Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE Melrose Elementary School

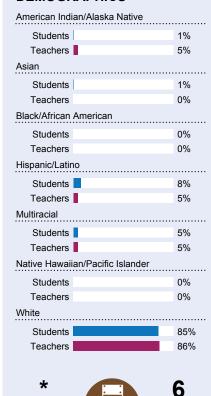
PRINCIPAL: Darin Lomica | GRADES: K-5 | 2960 Melrose Rd, Roseburg 97470 | 541-440-4077



Students We Serve



DEMOGRAPHICS





with

Disabilities



Languages Spoken

Students Required

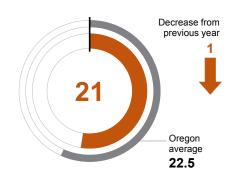
Childhood Vaccinations

Students Experiencing Poverty

*<10 students or data unavailable

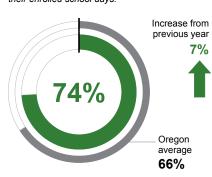
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

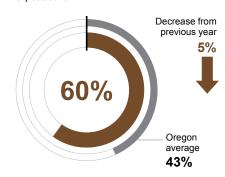


Academic Success

School Environment

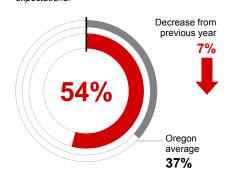
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



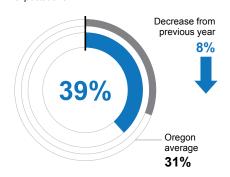
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Melrose the "Roots Run Deep". We are committed to providing well-rounded learning experiences utilizing proven engagement strategies and best practices in instruction. We strive to ensure that each child feels safe and connected to at least one caring adult at school. Utilizing social-emotional learning strategies, we will create healthy learning environments that foster a climate of safety, caring and respect, and result in improved student academic outcomes.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

We believe that every child has a need to feel safe and connected. We believe that behavior is best remediated through a restorative approach that ensures that they have not only made amends for their behavior but have also learned new skills to do better next time. We work with our students to build relationships and connections that will serve them at school and throughout our community. The mental, emotional, and social needs of our students are addressed and supported each day.

Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Melrose Elementary School

2023-24



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

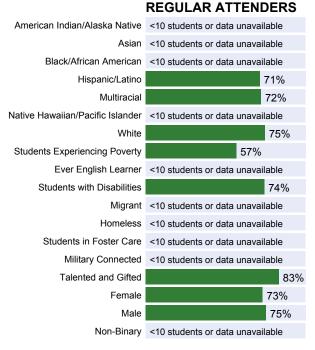


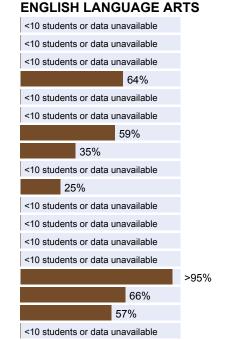
% of licensed teachers with more than 3 years of experience

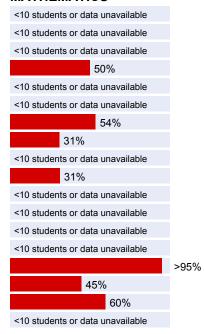


Same principal in the last 3 years

Outcomes







MATHEMATICS

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school has a CDS (Child Development Specialist) who visits every classroom each week. She teaches lessons on socioemotional needs, how to address bullying and harassment, conducting oneself with integrity and honesty, among many other topics. In addition, we have a skills trainer who works in tandem with our CDS. Together, they plan and teach skills groups for students who are struggling (e.g., connecting with others appropriately, strategies for behaving appropriately on the bus, etc.). Our campus has gone through some renovation to create a safer space and to ensure that all members of our community first connect with the office when they enter onto campus.

EXTRACURRICULAR ACTIVITIES

- · Busing to YMCA and Boys and Girls Club ·Variety of sports opportunities through Roseburg Youth Sports and the Boys and Girls Club
- · Melrose Boy Scout and Cub Scout troop

PARENT ENGAGEMENT

We have a very active Parent Teacher Action Network (PTAN) that meets monthly to plan for activities that engage our families and enrich the learning experiences. As a school, we host events multiple times a year that bring our families together. The carnival, Mother/Son Night, and Father Daughter Dance are just a few of the events we treasure. Many of our families volunteer during the year and/or attend events that take place during the school day.

COMMUNITY ENGAGEMENT

We partner with local business to provide students with learning opportunities in connection with our community. We value these partnerships as they bring rich experiences to our school and help us all grow the community we live in: Douglas County Museum Umpqua Art Center OSU Extension (Nutrition classes, nursing services, dental services) Police and Fire Department Wildlife Safari Altrusa Melrose Church Miss Berry and the Old Schoolhouse ODFW Fish Hatchery OSU Master Gardeners Future Farmers of America Umpqua Valley Farm to School