



Where the  
learning  
never stops



STONEHILL  
INTERNATIONAL SCHOOL

An Embassy Group Education Initiative





# I Am, We Are Stonehill

Stonehill International School is a part of Embassy Education, the education vertical of Embassy Group. It was the first school that Embassy founded more than ten years ago, and is a model to look up to when it comes to child safety and delivery of quality education.

As a world class educational institution, Stonehill is a dynamic, inclusive, day and boarding school that promotes learning as a lifelong journey of inquiry and discovery. It has one of the most diverse communities of learners in Bangalore with students from more than thirty five countries and faculty from over fifteen.

The expansive 34-acre lush green campus, near the International Airport, offers ample space and infrastructure for sporting, cultural, and leisure activities. Besides state-of-the art classrooms, the world-class facilities include a 25 metre temperature-controlled pool, synthetic turf football field, tennis and volleyball courts, an Arts Centre, a STEM block, and a multipurpose sports hall. Stonehill also prides itself on modern boarding houses and a fully equipped cafeteria that serves nutritious and healthy meals.





# Guiding Statements

## Guiding Statements

### Vision

We are an internationally-minded community of spirited learners, dedicated to the development of knowledgeable, caring, confident and responsible global citizens.

### Mission

Our mission is to provide stimulating, engaging academics integrated with enhanced opportunities for technological innovation, sports and the arts.





Knowledgeable

- We learn through challenging, relevant, significant and engaging curricula.
- We create inspiring, innovative, and differentiated learning experiences.
- We share our understanding and apply knowledge to real-life situations.
- We maximize our academic potential.
- We understand that balance is essential for a healthy and fulfilling life

Caring

We provide an inclusive and caring learning environment.

- We nurture the social, emotional, physical, and intellectual development of our students.
- We encourage students to reflect and take risks in their learning.
- We create a space where learners are happy, safe and valued.
- We build relationships founded on trust, empathy and respect.

Responsible

- We are principled, respectful global citizens.
- We effect positive change in our relationships, our community, and the environment.
- We are open-minded to the views, cultures, values and traditions of others.
- We seek opportunities to grow and challenge ourselves.
- We are active participants in the learning process.

Confident

- We are effective communicators, collaborative and innovative learners.
- We are lifelong learners with skills to adapt and interact in a changing world.
- We enable students to be resilient and independent.
- We are creative thinkers in the use of different approaches to learning.
- We nurture curiosity for inquiry and research.





Curriculum





## Curriculum

Stonehill is proud to be an International Baccalaureate (IB) world school. Our students are lifelong learners, developing skills and attitudes toward future learning that prepares them not just for university but also beyond.

We are authorised to offer four IB Programmes:

**Primary Years Programme (PYP) – P1 to P8** (Nursery to Grade 5)

**Middle Years Programme (MYP) – M1 to M5** (Grades 6 to 10)

**Diploma Programme (DP) – D1 and D2** (Grades 11 and 12)

**Career-related Programme (CP) – D1 and D2** (Grades 11 and 12)

## Accreditations and Memberships

Stonehill International School undergoes rigid evaluation processes in order to maintain exceptional standards of educational quality. Our accreditations and memberships include:

**Council of International Schools (CIS)**

**New England Association of Schools and Colleges (NEASC)**

**Australian Boarding Schools Association (ABSA)**

**Educational Collaborative for International Schools (ECIS)**

**East Asia Regional Council of Schools (EARCOS)**







# The Primary Years Programme





## The Primary Years Programme (PYP)

The PYP nurtures and develops young students as caring, active participants in a lifelong journey of learning. At Stonehill, we aim to create a learning environment where students understand the interconnectedness of big ideas while grasping the essential elements.

P1 TO P8

The Primary Years Programme at Stonehill is designed to encourage natural curiosity and a fearless sense of inquiry in children. Our child-centred learning philosophy allows each child to develop at their own pace and learn through the process of inquiry. Stonehill recognises the importance of preserving the unique characteristics of each child whilst giving them the skills, knowledge, and understanding needed to be successful as students.



Emphasis on communication, collaboration, creativity and critical thinking

Respect for the child through a balanced programme of learning

Play as the cornerstone of child development

Hands-on, practical experiences connected to real-life learning

Technology as an integrated element of learning

Students given voice, choice and ownership of learning





## The Primary Years Programme

P1 TO P8

The PYP is a programme of international education designed to foster the development of the whole child. The most significant and distinctive feature of the IB Primary Years Programme are the six transdisciplinary themes. These themes provide the opportunity to incorporate local and global issues into the curriculum and effectively allow students to step beyond the confines of learning within subject areas.



**Who we are**  
**Where we are in place and time**  
**How we express ourselves**  
**How the world works**  
**How we organise ourselves**  
**Sharing the planet**

Units of Inquiry are developed around these transdisciplinary themes. Since these ideas relate to the world beyond the school, students see their relevance and connect with them in an engaging and challenging way.





# The Middle Years Programme





## The Middle Years Programme

The middle years are a challenging time of transition for learners as they move from childhood to adolescence, seeking to gain greater confidence in dealing with the world. This crucial period of personal, social, physical, and intellectual growth is marked by uncertainty on one hand and increasing maturity on the other.



The Middle Years Programme at Stonehill is a framework that is designed to make practical connections between academics and the real world. The MYP empowers students to inquire into a wide range of issues and ideas of local, national and global significance. It aims to develop creative, critical and reflective thinkers.

**The MYP at Stonehill comprises eight subject groups that include:**

**Mathematics**  
**Language & Literature**  
**Arts**  
**Language Acquisition**  
**Sciences**  
**Individuals & Societies**  
**Design**  
**Physical & Health Education**







## The Middle Years Programme



M1 TO M5

The focus of these subject groups is to develop knowledge, conceptual understanding and relevant skills essential for academic and real life success of a student.

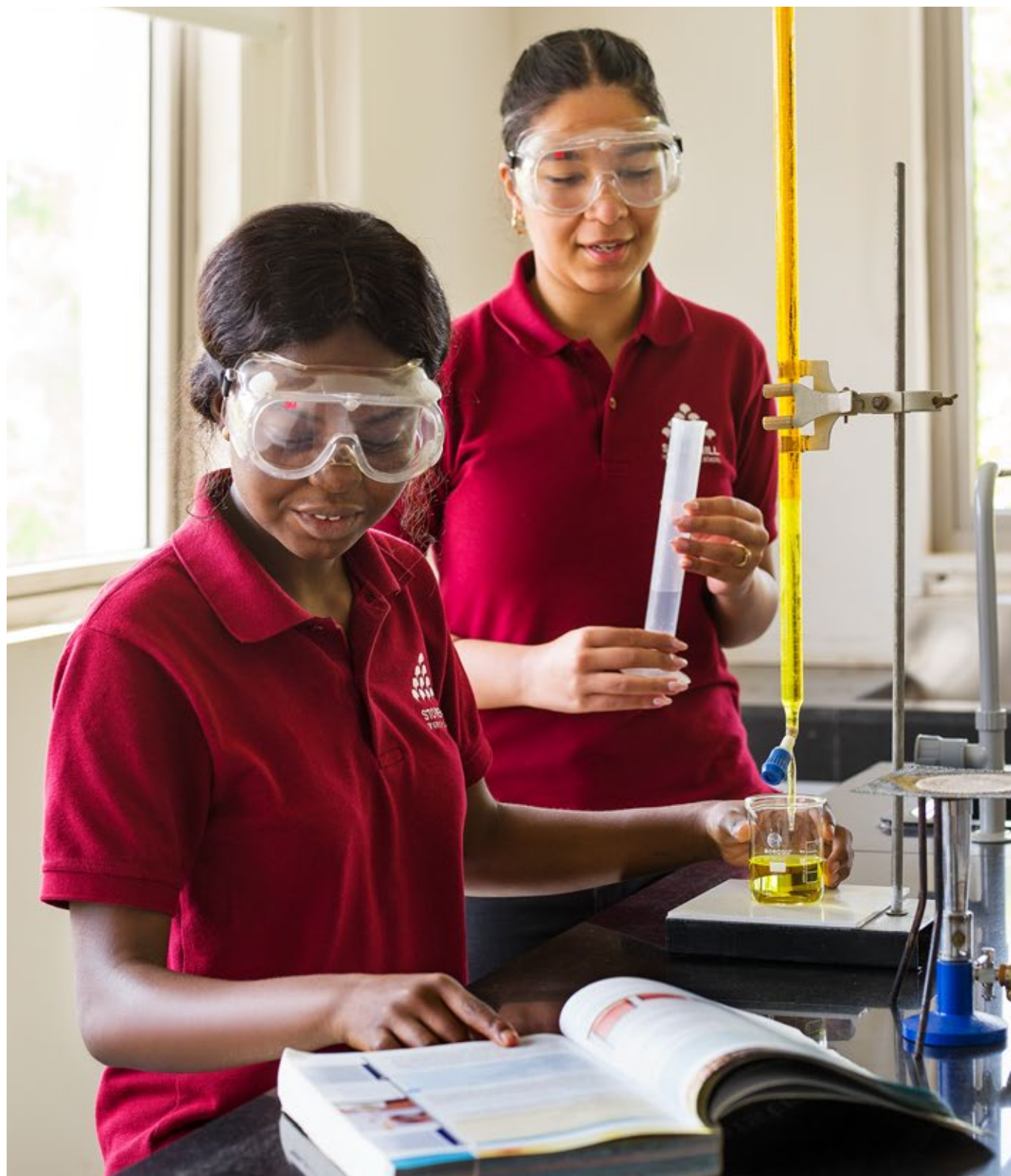
- Develop critical thinking while solving real-life problems
- Articulate ideas and express creativity through actions
- Expand knowledge of local and global issues
- Learn to reason out arguments and engage in public debate





The Diploma  
Programme





## The Diploma Programme

At the threshold of adulthood, students by now usually develop a strong sense of identity while making important choices for their future. The IB Diploma Programme (DP) is designed to prepare students for university and beyond.



The Diploma Programme at Stonehill is rigorous and challenging. It prepares students to develop skills required to excel at University. Students develop a sense of identity, thrive on in-class enrichment activities and out-of-class skill building endeavours. At Stonehill, the focus has always remained on independent and self driven learning and students are provided with opportunities to hone their leadership skills.







## The Diploma Programme



### The DP Curriculum Framework

The curriculum comprises the DP core and six subject groups. The DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

#### The three core elements include

**Theory of Knowledge**  
**Extended Essay**  
**Creativity Activity Service (CAS)**

#### The six subject groups

**Language and Literature**  
**Language Acquisition**  
**Individuals and Societies**  
**Sciences**  
**Mathematics**  
**The Arts**

Extensive study of six subject groups, including two languages

Essay project involving in-depth research to prepare for undergraduate study

Theory of Knowledge enables students to use multidisciplinary approaches to solving problems and understanding concepts

CAS (Creativity, Activity, Service) Programme to help students forge an essential connection with the local community









## The Career-related Programme



**The International Baccalaureate (IB) Career-related Programme (CP)** offers a blend of academic coursework and practical experiences, ensuring that students are well-prepared for the demands of the job market. Students engage in a rigorous, interest-driven study programme, developing transferable skills and combining IB Diploma Programme courses with a unique CP core and career-related study.

### The IBCP Core

The CP core bridges the IB academic courses and the career-related study and provides students with a combination of academic and practical skills.

**Reflective Project**  
**Language development**  
**Personal and Professional skills**  
**Service learning**





## The Career-related Programme



### Why choose the IB Career-related Programme?

The CP helps students to prepare for effective participation in life, fostering attitudes that allow them to become lifelong learners and to get involved in learning that develops their capacity and will to make a positive difference.

The CP builds on prior learning in the IB Middle Years Programme (MYP) and incorporates elements of the IB Diploma Programme, which provides the theoretical underpinning and academic rigour of the CP.

### Why Consider the IBCP?

The IBCP is designed to provide students with the skills and knowledge needed to excel in their chosen career fields. It offers a blend of academic coursework and practical experiences, ensuring that students are well-prepared for the demands of the job market.

The IBCP is flexible and can be adapted to suit a variety of career interests and goals. Students can choose from different career-related pathways to align with their individual aspirations.

The IBCP maintains high academic standards and rigorous assessment processes, ensuring that students receive a challenging and well-respected education.

**Real-World Relevance**

**Career Exploration**

**International Recognition**

**Personal and Professional Skills**

**Service Learning**

**Flexibility**

**Preparation for Further Education**





Boarding





## Boarding



## Home is not a place, it's a feeling

The residential programme at Stonehill offers students a home away from home, with spacious, comfortable and regularly sanitised living areas, and access to a host of extracurricular activities. The small number of boarders provides a warm atmosphere and maintains a sense of community.

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Full-time and Weekly Boarding options

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Experienced House Parents, tutors, and staff

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24-hour medical centre

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Air-conditioned rooms with high-speed internet

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Nutritious and delicious vegetarian and non-vegetarian meals

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Access to swimming pool, gym and fitness centre after school hours

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Weekend activity programme





**University  
Placement  
Programme**





## University Placement Programme

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Our experienced College Counselling Department works with students from Grade 9 onwards to identify their aptitude, understand their interests, and guide them towards colleges that meet their academic and personal goals.

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Individual sessions with the College Counsellor

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University visits and information sessions

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PSAT centre and assistance with scheduling of tests such as SAT, ACT, AP, TOEFL or IELTS

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Workshops on essays and resume writing

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Internships and enrichment projects

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Tailored university application timelines





## Support Services

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Alone we can do so little,  
together we can do so much

### **ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)**

Stonehill offers support to non-native English-speaking students. Individual programmes are developed to enable English language acquisition in students. To aid faster learning, EAL students are included in regular classes, as often as possible.

### **LEARNING SUPPORT**

Specialist teachers in our Primary and Secondary Schools help students with special learning needs achieve their full potential.

### **COUNSELLING**

We nurture the social, emotional, physical, and intellectual development of our students. The Primary and Secondary Schools each have a dedicated counselling department trained to support students through the various challenges that they may experience. In addition, our college counselling department supports students with career guidance and university applications.

### **HEALTH SERVICES**

A team of qualified nurses is available 24/7 for emergencies and minor illnesses. Our nurses are specially trained in pandemic safety protocols.





Sports  
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## Sports

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“Do you know what my favourite part of the game is?  
The opportunity to play.”

– Mike Singletary

Through our sports programme, importance is given to not just students’ health and fitness, but also to developing skills, learning to work in teams, and building leadership and personal growth. Stonehill students also compete regularly with teams from other schools in Bangalore, India, and Asia. Our students have made us proud by demonstrating commitment, great attitude, and the spirit of teamwork.





Swimming  
Tennis  
Basketball  
Football  
Volleyball



Cricket  
Hockey  
Badminton  
Horse Riding  
Table tennis







The Arts  
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## The Arts

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## A Reflection of the Human Soul

Stonehill International School prides itself on a committed Arts department with a special focus on Visual Art, Drama, and Music.

The transdisciplinary nature of the Arts gives them relevance throughout the curriculum. Exposure to and experience with the Arts opens doors to questions about life and learning.







**Specialist teachers for  
Visual Art, Drama, and Music**

**A dedicated Arts Centre**

**Private music lessons for instruments  
such as piano, guitar, drums, violin,  
and cello**

**Performing Arts- Numerous  
opportunities to perform on stage at  
concerts, theatre productions, and  
other gatherings**

**Student Art exhibitions at professional  
galleries in Bangalore**







Technology





## Technology

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### Be where the world is going

At Stonehill, we have a 1:1 policy for devices and our students use a wide variety of tools to communicate, collaborate, research, and create.

In the Primary School, the digital citizenship programme teaches students to be safe and responsible in the online world. Learning is supported through the Makerspace where digitally enhanced lego and robotics work alongside the traditional elements of design, sewing, and construction.

Technology in the Secondary School is seamlessly integrated into all subjects. Additionally, Product Design, Digital Design, and Computer Science are offered as subjects. In Design, students make digital and real products using 3D modelling and design technologies. They learn coding to design and develop applications.











## After School Activities

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## Time flies when you're having fun

Stonehill provides a range of activities to meet the varying interests and needs of students. The After School Activities Programme is designed to provide a range of learning engagements that will enable children to be creative, build confidence, play with others, and lead a balanced, healthy lifestyle.

More than fifty different activities are offered under four broad categories - Technology, Sports, The Arts, and Community Service. These range from aeromodelling and robotics to dance and pottery; taekwondo and horse riding to math club; working with old age homes to working with underprivileged children.





## Our Faculty

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## It takes a big heart to shape little minds

The faculty comprises highly educated, caring, competent, and experienced teachers from over fifteen countries. The diverse faculty allows students to be exposed to a wide array of ideas and cultures. The dedicated team of teachers kindles a genuine life-long love of inquiry and open-mindedness. They are IB trained global educators; many of them are IB examiners and workshop leaders with invaluable experience.





**Facilities**  
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## Facilities

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Giving young minds a space to excel



Stonehill offers a campus that is spacious, purpose-built, safe, and highly conducive to learning



**State-of-the-art science labs and research spaces**

**Creative Art spaces and Music rooms**

**Blackbox theatre**

**Library**

**Cafeteria and in-house kitchen**

**Multi-purpose hall**

**Indoor basketball and badminton courts**

**Temperature controlled swimming pool**

**Synthetic surface tennis courts**

**Synthetic turf football field**

**Playing fields and playground**









## Admissions

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Stonehill International School has an admissions policy that is inclusive, accepting students across the ability range. All students are eligible for admission if it is believed that the school can provide an educational programme that can meet their particular needs.

While most students will join school at the beginning of each academic year, we understand that some may arrive in Bangalore at a later date. Based on the availability of places, we are happy to admit students throughout the year.

We invite families to visit us and share in the Stonehill experience. Do get in touch with our Admissions Office via email ([admissions@stonehill.in](mailto:admissions@stonehill.in)) or through our website ([www.stonehill.in](http://www.stonehill.in)) for details.





# Individual Excellence. Collective Progress.

Experience IB, The Stonehill Way





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