



Fees College Prep Middle School *Future Planning & Boundary Proposal*

Dr. James Driscoll, Superintendent

January 28, 2025

Agenda

- **Presentation – Dr. James Driscoll, Superintendent**
- **Question/Comments**

Strategic Plan Goal 3

Goal 3: Families will choose to attend any Tempe Elementary school and more out-of-district students will attend under open enrollment increasing student enrollment at all schools.

- **3.3: Strengthen specialized programs and/or school options.**

School-Age Pop. & Enrollment

The District's school-age population is projected to decline slightly through the projection period, although the rate will slow somewhat due to housing growth in the middle of the projection period.

In-district enrollment is projected to decline by about 1,000 students over the next 10 years, but much will depend on the trend in the Service Rate.

Year	Households	School-Age Population *		K-8 Enrollment			Enrollment- Population Ratio	Service Rate
		Total	Per Household	Total	Out of District	In District		
2010/11	56,690	12,325	0.217	12,334	1,772	10,562	100.1%	85.7%
2011/12	57,405	12,219	0.213	11,733	1,806	9,927	96.0%	81.2%
2012/13	57,993	12,085	0.208	11,488	1,952	9,536	95.1%	78.9%
2013/14	58,535	11,943	0.204	11,293	1,966	9,327	94.6%	78.1%
2014/15	60,025	11,990	0.200	11,279	2,044	9,235	94.1%	77.0%
2015/16	61,474	12,022	0.196	10,923	2,209	8,714	90.9%	72.5%
2016/17	62,853	12,034	0.191	11,002	2,206	8,796	91.4%	73.1%
2017/18	62,860	11,783	0.187	10,823	2,226	8,597	91.9%	73.0%
2018/19	63,788	11,706	0.184	10,875	2,212	8,663	92.9%	74.0%
2019/20	64,383	11,568	0.180	11,004	2,105	8,899	95.1%	76.9%
2020/21	65,229	11,474	0.176	11,001	2,260	8,741	95.9%	76.2%
2021/22	66,016	11,328	0.172	10,799	2,088	8,711	95.3%	76.9%
2022/23	67,117	11,141	0.166	10,518	1,994	8,524	94.4%	76.5%
2023/24	67,489	11,020	0.163	10,314	1,918	8,396	93.6%	76.2%
2024/25	69,312	10,978	0.158	10,221	1,952	8,269	93.1%	75.3%
2025/26	70,241	10,791	0.154	10,118	1,975	8,143	93.8%	75.5%
2026/27	72,252	10,767	0.149	10,022	1,976	8,046	93.1%	74.7%
2027/28	73,969	10,692	0.145	9,893	1,951	7,942	92.5%	74.3%
2028/29	75,912	10,644	0.140	9,755	1,929	7,826	91.6%	73.5%
2029/30	77,573	10,627	0.137	9,632	1,900	7,732	90.6%	72.8%
2030/31	79,351	10,620	0.134	9,480	1,850	7,630	89.3%	71.8%
2031/32	81,095	10,604	0.131	9,349	1,835	7,514	88.2%	70.9%
2032/33	82,615	10,554	0.128	9,238	1,792	7,446	87.5%	70.5%
2033/34	83,897	10,472	0.125	9,136	1,750	7,386	87.2%	70.5%

Sources: U.S. Bureau of the Census, 2000, 2010 and 2020; Applied Economics, 2023.

* Population age 5 through 13, corresponds with Kindergarten through 8th grade.

Bolding indicates estimates.

History

- On December 6, 2023 the Tempe Elementary Governing Board approved to direct the Superintendent to take the next steps to:
 - **Revisit boundaries specifically for the purpose to ensure students attend school closest to their home address (Completed)**
 - **Explore early childhood center options that are pedagogically sound**
 - **Build a more robust gifted program and explore other specialized options for schools**
 - **Address middle schools, including career exploration**
- On June 12, 2024, Dr. Driscoll gave a phased plan on how to accomplish the goals set out in the December 6, 2023 Governing Board meeting.

History

- On November 6, 2024, Dr. Driscoll and Jennifer Nusbaum, Director of Innovative Environments & School Design, provided location recommendations to the board for the following:
 - **Explore early childhood center options that are pedagogically sound**
 - **Build a more robust gifted program and explore other specialized options for schools**
 - **Address middle schools, including career exploration**

Data Sources – Career Exploration

	Criterion	Data Source(s)
School Systems	1. Years to Facility Update	Bond planning and facilities updates.
	2. Grounds Adequacy for Career Exploration	Analysis of Acreage, Grounds, Avail. Parking, etc. (J. Nusbaum)
	3. Building Capacity	Capacity study completed 2022-2023 (C. Denton)
	4. Possibilities of Current Structures	Analysis of # of Classrooms, Spaces, Outbuildings, etc. (J. Nusbaum)
Community	5. Traffic Impact on Neighborhood	ADOT, MDOT, City of Tempe + Analysis by Site (J. Nusbaum)
	6. Proximity to Potential Partnerships	Proximity and pathways to current possibilities (J. Nusbaum)
	7. Commuting Routes	Analysis by Site (J. Nusbaum)
	8. Busing Logistics	Analysis by Site (J. Palmer)
	9. Movement in TD3	Analysis by Site (C. Denton)
Students	10. Enrollment Trends & Options	Enrollment Report to Board, 2024 (C. Denton), Demographers Report
	11. Current Electives Opportunities	Comparative and Longitudinal Study (J. Nusbaum)
	12. Future Programming	Perkins Allocation Studies, Career Cluster alignment, AZ Commerce, Industry Growth Forecasts by zip code (J. Nusbaum)

History

- On December 4, 2024, The Governing Board gave Superintendent Dr. James Driscoll direction as to next steps for future planning and potential boundary implications for K-8 ASPIRE Gifted Programming, Early Childhood Programming, and Middle School Career Exploration, as follows:
 - **Further research Arredondo as a possible location for K-8 ASPIRE Gifted Programming**
 - **Further research Carminati as a possible location for Early Childhood Programming**
 - **Further research Fees as a possible location for Middle School Career Exploration**

History

- On December 18, 2024, Superintendent Dr. James Driscoll presented on Future Planning. The Governing Board approved to give Superintendent Dr. James Driscoll direction to pursue the recommended boundary proposals and next steps for future planning for the following:
 - **K-8 ASPIRE Gifted Programming at Arredondo Elementary School**
 - **Early Childhood Programming at Carminati Elementary School**
 - **Middle School Career Exploration Programming at Fees College Preparatory Middle School**



Career Exploration



Current Reality of Middle School Programming

Current Middle School Options





Recommendation

Middle School Career Exploration Vision

- Equal opportunity for middle school students to participate in the electives of their choice.
- Supports experiences that lead to future careers and educational pathways.
- Positive impact on student achievement.

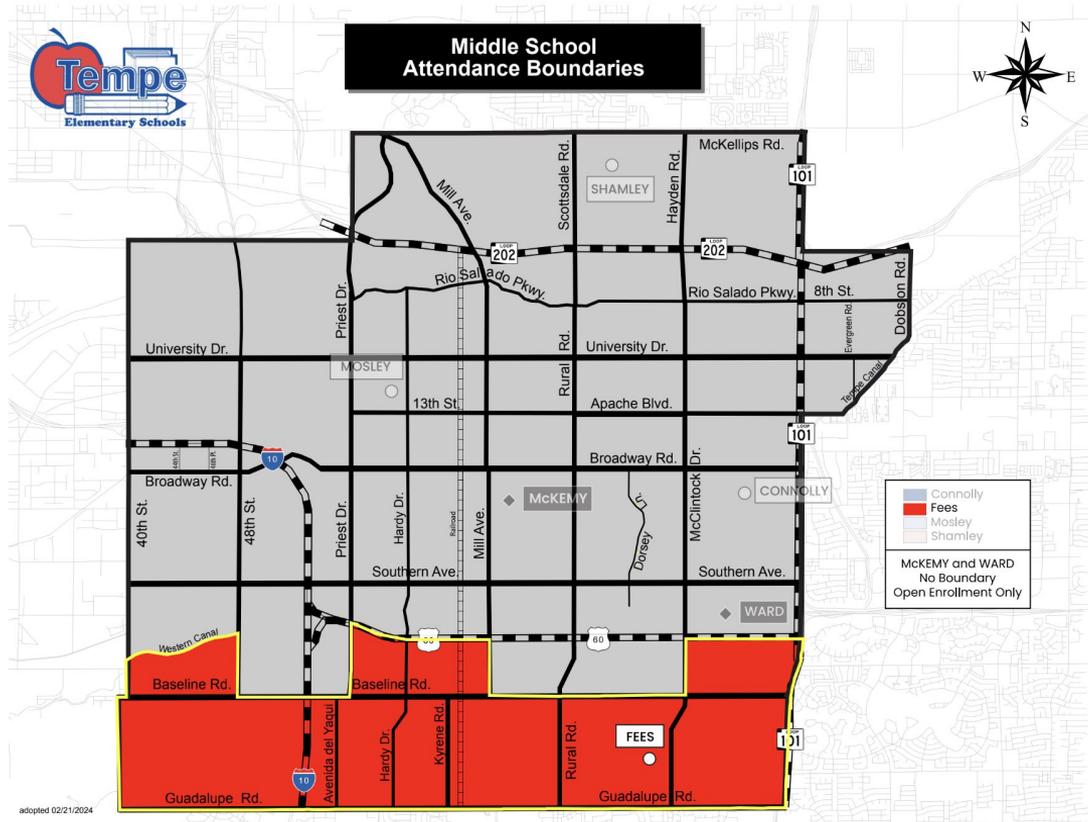




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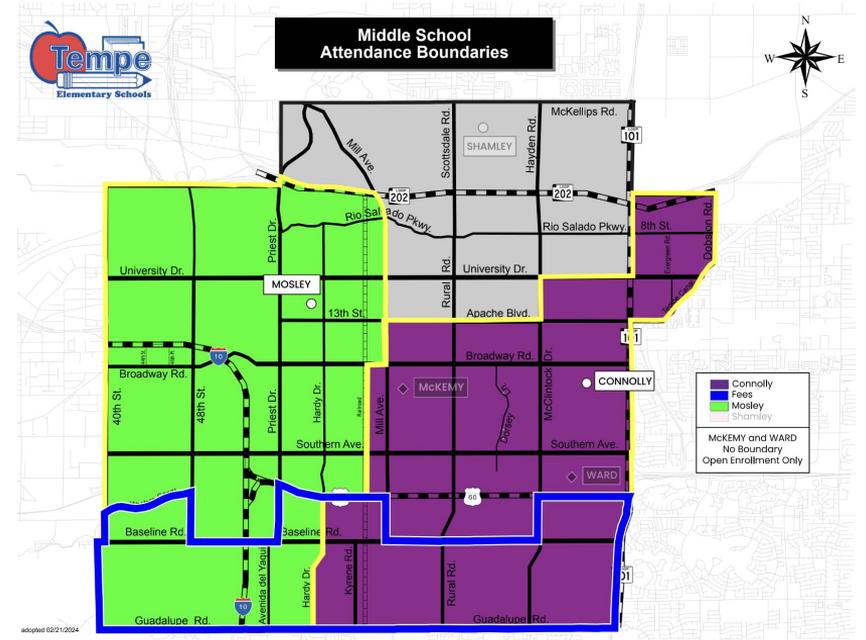
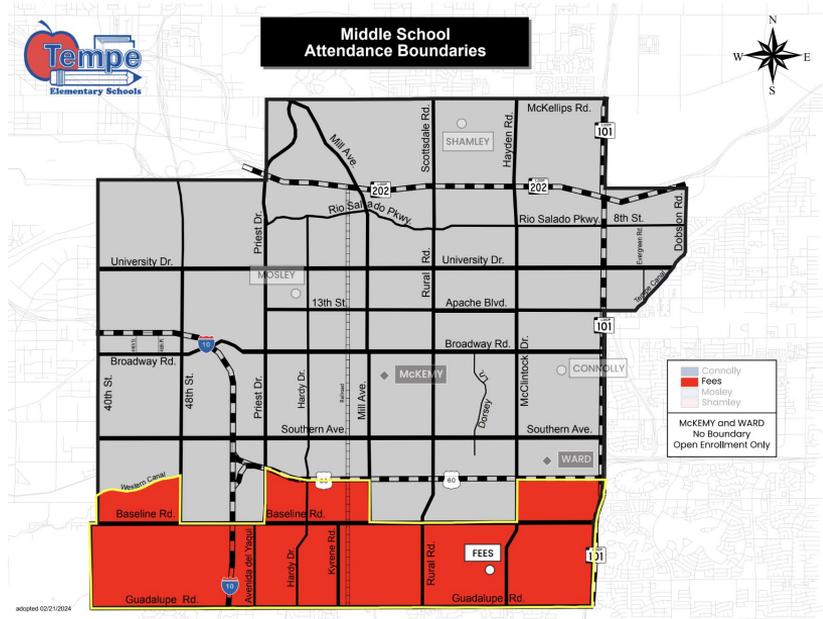
School Attendance Areas

Current Boundary - Fees



Recommended Boundary Changes

Proposed Change: Fees Boundary Change to Mosley and Connolly



Recommended Boundary Changes

Proposed Change: Fees Boundary Change to Mosley and Connolly





Next Steps

Frequently Asked Questions

- **If approved, when will this take effect?**
- **When will the Governing Board vote on this proposal?**
- **How will this affect transportation?**
- **What if I don't want my child(ren) to attend the new proposed home school?**

Comments & Questions

- **To publicly ask questions or share feedback, please complete a comment and question card. Individuals will be called upon in the order they were received.**
- **Email info@tempeschools.org.**
- **Call 480-730-7406**

***All comments will be shared with the
Tempe Elementary School District Governing Board.***



Break



Thank you

More information is available at

www.tempeschools.org/boundaries

Additional Questions or Comments?

info@tempeschools.org | 480-730-7406