experience	$56,209	$55,672	$58,185
6-10 Years Experience	$57,271	$57,301	$61,494
11-20 Years Experience	$60,784	$60,313	$65,219
21-30 Years Experience	$64,767	$65,438	$69,723
Over 30 Years Experience	$68,227	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,747	$58,826	$62,474
Professional Support	$68,685	$72,809	$73,783
Campus Administration (School Leadership)	$80,251	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	12.5	24.7%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	31.5	62.2%	68.9%	69.8%
Special Education	6.6	13.1%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: RUTH BARRON EL

Campus Number: 227904119

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**54%**	63%	54%	57%	-	-	-	*	25%	*	57%	45%	41%	44%
	2023	76%	79%	**55%**	36%	50%	100%	-	*	-	*	15%	*	57%	47%	51%	57%
At Meets Grade Level or Above	2024	48%	51%	**21%**	13%	20%	43%	-	-	-	*	25%	*	22%	18%	7%	13%
	2023	50%	55%	**26%**	18%	25%	44%	-	*	-	*	15%	*	24%	35%	25%	23%
At Masters Grade Level	2024	21%	25%	**7%**	0%	7%	14%	-	-	-	*	0%	*	9%	0%	0%	0%
	2023	20%	25%	**11%**	0%	9%	33%	-	*	-	*	0%	*	14%	0%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**53%**	13%	56%	86%	-	-	-	*	67%	*	54%	45%	38%	63%
	2023	73%	75%	**53%**	36%	50%	78%	-	*	-	*	45%	*	56%	41%	49%	53%
At Meets Grade Level or Above	2024	42%	46%	**19%**	13%	20%	29%	-	-	-	*	17%	*	22%	9%	7%	13%
	2023	45%	49%	**24%**	18%	22%	33%	-	*	-	*	10%	*	27%	12%	19%	23%
At Masters Grade Level	2024	15%	19%	**9%**	0%	7%	29%	-	-	-	*	0%	*	11%	0%	3%	0%
	2023	19%	25%	**8%**	0%	5%	22%	-	*	-	*	0%	*	10%	0%	6%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**69%**	44%	69%	100%	-	*	-	*	50%	*	70%	68%	65%	69%
	2023	77%	77%	**74%**	71%	71%	80%	-	100%	-	*	25%	*	71%	80%	74%	65%
At Meets Grade Level or Above	2024	51%	54%	**41%**	22%	39%	83%	-	*	-	*	15%	*	38%	48%	35%	42%
	2023	48%	52%	**39%**	29%	45%	20%	-	20%	-	*	0%	*	40%	33%	42%	32%
At Masters Grade Level	2024	23%	27%	**15%**	0%	16%	33%	-	*	-	*	0%	*	17%	12%	7%	17%
	2023	22%	23%	**11%**	0%	11%	20%	-	20%	-	*	0%	*	10%	13%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**67%**	33%	68%	100%	-	*	-	*	40%	*	68%	64%	60%	76%
	2023	71%	69%	**70%**	57%	66%	*	-	100%	-	*	25%	*	68%	73%	67%	61%
At Meets Grade Level or Above	2024	46%	46%	**39%**	11%	38%	83%	-	*	-	*	20%	*	42%	32%	31%	45%
	2023	48%	46%	**38%**	0%	39%	*	-	40%	-	*	13%	*	39%	33%	33%	35%
At Masters Grade Level	2024	21%	22%	**13%**	0%	13%	33%	-	*	-	*	0%	*	17%	4%	12%	14%
	2023	22%	23%	**13%**	0%	8%	*	-	20%	-	*	0%	*	15%	7%	10%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**74%**	71%	70%	80%	-	*	-	*	14%	*	74%	74%	71%	70%
	2023	81%	82%	**65%**	50%	67%	50%	*	*	-	*	20%	*	68%	56%	60%	68%
At Meets Grade Level or Above	2024	55%	57%	**39%**	29%	37%	60%	-	*	-	*	0%	*	40%	37%	37%	27%
	2023	57%	61%	**44%**	33%	43%	50%	*	*	-	*	0%	*	44%	44%	38%	48%
At Masters Grade Level	2024	29%	31%	**15%**	0%	19%	0%	-	*	-	*	0%	*	12%	21%	14%	11%
	2023	28%	32%	**14%**	17%	11%	13%	*	*	-	*	0%	*	14%	13%	8%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**78%**	57%	79%	*	-	*	-	*	43%	*	81%	72%	74%	81%
	2023	80%	83%	**75%**	33%	80%	63%	*	*	-	*	60%	*	84%	50%	71%	90%
At Meets Grade Level or Above	2024	50%	50%	**43%**	29%	37%	*	-	*	-	*	0%	*	48%	33%	29%	41%
	2023	51%	54%	**52%**	17%	56%	38%	*	*	-	*	20%	*	61%	25%	47%	67%
At Masters Grade Level	2024	19%	17%	**12%**	0%	9%	*	-	*	-	*	0%	*	12%	11%	9%	11%
	2023	21%	24%	**14%**	17%	11%	13%	*	*	-	*	0%	*	18%	0%	10%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**25%**	14%	26%	40%	-	*	-	*	0%	*	24%	26%	23%	22%
	2023	65%	66%	**62%**	50%	67%	38%	*	*	-	*	0%	*	71%	31%	59%	74%
At Meets Grade Level or Above	2024	28%	26%	**5%**	0%	5%	0%	-	*	-	*	0%	*	2%	11%	9%	3%
	2023	36%	35%	**12%**	17%	11%	13%	*	*	-	*	0%	*	14%	6%	8%	13%
At Masters Grade Level	2024	11%	11%	**2%**	0%	0%	0%	-	*	-	*	0%	*	0%	5%	3%	0%
	2023	16%	14%	**3%**	17%	0%	0%	*	*	-	*	0%	*	4%	0%	0%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**61%**	42%	61%	78%	-	72%	-	64%	39%	75%	62%	59%	54%	62%
	2023	76%	76%	**64%**	46%	63%	69%	*	95%	-	79%	28%	89%	67%	54%	60%	66%
At Meets Grade Level or Above	2024	48%	48%	**31%**	16%	29%	53%	-	50%	-	43%	14%	25%	31%	30%	23%	28%
	2023	49%	50%	**33%**	19%	33%	37%	*	38%	-	57%	9%	22%	35%	27%	29%	34%
At Masters Grade Level	2024	20%	20%	**11%**	0%	11%	23%	-	17%	-	14%	0%	6%	12%	9%	7%	9%
	2023	20%	21%	**10%**	6%	8%	22%	*	24%	-	29%	0%	0%	12%	4%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**67%**	58%	65%	78%	-	86%	-	83%	36%	86%	67%	65%	61%	63%
	2023	77%	78%	**63%**	50%	61%	77%	*	100%	-	67%	18%	*	64%	60%	60%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**35%**	21%	33%	61%	-	43%	-	50%	15%	43%	34%	38%	28%	30%
	2023	53%	55%	**35%**	25%	36%	41%	*	33%	-	50%	8%	*	35%	38%	34%	34%
At Masters Grade Level	2024	22%	24%	**13%**	0%	14%	17%	-	14%	-	17%	0%	14%	13%	13%	7%	11%
	2023	20%	22%	**12%**	4%	10%	23%	*	22%	-	33%	0%	*	13%	8%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**66%**	33%	68%	88%	-	86%	-	67%	49%	83%	67%	63%	58%	74%
	2023	75%	73%	**64%**	42%	63%	71%	*	100%	-	100%	45%	*	68%	54%	61%	68%
At Meets Grade Level or Above	2024	43%	40%	**35%**	17%	33%	59%	-	71%	-	50%	15%	17%	37%	28%	24%	35%
	2023	45%	42%	**37%**	13%	37%	43%	*	44%	-	83%	13%	*	41%	23%	32%	41%
At Masters Grade Level	2024	17%	16%	**11%**	0%	10%	35%	-	14%	-	17%	0%	0%	14%	6%	8%	9%
	2023	19%	17%	**11%**	4%	7%	29%	*	22%	-	33%	0%	*	14%	2%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**25%**	14%	26%	40%	-	*	-	*	0%	*	24%	26%	23%	22%
	2023	77%	78%	**62%**	50%	67%	38%	*	*	-	*	0%	*	71%	31%	59%	74%
At Meets Grade Level or Above	2024	43%	44%	**5%**	0%	5%	0%	-	*	-	*	0%	*	2%	11%	9%	3%
	2023	47%	49%	**12%**	17%	11%	13%	*	*	-	*	0%	*	14%	6%	8%	13%
At Masters Grade Level	2024	16%	16%	**2%**	0%	0%	0%	-	*	-	*	0%	*	0%	5%	3%	0%
	2023	18%	19%	**3%**	17%	0%	0%	*	*	-	*	0%	*	4%	0%	0%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**16%**	13%	15%	29%	-	-	-	*	17%	*	17%	9%	3%	6%
	2023	37%	42%	**16%**	18%	13%	33%	-	*	-	*	10%	*	17%	13%	13%	15%
Reading and Mathematics Including EOC	2024	35%	39%	**16%**	13%	15%	29%	-	-	-	*	17%	*	17%	9%	3%	6%
	2023	37%	42%	**16%**	18%	13%	33%	-	*	-	*	10%	*	17%	13%	13%	15%
Reading Including EOC	2024	48%	51%	**21%**	13%	20%	43%	-	-	-	*	25%	*	22%	18%	7%	13%
	2023	50%	55%	**27%**	18%	25%	44%	-	*	-	*	15%	*	24%	38%	25%	23%
Math Including EOC	2024	42%	46%	**19%**	13%	20%	29%	-	-	-	*	17%	*	22%	9%	7%	13%
	2023	45%	49%	**24%**	18%	22%	33%	-	*	-	*	10%	*	27%	13%	19%	23%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**29%**	11%	27%	83%	-	*	-	*	10%	*	29%	28%	21%	31%
	2023	38%	38%	**26%**	0%	31%	*	-	20%	-	*	0%	*	29%	19%	29%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**29%**	11%	27%	83%	-	*	-	*	10%	*	29%	28%	21%	31%
	2023	38%	38%	**26%**	0%	31%	*	-	20%	-	*	0%	*	29%	19%	29%	23%
Reading Including EOC	2024	51%	54%	**41%**	22%	39%	83%	-	*	-	*	15%	*	38%	48%	35%	42%
	2023	48%	52%	**38%**	29%	44%	20%	-	20%	-	*	0%	*	40%	31%	42%	32%
Math Including EOC	2024	46%	46%	**39%**	11%	38%	83%	-	*	-	*	20%	*	42%	32%	31%	45%
	2023	48%	46%	**37%**	0%	38%	*	-	40%	-	*	13%	*	39%	31%	33%	35%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**28%**	14%	26%	*	-	*	-	*	0%	*	29%	28%	23%	22%
	2023	43%	47%	**28%**	17%	27%	38%	*	*	-	*	0%	*	31%	19%	22%	34%
Reading and Mathematics Including EOC	2024	42%	42%	**28%**	14%	26%	*	-	*	-	*	0%	*	29%	28%	23%	22%
	2023	43%	47%	**28%**	17%	27%	38%	*	*	-	*	0%	*	31%	19%	22%	34%
Reading Including EOC	2024	55%	57%	**39%**	29%	37%	60%	-	*	-	*	0%	*	40%	37%	37%	27%
	2023	57%	61%	**44%**	33%	43%	50%	*	*	-	*	0%	*	44%	44%	38%	48%
Math Including EOC	2024	51%	50%	**43%**	29%	37%	*	-	*	-	*	0%	*	48%	33%	29%	41%
	2023	51%	55%	**52%**	17%	56%	38%	*	*	-	*	20%	*	61%	25%	47%	67%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**25%**	13%	23%	59%	-	29%	-	17%	10%	0%	25%	24%	17%	22%
	2023	37%	37%	**23%**	13%	22%	33%	*	22%	-	50%	5%	*	25%	17%	20%	23%
Reading and Mathematics Including EOC	2024	38%	38%	**25%**	13%	23%	59%	-	29%	-	17%	10%	0%	25%	24%	17%	22%
	2023	39%	40%	**23%**	13%	22%	33%	*	22%	-	50%	5%	*	25%	17%	20%	23%
Reading Including EOC	2024	54%	56%	**35%**	21%	33%	61%	-	43%	-	50%	15%	43%	34%	38%	28%	30%
	2023	53%	56%	**35%**	25%	36%	41%	*	33%	-	50%	8%	*	35%	38%	34%	34%
Math Including EOC	2024	45%	42%	**35%**	17%	33%	59%	-	71%	-	50%	15%	17%	37%	28%	24%	35%
	2023	47%	45%	**37%**	13%	37%	43%	*	44%	-	83%	13%	*	41%	23%	32%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**80%**	83%	78%	83%	-	*	-	*	70%	*	79%	80%	76%	79%
	2023	55%	56%	**57%**	43%	61%	40%	-	*	-	*	25%	*	57%	57%	59%	57%
Grade 4 Mathematics	2024	60%	55%	**71%**	50%	71%	92%	-	*	-	*	55%	-	71%	70%	63%	76%
	2023	63%	61%	**67%**	36%	67%	*	-	*	-	*	50%	*	70%	61%	64%	62%
Grade 5 ELA/Reading	2024	70%	73%	**58%**	43%	55%	*	-	*	-	*	14%	*	56%	61%	60%	46%
	2023	65%	70%	**61%**	20%	69%	57%	*	*	-	*	13%	*	57%	77%	59%	68%
Grade 5 Mathematics	2024	65%	65%	**67%**	57%	66%	*	-	*	-	*	71%	*	70%	61%	56%	77%
	2023	71%	75%	**65%**	60%	63%	64%	*	*	-	*	81%	*	67%	54%	61%	67%
All Grades Both Subjects	2024	64%	63%	**70%**	59%	69%	82%	-	82%	-	88%	57%	50%	70%	69%	64%	71%
	2023	64%	64%	**63%**	40%	65%	63%	*	71%	-	75%	42%	67%	63%	62%	61%	64%
All Grades ELA/Reading	2024	67%	68%	**70%**	66%	68%	80%	-	79%	-	*	56%	*	70%	72%	69%	65%
	2023	63%	65%	**59%**	33%	65%	50%	*	71%	-	*	19%	*	57%	67%	59%	63%
All Grades Mathematics	2024	60%	56%	**69%**	53%	69%	83%	-	86%	-	*	59%	*	71%	66%	60%	76%
	2023	66%	64%	**66%**	46%	65%	77%	*	71%	-	*	66%	*	68%	57%	63%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**43%**	17%	48%	-	-	*	-	-	41%	*	44%	38%	45%	40%
	2023	33%	32%	**45%**	*	40%	*	-	*	-	-	17%	-	43%	50%	44%	36%
Grade 4 Mathematics	2024	26%	21%	**50%**	14%	59%	-	-	*	-	-	31%	-	48%	53%	43%	69%
	2023	27%	25%	**46%**	*	45%	*	-	*	-	*	29%	*	45%	50%	40%	33%
Grade 5 ELA/Reading	2024	35%	36%	**18%**	*	8%	*	-	-	-	*	14%	-	17%	20%	18%	15%
	2023	37%	41%	**31%**	*	38%	*	-	-	-	*	14%	-	40%	0%	29%	37%
Grade 5 Mathematics	2024	41%	45%	**50%**	*	53%	-	-	-	-	-	43%	-	57%	33%	43%	60%
	2023	48%	54%	**41%**	*	43%	*	-	-	-	*	67%	-	50%	25%	41%	67%
All Grades Both Subjects	2024	32%	31%	**43%**	17%	47%	*	-	*	-	*	34%	*	44%	41%	40%	49%
	2023	38%	38%	**40%**	13%	41%	22%	-	*	-	*	31%	*	44%	31%	38%	42%
All Grades ELA/Reading	2024	30%	30%	**35%**	13%	37%	*	-	*	-	*	33%	*	36%	33%	36%	32%
	2023	35%	37%	**37%**	*	39%	*	-	*	-	*	15%	-	41%	25%	35%	36%
All Grades Mathematics	2024	35%	31%	**50%**	20%	57%	-	-	*	-	-	35%	-	51%	48%	43%	66%
	2023	40%	39%	**44%**	0%	44%	40%	-	*	-	*	46%	*	47%	36%	40%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**61%**	65%	-	-	68%	64%	-	50%	48%	67%	-	67%	59%	62%	-
	2023	76%	76%	**64%**	65%	-	-	76%	60%	-	74%	70%	78%	-	-	60%	66%	-
At Meets Grade Level or Above	2024	48%	48%	**31%**	30%	-	-	30%	31%	-	19%	15%	50%	-	33%	35%	28%	-
	2023	49%	50%	**33%**	35%	-	-	38%	34%	-	28%	19%	39%	-	-	31%	34%	-
At Masters Grade Level	2024	20%	20%	**11%**	10%	-	-	9%	11%	-	2%	2%	0%	-	0%	14%	9%	-
	2023	20%	21%	**10%**	10%	-	-	12%	9%	-	8%	4%	13%	-	-	11%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**67%**	62%	-	-	68%	61%	-	65%	61%	*	-	*	72%	63%	-
	2023	77%	78%	**63%**	60%	-	-	70%	56%	-	76%	77%	75%	-	-	64%	63%	-
At Meets Grade Level or Above	2024	54%	55%	**35%**	31%	-	-	32%	30%	-	20%	17%	*	-	*	43%	30%	-
	2023	53%	55%	**35%**	34%	-	-	30%	36%	-	33%	23%	50%	-	-	37%	34%	-
At Masters Grade Level	2024	22%	24%	**13%**	13%	-	-	11%	14%	-	0%	0%	*	-	*	16%	11%	-
	2023	20%	22%	**12%**	11%	-	-	7%	13%	-	5%	0%	13%	-	-	14%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**66%**	76%	-	-	79%	76%	-	65%	61%	*	-	*	54%	74%	-
	2023	75%	73%	**64%**	67%	-	-	81%	61%	-	71%	62%	88%	-	-	60%	68%	-
At Meets Grade Level or Above	2024	43%	40%	**35%**	37%	-	-	37%	37%	-	30%	22%	*	-	*	35%	35%	-
	2023	45%	42%	**37%**	44%	-	-	56%	39%	-	29%	15%	50%	-	-	31%	41%	-
At Masters Grade Level	2024	17%	16%	**11%**	10%	-	-	11%	10%	-	5%	6%	*	-	*	15%	9%	-
	2023	19%	17%	**11%**	11%	-	-	22%	7%	-	10%	8%	13%	-	-	11%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**25%**	32%	-	-	33%	32%	-	0%	0%	*	-	-	29%	22%	-
	2023	77%	78%	**62%**	74%	-	-	79%	71%	-	75%	*	71%	-	-	42%	74%	-
At Meets Grade Level or Above	2024	43%	44%	**5%**	4%	-	-	0%	5%	-	0%	0%	*	-	-	8%	3%	-
	2023	47%	49%	**12%**	13%	-	-	21%	6%	-	13%	*	14%	-	-	12%	13%	-
At Masters Grade Level	2024	16%	16%	**2%**	0%	-	-	0%	0%	-	0%	0%	*	-	-	4%	0%	-
	2023	18%	19%	**3%**	0%	-	-	0%	0%	-	13%	*	14%	-	-	4%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**70%**	72%	-	-	68%	73%	-	64%	63%	*	-	*	68%	71%	-
	2023	64%	64%	**63%**	68%	-	-	76%	62%	-	52%	50%	53%	-	-	61%	64%	-
All Grades ELA/Reading	2024	67%	68%	**70%**	67%	-	-	54%	71%	-	53%	54%	*	-	*	78%	65%	-
	2023	63%	65%	**59%**	71%	-	-	80%	66%	-	38%	31%	44%	-	-	54%	63%	-

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

RUTH BARRON EL (227904119) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**69%**	78%	-	-	82%	76%	-	75%	71%	*	-	*	57%	76%	-
	2023	66%	64%	**66%**	64%	-	-	73%	59%	-	66%	69%	63%	-	-	68%	64%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**43%**	52%	-	-	56%	52%	-	43%	43%	-	-	*	30%	49%	-
	2023	38%	38%	**40%**	40%	-	-	50%	33%	-	47%	50%	40%	-	-	38%	42%	-
All Grades ELA/Reading	2024	30%	30%	**35%**	30%	-	-	*	31%	-	43%	43%	-	-	*	42%	32%	-
	2023	35%	37%	**37%**	37%	-	-	50%	27%	-	33%	*	*	-	-	38%	36%	-
All Grades Mathematics	2024	35%	31%	**50%**	73%	-	-	80%	71%	-	43%	43%	-	-	*	19%	66%	-
	2023	40%	39%	**44%**	44%	-	-	50%	42%	-	56%	50%	*	-	-	38%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	95%	100%	99%	100%	100%
Included in Accountability	92%	91%	**84%**	93%	84%	77%	-	75%	-	100%	98%	84%	95%	65%	89%	82%
Not Included in Accountability: Mobile	4%	5%	**11%**	7%	12%	17%	-	8%	-	0%	2%	11%	5%	23%	9%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	6%	-	17%	-	0%	0%	0%	0%	11%	2%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**85%**	92%	85%	78%	-	70%	-	100%	98%	88%	95%	66%	88%	82%
Not Included in Accountability: Mobile	4%	5%	**11%**	8%	11%	17%	-	10%	-	0%	3%	13%	5%	23%	10%	12%
Not Included in Accountability: Other Exclusions	4%	5%	**4%**	0%	3%	4%	-	20%	-	0%	0%	0%	0%	11%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	-	100%	100%	88%	99%	99%	99%	99%
Included in Accountability	93%	92%	**84%**	92%	84%	77%	-	70%	-	100%	98%	75%	94%	64%	88%	81%
Not Included in Accountability: Mobile	5%	5%	**12%**	8%	11%	18%	-	10%	-	0%	3%	13%	5%	24%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	3%	5%	-	20%	-	0%	0%	0%	0%	11%	2%	6%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	13%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	13%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**84%**	100%	81%	71%	-	*	-	*	100%	*	98%	63%	92%	82%
Not Included in Accountability: Mobile	4%	4%	**11%**	0%	13%	14%	-	*	-	*	0%	*	2%	23%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	6%	14%	-	*	-	*	0%	*	0%	13%	3%	9%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	98%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	100%	88%	89%	*	70%	-	100%	89%	69%	97%	69%	88%	84%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	9%	*	7%	-	0%	5%	0%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	0%	8%	0%	*	23%	-	0%	6%	31%	1%	21%	8%	12%
Not Tested	1%	2%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**89%**	100%	88%	92%	*	69%	-	100%	88%	67%	97%	69%	88%	83%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	8%	*	8%	-	0%	5%	0%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	**8%**	0%	9%	0%	*	23%	-	0%	7%	33%	2%	21%	9%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	96%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	92%	**88%**	100%	88%	88%	*	69%	-	100%	88%	67%	97%	68%	87%	83%
Not Included in Accountability: Mobile	5%	5%	**4%**	0%	4%	8%	*	8%	-	0%	5%	0%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	0%	8%	0%	*	23%	-	0%	7%	33%	1%	21%	8%	12%
Not Tested	1%	2%	**0%**	0%	0%	4%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	4%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	100%	92%	89%	*	*	-	*	91%	*	98%	76%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	2%	11%	*	*	-	*	9%	*	2%	5%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	6%	0%	*	*	-	*	0%	*	0%	19%	7%	9%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.6%**	92.6%	93.3%	94.7%	*	96.2%	-	96.9%	92.7%	93.5%	94.1%
2021-22	92.2%	91.8%	**93.2%**	92.3%	92.9%	94.1%	*	96.9%	-	95.5%	91.9%	93.0%	94.2%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**19.8%**	20.5%	21.6%	15.4%	*	5.9%	-	0.0%	22.8%	20.7%	17.4%
2021-22	25.7%	25.3%	**21.7%**	25.6%	23.4%	13.6%	*	9.5%	-	0.0%	24.4%	21.6%	19.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**530**	**100.0%**	**25,267**	**5,517,464**	**531**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	10	1.9%	0.6%	0.3%	11	2.1%	0.8%	0.5%
Pre-Kindergarten	46	8.7%	4.1%	4.5%	46	8.7%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	46	8.7%	3.6%	3.7%	46	8.7%	3.6%	3.7%
Kindergarten	90	17.0%	6.8%	6.5%	90	16.9%	6.8%	6.5%
Grade 1	81	15.3%	6.8%	7.0%	81	15.3%	6.8%	7.0%
Grade 2	80	15.1%	7.4%	7.3%	80	15.1%	7.3%	7.3%
Grade 3	64	12.1%	7.2%	7.2%	64	12.1%	7.2%	7.2%
Grade 4	90	17.0%	7.4%	7.2%	90	16.9%	7.4%	7.2%
Grade 5	69	13.0%	6.9%	7.2%	69	13.0%	6.9%	7.2%
Ethnic Distribution								
African American	56	10.6%	15.2%	12.8%	56	10.5%	15.2%	12.8%
Hispanic	390	73.6%	49.0%	53.2%	391	73.6%	48.9%	53.2%
White	54	10.2%	21.5%	25.0%	54	10.2%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	21	4.0%	9.2%	5.4%	21	4.0%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.7%	4.8%	3.1%	9	1.7%	4.8%	3.1%
Sex								
Female	248	46.8%	48.3%	48.9%	248	46.7%	48.3%	48.8%
Male	282	53.2%	51.7%	51.1%	283	53.3%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	406	76.6%	49.3%	62.3%	406	76.5%	49.3%	62.2%
Non-Educationally Disadvantaged	124	23.4%	50.7%	37.7%	125	23.5%	50.7%	37.8%
Section 504 Students	18	3.4%	9.3%	7.2%	18	3.4%	9.3%	7.2%
EB Students/EL	323	60.9%	29.8%	24.4%	323	60.8%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	12	2.3%	6.2%	6.0%	12	2.3%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	6	1.1%	1.0%	1.4%	6	1.1%	1.0%	1.4%
Immigrant	23	4.3%	4.8%	2.9%	23	4.3%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	530	100.0%	58.3%	65.7%	531	100.0%	58.3%	65.7%
Military Connected	6	1.1%	5.2%	3.9%	6	1.1%	5.2%	3.9%
At-Risk	427	80.6%	60.4%	53.2%	427	80.4%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	343	64.7%	30.1%	24.5%	343	64.6%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	35	6.6%	8.4%	8.5%	35	6.6%	8.4%	8.5%
Special Education	99	18.7%	13.7%	13.9%	100	18.8%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	25	25.3%	42.5%	45.7%				
Students with Physical Disabilities	35	35.4%	21.2%	18.9%				
Students with Autism	27	27.3%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**54**	**13.1%**	**13.9%**	**16.1%**				
African American	4	1.0%	3.0%	3.4%				
Hispanic	46	11.2%	7.1%	8.5%				
White	3	0.7%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Special Ed Students who are Mobile	10	12.7%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	13.2%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	37	11.6%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**96**	**21.9%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.5	17.8	18.4
Grade 1	13.5	18.4	18.8
Grade 2	15.5	19.6	19.1
Grade 3	13.5	18.9	19.4
Grade 4	18.5	18.9	19.4
Grade 5	16.2	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.7	75.5%	66.9%	63.9%
Teachers	45.1	65.9%	52.3%	48.3%
Professional Support	4.6	6.7%	9.6%	11.1%
Campus Administration (School Leadership)	2.0	2.9%	3.3%	3.3%
Educational Aides	16.8	24.5%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**40.0**	**58.4%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	6.7%	11.3%	12.6%
Hispanic	19.0	42.1%	23.7%	30.1%
White	21.1	46.8%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.2%	1.7%	1.3%
Teachers by Sex				
Males	10.0	22.2%	26.5%	24.5%
Females	35.1	77.8%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	6.7%	16.0%	2.5%
Bachelors	30.1	66.7%	56.8%	71.7%
Masters	11.0	24.4%	26.6%	24.9%
Doctorate	1.0	2.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	8.7%
1-5 Years Experience	17.0	37.7%	37.1%	27.4%
6-10 Years Experience	9.0	20.0%	18.4%	20.2%
11-20 Years Experience	14.0	31.0%	24.6%	27.1%
21-30 Years Experience	5.0	11.1%	13.3%	13.7%
Over 30 Years Experience	0.1	0.2%	2.8%	3.0%
Number of Students per Teacher	11.8	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.5	6.0
Average Years Experience of Principals with District	3.0	6.3	5.1
Average Years Experience of Assistant Principals	2.0	6.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	10.6	9.9	11.1
Average Years Experience of Teachers with District	5.4	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$56,069	$54,272
1-5 Years Experience	$55,621	$55,672	$58,185
6-10 Years Experience	$57,229	$57,301	$61,494
11-20 Years Experience	$60,522	$60,313	$65,219
21-30 Years Experience	$65,351	$65,438	$69,723
Over 30 Years Experience	$69,255	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$58,570	$58,826	$62,474
Professional Support	$64,837	$72,809	$73,783
Campus Administration (School Leadership)	$86,312	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	22.1	49.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	15.9	35.4%	68.9%	69.8%
Special Education	7.1	15.7%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: DEARING EL

Campus Number: 227904120

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**85%**	72%	88%	84%	-	*	-	100%	40%	*	87%	77%	69%	92%
	2023	76%	79%	**84%**	72%	79%	92%	-	*	-	100%	33%	-	87%	77%	84%	100%
At Meets Grade Level or Above	2024	48%	51%	**65%**	61%	65%	68%	-	*	-	40%	20%	*	69%	55%	39%	85%
	2023	50%	55%	**64%**	39%	52%	92%	-	*	-	80%	25%	-	69%	54%	53%	71%
At Masters Grade Level	2024	21%	25%	**34%**	39%	25%	48%	-	*	-	20%	0%	*	37%	23%	14%	15%
	2023	20%	25%	**39%**	11%	34%	58%	-	*	-	80%	0%	-	50%	15%	21%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**85%**	83%	85%	84%	-	*	-	80%	40%	*	83%	91%	69%	85%
	2023	73%	75%	**78%**	61%	76%	87%	-	*	-	100%	42%	-	87%	62%	72%	100%
At Meets Grade Level or Above	2024	42%	46%	**63%**	50%	65%	68%	-	*	-	60%	30%	*	67%	50%	42%	77%
	2023	45%	49%	**65%**	44%	59%	78%	-	*	-	100%	25%	-	72%	50%	49%	71%
At Masters Grade Level	2024	15%	19%	**26%**	28%	20%	36%	-	*	-	20%	0%	*	29%	18%	11%	15%
	2023	19%	25%	**32%**	11%	24%	57%	-	*	-	20%	0%	-	40%	15%	14%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**84%**	74%	80%	95%	-	*	-	80%	11%	*	84%	83%	78%	100%
	2023	77%	77%	**77%**	64%	69%	94%	-	80%	-	100%	14%	*	80%	72%	65%	77%
At Meets Grade Level or Above	2024	51%	54%	**63%**	47%	53%	86%	-	*	-	60%	11%	*	63%	63%	47%	80%
	2023	48%	52%	**52%**	27%	51%	47%	-	80%	-	86%	14%	*	54%	48%	43%	46%
At Masters Grade Level	2024	23%	27%	**27%**	5%	27%	45%	-	*	-	20%	11%	*	27%	27%	6%	0%
	2023	22%	23%	**19%**	9%	15%	24%	-	40%	-	29%	0%	*	22%	14%	5%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**76%**	68%	72%	86%	-	*	-	60%	25%	*	81%	67%	66%	100%
	2023	71%	69%	**63%**	55%	53%	75%	-	80%	-	100%	0%	*	69%	54%	51%	46%
At Meets Grade Level or Above	2024	46%	46%	**53%**	42%	45%	73%	-	*	-	40%	13%	*	58%	43%	31%	60%
	2023	48%	46%	**41%**	9%	33%	50%	-	80%	-	86%	0%	*	45%	32%	26%	23%
At Masters Grade Level	2024	21%	22%	**26%**	11%	28%	36%	-	*	-	20%	0%	*	33%	13%	13%	20%
	2023	22%	23%	**23%**	9%	13%	19%	-	80%	-	71%	0%	*	27%	14%	8%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**84%**	64%	85%	88%	-	*	-	100%	33%	*	87%	79%	66%	86%
	2023	81%	82%	**83%**	72%	84%	87%	-	100%	-	*	27%	*	87%	76%	72%	80%
At Meets Grade Level or Above	2024	55%	57%	**60%**	55%	54%	59%	-	*	-	100%	0%	*	67%	48%	38%	57%
	2023	57%	61%	**63%**	39%	63%	74%	-	83%	-	*	9%	*	65%	59%	53%	60%
At Masters Grade Level	2024	29%	31%	**33%**	18%	29%	18%	-	*	-	88%	0%	*	37%	28%	19%	29%
	2023	28%	32%	**25%**	0%	18%	61%	-	17%	-	*	0%	*	33%	12%	7%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**61%**	45%	55%	65%	-	*	-	100%	11%	*	69%	48%	47%	57%
	2023	80%	83%	**82%**	72%	75%	91%	-	100%	-	*	36%	*	81%	82%	66%	90%
At Meets Grade Level or Above	2024	50%	50%	**26%**	0%	20%	18%	-	*	-	88%	0%	*	31%	17%	13%	14%
	2023	51%	54%	**61%**	39%	53%	83%	-	67%	-	*	27%	*	62%	59%	39%	30%
At Masters Grade Level	2024	19%	17%	**6%**	0%	5%	6%	-	*	-	13%	0%	*	10%	0%	3%	0%
	2023	21%	24%	**28%**	0%	25%	57%	-	17%	-	*	0%	*	36%	15%	5%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**40%**	18%	29%	53%	-	*	-	75%	11%	*	40%	38%	16%	21%
	2023	65%	66%	**65%**	50%	58%	83%	-	100%	-	*	27%	*	69%	59%	51%	60%
At Meets Grade Level or Above	2024	28%	26%	**4%**	0%	5%	0%	-	*	-	0%	0%	*	6%	0%	3%	0%
	2023	36%	35%	**36%**	22%	24%	74%	-	33%	-	*	18%	*	42%	26%	19%	30%
At Masters Grade Level	2024	11%	11%	**1%**	0%	2%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
	2023	16%	14%	**9%**	0%	11%	17%	-	0%	-	*	0%	*	13%	3%	5%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**74%**	64%	70%	81%	-	88%	-	86%	25%	69%	77%	68%	59%	72%
	2023	76%	76%	**76%**	64%	70%	87%	-	94%	-	92%	28%	100%	80%	69%	66%	76%
At Meets Grade Level or Above	2024	48%	48%	**48%**	40%	43%	57%	-	73%	-	57%	11%	25%	53%	39%	31%	49%
	2023	49%	50%	**54%**	33%	47%	73%	-	69%	-	78%	18%	100%	58%	47%	40%	44%
At Masters Grade Level	2024	20%	20%	**22%**	16%	19%	30%	-	31%	-	27%	2%	19%	26%	15%	9%	12%
	2023	20%	21%	**25%**	5%	19%	44%	-	31%	-	36%	0%	57%	32%	12%	9%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**84%**	71%	85%	89%	-	91%	-	94%	29%	71%	86%	80%	71%	91%
	2023	77%	78%	**81%**	70%	77%	91%	-	93%	-	94%	27%	*	85%	75%	74%	83%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**63%**	54%	58%	72%	-	91%	-	72%	11%	29%	67%	56%	41%	72%
	2023	53%	55%	**60%**	36%	56%	73%	-	80%	-	81%	17%	*	63%	54%	50%	57%
At Masters Grade Level	2024	22%	24%	**31%**	21%	27%	39%	-	45%	-	50%	4%	29%	34%	26%	13%	19%
	2023	20%	22%	**27%**	6%	22%	50%	-	27%	-	38%	0%	*	35%	13%	11%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**74%**	69%	71%	80%	-	91%	-	83%	26%	57%	78%	67%	61%	75%
	2023	75%	73%	**75%**	64%	67%	85%	-	93%	-	100%	30%	*	79%	67%	63%	73%
At Meets Grade Level or Above	2024	43%	40%	**48%**	35%	43%	56%	-	73%	-	67%	15%	29%	54%	36%	29%	47%
	2023	45%	42%	**56%**	34%	47%	73%	-	73%	-	94%	20%	*	60%	48%	38%	37%
At Masters Grade Level	2024	17%	16%	**20%**	15%	17%	28%	-	27%	-	17%	0%	14%	24%	10%	9%	9%
	2023	19%	17%	**27%**	6%	20%	47%	-	47%	-	44%	0%	*	34%	15%	9%	17%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**40%**	18%	29%	53%	-	*	-	75%	11%	*	40%	38%	16%	21%
	2023	77%	78%	**65%**	50%	58%	83%	-	100%	-	*	27%	*	69%	59%	51%	60%
At Meets Grade Level or Above	2024	43%	44%	**4%**	0%	5%	0%	-	*	-	0%	0%	*	6%	0%	3%	0%
	2023	47%	49%	**36%**	22%	24%	74%	-	33%	-	*	18%	*	42%	26%	19%	30%
At Masters Grade Level	2024	16%	16%	**1%**	0%	2%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
	2023	18%	19%	**9%**	0%	11%	17%	-	0%	-	*	0%	*	13%	3%	5%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**57%**	50%	55%	64%	-	*	-	40%	20%	*	60%	45%	33%	69%
	2023	37%	42%	**57%**	33%	48%	78%	-	*	-	80%	17%	-	64%	42%	42%	71%
Reading and Mathematics Including EOC	2024	35%	39%	**57%**	50%	55%	64%	-	*	-	40%	20%	*	60%	45%	33%	69%
	2023	37%	42%	**57%**	33%	48%	78%	-	*	-	80%	17%	-	64%	42%	42%	71%
Reading Including EOC	2024	48%	51%	**65%**	61%	65%	68%	-	*	-	40%	20%	*	69%	55%	39%	85%
	2023	50%	55%	**64%**	39%	52%	92%	-	*	-	80%	25%	-	69%	54%	53%	71%
Math Including EOC	2024	42%	46%	**63%**	50%	65%	68%	-	*	-	60%	30%	*	67%	50%	42%	77%
	2023	45%	49%	**65%**	44%	59%	78%	-	*	-	100%	25%	-	72%	50%	49%	71%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**50%**	37%	41%	73%	-	*	-	40%	13%	*	56%	40%	28%	60%
	2023	38%	38%	**38%**	9%	33%	44%	-	80%	-	71%	0%	*	42%	32%	26%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**50%**	37%	41%	73%	-	*	-	40%	13%	*	56%	40%	28%	60%
	2023	38%	38%	**38%**	9%	33%	44%	-	80%	-	71%	0%	*	42%	32%	26%	23%
Reading Including EOC	2024	51%	54%	**63%**	47%	53%	86%	-	*	-	60%	11%	*	63%	63%	47%	80%
	2023	48%	52%	**52%**	27%	51%	47%	-	80%	-	86%	14%	*	54%	48%	43%	46%
Math Including EOC	2024	46%	46%	**53%**	42%	45%	73%	-	*	-	40%	13%	*	58%	43%	31%	60%
	2023	48%	46%	**41%**	9%	33%	50%	-	80%	-	86%	0%	*	45%	32%	26%	23%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**25%**	0%	18%	18%	-	*	-	88%	0%	*	29%	17%	13%	14%
	2023	43%	47%	**52%**	33%	44%	70%	-	67%	-	*	9%	*	55%	47%	34%	30%
Reading and Mathematics Including EOC	2024	42%	42%	**25%**	0%	18%	18%	-	*	-	88%	0%	*	29%	17%	13%	14%
	2023	43%	47%	**52%**	33%	44%	70%	-	67%	-	*	9%	*	55%	47%	34%	30%
Reading Including EOC	2024	55%	57%	**60%**	55%	54%	59%	-	*	-	100%	0%	*	67%	48%	38%	57%
	2023	57%	61%	**63%**	39%	63%	74%	-	83%	-	*	9%	*	65%	59%	53%	60%
Math Including EOC	2024	51%	50%	**26%**	0%	20%	18%	-	*	-	88%	0%	*	31%	17%	13%	14%
	2023	51%	55%	**61%**	39%	53%	83%	-	67%	-	*	27%	*	62%	59%	39%	30%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**44%**	33%	38%	55%	-	73%	-	61%	11%	29%	50%	33%	25%	44%
	2023	37%	37%	**49%**	28%	41%	66%	-	73%	-	75%	10%	*	54%	41%	34%	37%
Reading and Mathematics Including EOC	2024	38%	38%	**44%**	33%	38%	55%	-	73%	-	61%	11%	29%	50%	33%	25%	44%
	2023	39%	40%	**49%**	28%	41%	66%	-	73%	-	75%	10%	*	54%	41%	34%	37%
Reading Including EOC	2024	54%	56%	**63%**	54%	58%	72%	-	91%	-	72%	11%	29%	67%	56%	41%	72%
	2023	53%	56%	**60%**	36%	56%	73%	-	80%	-	81%	17%	*	63%	54%	50%	57%
Math Including EOC	2024	45%	42%	**48%**	35%	43%	56%	-	73%	-	67%	15%	29%	54%	36%	29%	47%
	2023	47%	45%	**56%**	34%	47%	73%	-	73%	-	94%	20%	*	60%	48%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**65%**	58%	58%	86%	-	*	-	20%	39%	*	59%	75%	58%	80%
	2023	55%	56%	**43%**	35%	39%	62%	-	*	-	29%	50%	*	44%	43%	31%	50%
Grade 4 Mathematics	2024	60%	55%	**56%**	58%	57%	55%	-	*	-	60%	44%	*	54%	58%	47%	40%
	2023	63%	61%	**54%**	50%	41%	63%	-	*	-	86%	17%	*	56%	50%	44%	54%
Grade 5 ELA/Reading	2024	70%	73%	**80%**	86%	72%	84%	-	*	-	100%	31%	*	84%	73%	64%	75%
	2023	65%	70%	**62%**	38%	63%	70%	-	*	-	*	41%	*	61%	63%	59%	83%
Grade 5 Mathematics	2024	65%	65%	**36%**	27%	38%	33%	-	*	-	44%	0%	*	37%	33%	32%	43%
	2023	71%	75%	**88%**	88%	88%	95%	-	*	-	*	77%	*	89%	87%	80%	83%
All Grades Both Subjects	2024	64%	63%	**59%**	58%	56%	66%	-	64%	-	60%	29%	75%	59%	60%	50%	59%
	2023	64%	64%	**62%**	55%	57%	74%	-	71%	-	68%	50%	83%	63%	60%	54%	65%
All Grades ELA/Reading	2024	67%	68%	**73%**	68%	66%	86%	-	93%	-	69%	35%	*	72%	74%	61%	76%
	2023	63%	65%	**53%**	37%	51%	67%	-	71%	-	45%	44%	*	53%	53%	45%	64%
All Grades Mathematics	2024	60%	56%	**46%**	47%	46%	46%	-	36%	-	50%	22%	*	45%	46%	40%	42%
	2023	66%	64%	**71%**	73%	63%	82%	-	71%	-	91%	56%	*	73%	68%	62%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**31%**	33%	20%	*	-	-	-	-	0%	*	33%	29%	33%	-
	2023	33%	32%	**10%**	*	0%	*	-	-	-	-	*	-	17%	*	0%	*
Grade 4 Mathematics	2024	26%	21%	**27%**	29%	*	*	-	-	-	*	*	*	*	36%	33%	-
	2023	27%	25%	**22%**	*	13%	*	-	-	-	-	0%	-	25%	18%	24%	14%
Grade 5 ELA/Reading	2024	35%	36%	**32%**	*	50%	*	-	*	-	-	17%	-	36%	25%	21%	*
	2023	37%	41%	**29%**	50%	0%	*	-	*	-	*	22%	-	44%	0%	27%	*
Grade 5 Mathematics	2024	41%	45%	**14%**	20%	18%	0%	-	*	-	-	0%	-	19%	8%	18%	38%
	2023	48%	54%	**45%**	55%	40%	*	-	-	-	-	13%	-	41%	50%	33%	*
All Grades Both Subjects	2024	32%	31%	**24%**	23%	29%	8%	-	*	-	*	8%	*	24%	24%	24%	33%
	2023	38%	38%	**30%**	43%	20%	40%	-	*	-	*	11%	-	34%	25%	25%	27%
All Grades ELA/Reading	2024	30%	30%	**31%**	20%	41%	*	-	*	-	-	8%	*	35%	27%	25%	*
	2023	35%	37%	**21%**	38%	0%	*	-	*	-	*	15%	-	33%	0%	16%	20%
All Grades Mathematics	2024	35%	31%	**19%**	25%	19%	0%	-	*	-	*	9%	*	15%	22%	23%	38%
	2023	40%	39%	**35%**	47%	27%	43%	-	-	-	-	7%	-	34%	35%	29%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**74%**	-	-	-	-	-	-	69%	77%	33%	-	*	74%	71%	*
	2023	76%	76%	**76%**	-	-	-	-	-	-	75%	82%	44%	75%	-	76%	75%	*
At Meets Grade Level or Above	2024	48%	48%	**48%**	-	-	-	-	-	-	49%	55%	17%	-	*	48%	48%	*
	2023	49%	50%	**54%**	-	-	-	-	-	-	43%	46%	11%	50%	-	56%	43%	*
At Masters Grade Level	2024	20%	20%	**22%**	-	-	-	-	-	-	11%	13%	0%	-	*	24%	11%	*
	2023	20%	21%	**25%**	-	-	-	-	-	-	15%	15%	0%	20%	-	26%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**84%**	-	-	-	-	-	-	90%	92%	*	-	*	83%	90%	*
	2023	77%	78%	**81%**	-	-	-	-	-	-	83%	94%	*	78%	-	81%	83%	*
At Meets Grade Level or Above	2024	54%	55%	**63%**	-	-	-	-	-	-	70%	73%	*	-	*	62%	71%	*
	2023	53%	55%	**60%**	-	-	-	-	-	-	55%	65%	*	44%	-	60%	55%	*
At Masters Grade Level	2024	22%	24%	**31%**	-	-	-	-	-	-	17%	19%	*	-	*	33%	16%	*
	2023	20%	22%	**27%**	-	-	-	-	-	-	14%	12%	*	22%	-	29%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**74%**	-	-	-	-	-	-	73%	81%	*	-	*	74%	74%	*
	2023	75%	73%	**75%**	-	-	-	-	-	-	72%	76%	*	67%	-	75%	72%	*
At Meets Grade Level or Above	2024	43%	40%	**48%**	-	-	-	-	-	-	47%	54%	*	-	*	48%	45%	*
	2023	45%	42%	**56%**	-	-	-	-	-	-	34%	35%	*	44%	-	58%	34%	*
At Masters Grade Level	2024	17%	16%	**20%**	-	-	-	-	-	-	10%	12%	*	-	*	21%	10%	*
	2023	19%	17%	**27%**	-	-	-	-	-	-	14%	18%	*	11%	-	29%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**40%**	-	-	-	-	-	-	8%	13%	*	-	*	43%	15%	*
	2023	77%	78%	**65%**	-	-	-	-	-	-	60%	60%	*	*	-	66%	60%	-
At Meets Grade Level or Above	2024	43%	44%	**4%**	-	-	-	-	-	-	0%	0%	*	-	*	4%	0%	*
	2023	47%	49%	**36%**	-	-	-	-	-	-	30%	20%	*	*	-	37%	30%	-
At Masters Grade Level	2024	16%	16%	**1%**	-	-	-	-	-	-	0%	0%	*	-	*	1%	0%	*
	2023	18%	19%	**9%**	-	-	-	-	-	-	20%	20%	*	*	-	8%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**59%**	-	-	-	-	-	-	60%	63%	50%	-	*	59%	60%	*
	2023	64%	64%	**62%**	-	-	-	-	-	-	63%	61%	83%	58%	-	62%	63%	*
All Grades ELA/Reading	2024	67%	68%	**73%**	-	-	-	-	-	-	74%	73%	*	-	*	72%	75%	*
	2023	63%	65%	**53%**	-	-	-	-	-	-	62%	67%	*	50%	-	51%	62%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**46%**	-	-	-	-	-	-	47%	54%	*	-	*	46%	44%	*
	2023	66%	64%	**71%**	-	-	-	-	-	-	64%	56%	*	67%	-	72%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**24%**	-	-	-	-	-	-	33%	29%	40%	-	-	22%	33%	-
	2023	38%	38%	**30%**	-	-	-	-	-	-	27%	43%	*	20%	-	31%	27%	-
All Grades ELA/Reading	2024	30%	30%	**31%**	-	-	-	-	-	-	*	*	*	-	-	32%	*	-
	2023	35%	37%	**21%**	-	-	-	-	-	-	20%	*	*	*	-	21%	20%	-
All Grades Mathematics	2024	35%	31%	**19%**	-	-	-	-	-	-	38%	40%	*	-	-	14%	38%	-
	2023	40%	39%	**35%**	-	-	-	-	-	-	30%	40%	*	*	-	36%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	99%	100%	*	100%	-	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	92%	91%	**92%**	81%	94%	97%	*	100%	-	94%	89%	89%	97%	83%	88%	98%
Not Included in Accountability: Mobile	4%	5%	**7%**	18%	5%	3%	*	0%	-	6%	8%	11%	2%	17%	12%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	91%	89%	**93%**	81%	95%	97%	-	100%	-	95%	88%	88%	97%	84%	87%	97%
Not Included in Accountability: Mobile	4%	5%	**7%**	17%	5%	3%	-	0%	-	5%	9%	13%	2%	16%	12%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	*	100%	-	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	83%	93%	97%	*	100%	-	95%	87%	88%	97%	84%	88%	97%
Not Included in Accountability: Mobile	5%	5%	**7%**	17%	5%	3%	*	0%	-	5%	10%	13%	2%	16%	12%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	73%	95%	100%	-	*	-	89%	100%	*	100%	81%	89%	100%
Not Included in Accountability: Mobile	4%	4%	**8%**	27%	5%	0%	-	*	-	11%	0%	*	0%	19%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	91%	**94%**	92%	94%	94%	-	100%	-	95%	91%	100%	96%	91%	92%	97%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	5%	4%	-	0%	-	5%	9%	0%	3%	9%	7%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	2%	**1%**	0%	1%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	92%	95%	96%	-	100%	-	94%	91%	*	97%	91%	93%	97%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	5%	4%	-	0%	-	6%	9%	*	3%	9%	7%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	100%	98%	97%	-	100%	-	100%	100%	*	98%	99%	98%	100%
Included in Accountability	94%	92%	**93%**	92%	93%	91%	-	100%	-	94%	91%	*	95%	89%	90%	97%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	5%	6%	-	0%	-	6%	9%	*	3%	10%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	2%	3%	-	0%	-	0%	0%	*	2%	1%	2%	0%
Absent	1%	1%	**2%**	0%	2%	3%	-	0%	-	0%	0%	*	2%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**97%**	90%	97%	100%	-	100%	-	*	92%	*	98%	94%	93%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	10%	3%	0%	-	0%	-	*	8%	*	2%	6%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**93.7%**	94.0%	93.1%	94.2%	-	95.7%	-	93.8%	91.8%	92.6%	94.6%
2021-22	92.2%	91.8%	**92.1%**	92.5%	90.9%	93.0%	*	93.9%	-	92.9%	91.3%	90.6%	93.3%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**19.0%**	19.4%	21.2%	15.3%	-	4.8%	-	28.6%	35.3%	25.9%	9.3%
2021-22	25.7%	25.3%	**26.8%**	25.5%	31.8%	22.6%	*	25.0%	-	22.5%	24.1%	36.0%	21.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**530**	**100.0%**	**25,267**	**5,517,464**	**531**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Pre-Kindergarten	42	7.9%	4.1%	4.5%	42	7.9%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	42	7.9%	3.6%	3.7%	42	7.9%	3.6%	3.7%
Kindergarten	75	14.2%	6.8%	6.5%	75	14.1%	6.8%	6.5%
Grade 1	74	14.0%	6.8%	7.0%	74	13.9%	6.8%	7.0%
Grade 2	76	14.3%	7.4%	7.3%	76	14.3%	7.3%	7.3%
Grade 3	98	18.5%	7.2%	7.2%	98	18.5%	7.2%	7.2%
Grade 4	81	15.3%	7.4%	7.2%	81	15.3%	7.4%	7.2%
Grade 5	84	15.8%	6.9%	7.2%	84	15.8%	6.9%	7.2%
Ethnic Distribution								
African American	117	22.1%	15.2%	12.8%	117	22.0%	15.2%	12.8%
Hispanic	208	39.2%	49.0%	53.2%	208	39.2%	48.9%	53.2%
White	146	27.5%	21.5%	25.0%	146	27.5%	21.6%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	22	4.2%	9.2%	5.4%	22	4.1%	9.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	36	6.8%	4.8%	3.1%	37	7.0%	4.8%	3.1%
Sex								
Female	236	44.5%	48.3%	48.9%	237	44.6%	48.3%	48.8%
Male	294	55.5%	51.7%	51.1%	294	55.4%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	277	52.3%	49.3%	62.3%	277	52.2%	49.3%	62.2%
Non-Educationally Disadvantaged	253	47.7%	50.7%	37.7%	254	47.8%	50.7%	37.8%
Section 504 Students	29	5.5%	9.3%	7.2%	29	5.5%	9.3%	7.2%
EB Students/EL	69	13.0%	29.8%	24.4%	69	13.0%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	30	5.7%	6.2%	6.0%	30	5.6%	6.2%	6.0%
Foster Care	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Homeless	7	1.3%	1.0%	1.4%	7	1.3%	1.0%	1.4%
Immigrant	5	0.9%	4.8%	2.9%	5	0.9%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	530	100.0%	58.3%	65.7%	531	100.0%	58.3%	65.7%
Military Connected	35	6.6%	5.2%	3.9%	35	6.6%	5.2%	3.9%
At-Risk	243	45.8%	60.4%	53.2%	243	45.8%	60.3%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	68	12.8%	30.1%	24.5%	68	12.8%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	21	4.0%	8.4%	8.5%	21	4.0%	8.4%	8.5%
Special Education	73	13.8%	13.7%	13.9%	74	13.9%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**73**							
Students with Intellectual Disabilities	24	32.9%	42.5%	45.7%				
Students with Physical Disabilities	20	27.4%	21.2%	18.9%				
Students with Autism	18	24.7%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**67**	**13.5%**	**13.9%**	**16.1%**				
African American	21	4.2%	3.0%	3.4%				
Hispanic	24	4.8%	7.1%	8.5%				
White	11	2.2%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.6%	0.7%	0.5%				
Special Ed Students who are Mobile	11	16.2%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	7	13.0%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	44	16.5%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**120**	**24.4%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	20.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	0.0%	1.8%	3.3%
Grade 2	1.1%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.8	18.4
Grade 1	18.5	18.4	18.8
Grade 2	18.3	19.6	19.1
Grade 3	19.2	18.9	19.4
Grade 4	19.8	18.9	19.4
Grade 5	20.8	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.5	83.4%	66.9%	63.9%
Teachers	39.7	69.7%	52.3%	48.3%
Professional Support	4.8	8.4%	9.6%	11.1%
Campus Administration (School Leadership)	3.0	5.3%	3.3%	3.3%
Educational Aides	9.5	16.6%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**17.3**	**30.4%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	4.0	10.1%	11.3%	12.6%
Hispanic	8.0	20.0%	23.7%	30.1%
White	26.8	67.4%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	7.2	18.0%	26.5%	24.5%
Females	32.6	82.0%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	7.6%	16.0%	2.5%
Bachelors	29.6	74.4%	56.8%	71.7%
Masters	7.2	18.0%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	3.8%	8.7%
1-5 Years Experience	16.0	40.2%	37.1%	27.4%
6-10 Years Experience	6.2	15.5%	18.4%	20.2%
11-20 Years Experience	12.1	30.5%	24.6%	27.1%
21-30 Years Experience	5.5	13.9%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	13.3	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.5	6.0
Average Years Experience of Principals with District	2.0	6.3	5.1
Average Years Experience of Assistant Principals	14.0	6.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	10.4	9.9	11.1
Average Years Experience of Teachers with District	6.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$56,069	$54,272
1-5 Years Experience	$55,667	$55,672	$58,185
6-10 Years Experience	$57,139	$57,301	$61,494
11-20 Years Experience	$61,144	$60,313	$65,219
21-30 Years Experience	$71,426	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$59,748	$58,826	$62,474
Professional Support	$67,445	$72,809	$73,783
Campus Administration (School Leadership)	$82,117	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	33.5	84.3%	68.9%	69.8%
Special Education	6.2	15.7%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: MOTT EL

Campus Number: 227904121

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**87%**	82%	79%	87%	-	100%	-	100%	38%	*	89%	83%	61%	82%
	2023	76%	79%	**87%**	82%	86%	85%	*	92%	-	91%	60%	100%	83%	93%	84%	90%
At Meets Grade Level or Above	2024	48%	51%	**61%**	47%	58%	60%	-	82%	-	75%	13%	*	62%	59%	50%	64%
	2023	50%	55%	**65%**	59%	64%	60%	*	76%	-	73%	32%	60%	67%	61%	58%	70%
At Masters Grade Level	2024	21%	25%	**33%**	12%	21%	33%	-	73%	-	63%	0%	*	33%	34%	6%	18%
	2023	20%	25%	**30%**	29%	30%	25%	*	44%	-	18%	20%	0%	32%	25%	23%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**88%**	76%	83%	93%	-	100%	-	88%	38%	*	89%	86%	72%	91%
	2023	73%	75%	**88%**	82%	89%	88%	*	92%	-	82%	52%	100%	86%	91%	77%	85%
At Meets Grade Level or Above	2024	42%	46%	**64%**	47%	58%	70%	-	82%	-	75%	25%	*	69%	55%	39%	55%
	2023	45%	49%	**61%**	59%	55%	63%	*	76%	-	45%	36%	60%	59%	66%	58%	70%
At Masters Grade Level	2024	15%	19%	**31%**	12%	21%	33%	-	64%	-	50%	0%	*	26%	41%	6%	18%
	2023	19%	25%	**35%**	47%	30%	30%	*	52%	-	18%	24%	20%	35%	34%	19%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**94%**	100%	97%	85%	-	100%	-	100%	60%	*	91%	97%	77%	89%
	2023	77%	77%	**84%**	90%	71%	86%	-	100%	-	88%	67%	*	83%	85%	67%	81%
At Meets Grade Level or Above	2024	51%	54%	**68%**	62%	63%	65%	-	91%	-	83%	27%	*	64%	74%	54%	56%
	2023	48%	52%	**63%**	85%	44%	60%	-	83%	-	75%	22%	*	58%	68%	46%	67%
At Masters Grade Level	2024	23%	27%	**43%**	54%	27%	44%	-	64%	-	50%	7%	*	42%	44%	31%	56%
	2023	22%	23%	**29%**	40%	20%	23%	-	56%	-	25%	6%	*	25%	34%	23%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**87%**	92%	90%	79%	-	100%	-	83%	53%	*	82%	95%	77%	89%
	2023	71%	69%	**78%**	90%	71%	67%	-	100%	-	100%	28%	*	80%	77%	69%	95%
At Meets Grade Level or Above	2024	46%	46%	**68%**	62%	50%	74%	-	100%	-	83%	33%	*	65%	72%	62%	67%
	2023	48%	46%	**60%**	50%	44%	56%	-	100%	-	100%	22%	*	66%	54%	36%	57%
At Masters Grade Level	2024	21%	22%	**33%**	54%	23%	29%	-	45%	-	33%	7%	*	35%	31%	23%	44%
	2023	22%	23%	**33%**	30%	15%	35%	-	72%	-	38%	6%	*	32%	34%	15%	43%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**86%**	93%	86%	78%	-	100%	-	88%	38%	*	83%	90%	83%	91%
	2023	81%	82%	**88%**	89%	79%	88%	-	96%	-	100%	44%	100%	91%	84%	74%	85%
At Meets Grade Level or Above	2024	55%	57%	**70%**	71%	64%	67%	-	91%	-	75%	25%	*	65%	76%	39%	64%
	2023	57%	61%	**63%**	63%	55%	67%	-	73%	-	40%	19%	100%	67%	58%	37%	54%
At Masters Grade Level	2024	29%	31%	**48%**	29%	43%	44%	-	73%	-	75%	13%	*	43%	52%	33%	36%
	2023	28%	32%	**30%**	16%	29%	31%	-	42%	-	20%	6%	60%	32%	27%	11%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**85%**	93%	79%	79%	-	100%	-	100%	63%	*	87%	84%	83%	82%
	2023	80%	83%	**84%**	94%	74%	76%	-	100%	-	100%	38%	100%	91%	75%	81%	92%
At Meets Grade Level or Above	2024	50%	50%	**60%**	57%	54%	50%	-	82%	-	88%	38%	*	63%	56%	56%	55%
	2023	51%	54%	**56%**	44%	37%	60%	-	81%	-	80%	31%	100%	59%	51%	31%	54%
At Masters Grade Level	2024	19%	17%	**26%**	21%	18%	25%	-	45%	-	38%	13%	*	30%	21%	11%	36%
	2023	21%	24%	**26%**	11%	18%	24%	-	50%	-	40%	19%	40%	28%	24%	15%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**73%**	64%	64%	71%	-	91%	-	100%	38%	*	72%	74%	50%	64%
	2023	65%	66%	**66%**	58%	55%	79%	-	65%	-	80%	44%	80%	73%	56%	52%	50%
At Meets Grade Level or Above	2024	28%	26%	**44%**	43%	32%	39%	-	82%	-	50%	13%	*	46%	42%	33%	36%
	2023	36%	35%	**25%**	5%	16%	33%	-	46%	-	0%	13%	40%	25%	25%	11%	35%
At Masters Grade Level	2024	11%	11%	**19%**	14%	14%	14%	-	55%	-	13%	13%	*	22%	16%	11%	36%
	2023	16%	14%	**7%**	0%	5%	12%	-	8%	-	0%	0%	20%	9%	4%	0%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**86%**	85%	83%	82%	-	99%	-	94%	49%	84%	85%	87%	72%	84%
	2023	76%	76%	**82%**	84%	75%	82%	*	91%	-	91%	49%	90%	84%	80%	72%	82%
At Meets Grade Level or Above	2024	48%	48%	**62%**	55%	54%	61%	-	87%	-	75%	26%	53%	62%	62%	47%	56%
	2023	49%	50%	**57%**	52%	45%	58%	*	75%	-	62%	26%	69%	58%	55%	40%	57%
At Masters Grade Level	2024	20%	20%	**33%**	26%	24%	32%	-	60%	-	46%	7%	26%	33%	34%	16%	34%
	2023	20%	21%	**27%**	25%	21%	26%	*	45%	-	23%	13%	28%	28%	26%	16%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**89%**	91%	88%	84%	-	100%	-	95%	48%	75%	88%	91%	73%	87%
	2023	77%	78%	**86%**	88%	79%	86%	*	96%	-	92%	58%	92%	86%	87%	74%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**67%**	59%	62%	64%	-	88%	-	77%	23%	63%	64%	71%	47%	61%
	2023	53%	55%	**64%**	70%	54%	62%	*	77%	-	67%	25%	75%	64%	63%	47%	63%
At Masters Grade Level	2024	22%	24%	**41%**	30%	30%	41%	-	70%	-	64%	6%	38%	39%	45%	22%	35%
	2023	20%	22%	**30%**	29%	26%	26%	*	46%	-	21%	12%	33%	30%	29%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**87%**	86%	84%	84%	-	100%	-	91%	52%	89%	86%	88%	78%	87%
	2023	75%	73%	**84%**	89%	78%	79%	*	97%	-	92%	41%	92%	86%	81%	75%	91%
At Meets Grade Level or Above	2024	43%	40%	**64%**	55%	54%	65%	-	88%	-	82%	32%	56%	66%	61%	51%	58%
	2023	45%	42%	**59%**	51%	46%	60%	*	84%	-	71%	31%	75%	61%	57%	42%	60%
At Masters Grade Level	2024	17%	16%	**30%**	27%	21%	29%	-	52%	-	41%	6%	22%	30%	30%	12%	32%
	2023	19%	17%	**32%**	29%	21%	30%	*	57%	-	29%	17%	25%	32%	31%	17%	33%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**73%**	64%	64%	71%	-	91%	-	100%	38%	*	72%	74%	50%	64%
	2023	77%	78%	**66%**	58%	55%	79%	-	65%	-	80%	44%	80%	73%	56%	52%	50%
At Meets Grade Level or Above	2024	43%	44%	**44%**	43%	32%	39%	-	82%	-	50%	13%	*	46%	42%	33%	36%
	2023	47%	49%	**25%**	5%	16%	33%	-	46%	-	0%	13%	40%	25%	25%	11%	35%
At Masters Grade Level	2024	16%	16%	**19%**	14%	14%	14%	-	55%	-	13%	13%	*	22%	16%	11%	36%
	2023	18%	19%	**7%**	0%	5%	12%	-	8%	-	0%	0%	20%	9%	4%	0%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**53%**	29%	50%	57%	-	82%	-	63%	13%	*	56%	48%	33%	55%
	2023	37%	42%	**52%**	59%	43%	52%	*	68%	-	36%	28%	40%	52%	52%	45%	60%
Reading and Mathematics Including EOC	2024	35%	39%	**53%**	29%	50%	57%	-	82%	-	63%	13%	*	56%	48%	33%	55%
	2023	37%	42%	**52%**	59%	43%	52%	*	68%	-	36%	28%	40%	52%	52%	45%	60%
Reading Including EOC	2024	48%	51%	**61%**	47%	58%	60%	-	82%	-	75%	13%	*	62%	59%	50%	64%
	2023	50%	55%	**65%**	59%	64%	60%	*	76%	-	73%	32%	60%	67%	61%	58%	70%
Math Including EOC	2024	42%	46%	**64%**	47%	58%	70%	-	82%	-	75%	25%	*	69%	55%	39%	55%
	2023	45%	49%	**61%**	59%	55%	63%	*	76%	-	45%	36%	60%	59%	66%	58%	70%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**60%**	62%	37%	65%	-	91%	-	83%	20%	*	56%	64%	54%	56%
	2023	38%	38%	**49%**	50%	29%	49%	-	83%	-	75%	11%	*	51%	48%	31%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**60%**	62%	37%	65%	-	91%	-	83%	20%	*	56%	64%	54%	56%
	2023	38%	38%	**49%**	50%	29%	49%	-	83%	-	75%	11%	*	51%	48%	31%	48%
Reading Including EOC	2024	51%	54%	**68%**	62%	63%	65%	-	91%	-	83%	27%	*	64%	74%	54%	56%
	2023	48%	52%	**63%**	85%	44%	60%	-	83%	-	75%	22%	*	58%	68%	46%	67%
Math Including EOC	2024	46%	46%	**68%**	62%	50%	74%	-	100%	-	83%	33%	*	65%	72%	62%	67%
	2023	48%	46%	**60%**	50%	44%	56%	-	100%	-	100%	22%	*	66%	54%	36%	57%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**55%**	50%	46%	48%	-	82%	-	75%	13%	*	54%	55%	39%	45%
	2023	43%	47%	**47%**	39%	34%	50%	-	69%	-	20%	13%	100%	51%	40%	27%	42%
Reading and Mathematics Including EOC	2024	42%	42%	**55%**	50%	46%	48%	-	82%	-	75%	13%	*	54%	55%	39%	45%
	2023	43%	47%	**47%**	39%	34%	50%	-	69%	-	20%	13%	100%	51%	40%	27%	42%
Reading Including EOC	2024	55%	57%	**70%**	71%	64%	67%	-	91%	-	75%	25%	*	65%	76%	39%	64%
	2023	57%	61%	**63%**	63%	55%	67%	-	73%	-	40%	19%	100%	67%	58%	37%	54%
Math Including EOC	2024	51%	50%	**60%**	57%	54%	50%	-	82%	-	88%	38%	*	63%	56%	56%	55%
	2023	51%	55%	**56%**	44%	37%	60%	-	81%	-	80%	31%	100%	59%	51%	31%	54%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**56%**	45%	44%	57%	-	85%	-	73%	16%	38%	56%	56%	41%	52%
	2023	37%	37%	**49%**	49%	36%	50%	*	72%	-	46%	19%	58%	51%	47%	34%	49%
Reading and Mathematics Including EOC	2024	38%	38%	**56%**	45%	44%	57%	-	85%	-	73%	16%	38%	56%	56%	41%	52%
	2023	39%	40%	**49%**	49%	36%	50%	*	72%	-	46%	19%	58%	51%	47%	34%	49%
Reading Including EOC	2024	54%	56%	**67%**	59%	62%	64%	-	88%	-	77%	23%	63%	64%	71%	47%	61%
	2023	53%	56%	**64%**	70%	54%	62%	*	77%	-	67%	25%	75%	64%	63%	47%	63%
Math Including EOC	2024	45%	42%	**64%**	55%	54%	65%	-	88%	-	82%	32%	56%	66%	61%	51%	58%
	2023	47%	45%	**59%**	51%	46%	60%	*	84%	-	71%	31%	75%	61%	57%	42%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**82%**	91%	84%	71%	-	94%	-	100%	50%	*	78%	87%	63%	81%
	2023	55%	56%	**64%**	81%	47%	70%	-	77%	-	56%	53%	*	61%	68%	54%	69%
Grade 4 Mathematics	2024	60%	55%	**74%**	82%	64%	75%	-	89%	-	83%	58%	*	75%	74%	63%	88%
	2023	63%	61%	**79%**	81%	76%	73%	-	100%	-	88%	47%	*	78%	81%	75%	86%
Grade 5 ELA/Reading	2024	70%	73%	**83%**	79%	85%	72%	-	100%	-	93%	43%	*	75%	92%	83%	86%
	2023	65%	70%	**67%**	75%	68%	66%	-	59%	-	70%	42%	100%	67%	67%	56%	67%
Grade 5 Mathematics	2024	65%	65%	**65%**	79%	69%	52%	-	64%	-	71%	71%	*	64%	66%	75%	55%
	2023	71%	75%	**66%**	71%	66%	61%	-	70%	-	80%	64%	80%	65%	68%	63%	71%
All Grades Both Subjects	2024	64%	63%	**76%**	82%	75%	68%	-	86%	-	87%	55%	88%	73%	80%	73%	76%
	2023	64%	64%	**69%**	77%	64%	68%	-	74%	-	73%	52%	86%	68%	71%	63%	73%
All Grades ELA/Reading	2024	67%	68%	**82%**	84%	85%	71%	-	98%	-	96%	48%	*	77%	90%	75%	84%
	2023	63%	65%	**65%**	78%	57%	68%	-	66%	-	62%	48%	86%	64%	67%	55%	68%
All Grades Mathematics	2024	60%	56%	**70%**	80%	66%	65%	-	75%	-	77%	63%	*	70%	70%	70%	68%
	2023	66%	64%	**73%**	76%	71%	67%	-	82%	-	85%	55%	86%	71%	75%	70%	78%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**60%**	*	*	20%	-	*	-	-	33%	-	50%	*	*	*
	2023	33%	32%	**41%**	*	40%	50%	-	-	-	*	29%	-	27%	67%	50%	*
Grade 4 Mathematics	2024	26%	21%	**42%**	*	*	0%	-	*	-	-	14%	-	25%	*	*	*
	2023	27%	25%	**35%**	*	38%	29%	-	-	-	*	0%	*	29%	41%	33%	*
Grade 5 ELA/Reading	2024	35%	36%	**42%**	*	*	*	-	*	-	*	*	-	17%	67%	71%	*
	2023	37%	41%	**36%**	*	14%	60%	-	-	-	*	17%	-	43%	29%	20%	*
Grade 5 Mathematics	2024	41%	45%	**56%**	*	57%	50%	-	-	-	-	60%	*	50%	63%	71%	*
	2023	48%	54%	**41%**	*	27%	11%	-	*	-	*	13%	-	60%	29%	63%	80%
All Grades Both Subjects	2024	32%	31%	**50%**	63%	67%	21%	-	*	-	*	29%	*	37%	70%	63%	43%
	2023	38%	38%	**38%**	55%	31%	33%	-	*	-	*	13%	*	38%	38%	42%	64%
All Grades ELA/Reading	2024	30%	30%	**50%**	*	71%	13%	-	*	-	*	22%	-	36%	75%	67%	*
	2023	35%	37%	**39%**	*	25%	54%	-	-	-	*	23%	-	33%	46%	40%	*
All Grades Mathematics	2024	35%	31%	**50%**	*	64%	27%	-	*	-	-	33%	*	38%	67%	60%	*
	2023	40%	39%	**38%**	71%	33%	22%	-	*	-	*	5%	*	42%	35%	43%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**86%**	-	-	-	-	-	-	73%	73%	-	*	97%	86%	83%	*
	2023	76%	76%	**82%**	-	-	-	-	-	-	79%	83%	60%	*	85%	82%	81%	93%
At Meets Grade Level or Above	2024	48%	48%	**62%**	-	-	-	-	-	-	49%	49%	-	*	62%	63%	54%	*
	2023	49%	50%	**57%**	-	-	-	-	-	-	54%	54%	53%	*	55%	57%	54%	86%
At Masters Grade Level	2024	20%	20%	**33%**	-	-	-	-	-	-	27%	27%	-	*	38%	33%	31%	*
	2023	20%	21%	**27%**	-	-	-	-	-	-	24%	26%	13%	*	20%	28%	23%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**89%**	-	-	-	-	-	-	78%	78%	-	*	100%	89%	87%	*
	2023	77%	78%	**86%**	-	-	-	-	-	-	82%	84%	60%	*	89%	86%	84%	100%
At Meets Grade Level or Above	2024	54%	55%	**67%**	-	-	-	-	-	-	50%	50%	-	*	75%	67%	60%	*
	2023	53%	55%	**64%**	-	-	-	-	-	-	55%	55%	40%	*	72%	64%	60%	100%
At Masters Grade Level	2024	22%	24%	**41%**	-	-	-	-	-	-	28%	28%	-	*	42%	42%	33%	*
	2023	20%	22%	**30%**	-	-	-	-	-	-	23%	26%	0%	*	22%	30%	23%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**87%**	-	-	-	-	-	-	78%	78%	-	*	100%	87%	87%	*
	2023	75%	73%	**84%**	-	-	-	-	-	-	89%	95%	60%	*	94%	82%	90%	100%
At Meets Grade Level or Above	2024	43%	40%	**64%**	-	-	-	-	-	-	50%	50%	-	*	67%	65%	57%	*
	2023	45%	42%	**59%**	-	-	-	-	-	-	59%	61%	60%	*	50%	59%	56%	100%
At Masters Grade Level	2024	17%	16%	**30%**	-	-	-	-	-	-	22%	22%	-	*	42%	30%	30%	*
	2023	19%	17%	**32%**	-	-	-	-	-	-	32%	32%	40%	*	22%	31%	29%	80%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**73%**	-	-	-	-	-	-	40%	40%	-	-	80%	74%	60%	*
	2023	77%	78%	**66%**	-	-	-	-	-	-	50%	46%	60%	-	*	70%	45%	*
At Meets Grade Level or Above	2024	43%	44%	**44%**	-	-	-	-	-	-	40%	40%	-	-	20%	45%	30%	*
	2023	47%	49%	**25%**	-	-	-	-	-	-	39%	31%	60%	-	*	23%	32%	*
At Masters Grade Level	2024	16%	16%	**19%**	-	-	-	-	-	-	40%	40%	-	-	20%	17%	30%	*
	2023	18%	19%	**7%**	-	-	-	-	-	-	6%	8%	0%	-	*	8%	5%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**76%**	-	-	-	-	-	-	68%	68%	-	*	84%	76%	75%	*
	2023	64%	64%	**69%**	-	-	-	-	-	-	69%	73%	50%	-	68%	68%	69%	100%
All Grades ELA/Reading	2024	67%	68%	**82%**	-	-	-	-	-	-	85%	85%	-	*	81%	82%	83%	*
	2023	63%	65%	**65%**	-	-	-	-	-	-	61%	67%	*	-	71%	65%	63%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**70%**	-	-	-	-	-	-	50%	50%	-	*	88%	70%	67%	*
	2023	66%	64%	**73%**	-	-	-	-	-	-	78%	78%	*	-	64%	72%	75%	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**50%**	-	-	-	-	-	-	33%	33%	-	*	*	51%	43%	-
	2023	38%	38%	**38%**	-	-	-	-	-	-	60%	75%	*	-	*	35%	64%	-
All Grades ELA/Reading	2024	30%	30%	**50%**	-	-	-	-	-	-	*	*	-	*	-	53%	*	-
	2023	35%	37%	**39%**	-	-	-	-	-	-	*	*	*	-	*	37%	*	-
All Grades Mathematics	2024	35%	31%	**50%**	-	-	-	-	-	-	*	*	-	*	*	50%	*	-
	2023	40%	39%	**38%**	-	-	-	-	-	-	71%	83%	*	-	-	33%	71%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	95%	100%	100%	100%	100%
Included in Accountability	92%	91%	**96%**	98%	98%	96%	-	89%	-	96%	100%	95%	99%	92%	97%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	2%	4%	-	8%	-	4%	0%	0%	1%	7%	2%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	89%	100%	99%	100%	100%
Included in Accountability	91%	89%	**96%**	98%	98%	96%	-	89%	-	96%	100%	89%	99%	92%	96%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	1%	3%	-	8%	-	4%	0%	0%	1%	7%	2%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	1%	1%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	98%	99%	97%	-	89%	-	96%	100%	100%	99%	93%	98%	91%
Not Included in Accountability: Mobile	5%	5%	**3%**	2%	1%	3%	-	8%	-	4%	0%	0%	1%	7%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	97%	93%	-	85%	-	100%	100%	*	100%	90%	100%	85%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	7%	-	8%	-	0%	0%	*	0%	8%	0%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	8%	-	0%	0%	*	0%	2%	0%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**96%**	94%	96%	97%	*	96%	-	90%	100%	100%	98%	92%	90%	97%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	4%	3%	*	4%	-	10%	0%	0%	2%	8%	9%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**96%**	95%	95%	97%	*	96%	-	89%	100%	100%	98%	92%	91%	97%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	5%	3%	*	4%	-	11%	0%	0%	2%	8%	9%	3%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	92%	**95%**	93%	95%	97%	*	96%	-	89%	100%	100%	98%	92%	90%	97%
Not Included in Accountability: Mobile	5%	5%	**4%**	5%	5%	3%	*	4%	-	11%	0%	0%	2%	8%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	95%	97%	93%	-	100%	-	100%	100%	100%	99%	93%	90%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	3%	7%	-	0%	-	0%	0%	0%	1%	7%	10%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.3%**	96.4%	94.4%	95.3%	*	95.6%	-	95.9%	94.4%	94.2%	95.3%
2021-22	92.2%	91.8%	**93.5%**	94.6%	92.9%	93.1%	*	94.3%	-	93.4%	92.9%	92.0%	92.8%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**8.4%**	9.4%	11.4%	4.4%	*	11.0%	-	5.9%	11.2%	14.5%	9.7%
2021-22	25.7%	25.3%	**19.6%**	14.6%	21.4%	22.0%	*	13.2%	-	25.0%	23.9%	28.1%	20.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**632**	**100.0%**	**25,267**	**5,517,464**	**632**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Pre-Kindergarten	44	7.0%	4.1%	4.5%	44	7.0%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	7.0%	3.6%	3.7%	44	7.0%	3.6%	3.7%
Kindergarten	97	15.3%	6.8%	6.5%	97	15.3%	6.8%	6.5%
Grade 1	102	16.1%	6.8%	7.0%	102	16.1%	6.8%	7.0%
Grade 2	106	16.8%	7.4%	7.3%	106	16.8%	7.3%	7.3%
Grade 3	96	15.2%	7.2%	7.2%	96	15.2%	7.2%	7.2%
Grade 4	96	15.2%	7.4%	7.2%	96	15.2%	7.4%	7.2%
Grade 5	91	14.4%	6.9%	7.2%	91	14.4%	6.9%	7.2%
Ethnic Distribution								
African American	94	14.9%	15.2%	12.8%	94	14.9%	15.2%	12.8%
Hispanic	171	27.1%	49.0%	53.2%	171	27.1%	48.9%	53.2%
White	189	29.9%	21.5%	25.0%	189	29.9%	21.6%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	125	19.8%	9.2%	5.4%	125	19.8%	9.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	51	8.1%	4.8%	3.1%	51	8.1%	4.8%	3.1%
Sex								
Female	304	48.1%	48.3%	48.9%	304	48.1%	48.3%	48.8%
Male	328	51.9%	51.7%	51.1%	328	51.9%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	147	23.3%	49.3%	62.3%	147	23.3%	49.3%	62.2%
Non-Educationally Disadvantaged	485	76.7%	50.7%	37.7%	485	76.7%	50.7%	37.8%
Section 504 Students	50	7.9%	9.3%	7.2%	50	7.9%	9.3%	7.2%
EB Students/EL	112	17.7%	29.8%	24.4%	112	17.7%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	2	0.2%	2.1%	1.9%				
Students w/ Dyslexia	40	6.3%	6.2%	6.0%	40	6.3%	6.2%	6.0%
Foster Care	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Homeless	3	0.5%	1.0%	1.4%	3	0.5%	1.0%	1.4%
Immigrant	22	3.5%	4.8%	2.9%	22	3.5%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.5%	58.3%	65.7%	3	0.5%	58.3%	65.7%
Military Connected	26	4.1%	5.2%	3.9%	26	4.1%	5.2%	3.9%
At-Risk	289	45.7%	60.4%	53.2%	289	45.7%	60.3%	53.2%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	98	15.5%	30.1%	24.5%	98	15.5%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	57	9.0%	8.4%	8.5%	57	9.0%	8.4%	8.5%
Special Education	84	13.3%	13.7%	13.9%	84	13.3%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**84**							
Students with Intellectual Disabilities	24	28.6%	42.5%	45.7%				
Students with Physical Disabilities	29	34.5%	21.2%	18.9%				
Students with Autism	23	27.4%	17.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.8%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**83**	**10.6%**	**13.9%**	**16.1%**				
African American	14	1.8%	3.0%	3.4%				
Hispanic	18	2.3%	7.1%	8.5%				
White	16	2.0%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	28	3.6%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.9%	0.7%	0.5%				
Special Ed Students who are Mobile	10	9.2%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	13	10.8%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	28	15.1%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**378**	**47.0%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.8%	0.2%	2.1%	4.2%	1.8%	3.3%
Grade 2	1.5%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	4.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	16.7%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.8	18.4
Grade 1	20.2	18.4	18.8
Grade 2	20.8	19.6	19.1
Grade 3	18.8	18.9	19.4
Grade 4	18.8	18.9	19.4
Grade 5	22.3	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	51.1	74.4%	66.9%	63.9%
Teachers	44.5	64.8%	52.3%	48.3%
Professional Support	5.2	7.6%	9.6%	11.1%
Campus Administration (School Leadership)	1.3	1.9%	3.3%	3.3%
Educational Aides	17.6	25.6%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**24.5**	**35.7%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	6.0	13.4%	11.3%	12.6%
Hispanic	7.0	15.7%	23.7%	30.1%
White	28.6	64.1%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	4.5%	1.7%	1.3%
Teachers by Sex				
Males	6.4	14.4%	26.5%	24.5%
Females	38.1	85.6%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	6.0	13.4%	16.0%	2.5%
Bachelors	26.5	59.4%	56.8%	71.7%
Masters	12.1	27.1%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	6.0%	3.8%	8.7%
1-5 Years Experience	13.0	29.2%	37.1%	27.4%
6-10 Years Experience	13.4	30.1%	18.4%	20.2%
11-20 Years Experience	10.6	23.9%	24.6%	27.1%
21-30 Years Experience	4.8	10.8%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	14.2	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	7.5	6.0
Average Years Experience of Principals with District	2.0	6.3	5.1
Average Years Experience of Assistant Principals	2.0	6.3	5.1
Average Years Experience of Assistant Principals with District	2.0	4.7	4.3
Average Years Experience of Teachers	9.0	9.9	11.1
Average Years Experience of Teachers with District	6.0	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$38,733	$56,069	$54,272
1-5 Years Experience	$56,362	$55,672	$58,185
6-10 Years Experience	$57,079	$57,301	$61,494
11-20 Years Experience	$60,415	$60,313	$65,219
21-30 Years Experience	$68,236	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,773	$58,826	$62,474
Professional Support	$67,666	$72,809	$73,783
Campus Administration (School Leadership)	$90,295	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	37.0	83.1%	68.9%	69.8%
Special Education	7.5	16.9%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: CARPENTER EL

Campus Number: 227904122

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**85%**	74%	86%	94%	-	80%	-	100%	57%	-	86%	82%	76%	80%
	2023	76%	79%	**89%**	94%	79%	91%	*	91%	-	100%	70%	*	85%	93%	76%	82%
At Meets Grade Level or Above	2024	48%	51%	**62%**	48%	62%	74%	-	60%	-	60%	29%	-	67%	50%	38%	60%
	2023	50%	55%	**64%**	63%	54%	74%	*	55%	-	83%	30%	*	63%	66%	40%	45%
At Masters Grade Level	2024	21%	25%	**35%**	15%	43%	42%	-	40%	-	60%	10%	-	44%	14%	19%	33%
	2023	20%	25%	**19%**	6%	17%	26%	*	27%	-	17%	0%	*	15%	22%	12%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**84%**	74%	81%	94%	-	90%	-	80%	76%	-	86%	79%	76%	80%
	2023	73%	75%	**91%**	94%	79%	100%	*	100%	-	83%	80%	*	93%	90%	92%	73%
At Meets Grade Level or Above	2024	42%	46%	**59%**	44%	57%	71%	-	60%	-	60%	43%	-	68%	36%	38%	47%
	2023	45%	49%	**64%**	63%	46%	78%	*	64%	-	83%	40%	*	63%	66%	52%	55%
At Masters Grade Level	2024	15%	19%	**22%**	7%	19%	39%	-	20%	-	20%	5%	-	27%	11%	5%	7%
	2023	19%	25%	**26%**	13%	17%	35%	*	45%	-	17%	0%	*	18%	34%	12%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**90%**	84%	92%	89%	-	91%	-	100%	53%	*	88%	91%	85%	88%
	2023	77%	77%	**84%**	78%	80%	88%	-	85%	*	100%	54%	*	88%	80%	82%	71%
At Meets Grade Level or Above	2024	51%	54%	**66%**	42%	64%	78%	-	73%	-	83%	20%	*	69%	63%	50%	50%
	2023	48%	52%	**63%**	56%	60%	63%	-	69%	*	71%	15%	*	70%	53%	50%	57%
At Masters Grade Level	2024	23%	27%	**26%**	11%	24%	26%	-	55%	-	33%	0%	*	24%	28%	15%	25%
	2023	22%	23%	**30%**	6%	27%	38%	-	38%	*	57%	0%	*	30%	30%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**71%**	53%	63%	85%	-	82%	-	83%	50%	*	76%	67%	50%	63%
	2023	71%	69%	**94%**	83%	100%	100%	-	92%	*	100%	77%	*	100%	87%	89%	100%
At Meets Grade Level or Above	2024	46%	46%	**54%**	42%	46%	56%	-	73%	-	83%	29%	*	51%	57%	30%	38%
	2023	48%	46%	**83%**	61%	87%	94%	-	92%	*	86%	46%	*	93%	70%	71%	100%
At Masters Grade Level	2024	21%	22%	**18%**	5%	13%	26%	-	36%	-	17%	0%	*	15%	22%	15%	25%
	2023	22%	23%	**50%**	11%	47%	69%	-	62%	*	86%	15%	*	48%	53%	32%	50%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	**93%**	94%	88%	95%	-	88%	*	100%	67%	*	95%	89%	82%	100%
	2023	81%	82%	**82%**	81%	67%	95%	-	100%	*	*	38%	*	85%	78%	68%	75%
At Meets Grade Level or Above	2024	55%	57%	**68%**	50%	76%	63%	-	75%	*	88%	27%	*	77%	54%	47%	70%
	2023	57%	61%	**68%**	69%	63%	71%	-	71%	*	*	13%	*	73%	63%	59%	50%
At Masters Grade Level	2024	29%	31%	**45%**	39%	53%	47%	-	38%	*	50%	13%	*	44%	46%	18%	20%
	2023	28%	32%	**40%**	31%	42%	33%	-	43%	*	*	0%	*	41%	38%	41%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**92%**	94%	88%	89%	-	88%	*	100%	67%	*	95%	86%	88%	100%
	2023	80%	83%	**92%**	88%	88%	100%	-	100%	*	*	63%	*	95%	88%	86%	75%
At Meets Grade Level or Above	2024	50%	50%	**73%**	56%	71%	79%	-	88%	*	88%	33%	*	79%	64%	65%	100%
	2023	51%	54%	**60%**	56%	50%	62%	-	86%	*	*	13%	*	63%	56%	55%	50%
At Masters Grade Level	2024	19%	17%	**31%**	17%	24%	32%	-	38%	*	63%	20%	*	28%	36%	12%	10%
	2023	21%	24%	**30%**	19%	29%	33%	-	57%	*	*	13%	*	24%	38%	23%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**73%**	61%	71%	84%	-	63%	*	88%	40%	*	74%	71%	53%	60%
	2023	65%	66%	**73%**	75%	67%	81%	-	57%	*	*	50%	*	80%	63%	64%	50%
At Meets Grade Level or Above	2024	28%	26%	**42%**	22%	29%	63%	-	38%	*	63%	20%	*	42%	43%	18%	10%
	2023	36%	35%	**44%**	44%	38%	48%	-	57%	*	*	13%	*	39%	50%	27%	33%
At Masters Grade Level	2024	11%	11%	**18%**	6%	18%	32%	-	13%	*	25%	7%	*	16%	21%	0%	0%
	2023	16%	14%	**19%**	13%	25%	24%	-	14%	*	*	0%	*	20%	19%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**84%**	76%	81%	90%	-	83%	*	93%	59%	100%	86%	81%	73%	82%
	2023	76%	76%	**87%**	84%	79%	94%	*	90%	100%	89%	63%	91%	89%	83%	80%	76%
At Meets Grade Level or Above	2024	48%	48%	**60%**	44%	58%	69%	-	67%	*	76%	29%	89%	65%	53%	41%	54%
	2023	49%	50%	**64%**	59%	55%	70%	*	71%	80%	76%	26%	82%	66%	61%	51%	57%
At Masters Grade Level	2024	20%	20%	**28%**	14%	27%	35%	-	35%	*	39%	8%	33%	29%	25%	12%	17%
	2023	20%	21%	**30%**	14%	28%	35%	*	42%	60%	42%	4%	55%	28%	33%	20%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**89%**	83%	89%	92%	-	86%	*	100%	59%	*	89%	88%	81%	88%
	2023	77%	78%	**85%**	84%	75%	92%	*	90%	*	94%	55%	100%	86%	84%	76%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	55%	**65%**	47%	67%	73%	-	69%	*	79%	25%	*	70%	57%	45%	61%
	2023	53%	55%	**65%**	62%	59%	70%	*	65%	*	76%	19%	80%	69%	61%	49%	51%
At Masters Grade Level	2024	22%	24%	**35%**	20%	38%	38%	-	45%	*	47%	8%	*	38%	29%	17%	27%
	2023	20%	22%	**29%**	14%	29%	32%	*	35%	*	47%	0%	60%	29%	29%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**82%**	73%	76%	90%	-	86%	*	89%	66%	*	86%	75%	71%	82%
	2023	75%	73%	**92%**	88%	87%	100%	*	97%	*	88%	74%	80%	96%	88%	89%	84%
At Meets Grade Level or Above	2024	43%	40%	**61%**	47%	56%	68%	-	72%	*	79%	36%	*	67%	53%	43%	61%
	2023	45%	42%	**69%**	60%	57%	77%	*	81%	*	82%	35%	80%	73%	64%	60%	70%
At Masters Grade Level	2024	17%	16%	**23%**	9%	18%	32%	-	31%	*	37%	8%	*	24%	23%	10%	12%
	2023	19%	17%	**35%**	14%	29%	43%	*	55%	*	47%	10%	60%	30%	41%	23%	35%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**73%**	61%	71%	84%	-	63%	*	88%	40%	*	74%	71%	53%	60%
	2023	77%	78%	**73%**	75%	67%	81%	-	57%	*	*	50%	*	80%	63%	64%	50%
At Meets Grade Level or Above	2024	43%	44%	**42%**	22%	29%	63%	-	38%	*	63%	20%	*	42%	43%	18%	10%
	2023	47%	49%	**44%**	44%	38%	48%	-	57%	*	*	13%	*	39%	50%	27%	33%
At Masters Grade Level	2024	16%	16%	**18%**	6%	18%	32%	-	13%	*	25%	7%	*	16%	21%	0%	0%
	2023	18%	19%	**19%**	13%	25%	24%	-	14%	*	*	0%	*	20%	19%	9%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**49%**	33%	48%	61%	-	50%	-	60%	24%	-	58%	29%	29%	40%
	2023	37%	42%	**56%**	56%	42%	65%	*	55%	-	67%	30%	*	53%	59%	36%	45%
Reading and Mathematics Including EOC	2024	35%	39%	**49%**	33%	48%	61%	-	50%	-	60%	24%	-	58%	29%	29%	40%
	2023	37%	42%	**56%**	56%	42%	65%	*	55%	-	67%	30%	*	53%	59%	36%	45%
Reading Including EOC	2024	48%	51%	**62%**	48%	62%	74%	-	60%	-	60%	29%	-	67%	50%	38%	60%
	2023	50%	55%	**64%**	63%	54%	74%	*	55%	-	83%	30%	*	63%	66%	40%	45%
Math Including EOC	2024	42%	46%	**59%**	44%	57%	71%	-	60%	-	60%	43%	-	68%	36%	38%	47%
	2023	45%	49%	**64%**	63%	46%	78%	*	64%	-	83%	40%	*	63%	66%	52%	55%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**49%**	32%	42%	56%	-	64%	-	83%	21%	*	49%	50%	30%	25%
	2023	38%	38%	**60%**	56%	53%	56%	-	69%	*	71%	15%	*	68%	50%	43%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	40%	**49%**	32%	42%	56%	-	64%	-	83%	21%	*	49%	50%	30%	25%
	2023	38%	38%	**60%**	56%	53%	56%	-	69%	*	71%	15%	*	68%	50%	43%	57%
Reading Including EOC	2024	51%	54%	**66%**	42%	64%	78%	-	73%	-	83%	20%	*	69%	63%	50%	50%
	2023	48%	52%	**63%**	56%	60%	63%	-	69%	*	71%	15%	*	70%	53%	50%	57%
Math Including EOC	2024	46%	46%	**54%**	42%	46%	56%	-	73%	-	83%	29%	*	51%	57%	30%	38%
	2023	48%	46%	**83%**	61%	87%	94%	-	92%	*	86%	46%	*	93%	70%	71%	100%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**61%**	39%	65%	58%	-	75%	*	88%	20%	*	67%	50%	47%	70%
	2023	43%	47%	**59%**	56%	50%	62%	-	71%	*	*	13%	*	63%	53%	55%	42%
Reading and Mathematics Including EOC	2024	42%	42%	**61%**	39%	65%	58%	-	75%	*	88%	20%	*	67%	50%	47%	70%
	2023	43%	47%	**59%**	56%	50%	62%	-	71%	*	*	13%	*	63%	53%	55%	42%
Reading Including EOC	2024	55%	57%	**68%**	50%	76%	63%	-	75%	*	88%	27%	*	77%	54%	47%	70%
	2023	57%	61%	**68%**	69%	63%	71%	-	71%	*	*	13%	*	73%	63%	59%	50%
Math Including EOC	2024	51%	50%	**73%**	56%	71%	79%	-	88%	*	88%	33%	*	79%	64%	65%	100%
	2023	51%	55%	**60%**	56%	50%	62%	-	86%	*	*	13%	*	63%	56%	55%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**52%**	34%	50%	58%	-	62%	*	79%	22%	*	58%	44%	34%	45%
	2023	37%	37%	**58%**	56%	48%	62%	*	65%	*	71%	19%	80%	61%	54%	44%	49%
Reading and Mathematics Including EOC	2024	38%	38%	**52%**	34%	50%	58%	-	62%	*	79%	22%	*	58%	44%	34%	45%
	2023	39%	40%	**58%**	56%	48%	62%	*	65%	*	71%	19%	80%	61%	54%	44%	49%
Reading Including EOC	2024	54%	56%	**65%**	47%	67%	73%	-	69%	*	79%	25%	*	70%	57%	45%	61%
	2023	53%	56%	**65%**	62%	59%	70%	*	65%	*	76%	19%	80%	69%	61%	49%	51%
Math Including EOC	2024	45%	42%	**61%**	47%	56%	68%	-	72%	*	79%	36%	*	67%	53%	43%	61%
	2023	47%	45%	**69%**	60%	57%	77%	*	81%	*	82%	35%	80%	73%	64%	60%	70%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
CARPENTER EL (227904122) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**80%**	62%	85%	87%	-	86%	-	60%	64%	*	83%	77%	87%	71%
	2023	55%	56%	**59%**	44%	36%	73%	-	71%	*	75%	27%	*	61%	56%	46%	54%
Grade 4 Mathematics	2024	60%	55%	**54%**	50%	48%	52%	-	59%	-	90%	42%	*	51%	56%	53%	64%
	2023	63%	61%	**91%**	82%	86%	93%	-	100%	*	100%	95%	*	89%	94%	85%	100%
Grade 5 ELA/Reading	2024	70%	73%	**84%**	85%	94%	79%	-	86%	*	81%	70%	*	86%	81%	75%	100%
	2023	65%	70%	**76%**	75%	78%	78%	-	64%	*	*	50%	*	81%	69%	76%	56%
Grade 5 Mathematics	2024	65%	65%	**70%**	74%	59%	68%	-	71%	*	81%	60%	*	69%	71%	68%	80%
	2023	71%	75%	**75%**	79%	70%	73%	-	93%	*	*	75%	*	76%	74%	79%	72%
All Grades Both Subjects	2024	64%	63%	**71%**	68%	71%	71%	-	75%	*	79%	60%	75%	72%	70%	70%	81%
	2023	64%	64%	**75%**	69%	70%	79%	-	83%	*	83%	62%	*	77%	73%	71%	71%
All Grades ELA/Reading	2024	67%	68%	**82%**	74%	89%	84%	-	86%	*	73%	67%	*	84%	78%	81%	88%
	2023	63%	65%	**68%**	57%	65%	76%	-	68%	*	75%	35%	*	71%	63%	59%	55%
All Grades Mathematics	2024	60%	56%	**61%**	62%	53%	59%	-	64%	*	85%	52%	*	60%	62%	60%	74%
	2023	66%	64%	**83%**	81%	75%	81%	-	97%	*	91%	88%	*	83%	84%	83%	88%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**50%**	*	60%	*	-	*	-	-	29%	-	57%	40%	71%	*
	2023	33%	32%	**36%**	20%	-	*	-	*	-	*	33%	-	*	43%	40%	*
Grade 4 Mathematics	2024	26%	21%	**0%**	*	*	-	-	-	-	*	*	-	*	0%	*	*
	2023	27%	25%	**67%**	*	-	*	-	-	-	*	60%	-	-	67%	60%	-
Grade 5 ELA/Reading	2024	35%	36%	**73%**	*	*	*	-	*	-	-	50%	-	67%	80%	*	*
	2023	37%	41%	**33%**	*	14%	*	-	-	-	*	33%	-	44%	17%	17%	*
Grade 5 Mathematics	2024	41%	45%	**50%**	*	*	*	-	*	-	-	*	-	*	*	*	-
	2023	48%	54%	**58%**	*	57%	*	-	-	-	*	60%	-	71%	40%	67%	*
All Grades Both Subjects	2024	32%	31%	**46%**	50%	50%	43%	-	*	-	*	32%	-	59%	35%	56%	63%
	2023	38%	38%	**45%**	36%	36%	73%	-	*	-	*	45%	-	50%	42%	45%	25%
All Grades ELA/Reading	2024	30%	30%	**61%**	71%	56%	60%	-	*	-	-	38%	-	62%	60%	64%	83%
	2023	35%	37%	**35%**	25%	14%	63%	-	*	-	*	33%	-	38%	31%	27%	20%
All Grades Mathematics	2024	35%	31%	**21%**	20%	40%	*	-	*	-	*	17%	-	*	10%	40%	*
	2023	40%	39%	**61%**	50%	57%	*	-	-	-	*	60%	-	71%	55%	64%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**84%**	-	-	-	-	-	-	84%	83%	*	*	50%	84%	81%	*
	2023	76%	76%	**87%**	-	-	-	-	-	-	80%	80%	-	-	40%	89%	75%	*
At Meets Grade Level or Above	2024	48%	48%	**60%**	-	-	-	-	-	-	54%	54%	*	*	33%	61%	52%	*
	2023	49%	50%	**64%**	-	-	-	-	-	-	62%	62%	-	-	10%	65%	56%	*
At Masters Grade Level	2024	20%	20%	**28%**	-	-	-	-	-	-	19%	19%	*	*	0%	29%	18%	*
	2023	20%	21%	**30%**	-	-	-	-	-	-	27%	27%	-	-	0%	31%	24%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**89%**	-	-	-	-	-	-	86%	85%	*	*	*	89%	88%	*
	2023	77%	78%	**85%**	-	-	-	-	-	-	78%	78%	-	-	*	87%	75%	*
At Meets Grade Level or Above	2024	54%	55%	**65%**	-	-	-	-	-	-	59%	59%	*	*	*	65%	59%	*
	2023	53%	55%	**65%**	-	-	-	-	-	-	56%	56%	-	-	*	68%	50%	*
At Masters Grade Level	2024	22%	24%	**35%**	-	-	-	-	-	-	31%	30%	*	*	*	36%	28%	*
	2023	20%	22%	**29%**	-	-	-	-	-	-	22%	22%	-	-	*	31%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**82%**	-	-	-	-	-	-	90%	89%	*	*	*	82%	81%	*
	2023	75%	73%	**92%**	-	-	-	-	-	-	88%	88%	-	-	*	94%	83%	*
At Meets Grade Level or Above	2024	43%	40%	**61%**	-	-	-	-	-	-	66%	67%	*	*	*	61%	59%	*
	2023	45%	42%	**69%**	-	-	-	-	-	-	75%	75%	-	-	*	68%	69%	*
At Masters Grade Level	2024	17%	16%	**23%**	-	-	-	-	-	-	14%	15%	*	*	*	25%	13%	*
	2023	19%	17%	**35%**	-	-	-	-	-	-	38%	38%	-	-	*	35%	33%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**73%**	-	-	-	-	-	-	56%	56%	-	-	-	75%	56%	*
	2023	77%	78%	**73%**	-	-	-	-	-	-	60%	60%	-	-	*	77%	50%	-
At Meets Grade Level or Above	2024	43%	44%	**42%**	-	-	-	-	-	-	0%	0%	-	-	-	48%	0%	*
	2023	47%	49%	**44%**	-	-	-	-	-	-	40%	40%	-	-	*	46%	33%	-
At Masters Grade Level	2024	16%	16%	**18%**	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	*
	2023	18%	19%	**19%**	-	-	-	-	-	-	10%	10%	-	-	*	21%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**71%**	-	-	-	-	-	-	84%	84%	-	-	*	70%	83%	*
	2023	64%	64%	**75%**	-	-	-	-	-	-	69%	69%	-	-	*	76%	70%	*
All Grades ELA/Reading	2024	67%	68%	**82%**	-	-	-	-	-	-	86%	86%	-	-	*	81%	88%	*
	2023	63%	65%	**68%**	-	-	-	-	-	-	53%	53%	-	-	*	70%	53%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**61%**	-	-	-	-	-	-	82%	82%	-	-	*	59%	78%	*
	2023	66%	64%	**83%**	-	-	-	-	-	-	86%	86%	-	-	*	82%	88%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**46%**	-	-	-	-	-	-	80%	80%	-	-	*	41%	63%	-
	2023	38%	38%	**45%**	-	-	-	-	-	-	17%	17%	-	-	*	50%	25%	-
All Grades ELA/Reading	2024	30%	30%	**61%**	-	-	-	-	-	-	80%	80%	-	-	*	53%	83%	-
	2023	35%	37%	**35%**	-	-	-	-	-	-	*	*	-	-	*	38%	20%	-
All Grades Mathematics	2024	35%	31%	**21%**	-	-	-	-	-	-	-	-	-	-	*	25%	*	-
	2023	40%	39%	**61%**	-	-	-	-	-	-	*	*	-	-	*	67%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**95%**	100%	89%	98%	-	90%	*	100%	96%	100%	98%	92%	91%	83%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	9%	2%	-	8%	*	0%	2%	0%	2%	7%	9%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	-	1%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	**95%**	100%	89%	99%	-	88%	*	100%	96%	*	98%	91%	91%	80%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	10%	1%	-	9%	*	0%	2%	*	2%	7%	9%	15%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	3%	*	0%	2%	*	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	*	100%	98%	*	99%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	100%	87%	99%	-	91%	*	100%	96%	*	97%	92%	91%	83%
Not Included in Accountability: Mobile	5%	5%	**4%**	0%	10%	1%	-	9%	*	0%	2%	*	2%	7%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	100%	94%	95%	-	100%	*	100%	94%	*	98%	97%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	6%	5%	-	0%	*	0%	6%	*	2%	3%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	95%	97%	100%	*	84%	100%	88%	96%	100%	98%	91%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	3%	0%	*	16%	0%	12%	4%	0%	2%	9%	7%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	**95%**	94%	97%	100%	*	84%	*	89%	97%	100%	98%	91%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	3%	0%	*	16%	*	11%	3%	0%	2%	9%	6%	8%
Not Included in Accountability: Other Exclusions	3%	4%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	94%	97%	100%	*	84%	*	89%	97%	100%	98%	91%	94%	93%
Not Included in Accountability: Mobile	5%	5%	**5%**	6%	3%	0%	*	16%	*	11%	3%	0%	2%	9%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	100%	96%	100%	-	88%	*	80%	89%	*	100%	91%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	0%	-	13%	*	20%	11%	*	0%	9%	8%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.9%	**95.4%**	96.2%	94.7%	95.7%	*	94.6%	*	96.6%	94.1%	95.0%	94.8%
2021-22	92.2%	91.8%	**95.4%**	96.1%	94.7%	95.9%	-	94.3%	*	94.9%	94.3%	94.4%	95.5%
Chronic Absenteeism													
2022-23	20.3%	19.5%	**6.8%**	4.9%	7.7%	5.8%	*	12.0%	*	2.7%	12.9%	7.7%	11.9%
2021-22	25.7%	25.3%	**11.5%**	8.1%	14.2%	7.9%	-	22.0%	*	8.6%	16.4%	18.2%	11.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**576**	**100.0%**	**25,267**	**5,517,464**	**577**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	10	1.7%	0.6%	0.3%	11	1.9%	0.8%	0.5%
Pre-Kindergarten	22	3.8%	4.1%	4.5%	22	3.8%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	3.8%	3.6%	3.7%	22	3.8%	3.6%	3.7%
Kindergarten	86	14.9%	6.8%	6.5%	86	14.9%	6.8%	6.5%
Grade 1	99	17.2%	6.8%	7.0%	99	17.2%	6.8%	7.0%
Grade 2	98	17.0%	7.4%	7.3%	98	17.0%	7.3%	7.3%
Grade 3	97	16.8%	7.2%	7.2%	97	16.8%	7.2%	7.2%
Grade 4	89	15.5%	7.4%	7.2%	89	15.4%	7.4%	7.2%
Grade 5	75	13.0%	6.9%	7.2%	75	13.0%	6.9%	7.2%
Ethnic Distribution								
African American	132	22.9%	15.2%	12.8%	132	22.9%	15.2%	12.8%
Hispanic	158	27.4%	49.0%	53.2%	158	27.4%	48.9%	53.2%
White	162	28.1%	21.5%	25.0%	163	28.2%	21.6%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	78	13.5%	9.2%	5.4%	78	13.5%	9.1%	5.4%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	44	7.6%	4.8%	3.1%	44	7.6%	4.8%	3.1%
Sex								
Female	287	49.8%	48.3%	48.9%	287	49.7%	48.3%	48.8%
Male	289	50.2%	51.7%	51.1%	290	50.3%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	177	30.7%	49.3%	62.3%	177	30.7%	49.3%	62.2%
Non-Educationally Disadvantaged	399	69.3%	50.7%	37.7%	400	69.3%	50.7%	37.8%
Section 504 Students	42	7.3%	9.3%	7.2%	42	7.3%	9.3%	7.2%
EB Students/EL	106	18.4%	29.8%	24.4%	106	18.4%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	23	4.0%	6.2%	6.0%	23	4.0%	6.2%	6.0%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	1.0%	1.4%	0	0.0%	1.0%	1.4%
Immigrant	13	2.3%	4.8%	2.9%	13	2.3%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	58.3%	65.7%	0	0.0%	58.3%	65.7%
Military Connected	46	8.0%	5.2%	3.9%	46	8.0%	5.2%	3.9%
At-Risk	279	48.4%	60.4%	53.2%	279	48.4%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	102	17.7%	30.1%	24.5%	102	17.7%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	32	5.6%	8.4%	8.5%	32	5.5%	8.4%	8.5%
Special Education	87	15.1%	13.7%	13.9%	88	15.3%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	13	14.9%	42.5%	45.7%				
Students with Physical Disabilities	36	41.4%	21.2%	18.9%				
Students with Autism	21	24.1%	17.9%	16.2%				
Students with Behavioral Disabilities	10	11.5%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	7	8.0%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**56**	**12.2%**	**13.9%**	**16.1%**				
African American	14	3.0%	3.0%	3.4%				
Hispanic	9	2.0%	7.1%	8.5%				
White	10	2.2%	1.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	20	4.3%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.5%				
Special Ed Students who are Mobile	9	12.7%	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	15	17.9%	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	19	13.1%	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**87**	**18.2%**	**21.2%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.9%	3.9%
Grade 1	0.0%	0.2%	2.1%	7.1%	1.8%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	0.7%	1.6%
Grade 3	0.0%	0.1%	0.7%	0.0%	0.3%	0.7%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.4%	0.4%	0.0%	1.0%	0.5%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	17.8	18.4
Grade 1	19.4	18.4	18.8
Grade 2	19.1	19.6	19.1
Grade 3	18.6	18.9	19.4
Grade 4	21.8	18.9	19.4
Grade 5	25.0	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.9	77.9%	66.9%	63.9%
Teachers	39.3	65.2%	52.3%	48.3%
Professional Support	5.3	8.8%	9.6%	11.1%
Campus Administration (School Leadership)	2.4	3.9%	3.3%	3.3%
Educational Aides	13.3	22.1%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**24.2**	**40.2%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.9	10.0%	11.3%	12.6%
Hispanic	10.0	25.5%	23.7%	30.1%
White	24.4	62.0%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.5%	1.7%	1.3%
Teachers by Sex				
Males	2.0	5.0%	26.5%	24.5%
Females	37.3	95.0%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	7.9	20.1%	16.0%	2.5%
Bachelors	26.4	67.2%	56.8%	71.7%
Masters	5.0	12.7%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.6%	3.8%	8.7%
1-5 Years Experience	17.6	44.9%	37.1%	27.4%
6-10 Years Experience	10.0	25.5%	18.4%	20.2%
11-20 Years Experience	5.0	12.8%	24.6%	27.1%
21-30 Years Experience	3.6	9.2%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	14.7	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	7.5	6.0
Average Years Experience of Principals with District	13.0	6.3	5.1
Average Years Experience of Assistant Principals	5.0	6.3	5.1
Average Years Experience of Assistant Principals with District	5.0	4.7	4.3
Average Years Experience of Teachers	8.0	9.9	11.1
Average Years Experience of Teachers with District	4.0	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$53,501	$56,069	$54,272
1-5 Years Experience	$53,680	$55,672	$58,185
6-10 Years Experience	$57,171	$57,301	$61,494
11-20 Years Experience	$60,543	$60,313	$65,219
21-30 Years Experience	$65,407	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$56,520	$58,826	$62,474
Professional Support	$66,831	$72,809	$73,783
Campus Administration (School Leadership)	$84,829	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	33.7	85.9%	68.9%	69.8%
Special Education	5.5	14.1%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: HIDDEN LAKE EL

Campus Number: 227904123

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	**82%**	87%	75%	80%	-	85%	-	100%	33%	*	76%	96%	80%	75%
At Meets Grade Level or Above	2024	48%	51%	**64%**	73%	54%	52%	-	85%	-	86%	17%	*	63%	64%	67%	75%
At Masters Grade Level	2024	21%	25%	**27%**	33%	18%	24%	-	38%	-	43%	0%	*	30%	20%	27%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	**80%**	93%	68%	80%	-	85%	-	86%	42%	*	75%	92%	73%	83%
At Meets Grade Level or Above	2024	42%	46%	**50%**	67%	39%	48%	-	54%	-	57%	8%	*	49%	52%	53%	58%
At Masters Grade Level	2024	15%	19%	**17%**	20%	11%	20%	-	23%	-	14%	0%	*	16%	20%	13%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	**91%**	90%	93%	91%	*	100%	-	67%	79%	*	91%	91%	89%	92%
At Meets Grade Level or Above	2024	51%	54%	**52%**	30%	61%	61%	*	45%	-	17%	29%	*	57%	42%	33%	38%
At Masters Grade Level	2024	23%	27%	**34%**	30%	43%	30%	*	45%	-	0%	14%	*	39%	24%	11%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	**78%**	50%	86%	85%	*	82%	-	33%	57%	*	77%	79%	56%	62%
At Meets Grade Level or Above	2024	46%	46%	**61%**	40%	64%	67%	*	64%	-	33%	43%	*	66%	52%	33%	38%
At Masters Grade Level	2024	21%	22%	**33%**	10%	36%	36%	*	45%	-	17%	29%	*	39%	21%	0%	23%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	80%	**86%**	86%	80%	95%	-	89%	-	86%	67%	*	93%	78%	71%	71%
At Meets Grade Level or Above	2024	55%	57%	**71%**	86%	63%	75%	-	78%	-	71%	33%	*	76%	66%	57%	64%
At Masters Grade Level	2024	29%	31%	**41%**	71%	23%	55%	-	44%	-	43%	0%	*	46%	34%	24%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	76%	**85%**	86%	79%	85%	-	100%	-	86%	67%	*	93%	75%	62%	71%
At Meets Grade Level or Above	2024	50%	50%	**49%**	29%	38%	55%	-	78%	-	57%	11%	*	63%	31%	24%	50%
At Masters Grade Level	2024	19%	17%	**14%**	14%	7%	20%	-	33%	-	0%	0%	*	15%	13%	0%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	57%	**64%**	57%	53%	75%	-	67%	-	86%	56%	*	66%	63%	43%	50%
At Meets Grade Level or Above	2024	28%	26%	**30%**	29%	20%	40%	-	44%	-	29%	0%	*	39%	19%	10%	29%
At Masters Grade Level	2024	11%	11%	**16%**	0%	10%	25%	-	44%	-	0%	0%	*	20%	13%	0%	21%
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	57%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	26%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	39%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	14%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	34%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	11%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	29%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	44%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	74%	**81%**	80%	76%	85%	*	87%	-	79%	57%	81%	81%	81%	67%	72%
At Meets Grade Level or Above	2024	48%	48%	**54%**	54%	48%	57%	*	64%	-	51%	22%	48%	59%	46%	38%	50%
At Masters Grade Level	2024	20%	20%	**26%**	25%	21%	30%	*	39%	-	17%	8%	5%	29%	21%	10%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	**86%**	88%	83%	88%	*	91%	-	85%	60%	89%	86%	88%	80%	79%
At Meets Grade Level or Above	2024	54%	55%	**62%**	63%	59%	62%	*	70%	-	60%	26%	67%	64%	57%	52%	59%
At Masters Grade Level	2024	22%	24%	**34%**	41%	28%	35%	*	42%	-	30%	6%	11%	38%	27%	20%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	**80%**	78%	78%	83%	*	88%	-	70%	54%	89%	80%	81%	63%	72%
At Meets Grade Level or Above	2024	43%	40%	**53%**	50%	47%	58%	*	64%	-	50%	23%	44%	58%	44%	35%	49%
At Masters Grade Level	2024	17%	16%	**22%**	16%	18%	27%	*	33%	-	10%	11%	0%	24%	18%	4%	21%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	74%	**64%**	57%	53%	75%	-	67%	-	86%	56%	*	66%	63%	43%	50%
At Meets Grade Level or Above	2024	43%	44%	**30%**	29%	20%	40%	-	44%	-	29%	0%	*	39%	19%	10%	29%
At Masters Grade Level	2024	16%	16%	**16%**	0%	10%	25%	-	44%	-	0%	0%	*	20%	13%	0%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	39%	**45%**	60%	32%	44%	-	54%	-	57%	8%	*	46%	44%	53%	58%
Reading and Mathematics Including EOC	2024	35%	39%	**45%**	60%	32%	44%	-	54%	-	57%	8%	*	46%	44%	53%	58%
Reading Including EOC	2024	48%	51%	**64%**	73%	54%	52%	-	85%	-	86%	17%	*	63%	64%	67%	75%
Math Including EOC	2024	42%	46%	**50%**	67%	39%	48%	-	54%	-	57%	8%	*	49%	52%	53%	58%
4th Graders																	
Reading and Mathematics	2024	38%	40%	**46%**	30%	57%	52%	*	45%	-	0%	21%	*	52%	36%	28%	38%
Reading and Mathematics Including EOC	2024	38%	40%	**46%**	30%	57%	52%	*	45%	-	0%	21%	*	52%	36%	28%	38%
Reading Including EOC	2024	51%	54%	**52%**	30%	61%	61%	*	45%	-	17%	29%	*	57%	42%	33%	38%
Math Including EOC	2024	46%	46%	**61%**	40%	64%	67%	*	64%	-	33%	43%	*	66%	52%	33%	38%
5th Graders																	
Reading and Mathematics	2024	42%	42%	**43%**	29%	28%	50%	-	78%	-	57%	11%	*	53%	31%	19%	43%
Reading and Mathematics Including EOC	2024	42%	42%	**43%**	29%	28%	50%	-	78%	-	57%	11%	*	53%	31%	19%	43%
Reading Including EOC	2024	55%	57%	**71%**	86%	63%	75%	-	78%	-	71%	33%	*	76%	66%	57%	64%
Math Including EOC	2024	51%	50%	**49%**	29%	38%	55%	-	78%	-	57%	11%	*	63%	31%	24%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	35%	**45%**	44%	39%	49%	*	58%	-	40%	14%	33%	50%	37%	31%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	38%	**45%**	44%	39%	49%	*	58%	-	40%	14%	33%	50%	37%	31%	46%
Reading Including EOC	2024	54%	56%	**62%**	63%	59%	62%	*	70%	-	60%	26%	67%	64%	57%	52%	59%
Math Including EOC	2024	45%	42%	**53%**	50%	47%	58%	*	64%	-	50%	23%	44%	58%	44%	35%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
HIDDEN LAKE EL (227904123) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	67%	**65%**	45%	76%	65%	-	64%	-	50%	54%	*	67%	61%	64%	69%
	2023	55%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	55%	**68%**	60%	65%	76%	-	64%	-	58%	68%	*	75%	55%	39%	54%
	2023	63%	61%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	73%	**83%**	86%	84%	82%	-	89%	-	71%	56%	*	85%	80%	86%	77%
	2023	65%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	65%	**64%**	57%	54%	66%	-	83%	-	79%	72%	*	66%	60%	48%	58%
	2023	71%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	63%	**70%**	60%	70%	72%	-	74%	-	65%	62%	85%	73%	64%	60%	64%
	2023	64%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	68%	**73%**	62%	80%	71%	-	75%	-	62%	54%	100%	75%	70%	76%	73%
	2023	63%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	56%	**66%**	59%	59%	72%	-	73%	-	69%	70%	70%	71%	57%	44%	56%
	2023	66%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	36%	**50%**	*	*	50%	-	*	-	*	*	-	55%	*	*	*
	2023	33%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	21%	**7%**	*	*	*	-	-	-	*	14%	-	0%	20%	*	*
	2023	27%	25%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	36%	**31%**	*	33%	*	-	-	-	*	*	*	60%	13%	25%	20%
	2023	37%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	45%	**53%**	*	50%	40%	-	*	-	*	50%	*	67%	45%	13%	*
	2023	48%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	31%	**36%**	13%	36%	41%	-	*	-	25%	26%	*	42%	30%	21%	31%
	2023	38%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	30%	**41%**	*	38%	50%	-	*	-	*	17%	*	56%	18%	33%	44%
	2023	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	31%	**32%**	17%	33%	33%	-	*	-	33%	31%	*	27%	38%	8%	*
	2023	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	74%	**81%**	-	-	-	-	-	-	70%	72%	*	*	76%	83%	71%	*
	2023	76%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	48%	**54%**	-	-	-	-	-	-	47%	48%	*	*	65%	55%	50%	*
	2023	49%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	20%	20%	**26%**	-	-	-	-	-	-	26%	27%	*	*	29%	26%	27%	*
	2023	20%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	**86%**	-	-	-	-	-	-	77%	80%	*	*	86%	88%	79%	*
	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	55%	**62%**	-	-	-	-	-	-	52%	53%	*	*	86%	62%	58%	*
	2023	53%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	22%	24%	**34%**	-	-	-	-	-	-	32%	33%	*	*	43%	34%	34%	*
	2023	20%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	**80%**	-	-	-	-	-	-	68%	70%	*	*	86%	82%	71%	*
	2023	75%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	40%	**53%**	-	-	-	-	-	-	45%	47%	*	*	71%	54%	50%	*
	2023	45%	42%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%	16%	**22%**	-	-	-	-	-	-	19%	20%	*	*	29%	22%	21%	*
	2023	19%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	74%	**64%**	-	-	-	-	-	-	55%	55%	-	-	*	68%	50%	-
	2023	77%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	44%	**30%**	-	-	-	-	-	-	36%	36%	-	-	*	31%	29%	-
	2023	47%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	16%	**16%**	-	-	-	-	-	-	27%	27%	-	-	*	15%	21%	-
	2023	18%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	63%	**70%**	-	-	-	-	-	-	63%	65%	*	*	70%	71%	64%	-
	2023	64%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	68%	**73%**	-	-	-	-	-	-	76%	78%	*	*	60%	73%	73%	-
	2023	63%	65%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	56%	**66%**	-	-	-	-	-	-	50%	53%	*	*	80%	68%	56%	-
	2023	66%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	31%	**36%**	-	-	-	-	-	-	33%	40%	*	*	*	38%	31%	-
	2023	38%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	30%	**41%**	-	-	-	-	-	-	50%	57%	*	*	*	39%	44%	-
	2023	35%	37%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	31%	**32%**	-	-	-	-	-	-	*	*	*	*	-	37%	*	-
	2023	40%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**92%**	96%	88%	98%	*	90%	-	92%	92%	100%	98%	84%	89%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	4%	12%	2%	*	7%	-	8%	8%	0%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	97%	89%	98%	*	89%	-	91%	92%	100%	98%	84%	89%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	3%	11%	3%	*	8%	-	9%	8%	0%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	97%	88%	98%	*	89%	-	91%	92%	100%	98%	84%	89%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	3%	11%	3%	*	8%	-	9%	8%	0%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	88%	86%	100%	-	100%	-	100%	90%	*	98%	86%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**8%**	13%	14%	0%	-	0%	-	0%	10%	*	2%	14%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,778	377,367
By Ethnicity:				
African American	-	-	311	46,822
Hispanic	-	-	833	197,333
White	-	-	371	103,009
American Indian	-	-	4	1,181
Asian	-	-	191	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	65	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	270
Foundation H.S. Program (No Endorsement)	-	-	177	49,278
Foundation H.S. Program (Endorsement)	-	-	111	16,475
Foundation H.S. Program (DLA)	-	-	1,480	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	1	222
Special Education Graduates	-	-	189	34,589
Economically Disadvantaged Graduates	-	-	727	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	263	50,229
At-Risk Graduates	-	-	930	168,430
CTE Completers	-	-	510	116,959

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**552**	**100.0%**	**25,267**	**5,517,464**	**553**	**100.0%**	**25,297**	**5,531,236**
Students by Grade								
Early Childhood Education	6	1.1%	0.6%	0.3%	7	1.3%	0.8%	0.5%
Pre-Kindergarten	22	4.0%	4.1%	4.5%	22	4.0%	4.1%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	4.0%	3.6%	3.7%	22	4.0%	3.6%	3.7%
Kindergarten	83	15.0%	6.8%	6.5%	83	15.0%	6.8%	6.5%
Grade 1	97	17.6%	6.8%	7.0%	97	17.5%	6.8%	7.0%
Grade 2	86	15.6%	7.4%	7.3%	86	15.6%	7.3%	7.3%
Grade 3	93	16.8%	7.2%	7.2%	93	16.8%	7.2%	7.2%
Grade 4	91	16.5%	7.4%	7.2%	91	16.5%	7.4%	7.2%
Grade 5	74	13.4%	6.9%	7.2%	74	13.4%	6.9%	7.2%
Ethnic Distribution								
African American	73	13.2%	15.2%	12.8%	73	13.2%	15.2%	12.8%
Hispanic	169	30.6%	49.0%	53.2%	169	30.6%	48.9%	53.2%
White	172	31.2%	21.5%	25.0%	173	31.3%	21.6%	25.0%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	89	16.1%	9.2%	5.4%	89	16.1%	9.1%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	48	8.7%	4.8%	3.1%	48	8.7%	4.8%	3.1%
Sex								
Female	258	46.7%	48.3%	48.9%	258	46.7%	48.3%	48.8%
Male	294	53.3%	51.7%	51.1%	295	53.3%	51.7%	51.2%
Other Student Cohorts								
Economically Disadvantaged	150	27.2%	49.3%	62.3%	150	27.1%	49.3%	62.2%
Non-Educationally Disadvantaged	402	72.8%	50.7%	37.7%	403	72.9%	50.7%	37.8%
Section 504 Students	40	7.2%	9.3%	7.2%	40	7.2%	9.3%	7.2%
EB Students/EL	98	17.8%	29.8%	24.4%	98	17.7%	29.8%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.1%	1.9%				
Students w/ Dyslexia	35	6.3%	6.2%	6.0%	35	6.3%	6.2%	6.0%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	7	1.3%	1.0%	1.4%	7	1.3%	1.0%	1.4%
Immigrant	15	2.7%	4.8%	2.9%	15	2.7%	4.8%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	7	1.3%	58.3%	65.7%	7	1.3%	58.3%	65.7%
Military Connected	44	8.0%	5.2%	3.9%	44	8.0%	5.2%	3.9%
At-Risk	286	51.8%	60.4%	53.2%	286	51.7%	60.3%	53.2%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	87	15.8%	30.1%	24.5%	87	15.7%	30.1%	24.4%
Career and Technical Education	0	0.0%	23.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.1%	73.3%	-	-	-	-
Gifted and Talented Education	32	5.8%	8.4%	8.5%	32	5.8%	8.4%	8.5%
Special Education	79	14.3%	13.7%	13.9%	80	14.5%	13.8%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**79**							
Students with Intellectual Disabilities	24	30.4%	42.5%	45.7%				
Students with Physical Disabilities	22	27.8%	21.2%	18.9%				
Students with Autism	19	24.1%	17.9%	16.2%				
Students with Behavioral Disabilities	9	11.4%	16.8%	17.6%				
Students with Non-Categorical Early Childhood	5	6.3%	1.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**13.9%**	**16.1%**				
African American	-	-	3.0%	3.4%				
Hispanic	-	-	7.1%	8.5%				
White	-	-	1.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.5%				
Special Ed Students who are Mobile	-	-	14.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	16.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**0**	**0.0%**	**21.2%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	17.8	18.4
Grade 1	19.4	18.4	18.8
Grade 2	21.5	19.6	19.1

Class Size Information	Campus	District	State
Grade 3	18.4	18.9	19.4
Grade 4	18.2	18.9	19.4
Grade 5	18.5	20.7	20.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.8	82.4%	66.9%	63.9%
Teachers	41.0	72.2%	52.3%	48.3%
Professional Support	3.8	6.6%	9.6%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	3.3%	3.3%
Educational Aides	10.0	17.6%	13.2%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	19.0	4,187.0
Part-time Librarians	0.0	n/a	4.0	651.0
Full-time Counselors	1.0	n/a	49.0	13,870.0
Part-time Counselors	0.0	n/a	6.0	1,172.0
Total Minority Staff	**18.2**	**32.1%**	**45.6%**	**54.4%**
Teachers by Ethnicity				
African American	3.0	7.3%	11.3%	12.6%
Hispanic	7.0	17.1%	23.7%	30.1%
White	28.0	68.3%	60.3%	53.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	2.3%	2.1%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	4.9%	1.7%	1.3%
Teachers by Sex				
Males	1.0	2.4%	26.5%	24.5%
Females	40.0	97.6%	73.5%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	4.9%	16.0%	2.5%
Bachelors	24.0	58.6%	56.8%	71.7%
Masters	15.0	36.6%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	3.8%	8.7%
1-5 Years Experience	18.0	43.9%	37.1%	27.4%
6-10 Years Experience	12.0	29.2%	18.4%	20.2%
11-20 Years Experience	7.0	17.1%	24.6%	27.1%
21-30 Years Experience	3.0	7.3%	13.3%	13.7%
Over 30 Years Experience	0.0	0.0%	2.8%	3.0%
Number of Students per Teacher	13.5	n/a	14.0	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	7.5	6.0
Average Years Experience of Principals with District	14.0	6.3	5.1
Average Years Experience of Assistant Principals	1.0	6.3	5.1
Average Years Experience of Assistant Principals with District	1.0	4.7	4.3
Average Years Experience of Teachers	7.8	9.9	11.1
Average Years Experience of Teachers with District	3.3	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,000	$56,069	$54,272
1-5 Years Experience	$54,499	$55,672	$58,185
6-10 Years Experience	$57,876	$57,301	$61,494
11-20 Years Experience	$59,807	$60,313	$65,219
21-30 Years Experience	$64,450	$65,438	$69,723
Over 30 Years Experience	-	$69,818	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$57,136	$58,826	$62,474
Professional Support	$69,418	$72,809	$73,783
Campus Administration (School Leadership)	$83,510	$83,175	$86,738
Instructional Staff Percent	n/a	71.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	2.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	10.3%	6.0%
Career and Technical Education	0.0	0.0%	3.1%	5.5%
Compensatory Education	0.0	0.0%	0.2%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	35.6	86.7%	68.9%	69.8%
Special Education	5.5	13.3%	16.1%	10.3%
Other	0.0	0.0%	0.2%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Glossary for the Texas Academic Performance Reports (TAPRs)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, *A–F* ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the *A–F* ratings under 2024 rule is pending and subject to change**.**

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2023–24 Texas Academic Performance Report (TAPR) Glossary

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain— Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

2023–24 Texas Academic Performance Report (TAPR) Glossary

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
  - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
  - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
  - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- *Mobile:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- *Other Exclusions:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
  - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
  - STAAR Alternate 2 assessments with a score code of "N."
  - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
  - Other exclusions specified in the 2024 Accountability Manual — Appendix G.

Not Tested

- Assessments that are not considered in the participation rate include:
  - Absent: Assessments with a score code of "A."
  - Other: Assessments with a score code of "O."
  - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

2023–24 Texas Academic Performance Report (TAPR) Glossary

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\textbf{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\textbf{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\textbf{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2022–23 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools, 2022-23 reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the *2024 Accountability Manual*. *(Data source: PEIMS 40203, 40110, 42400, and 42500)*

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Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2023}}{\textbf{number of students in the 2023 cohort*}}$$

(2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2023}}{}$$

number of students in the 2023 cohort*

(3) *Continued High School:* The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

(4) *Dropped Out:* The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort*

(2) *Received TxCHSE:* For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

(3) *Continued High School:* The percentage of the 2022 cohort still enrolled as students in the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2022 cohort*

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

2023–24 Texas Academic Performance Report (TAPR) Glossary

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2023}}{\textbf{number of students in the 2021 cohort*}}$$

(2) *Received TxCHSE:* For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2023}}{\textbf{number of students in the 2021 cohort*}}$$

(3) *Continued High School:* The percentage of the 2021 cohort still enrolled as students in the fall of the **2023–24** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2023–24 school year}}{\textbf{number of students in the 2021 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2023–24** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2023–24 school year}}{\textbf{number of students in the 2021 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2023}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2023}\end{array}}{\textbf{number of students in the 2021 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2023}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2023}\end{array}}{}$$

plus

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

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number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

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number of students in the 2023 cohort **

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

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number of students in the 2022 cohort**

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

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number of students in the 2021 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the Secondary School Completion and Dropouts in Texas Public Schools, 2022-23. *(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2023 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2023 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2023 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2023 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

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$$\frac{\textbf{number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{\textbf{number of graduates in the Class of 2023 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2022–23 who earn an FHSP-E}}{\textbf{number of graduates in SY 2022–23 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2022–23 who earn an FHSP-DLA}}{\textbf{number of graduates in SY 2022–23 with reported FHSP graduation plans}}$$

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

$$\frac{\textbf{number of graduates in SY 2022–23 who earn a Texas First-DLA}}{\textbf{number of graduates in SY 2022–23 with reported graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

$$\frac{\textbf{number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{}$$

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number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the Texas Education Data Standards for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR*)

number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: PEIMS 40100)*

number of graduates in the 2022–23 school year considered as at risk

total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records)*

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*
5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*
6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110)*

Career/Military Readiness

7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*

8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*

9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard *(Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		**SAT**		**ACT**		**College Prep Course**
>= ELAR criteria shown below	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	**Before Feb 15, 2023** >=19 on English and >= 23 Composite **After Feb 15, 2023** English + Reading Combined score >=40	**or**	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	**or**	>=530 on Mathematics	**or**	**Before Feb 15, 2023** >=19 on Mathematics and >=23 Composite **After Feb 15, 2023** Mathematics score >=22	**or**	Complete and earn credit for mathematics college prep course

Subject	**Assessment Version**	**Score Requirements for CCMR**				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

2023–24 Texas Academic Performance Report (TAPR) Glossary

	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\text{number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2022-23 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.}}{\text{number of 2022-23 annual graduates}}$$

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{Number of 2022-23 annual graduates}}$$

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2022-23 annual graduates}}$$

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

$$\frac{\text{number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2022-23 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2024 Accountability Manual*. *(Data source: PEIMS 48011)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\text{number of 2022-23 annual graduates who earned an approved industry-based certification}}{\text{number of 2022-23 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2022-23 annual graduates who earned a level I or level II certificate}}{\text{number of 2022-23 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the 2024 Accountability Manual. *(Data source: PEIMS 40203)*

$$\frac{\text{number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2022-23 annual graduates}}$$

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

$$\frac{\text{number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation}}{\text{number of 2022-23 annual graduates}}$$

CCMR-related Indicators (2023–24)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 *(Data source: THECB and PEIMS 40203)*

English Language Arts.

$$\frac{\text{number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2022-23 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2022-23 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2022-23 annual graduates}}$$

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Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

$$\frac{\text{number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2022-23 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2022-23 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2022-23 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of students in grades 11 \& 12 in the 2022-23 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts.

$$\frac{\text{number of students in grades 11 \& 12 in the 2022-23 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics.

$$\frac{\text{number of students in grade 11 \& 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science.

$$\frac{\text{number of students in grade 11 \& 12 in the 2022-23 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies.

$$\frac{\text{number of students in grade 11 \& 12 in the 2022-23 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts.

$$\frac{\text{number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics.

$$\frac{\text{number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science.

$$\frac{\text{number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies.

$$\frac{\text{number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2022-23 graduates who took either the SAT or the ACT}}{\text{number of 2022-23 graduates reported}}$$

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

$$\frac{\text{number of 2022-23 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2022-23 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: PEIMS 43415)*

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}{}$$

number of students in grades 9–12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

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Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

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Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2023–24 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: PEIMS 40110)

Student by Instructional Program:
The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

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Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2022–23}}{\textbf{number of students who were in membership at any time during the 2022–23 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

$$\frac{\textbf{number of students enrolled in fall 2022 – number of students who returned in fall 2023}}{\textbf{number of students enrolled in fall 2022}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade*:* The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

$$\frac{\textbf{number of students enrolled in the same grade from one school year to the next}}{\textbf{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2022-23 available from TEA*. (Data source: PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2022–23 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023–24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

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Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

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Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: PEIMS 30040 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS 30055 and 30060)*

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Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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Appendix A
Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

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Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSNESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

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Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

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Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

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Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

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Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM

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Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

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Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE &CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

2023–24 Texas Academic Performance Report (TAPR) Glossary

Appendix B
PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004 .....Assistant/Associate/Deputy Superintendent
027 .....Superintendent/CAO/CEO/President
061 .....Asst/Assoc/Deputy Exec Director
062 .....Component/Department Director
063 .....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003 .....Assistant Principal
020 .....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012 .....Instructional Officer
028 .....Teacher Supervisor
040 .....Athletic Director
043 .....Business Manager
044 .....Tax Assessor and/or Collector
045 .....Director - Personnel/Human Resources
055 .....Registrar
060 .....Executive Director

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006 .....Audiologist
007 .....Corrective Therapist
008 .....Counselor
011 .....Educational Diagnostician
013 .....Librarian
015 .....Music Therapist
016 .....Occupational Therapist
017 .....Certified Orientation & Mobility Specialist
018 .....Physical Therapist
019 .....Physician
021 .....Recreational Therapist
022 .....School Nurse
023 .....LSSP/Psychologist
024 .....Social Worker
026 .....Speech Therapist/Speech-Lang Pathologist
030 .....Visiting Teacher/Truant Officer
032 .....Work-Based Learning Site Coordinator
041 .....Teacher Facilitator
042 .....Teacher Appraiser
054 .....Department Head
056 .....Athletic Trainer

2023–24 Texas Academic Performance Report (TAPR) Glossary

058 .....Other Campus Professional Personnel
064 .....Specialist/Consultant
065 .....Field Service Agent
079 .....Other ESC Professional Personnel
080 .....Other Non-Campus Professional Personnel
100 ..... Instructional Materials Coordinator
101 ..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor
105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary
115.....Psychiatric Nurse
116.....Licensed Clinical Social Worker
117.....Licensed Professional Counselor
118.....Licensed Marriage & Family Therapist

TEACHERS

087 .....Teacher
047 .....Substitute Teacher

EDUCATIONAL AIDES

033 .....Educational Aide
036 .....Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Section 2

PEIMS Financial Standard Reports (2022-2023 Financial Actual Reports)

2022 - 2023 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,419

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$201,669,190	83.32%	$7,934	$201,669,190	72.26%	$7,934	$28,691,872,133	40.66%	$5,214
State Operating Funds	$22,120,435	9.14%	$870	$23,194,117	8.31%	$912	$23,719,158,787	33.61%	$4,310
Federal Funds	$10,616,806	4.39%	$418	$39,654,822	14.21%	$1,560	$14,132,922,804	20.03%	$2,568
Other Local	$7,633,181	3.15%	$300	$14,551,104	5.21%	$572	$4,021,402,796	5.70%	$731
Total Operating Revenue	$242,039,612	100.00%	$9,522	$279,069,233	100.00%	$10,979	$70,565,356,520	100.00%	$12,822
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$86,881,297	92.45%	$3,418	$10,181,652,781	86.55%	$1,850
State Assistance for Debt Service	$0	0.00%	$0	$1,426,934	1.52%	$56	$388,614,109	3.30%	$71
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$2,168,392	2.31%	$85	$314,731,759	2.68%	$57
Other Receipts (excluding debt service financing)	$3,500,000	100.00%	$138	$3,500,000	3.72%	$138	$879,081,869	7.47%	$160
Total Other Revenue	$3,500,000	100.00%	$138	$93,976,623	100.00%	$3,697	$11,764,080,518	100.00%	$2,138
Subtotal: Operating and Other Revenue	$245,539,612	100.00%	$9,660	$373,045,856	100.00%	$14,676	$82,329,437,038	100.00%	$14,960
Recapture Revenue									
Local Property Tax Recaptured	$16,938,037	100.00%	$666	$16,938,037	100.00%	$666	$4,520,744,064	100.00%	$821
Total Recaptured Revenue	$16,938,037	100.00%	$666	$16,938,037	100.00%	$666	$4,520,744,064	100.00%	$821
Subtotal: Operating, Other and Recaptured Revenue	$262,477,649	100.00%	$10,326	$389,983,893	100.00%	$15,342	$86,850,181,102	100.00%	$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$40,426,426	73.92%	$1,590	$2,519,285,839	48.45%	$458
Estimated State TRS Contributions	$14,209,982	100.00%	$559	$14,263,199	26.08%	$561	$2,680,158,246	51.55%	$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	$14,209,982	100.00%	$559	$54,689,625	100.00%	$2,152	$5,199,444,085	100.00%	$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$259,749,594	100.00%	$10,219	$427,735,481	100.00%	$16,827	$87,528,881,123	100.00%	$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2022 - 2023 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,419

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	$223,025,916	89.12%	$8,774	$236,897,867	82.85%	$9,320	$53,061,122,304	77.83%	$9,642
Professional & Contracted Services (Object 62xx)	$11,231,396	4.49%	$442	$14,540,991	5.09%	$572	$6,951,471,452	10.20%	$1,263
Supplies & Materials (Object 63xx)	$11,374,742	4.55%	$447	$15,939,177	5.57%	$627	$6,000,809,548	8.80%	$1,090
Other Operating Expenditures (Object 64xx)	$4,611,547	1.84%	$181	$18,563,416	6.49%	$730	$2,164,945,111	3.18%	$393
Total Operating Expenditures by Object	$250,243,601	100.00%	$9,845	$285,941,451	100.00%	$11,249	$68,178,348,415	100.00%	$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.26%	$11
Debt Services (Object 65xx)	$164,197	46.29%	$6	$93,663,270	78.34%	$3,685	$11,163,943,942	46.06%	$2,029
Capital Outlay (Object 66xx)	$190,504	53.71%	$7	$25,890,564	21.66%	$1,019	$13,009,251,112	53.68%	$2,364
Total Non-Operating Expenditures by Object	$354,701	100.00%	$14	$119,553,834	100.00%	$4,703	$24,235,698,663	100.00%	$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	$250,598,302	100.00%	$9,859	$405,495,285	100.00%	$15,952	$92,414,047,078	100.00%	$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$154,269,435	61.65%	$6,069	$166,093,587	58.09%	$6,534	$37,694,253,296	55.29%	$6,849
Instructional Resources & Media Services (Function 12)	$3,297,763	1.32%	$130	$3,491,873	1.22%	$137	$666,798,594	0.98%	$121
Curriculum & Staff Development (Function 13)	$4,699,449	1.88%	$185	$7,262,498	2.54%	$286	$1,695,187,680	2.49%	$308
Instructional Leadership (Function 21)	$4,461,056	1.78%	$176	$5,141,226	1.80%	$202	$1,229,238,310	1.80%	$223
School Leadership (Function 23)	$14,813,873	5.92%	$583	$15,157,030	5.30%	$596	$3,907,731,028	5.73%	$710
Guidance Counseling Services (Function 31)	$11,513,103	4.60%	$453	$12,359,277	4.32%	$486	$2,737,811,247	4.02%	$497
Social Work Services (Function 32)	$171,813	0.07%	$7	$1,369,231	0.48%	$54	$252,643,229	0.37%	$46
Health Services (Function 33)	$3,264,692	1.30%	$128	$3,348,949	1.17%	$132	$732,011,214	1.07%	$133
Transportation (Function 34)	$9,948,150	3.98%	$391	$9,948,150	3.48%	$391	$2,059,867,566	3.02%	$374
Food Services (Function 35)	$92,828	0.04%	$4	$14,165,124	4.95%	$557	$3,474,009,318	5.10%	$631
Extracurricular (Function 36)	$6,800,538	2.72%	$268	$8,436,117	2.95%	$332	$2,112,169,842	3.10%	$384
General Administration (Function 41,92)	$8,032,184	3.21%	$316	$8,074,619	2.82%	$318	$2,263,873,359	3.32%	$411
Facilities Maintenance & Operations (Function 51)	$20,913,712	8.36%	$823	$21,847,660	7.64%	$860	$6,750,271,702	9.90%	$1,227
Security & Monitoring Services (Function 52)	$4,452,712	1.78%	$175	$4,979,397	1.74%	$196	$909,865,518	1.33%	$165
Data Processing Services (Function 53)	$3,414,027	1.36%	$134	$3,538,848	1.24%	$139	$1,317,893,172	1.93%	$239
Community Services (Function 61)	$98,266	0.04%	$4	$727,865	0.25%	$29	$352,764,015	0.52%	$64

2022 - 2023 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,419

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0	$21,959,325	0.03%	$4
Total Operating Expenditures by Function	$250,243,601	100.00%	$9,845	$285,941,451	100.00%	$11,249	$68,178,348,415	100.00%	$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.26%	$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	$164,197	46.29%	$6	$93,663,270	78.34%	$3,685	$11,163,943,942	46.06%	$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	$190,504	53.71%	$7	$25,890,564	21.66%	$1,019	$13,009,251,112	53.68%	$2,364
Total Non-Operating Expenditures by Function	$354,701	100.00%	$14	$119,553,834	100.00%	$4,703	$24,235,698,663	100.00%	$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	$250,598,302	100.00%	$9,859	$405,495,285	100.00%	$15,952	$92,414,047,078	100.00%	$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$113,805,796	45.48%	$4,477	$113,971,432	39.86%	$4,484	$27,689,146,835	40.61%	$5,031
Gifted and Talented (PIC 21)	$568,355	0.23%	$22	$568,355	0.20%	$22	$402,862,418	0.59%	$73
Career and Technical (PIC 22)	$9,158,177	3.66%	$360	$9,403,465	3.29%	$370	$2,307,412,199	3.38%	$419
Students with Disabilities (PICs 23,33,43)	$47,542,117	19.00%	$1,870	$52,886,081	18.50%	$2,081	$8,680,955,352	12.73%	$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	$11,725,625	4.69%	$461	$18,273,474	6.39%	$719	$6,677,859,721	9.79%	$1,213
Bilingual (PICs 25,35)	$2,969,076	1.19%	$117	$3,806,912	1.33%	$150	$757,673,102	1.11%	$138
High School Allotment (PIC 31)	$0	0.00%	$0	$0	0.00%	$0	$0	0.00%	$0
Early Education Allotment (PIC 36)	$7,826,679	3.13%	$308	$7,826,679	2.74%	$308	$1,312,642,101	1.93%	$239
Dyslexia or Related Disorder Services (PIC 37)	$3,695,687	1.48%	$145	$3,952,501	1.38%	$155	$400,803,739	0.59%	$73
College, Career, and Military Readiness (CCMR) (PIC 38)	$1,723,746	0.69%	$68	$1,723,746	0.60%	$68	$377,840,010	0.55%	$69
Athletics/Related Activities (PIC 91)	$4,702,607	1.88%	$185	$5,670,793	1.98%	$223	$1,361,458,192	2.00%	$247
Un-Allocated (PIC 99)	$46,525,736	18.59%	$1,830	$67,858,013	23.73%	$2,670	$18,209,694,746	26.71%	$3,309
Total Operating Expenditures by Program Intent Code (PIC)	$250,243,601	100.00%	$9,845	$285,941,451	100.00%	$11,249	$68,178,348,415	100.00%	$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.26%	$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$164,197	46.29%	$6	$93,663,270	78.34%	$3,685	$11,163,943,942	46.06%	$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$190,504	53.71%	$7	$25,890,564	21.66%	$1,019	$13,009,251,112	53.68%	$2,364

2022 - 2023 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,419

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	$354,701	100.00%	$14	$119,553,834	100.00%	$4,703	$24,235,698,663	100.00%	$4,404
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$250,598,302	100.00%	$9,859	$405,495,285	100.00%	$15,952	$92,414,047,078	100.00%	$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	$250,243,601	91.76%	$9,845	$285,941,451	66.87%	$11,249	$68,178,348,415	68.96%	$12,389
Recapture	$16,938,037	6.20%	$666	$16,938,037	4.00%	$666	$4,520,744,064	4.57%	$821
Total Other Uses	$3,906,551	1.43%	$154	$3,906,551	0.91%	$154	$1,186,632,466	1.20%	$216
Intergovernmental Charge	$1,272,952	0.47%	$50	$1,272,952	0.30%	$50	$748,756,781	0.76%	$136
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$62,503,609	0.06%	$11
Debt Service (Object 65xx)	$164,197	0.06%	$6	$93,663,270	21.90%	$3,685	$11,163,943,942	11.29%	$2,029
Capital Projects (Object 66xx)	$190,504	0.07%	$7	$25,890,564	6.05%	$1,019	$13,009,251,112	13.16%	$2,364
Total Disbursements	$272,715,842	100.00%	$10,729	$427,612,825	100.00%	$16,823	$98,870,180,389	100.00%	$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9046			0.9123		
Interest & Sinking Tax Rate				0.3600			0.2273		
Total Tax Rate				1.2646			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1000			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	$620,072		$24	$620,678		$24	$432,562,929		$85

2022 - 2023 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,419

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	$0		$0	$424,024,488		$16,681	$34,649,934,798		$6,795
Committed Fund Balance	$0		$0	$2,365,153		$93	$4,558,561,099		$894
Assigned Fund Balance	$5,210,000		$205	$6,352,326		$250	$4,079,140,041		$800
Unassigned Fund Balance	$64,718,647		$2,546	$64,718,647		$2,546	$17,788,393,141		$3,488
Total Fund Balance**	$70,548,719		$2,775	$498,081,292		$19,595	$61,508,592,008		$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	$66,575,149		$2,626	$151,417,988		$5,974	$50,783,175,728		$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	$4,380,121		$172	$-24,047,487		$-946	$-9,216,770,473		$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	$-406,551		$-16	$370,751,222		$14,586	$19,912,005,526		$3,905
2022-2023 Uncommon Items	$0		$0	$-40,431		$-2	$30,181,227		$6
2022-2023 Total Fund Balance	$70,548,719		$2,775	$498,081,292		$19,595	$61,508,592,008		$12,062

Texas Education Agency

About the 2022-2023 PEIMS Actual Financial Data Reports

PEIMS Actual Financial Data reports provide annual financial data as they have been submitted by school districts and charter schools using the Public Education Information Management System (PEIMS). Reports are available by individual school district or charter school. A statewide total report is also available.

Actual financial information is submitted using several different numeric codes (fund, function, object, and program intent codes). For information about these codes, see the Financial Accountability System Resource Guide.

Note: *PEIMS Actual Financial Data* reports do not include revenues or expenditures for education service centers (ESCs). **Note:** Districts and charter schools report general revenue fund monies (fund codes 100, 101, and 199), which account for all financial resources except those required to be accounted for in another fund, separately from all other funds. Fund 420 (Foundation School Program funds and other state aid) is included in general revenue for nonprofit charter schools only.

Note: Revenue monies in fund codes 599 (debt service funds) and 699 (capital project funds) have been excluded from operating revenue in these reports to match reporting on the federal School-Level Finance Survey conducted by the National Center for Education Statistics.

About the "Per Student" Column Figures

These numbers are based on the number of students “in membership." The number of students in membership is the total number of public-school students in the district who were reported in membership as of October 31, 2022, at any grade, from early childhood education through grade 12. Membership is a slightly different number from enrollment because the count of students in membership does not include those students who are served in the district for fewer than two hours per day. For example, the count of total students in membership excludes students who attend a nonpublic school but receive some services from their local public school district, such as speech therapy, for fewer than two hours per day. Also, open enrollment charter schools with enrollment and without expenditures are not included.

Revenues

Operating Revenue

Local Property Tax from Maintenance and Operations (M&O) [excluding recapture]

Local property tax revenue from M&O is revenue from local real and personal property taxes for maintenance and operations excluding recapture revenue. (Object codes 5700-<5800)

State Operating Funds

State operating funds are state program revenues for operations. (Object codes 5800-<5831, 5832-<5900)

Federal Funds

Federal revenue is federal program revenues for operations. (Object codes 5900-<6000)

Other Local

Other local revenue is realized as a result of services rendered to other school districts, revenues from tuition and fees, other revenues from local sources, and revenues from cocurricular and enterprising services and activities. (Object codes 5720-<5800)

Other Revenue

Local Property Tax from Interest and Sinking Funds (I&S)

Local property tax from I&S is revenue from local property taxes related to interest and sinking funds for facilities. (Fund code 599, Object codes 5700-<5800)

State Assistance for Debt Service

State assistance for debt service is revenue from state aid provided to school districts through the Foundation School Program to assist with debt service payments. These programs are defined in Chapter 46 of the Texas Education Code and comprised of the Instructional Facilities Allotment, Existing Debt Allotment and State Aid for Homestead exemption. (Fund code 599, Object codes 5800-<5900)

Miscellaneous Revenue for Debt Service Fund

Miscellaneous revenue for debt service fund is revenue combined all locally defined debt service funds as well as any revenue involving the Foundation School Program instructional facilities allotment for bonded indebtedness (voter-approved debt, Fund code 599, Object codes 5720-<5800)

Other Receipts (excluding debt service financing)

Other receipts include other resources or nonoperating revenues, such as proceeds from the sale of real and personal property and nonoperating revenues for the School Breakfast Program. (Object codes 7000-<8000)

Recapture Revenue

Local Property Tax Recaptured

Local Property Tax Recaptured comes from districts with local revenue in excess of entitlement (function code 91, Texas Education Code [TEC], Chapter 49).

Debt Service Financing and Teacher Retirement System (TRS) Estimate Revenue

Debt Service Financing Related Revenue

This is revenue derived principally from the issuance of bonds. (Fund code 599, Object code 7000-<8000)

Estimated State TRS Contributions

Estimated state TRS contribution are the contributions that the state makes to the Teacher Retirement Systems for school district employees. (Object code 5831)

Expenditures (summarized at the object level)

Operating Expenditures by Object

Expenditures by object exclude intergovernmental charges, except for incremental costs associated with recapture.

Payroll Expenditures

Gross salary or wages and benefit costs for employees, including teachers, other professional personnel, and support personnel. (object codes 6110-6149)

Professional & Contracted Services

Expenses and expenditures for services rendered to districts by form, individuals, and other organizations, including professional services, contracted maintenance and repair services, utilities, and operating leases on rentals. (object codes 6210–6299)

Supplies & Materials

Expenses and expenditures for supplies and materials, including materials for operations, instructional materials, testing materials, and food service. (object codes 6310–6399)

Other Operating Expenditures

Expenses and expenditures for items necessary for operating the school district not captured by the above categories, including travel expenses, insurance, and bonding costs. (object codes 6410–6499).

Non-Operating Expenditures by Object

The non-operating expenditures are broken down into three cost summaries.

1. Cost related to the function of “Facilities Acquisition and Construction” (Function 81) and the various objects between (61xx-64xx) which is fully expended in the year incurred.
2. For functions (1x to 9x) used for debt service object (65xx)
3. Capital Outlay summarized by functions (1x to 9x) with object (66xx)

Expenditures (summarized at the function level)

Operating Expenditures by Function

Expenditures by function include payroll costs (object code series 6100), professional and contracted services (object code series 6200), supplies and materials (object code series 6300), and other operating costs (object code series 6400).

Several function codes are excluded:

- 71: Debt service
- 81: Facilities acquisition and construction (regular Schools only)
- 91: Contracted instructional services between public schools
- 93: Payments to fiscal agent/member districts of SSA (Shared Service Arrangement)
- 97: Payments to tax increment fund
- 99: Other intergovernmental charges

Instruction

Instruction expenditures are expenditures for activities that deal directly with the interaction between teachers and students (function code 11) and expenditures for payments to juvenile justice alternative education programs (function code 95).

Instructional Resources & Media Services

Instructional resources/media expenditures are those used for resource centers and for establishing and maintaining libraries and other major facilities dealing with educational resources and media (function code 12).

Curriculum & Staff Development

Curriculum/staff development expenditures are those used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students (function code 13).

Instructional Leadership

Instructional leadership expenditures are those used for managing, directing, supervising, and providing leadership for staff who provide either instructional or instruction-related services (function code 21).

School Leadership

School leadership (administration) expenditures are those used for directing and managing a school campus (function code 23).

Guidance Counseling Services

Guidance/counseling services expenditures are those used for assessing and testing students' abilities, aptitudes, and interests; for counseling students with respect to career and educational opportunities; and for helping students establish realistic goals (function code 31).

Social Work Services

Social work services expenditures are those used for activities such as investigating and diagnosing student social needs, casework and group work services for children and parents, and interpreting the social needs of students for other staff members (function code 32).

Health Services

Health services expenditures are those used for providing physical health services that are not direct instruction (function code 33).

Transportation

Transportation expenditures are those used for student (pupil) transportation (function code 34).

Food Services

Food service operation expenditures are those used to pay for food service operation (function code 35).

Extracurricular

Extracurricular expenditures (function code 36) are those used for school-sponsored activities outside of the school day that are not essential to the delivery of services for function code 11 (instruction), the function code 20 series (instructional and school leadership), or other function code 30 series (support services—student) codes.

General Administration

General administration expenditures are expenditures used for managing or governing the school district as an overall entity (function code 41); function code 41 covers multiple activities that are not directly and exclusively used for costs applicable to specific functions. Incremental costs associated with TEC, Chapter 41, purchase, or sale of WADA (function code 92).

Facilities Maintenance & Operations

Plant maintenance and operations expenditures are those used to keep the facilities and grounds open, clean, and comfortable; in effective working condition and a good state of repair; and insured (function code 51).

Security & Monitoring Services

Security and monitoring services expenditures are those used for activities to keep student and staff surroundings safe, whether students and staff are in transit to or from school, are on a campus, or are participating in school-sponsored events at another location (function code 52).

Data Processing Services

Data processing services expenditures are those used for in-house or contracted data processing services (function code 53).

Community Services

Community services expenditures are those reported with function code 61.

Fund Raising – CHARTER SCHOOLS ONLY

Fund raising for Charter Schools are those reported with function 81. This only applies to Charter School districts.

Non-Operating Expenditures by Function

The non-operating expenditures are broken down into three cost summaries.

1. Cost related to the function of “Facilities Acquisition and Construction” (Function 81) and the various objects between (61xx-64xx) which is fully expended in the year incurred.
2. For functions (1x to 9x) used for debt service object (65xx)
3. Capital Outlay summarized by functions (1x to 9x) with object (66xx)

Expenditures (summarized at the program intent level)

Operating Expenditures by Program Intent Code

Basic Educational Services

Regular program expenditures are costs to provide the basic services for education/instruction to students not in special education (program intent code 11).

Gifted and Talented

Gifted and talented program expenditures are costs to assess students for program placement and provide instructional services beyond the basic educational program, designed to meet the needs of students in gifted and talented programs (program intent code 21).

Career and Technical

Career and technical program expenditures are costs to evaluate, place, and provide educational and/or other services to students to prepare them for gainful employment, advanced technical training, or homemaking (program intent code 22). Expenditures may include costs for apprenticeship and job training activities.

Students with Disabilities

These expenditures include expenditures for services to students with disabilities (special education) and the costs incurred to evaluate, place, and provide educational and/or other services to students who have individualized education programs (IEPs) approved by admission, review, and dismissal (ARD) committees (program intent code 23, 33, and 43). IEPs are based on students' disabilities and/or learning needs.

State Compensatory Education

Compensatory education program expenditures are costs to use instructional strategies to reduce disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students, at-risk students, and all other students (program intent code 24, 26, 28, 29, 30, and 34).

Bilingual

Bilingual program expenditures are costs to evaluate and place students and to provide them with educational and/or other services that are intended to make the students proficient in the English

language, primary language literacy, composition, and academic language related to required courses (program intent code 25, 35).

Early Ed Allotment

These expenditures are for the costs incurred for programs and services designed to improve student performance in reading and mathematics in prekindergarten through third grade, including programs and services designed to assist a school district in achieving the goals set in the school district's early childhood literacy and mathematics proficiency plans adopted under the TEC, §48.108 (program intent code 36).

Dyslexia or Related Disorder Services

These expenditures are for the costs incurred for each student that a school district serves who has been identified as having dyslexia or a related disorder under the TEC, §48.103, and the services are not funded from the dyslexia state allotment. Costs incurred for dyslexia or dyslexia related disorders coded to this PIC will not be included in the calculation for Every Student Succeeds Act (ESSA) maintenance of effort calculation (program intent code 37).

College, Career, or Military Readiness (CCMR)

These expenditures are for the costs incurred to improve college, career, or military readiness outcomes as described by the TEC, §48.110(f). At least 55 percent of the funds allocated must be used in grades eight through 12 (program intent code 38).

Athletics/Related Activities

These expenditures are the costs to provide for participation in competitive athletic activities, including coaching costs and the costs to provide for sponsors of drill team, cheerleaders, pep squad, or any other organized activity to support athletics, excluding band (program intent code 91).

Un-Allocated

Some districts use this code for expenditures that cover multiple programs and would not be efficient to split out the costs. (program intent code 99).

Non-Operating Expenditures by PIC

The non-operating expenditures are broken down into three cost summaries.

1. Cost related to the function of "Facilities Acquisition and Construction" (Function 81) and the various objects between (61xx-64xx) which is fully expended in the year incurred.
2. For functions (1x to 9x) used for debt service object (65xx)
3. Capital Outlay summarized by functions (1x to 9x) with object (66xx)

Disbursements

Total Disbursements

Operating Expenditures

See the preceding sections on expenditures.

Recapture

These are disbursements reported with local revenue in excess of entitlement.

Total Other Uses

These are disbursements for special items (object code 8912), extraordinary items (object code 8913), other uses (object code 8949), losses on sale of real and personal property (object code 8951), and nonoperating expenses (object code 8989).

Intergovernmental Charge

Intergovernmental is a classification appropriate for disbursements from one governmental unit to another. Intergovernmental charge disbursements include the following:

- Tuition transfers (function code 91)
- Payments to fiscal agent/member districts of shared services arrangements (function code 93)
- Payments to tax increment fund (function 97)
- Other intergovernmental charges not defined above (function code 99)

Debt Service

These are all expenditures related to debt service.

Capital Projects

These are all expenditures related to capital assets – land, buildings, and equipment.

Tax Rate

This section lists the district's Maintenance and Operation (M&O) Tax Rate which proceeds are used for normal operation of education district such as teacher salaries and utilities.

Also listed is the Interest and Sinking (I&S) Tax Rate, which proceeds are used to fund payments on debts and bonds.

The Tax Detail section states the district's Maximum Compressed Tax Rate (MCR) which is used to limit the Tier One Tax Rate used for funding M&O expenditures and balances the proportion paid by the district and state.

A district's Tier Two tax rate provides enrichment funding intended to supplement the basic funding provided by Tier One funds.

Fund Balances (for Independent School Districts)

Fund Balance

This section of the report shows the total fund balance and the balances for reserved, designated, and unreserved/undesignated funds.

Fund Balance Reconciliation

This section shows the change in the total fund balance from the previous year.

Net Assets (for Charter Schools)

Net Assets

Charter schools report net assets instead of fund balances. This section shows the total net assets and net unrestricted, temporarily restricted, and permanently restricted assets.

Net Assets Reconciliation

This section shows the change in the total net assets from the previous year.

Section 3

District Accreditation Status (suspended for 2023-2024)

and

Distinction Designations Awarded

(delayed due to 2024 A-F Accountability Ratings lawsuit and hold)

Section 4

District and Campus Performance Objectives for 2024-2025

The PfISD Board of Trustees approved the 2024-2025 District and Campus Improvement Plans on October 17, 2024.

- **Campus Improvement Plan postings**: On each campus website → About Us → Performance Indicators and at:
  - Elementary Schools: https://www.pfisd.net/our-schools/elementary-schools
  - Middle Schools: https://www.pfisd.net/our-_schools/middle-schools
  - High Schools: https://www.pfisd.net/our-schools/home

- **District Improvement Plan postings**: https://www.pfisd.net/about-us/about-pfisd/district-improvement-plan and https://www.pfisd.net/about-us/about-pfisd/district-performance-indicators

Pflugerville Independent School District

District Improvement Plan

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: October 21, 2024

Mission Statement

The mission of Pflugerville ISD is to provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

Vision

Pflugerville ISD...Passionately Serving the Best Interests of Students

Core Beliefs

We Believe

- Diversity is our strength
- All individuals have worth
- Relationships are foundational to success
- A safe and nurturing environment is non-negotiable
- All students have the right to diverse educational opportunities
- Social-emotional learning is as critical as academic focus
- Civic-mindedness must be explicitly cultivated in our students
- Community partnerships and high expectations improve student outcomes
- Innovation and a strong work ethic ensure excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By August 2025, PfISD's teacher retention rate will exceed the State rate by attracting and retaining highly effective teachers. The latest official rates are 75% for PfISD and 78.6% for the State as of 2022-2023.

Evaluation Data Sources: Human resources data sets, TEA teacher retention data sets, TAPR teacher turnover rates converted to retention rates

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: To ensure that teachers and staff are receiving high-quality professional development, by August 2025, 100% of teachers will provide professional development feedback and 80% of teachers will demonstrate evidence of implementation of professional learning practices.

Evaluation Data Sources: Upbeat staff survey results, professional learning survey results, walkthrough data reports, student performance data

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: The employee participation rate in the district's employee culture and climate survey will increase from an average of 74% for Spring 2024 to 85% for Spring 2025. Additionally, the Spring 2025 survey results will indicate an 85% or better positive responses in each category, or an increase in positive responses in the seven categories that were below 85%.

Evaluation Data Sources: Upbeat survey results, increased staff retention rate

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be an 11% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-8 and Algebra I for all student groups to meet Closing the Gaps interim targets applicable to campus performance.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 58% to 69%
-Approaches from 70% to 77%
-Meets from 40% to 51%
-Masters from 16% to 27%

To meet HB3 Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 43% in June 2024 to 49% by June 2025 and to 60% by June 2030.

HB3 Goal

Evaluation Data Sources: 2025 STAAR math results, August 2025 Accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 5% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-8 and English I & English II EOCs for all student groups to meet Closing the Gaps interim targets applicable to campus performance.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 70% to 75%
-Approaches from 76% to 79%
-Meets from 55% to 60%
-Masters from 24% to 29%

To meet HB3 Early Childhood Literacy Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 48% in June 2024 to 53% by June 2025 and to 68% by June 2030.

HB3 Goal

Evaluation Data Sources: 2025 STAAR RLA results, August 2025 Accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 6% increase in Meets Grade Level performance on STAAR Science tests across grades 5, 8 and Biology EOC for all student groups to meet Closing the Gaps Student Success Status interim targets applicable to campus performance.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 74% to 78%
-Meets from 44% to 50%
-Masters from 16% to 21%

Evaluation Data Sources: 2025 STAAR science results, August 2025 Accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 5% increase in Meets Grade Level performance on STAAR Social Studies tests across grade 8 and U.S. History EOC for all student groups to meet Closing the Gaps Student Success Status interim targets applicable to campus performance.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 78% to 80%
-Meets from 52% to 57%
-Masters from 27% to 31%

Evaluation Data Sources: 2025 STAAR social studies results, August 2025 Accountability results

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: The percentage of Class of 2025 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 75% (from 69% for Class of 2023), and to 88% for Class of 2029 Graduates.

HB3 Goal

Evaluation Data Sources: HB3 Goals are set to meet Accountability CCMR ratings of A (minimum 88%) by Class of 2029 (see also addendums for CCMR goals by student group):
TEA 2025 accountability results (Class of 2024 CCMR Graduates goal of 72%)
TEA 2026 accountability results (Class of 2025 CCMR Graduates goal of 75%)
TEA 2027 accountability results (Class of 2026 CCMR Graduates goal of 78%)
TEA 2028 accountability results (Class of 2027 CCMR Graduates goal of 82%)
TEA 2029 accountability results (Class of 2028 CCMR Graduates goal of 85%)
TEA 2030 accountability results (Class of 2029 CCMR Graduates goal of 88%)

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: By August 2025, reports of overall Class of 2024 graduation rates will have increased above the Class of 2023 rates. Additionally, August 2025 accountability reports of 2024 Graduates in Domain 3 Closing the Gaps, all Federal 4-year Graduation Rate interim targets specific to each evaluated Super Group will be met (All Students 90%; African American 86.3%; Hispanic 88.1%, High Focus 86.5%).

Evaluation Data Sources: TEA 2025 accountability results (for Class of 2024 4-year graduates)
Note: The new High Focus Super Group is comprised of Economically Disadvantaged, Emergent Bilingual, Special Education, Foster Care, Homeless, and Migrant students)

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: 2025 A-F accountability ratings for overall and each domain will improve for all campuses from the prior year as follows, resulting in district ratings of C improving to B through the proportional weighting of campus outcomes.
-- D and F ratings will improve to C or above
-- C ratings will improve to B or above
-- B ratings will improve to A
-- A ratings will maintain at A

Evaluation Data Sources: August 2025 TEA Accountability Ratings

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By June 2025, PfISD will reduce the disproportionality rates in student group placements at the district alternative education program (DAEP), out of school suspension (OSS), and in school suspension (ISS), across all student groups, specifically for African American students, students receiving special education services, and African American students receiving special education services.

2023-2024 Disproportionality Rates
- Discretionary Placements for African American Students: 2.8 (should be less than 2.0)
- Total Removals for students receiving Special Education services: 43.4% (should be less than 19%)
- Total Removals for African American students receiving Special Education services: 2.1 (reduced from 2.6 in 2022-2023) (should be less than 2.5)

Evaluation Data Sources: -Disciplinary placement and classroom removal rates,
-TEA Results Driven Accountability (RDA) reports (for Special Education Removal Rates and Significant Disproportionality rate in removals of African American students receiving special education services).
-Discipline Data Reporting Compliance Reviews (for disproportionality rate in discretionary placements of African American students to DAEP (OC).

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: By June 2025, the PfISD student attendance rate will increase by 5% from 92.9% in 2023-2024 to 96.9%. The rate of Chronic Absenteeism will be reduced by 5% from the estimated 2023-2024 rate of 20.4% to 15.4%.

Evaluation Data Sources: 2023-2024 TAPR for 2022-2023 Chronic Absenteeism Rate;
2024-2025 Attendance Rates to meet or exceed the 2018-2019 pre-COVID rate of 95.7%

Pflugerville Independent School District

Pflugerville High School

2024-2025

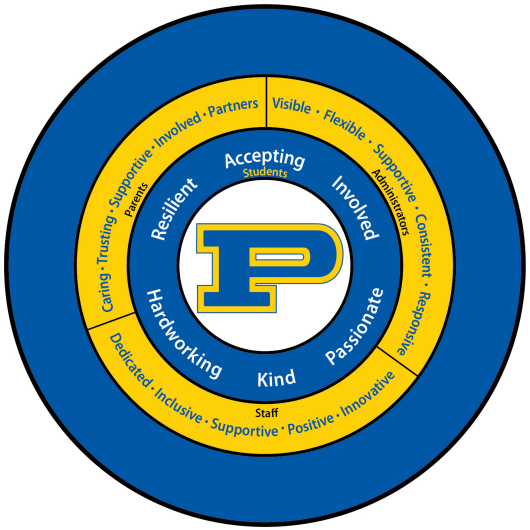
Board Approval Date: October 17, 2024
Public Presentation Date: September 26, 2024

Mission Statement

To develop responsible, respectful, literate citizens by fostering educational, social, and personal growth.

Vision

To pursue excellence by developing prepared, responsible, successful citizens of the future.



Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By Spring 2025, there will be an 18% increase in positive responses from the prior year's staff climate survey with 70% of teachers stating that the available professional development helps improve their teaching and is a good use of their time.

High Priority

Evaluation Data Sources: Upbeat Climate Survey

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: On the 2024-2025 staff climate surveys, 80% of staff will state that the diversity of the teachers at my school is representative of the diversity of our students.

Evaluation Data Sources: Upbeat Climate Survey and staffing/student reports
PHS administrators will participate in recruiting events and connect with universities with historically diverse populations when recruiting applicants for open teaching positions.
Increased diversity across PHS faculty and staff that more closely represents our student population.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: On the 2024-2025 staff climate surveys, 80% of staff will state that parents and teachers at my school work together as partners.

Evaluation Data Sources: Upbeat Climate Survey and staffing/student reports
District created parent/student survey

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 4: On the 2024-2025 staff climate surveys, 70% of staff will state that the rules for student behavior are consistently enforced by teachers in the school, even for students who are not in their classes; and 70% of staff will state the disciplinary practices are applied fairly to all students at my school.

Evaluation Data Sources: Upbeat Climate Survey and staffing/student reports

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 5: On the 2024-2025 staff climate surveys, 78% of staff will state that the expected workload of teachers is reasonable.

Evaluation Data Sources: Upbeat Climate Survey and staffing/student reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) & Algebra I EOC tests for all student groups to meet all Closing the Gaps interim targets.

Improved 2025 STAAR outcomes from 2024 RLA at each performance level will be:
-RLA Academic Growth from 71% to 76%
-Approaches from 78% to 86%
-Meets from 50% to 58%
-Masters from 17% to 25%

Improved 2025 STAAR outcomes from 2024 Math at each performance level will be:
-Math Academic Growth from 66% to 76%
-Approaches from 73% to 81%
-Meets from 32% to 40%
-Masters from 9% to 17%

High Priority

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Meets Grade Level performance on STAAR EOC Biology and U.S. History tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved 2025 STAAR EOC outcomes from 2024 Biology at each performance level will be:
-Approaches from 89% to 94%
-Meets from 55% to 69%
-Masters from 17% to 22%

Improved 2025 STAAR EOC outcomes from 2024 for U.S. History at each performance level will be:
-Approaches from 95% to 100%
-Meets from 69% to 74%
-Masters from 36% to 41%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: 52% or more of the students enrolled in a CTE program eligible to reach concentrator status (specific designations given to students who have completed a certain number of coursed within a pathway) in 2024-2025 will enroll in the next course in the pathway the following school year and earn an industry based certification.

Evaluation Data Sources: Skyward course enrollment reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: The number of students who successfully register for an AP exam will increase from 757 to 800 testers and the number of tests taken will increase from 1,072 to 1,090 for the 2024-2025 school year.

Evaluation Data Sources: College Board AP Results

Goal 3: PfISD will connect high school to career and college.

Performance Objective 3: The Class of 2025 Graduates' CCMR rate will increase to 75% toward meeting the HB3 goal of 88% by Class of 2029.

HB3 Goal

Evaluation Data Sources: HB3 Goals are set to meet Accountability CCMR ratings of A (minimum 88%) by Class of 2029 (see also addendums for CCMR goals by student group):
TEA 2025 accountability results (Class of 2024 CCMR Graduates goal of 71%)
TEA 2026 accountability results (Class of 2025 CCMR Graduates goal of 75%)
TEA 2027 accountability results (Class of 2026 CCMR Graduates goal of 78%)
TEA 2028 accountability results (Class of 2027 CCMR Graduates goal of 82%)
TEA 2029 accountability results (Class of 2028 CCMR Graduates goal of 85%)
TEA 2030 accountability results (Class of 2029 CCMR Graduates goal of 88%)

Goal 3: PfISD will connect high school to career and college.

Performance Objective 4: During the 2024-2025 school year, 100% of PHS graduates will complete a FAFSA/TAFSA and Apply Texas applications.

HB3 Goal

Evaluation Data Sources: One Logos Data Suite

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the end of the 2024-2025 school year, the average daily attendance rate for each 9 weeks of the 2024-2025 school year will be 3% higher than the same 9 weeks of the previous school year. The overall attendance rate will improve from 91.2% in the prior year to 93%. The Chronic Absenteeism rate will be reduced from 26% to 21%.

Evaluation Data Sources: 9-week ADA Reports, Attendance rates, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, there will be a 20% decrease in the number of referrals for possession of marijuana/ controlled substance to no more than 46 referrals compared to 58 referrals in the prior year.

Evaluation Data Sources: Disciplinary referrals

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: There will be a 10% decrease in the number of truancy related referrals during the 24-25 SY when compared to the overall 295 truancy referrals issued out during the prior year.

Evaluation Data Sources: Truancy referrals

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: 60% of students will say they feel able to pull themselves out of a bad mood, 50% of students will say that when things go wrong they are able to stay calm, and 50% of students will say they can control their emotions when they need to.

Evaluation Data Sources: PHS will implement Social Emotional Instruction using weekly lesson plans during ACE period to increase student emotional well being and coping skills.

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: For the Class of 2024 Four-Year Graduation rates, PHS will improve rates by 1.5% compared to the previous 2023 Graduation rates. Dropout rates will be reduced from the latest reported Class of 2023 rate of 0.7%.

Evaluation Data Sources: Increased EOC outcomes
Increased graduation rates
Decreased Dropout rates
Failure Report Data
Disciplinary Report.

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: Pflugerville High School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

High Priority

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Connally High School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: October 2, 2024

Mission Statement

The mission of John B. Connally High School is to provide quality learning experiences and to ensure that students are college and career ready while developing personal responsibility and values that will empower them to achieve to their fullest potential.

Vision

The vision of John B. Connally High School is realized through excellence in teaching and leadership by enabling:
Students to participate in 21st century blended academic opportunities that allow all students to become contributing citizens in an ever-changing world.
Students to be empowered with high expectations that allow all students to take personal responsibility for their actions and the resulting consequences.
Students to graduate with postsecondary personal, academic, career, and financial skills to accomplish their goals.

Value Statement

In collaboration with our families and community, we value:
Children, first and foremost
Safety and security
Uniqueness and diversity
High expectations
College and career readiness
Learning as a lifelong process
Equal access to a quality education

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Connally High School will continue to recruit a diverse group of highly qualified faculty and staff for the 2024-2025 school year to more closely represent our student population as open positions become available.

Evaluation Data Sources: Faculty and Staff demographic data compared to student demographic data

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: During 2024-2025, Connally High School will implement practices that promote a minimum 85% retention rate of faculty and staff into the 2025-2026 school year.

Evaluation Data Sources: Faculty and Staff Retention Rate from 79% to 85%.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be an 11% increase in both Growth and Meets Grade Level performance on STAAR English I and English II EOC tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 53% to 64%
-Approaches from 55% to 66%
-Meets from 33% to 44%
-Masters from 5% to 16%

High Priority

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Algebra I EOC tests for all students to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 53% to 70%
-Approaches from 56% to 84%
-Meets from 10% to 28%
-Masters from 2% to 30%

High Priority

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 5% increase in Meets Grade Level performance on STAAR U.S. History EOC tests for all

student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 92% to 97%
-Meets from 54% to 59%
-Masters from 25% to 30%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 6% increase in Meets Grade Level performance on STAAR Biology EOC tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 85% to 91%
-Meets from 39% to 45%
-Masters from 7% to 13%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 5: By the close of the 2024-2025 school year, Emergent Bilingual students' progress in English language proficiency will increase from 29% to at least 34% to meet the interim Closing the Gaps target.

High Priority

Evaluation Data Sources: Results of 2025 TELPAS

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: The percentage of Class of 2025 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 70% (from 60% for Class of 2023), and to 88% for Class of 2029 Graduates.

High Priority

HB3 Goal

Evaluation Data Sources: HB3 Goals are set to meet Accountability CCMR rating of A (minimum 88%) by Class of 2029 (see also addendum for CCMR goals by student groups):
TEA 2025 accountability results (Class of 2024 CCMR Graduates goal of 65%)
TEA 2026 accountability results (Class of 2025 CCMR Graduates goal of 70%)
TEA 2027 accountability results (Class of 2026 CCMR Graduates goal of 75%)
TEA 2028 accountability results (Class of 2027 CCMR Graduates goal of 80%)
TEA 2029 accountability results (Class of 2028 CCMR Graduates goal of 85%)
TEA 2030 accountability results (Class of 2029 CCMR Graduates goal of 88%)

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Connally High School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from D to C or above
-- Domain 1 Rating will improve from D to C or above
-- Domain 2 Rating will improve from D to C or above
-- Domain 3 Rating will improve from F to C or above

High Priority

Evaluation Data Sources: 2025 Spring STAAR/EOC Data

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: T-TESS summative data for 2024-2025 will demonstrate a decrease in the percentage of teachers at or below 'proficient' in the area of 'differentiation' from the current percentage of 52% to below 40%.

Evaluation Data Sources: 2024-2025 T-TESS Summative Evaluation data

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: By June 2025, the CHS student attendance rate will increase by 5% from 84% in 2023-2024 to 89%.
The rate of Chronic Absenteeism will be reduced by 5% from the estimated 2023-2024 rate of 49% to 44%.

High Priority

Evaluation Data Sources: 2023-2024 attendance data, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: By the close of the 2024-2025 school year, positive responses referencing School Safety and Order will increase from 40% in 2023-2024 to at least 60% in 2024-2025.

Evaluation Data Sources: Upbeat Survey data

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: The 2024-2025 graduation rate will increase to at least 84% from the 2022-2023 rate of 90% for 2024-2025.

High Priority

Evaluation Data Sources: 2024-2025 graduation rate data

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: The CHS dropout rate will decrease from the 2022-2023 level of 3.9% to no higher than 2.5% in 2024-2025

High Priority

Evaluation Data Sources: Dropout data for 2024-2025

Goal 4: PfISD will improve low performing schools.

Performance Objective 7: During the 2024-2025 school year, CHS will reduce the disproportionality rates in student group placements at the district alternative education program (DAEP), out of school suspension (OSS), and in school suspension (ISS), across all student groups, specifically for African American students from 33% in 2023-2024 to below at least 20% in 2024-2025.

Evaluation Data Sources: Discipline data from 2024-2025

Goal 4: PfISD will improve low performing schools.

Performance Objective 8: During the 2024-2025 school year, CHS will offer Parent University events once per each nine weeks to increase parent and family engagement and improve student academic achievement and school outcomes.

Evaluation Data Sources: Participation at events, improve student academic outcomes

Pflugerville Independent School District

Hendrickson High School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

Hendrickson is a safe and nurturing high school that will be an effective, relevant, and inspiring learning environment for all.

Vision

HHS will create a safe and nurturing environment by:
promoting and maintaining a strong anti-bullying message across the campus
building a strong, positive staff presence of available, approachable adults
consistently using a system of cooperative behavior redirection and positive behavior reinforcement

HHS will promote effective learning by:
expecting, valuing and teaching a strong sense of teamwork and collaboration
setting high expectations with intentional support for achievement
analyzing data collectively to inform instructional decisions

HHS will promote relevant learning by:
fostering and maintaining positive relationships
making connections between content and student lives, present and future
purposefully designing instruction to extend learning beyond the classroom

HHS will promote inspirational learning by:
empowering students to ask questions, voice opinions, and explore deeper into the content
creating a sense of "Hawk Community" that contributes and serves beyond the walls of HHS

Value Statement

Improve **student learning** in every demographic, with an intentional plan for our most disadvantaged learners.
Critically read, **write**, and **assess** to measure learning and increase rigor.
Collaborate to intentionally build a **culture of success** in Hawk Nation.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Hendrickson High School will provide team building, professional learning, and support as we continue to create the culture and systems to retain current staff at 85% or more by June 2025.

Evaluation Data Sources: Current staff roster

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Hendrickson will recruit highly effective teachers to replace vacancies in the Spring of 2025.

Evaluation Data Sources: Attendance at job fairs by administration

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Algebra I EOC tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 84% to 89%
-Approaches from 86% to 93%
-Meets from 56% to 66%
-Masters from 15% to 25%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR English I and English II EOC tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 78% to 83%
-Approaches from 89% to 92%
-Meets from 79% to 82%
-Masters from 26% to 29%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: ELA will retain 90% of students in the advanced academics pathways throughout their time at HHS.

Evaluation Data Sources: Course selections, SchoolLinks

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be an increase in Meets Grade Level performance on STAAR U.S. History EOC tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 96% to 98%
-Meets from 81% to 90%
-Masters from 56% to 70%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 5: By June 2025, there will be an increase in Meets Grade Level performance on STAAR Biology EOC tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 98% to 99%
-Meets from 81% to 85%
-Masters from 31% to 50%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 6: By June 2025, Hendrickson HS will increase growth and performance by 5% in all tested areas to include STAAR, AP, TSIA, SAT, and PSAT outcomes.

Evaluation Data Sources: STAAR, AP, TSIA, SAT, PSAT

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: The percentage of Class of 2024 Graduates who meet the criteria for College Career Military Readiness (CCMR) will increase from 72% to 88% for Class of 2025 Graduates.

HB3 Goal

Evaluation Data Sources: Accountability reports

HB3 Goals are set to meet Accountability CCMR ratings of A (minimum 88%) by Class of 2029 (see also addendums for CCMR goals by student group):
TEA 2025 accountability results (Class of 2024 CCMR Graduates goal of 84%)
TEA 2026 accountability results (Class of 2025 CCMR Graduates goal of 88%)
TEA 2027 accountability results (Class of 2026 CCMR Graduates goal of 89%)
TEA 2028 accountability results (Class of 2027 CCMR Graduates goal of 90%)
TEA 2029 accountability results (Class of 2028 CCMR Graduates goal of 91%)
TEA 2030 accountability results (Class of 2029 CCMR Graduates goal of 92%)

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: CTE courses that offer an industry-based Certification will have a 95% participation rate and 5%-10% gain in overall passing rates.

Evaluation Data Sources: HHS CTE Program Data

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2025, Hendrickson student attendance rate will increase 1.2% from 94.8% in 2023-2024 to 96%. The rate of Chronic Absenteeism will be reduced by 3.7% from the estimated 2023-2024 rate of 13.7% to 10%.

Evaluation Data Sources: ADA Reports, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, HHS will reduce the disproportionality rates by 5% in student group placements at the district alternative education program (DAEP), out of school suspension (OSS), and in school suspension (ISS), across all student groups, specifically for African American students, students receiving special education services, and African American students receiving special education services.

Evaluation Data Sources: Discipline Reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Hendrickson HS will increase parental involvement by 20% from 10% of parents participating throughout the 2024-2025 school in the Parent University sessions held by counselors designed to improve school performance and school outcomes.

Evaluation Data Sources: Sign-in sheets, increased academic outcomes

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Hendrickson High School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from A to A or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Weiss High School

2024-2025

Accountability Rating: B



Board Approval Date: October 17, 2024
Public Presentation Date: September 26, 2024

Mission Statement

Weiss High School is committed to its tradition of creating a campus culture that encompasses a set of core values. As members of the Weiss High School learning community, you are invited to continue our mission and vision in keeping with these core values:

Integrity ~ Loyalty ~ Grit ~ Honesty ~ Courage ~ Humility

Vision

Weiss High School is a community of **integrity** and learning,

Where teachers and administrators mentor and inspire students to reach their highest potential;

Where students are challenged to act with **courage, grit**, and **humility**

as they develop skills that will prepare them to be lifelong learners and productive citizens.

Where every individual feels safe and can identify with a culture of pride, competitiveness, and belonging.

Where **honesty** and **loyalty** define our destiny.

We are the Wolf Pack!

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Throughout the 2024-2025 school year, WHS teachers will be supported by engaging in professional learning opportunities designed to meet the needs and interest of teachers as measured by a 5% increase in teacher retention from 57% in the prior year to 62%.

High Priority

Evaluation Data Sources: Sign-in sheet, meeting agenda, professional learning session surveys, and Upbeat Surveys

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Weiss High School will recruit, retain and develop a diverse group of faculty and staff for the 2024-2025 to more closely mirror the student demographics.

Evaluation Data Sources: Faculty and Staff demographic data compared to student demographic data

Goal 2: PfISD will build a foundation of English and Math

Performance Objective 1: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on the Algebra I EOC for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 56% to 66%
-Approaches from 73% to 83%
-Meets from 30% to 40%
-Masters from 4% to 14%

Evaluation Data Sources: STAAR EOC results
District Assessment Data
Common Assessment Data
August 2025 TEA Accountability report for Closing the Gaps

Goal 2: PfISD will build a foundation of English and Math

Performance Objective 2: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on the EOC STAAR exams in Reading Language Arts (RLA I & II) for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 71% to 81%
-Approaches from 78% to 88%
-Meets from 62% to 72%
-Masters from 16% to 26%

Evaluation Data Sources: Increase in English I and English II EOC results
August 2025 TEA Accountability report for Closing the Gaps

Goal 2: PfISD will build a foundation of English and Math

Performance Objective 3: By June 2025, there will be a 10% increase in Meets & Masters Grade Level performance on the U.S. History EOC for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 96% to 100%
-Meets from 76% to 86%
-Masters from 39% to 49%

Evaluation Data Sources: STAAR results
Common Formative Assessments
District Assessments
Accountability reports

Goal 2: PfISD will build a foundation of English and Math

Performance Objective 4: By June 2025, there will be a 10% increase in Meets & Masters Grade Level performance on the Biology EOC for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 95% to 100%
-Meets from 63% to 73%
-Masters from 22% to 32%

Evaluation Data Sources: STAAR EOC results
District Assessment Data
Common Assessment Data
Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During 2024-2025, the teachers at Weiss High School will utilize AVID strategies across all courses to increase the percentage of College, Career, and/or Military Ready graduates to 78%.

Evaluation Data Sources: Walk through data from AVID leaders
Lesson Plans

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: The percentage of Class of 2025 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 78% (from 72% for the Class of 2023), and to 88% for the Class of 2029 Graduates.

HB3 Goal

Evaluation Data Sources: HB3 Goals are set to meet Accountability CCMR Ratings of A (Minimum 88%) by the Class of 2029 (see addendums for CCMR goals by student group):
TEA 2025 accountability results (Class of 2024 CCMR Graduates goal of 75%)
TEA 2026 accountability results (Class of 2025 CCMR Graduates goal of 78%)
TEA 2027 accountability results (Class of 2026 CCMR Graduates goal of 81%)
TEA 2028 accountability results (Class of 2027 CCMR Graduates goal of 84%)
TEA 2029 accountability results (Class of 2028 CCMR Graduates goal of 86%)
TEA 2030 accountability results (Class of 2029 CCMR Graduates goal of 88%)

Goal 3: PfISD will connect high school to career and college.

Performance Objective 3: The percent of WHS CCMR graduates that meet the threshold as COLLEGE-READY will increase from 23% to 62% for the Class of 2025 (by August 2025).

HB3 Goal

Evaluation Data Sources: August 2026 TEA Accountability reports for Class of 2025 CCMR results
(results for graduates are reported a year behind the year)

Goal 3: PfISD will connect high school to career and college.

Performance Objective 4: The percent of WHS CCMR graduates that meet the threshold as CAREER-READY will increase from 19% to 35% for the Class of 2024 (by August 2024, and to 38% for the class of 2025 (by August 2025).

HB3 Goal

Evaluation Data Sources: August 2025 TEA Accountability reports for Class of 2024 CCMR results
August 2026 TEA Accountability reports for Class of 2025 CCMR results
(results for graduates are reported a year behind the year)

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2024-2025 school year, Weiss High School will decrease the chronic absenteeism rate from 24.5% to 19.5%, and increase attendance rates for students from 92% to 97%.

Evaluation Data Sources: Attendance Rates

Chronic Absenteeism Rates
Disciplinary Data

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: For Class of 2025 four-year graduation rates, Weiss High School will improve graduation rates from 94.9 to 97.9 (3%) for all student groups.

Evaluation Data Sources: Graduation Rates
Decrease in credits for students

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Throughout the 2024-2025 school year, Weiss High School will improve parent resources and parent involvement by 20% as measured by attendance/participation in campus events.

Evaluation Data Sources: Increased parent support on campus
Increased parent knowledge
sign-in sheets

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Provide and monitor appropriate interventions for students who are At-Risk for dropping out of school resulting in a decrease of the dropout rate from 1.7% to 0% .

Evaluation Data Sources: Student level documentation of supports provided; student progress monitoring.

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: By June 2025, Weiss High School will reduce the number of removals of special education students to In School Suspension, Out of School Suspension, DAEP, and/or expulsion by 25% from 171 in the prior year to no more than 128.

Evaluation Data Sources: Skyward Reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: Weiss High School's 2025 A-F accountability ratings for overall and each domain will improve from the prior year as follows:
--Overall Rating will improve from B to A
--Domain 1 Rating will improve from C to B
--Domain 2 Rating will improve from C to B
--Domain 3 Rating will improve from B to A

Pflugerville Independent School District

PACE

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 3, 2024

Mission Statement

Our mission at Pflugerville Academic and Career Education HS is to provide a quality, accelerated education with a commitment to excellence by facilitating academic and behavioral learning in a safe and nurturing environment. We will help foster independent self-learners and quality, self-governing citizens who will function productively in their post high school lives.

Vision

Our students are...
Productive citizens committed to the community.
Enthusiastic learners who practice continual self-development.
Sensitive to others' needs and feel safe, both physically and emotionally.
Applying and understanding technology.
Positive role models.
Setting challenging personal goals to achieve their full potential.
Effective problem solvers and decision makers who communicate clearly and work well independently and as team members.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2025, at least 70% of PACE HS staff will participate in committee meetings, with an average of 3 actionable ideas implemented each semester based on staff feedback.

Evaluation Data Sources: Upbeat survey

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: PACE HS will have all vacancies filled by July 1, 2025.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: PACE teaches will grow through professional development focused on supporting our writing plan and using artificial

intelligence.

Evaluation Data Sources: Review of Lesson Plans

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 4: During Professional Development, 100% teachers will align writing assessment standards through collaborative sample scoring, using the STAAR EOC Rubrics.

Evaluation Data Sources: STAAR EOC Rubrics

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in both Retest Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) English I and English II EOC tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Retest Growth (AEA Domain 2B) from 35% to 45%
-Approaches from 35% to 50%
-Meets from 11% to 20%
-Masters from 0% to 10%

Evaluation Data Sources: EOC STAAR results, Star360 results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in both Retest Growth and Meets Grade Level performance on STAAR Algebra I EOC tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR EOC outcomes from Spring 2024 at each performance level will be:
-Math Retest Growth (AEA Domain 2B) from 50% to 61%
-Approaches from 50% to 65%
-Meets from 7% to 20%
-Masters from 0% to 10%

High Priority

Evaluation Data Sources: EOC STAAR results, Star360 results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 6% increase in Meets Grade Level performance on STAAR Biology EOC for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 77% to 80%
-Meets from 9% to 15%
-Masters from 0% to 5%

Evaluation Data Sources: STAAR EOC Biology
Interim Assessments
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 6% increase in Meets Grade Level performance on STAAR US History EOC for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 86% to 90%
-Meets from 32% to 40%
-Masters from 0% to 5%

Evaluation Data Sources: STAAR EOC US History
Interim Assessments
Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By graduation of 2026, more than 40 percent of the graduates will be receiving CCMR credit through CTE programing, while and additional 40 percent will meet their CCMR credit though other ways, with the goal to increase CCMR from 22% to 65%.

High Priority

HB3 Goal

Evaluation Data Sources: August 2025 TEA Accountability reports for Class of 2024 CCMR results August 2026 TEA Accountability reports for Class of 2025 CCMR results (results for graduates are reported a year behind the year)

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: PACE High School will identify and research at least three high-performing at-risk schools recognized for best practices in increasing student learning outcomes.

Evaluation Data Sources: Documentation of visits made
Proposed strategies to be implemented at PACE HS

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By the end of the academic year, PACE High School will increase family engagement by 50%, expanding participation from two committees to at least four distinct areas of involvement.

Evaluation Data Sources: Sign in sheets

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: PACE High School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from D to C or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from F to C or above

Evaluation Data Sources: Accountability reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: PACE will reduce the number of referrals for the 2024-25 school year by 10%.

Evaluation Data Sources: Skyward referral data

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: PACE HS will increase attendance rate from 70% to 75% and decrease the number of students with chronic absenteeism.

Evaluation Data Sources: OFSD attendance sheet

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: PACE HS will increase the 2024-2025 completion rate by 5% over the prior year, and reduce the dropout rate.

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Provan Opportunity Center K-12

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 19, 2024

Mission Statement

Our mission at the Provan Opportunity Center is to improve ourselves every day by engaging in meaningful academic pursuits, inspiring our students to transition successfully to their home campus, and growing our students social and emotional capacity so that they are poised to provide positive leadership in their schools and the community. We serve a diverse student population, providing opportunities for growth and success both academically and socially.

Vision

Helping students find their way by engaging them academically, inspiring them socially and growing them emotionally.

Motto

Like air, we rise.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2025, Provan Opportunity Center will support and retain its teachers and staff establishing purposeful and meaningful professional learning communities through collaboration, as measured by an increase in staff retention rates by comparing 23-24 and 24-25 staff retention rates. In July of 2023 Provan Opportunity Center retained 63% of its staff and in July of 2024 Provan OC retained 81% of its staff. In July of 2025 OC will retain at least 85% of its staff, increasing the retention rate by 3 percentage points.

High Priority

Evaluation Data Sources: PLC agendas and surveys regarding PLC success
Retention rate (Summer 2023 & Summer 2024)

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Campuses will improve transition practices in order to reduce the recidivism rate from 7.9% to no higher than 6.4%.

Evaluation Data Sources: End of year recidivism rate.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: One hundred percent of students will engage in all academic screeners and assessments while placed at Provan Opportunity Center as reflected on the PfISD Curriculum Department Assessment calendar.

Evaluation Data Sources: Assessment participation

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: Provan campus administration will support teachers throughout the year, ensuring that there is a minimum engagement rate of 85%.

Evaluation Data Sources: Campus administration will collect observational data (student engagement rates) and monitor this data point throughout the year.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2025, Provan Opportunity Center will connect high school students to career, college and service learning projects by increasing student awareness of opportunities and the credit accrual process.

Evaluation Data Sources: Student survey data

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2025, Provan Opportunity Center will provide direct Social Emotional Learning (SEL) instruction and gather feedback from students' progress. SEL and climate and culture survey data will be analyzed to measure efficacy. Students will provide feedback on the survey on the impact of the SEL lessons on their compared level of emotional regulation and decision making prior to attending OC and at the end of their OC placements. It is expected that these levels will improve after completion of student placements at OC.

Evaluation Data Sources: Student surveys
Academic progress from SEL curriculum and instruction

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By June 2025, Provan Opportunity Center will continue to work with all campuses to create a consistent and aligned transition plan for 100% of students entering and exiting the program.

Evaluation Data Sources: Reduction in recidivism for placements at the Provan Opportunity Center
Student survey

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: 2024-2025 Provan Opportunity Center attendance rate will increase from 83.8% in 23-24 school year to at least 86.8% in the 24-25 school year.

Evaluation Data Sources: Attendance data

Pflugerville Independent School District

Pflugerville Middle School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 10, 2024

Mission Statement

Mission Statement: We at Pflugerville Middle School seek to create a challenging and inclusive learning environment that encourages high expectations for success through development of a growth-mindset, self-advocacy and social/emotional growth. The campus is driven by a culture that promotes student safety, high-quality instruction, cultural diversity and a powerful family and community connection.

Vision

We will empower our scholars to be critical thinkers, problem solvers and 21st-century learners through a foundation built on learning, embracing diversity, a growth-mindset and strong self-advocacy skills. Students will understand that building and maintaining positive relationships are essential components to personal growth and development.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Pflugerville MS will retain 85% of the overall staff in 2024-25, resulting in a 5% improvement from the previous school year.

High Priority

Evaluation Data Sources: Professional Development, Clarity Statements Feedback, Campus Mentoring Program, Teacher Surveys

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Pflugerville MS will increase the Latino staff demographic to 27%, resulting in a 15% increase, in efforts to match the changing student demographics for the 2024-25 school year.

High Priority

Evaluation Data Sources: OnDataSuite
Hiring Profiles Created
Hiring Committees

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 73% to 83%
-Approaches from 77% to 87%
-Meets from 54% to 64%
-Masters from 24% to 34%

High Priority

Evaluation Data Sources: 2025 Closing the Gaps results for reading indicators
2025 STAAR reading results
9-Week District Assessments
Common Unit Assessments
TEA Interim Assessments
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 17% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 53% to 70%
-Approaches from 60% to 77%
-Meets from 31% to 48%
-Masters from 14% to 31%

High Priority

Evaluation Data Sources: 2025 Accountability Reports
2025 Closing the Gaps results for math indicators
2025 STAAR math results
9-Week District Assessments
Common Unit Assessments
TEA Interim Assessments
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be an increase in Meets Grade Level performance on 8th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 78 to 83%
-Meets from 52% to 62%
-Masters from 19% to 29%

High Priority

Evaluation Data Sources: 2025 STAAR results
9-Week District Assessments
Common Unit Assessments
TEA Interim Assessments
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be an increase in Meets Grade Level performance on 8th grade STAAR Social Studies tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 63% to 73%
-Meets from 33% to 43%
-Masters from 19% to 29%

High Priority

Evaluation Data Sources: 2025 STAAR results
9-Week District Assessments
Common Unit Assessments
TEA Interim Assessments
Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-25 school year, 100% of students will participate in an advisory curriculum with an emphasis on AVID and WICOR strategies following a specific daily schedule exposing students to college and career preparation.

Evaluation Data Sources: Environmental Classroom Walkthroughs

Student Surveys
August PD
Embedded PD throughout the year
Title 2 stipend proposal

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: By the end of the 2024-2025 school year, 100% of teachers will use 3 to 5 Relational Practice strategies weekly as a way to build student culture and positive relationships, as aligned to our campus clarity statement #1.

Evaluation Data Sources: New walkthrough tool w/ specific relational practice measures, CTT Forms,
Lesson Plans, Collaborative Team Agendas, Clarity Statement 1 - specifically specifies campus-wide relational and trauma-skilled purposeful practices.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2024-25 school year, parent participation will increase in the following areas:
- Parent Teacher Organization will increase from 12 parent members to 16 parent members attending meetings consistently
- Culture and Climate Committee will increase from 1 parent member to 4 parent members
- Participation in the Annual Title 1 Meeting will improve and increase from 5 parent attendees to 20 parent attendees
- Attendance Meetings with Families and the student will increase from 20 meetings to 40 meetings to address drop-out prevention and chronic absenteeism

Evaluation Data Sources: Parent Call Logs, Sign-In Sheets, Calendar of Event Logs, Improved Student Attendance in specific demographics, BOY & EOY parent surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By October 31, 2024, collaborative teams will create a treatment agreement within each content area, to establish guidelines and actions to find positive resolutions to conflicts, difference of opinions or perceived mistreatment.

Evaluation Data Sources: Treatment agreements, restorative conference documentation.

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Pflugerville MS will improve student attendance by 5% to reach a target goal of 99.3% for the 2024-2025 school year. Chronic Absenteeism will be reduced from 17.8% to 12.8%.

High Priority

Evaluation Data Sources: Attendance Reports, Improved Attendance Letter Procedures, Parent/Student Meeting Logs, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Pflugerville MS will implement a "House" system to reinforce positive student behaviors and build a positive student culture on campus.

High Priority

Evaluation Data Sources: Attendance Reports, Discipline Reports, Student Surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: Pflugerville MS will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning in order to promote well-rounded students. 100% of eligible students will participate in FitnessGram.

High Priority

Evaluation Data Sources: - Fitnessgram data
- Canvas data checks for teacher implementation
- Discipline rate reduction
- Counselor logs

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: Pflugerville Middle School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Westview Middle School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: August 22, 2024

Mission Statement

Westview students will be equitably empowered with the academic, social, and emotional knowledge and skills to live choice-filled lives and be successful contributors to society.

Vision

Success means equity in instruction and social-emotional learning for ALL students. Achievement is ALL STUDENTS CAN by any means necessary.

Value Statement

We will create a safe community through high expectations.

We will create an environment that empowers excellence in academics, character, and community engagement.

We will develop a culture of independent thinkers and learners striving for personal growth.

Goals

Revised/Approved: August 22, 2024

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Westview MS will retain at least 80% of our Highly Effective Teachers for the 2024-2025 school year.

High Priority

Evaluation Data Sources: Total number of Returning Teachers/Staff and HR Staff data;
Use of Upbeat survey data

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: For the 2024-2025 school year, Westview MS will actively retain a diverse staff and recruit highly qualified staff that mirrors our campus demographics.

Evaluation Data Sources: Total number of Returning Teachers/Staff and HR Staff data/Participation at Job Fairs

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in Growth and Meets Grade Level performance on all STAAR 6-8 Math and Algebra I tests for all student groups to meet or make progress toward meeting all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 44% to 90%
-Approaches from 48% to 80%
-Meets from 16% to 40%
-Masters from 5% to 20%

2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from D to C or above

High Priority

Evaluation Data Sources: 2025 STAAR Math results, District 9-week assessments, Unit Common Assessments, Progress Monitoring with Formative Assessments, Interim Assessments, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on all STAAR Reading Language Arts (RLA) tests for all student groups to meet or make progress toward meeting all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 50% to 90%
-Approaches from 62% to 80%
-Meets from 35% to 40%
-Masters from 14% to 20%

2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above

-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from D to C or above

High Priority

Evaluation Data Sources: 2025 STAAR RLA results, District 9-week Assessments, Unit Common Assessments, Progress Monitoring with Formative Assessments, Interim Assessments, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 16% increase in Meets Grade Level performance on STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 50% to 80%
-Meets from 24% to 40%
-Masters from 8% to 20%

High Priority

Evaluation Data Sources: 2025 STAAR Science results, District 9-week assessments, Unit Common Assessments, Progress Monitoring with Formative Assessments, Interim Assessments, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 25% increase in Meets Grade Level performance on STAAR Social Studies tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 41% to 80%
-Meets from 15% to 40%
-Masters from 7% to 20%

Evaluation Data Sources: 2025 STAAR Social Studies results, District 9-week assessments, Unit Common Assessments, Progress Monitoring with Formative Assessments, 2025 Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, Westview MS will increase the advanced courses participation by 10% from 720 in the prior year to at least 792 by recruiting students who performed at the Meets and Masters levels on STAAR tests in the prior year.

Evaluation Data Sources: Analysis of Masters level STAAR performance will determine the effect of the correlation between traditional teaching strategies.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During the 2024-2025 school year, 100% of students in grades 6-8 will be guided through the SchooLinks onboarding process where they will have access to college and career lessons and development, mapping their future pathway, and having realistic points of view for academic expectations for future needs.

Evaluation Data Sources: SchooLinks provides real-time data

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Westview MS will have a 25% reduction in disciplinary removals (placements or suspensions) from 255 removals in 2023-2024 down to no more than 191 removals during the 2024-2025 school year.

High Priority

Evaluation Data Sources: PBIS strategies and rewards system;
Reports showing annual ISS placement days and/or OSS in comparison with previous year;
Restorative Practices strategies through observations and walk-throughs;
Discipline referral data;
Disproportionality data

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, WMS will implement Coordinated School Health for physical activity and Social Emotional Learning programs for all students, increasing our campus attendance from 91.1% in 2023-2024 to 94% and reducing the Chronic Absenteeism rate by 5% down to 20.5%.

High Priority

Evaluation Data Sources: Increased attendance rates and decreased Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During 2024-2025 school year, to support a positive culture and climate, Westview MS will increase parental and community engagement in our campus Parent-Teacher Organization (PTO) from 6 members to 30 members through a variety of family outreach events.

Evaluation Data Sources: School Parent climate surveys, Volunteer participation and sign-in rosters from after school Family Events in comparison to last year.

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Westview MS will reduce the 7th and 8th grade dropout rate from 2.3% in the 22-23 school year to 0.8% for the 24-25 school year.

High Priority

Evaluation Data Sources: PEIMS, TAPR

Pflugerville Independent School District

Park Crest Middle School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

The mission of the Pflugerville Independent School District is to provide a quality education with a commitment to excellence by facilitating learning in a safe and nurturing environment.

Vision

Our students are...

Productive citizens committed to the community.

Enthusiastic learners who practice continual self development.

Sensitive to others' needs and feel safe, both physically and emotionally.

Applying and understanding technology.

Positive role models.

Setting challenging personal goals to achieve their full potential.

Effective problem solvers and decision makers who communicate clearly and work well independently and as team members.

Core Beliefs

We believe that…

The community expects and supports a quality education as the key to student success.

A strong work ethic strengthens our schools and community.

A safe community contributes to the quality of life in Pflugerville ISD.

All individuals have worth.

Education is an important priority that keeps our community productive and healthy.

Our children are afforded equitable educational opportunities to achieve their potential.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2025, Park Crest will have retained at least 95% of our highly qualified educators that entered in June 2024.

Evaluation Data Sources: 2025 Retention Rate

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: By July 2025, Park Crest will strategically recruit a more diverse staff to more closely represent our student population.

Evaluation Data Sources: 2025 Staff Demographic Report

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: By the end of the 2024-2025 school year, principals and Instructional Coaches will lead teachers through weekly vertical team learning meetings one time per week.

Evaluation Data Sources: Vertical Team Agendas
Small Group Implementation Walk Through Data

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 4: By the end of the 2024-2025 school year, the PRIDE team will design two activities that will promote teacher appreciation and collegial conversations.

Evaluation Data Sources: UpBeat Survey Data

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 56% to 68%
-Approaches from 69% to 79%
-Meets from 40% to 50%
-Masters from 17% to 27%

High Priority

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 67% to 72%
-Approaches from 84% to 90%
-Meets from 58% to 60%
-Masters from 26% to 30%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be an increase in Meets Grade Level performance on 8th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 73% to 80%
-Meets from 46% to 55%
-Masters from 16% to 30%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be an increase in Meets Grade Level performance on 8th grade STAAR Social Studies tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 58% to 75%
-Meets from 30% to 55%
-Masters from 14% to 30%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 5: Park Crest Middle School will improve 2025 TELPAS English Language proficiency ratings with an at least 70% of Emergent Bilingual students making progress from the prior year.

Evaluation Data Sources: TELPAS results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2024-2025 school year, Park Crest Middle School will partner with the PfISD Career and Technical Education department to conduct a career inventory, design career lessons, and provide guest speaker opportunities.

Evaluation Data Sources: 8th graders prepared for pathway decisions
Student feedback forms

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: By the end of the 2024-2025 school year, 100% of Park Crest 8th graders participate in guidance and counseling activities to increase their knowledge about college, career, technical, and military post-secondary options and all students will have access to "College and Career Friday activities" provided during advisory and intervention time.

Evaluation Data Sources: Schedule of activities

Goal 3: PfISD will connect high school to career and college.

Performance Objective 3: By the end of the 2024-2025 school year, Park Crest Middle School will engage in AVID activities two times per month in

advisory, professional learning each semester, and will conduct walkthroughs to embed school wide strategies.

Evaluation Data Sources: AVID Strategy walk through data

Goal 3: PfISD will connect high school to career and college.

Performance Objective 4: During 2024-2025, 100% of Park Crest MS 6th and 7th grade students will participate in daily physical activity in a physical education class or through school-wide activities; at least 80% of 8th grade students will participate in daily physical activity in a physical education class or through school-wide activities. All required students will participate in FitnessGram.

Evaluation Data Sources: FitnessGram participation

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Quarterly throughout the 2024-2025 school year, the Park Crest Middle School Parent Liaison will create, communicate and facilitate three strategic parent and family involvement events aimed at improving parents' navigation of campus resources to improve student acheivement.

Evaluation Data Sources: Parent Involvement Survey
Community Event Sign-In
Number of students served through the PC Closet
Number of families served through no hungry Puma
Parent Events
Attendance Rate
FRL Rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By the end of the 2024-2025 school year, Park Crest Middle School will reduce the number of disciplinary removals and eliminate the over-representation of student groups who receive out of placement consequences.

Evaluation Data Sources: Referral Data
Restorative Practices Implementation
Trauma Skilled Schools - Den System Implemation

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Park Crest MS will collect information from students regarding their perceptions of school safety, programs, and culture by completing a survey in both the Fall and Spring semesters.

Evaluation Data Sources: Provide campus staff with solutions that include qualitative feedback from students.

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: By the end of the 2024-2025 school year, Park Crest will increase the attendance rate from a daily average of 93% in the prior year to 96% and decrease the chronic absenteeism rate from 15.7% to 12%.

Evaluation Data Sources: Attendance Reports -- Weekly, Monthly, Quarterly, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: Park Crest Middle School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

Evaluation Data Sources: Accountability Reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: Park Crest Middle School will decrease its current drop out rate from 0.7% to 0.2%.

Evaluation Data Sources: drop out rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 7: Park Crest Middle School will continue implementing the Den System (House System) in order to create connectedness and belonging on campus and will increase their belonging scores from 50% to 80% in year three.

Evaluation Data Sources: Belonging Survey from Trauma Informed Schools

Pflugerville Independent School District

Dessau Middle School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 26, 2024

Mission Statement

The mission of Dessau Middle School is to build a **respectful** and **inclusive** learning community that **empowers** leadership and ensures **success** for all.

Vision

Diamondbacks **RISE** everyday.

Respectful

Inclusive

Successful

Empowered

Value Statement

At Dessau Middle School, we value:

- the **Diversity** of our learning community.

- **Inclusivity** within our learning community.

- the **Safety** of all members within our learning community.

- the **Pride** and **Strength** within our learning community.

- the **Determination** of Diamondback**s** to **RISE everyday?**

Dessau Proud, Dessau Strong, Dessau RISING!

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 1, 2025, 80% of Dessau Middle School staff members will return to the campus unless they move out of the area, retire, or are promoted.

Evaluation Data Sources: OEMS records, staff resignations, and retention records

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 14% increase in both Growth and Meets Grade Level performance on all STAAR 6-8 Math and Algebra I tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 44% to 58%
-Approaches from 54% to 70%
-Meets from 21% to 35%
-Masters from 6% to 12%

High Priority

Evaluation Data Sources: 2025 STAAR Math results, Fall/Spring DFAs, Unit Common Assessments, Progress Monitoring with Formative Assessments, 2025 Accountability ratings

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 13% increase in both Growth and Meets Grade Level performance on all STAAR Reading Language Arts (RLA) tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 56% to 69%
-Approaches from 67% to 77%
-Meets from 37% to 50%
-Masters from 12% to 22%

High Priority

Evaluation Data Sources: 2025 STAAR results with progress monitoring specific SEs using district assessments (9 weeks), 2025 Accountability ratings

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 10% increase in Meets Grade Level performance on STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 51% to 61%
-Meets from 24% to 34%
-Masters from 3% to 13%

Evaluation Data Sources: 2025 Science results, 2025 Accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 10% increase in Meets Grade Level performance on STAAR Social Studies tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 47% to 57%
-Meets from 16% to 26%
-Masters from 5% to 15%

Evaluation Data Sources: 2025 Science results, 2025 Accountability results

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: To AVID Site Team will meet quarterly to plan and review data to foster a collaborative, data-driven, and culturally responsive environment that empowers students to achieve their academic and personal goals.

Evaluation Data Sources: Track the attendance and participation rates in team meetings. Evaluate the effectiveness of the site team leader and their ability to facilitate collaboration. Assess the quality and relevance of professional development opportunities for team members.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: The 8th grade team will collaborate to ensure 100% of all 8th grade students complete SchooLinks intro activity, student inventory, and at least 2 activities before the end of March 2025.

Evaluation Data Sources: SchooLinks survey results and completion reports.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 3: Dessau Middle School with host at least 1 parent informational sessions to provide parents the opportunity to learn about the benefits of advanced courses and high school pathways to promote increased enrollment in advanced core content courses and support future post-secondary endeavors.

High Priority

Evaluation Data Sources: Early 2025-2026 choice sheet selection for rising 7th and 8th grade students, scheduled parent information night(s).

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Dessau Middle School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from D to C or above
-- Domain 3 Rating will improve from F to C or above

High Priority

Evaluation Data Sources: Accountability reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: To support Coordinated School Health for physical activity and social emotional health, during the 2024-2025 school year, DMS will continue to implement the Character Strong Social Emotional Learning program through our Pfang advisory period with one weekly lesson every Monday to promote well-rounded social emotional health education for all students. The weekly lesson will be linked in in our Pfang Calendar. A fall and spring survey will be given to students to determine how effective they perceive the content to be.

Evaluation Data Sources: Campus developed surveys will show an increase in participation in the activities offered for positive school culture awareness.

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: DMS will have a 20% reduction in disciplinary removals (placements or suspensions) from 137 removals in 2023-2024 down

to no more than 110 removals during the 2024-2025 school year.

Evaluation Data Sources: Disciplinary removal numbers and rates
PBIS strategies and rewards reports showing annual ISS placement days and/or OSS in comparison with the previous year. Evidence of CHAMPs strategies used consistently in classrooms through observations and Walk-throughs.

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: To support a positive culture and climate, Dessau MS will increase parental and community engagement through hosting at least two family outreach events. We want to increase parent CAAC attendance from an average of 3 parents to 15 parents at all CAAC Meetings. We want to partner with at least 2 community businesses/organizations to co-host our three major events; Annual Trunk-or-Treat, Family Night, and a Wellness event.

Evaluation Data Sources: Sign up sheets for parent engagement meetings, scheduled fall and spring event

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: For the 2024-2025 school year, DMS will maintain a 93% attendance rate or higher for each grading period. The overall attendance rate for the 2024-2025 school year will increase by 5% to 97.3% and the Chronic Absenteeism Rate will reduce by 5% down to 20.5%.

Evaluation Data Sources: 2024-2025 attendance rate (each 9 weeks), overall attendance rate 5% higher than prior year rate of 92.3% ; Chronic Absenteeism rate 5% lower than prior year rate of 25.5%.

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: During the 2024-2025 school year, 100% of Dessau MS students will participate in daily physical activity in a physical education class or through school-wide activities.

Evaluation Data Sources: FitnessGram participation

Goal 4: PfISD will improve low performing schools.

Performance Objective 7: Dessau Middle School will reduce its current dropout rate of 1% to 0.5%.

Evaluation Data Sources: 2025 Dropout report

Pflugerville Independent School District

Kelly Lane Middle School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 26, 2024

Mission Statement

We will provide purposefully designed learning activities that:

Challenge all students to excel,
Engage all students in service learning opportunities to emphasize the strength of the school community over individual gain,
Value problem-solving and critical thinking over basic comprehension.

Vision

Kelly Lane Middle School will produce life-long learners who have the capacity to be critical thinkers, are ready to accept challenges, and have the resilience to overcome adversity.

Goals

Revised/Approved: September 28, 2024

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Implement a Diversity, Equity, and Inclusion (DEI) plan that results in an increase of 3% in the categories of Diversity (2024 at 74%) and Cultural Competence (2024 at 74%), as measured by the Spring 2025 Upbeat staff survey.

Evaluation Data Sources: Spring 2025 Upbeat survey results compared to Spring 2024.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Implement Tier 2 written protocols and tracking documents to score a minimum of "4" on the Tier 2 School-wide Positive Behavioral Interventions and Supports (SWPBIS) "teams" framework by the end of the 2024-2025 school year.

Evaluation Data Sources: Student surveys, Calendar, campus communication, PBIS action plan document

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: Teachers will demonstrate greater proficiency within Domain 1 & 2 of T-TESS, specifically in Dimensions 1.2 and 2.3 for

progressing monitoring and questioning.

Evaluation Data Sources: The 2025 observation analysis will show the average score for 1.2 and 2.3 will increase from the 2024 averages: 1.2 is 3.29 average and 2.3 is a 3.45 average.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 4: Conduct professional development for teachers resulting in the Upbeat survey outcomes at 5% or greater gain in the professional development category (2024 at 71%).

Evaluation Data Sources: Artifacts or organization, sign in pages

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 5: By May 2025, Kelly Lane will strategically recruit a more diverse staff to more closely represent our student population

Evaluation Data Sources: 2025 staff demographic report

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: Implement an intervention system that provides required tutoring for HB1416 students so that 100% of students requiring intervention will participate in supplemental accelerated instruction.

Evaluation Data Sources: Schedules, intervention records, grade change reports, EOY Star360 results, IXL

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 60% to 70%
-Approaches from 86% to 90%
-Meets from 58% to 62%
-Masters from 29% to 33%

High Priority

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 78% to 80%
-Approaches from 91% to 93%
-Meets from 75% to 77%
-Masters from 45% to 47%

High Priority

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: At least 70% of students receiving special education services, or are identified as Emergent Bilingual, will meet Growth measures in 2025 STAAR RLA results.

High Priority

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 5: By June 2025, there will be increases in Meets Grade Level performance on 8th grade STAAR Science and Social Studies tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR Science outcomes from Spring 2024 at each performance level will be:
-Approaches from 88% to 90%
-Meets from 63% to 65%
-Masters from 25% to 27%

Improved Spring 2025 STAAR Social Studies outcomes from Spring 2024 at each performance level will be:

-Approaches from 85% to 87%
-Meets from 59% to 61%
-Masters from 33% to 35%

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, Kelly Lane MS will provide students with academic planning lessons/activities so that 75% of students declare a pathway other than multi-disciplinary for their high school 4-year plan.

Evaluation Data Sources: Registration data, agendas, artifacts of events.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During 2024-2025, 100% of Kelly Lane 6th and 7th grade students will participate in daily physical activity in a physical education class or through school-wide activities; at least 80% of 8th grade students will participate in daily physical activity in a physical education class or through school-wide activities. All required students will participate in FitnessGram.

Evaluation Data Sources: FitnessGram data; student enrollment

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Kelly Lane MS will increase the prior year attendance rate of 95.2% to 96% for the 2024-2025 school year. The Chronic Absenteeism rate will be reduced from the 2023-2024 rate of 9.8%.

Evaluation Data Sources: Attendance rates, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: Kelly Lane will reduce the number of disciplinary removals, the dropout percentage, and eliminate the over-representation of student groups who receive out of placement consequences.

Evaluation Data Sources: Referral Data
Dropout Rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Kelly Lane will implement Restorative Practices/DEI strategies so that campus-specific survey data indicates indicates the majority of students have good relationships with teachers and peers and feel safe during school.

Evaluation Data Sources: KLMS developed surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Throughout the 2024-2025 school year, KLMS will create, communicate and facilitate three strategic parent and family involvement events aimed at improving parents' navigation of campus resources to improve student academic achievement.

Evaluation Data Sources: Parent Involvement surveys or feedback, attendance rates

Pflugerville Independent School District

Cele Middle School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

Each student will get a little smarter every day in an environment that is safe and nurturing for all.

Vision

Cele will maximize the academic potential of each student and prepare them for success beyond middle school.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Cele MS will retain 80% of the professional teaching and support staff, except those who relocate, retire, or are promoted to another position.

High Priority

Evaluation Data Sources: OEMS rosters and exit survey results.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: By Spring 2025, Cele MS will increase positive responses to evaluation satisfaction on the staff climate survey from 69% in the prior year to 80%.

High Priority

Evaluation Data Sources: Spring 2025 Staff Climate Survey

Goal 2: Cele Middle School will build a foundation for reading and math.

Performance Objective 1: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 81% to 85%
-Approaches from 91% to 95%
-Meets from 77% to 82%
-Masters from 44% to 50%

High Priority

Evaluation Data Sources: STAAR results, Accountability results

Goal 2: Cele Middle School will build a foundation for reading and math.

Performance Objective 2: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Math tests for 6-8 grade and Algebra I for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 65% to 85%
-Approaches from 81% to 90%
-Meets from 52% to 60%
-Masters from 19% to 30%

High Priority

Evaluation Data Sources: STAAR results, Accountability results

Goal 2: Cele Middle School will build a foundation for reading and math.

Performance Objective 3: By June 2025, there will be an increase in Meets Grade Level performance on 8th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 87% to 92%
-Meets from 67% to 75%
-Masters from 28% to 40%

High Priority

Evaluation Data Sources: STAAR results, Accountability results

Goal 2: Cele Middle School will build a foundation for reading and math.

Performance Objective 4: By June 2025, there will be an increase in Meets Grade Level performance on 8th grade STAAR Social Studies tests for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 65% to 80%
-Meets from 33% to 50%
-Masters from 13% to 30%

High Priority

Evaluation Data Sources: STAAR results, Accountability results

Goal 3: Cele Middle School will make connections to high school for career and college readiness.

Performance Objective 1: During the school year, 100% of Cele MS students will demonstrate college readiness by completing all components of their SchooLinks profile.

Evaluation Data Sources: SchooLinks completion / tracking reports.

Goal 3: Cele Middle School will make connections to high school for career and college readiness.

Performance Objective 2: During 2024-2025, 100% of Cele 6th and 7th grade students will participate in daily physical activity in a physical education class or through school-wide activities. At least 70% of 8th-grade students will continue to participate in daily physical activity in a physical education class. All required students will participate in FitnessGram.

Evaluation Data Sources: Course enrollment, FitnessGram participation

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the end of the 2024-2025 school year, Cele MS will reduce Chronic Absenteeism from 10.8% to 5.8% and increase the student attendance rate from 95% to at least 97%.

High Priority

Evaluation Data Sources: Attendance rates, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By the end of the school year, Cele MS will earn a "No Place For Hate" designation.

Evaluation Data Sources: No Place For Hate Designation

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: By December 31, 2024, Cele MS will ensure that all required members are established for the Campus Academic Advisory Committee (CAAC) and the Cele Colts PTO in order to support programs that effectively engage parents and improve both student academic achievement and school performance.

Evaluation Data Sources: CAAC Roster and Cele Colts PTO website

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: During the 2024-2025 school year, the disproportionality rates of Disciplinary Incidents will be reduced as follows:
-Disciplinary Incidents by Ethnicity compared with the Fall Enrollment by Ethnicity will be reduced to within 50% of Fall Enrollment by Ethnicity.
-Disciplinary Rates for students in Special Education will be within 5% of the Disciplinary Rates for students in General Education

High Priority

Evaluation Data Sources: Campus discipline data from Skyward.

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: Cele Middle School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from B to A or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Bohls Middle School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: October 3, 2024

Mission Statement

Broncos have an unwavering dedication to create a safe and inclusive educational community while nurturing a growth mindset to foster lifelong learners who discover their fullest potential.

Vision

Bohls Broncos cultivate leaders who serve with courage and integrity to transform our community. We will be Unstoppable!

Value Statement

Campus Motto: "Be the change in our world with service before self and excellence in everything you do…Be Unstoppable!"

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Bohls Middle School will retain at least 90% of our Highly Effective Teachers for the 2024-2025 school year - unless they move out of the area, retire, or are promoted.

High Priority

Evaluation Data Sources: Total number of Returning Teachers/Staff and HR Staff data; use of upbeat survey data, and OEMS records.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Over the course of the 2024-2025 school year, as open positions become available, Bohls MS will actively recruit, support, and retain a more experienced and diverse staff population to more closely represent our student population.

High Priority

Evaluation Data Sources: Total number of Returning Teachers; Staff and HR Staff data; Total number of Teacher Facilitators; Participation on Job Fairs

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 68% to 78%
-Approaches from 76% to 86%
-Meets from 56% to 66%
-Masters from 27% to 37%

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports, Fall/Spring District Nine Week Assessments, Campus Unit Assessments/CBAs, Star360 Formative Assessments, Progress Monitoring, and Student Growth SGP; Gates MacGinitie

The Domain 3 Academic Achievement gaps between the High Focus (gap of 12%) and Hispanic (gap of 11%) Super Groups toward the All Students group outcome will close.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 54% to 67%
-Approaches from 65% to 75%
-Meets from 35% to 47%
-Masters from 13% to 23%

High Priority

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports, Fall/Spring District Nine Week Assessments, Campus Unit Assessments/CBAs, Star360 Formative Assessments, Progress Monitoring, and Student Growth SGP; Gates MacGinitie

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 10% increase in Meets Grade Level performance on 8th grade STAAR Science and Social

Studies tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level for Science will be:
-Approaches from 68% to 78%
-Meets from 35% to 45%
-Masters from 11% to 21%

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level for Social Studies will be:
-Approaches from 62% to 72%
-Meets from 34% to 44%
-Masters from 13% to 23%

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports, increase passing rates for all student groups on Common Assessments, District Assessments

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, 60% of Emergent Bilingual students will progress at least one English proficiency level in their TELPAS composite rating from the prior year.

Evaluation Data Sources: 2025 TELPAS and the English Language Proficiency Status component of Domain 3 Closing the Gaps

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, Bohls Middle School will ensure that the student demographics for participation in advanced courses are within 5 percentage points of the demographics of our individual student groups.

Evaluation Data Sources: Screener data gathered from DFA, CFA and Unit tests for formative assessments 2024 STAAR results at Masters Grade Level performance for: 6th Grade Reading and Math 7th Grade Reading, Math 8th Grade Reading, Math, Science and Social Studies Algebra I EOC

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During the 2024-2025 school year, Bohls Middle School will enroll students in courses for high school credit such as Health, Professional Communication, and Spanish or Career and Technology Education courses that promote entrance into high school pathways.

Evaluation Data Sources: Course enrollment data

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Bohls Middle School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Screener data gathered from DFA, CFA and Unit tests for formative assessments 2024 STAAR results at Meets and Masters Grade Level performance for: 6th Grade Reading and Math 7th Grade Reading, Math 8th Grade Reading, Math, Science and Social Studies Algebra I EOC

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By the end of the 2024-2025 school year, Bohls MS will be above the state average on 80% of the indicators on the Upbeat staff climate survey by implementing a campus-created Vision and Mission, Instructional Playbook, Staff Handbook, Data-Informed PLC processes, and Professional Development plan to establish instructional behaviors, routines, and expectations to support implementation of the written, taught, and assessed curriculum.

Evaluation Data Sources: Documented evidence of: BMS Vision and Mission, Instructional Playbook, Staff Handbook, Data-Informed PLC processes, and Professional Development plan;
2024 Upbeat Staff Climate Survey results

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Bohls MS will maintain a referral and disciplinary placement rate 5 percentage points lower than the 2023-2024 school year with no significant discrepancies in the rates of referrals and disciplinary placements between each student demographic group, including students with disabilities, for the 2024-2025 school year.

Evaluation Data Sources: Skyward referral reports; PBIS Behavior Management Plan Implementation; Implementation of Restorative Practices

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: To support a positive culture and climate, BMS will establish community outreach common practices to provide at least 2 outreach opportunities to engage students, staff, parents, and the business community throughout the 2024-2025 school year.

Evaluation Data Sources: Implementation of Houses, BMS PTO, Art Show, Band Performances, Choir Performances, Kickstart Performances, Theater Performances

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: During the 2024-2025 school year, BMS attendance rates will increase from 94.5% in the prior year to 96.5%. Chronic Absenteeism rates will be reduced from 14.4% to 9.4%.

Evaluation Data Sources: Attendance rates, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: During 2024-2025, 100% of Bohls MS 6th and 7th grade students will participate in daily physical activity in a physical education class or through school-wide activities; at least 80% of 8th grade students will participate in daily physical activity in a physical education class or through school-wide activities. All required students will participate in FitnessGram.

Evaluation Data Sources: FitnessGram participation

Pflugerville Independent School District

Pflugerville Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: October 1, 2024

Mission Statement

The mission of Pflugerville Elementary is Children First.

Vision

Our students are...

- Productive citizens committed to the community.
- Enthusiastic learners who practice continual self development.
- Sensitive to others' needs and feel safe, both physically and emotionally.
- Applying and understanding technology.
- Positive role models.
- Setting challenging personal goals to achieve their full potential.
- Effective problem solvers and decision makers who communicate clearly and work well independently and as team members.

Goals

Goal 1: PfISD will recruit, support and retain teachers and principals.

Performance Objective 1: PES will provide a variety of professional development opportunities through job-embedded, ongoing systems that are responsive to student needs as identified by teacher request, observation feedback, and monthly walkthrough data. As a result there will be an increase in positive responses on the Upbeat survey. Teachers, district instructional coaches, and administrators will seek and attend relevant professional development to increase student academic success and job skills.

Evaluation Data Sources: 80% of PES students will have a year or more academic growth by the end of the school year due to professional development strategies and resources provided to teacher to improve instruction. Success will be measured through end of year assessments.

Goal 1: PfISD will recruit, support and retain teachers and principals.

Performance Objective 2: PES administrators will continue to recruit highly qualified professional staff from diverse populations to match the diverse student population when staff vacancies occur.

Evaluation Data Sources: Staff members will closely reflect the demographics of the PES student population. 90% of newly hired staff members will remain at PES.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 65% to 75%
-Approaches from 65% to 75%
-Meets from 39% to 49%
-Masters from 14% to 24%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 25% in June 2024 to 35% by June 2025 and to 69% by June 2030.

Evaluation Data Sources: 2025 STAAR Data

PES will meet or exceed the state and region in each domain of the state accountability system (STAAR). This will be evaluated by the use of End Of Year (EOY) data (monolingual - Star TX-KEA, TPRI and dual language -Tejas LEE) for primary students and STAAR progress measure for grades 3rd-5th.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 70% to 80%
-Approaches from 69% to 79%
-Meets from 38% to 48%
-Masters from 11% to 21%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 25% in June 2024 to 35% by June 2025 and to 69% by June 2030.

HB3 Goal

Evaluation Data Sources: 2025 STAAR Math results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 20% increase in Meets Grade Level performance on 5th STAAR Science tests across for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 55% to 75%
-Meets from 17% to 37%
-Masters from 6% to 26%

Evaluation Data Sources: 2025 accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: Throughout the 2024-2025 school year, 100% of instructional staff will collaborate to promote language acquisition (BICS & CALPS) through the use of structured PLCs and EL strategies for our monolingual, bilingual, and ESL students. 70% of Emergent Bilingual students will improve one proficiency level.

Evaluation Data Sources: STAAR and TELPAS data for the 2023-2024 school year will be disaggregated by specific student populations and growth areas as well as classroom observations.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Pflugerville Elementary will provide students transitioning from Pre-K to Kindergarten and 5th to 6th grade the opportunity to visit
grades they will transition to in order to meet staff and select courses if applicable.

Evaluation Data Sources: Documentation of transition visits. The counselor will submit 100% of 5th grade choice sheets to the middle schools.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: Pflugerville Elementary will connect high school to career and college by facilitating a College Ready Week and hosting a Career Day.

Evaluation Data Sources: PES teachers and staff will have signs outside their door displaying their college credentials. We can display a grade level team a day on the

PES broadcast.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2024-2025 school year, PES will increase the attendance rate from 92% in the prior year to 96%. Chronic Absenteeism will be reduced from 23% to no higher than 18%.

Evaluation Data Sources: Attendance rate, Chronic Absenteeism rate.

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: Throughout the 2024-2025 school year, 100% of PES teachers will continue to implement the Professional Learning Community (PLC) philosophy on campus. Teams will meet weekly to lesson plan in addition to PLC meetings.

Evaluation Data Sources: This will be evaluated by administrative PLC walkthrough forms and PLC attendance noted on bi-weekly meeting minutes and weekly team meeting minutes.

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, Pflugerville ES will reduce the number of disciplinary referrals by 8% from 44 to 40 compared to the prior school year.

Evaluation Data Sources: Referral data in Skyward. In the 23-24 school year, PES had 44 discipline referrals.

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: During the 2024-2025 school year, Pflugerville Elementary will host at least 1 academic family night per semester designed to increase parent knowledge, participation and improve student outcomes.

Evaluation Data Sources: Feedback forms will be provided at the end of the event. Improved student outcomes.

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: During the 2024-2025 school year, PES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning to promote well-rounded students.

Evaluation Data Sources: Fitness Gram

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: Pflugerville Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Parmer Lane Elementary School

2024-2025

Accountability Rating: Not Rated



Board Approval Date: October 17, 2024
Public Presentation Date: October 2, 2024

Mission Statement

This year our campus is revising our mission statements to better reflect our ever changing demographics. Our staff began this project in August and our plan is to have our mission statements created and published by November 2024.

Vision

This year our campus is revising our vision to better reflect our ever changing demographics. Our staff began this project in August and our plan is to have our vision statement created and published by November 2024.

Core Beliefs

Parmer Lane Elementary students have the potential to make at least a year's worth of academic growth with the appropriate instruction, intervention, or individualization for accessing curricula. PLE students receive objective guidance as well as equitable and proportional consequences regarding attendance, behavior, and grades. PLE teachers and staff strive to continually improve their pedagogy, leadership, and collegiality through professional learning, self-reflection, and collaboration.

Goals

Revised/Approved: October 11, 2024

Goal 1: PFISD will recruit, support and retain teachers and principals.

Performance Objective 1: By June of 2025, Parmer Lane leaders and staff members will engage in over 10 days of professional development and coaching that focuses on strategies to support instruction of EB and At-Risk students, Professional Learning Community (PLC) protocols, intervention and highly effective instructional protocols.

High Priority

Evaluation Data Sources: Academic data of EB students and At-Risk students including formative & summative testing, TELPAS & STAAR in comparison to their progress at the same time last year.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 71% to 75%
-Approaches from 70% to 75%
-Meets from 41% to 46%
-Masters from 17% to 23%

To meet HB Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR math will increase from 27% in June 2024 to 36% by June 2025 and to 62% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR June 2025 Results, EOY C-PALLS+ results, EOY TX-KEA Math results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 5% increase in both Growth and Meets Grade Level performance on STAAR RLA tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 80% to 85%
-Approaches from 73% to 78%
-Meets from 48% to 53%
-Masters from 23% to 28%

To meet HB Early Childhood RLA Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 28% in June 2024 to 38% by June 2025 and to 60% by June 2030.

HB3 Goal

Evaluation Data Sources: 2025 STAAR RLA results, August 2025 Accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 10% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all

student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 48% to 58%
-Meets from 19% to 29%
-Masters from 4% to 14%

High Priority

Evaluation Data Sources: Spring 2025 STAAR results, August 2025 TEA accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By May 2025, 55% of all Emergent Bilingual students will progress at least one English language proficiency level in their composite TELPAS rating compared to their rating, which will be an improvement of the 49% progress rate from 2023-2024.

Evaluation Data Sources: Spring 2025 TELPAS scores

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, PLES teachers will increase the use of laptops, (2:1 ratio in grade levels 2-5) or tablets (2:1 in Kg - 1) by at least 45 minutes per week through incorporation into learning centers, project-based assessments, and student-driven research to further enhance reading and math instruction.

Evaluation Data Sources: We will analyze STAAR data, EOY reading data and formative assessment to determine the level of use and tech competence.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: By May 2025, our campus GT program will meet the requirements necessary to earn Recognized status according to the standards set by the Texas State Plan for the Education of Gifted and Talented students.

Evaluation Data Sources: Documentation under the Recognized Rating for Student Assessment, Service Design, Curriculum and Instruction, Professional Development, Parent and Community Involvement.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 3: Parmer Lane will work to increase connections with feeder pattern secondary schools by collaborating on school and

community events.

Evaluation Data Sources: Surveys

Goal 3: PfISD will connect high school to career and college.

Performance Objective 4: By the end of the 2024-2025 school year, all students will obtain a level of physical fitness that is appropriate for their age. 100% of eligible students will participate in the FitnessGram assessment.

Evaluation Data Sources: Formative assessments

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2025, the Parmer Lane student attendance rate will increase by 2% from 94.1% in 2023-24 to 96%. The rate of Chronic Absenteeism will be reduced by 10% from the estimated 2023-24 rate of 18.7% to 16.8%.

High Priority

Evaluation Data Sources: Attendance data

Next Year's Recommendation: Start Attendance Fairy earlier and class rewards.

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: Discipline referrals will be reduced by at least 20 incidents, from a total of 82 in June of 2024 to 63 in June of 2025.

High Priority

Evaluation Data Sources: Skyward data

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Parmer Lane ES will increase parent involvement in school activities and increase the percentage of outside community involvement by 10% to improve student academic achievement.

Evaluation Data Sources: Parent surveys and evaluations

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Parmer Lane Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from B to A or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Timmerman Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: October 30, 2024

Mission Statement

Together Educating Students...Unlocking the Door to Life-Long Learning

Vision

At Timmerman we empower a community where all learners develop a mindset that creates pathways to future success.

Goals

Revised/Approved: September 30, 2024

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: 80% of our staff will report they are positively satisfied on the EOY Upbeat Survey in the following categories: voice and input and professional learning.

Evaluation Data Sources: Student and staff Upbeat surveys, and staff retention rates

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: 80% of "new to Timmerman" teachers will report that they feel valued and supported at the end of the school year on the "New to Timmerman Staff Satisfaction Survey."

Evaluation Data Sources: New to Timmerman Staff Satisfaction Survey, new staff focus groups

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: 80% of TES staff members will return in the 25-26 school year. Limit teacher turnover to 20%. New to TES staff members will be hired by July 1, 2025.

Evaluation Data Sources: TAPR reports, Human Resource Reports

Goal 2: PfISD will build a foundation of math and reading.

Performance Objective 1: Timmerman staff will continue to collaborate around effective strategies and practices to increase student achievement in both Growth and Meets Grade Level performance on STAAR Math across grades 3-5 for all student groups to meet all Closing the Gaps interim targets by June 2025.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 32% to 50%
-Approaches from 46% to 80%
-Meets from 24% to 50%
-Masters from 8% to 20 %

To meet HB3 Early Childhood Math Goals:
-The percent of 3rd grade students that score Meets Grade Level or Above on STAAR Math will increase from 38% in Spring 2024 to 43% by June 2025 and 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: 2025 STAAR Results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of math and reading.

Performance Objective 2: Timmerman staff will continue to collaborate around effective strategies and practices to increase student achievement in both Growth and Meets Grade Level performance on STAAR RLA across grades 3-5 for all student groups to meet all Closing the Gaps interim targets by June 2025.

Improved Spring 2025 Reading Overall STAAR outcomes from Spring 2025 at each performance level will be:
-RLA Academic Growth from 54% to 60%
-Approaches from 68% to 80%
-Meets from 42% to 50%
-Masters from 18% to 20%

To meet HB3 Early Childhood Literacy Goals:
-The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Reading will increase from 51% in Spring 2024 to 53% in Spring 2025 to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: 2025 STAAR Results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of math and reading.

Performance Objective 3: By June 2025, there will be a 15% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 27% to 42%
-Meets from 8% to 23%
-Masters from 4% to 19%

Evaluation Data Sources: 2025 STAAR Results, 2025 Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2024-2025 school year, 100% of Timmerman students will engage in opportunities that connect to their post public school future.

Evaluation Data Sources: Career Day Schedule
Calendar of CCRS activities and events

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Timmerman will have a 97% or above average daily attendance rate at the end of 2024-2025 school year, which will be about a 5% increase from last year. Also, we will have a chronic absenteeism rate of 17%, which is a 5% reduction from the previous year.

Evaluation Data Sources: Skyward Data

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: Timmerman Elementary School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above

-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from F to C or above

High Priority

HB3 Goal

Evaluation Data Sources: 2025 Accountability reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: 85% of parents will report being engaged and informed about their child's academic goals and their child's academic progress by the end of the 2025 year parent survey.

Evaluation Data Sources: Parent Surveys, Parent Focus Groups, Social Media, Marquis, District communications

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: During the 2024-2025 school year, 100% of eligible students will participate in moderate to vigorous physical activity during physical education classes and school activities.

Evaluation Data Sources: FitnessGram data, Attendance Rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: By the end of the 2024-2025 school year, we will reduce the number of disciplinary referrals by 5% from 53 during the prior year to no more than 50.

Evaluation Data Sources: Campus referral data, student behavior outcomes

Pflugerville Independent School District

Northwest Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 30, 2024

Mission Statement

Northwest Elementary inspires all leaders to collaborate, build integrity, and create a legacy of empowered learners.

Vision

Creating and fostering a culture of inclusivity that empowers EVERY student to reach their full potential.

Core Beliefs

Northwest Elementary believes all students can learn at high levels, develop exemplary social skills, and make positive contributions to our community.

We collaborate to empower all learners to maximize their potential.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: During the 2024-2025 school year, Northwest Elementary will support all teachers and staff through ongoing, targeted professional development as documented in the Campus Professional Development plan as reflected in 100% of professional development agendas.

High Priority

Evaluation Data Sources: Documented professional development plan
Feedback through campus surveys
Student screener and STAAR data

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 21% increase in Growth and and a 31% increase in Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 49% to 70%
-Approaches from 50% to 70%
-Meets from 19% to 50%
-Masters from 9% to 18%

To Meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 10% in June 2024 to 49% by June 2025 and to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 18% increase in Growth and a 21% increase in Meets Grade Level performance on STAAR RLA tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Reading Academic Growth from 52% to 70%
-Approaches from 56% to 70%
-Meets from 29% to 50%
-Masters from 7% to 18%

To Meet HB3 Early Childhood Reading Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 22% in June 2024 to 46% by June 2025 and to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, NES will increase the English language proficiency of 100% of Emergent Bilingual students in 1st-5th grades as measured by making at least one level of progress in their 2025 TELPAS composite result compared to the prior year.

Evaluation Data Sources: 2025 TELPAS composite rating progress

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 34% increase in Meets Grade Level performance on STAAR Science tests in grades 5 for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 24% to 60%
-Meets from 6% to 40%
-Masters from 3% to 15%

High Priority

HB3 Goal

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, NES will work to increase connections with feeder pattern secondary schools by collaborating on at least 1 school community event.

Evaluation Data Sources: Climate surveys
Parent survey

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During the 2024-2025 school year, 100% of students in 3rd-5th grade at NES will engage in student goal-setting for improved academic outcomes.

High Priority

Evaluation Data Sources: STAAR Math & Reading growth

Goal 3: PfISD will connect high school to career and college.

Performance Objective 3: During 2024-2025, 100% of Northwest Elementary students will participate in daily physical activity in a physical education class or through school-wide activities.

Evaluation Data Sources: Master Schedule, FitnessGram participation

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2024-2025 school year, NES will work to increase PTO participation by 10% from 1 member during the 2023-2024 school year to 10 or more members.

Evaluation Data Sources: Climate surveys
Newsletters
Participation data from PTO/CAAC/Campus events

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, NES will reduce the number of discipline referrals by 5% from 98 referrals during the 2023-2024 school year to 93 or fewer referrals.

Evaluation Data Sources: Discipline data, Climate surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: By June 2025, the PfISD student attendance rate will increase by 3% from 91.3% in 2023-2024 to 94.3%.
The rate of Chronic Absenteeism will be reduced by 10% from the estimated prior year rate of 33.5% down to 23.5%.

High Priority

Evaluation Data Sources: Attendance data, Chronic Absenteeism data

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Northwest Elementary School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above

-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from F to C or above

High Priority

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Dessau Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

At Dessau Elementary we will be responsible for our learning, safe with our choices, and respectful to others.

Vision

Dessau Elementary will foster a child's love of learning while supporting their academic and social growth.

Value Statement

We believe that…

The community, staff and students expects and supports a quality education as the key to student success.
A safe community contributes to the quality of life in Pflugerville ISD.
Education is an important priority that keeps our community productive and healthy.
Our children are afforded equitable educational opportunities to achieve their potential.
DES students have the potential to make a year's worth of academic growth with the appropriate differentiated instruction, intervention, or individualized instruction.
DES teachers and staff strive to continually improve their pedagogy, leadership, and collegiality through professional learning, self-reflection, and collaboration.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Dessau Elementary will have a 80% teacher retention rate for the 2024-2025 school year and professional growth by implementing structured coaching and mentoring programs.

High Priority

Evaluation Data Sources: Staffing List

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: By May 2025, 85% of teachers will report an increase in confidence and preparedness to manage classroom behavior, as

evidenced by post-professional learning surveys and a 20% reduction in student disciplinary referrals from 120 in the 2023-2024 school year down to 96 or fewer.

Evaluation Data Sources: Staff and student survey
Skyward discipline data
Frequency of achieved incentives

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 42% to 70%
-Approaches from 43% to 75%
-Meets from 14% to 50%
-Masters from 3% to 20%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 16% in June 2024 to 50% by June 2025 and to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 50% to 70%
-Approaches from 52% to 75%
-Meets from 17% to 50%
-Masters from 2% to 20%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 17% in June 2024 to 50% by June 2025 and to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By May 2025, 50% of 1st-5th grade Emergent Bilingual (EB) students will increase their English language proficiency by at least one TELPAS composite level compared to Spring 2025 outcomes.

High Priority

Evaluation Data Sources: TELPAS results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be an increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 22% to 75%
-Meets from 1% to 50%
-Masters from 0% to 20%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Throughout the 2024-2025 school year, DES will provide weekly opportunities to learn about post-secondary learning options including college, tech schools, military service and other trades.

Evaluation Data Sources: Weekly college/post-secondary t-shirt day
Weekly career announcements
Annual Career Day

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2025, DES will improve the prior year attendance rate from 91.8% to 95% so learning opportunities are consistent and learning gaps decrease. The Chronic Absenteeism rate will also be reduced from 29.7 to 24.7%.

Evaluation Data Sources: Attendance rate, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By June 2025, DES will increase the percentage of parents participating in campus events by 10% higher participation.

High Priority

Evaluation Data Sources: Campus data; parent participation logs, community partnerships, student participation counts for each PBIS celebration

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Throughout the 2024-2025 school year, the school counselor will facilitate a minimum of 1 whole class social/emotional lesson per classroom, work with student groups for social skills instruction, and oversee the 2nd Step Curriculum implementation to help facilitate the recovery of the deep emotions and stress developed during the pandemic. To support Coordinated School Health, 100% of eligible students will engage in physical activity during PE class and school activities.

Evaluation Data Sources: calendar and lesson plans
social skills/small group rosters

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Dessau Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from F to C or above

High Priority

Evaluation Data Sources: Accountability reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: By June 2025, DES will decrease the prior year disciplinary incidents from 120 to 108 (10%).

Evaluation Data Sources: Disciplinary incident reports.

Goal 4: PfISD will improve low performing schools.

Performance Objective 6:
DES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning in order to promote well-rounded students.

Evaluation Data Sources: Fitness Gram, Student Surveys

Pflugerville Independent School District

Windermere Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

Our Windermere community focuses on providing students with quality instruction, encouragement, and academic excellence in a safe, enriching, and nurturing environment as they continue to grow, thrive, and develop into successful, productive members of our community.

Vision

We envision that our students will become:

- Enthusiastic, life-long learners,
- Effective problem solvers, decision makers, and future leaders
- Enabled to achieve their personal potential, as well as work with others using effective, Win-Win communication
- Empathetic to others' aspirations, needs, and cultures
- Empowered to achieve excellence in all aspects of life equipped with technological knowledge and skills.

Core Beliefs

We believe that:

Our community embraces a superior, quality education as integral to student success. We celebrate and incorporate diversity and individuality in the WES family. Our diverse student population mandates that individual potential be met with unlimited opportunities. Dedication to an effective work ethic maximizes educational and life impact. A safe campus enhances our educational environment. Recognition of achievement motivates greater student learning.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: WES will provide a fair and equitable hiring practice that is inclusive of the input of current WES staff and utilizes a rubric that supports the vision of PfISD with a decrease from 20% turnover at the end of 2024 to 5% teacher turnover by the end of 2025.

Evaluation Data Sources: Upbeat climate survey results will indicate staff input in hiring quality teaching staff.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: WES will support and develop all campus staff by providing monthly ongoing professional development which will increase teacher satisfaction from 72% to 90% as evidenced in teacher Upbeat survey at the end of 2024-2025.

Evaluation Data Sources: Fewer than 5% of the staff leave at the end of the 2024-2025 school year due to reasons other than moving/retiring
Quality staff hired as evident through T-TESS data

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 52% to 70%
-Approaches from 60% to 70%
-Meets from 41% to 49%
-Masters from 22% to 38%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 32% in June 2024 to 41% by June 2025 and to 62% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR Math Assessment
Campus and District Assessments
Walk-through feedback
Progress Monitoring Data
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be an 11% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 74% to 75%
-Approaches from 79% in 2024 to 85% in 2025

-Meets from 47% in 2024 to 58% in 2025
-Masters from 32% in 2024 to 35% in 2025

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 47% in June 2024 to 58% by June 2025 and to 68% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR Reading Assessment
Campus and District Assessments
Walk-through feedback
Progress Monitoring Data

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 6% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 66% to 76%
-Meets from 42% to 48%
-Masters from 21% to 35%

Evaluation Data Sources: STAAR Science results
Campus and District Assessments
Walk-through feedback
Progress Monitoring Data
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: Throughout the 2024-2025 school year to meet HB3 Goals, WES K-5 teachers will increase their knowledge of best practices in tiered reading and math interventions resulting in increases in on-level students from EOY universal screeners in 2024 to EOY 2025, specifically:
-Kinder Reading: from 36% to 40%
-Kinder Math: from 69% to 72%
-1st - 3rd Grade Reading: from 46% to 56%
-1st - 3rd Grade Math: from 53% to 58%

HB3 Goal

Evaluation Data Sources: STAAR
Progress Monitoring
Star360 data
TX-KEA

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By May 2025, WES will promote College and Career Readiness with students and parents by wearing college shirts each Wednesday of the school year and measured by observation of participation.

Evaluation Data Sources: Conversations with students about colleges and careers discussed.
College/Career T-shirt participation.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2024-2025 school year, WES will increase the student attendance rate from 93.7% in the prior year to 96%. The Chronic Absenteeism rate will decrease from 21% to 16%.

Evaluation Data Sources: Attendance Daily average at or above 96%, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, WES will utilize Restorative Practices/PBIS Rewards and SOAR bucks through an online app to encourage positive behavior and reduce the number of office referrals from 57 in the prior school year to no more than 47.

Evaluation Data Sources: Office referral data
Student climate survey data

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, WES will collaborate with parents and the community in meaningful ways to improve the culture, climate, relationships and improved student academic outcomes as shown by a 10% increase in positive responses on the Family Engagement survey.

Evaluation Data Sources: Climate Surveys
School Feedback via Email
Improved student academic outcomes

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: By Spring 2025, to ensure Coordinated School Health, 100% of eligible students will participate in the FitnessGram assessment.

Evaluation Data Sources: Fitnessgram results

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: Windermere Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

River Oaks Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

River Oaks Elementary will provide a safe and positive learning environment to nurture, educate, and inspire the whole individual to become a successful lifelong learner and productive member of society.

Vision

Our campus vision is to cultivate a positive, nurturing, and safe learning culture for all students and staff members while strengthening our partnerships with parents and the community in order to pursue academic excellence.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2025, ROES will retain 90% of teaching staff for next school year limiting teacher turnover.

High Priority

Evaluation Data Sources: Staff Roster, HR Reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 13% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all the Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 61% to 74%
-Approaches from 67% to 80 %
-Meets from 40% to 53%
-Masters from 12% to 25%

To meet HB Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade level or above on STAAR Math will increase from 37% in June 2024 to 50% in June 2025 and to 60% by June 2030.

HB3 Goal

Evaluation Data Sources: TxKEA, Star360, STAAR Math results, August 2025 Accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, 60% of Emergent Bilingual students in 1st-5th grade will increase their composite rating by at least one English proficiency level on TELPAS, an improvement from the prior year rate of 54%.

Evaluation Data Sources: 2025 TELPAS

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 13% increase in both Growth and Meets Grade Level performance on STAAR Reading tests across grades 3-5 for all student groups to meet all the Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Reading Academic Growth from 61% to 74%
-Approaches from 67% to 80%
-Meets from 42% to 55%
-Masters from 19% to 32%

To meet HB Early Childhood Literacy Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 35% in June 2024 to 48% by June 2025 and to 58% by June 2030.

HB3 Goal

Evaluation Data Sources: C-PALLS+, TPRI, Tejas LEE, TxKEA, Star360, 2025 STAAR RLA results, August 2025 Accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 13% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 33% to 46%
-Meets from 7% to 20%
-Masters from 5% to 18%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2025, ROES will provide school activities that will build and increase community and business partnerships by 1 more from 9 partnerships including PTO.

Evaluation Data Sources: Sign-in logs

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: River Oaks Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

Evaluation Data Sources: STAAR Results, Accountability reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, River Oaks will increase our daily student attendance rate from 92% to 97% and decrease our chronic absenteeism by 5% from 28.7% to no higher than 23.7%.

Evaluation Data Sources: Attendance rates, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: ROES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning in order to promote well-rounded students.

Evaluation Data Sources: Fitness Gram, Student Surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: By June 2025, ROES referrals will be more proportionate to the campus demographics. There will be a reduction in disciplinary referrals from 34 in 2023-2024 school year.

Evaluation Data Sources: Disproportionality of referrals will decrease, overall decrease in referrals

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: ROES will organize academic and enrichment events to create an increase in parent and student engagement and student academic outcomes.

Evaluation Data Sources: Participation rates, improved academic outcomes

Pflugerville Independent School District

Brookhollow Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

To provide a meaningful education experience for each student through our commitment to academic excellence and the development of interpersonal relationships in a safe and nurturing environment.

Vision

Brookhollow Elementary believes that every child, no matter how gifted or challenged, will be equally valued in an education system where the progress of every child is monitored and given individualized support.

Core Beliefs

Brookhollow Elementary will form collaborative relationships with families, communities, local businesses, and agencies to help guide the students to success.

Teachers and parents will encourage students to become disciplined lifelong learners who will be prepared to solve problems through creative and critical thinking.

Teachers will design instruction that will guide the students toward active participation in meaningful work for post-secondary readiness.

Brookhollow will be a positive, safe, and healthy environment for all children and staff.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Brookhollow Elementary will attract and retain highly qualified, diverse educators by implementing targeted recruitment strategies and pathways for professional development that promote career growth and development.

High Priority

HB3 Goal

Evaluation Data Sources: PfISD staffing roster 24-25, 25-26 reflect highly qualified certified teachers
Upbeat Survey 24-25 increase in areas by 5%
TIA Roster increase from 23-24
MOY and EOY Universal Screener Data increase at the benchmark level
STAAR 2025 increase at the Approaches and Meets level

Campus Survey 24-25 70% showing growth in targeted areas related

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Brookhollow Elementary will increase the retention and recruitment of highly qualified teachers by creating a support and incentive program as measured by the achievement of a retention rate of 90% for current staff and recruiting at least 5 highly qualified new teachers by June 2025.

High Priority

Evaluation Data Sources: Frontline, PfISD Human Resources Roster 24-25
Job Fair schedule 24-25
Interview Agenda 24-25
Campus Needs Assessment 24-25
Upbeat Survey 24-25

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 75% to 80%
-Approaches from 68% to 74%
-Meets from 44% to 50%
-Masters from 18% to 24%

To meet HB3 Early Childhood Math Goals:
The percentage of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 38% in June 2024 to 50% by June 2025 and 75% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: Domain 3 Closing the Gaps results from STAAR 2025, Results from Star 360, TEA Interim Assessment results, District 9-week Assessment results, Spring 2025 3rd grade STAAR math results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 65% to 70%
-Approaches from 77% to 80%
-Meets from 47% to 53%
-Masters from 22% to 26%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 53% in June 2024 to 63% by June 2025 and to 75% by June 2030.

HB3 Goal

Evaluation Data Sources: Spring 2025 3rd grade STAAR reading results, Star 360, CIRCLE/C-PALLS/Measures, TX-KEA, TPRI Universal Screener BOY, MOY, EOY, District 9-week Assessment results, TEA Interim Assessment results
House Bill 3 - TEA/PfISD "2030" Annual Goal Progress Monitoring Plan, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 6% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 63% to 80%
-Meets from 35% to 41%
-Masters from 18% to 24%

Evaluation Data Sources: STAAR 2025 science results, District 9-week assessment results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of 2024-2025, 75% of BES staff will be able to demonstrate the ability to use Digital Literacy skills in classrooms.

Evaluation Data Sources: Usage for 2024-2025 shown on BES Staff Climate survey and IP Data

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: Brookhollow will increase awareness of staff, students, and parents about Health and Wellness during campus and community events. Coordinated School Health will be provided for all students with 100% of eligible students participating in physical activity during PE class and during school activities.

Evaluation Data Sources: Community Survey, Communications including flyers, posters, list serv, email, roster, sign-in sheet, Plan for Learning Compliance roster, menus, PE PD

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: The 2024-2025 Brookhollow Elementary Staff Climate survey will reflect that BES has a safe, effective and supportive learning environment for all students at a 5% increase in positive responses from the previous year.
During the 2024-2025 school year, Brookhollow ES will reduce the number of disciplinary referrals from the prior year.

Evaluation Data Sources: 2024-2025 Staff Climate Survey

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: Through family and community partnerships, we expect a 5% increase in access and opportunity for family/community participation to improve student outcomes.

Evaluation Data Sources: Attendance rosters for: parent conferences, PTO, School Report Card Public Meeting, Title I events, Campus Academic Advisory Committee, Upbeat Survey for 2024-2025 Family Engagement.

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, Brookhollow's student attendance rate will improve from 94% in the prior year to 96%. Chronic Absenteeism will be reduced from 14.7% to 10%.

Evaluation Data Sources: Attendance rate, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Brookhollow Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:

-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

High Priority

HB3 Goal

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Spring Hill Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 25, 2024

Mission Statement

Spring Hill Elementary will be a diverse, nurturing community that helps learners realize their full potential.

Vision

Spring Hill Elementary School learners will be motivated to reach their full potential through determination, perseverance and compassion.

Value Statement

A quality education provides opportunities in life and career for students.
All students deserve a positive place to learn.
We educate students for academic achievement and social-emotional success.
Parents want the best for their children.

Communication with parents fosters positive relationships and student success.

Fostering a growth mindset will lead to long term student success.

*Knowing and appreciating families builds them as partners in education.

*Weaving cultural experiences and honoring diversity should be consistent throughout instruction.

*Spring Hill staff are unilaterally committed to student growth at high levels.

*Spring Hill staff is responsible for helping students find their voice and set academic goals.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: During 2024-2025, SHES will actively seek contacts with universities and certification programs through PfISD Human resources and through responding to college contacts such as Grand Canyon University to recruit teachers.

Evaluation Data Sources: Agreements with local colleges and/or certification programs

Observer/Student Teacher Sign-in

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: By May 2025, 90% teachers will indicate on campus surveys that Spring Hill Elementary is a safe and supportive professional learning environment.

Evaluation Data Sources: Upbeat Survey
Safety drill completion rates
Sign-in sheets for attendance to PBIS meetings,
Shark Ticket distribution
Climate survey responses from teachers will increase for positive behavior
100% of classrooms will reach the 1000 shark ticket reward
Discipline Referral Data

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: During the 2024-2025 school year, SHES will actively participate in 100% of the job fair opportunities presented to the campus.

Evaluation Data Sources: HR records of campus participation

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June of 2025, there will be an 11% increase in both Growth and Meets Grade Level Performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 50% to 61%
-Approaches from 67% to 78%
-Meets from 28% to 39%
-Masters from 10% to 21%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 32% in 2024 to 41% by June 2025 and to 64% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: Interim Assessments
Campus Formative Assessments
District 9 week assessments
STAAR Math Data
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be an 11% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 62% to 73%
-Approaches from 66% to 77%
-Meets from 39% to 40%
-Masters from 17% to 28%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 33% in June 2024 to 38% by June 2025 and to 64% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: Interim Assessment Data
CFA Data
STAAR Results
Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be an increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 45% to 60%
-Meets from 9% to 25%

-Masters from 3% to 15%

Evaluation Data Sources: STAAR Science results
Campus Formative Assessments
Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2025, 100% of students PK-5 will participate in activities that raise their awareness of expectations to prepare for and plan their college or career.

Evaluation Data Sources: PK Orientation Sign-In
Date of Career Fair
Calendar of Education Go Get It week Activities
Scheduled visits from PMS and to PMS for 5th graders

Goal 4: Improve low performing schools.

Performance Objective 1: By May 2025, an average of 100 parents will attend Family Nights, and 75% of parents will attend a parent-teacher conference in person or virtually to improve student academic outcomes.

Evaluation Data Sources: Family Night sign-in sheets
Parent -teacher conference records
Parent meeting sign-ins
Improved student academic outcomes

Goal 4: Improve low performing schools.

Performance Objective 2: By May 2025, to provide Coordinated School Health, 100% of students will engage in activities that support positive decisions: emotionally, socially, and physically. 100% of eligible students will participate in FitnessGram.

Evaluation Data Sources: Second Step Records
Fitness Gram Results
Silver Shark Awards lists
Student Leadership Meeting Notes

Goal 4: Improve low performing schools.

Performance Objective 3: Spring Hill will continue connections with at least 3 community organizations that support campus initiatives of diversity and academic achievement.

Evaluation Data Sources: Student participation roster in programs

Goal 4: Improve low performing schools.

Performance Objective 4: Spring Hill Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-Overall Rating will improve from a projected F to a C or above
-Domain 1 Rating will improve from a projected D to a C or above
-Domain 2 Rating will improve from a D to a C or above
-Domain 3 Rating will improve from an F to a C or above

High Priority

Evaluation Data Sources: Accountability reports

Goal 4: Improve low performing schools.

Performance Objective 5: By June 2025, SHES attendance rate will increase by 5% from 93.4% to 98.4%. The rate of Chronic Absenteeism will be reduced by 5% from the estimated 2023-2024 rate of 22.7% to 17.7%.

Evaluation Data Sources: Attendance rate, Chronic Absenteeism rate

Goal 4: Improve low performing schools.

Performance Objective 6: During the 2024-2025 school year, SHES will decrease student discipline referrals by 15% from 62 referrals the prior year down to 53 referrals.

Evaluation Data Sources: Skyward discipline reports

Pflugerville Independent School District

Copperfield Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 12, 2024

Mission Statement

Copperfield is a caring school community where children are celebrated for who they are and what they will become.

Vision

We strive to ensure that all of our students reach their potential through
our highly effective, aligned curriculum,
school-wide activities and
hands-on student projects that foster and support
building a strong community of learners.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Copperfield Elementary School will retain 90% of staff members will return for the 2025-26 school year; limit teacher turnover to 10%; and hire highly-qualified teachers for the next school year prior to June 15th.

Evaluation Data Sources: TAPR Reports, HR Reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 74% to 80%
-Approaches from 67% to 83%
-Meets from 44% to 55%
-Masters from 20% to 30%

To meet HB3 Early Childhood Literacy Goals:

The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 25% in June 2024 to 33% by June 2025 and to 60% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 72% to 80%
-Approaches from 68% to 83%
-Meets from 41% to 55%
-Masters from 14% to 30%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 19% in June 2024 to 29% by June 2025 and to 85% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 17% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 77% to 80%
-Meets from 33% to 50%
-Masters from 11% to 25%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By May 2025, 100% of Closing the Gaps targets for Reading and Math Academic Achievement and Growth for all student groups will be met.

2025 A-F anticipated campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from C to C or above
-- Domain 2 Rating will improve from B to C or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2025, the PfISD student attendance rate will increase by 3% from 93.6% in 2023-2024 to 96.6%.
The rate of Chronic Absenteeism will be reduced by 5% from the estimated 2023-2024 rate of 19.5% to 14.5%.

Evaluation Data Sources: Attendance rate, Chronic Absenteeism rate

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: 100% of Copperfield Elementary School students will participate in daily physical activity in a physical education class or through recess activities.

Evaluation Data Sources: Participation rates

Goal 4: Improve low performing schools.

Performance Objective 1: By June 2025, 90% of survey respondents will indicate that CES is a safe, secure and orderly environment for students, staff, families and the community.

Evaluation Data Sources: Climate survey data

Goal 4: Improve low performing schools.

Performance Objective 2: Copperfield Elementary School will have zero removals for the 2024-2025 school year. Referrals written will decrease over 10%, from 56 to less than 50.

Evaluation Data Sources: Skyward/PEIMS data

Goal 4: Improve low performing schools.

Performance Objective 3: By June 2025, the Copperfield Elementary School Parent Liaison will create, communicate and facilitate four parent and family involvement events aimed at improving parents' navigation of campus resources to improve student achievement.

Evaluation Data Sources: EOY Universal Screener Data, STAAR

Pflugerville Independent School District

Murchison Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 11, 2024

Mission Statement

Our mission at Murchison Elementary School is to promote academic excellence in a safe, nurturing environment within a positive atmosphere that unites students, staff and community.

Vision

Building, Belonging, Believing

~We Are Mustangs~

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2025, Murchison will provide differentiated professional development, team building and supports which will increase effective teaching, promote confidence of staff and maintain retention of current staff at a 90% rate.

Evaluation Data Sources: Surveys, retention rates

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: Murchison staff will continue to collaborate around effective strategies and practices by increasing student achievement in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) across grades 3-5 for all student groups to meet all Closing the Gaps interim targets by June 2025.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 82% to 85%
-Approaches from 90% to 93%
-Meets from 72% to 75%
-Masters from 42% to 45%

To meet HB3 Early Childhood Literacy Goals:

The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 65% in June 2024 to 67% by June 2025 and to 77% by June 2030.

HB3 Goal

Evaluation Data Sources: Evaluations will be based on the comparison between beginning and end of year assessment data collected in May 2025, including C-PALLS+, Star360, TX-KEA, TPRI, Common Assessments, District Assessments, STAAR and STAAR Progress Measure for 4th - 5th graders. Professional development plan, PLC agendas, and T-TESS data can also be used.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: Through high-quality classroom instruction and varied interventions, Murchison staff will increase student achievement in both Growth and Meets Grade Level performance on STAAR Math across grades 3-5 for all student groups to meet all Closing the Gaps interim targets by June 2025.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 86% to 89%
-Approaches from 90% to 93%
-Meets from 70% to 73%
-Masters from 42% to 45%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 61% in June 2024 to 63% by June 2025 and to 73% by June 2030.

HB3 Goal

Evaluation Data Sources: Evaluations will be based on the comparison between beginning and end of year assessment data collected in May 2025, including C-PALLS+, Star360, TX-KEA, TPRI, Common Assessments, District Assessments, STAAR and STAAR Progress Measure for 4th - 5th graders.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 5% increase in Meets Grade Level performance on Grade 5 STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 82% to 87%
-Meets from 46% to 51%
-Masters from 24% to 29%

Evaluation Data Sources: 2025 STAAR science, walkthrough data

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2024-25 school year, Murchison Elementary will increase the campus attendance rate by 1%, from 95% to 96% and decrease chronic absenteeism by 2%, from 10.4% to 8.4%.

Evaluation Data Sources: Six week attendance data

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During 2024-2025, 100% of Murchison students will participate in daily physical activity in a physical education class, recess, and through school-wide activities.

Evaluation Data Sources: Fitness Gram data

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the end of the 2024-2025 school year, Murchison will continuously create a healthy and inclusive environment for students, staff, and families and will continue to receive our Unified Champions designation.

Evaluation Data Sources: MTSS culture and climate tiered fidelity tool

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: 2025 A-F campus accountability ratings for overall and each domain will improve or maintain from the prior year as follows:
-- Overall Rating will remain an A
-- Domain 1 Rating will remain an A
-- Domain 2 Rating will remain an A
-- Domain 3 Rating will remain an A

Evaluation Data Sources: 2025 Accountability reports

Goal 4: PfISD will improve low performing schools.

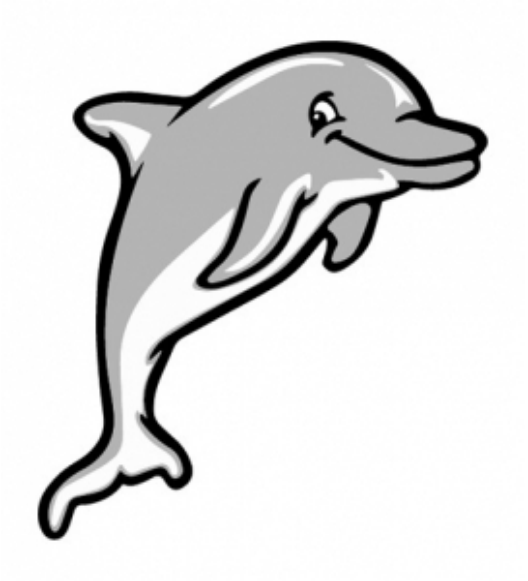
Performance Objective 3: By the end of the 2024-2025 school year, Murchison will decrease disciplinary referrals by 10%, from 149 referrals to 134 referrals.

Evaluation Data Sources: Skyward office referrals

Pflugerville Independent School District

Wilhelmina Delco Elementary

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 23, 2024

Mission Statement

Delco Elementary School will provide a rigorous, relevant and engaging academic experience to ALL students to gain one year's growth in math and reading.

Vision

Delco Elementary will foster a culture where everyone takes ownership of learning and supports every learner. We aim to advocate, cultivate connections, promote collaboration, and take equitable actions to ensure the success of all students.

Campus Hashtag: #GoBigBlue

Value Statement

We believe that he community, staff, and students expect and support a quality education as the key to student success.
A safe community contributes to the quality of life in Pflugerville ISD.
Education is an important priority that keeps our community productive and healthy. Our children are afforded equitable educational opportunities to achieve their potential.
WDES students can make a year's worth of academic growth with the appropriate differentiated instruction, intervention, or individualized instruction.
WDES teachers and staff strive to improve their pedagogy, leadership, and collegiality through professional learning, self-reflection, and collaboration.
100% of WDES personnel are committed to passionately serving our students, parents, and community.
100% of WDES personnel believe "All Children Can and Will Learn".

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Build on the positive environment and high staff retention by offering comprehensive, research based professional development, mentorship, and clear career advancement pathways, thereby increasing staff satisfaction, engagement, and expertise in Early Childhood-5th grade education. By June 2025, we will maintain or improve the high retention rates achieved from the initial 2023-2024 goal (reached 70%), aiming for near 100% retention.

Evaluation Data Sources: -Increased Staff Engagement: Measured by regular surveys, increased attendance and participation in professional development activities and in PLC engagement.
-Professional Growth: Track the number of staff who take on advanced roles or specializations within the organization.
-Staff Satisfaction: Improved satisfaction scores from annual Upbeat staff surveys.
-Retention Rate: Maintain or improve the high retention rates achieved from the initial goal.

-Decrease in student behavior referrals from previous year.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: By May 2025, we will reduce the number of referrals by 10% from prior year by teaching explicit school-wide behavioral expectations and culture routines- Implement clear school-wide procedures and provide opportunities for practice that ensure safe and efficient student transitions and gatherings by utilizing PBIS common area expectations.

Evaluation Data Sources: Evaluate MTSS walkthrough data to monitor progress at the BoY, MoY, and EoY.
Number of referrals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: During the 2024-2025 school year, the Wellness committee will meet a minimum of 5 times to establish and promote coordinated school health activities designed to encourage wellness among students and staff.

Evaluation Data Sources: Agendas, minutes, and sign-in logs will be uploaded into shared drive.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 58% to 68%
-Approaches from 68% to 78%
-Meets from 38% to 48%
-Masters from 9% to 19%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 24% in June 2024 to 50% by June 2025 and to 70% by June 2030.

HB3 Goal

Evaluation Data Sources: TX-KEA, TPRI, Tejas LEE, Star 360 Universal Screener, Interim assessments, 2025 STAAR results, 2025 accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 10% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 60% to 70%
-Approaches from 63% to 73%
-Meets from 30% to 40%
-Masters from 5% to 15%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 26% in June 2024 to 36% by June 2025 and to 70% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: TX-KEA, Star 360 Universal Screener, Interim assessments, 2025 STAAR results, 2025 accountability results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By Spring 2025, 60% of Emergent Bilingual students will progress at least one English language proficiency level from their Spring 2024 level as measured by the TELPAS composite rating.

Evaluation Data Sources: 2025 TELPAS and Universal Screeners

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, there will be a 20% increase in Meets Grade Level performance on STAAR 5th Science test for all students to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
- Approaches from 22% to 42%
- Meets from 5% to 25%
- Masters from 0% to 20%

High Priority

Evaluation Data Sources: Science Interims, 2025 STAAR results, 2025 accountability results

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, college and career awareness activities will be added to our monthly school calendar with weekly student engagement to promote higher education.

Evaluation Data Sources: Announcement schedule and school calendar.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: WDES will plan and facilitate a Career Day, a College Awareness Week, and additional opportunities to prepare students for higher education.

Evaluation Data Sources: Increased attendance, increased academic performance, and improved grades.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: 2025 A-F campus accountability ratings for overall and each domain will improve from prior year as follows:
-Overall rating will improve from D to C or above
-Domain 1 Rating will improve from F to C or above
-Domain 2 Rating will improve from D to C or above
-Domain 3 Rating will improve from D to C or above

High Priority

Evaluation Data Sources: PLC meeting agendas addressing the 4 questions: what do we want students to know? how do we know students learned it? Planning for intervention, and planning for extended learning.
Benchmarks, CBAs, Interims, and STAAR results.

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By June 2025, our attendance rate will increase from 94% in 2023-2024 to 96%.
The rate of Chronic Absenteeism will be reduced by 5% from the prior year rate of 21.6% to 16.6%

High Priority

Evaluation Data Sources: Attendance reports, Chronic Absenteeism reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: WDES will increase parental involvement by an estimated 40% of parents participating in 2023-2024 to 55% in 2024-2025.

Evaluation Data Sources: Student achievement on universal screeners.

Pflugerville Independent School District

Caldwell Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 12, 2024

Mission Statement

Fannie Mae Caldwell Elementary promotes a diverse, nurturing, and collaborative community with high expectations which inspires us ALL to believe in our potential and achieve our goals.

Vision

Learning Together, Learning Forever

Value Statement

We Believe:

All individuals have worth
Relationships are foundational to success
In educating the whole child both academically and emotionally/socially
In developing civic-minded students
In providing diverse educational opportunities for all students
Diversity is our strength
In providing a safe and nurturing environment for all students and staff
High expectations from and partnerships with our community promote student success.
A strong work ethic and a focus on innovation are vital for staff and students to reach excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2025, 85% of the staff at CWES will respond favorably to the statement "The professional development available to me helps me improve my teaching." when completing the Upbeat survey, representing an 8% increase in favorable responses.

Evaluation Data Sources: Spring 2025 Upbeat Survey

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: During the 2024-2025 school year, all teachers will receive instructional feedback at least once a month from a member of the Instructional Leadership Team leading to an increase in T-TESS "Distinguished" ratings in Differentiation (Dimension 2.4) from 0% to 15% on Summative Evaluations.

High Priority

Evaluation Data Sources: Feedback Form

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: During the 2024-2025 school year, early career and new-to-campus teachers will receive monthly support leading to an improved teacher retention rate from 67% to 90%.

Evaluation Data Sources: Sign-in Sheets

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be an 7% increase in Meets Grade Level performance on STAAR and a 6% increase in Growth on both the RLA and Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 Math and RLA STAAR outcomes from Spring 2024 at each performance level will be:
Math
-Academic Growth from 64% to 70%
-Approaches from 77% to 84%
-Meets from 48% to 55%
-Masters from 18% to 25%

RLA
-Academic Growth from 68% to 74%
-Approaches from 78% to 85%
-Meets from 47% to 54%
-Masters from 18% to 25%

To meet HB Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 43% in June 2024 to 49% by June 2025 and to 60% by June 2030.

To meet HB Early Childhood Literacy Goals: The percent of 3rd grade students scoring at Meets Grade Level of above on STAAR RLA will increase from 38% in June 2024 to 42% by June 2025 and to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By the end of the 2024-2025 school year, 70% of students will make the expected year's growth in Reading and Math, according to district universal screeners.

High Priority

HB3 Goal

Evaluation Data Sources: EOY Universal Screener results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 10% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 73% to 83%
-Meets from 37% to 47%
-Masters from 21% to 31%

High Priority

Evaluation Data Sources: 2025 STAAR results, 2025 Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By the end of the 2024-2025 school year, the English proficiency of 60% of Emergent Bilingual students will increase at least one level on the TELPAS composite ratings.

High Priority

Evaluation Data Sources: TELPAS

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2024-2025 school year, 100% of students PK-5 will participate in activities that raise their awareness of how to prepare for and plan their future.

Evaluation Data Sources: Checklist of activities

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the end of the 2024-2025 school year, 80% of staff members will respond favorably to Cultural Competence questions asked on the Spring Upbeat Survey representing a 10% increase of favorable responses.

High Priority

Evaluation Data Sources: Upbeat and Parent Culture and Climate Surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025, we will have a minimum of 20 volunteers sign-in and provide support each month.

Evaluation Data Sources: Raptor; approved volunteer list; sign-in sheets

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, we will increase average daily attendance rates by 2% from 94.5% to at least 96.5% and decrease chronic absenteeism by 2% from 16.5% to no more than 14.5%.

High Priority

Evaluation Data Sources: Attendance rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: By the end of the year 2024-2025 school year, there will be a 10% decrease in campus office referrals moving from 89 referrals to no more than 80 referrals, and the percentage of student groups represented in office referrals will be proportionate to the overall school demographics.

High Priority

Evaluation Data Sources: office referral data

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: By the end of the 2024-2025 school year, 100% of staff will meet the needs of all students and families through a focus on creating positive relationships, effective communication, bullying education, physical health, and social-emotional development.

Evaluation Data Sources: Parent and student surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: During the 2024-2025 school year, 100% of classroom teachers and interventionists will engage in systematic data analysis to identify individual student needs and plan targeted instruction.

Evaluation Data Sources: Student Achievement Data

Goal 4: PfISD will improve low performing schools.

Performance Objective 7: Caldwell Elementary School's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Rowe Lane Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 12, 2024

Mission Statement

Our work is designed to support these learning outcomes:

1) Each student is engaged and learns at his or her optimal rate.

2) Each student is taught in ways he or she learns best.

3) Each student is empowered and motivated to learn beyond the classroom.

Value Statement

At Rowe Lane, the mantra, "Rockets go Above and Beyond," describes our attitude toward students' potential and our efforts to ensure they reach it.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2025, there will be an increase from 61% in the prior year to 65%, of Rowe Lane staff responding favorably to questions related to Professional Development as measured by the Upbeat Staff Climate Survey.

Evaluation Data Sources: Upbeat Staff Climate Survey results

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Rowe Lane Elementary will provide team building and professional learning to enhance campus culture and systems to retain current staff at 85% or more by June 2025.

Evaluation Data Sources: Upbeat climate survey results and teacher retention rates

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 5% increase in Meets Grade Level performance and a 10% increase in Growth performance on

STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 59% to 69%
-Approaches from 80% to 85%
-Meets from 58% to 63%
-Masters from 27% to 32%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 52% in June 2024 to 53% by June 2025 and to 60% by June 2030.

HB3 Goal

Evaluation Data Sources: 2025 STAAR Math results
TX-KEA assessment results,
Star 360 and STAAR Math assessment results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 5% increase in both Meets Grade Level performance and Growth performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 80% to 85%
-Approaches from 80% to 85%
-Meets from 58% to 63%
-Masters from 27% to 32%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 54% in June 2024 to 55% by June 2025 and to 60% by June 2030.

HB3 Goal

Evaluation Data Sources: 2025 STAAR Reading results
C-PALLS
TX-KEA assessment results,
TPRI, Star 360, and STAAR Reading assessment results,
3rd Grade STAAR Reading results at Meets Grade Level or Above

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 5% increase in Meets Grade Level performance on 5th-grade STAAR Science for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 80% to 85%
-Meets from 58% to 63%
-Masters from 27% to 32%

Evaluation Data Sources: Common Assessment Data, District Science Assessments, STAAR Science results

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By May 2025, opportunities for Family Engagement Activities will increase from two planned activities per semester to three per semester. Social-emotional Learning communication for families will increase from once a month to once per week.

Evaluation Data Sources: Family Engagement Progress Monitoring form, Counselor communication to families, Principal communication to families

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Rowe Lane student attendance will increase from 95% in the 2023-2024 school year to 96% for the 2024-2025 school year. Rowe Lane's student Chronic Absenteeism rate will decrease from 8.7% to 7.7%.

Evaluation Data Sources: Skyward six-weeks reports, Attendance rate, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, all students will obtain a level of physical fitness that is appropriate for their age by the end of the school year. For Coordinated School Health, 100% of eligible students will participate in the FitnessGram assessment.

Evaluation Data Sources: FitnessGram

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, RLES will reduce the number of discipline referrals by 10% from 18 referrals during the 2023-2024 school year to 16 or fewer referrals.

Evaluation Data Sources: Skyward discipline data

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Rowe Lane Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Highland Park Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 26, 2024

Mission Statement

The mission of Highland Park Elementary is to educate and empower students of all abilities to develop high moral character and engage at their full potential as citizens in a diverse global community.

Vision

Highland Park students are...

Effective and productive community members.

Exploring, inquiring, curious learners.

Safe, respectful and responsible students.

Empowered learners.

Problem solvers.

Value Statement

Highland Park Elementary believes that a dedicated, collaborative, and committed staff fosters perseverance in the pursuit of excellence, where all students and staff have a right to a quality education in a safe and nurturing environment. All children can try their best, all students can learn and be successful, and all students are individually talented. Building relationships is crucial to student success, and diversity is our strength.

Goals

Revised/Approved: June 3, 2024

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Highland Park will support teacher knowledge and growth by providing at least 6 differentiated opportunities for ongoing, intentional professional development to support student learning and development during the school year.

Evaluation Data Sources: Professional development surveys will be completed at the end of each session to check for the quality of PD. Professional learning opportunities will be reviewed annually. PLC and staff meeting agendas will be reviewed annually.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be an 8% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 64% to 72%
-Approaches from 81% to 89%
-Meets from 60% to 68%
-Masters from 29% to 37%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 64% in June 2024 to 66% by June 2025 and 76% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be an 8% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 72% to 80%
-Approaches from 86% to 94%
-Meets from 68% to 76%
-Masters from 42% to 50%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 68% in June 2024 to 70% by June 2025 and to 80% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: As measured by Spring 2025 TELPAS, 67% of Emergent Bilingual students will increase their English language proficiency by at least one TELPAS composite level, which will be an increase from 57% progress in the prior year.

Evaluation Data Sources: TELPAS results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: HPES will meet the Reading and Math needs of all students through high-quality tiered instruction ensuring at least one year's academic growth for a minimum of 85% of students as measured by TX-KEA, TPRI, Tejas LEE, and Star 360 district assessments in grades Kindergarten through 5th.

Evaluation Data Sources: STAAR results, Star360, TPRI/Tejas Lee results.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 5: By June 2025, there will be increases in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 Science STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 58% to 60%
-Meets from 23% to 37%
-Masters from 5% to 13%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Highland Park will strengthen the school-home and community connections as measured by at least 80% positive responses on the 2024-2025 parent surveys.

Evaluation Data Sources: Evidence of activities and events sign-in sheets.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2024-2025 school year, Highland Park will reduce the percentage of office referrals by 20% compared to the 2023-2024 school year, decreasing from 125 referrals to 100 referrals.

Evaluation Data Sources: Monthly Office and monthly comparison data were pulled from Skyward.
Monthly discipline data reviewed with the campus climate and culture team

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: Highland Park Elementary will communicate through multiple modalities weekly during 95% of the weeks on the academic calendar.

Evaluation Data Sources: Parent surveys will indicate that school-to-parent communication falls into the Agree or Strongly Agree with category.

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Highland Park will encourage wellness and safety through a variety of activities planned for monthly events. A minimum of 6 activities of moderate to vigorous levels will be planned during the school year with 95% of the students participating. Student fitness will be assessed utilizing the FitnessGram tool during Physical Education.

Evaluation Data Sources: Each month 95% of the students will participate in wellness and health related activities.

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Highland Park Elementary will host at least 1 student/parent academically responsive activity per semester designed to increase parent knowledge, participation, and improved student academic outcomes.

Evaluation Data Sources: Feedback forms will be provided at the end of the event, academic outcomes

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: During the 2024-2025 school year, Highland Park will improve student attendance rates from 95% in the prior year to 98%. Chronic Absenteeism will be reduced from 12.7% to 9.7%.

Evaluation Data Sources: Attendance rates, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: Highland Park Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from B to A or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Wieland Elementary School

2024-2025



Board Approval Date: October 17, 2024
Public Presentation Date: September 30, 2024

Mission Statement

The mission of Wieland Elementary School is to develop a nurturing environment to inspire all members of our learning community to engage in academic and social-emotional learning on a daily basis.

Vision

The vision of Wieland Elementary is to establish a learning community that honors diversity, produces high academic growth for all students, and develop productive citizens who can be leaders today and tomorrow.

Core Beliefs

At Wieland, we believe...

All students and staff are passionate lifelong learners who respectfully learn together in a safe environment that is engaging, supportive, individualized, and consistent.

By modeling and encouraging perseverance and strength of character we, as educational professionals, will foster high expectations and continued growth of all learners.

We are composed of a multitude of diverse cultures and are richer because of our many cultures which includes our Vietnamese bilingual program.

Foundational skills are essential building blocks that help our students reach higher levels of thinking and meaningful application.

Caring relationships between all stakeholders are facilitated by clear communication and mutual respect, in the interest of the whole child.

We believe that data is important to inform our practice, but is only one piece of our learning experience at Wieland Elementary.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By Spring 2025, among Wieland ES staff, there will be an increase in the favorable response rate from 68% in the prior year to 76% to the Upbeat staff survey item, "The professional development available to me is a good use of my time."

Evaluation Data Sources: Spring staff Upbeat climate survey

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: When filling open positions, Wieland will continually strive to consider highly qualified staff that represents the demographic make-up of our student population.

Evaluation Data Sources: Percentage of staff with various backgrounds and cultures.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 5% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 73% to 78%
-Approaches from 70% to 75%
-Meets from 48% to 53%
-Masters from 19% to 24%

To meet HB3 Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 36% in June 2024 to 43% by June 2025 and to 62% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR, C-PALLS, TX-KEA, Star360, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 5% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 74% to 79%
-Approaches from 77% to 83%
-Meets from 50% to 55%
-Masters from 18% to 23%

To meet HB3 Early Childhood Literacy Goals:

The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 43% in June 2024 to 46% by June 2025 and to 60% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR, C-PALLS, TX-KEA, TPRI, Star360, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 5% increase in Meets Grade Level performance on STAAR 5th Grade Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 73% to 78%
-Meets from 49% to 54%
-Masters from 20% to 25%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2024-2025 school year, Wieland will increase the number of families who engage in volunteering with and at the school from 7 families up to 12.

Evaluation Data Sources: Sign-in logs from activities taking participation

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During the 2024-2025 school year, Wieland will increase the student attendance rate to 95%, up from 93.78% in the prior year. The percentage of students who miss 10 or more days (chronic absenteeism) will decrease from 21% to 16% or less.

Evaluation Data Sources: Attendance rates, Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the spring of 2025, increase scores on the FitnessGram assessment from the baseline scores of 2023-2024 as follows:

Pacer run from 76% to 80%
Push-ups from 22% to 35%
Curl-ups from 43% to 50%
Shoulder stretch from 57% to 62%

Evaluation Data Sources: FitnessGram Assessment Data.

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from B to A or above

Evaluation Data Sources: STAAR results, Accountability reports

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, Wieland will reduce the disproportionality rates in disciplinary referrals across all student groups toward closer representation of the campus enrollment demographics, specifically for African American students.
From the 2023-2024 school year, of 29 formal referrals:
--55% were for African American students; whereas 19% of all WLES students identify as African American
--3% were for White students; whereas 10% of all WLES students identify as White
--7% were for Asian students; whereas 37% of all WLES students identify as Asian
--21% were for Hispanic students; whereas 28% of all WLES students identify as Hispanic
--14% were for Two or More Races students; whereas 6% of all WLES students identify as Two or More Races

Pflugerville Independent School District

Riojas Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 10, 2024

Mission Statement

Riojas Elementary seeks to foster a love of learning and help our students reach their full potential.

Vision

Riojas Elementary promotes rigorous learning in a positive and nurturing environment where children are the highest priority.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Throughout the 2024-2025 school year, RES will provide specific PROFESSIONAL DEVELOPMENT which will support employees, increase effective teaching, and promote confidence of staff as evidenced through TTESS observation data. Staff will demonstrate an average of scores in the Domain 2 dimensions at or above 20% Distinguished.

High Priority

Evaluation Data Sources: The measure of impact will be determined through walkthrough and observation data, achievement scores, and formal and informal qualitative surveys.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: Throughout the 2024-2025 school year, RES will provide opportunity for staff to learn from each other in a PEER LEARNING MODEL for professional learning. We will work through two cycles of peer learning during the school year to create individualized and self selected growth opportunities. The staff will show higher rates of satisfaction as evidenced by a 3% or more increase on the Staff Climate survey, moving the Professional Learning category from 71% to 75% favorable.

Evaluation Data Sources: The measure of impact will be determined through analysis of climate and culture survey data.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: STAFF DIVERSITY

Throughout the 2024-2025 school year, RES will maintain high quality hiring processes with success showing an increase on the staff survey in Diversity (goal 90).

Evaluation Data Sources: Upbeat survey data

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be an 4% or more increase in both GROWTH and MEETS Grade Level performance on STAAR MATH tests across grades 3-5, so that all student groups will meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes as compared to Spring 2024 at each performance level will be:
-Math Academic Growth from 59% to 70%
-Approaches from 85% to 90%
-Meets from 62% to 70%
-Masters from 33% to 37%

TX-KEA Math On Track 90%
Star360 Math %At or Above District Benchmark EOY [1st-95%, 2nd-90%, 3rd-90%, 4th-90%, 5th-90%]

To meet HB3 Early Childhood Math goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 69% in June 2024 to 70% by June 2025 and to 75% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports, EOY Assessment results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be at least a 2% increase in both GROWTH and MEETS Grade Level performance on STAAR READING Language Arts (RLA) tests across grades 3-5, so that all student groups will meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 74% to 80%
-Approaches from 91% to 93%
-Meets from 71% to 73%

-Masters from 50% to 52%

TX-KEA Reading On Track 90%
TPRI [1st, 2nd] On Level 90%
Tejas LEE Reading No Intervention Needed [1st-75%, 2nd-70%]

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 81% in June 2024 to 82% by June 2025 and to 87% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports, EOY Assessment results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 7% increase in MEETS Grade Level performance on STAAR SCIENCE tests across grade 5 for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 63% to 70%
-Meets from 33% to 40%
-Masters from 11% to 18%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: POSITIVE BEHAVIOR SYSTEMS
Throughout the 2024-2025 school year, RES staff will build and utilize a consistent language of learning for behavior expectations across all grade levels and classrooms, communicating staff, student and parent expectations, resulting in a decreased number of office visits from about 400 to less than 200.

Evaluation Data Sources: The measure of impact will be determined through analysis of discipline data.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During 2024-2025, RES staff will ensure student and staff SOCIAL EMOTIONAL LEARNING (SEL) and WELLNESS is supported and will provide Coordinated School Health for students through physical activity. Success will be measured with an increase on the staff survey in Belonging from 87 to 90.

Evaluation Data Sources: The measure of impact will be determined through analysis of staff and parent survey data (Upbeat).

Goal 3: PfISD will connect high school to career and college.

Performance Objective 3: During 2024-2025, RES staff will ensure PARENT PARTNERSHIPS are supported and strengthened, showing increased communication on our communication logs and increased participation on volunteer sign ups.

Evaluation Data Sources: The measure of impact will be determined through analysis of staff and parent survey data with an increase from 94 to 96 on the Upbeat survey, as well as increased volunteer hours through our PTO sign ups.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During 2024-2025, RES will increase our student ATTENDANCE rate from 94.4% to 95% and decrease our chronic absenteeism from 12.7% to 10%.

Evaluation Data Sources: The measure of impact will be determined through analysis of attendance data.

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: SAFETY
Throughout the 2024-2025 school year, RES will empower students and staff through providing clear procedures for campus safety. Success will be measured with an increase on the staff survey in School Safety from 84 to 86.

Evaluation Data Sources: The measure of impact will be determined through the analysis of staff survey data.

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: The Riojas 2025 A-F campus ACCOUNTABILITY RATING for overall and each domain will improve from the 2024 year as described in Goal 2 of the Campus Plan.
-Overall Rating will improve from B to A
-Domain 1 Rating will maintain as an A
-Domain 2 Rating will improve from C to B or above

-Domain 3 Rating will improve from B to an A

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Ruth Barron Elementary

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: October 3, 2024

Mission Statement

The mission of Ruth Barron Elementary is to grow our leaders of tomorrow to their fullest potential. We will do this by creating a culture of high academic expectations (growth mind set), a rigorous curriculum through the PLC process, relevant learning experiences, embracing our diversity, creating strong relationships with our students and community that will result in the success of every child. Simply put, "lo que se dice, se hace" ("that which you say, you do").

Vision

Our students are...

- Brave, confident learners who practice continual self-development (growth mind set).
- Empathetic learners who respond to others' needs and feel safe, both physically and emotionally.
- Have Integrity and are positive role models.
- Resilient and problem solvers who communicate clearly, work well independently and as team member, and never gives up.
- Self Aware to set personal goals and to achieve their full potential.
- Prepare all students for a collegial or professional experiences.

Value Statement

Diversity is our strength
• All individuals have worth
• Relationships are foundational to success
• A safe and nurturing environment is non-negotiable
• All students have the right to diverse educational opportunities
• Social-emotional learning is as critical as academic focus
• Civic-mindedness must be explicitly cultivated in our students
• Community partnerships and high expectations improve students' outcomes
• Innovation and a strong work ethic ensure excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2025, Ruth Barron ES teacher turnover rate will decrease from 18% to less than 15%.

Evaluation Data Sources: Turnover rate is reduced

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: In 2024-2025 grade level teams will continue to build on the work of Professional Learning Communities, to ensure we are creating that support system for each other within teams, to best support students. We want to become always more proficient and more intentional for our students and for our continued professional growth and success of our students. Based on PLC agendas and minutes we will measure the success of PLC by the completion of one or more of Dufour questions each week.

Evaluation Data Sources: PLC Agendas, Lesson Plans, Walkthrough data, grade levels self evaluations

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 3: During the 2024-2025 school year, continue to support the growth of teachers by supporting them in their daily implementation of researched best teaching practices of Fundamental 5 strategies and the implementation of the Dual Language Framework. By June of 2025 teacher walkthrough data will show 90% implementation of fundamental 5 strategies and dual language framework as applicable.

Evaluation Data Sources: Walkthrough data, District walkthrough data, Teacher self evaluation

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 74% to 76%
-Approaches from 67% to75%
-Meets from 35% to 50%
-Masters from 13% to 20%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 16% in June 2024 to 35% by June 2025 and to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps Student interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 75% to 77%
-Approaches from 66% to 75%
-Meets from 35% to 50%
-Masters from 11% to 20%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 13% in June 2024 to 35% by June 2025 and to 60% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 30% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 25% to 70%
-Meets from 5% to 35%
-Masters from 2% to 20%

Evaluation Data Sources: Lesson plans, Data from Science benchmarks, STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Increase acts of Empathy leadership, Integrity Leadership, Bravery leadership, Resiliency leadership by making sure all classes have at least 1 leadership dojo point each week as it relates to the school wide House Leadership system.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2025, RBES will have at least 3 family engagement activities that are academic related to help enhance our academic achievement, set up counseling activities and PD that helps students and teachers build positive relationships with the school and community.

Evaluation Data Sources: Participation, number of events offered, student academic outcomes

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, RBES student attendance will increase from 92.4% to 93.5%. Chronic Absenteeism will decrease from 27.5% to 22.5%.

Evaluation Data Sources: Attendance rate, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, RBES will decrease our office referrals from 33 referrals in the prior year to less than 30 referrals for the year 2025.

Evaluation Data Sources: Referrals

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: To ensure Coordinated School Health, RBES students will make Fitness Gram goals and 50% or more of our students will achieve their goals. 100% of eligible students will participate in the FitnessGram assessment.

Evaluation Data Sources: FitnessGram

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: Ruth Barron Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Dearing Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: September 23, 2024

Mission Statement

At Dearing Elementary, we commit to meet the academic, cultural, and social needs of all learners.

Vision

We inspire students and staff to be life-long learners who are positive contributors to our community.

Core Beliefs

We believe that children learn best when they feel valued and their 'Hearts have been Captured'.
We believe hands-on experience is key for students to construct knowledge.
We believe all students should be afforded enrichment opportunities to explore new learning paths.
We believe educators must participate in Professional Learning Communities to further the learning of one another, but also to ensure that we meet the needs of all students.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: DRES will provide team and community building, professional learning, and supports as we continue to create the culture and systems to retain current staff at 90% or more by May 2025.

Evaluation Data Sources: Surveys, retention rate

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 6% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 74% to 80%
-Approaches from 84% to 90%

-Meets from 63% to 69%
-Masters from 31% to 37%

To meet HB3 Early Childhood Literacy Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 62% in June 2024 to 64% by June 2025 and to 74% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: Star360 Reading for 3rd-5th, TPRI for 1st-2nd, TX-KEA for Kinder, C-PALLS+ for PK, STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 47% to 70%
-Approaches from 74% to 82%
-Meets from 48% to 56%
-Masters from 20% to 28%

To meet HB3 Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 61% in June 2024 to 63% by June 2025 and to 73% by June 2030.

High Priority

HB3 Goal

Evaluation Data Sources: Star360 Math for 1st-5th grades, TX-KEA Math for Kinder, C-PALLS+ for PK, STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 30% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 40% to 70%
-Meets from 4% to 34%

-Masters from 1% to 31%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, Dearing ES will provide students with at least 3 opportunities for enrichment beyond the state curriculum.

Evaluation Data Sources: Attendance, Participation documents

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: During the 2024-2025 school year, Dearing ES will strengthen school-home and community connections to improve student academic achievement by implementing a monthly digital newsletter and organizing in-person community events with 50% participation from parents and the community.

Evaluation Data Sources: Evidence of activities and events sign-in sheets.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: DRES will make connections and form relationships with students by building proactive supportive structures in classrooms and across the campus to decrease student referral rates for all student groups from 10% in the prior year to 5% in 2024-2025.

Evaluation Data Sources: Discipline Data Reports will show that referral rates for all student groups are decreasing in comparison to that time of the year, location, and the
number of students enrolled at the campus.

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: During the 2024-2025 school year, Dearing ES will increase the student attendance rate from 93% in the prior year to 95%. The Chronic Absenteeism rate will be reduced from 20% in the prior year to 15%.

Evaluation Data Sources: Daily attendance, 6-week attendance reports, 2024-2025 attendance rate, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: By May 2025, to support Coordinated School Health activities, Dearing ES will increase scores on the FitnessGram assessment by 5% from the baseline scores of 2023-2024 as follows:
Pacer run from 73% to 78%
Push-ups from 55% to 61%
Curl-ups from 77% to 82%

Evaluation Data Sources: Fitness Gram Assessment Data

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: Dearing Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Mott Elementary School

2024-2025

Accountability Rating: Not Rated



Board Approval Date: October 17, 2024
Public Presentation Date: October 2, 2024

Mission Statement

Fostering character, perseverance, and excellence in ALL students.

Vision

At Mott Elementary, we envision a thriving, inclusive learning environment where every student is empowered to achieve academic excellence, grow as a compassionate individual, and develop the skills necessary for lifelong success. Our commitment to equity and innovation guides us in fostering a collaborative community where students, families, educators, and the broader Pflugerville ISD community work together to nurture a culture of curiosity, resilience, and respect. We strive to meet the diverse needs of our students and prepare them to contribute positively to an ever-changing world, ensuring that every child reaches their full potential both now and in the future.

Value Statement

We Believe:

All individuals have worth
Relationships are foundational to success
In educating the whole child both academically and emotionally/socially
In developing civic-minded students
In providing diverse educational opportunities for all students
Diversity is our strength
In providing a safe and nurturing environment for all students and staff
High expectations from and partnerships with our community promote student success.
A strong work ethic and a focus on innovation are vital for staff and students to reach excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2025, Mott will provide differentiated professional development, team building, and support which will increase effective teaching, promote confidence in staff, and maintain retention of the current staff at a 90% rate.

Evaluation Data Sources: Staff surveys, walkthroughs, T-TESS observations, and Upbeat Campus Climate survey data.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 72% to 80%
-Approaches from 87% to 90%
-Meets from 64% to 75%
-Masters from 30% to 45%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 64% in June 2024 to 70% by June 2025 and to 95% by June 2030.

HB3 Goal

Evaluation Data Sources: 2025 STAAR math results, August 2025 Accountability results.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in both Growth and Meets Grade Level performance on STAAR RLA tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 78% to 80%
-Approaches from 89% to 93%
-Meets from 67% to 75%
-Masters from 41% to 45%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 60% in June 2024 to 65% by June 2025 and to 90% by June 2030.

HB3 Goal

Evaluation Data Sources: Evaluations will be based on comparing the beginning and end-of-year assessment data collected in May 2025, including C-PALLS+, Star360, TX-KEA, TPRI, Common Assessments, District Assessments, STAAR, and STAAR Progress Measure for 4th - 5th graders. Professional development plans, PLC

agendas, and T-TESS data can also be used.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 13% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 73% to 83%
-Meets from 44% to 57%
-Masters from 19% to 32%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Increase parent engagement through the weekly newsletter to boost event attendance above the 2023-2024 rate to improve student academic achievement outcomes.

Evaluation Data Sources: Track parent attendance by implementing a QR code system at events and utilizing wristband sales from Owl Pfest. Additionally, engagement metrics from the weekly Mott News will be analyzed.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Mott ES will increase the overall attendance rate by 2% over the 2023-2024 school year from 95% to 97%. Chronic Absenteeism rates will be reduced below the 2023-2024 rate of 9.2%.

Evaluation Data Sources: Attendance Data, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: We will reinforce and expand Restorative Practices across the campus, aiming for a 10% reduction in discipline referral rates. In the 2023-2024 school year, we recorded a total of 12 referrals, and our goal is to decrease that number to 11 referrals.

Evaluation Data Sources: Discipline Referral data

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Mott Elementary will implement a Coordinated School Health program with a minimum of two activities each in the areas of fitness and social/emotional learning in order to promote the well-rounded physical education of all students. 100% of eligible students will participate in the FitnessGram assessment.

Evaluation Data Sources: FitnessGram results, participation in character education, participation in Boosterthon Fun Run, Campus Climate and Culture Committee Universal implementation, Second Step participation

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: By the end of the 2024-2025 school year, Mott aims to continuously foster a healthy and inclusive environment for students, staff, and families, earning our Unified Champions designation.

Evaluation Data Sources: Designation

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: Mott Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from A to A or above
-- Domain 1 Rating will improve from A to A or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from A to A or above

Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Carpenter Elementary School

2024-2025

Board Approval Date: October 17, 2024
Public Presentation Date: October 1, 2024

Mission Statement

We are an inclusive community where students own their learning, where positive relationships are cornerstones that cultivate critical thinkers, and where we embrace diversity.

Vision

Carpenter Elementary is committed to fostering an inclusive environment that cultivates positive relationships and inspires to create innovative citizens.

Goals

Goal 1: JCES will recruit, support, and retain teachers and principals.

Performance Objective 1: Carpenter Elementary will provide team and community building, professional learning, and support as we continue to create the culture and systems to recruit and retain current staff at 85% or more by June 2025.

Evaluation Data Sources: Surveys and retention rates

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-RLA Academic Growth from 70% to 75%
-Approaches from 88% to 90%
-Meets from 64% to 72%
-Masters from 36% to 40%

To meet HB3 Early Childhood Literacy Goals:
The percentage of 3rd-grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 59% in June 2024 to 61% by June 2025 and to 72% by June 2030.

HB3 Goal

Evaluation Data Sources: C-PALLS(+), TX-KEA, TPRI, STAR360, and STAAR, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be increases in Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Math Academic Growth from 61% to 76%
-Approaches from 81% to 90%
-Meets from 61% to 70%
-Masters from 24% to 33%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 59% in June 2024 to 61% by June 2025 and to 72% by June 2030.

HB3 Goal

Evaluation Data Sources: C-PALLS(+) , TX-KEA, STAR 360, and STAAR, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be a 12% increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 73% to 80%
-Meets from 43% to 55%
-Masters from 18% to 25%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: With a focus on SEL, Carpenter students will indicate a greater sense of leadership and increase the sense of belonging, emotional regulation, self-efficacy, and a stronger growth mindset as indicated by at least 70% of students responding positively on the end-of-year survey

in May of 2025.

Evaluation Data Sources: Counselor logs, Leader in Me Survey, Discipline Data, Attendance Rates

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: JCES will consistently engage students and families through various methods to improve student academic outcomes, resulting in 65% or more students and families scoring positively on a Leader in Me family survey that will be given for the first time in Spring 2025.

Evaluation Data Sources: Parent surveys, staff surveys

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2024-2025 school year, JCES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning to promote well-rounded students and reduce the number of discipline referrals from 20 during the 2023-24 school year to 18 or fewer.

Evaluation Data Sources: Fitness Gram, Student Surveys, Boosterthon participation, Office Referrals

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: Carpenter Elementary will strive to increase the attendance rate from 95.3% to 96% or higher and reduce chronic absenteeism from 9.3% in the prior year to 9.1% or lower by Spring 2025.

Evaluation Data Sources: Attendance rate, Chronic Absenteeism rate

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: Carpenter Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from B to A or above

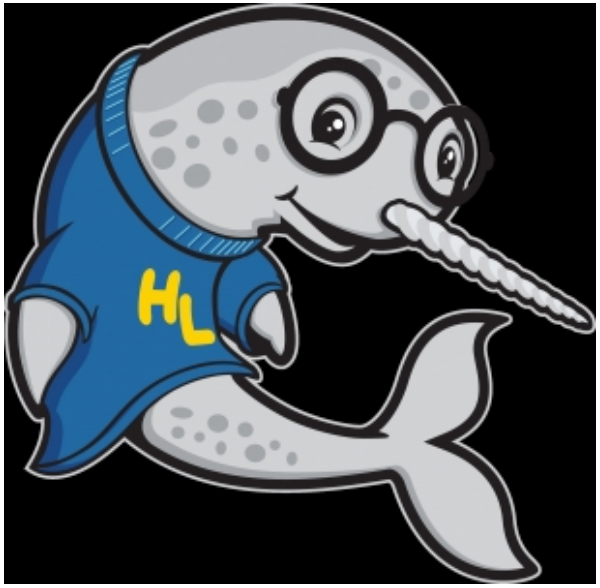
Evaluation Data Sources: Accountability reports

Pflugerville Independent School District

Hidden Lake Elementary School

2024-2025

Accountability Rating: Not Rated



Board Approval Date: October 17, 2024
Public Presentation Date: September 30, 2024

Mission Statement

The mission of Hidden Lake ES is to provide equitable access to high quality education in a safe and positive environment so all students can reach their full academic, social, and behavioral potential.

Vision

Hidden Lake ES - Passionately Serving the Best Interests of Students

Beliefs

Diversity is our strength
All individuals have worth
Relationships are foundational to success
A safe and nurturing environment is non-negotiable
All students have the right to diverse educational opportunities
Social-emotional learning is as critical as academic focus
Civic-mindedness must be explicitly cultivated in our students
Community partnerships and high expectations improve student outcomes
Innovation and a strong work ethic ensure excel

Value Statement

Hidden Lake Mission of Public Education

The Hidden Lake Elementary staff is responsible for preparing students for life in a changing world. Students need skills and a knowledge base that will enable them to be productive, prepared citizens and life-long learners. Therefore, we will teach all students a core curriculum of language arts, mathematics, science, social studies, fine arts, health, physical education, and computer literacy. Students will also acquire knowledge of citizenship and an appreciation of our American Heritage with its multicultural richness. We will provide all students with the opportunity to develop their potential; to think logically, independently, and creatively; and to communicate effectively with their peers.

To accomplish this mission, Hidden Lake staff members commitments are to:

provide instruction at the highest level of quality;
provide educational opportunities and resources that are distributed with equality to all students;
maintain accountability for demonstrated results and continuous improvement; and
reflect the philosophy that all students can learn when instruction is at the appropriate skill level for the student and the instructional mode is one that can be processed by the student

The campus staff also recognizes that the level of success of this mission is dependent on the level of cooperative effort shared between families, the school, and the community.

Goals

Revised/Approved: September 24, 2024

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By July 2025, the Hidden Lake employee selection committee will interview, select, and hire at least one highly-qualified, ethnicially diverse educator. Doing so will bring our staff demographics to be more closely aligned with the demographics of the student population.

Evaluation Data Sources: self-reported race/ethnicity employee demographic information reported in PEIMS. When hiring new-to-campus personnel, applicants are rated by their college GPAs, life satisfaction, perseverance, and related work experience. Teammates and administrators of prospective teachers rate applicants based on current ability, team contribution potential, and future sustainability at the campus.

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 2: By the end of the 2024-2025 year, Hidden Lake leaders and staff members will engage in 13 days (district calendar) and multiple hours (select Wednesdays throughout school year after student dismissal) of professional development that focuses on strategies to obtain higher levels of annual academic growth of At-Risk and Special Education students, improve Professional Learning Community (PLC) protocols and 3-level tiered intervention in math and reading.

Evaluation Data Sources: We will analyze end-of-year academic data of Special Education students and At-Risk students (formative & summative testing, TELPAS, STAAR) from the 2024-25 school year and compare their progress based on their end-of-year.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2025, there will be a 9% increase in both Growth and Meets Grade Level performance on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
- RLA Academic Growth from 73% to 82%
- Approaches grows from 86% to 95%
- Meets grows from 62% to 71%
- Masters grows from 34% to 43%

To meet HB3 Early Childhood Literacy Goals, The precent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 62% in June 2024 to 64% in June 2025 and to 74% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 2: By June 2025, there will be a 9% increase in both Growth and Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
- Math Academic Growth from 70% to 79%
- Approaches grows from 80% to 89%
- Meets from 53% to 62%
- Masters from 22% to 31%

To meet HB3 Early Childhood Math Goals, the percent of 3rd grade students scoring at Meets Grade Level or above STAAR Math will increase from 48% in June 2024 to 51% in June 2025 and to 66% by June 2030.

HB3 Goal

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 3: By June 2025, there will be an increase in Meets Grade Level performance on 5th grade STAAR Science tests for all student groups to meet all Closing the Gaps Student Success Status interim targets. HLES will earn the accountability Distinction Designation for Academic Achievement in Science.

Improved Spring 2025 STAAR outcomes from Spring 2024 at each performance level will be:
-Approaches from 64% to 75%
-Meets from 30% to 45%
-Masters from 16% to 25%

Evaluation Data Sources: STAAR results, Accountability reports

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 4: By June 2025, the Special Education student group will demonstrate at least one year's worth of academic growth in reading and math. At least 35% of the Special Education students in 4th-5th grades will achieve the Meets level of performance for Reading and Math. At least 25% of Special Education students in 5th grade will achieve the Meets level of performance in Science.

Evaluation Data Sources: Spring 2025 STAAR results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 5: By June 2025, at least 80% of Emergent Bilingual students will progress at least one TELPAS composite English Language proficiency level from the prior year.

Evaluation Data Sources: Spring 2025 TELPAS results

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 6: By May 2025, 95% of all students, regardless of demographics, will achieve On-Watch status or higher as measured by Star 360 assessments.

Evaluation Data Sources: Data collected bi-weekly for Tier 2 & 3 students, data collected monthly for Tier 1 students

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 7: The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the C-PALLS(+) assessment will meet or exceed 48% by June 2025.
The percent of Kindergarten students that score on grade level or above in Reading on the TX-KEA assessment will meet or exceed 60% by June 2025.

HB3 Goal

Evaluation Data Sources: C-PALLS(+) assessments; TX-KEA assessments

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 8: The percent of PreK students that score on grade level or above in Math on the C-PALLS(+) assessment will be 100% by June 2025
The percent of Kindergarten students that score on grade level or above in Math on the TX-KEA assessment will meet or exceed 67% by June 2025.

HB3 Goal

Evaluation Data Sources: C-PALLS(+) assessments; TX-KEA assessments

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2024-2025 school year, Hidden Lake teachers will manage the use of laptops (1 laptop to every 2 students in grade levels 2-5, plus 6 communal laptops per grade level) and other devices (25 laptops & 25 tablets each in grade level of KG-1) so that all students have devices when participating at learning centers, creating project-based assignments/assessments, and completing student-driven research. By May 2025, 95% of all students, regardless of demographics, will achieve On-Watch status or higher as measured by Star 360 assessments.

Evaluation Data Sources: Artifact assessments, rubric based assessment tools, and students' performances on web-based or computer-driven assessments

Goal 3: PfISD will connect high school to career and college.

Performance Objective 2: The campus G/T Program will provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community. 100% of GT students will be at or above benchmark as measured by math and reading screeners and at Masters level for STAAR RLA, Math, and Science.

Evaluation Data Sources: Benchmark data, STAAR data, students' GT Showcase products, performance in Academic Decathlon and/or Destination Imagination

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Hidden Lake Elementary's 2025 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from C to B or above

HB3 Goal

Evaluation Data Sources: Spring 2025 STAAR results
August 2025 TEA accountability reports (including Closing the Gaps)

Domain 1 Rating improves (B to A) - Achieve Raw Score of 63 or higher
Domain 2A Rating improves (B to A) - Math and RLA Growth + Accel. Learning Bonus Pts for prior year "Did Not Meet to Approach or Above" = 82%
Domain 2B Rating improves (D to B) - Achieve Raw Score of 63 or higher in Domain 1 (if EcoDis percentage at Snapshot Date equals 2024 amount)
Domain 3 Rating improves (C to B) - Earn Raw Score of 60 or higher from combined scores of 4 components

Goal 4: PfISD will improve low performing schools.

Performance Objective 2: By June 2025, discipline incidents for the year will decrease by 20%.
-Total incidents for each student group will be representative of and equitable with the population percentages of each student group.
-The representation of the African-American student group and the Hispanic student group who receive incident reports will be within 5% of the total campus enrollment percentages of those students.
-By Spring 2025, the Upbeat survey score of the consistent enforcement of rules for student behavior will increase from 57% to 75%.

Enrollment:
- African American enrollment: 13.2%
- Hispanic enrollment: 31.1%

Evaluation Data Sources: Skyward data to monitor students' incident reports by each ethnicity student group.

Goal 4: PfISD will improve low performing schools.

Performance Objective 3: During the 2024-2025 school year, all students will obtain a level of physical fitness that is appropriate for their age by the end of the school year. 100% of eligible students will participate in the FitnessGram assessment.

Evaluation Data Sources: The PE teacher will evaluate students' physical fitness through the formative assessments associated with FitnessGram.

Goal 4: PfISD will improve low performing schools.

Performance Objective 4: By June 2025, the Hidden Lake ES student attendance rate will increase from 95.4% in the prior year to 96.0%. The rate of Chronic Absenteeism will be reduced by 2.5% from the estimated prior year rate of 7.5% to 5.0%.

Evaluation Data Sources: Skyward data of student attendance (ADA), Chronic Absenteeism rates

Goal 4: PfISD will improve low performing schools.

Performance Objective 5: By June 2025, Hidden Lake ES will have at least 6 local partnerships with business or community organizations.

Evaluation Data Sources: As of August 2024, HLES currently has 4 partnerships with business and community organizations from the local area.

Goal 4: PfISD will improve low performing schools.

Performance Objective 6: Hidden Lake ES staff will provide at least 5 opportunities for effective parent & family engagement via events and activities in order to strengthen the connections between the campus, neighborhood families, and community partners to improve student academic outcomes. Attendance records will show that an average of 35% or more of families will attend activities that occur during or after school hours.

Evaluation Data Sources: Planning Meeting agendas, ticket sales to PTO-sponsored events, attendance at students' fine arts performances; number of families who attend monthly "Spirit Nights" at restaurant partners in the community

Section 5

Special Education Determination Status:

Meets Requirements

This status represents an integrated determination status based on an evaluation of each distict's:

- RDA (Results Driven Accountability) Indicators in the special education program area
- The State Performance Plan (SPP) compliance indicators
- Data Integrity
- Uncorrected Noncompliance
- Audit Findings

Section 6

Report on Violent or Criminal Incidents for PfISD

School Violence Prevention and Intervention Policy and Procedures

Statistics on Violent or Criminal Incidents for 2023-2024

Report on Violent or Criminal Incidents

Texas Education Code (TEC), §39.306

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB).

Report on Violent or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

School Violence Prevention & Intervention Policies

The following violence prevention and intervention policies are located in Pflugerville ISD Board Policy Manual, the PfISD 2024-2025 Employee Handbook, the PfISD 2024-2025 Student Handbook, and the 2024-2025 Student Code of Conduct:

- PfISD Board Policy Manual: https://pol.tasb.org/Home/Index/1147
- PfISD 2024-2025 Employee Handbook: https://www.pfisd.net/staff/employee-handbook
- PfISD 2024-2025 Student Handbook: https://www.pfisd.net/students/student-handbook
- PfISD 2024-2025 Student Code of Conduct: https://www.pfisd.net/students/student-code-of-conduct

- **Alcohol and Drug-Abuse Prevention** *(Policies DH, DI)*
- **Bullying** *(Policy FFI)*
- **Electronic Communications between Employees and Students** *(Policy DH)*
- **Emergencies** *(Policies CKC, CKD)*
- **Gang-Free Zones** *(Policy FNCC)*
- **Hazing** *(Policy FNCC)*
- **Prohibited Possession of Firearms and Weapons** *(Policies DH, FNCG, GKA)*
- **Prohibited Tobacco Products and E-Cigarette Usage** *(Policies DH, FNCD, GKA)*
- **Notification of Law Violations** *(Policy FL)*
- **Reporting Crime** *(Policy DG)*
- **Reporting Dating Violence, Discrimination, Harassment, and Retaliation** *(Policy FFH)*
- **Reporting Suspected Child Abuse** *(Policies DG, DH, FFG, GRA)*
- **Safety** *(Policies CK series)*
- **Searches in the interest of promoting student safety** *(Policies FNF, FNCE)*
- **Student Conduct and Discipline** *(Policies FN series and FO series)*

School Violence Prevention & Intervention Procedures

The district engages in the following intervention procedures/activities:

- **Threat Assessment and Safe and Supportive School Team –** *A team established at each campus responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual. The Campus Behavior Coordinator (CBC) or other appropriate administrator works closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.*
- **Positive Behavior Interventions and Supports (PBIS)** – *Utilized on all campuses*
- **Climate and Culture Teams –** *Utilized on all campuses to support schoolwide practices, initiatives, and programs such as PBIS, Bullying, Restorative Practices, Trauma-Informed Practices, Attendance, etc. Supported by district MTSS Department*
- **Restorative Practices -** *In PfISD, Restorative Practices (RP) is an approach to discipline and conflict resolution that focuses on repairing harm caused by wrongdoing. Restorative Practices are used to focus on building effective relationships between Staff-to-Students, Students-to-Staff, and Students-to-Students. It is used as an additional strategy to supplement administrative actions taken in accordance with the code of conduct.*
- **Trauma-Informed Practices –** *Supported by district MTSS Department*
- **Behavior Response** – *District-level general education and special education behavior specialists for PK-12th grade campus support for Campus Behavior Coordinators*
- **Bullying (including Cyberbullying) Prevention and Reporting** – *Anonymous Alters app for districtwide reporting*
- ***Capturing Kids' Hearts*** *– Utilized at all middle schools; Character development/reduction in disciplinary escalations and referrals, reduction in truancy and dropouts, reduction in negative behaviors such as isolation, violence, early sexuality, and substance abuse.*
- ***Safe School Ambassadors*** *– All secondary campuses; courageous, committed and skilled students who are trained to prevent and stop exclusion, teasing, bullying and other forms of violence on campus*
- ***No Place for Hate*** *– All campuses participate annually; a self-directed program helping all of the stakeholders take the lead on improving and maintaining school climate so all students can thrive*
- ***Healthy Relationship Week*** *(formerly Teen Dating Violence Prevention Week) – Activities to promote understanding of healthy relationships with peers.*
- ***Red Ribbon Week*** *– Activities on drug awareness*
- ***Second Step Program*** *– Utilized K-5th grade; Social-emotional learning program*
- **Personal Counseling** – *School counselors and Licensed Social Workers are available to assist students with a wide range of personal concerns, including such areas as social, family, emotional or mental health issues, or substance abuse*
- **Substance Abuse Prevention and Intervention** – *Secondary counselors and licensed social workers trained in Seeking Safety Prevention/Intervention techniques*
- **Phoenix House** – *District-contracted program to address substance abuse*
- **Integral Care** – *School-based mental health services provided for students who are experiencing mental health challenges, including, but not limited to, aggression/violence, suicide ideation, sudden negative changes in behavior and/or difficulty adjusting to life stressors. Students and their parents are provided with a comprehensive assessment and direct individual, family or group counseling.*
- **Preparedness Drills** - *Evacuation, Severe Weather, and Other Emergencies*
- **School Resource Officers (SROs)** – *All secondary campuses*
- **Annual Training for all district employees for** Title IX: Preventing Sexual Harassment, SafeSchools: Sexual Harassment – Students Issues & Response, SafeSchools: Bullying Recognition & Response (Texas), SafeSchools: Child Abuse Identification & Intervention, SafeSchools: Online Safety What Every Educator Needs to Know, Human Trafficking (training for all secondary Health teachers)

The Texas Education agency requires all districts to maintain an accurate record of the number, rate, and type of violent or criminal incidents that occur on each district campus. The following table identifies all available discipline codes of violent or criminal incidents and provides district-wide total counts of violent and criminal incidents that occurred in the 2023-2024 school year.

Number of Violent or Criminal Incidents

	(02) Conduct Punishable as a Felony	(04) Possession Marijuana/ Controlled Substance	(62) Possessed, Sold, Gave Used, Delivered, or Under Influence of Marijuana or THC	(64) Possessed, Sold, Gave, Used, Delivered, or Under Influence of Other Controlled Substance	(63) Possessed, Sold, Gave Delivered, or used E-Cigarette	(05) Possession of Alcoholic Beverage	(07) Public Lewdness/ Indecent Exposure	(09) Conduct Off-Campus - Felony Offense (Title 5 Penal Code)
2021-2022	12	325	-	-	-	16	9	7
2022-2023	*	415	-	-	-	13	8	8
2023-2024	7	65	216	31	83	17	13	7

	(10) Conduct Off-Campus - Felony Offense (Not Title 5 Penal Code)	(11) Brought a Firearm to School or Unlawful Carrying of a Handgun	(12) Unlawful Carrying of Location – Restricted Knife	(14) Offense Related to Prohibited Weapons	(16) Arson	(22) Criminal Mischief	(26) Terroristic Threat	(27) Assault: Against Employee/ Volunteer
2021-2022	6	5	*	*	0	*	16	14
2022-2023	0	*	0	0	*	*	21	21
2023-2024	*	*	*	*	*	*	21	23

	(28) Assault: Not Employee/ Volunteer	(29) Aggravated Assault: Against Employee/ Volunteer	(30) Aggravated Assault Against Someone Other than Employee/ Volunteer	(36) Sexual Assault or Aggravated Sexual Assault Not Employee/ Volunteer	(41) Fighting/ Mutual Combat	(59) Serious Misbehavior (TEC §37.007) while at DAEP	(61) Bullying
2021-2022	49	0	*	-	245	7	23
2022-2023	66	*	8	-	239	*	14
2023-2024	72	*	6	*	201	*	13

***To protect student identities per FERPA, counts of students fewer than 5 are marked by an asterisk (*).**
Highlighting signifies a PEIMS data reporting error.

Report on Violent or Criminal Incidents
2023-2024 School Year

	JOHN B CONNALLY HS	HENDRICKSON HS	PFLUGERVILLE HS	WEISS HS	PACE HS	BOHLS MS	CELE MS	DESSAU MS	KELLY LANE MS	PARK CREST MS	PFLUGERVILLE MS	WESTVIEW MS	COPPERFIELD ES	DESSAU ES	CARPENTER ES	HIGHLAND PARK ES	NORTHWEST ES	PFLUGERVILLE ES	RIVER OAKS ES	ROWE LANE ES	TIMMERMAN ES	WINDERMERE ES	Totals
02 - Conduct Punishable As A Felony	2	1	1			2		1															**7**
04 - Possessed, Sold, Used or Was Under Influence of Marijuana or Other Controlled Substance	12	9	9	30			1	1			2	1											**65**
05 - Possessed, Sold, Used, Or Was Under Influence Of An Alcoholic Beverage			1	1			6	1	2		5	1											**17**
07 - Public Lewdness or Indecent Exposure	2	5	1	5																			**13**
08 - Retaliation Against School Employee																							**0**
09 - Conduct Occurring Off Campus - Felony Offense (in Title 5 Penal Code)	2	4	1																				**7**
10 - Conduct Occurring Off Campus/Student Not In Attendance/Felony (Not In Title 5 Penal Code)	1	2																					**3**
11 - Brought a Firearm to School or Unlawful carrying of a Handgun	2		1																				**3**
12 - Unlawful Carrying of a Location-Restricted Knife (blade longer than 5.5 inches)	1									1													**2**
14 - Conduct Containing Elements of Offense Relating to Prohibited Weapons		2																					**2**
16 - Arson	1																						**1**
22 - Criminal Mischief	2					1																	**3**
23 - Emergency Placement/Expulsion																							**0**
26 - Terroristic Threat	1	1				4	3	1		5		4			1	1							**21**
27 - Assault against school employee/volunteer	1		2	1	1	5	2	1	1							6	1	1				1	**23**
28 - Assault against someone other than school employee/volunteer	9	3	14	6		11		5	1	3		9				8	1	1				1	**72**
29 - Aggravated Assault against school employee/volunteer			1													1							**2**
30 - Aggravated Assault against someone other than school employee/volunteer	1		**5**																				**6**
32 - Sexual Assault or Aggravated Sexual Assault against someone other than school employee/volunteer			1																				**1**
36 - Felony Controlled Substance Violation																							**0**
41 - Fighting/Mutual Combat	22	18	22	28		19	3	27	3	15	8	25		1	1	1			2	1	4	1	**201**
46 - Aggravated Robbery																							**0**
58 - Breach of Computer Security																							**0**
59 - Serious Misbehavior while expelled to/placed in a DAEP	1		1																				**2**
61 - Bullying		1				1		7		1		1				1		1					**13**
62 - Possessed, Sold, Gave, Used, Delivered, or Under the Influence of Marijuana or THC	41	27	44	38		6	6	2	1	4	8	25	2	1					1		2	8	**216**
63 - Possessed, Sold, Gave, Delivered, or Used E-Cigarette	22	5	5	18		4	1	1		1	9	13		1			1					2	**83**
64 - Possessed, Sold, Gave, Used, Delivered, or Under the Influence of Other Controlled Substance	2	2	1	11			1	2				12											**31**
Totals	**125**	**80**	**110**	**138**	**1**	**53**	**23**	**49**	**8**	**30**	**32**	**91**	**2**	**3**	**2**	**18**	**3**	**3**	**3**	**1**	**6**	**13**	**794**

PEIMS Data Reporting Error - There should have been 0 incidents reported

Data Source: OnDataSuite Summer PEIMS

Section 7

Student Performance in Postsecondary Institutions

Higher Education Coordinating Board Information and Report
Report of 2021-2022 PfISD Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Source: High School Graduates GPA in Higher Education
http://www.txhighereddata.org/

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school. Student performance is measured by the Grade Point Average (GPA) earned by high school graduates who attended Texas public four-year and two-year higher education institutions in the following academic year.

Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	PFLUGERVILLE ISD								
	227904004	HENDRICKSON H S							
		Four-Year Public University	147	16	13	20	30	68	0
		Two-Year Public Colleges	89	28	9	8	19	20	5
		Independent Colleges & Universities	16						
		Not Trackable	16						
		Not Found	214						
		Total High School Graduates	482						
	227904003	JOHN B CONNALLY H S							
		Four-Year Public University	82	17	9	13	23	18	2
		Two-Year Public Colleges	55	13	8	6	9	13	6
		Independent Colleges & Universities	7						
		Not Trackable	38						
		Not Found	174						
		Total High School Graduates	356						
	227904001	PFLUGERVILLE H S							
		Four-Year Public University	123	21	14	23	25	38	2
		Two-Year Public Colleges	71	35	2	9	11	10	4
		Independent Colleges & Universities	8						
		Not Trackable	32						
		Not Found	208						
		Total High School Graduates	442						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	227904005 WEISS H S								
		Four-Year Public University	112	11	13	19	25	43	1
		Two-Year Public Colleges	104	25	15	12	25	20	7
		Independent Colleges & Universities	21						
		Not Trackable	26						
		Not Found	208						
		Total High School Graduates	471						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Section 8

Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's:

(A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and

(B) college, career, and military readiness plans adopted under Section 11.186.

Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's College, Career, and Military readiness plans adopted under Section 11.186.

District Improvement Plan

Goal 3: PfISD will connect high school to career and college.

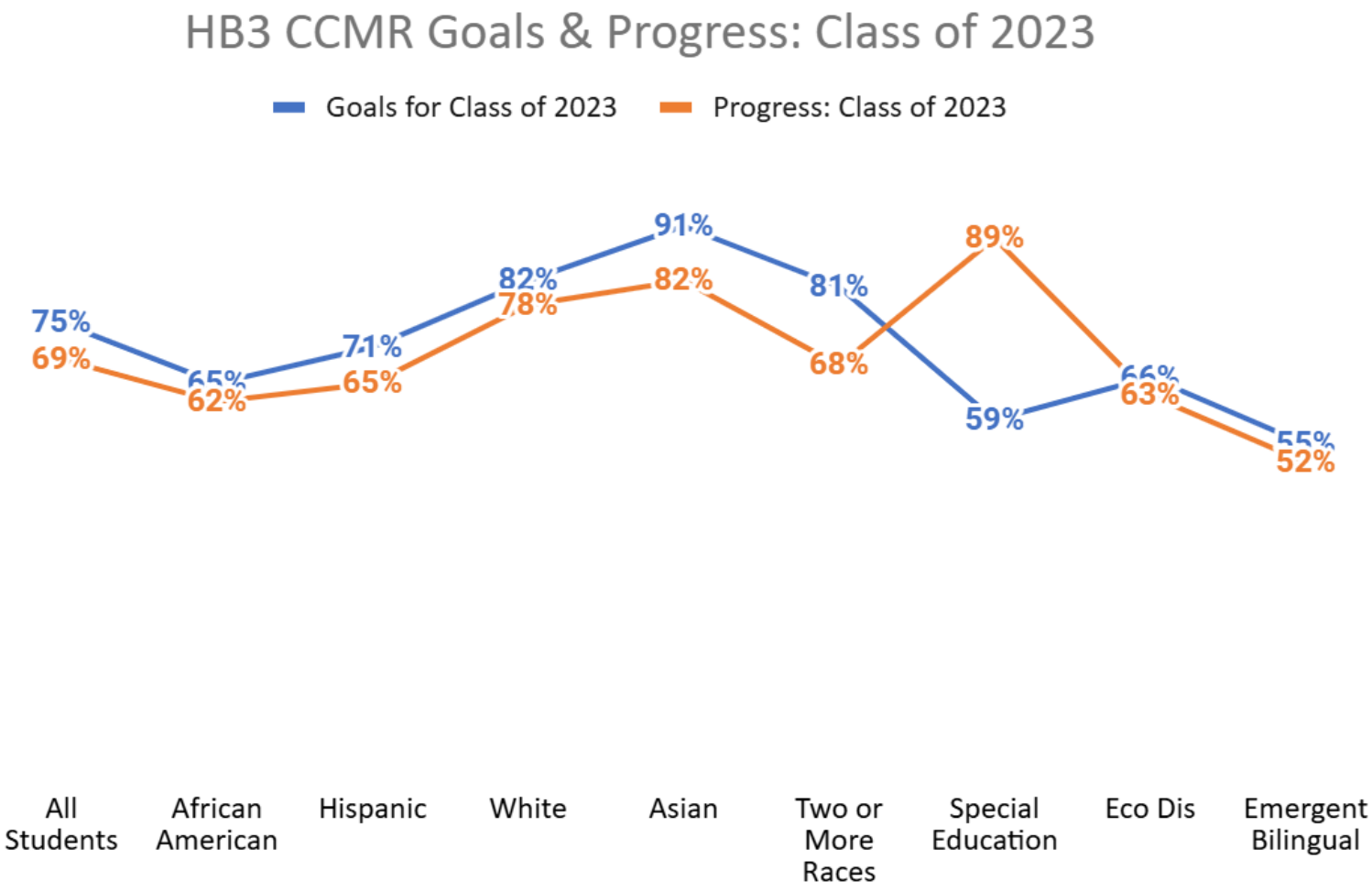
Performance Objective 1: **The percentage of Class of 2025 Graduates who meet the criteria for College Career Military Readiness (CCMR) will increase to 75%** (from 69% for Class of 2023), and to 88% for Class of 2029 Graduates.

HB3 Goal Evaluation Data Sources:

HB3 Goals are set to meet Accountability CCMR ratings of A (minimum 88%) by Class of 2029:
TEA 2025 accountability results (Class of 2024 CCMR Graduates goal of 72%)
TEA 2026 accountability results (Class of 2025 CCMR Graduates goal of 75%)
TEA 2027 accountability results (Class of 2026 CCMR Graduates goal of 78%)
TEA 2028 accountability results (Class of 2027 CCMR Graduates goal of 82%)
TEA 2029 accountability results (Class of 2028 CCMR Graduates goal of 85%)
TEA 2030 accountability results (Class of 2029 CCMR Graduates goal of 88%)

Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's College, Career, and Military readiness plans adopted under Section 11.186.

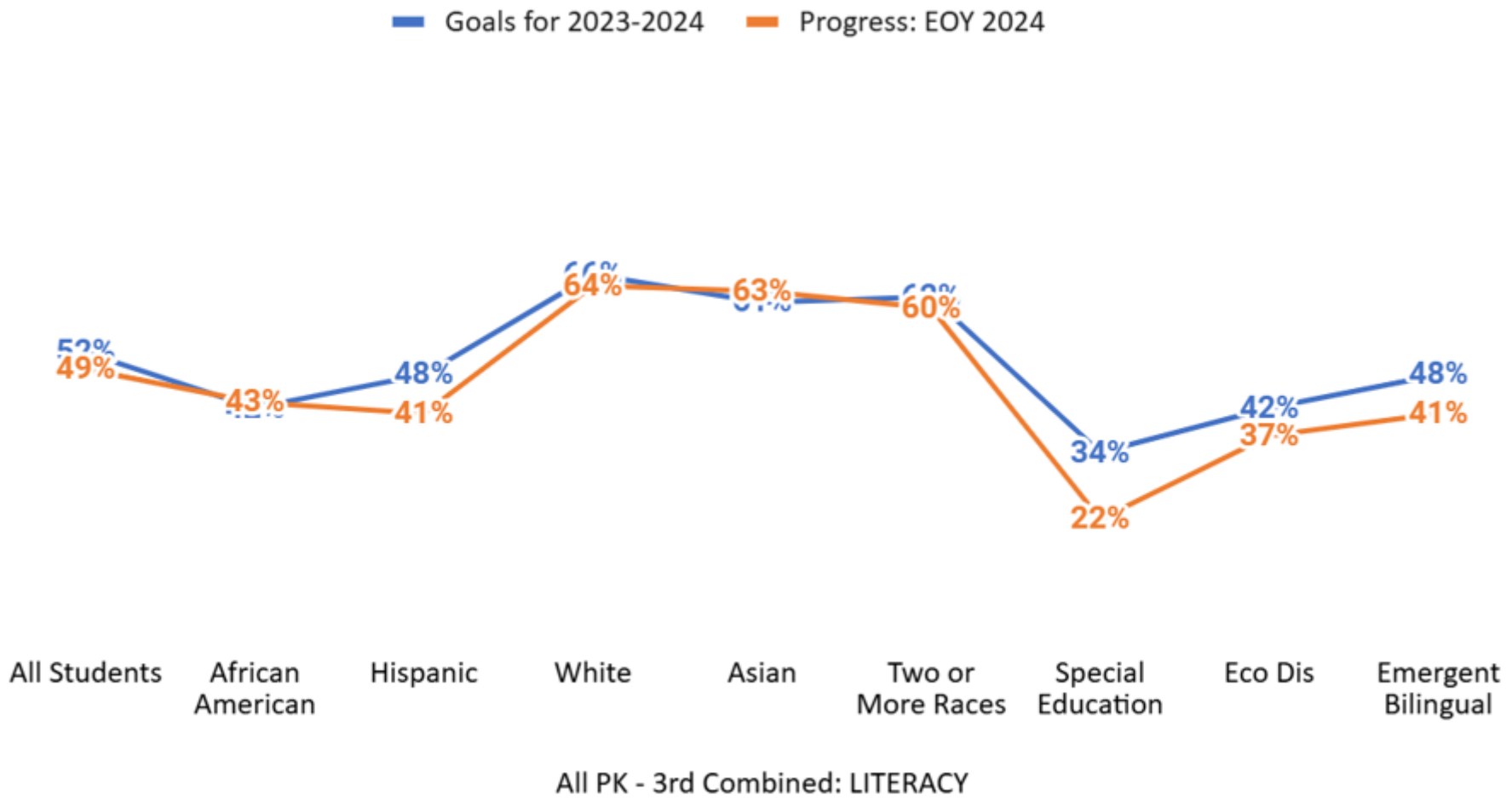


Strategies Toward Meeting HB 3 Goals

- **Engagement in districtwide Postsecondary-Readiness Coalition** to share data, best practices, barriers and solutions for supporting students toward CCM-readiness
- **College and Career Advisors** at each high school
- Continue to work with students on **TSIA testing** through College and Career Centers & Student Advising (all comprehensive HSs are TSI test sites)
- All comprehensive HSs offer **college preparation courses** in math and reading
- **CTE programming advising** is reflected in new choice sheets and includes information on P-TECH, endorsement pathways, and industry-based certifications
- **Robust AP and dual credit offerings**
- **Military recruitment and advising**
- **Continue to utilize SchooLinks,** a college and career readiness platform, to track CCMR completion rates and as a student planning and advising tool for career education and college planning and application process
- **Continue to utilize Texas College Bridge program,** a free adaptive learning platform provided by TEA, to guide 11th and 12th grade students at all comprehensive HSs through individualized college preparation courses in math and English, at their own pace, and with a facilitator to help meet their college and career readiness goals and CCMR indicator for A-F accountability.
- **Implement an automatic enrollment system for all grade 8 students in the Pathways to Careers course**, ensuring a parental opt-out option is available. The course will foster student career and postsecondary education exploration, provide hands-on learning experiences, and prepare students for selecting an endorsement, program of study, and individual goal-aligned college, career, or military readiness measure.
- **Expand CTE programs** to provide additional college credential opportunities like Level 1 Certificates through the expansion of career academies with a focus on high-demand industries, in partnership with industry and postsecondary institutions.
- The District will **host bilingual parent meetings in English and Spanish at all seven middle schools to inform families about advanced academics, CTE pathways, fine arts, and athletics opportunities.** These sessions aim to increase enrollment and engagement by empowering families with knowledge to guide students toward programs that align with their aspirations and meet their individual CCMR goals.
- The District is developing an **Early College High School** to enable students to graduate with both a high school diploma and an Associate Degree, preparing them for college or the workforce. Through partnerships with local colleges, the program will prioritize equitable access and provide rigorous academic support for student success.

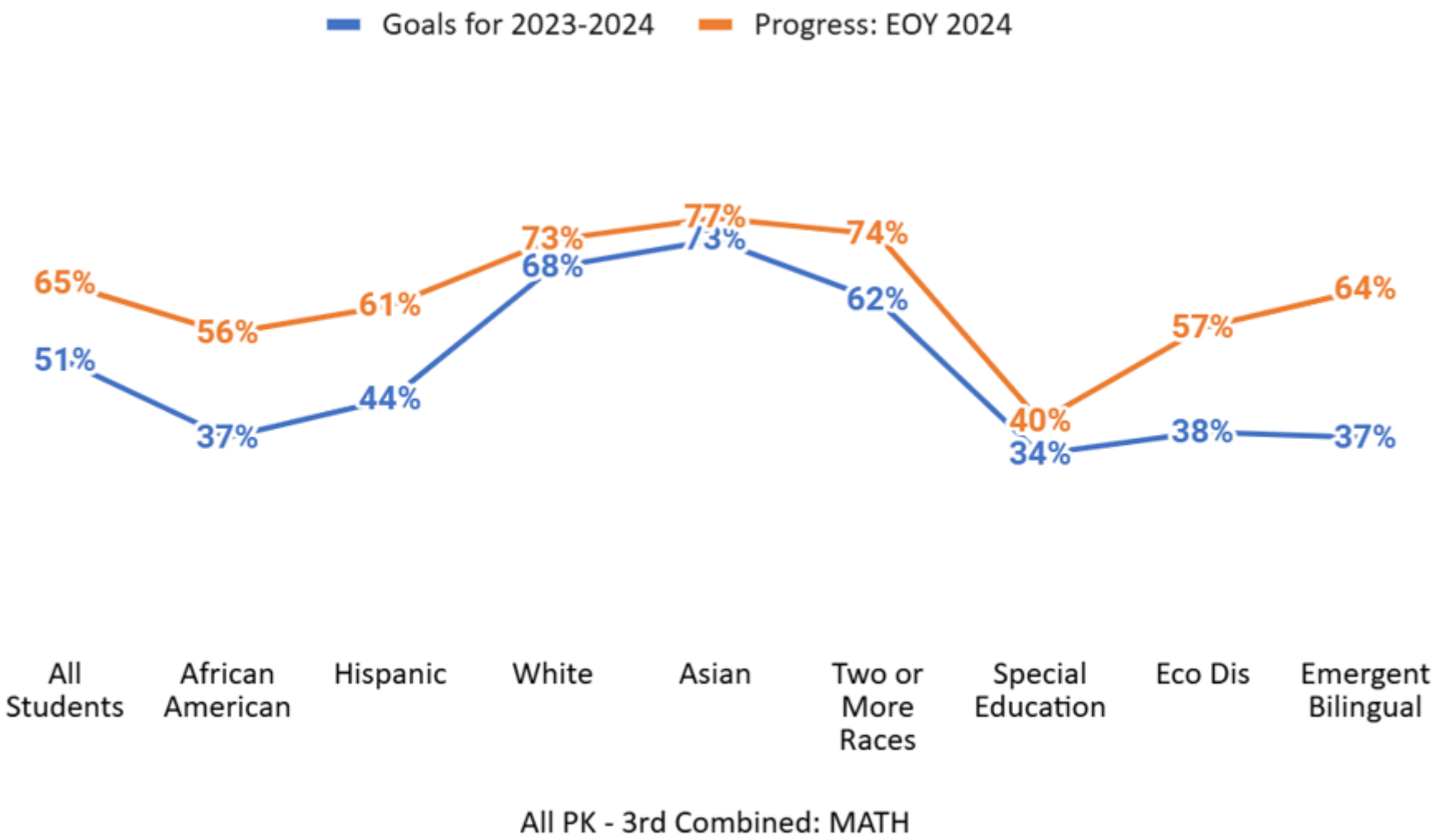
Progress Toward Meeting HB 3 Goals

LITERACY: PK – 3rd Grade



Progress Toward Meeting HB 3 Goals

MATH: PK – 3rd Grade




PfISD