

Individualized Instruction

The Board shall encourage those programs, instructional arrangements and forms of class organization which provide opportunities for each student to progress in school at his own pace and attain the highest educational achievement possible for him as an individual.

It believes that such programs must necessarily provide for a high degree of individualized instruction and a wide variety of teaching/learning materials.

Further, the Board recognizes that individualized instruction becomes meaningless in the long run unless it is accompanied by means through which a student's progress can be evaluated and measured in relation to his own abilities and the progress he alone has shown. If uniform programs for all students cannot be justified, neither can uniform evaluation.

The Board shall support and encourage its staff to examine, study and try out new programs, as described above, to individualize instruction and learning.

Adopted October 24, 1989