

Woodlands Park Primary School Medium Term Planning Academic Year 2024-2025

Year 1 Spring 1 Medium Term Plan

	Maths Mastery- White Rose Maths	English	Spelling Read Write Inc	PSHCE Jigsaw Dreams and Goals	Science Developing Experts Animals including humans	Enrichment
Week 1 6 January	Place Value within 20	Beegu Main outcome: Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report Main outcome: Own version 'alien' narrative	<ul style="list-style-type: none"> Teach/review Set 2 & 3 Sounds and Green Words Review Set 1, Set 2 and Set 3 Phonics Green Words Nonsense words Spell using Fred Fingers Set 1 Special friends sh th ch qu ng nk ff ll ss ck Set 2 ay ee igh ow oo oo ar or air ir ou oy Set 3 ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure au e-e ue ie ph wh kn tious tion cious e	Setting a goal	Discovering animal families	Weekly Forest School sessions visit to/from Feathers and Fur
Week 2 11th INSET 13 January	Count within 20 Understand 10 Understand 11,12,13 Understand 14,15,16					
Week 3 20 January	Understand 17, 18, 19 Understand 20 1 more 1 less The number line to 20 Use a number line to 20					
Week 4 27 January	Estimate on a number line to 20 Compare numbers to 20 Order numbers to 20					
Week 5 3 February						
Week 6 7 February	Addition and Subtraction within 20 Add by counting on within 20 Add ones using number bonds Find and make number bonds to 20 Doubles Near doubles					
Week 7 14 February						

	Subtract ones using number bonds Subtract – counting back Subtract – finding the difference Related facts Missing number problems	spotter’s guide (non-fiction report)		Re-cap of the term & pre-teach for next topic.	Re-cap of the term & pre-teach for next topic.
VOCAB	Number line One more, one less, Find the missing number Estimate			Success, reward, happy, regretful, try, can	Difference, similarities, air, water, land, fly, land, fur, scales, feathers

	Geography PlanBee My world and Me	PE PE & Twinkl	Computing Coding	Art PlanBee Colour Creation	Music Charanga In the Groove	RE PlanBee Special Places
Week 1 6 January	Naming the Continents and oceans of the world	Outdoor PE BASKETBALL Step 1: To roll, push and throw a ball. Step 2: To successfully stop a ball. Step 3: To control a ball with basic actions. Step 4: To move to get in line and receive a ball. Step 5: Begin to think about tactics in games. Step 6: Play games using skills learnt.	Week 1: Place instructions into the correct order to make something work	Looking at favourite colours	Musical learning focus <ul style="list-style-type: none"> Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music □ Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place How this Unit is organised	Our favourite book and why
Week 2 13 January			Week 2: Use directions arrows to move an on-screen object.	Looking at Primary colours		What are the religious books
Week 3 20 January	Comparing schools Ecuador/England		Week 3: Predict a route and sequence distance commands & debug.	Mixing Primary colours		Story of Noah
Week 4 27 January	Animals living in cold/hot climates		Week 4: Predict a route and sequence distance commands to program an on-screen object to achieve an objective	Creating patterns Kadinsky		Looking after the Qur’an

Week 5 3 February	Physical/human features	Indoor PE DANCE Step 1: To move changing direction and speed Step 2: To move with control Step 3: To work individually and with others Step 4: To move to music showing expressive qualities of dance Step 5: To create linked movement phrases Step 6: To participate in a performance	Week 5: Predict and sequence movement and pen commands to program the drawing of different 2D shape.	Creating tile patterns	1.Listen and Respond to a different style of music each week/step 2.Explore and Create - initially using voices only but building to using classroom instruments too 3.Singing - nursery rhymes and action songs - building to singing and playing 4.Share and Perform	Story of Abraham
Week 6 7 February	Assessment		Week 6: Sequence code blocks, including movements.	Assessment		
Week 7 14 February	Pre-teach for new topic.		Practice skills learned	Final piece of art		Re-cap of the term & pre-teach for next topic.
VOCAB	Climate hot cold Physical human terrain ocean land Continent country	Throw - release, catch - receive, bend, stretch, watch, balance, agility, balance Defend attack		Colour mixing blend pattern tile tessilation	Listening and responding, styles, dimensions, dynamics, improvisation	Religious books Worship prayer Stories of the bible and others