

Buena Park School District

Agreement

BETWEEN THE
GOVERNING BOARD

of the

BUENA PARK SCHOOL DISTRICT

and the

BUENA PARK TEACHERS ASSOCIATION,

2023-2025

March 11, 2025

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#10b Certificated Catastrophic Leave Bank Request fo Withdrawal Form

ARTICLE 1 – RECOGNITION

- 1.1 The Board recognizes the Association as the exclusive representative for permanent teachers, probationary teachers, temporary teachers, psychologists, speech and language pathologists, nurses, and counselors, (3/20) excluding all management, confidential and classified employees as established by Board Action on May 10, 1976, and amended on March 26, 1984, and April 27, 2020.

ARTICLE 2 - MANAGEMENT RIGHTS

- 21 It is understood and agreed that the District retains to the full extent of the law all of its authority to direct and control the affairs of the District. Included in those duties are the rights to: direct the work of its employees; determine the method, means and services to be provided; establish the educational philosophy and the goals and objectives; ensure the rights and educational opportunities of students; determine the staffing patterns; determine the number and kinds of personnel required; determine the classification of positions; maintain the efficiency of the District operation; determine the curriculum in consultation with the Association; build, move or modify the facilities; develop a budget; develop and implement budget procedures; determine the methods of raising revenue, contract work and services. In addition, the Board retains the right to hire, assign, evaluate, and terminate employees.
- 22 The exercise of the foregoing rights, authority, duties and responsibilities by the District, the adoption of policies, rules, regulations, and practices in furtherance thereof, and the use of judgment and discretion in connection therewith, shall be limited only by the specific and express terms of this Agreement, and then only to the extent such specific and express terms are in conformance with the laws of the State of California.
- 23 The Board shall amend its written policies and procedures and take such other action by resolution or otherwise as may be necessary to give full force and effect to the provisions of this Agreement.

ARTICLE 3 - ASSOCIATION RIGHTS

- 3.1 The Association and its representatives shall have the right to the use of school buildings and facilities at all reasonable hours for meetings. The principal of the building in question shall be notified in advance of the time and place of all such meetings. Any other equipment used by the Association will be charged for on a rental basis at a reasonable rate mutually agreed upon by the Superintendent and the Association. In the event use of buildings and facilities necessitate additional custodial service, the Association shall pay such cost at the prevailing rate for this service.
- 3.2 The Association shall have the right to post notices of activities and matters of Association concern on Association bulletin boards, at least one of which shall be provided in each school building in areas frequented by unit members. The Association may use the District mail service and teacher mailboxes for communications to unit members.
- 3.3 Authorized representatives of the Association shall be permitted to transact official Association business on school property where it does not interfere with any unit member's duty schedule. Authorized representatives shall include: Association officers, negotiation team members and site representatives. Each year the Association shall provide a list of authorized representatives no later than thirty (30) days following the first day of the work calendar.
- 3.4 The Board shall place on the agenda of each regular Board meeting any matters brought to its consideration by the Association in its correct order providing that such matters are made known to the Superintendent two (2)

ARTICLE 3 - ASSOCIATION RIGHTS (continued)

working days prior to said meeting and in time to be published in the next agenda in its proper order.

3.5 Names, addresses, and telephone numbers of all District unit members shall be provided without cost to the Association no later than November 1 of each school year.

3.6 It shall be the Association's right to interpret the contract to its members.

3.7 All employees covered by this contract shall be informed of all district-formed committees in the areas of curriculum and instruction, textbook and materials selection, categorical funding, discipline, test and measurements and any committees related to teacher participation. All employees have the right to indicate a preference on which committees they would like to serve.

3.8 All employees covered by the terms of this Agreement shall be treated in a courteous and honorable manner by all administrators.

3.9 Buena Park Teachers Association to submit a list of five (5) teachers from which the Superintendent will select an individual to serve on any panel involving the hiring of instructional assistants, provided this can be done without hiring a substitute.

3.10 Wednesday of each week shall be established a Professional Association Meeting Day for unit member involvement in Association activities, and/or meetings. Unit members who are elected, assigned or appointed to serve on various Association committees shall be allowed to leave their school or site premises ten (10) minutes after the last class has been dismissed. Each year

ARTICLE 3 - ASSOCIATION RIGHTS (continued)

the Association shall provide the District a list of elected, assigned or appointed unit members no later than thirty (30) days following the first day of the work calendar. Teachers may volunteer to teach after school Intervention classes to students on Wednesdays. In the event a situation or event arises necessitating the scheduling of such event on a Wednesday, District level personnel will generate a mutual agreement with the Association relative to the scheduled event.

ARTICLE 4 – DEFINITIONS

- 4.1 “Teacher” refers to classroom teacher and is therefore covered by the terms and conditions of this Agreement under Article I and consists of temporary, probationary and permanent teachers regardless of gender, age, or marital status.
- 4.2 “Workdays” mean days during which unit members are required to be in attendance, not to exceed 185 days (4/99) for returning teachers and 187 days (4/99) for new teachers. The work year for psychologists shall be eleven (11) days longer than the teacher work year.
- 4.3 “Negotiable items” (Section 3543.2, S.B. 160)
- 4.3.1 The scope of representation shall be limited to matters relating to wages, hours of employment, and other terms and conditions of employment. “Terms and conditions of employment” mean health and welfare benefits as defined by Section 53200 (S.B. 160), leave and transfer policies, safety conditions of employment, class size, procedures to be used for the evaluation of employees, organizational security pursuant to Section 3546, and procedures for processing grievances pursuant to Sections 3548.5, 3548.6, 3548.7, and 3548.8.
- 4.3.2 In addition, the exclusive representative of certificated personnel has the right to consult on the definition of educational objectives, the determination of the content of courses and curriculum, and the selection of textbooks to the extent such matters are within the discretion of the

ARTICLE 4 - DEFINITIONS (continued)

public school employer under the law. Prior to making a decision on such matters either party will seek the advice/opinion of the other. All matters not specifically enumerated are reserved to the public school employer and may not be a subject of meeting and negotiating, provided that nothing herein may be construed to limit the right of the public school employer to consult with any employees or employee organization on any matter outside the scope of representation.

- 4.4 “Negotiate in good faith” means a serious and honest effort on the part of each party to reach agreement, including, but not limited to, the duty on the part of each party to provide the other with all information, records, data, worksheets and budgetary materials which may be relevant to the negotiations of negotiable items, and also the duty to meet and negotiate as provided by Section 3543.7 of the Act.
- 4.5 “Paid leave of absence” means that a unit member shall be entitled (a) to receive wages and all fringe benefits including, but not limited to, insurance and retirement benefits, (b) to return to a similar assignment which he enjoyed immediately preceding the commencement of the leave, and (c) to receive credit for annual salary increments provided during his leave.
- 4.6 “School day” means the amount of time each day of classes during which students are required to be in school by Board Policy.
- 4.7 “Immediate family” means the mother, father, son, daughter, brother, sister, son-in-law, daughter-in-law, sister-in-law, brother-in-law, mother-in-law, or

ARTICLE 4 - DEFINITIONS (continued)

father-in-law of the employee or spouse of the employee, spouse, registered domestic partner, grandparent, grandchild, uncle, aunt, any person who has served as foster parents and legal guardian to the unit member, or other person or persons living in the immediate household of the unit member. (6/17) Permission to use this policy for other relatives because of extenuating circumstances may be granted by the Superintendent.

- 4.8 “Daily rate of pay” means the unit member’s annual salary divided by the number of days he is required by the Board to provide services at school.
- 4.9 “His” refers to both male and female employees who are included in the appropriate unit.
- 4.10 “Illness” is either physical or mental disability of an incapacitating nature.
- 4.11 “Instructional time” is that time during which students are attending class.
- 4.12 “Unit members” are teachers, psychologists, and other certificated employees represented by the Association pursuant to Article I of the Collective Bargaining Agreement as amended by Board action on March 26, 1984.
- 4.13 “Psychologists” are certificated employees employed in positions designated by the District as district psychologists.
- 4.14 “Collaboration time” is time set aside during the workday for Principal directed curriculum, instruction and assessment focus.
- 4.15 “Planning time” is time set aside during the workday, for unit member directed collaboration and/or individual instructional planning.

ARTICLE 5 - NEGOTIATION PROCEDURES

- 5.1 It is the intent of both parties to begin negotiations in such a manner as to start a new Agreement not later than ninety (90) days prior to the termination of this Agreement.
- 5.2 Either party may utilize the services of outside consultants to assist in the negotiations.
- 5.3 Negotiations shall be conducted by the duly authorized bargaining representatives of the Board and the duly authorized representatives of the Association.
- 5.4 The time and place of meetings for the purpose of negotiating shall be mutually agreed upon by both parties to such negotiations. The party requesting the meeting shall furnish the other in advance of the meeting with a notice of the subjects to be considered except in those instances where the urgency of the case precludes such advance notification.
- 5.5 The Association shall receive a reasonable amount of release time for meeting and negotiating pursuant to Government Code Section 3543.1.
- 5.6 The Board shall furnish the Association with copies of all budgetary and other information that are necessary for the Association to fulfill its role as the exclusive bargaining representative as soon as the information becomes available.
- 5.7 No later than October 1, the Board shall furnish the Association with the placement of personnel on the respective salary schedules as of September 15.

ARTICLE 5 - NEGOTIATION PROCEDURES (continued)

5.8 No later than April 1, the District and the Association shall meet and negotiate in good faith over a successor Agreement in accordance with the procedure set forth herein.

ARTICLE 6 – GRIEVANCES

6.1 Definitions

6.1.1 A “grievance” is a charge by an employee of the District covered by the terms of this Agreement that said employee has been adversely affected or prejudiced by a violation or misapplication of the specific provisions of this Agreement or Board policy, or a charge by the Association alleging a violation or misapplication of the specific provisions of this Agreement or Board policy.

6.1.2 A “day” is any school day in which the central administration offices of the Buena Park School District are open for business.

6.1.3 The “immediate supervisor” is the lowest level administrator having immediate jurisdiction over the grievant where the grievant is an employee. The “immediate supervisor” is the lowest level administrator having the authority to grant relief where the grievant is the Association.

6.2 Procedures

6.2.1 LEVEL I (Informal)

Prior to the filing of a formal grievance, an informal effort to resolve the matter shall be undertaken between the grievant and the immediate supervisor; provided the grievant brings the matter to the attention of said supervisor within twenty (20) school days of the time it is alleged the action upon which the grievance is based took place or from the time the grievant becomes aware of the problem.

ARTICLE 6 – GRIEVANCES (continued)

6.2.2 LEVEL II (Formal)

If the grievant and said supervisor are unable to reach a mutually agreeable solution by such informal effort, the grievant shall have fifteen (15) days after the grievance has been brought to the attention of the immediate supervisor to reduce the grievance to writing, setting out concisely the nature of the grievance and relief sought and submit to the immediate supervisor. Said supervisor shall furnish a written response to said grievant within ten (10) days upon receipt of said grievance.

6.2.3 LEVEL III

Should the supervisor expressly deny or fail to act, the grievant shall have the right to appeal to the District Superintendent. Said appeal shall be in writing, stating in detail the nature of the grievance and the relief sought. Within ten (10) working days or as soon thereafter as possible, the Superintendent shall hold a meeting with the immediate parties and their duly selected representatives, if desired, in an effort to resolve the grievance.

6.2.4 LEVEL IV

If the grievant is not satisfied with the decision at Level III, he may request the Association to submit the grievance to conciliation. The request shall be made within ten (10) days of the receipt of the decision, or from the expiration of the time limit for management's decision at

ARTICLE 6 – GRIEVANCES (continued)

Level III. If the Association concurs with the grievant's request for conciliation, the Association shall, within fifteen (15) days of receipt of the grievant's request, submit a written request to the Superintendent for conciliation of the dispute and the District shall comply with the request. The parties will set a meeting with a conciliator from the California State Mediation and Conciliation Service as soon as reasonably possible for all parties.

6.2.5 LEVEL V

If the grievant is not satisfied with the decision at Level IV, he may request the Association to submit the grievance to arbitration. If the Association concurs with the unit member's request for arbitration, the Association shall, within fifteen (15) days of the request, submit a request in writing to the Superintendent for arbitration of the dispute and the District shall comply with the request, except in cases of disputed arbitrability which shall be provided for hereinafter. The Association and the District shall attempt to agree upon an arbitrator, and if no agreement can be reached within seven (7) days, the parties shall request the California State Conciliation Service to supply a panel of five (5) names of persons experienced in hearing grievances in public schools. Each party shall alternately strike a name until only one (1) name remains. The remaining panel member shall be the arbitrator. The order of striking shall be determined by lot. The fees and expenses of the

ARTICLE 6 – GRIEVANCES (continued)

Arbitrator and the hearing shall be borne equally by the District and the Association. All other expenses, including fees for witnesses and conferees, shall be borne by the party incurring them, except as provided elsewhere in this Article. The arbitrator's decision shall be submitted in writing to the Board of Trustees through the Superintendent, and they may accept, reject or modify such decision. The decision of the Governing Board is final on any grievance.

6.3 Right To Counsel

In the event that a grievance is submitted, no party involved in said grievance shall be denied the right to counsel at any step in the grievance procedure.

Counsel may be selected from the following:

- Any member of the Buena Park Teachers Association
- Legal or other representation

6.4 Purpose

6.4.1 The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to the problem. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.

6.4.2 Since it is important that grievances be processed as rapidly as possible, the time limits specified at each level should be considered to be maximums and every effort should be made to expedite the process. The time limit, however, shall be extended by mutual agreement.

ARTICLE 6 – GRIEVANCES (continued)

6.4.3 In the event a grievance is filed at such a time that it cannot be processed through all the steps in this grievance procedure by the end of the school year, the time may be shortened by mutual agreement.

6.5 Reprisals

Reprisals taken against any employee, grievant or supervisor, in the processing of a grievance or participating in the grievance procedure also constitute grievances.

6.6 Association’s Right to File a Grievance

6.6.1 Upon the solution of a grievance, the agreements will be put in writing and both parties will receive a copy. If the action agreed upon is not carried out, the Association may file a grievance on behalf of an individual. The Association must have prior approval, in writing, from the individual concerned.

6.6.2 A grievance may be filed by a designated officer of the Association on behalf of the Association where the rights of the Association have been violated.

ARTICLE 7 - ORGANIZATIONAL SECURITY

- 7.1 The District and the Association recognize the right of employees to form, join, and participate in lawful activities of employee organizations and the equal alternative right of employees to refuse to form, join, and participate in employee organization activities.
- 7.2 Upon ratification of this Agreement, any unit member who is a member of the Association and anyone who becomes a member of the Association shall continue to be a member of the Association for the duration of the contract.
- 7.3 The right of payroll deduction for payment of organizational dues shall be accorded by the District exclusively to the association and shall not be accorded any other organization whose members are part of the bargaining unit represented by the Association. Association members, who currently have authorization cards on file for the above purposes, need not be resolicited. Association dues and fees, upon formal written request from the Association to the District, shall be increased or decreased without resolicitation and authorization from the employees.
- 7.4 With respect to all sums deducted by the District pursuant to authorization of the employee for membership dues, the District agrees promptly to remit such monies to the Buena Park Teachers Association. The Association agrees to furnish any information needed by the District to fulfill the provisions of this Article.
- 7.5 Any employee, who is a member of the Association, or who has applied for membership, may sign and deliver to the District an assignment authorizing

ARTICLE 7 - ORGANIZATIONAL SECURITY (continued)

deduction of unified membership dues, initiation fees, and general assessments in the Association. Pursuant to such authorization, the District shall deduct one-tenth (1/10) of such dues from the regular salary check of the employee each month for ten (10) months.

- 7.6 With respect to all sums deducted by the District pursuant to this Article, the District agrees promptly to remit such monies to the Association accompanied by an alphabetical list of employees for whom such deductions have been made, categorizing them as to membership or non-membership in the Association, and indicating any changes in personnel from the list previously furnished. There shall be no charge to the Association for such deductions.

Hold Harmless and Indemnification:

- a. The Association agrees to defend, indemnify and hold the District harmless against any civil action brought by any unit member challenging the legality of this Article or its implementation. The Association shall have the exclusive right to decide and determine whether any claim, liability, suit, or judgment made or brought against the District and/or Association shall or shall not be compromised, resisted, defended, or appealed.
- b. Upon receipt of notice of civil action against it, and/or the Association, or both of them, the district shall inform the Association of such action.

- c. The Association, upon a compromise or settlement of such action, shall pay to the parties to such action all sums due under such settlement or compromise.
- d. The Association, upon final order and judgement of a court of competent jurisdiction awarding damages to any party(ies) in such action, shall pay to such party(ies) all sums owing under such order and judgment, including any attorney fees award issued by the court.

ARTICLE 8 – SALARIES (See Appendix #1)

A. The current salary schedule will be increased as follows:

1. Two percent (2%), effective July 1, 2024, for all steps.

B. The Nurses' Salary Schedule will be enhanced, and workdays will be reduced to 190. A new column for holding a master's degree is added, effective July 1, 2023.

C. The Psychologists' Salary Schedule will be enhanced, and workdays will be reduced to 191, effective July 1, 2023.

8.1 Classification by Professional Preparation

Unit members shall initially be placed on the appropriate column of the salary schedule in accordance with the degrees and advanced preparation they have completed. Upon presentation by a unit member of verifiable documentation supporting reassignment to a higher classification, reassignment to a new column placement shall become effective in accordance with the following document submission deadlines and pay cycles: on or before July 1 for the first monthly pay period of the school year; November 1 for the January pay period; or March 1 for the April pay period. Verification of new classification requirements must be no later than the first regular working day of the month following the November or March deadline.

8.2 Statement of Intent

The deadline for submission of a "Statement of Intent" to return and/or change employment status for the subsequent year shall be on or before March 1st.

8.3 Initial Step Placement

8.3.1 Unit members hired after July 1, 1997, shall be given credit for eight (8) years of previous professional experience and may start on the ninth step of the salary schedule at the time of initial placement on the salary schedule (2/98). Experience shall be granted for Peace Corps service as part of the eight (8) years. Job related experience, for salary schedule placement purposes, shall include all experience in positions requiring certification qualifications.

8.3.2 Teachers hired before 1997-98 with eight or more years of experience and who were on a salary step lower than step nine during 1997-98, will be grandfathered to step nine as of that year, 1997-98. (9/99)

8.3.3 Teachers hired before 1997-1998 with seven (7) years of experience and who were on a salary step lower than step eight during 1997-1998, will be grandfathered to step eight as of that year, 1997-1998. (9/99)

8.3.4 Teachers hired before 1997-1998 with six (6) years of experience and who were on a salary step lower than step seven during 1997-1998, will be grandfathered to step seven as of that year, 1997-1998. (9/99)

8.4 Retired Teachers Placement

Teachers who have retired from the District and who are subsequently rehired, for staffing Class Size Reduction classes, shall be credited with a maximum of eight (8) years of prior teacher experience for purposes of placement on the

salary schedule. This provision will commence with the 1998-1999 school year.

8.5 Lateral and Vertical Movement on the Salary Schedule

Any employee who has fulfilled unit requirements for salary placement shall move laterally and vertically, providing steps are available on the salary schedule.

8.6 Units

The District shall provide each unit member on request a statement of the number of semester units that the District has on file for him. No more than ten (10) requests per week will be honored.

8.7 Special Assignment Salary Schedule

The following teachers shall receive a five percent (5%) job classification factor: special education teachers, resource specialists, resource teachers, education specialist, and speech therapists/pathologists (6/17). The salary of district psychologists shall be calculated by adding fifteen percent (15%).

8.8 Traveling Unit Members

Unit members who may be requested to use their own automobiles in the performance of their duties and unit members who are assigned to more than one (1) school per day shall be reimbursed for all such travel at the rate established by the Internal Revenue Service (IRS) per mile (2/99).

A psychologist that provides services to more than eighty percent (80%) of the district's NPS/NPA caseload shall receive a \$125 per month mileage stipend

in lieu of actual mileage reimbursement.

8.9 **Unit members** required to work beyond the normal working day will be paid at the rate of \$50.00 per hour effective July 1, 2023, for the following activities:

- Curriculum workshops sponsored by the District
- After school sports program
- Special assignments
- Tutoring and Intervention programs

Such paid assignments must have prior approval of the Superintendent.

8.10 Psychologists **and teachers on special assignment** who are required to work extra days/**hours** shall be paid their **hourly** per diem rate.

8.11 Summer school teachers shall work five (5) hours per day at the rate of \$50.00 per hour, effective July 1, 2023.

8.12 Unit members shall be compensated for hours worked beyond the unit members' normal workday for mandated programs that have received prior approval by the governing board. Unit members shall be compensated at a rate of \$50.00 per hour, effective July 1, 2023.

8.13 Teachers who participate in a school approved overnight educational program, conducted during calendared instructional days, shall receive a stipend of \$100 per day.

8.14 The District will pay teachers on special assignment their individual daily rate for days worked in excess of their contract year. (9/99)

8.15 Beginning Teacher Support and Assessment (BTSA) Support Providers Special Education Intern Peer Coaches will be compensated at \$2,000 per assigned

teacher with a maximum of two (2). The BTSA Coordinator shall receive a \$2,000 stipend and release time as required. Speech Language Pathologist Clinical Fellowship Supervisors will receive a stipend of \$2,500 per assigned SLP with a maximum of two (2).

8.16 The District will pay a \$500 stipend, effective July 1, 2015, per elementary school site for these assignments: Student Council, Yearbook, Math Team. (9/99)

8.17 Middle school teachers who provide substitution coverage during their planning period will be compensated for one hour at their per diem hourly rate. The site administrator shall create a rotation for this opportunity for subsequent unfilled absences to provide equitable opportunity to interested teachers. Compensation for elementary school teachers who provide no less than one (1) hour of substitution coverage to a fraction of another class of students will be compensated at the substitution pay rate divided by the number of teachers assuming the students. Internal substitution at the elementary level will only be used after exhausting other options. Unit members, other than classroom teachers, who provide no less than one (1) hour of substitution coverage to a class of students, will be compensated at the substitution hour rate for each hour worked.

8.18 A unit member at a middle school may agree to teach an additional class in lieu of their assigned planning period. Based on the current instructional

model, the unit member shall be compensated at a rate equal to 1/6th (16.7%) of their daily rate of pay for each additional period taught. The total student enrollment targets and maximums will increase proportionally for each additional period taught. If the need arises, volunteers who have the appropriate credential will be sought. If more than one (1) unit member volunteers to teach the additional class, the volunteer with the most seniority will have priority. The site administrator shall create a rotation for this opportunity for the subsequent years to provide equitable opportunity to interested teachers.

- 8.19 Subject to availability of Title II Enhancing Education Through Technology categorical funds, the District will continue to pay a \$5,000 stipend, to employees serving as the Technology Lead.
- 8.20 Effective July 1, 2015, the district will provide a \$2,500 annual stipend for any teacher, school psychologist, speech & language pathologist, school nurse, or school counselor holding a current National Board Certification from their respective certifying agency and provide a \$2,500 annual stipend for any unit member that holds a doctoral degree from a nationally accredited university.

ARTICLE 9 - EMPLOYEE BENEFITS

The Governing Board and the Buena Park Teachers Association agree to participate in the Self-Insured Schools of California (SISC) as per conditions stated in Memorandum of Understanding dated November 4, 1993 (attached). For 2009-10, the parties agree that the District will discontinue the Blue Cross and Kaiser HMO 'A' medical plans for unit members, and that BPTA unit members will continue participation in the Blue Cross and Kaiser HMO 'B' plans. The parties agree to retain existing terms for health and welfare benefits for 2017-18.

The parties agree that the district will offer a fourth medical plan option for bargaining unit members. Such a plan offering will be designed to be one that conforms with federal affordable care act requirements, and is the lowest cost plan of those offered by the district, so as to mitigate contributions by both the enrolled bargaining unit member and the district. The plan shall be offered with the district's next available open enrollment window. In the event that the plan does not meet the specifications note above, it may be withdrawn and/or replaced with one that does.

9.1 Medical Insurance

Effective January 1, 2011, the parties agree that District provided dental plan design will be changed to reflect:

1. Employee's dependent annual maximum shall be \$2,500; and
2. Establish an out-of-network co-pay of \$100 for all plan participants.

Kaiser Permanente (Policy No. 238177-0016)
Blue Cross California Care (Policy No. 57AMTA)
Blue Cross Prudent Buyer (Policy No. 40777A)

ARTICLE 9 - EMPLOYEE BENEFITS (continued)

Delta Dental Services - Family Coverage (Group No. 7041-1401)

Vision Service Plan - Employee Coverage - \$15.00 deductible (Policy 9430-00001)

The district will provide for employee paid supplemental vision care for eligible employee dependents.

9.2 Life Insurance

During 2005, at the earliest practical time following ratification of the agreement, the District shall make available to unit members a life insurance policy, paid for by the District, at the amount of \$20,000. As of 1/01/02 - Reliance Standard Life Insurance (GL 153634)

9.3 Accidental Death & Dismemberment

Mutual of Omaha - \$1,000 District paid, additional coverage available.

9.4 No person shall be eligible for coverage as an employee and as a dependent of an employee at the same time. In addition, no person shall be eligible for coverage as a dependent of more than one employee at the same time. If the subscriber's spouse is an employee of the District, the District guarantees a continuation of existing medical coverage to the subscriber's family in the event of death; the employee (spouse) will then automatically become the subscriber. BPTA will appoint unit members for a District Health Benefits committee to identify cost savings opportunities for district medical plans. Effective October 1, 2022, unit members contributions toward the premium cost for medical insurance shall equal fifteen percent (15%) of the monthly premium for the

ARTICLE 9 - EMPLOYEE BENEFITS (continued)

particular plan enrolled in by the unit member. Unit members subject to these payments shall have the option of utilizing the existing IRS Section 125 Plan to reduce out-of-pocket premium costs.

Employees married with another District employee may choose one of the following options:

1. Both employees will be covered under one employee plan - either the Kaiser plan, HMO plan, or PPO plan. If selected, the employee contribution will be waived by the District.
2. One employee may choose a two-party plan or family plan, and the other spouse may pick an employee only plan. If selected, the employee contribution will be required by the District.

Additionally, BPTA and the District agree that effective January 1, 2006, the Blue Cross "High Option" PPO benefit plan will be replaced with the Blue Cross "Low Option" (attachment 1) PPO benefit plan and offered to unit members. BPTA agrees to annually appoint seven (7) members to participate in the District's Insurance Committee for the purpose of reviewing health insurance benefits and utilization, ensuring effective communications regarding benefits, and other issues of importance.

9.5 Medicare Coverage

The Board agrees to make Medicare coverage available to those employees who are currently not eligible. This provision will be effective beginning November 1, 1990. Each participating employee will be responsible for paying the

ARTICLE 9 - EMPLOYEE BENEFITS (continued)

employee's share of the cost of Medicare.

951 The District shall participate in the division (election) for Medicare coverage as provided by AB 265/89 and Government Code Section 22009.03 et. seq. for employees who are members of STRS and were hired before April 1, 1986. This shall be a one-time irrevocable option for said employees to obtain quarters for Medicare coverage as offered by the Social Security Administration.

952 Said employees shall contribute the applicable rate as determined by the Social Security Administration. The District shall contribute a matching amount.

953 Said employees shall participate effective November 1, 1990, pursuant to the procedures set forth by STRS and the Social Security Administration. The District shall take the necessary steps to commence payroll deduction for participating employees' contributions and shall commence making its matching contributions as soon as practical following the division.

954 The District shall place employee contributions and its matching contribution into an escrow or like account and shall encumber these funds specifically for Medicare contributions, except as provided below.

955 Interest earned by the encumbered shall accrue to the District to offset administrative costs associated with the implementation of the program.

ARTICLE 9 - EMPLOYEE BENEFITS (continued)

- 956 Participating employees who terminate service with the District prior to the disbursement of the encumbered account shall be able to withdraw contributions to the extent allowed by STRS and SSI made by them to the encumbered account. The amount of such withdrawal shall not include any interest or any portion of the District's matching funds.
- 957 Should the death of a participating employee occur prior to the disbursement of the encumbered account, the District shall pay from the encumbered account to the extent allowed by STRS and SSI to the beneficiary of the deceased employee on record with the District, or to the estate of the deceased employee, if no beneficiary is on record, and amount equal to the employee's contribution to the encumbered account. This amount shall not include any interest or any portion of the District's matching funds.
- 958 At the onset of contribution to the encumbered account, the District shall double deduct for a number of months equal to the number of months for which contributions had not been made since November, 1990. The District shall make its matching contribution in a like manner.
- 959 The District shall provide the Association a list of the employees eligible to participate in the division.

ARTICLE 9 - EMPLOYEE BENEFITS (continued)

9.6 Health Benefits

961 Unit members on Board-approved leaves of absence without pay shall have the option to continue to receive active employee health insurance coverage for the period of the leave upon monthly reimbursement to the Governing Board at the group rate.

962 The District shall provide the same percentage of medical contributions for medical insurance premiums to an employee retiring after reaching the 55th birthday as is provided for a regular employee providing said unit member has served five (5) consecutive years of service to the District prior to retirement. For the employees who are hired on or after July 1, 1983, the District will provide the same percentage of medical insurance premiums as granted to a regular employee providing that said employee has served ten (10) consecutive years of service to the District prior to retirement. If the retired employee wishes to add a dependent(s), the retired employee must contribute an amount equal to the premium differential for an additional dependent based on the tiered single and two-party rate structure provided by the medical benefit carrier. Board-approved leave shall constitute a year of service for the purpose of eligibility for this benefit. This benefit shall cease when the employee becomes eligible for Medicare.

ARTICLE 9 - EMPLOYEE BENEFITS (continued)

9.7 Salary Protection Insurance

Unit members may participate in the salary protection plan chosen by the Association with the District providing payroll deduction for this purpose.

9.8 Tax Sheltered Annuities

Unit members may participate in an approved tax sheltered annuity of their choice with the District providing payroll deduction for this purpose.

9.9 Medical Examinations and Tests

Any medical examination required by the District shall be paid for by the District.

9.10 Employee Assistance Program

The District will provide at no cost to each unit member The Blue Cross EAP program provided by **SISC**.

9.11 Duration of Benefits

Benefits provided by above sections shall be provided for a full twelve (12) months each year.

9.12 IRS Section 125

An IRS Section 125 plan to be implemented for eligible employees on February 1, 1992, with American Fidelity as the carrier.

ARTICLE 10 - SICK LEAVE

- 10.1 All full-time employees of the school district covered by the terms of this Agreement, are entitled to ten (10) days leave of absence each year for illness or injury including periods of disability or incapacitation for pregnancy or childbirth. Bargaining unit members shall be entitled to earn one (1) additional day of leave equal to the length of their daily summer school assignment. If such employee does not take the full amount of sick leave allowed in any one school year, the amount not taken shall be accumulated from year to year without limitation.
- 10.2 If a unit member has utilized all accumulated sick leave and is still absent from duty on account of illness or accident for a period of five (5) school months or less, then the amount of salary deducted in any month shall not exceed the sum which would have been paid a substitute during the full period of absence. The five (5) months or less period during which the above deductions occur shall not begin until all other paid sick leave provisions for which the unit member is eligible have been exhausted.
- 10.3 Notwithstanding Section 2, unit members for the first year of service only, shall receive no less than fifty percent (50%) of their per diem rate of pay for the period they are eligible to receive the extended leave benefits described in Section 2.
- 10.4 In the event a teacher is ill on a parent/teacher conference day, the principal will make every reasonable effort to provide the time to conduct conferences

ARTICLE 10 - SICK LEAVE (continued)

during the regular school day.

10.5 Teachers whose unused sick leave will not count toward retirement will receive thirty-five percent (35%) of a substitute's daily rate for any unused sick days at the time of retirement from the Buena Park School District. (3/97)

10.6 Catastrophic Leave Bank (5/98)

10.6.1 Bargaining unit members shall be eligible to use catastrophic sick leave under this Article if,

10.6.1.1 A unit member suffers a catastrophic injury or illness that is expected to incapacitate the unit member for an extended period of time (in excess of ten (10) days); or

10.6.1.2 Taking extended time off from work creates a financial hardship for the employee because he or she has exhausted all his or her accumulated sick leave.

10.6.2 A unit member who has exhausted all accumulated sick leave (Article 10) and who has made a donation of at least one (1) day to the Bank prior to their request, shall be eligible to request sick leave from the Bank.

10.6.3 A unit member may donate up to two (2) days to the Bank annually, so long as the minimum number of accumulated sick leave days available from the prior years' accumulations in the unit member's own sick leave account does not fall below ten (10) days.

- 10.6.4 The donation of sick leave by the unit member shall be irrevocable. The unit member shall file a “Certificated Sick Leave Bank Deposit Form” with the payroll office. A donation to the Bank shall be a general donation from prior years’ accumulations, and shall not be considered a donation to a specific unit member for his exclusive use.
- 10.6.5 Leave from the Bank may not be used for illness or disability which qualifies the unit member for workers’ compensation benefits unless he has exhausted all workers’ compensation leave and his own paid leave.
- 10.6.6 When a unit member can reasonably be presumed to be eligible for disability retirement under STRS or, if applicable, Social Security, he may be asked to apply for such retirement. Failure of the unit member to submit a complete application, including medical information provided by the applicant’s physician, within twenty (20) days of the request, will disqualify the unit member from withdrawing sick leave from the Bank.
- 10.6.7 Following initial enrollment, bargaining unit members may join the Bank during the annual open enrollment period (October 1 - 31 only).
- 10.6.8 A unit member wishing to use this Bank shall submit a “Certificated Sick Leave Bank Request for Withdrawal Form.” This form shall be submitted to the Personnel Office. The request shall clearly state the details of the catastrophe and the amount of sick leave requested. Appropriate written verification of the catastrophic illness or injury

must be included with the request. The unit member should be prepared to provide additional documentation on the nature and severity of the illness or injury, if requested.

10.6.9 The Sick Leave Bank Committee shall consider the request of the unit member within ten (10) calendar days of the request form being filed with the Personnel Office. This Committee shall consist of two (2) members selected by the District, three (3) members selected by the Association, and one (1) from the Personnel Office to provide information who shall be a non- voting member of the Committee. Approval of the request shall require a majority vote of the voting Committee members. The decision of the Committee shall be final.

10.6.10 The maximum number of duty days a unit member will be allowed to request at one time for a single catastrophic illness/injury shall not exceed twenty-five (25) work days. A unit member may request a specific number of days when the request is submitted on the form available in the Personnel Office. The unit member may request up to an additional twenty-five (25) work days, should the condition continue, by filing an additional request for consideration by the Committee.

10.6.11 Any days approved by the Sick Leave Bank Committee that are unused by the unit member shall be returned to the Bank.

10.6.12 If a unit member uses a day from the Bank, pay for that day shall be at the same rate the unit member would have received had the unit

member worked that day. No distinction shall be made as to the differing pay rates of the donor's recipients.

10.6.13 During September of each year, the Payroll Office shall provide the Association with a statement specifying the number of days available in the Bank as of September 1 of that year and the number of days used in the previous year.

10.6.14 Donated days not used in any given year shall be carried over for use in a subsequent year and shall remain a part of the Bank. If, in any given year, the request(s) for utilization exhausts the number of days in the Bank, the Bank will be closed for the remainder of the year. By mutual agreement, the District and Association can agree to solicit unit members for an additional donation of days.

10.6.15 If the Bank is discontinued for any reason, the days remaining in the Bank shall be forfeited.

10.6.16 Hold Harmless. The Association agrees that it will not file, on its own behalf or on the behalf of any unit member, any grievance, claim or lawsuit of any kind related to any attempt by a unit member to retrieve donated sick leave used by another unit member pursuant to this provision. The Association also agrees that it will not file, on its own behalf, or on the behalf of any unit member, any grievance, claim, or lawsuit of any kind which attempts to challenge in any way the legality or implementation of Section 10.6.

ARTICLE 11 - VERIFICATION OF ILLNESS

11.1 Under normal circumstances, after five (5) consecutive days of illness, the District may require a physician's certificate acceptable to District showing inability to work.

11.2 Return to Service

A teacher shall notify the District Office no later than 2:00 p.m. if he will not be returning to work the next day. In the event the teacher does not notify the District Office by 2:00 p.m. of his intent to be absent the following day, the substitute will be released. In the event that a teacher has released his substitute and is unable to return to work the following day, the teacher shall report his absence as soon as he realizes he cannot report to work. (12/00) It shall be the responsibility of the regular teacher to confer with the principal in regard to the substitute's performance.

11.2.1 When an employee requires a long-term (ten (10) working days or more) leave for illness, it shall be the responsibility of the employee to make known to their Supervisor and the Human Resources Department, in writing the beginning date of such leave and an expected date of return to duty and shall provide an appropriate medical certificate.

11.2.2 It shall be the responsibility of the regular teacher to confer with the principal in regard to the substitute(s) performance.

ARTICLE 12 - PERSONAL NECESSITY LEAVE

- 12.1 Definition. Personal necessity means any personal activity which cannot be conducted before or after the school day. Any day of absence for illness or injury earned pursuant to Education Code Section 44981 may be used by the employee at his election for reasons of personal necessity including the following:
- 12.2 Personal necessity leave days may be used at the employee's option except for cases of work stoppage, concerted employee activity, or recreational purposes.
- 12.2.1 Teachers with over thirty (30) days of sick leave may use one (1) day of personal necessity leave without restriction and shall also be able to use an additional day for each additional twenty (20) days of sick leave over thirty (30) days. (2/98)
- 12.2.2 Days used for personal necessity are deducted from accumulated sick leave.
- 12.2.3 Advance notice to the principal is required, except in cases of emergency when notification would be impossible.
- 12.2.4 Notwithstanding the above, no more than a single period of five (5) consecutive days of personal necessity leave may be taken per school year, unless approved by the District.
- 12.3 The District may reopen negotiations on the establishment of a limit on the number of sick leave days which may be used annually for Personal Necessity Leave if it is determined by a court of competent jurisdiction that such a limit is negotiable.

ARTICLE 12 - PERSONAL NECESSITY LEAVE (continued)

12.4 Educational Services Leave

The Board shall grant a unit member paid leave of absence to accept an appointment for service on a California State Department Committee or Commission, a United States Department of Education Committee or Commission. This leave shall be granted for the length of the appointment plus travel time.

12.4.1 Request for service leave of absence shall be made upon receipt of appointment.

12.4.2 The Board shall pay a unit member on educational service leave of absence the full salary to which that unit member is entitled for the period of such leave.

12.4.3 A unit member on an educational service leave of absence shall be entitled to all benefits accorded under this Agreement and the time spent on educational service leave of absence counts towards salary step advancement.

12.4.4 Any salaries or fees received above expenses paid for by the agency would be reimbursed to the District.

ARTICLE 13 - ABSENCE DUE TO BEREAVEMENT

In coordination with Government Code 12945.7, in the event of the death of any member of his immediate family as defined in this Agreement, employees may take up to five (5) days of bereavement leave regardless of distance traveled. Full compensation will be accorded consistent with the following terms:

- For travel in state of 200 miles or less: Three (3) of five (5) days will be paid in full under this article. Employees may use Personal Necessity leave in order to receive full pay for the balance. Otherwise, the two (2) days are without pay.
- For travel in state of 201 miles or more: Four (4) of five (5) days will be paid in full under this article. Employees may use Personal Necessity leave in order to receive full pay for the balance. Otherwise, the one (1) day is without pay.
- For travel outside of the state: all five (5) days will be paid in full.
- Bereavement leave days need not be consecutive and the leave must be completed within one year of the death of the family member.

Permission to use this policy for other relatives and additional days travel time within the state may be granted by the Superintendent under extenuating circumstances.

**ARTICLE 14 - ABSENCES FOR JUDICIAL AND OFFICIAL COURT
APPEARANCES, EDUCATION CODE SECTION 44035**

14.1 Any employee who is required to be a witness in litigation not instituted by himself shall be allowed full salary for the first day of such required court attendance and one-half daily salary, thereafter for each succeeding day up to a maximum of five (5) days of such required attendance.

The amount of pay the employee will receive will be the difference between his regular salary and any amount earned in witness fees.

14.2 A unit member shall be entitled to as many days of paid leave as necessary for appearance for jury duty. All monies paid to the employees for jury duty shall be returned to the District's general fund.

ARTICLE 15 - LEAVE OF ABSENCE – SPECIAL

- 15.1 Any special request regarding absence other than illness and not specifically stated in rules and regulations must have School Board approval. The request shall be submitted through the Superintendent, thirty (30) days prior to the date of anticipated leave, except in cases of emergency.
- 15.2 In the event that leave is granted, the unit member must notify the District of intention to return to service in the District. This notification must be made by March 1 of the year during which the leave is in effect. Failure to give notification of intention to return shall be accepted by the District as a resignation.

ARTICLE 16 - ASSOCIATION LEAVE

Association representatives shall be allowed a total of thirty-eight (38) half-days of paid leave; cost of substitutes to be paid for by the District. All other meetings, the cost of substitutes will be paid for by the Association or the person attending may utilize personal necessity leave.

ARTICLE 17 - LEAVE FOR OVERSEAS TEACHING

17.1 A unit member may make individual application to the Governing Board for a two-year leave of absence for service overseas with a governmental agency such as the Peace Corps, AmeriCorps VISTA, etc.; such applications being covered by the following conditions:

17.1.1 The Board will not consider applications later than June 1.

17.1.2 In the case that leave is granted, the unit member must notify the District of intention to return to employment in the District. This notification must be made by February 1 of the second year during which the leave is in effect.

17.1.3 In no case shall over two (2) employees be given leave under this article at any one time.

17.2 Leave for overseas service shall count as a regular period of service and shall not interrupt the unit member's progress in the salary schedule.

ARTICLE 18 - REPORTING EMPLOYEE ABSENCES

In the event of absence from duty during any part or all of an employee's regular work schedule, it shall be the responsibility of the employee to record the absence on the District time card issued monthly.

ARTICLE 19 - PREGANANCY DISABILITY LEAVE

Each female unit member shall be entitled to a leave of absence for disability caused by pregnancy, childbirth or conditions related thereto. The unit member shall be entitled to use sick leave allowable under appropriate sections of the California Education Code on the same basis provided for any other illness or injury. The period of leave, including the date upon which the leave shall begin, shall be determined by the unit member and her doctor. A statement from the unit member's doctor as to the beginning date of such leave shall be filed with the district. This date shall be based upon the unit member's ability to render service in her current position. The date of the unit member's return to service shall be based upon her doctor's analysis and written statement of the unit member's physical ability to render service.

ARTICLE 20 - INDUSTRIAL ACCIDENT AND ILLNESS LEAVE

“Industrial Accident” as used in this section, is defined as any accident or illness arising directly out of or in the course of the employment of the employee which forces him to absent himself from work. The determination of whether an accident constitutes an “industrial accident” shall be made by the District.

20.1 Industrial accident leave with full pay shall be allowed for up to 72 working days in any fiscal year for any given industrial accident. When such a leave overlaps into the next fiscal year, the employee shall be entitled to only the amount of unused leave due him for the same industrial accident.

20.2 When a person employed in a position requiring certification qualifications is absent from his duties on account of an industrial accident or illness, he shall be paid such portion of the salary due him for any month in which the absence occurs as, when added to his temporary disability indemnity under Division 4 or Division 4.5 of the Labor Code, will result in a payment to him of not more than his full salary.

20.3 The employee shall provide, upon District request, verification by the authorized Worker’s Compensation physician of the reason for absence.

20.4 An employee shall be permitted to return to service after an industrial accident or illness only upon the presentation of a release from the authorized Worker’s Compensation physician certifying the employee’s ability to return to his or her position classification without restrictions or detriment

to the employee's physical and emotional well-being.

ARTICLE 20 – INDUSTRIAL ACCIDENT AND ILLNESS LEAVE

(continued)

- 20.5 When entitlement for industrial accident leave has been exhausted, the employee may elect to use any sick leave, vacation, or other paid leave to which he is entitled, provided that payment for any such paid leave when added to any temporary disability indemnity shall result in a payment to the employee of not more than his full salary less appropriate deductions.
- 20.6 When all available paid leaves have been exhausted and the employee is not able to resume the duties of his position, he may elect to resign or to request a leave of absence without pay, or he shall be placed on a re-employment eligibility list for a period of thirty-nine (39) months.
- 20.7 Any employee receiving benefits as a result of this policy shall, during periods of injury or illness, remain within the State of California unless the Governing Board authorizes travel outside the state.
- 20.8 At the beginning of the school year, the District shall provide each unit member with notice, in writing, that he has the right to designate a primary physician for treatment in the event of a work related injury. The District shall also provide a form for designating the primary care physician which the unit member must file with the District. Unit members hired after the beginning of the year shall be given this information as part of their employment packets from the District.

ARTICLE 21 – SABBATICAL LEAVE

- 21.1 Sabbatical leave may be granted for the following purposes:
- 21.1.1 Graduate study in any recognized university or college.
 - 21.1.2 Activities directly related to the job description of the employee.
- 21.2 Sabbatical leave will not be considered for vacation, recreation, travel, etc.
- 21.3 All sabbatical leaves shall be granted in accordance with Education Code Section numbers 13673 to 13679, inclusive.
- 21.4 Leave may be granted to no more than three (3) members of the staff in any one (1) school year. Seniority within the District will be the determining factor if more than three (3) employees wish to take a sabbatical leave in the same year.
- 21.5 Specific Regulations Governing Sabbatical Leave of Absence
- 21.5.1 Eligibility

Any certificated employee under the age of 62 years, who has satisfactorily completed seven (7) full years of service in the schools comprising the Buena Park School District, shall be eligible to apply for sabbatical leave once in each eight (8) years. A full year of service shall consist of seventy-five percent (75%) of the school year, without absence for illness or other cause.
 - 21.5.2 Application for Leave

Application for sabbatical leave shall include a study plan which will be reviewed by a professional panel of four (4) unit members and one (1) administrator appointed by the Superintendent.

ARTICLE 21 - SABBATICAL LEAVE (continued)

The professional panel will use specific criteria for evaluating the study plan listed on the application. The professional panel will then write a recommendation which will be presented to the Governing Board. Applications for sabbatical leaves must be approved by the Governing Board by February 1 prior to the school year the employee wishes to take leave.

21.5.3 Concerning Retirement

Sabbatical leave shall count toward retirement, to the extent permitted by law, and the retirement and annuity contributions shall be withheld on all salary paid by the Buena Park School District.

21.5.4 Rate of Compensation

Any employee on sabbatical leave who has complied with the provisions under which such leave was granted, shall receive compensation in accordance with Education Code Section 13675 as follows:

21.5.4.1 The rate of compensation for the employee on sabbatical leave shall be the difference between the temporary contract salary and their salary, but they would be guaranteed fifty-percent (50%) of their salary, whichever is greater.

21.5.4.2 Absence on sabbatical leave shall count as a regular period of service and shall not interrupt the unit member's progress in the salary schedule.

ARTICLE 21 - SABBATICAL LEAVE (continued)

21.5.5 Methods of Payment

21.5.5.1 Salary for sabbatical leave of absence may be paid in two (2) equal annual installments during the first two years following the return from sabbatical leave, as provided in the California Education Code.

21.5.5.2 The salary to be paid an employee while on sabbatical leave may be paid in the same number of equal installments and at the same time as if the employee was working in the District, upon the furnishing by the employee of a suitable bond indemnifying the District against loss in the event that the employee fails to render at least two (2) years' service in the Buena Park School District after return from leave of absence. Such bond shall be exonerated in the event the failure of such employee to return and render such two (2) years' service is caused by the death or physical or mental disability of the employee. The employee should make arrangements with the school district office for disposition of his salary warrant each month:

21.5.5.2.1 Written appointment of a bank or depository to receive his salary, OR

21.5.5.2.2 Disposition according to an appropriate and fully executed power of attorney.

ARTICLE 21 - SABBATICAL LEAVE (continued)

21.5.6 Return to Position and Required Report

21.5.6.1 At the expiration of a sabbatical leave, the certificated employee who has been granted such leave shall be reinstated, unless he agrees other-wise, in the position held at the time the leave was granted, provided that conditions have not arisen which would have changed such employee's location and type of work had he remained in active service. In the event of changed conditions, the employee returning from leave shall be reinstated and be assigned work appropriate to his field of training, with the appropriate salary status including any increments allowed.

21.5.6.2 Employee will signify, no later than June 1 following the leave, intent to return to duty.

21.5.6.3 Each employee who has been on sabbatical leave shall file with the Superintendent a written report not later than thirty (30) days after return to active duty. Such report shall contain detailed data as to the activities of the employee, together with the employee's appraisal of the professional value of the experience or knowledge gained may be used for the benefit of the students or the school in which the employee is located, and any other data necessary for a satisfactory report. Such report shall then

ARTICLE 21 - SABBATICAL LEAVE (continued)

be presented to the Governing Board for its information.

21.5.7 Other Details of Policy or Procedure

21.5.7.1 The Superintendent, with the approval of the Governing Board, is authorized to establish such further details of policy and procedure governing sabbatical leave of absence as may be necessary from time to time; provided, however, that such details shall be consistent with the foregoing provisions and with the provisions of the California Education Code.

21.5.7.2 In all matters in which this policy is in conflict with the Education Code, the provisions of the Education Code shall prevail.

21.5.8 Sabbatical Leave Service and Absence

It is expected that the employee shall render service in the field of activity for which the leave was granted and for at least the number of days the schools are in session in the Buena Park School District during the year of the sabbatical leave of absence in question. Service for a lesser number of days shall be approved in advance at the time of application for leave.

ARTICLE 22 – DISABILITY LEAVE

- 22.1 The District will grant a leave of absence to any employee who has applied for STRS disability allowance, not to exceed thirty (30) days beyond final determination of eligibility by STRS. If the employee is determined to be eligible, such leave will be extended for the term of the disability, not to exceed thirty-nine (39) months from the date of eligibility.
- 22.2 Prior to any return to service the employee on leave pursuant to this article will submit to an examination by a physician or appropriate practitioner of the District's choice at the District's request and expense.
- 22.3 If the physician or appropriate practitioner finds that the employee is not fit to return to service and as long as the employee continues to be eligible for disability allowance, the employee will continue on disability leave until:
- 22.3.1 thirty-nine (39) months from the date of eligibility, or
 - 22.3.2 the employee returns to service upon reapplication and finding of fitness.
- 22.4 An employee on disability leave may re apply for return to service under the provisions of this article no more than once a semester during his leave as long as he is eligible for STRS disability benefits.
- 22.5 If the physician or appropriate practitioner finds that the employee is not fit to return to service and either:
- 22.5.1 the employee's eligibility for disability allowance has ended, or
 - 22.5.2 the employee's eligibility for disability allowance will end within the next semester, or

ARTICLE 22 – DISABILITY LEAVE (continued)

22.5.3 STRS rejects the employee’s application for eligibility, then, the employee may make, and the District will honor, a written request for an additional independent examination by a physician or appropriate practitioner mutually agreeable to the District and the employee. The cost of the independent examination will be shared jointly by the District and the employee.

22.6 If an independent examination does not find the employee fit to return to service or the employee waives an independent examination in writing, the District will, at the District’s option:

22.6.1 place the employee on regular sick leave with all rights and benefits therein; or,

22.6.2 return the employee to service at the employee’s regular rate of pay in a capacity for which the employee is fit; or,

22.6.3 initiate dismissal action pursuant to the provisions of the California Education Code.

ARTICLE 23 – VOLUNTARY EARLY RETIREMENT

23.1 Qualifications

23.1.1 An employee would be eligible for the voluntary early retirement program by serving satisfactorily in the District for a minimum of fifteen (15) years.

23.1.2 Only persons who have attained the age of fifty-five (55) shall be eligible for this program.

23.1.3 Employee opting for this program will be denied employment each year for cause only. The limit an employee could work is five (5) years or age sixty-five (65), whichever comes first.

23.1.4 Participation in the program must be approved by the School Board prior to the retirement.

23.1.5 The Reduced Workload Retirement Program (Willie Brown) is available to certificated employees.

23.2 Function

23.2.1 A certificated employee would be utilized in a position mutually agreed upon by the District and the employee for a maximum of thirty (30) days per year for a total of \$6,000.00 (\$200.00 per day). In the event the employee is called to duty and fails to report without a valid reason, the employee's salary would be reduced by \$200.00 for any day less than the thirty (30) days. Activities the teacher might participate in would vary with the individual, but in general include:

ARTICLE 23 - VOLUNTARY EARLY RETIREMENT (continued)

- 23.2.1.1 Working on staff development and inservice programs
- 23.2.1.2 Helping with testing programs
- 23.2.1.3 Compiling test data as it relates to reading and math profiles
- 23.2.1.4 Orienting and providing assistance to staff
- 23.2.1.5 Upgrading curriculum guides and other learning materials, and
- 23.2.1.6 Any other project that would be mutually agreed upon by the retiree
- 23.2.1.7 Substitute teacher

23.3 The certificated employee may work longer than thirty (30) days as mutually agreed but at the regular substitute pay rate. Certificated employees requesting substitute work must, at the discretion of the District, submit results of a physical examination from a doctor selected by the District. (The physical is to be paid by the District.)

ARTICLE 24 – WORKDAY

Unit members recognize that each workday, the success of District students and programs hinges on effective personnel. At all times each Unit member's conduct should enhance the integrity of the District and the goals of the educational program. Unit members shall exercise the highest ethical standards, exhibit professional behavior, follow district policies and regulation, and exercise good judgment when interacting with students and other members of the school community. In concert with the California Standards for the Teaching Profession, each unit member shall make a commitment to acquire the knowledge and skills necessary to fulfill his responsibilities and should focus on his contribution to the learning and achievement of District students.

24.1 The workweek for a full-time employee shall be thirty-seven and one-half (37.5) hours, to be rendered in units of seven and one-half (7.5) consecutive hours of school-based service per day, inclusive of not less than a forty (40) minute duty free lunch period. The seven and one-half (7.5) hours of school-based service shall be structured, directed or modified by the immediate supervisor in conformity with the employee's job description.

24.2 Additionally, employees covered by this Agreement may be required to render reasonable additional hours of required service associated with the duties directly related to their assignment. Any additional hours of required service beyond the seven hours and thirty minutes shall not result in more than a nine (9.0) hour workday and shall be limited to two (2) days per month, excluding participation in Back to School and Open House activities. In such a case, at least one (1) week advance notice shall be provided to the employees.

ARTICLE 24 – WORKDAY (continued)

- 24.3 Except in case of emergency, any administrator who calls a regularly scheduled faculty meeting shall provide unit members with an agenda one (1) day prior to when it will be held and shall permit teachers to place items on the agenda.
- 24.4 There shall be two (2) full day conference days during the school year. In addition, middle schools shall have three early release days during conferences week. The time schedule for full day conference days shall be determined by the school principal after consultation with the staff.
- 24.5 The workweek for District psychologists and nurses shall be forty (40) hours, to be rendered in units of eight (8) consecutive hours of service per day, inclusive of not less than a thirty (30) minute duty free lunch period. The eight (8) hours of service shall be structured, directed, or modified by the immediate supervisor in conformity with the employee's job description.
- 24.6 Middle School teachers shall be given one planning period per day.
- 24.7 Teachers shall be allowed to leave on the last duty day immediately after they have been checked out by the site administrator or his designee. The District will make every effort to expedite and facilitate checkout.
- 24.8 By the eleventh (11th) student day, teachers in grades SDC Preschool through five (5) shall be provided one (1) period per week (approximately 75 minutes) of planning time for instructional purposes.

ARTICLE 24 – WORKDAY (continued)

24.9 Unit members shall be provided one (1) day of professional planning time on the day prior to the first student day of the year when classroom preparations and lesson plans are adequately prepared for the start of school.

24.10 **Early release** days are to be implemented as follows:

- One (1) **early release** day on the first day of instruction (6/17)
- One (1) **early release** day in each trimester for the purpose of providing structured collaboration time for teaching staff during the remainder of the workday. Collaborative activities shall be scheduled by the school administrator and are intended for student assessment and data analysis activities.
- One (1) minimum day per trimester (SDC Preschool – 5), and one (1) minimum day per quarter (grades 6-8) to provide planning time to work on report cards. Such days will be provided on any day but Thursday.
- One (1) **early release** day on the last day of instruction (6/17)

24.11 Reasonable efforts will be made to schedule Individual Educational Plans (IEPs) during the unit member's regular workday. If an IEP meeting continues outside a unit member's regular workday more than one half hour, participation will be on a voluntary basis, or another meeting will be scheduled.

ARTICLE 24 – WORKDAY (continued)

24.12 Inservice Leave

SDC Preschool through fifth grade teachers will be given one (1) day for planning time each school year. An additional planning day shall be granted to pursue activities that will improve student reading achievement.

Permanent teachers may elect to schedule their planning days before or after the end of the instructional calendar while on-campus when a site administrator is present. Teachers will receive the daily substitute rate of compensation for each planning day used outside of the instructional calendar. Prior approval of the principal for such time is required.

Psychologists and speech pathologists (6/17) may apply for two (2) days inservice leave at any time during the school year to attend professional conferences. Such applications shall be delivered to the individual's supervisor for approval by the Governing Board.

ARTICLE 25 – SHARED CONTRACTS

- 25.1 Subject to the approval of the Governing Board, two (2) employees may enter into an agreement with the District whereby the two (2) employees agree to share a single position by each working a percentage of the hours as agreed. Each employee shall receive a pro rata share of the salary of the position and each employee shall receive a pro rata share of the health and welfare benefits of the position, or the two (2) employees may agree that one of the employees shall receive all of the health and welfare benefits.
- 25.2 As part of the agreement, each employee shall authorize the District to withhold that portion of the cost of health and welfare benefits agreed to pursuant to paragraph 25.1 of this article and Article IX of this agreement or elect not to receive the benefits.
- 25.3 The agreement shall be for one (1) year only, and each employee shall have the option to return to his full-time position the following school year. The Governing Board and the teachers may renew the agreement by mutual consent.
- 25.4 In the event one of the two (2) employees fails to fulfill any of the terms of the agreement or resigns, the District may require the other employee to begin working full-time upon ten (10) days written notice.
- 25.5 Employees currently serving in shared assignments shall be allowed to continue under current arrangements.
- 25.6 Effective July 1, 2008, new job sharing arrangements may be allowed for a period of up to five (5) years except where significant life events may warrant otherwise.

ARTICLE 26 - EVALUATION OF PERSONNEL

A committee of three (3) administrators and three (3) BPTA representatives will be formed to develop recommendations to amend the existing teacher evaluation tools to promote effective instruction, observation and feedback related to common core teaching practices. Recommendations shall be jointly submitted to BPTA and district bargaining teams for consideration by May 1, 2017.

26.1 The provisions of this article outline the procedures to be utilized in the evaluation of certificated employees as set forth in Education Code Section 44660.

26.1.1 The primary goal of evaluation is the improvement of instruction. Therefore, in conjunction with the California Standards for the Teaching Profession, the criteria and procedures described below are to assess certificated employee competency as it reasonably relates to the following:

- 26.1.1.1 Progress of pupils toward standards of expected pupil achievement as established by the Board.
- a. Standard 1: Engaging and Supporting All Students in Learning
 - b. Standard 2: Creating and Maintaining Effective Environments for Student Learning
 - c. Standard 3: Understanding and Organizing Subject Matter for Student Learning

ARTICLE 26 - EVALUATION OF PERSONNEL (continued)

- d. Standard 4: Planning Instruction and Designing
Learning Experiences for All Students
- e. Standard 5: Assessing Students for Learning
- f. Standard 6: Developing as a Professional Educator

26.1.2 At a goal setting conference prior to the end of the sixth week of school, the evaluator and the evaluatee shall identify anomalies such as class size, abilities of the learners, availability of support personnel, the learning environment provided, working conditions, and other pertinent factors. The methods to be utilized to measure teacher practice to CSTP standards and pupil progress toward standards of expected achievement shall be determined by mutual agreement at this conference. Items may be added to or deleted from this agreement as conditions change during the school year. The evaluator and the evaluatee will hold a conference prior to the formal written evaluation and at other times as needed. Employees who are hired after October 15 or whose job duties are modified after the beginning of school shall have a proportional amount of time beyond October 15 to prepare goals and objectives and meet with the evaluator to achieve mutual agreement on these goals and objectives.

26.1.3 An evaluation which assesses lesson effectiveness must be based on at least one (1) observation in which the evaluator has advance

ARTICLE 26 - EVALUATION OF PERSONNEL (continued)

information regarding the goals and objectives of the lesson being observed. At least twenty-four (24) hours prior to most observational visitations for the purpose of assessing classroom instruction, the employee and the evaluator should agree on the lesson to be observed and the time and date of the visitation. Such observations shall normally last at least the full lesson or an agreed-upon time.

26.1.4 Probationary and temporary employee evaluations shall be made on a continuing basis at least once each school year and transmitted to the employee no later than thirty (30) days prior to the last instructional day of the school year.

26.1.5 Permanent employee evaluations shall be made on a continuing basis at least once every other school year. Permanent bargaining unit members with ten (10) or more years of teaching experience in the Buena Park School District may be evaluated every three (3) years if their prior performance evaluation included 3's in all categories. Inclusion in the three-year cycle shall be by mutual agreement and the decision to remain in the cycle shall rest with the employee's evaluator. (6/17) Bargaining unit members that are in the mandatory peer assistance and induction program shall be evaluated annually. Evaluations shall be transmitted to the employee no later than thirty days (30) prior to the last instructional day of the school year.

ARTICLE 26 - EVALUATION OF PERSONNEL (continued)

- 26.1.6 It is primarily the responsibility of the school principal or chief site administrator to evaluate each certificated employee in the school. Employees serving more than one site shall be evaluated by the chief site administrator at the school where the employee serves the major portion of the work week. Employees with districtwide assignments shall be evaluated by an administrator designated by the District. Permanent teachers may be evaluated by assistant principals with the teacher's consent. No unit member shall be required to evaluate or participate in the evaluation of another unit member.
- 26.1.7 Teachers will receive the written report of a supervisor's observation within eight (8) working days of the observation. (3/97) The employee and the evaluator shall meet after each written evaluation to review the content of the evaluation. Following the review, the employee shall sign the evaluation to indicate that it has been received and reviewed and that the employee has been given a copy. The employee's signature does not necessarily signify agreement with the content of the evaluation.
- 26.1.8 The employee may prepare and submit a written response to the evaluation within ten (10) days of the review. After the ten (10) day response period, any written response shall be attached to the formal written evaluation before it is placed in the employee's personnel file.

ARTICLE 26 - EVALUATION OF PERSONNEL (continued)

26.1.9 In the formal written evaluation, the evaluator shall cite the specific qualities, abilities, or deficiencies of the employee and make specific recommendations for improvement, if necessary. If the employee is not performing satisfactorily in any area, the evaluator shall describe the specific area of unsatisfactory performance. If such areas of unsatisfactory performance are identified, the evaluator shall meet with the employee, make specific recommendations for improvement, and offer any materials or assistance to aid the plan of improvement. Attendance at or participation in voluntary school activities shall not be reflected negatively in the evaluation of certificated employees.

(3/97)

26.1.10 The District shall not take adverse action against an employee based upon the employee's instructional performance unless an evaluation of such performance has been placed in the employee's personnel file. No employee shall be reprimanded, disciplined, transferred, reduced in rank or privilege, or given an adverse evaluation without reasonable and just cause. Evaluations shall be based on substantiated evidence. Hearsay evidence shall be excluded from written evaluations.

26.1.11 The District shall maintain the employee's personnel file at the District's central office. Any files kept by the employee's immediate

ARTICLE 26 - EVALUATION OF PERSONNEL (continued)

supervisor shall not contain any materials not found in the district office file. The contents of all personnel files shall be kept in the strictest confidence.

26.2 Personal and Academic Freedom

26.2.1 The District shall not inquire into, nor predicate any adverse action upon an employee's personal, political, or organizational activities or preferences that do not affect employee competency.

26.2.2 It is recognized and agreed that the welfare of students is served through the introduction and open exchange of ideas, materials, and positions which may be deemed by some to be unpopular or controversial. Such materials are subject to review by the principal and staff, but may not be prohibited without such review.

26.2.3 The District shall not interfere with a teacher's freedom of speech or use of materials in the classroom unless such speech or materials are found, after review, to be clearly unacceptable to the school community.

26.2.4 Grades given a student by a teacher shall be final and not subject to alteration except as provided in the Education Code.

ARTICLE 27 – TRANSFER

27.1 Definition

27.1.1 A transfer refers to any action which results in the movement of a teacher from one school to another. Except for a unit member permanently assigned as an RSP teacher within a full inclusion program or providing classroom instruction in Tier II or III interventions, all other RSP teachers may, at the discretion of the District, be reassigned to an “Itinerant” position when their home school case load falls below twenty-five (25). Such reassignment shall not constitute a transfer. Should this occur, the unit member will be provided sufficient time for travel to allow for the full contractual lunch period, prep period (if any), and all other rights and benefits accorded by the agreement. If the unit member’s home school case load returns to twenty-five (25) for greater than three (3) weeks, the teacher’s “Itinerant” status shall be rescinded and the unit member will be reassigned full time at their home site. The Sum’s Grant team will examine the definition of Tier II and Tier III interventions and, if deemed necessary, provide a new definition of these terms. (6/17)

Definitions:

27.1.1.1 It is a transfer opportunity and must be posted if a class is being formed and an additional teacher must be hired.

ARTICLE 27 – TRANSFER (continued)

27.1.1.2 It is a reassignment if a new class is being formed but restructuring/rearranging of classes does not require the hiring of an additional teacher or transfer of a teacher to the school site.

27.1.2 Voluntary transfer is initiated by the teacher completing a “request for transfer” form, a copy of which appears in Appendix III. Distribute form by February 15.

27.1.3 Involuntary transfer is initiated by the District.

27.1.4 A “vacancy” shall be deemed to exist if and when it is known that the teacher holding a particular assignment will not continue in that assignment, and the position will be continued. A vacancy is also created when a new certificated position is established.

27.1.5 Seniority refers to the number of years a teacher has taught in the Buena Park School District.

27.1.6 Instructional needs of the District refers to credential, experience, specific skills if needed for the vacancy, language proficiency if required for the vacancy, and ethnicity as required by law.

27.2 Criteria for Transfer

27.2.1 The criteria for filling vacancies shall be the following listed in priority order:

27.2.1.1 Instructional needs of the District

ARTICLE 27 – TRANSFER (continued)

27.2.1.2 Preference of unit member

27.2.1.3 Seniority of the unit member

27.2.2 The criteria for selection of involuntary transfers shall be the following listed in priority order:

27.2.2.1 Instructional needs of the district

27.2.2.2 Least senior

27.3 Voluntary transfer

27.3.1 Any credentialed unit member may request a transfer within the District for personal or professional reasons by submitting a request for transfer to a site in the District to the Superintendent.

27.3.2 Throughout the school year, the Superintendent shall cause to be posted in the District Office and in each building while school is in session, a notice of every known vacancy. During the summer, vacancies will be posted at the District Office and mailed to the Association Office (NOCUT) until July 31. Any unit member wishing a transfer to one of such vacancies shall apply in writing within two (2) work days (5 days during the summer) following such notification.

27.3.3 Teachers shall be allowed to trade positions for one year if both parties agree to do so with the approval of the two principals of the schools involved.

ARTICLE 27 – TRANSFER (continued)

27.3.4 Voluntary transfer requests shall be given consideration for all openings that occur in the District except in such cases where the filling of a position with a voluntary transfer applicant would necessarily result in the layoff or involuntary transfer of another teacher.

27.3.5 Teachers with seven (7) or more years in a special education position will be assigned, upon request, to a regular classroom assignment for at least one (1) year if a qualified replacement can be found.

27.4 Involuntary transfer

27.4.1 Involuntary transfer of personnel within the District may be necessary in such cases as:

27.4.1.1 Enrollment changes

27.4.1.2 School closure

27.4.1.3 Racial, ethnic or gender balancing of school staff as required by law

27.4.1.4 Instructional needs of the district

27.4.2 Notice of an involuntary transfer shall be given to the affected teacher(s) as soon as possible and, except in cases of emergency as determined by the Superintendent, no later than May 11. A teacher who is to be involuntarily transferred shall be given the reasons for the impending transfer, in writing at the time of notice. (6/17)

ARTICLE 27 – TRANSFER (continued)

27.4.3 In the case of an involuntary transfer, the District agrees to seek to identify volunteers who would meet the needs of District prior to the implementation of an involuntary transfer. Those volunteering under this section shall be considered to be involuntary transfers.

27.5 Special Education

Prior to the beginning of each school year, the District will meet with the teachers of each category of special education in a group meeting to schedule equitable staffing ratios and assignments and to receive input from those teachers involved. An Association representative may be present at the request of any of the employees. No changes shall be made that are arbitrary, capricious, disciplinary, or punitive.

27.6 School Assignments

As soon as practicable, and no later than one (1) week prior to the end of the school year, except in cases of emergency as determined by the Superintendent, a districtwide schedule showing the names and school assignments of all teachers shall be posted. No later than the last day of the teachers' work year, each principal shall provide staff members of his school with their proposed assignments for the next year, pending final enrollment and staffing information.

27.7 Effect of Article

To the extent possible, the District agrees:

ARTICLE 27 – TRANSFER (continued)

27.7.1 To minimize involuntary transfers

27.7.2 No involuntary transfer will be made that is arbitrary, capricious, disciplinary, or punitive

27.7.3 No voluntary request will be denied for reasons that are arbitrary, capricious, disciplinary, or punitive

27.8 Transfer Benefits

27.8.1 Teachers to be involuntarily transferred shall have the right to indicate preference from a list of vacancies.

27.8.2 If a transfer occurs during the school year, the teacher shall be granted one (1) day of paid leave to prepare for the assignment.

27.8.3 The District will provide the teacher being transferred with any reasonable assistance the teacher needs in moving supplies to the new assignment.

27.8.4 Any teacher who has been involuntarily transferred will not be involuntarily transferred again for four (4) years.

ARTICLE 28 – REASSIGNMENT

28.1 Definition

A reassignment is the movement of a unit member from one subject area to another subject area, or from one grade level to another grade level at the same work location.

28.2 For the purposes of this article, a change from a single grade level assignment to a combination class, or from a combination class to a single grade level assignment at the same work location shall be considered a reassignment and shall be subject to the provisions of this article.

28.3 Unit members who are required to change permanent classroom assignments during the school year, or who experience a reassignment which will take place after the first ten (10) days of school, shall be granted one (1) day without instructional responsibilities to facilitate the change or move.

28.4 If a change in permanent classroom assignment occurs at the end of the school year, assistance will be given in moving and preparing for the new assignment.

28.5 The District will make every reasonable effort to ensure that all required teaching manuals shall be made available to the teacher no later than two (2) days prior to the beginning of a reassignment.

ARTICLE 29 - LAYOFF FOR ECONOMIC NECESSITY

The statutory guarantees of the Education Code related to certificated lay off are supplemented as follows:

- 29.1 A unit member who has received a notice of layoff shall be entitled to use up to three days of their available personal necessity leave, as provided in this Agreement, to seek other employment.
- 29.2 Health benefit coverage (medical, dental, vision and life insurance) shall continue through September 30 of the calendar year in which they were terminated. Thereafter, the laid off unit member may choose to pay the necessary health benefit premiums on a monthly basis as provided by COBRA.
- 29.3 Concurrent with the Board's action to lay off bargaining unit members, the District shall notify the Association and provide it with pertinent information relating to the layoffs including:
- 29.3.1 The name, address and phone number of record of the unit members being laid off.
- 29.3.2 The names of all certificated non-unit members being laid off.
- 29.3.3 A preliminary list of all certificated employees ordered by the first day of paid service in a probationary status, identifying unit members, work location, assignment and primary credential held. Appendix 7 provides summary information concerning selected statutory rights for certificated unit members in accordance with the California Education Code as of the time of this Agreement.

ARTICLE 30 - CLASS SIZE POLICY

The District and Association agree that, in accordance with Education Code Section 42238.02(d)(3)(B), class size average for grades K-3 shall be 30 students per teacher or less at each school site.

30.1 Notwithstanding the above, the target ratio of teachers to regular programs for pupils in grades TK in the District shall be twenty-four (24) pupils. K in the District shall be twenty-four (24) pupils and, in no case, shall exceed twenty-seven (27) pupils per class. The target ratio of teachers to regular programs pupils in grades 1-3 in the District shall be twenty-six (26) pupils and, in no case, shall exceed twenty-nine (29) pupils per class. The target ratio of teachers to regular programs pupils in grades 4-5 in the District shall be thirty (30) pupils and, in no case, shall exceed thirty-two (32) pupils per class/period. The target ratio of teachers to regular programs pupils in core subject areas in grades 6-8 in the District shall be thirty (30) pupils and, in no case, shall exceed thirty-four (34) pupils per class/period. In determining class sizes, criteria such as the following should be considered:

Student caseload for teachers of grades 6-8 shall not exceed 192 students, excluding band, choir, and performing arts.

Student caseload for P.E. teachers assigned to the middle school shall not exceed an average of 45 students per class period, for a total caseload of 270. In no instance shall this number exceed 49 for more than one (1) period per day.

ARTICLE 30 – CLASS SIZE POLICY (continued)

Regarding combination/blended classes, new pupils will be assigned to these classes to keep their enrollment within two (2) pupils of the average of the two (2) grade levels involved at the site. (3/20)

30.1.1 Student differences:

Normal functioning Learning disabilities Limited English
Reading disability Non-English
Physically handicapped

30.1.2 District programs:

Instructional goals
Special funding requirements
Multi-grade classes
Differentiated staffing patterns Grade level enrollments
Approved experimental or pilot programs
Flexible scheduling
Team teaching

30.1.3 Physical facilities: Classroom size

Work stations

30.1.4 Mainstreaming/Inclusion

Prior to mainstreaming or inclusion of special education students into regular classrooms, the site administrator shall involve the affected unit member(s) in the placement process. The following

ARTICLE 30 – CLASS SIZE POLICY (continued)

criteria shall be considered when assigning students:

Needs of the student

Teacher preferences

Available classrooms

Number and type of special education students in a single classroom

30.2 The allocation of special education teachers to special education programs shall not exceed state maximum limitations.

30.3 Teacher recommendation shall be considered in making up class lists. Every reasonable effort will be made to ensure that all combination classes are to be formed with students who are independent workers. Consideration will be given whenever possible to the equitable assignment of teachers to combination classes. The site administrator shall maintain authority to make teacher assignments which shall be made in the best interest of the students in the combination class.

30.4 Every effort shall be made to adjust classes to provide an equitable load for each teacher in keeping with good educational practice.

30.5 The District and Association recognize that enrollment experiences significant fluctuation in the first weeks of any school year. While every effort shall be made to balance class sizes during this period, concerns related to any overages will be addressed no later than the **fifteenth day (15) after the start of instruction. Back to School Nights will be scheduled after the 15th day of**

ARTICLE 30 – CLASS SIZE POLICY (continued)

school. After this initial adjustment, every effort shall be made to assign new pupils so as to create equitable class sizes within grade levels and across **middle school** classes with the same course description offered at the same time within a site. Thereafter, for each pay period in which a teacher's total enrollment exceeds the maximums described above on at least 40% of the school days in that pay period, the teacher shall be eligible to receive **\$200** per additional student, per pay period.

For middle school teachers, except for those excluded in 30.1, additional compensation for enrollment numbers shall be calculated based upon enrollment per period. For each student above 34 (49 for PE teachers), the teacher will receive **\$35** per additional student, per class period, for the pay period.

In the event a teacher feels the above criteria have been misapplied, the teacher who is affected may request a meeting with the principal no sooner than ten (10) teaching days after the concern is identified to discuss possible ways to remediate the overload. Remedies may include, but are not limited to:

- 30.5.1 Instructional aide time
- 30.5.2 Instructional supplies
- 30.5.3 Transfer of a student
- 30.5.4 Reorganization of the school

ARTICLE 30 – CLASS SIZE POLICY (continued)

30.6 If the meeting with the principal does not result in a mutually acceptable remedy, the teacher may file a complaint with the Class Size Committee. The Class Size Committee shall consist of three (3) Association representatives and three (3) District representatives and will be empowered to review and seek resolution to class size problems as they are brought to the attention of the committee by teachers. The procedure for filing a class size complaint shall be as follows:

30.6.1 Teacher verbally expressed concern to the building principal.

30.6.2 If no action is taken by the principal, the teacher files with the principal the written concern form. (Appendix II)

30.6.3 The teacher provides a copy of the form to the BPTA class size committee representative or BPTA president.

30.6.4 The teacher meets with BPTA class size committee to map out strategies for presentation to the District Class Size Committee.

30.6.5 District Class Size Committee meets.

30.6.6 District committee informs teacher and principal of its recommendations.

30.6.7 The normal timeline for completion of steps 1 through 6 should be twenty (20) school days.

ARTICLE 31 - SAVINGS PROVISION

If any provisions of this Agreement are found to be invalid, said invalid provisions shall be severed, but such finding shall not affect the validity of the remainder of this Agreement.

ARTICLE 32 - SAFETY CONDITIONS OF EMPLOYMENT

- 32.1 Any abuse of school personnel, assault or battery upon school personnel or any threat of force or violence directed toward school personnel at any time or place which is related to school activity or school attendance shall be reported by employees to their immediate supervisor. Employees shall complete reports required by the District relating to the violations described herein. Employees may also report incidents of abuse, assault or battery to the appropriate law enforcement agency. It shall be the responsibility of the employee to report an incident to the appropriate law enforcement agency.
- 32.2 Employees shall be provided coverage under the terms and conditions of the District Workers Compensation Program and illness leave provision for any injury or illness arising out of or in the course of their employment.
- 32.3 Any employee has the responsibility to submit written recommendations to the District regarding the maintenance of safe working conditions, facilities and equipment, repairs and modifications, and other practices designed to ensure compliance with applicable standards of the California Occupational Safety and Health Act, Labor Code Section 6400, California State Compensation Insurance Fund, and the provisions of the school district fire and liability insurance programs.
- 32.4 Teachers shall report any evidence of overt student behavior to the principal. Appropriate steps shall be taken to correct such behavior.

ARTICLE 32 - SAFETY CONDITIONS OF EMPLOYMENT (continued)

- 32.5 All employees covered by the terms of this Agreement may use reasonable restraint as prescribed by California state law in securing obedience from students in the performance of his duties.
- 32.6 For claims occurring after April 2005, except as otherwise provided herein, all employees covered by this Agreement shall be compensated for any theft, damage or destroyed personal property to the maximum of \$500. If the employee's deductible on an applicable insurance policy is lower than \$500, the employee shall, on a validated claim, be reimbursed up to the deductible amount. Personal property is defined as that personal property that is necessary in the line of employment. The District may require that a claim for loss of personal property be made prior to repair or replacement and be properly validated (e.g., police report, photos, deductible coverage, etc.).
- 32.7 Psychologists shall be provided proper facilities to test students and meet with parents.

ARTICLE 33 – PAID PARENTAL LEAVE

- a. As provided by Education Code Section 44977.5, employees shall be entitled to paid parental leave as set forth in this section.
- b. For purposes of this section, “parental leave” shall be defined as leave for reasons of the birth of the employee’s child, or the placement of a child with the employee for adoption or foster care within twelve (12) months of the birth or placement.
- c. Employees shall be entitled to use all current and accumulated sick leave for parental leave, for a period of up to twelve (12) workweeks.
- d. When an employee has exhausted all current and accumulated sick leave and continues to be absent on account of parental (child – bonding) leave under the California Family Rights Act (CFRA; Government Code Sections 12945.2), he shall be entitled to substitute differential pay for any of the remaining twelve (12) workweek period. Such substitute differential pay shall be paid as set forth in Section 10.2 above but shall not count against the leave entitlement set forth in that Section. In order to use substitute differential pay, the employee must be eligible for leave under the California Family Rights Act, except that he is not required to have worked 1,250 hours in the twelve (12) months immediately preceding the leave.
- e. Any leave taken under this section shall count against any entitlement to child-bonding leave under the California Family Rights Act. The aggregate amount of leave taken under this section and CFRA shall not exceed twelve (12) workweeks in any twelve (12) month period.

ARTICLE 33 – PAID PARENTAL LEAVE (continued)

- f. An employee shall not be entitled to more than one (1) twelve (12) week period for parental leave in any twelve (12) month period. If both parents work for the District, each is entitled to twelve (12) workweeks of leave for the birth or placement for adoption or foster care of a child.
- g. Leave under this section shall be in addition to any leave taken for pregnancy or childbirth-related disability.
- h. An employee shall give at least thirty (30) calendar days' notice of the birth of a child and intent to take parental leave under this section. Leave shall be taken in increments of at least two (2) weeks' duration except on two (2) occasions. Leave under this section must be completed within twelve (12) months of the birth of the child or placement for adoption or foster care.

ARTICLE 34 - STATUTORY CHANGES

- 34.1 Improvement in unit member benefits which are brought about by the amendment or addition of statutory guarantees now provided in California or federal law shall be incorporated into this Agreement.
- 34.2 Reduction or elimination of unit member benefits which are brought about by the amendment or repeal of statutory guarantees incorporated into this Agreement shall obligate the parties within ten (10) days of such amendment or repeal to negotiate for the purpose of restoring such benefits in this Agreement.

ARTICLE 35 - MISCELLANEOUS PROVISIONS

- 35.1 A unit member's notification to the board that he intends to resign shall remain revocable until such time as the board officially takes action on such notification.
- 35.2 Any employee covered by this agreement who resigns from the district, and is subsequently reemployed, will be placed on the salary schedule in a position no higher than the eighth step, their previous experience notwithstanding. However, tenured unit members who resign and are subsequently reemployed within thirty-nine (39) calendar months from the time of resignation, shall be restored to their previous schedule status.
- 35.3 When substitutes are not available for regular classroom teachers or Self-Contained Classroom (SCC) teachers, the district will compensate the school's discretionary account \$120 for each occurrence.
- 35.4 Teachers participating in beginning teacher induction (BTSA or other programs) will receive release time to participate in the activities.
- 35.5 The district will provide a substitute for the teacher-in-charge at a school when the principal is off campus.
- 35.6 The district shall form a committee, under the direction of educational services to review the master plan for district activities. (8/00)
- 35.7 Temporary teachers with five (5) years of service within their classification will be given preference by the district when permanent positions become available for which they are qualified.

ARTICLE 36 - SUPPORT OF AGREEMENT

The District and the Association agree that it is to their mutual benefit to encourage the resolution of differences through the meet and negotiation process. Therefore, it is agreed that the Association and District will support this Agreement for its term and will not appear before any public bodies to seek change or improvement in any matter subject to the meet and negotiation process except by mutual agreement of the District and the Association.

ARTICLE 37 - FAMILY LEAVE ACT

ARTICLE 37 - FAMILY LEAVE ACT

37.1 Eligibility

Any employee who has been employed by the District for at least twelve (12) months and who has actually worked at least 1,250 hours with the District during the 12-month period immediately prior to commencement of the leave, shall be eligible to take unpaid family care or medical leave under the provisions of state and federal law and this Article. Full time teachers are presumed by law to have worked 1,250 hours unless the district proves differently.

37.2 Reasons for Leave

Family care and medical leave may be used for the following reasons:

37.2.1 Because of the birth of the employee's child, and in order to care for the child.

37.2.2 Because of the placement of a child with the employee for foster care or in connection with the employee's adoption of the child.

37.2.3 To care for the employee's child, parent, spouse, or registered domestic partner (California Family Leave only) with a serious health condition.

37.2.4 Because of the employee's own serious health condition that makes the employee unable to perform the functions of his position.

37.2.5 To care for the employee's spouse, child, parent, or next of kin with a serious illness or injury sustained in the line of duty on active duty by a military servicemember or veteran (FMLA and possibly CFRA);
or

ARTICLE 37 - FAMILY LEAVE ACT

37.2.6 For qualifying exigencies arising out of the fact that the employee's spouse, child, or parent is a covered service member on covered active duty or has been notified of an impending call or order to covered military duty (FMLA only).

37.3 Duration of Leave

37.3.1 Family care and medical leave shall not exceed twelve (12) work weeks during any 12-month period. The 12-month period in which the twelve (12) weeks of leave entitlement occurs shall commence on the date the employee's first family care or medical leave begins. The twelve (12) weeks of family care and medical leave to which an employee is entitled under state law shall run concurrently with the twelve (12) weeks of family care and medical leave to which an employee is entitled under federal law, except for any leave taken under federal law for disability on account of pregnancy, child birth, or related medical conditions.

37.3.2 Medical leave under this regulation may be taken intermittently or on a reduced leave schedule when medically necessary. The employee may be required to take the leave for periods of a particular duration (not to exceed the duration of the planned medical treatment) or, if permitted by law, to transfer temporarily to a different job that has the equivalent pay and benefits but could better accommodate recurring periods of leave.

ARTICLE 37 - FAMILY LEAVE ACT

37.3.3 Leave taken for a birth, or placement for adoption or foster care, must be initiated within one (1) year of the birth or placement.

37.4 Terms of Leave

37.4.1 During the period of family care or medical leave, the employee shall use his accrued vacation leave, other accrued time off, or any other paid or unpaid time off negotiated with the District.

37.4.2 If an employee takes a leave because of the employee's own serious health condition, the employee shall substitute accrued sick leave during the period of leave taken pursuant to this section. However, an employee shall not use sick leave during a period of leave in connection with the adoption or foster care of a child, or to care for a child, parent, or spouse with a serious health condition, unless mutually agreed to by the District and employee.

37.5 Maintenance of Benefits

37.5.1 During the period of family care or medical leave, the employee shall continue to be entitled to participate in the District's health plan and the District shall continue to pay the health care premium for the employee on the same terms as if the employee had continued to work during the period of the leave. However, after twelve (12) weeks of family care or medical leave in any 12-month period, the employee may be required to pay the health care premium for the remainder of the leave.

ARTICLE 37 - FAMILY LEAVE ACT

37.5.2 The District may recover the premium that the District paid as required by state and federal law for maintaining coverage for the employee under the group health plan during any unpaid portion of the leave if both of the following conditions occur:

37521 The employee fails to return from leave after the period of leave to which the employee is entitled has expired.

37522 The employee's failure to return from leave is for a reason other than the continuation, recurrence, or onset of a serious health condition that entitles the employee to leave under state and federal law or other circumstances beyond the control of the employee.

37.6 Reinstatement/Non-Discrimination

Upon granting an employee's request for family care or medical leave, the District shall guarantee to reinstate the employee in the same or a comparable position when the leave ends.

37.7 Notification

Leave under this provision shall commence on the date indicated by the employee in the leave notice provided to the immediate supervisor. This notice shall specify:

37.7.1 That the leave is taken pursuant to this provision; the date that the leave commences; the anticipated pattern of leave use if the employee will not be absent continuously; and the anticipated date of return to continuous active service or best estimate thereof.

ARTICLE 37 - FAMILY LEAVE ACT

37.7.2 If an employee on leave pursuant to this provision determines to resign or retire without returning to continuous active service, the employee shall provide written notice of such determination to the District, designating the last day of employment. Leave under this provision shall terminate without further notice to the District on the next workday following the day designated by the employee as the last day of employment.

ARTICLE 38 - AMERICANS WITH DISABILITIES ACT

38.1 In the administration of this Agreement, the District will provide reasonable accommodations to qualified employees with a disability. Except as provided for below, the need for and extent of such accommodations shall be determined by the District in accordance with the requirements of the Americans With Disabilities Act.

38.2 Employees seeking accommodation of a disability may represent themselves in discussions with the District regarding accommodation(s) of a disability.

38.3 Before reaching agreement with an employee for an accommodation which may violate or change the Agreement between the District and the Association, the District shall:

38.3.1 notify the Association of the anticipated accommodation; any desired waiver of a term or condition of this Agreement and the District's assessment of the likely impact or effects upon other employees;

38.3.2 within ten (10) working days following notice to the Association and before implementing any agreement, meet and negotiate with the Association if demanded by the Association over the accommodation and the impact or effects thereof on employees;

38.3.3 before implementing any accommodation which requires a waiver of a term or condition of this Agreement, obtain from the Association the Association's written agreement to waive such term or condition.

ARTICLE 38 - AMERICANS WITH DISABILITIES ACT (continued)

- 38.4 Notwithstanding the above, in the event the District and Association cannot reach an agreement over an accommodation which must out of necessity require a waiver of a term or condition of employment the District may implement such an accommodation if it can demonstrate that there exists no other viable alternative of accommodation that does not create an undue hardship and which does not require a waiver of a provision of the contract.
- 38.5 Agreement by the District or the Association to a particular accommodation shall not oblige either the District or the Association to accept the same or similar accommodation for any other instance.

ARTICLE 39 - MAINTENANCE OF BENEFITS AND COMPLETION OF MEET AND NEGOTIATION

39.1 The District shall not reduce or eliminate any working conditions which are not covered by this Agreement without first negotiating in good faith with the Association with respect to such reduction or elimination. During the term of this Agreement, the Association waives and relinquishes the right to meet and negotiate and agrees that the District shall not be obligated to meet and negotiate with respect to any subject covered in this Agreement.

39.2 The term of this agreement shall be July 1, 2023 through June 30, 2025. Where so effective, it shall continue in effect until midnight, June 30, 2025, at which time either party may terminate this contract by notifying the other party, in writing, at least ninety (90) days prior to June 30, 2025, of its intention to terminate this contract. If no such notification of termination is given, this contract shall automatically continue in full force and effect after June 30, 2025, for successive renewal periods of one (1) year each, subject to the right of either party to terminate this contract at the end of any such renewal period by notifying the other party, in writing, at least ninety (90) days prior to the end of such renewal period, of its intention to terminate this contract.

39.3 The District and BPTA agree to three (3) reopener articles each for the 2024-2025 contract year.

ARTICLE 40 - PEER ASSISTANCE AND INDUCTION PROGRAM

The parties desire to establish a program to provide assistance to permanent teachers employed by the district who have been identified as in need of development in subject matter knowledge or teaching strategies, or both. Support and assistance to teachers will be provided in specific areas as defined or required. This program shall hereinafter be entitled the Peer Assistance Program.

The Joint Panel

1. A Joint Panel will administer the Peer Assistance Program. The Panel shall consist of five (5) members. The District will select two (2) school administrators, and the Association will select three (3) certificated employees.
2. Association members of the Panel shall receive release time as needed to perform their duties. Association members shall be paid the contractual hourly rate of pay for any meetings necessary in carrying out their duties as Joint Panel members that go beyond their contractual workday.
3. A member selected by the Association will chair the Joint Panel in the first year. The chair will thereafter rotate on an annual basis between Association and District members. The Joint Panel will establish its own internal operating procedures including the method of selection of a chairperson.
4. The Panel shall meet at times and places, as they shall determine. In no event shall the Panel meet less than three (3) times in a given year.
 - a. The Joint Panel will establish a meeting schedule. To hold meetings three (3) of the five (5) members of the Joint Panel must be present. A quorum must include at least two (2) teachers. Such meetings may take place during the regular workday; in which event, teachers who are members of the Joint Panel will be released from their duties without loss of pay.
 - b. The Joint Panel will adopt guidelines for implementing these provisions.

These guidelines will be consistent with the provisions of the Agreement and the law, and to the extent that there is an inconsistency, the Agreement will prevail, and to the extent the Agreement is inconsistent with the law, the law shall prevail. A copy of the adopted rules and procedures will be distributed on an annual basis to all bargaining unit members and administrators. It is the intent of the Joint Panel to reach consensus.

- c. The Joint Panel shall adopt an initial Peer Assistance Plan, for each Participating Teacher, reflecting an approach to specific areas for interest, enhancement and improvement.
5. The Joint Panel shall be responsible for selecting the Program Coordinator.
6. The Joint Panel shall select Consulting Teachers who will assist participants in the Peer Assistance Program. Written confirmation of participation in the Peer Assistance Program will be provided by the Joint Panel to Participating Teachers, referred teachers, principals or immediate supervisors, and Consulting Teachers.
7. All proceedings and materials related to administrator-conducted evaluations, reports and other personnel matters shall be strictly confidential and limited to the Joint Panel and the Consulting Teachers.
8. The Joint Panel will approve trainers and/or training providers for the Consulting Teachers.

ARTICLE 40 - PEER ASSISTANCE AND INDUCTION PROGRAM (continued)

9. The Joint Panel will review the final report prepared by the Consulting Teacher and forward a final report including an assessment of progress based on the Participating Teacher's Peer Assistance Plan, conclusions and recommendations

to the Governing Board. The Consulting Teacher's final report will not be evaluative in nature and will be an anecdotal record of dates and times met and the topics discussed by the Consulting Teacher and the Referred Participating Teacher.

10. The final administrative re-evaluation of the Referred Participating Teacher will follow the completion of the Consulting Teacher's final report. The administrator will submit a report to the Joint Panel recommending the Referred Participating Teacher continue in the Peer Assistance Program or be exited from the Peer Assistance Program.
11. The Joint Panel shall annually review the rules and regulations of the program. The Joint Panel may submit recommendations for improving the Program to the Governing Board and the Association.
12. The Joint Panel will determine the number of Consulting Teachers in any school year guided by and subject to such factors as the number of Referred, Voluntary, and Beginning Teachers and available funds not to exceed the funded amounts pursuant to PAR minus the allowance for administrative expenses permitted by law. The parties agree that in light of the above-mentioned factors the number of Consulting Teachers may vary from year to year. Continuation of the Peer Assistance Program is subject to continued funding of PAR.
13. It is the intent of the Joint Panel that the Consulting Teacher has the option to meet with the administrator who completed the Referred Participating Teacher's evaluation summary for the purpose of clarifying the nature of the deficiency noted. The Referred Participating Teacher must be notified by the Consulting Teacher of this meeting. The Referred Participating Teacher may attend this meeting and may have union representation present if the Referred Participating

Teacher desires.

14. Voluntary participation shall be dependent on the availability of funds and Consulting Teachers.
15. The Joint Panel will be afforded clerical support for distributing minutes, typing reports, and writing recommendations.
16. The Joint Panel will coordinate other such incidental duties as may be needed to carry out the functions enumerated above.

Program Coordinator and Consulting Teachers

1. A Peer Assistance Program Coordinator, who will work with the Consulting Teachers and provide them with necessary training, shall assist the Joint Panel and provide other Program support as the Panel may require.
 - a. The Program Coordinator shall be an experienced classroom teacher and shall be selected by vote of the Panel.
 - b. The Joint Panel shall provide secretarial and clerical support to the
 - c. The Program Coordinator with the approval of the Joint Panel will appoint the Consulting Teacher for Participating Teachers.

ARTICLE 40 - PEER ASSISTANCE AND INDUCTION PROGRAM (continued)

2. The Coordinator shall receive release time as necessary to complete these duties. The same substitute will be provided for the Coordinator to the best of the District's ability.
3. Both the Program Coordinator and the Consulting Teachers shall have the following minimum qualifications:

- a. Be credentialed, permanent teachers of the District with at least five (5) consecutive years of experience in the Buena Park School District;
 - b. Demonstrate exemplary teaching ability as indicated by, among other things, effective communication skills, subject matter knowledge, and mastery of a range of teaching strategies necessary to meet the needs of pupils in different contexts;
 - c. Have substantial teaching experience within the last two (2) years; and
 - d. Agree to attend necessary training.
4. Consulting Teachers will provide assistance to Participating Teachers in the Peer Assistance Program in improving instructional performance in coordination with the Participating Teacher's Peer Assistance Plan. This assistance will typically include the following:
 - a. Multiple observations of Participating Teachers during periods of classroom instruction.
 - b. Activities which, in the professional judgment of the Consulting Teacher, will assist the Participating Teachers such as demonstrating, observing, data-based coaching, conferencing, or referring.
 - c. Use of appropriate school district resources to assist Participating Teachers.
 5. Upon the request of the Joint Panel, the Consulting Teacher will provide an update to the Joint Panel of the ongoing activity provided to the Participating Teachers. The Consulting Teacher will submit a log of times, dates, and topics to the Joint Panel.
 6. District teachers may apply for the Program Coordinator or Consulting Teacher positions as follows:
 - a. A notice of vacancy will be posted at all sites and in the District Office.

- b. Applicants shall submit an application form prepared by the Joint Panel.
 - c. The Panel shall then solicit the confidential assessment of the applicant from the principal administering the site at which the candidate is currently assigned.
 - d. Based on a review of the application and assessment of the principal, the Panel will select candidates for an interview. Part of the interview process shall include at least one complete lesson observation of each candidate by at least one Panel member.
 - e. Consulting Teachers or the Program Coordinator shall be selected by an affirmative vote of the majority of the members of the Joint Panel.
7. A Consulting Teacher shall be provided release time as needed. The term of the Consulting Teacher shall be three (3) years, and a teacher may not serve in the position for more than one (1) consecutive term.
8. Consulting Teachers selected shall receive an annual stipend of \$4000. Part-time teachers shall be compensated according to a schedule approved by the Panel.

ARTICLE 40 - PEER ASSISTANCE AND INDUCTION PROGRAM (continued)

9. The Consulting Teacher has the right to decline an assignment. The Consulting Teacher may request an adjustment of his/her assignment or to be released from the Program at any time. The Joint Panel may adjust the Consulting Teacher's assignment at any time.
10. The District shall hold harmless the Coordinator, individual members of the Joint

Panel, Consulting Teachers, and the BPTA/CTA/NEA for any liability arising out of their participation in the Peer Assistance and Review Program as provided in Ed. Code Section 44503 (c).

11. Nothing herein shall modify or in any manner affect the rights of the District and/or Governing Board under the provisions of Ed. Code relating to the employment, classification, retention or non-retention of certificated employees, except as limited by the specific and express terms of this Agreement and then only to the extent such terms are in conformity with law. Nothing herein shall modify or affect the District's right to issue notices of unsatisfactory performance and/or unprofessional conduct pursuant to Ed. Code Section 44938.
12. A Consulting Teacher shall have the right to refuse to be called as a witness in a dismissal hearing.

Participating Teachers

1. The Peer Assistance Program is not for the process of evaluating teachers. All forms/reports will be anecdotal logs of activities containing only dates and times of meetings and topics discussed.
2. Teachers may participate in the Peer Assistance Program in one of two ways:(a) by voluntary teacher self-referral, or (b) by receiving an unsatisfactory performance evaluation. Voluntary participation shall be dependent on availability of funds and Consulting Teachers.
3. Non-credentialed teachers in Buena Park School District may self-refer to participate in the Peer Assistance Program. The purpose of this participation is for peer assistance only.
4. Unsatisfactory Performance Evaluation (Mandatory PAR)

A unit member with permanent status whose performance contains two (2) or more “No’s” (unsatisfactory) related to the areas of “Teaching Skills 1-5” will be referred to the Peer Assistance Program. All teachers participating in this Program involuntarily shall not be eligible for voluntary transfer to another school while they remain in the Program.

- a. As soon as practical after referral to the Program, the Participating Teacher will be assigned a Consulting Teacher.
- b. Referred Participating Teachers have one opportunity to change Consulting Teachers provided this change is made within the first six weeks of the school year.
- c. The Joint Panel has the authority to extend this timeline.
- d. The Consulting Teacher will submit the final report to the permanent teacher and the Joint Panel.
- e. Participation in the mandatory program shall be limited to two (2) years, unless a recommendation from the Joint Panel is made for a 3rd and final year. for training and assistance to beginning teacher

ARTICLE 40 - PEER ASSISTANCE AND INDUCTION PROGRAM (continued)

5. Voluntary Self-Referral

Any teacher with permanent status may elect to volunteer in the Peer Assistance Program as a professional growth activity. The purpose of the Volunteering Teacher’s participation is for peer assistance only.

- a. The Voluntary Participating Teacher shall submit a request for participation in the Peer Assistance Program and proposal for his/her professional development to the Joint Panel by April for the following school

year.

- b. The request shall include the targeted area for professional development and, if desired, a specific trained Consulting Teacher. The final assignment of Consulting Teachers is subject to availability and approval of the Joint Panel.
 - c. The Voluntary Participating Teacher and Consulting Teacher will meet to design a professional development plan. They shall meet at least three (3) times during the year.
 - d. The Consulting Teacher will submit a log of times, dates, and topics to the Voluntary Participating Teacher and the Joint Panel.
 - e. Individuals who voluntarily participate in the program shall not have any materials generated as a result of said participation placed in their personnel files. The Progress Reports and other documents shall be sealed and remain confidential and viewed only by Consulting Teachers and Panel members who need such documents to assist the participating member at a later date in the Program.
6. All participants in the PAR Program shall agree to hold all reports, procedures, and actions generated as a result of their participation in the program in strictest confidence and shall provide information only to those deemed necessary by the law.

Definitions for Purposes of this Document

Classroom Teacher or Teacher: Any member of the certificated bargaining unit who is covered by the certificated evaluation.

Participating Teacher: A unit member who is a classroom teacher who either volunteers or is required by this Agreement to participate in the PAR Program.

Consulting Teacher: An exemplary teacher meeting the requirements of this Agreement whom is selected by the Joint Panel to provide Program assistance to a Participating Teacher.

Beginning Teacher: Any Unit member having probationary or temporary status or any District teaching intern participating in a program established according to Education Code Section 44305. This Peer Assistance Program is to be closely coordinated with other District Programs (i.e., BTSA)

APPENDIX 1 – UNIT MEMBER SALARY SCHEDULES

BUENA PARK TEACHER SALARY SCHEDULE
185 Days Per Year

Salary Schedule Effective July 1, 2024

Schedule is for both STRS and PERS members.

Any reference to units indicates semester, graduate level units.

Increment increases are paid at the beginning of the 14th, 16th, 20th, 23rd and 25th

Annual Salaries Paid Tenthly

	Column II	Column III	Column IV	Column V	
	Not Fully Cred + BA	Credential	BA + 45 units or MA	BA + 60 units incl. MA	
1	\$59,758	\$63,642	\$67,779	\$72,185	1
2	\$62,295	\$66,344	\$70,657	\$75,250	2
3	\$64,947	\$69,167	\$73,664	\$78,450	3
4	\$67,704	\$72,104	\$76,789	\$81,781	4
5	\$70,582	\$75,169	\$80,056	\$85,258	5
6	\$73,583	\$78,363	\$83,457	\$88,881	6
7	\$76,710	\$81,697	\$87,006	\$92,661	7
8	\$79,971	\$85,170	\$90,702	\$96,598	8
9	\$83,401	\$88,784	\$94,555	\$100,703	9
10	\$83,401	\$92,559	\$98,574	\$104,982	10
11	\$83,401	\$92,559	\$98,574	\$109,445	11
12	\$83,401	\$92,559	\$98,574	\$109,445	12
13	\$83,401	\$92,559	\$98,574	\$109,445	13
14	\$83,401	\$97,108	\$103,128	\$113,995	14
15	\$83,401	\$97,108	\$103,128	\$113,995	15
16	\$83,401	\$101,657	\$107,675	\$118,544	16
17	\$83,401	\$101,657	\$107,675	\$118,544	17
18	\$83,401	\$101,657	\$107,675	\$118,544	18
19	\$83,401	\$101,657	\$107,675	\$118,544	19
20	\$83,401	\$106,206	\$112,225	\$123,094	20
21	\$83,401	\$106,206	\$112,225	\$123,094	21
22	\$83,401	\$106,206	\$112,225	\$123,094	22
23	\$83,401	\$106,206	\$112,225	\$124,114	23
24	\$83,401	\$106,206	\$112,225	\$124,114	24
25	\$83,401	\$114,052	\$120,071	\$133,363	25

BUENA PARK SPECIAL SERVICES SALARY SCHEDULE

185 Days Per Year

SCHEDULE EFFECTIVE: JULY 1, 2024

APPLIES TO SPECIAL EDUCATION TEACHERS, RESOURCE TEACHERS, EDUCATION SPECIALISTS, AND SPEECH THERAPISTS/PATHOLOGISTS

Schedule is for both STRS and PERS members.

Any reference to units indicates semester, graduate level units.

Increment increases are paid at the beginning of the 14th, 16th, 20th, 23rd and 25th years.

Annual Salaries Paid Tenthly

	Column II	Column III	Column IV	Column V	
	Not Fully Cred + BA	Credential	BA + 45 units or MA	BA + 60 units incl. MA	
1	\$62,745	\$66,824	\$71,167	\$75,795	1
2	\$65,410	\$69,662	\$74,190	\$79,012	2
3	\$68,193	\$72,625	\$77,348	\$82,373	3
4	\$71,090	\$75,708	\$80,630	\$85,870	4
5	\$74,111	\$78,927	\$84,058	\$89,521	5
6	\$77,261	\$82,281	\$87,630	\$93,325	6
7	\$80,546	\$85,783	\$91,357	\$97,295	7
8	\$83,969	\$89,429	\$95,237	\$101,428	8
9	\$87,572	\$93,224	\$99,284	\$105,738	9
10	\$87,572	\$97,187	\$103,502	\$110,231	10
11	\$87,572	\$97,187	\$103,502	\$114,918	11
12	\$87,572	\$97,187	\$103,502	\$114,918	12
13	\$87,572	\$97,187	\$103,502	\$114,918	13
14	\$87,572	\$101,963	\$108,284	\$119,696	14
15	\$87,572	\$101,963	\$108,284	\$119,696	15
16	\$87,572	\$106,740	\$113,059	\$124,471	16
17	\$87,572	\$106,740	\$113,059	\$124,471	17
18	\$87,572	\$106,740	\$113,059	\$124,471	18
19	\$87,572	\$106,740	\$113,059	\$124,471	19
20	\$87,572	\$111,517	\$117,837	\$129,248	20
21	\$87,572	\$111,517	\$117,837	\$129,248	21
22	\$87,572	\$111,517	\$117,837	\$129,248	22
23	\$87,572	\$111,517	\$117,837	\$130,319	23
24	\$87,572	\$111,517	\$117,837	\$130,319	24
25	\$87,572	\$119,755	\$126,076	\$140,031	25

BUENA PARK NURSE SALARY SCHEDULE

190 Days Per Year

Schedule Effective July 1, 2024

Schedule is for both STRS and PERS members.
Increment increases are paid at the beginning of the
10th, 12th, 16th, 21st and 25th years.

Annual Salaries Paid Tenthly

	Column I	Column II	
	Bachelor of Nursing Degree	Masters of Nursing Degree	
1	\$84,058	\$89,521	1
2	\$87,631	\$93,324	2
3	\$91,358	\$97,295	3
4	\$95,237	\$101,428	4
5	\$99,283	\$105,738	5
6	\$103,503	\$110,231	6
7	\$103,503	\$114,918	7
8	\$103,503	\$114,918	8
9	\$103,503	\$114,918	9
10	\$108,285	\$119,695	10
11	\$108,285	\$119,695	11
12	\$113,058	\$124,471	12
13	\$113,058	\$124,471	13
14	\$113,058	\$124,471	14
15	\$113,058	\$124,471	15
16	\$117,836	\$129,248	16
17	\$117,836	\$129,248	17
18	\$117,836	\$129,248	18
19	\$117,836	\$129,248	19
20	\$117,836	\$129,248	20
21	\$126,076	\$137,484	21
22	\$126,076	\$137,484	22
23	\$126,076	\$137,484	23
24	\$126,076	\$137,484	24
25	\$131,119	\$142,984	25

PSYCHOLOGIST SALARY SCHEDULE

191 Days Per Year

SCHEDULE EFFECTIVE: JULY 1, 2024

Schedule is for both STRS and PERS members.

Any reference to units indicates semester, graduate level units.

Increment increases are paid at the beginning of the 14th, 16th, 20th and 25th years.

Annual Salaries Paid Tenthly

	Column II Not Fully Cred + BA	Column III Credential	Column IV BA + 45 units or MA	Column V BA + 60 units incl. MA	
1	\$76,059	\$81,003	\$86,268	\$91,873	1
2	\$78,150	\$83,230	\$88,640	\$94,401	2
3	\$80,301	\$85,520	\$91,078	\$96,997	3
4	\$82,509	\$87,871	\$93,583	\$99,664	4
5	\$84,778	\$90,288	\$96,156	\$102,405	5
6	\$87,109	\$92,771	\$98,800	\$105,220	6
7	\$89,505	\$95,322	\$101,517	\$108,114	7
8	\$91,966	\$97,944	\$104,308	\$111,087	8
9	\$95,913	\$102,101	\$108,739	\$115,807	9
10	\$95,913	\$106,443	\$113,360	\$120,729	10
11	\$95,913	\$106,443	\$113,360	\$125,862	11
12	\$95,913	\$106,443	\$113,360	\$125,862	12
13	\$95,913	\$106,443	\$113,360	\$125,862	13
14	\$95,913	\$111,674	\$118,598	\$131,094	14
15	\$95,913	\$111,674	\$118,598	\$131,094	15
16	\$95,913	\$116,906	\$123,825	\$136,325	16
17	\$95,913	\$116,906	\$123,825	\$136,325	17
18	\$95,913	\$116,906	\$123,825	\$136,325	18
19	\$95,913	\$116,906	\$123,825	\$136,325	19
20	\$95,913	\$122,137	\$129,058	\$141,557	20
21	\$95,913	\$122,137	\$129,058	\$141,557	21
22	\$95,913	\$122,137	\$129,058	\$141,557	22
23	\$95,913	\$122,137	\$129,058	\$141,557	23
24	\$95,913	\$122,137	\$129,058	\$141,557	24
25	\$95,913	\$131,160	\$138,083	\$150,578	25

APPENDIX 2 – CLASS SIZE CONCERNS FORM

CLASS SIZE CONCERNS

(To be completed by the teacher)

Teacher _____ Date _____

Principal _____ School _____

Subject(s) grade taught _____

Check one: Self-contained _____; Team _____; Departmentalized _____.

Check one: Homogenous Grouping _____; Heterogeneous Grouping _____.

Check one: Students Grouping: High _____; High Average _____; Average _____;
Low Average _____; Low _____; Mixture of all _____.

List number of children in each grouping description: E.H. _____; I.E.S. _____,
Psychological problems _____; Home problems _____;
Discipline problems _____; Physically handicapped _____
Competency test failures _____.

List responsibilities besides teaching assignment (duty, parent conferences, parent contacts, meetings, weekly progress reports, assignments, committee work, state reports, I.E.P.s, etc.) Attach to this sheet.

(Attach your weekly teaching schedule. Include time blocks, subjects taught, number of students in each class, student ability grouping of each class, and any other weekly school assignments.)

State concern (situation, reasons and all pertinent information to justify concern- - use back of this sheet or attach if necessary):

Teacher's recommendation of acceptable alternatives to problem: _____

The principal's response to this concern should be attached to this paper. (It may be written by the teacher if the principal does not give a response in writing.)

Informal consultation between teacher and principal held: Yes _____ No _____

I am not satisfied with the attached solution and herewith submit this to the Class Size Committee.

Teacher's Signature

**APPENDIX 3a - SCHOOL TRANSFER/GRADE LEVEL-PROGRAM
REASSIGNMENT TEACHER REQUEST FORM**

**APPENDIX III
SCHOOL TRANSFER/GRADE LEVEL-PROGRAM REASSIGNMENT
(Article 27.1.2)
TEACHER REQUEST FORM
(FORM NEED NOT BE SUBMITTED IF A TRANSFER IS NOT DESIRED)**

Present assignment: _____
(School) (Grade/Position)

Length of time in present assignment: _____
(Years/Months)

Please check appropriate box:

**Request to be transferred to _____ School for the
following reason:** _____

D **Request to be reassigned (indicate grade level/program)** _____

at the same work location for the following reason: _____
(Note: Grade level/program assignments are made by school principal.)

PREVIOUS EXPERIENCE IN DISTRICT	
SCHOOL	GRADE/POSITION

NAME: _____ **DATE:** _____

Keep the yellow copy for your records and please submit the white form to the Certificated Personnel Office.

APPENDIX 3b –
INTENT/TRANSFER REQUEST
FORM

(DATE)

BUENA PARK SCHOOL DISTRICT
REQUEST FOR TRANSFER/INTENT NOTICE FORM

To: All Certificated Staff Members

From: _____, Chief Personnel Officer

RE: **REQUEST FOR INTENT/NOTICE FORM**
REGARDING EMPLOYMENT FOR THE _____ SCHOOL YEAR

In accordance with Article 27.1.2 of the agreement between the Buena Park Teachers' Association (BPTA) and Buena Park School District Governing Board, this notice is provided for voluntary transfer requests and to facilitate the District's staff planning for the 2019 - 2020 school year. Please complete this form and return it to the Human Resources Department at the District Office no later than **February __, 20__**. Your timely response is greatly appreciated.

Buena Park School District
REQUEST FOR TRANSFER/INTENT NOTICE FORM
REGARDING CERTIFICATED EMPLOYMENT FOR THE 20__ - 20__ SCHOOL YEAR

It **IS** my intent/desire to continue working under contract with Buena Park School District for the 20__ - 20__ school year.

I would like to request a transfer to _____ School for the following reasons:

(Note: Grade level assignments made by individual school site administrators.)

I would like to request a leave of absence, without pay, from _____ to _____

I would like to request a shared contract with the following, current, tenured BPSD staff member:

It is **NOT** my intent to continue working with Buena Park School District for the 20__ - 20__ school year.

I am planning to retire, effective _____

It is **NOT** my intent to continue working with Buena Park School District for the 20__ - 20__ school year.

I am voluntarily resigning, effective _____

Signed: _____

Date: _____

Name (Printed): _____

School Site: _____

Comments: _____

APPENDIX 4 – 2024-2025 INSTRUCTIONAL CALENDAR (TRADITIONAL YEAR)

2025-2026

APPENDIX III

CT - 1

**BUENA PARK SCHOOL DISTRICT
TEACHERS, COUNSELORS & SPEECH LANGUAGE SPECIALISTS**

New Faculty Only Reports for Duty	Tuesday	August 5, 2025
New Faculty Only Workday	Wednesday	August 6, 2025
First Duty Day	Thursday	August 7, 2025
Staff Development Day #1	Thursday	August 7, 2025
Professional Planning Day	Friday	August 8, 2025
School Opens	Monday	August 11, 2025
Non Student Days		
Labor Day	Monday	September 1, 2025
Parent-Teacher Conferences (Work Day)	Thursday	October 2, 2025
Parent-Teacher Conferences (Work Day)	Friday	October 3, 2025
Staff Development Day #2	Monday	November 3, 2025
Veteran's Day	Tuesday	November 11, 2025
Thanksgiving Recess - Monday, November 24, 2025 through Friday November 28, 2025		
Winter Recess - Monday, December 22, 2025 through Friday, January 02, 2026		
Martin Luther King, Jr. Day	Monday	January 19, 2026
Lincoln Day	Monday	February 9, 2026
Washington Day	Monday	February 16, 2026
Spring Recess - Monday, March 16, 2026 through Friday, March 20, 2026		
Memorial Day	Monday	May 26, 2026
Last Day of School	Thursday	May 28, 2026
Last Duty Day	Thursday	May 28, 2026

CALENDAR MONTHS

DAYS OF DUTY		NON-PAID, NON WORK DAYS	
July	0	July	0
August	17	August	0
September	21	September 1	1
October	23	October	0
November	14	November 11, 24-28	6
December	15	December 22-31	8
January	19	January 1,2,19	3
February	18	February 9,16	2
March	17	March 17-21	5
April	22	April	0
May	19	May 25	1
June	0	June	0
TOTALS	185		26

**APPENDIX III
BUENA PARK SCHOOL DISTRICT
DISTRICT NURSE**

First Duty Day	Friday	August 1, 2025
Staff Development Day #1 (Work Day)	Thursday	August 7, 2025
School Opens	Monday	August 11, 2025
Non Student Days		
Labor Day	Monday	September 1, 2025
Parent-Teacher Conferences (Work Day)	Thursday	October 2, 2025
Parent-Teacher Conferences (Work Day)	Friday	October 3, 2025
Staff Development Day #2 (Work Day)	Monday	November 3, 2025
Veteran's Day	Tuesday	November 11, 2025
Thanksgiving Recess - Monday, November 24, 2025 through Friday November 28, 2025		
Winter Recess - Monday, December 22, 2025 through Friday, January 02, 2026		
Martin Luther King, Jr. Day	Monday	January 19, 2026
Lincoln Day	Monday	February 9, 2026
Washington Day	Monday	February 16, 2026
Spring Recess - Monday, March 16, 2026 through Friday, March 20, 2026		
Memorial Day	Monday	May 25, 2026
Last Day of School	Thursday	May 28, 2026
Last Duty Day	Friday	May 29, 2026

CALENDAR MONTHS

DAYS OF DUTY		NON-PAID, NON WORK DAYS	
July	0	July	0
August	21	August	0
September	21	September 1	1
October	23	October	0
November	14	November 11,24-28	6
December	15	December 22-31	7
January	19	January 1,2,20	4
February	18	February 9,16	2
March	17	March 16-20	5
April	22	April	0
May	20	May 25	1
June	0	June	0
TOTALS	190		26

**APPENDIX III
BUENA PARK SCHOOL DISTRICT
PSYCHOLOGISTS**

First Duty Day	Monday	August 4, 2025
Staff Development Day #1	Thursday	August 7, 2025
School Opens	Monday	August 11, 2025
Non Student Days		
Labor Day	Monday	September 1, 2025
Parent-Teacher Conferences (Work Day)	Thursday	October 2, 2025
Parent-Teacher Conferences (Work Day)	Friday	October 3, 2025
Staff Development Day #2	Monday	November 3, 2025
Veteran's Day	Tuesday	November 11, 2025
Thanksgiving Recess - Monday, November 24, 2025 through Friday November 28, 2025		
Winter Recess - Monday, December 22, 2025 through Friday, January 02, 2026		
Martin Luther King, Jr. Day	Monday	January 19, 2026
Lincoln Day	Monday	February 9, 2026
Washington Day	Monday	February 16, 2026
Spring Recess - Monday, March 16, 2026 through Friday, March 20, 2026		
Memorial Day	Monday	May 25, 2026
Last Day of School	Thursday	May 28, 2026
Last Duty Day	Tuesday	June 2, 2026

CALENDAR MONTHS

DAYS OF DUTY		NON-PAID, NON WORK DAYS	
July	0	July	0
August	20	August	0
September	21	September 1	1
October	23	October	0
November	14	November 11, 24-28	6
December	15	December 22-31	8
January	19	January 1,2,20	3
February	18	February 9,16	2
March	17	March 16-20	5
April	22	April	0
May	20	May 25	1
June	2	June	0
TOTALS	191		26

**APPENDIX 5 – MEMORANDUM OF UNDERSTANDING (ELIGIBILITY
FOR AND SELECTION OF TEACHERS FOR SUMMER ACADEMIC
ACADEMIES**

***MEMORANDUM OF UNDERSTANDING
BETWEEN THE BUENA PARK SCHOOL
DISTRICT AND
BUENA PARK TEACHERS
ASSOCIATION***

**REGARDING THE ELIGIBILITY FOR AND SELECTION OF
TEACHERS FOR SUMMER ACADEMIC ACADEMIES (Summer
School)**

This Memorandum of Understanding is entered into between the Buena Park School District and the Buena Park Teachers Association for the 2015-16 Summer School Academic Academies concerning eligibility for and selection of teachers to teach classes in Summer Academic Academies.

A. General Guidelines

1. The selection of all summer school teachers is a District responsibility.
2. Applications for summer school shall be submitted to the Curriculum Office. Applications received after the deadline will be considered last.

B. The Point System

1. The point system will be computed based on several factors. Priority for selection and assignment to Summer Academic Academies will be given to teachers who have the fewest points.
2. A minus one (-1) point shall be assigned to each Literacy TOSAs, current transitional kindergarten, kindergarten, and first grade teachers specifically for Jump Start Academy to best support our Early Literacy efforts.
3. One half (.5) point shall be assigned for each year that a teacher has worked summer school within a three-year period. Beginning with the Summer Academic Academy of 2000, the previous three years will be used to accumulate points: Summer 1999, Summer 1998, and Summer 1997.
4. One half (.5) point shall be assigned for each year the teacher was not employed full-time by the District during the regular school year for the same three-year period.
5. One (1) point will be assigned to each teacher who does not possess a valid teaching credential.
6. A minus one point (-1) will be assigned to each teacher who has never taught summer school.
7. The order of employment will serve as a tiebreaker for those teachers with the same number of points (i.e. teachers hired first in the District will have seniority over summer school positions).

C. Staff Development

- 1. Commencing with the 2000 Summer Academic Academy, unit members who wish to be eligible for a summer school teaching assignment will participate in a summer school staff development program designed to train teachers in the delivery of the prescribed program related to the specialized needs of low achieving students in reading and mathematics.**
- 2. Unit members participating in a Summer Academic Academy staff development program will receive pay at the contract hourly rate of pay for the time spent in training not to exceed eight (8) hours.**

D. Selection

- 1. Priority will be given for the selection of eligible summer school teachers with the lowest accumulated number of points and with the highest seniority for each specific Summer School Academy.**
- 2. Those teachers will be afforded priority with regard to the additional teacher prioritized preferences: (1) Specific Academic Academies (2) Academy locations, (3) grade levels, and (4) curriculum strands.**
- 3. In addition to the above point system, priority will also be given for the selection of eligible summer school teachers according to the following order:**

Jump Start Academies

- Literacy TOSAs, TK, K, and 1st grade teachers who possess a valid teaching credential**
- Literacy TOSAs, TK, K, and 1st grade teachers who possess a Reading Certificate 3-8**
- Teachers who possess a valid teaching credential**
- K-2 Teachers who possess Emergency Credentials Substitute Teachers**

ELD Academic Academies K-7

- Teachers who possess the BCC, LDS, CLAD or Hughes Training Certificate Teachers who are currently in CLAD/Hughes Training Programs**
- K-8 Teachers who possess a valid teaching credential K-8**
- Teachers who possess Emergency Credentials**
- Substitute Teachers**

Special Education Academies K-7

- Teachers who are currently teaching special education classes
- Teachers who possess a special education credential
- K-8 Teachers who possess a valid teaching credential
- K-8 Teachers who possess Emergency Credentials
- Substitute Teachers

BPTA President *Pat M. J.*

Date 3-2-16

Superintendent *[Signature]*

Date 3/14/16

(P)

**APPENDIX 6 – SUMMARY OF SELECTED STATUTORY RIGHTS FOR
REPRESENTED CERTIFICATED EMPLOYEES**

**SUMMARY OF SELECTED STATUTORY RIGHTS
FOR REPRESENTED CERTIFICATED EMPLOYEES**

The following reflects certain statutory protections provided to represented certificated employees and is provided for informational purposes only. The District and Association understand that it is the obligation of the District to abide by these provisions so long as they remain in law. The District and Association also understand that at anytime statutes governing the process for a certificated reduction-in-force (RIF), or certificated protections relating to a RIF, may be amended or eliminated such that new and different requirements may apply. Unit members are encouraged to contact the District's Human Resources Department, or their bargaining representative, regarding current statutory requirements.

1. Members of the bargaining unit who are laid off shall receive notice of their legal rights.
2. Permanent members shall be reappointed in order of seniority within 39 months of the layoff as positions become available in their previous classification and/or for which they are qualified to teach [EC 44956(a)(1)].
3. Permanent unit members who are hired as substitute teachers shall be paid their regular per diem pay if they teach 21 days or more in a 60 day period, retroactive to their first day worked [EC 44956(a)(5)].
4. Probationary unit members shall be reappointed in the order of seniority within 24 months of layoff as positions become available in their previous classification and/or for which they are qualified to teach [EC 44957(a)].
5. If reappointed, the period of the layoff will not be considered a break in service [EC 44956(a)(4) and EC 44957(c)].
6. At anytime prior to the completion of the first day of service after reappointment, the unit member can continue, or make up contributions to STRS for the period during the layoff [EC 44956(a)(7) and EC 44957(e)].
7. If the permanent unit member reaches retirement age, or becomes disabled before being reappointed, the unit member will be entitled to receive all retirement or disability benefits that they would have been entitled to receive at the time of termination of service [EC 44956(a)(8)].
8. Within the reappointment period, the permanent unit member may waive their reappointment rights for a period of up to a year without losing the right to subsequent offers of re-employment by providing the District with a written notice [EC 44956(a)(2)].
9. Unit members who were laid off shall have rights to temporary and substitute employment while on the re-employment list [EC 44956(a)(5) and EC 44957(d)].
10. If a unit member obtains employment in another school district, they may transfer their accrued sick leave from the District by providing the District with a written notice.

The statutory rights and requirements set out in this Appendix are not subject to the grievance provisions of the Agreement and are provided solely as general guidance to the unit member. To the extent any provisions of this Appendix are not consistent with statute at anytime, it is recognized the District shall be held harmless from any such provision, and will act in accordance with current statutory requirements.

**APPENDIX 7 – MOU BETWEEN BUENA PARK SCHOOL DISTRICT AND THE
BUENA PARK TEACHERS ASSOCIATION (CLASSROOM MODERNIZATION
AND SEISMIC UPGRADE PROJECT AT COREY, EMERGENCY AND PENDLETON)**

4/28/15)

**MEMORANDUM OF UNDERSTANDING
Between the Buena Park Teachers Association and Buena Park School
District**

April 28, 2015

This Memorandum of Understanding (M:OU) is made by and between the Buena Park Teachers Association and the Buena Park School District (District) as of April 28, 2015, regarding unit member support of the District's classroom modernization & seismic upgrade program. This MOU applies only to teachers directly affected by the Summer 2015 move at Corey, Emery, and Pendleton Elementary.

1. The District shall engage a professional moving company to pack and store classroom contents. Boxes, packing supplies, storage pallets and disposal bins will be provided by the District.
2. Teachers shall be formally noticed, 2 weeks prior to the last day they may occupy their classroom ("move-out period"), that they will be required to remove all personal belongings and make other necessary preparations to vacate their classroom so it may be renovated. The District shall not be responsible for lost, damaged, or discarded personal items.
3. Teachers shall be formally noticed (via school district e-mail and/or phone), 2 weeks prior to the date that they may re-occupy their classroom ("move-in period").
4. The District will provide a list of acceptable and unacceptable items to be returned to or otherwise allowed in the newly renovated classrooms.
5. During the 2 week move-out period, Principals will provide time during the teacher's on-site duty day for packing and un-packing by releasing teachers from regularly scheduled collaboration/staff development time and eliminating staff meetings to support the culling, inventory, and packing or disposal of classroom materials. The parties agree that under no circumstance should the move process negatively impact student and/or parent support activities. Unit members will continue to attend IEP meetings as they are scheduled.
6. During the 2 week move-out period, the District will provide each teacher up to 7.5 extra hours outside of their duty day at the contractual hourly rate of pay to support the preparation, packing and/or disposal of classroom materials and inventory.
7. Teachers shall be prohibited from individually carrying or moving items in excess of 20 pounds. For items in excess of 20 pounds, teachers will work directly with their Principals or move coordinator to provide appropriately equipped staff or hand tools necessary to move such items.

8. Teachers should plan on having access to their classroom on Friday, August 7, 2015 at 6:00 a.m. and a "move-in period" of August 7-11, 2015 to prepare their classroom for students. The parties agree to reduce school-wide and District meeting time during August 7-11 time period to 1.5 days. If the District determines that an earlier move-in date is possible, we will notify teachers as outlined in #3.
9. During the move-in period and for 1 week after, the District will provide each teacher up to 7.5 extra hours outside of their duty day at the contractual hourly rate of pay to support the continued preparation, unpacking, storage and/or disposal of classroom materials and inventory.

This MOU is intended to constitute all terms and agreements between the parties related to the subject move. The parties agree to set aside existing contract provisions that provide unit member accommodations for classroom relocation.

Part 9 - 11/9/14
For Buena Park Teachers Association/Date

[Signature]
For Buena Park School District/Date

**APPENDIX 8 – MOU BETWEEN THE BUENA PARK SCHOOL DISTRICT
AND THE BUENA PARK TEACHERS ASSOCIATION (EMPLOYEE
ORIENTATION)**

MEMORANDUM OF UNDERSTANDING BETWEEN THE BUENA PARK
SCHOOL DISTRICT ("the District") AND THE BUENA PARK TEACHERS
ASSOCIATION ("the Association")

In accordance with the passage of Assembly Bill 119, Chapter 21, Statutes of 2017, the parties agree to the following terms with respect to dissemination of employee records, and the exclusive representatives access to employees during existing onboarding, new employee orientation processing:

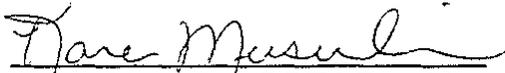
In addition to the provisions set forth in Article 3.5 of the contract between the parties, the District shall provide to the Association the name, job title, department, work location, work, home and personal cellular telephone number, personal email addresses on file with the employer, and home address of newly hired employees within thirty (30) days of hire, or by the first pay period of the month following hire.

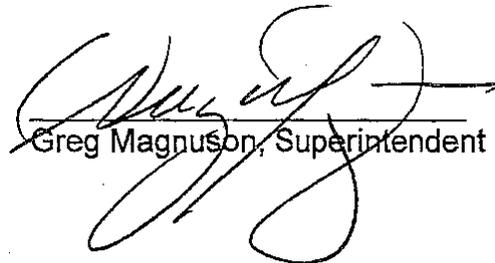
The District shall provide the Association at least ten (10) days advanced notice of all new employee orientations, including single hires, except in specific instances where such notice is not reasonably foreseeable. The Association shall be provided with a minimum of thirty (30) minutes access during the District's new employee orientation process.

This Memorandum of Understanding constitutes a full agreement to address Government Code Section 3557, and concludes negotiations between the parties concerning the structure, time and manner of the exclusive representative's access for new employee orientation.

Buena Park Teachers Association
Representative

Buena Park School District
Representative


Karen Musurlian, BPTA President


Greg Magnuson, Superintendent

September 26, 2017

**APPENDIX 9a – MOU BETWEEN THE BUENA PARK TEACHERS
ASSOCIATION AND BUENA PARK SCHOOL DISTRICT REGARDING
SCHOOL REOPENING, IN-PERSON HYBRID INSTRUCTION AND
TEACHER SAFETY**

MEMORANDUM OF UNDERSTANDING

**Between the Buena Park Teachers Association and Buena Park School District Regarding School
Reopening, In-Person Hybrid Instruction, and Teacher Safety
October 29, 2020**

Adherence to Health Guidelines:

The District shall adhere to the COVID guidelines issued by the Centers for Disease Control and Prevention ("CDC"), California Department of Public Health ("CDPH"), California Department of Education ("CDE"), the California Department of Industrial Relations Division of Occupational Safety and Health (Cal/OSHA), and the Orange County Health Care Agency issued as of 08/10/2020. The parties agree to meet as soon as possible to negotiate the impact and effects of any revisions or updates of those guidelines.

Classroom Space:

The District will ensure that teacher and other staff desks and teaching areas are at least six (6) feet away from student desks, and between employee workspaces and where practical, between student workspaces to avoid close contact. (Close contact has been defined as being within six feet of another for 15 minutes or more, even with a mask, within a 24-hour period.) Elementary classrooms will have a target of 15 students, and in no case shall exceed 16 students. Middle School classrooms will have a target of 16 students, and in no case shall exceed 17 students. If the number of students in each classroom exceeds the maximum, the administration will work with the grade level/department to determine pupil placement. Due to the nature of the larger class sizes in physical education at the two Middle Schools, alternate instructional settings will be provided to ensure appropriate social distancing in keeping with the CDPH guidelines. The target shall be 24 students, and in no case shall exceed 26. In order to even out the number of in person students per grade level, a discussion between the principal and grade level team members will take place.

One-way Directions/Movement:

Stairways and hallways will be one-way to the greatest extent possible following social distancing guidelines.

Multiple Assigned Entry/Exit Points:

If the District requests a unit member to provide coverage due to COVID-19 beyond their contractual day, the unit member shall be compensated at the hourly rate (\$40) of pay for the time worked beyond the normal before/after school duty.

Recess Issues:

If the District requires a unit member to monitor outdoor recess to maximize distancing and limit contacts, and/or preventing students from using shared equipment, a process will be created by the site administrator to allow for certificated ten-minute break.

In-person Staff Meetings:

The District shall not require in-person staff meetings or professional development if the District cannot ensure a minimum of six (6) feet of physical distance between all employees for the duration of the meeting and for entering/leaving the meeting. A video conference meeting, for example, will be held.

Personal Protective Equipment (PPE) or Essential Protective Gear (EPG)

Masks:

The District shall require the use of and provide facial coverings ("masks"). Individuals who cannot wear a mask because of a documented health issue, and an updated IEP has been written, shall instead be required to wear a face shield. Masks and face shields may not be required for children age two and under (with social distancing practice in place), or for students with medical apparatus which prevents or obstructs the use of the apparatus. Teachers working with sensitive populations shall educate and encourage proper mask wearing and social distancing. Student masks will be provided to members prior to student arrival.

Face Shields:

The District shall require the use of and provide face shields for those who cannot wear a mask due to health conditions, or due to the need based on the type of class. A facial covering must be worn when the face shield is removed.

Enhanced Facial Coverings:

The District shall provide extra respiratory protection for staff caring closely for individuals who get sick at the worksite with COVID-like symptoms, students who are not able to wear a mask, and also for those staff with high numbers of daily workplace contacts. Both groups will continue to explore reasonably priced

Aprons/Smocks/Partitions:

The District shall provide (disposable) aprons/smocks for staff caring closely for individuals who are sick, need hygiene care, or specialized feeding. Desk partitions will be supplied for each in-class student and unit member.

Hand sanitizer/soap/gloves:

The District shall comply with the following hand washing logistical requirements:

- a) every room with a sink shall be stocked with soap, hand sanitizer (60% minimum alcohol content), and an amount of provided hand sanitizer ;
- c) common workspaces shall be provided hand sanitizer;
- d) hand sanitizer shall be provided at each ingress and egress point;
- e) all hand washing/hand sanitizing supplies noted above or otherwise provided shall be checked and restocked immediately as needed and prior to the beginning of each day.
-) disposable, non-latex gloves shall be available.

Other Health and Safety Issues

Daily Cleaning and Disinfecting:

The District shall ensure that all classrooms, restrooms, and workspaces are cleaned and disinfected at least daily, including but not limited to desks, doorknobs, light switches, faucets, phones, and other high touch point items and fixtures, using the safest and most effective disinfectant necessary, as recommended by federal, state, and/or local health officials.

HVAC:

The District shall ensure all HVAC systems maximize fresh air flow, to allow for fresh air integration as indoor and outdoor conditions safely permit. Air filters shall be COVID-19 compliant and changed at the recommended intervals. Portables and/or other rooms without adequate central HVAC shall be equipped with four-part air filters with a large enough capacity and flow rate for the square footage of the room.

Health screening, testing, notification, and contact tracing:

The District shall ensure all students, employees, and visitors are checked for symptoms daily prior to entering school, including temperature checks via no touch thermometers. Visitors with any symptom consistent with COVID-19, that cannot be attributed to another health condition, shall be denied entry. Staff and students with any symptom consistent with COVID-19 or who have had close contact with a person with COVID-19 should be sent home or sent to an isolation room on site pending travel home.

Upon notification that an employee or student has been infected with COVID-19, the District shall work with local health department officials to initiate the proper next steps, including their instructions for contact tracing and contacting all persons who may have come into contact with the infected individual. The District shall notify the Association of the locations where the infected individual was present on the school premises during the suspected incubation/active infection period.

All bargaining unit members who may have been exposed to COVID-19 will be sent if requested by the member to a District contracted medical facility (Ex: Concentra) at no charge. The District shall follow all relevant privacy rights.

Handwashing:

Students, employees, and visitors shall be required to wash their hands or use hand sanitizer upon entering district sites and every time a classroom is entered.

SCHEDULING

Hybrid Schedule:

The week of November 2 - 6, teachers will be required to be on campus. They will Zoom each morning at 8:00am (8:40am for middle schools) as an attendance check-in. After 10:00am, at various times during the week, teachers may be asked to participate in brief reopening "mock" protocol trainings.

Starting on November 9th, with the exception of those teachers approved through the interactive process, all other teachers shall provide in-person and distance learning instruction from their school site. Principals will work with teachers and HR to consider unforeseen circumstances.

Elementary School:

General Education Elementary Teachers shall work 7:30am to 3:00pm. Classrooms are expected to be open for students by 7:45 each morning. Monday, Tuesday, Thursday and Friday, from 8:00am to 11:00am in-person students will be on campus. Each school site will make an accommodation for a teacher and student wellness break between the hours of 8:00am to 11:00am. Distance Learning students will join with in-person students from 10:15am to 11:00am. At 11:00am, teacher will escort students for dismissal.

Between the hour of 11:00am and 12:00 pm, teachers are expected to dismiss students, take a 40 minute duty-free lunch, and prepare for on-line teaching. Distance Learning instruction will resume at 12:00pm and conclude at 2:15pm. Teachers will have planning time from 2:15 pm to 3:00pm. An additional hour of asynchronous learning activities will be assigned to both groups of students to meet the minimum requirement of 240 minutes of instruction.

On Wednesday, in-person students will be on campus from 8:00am to 11:00am. Distance Learning students will Zoom concurrently with the in-person students from 8:00am to 11:00am. Each school site will make an accommodation for a teacher and student wellness break between these hours. An additional hour of asynchronous learning activities will be assigned to both groups of students to meet the minimum requirement of 240 minutes of instruction. Between the hour of 11:00am and 12:00pm, teachers are expected to dismiss students and take a 40 minute duty-free lunch. From 12:00pm to 3:00pm, teachers will participate in personal and grade level planning time.

Special Education:

Elementary Special Education instruction will match the schedule of their general education peers. The school reopening plan shall be mutually developed between Special Education Teachers and the Director of Special Services as well as site administrators. If feasible, related service providers shall provide direct services to students in-person to meet IEP requirements for students on campus. Appropriate cleaning supplies will be provided so teachers can disinfect between groups of students.

Middle School:

General Education Middle School teachers shall work 7:30am to 3:05pm daily. Teacher Planning Period (Article 24.6) will be from 7:30am to 8:30am. Classrooms are expected to be open for students by 8:30am. In-person students will be on campus from 8:40am to 12:40pm for instruction. There will be 15 minutes in between periods (5 minutes of sanitizing and 10 minutes of passing period/wellness break). In order to stagger dismissal of students the teacher's lunch will be from 12:45pm to 1:25pm. From 1:25pm to 2:15pm teachers will be planning (M, Th, F) and participating in district/site professional development (T, W). Office hours will be from 2:15pm to 3:05 (M,T, W,F) and on Thursday teachers will be in department collaboration. In lieu of the instructional schedule, Wednesday will be comprised of advisory and tutorials. Advisory and tutorials will involve collaboration between teachers and site administrators.

Special Education:

Middle School Special Education instruction will match the schedule of their general education peers. The school reopening plan shall be mutually developed between Special Education Teachers and the Director of Special Services as well as site administrators. If feasible, related service providers shall provide direct services to students in-person to meet IEP requirements for students on campus. Appropriate cleaning supplies will be provided so teachers can disinfect between groups of students.

Assignment to an Alternative Position:

The following procedures shall apply of the assignment of remote work:

If a unit member requires a remote assignment, they must request such assignment to the Human Resources Department by email.

To the greatest extent possible, unit members that are placed in Distance Learning and Leave of Absence positions shall be returned to their original school site at the start of the 2021-2022 school year.

Should a single class or school site be required of quarantine for two weeks, the instructional schedule will remain the same with all instruction taking place through Zoom. Should the District be placed back into Distance Learning, the Distance Learning MOU of July 31, 2020 will remain in effect.

Compensation - Teacher Support:

For teachers that will be transitioning to the in person and distance learning model, the district shall provide seven hours additional hours of compensation per instructional week at the contractual hourly rate from November 9th to December 18th.

Zoom Safety:

While teachers are responsible for monitoring and responding to in-person and online behavior of their pupils, teachers shall not be held accountable for inappropriate student behavior in the virtual instructional model. Social Media/Recordings of online instruction will not be used against BPTA bargaining unit members.

Evaluations:

Temporary, Probationary and teachers participating in Peer Assistance Review will be evaluated according to the CBA. All other teacher evaluations will be held off until the next evaluation cycle.

Dated: 10/29/2020

**APPENDIX 9b – ADDENDUM TO MOU BETWEEN THE BUENA PARK
TEACHERS ASSOCIATION AND BUENA PARK SCHOOL DISTRICT
REGARDING SCHOOL REOPENING, IN-PERSON HYBRID
INSTRUCTION AND TEACHER SAFETY**

**April 22, 2021 Addendum to the
October 29, 2020 MEMORANDUM OF UNDERSTANDING
Between the Buena Park Teachers Association and Buena Park School District
Regarding School Reopening, In-Person Hybrid Instruction, and Teacher Safety**

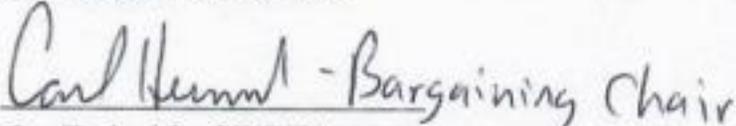
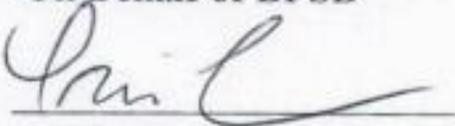
Classroom Space:

The District will ensure that teacher and other staff desks and teaching areas are at least six (6) feet away from student desks, and between employee workspaces and where practical, between student workspaces to avoid close contact. (Close contact has been defined as being within six feet of another for 15 minutes or more, even with a mask, within a 24-hour period.)

Based upon new guidance from the CDC and CDPH for maintaining 3 feet of distance between pupils, Elementary classrooms will have a target of 15 students, and in no case shall exceed 20 students. Middle School classrooms will have a target of 16 students, and in no case shall exceed 21 students. If the number of students in each classroom exceeds the maximum, the administration will work with the grade level/department to determine pupil placement.

Due to the nature of the larger class sizes in physical education at the two Middle Schools, alternate instructional settings will be provided to ensure appropriate social distancing in keeping with the CDPH guidelines. The target shall be 24 students, and in no case shall exceed 30.

In order to even out the number of in person students per grade level, a discussion between the principal and grade level team members will take place.

 On Behalf of BPTA	 On Behalf of BPSD
 On Behalf of BPTA	 On Behalf of BPSD

**APPENDIX 10b – CERTIFICATED CATASTROPHIC SICK LEAVE
BANK REQUEST FOR WITHDRAWAL FORM**

**Buena Park School District
Buena Park Teachers association (BPTA)**

**CATASTROPHIC CERTIFICATED SICK LEAVE BANK
REQUEST FOR WITHDRAWAL FORM**

PART A

NAME (please print) _____

ADDRESS _____

WORK.SITE _____ POSITION _____

ILL/INJURED INDIVIDUAL: SELF ___ ; QUALIFYING FAMILY MEMBER ___

IF QUALIFYING FAMILY MEMBER:

NAME _____ RELATIONS HIP _____

Definition: "Catastrophic illness" or "injury" means a physical illness or injury that is expected to incapacitate the unit member for an extended period of time or that incapacitates a member of the unit member's family, which requires the unit member to take time off from work for an extended period of time to care for that family member, and taking extended time off work creates a financial hardship for the unit member because he/she has exhausted all of his/her sick leave and other paid time off.

Elective surgery, personal necessity, nmmal pregnancy, workers' compensation claims, or bereavement do not ualify as a catastro hie illness or i-n ur .

As a member of the BPTA Sick Leave Bank Program of the Buena Park School District, I am requesting _____ days from the Sick Leave Bank due to the circumstances described in the statement accompanying this request.

FROM: _____ **TO:** _____
Month Date Year Month Date Year

I understand that before sick leave may be withdrawn from the Sick Leave Bank, all my accmed sick leave must be used.

EMPLOYEE SIGNATURE: _____ DATE: _____

PART B

MEDICAL VERIFICATION

Patient's Name: _____

Does applicant meet the criteria for "catastrophic illness"? (Check one: Yes No)

Employee will be completely unable to work from _____ to _____

Physician's Signature _____ Date _____

Physician's Name (please print) _____ License No. _____

PART C

STATEMENT OF CIRCUMSTANCES

(Applicant shall describe in detail the circumstances underlying the request and how these circumstances create a financial hardship.)

APPENDIX 11 – MOU FOR THE 2024-2025 SCHOOL YEAR RE: ARTICLE 24.8
– ELEMENTARY PLANNING TIME

BPTA Counter Proposal of BPSD

Memorandum of Understanding for the 2024-2025 School
Year Re: Article 24.8 - Elementary Planning Time

May 3, 2024

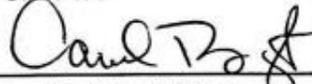
In order to facilitate enhanced professional development opportunities at our elementary campuses in the 2024-2025 school year, this one-year memorandum of understanding proposes to temporarily set aside the normal language of Article 24.8 which states:

By the eleventh (11th) student day, teachers in grades SDC Preschool through five (5) shall be provided one (1) period per week (approximately 75 minutes) of planning time for instructional purposes.

Instead, this one-year proposal for elementary school Thursday afternoons for the 2024- 2025 school year would be:

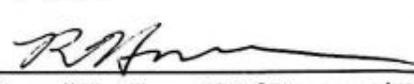
By the sixth (6th) student day, for the 2024-2025 school year, teachers in grades SDC Preschool through five (5) shall be provided with approximately 2 hours and 15 minutes of Thursday afternoons for planning time for instructional purposes, with one Thursday afternoon per month reserved for district/principal-directed professional development. Professional development opportunities will pertain to the job position held by the member. The district/principal-directed professional development cannot occur back-to-back, not on the weeks before or after a break, and not to exceed six (6) per year. To meet the unique needs of our students with special needs, Education Specialists may be scheduled for up to four (4) additional professional development sessions specific to special education which will not exceed one (1) hour each.

For BPTA:

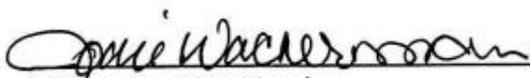


Carol Bright, BPTA President

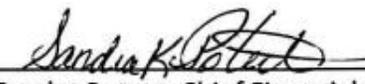
For BPSD:



Russell Harrison, Chief Personnel Officer



Julie Wachsmann
BPTA Bargaining Member



Sandra Poteet, Chief Financial Officer

**APPENDIX 12 – EDUCATION CODE, BOARD POLICY, AND DISTRICT
FORM RELATED TO EMPLOYEE SAFETY AND PROPERTY
REIMBURSEMENT**

Education Code Section 44014 (General Provisions)

(a) Whenever any employee of a school district or of the office of a county superintendent of schools is attacked, assaulted, or physically threatened by any pupil, it shall be the duty of the employee, and the duty of any person under whose direction or supervision the employee is employed in the public school system who has knowledge of the incident, to promptly report the incident to the appropriate law enforcement authorities of the county or city in which the incident occurred. Failure to make the report shall be an infraction punishable by a fine of not more than one thousand dollars (\$1,000).

(b) Compliance with school district governing board procedures relating to the reporting of, or facilitation of reporting of, the incidents specified in subdivision (a) shall not exempt a person under a duty to make the report prescribed by subdivision (a) from making the report.

(c) A member of the governing board of a school district, a county superintendent of schools, or an employee of any school district or the office of any county superintendent of schools, shall not directly or indirectly inhibit or impede the making of the report prescribed by subdivision (a) by a person under a duty to make the report. An act to inhibit or impede the making of a report shall be an infraction, and shall be punishable by a fine of not less than five hundred dollars (\$500) and not more than one thousand dollars (\$1,000).

(d) Neither the governing board of a school district, a member of the governing board, a county superintendent of schools, nor an employee of a school district or of the office of any county superintendent of schools shall impose any sanctions against a person under a duty to make the report prescribed by subdivision (a) for making the report.

(Amended by Stats. 1996, Ch. 17, Sec. 1. Effective January 1, 1997.)

Education Code Section 48910 (Suspension or Expulsion)

(a) A teacher may suspend any pupil from class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following. The teacher shall immediately report the suspension to the principal of the school and send the pupil to the principal or the designee of the principal for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision, as defined in policies and related regulations adopted by the governing board of the school district. As soon as possible, the teacher shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. If practicable, a school counselor or a school psychologist may attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so requests. The pupil shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the principal.

(b) A pupil suspended from a class shall not be placed in another regular class during the period of suspension. However, if the pupil is assigned to more than one class per day this subdivision shall apply only to other regular classes scheduled at the same time as the class from which the pupil was suspended.

(c) A teacher may also refer a pupil, for any of the acts enumerated in Section 48900, to the principal or the designee of the principal for consideration of a suspension from the school.

(Amended by Stats. 2004, Ch. 895, Sec. 10. Effective January 1, 2005.)

Education Code Section 49079 (Privacy of Student Records)

(a) A school district shall inform the teacher of each pupil who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions, except subdivision (h), of Section 48900 or in Section 48900.2, 48900.3, 48900.4, or 48900.7 that the pupil engaged in, or is reasonably suspected to have engaged in, those acts. The district shall provide the information to the teacher based upon any records that the district maintains in its ordinary course of business, or receives from a law enforcement agency, regarding a pupil described in this section.

(b) A school district, or school district officer or employee, is not civilly or criminally liable for providing information under this section unless it is proven that the information was false and that the district or district officer or employee knew or should have known that the information was false, or the information was provided with a reckless disregard for its truth or falsity.

(c) An officer or employee of a school district who knowingly fails to provide information about a pupil who has engaged in, or who is reasonably suspected to have engaged in, the acts referred to in subdivision (a) is guilty of a misdemeanor, which is punishable by confinement in the county jail for a period not to exceed six months, or by a fine not to exceed one thousand dollars (\$1,000), or both.

(d) For the 1994–95 school year, the information provided shall be from the previous two school years. For the 1996–97 school year and each school year thereafter, the information provided shall be from the previous three school years.

(e) Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

(Amended by Stats. 2000, Ch. 345, Sec. 2. Effective January 1, 2001.)

Education Code Section 49005.2 (Restraint and Seclusion)

A pupil has the right to be free from the use of seclusion and behavioral restraints of any form imposed as a means of coercion, discipline, convenience, or retaliation by staff. This right includes, but is not limited to, the right to be free from the use of a drug administered to the pupil in order to control the pupil's behavior or to restrict the pupil's freedom of movement, if that drug is not a standard treatment for the pupil's medical or psychiatric condition.

(Added by Stats. 2018, Ch. 998, Sec. 1. (AB 2657) Effective January 1, 2019.)

Education Code Section 35213 (Liability)

The governing body of a school district may provide by rule or regulation for the reimbursement of any person or persons for the loss, destruction, or damage by arson, burglary or vandalism of personal property used in the schools of the district. Reimbursement shall be made only when approval for the use of the personal property in the schools was given before the property was brought to school and when the value of the property was agreed upon by the person or persons bringing the property and the school administrator

or person appointed by him for this purpose at the time the approval for its use was given. The governing body may establish a maximum value of reimbursement which will be paid.

(Enacted by Stats. 1976, Ch. 1010.)

Board Policy 4156.3 – Employee Property Reimbursement

The Governing Board authorizes the Superintendent to pay the cost of replacing or repairing employee personal property, except cash, which has been stolen or intentionally destroyed or damaged while being used for work-related purposes.

No reimbursement shall be made for accidental damage or for any loss due to lack of personal supervision or failure to keep property in a secured area, except under conditions subject to bargaining unit agreements with specified maximum payments.

Reimbursement for personal items used for work-related purposes shall be made only if: (Education Code 35213)

- 1. Use of the personal property was approved by the principal, site supervisor or designee before the property was brought to school or district premises*
- 2. At that time, the employee and district representative agreed on the value of the property*

The Board authorizes the Superintendent to pay the costs of repairing damage to a vehicle owned by an employee subject to provisions of bargaining unit agreements.

BPSD Form1209 – Inventory of Personal Property Used by Employee in Course of Duty and Stored on School Premises

BUENA PARK SCHOOL DISTRICT

INVENTORY OF PERSONAL PROPERTY USED BY EMPLOYEE
IN COURSE OF DUTY AND STORED ON SCHOOL PREMISES

COMPLETE DESCRIPTION OF ITEM(S)	MODEL	SERIAL #	ORIGINAL PURCHASE PRICE
<p><u>PURPOSE</u> (Describe use of item and how it relates to the curriculum.)</p>			
<p><u>INSURANCE</u> DO YOU HAVE HOMEOWNER'S INSURANCE? _____ POLICY NUMBER _____</p>			
<p><u>CERTIFICATION</u> This is to certify that _____ is authorized to leave the above described <small>Name of Employee</small> personal property in room number _____, building _____, school _____. Signed _____ Date _____ <small>Principal/Supervisor</small></p>			

APPENDIX 13 – MOU FOR THE 2025-2026 SCHOOL YEAR RE: ARTICLE 24.8
– ELEMENTARY PLANNING TIME

Memorandum of Understanding Between Buena Park School District and
Buena Park Teachers Association
for the 2025-2026 School Year
Regarding Article 24.8 - Elementary Planning Time
January 29, 2025

In order to facilitate enhanced professional development opportunities at our elementary campuses in the 2025-2026 school year, this one-year memorandum of understanding proposes to temporarily set aside the normal language of Article 24.8 which states:

By the eleventh (11) student day, teachers in grades SDC Preschool through five (5) shall be provided one (1) period per week (approximately 75 minutes) of planning time for instructional purposes.

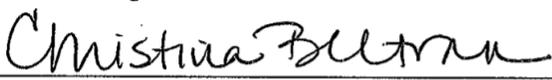
Instead, this one-year proposal for elementary school Thursday afternoons for the 2025- 2026 school year would be:

By the sixth (6th) student day, for the 2025-2026 school year, teachers in grades SDC Preschool through five (5) shall be provided with approximately 2 hours and 15 minutes of Thursday afternoons for planning time for instructional purposes, with one Thursday afternoon per month reserved for district/principal-directed professional development. Professional development opportunities will pertain to the job position held by the member. The district/principal-directed professional development cannot occur back-to- back, not on the weeks before or after a break, and not to exceed six (6) per year. To meet the unique needs of our students with special needs, Education Specialists may be scheduled for up to four (4) additional professional development sessions specific to special education which will not exceed one (1) hour each.

For BPTA:

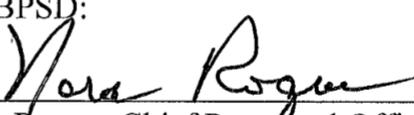


Carol Bright, BPTA President

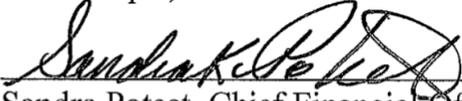


Christina Beltran, BPTA Bargaining Chair

For BPSD:



Nora Roque, Chief Personnel Officer



Sandra Poteet, Chief Financial Officer

APPENDIX 14 – MOU FOR EVALUATION INSTRUMENTS FOR SCHOOL COUNSELOR, SCHOOL NURSE, AND SCHOOL PSYCHOLOGIST

MEMORANDUM OF UNDERSTANDING

**Between the Buena Park Teachers Association and Buena Park School District
Evaluation Instruments for School Counselor, School Nurse, and School Psychologist**

February 18, 2025

This Memorandum of Understanding (MOU) is made by and between the Buena Park Teachers Association and the Buena Park School District (District) as of (date), regarding evaluation instruments for School Counselor, School Nurse, and School Psychologists.

The following is an overview of the process to develop evaluation instruments for these classifications:

- Starting with 2023-2024, three subcommittees were formed to develop evaluation standards for the evaluation document. Each subcommittee review the state or national standards related to the corresponding field and organized the standard into interconnected and manageable categories for the evaluations.
- This work was reviewed with school counselors, school nurses, and school psychologists in 2024 for input.
- The final organization of the standards were then transposed onto evaluation documents; one for School Nurses, one for School Counselors, and one for School Psychologists.
- Meetings were held with each group of employees to review the draft evaluation instruments and final edits were completed:
 - School Counselors – January 30, 2025
 - School Nurses – January 11, 2025
 - School Psychologists – January 11, 2025

BPTA and the District have reached agreement as to the form and content of the new evaluation documents. These evaluation instruments will be implemented starting with the 2025-2026 school year.

This MOU is intended to constitute all terms and agreements between the parties related to the form, content, and implementation of the new evaluation instruments for School Counselors, School Nurses, and School Psychologists.



Carol Bright
BPTA, President

2/18/2025
Date



Nora Roque
Interim Chief Personnel Officer

2/18/2025
Date

BUENA PARK SCHOOL DISTRICT

School Counselor Evaluation Form

Name: _____ School: _____ Credential: _____
 Year: _____

Years in District: _____ Permanency Status: ___ Temporary ___ P-1 ___ P-2 ___ Permanent

PERFORMANCE RATING SCALE

- 3 Meets Standards
- 2 In Progress
- 1 Does Not Meet Standards

Note: Comments/Recommendations will be included when "Does Not Meet Standards" is checked.

California Standards for the School Counselor Profession

Standard One: ENGAGE, ADVOCATE FOR AND SUPPORT ALL STUDENTS IN LEARNING Checks (✓) indicate an area of needed growth.	Rating (circle): 3 2 1
1.1 Ensures all students are engaged in a system of support designed for learning and academic success.	
1.2 Advocates for educational opportunity, equity and access for all students.	
1.3 Advocate for the learning and academic success of all students.	
1.4 Identify student problems in their earliest stages and implement prevention and intervention strategies.	
Recommendation: (Will be included for Rating of 1)	

Standard Two: PLAN IMPLEMENT AND EVALUATE PROGRAMS TO PROMOTE ACADEMIC, CAREER, PERSONAL, AND SOCIAL DEVELOPMENT OF ALL STUDENTS Checks (✓) indicate an area of needed growth.	Rating (circle): 3 2 1
2.1 Demonstrate organization skills	
2.2 Develop outcome-based programs	

2.3 Assess program outcomes and analyze data
2.4 Demonstrate leadership in program development
Recommendation: (Will be included for Rating of 1)

<p>Standard Three: UTILIZE MULTIPLE SOURCES OF INFORMATION TO COMINTOR AND IMPROVE STUDENT BEHAVIOR AND ACHIEVEMENT</p> <p>Checks (✓) indicate an area of needed growth.</p> <p>3.1 Assess and explain student social/emotional strengths and challenges to plan for individual student growth achievement.</p> <p>3.2 Interpret and use student assessment data with students and parents/guardians in developing personal, academic and career plans.</p> <p>3.3 Monitor student personal, academic, and career progress.</p> <p>Recommendation: (Will be included for Rating of 1)</p>	<p>Rating (circle):</p> <p>3 2 1</p>
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<p>Standard Four: COLLABORATE AND COORDINATE WITH SCHOOL AND COMMUNITY RESOURCES</p> <p>Checks (✓) indicate an area of needed growth.</p> <p>4.1 Build and maintain student support teams for student achievement.</p> <p>4.2 Provide consultation and education for teachers and parents.</p> <p>4.3 Develop working relationships within the school that include school staff members, parents, and community members.</p> <p>4.4 Coordinate support from community agencies.</p> <p>Recommendation: (Will be included for Rating of 1)</p>	<p>Rating (circle):</p> <p>3 2 1</p>
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Standard Five: PROMOTE AND MAINTAIN A SAFE LEARNING ENVIRONMENT FOR ALL STUDENTS Checks (✓) indicate an area of needed growth.	Rating (circle): 3 2 1
5.1 Promote a positive, safe, and supportive learning environment..	
5.2 Develop and implement programs that address the personal and social risk factors of students.	
5.3 Develop and implement programs that reduce the incidence of school site violence..	
5.4 Incorporate models of systemic school safety that address elements of prevention, intervention, and treatment into the school system.	
Recommendation: (Will be included for Rating of 1)	

Standard Six: DEVELOP AS A PROFESSIONAL SCHOOL COUNSELOR Checks (✓) indicate an area of needed growth.	Rating (circle): 3 2 1
6.1 Establish professional goals and pursue opportunities to improve..	
6.2 Model effective practices and continuous progress in school counseling..	
6.3 Adhere to professional codes of ethics, legal mandates, and district policies..	
Recommendation: (Will be included for Rating of 1)	

Comments:

Evaluator Signature: _____ Title: _____ Date: _____

I have read this report and understand that if I disagree with any information included, I have five workdays from the date of this interview in which to submit written comments for the record before it is included in my personnel file.

Counselor Signature: _____ Date: _____

Distribution: Original - Personnel File Copy - Site Administrator Copy - Counselor

BUENA PARK SCHOOL DISTRICT

School Nurse Evaluation Form

Name: _____

School: _____
Year: _____

Credential: _____

Years in District: _____ Permanency Status: ___ Temporary ___ P-1 ___ P-2 ___ Permanent

PERFORMANCE RATING SCALE

- 3 Meets Standards
- 2 In Progress
- 1 Does Not Meet Standards

Note: Comments/Recommendations will be included when "Does Not Meet Standards" is checked.

California Standards for the School Nurse Profession

Rating (circle): 3 2 1	USES THE NURSING PROCESS, EVIDENCE-BASED PRACTICE (combines standards 1-6 & 9) Checks (✓) indicate an area of needed growth.
	1. Uses the nursing process for assessment, diagnosis, outcomes identification, planning, implementation, and evaluation. (standards 1-6)
	2. Uses current evidence, including research findings to guide practice decisions. (standard 9)
	3. Incorporates evidence when initiating changes in school nursing practice. (standard 9)
	Recommendation: (Will be included for Rating of 1)

Rating (circle): 3 2 1	QUALITY OF PRACTICE, ETHICS, RESOURCE UTILIZATION (combines standards 7, 10, 15) Checks (✓) indicate an area of needed growth.
	1. Upholds student confidentiality within legal, regulatory, and ethical parameters of health and education. (standard 7)
	2. Assists students in self-determination and informed decision-making, as developmentally appropriate. (standard 7)
	3. Speaks up when appropriate to question healthcare practice when necessary for safety and quality improvement. (standard 7)
	4. Demonstrates quality of practice by documenting the application of the nursing process in a responsible, accountable, and ethical manner. (standard 10)

5. Uses creativity and innovation to enhance school nursing care. (standard 10)
6. Assists the student's family in identifying and securing appropriate and available resources. (standard 15)
7. Develops innovative solutions and applies strategies to obtain appropriate resources for nursing initiatives. (standard 15)
8. Assists students, families, and school community in becoming informed consumers about health promotion, health education, school health services and individualized health intervention. (standard 15)
Recommendation: <u> </u> (Will be included for Rating of 1)

EFFECTIVE COMMUNICATION AND COLLABORATION (combines standards 11 and 13)	
Checks (✓) indicate an area of needed growth.	Rating (circle): 3 2 1
1. Seeks continuous improvement of own communication and conflict resolution skills. (standard 11).	
2. Conveys information to students and families in formats that promote understanding. (standard 11).	
3. Contributes own professional perspective with multidisciplinary team and others. (standard 11)	
4. Partners with others to effect change and generate positive outcomes through the sharing of knowledge about the student and/or situation. (standard 13)	
5. Functions as a liaison between the family, school, and community. (standard 13)	
Recommendation: <u> </u> (Will be included for Rating of 1)	

CONTINUING EDUCATION AND PROFESSIONAL PRACTICE EVALUATION (combines standards 8 and 14)	
Checks (✓) indicate an area of needed growth.	Rating (circle): 3 2 1
1. Participates in ongoing educational activities related to professional issues. (standard 8)	

2. Contributes to a work environment conducive to the education of professionals. (standard 8)
3. Shares educational findings, experiences and ideas with peers. (standard 8)
4. Maintains state and national certification and/or credentialing. (standard 8)
5. Provides age-appropriate and developmentally appropriate care in a culturally and ethnically sensitive manner. (standard 14)
6. Engages in self-evaluation on a regular basis, identifying areas of strength and areas in which professional development would be beneficial. (standard 14)
7. Enhances one's own professional nursing practice by networking with peers and colleagues. (standard 14)
Recommendation: (Will be included for Rating of 1)

LEADERSHIP, ENVIRONMENTAL HEALTH, AND PROGRAM MANAGEMENT (combines standards 12, 16, and 17)	Rating (circle):
Checks (✓) indicate an area of needed growth.	3 2 1
1. Participates in school nursing, school health and other professional organizations (standard 12)	
2. Mentors colleagues for the advancement of nursing practice, the profession, and quality healthcare. (standard 12)	
3. Participates in or initiates strategies that promote an emotionally or physically healthy school culture. (standard 16)	
4. Conducts school health needs assessments to identify current health problems and identify the need for new programs. (standard 17)	
5. Develops and implements needed health programs using a program planning process. (standard 17)	
6. Monitors ongoing health programs for outcomes and quality of care. (standard 17)	
Recommendation: (Will be included for Rating of 1)	

Comments:

Evaluator Signature: _____ Title: _____ Date: _____

I have read this report and understand that if I disagree with any information included, I have five workdays from the date of this interview in which to submit written comments for the record before it is included in my personnel file.

Nurse Signature: _____ Date: _____

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BUENA PARK SCHOOL DISTRICT

School Psychologist Evaluation Form

Name: _____

School: _____
 Year: _____
 Credential: _____

Years in District: _____ Permanency Status: _____ P-1 _____ P-2 _____ Permanent

Note: Comments/Recommendations will be included when "Does Not Meet Standards" is checked.

PERFORMANCE RATING SCALE

- 3 Meets Standards
- 2 In Progress
- 1 Does Not Meet Standards

California Standards for the School Psychologist Profession

Domain 1: DATA BASED DECISION MAKING

Domain 3: ACADEMIC INTERVENTIONS AND INSTRUCTIONAL SUPPORTS

Domain 9: RESEARCH AND EVIDENCE-BASED PRACTICES

Checks (✓) indicate an area of needed growth.

Rating (circle):
 3 2 1

1. Familiarity with and skill in choosing and administering appropriate assessment tools

2. Utilizing a variety of techniques to identify student needs/disabilities

3. Perception and depth of insights in analyzing data to form conclusions

4. Effective communication of assessment conclusions

5. Develop and monitor academic, social, emotional, and/or behavioral intervention effectiveness

6. Assist staff in providing supports that align with state standards

Recommendation: (Will be included for Rating of 1)

Domain 2: CONSULTATION AND COLLABORATION

Domain 7: FAMILY, SCHOOL AND COMMUNITY COLLABORATION

Domain 8: EQUITABLE PRACTICES FOR DIVERSE STUDENT POPULATIONS

Check (✓) indicate an area of needed growth.

Rating (circle):
 3 2 1

1. Demonstrate effective and appropriate interpersonal communication techniques verbally and in writing for diverse audiences
2. Participation in school and district-based leadership teams
3. Consider the unique needs of children during CAST meetings, referrals, and assessments (e.g., EL students, culturally diverse, foster youth, environmental factors)
4. Utilize a strength-based approach when discussing students' needs
5. Elicit and facilitate parent and stakeholder involvement in student support and planning
6. Demonstrates rapport with students and families
7. Demonstrates rapport with staff and district stakeholders
Recommendation: (Will be included for Rating of 1)

<p>Domain 3: ACADEMIC INTERVENTIONS AND INSTRUCTIONAL SUPPORTS</p> <p>Domain 4: MENTAL AND BEHAVIORAL HEALTH SERVICES AND INTERVENTIONS</p> <p>Domain 5: SCHOOL-WISE PRACTICES TO PROMOTE LEARNING</p> <p>Domain 6: SERVICES TO PROMOTE SAFETY AND SUPPORTIVE SCHOOLS</p> <p>Checks (✓) indicate an area of needed growth.</p>	<p>Rating (circle):</p> <p>3 2 1</p>
1. Implementation of evidence-based counseling interventions/programs with students	
2. Support or implement data collection, consultation, and intervention services for student risk and mental health	
3. Support or implement data collection, consultation, and intervention services for student behaviors	
4. Provide coaching and training to parents and staff based on student need	
Recommendation: (Will be included for Rating of 1)	

Domain 10: LEGAL, ETHICAL, AND PROFESSIONAL PRACTICES Checks (✓) indicate an area of needed growth.	Rating (circle): 3 2 1
1. Preparation for the scheduling of necessary activities for assessment and placement review of students who may qualify for special education	
2. Comply with mandated deadlines for IEP activities	
3. Assurance that necessary records and signatures are in the students' files in a timely manner	
4. Seeks and uses peer consultation and mentoring for effective practice	
5. Assist administrators, teachers, other school personnel, and parents/guardians in understanding and adhering to legislation and regulations related to general and special education services	
6. Knowledge of and adherence to federal, state and district policies laws and regulations	
7. Follow ethical guidelines set forth by districts, CASP, and NASP standards	
Recommendation: (Will be included for Rating of 1)	

Comments:

Evaluator Signature: _____ Title: _____ Date: _____

I have read this report and understand that if I disagree with any information included, I have five workdays from the date of this interview in which to submit written comments for the record before it is included in my personnel file.

Psychologist Signature: _____ Date: _____

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