

# 2024

# Tipton Community School Corporation

# 2027

## Vision

● Growing empowered, future ready students who are prepared for a lifetime of opportunity and success.



● Working together for student success

## Mission

## We Believe

- That all students can learn and achieve.
- That education is a partnership between schools, families, and community.
- That a diverse learning environment with high expectations maximizes student success and achievement.
- That content, instruction, and assessments must be stimulating, intellectually challenging, and relevant to the lives and future success of the students.
- That professional development is essential for all staff members.
- That every person is a teacher and role model through their actions.
- That a highly qualified, highly effective staff must be recruited, retained, and developed.
- That our schools are a positive reflection and an integral part of the community.
- That family and community integration enables students to see value in learning, fosters a sense of responsibility, and provides safe and secure learning environments.
- That sound financial planning and implementation is essential to achieve district/corporation goals.
- That fine arts, creative arts, academic clubs, and athletic experiences facilitate personal growth, leadership, and positive relationships.
- That a responsible education also includes values, personal reflection, interpersonal relationships, and social responsibilities.

# Tipton Community School Corporation

## We Value

- The uniqueness of each student.
- Instructional practices based on evidence-based research.
- A well planned, articulated curriculum that is implemented throughout the K-12 setting and meets the individual needs of students.
- Collaborative relationships between community members, businesses, and leaders for the benefit of our students and public education.
- Facilities that are safe and well-maintained to provide a quality learning, working, and social environment.
- The integration of technology as a tool which enhances student learning, reduces expenses, and improves efficiencies.

# Expectations

- **Professionalism**

Professionalism encompasses a set of behaviors, attitudes, and responsibilities that uphold the highest standards of conduct and performance inside and outside the educational setting.

- **Grace**

Educators showing empathy, compassion, and understanding towards students facing challenges or difficulties in their learning journey by being patient, supportive, and responsive to students' individual needs and circumstances.

- **Student's First**

Prioritize the needs, interests, and well-being of students above all else. Emphasize creating an educational environment where every decision, policy, and action is guided by what is best for students' learning and development.

# Expectations

- **Present**

Being present in the learning environment refers to actively engaging with and fully participating in the teaching and learning process. It involves both physical presence, as well as mental and emotional engagement.

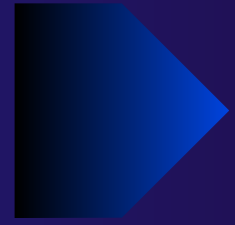
- **Giving Our Best**

Giving your best in teaching and learning requires dedication, passion, and a genuine desire to make a positive impact on students' lives by going above and beyond to ensure that each student has the opportunity to reach their full potential.

- **Growth Mindset**

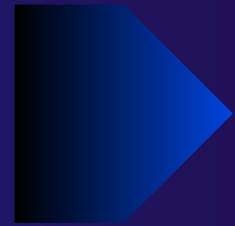
The belief and attitude that intelligence, abilities, and skills can be developed through dedication, effort, and persistence. Educators with a growth mindset view challenges, setbacks, and mistakes as opportunities for learning and growth rather than as indicators of fixed abilities.

# Our Priorities



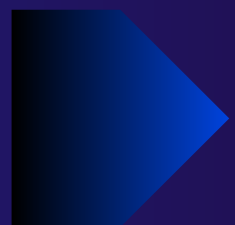
Priority #1

**Student Achievement**



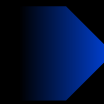
Priority #2

**Professional Learning Experiences**



Priority #3

**Communication**



# Priority 1: Student Achievement



## **Priority #1:**

Student Achievement - We believe that all students can learn and achieve. This is only made possible when students are in school and actively engaged in the learning process. At Tipton Community School Corporation, continuous improvement of student achievement is the responsibility of our entire school community.



**Objectives/Goals (What):**

- **Goal #1:** By the end of the 2026-2027 school year, each building will attain their academic achievement or growth goal established in the building's school improvement plans.
- **Goal #2:** By the end of the 2026-2027 school year, TCSC will have 80% of students attending school at least 94% of the time they are enrolled.
- **Goal #3:** By the end of the 2026-2027 school year, 80% of TCSC professional staff will be involved in at least one extracurricular activity.

# Priority 1: Student Achievement

## **Strategies (How):**

### **Strategies for Goal #1: Academic Growth**

- Curriculum Alignment
- Differentiated Instruction
- High Quality Assessments
- Interventions (MTSS)

### **Strategies for Goal #2: Behavior Management**

- Regular Communication
- Engaging Lessons
- Mental Health Supports

### **Strategies for Goal #3: Culture**

- Incentivize ECA Participation
- Intentional Selection for Shared Leadership Roles



# Priority 1: Student Achievement

## Timeline (When): - Per Building (at least semi-annual benchmarks)

- **Goal 1 Timeline:**

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- **Goal 2 Timeline:**

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- **Goal 3 Timeline:**

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## **Priority #2:**

Professional Learning Experiences-Professional development is essential for all staff and our students deserve instruction that is evidence-based best practices. Tipton Community School Corporation hires, retains, develops quality educators.



## Objective/Goal (What):

- **Goal #1:** By the end of the 2026-2027 school year, TCSC will incorporate our values and beliefs into our recruiting and hiring process for all professional staff.
- **Goal #2:** By the end of the 2026-2027 school year, all staff will receive formal feedback on their adherence to “TCSC Expectations”.
- **Goal #3:** By the end of the 2026-2027 school year, all TCSC professional staff will earn 50 hours of professional development per year.

## **Strategies (How):**

### **Strategies for Goal #1:**

- Measure growth mindset of all applicants

### **Strategies for Goal #2:**

- Develop set of TCSC Expectations
- Build Expectations into Evaluation Tool (Expand professionalism domain)
- Leadership provide semi-annual feedback related to Expectations

### **Strategies for Goal #3:**

- Professional Learning Communities (Example)
- District PD
- Education Service Center Opportunities



**Priority #3:**

Communication - We value community collaboration and believe that interpersonal, social relationships are necessary to ensure student success throughout our school community. At Tipton Community School Corporation, we prioritize effective communication between all stakeholders.



**Objective/Goal (What):**

- **Goal #1:** By the end of the 2026-2027 school year, all TCSC families will receive regular communication from both administration and their child's teacher(s).
- **Goal #2:** By the end of the 2026-2027 school year, TCSC will offer at least 2 district level community events and an additional 2 building level community events.
- **Goal #3:** By the end of 2026-2027, TCSC will effectively and frequently highlight more students and staff for in-school and extracurricular accomplishments.

## **Strategies (How):**

### **Strategies for Goal #1:**

- Weekly newsletters
- Personalized communication to each family once/semester (email or phone call)

### **Strategies for Goal #2:**

- Blue Devil Bash (District - Fall)
- Spring Community Event Night (District- Spring)

### **Strategies for Goal #3:**

- Teacher of the Year
- Perfect Attendance
- Students of the Month (by grade/subject)
- Board Meeting Recognition