

1 Great Falls School District

2  
3 **INSTRUCTION**

2410P

4  
5 Profile of a Learner

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7 It is the Board’s goal for the District to develop the full educational potential of each person  
8 consistent with Article X, section 1 of the Montana Constitution. The Board authorizes District  
9 staff to meet this goal through constitutionally protected personalized learning in accordance  
10 with §20-7-1601, MCA, 10.55.906 ARM, Policy 1005FE, Policy 1015FE, and Policy 2050.

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12 The Board has established the expectations for graduation in Policy 2410 and Policy 2410P  
13 consistent with Montana law and Accreditation Standards. In addition to these academic  
14 standards, the Board has also adopted this learner profile for placement in the District’s  
15 Integrated Strategic Action Plan consistent with the requirements of Policy 1610 and 10.55.601,  
16 ARM.

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25 Strong Communication Skills

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27 Learners with strong communication skills can share ideas and information with others  
28 clearly and respectfully. Learners work together with all people so that everyone has a  
29 chance to join in and do well.

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31 Critical Thinker

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33 Learners who are critical thinkers can think clearly, rationally, and with some suspicion  
34 about what to do, think, and believe.

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36 Work Ethic

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38 A learner with a strong work ethic naturally works to the best of their ability. They  
39 employ soft and academic skills and are proud of their products.

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41 Problem Solver

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43 Learners who are problem solvers have a mindset of looking at different angles and  
44 considering all solutions.

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46 Integrity

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2           Learners who display integrity do the right thing even when no one is watching. They are  
3           trustworthy, honest, and respectful.  
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5   Development Process

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7   The School District shall utilize the community engagement strategies described in Policy 2158  
8   to develop the Profile of a Learner for placement in the Integrated Strategic Action Plan. The  
9   Board of Trustees authorizes the District administrative staff to initiate development through a  
10   community working group to complete a draft profile. The working group is authorized to  
11   engage with District stakeholder groups representative of the community to solicit feedback on  
12   the draft profile. Where appropriate, the working group will integrate received feedback into a  
13   final draft for presentation to the Board of Trustees. The Board of Trustees will adopt a final  
14   version of the profile, to include a visual and developmental rubric, which is consistent with  
15   applicable law.  
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17   Cross References:

18   Policy 1005FEProficiency Based ANB  
19   Policy 1015FEPersonalized Learning Opportunities  
20   Policy 1610           Goals and Objectives  
21   Policy 2050           Student Instruction  
22   Policy 2158           Family Engagement Policy  
23   Policy 2410           High School Graduation Requirements  
24   Policy 2410R          Publication of Graduation Requirements  
25   Policy 2410P2         Profile of a Learner – Commitments and Intentions  
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27   Legal References:

28   Article X, section 1, Montana Constitution  
29   §20-7-1601, MCA      Transformational Learning  
30   10.55.906, ARM       High School Credit  
31   10.55.601, ARM       Accreditation Standards: Procedures  
32   10.55.602(17), ARM   Graduate Profile  
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34   Policy History:

35   Adopted on:   January 13, 2025  
36   Reviewed on:  
37   Revised on:  
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