

Amplify CKLA Materials Modification Plan

**School Board Update
October 28, 2024**



**Sun Prairie Area
School District**

Alignment with Board Policies

- Student Results Policy 2 - Literacy
- Operational Expectation 3 - Treatment of Community Stakeholders
- Operational Expectation 9 - Communicating with the Public
- Operational Expectation 10 - Learning Environment
- Operational Expectation 11 - Instructional Programming



Board Established Success Criteria

- Create a committee of people with the training and experience in equity, diversity, and/or curriculum work that represent our diverse community
- Timeline of the work with key dates/deliverables (now through the start of the next school year)
- Clear pacing guides to publish by August 1, 2024
- Process for committee work
- Communication plan
- Professional development for staff



Review/Modification Costs to Date*

Description	Costs Incurred
External consultant compensation	\$52,754.64
Trade books for review/revision	\$20,491.11
Supplemental trade books for classroom educators	\$22,380.96
SPASD staff compensation	\$48,503.79
Committee meeting supplies - post-its, water, mints, markers, chart paper	Estimated \$100.00
TOTAL as of October 22, 2024	\$144,230.50

**Items submitted to the Business Office for payment as of October 22, 2024.*



Timeline and Action Steps

September 23-October 25, 2024

- October 8 - CKLA Review and Modification meeting
- October 14 - Planning Team meeting with Board representatives
- October 16 - 4K-5 English Language Arts Steering Committee meeting



Timeline and Action Steps What's Coming Up?

- Continue CKLA review and modification work in 4K-5 English Language Arts Steering Committee meetings
- Monthly evening work sessions
- Continue monthly updates to the School Board and community
- Continue meeting with the School Board representatives



Act 20 - Communication



Personal Reading Plans Information for Parents/Caregivers



Act 20 - Personal Reading Plan

Sun Prairie Area School District
501 South Bird Street
Sun Prairie, WI

Student:
School: Meadow View Elementary School Grade: 3rd
Date of Birth:

At our school, we want to help every child succeed by understanding their strengths, challenges, and interests. Reading is very important, so we check how well students are doing in different reading skills. This helps us make a plan that fits your child's needs, so they can become a better reader.

These five skills are the building blocks of reading. They help children recognize, understand, and pronounce words correctly, which is essential for becoming a successful reader. Without these foundational skills, it's difficult for children to read fluently and understand what they're reading.

- 1. Phonemic Awareness:** This skill involves recognizing and manipulating the individual sounds in words. Tasks might include identifying the first or last sound in a word or blending sounds together to make a word (e.g., /c/ + /a/ + /t/ = "cat").
- 2. Oral Vocabulary:** Oral vocabulary refers to knowing the meanings of words when heard or spoken. Tasks might include learning new words through conversation, storytelling, or picture books and understanding these words in different contexts.
- 3. Alphabet Knowledge:** This involves recognizing and naming letters, both uppercase and lowercase. Tasks usually include matching letters with pictures, or playing games that involve identifying letters.
- 4. Letter Sound Knowledge:** This skill is about knowing the sounds that each letter or combination of letters makes. Tasks might include saying the sound when shown a letter, matching letters to their sounds, or practicing with flashcards.
- 5. Decoding Skills:** Decoding is the ability to sound out and read words by connecting letters to their sounds. Tasks might include reading simple words, sounding out new words, and practicing reading short sentences.

These skills help children learn to read by teaching them how to hear, say, recognize, and understand words. For example, they learn the sounds that letters make, how to blend those sounds together to read words, and what those words mean when they hear or say them. By practicing these skills, children can become better readers.

We tested your child and can now compare their scores to students across the country using something called a "percentile rank." This is like when your child goes to the doctor, and they compare how your child is growing to other children. It helps us see which reading skills might need more help.



Gratitude

- Thank you to our 4K-5 English Language Arts Steering Committee and consultants for continued efforts to review and modify units in advance of the curriculum pacing guide.
- Thank you to all Sun Prairie educators who are working to implement new ELA curriculum this year. We appreciate you!

**Next Update to the School Board/Community
November 25, 2024 School Board Meeting**

