



Art Scope and Sequence

Based on a 45 minute block per week

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Middle School/High School			
Elements of Art: Line, Color Project: Contour Line Watercolor Hand Drawing Using only contour lines, students observe and draw their own hand and then add color and texture using watercolor paint. Supplies: A4 drawing paper, pencils, watercolor paint <u>Sketchbook Work:</u> Rene Magritte's "The False Eye" Watercolor techniques What is art? Is <i>this</i> art? (in reference to everyday objects, architecture, etc)	Elements of Art: Space, Form, Shape Project: 1-Point Perspective Drawing Using a vanishing point and the principles of 1 point perspective students create a drawing of a cityscape or abstract patterned shapes. Supplies: A3/A4 drawing paper, rulers, pencils, colored pencils, markers <u>Sketchbook Work:</u> Drawing exercises (3d forms, patterns, lines, shapes)	Principles of Design: Balance, Variety, Unity Project: 3D Origami Radial Relief Sculptures Using a variety of origami folds, students create a relief sculpture using radial symmetry. Supplies: 4x4 and 3x3 paper in different colors, 14x14 background paper, glue <u>Sketchbook Work:</u> Art History analysis Artists: O'Keeffe, Matisse, Nick Cave, Ancient Greece, Hokusai, Picasso	Principles of Design: Emphasis, Rhythm Element of Art: Texture Project: Japanese cherry blossom landscape painting Using watercolor and acrylic paint, students will create a landscape painting that has a cherry blossom tree as its focal point. Supplies: A4 Drawing paper, watercolor paint, acrylic paint <u>Sketchbook Work:</u> Drawing exercises: composition, texture Acrylic paint techniques