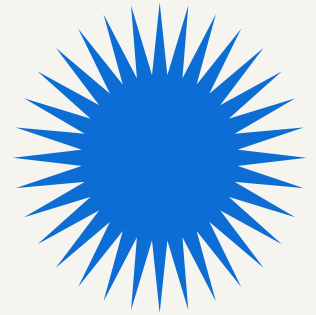


January 27, 2025

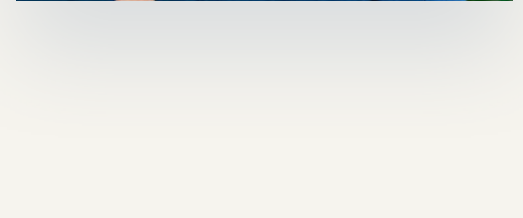
Portrait of a Learner Update

Regional School District 15
School Board Presentation



ZEAL EDUCATION GROUP

Facilitator: Dr. Lori McEwen



Process Overview

Engagement Process Summary

- The engagement process spanned from August to December 2024, involving extensive outreach to gather diverse perspectives.
- Stakeholder groups included district leadership, students in grades 4-12, school staff, parents, and community members.
- Over 600 survey responses were collected, showcasing community involvement and interest.
- Multiple focus groups were conducted to delve deeper into the needs and aspirations of each stakeholder group.
- The process emphasized a community-driven approach, fostering collaboration and shared ownership.



Plus tip:

Consider adding specific examples of stakeholder contributions or notable insights from the survey responses to enhance this slide.

Engagement by the Numbers

600+

Survey Responses

12

Student Focus Groups

5

Staff Focus Groups

3

Community Focus Groups

Steering Committee Activities

Data Review

The committee reviewed data from surveys and focus groups, analyzing feedback to identify key themes and priorities for the Portrait of a Learner.

Data analysis report
Identified themes and priorities

Mock Portrait Creation

Members collaborated to create mock portraits based on insights from the data review, visualizing key elements for the final Portrait of a Learner.

Draft mock portraits
Visual representations of key characteristics

Consensus Building

Using dot voting, the committee prioritized elements from the mock portraits, facilitating consensus on the most important attributes for the final Portrait.

Prioritized attributes list
Consensus report from voting session

Draft Development

Dr. McEwen developed an initial draft of the Portrait, incorporating committee feedback and using AI tools to enhance design elements.

Initial draft of the Portrait
Feedback survey for committee members

STEERING COMMITTEE



Key Outcomes

Portrait of a Learner

The collaborative work resulted in a clear and comprehensive Portrait of a Learner that reflects the collective aspirations of our community.

Community Buy-In

The inclusive engagement process fostered strong support and investment from parents, students, and staff, ensuring that all voices were heard.

Transition to 'Learner'

The shift from the term 'Graduate' to 'Learner' signifies a commitment to lifelong education and adaptability in an ever-changing world.

NEASC Alignment

The new framework aligns with NEASC standards, ensuring that our educational practices meet external benchmarks.

Portrait of a Learner



Community Vision for Learners

- The Portrait of a Learner encapsulates the collective aspirations of the community for its students.
- It emphasizes the importance of skills such as critical thinking, creativity, and collaboration.
- The vision reflects a commitment to inclusivity, ensuring all students have the opportunity to thrive.
- This representation serves as a guiding framework for educational practices and policies across the district.



Plus tip:

Consider customizing the section bullets to reflect specific values or attributes that your community prioritizes in education.

PORTRAIT OF A LEARNER



Empowered Learner

Eagerly pursues learning with curiosity and purpose, embracing challenges through adaptability and resilience, using varied resources and strategies to grow with a continuous commitment to discovery.

- ✓ Curious
- ✓ Self-directed
- ✓ Adaptable
- ✓ Resilient
- ✓ Reflective
- ✓ Persistent
- ✓ Growth-minded
- ✓ Goal-oriented
- ✓ Optimistic
- ✓ Confident



Innovative Problem-Solver

Applies critical thinking and creative approaches to address challenges, using knowledge, appropriate technologies, and reflection to generate effective solutions that create meaningful impact.

- ✓ Creative
- ✓ Analytical
- ✓ Strategic
- ✓ Design-minded
- ✓ Solution-focused
- ✓ Reflective
- ✓ Visionary
- ✓ Innovative



Ethical Contributor

Lingages thoughtfully across cultures and perspectives, acting with integrity to strengthen communities. Demonstrates understanding, empathy, and respect for human diversity while actively working to create positive change locally and globally.

- ✓ Globally-minded
- ✓ Bridge-builder
- ✓ Culturally-competent
- ✓ Community-minded
- ✓ Service-oriented
- ✓ Inclusive
- ✓ Responsible
- ✓ Empathetic
- ✓ Courageous



Productive Collaborator

Builds trust through effective teamwork across physical and digital spaces, embracing multiple perspectives to achieve shared goals through mutual support and collective commitment to success.

- ✓ Team-oriented
- ✓ Dependable
- ✓ Open-minded
- ✓ Accountable
- ✓ Supportive
- ✓ Reciprocal
- ✓ Trustworthy



Effective Communicator

Expresses ideas with clarity and confidence across audiences and platforms, demonstrating active listening and engaging in meaningful dialogue to elevate collective understanding.

- ✓ Clear
- ✓ Perceptive
- ✓ Audience-aware
- ✓ Engaging
- ✓ Responsive
- ✓ Attentive
- ✓ Discerning
- ✓ Connective
- ✓ Expressive



Next Steps



Public Comment Period

Initiate a community feedback survey to gather input on the Portrait of a Learner. Distribute survey links via the district website and newsletter to ensure wide accessibility.

Community feedback survey
Survey distribution plan

Implementation Planning

Develop grade-level competency progressions that outline expected learning outcomes for each grade. Align these with strategic planning initiatives to ensure coherence across the district.

Grade-level competency progressions
Strategic alignment document

Curriculum Review

Conduct a thorough review of current curriculum to identify areas that need adaptation to align with the new Portrait of a Learner framework. Involve teachers and administrators in this process.

Curriculum review report
Recommendations for curriculum adaptation

Policy Evaluation

Evaluate existing district policies to ensure they support the new Portrait of a Learner framework. Identify policies that require revision or development to facilitate implementation.

Policy evaluation report
List of policies for revision

Questions?

Thank
you

