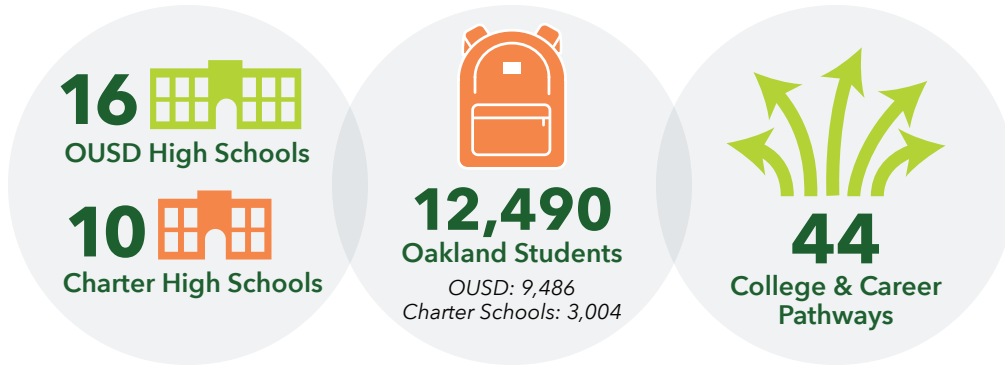


**THE OAKLAND COLLEGE & CAREER READINESS FOR ALL FUND (Measure N)** was established to pay for the implementation of a comprehensive approach to high school education in Oakland that integrates challenging academics with work-based learning and real-world work experiences such as internships. This comprehensive approach creates small learning communities of college- and career-oriented pathways and offers intensive, individualized support to create the conditions for all students to graduate high school prepared to succeed in college, career, and community.

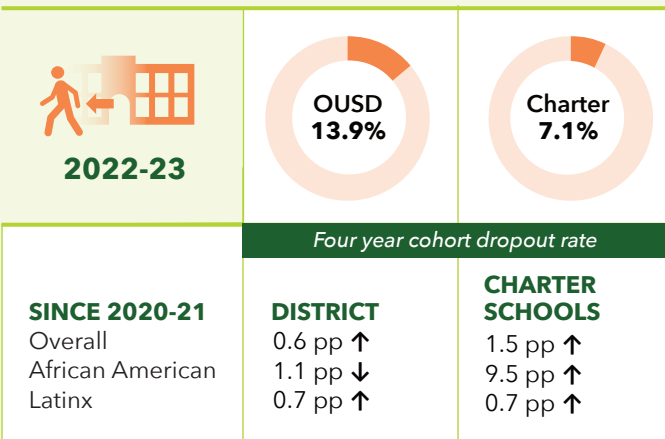
## Measure N: By the Numbers



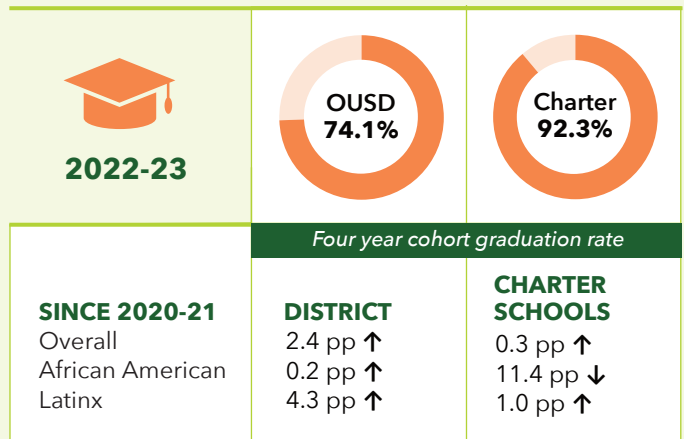
**A Note About Recovery from the COVID-19 Pandemic:** The 2022-23 school year was the second year that students physically returned to school sites after 13 months of distance learning over the 2019-20 and 2020-21 school years. The data in this report reflect the impact of efforts by Oakland educators to support students in recovering from the educational and social-emotional challenges brought on by the pandemic, including decreased student engagement and learning loss. High school drop-out rates declined from 2021-2022 to 2022-2023 by 3.3% overall. The overall graduation rate remained relatively the same, though it improved for Latinx students by 4% and declined for African-American students by 5.2%. Oakland educators have continued to work hard to counteract the impact of the pandemic on students with support services, credit recovery options, access to college courses, and real-world work experiences that align with student interests. Supporting students in college and career pathways that make learning relevant and rigorous continues to be a critical strategy for engaging students and supporting their readiness for college, career, and community.

## Annual Progress on Measure N Goals pp=percentage point(s)

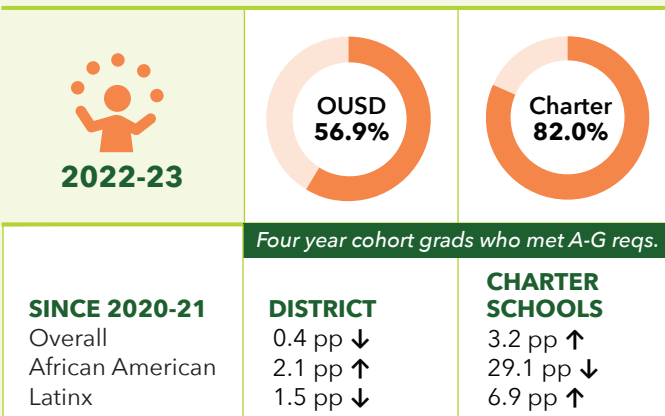
### GOAL 1: Decrease High School Dropout Rate



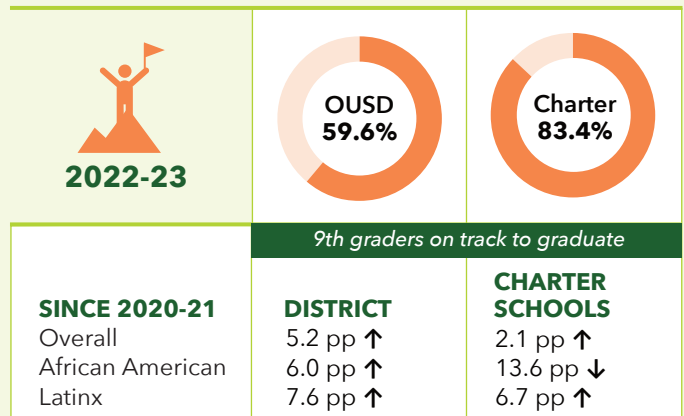
### GOAL 2: Increase High School Graduation Rate



### GOAL 3: Increase High School Students' Readiness to Succeed in College & Career



### GOAL 4: Increase Middle School Students' Successful Transition to High School



\*Students who meet A-G requirements are minimally eligible for admission to the University of California (UC) and California State University (CSU).

Measure N funds the infrastructure to implement Linked Learning, including staffing (such as CTE teachers, counselors, case managers, work-based learning liaisons, post-secondary transition specialists, and pathway coaches); professional development and teacher collaboration; early college credit; paid student internships; college and career exploration visits; credit recovery programs; supplies and equipment for real-world projects; and consultant contracts for student supports, pathway-related enrichment, and industry certifications.

## LINKED LEARNING PATHWAYS

Linked Learning Pathways are designed around industry-sector themes. Students' chosen pathways frame and provide context for curriculum units taught by teachers who collaborate across subject areas with input from working professionals, reinforced by work-based learning experiences with real employers. Students in pathways benefit from integrated student supports, early college credit, and a small, supportive learning community, where teachers and students know each other well.

### Percentage of 10th-12th Grade Students in Linked Learning Pathways



## CAREER TECHNICAL EDUCATION (CTE)

Career Technical Education (CTE) courses are organized around industry-sector themes, with the goal of preparing students for careers of choice in the Bay Area. CTE courses integrate with the core academic courses in the pathway program of study. The top five industry sectors represented in Oakland high school pathways are Health Science & Medical Technology; Arts, Media & Entertainment; Information Technology; Engineering & Design; and Business & Finance.

OUSD	CHARTER SCHOOLS
6,238 students participated in 144 CTE courses	2,470 students participated in 56 CTE courses
55 CTE-credentialed high school teachers across 18 District schools	25 CTE-credentialed high school teachers across 10 Charter schools

## DUAL ENROLLMENT

In Dual Enrollment, students take community college courses with community college instructors at their high school or virtually. Students receive both high school and college credit, and courses are completely free to students. In passing Dual Enrollment courses, students receive a GPA boost on their OUSD transcript and often fulfill course requirements they can apply toward their post-secondary degree.

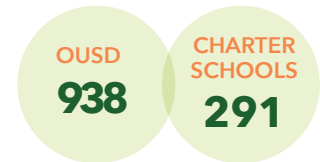
OUSD	CHARTER SCHOOLS
106 Dual Enrollment courses offered, with a total enrollment of 2,600	30 Dual Enrollment courses, with a total enrollment of 969
31.1% of 12th graders passed one or more Dual Enrollment courses with a C- or better over their high school career	An average of 59.5% of 12th graders passed one or more Dual Enrollment courses with a C- or better over their high school career
Students earned a total of 7,398 college credits, an estimated financial value of between \$340,308 - \$4,734,720*	Students earned a total of 3,081 college credits, an estimated financial value of between \$141,726 - \$1,971,840*

\*Range reflects an estimated value of college credits only (not total cost of attendance) for students attending a California Community College (\$46 per credit) or University of CA (tuition and fees estimated at \$640 per unit; includes duplicate students taking more than one course)

## WORK-BASED LEARNING

Career awareness, exploration, preparation, and training make up the continuum of work-based learning opportunities offered through Oakland's Linked Learning pathways. A key component of career preparation includes career-themed project-based learning and internships. Intensive internship experiences, supported and monitored by school staff who know students well, build relevance into schooling, and provide students with skills, knowledge, relationships, and social skills that can support them for the rest of their lives.

**internship opportunities for students**



## POST SECONDARY TRANSITION SUPPORT

Measure N funds a variety of staff who support students' post-secondary transition by providing counseling, support with applying for financial aid, and support with applying to and enrolling in college and career pathways. Our goal is for each student to leave high school with a post-secondary plan, which may include enrolling in college or workforce training programs or joining the workforce with clear opportunities for advancement.

### 2022-23: Students enrolling in college within 1 Semester of Graduation

	OUSD	CHARTER SCHOOLS (avg)
<b>2-Yr Colleges</b>	<b>19.8%</b>	<b>21.0%</b>
<b>4-Yr Colleges</b>	<b>35.1%</b>	<b>45.0%</b>

## AUDITED FINANCIAL STATEMENTS

Measure N Revenue Collected	\$11,781,563.24
County Collection Fee	\$197,101.71
Total School Allocations*	\$10,028,983.67
Administrative 10% Allocation	\$1,158,446.15
Contingency Fund Balance	\$5,866,562.46

\*Total School Allocations represents \$10,426,015.38 (90% of Total Measure N Revenue available after the County Collection fee) + \$602,968.30 (Revenue from Measure N Contingency Fund)

## DATA SOURCES

Data for OUSD high schools pulled from data dashboards available at [data.ousd.org](http://data.ousd.org) and data provided by District officials.

Data for Charter high schools pulled from the California Department of Education's Data Quest available at [dq.cde.ca.gov](http://dq.cde.ca.gov) as well as as data provided by Charter officials.

For more information about Measure N, please refer to [ousd.org](http://ousd.org).



**OAKLAND UNIFIED SCHOOL DISTRICT**  
Community Schools, Thriving Students



**College & Career for All Fund**  
Established by Measure N