2024-2025 BOAZ HIGH SCHOOL CONTINUOUS IMPROVEMENT PLAN

Boaz High School

Vision

The VISION of Boaz High School is to serve as an innovative standard of excellence, inspiring life-long learners who make meaningful contributions to a dynamic world.

Mission

The MISSION of Boaz High School is to cultivate a positive, student-centered learning environment championed by well-equipped, exceptional educators.

Beliefs

- PROVIDING A SAFE AND CARING LEARNING ENVIRONMENT.
- DEVELOPING THE WHOLE CHILD - ACADEMICALLY, SOCIALLY, EMOTIONALLY, AND PHYSICALLY - TO HAVE A STRONG WORK ETHIC AND REAL WORLD SKILLS FOR SUCCESS.
- MEANINGFUL COMMUNITY AND SCHOOL PARTNERSHIPS.
- OPERATING IN AN ETHICAL, MORAL, AND PROFESSIONAL MANNER.

Clear Direction	Healthy Culture	Impact of Instruction	Resource Management	High Expectations
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• By October 2025, complete a continuous improvement plan that addresses at least three needs identified in the District Strategic Plan.	• By May 2025, 100% of students will agree that I feel that my principal communicates things happening in the school with all students. • During 2024-25, foster and strengthen the relationships and collaborative work between BHS, PTO, and city government. • By May 2025, 100% of students will answer yes to the statement "I feel that my teachers communicate	• By April 2025, increase ACT scores by at least 2 points per content area using the Fall PreACT as a baseline. • Improve overall ELEOT score in the Active Learning Category from 2.21 to at least 3.0 by May 2025. • By May 2025, raise average student scores by grade level by at least 5 points using the Fall "Universal Language of Literacy" benchmark as a baseline.	• Appropriate resources to ensure identified safety needs are met by Fall 2024. • By July 2025, utilize 90% of State funding to improve BHS using recommendations from the BHS Budget Committee.	• Provide qualified personnel who will instruct and assist learners/each other in support of our guiding principles, strategic goals, and strategies.

Objectives	Objectives	Objectives	Objectives	Objectives
	expectations for my learning and behavior."			
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Implement school and instructional practices that enhance growth for all learners and build a love for life-long learning. • Appraise our safety needs and adequately appropriate resources to ensure a safe school environment. • Assess both internal and external communication efforts and develop a comprehensive plan to address any shortcomings and establish standardized communication platforms for all school levels.	• Assess parents, students, and teachers via surveys in the Fall and Spring. Use survey data to guide the work of BHS Leadership. • Send an administrative team to attend the Hope Academy Leadership conference throughout the year. • Using survey data, observation data, and data obtained from the Hope Academy, implement changes that have a positive affect on school climate and culture. • Establish an effective and active student council and PTO that will foster and strengthen relationships throughout our school, school system, and city government. • The BHS Student Council will participate in various school and civic service events and duties. • The BHS PTO will serve and support student and teacher events and initiatives through fundraising and service oriented events. • Fully implement performance-based objectives that communicate what is to be learned as well as what will be done with that learning.	• Administer the Fall PreACT from Cantrell and Waller to all students no later than August 2024. • Administer the Fall PreACT from ALSDE to grade 10, the ACT from ALSDE to grade 11, and the Spring PreACT from Cantrell and Waller to Grade 9. • Compare the results of Fall and Spring test administrations to determine growth. • Ensure adherence to best practices (The Pirate Way/Instructional Habits framework). • Provide mentoring and coaching to classrooms/teachers with critical needs in the area of student engagement. • Provide professional development with Educational Epiphany and Dr. Donyall Dickey. • All teachers and administrators will attend the Educational Epiphany PD throughout the year. • Administer the Universal Language of Literacy benchmark. • Implement the four High Impact Instructional Practices from Dr. Donyall Dickey and Educational Epiphany.	• Collaborate with local fire and law enforcement officials to complete a school safety assessment and revamp school safety protocols by Fall 2024. • Re-design and replace readiness maps throughout the school. • Create secure vestibule to the front entranceway by installing a reflective bullet resistant glass panel with access control by Fall 2024. • Utilize ballot voting to elect a budget committee and committee chair. • Appraise needs using surveys, faculty meetings, and budget committee meetings. • Develop budgets for common purchases, library enhancement, professional development, and technology. • Spend money according approved budgets.	• Evaluate teachers and leaders utilizing the ATGP and EE Walkthough Forms. Participate in job fairs to find qualified candidates matching the diversity of BHS. Hire qualified candidates.
Key Measures	**Key Measures**	**Key Measures**	**Key Measures**	**Key Measures**
• Educational Epiphany Walkthrough Form Data • nSide documentation	• Completed surveys • Professional development	• Fall benchmark data from Cantrell and Waller • Spring assessment data	• nSide documentation • Complete updates/upgrades to safety protocols	• Completed surveys • Alabama Teacher Growth Program data

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• Contruct a secure vestibule at front entrance • Completed surveys	• Certificates of completion for PD • Stakeholder Survey data • Educational Epiphany Walkthrough Form Data • Student Council and PTO sign-in sheets and minutes • Student Council Officer Listing • National Student Council Registration • Student Council social media posts • PTO service calendar and social media posts • Spring Student Culture and Climate Survey Data	• Data comparison from Fall to Spring • Alabama Teacher Growth Program data • Weekly walkthroughs • SREB Coaching Reports • Educational Epiphany Walkthrough Form Data • Provide trained mentors for new teachers • Provide a mentoring/coaching day for new teachers • Sign-in sheets • Fall administration of ULL benchmark • Spring administration of ULL benchmark	• Safety Maps and procedures documents/nSide • Install secure vestibule • Google Forms Budget Committee Voting Document • Sign-in sheets • Approved budget documents • Requisitions and/or financial expenditure docs	• Teacher and student demographics data • Educational Epiphany Walkthrough Form Data