

RyeNeck Schools

# Board of Education Meeting November 13, 2024

Strategic Plan  
Goal #2  
**#PantherVoices**



# Our Goals



Promote  
Problem Solving



Create  
Connections  
with Purpose

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Transform  
Professional  
Learning

# Timeline

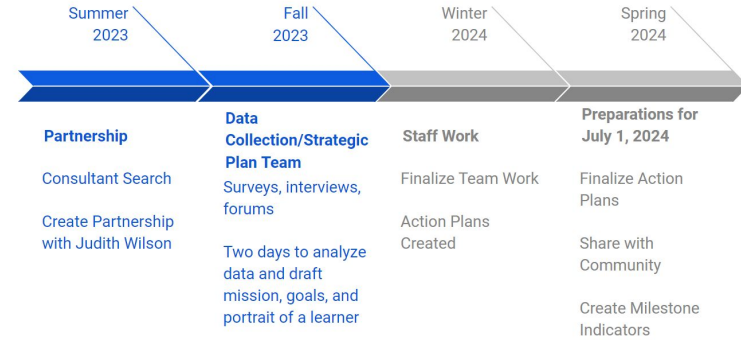
Summer  
2024

Fall  
2024

- Community presentations and Professional Learning implemented
- Universal SEL Screening Tools were selected
- Universal Digital SEL survey created

- Advertise the SEL screener to families and faculty
- Train staff on result interpretation
- Administer SEL survey (Delayed for Policy review) - Implement parent administered survey for Fall 2024
- Publish list of parent SEL resources
- Publish list of SEL building and district services T1-3

## TimeLine

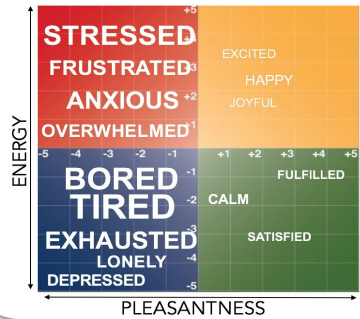


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# Why Does SEL Matter?

## How We Feel is Out of Balance



*"If a child can do advanced math, speak three languages, or receive top grades but can't manage their emotions, practice conflict resolution or handle stress, none of that other stuff is really going to matter."*

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- Student and adult mental wellness
- Empathetic students engage the community

- Compassion as a life skill
- Students with SEL maturity develop purpose



# Social Emotional Wellness



## Who

- ALL staff

## Where

- At school
- In the community

+

## What

- Theme Days
- RULER
- Second Step
- DBT Steps-A
- Building SEL presentations
- MTSS interventions

## When

- With faculty
- During group learning
- Senior Internships
- Community Service
- At home
- Work

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# Scientific Evidence that SEL Programs Make a Difference

**Empathy - Students involved in SEL programs often demonstrate stronger interpersonal skills, such as empathy, communication, and cooperation, fostering a positive classroom environment that encourages learning and collaboration.** (Schonert-Reichl, K. A., & Lawlor, M. S. (2010). The effects of a mindfulness-based education program on pre- and early adolescents' well-being and social and emotional competence. *Mindfulness*, 1(3), 137–151.)

**Compassion - When SEL programs are integrated, teachers report a more respectful and collaborative classroom atmosphere, which benefits both academic achievement and emotional well-being.** (Greenberg, M. T., Domitrovich, C. E., Weissberg, R. P., & Durlak, J. A. (2017). *Social and emotional learning as a public health approach to education*. *The Future of Children*, 27(1), 13-32.)

# Scientific Evidence that SEL Programs Make a Difference

**Connections - School-based SEL programs have demonstrated that these initiatives consistently increased students' social-emotional skills and positive social behaviors. These programs also reduced behavioral issues and emotional distress, reinforcing students' abilities to form healthy relationships with peers and teachers. Students in SEL programs often experienced enhanced social integration and a better sense of community within their schools.** (Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). "The impact of enhancing students' social and emotional learning: A meta-analysis of school-based universal interventions." *Child Development*, 82(1), 405–432.)

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**Purpose - A large-scale study reviewed 424 experimental studies, finding that SEL programs foster a student's sense of purpose by enhancing self-awareness, encouraging goal-setting, and aligning students' actions with their personal values, ultimately promoting meaningful engagement and motivation in school.** Cipriano, C., & Strambler, M. (2023). "Research Finds Social and Emotional Learning Produces Significant Benefits for Students." *Yale Child Study Center*, Yale School of Medicine.





Goal 2: Build transformative environments that foster empathy, compassion, and connection to the world. Create learning experiences that instill a sense of purpose inside and outside of the classroom.

# Action Steps

1

## Student SEL Screener

Canvas the MS/HS students for critical needs

2

## SEL Curriculum

Inventory the district SEL interventions for SEL curriculum resources

3

## Faculty Professional Learning on SEL Skills

Institute and Support for Continuous Growth

4

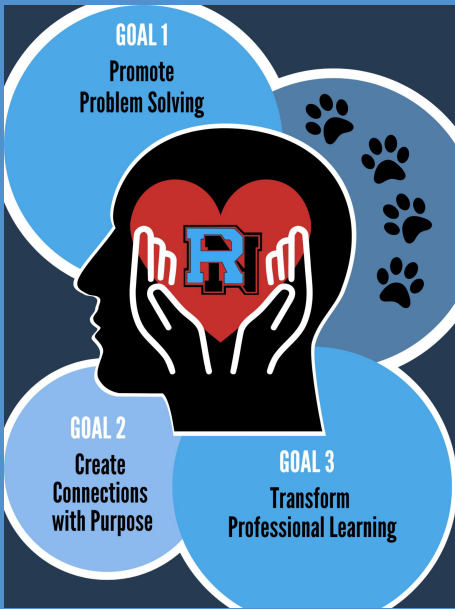
## Engage the RN Community

Inform and empower families to get involved

5

## Dream Projects

Culminating projects for students with community



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# Dream Projects

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- **Definition:** A student "Dream Project" is a long-term, self-directed project focused on a student's passions, interests, or personal goals.
- **Purpose:** It encourages students to explore meaningful areas, such as environmental issues, technology, social justice, or the arts.
- **Real-World Application:** Dream Projects connect academic learning to real-world challenges, allowing students to apply knowledge in practical, impactful ways.
- **Skills Development:** Students build critical thinking, problem-solving, and collaboration skills through Dream Projects.
- **Social-Emotional Growth:** These projects align with SEL by fostering confidence, resilience, and a sense of purpose, helping students see themselves as capable of making positive change.
- **Future Preparation:** By pursuing Dream Projects, students gain experience that prepares them for future academic, career, and personal aspirations.



# Wellness Theme Days

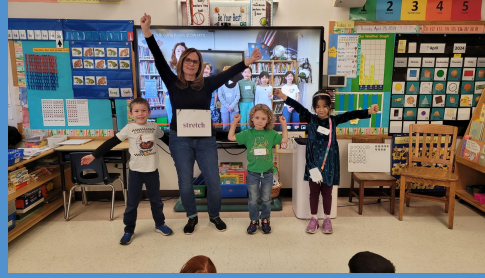
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- One day per month where all students and faculty district-wide are engaged in activities around the same subject
- Kicking off during the 2025-2026 school year

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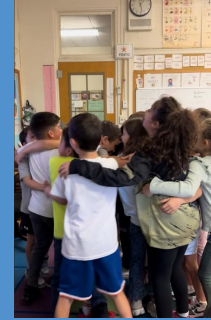
## Empathy

*In Rye Neck, we are understanding and appreciate each other's differences and diversity.*



## Compassion

*In Rye Neck, we care about others as much as ourselves.*



## Connection

*In Rye Neck, we value the world beyond the classroom.*



## Purpose


*In Rye Neck, we base our actions on how we can help ourselves and others.*



# Timeline continued ...

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Winter  
2024/2025



November

- Publish list of SEL building and district services T1-3
- Parent administered survey for Fall 2024 and interventions

December

- Select 10 topics for District SEL Days in 2025/26

February

- Develop lessons and activities for District SEL days in 2025/26

Spring  
2025



March/April/May

- Coordinate with SG3 to create PL SEL opportunities

May

- Implement grade 6-12 SEL universal screener and interventions



# Our Mission

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Rye Neck is a close-knit school community that values local and global voices. We are committed to providing a learning journey that inspires an adaptive mindset and enables all learners to thrive academically and personally.



# Visit Rye Neck UFSD Website for Ongoing Strategic Plan Updates

## OUR MISSION

Rye Neck is a close-knit school community that values local and global voices. We are committed to providing a learning journey that inspires an adaptive mindset and enables all learners to thrive academically and personally.

## OUR GOALS

Rye Neck will:

- Equip all learners to approach problems by asking questions, exploring solutions, taking action, and reflecting on outcomes.
- Build transformative environments that foster empathy, compassion, and connection to the world. Create learning experiences that instill a sense of purpose inside and outside of the classroom.
- Design systems for our professional learning community to develop practices and expertise that lead to transformational experiences for themselves and their students.



## Action Plans and Milestone Indicators

Goal #1

Goal #2

Goal #3

