2023-24 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: CROWLEY MONTESSORI ACADEMY

Campus Number: 220912116

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	65%	**85%**	83%	75%	100%	-	-	-	*	*	*	80%	100%	78%	*
	2023	76%	74%	**83%**	*	83%	*	-	-	-	*	*	-	*	78%	*	*
At Meets Grade Level or Above	2024	48%	40%	**45%**	33%	50%	40%	-	-	-	*	*	*	47%	40%	44%	*
	2023	50%	46%	**75%**	*	83%	*	-	-	-	*	*	-	*	67%	*	*
At Masters Grade Level	2024	21%	13%	**10%**	0%	0%	20%	-	-	-	*	*	*	7%	20%	0%	*
	2023	20%	16%	**50%**	*	67%	*	-	-	-	*	*	-	*	33%	*	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	61%	**80%**	83%	75%	80%	-	-	-	*	*	*	73%	100%	89%	*
	2023	73%	70%	**92%**	*	83%	*	-	-	-	*	*	-	*	89%	*	*
At Meets Grade Level or Above	2024	42%	34%	**45%**	33%	50%	40%	-	-	-	*	*	*	47%	40%	44%	*
	2023	45%	38%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*
At Masters Grade Level	2024	15%	9%	**10%**	0%	25%	0%	-	-	-	*	*	*	13%	0%	11%	*
	2023	19%	14%	**8%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	**100%**	*	*	*	-	-	-	*	*	-	*	100%	100%	*
	2023	77%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	51%	38%	**83%**	*	*	*	-	-	-	*	*	-	*	75%	86%	*
	2023	48%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	23%	14%	**8%**	*	*	*	-	-	-	*	*	-	*	0%	14%	*
	2023	22%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	58%	**92%**	*	*	*	-	-	-	*	*	-	*	100%	100%	*
	2023	71%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	46%	33%	**25%**	*	*	*	-	-	-	*	*	-	*	25%	43%	*
	2023	48%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	21%	12%	**0%**	*	*	*	-	-	-	*	*	-	*	0%	0%	*
	2023	22%	14%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	75%	66%	**88%**	85%	83%	94%	-	-	-	*	100%	*	79%	100%	91%	92%
	2023	76%	67%	**88%**	100%	83%	*	-	-	-	*	*	-	100%	83%	63%	75%
At Meets Grade Level or Above	2024	48%	36%	**48%**	50%	54%	38%	-	-	-	*	13%	*	50%	46%	53%	67%
	2023	49%	37%	**50%**	83%	50%	*	-	-	-	*	*	-	67%	44%	50%	50%
At Masters Grade Level	2024	20%	11%	**8%**	5%	8%	6%	-	-	-	*	0%	*	11%	4%	6%	17%
	2023	20%	11%	**29%**	50%	33%	*	-	-	-	*	*	-	67%	17%	25%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	70%	**91%**	90%	83%	100%	-	-	-	*	*	*	84%	100%	88%	83%
	2023	77%	70%	**83%**	*	83%	*	-	-	-	*	*	-	*	78%	*	*
At Meets Grade Level or Above	2024	54%	45%	**59%**	60%	67%	50%	-	-	-	*	*	*	58%	62%	63%	83%
	2023	53%	44%	**75%**	*	83%	*	-	-	-	*	*	-	*	67%	*	*
At Masters Grade Level	2024	22%	13%	**9%**	10%	0%	13%	-	-	-	*	*	*	11%	8%	6%	0%
	2023	20%	13%	**50%**	*	67%	*	-	-	-	*	*	-	*	33%	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	**84%**	80%	83%	88%	-	-	-	*	*	*	74%	100%	94%	100%
	2023	75%	63%	**92%**	*	83%	*	-	-	-	*	*	-	*	89%	*	*
At Meets Grade Level or Above	2024	43%	28%	**38%**	40%	42%	25%	-	-	-	*	*	*	42%	31%	44%	50%
	2023	45%	30%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*
At Masters Grade Level	2024	17%	8%	**6%**	0%	17%	0%	-	-	-	*	*	*	11%	0%	6%	33%
	2023	19%	9%	**8%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	27%	**40%**	33%	38%	40%	-	-	-	*	*	*	47%	20%	33%	*
	2023	37%	31%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*
Reading and Mathematics Including EOC	2024	35%	27%	**40%**	33%	38%	40%	-	-	-	*	*	*	47%	20%	33%	*
	2023	37%	31%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*
Reading Including EOC	2024	48%	40%	**45%**	33%	50%	40%	-	-	-	*	*	*	47%	40%	44%	*
	2023	50%	46%	**75%**	*	83%	*	-	-	-	*	*	-	*	67%	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	42%	34%	**45%**	33%	50%	40%	-	-	-	*	*	*	47%	40%	44%	*
	2023	45%	38%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*
4th Graders																	
Reading and Mathematics	2024	38%	26%	**25%**	*	*	*	-	-	-	*	*	-	*	25%	43%	*
Reading and Mathematics Including EOC	2024	38%	26%	**25%**	*	*	*	-	-	-	*	*	-	*	25%	43%	*
Reading Including EOC	2024	51%	38%	**83%**	*	*	*	-	-	-	*	*	-	*	75%	86%	*
Math Including EOC	2024	46%	33%	**25%**	*	*	*	-	-	-	*	*	-	*	25%	43%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	25%	**34%**	40%	33%	25%	-	-	-	*	*	*	42%	23%	38%	50%
	2023	37%	25%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*
Reading and Mathematics Including EOC	2024	38%	26%	**34%**	40%	33%	25%	-	-	-	*	*	*	42%	23%	38%	50%
	2023	39%	26%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*
Reading Including EOC	2024	54%	43%	**59%**	60%	67%	50%	-	-	-	*	*	*	58%	62%	63%	83%
	2023	53%	44%	**75%**	*	83%	*	-	-	-	*	*	-	*	67%	*	*
Math Including EOC	2024	45%	31%	**38%**	40%	42%	25%	-	-	-	*	*	*	42%	31%	44%	50%
	2023	47%	32%	**25%**	*	17%	*	-	-	-	*	*	-	*	22%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	56%	**46%**	*	*	*	-	-	-	*	*	-	*	56%	57%	*
	2023	55%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	48%	**36%**	*	*	*	-	-	-	*	*	-	*	50%	58%	*
	2023	63%	55%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	57%	**41%**	43%	44%	33%	-	-	-	*	50%	-	14%	53%	58%	33%
	2023	64%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	62%	**46%**	*	*	*	-	-	-	*	*	-	*	56%	57%	*
	2023	63%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	51%	**36%**	*	*	*	-	-	-	*	*	-	*	50%	58%	*
	2023	66%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	38%	*	-	-	-	-	-	-	*	*	-	-	*	*	-
	2023	33%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	28%	*	-	-	-	-	-	-	*	*	-	-	*	*	-
	2023	38%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	*	*	-	-	*	*	-
	2023	35%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	66%	**88%**	90%	-	-	-	90%	-	*	*	-	-	-	87%	92%	-
	2023	76%	67%	**88%**	75%	-	-	-	75%	-	-	-	-	-	-	94%	75%	-
At Meets Grade Level or Above	2024	48%	36%	**48%**	70%	-	-	-	70%	-	*	*	-	-	-	44%	67%	-
	2023	49%	37%	**50%**	50%	-	-	-	50%	-	-	-	-	-	-	50%	50%	-
At Masters Grade Level	2024	20%	11%	**8%**	20%	-	-	-	20%	-	*	*	-	-	-	6%	17%	-
	2023	20%	11%	**29%**	38%	-	-	-	38%	-	-	-	-	-	-	25%	38%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	70%	**91%**	80%	-	-	-	80%	-	*	*	-	-	-	92%	83%	-
	2023	77%	70%	**83%**	*	-	-	-	*	-	-	-	-	-	-	88%	*	-
At Meets Grade Level or Above	2024	54%	45%	**59%**	80%	-	-	-	80%	-	*	*	-	-	-	54%	83%	-
	2023	53%	44%	**75%**	*	-	-	-	*	-	-	-	-	-	-	75%	*	-
At Masters Grade Level	2024	22%	13%	**9%**	0%	-	-	-	0%	-	*	*	-	-	-	12%	0%	-
	2023	20%	13%	**50%**	*	-	-	-	*	-	-	-	-	-	-	38%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	**84%**	100%	-	-	-	100%	-	*	*	-	-	-	81%	100%	-
	2023	75%	63%	**92%**	*	-	-	-	*	-	-	-	-	-	-	100%	*	-
At Meets Grade Level or Above	2024	43%	28%	**38%**	60%	-	-	-	60%	-	*	*	-	-	-	35%	50%	-
	2023	45%	30%	**25%**	*	-	-	-	*	-	-	-	-	-	-	25%	*	-
At Masters Grade Level	2024	17%	8%	**6%**	40%	-	-	-	40%	-	*	*	-	-	-	0%	33%	-
	2023	19%	9%	**8%**	*	-	-	-	*	-	-	-	-	-	-	13%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	57%	**41%**	*	-	-	-	*	-	*	*	-	-	-	44%	33%	-
	2023	64%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	62%	**46%**	*	-	-	-	*	-	*	*	-	-	-	61%	*	-
	2023	63%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	51%	**36%**	*	-	-	-	*	-	*	*	-	-	-	25%	*	-
	2023	66%	59%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	38%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	35%	33%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	**94%**	100%	86%	100%	-	-	-	*	100%	*	100%	87%	89%	75%
Not Included in Accountability: Mobile	4%	7%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**6%**	0%	14%	0%	-	-	-	*	0%	*	0%	13%	11%	25%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	91%	89%	**94%**	100%	86%	100%	-	-	-	*	*	*	100%	87%	89%	75%
Not Included in Accountability: Mobile	4%	7%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	3%	**6%**	0%	14%	0%	-	-	-	*	*	*	0%	13%	11%	25%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	100%	86%	100%	-	-	-	*	*	*	100%	87%	89%	75%
Not Included in Accountability: Mobile	5%	7%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**6%**	0%	14%	0%	-	-	-	*	*	*	0%	13%	11%	25%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	7%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	2%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	*	100%	*	-	-	-	*	*	-	*	100%	*	*
Included in Accountability	92%	88%	**100%**	*	100%	*	-	-	-	*	*	-	*	100%	*	*
Not Included in Accountability: Mobile	4%	7%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Not Included in Accountability: Other Exclusions	3%	3%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Not Tested	1%	2%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Other	0%	2%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	*	-	-	-	*	*	-	*	100%	*	*
Included in Accountability	94%	90%	**100%**	*	100%	*	-	-	-	*	*	-	*	100%	*	*
Not Included in Accountability: Mobile	5%	8%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Absent	1%	1%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*
Other	0%	1%	**0%**	*	0%	*	-	-	-	*	*	-	*	0%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.1%	**94.6%**	95.5%	94.3%	93.6%	-	-	-	*	*	93.6%	94.6%
2021-22	92.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2022-23	20.3%	26.4%	**15.2%**	10.0%	18.8%	18.2%	-	-	-	*	0.0%	22.6%	16.7%
2021-22	25.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	83.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,139	377,367
By Ethnicity:				
African American	-	-	590	46,822
Hispanic	-	-	338	197,333
White	-	-	118	103,009
American Indian	-	-	5	1,181
Asian	-	-	48	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	38	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	152	49,278
Foundation H.S. Program (Endorsement)	-	-	32	16,475
Foundation H.S. Program (DLA)	-	-	955	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	116	34,589
Economically Disadvantaged Graduates	-	-	733	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	185	50,229
At-Risk Graduates	-	-	705	168,430
CTE Completers	-	-	567	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**216**	**100.0%**	**16,929**	**5,517,464**	**216**	**100.0%**	**16,956**	**5,531,236**
Students by Grade								
Pre-Kindergarten	80	37.0%	6.0%	4.5%	80	37.0%	6.0%	4.5%
Pre-Kindergarten: 3-year Old	37	17.1%	1.6%	0.8%	37	17.1%	1.6%	0.8%
Pre-Kindergarten: 4-year Old	43	19.9%	4.4%	3.7%	43	19.9%	4.4%	3.7%
Kindergarten	44	20.4%	6.7%	6.5%	44	20.4%	6.7%	6.5%
Grade 1	29	13.4%	6.4%	7.0%	29	13.4%	6.4%	7.0%
Grade 2	25	11.6%	6.6%	7.3%	25	11.6%	6.6%	7.3%
Grade 3	24	11.1%	7.1%	7.2%	24	11.1%	7.0%	7.2%
Grade 4	14	6.5%	7.0%	7.2%	14	6.5%	7.0%	7.2%
Ethnic Distribution								
African American	83	38.4%	49.9%	12.8%	83	38.4%	49.9%	12.8%
Hispanic	88	40.7%	32.4%	53.2%	88	40.7%	32.4%	53.2%
White	32	14.8%	9.4%	25.0%	32	14.8%	9.4%	25.0%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	0.5%	3.2%	5.4%	1	0.5%	3.2%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	5.6%	4.3%	3.1%	12	5.6%	4.3%	3.1%
Sex								
Female	116	53.7%	49.1%	48.9%	116	53.7%	49.1%	48.8%
Male	100	46.3%	50.9%	51.1%	100	46.3%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	117	54.2%	78.3%	62.3%	117	54.2%	78.2%	62.2%
Non-Educationally Disadvantaged	99	45.8%	21.7%	37.7%	99	45.8%	21.8%	37.8%
Section 504 Students	7	3.2%	7.2%	7.2%	7	3.2%	7.1%	7.2%
EB Students/EL	51	23.6%	18.0%	24.4%	51	23.6%	17.9%	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.6%	1.6%	1.9%				
Students w/ Dyslexia	2	0.9%	6.2%	6.0%	2	0.9%	6.2%	6.0%
Foster Care	2	0.9%	0.2%	0.2%	2	0.9%	0.2%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	2	0.9%	0.3%	2.9%	2	0.9%	0.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	215	99.5%	100.0%	65.7%	215	99.5%	100.0%	65.7%
Military Connected	7	3.2%	1.0%	3.9%	7	3.2%	1.0%	3.9%
At-Risk	101	46.8%	62.5%	53.2%	101	46.8%	62.5%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	50	23.1%	17.6%	24.5%	50	23.1%	17.6%	24.4%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education	0	0.0%	37.6%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	80.2%	73.3%	-	-	-	-
Gifted and Talented Education	20	9.3%	8.9%	8.5%	20	9.3%	8.9%	8.5%
Special Education	15	6.9%	12.9%	13.9%	15	6.9%	13.0%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**15**							
Students with Intellectual Disabilities	*	*	48.6%	45.7%				
Students with Physical Disabilities	11	73.3%	15.6%	18.9%				
Students with Autism	*	*	20.1%	16.2%				
Students with Behavioral Disabilities	*	*	14.4%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**13**	**19.4%**	**18.9%**	**16.1%**				
African American	5	7.5%	10.7%	3.4%				
Hispanic	5	7.5%	4.6%	8.5%				
White	3	4.5%	2.1%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.0%	0.5%				
Special Ed Students who are Mobile	0	0.0%	20.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	6	19.4%	19.7%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**45**	**27.6%**	**24.3%**	**18.1%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.9%	1.3%	0.0%	1.9%	3.9%
Grade 1	0.0%	0.6%	2.1%	0.0%	2.4%	3.3%
Grade 2	0.0%	0.5%	1.3%	0.0%	1.0%	1.6%
Grade 3	0.0%	0.8%	0.7%	0.0%	0.6%	0.7%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	8.2	18.7	18.4
Grade 1	7.3	19.6	18.8
Grade 2	6.3	19.0	19.1
Grade 3	6.3	19.7	19.4
Grade 4	14.0	20.4	19.4

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**25.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	14.8	58.0%	72.2%	63.9%
Teachers	12.8	50.2%	58.1%	48.3%
Professional Support	1.0	3.9%	10.3%	11.1%
Campus Administration (School Leadership)	1.0	3.9%	3.5%	3.3%
Educational Aides	10.7	42.0%	15.8%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	42.0	13,870.0
Part-time Counselors	0.0	n/a	5.0	1,172.0
Total Minority Staff	**17.4**	**68.6%**	**64.7%**	**54.4%**
Teachers by Ethnicity				
African American	1.8	13.8%	42.2%	12.6%
Hispanic	5.0	39.2%	14.5%	30.1%
White	6.0	47.0%	39.7%	53.4%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	1.6%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.3%
Teachers by Sex				
Males	2.0	15.7%	26.1%	24.5%
Females	10.8	84.3%	73.9%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.1%	2.5%
Bachelors	9.8	76.5%	63.2%	71.7%
Masters	3.0	23.5%	34.6%	24.9%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.2	1.6%	10.7%	8.7%
1-5 Years Experience	4.6	35.7%	31.2%	27.4%
6-10 Years Experience	5.0	39.2%	25.9%	20.2%
11-20 Years Experience	1.0	7.8%	21.5%	27.1%
21-30 Years Experience	1.0	7.8%	9.1%	13.7%
Over 30 Years Experience	1.0	7.8%	1.7%	3.0%
Number of Students per Teacher	16.9	n/a	13.4	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	4.0	6.0
Average Years Experience of Principals with District	5.0	2.6	5.1
Average Years Experience of Assistant Principals	0.0	5.1	5.1
Average Years Experience of Assistant Principals with District	0.0	3.6	4.3
Average Years Experience of Teachers	8.6	8.9	11.1
Average Years Experience of Teachers with District	1.4	3.9	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$55,169	$58,610	$54,272
1-5 Years Experience	$64,642	$65,661	$58,185
6-10 Years Experience	$69,490	$68,588	$61,494
11-20 Years Experience	$68,939	$71,791	$65,219
21-30 Years Experience	$73,970	$75,797	$69,723
Over 30 Years Experience	$84,578	$83,845	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$69,024	$68,202	$62,474
Professional Support	$73,520	$83,986	$73,783
Campus Administration (School Leadership)	$117,790	$93,385	$86,738
Instructional Staff Percent	n/a	76.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	5.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.9	14.8%	4.7%	6.0%
Career and Technical Education	0.0	0.0%	6.5%	5.5%
Compensatory Education	0.0	0.0%	1.1%	3.1%
Gifted and Talented Education	0.0	0.0%	0.3%	1.6%
Regular Education	10.9	85.2%	68.3%	69.8%
Special Education	0.0	0.0%	12.4%	10.3%
Other	0.0	0.0%	6.6%	3.7%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)