



2024-25 ENRICHMENT Family Information Guide



**January 6-March 14
Quarter 3**

Subject/ Teacher	January	February	March
Math Intervention S. Surmik	<ul style="list-style-type: none"> Imagine Math Math Facts Concepts <ul style="list-style-type: none"> 6th - Expressions 7th - Triangles 8th - Linear Equations 	<ul style="list-style-type: none"> Imagine Math Math Facts Concepts <ul style="list-style-type: none"> 6th - Equations 7th - Circles & Area 8th - Slope of a Line 	<ul style="list-style-type: none"> Imagine Math Math Facts Concepts <ul style="list-style-type: none"> 6th - Inequalities 7th - Surface Area & Volume 8th - Systems of Equations
ELA Intervention S. Barnes	<ul style="list-style-type: none"> Rewards Rewards Plus Sonday System 	<ul style="list-style-type: none"> Rewards Rewards Plus Sonday System 	<ul style="list-style-type: none"> Rewards Rewards Plus Sonday System
STEAM K. Barnett	<ul style="list-style-type: none"> Developing projects using the engineering design process <ul style="list-style-type: none"> MLK Activity Mardi Gras Mask Internet Safety 	<ul style="list-style-type: none"> Developing projects using the engineering design process <ul style="list-style-type: none"> Coding Cupid's Bow and Arrow Black History Info. Cards/art gallery 	<ul style="list-style-type: none"> Developing projects using the engineering design process <ul style="list-style-type: none"> Coding Crime Scene investigation Pixel Art Tinkercad PLTW
Talented Theatre M. Fry	Musical Theatre Study Unit: - 6th - "Shrek" Critical Analysis - 7th - "Into The Woods" Critical Analysis - 8th - "Addams Family" Critical Analysis	6th - Black History Month Program & Open Scenes 7th - Black History Month Program & Character Outlines 8th - Black History Month	6th - Pantomime Unit: Rehearsals/Filmed Performance 7th - Devised Scenes: Rehearsals/Filmed Performance 8th - Set Design Unit: 3D Models

		Program & Set Design Unit: Ground Plans	
Art D. Johnson	Color Theory 6th: Students will learn and understand the element Color and how is made 7th: Students will learn and understand the element Color and what they mean. 8th: Students will learn and understand the element Color and their relationships to everyday life	Color Theory Continues 6th: Students will learn and understand the element Color and how is made 7th: Students will learn and understand the element Color and what they mean. 8th: Students will learn and understand the element Color and their relationships to everyday life	Art Perspective All students will learn perspective drawing.
Talented Art S. Mahdi	Oil Pastels (All Grades) - Intro - 3 techniques (stumppling, sgraffitto, stippling)	Oil Pastels (All Grades) - Research & Thumbnails - Production	Oil Pastels (All Grades) - Self Assessment - Peer Critiques
Choir M. Luquette	<ul style="list-style-type: none"> • The Treble Staff • Breathing for singing • Performing as an ensemble • Sight Reading 	<ul style="list-style-type: none"> • Concert Music • Performing an ensemble • Compound Rhythms • Sight Reading 	<ul style="list-style-type: none"> • Compound Rhythms • Sight Reading • Solfege • Spring Music • Dynamics • Sight Reading
Band S. Tumblin	Topics Discussed: <ul style="list-style-type: none"> • Breathing/Posture • Proper Playing Technique • Basic Music Theory • Ear Training • Sight Reading • District Festival Assessment Music 	Topics Discussed: <ul style="list-style-type: none"> • Breathing/Posture • Proper Playing Technique • Basic Music Theory • Ear Training • Intonation • Sight Reading • District Festival Assessment Music 	Topics Discussed: <ul style="list-style-type: none"> • Breathing/Posture • Proper Playing Technique • Basic Music Theory • Ear Training • Intonation • Ensemble Playing • Sight Reading • District Festival Assessment Music
PE (Boys) A. Green	<u>Soccer</u> <ul style="list-style-type: none"> • rules and regulations • court dimensions 	<u>Health</u> <ul style="list-style-type: none"> • Understanding Fitness and Wellness 	<u>Flag Football</u> Rules & History Court Dimensions

	<ul style="list-style-type: none"> • equipment required • implementation of skills through game play 	<ul style="list-style-type: none"> • Mental and Emotional Health Awareness 	Equipment Needed
PE (Girls) <ul style="list-style-type: none"> • Stewart 	<u>Soccer</u> <ul style="list-style-type: none"> • rules and regulations • Field dimensions • equipment required • implementation of skills through game play 	<u>Health</u> <ul style="list-style-type: none"> • Understanding Fitness and Wellness • Mental and Emotional Health Awareness 	<u>Flag Football</u> rules and regulations <ul style="list-style-type: none"> • Field dimensions • equipment required • implementation of skills through game play