



OCEAN VIEW SCHOOL DISTRICT
Personnel Commission

Committed to ensuring a dynamic and collaborative learning community that prepares students for lifelong success!

VAPA Coach

JOB SUMMARY:

The VAPA Coach is a classified position responsible for supporting and coaching 6th-8th grade students in all aspects of production for school performances. This role focuses on guiding students in technical areas such as lighting, sound, stage management, and set design, ensuring they gain hands-on experience in the various elements of running a successful production. The VAPA Coach will collaborate closely with the certificated performance director, providing expertise and assistance to enhance the overall quality of the production while fostering student growth in technical theatre skills. This position plays a key role in nurturing student creativity and leadership in a dynamic, performance-based learning environment.

CLASS CHARACTERISTICS:

The VAPA Coach should be highly communicative, building positive relationships with students while fostering a collaborative atmosphere. Demonstrates flexibility with scheduling, accommodating variable practice and performance times. Reliability and consistent attendance are essential for effectively supporting students and the overall production process.

REPRESENTATIVE DUTIES:

The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to this classification.

Essential Duties:

- Instructs students in technical areas such as lighting, sound, stage management and set design.
- Work in a collaborative manner with staff, students, volunteers, and administrators.
- Foster a supportive learning environment that nurtures student creativity and leadership in a dynamic, performance-based learning environment.
- May assist a certificated teacher in implementing lesson plans and providing instructional materials for a variety of projects across multiple grade levels.
- Assist students in preparing students for school performances or events.
- Monitor students' progress and provide feedback to both students and staff.
- Attend scheduled rehearsal, performances and/or production meetings as required.
- Provides student oversight within District guidelines.
- Intercedes in potentially harmful situations in accord with school procedures.

SUPERVISION:

Under the immediate supervision of an Administrator, performs a variety of assignments supporting, coaching, training, monitoring and overseeing students inside and outside of a traditional school setting.

MINIMUM QUALIFICATIONS:

Knowledge of:

- School age child behavior.
- Acceptable conflict resolution techniques.

Ability to:

Work effectively without close supervision.

Understand and apply rules and regulations of acceptable student behavior while on school grounds.

Maintain acceptable standards of and use good judgement in dealing with student behavior.

Communicate effectively with students, teachers, administrators and parents.

Establish and maintain respectful and cooperative working relationships with students, teachers, administrators and parents.

EMPLOYMENT STANDARDS:

Any combination of education, training and experience which demonstrates the ability to perform the duties of the position. A typical qualifying entrance background would include:

- Experience/knowledge of backstage work including working the sound board, lights, microphones, etc.
- Experience creating and encouraging positive and appropriate working relationships with students.

Education:

Graduation from high school or equivalent. Formal training is preferred.

Experience:

Sufficient training and experience to demonstrate the knowledge and abilities listed above. Some experience working with children with varying abilities is helpful.

Licenses Required:

None

PHYSICAL DEMANDS, WORKING ENVIRONMENT, AND HAZARDS:

Employees in this classification sit and stand for extended periods of time; may occasionally lift, push, pull and/or move up to 25 pounds; must bend at the waist, as well as kneel, stoop, or crouch repeatedly to assist students. Employees may reach overhead, as well as, above the shoulders and horizontally; must have dexterity of hands and fingers to demonstrate activities or run instructional equipment; must be able to hear normal voice conversation and speak clearly to exchange information, make presentations, hear in a noisy environment and locate the source of a sound; must be able to see to read a variety of materials and monitor student activities as required.

Employees in this classification may work in an indoor classroom environment; may have a higher level of exposure to infection from students; may have frequent contact with staff and students; and may work around moderate to high noise levels.

SALARY RANGE

Range 1.1 on the Classified Non-Represented Salary Schedule

Approved by Personnel Commission: 11/14/2024