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2023-24

College, Career and Military Readiness Annual Report

DEPARTMENT OF EVALUATION AND ASSESSMENT

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DALLAS INDEPENDENT SCHOOL DISTRICT

2023-24

College, Career and Military Readiness Annual Report

Approved Report of the Department of Evaluation and Assessment

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KEY FINDINGS

The purpose of this evaluation was to (a) provide 2023-24 achievement data for district leadership based on CCMR indicators to examine the implementation of CCR programs[1], (b) summarize key district CCR initiatives and their key accomplishments in 2023-24 and (c) examine past accomplishments as reported by Texas Education Agency's (TEA) College, Career, and Military Readiness (CCMR) indicators.

Key Findings

Dallas ISD's College and Career Readiness (CCR) initiatives are designed to prepare students to transition into college or a career, thereby ensuring Dallas ISD graduates have an opportunity to earn a living wage. Key findings include the following:

- The percentage of graduates who were College, Career or Military Ready (CCMR) significantly increased from 2021-22 to 2022-23, and is predicted to remain at this higher level for 2023-24.
- Year-over-year comparison of individual CCMR components showed that the percentage of graduates who were college ready increased significantly from 2022-23 to 2023-24, while at the same time career or military readiness declined. This decrease can largely be attributed to the updated Texas Education Agency (TEA) industry-based certification requirements.
- A higher percentage of graduates met TSI benchmarks for English Language Arts and mathematics in 2023-24 than in 2022-23. Dual Credit course enrollment and passing rates increased year-over-year.
- A higher percentage of graduates earned an associate degree in 2023-24 than in 2022-23, and a higher percentage of graduates met the P-TECH and Early College Program goal of earning an associate degree or 60 dual credit hours (GPM 5.4).
- Overall, 2023-24 graduates earned more educational certificates than 2022-23 graduates, while earning fewer industry-based certifications.
- Compared to prior years, participation and enrollment in CCR-related initiatives and programs such as the College and Career Advising Program (page 27), P-TECH and Early College Programs (page 27), and Career and Technical Education (page 29) increased in 2023-24.

[1] LIMITATIONS: To better reflect graduation data, please note that the 2023-24 CCMR report uses an updated end-of-year student enrollment (05/13/24) instead of the Public Education Information Management System (PEIMS) snapshot file. Because most Dallas ISD reports use the PEIMS snapshot file, the data in the 2023-24 CCMR report may differ from other sources.

2023-24

College, Career and Military Readiness Annual Report

DEPARTMENT OF EVALUATION AND ASSESSMENT

PROGRAM DESCRIPTION

The Dallas Independent School District (Dallas ISD) Board of Trustees set a vision for the district to be a premier urban school district, with the mission to educate all students for success. Demand for skilled labor is growing, and education beyond high school is increasingly proving to be a prerequisite not only for broadening employment possibilities, but also for securing a stable career with a positive earnings trajectory (Ma et al., 2016). Therefore, it is critical to ensure that all students graduate from high school prepared to transition into college or a career.

Dallas ISD's College and Career Readiness (CCR) initiatives are designed to prepare students to transition into college or a career, thereby ensuring Dallas ISD graduates have an opportunity to earn a living wage. In 2023-24, key CCR initiatives include the following Postsecondary Success programs[2]:

- Advanced Placement (AP).
- College and Career Advising Program (CCAP),
- Career and Technical Education (CTE),
- Early College High Schools, such as
    - Traditional Early College High School (ECHS)
    - Pathways in Technology Early College High School (P-TECH)
- International Baccalaureate (IB), and
- OnRamps.

Postsecondary Success programs are designed to provide students with a strong academic foundation and college readiness while providing support systems for students and their families, teachers, and campus and district administrators. ECHS programs offer students an opportunity to earn an associate degree or up to 60 hours of tuition-free college credit by the time of high school graduation. In addition, the P-TECH and CTE programs are designed to support career education through workforce development and industry partnerships.

[2] Ordered alphabetically.

District GOALS

In order to continuously improve the quality of education for all students, Dallas ISD has set the overall goal to ***increase the percentage of graduates who are CCMR[3] ready from 42 percent to 67 percent by June 2025*** (Goal 5)[4]. To help facilitate this, the following student outcome goals were set:

1. GPM 5.1: The percent of CCMR students meeting the Texas Success Initiative requirements for college readiness shall increase from 27.1 percent to 39.0 percent by August 2025. (*Goal met, see page 10)*
2. GPM 5.2: The percent of graduates obtaining Industry-Based Certifications to be career ready shall increase from 0.8 percent to 37 percent by August 2025. (*Goal met; see page 18*)
3. GPM 5.3: The number of THECB[5] Level I and Level II certificates earned by 12th grade students shall increase from 317 to 450 by June 2025. (*Goal met; see page 22*)
4. GPM 5.4: Percent of graduates enrolled in P-TECH/ECHS who earn 60 hours or attain an associate degree shall increase from 59 percent to 62 percent by 2025. (G*oal met; see page 17*)
5. GPM 5.5: The percent of college enrollment shall increase from 62 percent to 67 percent by June 2025, including the number of associate degrees attained. (*Progressing*, *see page 25*)

EVALUATION QUESTIONS AND RESULTS

How did Dallas ISD graduates perform in 2023-24?

Graduate Characteristics

During the 2023-24 school year, a total of 8,503 students graduated from a Dallas ISD High School (Table 1). Seventy-four percent of students were Hispanic, and 19 percent were African American. Fifty-one percent of Dallas ISD high school population was female, and 49 percent was male. Eighty-three percent of graduates were economically disadvantaged, and 62 percent of graduates were at risk of dropping out.

Forty-three percent of graduates were Emergent Bilingual, while 19 percent of graduates were Talented and Gifted (TAG) eligible. Nine percent of graduates received special education services. Although demographic characteristics were similar to the 2022-23 school year, the percentage of at-risk graduates decreased from 64 percent to (2022-23) to 62 percent (2023-24). The percentage of graduates receiving special education services increased from eight percent (2022-23) to nine percent (2023-24), emergent bilingual increased from 41 percent (2022-23) to 43 percent (2023-24), the percentage of TAG eligible graduates increased from 18 percent (2022-23) to 19 percent (2023-24), and the percentage of graduates who were identified as economically disadvantaged increased by six percentage point from 78 percent (2022-23) to 83 percent (2023-24).

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[3] CCRM stands for College, Career, and Military Readiness.
[4] AE (Local) as of March 2, 2023.
[5] THECB stands for Texas Higher Education Coordinating Board.

Table 1: 2022-24 Dallas ISD Graduate Characteristics

	2022 Graduates (*N*=8,433)		2023 Graduates (*N*=8,593)		Projected 2024 Graduates (*N*=8,503)	
	n	%	*n*	%	*n*	%
Gender						
Female	4,360	51.7	4,387	51.1	4,369	51.4
Male	4,073	48.3	4,206	48.9	4,134	48.6
Race / Ethnicity						
Asian	173	2.1	105	1.2	103	1.2
African American	1,634	19.4	1,679	19.5	1,602	18.8
Hispanic	6,039	71.6	6,223	72.4	6,246	73.5
White	473	5.6	491	5.7	408	4.8
Other	114	1.4	92	1.1	144	1.7
Student Characteristics						
At Risk Status	5,021	59.5	5,502	64.0	5,301	62.3
EcoDis Status	6,538	77.5	6,732	78.3	7,035	82.7
Emergent Bilingual	2,859	33.9	3,489	40.6	3,616	42.5
Special Education	652	7.7	676	7.9	739	8.7
TAG Eligible	1,529	18.1	1,527	17.8	1,615	19.0

Source: Updated end-of-year demographic file, 05/13/24. 2022 TEA Final Student Listings 08/28/23. 2023 TEA Final Student Listings 08/02/24.
Note: EcoDis = Economically disadvantaged. Column percentages may not sum to 100 due to rounding.

CCMR Benchmarks

Of the 8,503 graduates, 90 percent of graduates are projected to have met the overall College, Career, and Military Readiness (CCMR) benchmark in 2023-24, 70 percent the College Readiness benchmark, and 49 percent the Career and Military Readiness benchmark (Table 2). This suggests that more graduates are prepared for higher education than for career or military paths. Although three-year comparison shows significant increases in CCMR readiness across all benchmarks, a year-over-year comparison shows that overall CCMR readiness remained high and nearly stable, while college readiness increased by 19 percentage points. On the other hand, the percentage of graduates being considered Career or Military readiness declined by 16 percentage points year over year.

Table 2: 2021-22 to 2023-24 Percentage of Dallas ISD Graduates Meeting College, Career, or Military Ready (CCMR) Benchmarks

	2022 Graduates (*N*=8,433)		2023 Graduates (*N*=8,593)		Projected 2024 Graduates (*N*=8,503)	
	n	%	*n*	%	*n*	%
College, Career, or Military Ready	5,608	66.5	7,777	90.5	7,679	90.3
College Ready	4,098	48.6	4,396	51.2	5,989	70.4
Career or Military Ready	2,970	35.2	5,551	64.6	4,144	48.7

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24. 2022 TEA Final Student Listings 08/28/23. 2023 TEA Final Student Listings 08/02/24.
Note: 2022 Career or Military Readiness Benchmark does not include military enlistment information.

Specialized schools such as standalone Early College High School campuses (Garza, etc), magnets (Rangel), and Townview campuses are performing exceptionally well, with nearly all students meeting the CCMR and college readiness benchmarks (Table 3). Townview Education was a bright spot as it has 100 percent college readiness and a very high rate of career or military readiness (97.4%), followed by Rangel (100% and 28%, respectively) making them the top performers across all three benchmarks when excluding Garza.

Table 3: 2023-24 Percentage of Dallas ISD Graduates Meeting *Benchmarks* for CCMR by Campus (Projected)

		CCMR Ready		College Ready		Career or Military Ready	
Campus	**Graduates *N***	**Met *n***	**Met %**	**Met *n***	**Met %**	**Met *n***	**Met %**
Adams, B	502	479	95.4	309	61.6	312	62.2
Adamson	350	310	88.6	241	68.9	210	60.0
Carter	200	153	76.5	96	48.0	73	36.5
CityLab	48	45	93.8	23	47.9	45	93.8
Conrad	258	246	95.3	209	81.0	134	51.9
Garza	100	100	100.0	100	100.0	0	0.0
Gilliam	74	74	100.0	74	100.0	2	2.7
Hillcrest	364	323	88.7	295	81.0	122	33.5
IDEA	42	40	95.2	35	83.3	36	85.7
Jefferson	265	254	95.8	248	93.6	84	31.7
Kimball	231	218	94.4	202	87.4	131	56.7
Lassiter	65	65	100.0	65	100.0	2	3.1
Lincoln	137	124	90.5	87	63.5	94	68.6
Madison	81	73	90.1	49	60.5	57	70.4
Molina	466	422	90.6	349	74.9	278	59.7
New Tech	120	120	100.0	60	50.0	110	91.7
North Dallas	248	231	93.1	187	75.4	127	51.2
North Lake	50	50	100.0	50	100.0	1	2.0
Obama HS	40	32	80.0	32	80.0	1	2.5
Pinkston	240	226	94.2	170	70.8	112	46.7
Rangel	80	80	100.0	80	100.0	22	27.5
Roosevelt	140	133	95.0	104	74.3	54	38.6
Samuell	409	304	74.3	150	36.7	176	43.0
Seagoville	329	264	80.2	141	42.9	214	65.0
Skyline	756	664	87.8	436	57.7	435	57.5
South Oak Cliff	290	256	88.3	120	41.4	223	76.9
Spruce	312	257	82.4	168	53.8	211	67.6
Sunset	470	412	87.7	297	63.2	221	47.0
Townview Business	109	108	99.1	108	99.1	83	76.1
Townview Education	38	38	100.0	38	100.0	37	97.4
Townview Health	117	116	99.1	116	99.1	104	88.9
Townview Law	111	111	100.0	111	100.0	29	26.1
Townview SEM	108	108	100.0	108	100.0	1	0.9
Townview TAG	119	119	100.0	119	100.0	2	1.7
Washington	240	238	99.2	237	98.8	7	2.9
White	426	389	91.3	327	76.8	158	37.1
Wilmer-Hutchins	191	160	83.8	137	71.7	118	61.8
Wilson	377	337	89.4	311	82.5	118	31.3
Overall	**8,503**	**7,679**	**90.3**	**5,989**	**70.4**	**4,144**	**48.7**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: CCMR = College, Career, or Military. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted.

College Ready

The percentage of graduates meeting the college readiness benchmark has significantly increased over the three-year and two-year timeframes (22 and 19 percentage points, respectively). The biggest bright spots based on percentage point increase over both periods were TSI criteria (32 and 25 percentage points). Dual credit courses and OnRamps course credit have seen steady increases, while AP/IB and associate degree attainment have had more modest gains (Table 4).

Table 4: 2021-22 to 2023-24 Percentage of Dallas ISD Graduates Meeting College Ready Benchmarks

	2022 Graduates (*N*=8,433)		2023 Graduates (*N*= 8,593)		Projected 2024 Graduates (*N*=8,503)	
	n	**%**	***n***	**%**	***n***	**%**
College Ready	4,098	48.6	4,396	51.2	5,989	70.4
TSI Criteria in Both Criteria	2,261	26.8	2,902	33.8	4,963	58.4
AP or IB Criteria in Any Subject	1,793	21.3	1,893	22.0	1,910	22.5
Associate Degree*	828	9.8	**897**	**10.4**	987	11.6
Dual Credit Courses	2,336	27.7	2,186	25.4	2,438	28.7
OnRamps Course Credit	129	1.5	193	2.2	266	3.1

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24. 2022 TEA Final Student Listings 08/28/23. 2023 TEA Final Student Listings 08/02/24.
Note: 2022 Career or Military Readiness Benchmark did not include military enlistment information. *2024 TAPR reported 35 associate degrees (0.4%), due to District reporting issues.

Table 5 divides the college readiness benchmark into its individual components by campus. Specialized schools such as Garza, Gilliam, North Lake, Rangel and Townview campuses stand out as the most remarkable bright spots, consistently showing high performance across multiple college readiness indicators, while several others also show strong performance across multiple indicators.

Table 5: 2023-24 Percentage of Dallas ISD Graduates *Projected* to Meet *College Ready Benchmarks* by Campus

	Graduates	College Ready		TSI Criteria in Both Criteria		AP or IB Criteria in Any Subject		Associate Degree		Dual Credit Courses		OnRamps Course Credit	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	502	309	61.6	201	40.0	118	23.5	36	7.2	114	22.7	24	4.8
Adamson	350	241	68.9	167	47.7	45	12.9	53	15.1	133	38.0	31	8.9
Carter	200	96	48.0	95	47.5	0	0.0	11	5.5	31	15.5	0	0.0
CityLab	48	23	47.9	19	39.6	8	16.7	0	0.0	0	0.0	15	31.3
Conrad	258	209	81.0	152	58.9	25	9.7	85	32.9	113	43.8	1	0.4
Garza	100	100	100.0	100	100.0	71	71.0	99	99.0	100	100.0	0	0.0
Gilliam	74	74	100.0	68	91.9	2	2.7	43	58.1	71	95.9	0	0.0
Hillcrest	364	295	81.0	247	67.9	91	25.0	42	11.5	74	20.3	1	0.3
IDEA	42	35	83.3	33	78.6	3	7.1	0	0.0	11	26.2	12	28.6
Jefferson	265	248	93.6	206	77.7	56	21.1	30	11.3	108	40.8	28	10.6
Kimball	231	202	87.4	200	86.6	21	9.1	20	8.7	37	16.0	4	1.7
Lassiter	65	65	100.0	62	95.4	22	33.8	65	100.0	65	100.0	0	0.0
Lincoln	137	87	63.5	73	53.3	1	0.7	2	1.5	23	16.8	0	0.0
Madison	81	49	60.5	42	51.9	12	14.8	2	2.5	21	25.9	0	0.0
Molina	466	349	74.9	328	70.4	90	19.3	68	14.6	163	35.0	22	4.7
New Tech	120	60	50.0	55	45.8	33	27.5	0	0.0	11	9.2	0	0.0
North Dallas	248	187	75.4	147	59.3	23	9.3	20	8.1	79	31.9	17	6.9
North Lake	50	50	100.0	30	60.0	7	14.0	47	94.0	50	100.0	0	0.0
Obama HS	40	32	80.0	27	67.5	28	70.0	0	0.0	15	37.5	0	0.0
Pinkston	240	170	70.8	133	55.4	22	9.2	17	7.1	69	28.8	16	6.7
Rangel	80	80	100.0	80	100.0	77	96.3	0	0.0	18	22.5	0	0.0
Roosevelt	140	104	74.3	100	71.4	6	4.3	4	2.9	11	7.9	0	0.0
Samuell	409	150	36.7	121	29.6	39	9.5	64	15.6	101	24.7	7	1.7
Seagoville	329	141	42.9	81	24.6	55	16.7	27	8.2	58	17.6	0	0.0
Skyline	756	436	57.7	319	42.2	93	12.3	32	4.2	206	27.2	13	1.7
South Oak Cliff	290	120	41.4	81	27.9	2	0.7	17	5.9	60	20.7	0	0.0
Spruce	312	168	53.8	105	33.7	20	6.4	20	6.4	85	27.2	0	0.0
Sunset	470	297	63.2	199	42.3	91	19.4	63	13.4	133	28.3	12	2.6
Townview Business	109	108	99.1	104	95.4	58	53.2	0	0.0	91	83.5	0	0.0
Townview Education	38	38	100.0	34	89.5	20	52.6	0	0.0	28	73.7	16	42.1
Townview Health	117	116	99.1	113	96.6	73	62.4	0	0.0	104	88.9	0	0.0
Townview Law	111	111	100.0	111	100.0	101	91.0	0	0.0	26	23.4	0	0.0
Townview SEM	108	108	100.0	108	100.0	105	97.2	0	0.0	1	0.9	0	0.0
Townview TAG	119	119	100.0	119	100.0	119	100.0	0	0.0	0	0.0	0	0.0
Washington	240	237	98.8	206	85.8	160	66.7	1	0.4	59	24.6	37	15.4
White	426	327	76.8	274	64.3	90	21.1	90	21.1	101	23.7	0	0.0
Wilmer-Hutchins	191	137	71.7	123	64.4	1	0.5	29	15.2	65	34.0	10	5.2
Wilson	377	311	82.5	300	79.6	122	32.4	0	0.0	3	0.8	0	0.0
Overall	**8,503**	**5,989**	**70.4**	**4,963**	**58.4**	**1,910**	**22.5**	**987**	**11.6**	**2,438**	**28.7**	**266**	**3.1**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: In Both Criteria = in English Language Arts and Mathematics. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted.

TSI Criteria

Of the 8,503 Dallas ISD 2023-24 graduates, 67 percent met TSI English Language Arts (ELA) through a variety of pathways[6]. Three percent of graduates met the TSI ELA via *ACT* benchmark, 21 percent via the *TSIA* benchmark, 28 percent via college preparation course, and 33 percent met the *SAT* benchmark. Although five campuses had 100 percent of graduates meet TSI ELA (any criteria), Garza continued to stand out as it also performed exceptionally well on *TSIA* (98%) and *SAT* (85%). Rangel stood out due to 78 percent of graduates meeting the ELA benchmark via the *ACT*[7] compared to a District average of three percent. Kimball and Jefferson utilized College Prep Course to meet the TSI ELA benchmark (64% and 66%, respectively).

Overall, 66 percent met TSI mathematics (Math) through a variety of pathways. Two percent of graduates met TSI Math via the *ACT* benchmark, 16 percent via the *SAT* benchmark, 30 percent via college preparation courses, and 32 percent via the *TSIA* benchmark. Six specialized campuses continued to stand out with 100 percent of graduates meeting TSI Math (any criteria). Garza met this benchmark via *TSIA*, Rangel via *SAT* and *ACT*, while four Townview campuses utilized a combination of *TSIA*, *SAT*, and *ACT*. Four campuses utilized College Prep Courses to meet the TSI Math benchmark, including Roosevelt (63%), Jefferson (68%), IDEA (69%), and Kimball (69%).

[6] Graduates could Meet TSI ELA in one or more courses/tests.
[7] Ninety-nine percent of Rangel graduates met TSI ELA via *SAT*.

Table 6: 2023-24 Percentage of Dallas ISD Graduates *Projected* to Meet *TSI* English Language Arts (ELA) Criteria by Campus

	Graduates	*TSIA*		*SAT*		*ACT*		College Prep Course (CP)		Met ELA Excl CP		MET ELA Any Criteria	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	502	105	20.9	168	33.5	4	0.8	82	16.3	224	44.6	298	59.4
Adamson	350	55	15.7	94	26.9	1	0.3	90	25.7	125	35.7	200	57.1
Carter	200	51	25.5	28	14.0	0	0.0	45	22.5	63	31.5	103	51.5
CityLab	48	14	29.2	17	35.4	0	0.0	10	20.8	22	45.8	28	58.3
Conrad	258	55	21.3	41	15.9	3	1.2	114	44.2	70	27.1	178	69.0
Garza	100	98	98.0	85	85.0	2	2.0	0	0.0	100	100.0	100	100.0
Gilliam	74	68	91.9	56	75.7	1	1.4	0	0.0	69	93.2	69	93.2
Hillcrest	364	69	19.0	116	31.9	15	4.1	153	42.0	154	42.3	285	78.3
IDEA	42	6	14.3	7	16.7	0	0.0	26	61.9	13	31.0	35	83.3
Jefferson	265	33	12.5	31	11.7	1	0.4	174	65.7	53	20.0	210	79.2
Kimball	231	40	17.3	43	18.6	0	0.0	148	64.1	65	28.1	202	87.4
Lassiter	65	37	56.9	58	89.2	2	3.1	0	0.0	63	96.9	63	96.9
Lincoln	137	7	5.1	15	10.9	0	0.0	71	51.8	20	14.6	81	59.1
Madison	81	13	16.0	13	16.0	0	0.0	17	21.0	25	30.9	42	51.9
Molina	466	255	54.7	90	19.3	1	0.2	140	30.0	309	66.3	352	75.5
New Tech	120	52	43.3	60	50.0	0	0.0	11	9.2	79	65.8	89	74.2
North Dallas	248	21	8.5	44	17.7	1	0.4	132	53.2	55	22.2	169	68.1
North Lake	50	3	6.0	31	62.0	0	0.0	0	0.0	32	64.0	32	64.0
Obama HS	40	16	40.0	35	87.5	7	17.5	3	7.5	36	90.0	39	97.5
Pinkston	240	64	26.7	45	18.8	2	0.8	84	35.0	82	34.2	151	62.9
Rangel	80	5	6.3	79	98.8	62	77.5	0	0.0	80	100.0	80	100.0
Roosevelt	140	18	12.9	14	10.0	0	0.0	84	60.0	29	20.7	105	75.0
Samuell	409	98	24.0	61	14.9	0	0.0	37	9.0	124	30.3	159	38.9
Seagoville	329	51	15.5	41	12.5	0	0.0	47	14.3	71	21.6	116	35.3
Skyline	756	108	14.3	274	36.2	7	0.9	159	21.0	323	42.7	453	59.9
South Oak Cliff	290	39	13.4	31	10.7	0	0.0	58	20.0	64	22.1	116	40.0
Spruce	312	21	6.7	50	16.0	0	0.0	92	29.5	59	18.9	141	45.2
Sunset	470	121	25.7	98	20.9	1	0.2	87	18.5	165	35.1	242	51.5
Townview Business	109	13	11.9	94	86.2	1	0.9	6	5.5	101	92.7	104	95.4
Townview Education	38	6	15.8	30	78.9	1	2.6	5	13.2	32	84.2	36	94.7
Townview Health	117	59	50.4	104	88.9	3	2.6	0	0.0	113	96.6	113	96.6
Townview Law	111	11	9.9	108	97.3	3	2.7	3	2.7	111	100.0	111	100.0
Townview SEM	108	0	0.0	107	99.1	15	13.9	1	0.9	107	99.1	108	100.0
Townview TAG	119	1	0.8	118	99.2	27	22.7	0	0.0	119	100.0	119	100.0
Washington	240	13	5.4	198	82.5	47	19.6	18	7.5	211	87.9	227	94.6
White	426	58	13.6	120	28.2	7	1.6	196	46.0	153	35.9	303	71.1
Wilmer-Hutchins	191	49	25.7	25	13.1	0	0.0	92	48.2	63	33.0	144	75.4
Wilson	377	68	18.0	174	46.2	45	11.9	151	40.1	230	61.0	320	84.9
Overall	**8,503**	**1,801**	**21.2**	**2,803**	**33.0**	**259**	**3.0**	**2,336**	**27.5**	**3,814**	**44.9**	**5,723**	**67.3**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted. Excl = Excluding.

Table 7: 2023-24 Percentage of Dallas ISD Graduates *Projected* to Meet *TSI* Mathematics Criteria by Campus

	Graduates	*TSIA*		*SAT*		*ACT*		College Prep Course (CP)		Met Math Excl CP		MET Math Any Criteria	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	502	87	17.3	61	12.2	3	0.6	129	25.7	121	24.1	226	45.0
Adamson	350	95	27.1	32	9.1	1	0.3	99	28.3	109	31.1	189	54.0
Carter	200	47	23.5	6	3.0	0	0.0	63	31.5	50	25.0	108	54.0
CityLab	48	23	47.9	4	8.3	0	0.0	13	27.1	24	50.0	30	62.5
Conrad	258	73	28.3	13	5.0	0	0.0	122	47.3	75	29.1	185	71.7
Garza	100	100	100.0	49	49.0	1	1.0	0	0.0	100	100.0	100	100.0
Gilliam	74	72	97.3	25	33.8	0	0.0	0	0.0	72	97.3	72	97.3
Hillcrest	364	79	21.7	54	14.8	14	3.8	169	46.4	123	33.8	261	71.7
IDEA	42	6	14.3	3	7.1	0	0.0	29	69.0	9	21.4	34	81.0
Jefferson	265	64	24.2	12	4.5	0	0.0	179	67.5	67	25.3	240	90.6
Kimball	231	49	21.2	3	1.3	0	0.0	160	69.3	50	21.6	202	87.4
Lassiter	65	64	98.5	32	49.2	2	3.1	0	0.0	64	98.5	64	98.5
Lincoln	137	70	51.1	3	2.2	0	0.0	68	49.6	72	52.6	99	72.3
Madison	81	66	81.5	1	1.2	0	0.0	16	19.8	67	82.7	70	86.4
Molina	466	300	64.4	32	6.9	1	0.2	126	27.0	314	67.4	355	76.2
New Tech	120	44	36.7	16	13.3	0	0.0	18	15.0	47	39.2	57	47.5
North Dallas	248	38	15.3	18	7.3	0	0.0	126	50.8	50	20.2	167	67.3
North Lake	50	41	82.0	16	32.0	0	0.0	0	0.0	43	86.0	43	86.0
Obama HS	40	15	37.5	22	55.0	6	15.0	0	0.0	27	67.5	27	67.5
Pinkston	240	74	30.8	11	4.6	0	0.0	87	36.3	76	31.7	149	62.1
Rangel	80	5	6.3	72	90.0	35	43.8	2	2.5	78	97.5	80	100.0
Roosevelt	140	26	18.6	4	2.9	0	0.0	88	62.9	29	20.7	106	75.7
Samuell	409	110	26.9	18	4.4	0	0.0	35	8.6	114	27.9	142	34.7
Seagoville	329	61	18.5	11	3.3	0	0.0	67	20.4	66	20.1	126	38.3
Skyline	756	185	24.5	99	13.1	2	0.3	129	17.1	259	34.3	370	48.9
South Oak Cliff	290	109	37.6	6	2.1	0	0.0	57	19.7	109	37.6	150	51.7
Spruce	312	28	9.0	17	5.4	0	0.0	95	30.4	37	11.9	129	41.3
Sunset	470	155	33.0	31	6.6	1	0.2	108	23.0	161	34.3	256	54.5
Townview Business	109	54	49.5	56	51.4	1	0.9	15	13.8	100	91.7	105	96.3
Townview Education	38	11	28.9	15	39.5	2	5.3	13	34.2	23	60.5	36	94.7
Townview Health	117	73	62.4	52	44.4	1	0.9	10	8.5	109	93.2	117	100.0
Townview Law	111	45	40.5	78	70.3	2	1.8	14	12.6	111	100.0	111	100.0
Townview SEM	108	1	0.9	107	99.1	15	13.9	0	0.0	108	100.0	108	100.0
Townview TAG	119	0	0.0	118	99.2	26	21.8	0	0.0	119	100.0	119	100.0
Washington	240	47	19.6	116	48.3	36	15.0	52	21.7	163	67.9	210	87.5
White	426	123	28.9	35	8.2	2	0.5	192	45.1	136	31.9	311	73.0
Wilmer-Hutchins	191	88	46.1	4	2.1	0	0.0	80	41.9	89	46.6	143	74.9
Wilson	377	206	54.6	91	24.1	31	8.2	168	44.6	294	78.0	330	87.5
Overall	**8,503**	**2,734**	**32.2**	**1,343**	**15.8**	**182**	**2.1**	**2,529**	**29.7**	**3,665**	**43.1**	**5,627**	**66.2**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: Math = Mathematics. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted. Excl = Excluding.

Associate Degrees

Of the 987 graduates who earned associate degrees in 2023-24, 63 percent (*n*=616) were awarded to P-TECH graduates, 37 percent (*n*=369) to traditional ECHS graduates, and 0.2 percent (*n*=2) to comprehensive high school graduates. Overall, 49 percent of graduates earned an Associate of Science, followed by an Associate of Arts (32%, Table 8).

Table 8: 2023-24 Associate Degrees Awarded to Dallas ISD Graduates by Degree Plan

	Comprehensive High School		Traditional ECHS		P-TECH		Overall	
Degree	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Associate of Science	1	50.0	257	69.6	230	37.3	488	49.4
Associate of Arts	1	50.0	92	24.9	221	35.9	314	31.8
Associate of Applied Science	0	0.0	20	5.4	136	22.1	156	15.8
Associates of Arts in Teaching	0	0.0	0	0.0	29	4.7	29	2.9
Grand Total	**2**	**100.0**	**369**	**100.0**	**616**	**100.0**	**987**	**100.0**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: Column percentages may not sum to 100 due to rounding.

Over the past three years, associate degree completion rates increased by 19 percent from 828 degrees to 987 degrees. P-TECH and ECHS graduates earned nearly all (99.8%) of the district's associate degrees in 2023-24. P-TECH program continued to be the largest contributor to associate degree completions, making up the majority of the district's total. However, ECHS program experienced a larger growth of degree completions over the three-year period than P-TECH (40% versus 9%).

Table 9: 2021-22 to 2023-24 Number of Associate Degrees Awarded to Dallas ISD Graduates by Campus

Campus	2021-22 *n*	2022-23 *n*	2023-24 *n*
Traditional ECHS			
Garza	99	91	99
Gilliam	49	46	43
Lassiter	55	46	65
North Lake CA	1	61	47
Samuell	45	47	64
Skyline CA	-	40	31
Spruce	14	22	20
P-TECH			
Adams, B	60	36	36
Adamson	19	36	53
Carter	11	13	11
Conrad	84	88	85
Hillcrest	56	47	42
Jefferson	35	30	30
Kimball	13	8	20
Lincoln	14	7	2
Madison	1	2	2
Molina	65	68	68
North Dallas	14	14	20
Pinkston	12	16	17
Roosevelt	8	4	4
Seagoville	30	40	27
South Oak Cliff	6	1	17
Sunset	53	42	63
White	54	68	90
Wilmer-Hutchins	30	24	29
Comprehensive High Schools			
Skyline	-	-	1
Washington	-	-	1
Overall			
Traditional ECHS Total	263	353	369
P-TECH Total	565	544	616
ECHS Total	828	897	985
District Total	**828**	**897***	**987**

Source: End-of-year demographic file, 5/13/24. Associate degree files, 10/10/24. Associate degree data for 2021-22 was taken from 2022 TEA Final Student Listings, 08/28/23; 2022-23 data was taken Lorenz (2024).
Note: 2022-23 associate degree data is based on Dallas ISD internal documents. TAPR reported 35 associate degrees due to District reporting issues.

GPM 5.4: *Percentage of P-TECH & ECHS Graduates Who Earned an Associate Degrees/60 College Credit Hours*

Of the 1,506 P-TECH and ECHS students who graduated in 2023-24, 1,034 students (69%) earned an associate degree or 60 dual credit hours (Table 10). Of the 1,506 P-TECH and ECHS graduates, 65 percent (*n*=985) earned an associate degree while three percent (*n*=49) earned 60 or more dual credit hours.

Table 10: 2023-24 Number and Percentage of P-TECH and ECHS Graduates Who Met ECHS Graduation Goal

	Grade 12 Students			Associate Degrees	Dual Credits*	Met Goal	
	Enrolled	Graduated		Fall 23 – Summer 24	60 + Credits	Overall	
Campus	***N***	***N***	**%**	***n***	***n***	***n***	**%**
			Traditional ECHS				
Garza	100	100	100.0	99	-	99	99.0
Gilliam	74	74	100.0	43	2	45	60.8
Lassiter	65	65	100.0	65	-	65	100.0
North Lake EC	50	50	100.0	47	-	47	94.0
Samuell	81	81	100.0	64	1	65	80.2
Skyline	50	50	100.0	31	-	31	62.0
Spruce	47	45	95.7	20	2	22	48.9
			P-TECH				
Adams, B	74	74	100.0	36	6	42	56.8
Adamson	94	94	100.0	53	2	55	58.5
Carter	26	25	96.2	11	2	13	52.0
Conrad	96	95	99.0	85	-	85	89.5
Hillcrest	55	55	100.0	42	-	42	76.4
Jefferson	64	64	100.0	30	7	37	57.8
Kimball	29	29	100.0	20	1	21	72.4
Lincoln	19	18	94.7	2	3	5	27.8
Madison	18	18	100.0	2	1	3	16.7
Molina	102	102	100.0	68	-	68	66.7
North Dallas	50	50	100.0	20	2	22	44.0
Pinkston	52	52	100.0	17	7	24	46.2
Roosevelt	11	11	100.0	4	-	4	36.4
Seagoville HS	55	55	100.0	27	3	30	54.5
South Oak Cliff	58	58	100.0	17	2	19	32.8
Sunset	100	100	100.0	63	4	67	67.0
White	95	94	98.9	90	-	90	95.7
Wilmer-Hutchins HS	47	47	100.0	29	4	33	70.2
			Overall				
Traditional ECHS Total	467	465	99.6	369	5	374	80.4
P-TECH Total	1,045	1,041	99.6	616	44	660	63.4
ECHS Total	**1,512**	**1,506**	**99.6**	**985**	**49**	**1,034**	**68.7**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: *Only students who did not earn an associate degree were listed. – = No students qualified.

Career or Military Ready

The percentage of graduates meeting the career or military readiness benchmark has increased by 14 percentage points over the three-year timeframe (Table 11). However, year-over-year comparison shows that after an impressive growth of 29 percentage points from 2022 to 2023, a projected decline of 16 percentage points is expected for 2024, resulting in a decrease to 49 percent. This decrease can largely be attributed to the updated TEA industry-based certification requirements, which have led to a projected decline of 19 percentage points from 2023 to 2024. The new criteria may be narrowing the pool of students eligible for certifications, affecting overall readiness metrics.

Despite this challenge, other key areas, such as Level I and Level II Certificates, have seen notable growth, indicating continued progress toward career readiness in other pathways.

Table 11: 2021-22 to 2023-24 Percentage of Dallas ISD Graduates Meeting Career or Military Ready Benchmarks

	2022 Graduates (*N*=8,433)		2023 Graduates (*N*=8,593)		Projected 2024 Graduates (*N*=8,503)	
	n	**%**	***n***	**%**	***n***	**%**
Career or Military Ready	2,970	35.2	5,551	64.6	4,144	48.7
Industry-Based Certification	2,476	29.4	5,123	59.6	3,450	40.6
Level I or Level II Certificate	261	3.1	310	3.6	446	5.2
IEP and Workforce Ready	103	1.2	134	1.6	146	1.7
Advanced Graduation Plan as SPED	371	4.4	472	5.5	606	7.1
Military Enlistment	-	-	32	0.4	27	0.3

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24. 2023-24 Military Enlistment, 09/30/24. 2022 TEA Final Student Listings 08/28/23. 2023 TEA Final Student Listings 08/02/24.
Note: - =2022 Career or Military Readiness Benchmark did not include military enlistment information.

Of the 8,503 Dallas ISD 2023-24 graduates, 48.7 percent met the career or military readiness benchmark. This achievement was reached through various pathways (Table 12). Industry-based certifications are the primary driver for many campuses with high career or military readiness scores. Townview Education stood out as graduates achieved the highest career or military readiness score (97%) and 100 percent on college readiness.

Table 12: 2023-24 Percentage of Dallas ISD Graduates *Projected* to Meet Career and Military Ready Benchmarks by Campus

	Graduates	Career or Military Ready		Industry-Based Certification		Level I or Level II Certificate		IEP and Work Ready		Adv Grad Plan SPED		Military Enlistment	
Campus	***N***	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**
Adams, B	502	312	62.2	271	54.0	26	5.2	1	0.2	31	6.2	0	0.0
Adamson	350	210	60.0	186	53.1	66	18.9	7	2.0	17	4.9	1	0.3
Carter	200	73	36.5	45	22.5	3	1.5	4	2.0	30	15.0	0	0.0
CityLab	48	45	93.8	44	91.7	0	0.0	0	0.0	4	8.3	0	0.0
Conrad	258	134	51.9	119	46.1	10	3.9	11	4.3	15	5.8	0	0.0
Garza	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Gilliam	74	2	2.7	0	0.0	0	0.0	0	0.0	2	2.7	0	0.0
Hillcrest	364	122	33.5	101	27.7	0	0.0	6	1.6	27	7.4	1	0.3
IDEA	42	36	85.7	36	85.7	0	0.0	0	0.0	6	14.3	0	0.0
Jefferson	265	84	31.7	42	15.8	23	8.7	2	0.8	22	8.3	1	0.4
Kimball	231	131	56.7	89	38.5	25	10.8	7	3.0	34	14.7	2	0.9
Lassiter	65	2	3.1	0	0.0	0	0.0	0	0.0	0	0.0	2	3.1
Lincoln	137	94	68.6	79	57.7	1	0.7	6	4.4	19	13.9	0	0.0
Madison	81	57	70.4	48	59.3	7	8.6	3	3.7	12	14.8	1	1.2
Molina	466	278	59.7	212	45.5	45	9.7	19	4.1	31	6.7	3	0.6
New Tech	120	110	91.7	110	91.7	0	0.0	0	0.0	7	5.8	0	0.0
North Dallas	248	127	51.2	100	40.3	18	7.3	3	1.2	22	8.9	0	0.0
North Lake	50	1	2.0	0	0.0	0	0.0	0	0.0	1	2.0	0	0.0
Obama HS	40	1	2.5	0	0.0	0	0.0	0	0.0	1	2.5	0	0.0
Pinkston	240	112	46.7	75	31.3	18	7.5	1	0.4	28	11.7	4	1.7
Rangel	80	22	27.5	22	27.5	0	0.0	0	0.0	0	0.0	0	0.0
Roosevelt	140	54	38.6	40	28.6	1	0.7	2	1.4	17	12.1	1	0.7
Samuell	409	176	43.0	152	37.2	0	0.0	16	3.9	32	7.8	0	0.0
Seagoville	329	214	65.0	168	51.1	35	10.6	2	0.6	18	5.5	0	0.0
Skyline	756	435	57.5	388	51.3	15	2.0	27	3.6	45	6.0	6	0.8
South Oak Cliff	290	223	76.9	191	65.9	36	12.4	7	2.4	35	12.1	0	0.0
Spruce	312	211	67.6	165	52.9	34	10.9	0	0.0	33	10.6	0	0.0
Sunset	470	221	47.0	184	39.1	13	2.8	9	1.9	30	6.4	2	0.4
Townview Business	109	83	76.1	83	76.1	15	13.8	0	0.0	2	1.8	0	0.0
Townview Education	38	37	97.4	37	97.4	9	23.7	0	0.0	1	2.6	0	0.0
Townview Health	117	104	88.9	102	87.2	29	24.8	0	0.0	1	0.9	0	0.0
Townview Law	111	29	26.1	27	24.3	0	0.0	0	0.0	1	0.9	2	1.8
Townview SEM	108	1	0.9	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0
Townview TAG	119	2	1.7	0	0.0	0	0.0	0	0.0	2	1.7	0	0.0
Washington	240	7	2.9	0	0.0	0	0.0	0	0.0	7	2.9	0	0.0
White	426	158	37.1	142	33.3	0	0.0	1	0.2	23	5.4	1	0.2
Wilmer-Hutchins	191	118	61.8	93	48.7	17	8.9	2	1.0	18	9.4	0	0.0
Wilson	377	118	31.3	98	26.0	0	0.0	10	2.7	32	8.5	0	0.0
Overall	8,503	4,144	48.7	3,450	40.6	446	5.2	146	1.7	606	7.1	27	0.3

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: IEP and Work Ready = IEP and Workforce Ready. Adv Grad Plan SPED= Advanced Graduation Plan as SPED. IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted.

Industry-Based Certifications

Of the 8,503 Dallas ISD 2023-24 graduates, 34 percent obtained one or more industry-based certifications in 2023-24 (Table 13). Graduates of three campuses achieved a completion rate above 90 percent for all certifications, with New Tech and CityLab standing apart as all certifications were identified as A-F.

Table 13: 2023-24 Percentage of Dallas ISD Graduates who Earned Industry-Based Certifications in 2023-24.

	Graduates	Graduates obtained Certification(s)		Graduates obtained Certification(s) in A-F	
Campus	***N***	***n***	**%**	***n***	**%**
Adams, B	502	212	42.2	212	42.2
Adamson	350	178	50.9	171	48.9
Carter	200	33	16.5	31	15.5
CityLab	48	45	93.8	45	93.8
Conrad	258	118	45.7	116	45.0
Garza	100	0	0.0	0	0.0
Gilliam	74	0	0.0	0	0.0
Hillcrest	364	88	24.2	84	23.1
IDEA	42	7	16.7	7	16.7
Jefferson	265	22	8.3	14	5.3
Kimball	231	90	39.0	83	35.9
Lassiter	65	0	0.0	0	0.0
Lincoln	137	81	59.1	81	59.1
Madison	81	31	38.3	31	38.3
Molina	466	198	42.5	196	42.1
New Tech	120	110	91.7	110	91.7
North Dallas	248	27	10.9	27	10.9
North Lake	50	0	0.0	0	0.0
Obama HS	40	0	0.0	0	0.0
Pinkston	240	62	25.8	54	22.5
Rangel HS	80	5	6.3	4	5.0
Roosevelt	140	49	35.0	48	34.3
Samuell	409	151	36.9	151	36.9
Seagoville	329	152	46.2	152	46.2
Skyline	756	353	46.7	319	42.2
South Oak Cliff	290	198	68.3	193	66.6
Spruce	312	132	42.3	132	42.3
Sunset	470	184	39.1	181	38.5
Townview Business	109	32	29.4	32	29.4
Townview Education	38	12	31.6	12	31.6
Townview Health	117	108	92.3	103	88.0
Townview Law	111	0	0.0	0	0.0
Townview SEM	108	0	0.0	0	0.0
Townview TAG	119	0	0.0	0	0.0
Washington	240	0	0.0	0	0.0
White	426	111	26.1	106	24.9
Wilmer-Hutchins	191	119	62.3	119	62.3
Wilson	377	40	10.6	40	10.6
Overall	**8,503**	**2,948**	**34.7**	**2,854**	**33.6**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: IDEA = Innovation, Design and Entrepreneurship Academy. SEM = Science and Engineering. TAG = Talented and Gifted. - Students did not take industry-based certifications.

Overall, graduates earned 3,876 industry-based certifications in 2023-24 (Table 14), of which 3,443 certifications were identified by TEA for the A to F accountability system (89%). Overall, nine campuses stood out for their high percentages of certifications in A-F categories, illustrating their emphasis on career and industry-ready certification programs.

Table 14: 2023-24 Dallas ISD Credentials Earned by Graduates by Campus

	Industry-Based Certification					
	All Certifications			Certifications in A-F		
Campus	***N***	***n***	**%**	***N***	***n***	**%**
Adams, B	439	253	57.6	437	252	57.7
Adamson	382	240	62.8	359	219	61.0
Carter	64	56	87.5	54	46	85.2
CityLab	98	69	70.4	98	69	70.4
Conrad	220	149	67.7	175	147	84.0
Hillcrest	166	99	59.6	139	89	64.0
IDEA	9	7	77.8	9	7	77.8
Jefferson	52	22	42.3	31	14	45.2
Kimball	151	127	84.1	113	95	84.1
Lincoln	108	86	79.6	107	86	80.4
Madison	50	40	80.0	50	40	80.0
Molina	292	258	88.4	278	246	88.5
New Tech	191	111	58.1	191	111	58.1
North Dallas	58	29	50.0	32	29	90.6
Pinkston	87	72	82.8	71	58	81.7
Rangel	21	16	76.2	9	7	77.8
Roosevelt	80	65	81.3	68	55	80.9
Samuell	281	179	63.7	281	179	63.7
Seagoville	181	170	93.9	181	170	93.9
Skyline	749	479	64.0	678	414	61.1
South Oak Cliff	306	295	96.4	257	246	95.7
Spruce	201	144	71.6	201	144	71.6
Sunset	296	255	86.1	275	234	85.1
Townview Business	33	32	97.0	33	32	97.0
Townview Education	13	13	100.0	13	13	100.0
Townview Health	323	297	92.0	160	134	83.8
White	151	119	78.8	146	114	78.1
Wilmer-Hutchins	169	143	84.6	164	142	86.6
Wilson	73	51	69.9	73	51	69.9
Overall	**5,244**	**3,876**	**73.9**	**4,683**	**3,443**	**73.5**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: N = Certifications attempted, *n* = Certifications passed. IDEA = Innovation, Design and Entrepreneurship Academy. Campuses whose students did not attempt any industry-based certifications in 2023-24 were not listed.

Educational Certificates

Of the 8,503 Dallas ISD 2023-24 graduates, five percent (n=446, 5.2%) obtained one or more Level I or Level II certificates in 2023-24 (Table 15). Overall, graduates earned 524 educational certificates in 2023-24.

Table 15: 2023-24 Percentage of Dallas ISD Graduates Earning Level I and Level II Educational Certificates

Campus	Graduates[1] *N*	Level I Certificates *n*	Level II Certificates *n*	Total Certificates *N*
Adams, B	26	26	-	26
Adamson	66	66	-	66
Carter	3	3	-	3
Conrad	10	10	-	10
Jefferson	23	30	-	30
Kimball	25	25	-	25
Lincoln	1	1	-	1
Madison	7	11	-	11
Molina	45	45	-	45
North Dallas	18	28	-	28
Pinkston	18	24	-	24
Roosevelt	1	2	-	2
Seagoville	35	54	8	62
Skyline	15	15	-	15
South Oak Cliff	36	49	-	49
Spruce	34	35	9	44
Sunset	13	13	-	13
Townview Business	15	15	-	15
Townview Education	9	9	-	9
Townview Health	29	29	-	29
Wilmer-Hutchins	17	17	-	17
Overall	**446**	**507**	**17**	**524**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24.
Note: [1] Graduates completed one or more educational certificates during their time at Dallas College.– = No certificates were earned. Campuses whose students did not earn any educational certificates in 2023-24 were not listed.

GPM 5.3: The number of THECB Level I and Level II certificates earned by 12th grade students

Of the 8,889 Dallas ISD 2023-24 grade 12 students, five percent (*n*=446) obtained 524 Level I or Level II certificates in 2023-24.

Military Enlistment

As of September 30, 2024, 27 out of the 8,503 Dallas ISD 2023-24 graduates (0.3%) enlisted in the U.S. Military (Table 16). Of the graduates enlisted, 52 percent joined the Marines, followed by the Army (37%), and the Navy (11%).

Table 16: 2021-22 to 2023-24 Percentage of Dallas ISD Graduates Enlisting in the Military by Service

	2022 Graduates (*N*=8,433)		2023 Graduates (*N*=8,593)		Projected 2024 Graduates (*N*=8,503)	
	n	**%**	***n***	**%**	***n***	**%**
Army	-	-	-	-	10	0.12
Navy	-	-	-	-	3	0.04
Marines	-	-	-	-	14	0.16
Coast Guard	-	-	-	-	-	-
Overall	**-**	**-**	**32**	**0.37**	**27**	**0.32**

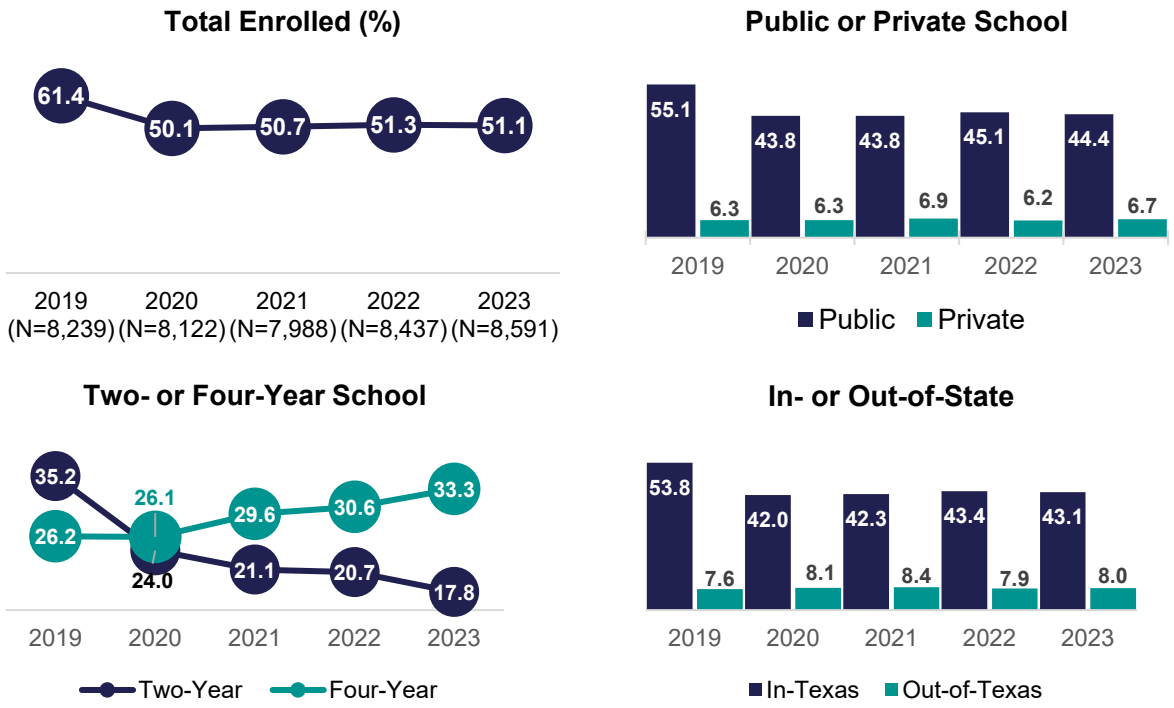
Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/0324. Military Enlistment, 09/30/24. 2022 TEA Final Student Listings 08/28/23. 2023 TEA Final Student Listings 08/02/24.
Note: - No data available. 2022 Career or Military Readiness Benchmark did not include military enlistment information.

College Enrollment

NSC reported that 8,591 students graduated from a Dallas ISD high school in 2023. Overall, 51 percent of graduates (*n*=4,387) enrolled in either a two- or four-year college within one year of graduating. Eighteen percent of 2023 graduates enrolled in a two-year college (*n*=1,525), and 33 percent enrolled in a four-year college (*n*=2,862). Most graduates enrolled in an in-state program (*n*=3,703, 43%).

Figure 1 shows enrollment findings for graduation classes of 2019 through 2023 by type and location of higher education institution, for students who enrolled any time during the first year following high school graduation.

Figure 1: 2019 to 2023 Dallas ISD Graduates' National Student Clearinghouse Enrollment Statistics

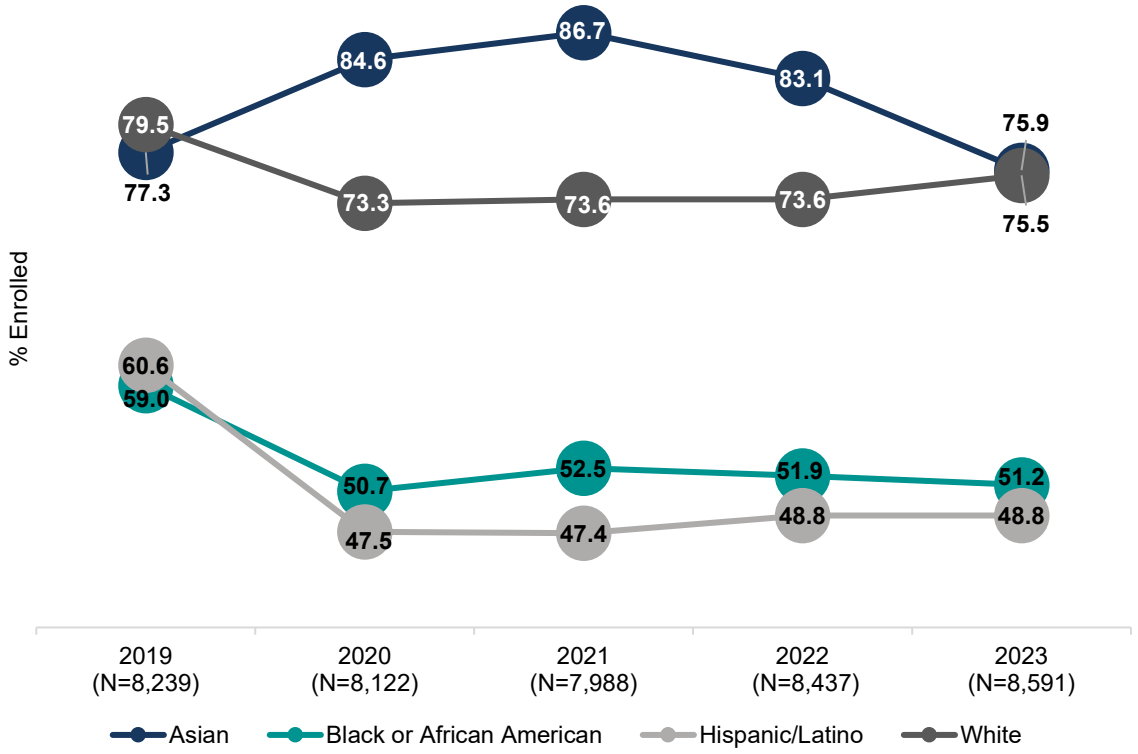


Source: District National Student Clearinghouse data file dated 09/06/24. Effective date 08/21/24.
Note: *N* = number or count. Numbers in figures above represent the percentages students who enrolled any time during the first year following high school graduation.

Figure 2 illustrates the college enrollment rate (enrollment within one year of high school graduation into two- or four-year degree programs) for district graduates by race or ethnicity for the classes of 2019 through 2023. College enrollment percentages for the four largest racial and ethnic groups of 2023 graduates were 75.9 percent Asian (*N*=66), 75.5 percent White (*N*=324), 51.2 percent African American (*N*=837), and 48.8 percent Hispanic (*N*=3,070) enrolled in a college any time within one-year of graduation.

College enrollment rates stayed the same or declined across three of the four largest racial/ethnic groups for the class of 2023 compared to the class of 2022. Enrollment for White graduates increased from by two percentage points year over year while enrollment for Asian graduates declined by seven percentage points (Figure 2).

Figure 2: 2019 to 2023 Dallas ISD Graduates' College Enrollment Within One Year by Race/Ethnicity



Source: District National Student Clearinghouse data file dated 09/06/24. Effective date 08/21/24.
Note: N = number (class size). Not all race/ethnicity groups displayed.

NSC reported the top 25 colleges or universities at which Dallas ISD graduates enrolled immediately following graduation from high school (Table 18). Six out the top 25 colleges (24%) were campuses associated with Dallas College. Among the listed of the top 25 colleges, 23 colleges were public (92%) and all but one university were located in Texas.

Table 18: Top 25 Colleges for Enrollment, Dallas ISD

College	State	2- or 4-Year	Domain	*N*
Dallas College	TX	2-year	Public	7,617
Eastfield College - Dallas College	TX	2-year	Public	2,254
Mountain View College - Dallas College	TX	2-year	Public	2,065
University of Texas Arlington	TX	4-year	Public	1,936
University of North Texas	TX	4-year	Public	1,840
University of North Texas at Dallas	TX	4-year	Public	1,483
Brookhaven College - Dallas College	TX	2-year	Public	1,066
Texas Woman's University	TX	4-year	Public	1,000
University of Texas at Dallas	TX	4-year	Public	883
Richland College - Dallas College	TX	2-year	Public	881
University of Texas at Austin	TX	4-year	Public	859
Texas A&M University - Commerce	TX	4-year	Public	765
Texas A&M University	TX	4-year	Public	691
Texas Southern University	TX	4-year	Public	556
Prairie View A&M University	TX	4-year	Public	544
Cedar Valley College - Dallas College	TX	2-year	Public	487
Texas Tech University, Lubbock	TX	4-year	Public	320
Texas State University - San Marcos	TX	4-year	Public	295
Southern Methodist University	TX	4-year	Private	213
Midwestern State University	TX	4-year	Public	208
Sam Houston State University	TX	4-year	Public	182
Langston University	OK	4-year	Public	174
Stephen F. Austin State University	TX	4-year	Public	165
Texas College	TX	4-year	Private	157
Navarro College	TX	2-year	Public	156

Source: District National Student Clearinghouse data file dated 09/06/24. Effective date 08/21/24.
Note: N=Most Common Institutions of enrollment in the Fall immediately following graduation from high school for all classes. TX = Texas.

GPM 5.5: College enrollment following graduation, including the number of Associate degrees attained.

Of the 8,503 Dallas ISD 2023-24 graduates, 52 percent met GPM5.5 (n=4,503, Table 19).

Table 19: 2023-24 Percentage of Dallas ISD Graduates who Met GPM5.5

	Graduates	Associate Degrees	Enrolled in College	Met either criteria	
Campus	***N***	***n***	***n***	***N****	**%**
Overall	**8,503**	**987**	**4,088**	**4,503**	**51.6**

Source: Updated end-of-year demographic file, 05/13/24. Combined 2023-24 CCMR indicator file, 11/03/24. NSC College Enrollment file, 12/05/24. Effective date 11/21/24.
Note: *Includes only unique graduates, graduates who earned an associate degree and enrolled in college counted only one time.

How many 2023-24 graduates are predicted to trigger CCMR Outcome Bonus?

Table 20 disaggregates the outcome bonus for 2022 graduates to 2024 graduates into its individual components. Total financial bonuses show a notable increase from $4.69 million in 2022 to $7.83 million in 2024 (projected). This increase is primarily driven by the substantial growth in the number of economically disadvantaged students meeting the outcome bonus criteria and the corresponding financial bonuses.

Table 20: 2022 to 2023 College, Career, or Military Readiness Outcomes Bonus Counts

Populations	Total Annual Graduates	Threshold	Number of Graduates Necessary to Meet CCMR OB Threshold	Total Number of Annual Graduates who Met CCMR OB Criteria	Number of Graduates Above CCMR OB Threshold	Finances
2022 Graduates						
Econ Disadv	6,530	11%	718	1,439	721	$3,605,000
Non Econ Disadv	1,889	24%	453	793	340	$1,020,000
Special Ed	650	0%	0	34	34	$68,000
Overall Finances						$4,693,000
2023 Graduates						
Econ Disadv	6,727	11%	739	1,312	573	$2,865,000
Non Econ Disadv	1,855	24%	445	725	280	$840,000
Special Ed	676	0%	0	18	18	$36,000
Overall Finances						$3,741,000
2024 Graduates (Projected)						
Econ Disadv	7,035	11%	774	2,150	1,376	$6,880,750
Non Econ Disadv	1,468	24%	352	645	293	$878,040
Special Ed	739	0%	0	35	35	$70,000
Overall Finances						$7,828,790

Source: TEA 2022 College, Career, or Military Readiness Outcomes Bonus (CCMR OB), 07/15/24.TEA 2023 College, Career, or Military Readiness Outcomes Bonus (CCMR OB) Early Counts, 08/30/24. Combined 2023-24 CCMR indicator file, 11/03/24.

Note: 2023 Graduate Outcome Bonus has seen a significant decline over 2022 graduates. This is primarily due to TEA having reported only 35 associate degrees due to District reporting issues. Econ Disadv= Economic Disadvantaged; OB=Outcome Bonus

What were the key district initiatives related to CCR?

College and Career Advising Program[8]

The College and Career Advising Program (CCAP) was created in 2010 by the Dallas ISD to increase student college applications, scholarship applications, participation in college entrance exams, and parental involvement in the college admissions and financial aid processes. The program is managed by a college access coordinator within the Dallas ISD Postsecondary Partnerships and Programs department. The two CCAP vendors selected for the 2023-24 school year were Academic Success Program (ASP) and Education is Freedom (EIF). CCAP vendors provided supplemental assistance to students and parents for (a) completing pre-four-year plans; (b) college and career exploration; (c) career assessment; (d) scholarship modules; (e) postsecondary planning; (f) college applications; (g) financial aid applications; and (h) Dallas County Promise Pledge completion. In 2023-24, the College and Career Advising Program (CCAP) received $11,000,000 through the Elementary and Secondary School Emergency Relief (ESSER) fund, the same as in 2022-23.

- In 2023-24, the CCAP program served 39,125 students at 39 high school campuses. The number of students served by CCAP vendors increased dramatically from 2020-21 to 2023-24. ASP mostly supported students with completing four-year college applications and college exploration, while EIF most often provided assistance with four-year application and college exploration in 2023-24.
- Overall, 94 percent of all seniors completed at least one college application in 2023-24, and 82 percent of seniors completed three or more college applications. Additionally, 95 percent of seniors completed FAFSA and TASFA applications in 2023-24.
- Overall, CCAP students' college enrollment fluctuated from 2020-21 to 2022-23, but was higher than the college enrollment of non-CCAP students in 2020-21 and 2021-22. Since CCAP served all district seniors in 2022-23, there were no non-CCAP students in 2022-23. A total of 47 percent of 2022-23 CCAP graduates enrolled in a two-year or four-year college or university the following year.

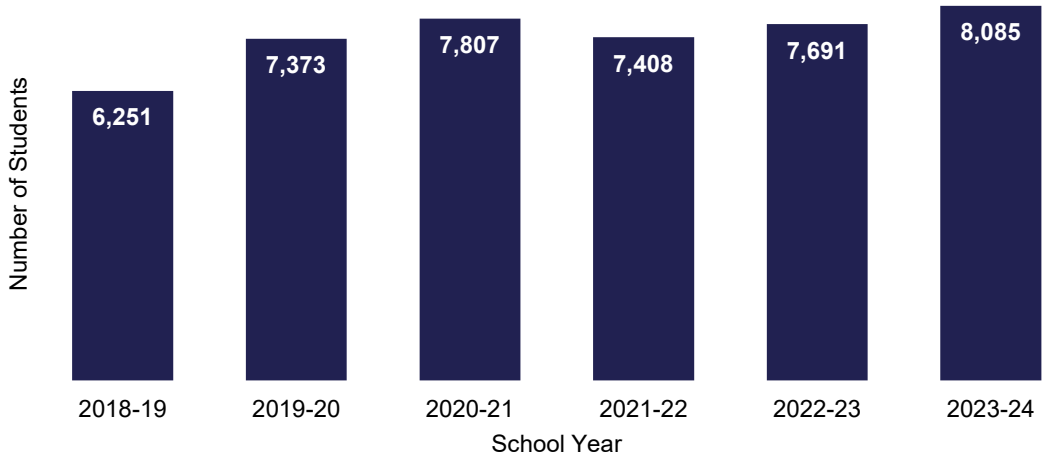
P-TECH and Early College Programs[9]

The Dallas ISD was among the first Texas school districts to establish an ECHS in 2006 to provide traditionally underserved students the opportunity to earn an associate degree or up to 60 hours of tuition-free college credit by the time of high school graduation. The P-TECH and ECHS programs at the Dallas ISD are coordinated by the P-TECH and Early College Programs division within the Dallas ISD College Readiness department. In 2023-24, ECHS campuses were supported by $13,715,357 in Dallas ISD general operating funds. This was an increase of 3.5 percent compared to 2022-23 ($13,252,568).

[8] For more information about CAP please review the 2023-24 Evaluation of College and Career Advising Program (Zhang, 2024).
[9] For more information about the Early College High School Programs please review the 2023-24 Evaluation of P-TECH and Early College Programs (Lorenz, 2024).

- In 2023-24, Dallas ISD operated 25 P-TECHs and ECHSs, which included seven ECHS and 18 P-TECHs.
- In 2023-24, a total of 8,079 students enrolled in P-TECHs and ECHSs, including 2,268 students (28.1%) enrolled in ECHSs and 5,816 students (71.9%) enrolled in P-TECHs.
- Enrollment in P-TECH and ECHSs has increased by 10% over the past six years. (Figure 3).

Figure 3: 2018-19 to 2023-24 Student Enrollment in Early College High School Programs



Source: End-of-year demographic files dated 05/28/19 (2018-19), 05/29/20(2019-20), 06/07/21 (2020-21), 06/0622 (2021-22), 05/12/23 (2022-23), 05/13/24 (2023-24) and ECHS identification file 10/09/24 (2023-24).
Note: Methodology for identifying ECHS students changed with the 2021-22 school year. Therefore, enrollment changes between years should be viewed with caution.

ECHS seniors and graduates met overall TSI, *TSIA*, *SAT*, and *ACT* benchmarks on ELA and mathematics at a higher rate than P-TECH students and graduates. Sixty-nine percent of 2023-24 P-TECH and ECHS graduates (n=1,034) earned an associate degree or 60 dual credit hours, up from 65 percent in 2022-23.

Career and Technical Education[10]

The primary purpose of the CTE program is to prepare students for college and career success by providing them with the skills necessary to be competitive in a global economy. To meet this goal, the Dallas ISD offers courses across 51 comprehensive CTE pathways to students in grades six through 12. Courses can be taken as one-off courses or in a program of study at participating middle and high schools. Students can also participate in CTE by taking courses through the National Academy Foundation (NAF), Career Institutes (CI), or P-TECH. Through participation in CTE, students can earn diploma endorsements, industry certifications, educational certificates, and college credit hours. In addition, students can participate in paid internships. The CTE program is coordinated by the CTE Department under Strategic Initiatives. Program activities are partially funded through both state CTE funds and a grant established by the Carl D. Perkins

[10] For more information about the CTE program please review the 2022-23 Evaluation of Career and Technical Education (Kim, 2024).

Career and Technical Education Act of 2006 (Perkins IV). In 2023-24, the total Dallas ISD CTE budget was $39,783,742, which included $3,981,478 for the Career Institutes.

- During the 2023-24 school year, 42,388 students participated in CTE, including 11,169 middle school students (26%) and 31,219 high school students (74%), similar to 2022-23 (*N*=42,327).
- Middle school enrollment in CTE courses decreased by two percentage points from 2022-23 to 2023-24 (42% vs 40%), while high school enrollment increased by three percentage points (77% vs 80%).
- In 2023-24, 18,248 of the 42,388 CTE students were identified as CTE Participants (43%), followed by CTE Explorers (n=10,007, 24%), CTE Concentrators (*n*=10,240, 24%), and CTE Completers (*n*=3,893, 9%).
- A total of 14,428 high school students enrolled in CTE courses through one or more specialized programs including the Career Institutes (*n*=4,489), NAF Academies (*n*=5,754), and P-TECHs (*n*=4,919).
- Five percent of students who enrolled in these specialized programs enrolled in two or more programs.
- Overall, 8,332 Dallas ISD CTE students earned 10,857credentials in 2023-24, including 10,335 industry-based certifications and 522 educational certificates. This is a decrease of 2,315 credentials from 2022-23 (13,094 credentials).
- Certifications identified by TEA for the A to F accountability system accounted for 76 percent (*n*=7,841) of all industry-based certifications earned (*N*=10,335).

Table 21: 2023-24 CTE Student Enrollment by Status

	CTE Participant		CTE Explorer		CTE Concentrator		CTE Completer		Total
Grade	***n***	**%**	***n***	**%**	***n***	**%**	***n***	**%**	***N***
				Middle School					
Grade 6	452	99.6	2	0.4	-	-	-	-	454
Grade 7	7,160	97.8	160	2.2	-	-	-	-	7,320
Grade 8	3,079	90.7	316	9.3	-	-	-	-	3,395
				High School					
Grade 9	5,355	57.1	3,245	34.6	782	8.3	-	-	9,382
Grade 10	1,377	16.2	3,419	40.1	3,511	41.2	214	2.5	8,521
Grade 11	499	7.2	1,617	23.4	3,472	50.2	1,324	19.2	6,912
Grade 12	326	5.1	1,248	19.5	2,475	38.6	2,355	36.8	6,404
				Overall					
Middle School	10,691	95.7	478	4.3	-	-	-	-	11,169
High School	7,557	24.2	9,529	30.5	10,240	32.8	3,893	12.5	31,219
Total	**18,248**	**43.0**	**10,007**	**23.6**	**10,240**	**24.2**	**3,893**	**9.2**	**42,388**

Source: End-of-year demographic file, 05/13/24. CTE course file, 09/24/24. Dallas ISD course file, 08/07/23. CTE Student Identifier, 09/25/24.
Note: - = no students were identified.

Elementary and Secondary School Emergency Relief (ESSER) funded CCR initiatives[11]

P-TECH/ECHS Program Specialist: ESSER Elementary and Secondary School Emergency Relief (ESSER) funds supported seven P-TECH/ECHS Program Specialist positions for the 2023-24 school year. Specialists were to work directly with P-TECH/ECHS students grades nine through 12 to increase student achievement while also supporting school administration. Program leadership reported that in 2023-24 specialists primarily focused on grade 12 students to:

- Increase the proportion of Dallas ISD graduates earning an associate degree and/or 60+ credit hours to 11.5%.
- Increase the percentage of ECHS and P-TECH juniors and seniors with *TSIA* met criteria via assessment in both ELAR and Mathematics by five percentage points above the 2022-23 baseline data by the end of the 2023-24 academic year.
- Implement a systematic method to electronically track student progress towards degree completion and implement effectively across P-TECH/ECHS programs by 2024.
- Increase the percentage of students successfully completing dual credit courses by two percentage points above the corresponding semester during the previous school year by the end of the academic year.

Review of program information and academic achievement indicated that out of the 8,503 Dallas ISD graduates, 1,034 students (12.2%) earned an associate degree and/or 60+ credit hours. Analysis of 2022-23 and 2023-24 TSI data indicated that the department was able to increase the percentage of juniors and seniors meeting TSI criteria by at least five percentage points (Reading and Writing, +19% points; Math, +10% points). To better assist in the monitoring of dual-credit coursework, the department continued with the implementation of a dual-credit progress monitoring platform across all P-TECH and ECHS campuses. Finally, the program reported that dual-credit success rates (A-C) increased from 78 percent (August 2023) to 80 percent (August 2024), thereby meeting this ESSER goal.

P-TECH Summer Hubs: Dallas ISD P-TECHs are innovative high schools that partnered with Dallas College to allow students to attend college, earn a high school diploma, and up to 60 college credit hours at no cost to students or their families (Lorenz, 2024). College credits earned through these dual credit programs can be applied toward high school and college graduation and can be transferred to other colleges or universities. Additional dual credit opportunities for P-TECH/ECHS students are available during the summer through the dual credit Summer Hub program. During 2023-24 this program provided an intervention opportunity for students to accelerate or remediate so they can remain on track to graduate with an associate. The following were the district's performance objectives for this activity:

- By August 2024, the number of students successfully completing dual credit courses through the Summer Hub will increase by one percentage point from Summer Hub 2023.

[11] The presented 2023-24 ESSER data has been self-reported by ESSER program staff December 2024.

- By the end of Summer 2024, the percentage of graduates earning 60+ credit hours and/or associate degrees will increase by two percent or more over Summer 2023.

Program staff indicated that both goals were met. Students' success rate in summer dual credit courses increased by one percentage point from 84 percent (summer 2023) to 85 percent (summer 2024). Moreover, the percentage of P-TECH and ECHS graduates who earned an associate degree or 60+ credit hours increased by four percentage points from 65 percent (2023 graduates) to 69 percent (2024 graduates).

College and Career Middle School Readiness Curriculum: College and Career Middle School Readiness Curriculum was created to strengthen: (a) student awareness around CCMR options/pathways in general; (b) student awareness around high school options/pathways in the District; (c) critical thinking around decision making for the future; and (d) the creation of an informed high school plan with endorsement selection (Lorenz, in press). The following were the district's performance objectives for this activity in 2023-24:

- Dallas ISD will provide professional development for all seventh grade College and Career Readiness (CCR) teachers by August 2023.
- All Dallas ISD middle school campuses will implement the new CCR MS curriculum during the 2023-2024 school year.

In 2023-24 the two performance objectives were met as (a) all campuses received virtual or in-person training, and (b) all campuses were supported with the College and Career Pathway Curriculum.

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APPENDICES

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Appendix A

Appendix A: Acronym and Abbreviation List

CCMR	College, Career, and Military Readiness
CTE	Career and Technical Education
ECHS	Early College High School
ELAR	English Language Arts and Reading
ERW	Evidence-Based Reading and Writing
ISD	Independent School District
NSC	National Student Clearinghouse
PEIMS	Public Education Information Management System
P-Tech	Pathways to Technology
SAT	*Scholastic Assessment Test*
STAAR	*State of Texas Assessments of Academic Readiness*
TAPR	Academic Performance Report (TAPR)
TAG	Talented and Gifted
TEA	Texas Education Agency
TSI	Texas Success Initiative
TSIA	*Texas Success Initiative Assessment*
TX IHE	Texas Institutions of Higher Learning

Appendix B

Appendix B: 2023-24 Data Sources and Methodology

Data Component	Source	Data File Date(s)	Key Metric	Aggregation
Program Components and People	CCMR program staffs, websites	06/24	None	None
Student Enrollment	Student Information System	05/24	Enrollment by grade and campus Rate of students in the following categories: Sex, ethnicity, at risk, economically disadvantaged, special education, and TAG eligible status.	Grade, campus, district
TSIA / *TSIA2* ELAR, Mathematics	Dallas College, Dallas ISD OIR Department	10/24	Rate of students achieving performance standard Rate of students meeting either performance standard or exemptions	Subject, grade, campus, district
SAT ERW, Mathematics	*SAT*, Dallas ISD OIR Department	10/24	Rate of students achieving performance standard	Subject, grade, campus, district
ACT English, Mathematics	*ACT*, Dallas ISD OIR Department	10/24	Rate of students achieving performance standard	Subject, grade, campus, district
International Baccalaureate (IB)	IB, Dallas ISD Office of Transformation and Innovation	11/24	Rate of students achieving performance standard	Campus, district
Advanced Placement (AP)	College Board, Dallas ISD OIR Department	11/24	Rate of students achieving performance standard	Campus, district
General Dual Credit Courses & Hours	Dallas College	11/24	Rate of students achieving performance standard	Campus, district
OnRamps Dual Credit Courses & Hours	Dallas ISD Postsecondary Partnerships and Programs Department	11/24	Rate of students achieving performance standard	Campus, district
Credentials	CTE Department, Eduthings, Dallas College	11/24	Number of educational certificates (Level I & II) earned Rate of students earning industry-based certifications	Program, campus, district

table continues

Appendix B: 2022-23 Data Sources and Methodology (continued)

Data Component	Source	Data File Date(s)	Key Metric	Aggregation
Associate Degrees	Dallas College, Student Information System	11/24	Rate of graduates earning an associate degree	Program, campus, district
College Enrollment	NSC	08/24	Rate of 2022 Dallas ISD graduates enrolled in either 2- or 4-year institutions, demographic, public vs private, in- vs. Out-of-State	Program, district
Military Enlistment	Dallas ISD Counseling Department (DD4 Forms)	09/24	Count of Dallas ISD graduates enlisting in U.S. Military	Service Type
CCMR Outcome Bonus	TEA, E&A Combined 2023-24 CCMR Indicator File	11/12	Count of Outcome Bonus	None
Key Initiatives	Evaluation reports for: - CCAP, - ECHS/P-TECH, - CTE	09/24 12/24 12/24	Key results are summarized for each initiative	None
ESSER Activities	Workshop, evaluation reports, program staff	10/24	Key results are summarized for each activity	None

Note: TEA - Texas Education Agency. TAPR - Texas Academic Performance Report. *TSIA* - Texas Success Initiative Assessment. ELAR - English Language Arts and Reading. *STAAR* - State of Texas Assessments of Academic Readiness. ERW - Evidence-Based Reading and Writing. CTE= Career Technical Education. ECHS – Early College High School, P-TECH Pathway to Technology High Schools. NSC – National Student Clearing House.

Appendix C: 2023-24 Evaluation of College and Career Advising Program

2023-24

Evaluation of College and Career Advising Program: One-Page Summary

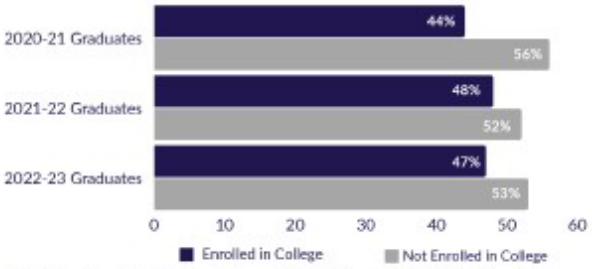
Jinhai Zhang, Ph.D.

DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

The **College and Career Advising Program (CCAP)** was to establish, maintain, support, and sustain a college- and career-going culture at each high school campus. CCAP provides targeted supports and services to students in grades nine through 12 at 39 high schools to increase postsecondary planning, college application, college and career exploration, financial aid application, Dallas County Promise Pledge completion, and post-secondary enrollment.

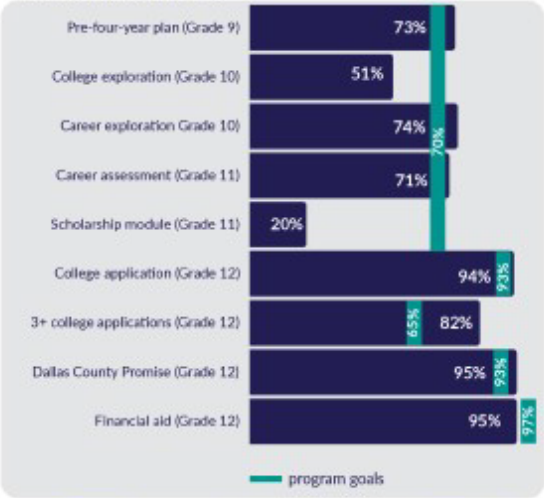
The proportion of CCAP participants who enroll in college after graduation has fluctuated over the past three years.



Note: The national student clearinghouse (NSC) data including 2022-23 high school graduates dated September 2024 .

Because of program expansion, the number of students who received CCAP services more than doubled from 2021-22 to 2023-24.

CCAP students completed most components of the program at or above program goals except for college exploration (grade 10), scholarship module (grade 11), and financial aid (grade 12).

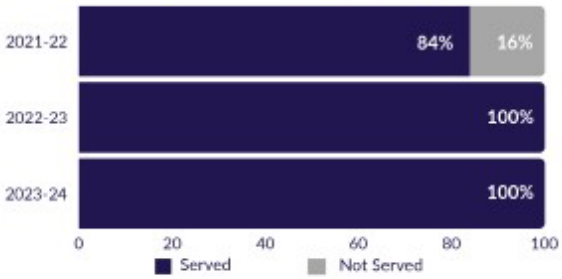


Advisors ranked college application, post-secondary planning, and financial aid applications as the most important items when assisting students.

The major challenges advisors encountered included financial aid system (FAFSA) system issues, communication issues, and school and parent support challenges.

Advisors expressed the need for improved classroom access, increased time with students, and an increased focus on career preparation.

Senior participants in CCAP increased dramatically since 2021-22, reaching all seniors in 2022-23 and 2023-24.



Appendix D: 2023-24 Evaluation of Early College High School Programs

2023-24

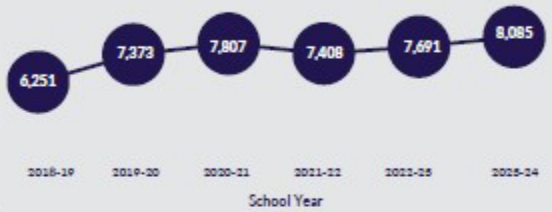
Evaluation of P-TECH and Early College Programs: One-Page Summary

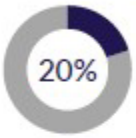
Akiva Lorenz, Ph.D.

DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation | Website

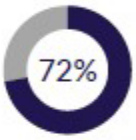
Pathways in Technology Early College High Schools (P-TECH) and Early College High Schools (ECHS) are high schools that blend high school and college coursework to provide traditionally underserved students the opportunity to earn an associate degree or up to 60 hours of tuition-free college credit by the time of high school graduation. Since its establishment in 2006, the number of ECHSs and P-TECHs in the Dallas ISD has increased to 25 including seven ECHS and 18 P-TECH.

Enrollment in P-TECH and ECHSs has increased by **10%** over the past six years.



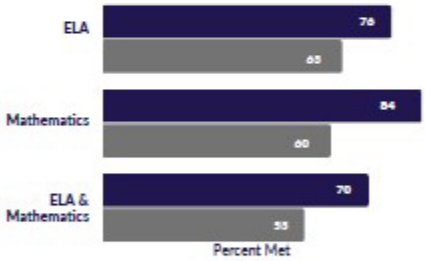


Percentage of Dallas ISD high school students enrolled in **P-TECH or ECHSs** in 2023-24.

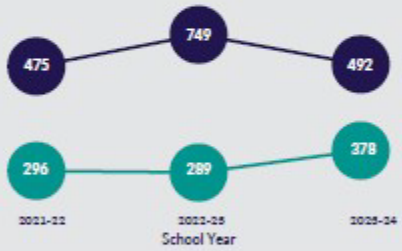


The majority of students in these programs were enrolled in P-TECH versus ECHSs (28%).

2024 graduates of **P-TECHs and ECHSs** have outperformed comprehensive high school graduates on all **TSI** measures, ELA, Mathematics, and ELA & Mathematics.



The number of P-TECH and ECHS students who earned one or more **industry-based certifications** decreased year-over year. At the same time the number of students earning **educational Level I and Level II certificates** increased by 30%.



The percentage of P-TECH and ECHS graduates who earned an associate degree or 60 dual credit hours was higher in 2023-24 compared to 2022-23.

A higher percentage of 2022 **P-TECH** and **ECHS** graduates enrolled in college within one year of graduation than graduates of comprehensive high schools.

2024 Early College High School Senior Exit Survey found that 90% of P-TECH and ECHS seniors indicated that they were "satisfied" or "very satisfied" with the educational opportunities at Dallas ISD.

Respondents indicated that they would highly recommend the internship program to a friend, with an average rating of 9.1 out of 10.

Appendix E: 2023-24 Evaluation of Career and Technical Education

2023-24

Evaluation of Career and Technical Education: One-Page Summary

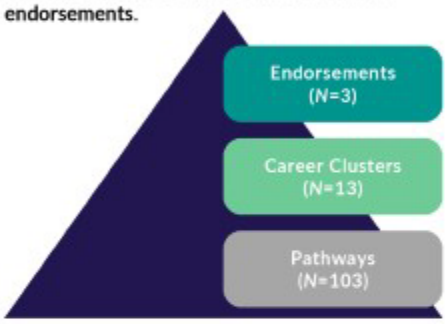
Myoungsook Kim, Ph.D.

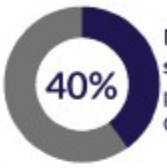
DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

The purpose of the Dallas ISD **Career and Technical Education (CTE)** program is to prepare students for college and career success by providing them with the skills needed to compete in the global economy. The district offers courses across 103 comprehensive CTE pathways for students in grades six through 12. Students can also participate in CTE through National Academy Foundation (NAF), Career Institutes (CI), or Pathway to Technology High Schools (P-TECH) programs.

In 2023-24, the CTE program offered **103 pathways** under **13 career clusters** within **3 endorsements**.

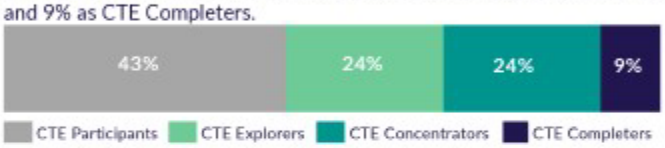




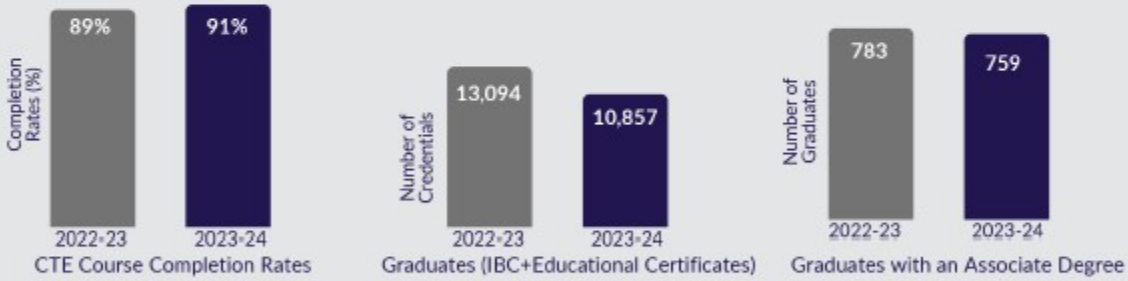
Dallas ISD **middle school students** participated in CTE.

Dallas ISD **high school students** participated in CTE.

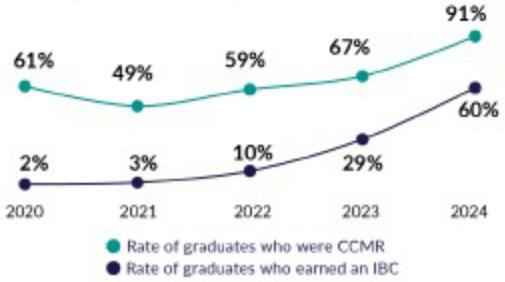
In 2023-24, 42,388 students participated in CTE, with 43% identified as CTE participants, 24% each as CTE Concentrators and CTE Explores, and 9% as CTE Completers.



While **CTE course completion rates increased** slightly from 89% (2022-23) to 91% (2023-24), there was a **decline** in (a) the number of **credentials** earned by CTE students and (b) the number of graduates with **associate degrees**.



From 2020 to 2024, the TAPR report showed a 58 percentage-point **increase in graduates earning an IBC** (from 2% to 60%) and a 30 percentage-point **increase in CCMR graduates** (from 61% to 91%).



Almost all student interns (98%) indicated that they were **satisfied or very satisfied** with the internship program, and 97% agreed or strongly agreed that their internship experience **met their expectations**.

"I gained hands-on experience in finance and technology, received mentorship from industry leaders, and built valuable connections. It prepared me well for my future endeavors."

"Definitely not what I expected, made me grow out of my comfort zone and grow as a person. Helped me better communicate with my peers and new people from different academies and schools."