2024 Results Driven Accountability

District Report

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	84.2	32	38	0
(ii) Reading Lang. Arts	2024	70.0 - 100	84.2	32	38	0
(iii) Science	2024	65.0 - 100	46.2	6	13	NA
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	26.1	12	46	*3*
(ii) Reading Lang. Arts	2024	70.0 - 100	58.5	31	53	2
(iii) Science	2024	65.0 - 100	40.0	8	20	NA
(iv) Social Studies	2024	65.0 - 100	41.2	7	17	NA

3. ALP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	92.9	*	*	0
(ii) Reading Lang. Arts	2024	70.0 - 100	71.4	10	14	0
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	NA
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	0
(iii) Science	2024	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2024	41.0	*	*	*	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	*	*	*	NA SA
	2023			*	*	
	2022			*	*	
(ii) Reading Lang. Arts	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
(iii) Science	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
(iv) Social Studies	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100	82.4	14	17	0
	2023			12	19	
	2022			*	*	
(ii) Biology	2024	75.0 - 100	94.4	*	*	0
	2023			10	16	
	2022			7	10	
(iii) U.S. History	2024	70.0 - 100	83.3	*	*	0
	2023			6	9	
	2022			*	*	
(iv) English I and II	2024	60.0 - 100	71.9	23	32	0
	2023			21	33	
	2022			5	18	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2024	0 - 7.5	14.5	16	110	*3*
2023			7	87	
2022			5	80	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	State Rate	Rate	BEG./INT.	Tested	Performance Level
2024	27.5	22.7	17	75	Report Only

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

BE/ESL/EB Domain II

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	*	*	*	NA
2023			*	*	
2022			*	*	

11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	2.7	*	*	NA SA
2023			*	*	
2022			*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

BE/ESL/EB Domain III

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	-1.8	-7.3				Report Only
EB Students			3.0	5	169	
All Students			10.3	164	1,592	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

OSP Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	45.5	5	11	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			7	28	
(ii) Reading Lang. Arts	2024	70.0 - 100	58.3	7	12	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			13	28	
(iii) Science	2024	65.0 - 100	*	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			5	10	
(iv) Social Studies	2024	65.0 - 100	*	*	*	NA SA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	

2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2024	59.5	*	*	*	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

OSP Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	
(ii) Biology	2024	75.0 - 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	
(iii) U.S. History	2024	70.0 - 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	
(iv) English I and II	2024	60.0 - 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2023			*	*	
	2022			*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

OSP Domain II

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	75.0	*	*	NA
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2023			6	9	
2022			*	*	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	5.0	*	*	NA SA
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2023			*	*	
2022			*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

OSP Domain III

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	0.2	8.2				Report Only
OSP Students			18.5	5	27	
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
All Students			10.3	164	1,592	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

SPED Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	32.9	47	143	*3*
	2023			62	116	
	2022			47	106	
(ii) Reading Lang. Arts	2024	70.0 - 100	42.3	60	142	2
	2023			62	120	
	2022			52	108	
(iii) Science	2024	65.0 - 100	25.6	10	39	*3*
	2023			14	35	
	2022			18	45	
(iv) Social Studies	2024	65.0 - 100	22.0	5	22	*3*
	2023			6	15	
	2022			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2024	44.3	40.9	18	44	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2024	70.0 - 100	33.3	*	*	NA SA
	2023			*	*	
	2022			*	*	
(ii) Reading Lang. Arts	2024	70.0 - 100	33.3	*	*	NA SA
	2023			*	*	
	2022			6	13	
(iii) Science	2024	65.0 - 100	*	*	*	0
	2023			*	*	
	2022			*	*	
(iv) Social Studies	2024	65.0 - 100	*	*	*	No Data
	2023			*	*	
	2022			*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

SPED Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2024	65.0 - 100	65.0	13	20	0
	2023			10	23	
	2022			*	*	
(ii) Biology	2024	75.0 - 100	77.3	17	22	0
	2023			16	24	
	2022			6	19	
(iii) U.S. History	2024	70.0 - 100	*	*	*	0
	2023			*	*	
	2022			13	19	
(iv) English I and II	2024	60.0 - 100	41.3	19	46	2
	2023			12	41	
	2022			12	44	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

SPED Domain I

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2024	1.4	2.2	21	945	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) RLA/ELA	2024	1.3	2.0	22	1,118	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2024	1.3	1.5	6	410	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

SPED Domain II

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2024	80.0 - 100	83.3	*	*	0
2023			14	17	
2022			10	13	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2024	0 - 1.8	3.3	*	*	1
2023			*	*	
2022			*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .

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2024 Results Driven Accountability

SPED Domain III

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2024	16.0	17.0				Report Only
SPED Students			26.7	71	266	
All Students			9.7	164	1,691	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2024	30.0 - 100	11.1	*	*	NA SA
2023			*	*	
2022			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2024	70.0 - 100	73.7	*	*	0
2023			*	*	
2022			*	*	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2024	0 - 10.0	9.4	*	*	0
2023			*	*	
2022			*	*	

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) . If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2024 Results Driven Accountability

SPED Domain III

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

13. SPED Representation (Ages 3-21)

			SPED Students	All Students	
2024			284	1,842	

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2024	5.9	8.5	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2024	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2024	10.0	9.8	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2024	0.7	0.9	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2024	0 - 19.0	45.4	*	*	2
2023			*	*	
2022			*	*	

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) . If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2024 Results Driven Accountability

Summary

County-District Number: *007906* Region: *20*

District Name: *POTEET ISD*

Performance Level Summary by Each Program Area

	2024 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	12		1	2		*7*	*5*	*3*	
OSP	3					*6*	*1*	*2*	
SPED	11	1	3	3		*3*	*1*	*10*	

Federally Required Elements

For information about the four indicators below, visit LEA Determinations or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit Local Education Agency Public Reporting; Reports and Determinations or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
BE/ESL/EB	Meets Requirements (DL 1)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the 2024 Accountability Manual RDA Chapter 12 (including Appendix K) .
The Federally Required Elements indicators were included in the summary table for the SPED program area.