

## SUSD Math Textbook Adoption Evaluation Rubric

**Number of Reviewer:**

**Name of Curriculum Materials:**

### Rubric for answering questions about Overarching Considerations:

<ul style="list-style-type: none"> <li>● <b>0 points - Not Found</b> The curriculum materials do not support this element.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>1 point - Low</b> The curriculum materials contain limited support for this element; the support is not embedded or consistently present within resource(s).</li> </ul>	<ul style="list-style-type: none"> <li>● <b>2 points - Medium</b> The curriculum materials contain support for this element, but it is not always embedded or consistently present within resource(s).</li> </ul>	<ul style="list-style-type: none"> <li>● <b>3 points - High</b> The curriculum materials contain embedded support for this element so that it is consistently present within resource(s).</li> </ul>
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### Alignment: To what extent do the materials ...

**0, 1, 2, 3**

**Comments**

1. Provide alignment to the Arizona State Math Standards?

2. Utilize the Standards for Mathematical Practices within each lesson?

3. Align to the College Board AP Statistics scope and sequence?

**Overall score for Alignment**

    / 9

### Differentiation: To what extent do the materials...

**0, 1, 2, 3**

**Comments**

4. Provide teachers with strategies for meeting the needs of a range of learners?

5. Provide instructional support to help teachers sequence or scaffold lessons so that students move from what they know to what they need to know?

6. Provide opportunities and resources for struggling students to r review materials and remediate content not yet mastered (Tier 2 support)?

7. Provide opportunities for advanced students to investigate content at greater depth?

**Overall score for Differentiation:**

    / 12

<b>Student Resources - To what extent do the materials...</b>	<b>0, 1, 2, 3</b>	<b>Comments</b>
8. Support the development of students' proficiency with procedural skills and practice of mathematical fluency?		
9. Include student activities that spiral big ideas within and across units in a logical way that supports understanding/procedural skills?		
10. Provide opportunities to spend sufficient time with application problems within lessons?		
<b>Overall score for Student Resources:</b>	<b>__ / 9</b>	

<b>Teacher Resources - To what extent do the materials...</b>	<b>0, 1, 2, 3</b>	<b>Comments</b>
11. Include essential learning materials, handouts, student and teacher text, and other instructional tools necessary to achieve the provided or indicated learning objectives?		
12. Offer multiple Professional Development opportunities for teachers when implementing this program?		
<b>Overall score for Teacher Resources:</b>	<b>__ / 6</b>	

<b>Assessment: To what extent do the materials ...</b>	<b>0, 1, 2, 3</b>	<b>Comments</b>
13. Include accompanying assessments of student learning (such as homework, observation checklists, project-based learning, extended tasks, tests, and quizzes) that provide evidence regarding students' proficiency?		
14. Provide strategies and resources for gathering information about students' prior knowledge of mathematical background and vocabulary?		
15. Provide strategies for teachers to identify common student errors and misconceptions?		
16. Assess students at a variety of knowledge levels (e.g., memorization, understanding, reasoning, problem-solving)?		
17. Provide customizable assessments for teacher use?		
18. Provide an item bank for teachers to choose from to edit and create tests?		
19. Provide opportunities for ongoing review and practice with feedback related to learning concepts and skills?		
<b>Overall score for Assessment:</b>	<b>__ / 21</b>	

<b>Organization: To what extent do the materials...</b>	<b>0, 1, 2, 3</b>	<b>Comments</b>
20. Include Essential Questions in the chapter or lesson to guide students in recognizing “big ideas”?		
21. Contain illustrations, graphs, charts, and/or demonstrations that are current, correlated, and accurate and are presented in a variety of formats?		
22. Include learning objectives in chapters or lessons to guide students in recognizing what they should be able to demonstrate?		
23. Include a well-organized easy to use and comprehensive teacher's edition?		
<b>Overall score for Organization:</b>	<b>__ / 12</b>	

<b>Accessibility:</b>	<b>0, 1, 2, 3</b>	<b>Comments</b>
24. The text is free from bias (e.g. gender, cultural).		
25. The text provides accommodations for individual and cultural differences.		
26. The text provides accommodations for differences in language proficiency.		
<b>Overall score for Accessibility:</b>	<b>__ / 9</b>	

<b>Technology: To what extent do digital materials...</b>	<b>0, 1, 2, 3</b>	<b>Comments</b>
27. Provide content that enhances instruction and assessment?		
28. Provide content support for teachers to further develop expertise?		
29. Integrate technology such as interactive tools, virtual manipulatives/objects, and software that engages students?		
30. Include technology and/or artificial intelligence resources to assist and provide instant feedback to students to support their learning?		
31. Include opportunities to assess student content understandings and knowledge of procedural skills using technology?		
32. Include or reference technology that provides teachers additional materials to differentiate instruction for students?		
33. Include teacher guidance for the mindful use of embedded technology to support and enhance student learning?		
34. Include an online platform that is easy to access and accessible ?		
35. Includes gamification opportunities to motivate student learning?		
36. Synchronizes with Google Classroom and/or IXL?		
<b>Overall score for Technology:</b>	<b>__ / 30</b>	

<b>References:</b>	<b>0, 1, 2, 3</b>	<b>Comments</b>
37. Customer service is reliable and questions, feedback, and assistance can be made frequently and in a timely and appropriate manner.		
38. As technology continues to advance the vendor will maintain updates to the platform and communicate changes within the resource.		
<b>Overall score for References:</b>	<b>__ / 6</b>	

<b>Final Score Totals for Resource</b>	<b>Score</b>	<b>Additional Comments</b>
Overall score for <b>Alignment</b>	<b>__ / 9</b>	
Overall score for <b>Differentiation</b>	<b>__ / 12</b>	
Overall score for <b>Student Resources</b>	<b>__ / 9</b>	
Overall score for <b>Teacher Resources</b>	<b>__ / 6</b>	
Overall score for <b>Assessment</b>	<b>__ / 21</b>	
Overall score for <b>Organization</b>	<b>__ / 12</b>	
Overall score for <b>Accessibility</b>	<b>__ / 9</b>	
Overall score for <b>Technology</b>	<b>__ / 30</b>	
Overall score for <b>References</b>	<b>__ / 6</b>	
<b>Grand Total</b>	<b>__ / 114</b>	