H-I-G-L-E-Y

UNIFIED SCHOOL DISTRICT

Middle School Course Guide

2025 - 2026

Preparing Learners for Limitless Opportunities

Annual Public Notification of Nondiscrimination

The Higley Unified School District does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and gender identity and expression), age, disability, veteran or military status, religion, or genetic information in the admission or access to, treatment or employment in its educational programs or activities. Inquiries or complaints concerning discrimination may be referred to the District's Compliance Officer:
Human Resources, 480-279-7000, HR@husd.org

For inquiries or complaints relating to Section 504 of the Rehabilitation Act (which prohibits discrimination on the basis of disability), the Superintendent designates the following individual(s) as the Section 504 Coordinator:
Ms. Shauna Miller, Director of Special Education, 480-279-7000, Shauna.Miller@husd.org

For inquiries or complaints relating to Title IX (which prohibits discrimination on the basis of sex, the Superintendent designates the following individual(s) to act as Title IX Coordinator:
Mr. James Walker, Director of Student Services, 480-279-7000, James.Walker@husd.org

Notificación de Non Discriminación

El Distrito Escolar Unificado de Higley no discrimina por motivos de raza, color, origen nacional, sexo (incluida la orientación sexual e identidad y expresión de género), edad, discapacidad, estado veterano o militar, religión o información genética en la admisión o acceso. Tratamiento o empleo en sus programas o actividades educativas. Las consultas o quejas relacionadas con la discriminación pueden remitirse al Oficial de Cumplimiento del Distrito:
Recursos Humanos, 480-279-7000, HR@husd.org

Para consultas o quejas relacionadas con la Sección 504 de la Ley de Rehabilitación (que prohíbe la discriminación por motivos de discapacidad), el Superintendente designa a las siguientes personas como Coordinador de la Sección 504:
Sra. Shauna Miller, Directora de Educación Especial, 480-279-7000, Shauna.Miller@husd.org

Para consultas o quejas relacionadas con el Título IX (que prohíbe la discriminación por sexo, el Superintendente designa a las siguientes personas para que actúen como Coordinador del Título IX)
Sr. James Walker, Director de Servicios Estudiantiles, 480-279-7000, James.Walker@husd.org

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
    - School officials with legitimate educational interest;
    - Other schools to which a student is transferring;
    - Specified officials for audit or evaluation purposes;
    - Appropriate parties in connection with financial aid to a student;
    - Organizations conducting certain studies for or on behalf of the school;
    - Accrediting organizations;
    - To comply with a judicial order or lawfully issued subpoena;
    - Appropriate officials in cases of health and safety emergencies; and
    - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Higley Unified School District is committed to the policy of providing equal opportunity in all areas of student services and affirms that there shall be no discrimination against any person or persons because of race, creed, age, color, handicap, sex, religion, or national origin.

In accordance with the federal regulations governing Title IX and Section 504, a school district receiving federal funding must designate a responsible person to coordinate its effort to comply with and carry out the responsibilities of the legislation and regulations. In compliance with the federal regulations, an employee of the Higley Unified School District has been officially designated by the Board as the Title IX/Section 504 coordinator. If you have a concern, please contact the Higley Unified School District Office (480) 279-7000. If your concerns have not been addressed, or if you would like more information on FERPA, please contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Higley Unified School District

MIDDLE SCHOOL COURSE GUIDE

Grades 7 – 8
2025 – 2026

Governing Board at Time of Adoption
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District Administration at Time of Adoption
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Gilbert, Arizona 85296
(480) 279-8300
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www.husd.org/cooley

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18655 East Jacaranda Boulevard
Queen Creek, Arizona 85142
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TABLE OF CONTENTS

GENERAL INFORMATION **1**
Registration Requirements 1
High School Credit for Middle School Courses 1
Transfer of Credits 2
Test Out 2
Withdrawals 2
ENGLISH PATHWAYS **3**
MATHEMATICS PATHWAYS **4**
SCIENCE PATHWAYS **5**
SOCIAL STUDIES PATHWAYS **6**
SPANISH PATHWAYS **7**
MANDARIN PATHWAYS **8**
ELECTIVES – FINE ARTS **9**
ELECTIVES – NONDEPARTMENTAL **13**
ELECTIVES – PHYSICAL EDUCATION **14**
ELECTIVES – STEM **15**
ELECTIVES – WORLD LANGUAGES **18**
ENGLISH LANGUAGE ARTS **21**
MATHEMATICS **23**
SCIENCE **25**
SOCIAL STUDIES **27**
FEE SCHEDULE **29**

GENERAL INFORMATION

***Course Guide will go into effect 6/1/2025**

In middle school, students are placed in and/or have a choice to be placed in courses of varying rigor. The intent of the middle school experience is for students to be best prepared to meet the challenges of the high school curriculum. Individual student goals, work ethic, and abilities will determine appropriate course selection and placement. Counselors are available at the middle schools to review options and to help students and families select courses that will best prepare them for high school and beyond.

This catalog lists courses offered by Higley Unified School District and is provided to assist in planning students' schedules. The courses listed may not be offered at every site and may not be offered both semesters. In addition, courses may be cancelled due to a lack of enrollment or may be limited to specific grade levels. The availability of elective classes depends on the grade level of the student, special program eligibility, the number of students who register for the course and school resources.

It is important to make course selections carefully. Classes are formed based on student requests during pre-registration. Courses may not be available if sufficient pre-registration requests are not received.

Registration Requirements

To register at a Higley Unified School District High School, there are several requirements that must be met. The following will need to be provided at registration:

- Transcript or report card and withdrawal from previous school
- Birth Certificate
- Proof of guardianship (Legal guardians are required to provide the school with proof of guardianship or have filed a petition for application of temporary or permanent guardianship)
- Attendance area verification-proof of current residency is required
- Per ARS 15-872 immunization records must be provided in order for the student to attend school unless the student has provided full disclosure of the requirements for exemption

High School Credit for Middle School Courses

Credits applied toward high school graduation must be earned in grades 9 through 12. The only exceptions in HUSD are high school Math and World Languages. Parents and students should be aware that high schools outside HUSD may not recognize or transfer credits earned prior to 9th grade.

- Students who successfully complete Algebra I, Geometry and/or Honors Geometry at a HUSD middle school will have the course posted on their high school transcript. The high school transcripts will reflect the grade the student earned; however, the grade will not be calculated in the student's GPA. A high school math course(s) taken at a middle school or junior high outside of Higley Unified School District will be listed on the high school transcript and be awarded high school elective credit. The grade will not be calculated in the student's GPA or class rank. ***All students are required to take a math course during each grade 9-12.** Prospective college student athlete should be aware that the NCAA only recognizes approved high school courses taken in grades 8 through 12. Credits earned in 7th grade or prior years are not accepted by the NCAA.
- Students who successfully pass both semesters of Spanish IA and Spanish IB will continue to Spanish II and earn Spanish 1 high school credit (1.0 high school credit). Students desiring to earn World Language credit for Spanish I and Spanish II coursework will have to pass each semester successfully to earn the credit. Credit will be recorded on the high school transcript. The transcript will reflect the letter grade earned in the course; however, the grade will not be calculated in the student's GPA.
- Students who successfully pass both semesters of Mandarin IA and Mandarin IB will continue to Mandarin II and earn Mandarin I high school credit (1.0 high school credit). Students desiring to earn World Language credit for Mandarin I and Mandarin II coursework will have to pass each semester successfully. Credit will be recorded on the high school transcript. The transcript will reflect the letter grade earned in the course; however, the grade will not be calculated in the student's GPA.

- Students who successfully complete a World Language course with credit issued by an accredited high school outside of the Higley Unified School District will have the course posted on their high school transcript and will receive high school elective credit. The HUSD high school transcripts will reflect the grades the student earned in middle school; however, the grade will not be calculated in the student's GPA.

Transfer of Credits

Students enrolled in world language courses in middle school may receive high school credit if they pass the course. The grade may transfer after they complete their 8th grade year. Grades earned in these courses will be recorded on the HUSD high school transcript; however, they will not be included in the student's GPA or class rank. Parents and students should be aware that high schools outside HUSD may not recognize or transfer credits earned prior to 9th grade.

Test Out

There are no opportunities to test out of courses to receive high school credit. Testing will only be provided to test into a more rigorous course to enrich the learning opportunities for students. This test is given for placement purposes only, there will be no credit given.

Withdrawals

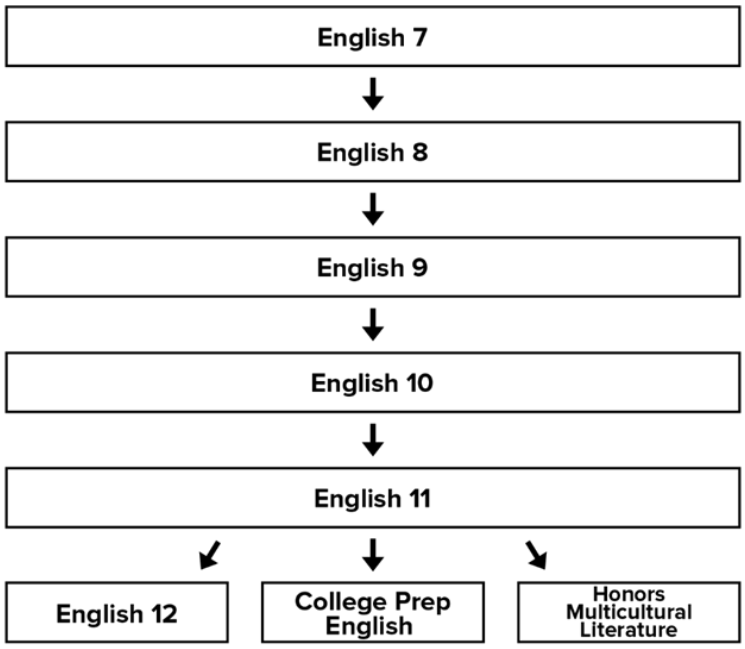
If a student withdraws from school to enter another school, the transcript will reflect the grades earned at the date of withdrawal. Students requesting to withdraw from a course while remaining enrolled in HUSD must receive administrative approval. Approved withdrawals from courses will be posted on the student's transcript according to the following timeline:

- Schedule changes within the first ten (10) days of the semester will not be reflected on the transcript.
- No withdrawals are permitted within the last twenty (20) days of the semester.

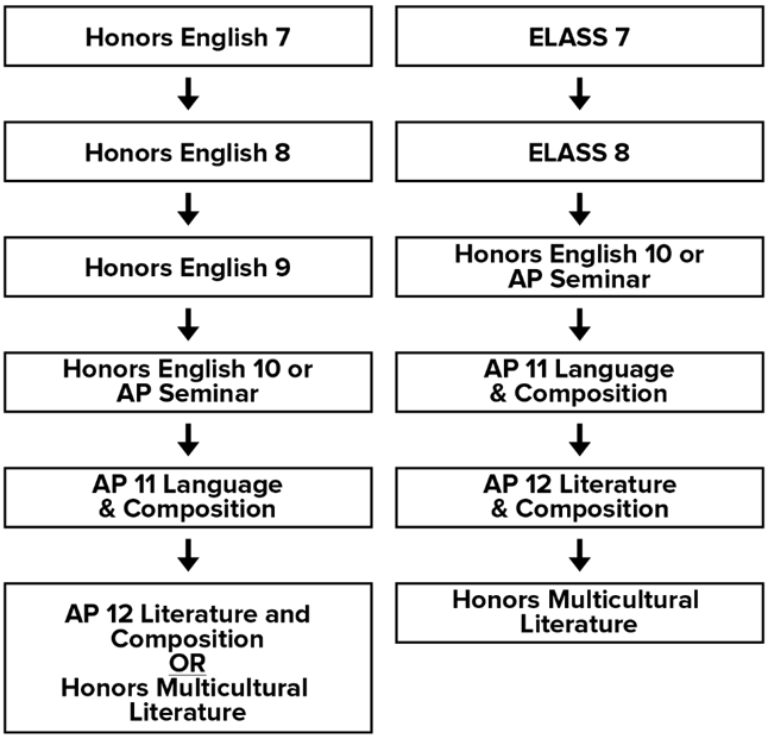
The pathways listed in the course guide are suggestions to help students and parents plan for classes throughout their educational experience. The pathways are not binding, and students can move between the different pathways. Students and parents are encouraged to work with their guidance counselor to determine the appropriate courses for each school year to meet the needs of the student.

ENGLISH PATHWAYS

On Level Pathway

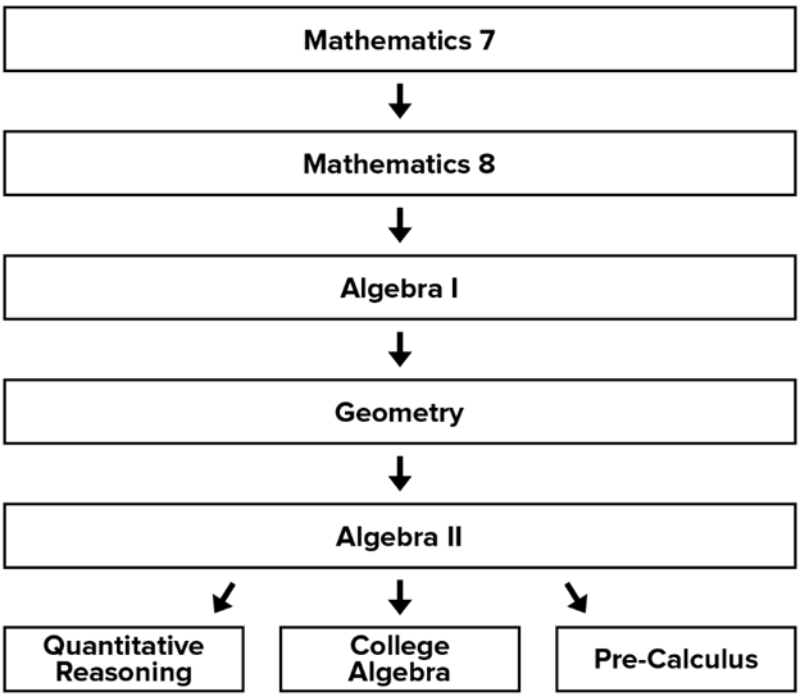


Honors Pathway

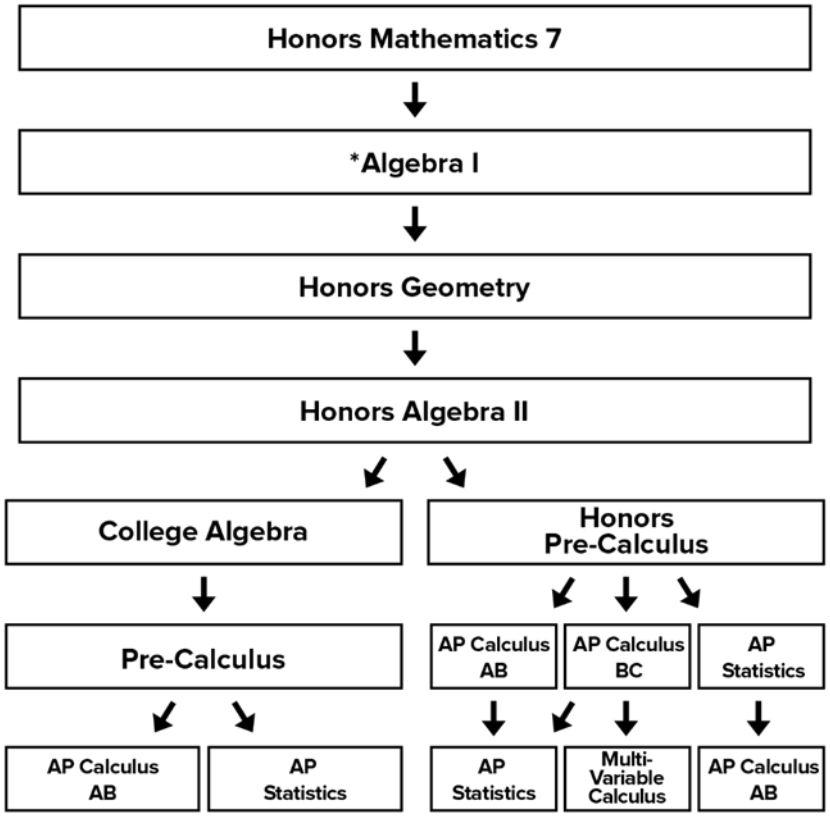


MATHEMATICS PATHWAYS

On Level Pathway



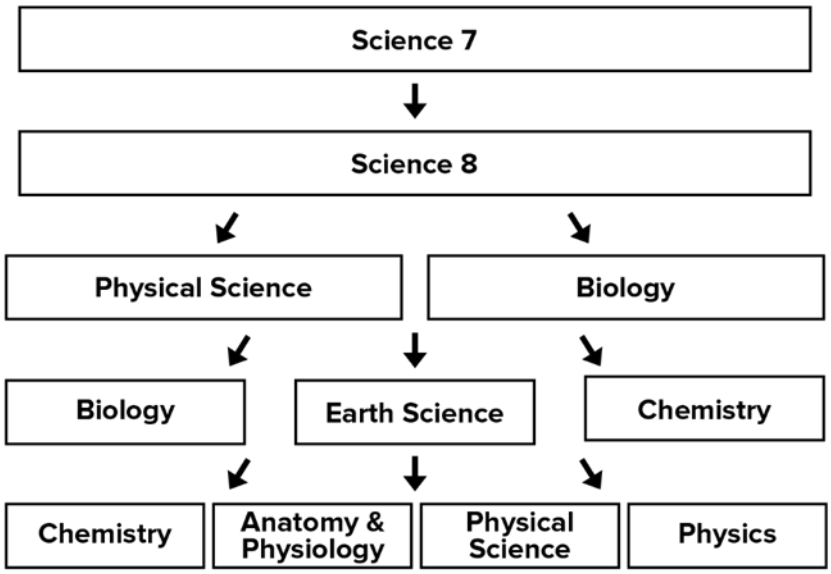
Honors Pathway



*Students may start the pathway in Algebra I

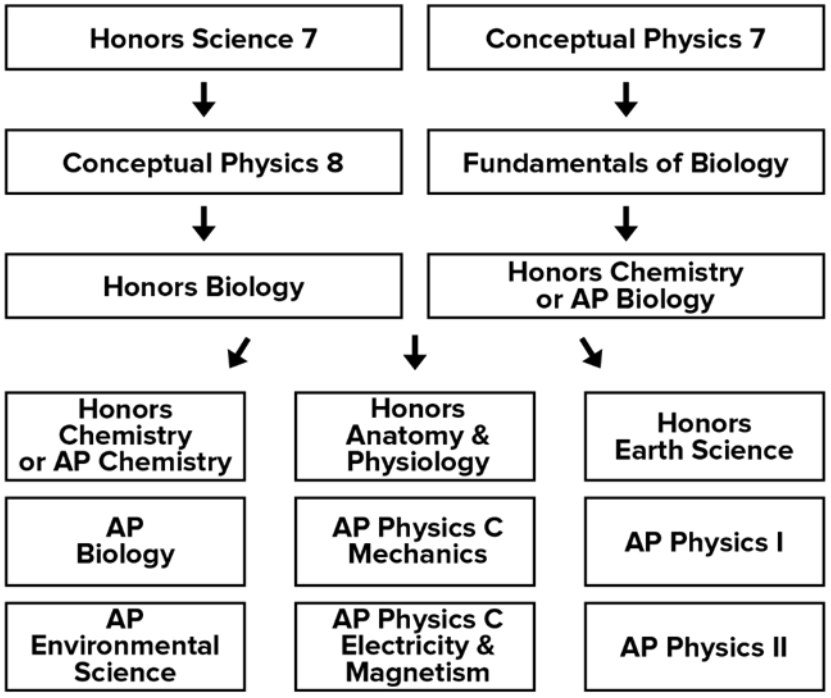
SCIENCE PATHWAYS

On Level Pathway



*Courses may not be repeated for credit.

Honors Pathway

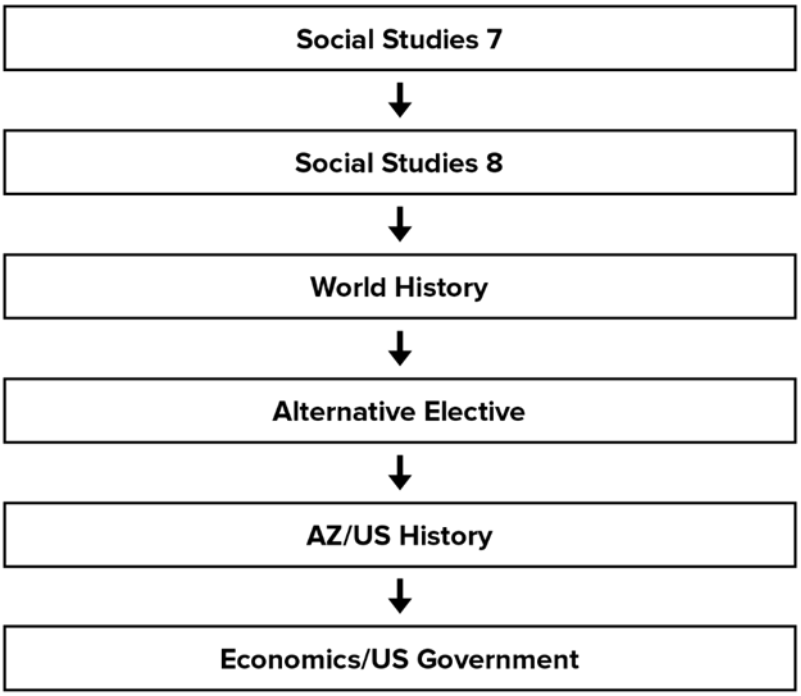


*Student may choose any of the 10 courses above each year until graduation.

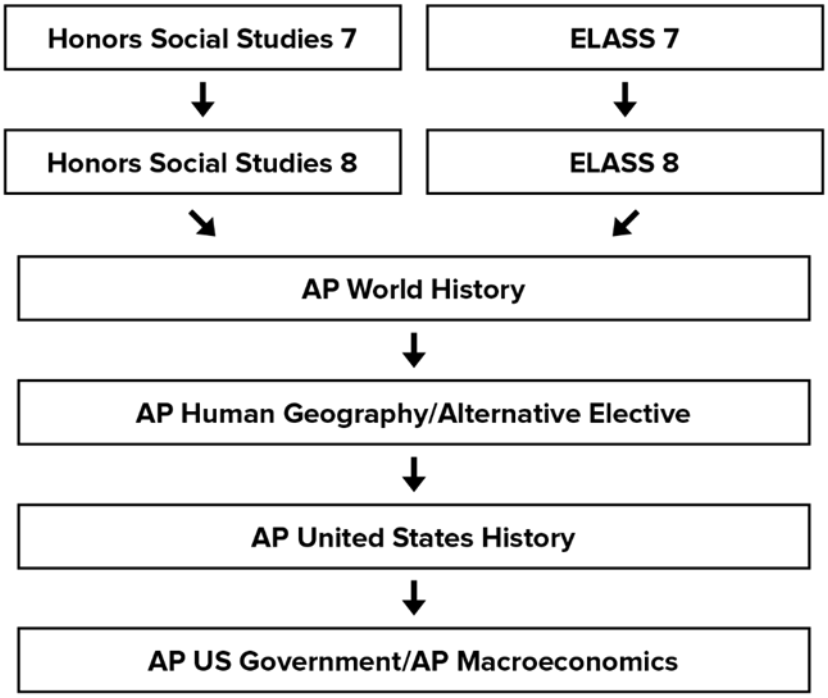
*Courses may not be repeated for credit.

SOCIAL STUDIES PATHWAYS

On Level Pathway

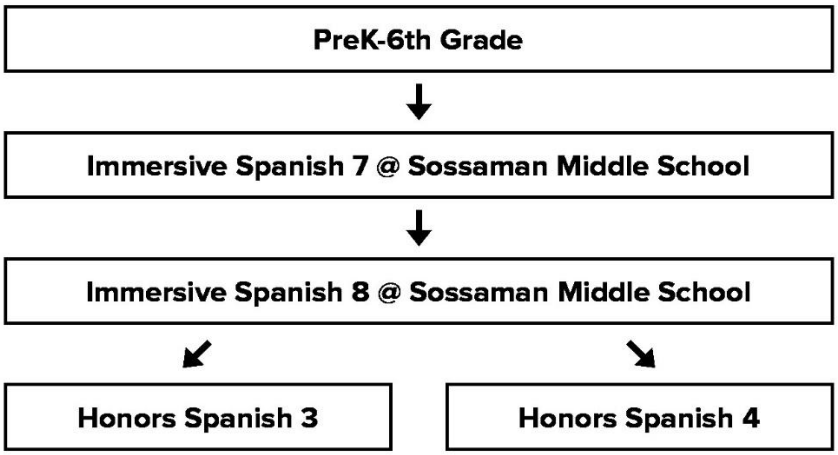


Honors Pathway

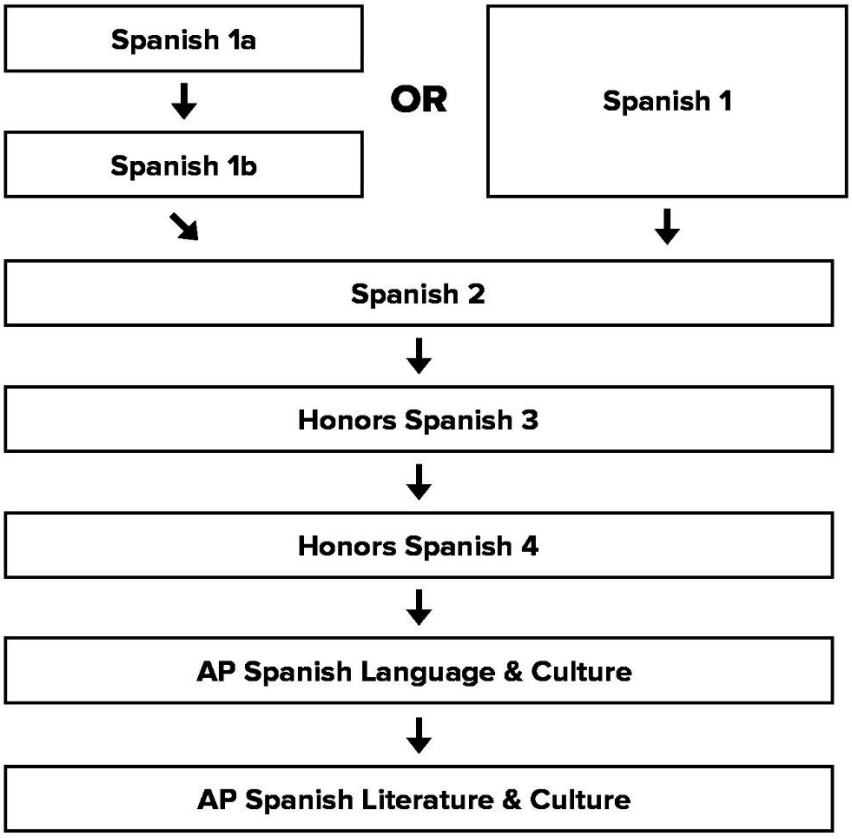


SPANISH PATHWAYS

Dual Language Immersion Pathway

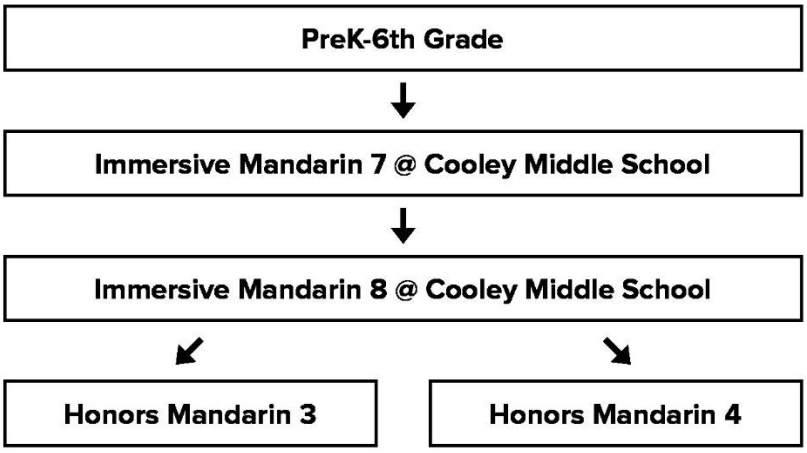


World Language Pathway

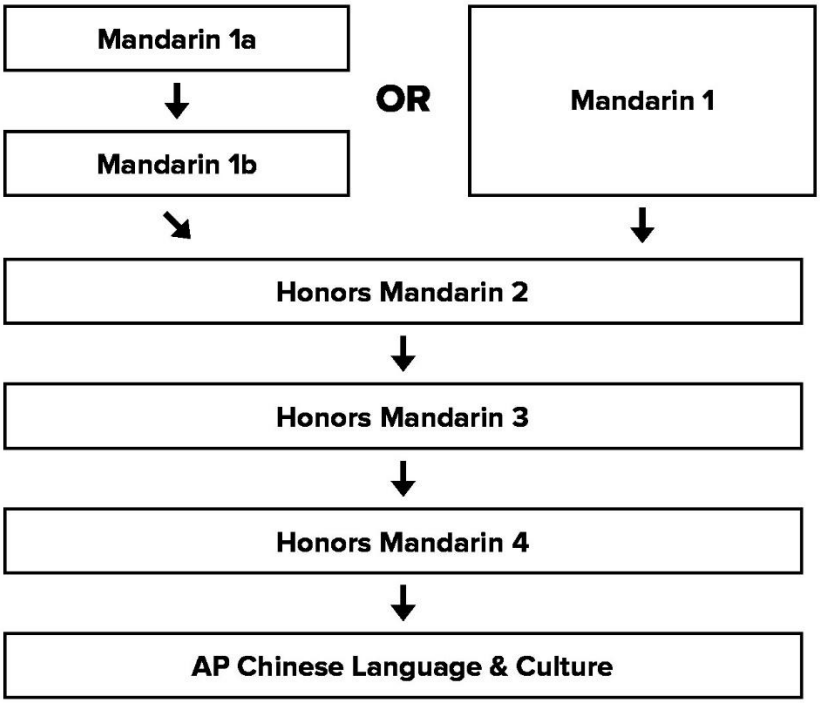


MANDARIN PATHWAYS

Dual Language Immersion Pathway



World Language Pathway



ELECTIVES – FINE ARTS

BEGINNING DANCE MSDA899 or MSDA900

This course is an introduction to dance technique and composition. Ballet, modern, jazz, choreography, body mechanics, and dance research will be explored. Students are required to participate in dance concerts each semester, as well as extra rehearsals scheduled to produce the concerts. This course may be repeated.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS, SMS

INTERMEDIATE DANCE MSDA903A/MSDA904B

This course includes intermediate technique in ballet, modern, jazz, body mechanics, choreography, and dance research. Students will produce choreography for concerts. Performance in each semester's dance concert and production work is required, as well as extra rehearsals scheduled to produce the concert. This course may be repeated for elective credit.

Course Length: 2 Semesters
Prerequisite: Audition
Grade Level: 7,8
Fees: None
Location: CMS, SMS

ADVANCED DANCE MSDA901/MSDA902

This course includes advanced technique in ballet, modern, jazz, body mechanics, and dance research. Students will be required to produce choreography for concerts in fall and spring. Performance in each semester's dance concert and production work are required, as well as participation in extra scheduled rehearsals to produce concerts. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: Audition
Grade Level: 8
Fees: None
Location: CMS, SMS

CONCERT CHOIR MSMU901/MSMU902

This course provides the beginning music student the opportunity to learn the fundamentals of reading music and singing in an ensemble. The basics of score reading, rhythms, sight reading, and vocal training will be emphasized. Uniforms or special concert attire may be required. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS, SMS

ADVANCED CHOIR MSMU911/MSMU912

This is a mixed vocal ensemble course wherein students are provided performance opportunities outside of class including one required performance per semester. Students enrolled in this course receive advanced training in the following areas: music reading, vocal technique, ensemble technique, expression, analysis, composition, and music appreciation. Students in this course will be exposed to technology and multimedia in order to support the progressive arts objectives of the State of Arizona. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: Audition
Grade Level: 7, 8
Fees: None.
Location: CMS, SMS

BEGINNING BAND MSMU961/MSMU962

Beginning Band is a performance-based course which requires student participation in day and evening performances. Through large and small ensemble experiences, the student will learn basic music theory and instrumental performance skills such as articulations, embouchure, hand position and posture. Through their participation in an ensemble, the students will be introduced to blend, balance, intonation (playing in tune) and instrumentation. Students will learn self-discipline through home practice and rehearsal sessions. Band includes woodwinds, brass, and percussion instruments. This course may not be repeated.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

CONCERT BAND MSMU921/MSMU922

Concert Band is a performance-based course which requires student participation in day and evening performances. Our band students will be provided the opportunity to learn accountability and commitment to a team. During their ensemble experience, the students will be exposed to intermediate level music theory, articulation patterns, rhythmic patterns, and a variety of musical styles. Students will continue their quest to improve tone, breath support, blend, balance, and intonation. The band student's listening and critical-thinking skills will be enhanced as they analyze their individual and group understanding of skills and concepts. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: 1 year band experience
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

SYMPHONIC BAND MSMU931/MSMU932

Symphonic Band is a performance-based course which requires student participation in day and evening performances. Through large and small ensemble work, our band students will be provided the opportunity to learn self-discipline, accountability, group cohesiveness, and commitment. New information the students will acquire include compound meters, advanced articulation patterns, and form. Students will experience further development in tone, rhythm, balance, blend, and music history. Through the study of different time periods and styles, students will understand music as a form of communication which will expand their ability to listen, analyze, and discuss information.

Course Length: 2 Semesters
Prerequisite: Teacher recommendation
Grade Level: 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

JAZZ BAND MSMU941/MSMU942

Jazz Band is a performance-based course which requires student participation in day and evening performances. This is an extension of the larger ensemble experience. The jazz ensemble reflects traditional Big Band instrumentation (saxophone, trumpet, trombone and rhythm section). Through listening to recordings, critiquing, analyzing, discussion and application, students will learn a variety of jazz styles found within this genre. Students will understand the history of jazz and be able to associate specific musicians to distinct types of jazz. This course must be taken concurrently with another band class. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: Audition
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

INTRODUCTION TO PERCUSSION MSMU971/MSMU972

Students will learn the concepts of rhythm, texture, balance, blend, and rudiments as they develop their role as ensemble members. Instruments utilized may include marimbas, vibraphones, xylophones, concert bells, and bass, snare and quad drums. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

PERCUSSION ENSEMBLE MSBND101/MSBND102

Students will learn the concepts of rhythm, texture, balance, blend and rudiments as they advance their role as ensemble members. Instruments will include marimbas, vibraphones, xylophones, concert bells, and bass, snare and quad drums. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: Audition
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

STRING ORCHESTRA MSMU951/MSMU952

This course provides opportunity for a strings player to perform and grow as a musician. This ensemble offers students an opportunity to perform a wide range of musical forms and styles of quality string orchestra literature in the middle school setting. Students will demonstrate their skills at mandatory concerts, performances and festivals throughout the year. Attendance, participation, and special concert attire are required at all events. This course may incorporate music theory, music history, listening, and composition. Encouragement and opportunity for further solo and ensemble exposure is provided. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: 1 year experience
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

ADVANCED STRING ORCHESTRA MSMU981/MSMU982

This course provides opportunity for the highly skilled strings player to perform and grow as a musician. This ensemble offers students an opportunity to perform a wide range of musical forms and styles of quality string orchestra literature in the middle school setting. Students will demonstrate their skills at mandatory concerts, performances, and festivals throughout the year. Attendance, participation and special concert attire may be required at these events. This course may incorporate music theory, music history, listening and composition. Encouragement and opportunity for further solo and ensemble exposure is provided.

Course Length: 2 Semesters
Prerequisite: Beginning Orchestra or Instructor Approval
Grade Level: 7, 8
Fees: Please refer to the fee schedule
Location: CMS, SMS

BEGINNING DRAMA AND THEATRE MSPA901 or MSPA902

This is a beginning course in which students engage in creative theatre exercises to develop imagination, observation, and concentration. Students also condition their bodies and voices to be flexible, coordinated, and expressive. Students are introduced to drama through activities such as improvisation, pantomime, storytelling, characterization, stage directions, and vocal projection. This course includes the basic elements of dramatic production.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS, SMS

ADVANCED THEATRE TROUPE MSPA911 or MSPA912

This is a performance-based course which requires student participation in day and evening performances outside of class time. This course is designed for students with high interest in theatre, acting, and directing who have successfully passed Beginning Drama & Theatre and have instructor approval. Students will continue to develop self-confidence and broaden their perspectives in their study of acting technique and will cultivate self-discipline, accountability, and achieving in the group dynamic in various performances throughout the year. Students will know theatre as a way of expressing and understanding the human experience.

Course Length: 2 Semesters
Prerequisite: Beginning Drama & Theatre and Instructor approval
Grade Level: 8
Fees: None
Location: CMS, SMS

MUSICAL THEATRE MSPA921 or MSPA922

This course introduces the history of musical theatre and technique throughout a century and offers the opportunity to perform a musical revue and/or musical. Evening and/or outside venue show may be possible. Students will receive instruction and technique in theatre, singing, and dance throughout the course. This course may be repeated.

Course Length: 1 Semester
Prerequisite: Beginning Drama & Theatre or Instructor approval
Grade Level: 7, 8
Fees: None
Location: SMS

TWO-DIMENSIONAL ART MSAR913A

Create a deeper understanding of art concepts and techniques of various artists and two-dimensional artworks. Develop personal style, individual expression and problem solving within a defined set of lessons. Use the elements and principles of art to create artwork, participate in critiquing artwork and researching art history. Use supplies such as but not limited to watercolor, charcoal, oil pastel, ink, printmaking, and so much more. This course may be repeated.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS, SMS

THREE-DIMENSIONAL ART MSAR915A

In this class we will explore three-dimensional materials and media to create sculptural and ceramic art. Develop a personal art style, individual expression and creative problem solving within a defined set of lessons. Use the elements and principles of art to create artwork, participate in critiquing artwork and researching art history. We will learn a variety of hand building clay techniques including coil, slab, and pinch. Use supplies such as but not limited to clay, glaze, paper mâché, cardboard, recyclables, and so much more. This course may be repeated.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS, SMS

ADVANCED ART MSAR931

This course provides an opportunity for students to expand their knowledge and skills in the visual arts through identification of specialized areas of interest such as painting and drawing or ceramics. This course builds upon prior knowledge while developing creativity, craftsmanship, and design skills. Artworks will be student driven within the context of art history. This course is designed for students with a high level of interest in art who have successfully passed Drawing and Painting or Ceramics.

Course Length: 2 Semesters
Prerequisite: Two-Dimensional Art or Three-Dimensional Art
Grade Level: 8
Fees: None
Location: SMS

ELECTIVES – NONDEPARTMENTAL

ACADEMIC INTERVENTION – ENGLISH MSAS901/MSAS902

This course provides students extra time and intervention services to accelerate achievement in reading and/or writing. This is a tier 2 intervention model providing at least 60 minutes of additional targeted instruction. Study skills will be incorporated into this class. This course may be repeated.

Course Length: 1-2 Semesters
Prerequisite: Counselor placement only — Fees: None
Grade Level: 7, 8 — Location: CMS, SMS

ACADEMIC INTERVENTION – MATH MSAS903/MSAS904

This course provides students extra time and intervention services to accelerate achievement in Math. This is a tier 2 intervention model providing at least 60 minutes of additional targeted instruction. Study skills will be incorporated into this class. This course may be repeated.

Course Length: 1-2 Semesters
Prerequisite: Counselor placement only — Fees: None
Grade Level: 7, 8 — Location: CMS, SMS

PRESCHOOL TEACHER ASSISTANT MSEC101/MSEC102

As a preschool teacher's assistant, students will create lessons, games, and activities with the direction of the preschool teacher. You are also responsible for preschool student safety. Cell phones are prohibited, you must be on time every day, you must be courteous and work well with your lead teacher and follow their direction. Students must also be cognizant of our school rules, procedures, and policies.

Course Length: 2 Semesters
Prerequisite Application — Fees: None
Grade Level: 8 — Location: CMS, SMS

STUDENT COUNCIL LEADERSHIP MSCC901/MSCC902

This course combines classroom study of volunteerism, school issues, and school government processes. Numerous activities outside of school are required. This course will focus on leadership skills with an emphasis on workplace skills. This course is for those students elected to student council. This course may be repeated.

Course Length: 2 Semesters
Prerequisite: Interview and Application — Fees: None
Grade Level: 7, 8 — Location: CMS, SMS

YEARBOOK PUBLICATION MSCC911/MSCC912

Students will learn publication design and layout of photographs, graphic elements, copy, and captions. Techniques of reporting, interviewing, writing copy, editing, and collecting survey information are taught. The final project is the school yearbook, the visual record of the school year. Computer skills are helpful and a "B" average in English is recommended.

Course Length: 2 Semesters
Prerequisite: Interview and Application — Fees: None
Grade Level: 7, 8 — Location: CMS, SMS

ELECTIVES – PHYSICAL EDUCATION

MIDDLE SCHOOL PHYSICAL EDUCATION MSPE899 or MSPE900

This course introduces students to the importance of physical activity in order to live a longer, healthier, enjoyable life; including flexibility training and cardiovascular and strength development. Team sports, dual and individual, are emphasized. Units in Team Sports may include Basketball, Football, Lacrosse Soccer, Volleyball, Hockey, Baseball/Softball and Team Handball, as well as fitness focused training. Students will also gain an understanding of individual fitness levels and will obtain the skills to self-analyze through practical applications. This course will cover areas in lifetime sports. Lifetime sports is designed for all students interested in improving their overall personal fitness. Students will explore the relationship between exercise and personal wellness. Students will assess their current fitness level, identify areas for improvement and set goals for achievement. Lifetime Sports 1 is a blend of fitness activities and recreational sports which may include badminton and whiffle ball. A health-related physical fitness test may be administered once each semester. This is a moderately active course and specific attire may be required. This course may be repeated.

Course Length: Fall and/or Spring Semester
Prerequisite: None
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

UNIFIED PHYSICAL EDUCATION (COED) MSPE111 or MSPE112

This PE course offers opportunities for students with disabilities to be partnered with non-disabled peers in a daily PE class. It is a co-ed class where boys and girls are also matched across grade levels to meet the needs of all students. These experiences create unique teammate bonds and create a culture of inclusion to foster understanding among students of all abilities. Upon completion of the course, students will be able to identify specific rules, strategy, student diversity and health issues specific to a variety of sports and demonstrate proficiency in various movement forms. Students will have the opportunity to compete in Special Olympics Arizona Area and State Games. All students must complete appropriate medical and consent forms. This is a moderately active course and specific attire may be required. This course may be repeated.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: Please refer to the fee schedule.
Location: CMS, SMS

ELECTIVES – STEM

APPLIED TECHNOLOGY AND ROBOTICS MSAT703/MSAT704

This hands-on, project-based class serves as a basic introduction to various technologies in a STEM-based format. Students will engage in projects which emphasize the relationships between science, technology, engineering and mathematics. A number of engineering-based challenges will be explored both independently as well as through collaborative groups. History components of technologies will also be incorporated in order to develop a sense of how society has and continues to interact with technology. An overview of different engineering fields will be explored in this class through a variety of media and projects.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7,8
Fees: None
Location: CMS, SMS

ADVANCED APPLIED TECHNOLOGY AND ROBOTICS MSAT803/MSAT804

This hands on, project-based course will utilize Arduino Circuitry Resources to engineer and create circuitry projects and robotics systems. This course will focus on problem solving strategies in which students will research, design, build and test various solutions to build and program circuits that address a specific task or goal. Through this work, students will develop strategic problem-solving skills by utilizing several engineering design processes, as well as learning effective means of working together as a team. Students will learn the history of circuitry and programming and how circuitry and programming directly affect current 21 Century technologies. Brainstorming solutions, project planning, maintaining an engineering design journal and learning Arduino software programming language (C++) are also integral components to this class.

Course Length: 2 Semesters
Prerequisite: Applied Technology/Robotics
Grade Level: 8
Fees: None
Location: SMS

COMPUTER FOUNDATIONS I MSCT903 or MSCT904

This course will guide participants through a variety of engaging, collaborative learning activities. This class will improve keyboarding speed and accuracy while incorporating word processing along with an introduction to databases, spreadsheets, charts, graphics, multimedia presentations and Internet safety/research.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: SMS

COMPUTER FOUNDATIONS II MSCT905 or MSCT906

This hands-on, project-oriented course is a continuation of the topics introduced in the Computer Foundations I class. This course will guide participants through a variety of engaging, collaborative learning projects to integrate information, communication, and technology skills. Course topics include multimedia, programming, operating environment, graphics, spreadsheet, word processing, desktop publishing, telecommunication, and database skills.

Course Length: 1 Semester
Prerequisite: Computer Foundations I
Grade Level: 7, 8
Fees: None
Location: SMS

INTRODUCTION TO MARKETING & BUSINESS LEADERSHIP MSMB901 or MSMB902

Using project-based instruction, students are introduced to the basic principles of business and marketing in the 21st century while refreshing basic computer application and keyboarding skills. Students will explore how personality traits and ethical values align with career choices and will examine different occupations within the given fields. Students will also learn the fundamentals of the free enterprise system and how marketing is imperative to our economy. This course will encourage leadership through community service, the development of portfolios, and delivery of presentations. Personal, professional and ethical standards will be examined and reinforced in the classroom.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 8
Fees: None
Location: SMS

GRAPHIC DESIGN A MSGD101

Students will explore the fundamentals of graphic design through hands-on experience with relevant technology leading to the high school graphic design program to pursue certification in the Arts, A/V Technology & Communications career cluster. Through project-based learning students will use explore graphic design principles, typography, and color concepts to sharpen their critical thinking and problem-solving skills as well as their personal and workplace skills. Students will acquire technical skills using industry design software and hardware. SkillsUSA for the Middle School section will be embedded in the curriculum with additional extracurricular opportunities for students.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS

GRAPHIC DESIGN B MSGD102

This project-based course applies the graphic principles, typography, and color concepts learned in the Graphic Design A class. Students are challenged to apply these methods and concepts previously learned to further develop their design skills by working on client simulation projects. Part of the course will focus on exploring Arts, A/V Technology & Communications career cluster. One of the desired outcomes of Graphic Design II leading to the high school graphic design program to pursue certification in the Arts, A/V Technology & Communications career cluster. The other desired outcome is for students to further develop technical skills in the industry standard design software along with personal and workplace skills. SkillsUSA for the Middle School section will be embedded in the curriculum with additional extracurricular opportunities for students.

Course Length: 1 Semester
Prerequisite: Graphic Design A
Grade Level: 7, 8
Fees: None
Location: CMS

DIGITAL PHOTO A MSDP101

This course focuses on the basics of camera and computer skills related to photography will be covered and aligned with the state standards. Through project-based learning students will use explore photographic concepts to sharpen their critical thinking and problem-solving skills as well as their personal and workplace skills. This course requires no prior photography skills and will lead students to the high school photography program to pursue certification in the Arts, A/V Technology & Communications career cluster. SkillsUSA for the Middle School section will be embedded in the curriculum with additional extracurricular opportunities for students.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS

DIGITAL PHOTO B MSDP102

This course builds on the skills learned in Digital Photography I, leading students to the high school photography program to pursue certification in the Arts, A/V Technology & Communications career cluster. Students will enhance technical skills learned in Photography I and further explore Photography as a career pathway. Through explorations in the process, production and roll of digital imaging will develop personal, workplace, and technical skills grounded in academics. Areas of concentration include photojournalism and photo essay. SkillsUSA for the Middle School section will be embedded in the curriculum with additional extracurricular opportunities for students.

Course Length: 1 Semester
Prerequisite: None
Grade Level: 7, 8
Fees: None
Location: CMS

ELECTIVES – WORLD LANGUAGES

MANDARIN IA MSFL923/MSFL924

This world language course introduces students to the basic vocabulary and grammar of the target language. This course prepares students to say and understand common words and set phrases, as well as copy a few characters in the target language. Students will recognize and participate in culturally authentic activities. This course will help students leverage their prior knowledge in their primary language to make basic comparisons and connections to familiar topics in the target language and culture. This course, when followed by Mandarin IB, is designed to meet high school Mandarin Level 1 course objectives. Students must successfully pass each semester to continue to Mandarin IB.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7
Fees: None
Location: CMS, SMS

MANDARIN IB MSFL925/MSFL926

This world language course enables student to interact in the target language using a variety of familiar, taught words and phrases. Students will be able to understand and recognize words, characters, and basic, practiced phrases. Students will recognize and participate in culturally authentic activities. This course will help students leverage their prior knowledge in their primary language to make basic comparisons and connections to familiar topics in the target language and culture. Students must successfully pass each semester to continue to Mandarin II and earn 1.0 credit.

Course Length: 2 Semesters
Prerequisite: Mandarin IA
Grade Level: 8
Fees: None
Location: CMS, SMS

IMMERSIVE MANDARIN 7 MSFL927A/MSFL928B

This world language course is a continuation of the elementary Mandarin Immersion program and will be conducted in the target language. The course will enable students to participate in conversation in the target language, carry out social interactions, and create short messages using strings and series of simple sentences. Students at this level will focus on improving their skills in the written word by writing and reading in the target language, as well as continue honing their interpersonal and presentational speaking skills. During this course, students will investigate and describe the cultural practices and products of the target culture. Language students will make linguistic and cultural connections and comparisons in the target language. Students must successfully pass each semester to continue to Immersive Mandarin 8 and earn 1.0 credit.

Course Length: 2 Semesters
Prerequisite: Mandarin Immersion program or instructor approval
Grade Level: 7
Fees: None
Location: CMS

IMMSERSIVE MANDARIN 8 MSFL937A/MSFL938B

This world language course is a continuation of the elementary Mandarin Immersion program. The course will enable students to participate with ease in conversations in the target language, and carry out extensive social interactions, and create messages using strings and series of increasingly complex sentences. Students at this level will continue to focus on improving their skills in the written word by writing and reading in the target language, as well as continue honing their interpersonal and presentational speaking skills. During this course, students will investigate and describe the cultural practices and products of the target culture. Language students will make linguistic and cultural connections and comparisons using the target language. Students much successfully pass each semester to continue to Mandarin III and earn 1.0 credit.

Course Length: 2 Semesters
Prerequisite: Immersive Mandarin 7
Grade Level: 8

Fees: None
Location: CMS

SPANISH IA MSFL943/MSFL944

This world language course introduces students to the basic vocabulary and grammar of the target language. This course prepares students to say and understand common words and set phrases, as well as copy a few characters in the target language. Students will recognize and participate in culturally authentic activities. This course will help students leverage their prior knowledge in their primary language to make basic comparisons and connections to familiar topics in the target language and culture. This course, when followed by Spanish 1B, is designed to meet high school Spanish Level 1 course objectives. Students must successfully pass each semester to continue to Spanish IB.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7

Fees: None
Location: CMS, SMS

SPANISH IB MSFL945/MSFL946

This world language course enables student to interact in the target language using a variety of familiar, taught words and phrases. Students will be able to understand and recognize words, characters, and basic, practiced phrases. Students will recognize and participate in culturally authentic activities. This course will help students leverage their prior knowledge in their primary language to make basic comparisons and connections to familiar topics in the target language and culture. Students must successfully pass each semester to continue to Spanish II and earn 1.0 credit.

Course Length: 2 Semesters
Prerequisite: Spanish IA
Grade Level: 8

Fees: None
Location: CMS, SMS

SPANISH I MSFL941/MSFL942

This world language course enables student to interact in the target language using a variety of familiar, taught words and phrases. Students will be able to understand and recognize words, characters, and basic, practiced phrases. Students will recognize and participate in culturally authentic activities. This course will help students leverage their prior knowledge in their primary language to make basic comparisons and connections to familiar topics in the target language and culture. Students must successfully pass each semester to continue to Spanish II and earn 1.0 credit.

Course Length: 2 Semesters
Prerequisite: 7th grade students wishing to take SPA I must test into an honors ELA
Grade Level: 7, 8

Fees: None
Location: CMS, SMS

SPANISH II MSFL951/MSFL952

This world language enables students to participate in conversations in the target language, carry out social interactions, and create short messages using strings and series of simple sentences. Students at this level can understand the main idea of simple, clear spoken and written messages on familiar topics. Students will recognize and participate in culturally authentic activities. This course will help students leverage their prior knowledge in their primary language to make basic comparisons and connections to familiar topics in the target language and culture.

Students must successfully take and pass each semester to continue to Spanish III and earn 1.0 credit.

Course Length: 2 Semesters
Prerequisite: Spanish I
Grade Level: 8

Fees: None
Location: CMS, SMS,

IMMERSIVE SPANISH 7 MSFL947A/MSFL948B

This world language course is a continuation of the elementary Spanish Immersion program and will be conducted in the target language. This world language course prepares students to participate in conversations with ease and confidence even in unexpected situations. Students will practice reading, speaking, understanding, and writing various time frames in the target language. Students will develop a higher level of fluency and accuracy in the target language. During this course, students will investigate and describe cultural practices and products from the target culture. Language students will make linguistic and cultural connections and comparisons using the target language.

Course Length: 2 semesters
Prerequisite: Spanish Immersion Program
Grade Level: 7

Fees: None
Location: SMS

IMMSERSIVE SPANISH 8 MSFL957A/MSFL958B

This world language course is a continuation of the elementary Spanish Immersion program. The course will enable students to participate with ease in conversations in the target language, and carry out extensive social interactions, and create messages using strings and series of increasingly complex sentences. Students at this level will continue to focus on improving their skills in the written word by writing and reading in the target language, as well as continue honing their interpersonal and presentational speaking skills. During this course, students will investigate and describe the cultural practices and products of the target culture. Language students will make linguistic and cultural connections and comparisons using the target language. Students much successfully pass each semester to continue to Spanish III and earn 1.0 credit.

Course Length: 2 Semesters
Prerequisite: Immersive Spanish 7
Grade Level: 8

Fees: None
Location: SMS

ENGLISH LANGUAGE ARTS

ENGLISH 7 MSLA701/MSLA702

This course is for 7th grade students and is an extended course in which curriculum, reading literature, and informational text, as well as grammar and usage, academic vocabulary, and speaking and listening skills are taught. Students will interact with complex texts and engage in evidence- based reading and writing. These writing activities will give students practice in organizing and composing in a variety of modes, such as: narrative, argument, expository, research, and response to literature.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7
Fees: None
Location: CMS, SMS

HONORS ENGLISH 7 MSLA701H/MSLA702H

This course is for 7th grade students and involves an in-depth study of the topics in English 7. In addition to the grade-level expectations, this course will incorporate a more rigorous pace, depth, and complexity of texts. The rigorous curriculum emphasizes analysis of reading literature and informational text, student-driven research resulting in personal conclusions through the application of critical thinking and problem solving. Writing activities will give students practice in organizing and composing in a variety of modes, such as: narrative, argument, expository, research, and response to literature.

Course Length: 2 Semesters
Prerequisite: District Placement Process
Grade Level: 7
Fees: None
Location: CMS, SMS

ELASS – HUMANITIES 7 MSLA721/MSLA722

Students enrolled in ELASS - Humanities 7 are concurrently enrolled in ELASS - Social Studies 7. The rigorous curriculum emphasizes modern history from a global perspective. Students reach personal conclusions through the application of critical thinking skills and problem solving focused on the reading of literature, informational text, and student-driven research. The course traces events and their effects on both the United States and the world from the beginning of the Enlightenment through the 20thcentury. Writing activities will give students practice in organizing and composing various modes of writing such as-narrative, argumentative, expository, data-based research, and response to literature.

Course Length: 2 Semesters
Prerequisite: District Application Process
Grade Level: 7
Fees: None
Location: CMS, SMS

ENGLISH 8 MSLA801/MSLA802

This course is for 8th grade students and builds on student's prior knowledge of language arts skills. The curriculum is a balance between reading various types of text and composition. Through the study of literature, informational text, and media, students can improve comprehension and analysis skills. Students will interact with complex texts, and engage in evidence-based reading and writing, as well as grammar and usage, academic vocabulary, and speaking and listening skills. Writing activities will give students practice in organizing and composing in a variety of modes, such as: narrative, argument, expository, research, and response to literature.

Course Length: 2 Semesters
Prerequisite: English 7
Grade Level: 8
Fees: None
Location: CMS, SMS

HONORS ENGLISH 8 MSLA801H/MSLA802H

This course is for 8th grade students and involves an in-depth study of the topics in Language Arts 8. Along with covering the curriculum for Language Arts 8, students will read additional texts in class and independently. In addition to the grade-level expectations, this course will incorporate a more rigorous pace, depth, and complexity of texts. The rigorous curriculum emphasizes analysis of reading literature and informational text, student-driven research resulting in personal conclusions through the application of critical thinking and problem solving. Writing activities will give students practice in organizing and composing in a variety of modes, such as: narrative, argument, expository, research, and response to literature.

Course Length: 2 Semesters
Prerequisite: Honors English 7 Fees: None
Grade Level: 8 Location: CMS, SMS

ELASS – HUMANITIES 8 MSLA821/MSLA822

Students enrolled in ELASS - Humanities 8 are concurrently enrolled in ELASS - Social Studies 8. The rigorous curriculum emphasizes the analysis of modern history from a US perspective (specifically government). Students reach personal conclusions through the application of critical thinking skills and problem solving focused on the reading of literature, informational text, and student-driven research. The course traces events and their effects on the United States and various groups within the United States in relationship to the government beginning with the foundation of the United States and then transitioning to events in the 20th and 21st centuries. Writing activities will give students practice in organizing and composing various modes of writing such as-narrative, argumentative, expository, data-based research, and response to literature.

Course Length: 2 Semesters
Prerequisite: ELASS 7 with a "C" or better Fees: None
Grade Level: 8 Location: CMS, SMS

MATHEMATICS

MATHEMATICS 7 MSMA701/MSMA702

Mathematical practices and modeling with mathematics are embedded into the content for this course which includes the study of Ratio and Proportions, the Number System, Expressions and Equations, Statistics and Probability, and Geometry. This course will provide the opportunity to (1) Analyze proportional relationships and use them to solve mathematical problems and problems in real-world context, (2) Apply and extend previous understanding of operations with fractions to add, subtract, multiply and divide rational numbers except division by zero, and (3) Use properties of operations to generate equivalent expressions and solve mathematical problems and problems in real-world context using numerical and algebraic expressions and equations.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 7
Fees: None
Location: CMS, SMS

HONORS MATHEMATICS 7 MSMA701H/MSMA702H

This course is designed for the student preparing to take Algebra I in 8th grade. All major content and selected supporting content of 7th and 8th grades are embedded within this course. Content emphasis is on six standard clusters: Ratio and Proportion, The Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability.

Course Length: 2 Semesters
Prerequisite: District Placement Process
Grade Level: 7
Fees: None
Location: CMS, SMS

MATHEMATICS 8 MSMA801/MSMA802

Mathematical practices and modeling with mathematics are embedded into the content for this course which includes the study of The Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. This course will provide the opportunity to (1) Understand that there are irrational numbers and approximate them using rational numbers, (2) Work with radicals and integer exponents, understand the connections between proportional relationships, lines, and linear equations, analyze and solve linear equations, inequalities, and pairs of simultaneous linear equations, and (3) Define, evaluate, and compare functions, use functions to model relationships between quantities.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 8
Fees: None
Location: CMS, SMS

ALGEBRA I MSMA811/MSMA812

Mathematical practices and modeling with mathematics are embedded into the content for this course which includes the study of Number and Quantity, Algebra, Functions, and Statistics and Probability. This course will provide the opportunity to (1) Deepen and extend understanding of solving equations and systems, (2) Compare and contrast the difference in behaviors between linear and non-linear relationships, (3) Engage in methods of analyzing, solving and using quadratic functions, and (4) Apply linear models to data that exhibit a linear trend.

Course Length: 2 Semesters
Prerequisite: Honors Mathematics 7
with a C or better/ District Application Process
Grade Level: 7, 8
Fees: None
Location: CMS, SMS

HONORS GEOMETRY MSMA823/MSMA824

Mathematical practices and modeling with mathematics are embedded into the content for this course which includes the study of Number and Quantity and Geometry. This course extends the concepts of Geometry by adding depth and complexity. This course will provide the opportunity to (1) Establish criteria for congruence of geometric figures based on rigid motions and constructions, (2) Establish criteria for similarity of geometric figures based on dilations and proportional reasoning, (3) Develop understanding of informal explanations of circumference, area, and volume formulas, (4) Prove geometric theorems, and (5) Solve problems involving right triangles. This course includes additional topics to extend the learning of Geometry.

Course Length: 2 Semesters
Prerequisite: Algebra I with C or better
Grade Level: 8

Fees: None
Location: CMS, SMS

SCIENCE

GENERAL SCIENCE 7 MSSC703/MSSC704

Through scientific practices students will study how energy flows in geologic, atmospheric, and environmental structures and processes, how heat cycles affect weather and climate, electromagnetic and gravitational forces, Newton's laws of motion and how to explain the structure and function of cells. Students will use the science and engineering practices and crosscutting concepts like constructing a model, analyzing data, cause and effect, patterns, and structure and function to understand phenomena in the world around them.

Course Length: 2 semesters
Prerequisite: None
Grade Level: 7
Fees: None
Location: CMS, SMS

HONORS SCIENCE 7 MSSC705H/MSSC706H

Through scientific practices students will study a mix of seventh and eight grade topics like: how energy flows in geologic, atmospheric, and environmental structures and processes, the changes in the Earth, how to explain the structure and function of cells, and how humans impact the biosphere. Students will use the science and engineering practices and crosscutting concepts like cause and effect, stability and change, and structure and function to understand phenomena in the world around them.

Course Length: 2 semesters
Prerequisite: District Placement Process
Grade Level: 7
Fees: None
Location: CMS, SMS

CONCEPTUAL PHYSICS MSSC707AC/MSSC -708AC

Bringing physics to life, both in and out of class, Conceptual Physics allows students to explore engineering through hands-on, lab-focused instruction. Students will learn about forces and motion, Newton's laws, work and energy, waves, and electricity. In addition, students will learn basic chemistry concepts including atomic structure, properties of matter, and chemical reactions. Upon completion of the course, students will have an understanding of the laws that govern the world around them and have a solid foundation for the multiple disciplines of science.

Course Length: 2 semesters
Prerequisite: Algebra 1/Geometry
(concurrent enrollment allowed)
Grade Level: 7, 8
Fees: None
Location: CMS, SMS

GENERAL SCIENCE 8 MSSC803/MSSC804

Thinking like scientists, students will use scientific practices, like constructing explanations, developing and using models, and argumentation to explore science. Topics include changes within the Earth, genetics, natural selection and adaptation within populations, transfer, movement and storage of energy and properties of matter including chemical reaction. Students will explore these topics through the lens of energy and matter, cause and effect, and/or stability and change.

Course Length: 2 Semesters
Prerequisite: None
Grade Level: 8
Fees: None
Location: CMS, SMS

FUNDAMENTALS OF BIOLOGY 8 MSSC811A/MSSC812B

This advanced course will give students an in-depth view of life science concepts. The major areas of study include cell's structure and function, genetics, classification, microbiology, plants and animals, evolution, human systems, and ecology. This lab course may include dissection. Students will be prepared to take AP Biology at the conclusion of the course. This course is not available for high school credit.

Course Length: 2 semesters
Prerequisite: Conceptual Physics
Grade Level: 8

Fees: None
Location: CMS, SMS

SOCIAL STUDIES

SOCIAL STUDIES 7 MSSS701/MSSS702

The content focus of this course is Integrated Global Studies in the time period from the Scientific Revolution and Enlightenment to present day. The course content will be viewed through historical and geographic lenses. Seventh grade students will understand the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres. United States history will be taught as it intersects with global issues. This course incorporates the disciplinary skills and processes and core competencies according to the Arizona State Standards.

Course Length: 2 Semesters
Prerequisite: None
Fees: None
Grade Level: 7
Location: CMS, SMS

HONORS SOCIAL STUDIES 7 MSSS701H/MSSS702H

The content focus of this course is Integrated Global Studies, beginning with the Scientific Revolution and Enlightenment covering up to present day. The course content will be viewed through historical and geographic lenses and will emphasize a skill-based learning to demonstrate student growth and comprehension of the various topics covered throughout the course. Seventh grade students will understand the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres. United States history will be taught as it intersects with global issues. This course incorporates the disciplinary skills and processes as well as the core competencies in accordance with the Arizona State Standards. In addition to grade level expectations, this course will incorporate a more rigorous pace with the material and require students to analyze various complex documents that will be maintain course rigor and appropriately challenge students. Additional projects that will focus on skill building, analysis, and processing will also be included in the course that are not incorporated in the on-level course.

Course Length: 2 Semesters
Prerequisite: District Placement Process
Fees: None
Grade Level: 7
Location: CMS, SMS

ELASS - SOCIAL STUDIES 7 MSSS711H/MSSS712H

Students enrolled in ELASS - Social Studies 7 are concurrently enrolled in ELASS Humanities 7. The rigorous curriculum emphasizes modern history from a global perspective. Students reach personal conclusions through the application of critical thinking skills and problem solving focused on the reading of literature, informational text, and student-driven research. The course traces events and their effects on both the United States and the world from the beginning of the Enlightenment through the 20thcentury. Writing activities will give students practice in organizing and composing various modes of writing such as-narrative, argumentative, expository, data-based research, and response to literature.

Course Length: 2 Semesters
Prerequisite: District Application Process
Fees: None
Grade Level: 7
Location: CMS, SMS

SOCIAL STUDIES 8 MSSS801/MSSS802

The Eighth-Grade course in Social Studies will concentrate on citizenship and being informed and civically engaged. The content focus will be viewed through civic and economic lenses. Citizenship and civic engagement will be taught through inquiry. Eighth grade students will make connections between historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments. This course incorporates disciplinary skills and processes and core competencies according to the Arizona State Standards.

Course Length: 2 Semesters
Prerequisite: Social Studies 7
Grade Level: 8

Fees: None
Location: CMS, SMS

HONORS SOCIAL STUDIES 8 MSSS801H/MSSS802H

The content focus of this course is citizenship, with an emphasis placed on civic engagement and further examining the concept of what it means to be an involved and informed citizen in both past and present society. Content focus will be viewed through civic and economic lenses that will challenge students to examine multiple perspectives and lean heavily on the use of strong inquiry skills. Eighth grade students will make connections between past and present contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. The portion of the course dedicated to the study of United States history will focus on the foundational documents of our nation including the Constitution, The Bill of Rights, and subsequent constitutional amendments as they pertain to relevant historical developments taught in the course. This course incorporates the disciplinary skills and processes as well as core competencies in accordance with the Arizona State Standards. In addition to grade level expectations, this course will incorporate a more rigorous pace with the material and require students to analyze various complex documents that will maintain course rigor and appropriately challenge students. Additional projects that will focus on skill building, analysis, and processing will also be included in the course that are not incorporated in the on-level course.

Course Length: 2 Semesters
Prerequisite: Honors Social Studies 7
Grade Level: 8

Fees: None
Location: CMS, SMS

ELASS - SOCIAL STUDIES 8 MSSS811H/MSSS812H

Students enrolled in ELASS - Social Studies 8 are concurrently enrolled in ELASS Humanities 8. The rigorous curriculum emphasizes the analysis of modern history from a US perspective (specifically government). Students reach personal conclusions through the application of critical thinking skills and problem solving focused on the reading of literature, informational text, and student-driven research. The course traces events and their effects on the United States and various groups within the United States in relationship to the government beginning with the foundation of the United States and then transitioning to events in the 20^{th} and 21^{st} centuries. Writing activities will give students practice in organizing and composing various modes of writing such as-narrative, argumentative, expository, data-based research, and response to literature.

Course Length: 2 Semesters
Prerequisite: ELASS 7 with a "C" or better
Grade Level: 8

Fees: None
Location: SMS

FEE SCHEDULE

MIDDLE SCHOOL FEES	
Band (Instrument Rental)	$150
Orchestra (Instrument Rental)	$150
EXTRA CURRICULAR ACTIVITIES (ECA)	
Athletics Participation	$100 per sport/season; $350 max per family per site
Softball Visor/Baseball Hat	$15.00-$20.00
Club Membership/Dues	$1.00 - $400 Annual Fee
GENERAL FEES	
PE Uniform (optional)	$15.00
Class Field Trip*	$1.00 - $20.00 (dependent on cost of field trip)
Insufficient funds (returned check)	$25.00
Library Books	Actual Cost (Lost or Damaged)
Laptop	Actual Cost (Lost or Damaged)
Laptop Charger	Actual Cost (Lost or Damaged)
Textbooks	Actual Cost (Lost or Damaged)
ID Card Replacement	$5.00
Student Agenda Replacement	$5.00