# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: CROWLEY ISD**

**Campus Name: OAKMONT EL**

**Campus Number: 220912107**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 65% | **69%** | 52% | 76% | 100% | - | * | - | - | 40% | * | 73% | 59% | 68% | 73% |
| | 2023 | 76% | 74% | **77%** | 73% | 84% | 82% | - | * | - | * | 79% | - | 84% | 70% | 76% | 94% |
| At Meets Grade Level or Above | 2024 | 48% | 40% | **48%** | 32% | 57% | 80% | - | * | - | - | 33% | * | 46% | 53% | 46% | 45% |
| | 2023 | 50% | 46% | **42%** | 36% | 40% | 64% | - | * | - | * | 57% | - | 51% | 32% | 42% | 44% |
| At Masters Grade Level | 2024 | 21% | 13% | **11%** | 0% | 19% | 40% | - | * | - | - | 7% | * | 14% | 6% | 12% | 14% |
| | 2023 | 20% | 16% | **7%** | 0% | 8% | 18% | - | * | - | * | 0% | - | 11% | 3% | 7% | 6% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 61% | **72%** | 52% | 86% | 100% | - | * | - | - | 53% | * | 76% | 65% | 73% | 81% |
| | 2023 | 73% | 70% | **77%** | 67% | 80% | 100% | - | * | - | * | 64% | - | 78% | 76% | 75% | 94% |
| At Meets Grade Level or Above | 2024 | 42% | 34% | **46%** | 24% | 57% | 100% | - | * | - | - | 40% | * | 49% | 41% | 45% | 57% |
| | 2023 | 45% | 38% | **35%** | 24% | 44% | 45% | - | * | - | * | 50% | - | 41% | 30% | 36% | 44% |
| At Masters Grade Level | 2024 | 15% | 9% | **9%** | 0% | 14% | 40% | - | * | - | - | 0% | * | 11% | 6% | 10% | 10% |
| | 2023 | 19% | 14% | **9%** | 3% | 12% | 18% | - | * | - | * | 0% | - | 16% | 3% | 10% | 6% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 77% | **87%** | 82% | 90% | 88% | - | * | - | * | 76% | * | 100% | 77% | 87% | 94% |
| | 2023 | 77% | 69% | **70%** | 62% | 84% | * | - | * | - | - | 42% | * | 75% | 64% | 70% | 75% |
| At Meets Grade Level or Above | 2024 | 51% | 38% | **42%** | 24% | 62% | 63% | - | * | - | * | 41% | * | 52% | 35% | 43% | 72% |
| | 2023 | 48% | 40% | **43%** | 34% | 58% | * | - | * | - | - | 25% | * | 50% | 36% | 40% | 58% |
| At Masters Grade Level | 2024 | 23% | 14% | **25%** | 12% | 38% | 38% | - | * | - | * | 6% | * | 30% | 21% | 24% | 33% |
| | 2023 | 22% | 14% | **19%** | 7% | 32% | * | - | * | - | - | 8% | * | 29% | 8% | 15% | 50% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 58% | **75%** | 62% | 79% | 100% | - | * | - | * | 65% | * | 94% | 60% | 74% | 89% |
| | 2023 | 71% | 60% | **77%** | 66% | 89% | * | - | * | - | - | 58% | * | 86% | 68% | 77% | 92% |
| At Meets Grade Level or Above | 2024 | 46% | 33% | **47%** | 29% | 62% | 63% | - | * | - | * | 35% | * | 67% | 33% | 49% | 78% |
| | 2023 | 48% | 38% | **45%** | 31% | 58% | * | - | * | - | - | 25% | * | 64% | 24% | 43% | 67% |
| At Masters Grade Level | 2024 | 21% | 12% | **13%** | 6% | 17% | 25% | - | * | - | * | 0% | * | 24% | 5% | 11% | 22% |
| | 2023 | 22% | 14% | **23%** | 21% | 26% | * | - | * | - | - | 8% | * | 32% | 12% | 17% | 42% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 71% | **73%** | 62% | 79% | * | - | * | - | * | 47% | * | 85% | 64% | 72% | 76% |
| | 2023 | 81% | 76% | **91%** | 92% | 86% | 100% | - | * | - | * | 70% | * | 89% | 93% | 94% | 87% |
| At Meets Grade Level or Above | 2024 | 55% | 45% | **53%** | 48% | 54% | * | - | * | - | * | 33% | * | 63% | 45% | 52% | 59% |
| | 2023 | 57% | 49% | **76%** | 71% | 82% | 67% | - | * | - | * | 50% | * | 71% | 81% | 77% | 67% |
| At Masters Grade Level | 2024 | 29% | 19% | **27%** | 17% | 38% | * | - | * | - | * | 0% | * | 37% | 18% | 22% | 35% |
| | 2023 | 28% | 21% | **42%** | 38% | 50% | 33% | - | * | - | * | 40% | * | 50% | 33% | 40% | 47% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 69% | **68%** | 62% | 71% | * | - | * | - | * | 40% | * | 85% | 55% | 65% | 71% |
| | 2023 | 80% | 71% | **78%** | 71% | 86% | 83% | - | * | - | * | 60% | * | 82% | 74% | 79% | 87% |
| At Meets Grade Level or Above | 2024 | 50% | 42% | **45%** | 34% | 54% | * | - | * | - | * | 27% | * | 59% | 33% | 41% | 71% |
| | 2023 | 51% | 39% | **55%** | 50% | 64% | 33% | - | * | - | * | 40% | * | 64% | 44% | 52% | 67% |
| At Masters Grade Level | 2024 | 19% | 11% | **18%** | 10% | 25% | * | - | * | - | * | 7% | * | 26% | 12% | 15% | 29% |
| | 2023 | 21% | 13% | **27%** | 25% | 27% | 17% | - | * | - | * | 30% | * | 29% | 26% | 23% | 40% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 48% | **43%** | 38% | 42% | * | - | * | - | * | 40% | * | 59% | 30% | 41% | 35% |
| | 2023 | 65% | 52% | **56%** | 46% | 59% | 83% | - | * | - | * | 50% | * | 57% | 56% | 56% | 60% |
| At Meets Grade Level or Above | 2024 | 28% | 19% | **12%** | 3% | 8% | * | - | * | - | * | 20% | * | 11% | 12% | 9% | 18% |
| | 2023 | 36% | 23% | **35%** | 38% | 32% | 33% | - | * | - | * | 30% | * | 36% | 33% | 31% | 27% |
| At Masters Grade Level | 2024 | 11% | 5% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2023 | 16% | 7% | **7%** | 13% | 0% | 17% | - | * | - | * | 20% | * | 11% | 4% | 8% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 66% | **70%** | 60% | 75% | 94% | - | 95% | - | 92% | 52% | 86% | 82% | 59% | 69% | 75% |
| | 2023 | 76% | 67% | **75%** | 68% | 81% | 89% | - | 88% | - | 56% | 61% | 100% | 79% | 72% | 75% | 84% |
| At Meets Grade Level or Above | 2024 | 48% | 36% | **42%** | 28% | 51% | 75% | - | 63% | - | 33% | 33% | 57% | 50% | 34% | 41% | 57% |
| | 2023 | 49% | 37% | **47%** | 39% | 53% | 50% | - | 69% | - | 33% | 40% | 57% | 53% | 40% | 46% | 52% |
| At Masters Grade Level | 2024 | 20% | 11% | **15%** | 7% | 22% | 31% | - | 21% | - | 8% | 3% | 14% | 20% | 11% | 14% | 20% |
| | 2023 | 20% | 11% | **18%** | 14% | 21% | 20% | - | 44% | - | 0% | 13% | 29% | 24% | 12% | 17% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 70% | **77%** | 67% | 82% | 93% | - | 100% | - | 100% | 55% | * | 86% | 69% | 77% | 81% |
| | 2023 | 77% | 70% | **79%** | 74% | 85% | 84% | - | 71% | - | * | 64% | * | 83% | 75% | 80% | 86% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 45% | **47%** | 34% | 58% | 73% | - | 63% | - | 20% | 36% | * | 53% | 42% | 47% | 58% |
| | 2023 | 53% | 44% | **53%** | 45% | 59% | 63% | - | 57% | - | * | 44% | * | 57% | 48% | 53% | 56% |
| At Masters Grade Level | 2024 | 22% | 13% | **22%** | 10% | 32% | 33% | - | 25% | - | 20% | 4% | * | 26% | 17% | 20% | 26% |
| | 2023 | 20% | 13% | **21%** | 13% | 29% | 26% | - | 43% | - | * | 14% | * | 28% | 13% | 19% | 33% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | **72%** | 59% | 78% | 93% | - | 100% | - | 100% | 53% | * | 85% | 59% | 71% | 80% |
| | 2023 | 75% | 63% | **77%** | 67% | 85% | 95% | - | 100% | - | * | 61% | * | 82% | 73% | 77% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 28% | **46%** | 30% | 58% | 73% | - | 75% | - | 40% | 34% | * | 58% | 34% | 45% | 68% |
| | 2023 | 45% | 30% | **44%** | 34% | 55% | 42% | - | 86% | - | * | 39% | * | 55% | 33% | 43% | 58% |
| At Masters Grade Level | 2024 | 17% | 8% | **14%** | 6% | 19% | 33% | - | 25% | - | 0% | 2% | * | 20% | 8% | 12% | 20% |
| | 2023 | 19% | 9% | **19%** | 15% | 21% | 16% | - | 57% | - | * | 11% | * | 25% | 12% | 16% | 28% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | **43%** | 38% | 42% | * | - | * | - | * | 40% | * | 59% | 30% | 41% | 35% |
| | 2023 | 77% | 68% | **56%** | 46% | 59% | 83% | - | * | - | * | 50% | * | 57% | 56% | 56% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 31% | **12%** | 3% | 8% | * | - | * | - | * | 20% | * | 11% | 12% | 9% | 18% |
| | 2023 | 47% | 33% | **35%** | 38% | 32% | 33% | - | * | - | * | 30% | * | 36% | 33% | 31% | 27% |
| At Masters Grade Level | 2024 | 16% | 7% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2023 | 18% | 8% | **7%** | 13% | 0% | 17% | - | * | - | * | 20% | * | 11% | 4% | 8% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **34%** | 16% | 40% | 80% | - | * | - | - | 33% | * | 32% | 38% | 32% | 33% |
| | 2023 | 37% | 31% | **30%** | 24% | 36% | 36% | - | * | - | * | 43% | - | 35% | 24% | 31% | 31% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **34%** | 16% | 40% | 80% | - | * | - | - | 33% | * | 32% | 38% | 32% | 33% |
| | 2023 | 37% | 31% | **30%** | 24% | 36% | 36% | - | * | - | * | 43% | - | 35% | 24% | 31% | 31% |
| Reading Including EOC | 2024 | 48% | 40% | **48%** | 32% | 57% | 80% | - | * | - | - | 33% | * | 46% | 53% | 46% | 45% |
| | 2023 | 50% | 46% | **42%** | 36% | 40% | 64% | - | * | - | * | 57% | - | 51% | 32% | 42% | 44% |
| Math Including EOC | 2024 | 42% | 34% | **46%** | 24% | 57% | 100% | - | * | - | - | 40% | * | 49% | 41% | 45% | 57% |
| | 2023 | 45% | 38% | **35%** | 24% | 44% | 45% | - | * | - | * | 50% | - | 41% | 30% | 36% | 44% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 26% | **38%** | 21% | 55% | 63% | - | * | - | * | 35% | * | 52% | 28% | 39% | 61% |
| | 2023 | 38% | 29% | **34%** | 24% | 47% | * | - | * | - | - | 17% | * | 46% | 20% | 30% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 26% | **38%** | 21% | 55% | 63% | - | * | - | * | 35% | * | 52% | 28% | 39% | 61% |
| | 2023 | 38% | 29% | **34%** | 24% | 47% | * | - | * | - | - | 17% | * | 46% | 20% | 30% | 50% |
| Reading Including EOC | 2024 | 51% | 38% | **42%** | 24% | 62% | 63% | - | * | - | * | 41% | * | 52% | 35% | 43% | 72% |
| | 2023 | 48% | 40% | **43%** | 34% | 58% | * | - | * | - | - | 25% | * | 50% | 36% | 40% | 58% |
| Math Including EOC | 2024 | 46% | 33% | **47%** | 29% | 62% | 63% | - | * | - | * | 35% | * | 67% | 33% | 49% | 78% |
| | 2023 | 48% | 38% | **45%** | 31% | 58% | * | - | * | - | - | 25% | * | 64% | 24% | 43% | 67% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 33% | **42%** | 34% | 46% | * | - | * | - | * | 27% | * | 52% | 33% | 39% | 59% |
| | 2023 | 43% | 32% | **49%** | 42% | 64% | 17% | - | * | - | * | 30% | * | 54% | 44% | 46% | 60% |
| Reading and Mathematics Including EOC | 2024 | 42% | 33% | **42%** | 34% | 46% | * | - | * | - | * | 27% | * | 52% | 33% | 39% | 59% |
| | 2023 | 43% | 32% | **49%** | 42% | 64% | 17% | - | * | - | * | 30% | * | 54% | 44% | 46% | 60% |
| Reading Including EOC | 2024 | 55% | 45% | **53%** | 48% | 54% | * | - | * | - | * | 33% | * | 63% | 45% | 52% | 59% |
| | 2023 | 57% | 49% | **76%** | 71% | 82% | 67% | - | * | - | * | 50% | * | 71% | 81% | 77% | 67% |
| Math Including EOC | 2024 | 51% | 42% | **45%** | 34% | 54% | * | - | * | - | * | 27% | * | 59% | 33% | 41% | 71% |
| | 2023 | 51% | 39% | **55%** | 50% | 64% | 33% | - | * | - | * | 40% | * | 64% | 44% | 52% | 67% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 25% | **38%** | 24% | 48% | 67% | - | 63% | - | 20% | 32% | * | 44% | 32% | 37% | 50% |
| | 2023 | 37% | 25% | **37%** | 29% | 48% | 32% | - | 57% | - | * | 31% | * | 44% | 29% | 35% | 47% |
| Reading and Mathematics Including EOC | 2024 | 38% | 26% | **38%** | 24% | 48% | 67% | - | 63% | - | 20% | 32% | * | 44% | 32% | 37% | 50% |
| | 2023 | 39% | 26% | **37%** | 29% | 48% | 32% | - | 57% | - | * | 31% | * | 44% | 29% | 35% | 47% |
| Reading Including EOC | 2024 | 54% | 43% | **47%** | 34% | 58% | 73% | - | 63% | - | 20% | 36% | * | 53% | 42% | 47% | 58% |
| | 2023 | 53% | 44% | **53%** | 45% | 59% | 63% | - | 57% | - | * | 44% | * | 57% | 48% | 53% | 56% |
| Math Including EOC | 2024 | 45% | 31% | **46%** | 30% | 58% | 73% | - | 75% | - | 40% | 34% | * | 58% | 34% | 45% | 68% |
| | 2023 | 47% | 32% | **44%** | 34% | 55% | 42% | - | 86% | - | * | 39% | * | 55% | 33% | 43% | 58% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 56% | **70%** | 53% | 86% | 75% | - | * | - | * | 63% | * | 74% | 66% | 71% | 91% |
| | 2023 | 55% | 52% | **62%** | 56% | 69% | * | - | * | - | - | 50% | * | 68% | 55% | 60% | 75% |
| Grade 4 Mathematics | 2024 | 60% | 48% | **70%** | 52% | 86% | 88% | - | * | - | * | 66% | * | 82% | 59% | 71% | 94% |
| | 2023 | 63% | 55% | **79%** | 73% | 81% | * | - | * | - | - | 54% | * | 80% | 76% | 76% | 83% |
| Grade 5 ELA/Reading | 2024 | 70% | 67% | **75%** | 73% | 74% | * | - | * | - | * | 60% | * | 72% | 77% | 76% | 67% |
| | 2023 | 65% | 61% | **89%** | 85% | 88% | 100% | - | * | - | * | 78% | * | 82% | 96% | 88% | 90% |
| Grade 5 Mathematics | 2024 | 65% | 65% | **57%** | 54% | 60% | * | - | * | - | * | 40% | * | 59% | 55% | 57% | 73% |
| | 2023 | 71% | 66% | **62%** | 65% | 64% | 42% | - | * | - | * | 56% | * | 63% | 62% | 60% | 77% |
| All Grades Both Subjects | 2024 | 64% | 57% | **68%** | 58% | 78% | 75% | - | 90% | - | 56% | 57% | * | 73% | 64% | 69% | 82% |
| | 2023 | 64% | 58% | **73%** | 69% | 76% | 72% | - | 95% | - | * | 58% | 92% | 73% | 73% | 71% | 81% |
| All Grades ELA/Reading | 2024 | 67% | 62% | **72%** | 63% | 81% | 70% | - | 100% | - | * | 61% | * | 73% | 71% | 73% | 80% |
| | 2023 | 63% | 58% | **76%** | 69% | 79% | 88% | - | 90% | - | * | 62% | * | 75% | 77% | 75% | 83% |
| All Grades Mathematics | 2024 | 60% | 51% | **64%** | 53% | 74% | 80% | - | 80% | - | * | 53% | * | 72% | 58% | 65% | 84% |
| | 2023 | 66% | 59% | **70%** | 69% | 72% | 56% | - | 100% | - | * | 55% | * | 71% | 68% | 67% | 80% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 38% | **63%** | 44% | 83% | * | - | * | - | * | 43% | - | * | 53% | 67% | * |
| | 2023 | 33% | 32% | **44%** | 44% | 40% | - | - | * | - | - | 25% | - | 55% | 20% | 43% | * |
| Grade 4 Mathematics | 2024 | 26% | 17% | **44%** | 33% | 50% | - | - | - | - | * | 25% | - | 60% | 38% | 44% | * |
| | 2023 | 27% | 23% | **55%** | 47% | * | * | - | - | - | - | 29% | - | 50% | 58% | 56% | * |
| Grade 5 ELA/Reading | 2024 | 35% | 34% | **31%** | 27% | * | - | - | * | - | * | 0% | - | 33% | 30% | 33% | * |
| | 2023 | 37% | 36% | **75%** | 67% | * | * | - | - | - | - | * | - | 60% | 86% | 82% | 80% |
| Grade 5 Mathematics | 2024 | 41% | 38% | **36%** | 40% | * | - | - | - | - | * | 14% | - | * | 36% | 36% | * |
| | 2023 | 48% | 41% | **33%** | 17% | * | * | - | - | - | * | * | - | * | 38% | 36% | * |
| All Grades Both Subjects | 2024 | 32% | 28% | **45%** | 36% | 45% | * | - | * | - | * | 21% | - | 56% | 41% | 46% | 50% |
| | 2023 | 38% | 33% | **52%** | 44% | 65% | * | - | * | - | * | 29% | - | 50% | 53% | 54% | 67% |
| All Grades ELA/Reading | 2024 | 30% | 29% | **49%** | 35% | 56% | * | - | * | - | * | 21% | - | 60% | 44% | 52% | 50% |
| | 2023 | 35% | 33% | **57%** | 53% | 56% | * | - | * | - | - | 27% | - | 56% | 58% | 60% | 67% |
| All Grades Mathematics | 2024 | 35% | 28% | **41%** | 37% | 36% | - | - | - | - | * | 20% | - | 50% | 38% | 41% | * |
| | 2023 | 40% | 33% | **47%** | 38% | 75% | * | - | - | - | * | 30% | - | 42% | 50% | 48% | 67% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 66% | **70%** | 79% | - | - | - | 79% | - | 68% | 65% | * | - | 65% | 69% | 75% | - |
| | 2023 | 76% | 67% | **75%** | 96% | - | - | 100% | 95% | - | 73% | 71% | 72% | 83% | - | 73% | 84% | - |
| At Meets Grade Level or Above | 2024 | 48% | 36% | **42%** | 61% | - | - | - | 61% | - | 46% | 42% | * | - | 55% | 36% | 57% | - |
| | 2023 | 49% | 37% | **47%** | 59% | - | - | 80% | 57% | - | 46% | 36% | 50% | 50% | - | 45% | 52% | - |
| At Masters Grade Level | 2024 | 20% | 11% | **15%** | 26% | - | - | - | 26% | - | 4% | 4% | * | - | 20% | 13% | 20% | - |
| | 2023 | 20% | 11% | **18%** | 31% | - | - | 0% | 34% | - | 21% | 14% | 22% | 33% | - | 16% | 26% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 70% | **77%** | 84% | - | - | - | 84% | - | 69% | 67% | * | - | 86% | 76% | 81% | - |
| | 2023 | 77% | 70% | **79%** | 96% | - | - | * | 95% | - | 75% | 67% | 82% | * | - | 77% | 86% | - |
| At Meets Grade Level or Above | 2024 | 54% | 45% | **47%** | 62% | - | - | - | 62% | - | 38% | 33% | * | - | 71% | 43% | 58% | - |
| | 2023 | 53% | 44% | **53%** | 57% | - | - | * | 52% | - | 55% | 50% | 64% | * | - | 52% | 56% | - |
| At Masters Grade Level | 2024 | 22% | 13% | **22%** | 32% | - | - | - | 32% | - | 8% | 8% | * | - | 29% | 20% | 26% | - |
| | 2023 | 20% | 13% | **21%** | 35% | - | - | * | 38% | - | 30% | 17% | 36% | * | - | 17% | 33% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | **72%** | 83% | - | - | - | 83% | - | 77% | 75% | * | - | 71% | 69% | 80% | - |
| | 2023 | 75% | 63% | **77%** | 96% | - | - | * | 95% | - | 85% | 67% | 91% | * | - | 73% | 91% | - |
| At Meets Grade Level or Above | 2024 | 43% | 28% | **46%** | 69% | - | - | - | 69% | - | 62% | 58% | * | - | 71% | 37% | 68% | - |
| | 2023 | 45% | 30% | **44%** | 61% | - | - | * | 57% | - | 55% | 33% | 64% | * | - | 40% | 58% | - |
| At Masters Grade Level | 2024 | 17% | 8% | **14%** | 25% | - | - | - | 25% | - | 0% | 0% | * | - | 29% | 11% | 20% | - |
| | 2023 | 19% | 9% | **19%** | 30% | - | - | * | 33% | - | 25% | 17% | 27% | * | - | 16% | 28% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | **43%** | 44% | - | - | - | 44% | - | * | * | - | - | 33% | 47% | 35% | - |
| | 2023 | 77% | 68% | **56%** | * | - | - | * | * | - | 50% | * | 40% | - | - | 55% | 60% | - |
| At Meets Grade Level or Above | 2024 | 43% | 31% | **12%** | 22% | - | - | - | 22% | - | * | * | - | - | 17% | 9% | 18% | - |
| | 2023 | 47% | 33% | **35%** | * | - | - | * | * | - | 17% | * | 20% | - | - | 38% | 27% | - |
| At Masters Grade Level | 2024 | 16% | 7% | **0%** | 0% | - | - | - | 0% | - | * | * | - | - | 0% | 0% | 0% | - |
| | 2023 | 18% | 8% | **7%** | * | - | - | * | * | - | 0% | * | 0% | - | - | 10% | 0% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 57% | **68%** | 81% | - | - | - | 81% | - | 80% | 75% | * | - | 90% | 63% | 82% | - |
| | 2023 | 64% | 58% | **73%** | 86% | - | - | * | 90% | - | 78% | 50% | 85% | 83% | - | 70% | 81% | - |
| All Grades ELA/Reading | 2024 | 67% | 62% | **72%** | 80% | - | - | - | 80% | - | 60% | * | * | - | 100% | 69% | 80% | - |
| | 2023 | 63% | 58% | **76%** | 91% | - | - | * | 90% | - | 78% | * | 85% | * | - | 73% | 83% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 51% | **64%** | 82% | - | - | - | 82% | - | 100% | * | * | - | 80% | 58% | 84% | - |
| | 2023 | 66% | 59% | **70%** | 82% | - | - | * | 90% | - | 78% | * | 85% | * | - | 67% | 80% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 28% | **45%** | * | - | - | - | * | - | 20% | 20% | - | - | * | 44% | 50% | - |
| | 2023 | 38% | 33% | **52%** | * | - | - | - | * | - | 67% | * | 83% | * | - | 47% | 67% | - |
| All Grades ELA/Reading | 2024 | 30% | 29% | **49%** | * | - | - | - | * | - | * | * | - | - | * | 48% | 50% | - |
| | 2023 | 35% | 33% | **57%** | * | - | - | - | * | - | 71% | * | * | * | - | 53% | 67% | - |
| All Grades Mathematics | 2024 | 35% | 28% | **41%** | * | - | - | - | * | - | * | * | - | - | * | 39% | * | - |
| | 2023 | 40% | 33% | **47%** | * | - | - | - | * | - | 60% | * | * | * | - | 42% | 67% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | **86%** | 85% | 89% | 80% | - | 86% | - | 86% | 89% | 78% | 94% | 80% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 7% | **13%** | 15% | 8% | 20% | - | 14% | - | 14% | 9% | 22% | 6% | 18% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 2% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | - | 100% | - | 100% | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 89% | **86%** | 85% | 88% | 79% | - | 89% | - | 83% | 89% | * | 93% | 79% | 89% | 88% |
| Not Included in Accountability: Mobile | 4% | 7% | **13%** | 15% | 8% | 21% | - | 11% | - | 17% | 9% | * | 7% | 18% | 9% | 9% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 2% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | **86%** | 85% | 88% | 79% | - | 89% | - | 83% | 89% | * | 93% | 79% | 90% | 86% |
| Not Included in Accountability: Mobile | 5% | 7% | **13%** | 15% | 10% | 21% | - | 11% | - | 17% | 9% | * | 7% | 19% | 9% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 2% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | * | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | **88%** | 83% | 96% | * | - | * | - | * | 94% | * | 96% | 83% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 7% | **12%** | 17% | 4% | * | - | * | - | * | 6% | * | 4% | 18% | 10% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 89% | **82%** | 80% | 80% | 96% | - | 100% | - | 82% | 76% | 58% | 92% | 74% | 85% | 84% |
| Not Included in Accountability: Mobile | 4% | 7% | **17%** | 20% | 17% | 4% | - | 0% | - | 18% | 24% | 42% | 8% | 24% | 14% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **1%** | 0% | 3% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 88% | **82%** | 80% | 80% | 95% | - | 100% | - | 80% | 77% | 60% | 92% | 73% | 85% | 83% |
| Not Included in Accountability: Mobile | 4% | 7% | **17%** | 20% | 17% | 5% | - | 0% | - | 20% | 23% | 40% | 8% | 25% | 14% | 12% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | **1%** | 0% | 4% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 90% | **82%** | 81% | 80% | 95% | - | 100% | - | 80% | 77% | 60% | 92% | 74% | 85% | 83% |
| Not Included in Accountability: Mobile | 5% | 8% | **16%** | 19% | 17% | 5% | - | 0% | - | 20% | 23% | 40% | 8% | 23% | 14% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 4% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 3% | 1% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | **82%** | 75% | 85% | 100% | - | * | - | * | 71% | * | 90% | 75% | 86% | 94% |
| Not Included in Accountability: Mobile | 4% | 7% | **18%** | 25% | 15% | 0% | - | * | - | * | 29% | * | 10% | 25% | 14% | 6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.1% | **92.9%** | 92.0% | 93.5% | 94.5% | * | 96.4% | - | 90.3% | 92.4% | 93.0% | 94.5% |
| 2021-22 | 92.2% | 91.1% | **92.1%** | 91.0% | 93.5% | 93.2% | - | 93.4% | * | 89.5% | 90.6% | 91.7% | 94.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 26.4% | **25.4%** | 33.8% | 19.9% | 7.7% | * | 0.0% | - | 27.3% | 25.3% | 24.4% | 14.1% |
| 2021-22 | 25.7% | 31.3% | **31.2%** | 40.1% | 20.6% | 20.4% | - | 21.4% | * | 37.5% | 40.0% | 32.5% | 15.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 82.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,139 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 590 | 46,822 |
| Hispanic | - | - | 338 | 197,333 |
| White | - | - | 118 | 103,009 |
| American Indian | - | - | 5 | 1,181 |
| Asian | - | - | 48 | 19,151 |
| Pacific Islander | - | - | 2 | 574 |
| Two or More Races | - | - | 38 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 152 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 32 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 955 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 116 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 733 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 185 | 50,229 |
| At-Risk Graduates | - | - | 705 | 168,430 |
| CTE Completers | - | - | 567 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **501** | **100.0%** | **16,929** | **5,517,464** | **501** | **100.0%** | **16,956** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Pre-Kindergarten | 83 | 16.6% | 6.0% | 4.5% | 83 | 16.6% | 6.0% | 4.5% |
| Pre-Kindergarten: 3-year Old | 36 | 7.2% | 1.6% | 0.8% | 36 | 7.2% | 1.6% | 0.8% |
| Pre-Kindergarten: 4-year Old | 47 | 9.4% | 4.4% | 3.7% | 47 | 9.4% | 4.4% | 3.7% |
| Kindergarten | 70 | 14.0% | 6.7% | 6.5% | 70 | 14.0% | 6.7% | 6.5% |
| Grade 1 | 72 | 14.4% | 6.4% | 7.0% | 72 | 14.4% | 6.4% | 7.0% |
| Grade 2 | 66 | 13.2% | 6.6% | 7.3% | 66 | 13.2% | 6.6% | 7.3% |
| Grade 3 | 67 | 13.4% | 7.1% | 7.2% | 67 | 13.4% | 7.0% | 7.2% |
| Grade 4 | 79 | 15.8% | 7.0% | 7.2% | 79 | 15.8% | 7.0% | 7.2% |
| Grade 5 | 64 | 12.8% | 7.1% | 7.2% | 64 | 12.8% | 7.0% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 231 | 46.1% | 49.9% | 12.8% | 231 | 46.1% | 49.9% | 12.8% |
| Hispanic | 194 | 38.7% | 32.4% | 53.2% | 194 | 38.7% | 32.4% | 53.2% |
| White | 39 | 7.8% | 9.4% | 25.0% | 39 | 7.8% | 9.4% | 25.0% |
| American Indian | 1 | 0.2% | 0.4% | 0.3% | 1 | 0.2% | 0.4% | 0.3% |
| Asian | 16 | 3.2% | 3.2% | 5.4% | 16 | 3.2% | 3.2% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 20 | 4.0% | 4.3% | 3.1% | 20 | 4.0% | 4.3% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 246 | 49.1% | 49.1% | 48.9% | 246 | 49.1% | 49.1% | 48.8% |
| Male | 255 | 50.9% | 50.9% | 51.1% | 255 | 50.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 438 | 87.4% | 78.3% | 62.3% | 438 | 87.4% | 78.2% | 62.2% |
| Non-Educationally Disadvantaged | 63 | 12.6% | 21.7% | 37.7% | 63 | 12.6% | 21.8% | 37.8% |
| Section 504 Students | 25 | 5.0% | 7.2% | 7.2% | 25 | 5.0% | 7.1% | 7.2% |
| EB Students/EL | 136 | 27.1% | 18.0% | 24.4% | 136 | 27.1% | 17.9% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.6% | 1.9% | | | | |
| Students w/ Dyslexia | 28 | 5.6% | 6.2% | 6.0% | 28 | 5.6% | 6.2% | 6.0% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 3 | 0.6% | 0.3% | 1.4% | 3 | 0.6% | 0.3% | 1.4% |
| Immigrant | 6 | 1.2% | 0.3% | 2.9% | 6 | 1.2% | 0.3% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 501 | 100.0% | 100.0% | 65.7% | 501 | 100.0% | 100.0% | 65.7% |
| Military Connected | 1 | 0.2% | 1.0% | 3.9% | 1 | 0.2% | 1.0% | 3.9% |
| At-Risk | 323 | 64.5% | 62.5% | 53.2% | 323 | 64.5% | 62.5% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Bilingual/ESL Education | 131 | 26.1% | 17.6% | 24.5% | 131 | 26.1% | 17.6% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 37.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 80.2% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 44 | 8.8% | 8.9% | 8.5% | 44 | 8.8% | 8.9% | 8.5% |
| Special Education | 81 | 16.2% | 12.9% | 13.9% | 81 | 16.2% | 13.0% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **81** | | | | | | | |
| Students with Intellectual Disabilities | 40 | 49.4% | 48.6% | 45.7% | | | | |
| Students with Physical Disabilities | 22 | 27.2% | 15.6% | 18.9% | | | | |
| Students with Autism | 14 | 17.3% | 20.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | 5 | 6.2% | 14.4% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.4% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **143** | **32.6%** | **18.9%** | **16.1%** | | | | |
| African American | 76 | 17.4% | 10.7% | 3.4% | | | | |
| Hispanic | 42 | 9.6% | 4.6% | 8.5% | | | | |
| White | 13 | 3.0% | 2.1% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 4 | 0.9% | 0.4% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 1.8% | 1.0% | 0.5% | | | | |
| Special Ed Students who are Mobile | 37 | 37.8% | 20.6% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 21.8% | 9.3% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 118 | 31.8% | 19.7% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **161** | **36.7%** | **24.3%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.7% | 0.9% | 1.3% | 0.0% | 1.9% | 3.9% |
| Grade 1 | 0.0% | 0.6% | 2.1% | 0.0% | 2.4% | 3.3% |
| Grade 2 | 1.9% | 0.5% | 1.3% | 0.0% | 1.0% | 1.6% |
| Grade 3 | 0.0% | 0.8% | 0.7% | 0.0% | 0.6% | 0.7% |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Grade 4 | 0.0% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 2.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 18.8 | 18.7 | 18.4 |
| Grade 1 | 17.3 | 19.6 | 18.8 |
| Grade 2 | 16.3 | 19.0 | 19.1 |
| Grade 3 | 29.3 | 19.7 | 19.4 |
| Grade 4 | 19.3 | 20.4 | 19.4 |
| Grade 5 | 24.4 | 24.3 | 20.9 |

# Texas Education Agency
# 2023-24 Staff Information (TAPR)
## OAKMONT EL (220912107) - CROWLEY ISD - TARRANT COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **55.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 43.2 | 78.0% | 72.2% | 63.9% |
| Teachers | 37.2 | 67.2% | 58.1% | 48.3% |
| Professional Support | 4.0 | 7.2% | 10.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 3.5% | 3.3% |
| Educational Aides | 12.2 | 22.0% | 15.8% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 42.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 5.0 | 1,172.0 |
| **Total Minority Staff** | **32.5** | **58.6%** | **64.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 10.4 | 27.9% | 42.2% | 12.6% |
| Hispanic | 5.9 | 15.8% | 14.5% | 30.1% |
| White | 20.9 | 56.3% | 39.7% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.9% | 0.3% |
| Asian | 0.0 | 0.0% | 1.6% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.0% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 8.1% | 26.1% | 24.5% |
| Females | 34.2 | 91.9% | 73.9% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.7 | 1.9% | 1.1% | 2.5% |
| Bachelors | 26.0 | 69.9% | 63.2% | 71.7% |
| Masters | 10.5 | 28.2% | 34.6% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 6.5 | 17.6% | 10.7% | 8.7% |
| 1-5 Years Experience | 9.0 | 24.2% | 31.2% | 27.4% |
| 6-10 Years Experience | 6.4 | 17.3% | 25.9% | 20.2% |
| 11-20 Years Experience | 10.2 | 27.5% | 21.5% | 27.1% |
| 21-30 Years Experience | 5.0 | 13.4% | 9.1% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.7% | 3.0% |
| Number of Students per Teacher | 13.5 | n/a | 13.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.0 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 2.6 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 5.1 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.6 | 4.3 |
| Average Years Experience of Teachers | 9.8 | 8.9 | 11.1 |
| Average Years Experience of Teachers with District | 5.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $56,196 | $58,610 | $54,272 |
| 1-5 Years Experience | $62,432 | $65,661 | $58,185 |
| 6-10 Years Experience | $66,948 | $68,588 | $61,494 |
| 11-20 Years Experience | $69,521 | $71,791 | $65,219 |
| 21-30 Years Experience | $72,053 | $75,797 | $69,723 |
| Over 30 Years Experience | - | $83,845 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,360 | $68,202 | $62,474 |
| Professional Support | $69,337 | $83,986 | $73,783 |
| Campus Administration (School Leadership) | $87,375 | $93,385 | $86,738 |
| Instructional Staff Percent | n/a | 76.1% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 5.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 5.9 | 15.8% | 4.7% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 6.5% | 5.5% |
| Compensatory Education | 1.0 | 2.7% | 1.1% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.3% | 1.6% |
| Regular Education | 26.7 | 71.7% | 68.3% | 69.8% |
| Special Education | 3.7 | 9.8% | 12.4% | 10.3% |
| Other | 0.0 | 0.0% | 6.6% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**