

Amplify CKLA Materials Modification Plan

**School Board Update
September 23, 2024**



**Sun Prairie Area
School District**

Alignment with Board Policies

- Student Results Policy 2 - Literacy
- Operational Expectation 3 - Treatment of Community Stakeholders
- Operational Expectation 9 - Communicating with the Public
- Operational Expectation 10 - Learning Environment
- Operational Expectation 11 - Instructional Programming



Board Established Success Criteria

- Create a committee of people with the training and experience in equity, diversity, and/or curriculum work that represent our diverse community
- Timeline of the work with key dates/deliverables (now through the start of the next school year)
- Clear pacing guides to publish by August 1, 2024
- Process for committee work
- Communication plan
- Professional development for staff



Review/Modification Costs to Date*

Description	Costs Incurred
External consultant compensation	\$39,233.14
Trade books for review/revision	\$20,491.11
Supplemental trade books for classroom educators	\$17,428.01
SPASD staff compensation	\$35,248.08
Committee meeting supplies - post-its, water, mints, markers, chart paper	Estimated \$100.00
TOTAL as of September 16, 2024	\$112,500.34

**Items submitted to the Business Office for payment as of September 16, 2024.*



Review and Modification Team Feedback

Total respondents = 17

5 parents/caregivers, 2 consultants, 10 SPASD educators

Overall, the feedback received when respondents were asked what went well emphasizes successful teamwork, effective management, personal engagement with content, and a commitment to inclusivity and collaboration as key positive aspects of the process.

Six Key Themes Related to What Went Well:

Effective Team Collaboration	Management and Organization	Inclusive and Thoughtful Approach
Personal Engagement and Learning	Communication and Collaboration	Positive Outcomes and Future Outlook



What Went Well?

Effective Team Collaboration

- **Diverse Teams:** The diverse groups brought various perspectives, enhancing the depth and quality of the work. Participants valued the mix of people, including community members and experts, which enriched discussions and expedited the process.
- **Teamwork and Group Work:** Breaking down material and working in units allowed for thorough examination and integration of different viewpoints, ensuring nothing was overlooked.

Management and Organization

- **Workload Distribution:** The large number of participants made the workload manageable, allowing for more comprehensive coverage of the curriculum.
- **Structured Meetings:** The format of meetings, including grounding activities at the beginning, was appreciated for setting a productive tone and facilitating focus.



What Went Well?

Inclusive and Thoughtful Approach

- **Cultural and Diverse Representation:** The process included diverse perspectives and aimed to celebrate community diversity, which was appreciated. The inclusion of Indigenous knowledge and the use of tools like the Great Lakes Equity Tool were highlighted as significant contributors to the quality of the work.
- **Inclusivity and Equity:** There was a focus on inclusivity and ensuring that resources and discussions reflected diverse needs and backgrounds.

Personal Engagement and Learning

- **Deep Engagement with Content:** Participants enjoyed the opportunity to engage deeply with the curriculum, conduct research, and identify areas for improvement. They valued the chance to revisit and learn about topics they hadn't thought about in years.
- **Insightful Learning:** Learning from consultants and experts was seen as invaluable, providing fresh insights and strategies.



What Went Well?

Communication and Collaboration

- **Open Communication:** Open dialogue and brainstorming with team members, consultants, and caregivers were highly valued.
- **Collaboration with Stakeholders:** Engaging with various stakeholders, including parents and caregivers, helped align efforts with the community's needs and core values.

Positive Outcomes and Future Outlook

- **Pride and Optimism:** Participants expressed pride in the District's efforts to improve literacy and curriculum quality, and optimism about the potential positive impact on academic standards.
- **Satisfaction with Progress:** Despite the daunting nature of the task, there was satisfaction with the progress made and the accomplishments achieved through collaboration.



Opportunities for Improvement

Five Themes Identified for Opportunities for Improvement

Time	Lesson Accessibility	Communication
Group Dynamics	Curriculum Focus	

Time

- Insufficient time allocated for work during meetings.
- Desire for a longer timeframe for both analysis and modification tasks.

Lesson Accessibility

- Need for more kindergarten-friendly lesson planning and modifications.
- Ensuring content is age-appropriate and understandable for young learners.
- Need for consultants for Dual Language Immersion (DLI) lessons and support for language acquisition.



Opportunities for Improvement

Communication

- Concern about communication styles in meetings, feeling lectured rather than engaged.
- Desire for clearer context and purpose at the beginning of meetings.

Group Dynamics

- Issues with group work efficiency, including repetition of points.
- Importance of creating a comfortable environment for open discussion which was difficult with observers who engaged in dialogue with different opinions.
- Ensuring that marginalized voices are prioritized in the discussions.
- Importance of collaboration in real-time during meetings to facilitate discussions and modifications which was difficult with summer vacation plans for committee members.

Curriculum Focus

- Perception that certain topics (e.g., sexism) are not receiving adequate attention compared to others (e.g., Native American history).
- Desire for a more balanced approach to addressing various issues in curriculum.



Timeline and Action Steps

August 20, 2024 - September 20, 2024

- 4K-5 English Language Arts Steering Committee recruitment
- Implementation of CKLA throughout the system with modifications
- Amplify CKLA Learning Walks Tool Training for Leaders
- September 11 - CKLA Review/Modification Committee survey sent
- September 16 - Planning Team meeting with Board representatives
- September 17 - 4K-5 English Language Arts Steering Committee met (full day)
- Parents/Caregivers invited to evening modification work sessions



Timeline and Action Steps

What's Coming Up?

- Post Unit Surveys of Educators
- Continued CKLA review and modification work in 4K-5 English Language Arts Steering Committee meetings
- Monthly evening work sessions
- Continue monthly updates to the School Board and community
- Continue meeting with the School Board representatives



Quotes from Educators...

Love how
engagement
is high!

Love the
read aloud
picks so
far for
modifications

PLVS- Overall
staff have
deemed the
material develop-
mentally appropriate

+
Stories reflect
the students
in my room.
Many could relate
to words/lang.
in "The Bad Haircut"

The conversations
are engaging -
I see students
developing conversation
skills - in kinder!

Quotes from School Leaders...

“Positive energy on the part of teachers! Kids are loving the texts! We’ve been really pleased with the engagement!”

“Teacher’s guide and student materials are being used along with the modifications. Teachers are checking and verifying because they want to do the right things from a place of care and best intentions.”



Gratitude

- Thank you Sun Prairie Educators for implementing the curriculum with modifications!
- Thank you to our consultants for their ongoing leadership and support.

**Next update from the Planning Team -
October 28, 2024 School Board Meeting**

