

# **FCCLA Planning Process**



(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)

# **IDENTIFY CONCERNS**



Teaching how to make chocolate chip cookies safely is important because it demonstrates food safety practices. It teaches how to use safe ingredients and follow proper hygiene guidelines.

#### **SET A GOAL**



My goal was to create an instructional video on how to make chocolate chip cookies using a KitchenAid safely by January 28<sup>th</sup>.

# FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



Who- Me (Harmony Kincaid)

What- Create an instructional video on how to make chocolate chip cookies safely.

When- December 29th

Where- My aunt's house

How- Record myself making cookies in her large kitchen.

Cost- I bought all the ingredients, around \$30

Recourses-Internet, Aunt, mother, grocery store (shopping)

Evaluation- National FCCLA STAR event competition and evaluation on outcome of cookies.

# **ACT**



- Grocery shopping
- Research good recipes to use
- Testing out recipes at FCCLA meeting and having chapter members taste them
- Selecting a final recipe
- Talking to my aunt for a plan to use her kitchen
- Setting a date
- Running planning process and details by my chapter advisor
- · Recording video
- Editing video
- Met with tech contact at my school
- Turn necessary documents to PDF
- Post the video and necessary documents

# **FOLLOW UP**



This project taught middle school students how to avoid the dangers of using a KitchenAid while learning how to make chocolate chip cookies. My advisor used it in her 6<sup>th</sup> grade class to demonstrate how to use a KitchenAid and got their opinion on it before I posted it to the website. I also sent a thank you card to my aunt for letting me use her kitchen and my mother for transporting me to the grocery store and to my aunt's house.