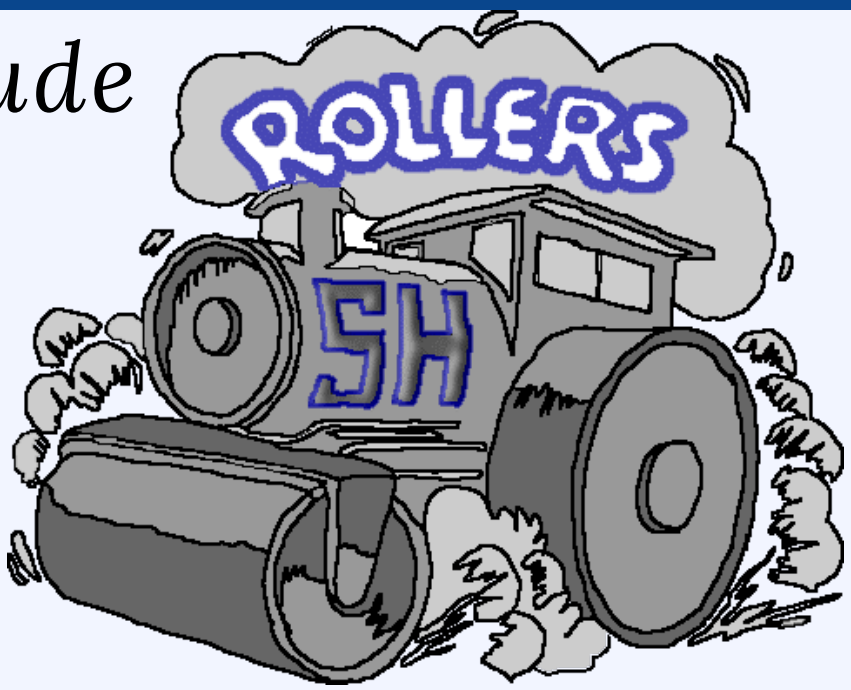
The Fall Issue 2024

Roller PRIDE

PBIS Quarterly Newsletter

Positive Attitude
Respect
Integrity
Dedication
Excellence



INSIDE, WE ALSO TALK ABOUT:

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Dear Parents and Community,

The mission of the PBIS (Positive Behavior Interventions and Supports) team is to create a positive learning environment in which students can grow academically, socially, and emotionally. We use the acronym PRIDE to teach our schoolwide expectations. It is our belief that having a Positive Attitude, showing Respect, having Integrity, being Dedicated, and demonstrating Excellence are important characteristics for becoming kind and successful citizens.

We firmly believe in the old adage “It takes a village to raise a child.” For this reason, the PBIS team will be publishing a quarterly newsletter to report on what is happening at our school. Keeping you informed about what we are teaching at school will serve to help you reinforce these ideas at home and in the community.

We appreciate your ongoing support and value any feedback you may have to help us continue to grow.

PRIDE Expectations

STEELTON-HIGHSPIRE ELEMENTARY SCHOOL BEHAVIOR MATRIX

PRIDE

	Arrival/Dismissal	Hallway	Cafeteria	Bathroom	Playground	Special Events	Bus
Positive Attitude	Stay calm Use kind words and signals to greet others passing by	Use positive, silent signals to greet others passing by	Use patience with others in line Help others when necessary	Use positive and silent signals to greet others	Wait patiently for your turn in line Have fun	Keep an open mind Accept the opinions of others	Stay calm Help others Use kind words and signals to greet others
Respect	Move safely throughout the building Treat others with kindness	Keep hands feet and objects to yourself	Speak kindly to adults and peers Stay in your assigned area Use good manners	Keep hands, feet, and objects to yourself Give others their privacy	Share equipment with others Be kind to others Include others while playing	Listen quietly Keep focused on the speaker Be kind to others Use good manners	Keep hands, feet, and objects to yourself Be kind to others Use good manners
Integrity	Use appropriate indoor voices Keep area clean	Use appropriate indoor voices Keep area clean	Take the correct amount of food Clean up after yourself Use appropriate indoor voices	Use appropriate indoor voices Keep the area clean Wash your hands	Keep the area clean Play fair Use appropriate indoor voices when entering and exiting the building	Keep cell phones silent and out of sight Keep the area clean	Use appropriate indoor voices Keep the area clean
Dedication	Be on time Be prepared Go directly to your destination	Carry a hall pass Follow directions the first time given Go directly to your destination	Make healthy eating choices Follow directions the firsts time given Use time wisely	Use your time wisely Carry a hall pass Use the appropriate facility	Follow directions the first time given Stay active Stay in assigned area	Follow directions the first time given Stay engaged in activities Stay in assigned area Learn new things	Follow directions the first time given Stay in your seat Be alert
Excellence	Be a good example for others Do what is expected of you	Be a good example for others: Hands at side All eyes forward Lips locked Low speed	Be a good example for others	Set a good example for others Report any misuse of bathroom	Set a good example for others Accept others' differences	Set a good example for others Apply what you learn Respond appropriately	Set a good example for others

Our school uses the above matrix with examples of what PRIDE looks and sounds like throughout the various areas of our school. We use this matrix as a teaching tool and reference so every person who enters our building understands what is expected. The examples listed in the matrix are just a small list of ways to show PRIDE.

Community PRIDE

Positive Attitude	**R**espect	**I**ntegrity	**D**edication	**E**xcellence
• Greet others with a smile • Accept the opinions of others • Stay calm	• Treat others as you would like to be treated • Use manners • Speak kindly to adults and peers	• Make good choices all the time • Clean up after yourself • Use appropriate voice levels • Be honest	• Follow directions the first time given • Be engaged in activities • Use time wisely	• Set a good example for others • Help others (hold the door, reach for items, help pick up dropped items, etc...)

Taking our PRIDE outside the walls of the school will help to reinforce these important character traits. We have developed this PRIDE matrix that can be used in the community. Some businesses have these posted. If you have a business or know one that would like to post this matrix, please contact the school for a copy.

PBIS Incentives

PBIS includes incentives to help highlight positive student behaviors.

Students are awarded Roller Bucks for demonstrating positive behaviors. They can use these Roller Bucks to purchase prizes from the Roller Buck Truck about once a week.

Each month, grade levels host Monthly Motivators for students who are consistently demonstrating PRIDE in the classroom.

At the end of each marking period, each homeroom teacher selects about two students to be recognized as part of the PRIDE Club. These students are recognized with a celebration at the end of the marking period.

At the end of the first marking period, PRIDE Club students enjoyed

Pancakes with Principals

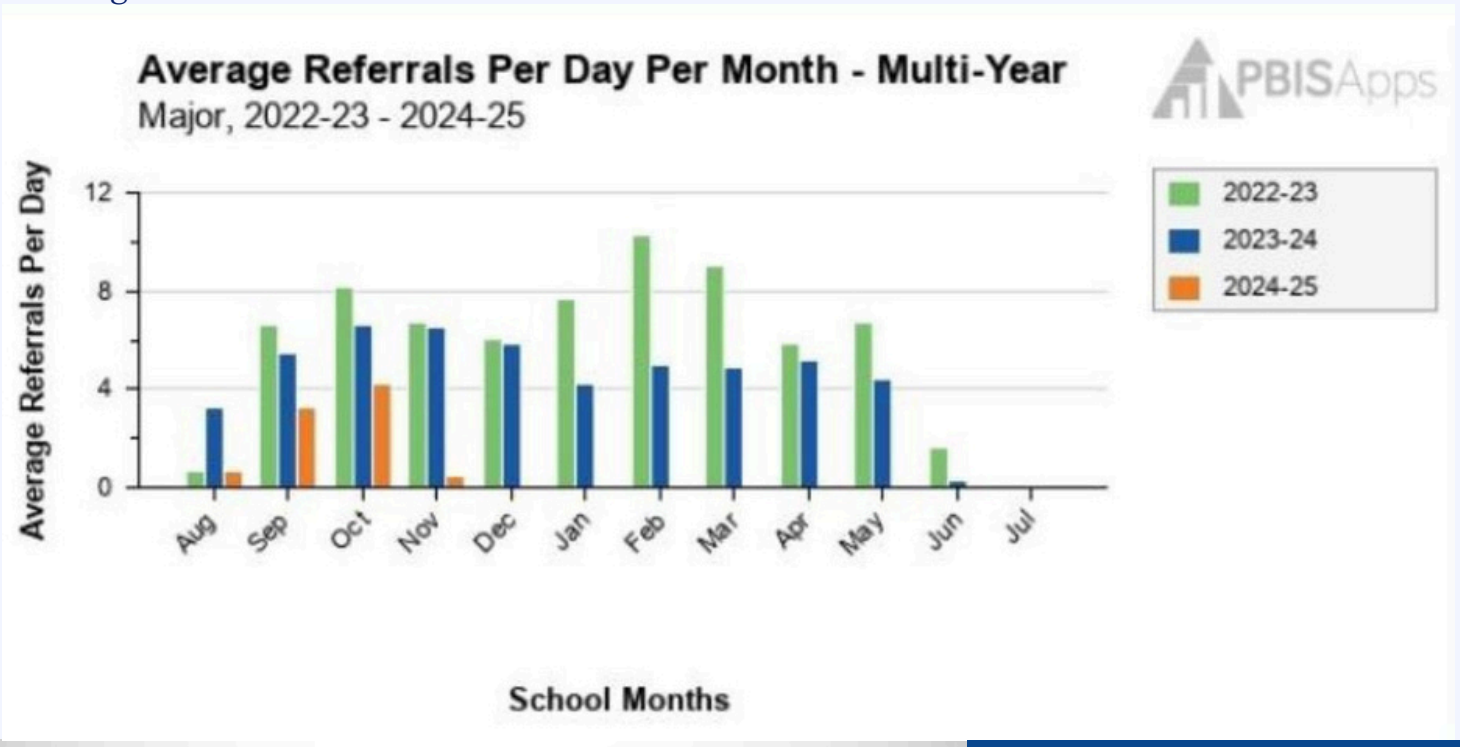
Cookies, Cocoa & Canvas

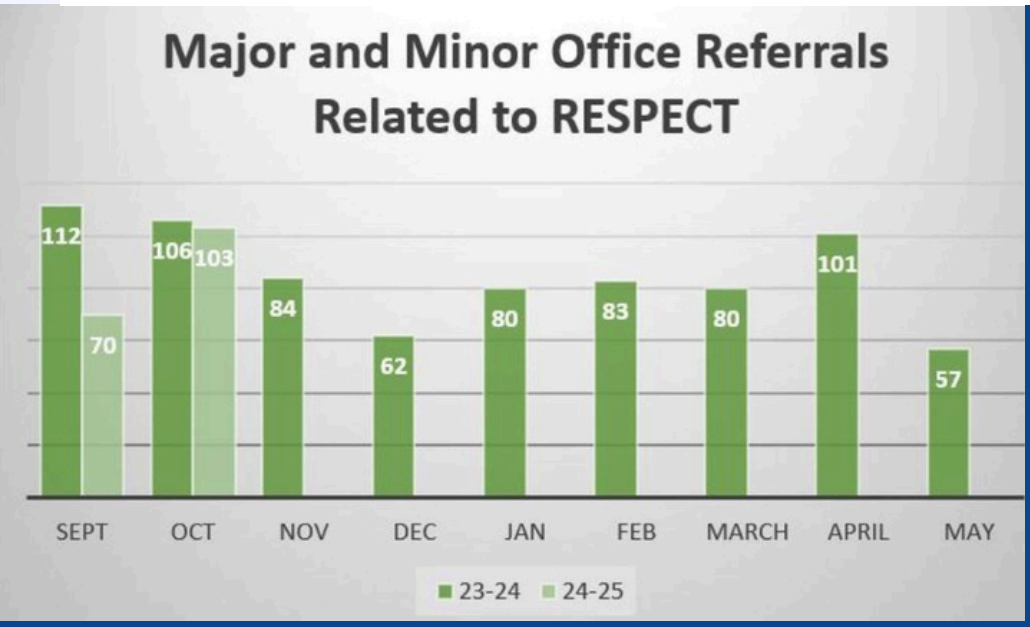
In January we will have our Marking Period 2 PRIDE Club Celebration. Students will enjoy cookies and cocoa while participating in a guided canvas painting activity.

Please use the QR Code to the left if you are able to help us purchase supplies for this celebration. Or click here to go directly to the Donor's Choose Project.

Diving into the data

When students are not demonstrating PRIDE and their behavior interferes with the safety or learning of themselves or their peers an office referral is made. The bar graph above illustrates the average number of major office referrals each month of the school year over the past couple of years. As shown by the orange bar, the number of office referrals each month is significantly decreasing each year. This evidence reveals that our PBIS efforts are working.





Last year, the most frequently reported behaviors were related to not demonstrating RESPECT - inappropriate language, disruption, defiance, insubordination, non-compliance, and disrespect. Below is a graph showing how many office referrals were made related to these behaviors each month last year and so far this year.

In school, we continue to review RESPECT expectations frequently. Your partnership and support in modeling and reinforcing RESPECTFUL behaviors at home and in the community is appreciated. Below are just a few examples:

- *Treat others the way you want to be treated;*
- *Keep hands, feet, and objects to yourself;*
- *Use good manners (please, thank you, your welcome, excuse me, etc.); and*
- *Be kind to others*