



**DEUEL SCHOOL DISTRICT
STRATEGIC PLAN
BOARD APPROVED: JULY 2021**

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Deuel School District's Belief Statement:

Everyone in the community contributes to the education of the children in our schools.

Therefore, we are committed to:

Personal responsibility and accountability.

Respecting others and maintaining an open line of communication in the district.

Providing opportunities and resources for individual success.

Maintaining and communicating high academic and professional standards and expectations.

Introduction

The Deuel School Board supported a district wide strategic planning process to help to inform the Board about future goals for the district. A specific survey was prepared to assess responses that represented these specific groups:

- Deuel students in grades 6-12
- Staff members of the Deuel School
- Parents of Deuel students
- Deuel community members

The survey was conducted between mid-January and early February (2021). The response rate was very good with 262 student responses and 56 staff responses. The parent / community survey had 251 responses.

The data compilation from the surveys were shared with the School Board and administration at a previous school board meeting.

Focus group meetings, involving both internal and external stakeholders were held to turn survey themes into goal statements and to devise action steps to accomplish the stated goals.

The following themes were identified and are shared in this document along with an implementation schedule and specific action steps.



SCHOOL DISTRICT ACTION PLAN

Goal Area	Communication: Internal and External	
Goal:	The Deuel School District will improve both internal and external communications	
Metrics:	Survey conducted by the Deuel school district	
Implementation Timetable		
Action Steps	Individual Responsible	Projected Date of Completion
1. The superintendent will conduct an all staff meeting once per month, during the school year, to give a board meeting update and cover calendar items for the upcoming month This will be in addition to scheduled weekly principal meetings.	Superintendent	Fall 2021 & Ongoing
2. The superintendent will create groups to meet quarterly; the groups will be appointed by the superintendent and will have representation from certified and classified staff. Advisory groups will represent the elementary, middle school, high school, and the special education department. Classified meetings will be held with the department heads or representative employees. The advisory members may change annually. The advisory council will discuss policy, Professional Development, curriculum, facilities, etc.	Superintendent	Fall of 2021 & Ongoing
3. Teachers will communicate during building principal meetings as to Professional Development needs and better collaborate with each other	All Teachers	Fall of 2021& Ongoing
4. All Staff will be consistent and diligent in following up with parent questions and concerns – (24-hour rule)	All Staff	Fall of 2021& Ongoing
5. The district will be consistent and diligent in making sure parents and community members are communicated within their preferred method/mode, as well as making sure parents are aware of all resources available to them and their children	All Staff	Fall of 2021 & Ongoing
6. The superintendent will send frequent “board notes” to the school board, keeping them apprised of the previous week’s activities and expectations for the coming week. This will be brief and succinct.	Superintendent	Ongoing
7. Teachers, Principals and Counselor will have set meeting times with HS students to cover post-secondary opportunities, scholarships, academic requirements etc. Each 9-12 student will have a scheduled visit at least once per year with a designated school personnel. This will be done in conjunction with high school teachers.	Teachers / Counselor / Principal	Fall of 2021 & Ongoing

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Empower students to become independent learners, personally accountable, and responsible citizens.

<p>8. Teacher collaboration time will continue to be available on Fridays, especially in the early fall when discussing the previous year test scores (MAP Testing).</p>	<p>Administration & all Teachers</p>	<p>Fall of 2021 & Ongoing</p>
<p>9. A new student orientation protocol will continue to deal with new students that arrive after the school year begins. This will include, but not limited to, a list of resources and protocol for both the district and the school for the family/student to reference to assist in the transition.</p>	<p>Administration / Administrative Assistants / Principals & Counselors</p>	<p>Ongoing</p>
<p>10. The Digital Media Coordinator, in conjunction with administrators, teaching staff and support staff will be responsible for the dissemination of “Good News” Shout outs. These can be both internalatta boys and atta girls to external shout outs on social media and the newspaper. This is an opportunity to tell the positive stories about all things Deuel School District. These can be personal in nature, academic, or extra-curricular. This is designed and encouraged for all to participate in telling good news. Examples: Teacher spotlights, Administrative articles in the paper.</p>	<p>All Staff</p>	<p>Fall of 2021 & Ongoing</p>
<p>11. The district will continue to issue an annual survey of staff, students, parents, and community.</p>	<p>Administration</p>	<p>Annually</p>

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Goal Area	ACADEMICS	
Goal:	1) The Deuel School District will improve their academics, specifically raising their SBAC and ACT Scores. 2) The Deuel School District will continue to use their formative MAPS assessment and track student growth both individually and summatively.	
Metrics:	SBAC advanced and proficient scores to increase by 5% at the district level, and ACT composite score of 22. MAPS growth assessments, annual 60% above median RIT Score for students.	
Implementation Timetable		
Action Steps	Individual Responsible	Projected Date of Completion
1. The district will conduct an in-depth data retreat to review graduation rates, test scores- (portal-claims and targets-content standard crosswalk blueprint), curriculum alignment, disciplinary and behavior issues etc. annually. This data will be used to drive future PD and be geared to help students who are struggling or who are behind grade level expectations	School Board, Administration, & all teachers	2021-2022 School Year and ongoing
2. Research ACT test prep strategies, nationally and locally, to create a before/after school program for high school students. This program would be taught by subject area experts and the curriculum would be based on available ACT prep information. The program would start prior to the ACT test dates during the school year. Classes would meet regularly either before, during, or after school. There will be a concentrated effort to implement an ACT prep class during the school day during the current school year and subsequent years. Teachers would need to be compensated for these extra hours taught outside their normal work schedule.	High School Principal / Counselor / Subject Matter Teachers	Fall of 2021 and ongoing
3. The administration and school board will consider adding “real life and hands on” electives if they are financially feasible.	School Board & Administration	2021-2022 School Year And ongoing
4. To ensure that the previous year test results are discussed with the previous year teacher and the current year teacher, Friday PD will be set aside for these discussions so that every student and their scores can be analyzed.	Administration / all Teachers	2021-2022 School Year And ongoing
5. If the school board elects to implement any system of change, there will be training sessions held for all parents to attend annually.	School Board / Administration / Teachers	2021-2022 School Year & Ongoing

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<p>6. Screen time will be monitored and may be lessened for students in the teaching and learning environment. Traditional instruction and supplies may be applicable/optional in order to provide choice for students. These issues and requests would be discussed and addressed by committee.</p>	<p>Board committee members / parents / teachers / principals</p>	<p>2021-2022 School Year</p>
<p>7. Establish a culture of high expectations and accountability for all students by addressing concerns of complacency.</p>	<p>Board committee members / parents / teachers / principals</p>	<p>2021-2022 School Year & ongoing</p>
<p>8. MAP goal setting: Teachers that utilize MAP testing, in conjunction with the building principals, will establish goal setting strategies for their students/classes. Teachers and principals will also implement incentive programs for students to promote MAP testing growth.</p>	<p>Teachers/Principals</p>	<p>2021-2022 School Year & Ongoing</p>
<p>9. The district will work towards fostering a culture of learning, promoting a growth mindset, and actively engaging stakeholders in the educational process.</p>	<p>Teachers/Administration School Board/Parents</p>	<p>2021-2022 School Year & Ongoing</p>

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Goal Area	Student Behavior & Student Support	
Goal:	The Deuel School District will improve both student behavior and student support	
Metrics:	Survey conducted by the district and data retreats	
Implementation Timetable		
Action Steps	Individual Responsible	Projected Date of Completion
1. Teachers, Principals and Counselor will have set meeting times with HS students to cover post-secondary opportunities, scholarships, academic requirements etc. Each 9-12 student will have a scheduled visit at least once per year with a designated school personnel.	Principals, Counselor & Teachers	Fall of 2021 & Ongoing
2. A course catalog will be distributed to high school students and updated annually.	HS Principal	Fall 2021 & ongoing
3. Principals and teachers will hold each other accountable to ensure all are following the rules and regulations set forth in district policy and handbooks to ensure consistency school-wide. Student discipline and behavior issues will decrease with a consistent enforcement of all school policy and rules.	Principals & Teachers	Fall of 2021 & Ongoing
4. The student council and or honor society will be involved in building better student conduct, building a better culture, and a cleaner environment. Create more student-centered activities like school dances, after school non-athletic clubs, etc.	Student Council / Honor Society Directors / all 6-12 students	2021-2022 school year and ongoing
5. The newly formed advisory groups with teacher input will review and assess student participation on “Help Fridays”. What can be done do achieve a greater student participation? -Student attendance will be tracked.	Advisory Council & All Teachers	2021-2022 School Year & ongoing
6. Explore the possibility of implementing a study skills course for high school students	Hs Principal	

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Goal Area	School Pride – Parent & Community Engagement	
Goal:	The Deuel School District will improve school pride and parent/community engagement.	
Metrics:	Survey conducted by the school district	
Implementation Timetable		
Action Steps	Individual Responsible	Projected Date of Completion
1. The Booster Club(s) will get information out to the staff and parents to inform them of their mission and purpose annually.	Booster Club Reps/Administration Athletic Dir.	2021-2022 School Year & ongoing
2. The creation of the Cardinal Community Connection (CCC) is facilitating opportunities to be in the school for things like doughnuts for dads, grade lunch with parents and grandparents, pumpkin carvings, science night, bingo night and movie night, etc.	Volunteer teachers / volunteer parents	Fall of 2021 & ongoing
3. Determine if the Community can partner with the school district on any activities that will combine city and school events to foster a “team” approach.	Chamber President/ Board President/ Superintendent	2021-2022 School Year & ongoing
4. Continue to partner with business and community leaders to provide juniors and seniors for learning opportunities.	HS Principal /Career Coordinator/ Community Committee	2021-2022 School Year & ongoing
5. Foster relationships with businesses and industry to enhance learning at all levels.	HS Principal/Career Coordinator	2021-2022 School Year & ongoing
6. Continue working with South Dakota Family Engagement Center to take advantage of learning resources and strategies to connect our school with families and the community. Emphasis on improved signage in and around the school.	Engagement Committee	Ongoing

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Goal Area	Facilities	
Goal:	The Deuel School District will consider facility upgrades and improvements	
Metrics:	Future staff, student, parent, & community survey conducted by the district.	
Implementation Timetable		
Action Steps	Individual Responsible	Projected Date of Completion
1. The board will consider better school signage for public clarification and promotion	Building Committee & Architects	Fall of 2023
2. Administration and staff will assist in promoting a “spotless” environment that all are proud of and further hold custodial staff to a high standard. These high expectations will foster the same for academics and extra-curricular activities.	School Board / All Employees	Fall of 2023