# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: CROWLEY ISD**

**Campus Name: JACKIE CARDEN EL**

**Campus Number: 220912105**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 65% | **70%** | 62% | 79% | * | - | 88% | * | * | 40% | * | 76% | 56% | 70% | 90% |
| | 2023 | 76% | 74% | **59%** | 48% | 73% | * | - | 92% | * | * | * | * | 65% | 46% | 54% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 40% | **43%** | 36% | 43% | * | - | 75% | * | * | 40% | * | 49% | 28% | 43% | 70% |
| | 2023 | 50% | 46% | **36%** | 23% | 36% | * | - | 83% | * | * | * | * | 46% | 17% | 32% | 77% |
| At Masters Grade Level | 2024 | 21% | 13% | **21%** | 13% | 21% | * | - | 75% | * | * | 20% | * | 27% | 6% | 22% | 70% |
| | 2023 | 20% | 16% | **17%** | 5% | 18% | * | - | 67% | * | * | * | * | 24% | 4% | 14% | 54% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 61% | **70%** | 59% | 86% | * | - | 88% | * | * | 40% | * | 80% | 44% | 70% | 90% |
| | 2023 | 73% | 70% | **54%** | 45% | 55% | * | - | 92% | * | * | * | * | 65% | 33% | 49% | 85% |
| At Meets Grade Level or Above | 2024 | 42% | 34% | **51%** | 41% | 57% | * | - | 88% | * | * | 40% | * | 61% | 22% | 49% | 90% |
| | 2023 | 45% | 38% | **29%** | 18% | 9% | * | - | 92% | * | * | * | * | 39% | 8% | 25% | 77% |
| At Masters Grade Level | 2024 | 15% | 9% | **21%** | 13% | 21% | * | - | 75% | * | * | 20% | * | 27% | 6% | 22% | 70% |
| | 2023 | 19% | 14% | **19%** | 3% | 9% | * | - | 92% | * | * | * | * | 26% | 4% | 14% | 77% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 77% | **79%** | 73% | 83% | * | - | 92% | * | 100% | 60% | * | 88% | 68% | 79% | 80% |
| | 2023 | 77% | 69% | **60%** | 51% | 53% | 80% | - | 100% | - | * | 0% | * | 71% | 46% | 59% | 94% |
| At Meets Grade Level or Above | 2024 | 51% | 38% | **32%** | 20% | 25% | * | - | 92% | * | 20% | 20% | * | 44% | 18% | 32% | 67% |
| | 2023 | 48% | 40% | **33%** | 24% | 21% | 40% | - | 79% | - | * | 0% | * | 48% | 14% | 34% | 71% |
| At Masters Grade Level | 2024 | 23% | 14% | **19%** | 4% | 17% | * | - | 92% | * | 0% | 0% | * | 30% | 6% | 18% | 67% |
| | 2023 | 22% | 14% | **16%** | 11% | 11% | 0% | - | 50% | - | * | 0% | * | 27% | 3% | 14% | 41% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 58% | **52%** | 38% | 58% | * | - | 92% | * | 60% | 20% | * | 63% | 38% | 51% | 73% |
| | 2023 | 71% | 60% | **42%** | 27% | 42% | 40% | - | 100% | - | * | 0% | * | 52% | 30% | 42% | 94% |
| At Meets Grade Level or Above | 2024 | 46% | 33% | **27%** | 13% | 8% | * | - | 92% | * | 20% | 0% | * | 37% | 15% | 26% | 73% |
| | 2023 | 48% | 38% | **31%** | 18% | 26% | 40% | - | 79% | - | * | 0% | * | 40% | 19% | 30% | 76% |
| At Masters Grade Level | 2024 | 21% | 12% | **17%** | 2% | 8% | * | - | 92% | * | 0% | 0% | * | 30% | 0% | 16% | 67% |
| | 2023 | 22% | 14% | **15%** | 9% | 0% | 20% | - | 57% | - | * | 0% | * | 25% | 3% | 14% | 53% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 71% | **72%** | 61% | 75% | * | - | 100% | - | * | 9% | * | 79% | 58% | 70% | 100% |
| | 2023 | 81% | 76% | **64%** | 59% | 62% | * | * | * | - | 80% | 0% | * | 62% | 69% | 62% | 63% |
| At Meets Grade Level or Above | 2024 | 55% | 45% | **43%** | 33% | 44% | * | - | 87% | - | * | 0% | * | 56% | 19% | 41% | 82% |
| | 2023 | 57% | 49% | **30%** | 27% | 19% | * | * | * | - | 40% | 0% | * | 34% | 23% | 25% | 50% |
| At Masters Grade Level | 2024 | 29% | 19% | **16%** | 8% | 6% | * | - | 53% | - | * | 0% | * | 23% | 3% | 15% | 47% |
| | 2023 | 28% | 21% | **7%** | 5% | 0% | * | * | * | - | 0% | 0% | * | 10% | 0% | 6% | 25% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 69% | **68%** | 63% | 63% | * | - | 100% | - | * | 9% | * | 68% | 68% | 66% | 100% |
| | 2023 | 80% | 71% | **70%** | 73% | 52% | * | * | * | - | 80% | 13% | * | 76% | 58% | 69% | 75% |
| At Meets Grade Level or Above | 2024 | 50% | 42% | **49%** | 39% | 44% | * | - | 93% | - | * | 0% | * | 56% | 35% | 48% | 100% |
| | 2023 | 51% | 39% | **28%** | 25% | 24% | * | * | * | - | 20% | 0% | * | 28% | 27% | 28% | 38% |
| At Masters Grade Level | 2024 | 19% | 11% | **19%** | 12% | 6% | * | - | 60% | - | * | 0% | * | 30% | 0% | 20% | 59% |
| | 2023 | 21% | 13% | **12%** | 7% | 10% | * | * | * | - | 0% | 0% | * | 16% | 4% | 11% | 38% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 48% | **49%** | 41% | 38% | * | - | 80% | - | * | 0% | * | 63% | 23% | 50% | 76% |
| | 2023 | 65% | 52% | **33%** | 26% | 33% | * | * | * | - | 40% | 0% | * | 37% | 27% | 28% | 38% |
| At Meets Grade Level or Above | 2024 | 28% | 19% | **25%** | 16% | 19% | * | - | 60% | - | * | 0% | * | 32% | 13% | 24% | 65% |
| | 2023 | 36% | 23% | **9%** | 7% | 0% | * | * | * | - | 0% | 0% | * | 12% | 4% | 8% | 25% |
| At Masters Grade Level | 2024 | 11% | 5% | **7%** | 2% | 0% | * | - | 27% | - | * | 0% | * | 11% | 0% | 6% | 24% |
| | 2023 | 16% | 7% | **3%** | 0% | 0% | * | * | * | - | 0% | 0% | * | 4% | 0% | 3% | 13% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 66% | **65%** | 56% | 68% | 75% | - | 92% | * | 82% | 19% | 50% | 74% | 51% | 65% | 87% |
| | 2023 | 76% | 67% | **55%** | 47% | 51% | 70% | * | 97% | * | 52% | 7% | 62% | 61% | 44% | 52% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 36% | **38%** | 28% | 35% | 55% | - | 84% | * | 23% | 9% | 13% | 48% | 21% | 37% | 78% |
| | 2023 | 49% | 37% | **28%** | 20% | 19% | 55% | * | 84% | * | 15% | 0% | 15% | 35% | 16% | 26% | 64% |
| At Masters Grade Level | 2024 | 20% | 11% | **17%** | 7% | 11% | 15% | - | 65% | * | 0% | 4% | 6% | 25% | 3% | 17% | 55% |
| | 2023 | 20% | 11% | **13%** | 6% | 6% | 10% | * | 69% | * | 0% | 0% | 0% | 19% | 3% | 11% | 46% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 70% | **74%** | 65% | 79% | 75% | - | 94% | * | 100% | 29% | 71% | 81% | 61% | 73% | 90% |
| | 2023 | 77% | 70% | **61%** | 53% | 61% | 78% | * | 97% | * | 55% | 4% | 67% | 66% | 53% | 58% | 84% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 45% | **40%** | 30% | 38% | 38% | - | 86% | * | 30% | 14% | 0% | 50% | 20% | 38% | 74% |
| | 2023 | 53% | 44% | **33%** | 25% | 24% | 56% | * | 83% | * | 27% | 0% | 17% | 42% | 17% | 30% | 68% |
| At Masters Grade Level | 2024 | 22% | 13% | **19%** | 8% | 14% | 13% | - | 71% | * | 0% | 5% | 0% | 26% | 5% | 18% | 60% |
| | 2023 | 20% | 13% | **13%** | 7% | 8% | 0% | * | 62% | * | 0% | 0% | 0% | 20% | 2% | 12% | 42% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | **63%** | 53% | 69% | 75% | - | 94% | * | 70% | 19% | 29% | 70% | 51% | 62% | 88% |
| | 2023 | 75% | 63% | **55%** | 48% | 49% | 56% | * | 97% | * | 55% | 13% | 50% | 65% | 39% | 53% | 87% |
| At Meets Grade Level or Above | 2024 | 43% | 28% | **42%** | 31% | 38% | 75% | - | 91% | * | 20% | 10% | 29% | 52% | 24% | 41% | 88% |
| | 2023 | 45% | 30% | **29%** | 20% | 22% | 44% | * | 86% | * | 9% | 0% | 17% | 35% | 18% | 28% | 68% |
| At Masters Grade Level | 2024 | 17% | 8% | **19%** | 9% | 12% | 13% | - | 74% | * | 0% | 5% | 14% | 29% | 1% | 19% | 64% |
| | 2023 | 19% | 9% | **15%** | 6% | 6% | 22% | * | 76% | * | 0% | 0% | 0% | 22% | 3% | 13% | 58% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | **49%** | 41% | 38% | * | - | 80% | - | * | 0% | * | 63% | 23% | 50% | 76% |
| | 2023 | 77% | 68% | **33%** | 26% | 33% | * | * | * | - | 40% | 0% | * | 37% | 27% | 28% | 38% |
| At Meets Grade Level or Above | 2024 | 43% | 31% | **25%** | 16% | 19% | * | - | 60% | - | * | 0% | * | 32% | 13% | 24% | 65% |
| | 2023 | 47% | 33% | **9%** | 7% | 0% | * | * | * | - | 0% | 0% | * | 12% | 4% | 8% | 25% |
| At Masters Grade Level | 2024 | 16% | 7% | **7%** | 2% | 0% | * | - | 27% | - | * | 0% | * | 11% | 0% | 6% | 24% |
| | 2023 | 18% | 8% | **3%** | 0% | 0% | * | * | * | - | 0% | 0% | * | 4% | 0% | 3% | 13% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **34%** | 28% | 36% | * | - | 75% | * | * | 40% | * | 43% | 11% | 33% | 70% |
| | 2023 | 37% | 31% | **27%** | 18% | 9% | * | - | 83% | * | * | * | * | 37% | 8% | 24% | 69% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **34%** | 28% | 36% | * | - | 75% | * | * | 40% | * | 43% | 11% | 33% | 70% |
| | 2023 | 37% | 31% | **27%** | 18% | 9% | * | - | 83% | * | * | * | * | 37% | 8% | 24% | 69% |
| Reading Including EOC | 2024 | 48% | 40% | **43%** | 36% | 43% | * | - | 75% | * | * | 40% | * | 49% | 28% | 43% | 70% |
| | 2023 | 50% | 46% | **36%** | 23% | 36% | * | - | 83% | * | * | * | * | 46% | 17% | 32% | 77% |
| Math Including EOC | 2024 | 42% | 34% | **51%** | 41% | 57% | * | - | 88% | * | * | 40% | * | 61% | 22% | 49% | 90% |
| | 2023 | 45% | 38% | **29%** | 18% | 9% | * | - | 92% | * | * | * | * | 39% | 8% | 25% | 77% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 26% | **26%** | 13% | 8% | * | - | 92% | * | 20% | 0% | * | 37% | 12% | 25% | 67% |
| | 2023 | 38% | 29% | **21%** | 16% | 5% | 20% | - | 64% | - | * | 0% | * | 33% | 5% | 20% | 59% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 26% | **26%** | 13% | 8% | * | - | 92% | * | 20% | 0% | * | 37% | 12% | 25% | 67% |
| | 2023 | 38% | 29% | **21%** | 16% | 5% | 20% | - | 64% | - | * | 0% | * | 33% | 5% | 20% | 59% |
| Reading Including EOC | 2024 | 51% | 38% | **32%** | 20% | 25% | * | - | 92% | * | 20% | 20% | * | 44% | 18% | 32% | 67% |
| | 2023 | 48% | 40% | **33%** | 24% | 21% | 40% | - | 79% | - | * | 0% | * | 48% | 14% | 34% | 71% |
| Math Including EOC | 2024 | 46% | 33% | **27%** | 13% | 8% | * | - | 92% | * | 20% | 0% | * | 37% | 15% | 26% | 73% |
| | 2023 | 48% | 38% | **31%** | 18% | 26% | 40% | - | 79% | - | * | 0% | * | 40% | 19% | 30% | 76% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 33% | **39%** | 29% | 38% | * | - | 80% | - | * | 0% | * | 51% | 16% | 37% | 82% |
| | 2023 | 43% | 32% | **22%** | 20% | 14% | * | * | * | - | 20% | 0% | * | 24% | 19% | 23% | 38% |
| Reading and Mathematics Including EOC | 2024 | 42% | 33% | **39%** | 29% | 38% | * | - | 80% | - | * | 0% | * | 51% | 16% | 37% | 82% |
| | 2023 | 43% | 32% | **22%** | 20% | 14% | * | * | * | - | 20% | 0% | * | 24% | 19% | 23% | 38% |
| Reading Including EOC | 2024 | 55% | 45% | **43%** | 33% | 44% | * | - | 87% | - | * | 0% | * | 56% | 19% | 41% | 82% |
| | 2023 | 57% | 49% | **30%** | 27% | 19% | * | * | * | - | 40% | 0% | * | 34% | 23% | 25% | 50% |
| Math Including EOC | 2024 | 51% | 42% | **49%** | 39% | 44% | * | - | 93% | - | * | 0% | * | 56% | 35% | 48% | 100% |
| | 2023 | 51% | 39% | **28%** | 25% | 24% | * | * | * | - | 20% | 0% | * | 28% | 27% | 28% | 38% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 25% | **33%** | 24% | 29% | 38% | - | 83% | * | 10% | 10% | 0% | 44% | 13% | 32% | 74% |
| | 2023 | 37% | 25% | **23%** | 18% | 10% | 33% | * | 76% | * | 9% | 0% | 0% | 31% | 10% | 22% | 58% |
| Reading and Mathematics Including EOC | 2024 | 38% | 26% | **33%** | 24% | 29% | 38% | - | 83% | * | 10% | 10% | 0% | 44% | 13% | 32% | 74% |
| | 2023 | 39% | 26% | **23%** | 18% | 10% | 33% | * | 76% | * | 9% | 0% | 0% | 31% | 10% | 22% | 58% |
| Reading Including EOC | 2024 | 54% | 43% | **40%** | 30% | 38% | 38% | - | 86% | * | 30% | 14% | 0% | 50% | 20% | 38% | 74% |
| | 2023 | 53% | 44% | **33%** | 25% | 24% | 56% | * | 83% | * | 27% | 0% | 17% | 42% | 17% | 30% | 68% |
| Math Including EOC | 2024 | 45% | 31% | **42%** | 31% | 38% | 75% | - | 91% | * | 20% | 10% | 29% | 52% | 24% | 41% | 88% |
| | 2023 | 47% | 32% | **29%** | 20% | 22% | 44% | * | 86% | * | 9% | 0% | 17% | 35% | 18% | 28% | 68% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 56% | **66%** | 63% | 42% | * | - | 96% | - | 70% | * | * | 74% | 54% | 66% | 82% |
| | 2023 | 55% | 52% | **44%** | 35% | 33% | 60% | - | 82% | - | * | 44% | * | 54% | 27% | 44% | 74% |
| Grade 4 Mathematics | 2024 | 60% | 48% | **48%** | 29% | 50% | * | - | 96% | - | 70% | * | * | 58% | 32% | 47% | 79% |
| | 2023 | 63% | 55% | **28%** | 21% | 11% | 50% | - | 68% | - | * | 11% | * | 33% | 21% | 27% | 68% |
| Grade 5 ELA/Reading | 2024 | 70% | 67% | **70%** | 61% | 75% | * | - | 100% | - | * | 25% | * | 71% | 68% | 69% | 94% |
| | 2023 | 65% | 61% | **43%** | 42% | 43% | * | * | * | - | * | 19% | * | 47% | 35% | 41% | 50% |
| Grade 5 Mathematics | 2024 | 65% | 65% | **76%** | 72% | 75% | * | - | 100% | - | * | 30% | * | 81% | 66% | 74% | 100% |
| | 2023 | 71% | 66% | **72%** | 67% | 74% | * | * | * | - | * | 50% | * | 72% | 73% | 71% | 81% |
| All Grades Both Subjects | 2024 | 64% | 57% | **66%** | 58% | 63% | 60% | - | 98% | - | 68% | 27% | 33% | 72% | 55% | 64% | 89% |
| | 2023 | 64% | 58% | **47%** | 42% | 42% | 61% | * | 79% | - | 33% | 31% | 42% | 52% | 37% | 46% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 62% | **68%** | 62% | 61% | 50% | - | 98% | - | 79% | 27% | * | 73% | 61% | 67% | 88% |
| | 2023 | 63% | 58% | **43%** | 39% | 38% | 57% | * | 85% | - | 17% | 32% | * | 51% | 31% | 43% | 66% |
| All Grades Mathematics | 2024 | 60% | 51% | **63%** | 53% | 64% | 70% | - | 98% | - | 57% | 27% | * | 71% | 49% | 61% | 90% |
| | 2023 | 66% | 59% | **50%** | 45% | 45% | 64% | * | 74% | - | 50% | 29% | * | 53% | 44% | 49% | 72% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 38% | **52%** | 48% | * | - | - | * | - | * | * | - | 62% | 43% | 52% | * |
| | 2023 | 33% | 32% | **11%** | 8% | * | * | - | * | - | * | 0% | * | 10% | 11% | 13% | * |
| Grade 4 Mathematics | 2024 | 26% | 17% | **17%** | 5% | 40% | - | - | * | - | * | - | - | 8% | 25% | 17% | * |
| | 2023 | 27% | 23% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Grade 5 ELA/Reading | 2024 | 35% | 34% | **23%** | 14% | 43% | * | - | - | - | * | 0% | * | 31% | 14% | 21% | - |
| | 2023 | 37% | 36% | **22%** | 24% | 22% | - | - | - | - | * | 0% | - | 19% | 27% | 24% | * |
| Grade 5 Mathematics | 2024 | 41% | 38% | **41%** | 47% | 33% | * | - | - | - | * | 10% | * | 32% | 53% | 37% | - |
| | 2023 | 48% | 41% | **44%** | 43% | 31% | * | * | - | - | * | 14% | * | 52% | 29% | 42% | * |
| All Grades Both Subjects | 2024 | 32% | 28% | **34%** | 31% | 42% | * | - | * | - | 71% | 5% | * | 33% | 35% | 32% | 17% |
| | 2023 | 38% | 33% | **24%** | 22% | 19% | * | * | * | - | 33% | 3% | * | 27% | 18% | 24% | 50% |
| All Grades ELA/Reading | 2024 | 30% | 29% | **37%** | 31% | 50% | * | - | * | - | * | 0% | * | 45% | 29% | 36% | * |
| | 2023 | 35% | 33% | **17%** | 17% | 15% | * | - | * | - | * | 0% | * | 15% | 20% | 20% | * |
| All Grades Mathematics | 2024 | 35% | 28% | **32%** | 31% | 36% | * | - | * | - | * | 10% | * | 24% | 40% | 29% | * |
| | 2023 | 40% | 33% | **28%** | 26% | 22% | * | * | - | - | * | 7% | * | 36% | 17% | 28% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 66% | **65%** | 97% | - | 97% | - | * | - | 78% | 78% | - | - | * | 61% | 87% | - |
| | 2023 | 76% | 67% | **55%** | 93% | - | 100% | - | * | - | 69% | 73% | - | 50% | * | 50% | 81% | - |
| At Meets Grade Level or Above | 2024 | 48% | 36% | **38%** | 92% | - | 92% | - | * | - | 61% | 61% | - | - | * | 29% | 78% | - |
| | 2023 | 49% | 37% | **28%** | 83% | - | 88% | - | * | - | 44% | 53% | - | 0% | * | 21% | 64% | - |
| At Masters Grade Level | 2024 | 20% | 11% | **17%** | 70% | - | 69% | - | * | - | 36% | 36% | - | - | * | 8% | 55% | - |
| | 2023 | 20% | 11% | **13%** | 72% | - | 77% | - | * | - | 17% | 20% | - | 0% | * | 6% | 46% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 70% | **74%** | 100% | - | 100% | - | * | - | 87% | 87% | - | - | * | 70% | 90% | - |
| | 2023 | 77% | 70% | **61%** | 95% | - | 100% | - | * | - | 73% | 77% | - | * | * | 56% | 84% | - |
| At Meets Grade Level or Above | 2024 | 54% | 45% | **40%** | 96% | - | 96% | - | * | - | 47% | 47% | - | - | * | 32% | 74% | - |
| | 2023 | 53% | 44% | **33%** | 82% | - | 86% | - | * | - | 53% | 62% | - | * | * | 26% | 68% | - |
| At Masters Grade Level | 2024 | 22% | 13% | **19%** | 80% | - | 79% | - | * | - | 33% | 33% | - | - | * | 9% | 60% | - |
| | 2023 | 20% | 13% | **13%** | 64% | - | 67% | - | * | - | 13% | 15% | - | * | * | 8% | 42% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 58% | **63%** | 100% | - | 100% | - | * | - | 73% | 73% | - | - | * | 58% | 88% | - |
| | 2023 | 75% | 63% | **55%** | 95% | - | 100% | - | * | - | 80% | 77% | - | * | * | 49% | 87% | - |
| At Meets Grade Level or Above | 2024 | 43% | 28% | **42%** | 100% | - | 100% | - | * | - | 73% | 73% | - | - | * | 32% | 88% | - |
| | 2023 | 45% | 30% | **29%** | 86% | - | 90% | - | * | - | 47% | 54% | - | * | * | 21% | 68% | - |
| At Masters Grade Level | 2024 | 17% | 8% | **19%** | 84% | - | 83% | - | * | - | 40% | 40% | - | - | * | 9% | 64% | - |
| | 2023 | 19% | 9% | **15%** | 82% | - | 86% | - | * | - | 27% | 31% | - | * | * | 7% | 58% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 68% | **49%** | 82% | - | 82% | - | - | - | 67% | 67% | - | - | - | 42% | 76% | - |
| | 2023 | 77% | 68% | **33%** | * | - | * | - | * | - | 33% | * | - | * | - | 33% | 38% | - |
| At Meets Grade Level or Above | 2024 | 43% | 31% | **25%** | 64% | - | 64% | - | - | - | 67% | 67% | - | - | - | 15% | 65% | - |
| | 2023 | 47% | 33% | **9%** | * | - | * | - | * | - | 17% | * | - | * | - | 7% | 25% | - |
| At Masters Grade Level | 2024 | 16% | 7% | **7%** | 18% | - | 18% | - | - | - | 33% | 33% | - | - | - | 3% | 24% | - |
| | 2023 | 18% | 8% | **3%** | * | - | * | - | * | - | 0% | * | - | * | - | 1% | 13% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 57% | **66%** | 100% | - | 100% | - | - | - | 69% | 69% | - | - | * | 60% | 89% | - |
| | 2023 | 64% | 58% | **47%** | 79% | - | 82% | - | * | - | 60% | 57% | - | * | - | 42% | 69% | - |
| All Grades ELA/Reading | 2024 | 67% | 62% | **68%** | 100% | - | 100% | - | - | - | 67% | 67% | - | - | * | 64% | 88% | - |
| | 2023 | 63% | 58% | **43%** | 79% | - | 86% | - | * | - | 54% | 55% | - | * | - | 39% | 66% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 51% | **63%** | 100% | - | 100% | - | - | - | 72% | 72% | - | - | * | 57% | 90% | - |
| | 2023 | 66% | 59% | **50%** | 79% | - | 77% | - | * | - | 65% | 59% | - | * | - | 45% | 72% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 28% | **34%** | - | - | - | - | - | - | * | * | - | - | * | 35% | 17% | - |
| | 2023 | 38% | 33% | **24%** | * | - | - | - | * | - | * | * | - | * | - | 22% | 50% | - |
| All Grades ELA/Reading | 2024 | 30% | 29% | **37%** | - | - | - | - | - | - | * | * | - | - | * | 37% | * | - |
| | 2023 | 35% | 33% | **17%** | * | - | - | - | * | - | * | * | - | - | - | 16% | * | - |
| All Grades Mathematics | 2024 | 35% | 28% | **32%** | - | - | - | - | - | - | * | * | - | - | * | 33% | * | - |
| | 2023 | 40% | 33% | **28%** | * | - | - | - | * | - | * | - | - | * | - | 26% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | **96%** | 95% | 97% | 91% | - | 97% | * | 100% | 100% | 100% | 99% | 91% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 7% | **4%** | 5% | 3% | 9% | - | 0% | * | 0% | 0% | 0% | 1% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **1%** | 0% | 0% | 0% | - | 3% | * | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 89% | **96%** | 95% | 98% | 89% | - | 97% | * | 100% | 100% | 100% | 99% | 91% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 7% | **4%** | 5% | 2% | 11% | - | 0% | * | 0% | 0% | 0% | 1% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | **0%** | 0% | 0% | 0% | - | 3% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | **96%** | 95% | 98% | 89% | - | 97% | * | 100% | 100% | 100% | 99% | 91% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 7% | **4%** | 5% | 2% | 11% | - | 0% | * | 0% | 0% | 0% | 1% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 3% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 100% | * | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | **96%** | 96% | 94% | * | - | 94% | - | * | 100% | * | 98% | 91% | 98% | 89% |
| Not Included in Accountability: Mobile | 4% | 7% | **3%** | 4% | 6% | * | - | 0% | - | * | 0% | * | 2% | 6% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 0% | * | - | 6% | - | * | 0% | * | 0% | 3% | 0% | 5% |
| Not Tested | 1% | 2% | **0%** | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **0%** | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | * | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 89% | **92%** | 90% | 96% | 91% | * | 100% | * | 87% | 93% | 100% | 97% | 86% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 7% | **7%** | 10% | 3% | 9% | * | 0% | * | 13% | 7% | 0% | 3% | 14% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **100%** | 100% | 98% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 88% | **92%** | 90% | 94% | 90% | * | 100% | * | 85% | 92% | 100% | 97% | 84% | 92% | 100% |
| Not Included in Accountability: Mobile | 4% | 7% | **8%** | 10% | 4% | 10% | * | 0% | * | 15% | 8% | 0% | 3% | 15% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **0%** | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 2% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 90% | **92%** | 89% | 96% | 90% | * | 100% | * | 85% | 92% | 100% | 97% | 84% | 92% | 100% |
| Not Included in Accountability: Mobile | 5% | 8% | **8%** | 11% | 4% | 10% | * | 0% | * | 15% | 8% | 0% | 3% | 16% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | 98% | 100% | * | * | * | - | 100% | 100% | * | 98% | 100% | 98% | 100% |
| Included in Accountability | 93% | 90% | **97%** | 96% | 100% | * | * | * | - | 100% | 100% | * | 98% | 96% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 7% | **1%** | 2% | 0% | * | * | * | - | 0% | 0% | * | 0% | 4% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | * | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **1%** | 2% | 0% | * | * | * | - | 0% | 0% | * | 2% | 0% | 2% | 0% |
| Absent | 1% | 1% | **1%** | 2% | 0% | * | * | * | - | 0% | 0% | * | 2% | 0% | 2% | 0% |
| Other | 0% | 1% | **0%** | 0% | 0% | * | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 92.1% | **92.5%** | 92.1% | 91.8% | 93.9% | * | 97.1% | * | 88.0% | 91.5% | 92.5% | 96.8% |
| 2021-22 | 92.2% | 91.1% | **92.2%** | 91.2% | 92.3% | 93.7% | * | 97.5% | * | 89.8% | 91.3% | 91.7% | 96.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 26.4% | **23.0%** | 26.7% | 23.5% | 8.3% | 40.0% | 0.0% | * | 30.4% | 29.1% | 21.2% | 1.8% |
| 2021-22 | 25.7% | 31.3% | **27.0%** | 31.6% | 27.0% | 20.0% | * | 0.0% | * | 41.4% | 30.2% | 29.5% | 4.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 5.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.8% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 82.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,139 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 590 | 46,822 |
| Hispanic | - | - | 338 | 197,333 |
| White | - | - | 118 | 103,009 |
| American Indian | - | - | 5 | 1,181 |
| Asian | - | - | 48 | 19,151 |
| Pacific Islander | - | - | 2 | 574 |
| Two or More Races | - | - | 38 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 152 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 32 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 955 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 116 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 733 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 185 | 50,229 |
| At-Risk Graduates | - | - | 705 | 168,430 |
| CTE Completers | - | - | 567 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **533** | **100.0%** | **16,929** | **5,517,464** | **535** | **100.0%** | **16,956** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 29 | 5.4% | 0.3% | 0.3% | 31 | 5.8% | 0.4% | 0.5% |
| Pre-Kindergarten | 53 | 9.9% | 6.0% | 4.5% | 53 | 9.9% | 6.0% | 4.5% |
| Pre-Kindergarten: 3-year Old | 2 | 0.4% | 1.6% | 0.8% | 2 | 0.4% | 1.6% | 0.8% |
| Pre-Kindergarten: 4-year Old | 51 | 9.6% | 4.4% | 3.7% | 51 | 9.5% | 4.4% | 3.7% |
| Kindergarten | 71 | 13.3% | 6.7% | 6.5% | 71 | 13.3% | 6.7% | 6.5% |
| Grade 1 | 62 | 11.6% | 6.4% | 7.0% | 62 | 11.6% | 6.4% | 7.0% |
| Grade 2 | 71 | 13.3% | 6.6% | 7.3% | 71 | 13.3% | 6.6% | 7.3% |
| Grade 3 | 73 | 13.7% | 7.1% | 7.2% | 73 | 13.6% | 7.0% | 7.2% |
| Grade 4 | 84 | 15.8% | 7.0% | 7.2% | 84 | 15.7% | 7.0% | 7.2% |
| Grade 5 | 90 | 16.9% | 7.1% | 7.2% | 90 | 16.8% | 7.0% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 310 | 58.2% | 49.9% | 12.8% | 310 | 57.9% | 49.9% | 12.8% |
| Hispanic | 97 | 18.2% | 32.4% | 53.2% | 98 | 18.3% | 32.4% | 53.2% |
| White | 34 | 6.4% | 9.4% | 25.0% | 35 | 6.5% | 9.4% | 25.0% |
| American Indian | 2 | 0.4% | 0.4% | 0.3% | 2 | 0.4% | 0.4% | 0.3% |
| Asian | 63 | 11.8% | 3.2% | 5.4% | 63 | 11.8% | 3.2% | 5.4% |
| Pacific Islander | 6 | 1.1% | 0.2% | 0.2% | 6 | 1.1% | 0.2% | 0.2% |
| Two or More Races | 21 | 3.9% | 4.3% | 3.1% | 21 | 3.9% | 4.3% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 272 | 51.0% | 49.1% | 48.9% | 274 | 51.2% | 49.1% | 48.8% |
| Male | 261 | 49.0% | 50.9% | 51.1% | 261 | 48.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 470 | 88.2% | 78.3% | 62.3% | 470 | 87.9% | 78.2% | 62.2% |
| Non-Educationally Disadvantaged | 63 | 11.8% | 21.7% | 37.7% | 65 | 12.1% | 21.8% | 37.8% |
| Section 504 Students | 5 | 0.9% | 7.2% | 7.2% | 5 | 0.9% | 7.1% | 7.2% |
| EB Students/EL | 81 | 15.2% | 18.0% | 24.4% | 81 | 15.1% | 17.9% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 1 | 0.2% | 1.6% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.5% | 6.2% | 6.0% | 8 | 1.5% | 6.2% | 6.0% |
| Foster Care | 3 | 0.6% | 0.2% | 0.2% | 3 | 0.6% | 0.2% | 0.2% |
| Homeless | 4 | 0.8% | 0.3% | 1.4% | 4 | 0.7% | 0.3% | 1.4% |
| Immigrant | 0 | 0.0% | 0.3% | 2.9% | 0 | 0.0% | 0.3% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 533 | 100.0% | 100.0% | 65.7% | 535 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 1.0% | 3.9% | 0 | 0.0% | 1.0% | 3.9% |
| At-Risk | 364 | 68.3% | 62.5% | 53.2% | 364 | 68.0% | 62.5% | 53.2% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 83 | 15.6% | 17.6% | 24.5% | 83 | 15.5% | 17.6% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 37.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 80.2% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 63 | 11.8% | 8.9% | 8.5% | 63 | 11.8% | 8.9% | 8.5% |
| Special Education | 60 | 11.3% | 12.9% | 13.9% | 62 | 11.6% | 13.0% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **60** | | | | | | | |
| Students with Intellectual Disabilities | 14 | 23.3% | 48.6% | 45.7% | | | | |
| Students with Physical Disabilities | 13 | 21.7% | 15.6% | 18.9% | | | | |
| Students with Autism | 20 | 33.3% | 20.1% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 14.4% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 1.4% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **112** | **23.7%** | **18.9%** | **16.1%** | | | | |
| African American | 74 | 15.7% | 10.7% | 3.4% | | | | |
| Hispanic | 19 | 4.0% | 4.6% | 8.5% | | | | |
| White | 5 | 1.1% | 2.1% | 3.1% | | | | |
| American Indian | 2 | 0.4% | 0.1% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.4% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 10 | 2.1% | 1.0% | 0.5% | | | | |
| Special Ed Students who are Mobile | 19 | 32.2% | 20.6% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 6.9% | 9.3% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 95 | 23.3% | 19.7% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **143** | **31.5%** | **24.3%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.9% | 1.3% | 0.0% | 1.9% | 3.9% |
| Grade 1 | 0.0% | 0.6% | 2.1% | 0.0% | 2.4% | 3.3% |
| Grade 2 | 0.0% | 0.5% | 1.3% | 0.0% | 1.0% | 1.6% |
| Grade 3 | 0.0% | 0.8% | 0.7% | 0.0% | 0.6% | 0.7% |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| Grade 4 | 0.0% | 0.1% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.7 | 18.7 | 18.4 |
| Grade 1 | 17.6 | 19.6 | 18.8 |
| Grade 2 | 21.6 | 19.0 | 19.1 |
| Grade 3 | 22.6 | 19.7 | 19.4 |
| Grade 4 | 17.9 | 20.4 | 19.4 |
| Grade 5 | 25.6 | 24.3 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **71.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 41.4 | 58.3% | 72.2% | 63.9% |
| Teachers | 36.4 | 51.2% | 58.1% | 48.3% |
| Professional Support | 3.0 | 4.2% | 10.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 2.8% | 3.5% | 3.3% |
| Educational Aides | 29.6 | 41.7% | 15.8% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 42.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 5.0 | 1,172.0 |
| **Total Minority Staff** | **54.9** | **77.3%** | **64.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 14.8 | 40.7% | 42.2% | 12.6% |
| Hispanic | 4.0 | 11.0% | 14.5% | 30.1% |
| White | 11.1 | 30.6% | 39.7% | 53.4% |
| American Indian | 1.4 | 4.0% | 0.9% | 0.3% |
| Asian | 5.0 | 13.7% | 1.6% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.0% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 5.5% | 26.1% | 24.5% |
| Females | 34.4 | 94.5% | 73.9% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 1.1% | 2.5% |
| Bachelors | 28.9 | 79.4% | 63.2% | 71.7% |
| Masters | 7.5 | 20.6% | 34.6% | 24.9% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.9 | 8.0% | 10.7% | 8.7% |
| 1-5 Years Experience | 13.4 | 36.9% | 31.2% | 27.4% |
| 6-10 Years Experience | 12.0 | 32.9% | 25.9% | 20.2% |
| 11-20 Years Experience | 6.3 | 17.2% | 21.5% | 27.1% |
| 21-30 Years Experience | 1.8 | 4.9% | 9.1% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.7% | 3.0% |
| Number of Students per Teacher | 14.6 | n/a | 13.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.0 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 2.6 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 5.1 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.6 | 4.3 |
| Average Years Experience of Teachers | 7.5 | 8.9 | 11.1 |
| Average Years Experience of Teachers with District | 3.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $59,485 | $58,610 | $54,272 |
| 1-5 Years Experience | $63,399 | $65,661 | $58,185 |
| 6-10 Years Experience | $65,730 | $68,588 | $61,494 |
| 11-20 Years Experience | $68,483 | $71,791 | $65,219 |
| 21-30 Years Experience | $69,278 | $75,797 | $69,723 |
| Over 30 Years Experience | - | $83,845 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,015 | $68,202 | $62,474 |
| Professional Support | $69,639 | $83,986 | $73,783 |
| Campus Administration (School Leadership) | $98,460 | $93,385 | $86,738 |
| Instructional Staff Percent | n/a | 76.1% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 5.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 4.0 | 11.0% | 4.7% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 6.5% | 5.5% |
| Compensatory Education | 1.0 | 2.7% | 1.1% | 3.1% |
| Gifted and Talented Education | 1.0 | 2.7% | 0.3% | 1.6% |
| Regular Education | 27.0 | 74.1% | 68.3% | 69.8% |
| Special Education | 3.4 | 9.5% | 12.4% | 10.3% |
| Other | 0.0 | 0.0% | 6.6% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**