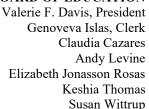
#### **BOARD OF EDUCATION**



INTERIM SUPERINTENDENT Mao Misty Her

#### **BOARD COMMUNICATIONS – JANUARY 24, 2025**

- TO: Members of the Board of Education
- FROM: Interim Superintendent, Mao Misty Her

#### **OFFICE OF THE SUPERINTENDENT – Mao Misty Her, Interim Superintendent**

S-1	Mao Misty Her	Interim Superintendent Calendar Highlights
S-2	Ambra O'Connor	Assembly Bill 3216 Compliance

#### **BUSINESS & FINANCIAL SERVICES – Patrick Jensen, Chief Financial Officer**

BFS-1	Kim Kelstrom	School Services Weekly Update Reports
		for January 16, 2025
BFS-2	Patrick Jensen and	Enrollment Projections
	Paul Idsvoog	

## INSTRUCTIONAL DIVISION – Carlos Castillo, Ed.D., Interim Chief Academic Officer

ID-1Marie Williams, Ed.D.Charter School Information 2025ID-2Marie Williams, Ed.D.K-2 Screening for Reading Difficulties, Including<br/>Risk of Dyslexia



## BC Number S-1

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Mao Misty Her, Interim Superintendent Cabinet Approval: Date: January 24, 2025

Phone Number: 457-3884

Regarding: Interim Superintendent Calendar Highlights

The purpose of this communication is to inform the Board of notable calendar items:

- Participated in the Martin Luther King Jr. City of Fresno March
- Held Leading Schools Meeting
- Attended Fresno County Trustee Dinner Meeting
- Visited Powers-Ginsburg Elementary School
- Walked five classrooms at site visit
- Participated in the United Way Board of Director's Meeting
- Gave interview with Anya Ellis and Bill McEwen, GV Wire, regarding Student Outcomes Focused Governance
- Attended meet and greet for Stephaie Nathan, new CEO for United Way
- Spoke at 4.0 GPA Dinner at Duncan Polytechnical High Schools
- Participated in the Wallace Equity Centered Pipeline Initiative Team Meeting
- Met with ACSA Principals

Approved by Interim Superintendent

Mao Misty Her \_\_\_\_

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e: 01/24/25

#### BC Number S-2

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Ambra O'Connor, Chief of Staff Cabinet Approval: Date: January 24, 2025

Phone Number: 457-3838

Regarding: Assembly Bill 3216 Compliance

This communication is prepared in response to public inquiry regarding the district's plan to respond to the requirements of Assembly Bill (AB) 3216. AB 3216, which was approved in September 2024, requires districts, county office of education and charter schools, no later than July 1, 2026, develop, adopt, and update every five years, a policy to limit or prohibit student use of smartphones while the students are at a school site or under the supervision and control of an employee(s).

Currently, Board Policies 5131 and 5139 outline expectations regarding the use of cellular phones and other communication devices. The district continues to partner with the California School Boards Association (CSBA) on all legislative policy mandates. CSBA anticipates having AB 3216 policy guidance available in March 2025. Following the district policy review process, drafts of the updated policies will be provided to the Board of Education in advance of the AB 3216 mandated compliance date.

If you have any questions or require additional information, please contact Ambra O'Connor, 457-3838.

Approved by Interim Superintendent

Mao Misty Her \_

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Date: \_\_\_\_01/24/25

## BC Number BFS-1

Date: January 24, 2025

Phone Number: 457-3907

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Kim Kelstrom, Chief Executive Kelst Cabinet Approval:

Regarding: School Services Weekly Update Reports for January 16, 2025

The purpose of this communication is to provide the Board a copy of School Services of California's (SSC) Weekly Updates. Each week SSC provides an update and commentary on different educational fiscal issues. In addition, they include different articles related to education issues. The SSC Weekly Updates for January 16, 2025 are attached and include the following articles:

- Executive Order to Support Los Angeles County LEAS and Students January 15, 2025
- Newsom Expands Special Session, Proposes \$2.5 Billion for LA Fire Response and Recovery – January 13, 2025
- Let the Latest Scramble Begin for California School Construction Money January 16, 2025

If you have any questions pertaining to the information in this communication, or require additional information, please contact Kim Kelstrom at 457-3907.

Approved by Interim Superintendent

Mao Misty Her \_

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Date: 01/24/25



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DATE:	January 16, 2025
TO:	Misty Her Interim Superintendent
AT:	Fresno Unified School District
FROM:	Your SSC Governmental Relations Team
RE:	SSC's Sacramento Weekly Update

## Governor Newsom Releases 2025-26 State Budget Proposal

After previewing the 2025-26 State Budget proposal last Monday, January 6, 2025, Governor Gavin Newsom's proposed budget was released via a media briefing conducted by Department of Finance (DOF) Director Joe Stephenshaw on Friday, January 10, 2025.

With California in a better financial position in 2025-26 compared to 2024-25, Governor Newsom's State Budget proposals emphasize fiscal stability and strategic investments to enhance the state's future. At this time last year, the state was facing a budget gap between \$38 billion and \$68 billion, depending on whom you asked, and this year's proposal reflects an expectation that current-year revenues will beat projections by \$16.5 billion.

For TK-12 education, the Governor's Budget proposal includes a respectable estimated statutory cost-of-living adjustment, though marginally lower than estimated last summer; discretionary funds; additional revenues to lower teacher student ratios in transitional kindergarten; additional eligibility for local educational agencies (LEAs) to Tier 1 Expanded Learning Opportunities Program funds; and a potential upside in proposed revenues at the May Revision.

We at School Services of California Inc. released a comprehensive *Fiscal Report* article detailing the Governor's education proposals, which can be found <u>here</u>.

## **Next Steps**

The release of the 2025-26 State Budget proposal kicks off the months-long State Budget process. Both the full Assembly and Senate Budget Committees will schedule their budget overview hearings on the 2025-26 Governor's Budget proposal in the coming weeks. In those hearings, the committees will hear a high-level overview of the Governor's proposal from representatives of the DOF and Legislative Analyst's Office.

The State Budget trailer bills, which provide the details and mechanics of the Budget proposals, are generally not released by the DOF until early February. Budget subcommittee hearings usually begin around the same time the trailer bills are released. As a reminder, the subcommittees tasked with vetting education issues in the State Budget are the Assembly Budget Subcommittee No. 3 on Education Finance, chaired by Assemblymember David Alvarez (D-San Diego), and the Senate Budget Subcommittee No. 1 on Education, chaired by Senator John Laird (D-Santa Cruz).

Over the next several months, the Legislature will delve into the 2025-26 Governor's Budget proposal and discuss their own funding priorities. Governor Newsom will negotiate with members of the Legislature, and we will likely see several changes to the 2025-26 State Budget before the June 15 constitutional deadline for the Legislature to pass the final Enacted Budget.

## **Special Session Update**

It was reported that California Democrats have reached a deal in the legislative special session that will shore up state and local legal defenses with the impending Trump Administration. The deal includes the following investments:

- \$25 million Governor Newsom had originally requested for the state Department of Justice to fight the federal government in court
- \$25 million originally proposed by state Senate leaders to defend immigrants against deportation, detention, and wage theft

While a deal was struck regarding the legal defense funding, the special session got more complicated this week when Governor Newsom expanded the scope to also include an effort to provide \$2.5 billion in funds to help Los Angeles recover from the devastating wildfires and help with emergency response.

Originally, Governor Newsom wanted the special session bills signed prior to January 20, 2025, the date that President-elect Donald Trump will be inaugurated, but the expansion of the special session means that the bills will not be sent to the Governor until after President-elect Trump is sworn in.

The Senate Budget and Fiscal Review Committee is slated to hear the special session bills next Wednesday, January 22, 2025. While the Assembly has yet to schedule a hearing, it is likely that their full Budget Committee will also consider the bills sometime next week.

Leilani Aguinaldo

## **Executive Order to Support Los Angeles County LEAs and Students**

By Megan Baier and Wendi McCaskill School Services of California Inc.'s *Fiscal Report* January 15, 2025

In response to the current Southern California firestorms, Governor Gavin Newsom has issued a State of Emergency and multiple executive orders. We reported on the child care and education-related provisions in <u>Executive Order N-3-25</u> earlier in the January 2025 Fiscal Report article, "<u>Southern California Wildfires</u>." Governor Newsom issued an additional <u>Executive Order N-6-25</u> on January 14, 2025, which denotes statutory requirements for local educational agencies (LEAs) to enroll and serve unhoused students, encourages all LEAs to facilitate the enrollment of displaced students, and includes multiple substantive education-related provisions. These provisions include the following elements that directly apply to LEAs in Los Angeles County impacted by the emergency:

## School Closures, Residency, and Attendance

- Deems school closures by LEAs in Los Angeles County initiated due to the fire and windstorm conditions that caused multiple fires to qualify for fiscal protection via the J-13A process
- Replaces the requirement for LEAs in Los Angeles County that closed schools to submit *completed* J-13As to the California Department of Education (CDE) with a requirement that the superintendent of the school district, county superintendent of schools, or charter school leader certifies to the CDE that the closure occurred due to the emergency
- Maintains the independent study plan certification requirement for school closures and material decreases in attendance
- Suspends instructional time fiscal penalties for LEAs in Los Angeles County that initiated closures due to the emergency during the period needed to address the direct impacts of the emergency
- Suspends residency requirements that apply to students attending Los Angeles County schools impacted by the emergency through the 2024-25 school year, making it easier for those students to enroll in a district other than their district of original residence
- Specifies that average daily attendance can be collected by students served in the temporary facilities outside of district boundaries
- Extends the deadline for impacted nonclassroom-based charter schools in Los Angeles County whose funding determination expires at the end of 2024-25 to submit a funding determination request to the CDE to March 31, 2025

#### Class Size

• Suspends the class-size requirements for grades TK-8 per Education Code Sections 48000, 48000.1, 48000.15, 41376, 41376, and 42238.02(d)(3) for LEAs in Los Angeles whose class sizes are affected by the emergency

• Encourages LEAs with staffing ratios in collective bargaining agreements that impose requirements beyond statutory limits to pursue temporary adjustments to ratios to accommodate the enrollment of displaced students

## Student Records

• Suspends the requirement that a student's permanent record be transferred within ten days if the former school was in Los Angeles County and impacted by the emergency

## LCAP Update

• Extends the February 28 deadline to report on the annual update to the Local Control and Accountability Plan (LCAP) and Local Control Funding Formula Budget Overview for Parents to March 31, 2025, for all LEAs in Los Angeles County impacted by the emergency

## Facilities

- Suspends some of the statutory requirements for temporary facilities to permit the use of temporary facilities due to emergency-related damage or inaccessibility
- Permits the use of temporary facilities outside of district boundaries to serve students affected by the emergency
- Permits a site-based charter school within Los Angeles County whose site was damaged or inaccessible due to the emergency to establish an alternative site within Los Angeles County for the 2024-25 school year

As a reminder, the CDE has updated its wildfire-related guidance and resources. The CDE's resource page for this information is available <u>here</u>.

Note: Governor Newsom has said that "California is organizing a Marshall Plan to help Los Angeles rebuild faster and stronger – including billions in new and accelerated state funding so we can move faster to deliver for the thousands who've lost their homes and livelihoods . . ."

## Newsom Expands Special Session, Proposes \$2.5 Billion for LA Fire Response and Recovery

By Nicole Nixon and Lia Russell *The Sacramento Bee* January 13, 2025

Gov. Gavin Newsom on Monday expanded a special session for California lawmakers to respond to deadly wildfires tearing through Los Angeles County and asked the legislature to approve \$2.5 billion to aid response and recovery efforts.

Newsom had originally called the special session in November to funnel millions in additional dollars to the state Department of Justice in preparation for incoming President Donald Trump's second term, which begins next Monday.

"California is organizing a Marshall Plan to help Los Angeles rebuild faster and stronger – including billions in new and accelerated state funding so we can move faster to deliver for the thousands who've lost their homes and livelihoods in these firestorms," the governor said in a statement. "To the people of Los Angeles: We have your back."

The Marshall Plan was a post-World War II American initiative to help rebuilding Western European nations' economies.

Top legislative Democrats made statements in support of the expanded special session. Senate President pro Tem Mike McGuire called the funding request from Newsom "a down payment that will kickstart the cleanup of neighborhoods and start the process of rebuilding lives."

"We must ensure Angelenos and Southern Californians can restore their lives and communities as quickly as possible," said Speaker Robert Rivas, who visited the devastation in the LA area over the weekend.

Republican lawmakers had earlier urged Newsom to call a special session on wildfire response.

Earlier Monday, Democratic lawmakers announced an agreement advancing a \$50 million fund to prepare the state for potential litigation with Trump.

Newsom originally called the special session to shore up legal resources and defend against attacks on reproductive health care, climate change policies, and immigrant communities, all of which Trump repeatedly criticized on the campaign trail.

## Bonta previews lawsuits

Attorney General Rob Bonta gave a preview Monday of the earliest lawsuits he expects to file against the Trump administration, including fighting Trump's desire to end birthright citizenship and to deploy the U.S. military to deport unauthorized immigrants.

He also mentioned preparing litigation to protect California's toughest-in-the-nation vehicle emissions standards and to fight against potential use of the Comstock Act, a 19th century law first implemented to ban mailing obscene material, to prohibit mailing medication, something anti-abortion conservatives have called for.

"He's told us what he'll do," Bonta said of Trump during a conversation with The Sacramento Press Club. "Many of those things are unlawful."

Sen. Scott Wiener, a San Francisco Democrat, on Monday announced amended legislation to provide \$25 million in funding in grants for local legal aid agencies. That bill will complement one put forth by Assemblymember Jesse Gabriel, an Encino Democrat, that calls for the state to provide \$25 million in funding for the Department of Justice.

Wiener drew a direct line between the additional funding and Trump's previous threats to withhold federal disaster relief aid as the death toll from the ongoing Los Angeles wildfires reached 24.

"National MAGA Republicans wasted no time politicizing the horrific tragedy unfolding in Los Angeles. As the fires burned, the President-elect, his allies, and senior Congressional Republican officials proposed withholding California's disaster aid and imposing unprecedented conditions on this humanitarian relief," Wiener said. "These inhumane threats show yet again why California must be prepared to counter the cruel and prejudicial attacks the incoming administration is preparing to launch against California."

So far, Trump has not threatened to cut off money for wildfire victims, who are eligible to apply for federal relief after President Joe Biden signed off on Newsom's request to declare a federal disaster last week.

But Trump has repeatedly threatened to block California's federal funding if Newsom doesn't capitulate to his demands to divert water to farmers. House Speaker Mike Johnson, a Louisiana Republican, told reporters Monday that he personally believed "there should be conditions" on disaster relief aid for California.

Wiener said lawmakers planned to vote on the special session bills in committee on Tuesday, with floor votes slated for Friday.

#### Republicans' pressure campaign

Legislative Republicans had mixed reactions to Newsom's announcement.

Assembly Republican Leader James Gallagher commended the governor. His caucus previously called for more robust preparation against wildfires after the LA blazes sparked.

"I'm glad to see Governor Newsom agreeing that the state needs to prioritize relief for Californians impacted by these fires. I certainly hope he doesn't play politics with this money by tying it to his slush fund for government lawyers and left-wing groups to fight President Trump," Gallagher said through a spokesman. "This is a time for all of us to come together and take care of our fellow Californians who have lost everything."

Senate Minority Leader Brian Jones, R-San Diego, said lumping the two agenda items together in a special session is "unnecessary and, frankly, insulting to those struggling through this disaster. "

"Fire victims deserve a response that is both respectful and non-partisan, but instead, Newsom is politicizing a tragic crisis that should focus solely on aiding those in need," Jones said. "A better and more thoughtful approach would have been to convene a new special session exclusively dedicated to investigating the LA fires, supporting communities in recovery, and ensuring we are better prepared for future disasters."

All 28 Republicans in both chambers of the legislature signed a letter to Newsom Saturday calling on him to increase funding for wildfire prevention and home hardening, expedite fire suppression projects and increase criminal penalties for arson and fire negligence.

At a press conference Monday, Gallagher also called for exempting fuels reduction projects from the California Environmental Quality Act, or CEQA, to speed up forest management and dry fuels removal.

Trump falsely accused Newsom of hampering officials' response to the fire by not signing a so-called "water restoration declaration" that he said would allow for water to "flow" from the northern part of the state into Southern California.

Newsom's office called this "pure fiction." His office did not immediately respond to a request for comment about the new legislation. Newsom remained in the Los Angeles area Monday to oversee the emergency response.

The governor invited Trump in a letter sent Friday to see the wildfire destruction firsthand. Trump did not immediately respond.

Note: The passage of Proposition 2 (2024) this past November provides LEAs with \$8.5 billion in bond funding for school facilities.

## Let the Latest Scramble Begin for California School Construction Money

Navigating Proposition 2 funding will be challenge for some districts

*By Lasherica Thornton and John Fensterwald EdSource* January 16, 2025

The record 205 school districts that passed construction bonds in November will spend 2025 vying for matching money from a \$10 billion state bond that will meet only a small portion of the demand for financial help.

Novices at navigating state agencies, especially small districts, may find the process of claiming a share of state funding will be lengthy, complex and potentially overwhelming, said Julie Boesch, administrator for small school district support for the Kern County Superintendent of Schools. Boesch singlehandedly shepherded a renovation project through the funding process as superintendent and principal of Maple Elementary, a one-school district in Kern County.

"Putting out requests for qualifications and for proposals to hire consultants, architects, construction management and then to determine what kind of funding you can get — there are just so many things that have to happen," she said. "There were times when I, as superintendent, was spending 90% of my time just on facilities."

The success of Proposition 2, the construction bond for schools and community colleges, with 59% of support, was a vote of renewed confidence in public schools and a rebound from March 2020, when voters defeated a \$15 billion bond amid anxiety over the Covid pandemic.

"They understood the need for this," said Rebekah Kalleen, a legislative advocate with the Coalition for Adequate School Housing (CASH), an organization of school districts and construction and architectural firms that led the effort to pass the proposition. "The funding opportunities will go a long way to ensure that projects are robust and that we're able to make the repairs and the upgrades that we need."

## New money, old projects

Proposition 2's passage will inject a welcome \$10 billion on top of the \$45 billion in bonds approved for school and community college districts. However, \$3.7 billion — less than half of the \$8.5 billion allotted to TK-12 districts under Proposition 2 — may be available for local projects approved in November.

That's because as much as \$4.8 billion in unfunded projects with preliminary approval from the last state bond will get priority. This extensive backlog dates back to Proposition 51, which voters passed in 2016. Funding from that bond ran dry several years ago, but under state law, districts could apply through Oct. 31, a week before the vote on Proppsition 2. They could reasonably assume that state funding would eventually become available from the next bond.

"Because there is so much more demand than there is funding, it's safe to say that there's always a long pipeline of projects awaiting allocations," said Sara Hinckley, California program manager for the Center for Cities + Schools at UC Berkeley, which researches school facilities.

Districts submitted plans with preliminary approval for more than 1,000 unfunded projects. These include projects valued at \$1.46 billion for new construction and \$3.42 billion for modernization. The latter category includes renovations, system upgrades, repairs, and replacement of portable classrooms more than 20 years old and permanent buildings over 25 years old.

#### One line ends, another forms

After Proposition 2 money runs out, the remaining projects will form a new line of unfunded projects awaiting state money whenever voters pass the next state bond.

"It is a fair question whether voters understood the degree of the funding backlog and the fact that so much of the Proposition 2 funding would already be spoken for by the time they were voting on their own local bonds in November," Hinckley said. "What this all really emphasizes is that we are constantly playing catchup with facilities funding, not coming anywhere close to meeting the actual needs of districts."

It's unlikely that all the pending projects will successfully run the gauntlet of state agencies for final approval, although it's not possible to know how many now.

What follows is a primer on steps districts must take to be eligible for matching money under Proposition 2.

#### How will Proposition 2 money be divided?

Under the ballot language that the Legislature passed, Proposition 2 will be apportioned into several categories. It's too soon to know how funding the previous bond's unfunded projects will affect Proposition 2 categories.

- \$1.5 billion for community colleges. The Legislature and the governor will select specific projects based on recommendations of the community colleges.
- \$8.5 billion for TK-12 districts, allocated as follows:
  - \$4 billion for repairs, replacement of portables at least 20 years old, and other modernization work
  - \$3.3 billion for new construction
  - \$600 million for career and technical education facilities
  - \$600 million for facilities for charter schools

• \$115 million to remove lead from school drinking water

#### When can districts apply?

Over the next eight months, the Office of Public School Construction will revise rules to differentiate Proposition 2 from previous state construction bonds. Changes include requiring districts to submit a five-year master plan with an inventory of classrooms, square footage and auxiliary facilities at each school.

Proposition 2 also will set aside 10% of modernization and new construction money for districts with fewer than 2,500 students. But that provision notwithstanding, what hasn't changed is a first-come, first-served distribution system that can favor property-wealthy districts and large districts, such as Los Angeles Unified (LAUSD) which can afford to employ permanent facilities staff to push their projects to the front of the line.

Kalleen of CASH and others familiar with state facilities grants urge districts to start submitting applications for priority projects now and not wait for more state guidance, in order to avoid getting left behind and ending up on the next waiting list.

"Districts are already planning and looking at their projects and submitting without yet knowing what the regulations will look like because there's so much pent-up demand for state support for facilities funding," Kalleen said. "Projects are funded based on the date that they're received by the Office of Public School Construction. So as long as you meet those eligibility criteria, they're funded in the order that they're received."

Districts won't have to finish their master plans to initially apply for state funding, although they will have to complete them before receiving state money. They'll have an opportunity to amend their proposals after the state revises regulations this summer.

Districts that have already completed a master plan with a needs assessment and established priorities "will be ahead of the game," said Karla DeLeon, senior director-education for Dahlin Architecture, with three offices in California.

#### A small shift toward needs-based funding

Instead of submitting one application for all of their construction work, districts must apply for each project. The state's share — at least 50% of the cost for new construction and 60% for a modernization project — will be funded uniformly on a per-student basis.

For an elementary school, for example, the per-student funding for 2024 was \$15,770, meaning that building a classroom for 25 students would be \$394,250 of base funding. (The per-student amount differs depending on whether a student is in elementary, middle or high school.) The per-student dollar amount is the minimum districts will qualify for, as there could be additional funding through supplemental grants if the project includes certain features.

But for the first time, the state will slightly increase funding for high-poverty, low-property-wealth districts. Huge differences in districts' taxable property values create disparities in how much they can charge property owners for repairing and building school facilities. To narrow the gap, the state will provide up to 5 percentage points more matching money for qualifying projects based on the proportion of students who are low-income, foster youth, and English learners and, to a lesser extent, on a district's property wealth per student.

A district could receive a 65% state match for renovations, reducing its contribution to 35%; the maximum contributions for new construction would be 55% state and 45% district.

"The total funding for the project would, in the eyes of the state, remain the same; it's just more would be on the state's dime, less on the school district's dime," Kalleen said.

Advocates for changing the system say the bonus funding won't make enough difference to help many districts fully repair or replace subpar and antiquated buildings. The new system "does not meaningfully address the serious equity concerns that we and others have raised about the distribution of state funds," wrote the Center for Cities + Schools, an institute at UC Berkeley, in an analysis.

#### How soon will local bond and Proposition 2 money be available?

When the state and local money becomes available depends. Bonds are loans that are usually paid back over 25 to 30 years. Working with their financial teams, districts will time their borrowing to align with their construction schedule and minimize property tax increases.

The increases cannot exceed a statewide bonding limit of charging property owners more than \$40 per \$100,000 of assessed property value for school facilities. For many small, low-wealth districts, this is a major obstacle to funding school improvements. For property-wealthy districts, it's not an issue.

State funding to districts will be disbursed in batches over the next several years. The Legislative Analyst's Office projects that paying for Proposition 2's interest and principal will cost the state's general fund about \$500 million per year over 35 years.

#### What else is new under Proposition 2?

Proposition 2 includes other new features affecting TK-12 districts:

Along with reserving 10% of new construction and modernization funding for districts with fewer than 2,500 students, small districts can receive 5% of a project's funding to hire architects, engineers and project managers. This should help them speed up the application process.

The state has a financial hardship provision funding the full cost of a project for a district that lacks the property tax base to pay for it. Proposition 2 triples the maximum tax base qualifying from \$5 million to \$15 million in assessed value.

Proposition 2 does not set aside funding for classrooms specifically equipped for transitional kindergarten (TK), as advocates had hoped, but it does permit districts to seek supplemental funding for TK in a school project. Districts can also seek supplemental money to pay for updating or constructing "essential facilities," including kitchens, cafeterias, and undersized gyms, and installing energy conservation and efficiency measures like solar panels, outdoor shade areas and more efficient heating and air conditioning units.

#### What will the application process be like?

Districts face a multiagency and multiyear process with hoops to jump through and deadlines to meet before they can receive state funding. All must submit project plans to at least two state agencies before their plans can go to the Office of Public School Construction for a review for funding. The Division of the State Architect, a group of architects and engineers, will ensure compliance with building codes, structural requirements and safety standards.

The Department of Education ensures "educational adequacy" — whether the facility complies with the state's education code, meets classroom space requirements by subject and grade as well as how its design handles the needs of special education students, English learners, intervention services and accommodates community events, parking and outdoor activities. Depending on the site location, approval may be needed from the state Department of Toxic Substances Control or review under the California Environmental Quality Act.

DeLeon of Dahlin Architecture recommends turning to experts to guide the process. "You will want a solid team of support to manage all of the balls in the air within the time limits."

Boesch said her most important advice to districts is to seek pre-approval meetings with state agencies. "Most districts avoid these, because they assume 'they'll just tell us to do something different, and it's easier to ask forgiveness than permission," she said. "Truly, it's not. It's easier to ask permission and move forward instead of having to go back and undo something that may have been done incorrectly."

Kalleen said districts can expect the process to take six months to a year for approval from the Office of Public School Construction, depending on the size of the project, and an additional two years or longer to receive funding from the State Allocations Board.

Boesch agreed. "At an absolute minimum, in a perfect world, it really would be two years," she said, to receive funding, but more likely three or four.

"The backlog is so large that state funds often get to districts after projects have already been completed," Hinkley said. "Districts that do not have sufficient local funds to cover a project's costs while waiting for the state backlog are at an enormous disadvantage."

## BC Number BFS-2

Date: January 24, 2024

Phone Number: 457-6226

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Patrick Jensen, Chief Financial Officer & Paul Idsvoog, Chief Operations & Labor Management Officer Cabinet Approval:

Regarding: Enrollment Projections

The purpose of this communication is to inform the Board of projected enrollment for Fresno Unified School District over the next six years.

This report was compiled by SchoolWorks Inc. They are a vendor that provides us with enrollment projections based on historical student counts, current student counts, local birth rates, and other demographic data.

The report is broken up into two sections; the first seventeen pages represent historical and projected demographics data, birth rate trends and projected district wide enrollment. The remainder of the report contains projected enrollment on a school-by-school basis. Please note the enrollment trend data on page two.

If you have any questions pertaining to the information in this communication, or require additional information, please contact Patrick Jensen at 457-6226.

Approved by Interim Superintendent

Mao Misty Her \_

ton

Date: 01/24/25

2309 Tulare St. Fresno, CA 93721-2287

Phone: (559) 457-3000

SchoolWorks, Inc.

8700 Auburn Folsom Rd, 200 Granite Bay, CA 95746

Phone: (916) 733-0402

# 2024/25 DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

NOVEMBER 2024



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2024/25 Demographics and Enrollment Projections

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2024/25 Demographics and Enrollment Projections

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## EXECUTIVE SUMMARY

Fresno Unified School District had a stable enrollment until the 2019/20 school year, declined to an enrollment of 69,676 in the 2020/21 school year and has since been declining slightly to a current enrollment of 67,828 students.

Fresno Unified School District is projected to decline in enrollment by 0.96% (or 651 students) for the 2025/26 school year. The expanding TK program is projected to have an impact of 442 new TK students next year. The District is projected to have a declining enrollment over the next six years, with a projected 60,351 students in the 2030/31 school year. This is a total decline of 7,477 students, which is a decrease of 11.02%.

Based on current District loading standards and classroom space, the District has a net classroom capacity of 88,479 students, and a current enrollment of 67,828 students. This gives the District a current utilization factor of 76.7%. The projected utilization factor in six years will be 68.2%. This assumes loading standards remain constant and no additional facilities are built or removed.

This report includes the anticipated growth in the Transitional Kindergarten program to reflect the recent "TK for All" initiative which will allow a phased plan for all 4 year olds to attend TK by next year.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

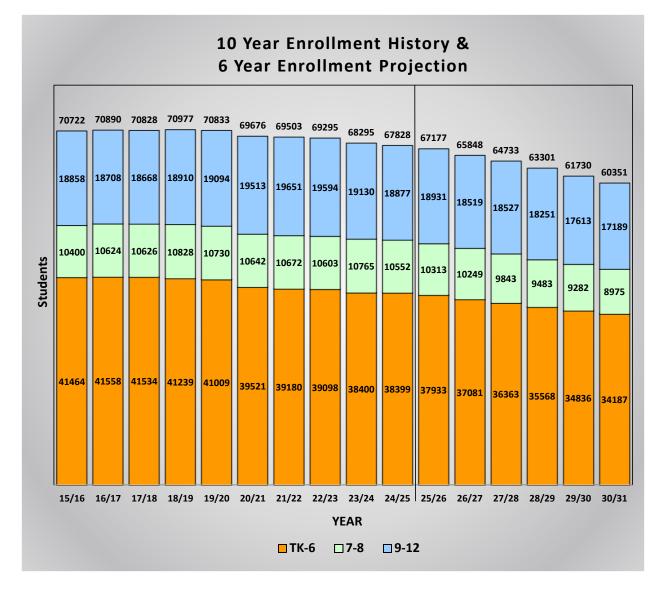




## 2024/25 Demographics and Enrollment Projections

## Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2024/25, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 60,351 students in the District in 2030/31.



The Fresno Unified School District had a stable enrollment until the 2019/20 school year, declined to an enrollment of 69,676 in the 2020/21 school year and has since been declining slightly to a current enrollment of 67,828 students.

This graph is color coded by grade groupings:

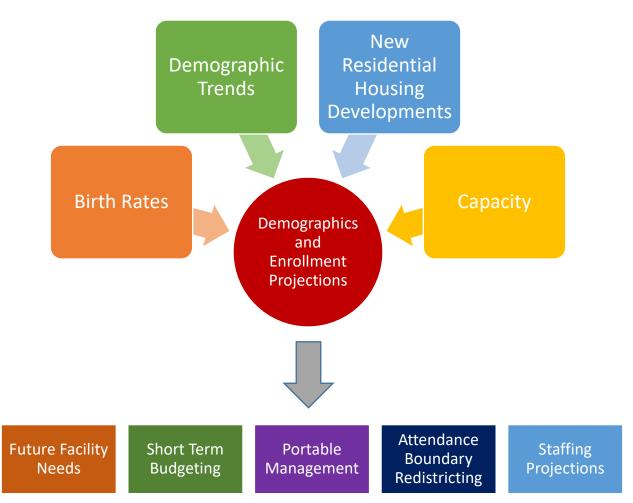
Orange represents the historic and projected enrollment for the elementary school grades TK-6. Green represents the historic and projected enrollment for the middle school grades 7-8. Blue represents the historic and projected enrollment for high school grades 9-12.

The entire District enrollment is shown at the top of each bar.



## INTRODUCTION

This Demographics and Enrollment Projections Study provides a comprehensive enrollment analysis for the Fresno Unified School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long- and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. They are also used as a tool to identify certain facility planning requirements such as capacity, utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.

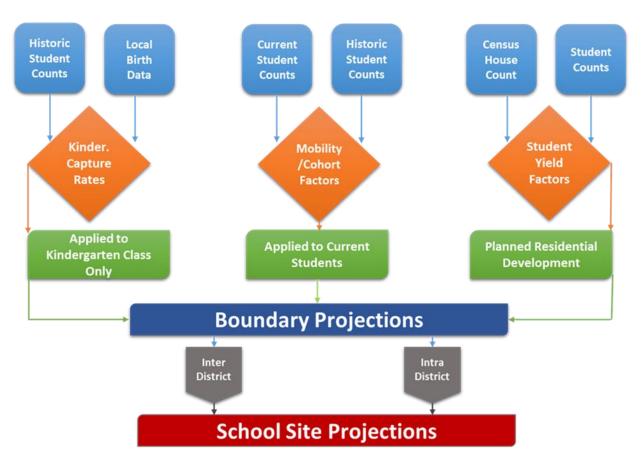


This Study provides information based on the 2024/25 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic and Enrollment Projections Study should be revised to reflect the most current information.



## **METHODOLOGY**

The chart below summarizes the inputs to calculate the boundary and school site projections.



The **enrollment projections** for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

- a) **Birth rates** are used to project future kindergarten and transitional kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later or the transitional kindergarten class four years later.
- b) New Housing Development rates and yield rates are compared to the historical impact of development, and if the future projections exceed the historical values, the projections are augmented accordingly.
- c) Inter-District student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.





2024/25 Demographics and Enrollment Projections

- d) Intra-District students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.
- e) The projections for special education students and alternative programs are created by assuming those programs typically serve a percentage of the total District population.
   Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.
- f) Cohort Trend Analysis: The number of students living in the boundary are used to generate the cohort factors. The annual trends over the past three years were analyzed and the average cohort was calculated with the current year weighted 50%, the prior year 33.3% and the last year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

**Neighborhood School Attendance Area Analysis**: Each school attendance boundary is input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

**"TK for All" Initiative:** This report models the growth projected for Transitional Kindergarten in alignment with the recent "TK for All" initiative which follows a phased plan to allow all 4 year olds to attend TK by 2025/26. The expansion for TK enrollment is based on the following schedule:

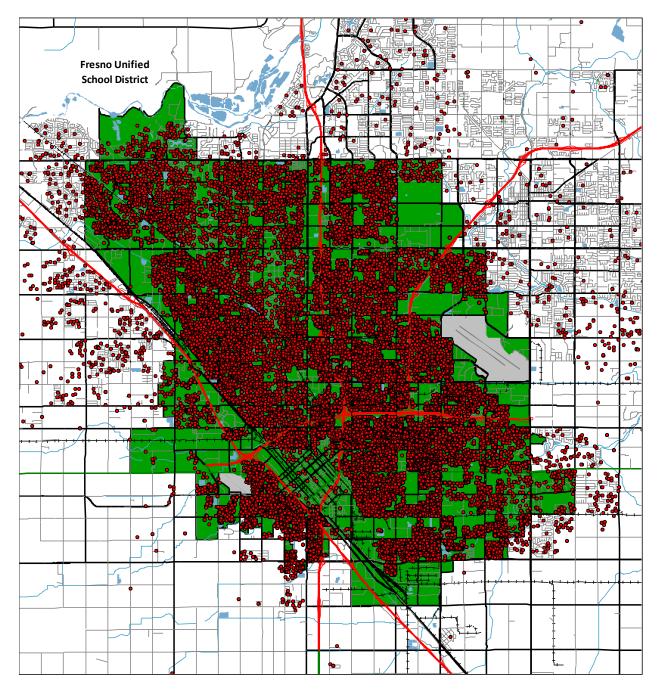
2024/25 – 9 months (Currently eligible) 2025/26 – 12 months (Adds 3 months)





## **DISTRICT BOUNDARIES**

#### **District Map with Student Residential Locations**

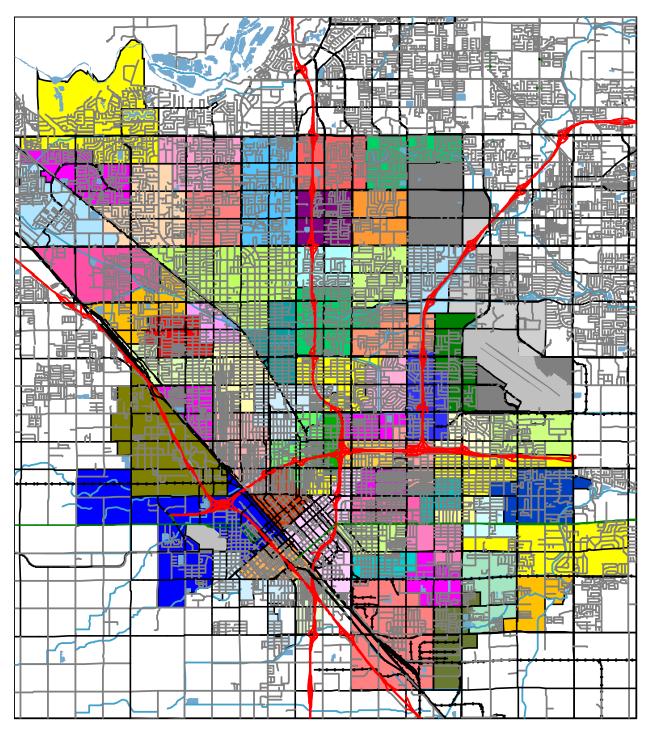


This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the District boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.



2024/25 Demographics and Enrollment Projections

## **Elementary Boundaries**

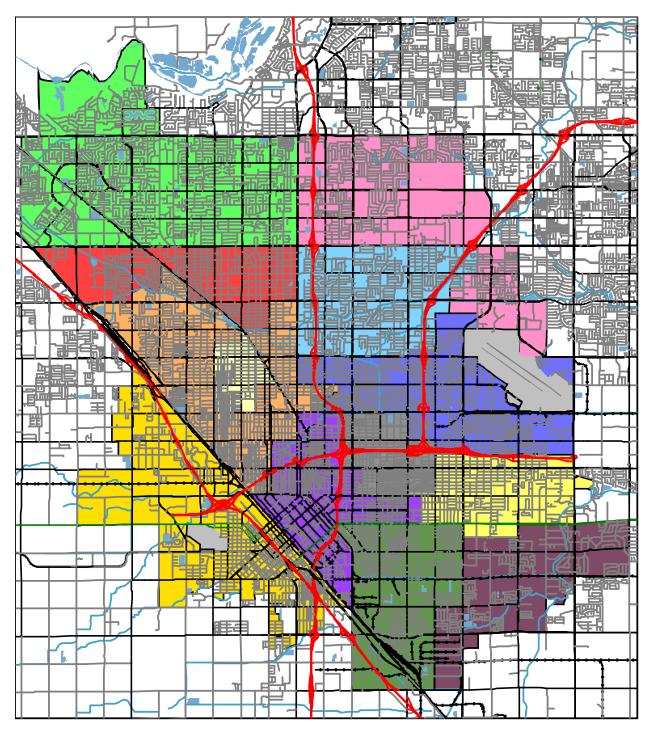


Fresno Unified School District elementary boundaries are shown in color shaded areas.



2024/25 Demographics and Enrollment Projections

## Middle School Boundaries

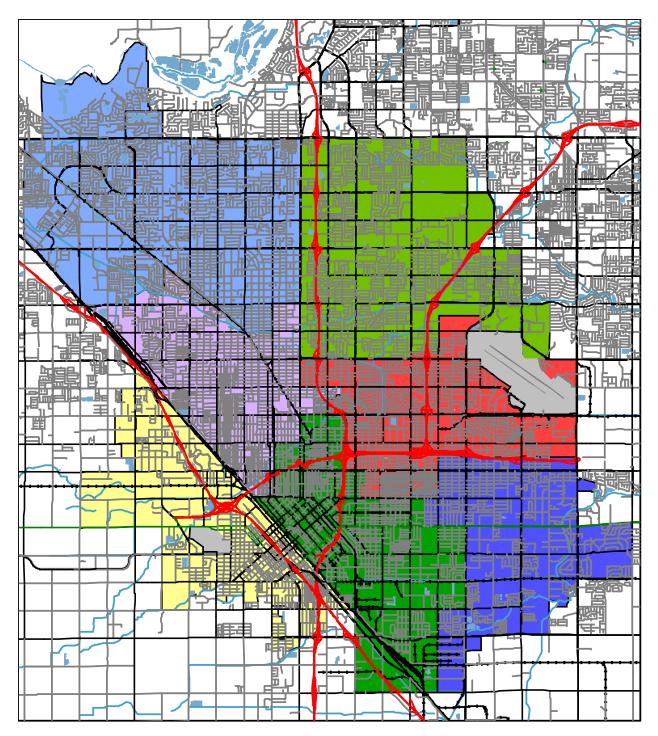






2024/25 Demographics and Enrollment Projections

## **High School Boundaries**

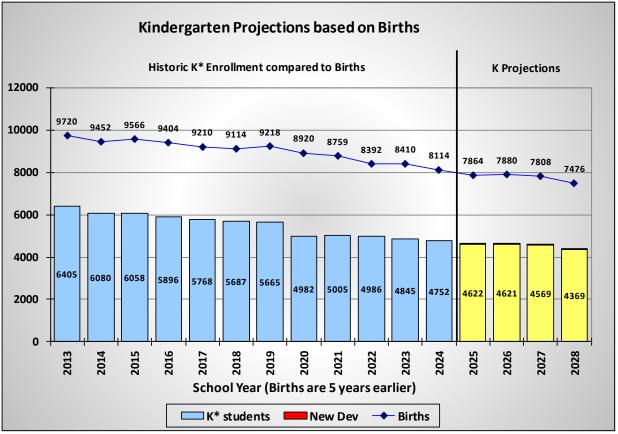






## **HISTORIC BIRTH RATES**

The following section is an analysis of the number of births in the Fresno Unified School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip codes 93701, 93702, 93703, 93704, 93705, 93706, 93711, 93721, 93722, 93725, 93726, 93727 and 93728, which are in the District, were used for this analysis.



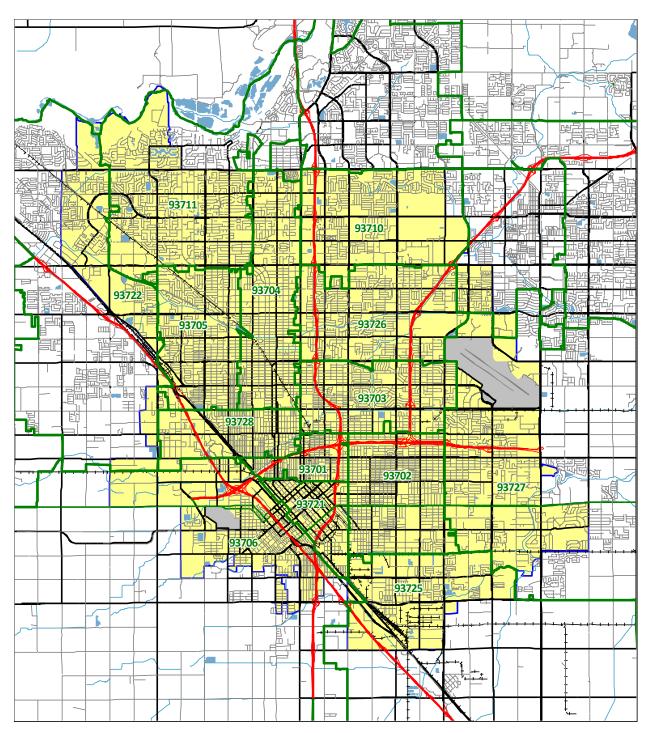
\*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Fresno Unified schools five years later. The number of births between 2008 and 2019 has averaged about 9,023 per year. The recent birth rates over the past four years (2020 to 2023), which will generate the kindergarten classes for the next four years (2025 to 2028), have been between 7,476 and 7,880. We have assumed that the current kindergarten capture rate of 58.57% will be maintained in the future.



2024/25 Demographics and Enrollment Projections

## Zip Code Map

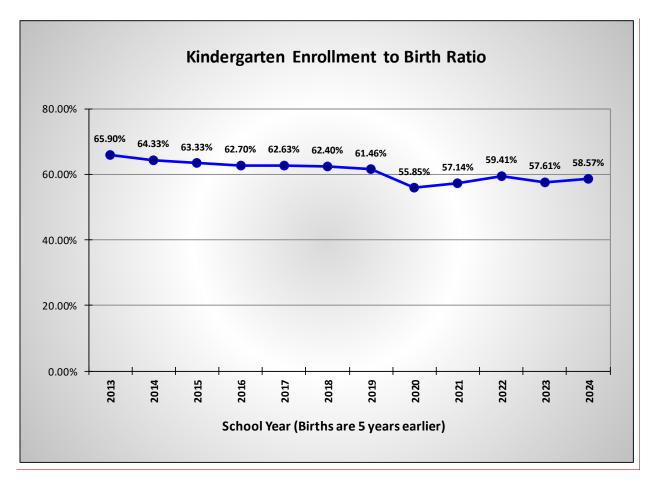


The above map shows the comparison between the District boundary and the zip codes.



2024/25 Demographics and Enrollment Projections

#### **Historic Kindergarten Capture Rates**



This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they arrived for kindergarten. Overall, the District has had a slightly declining capture rate with a 12 year average of 60.94%.

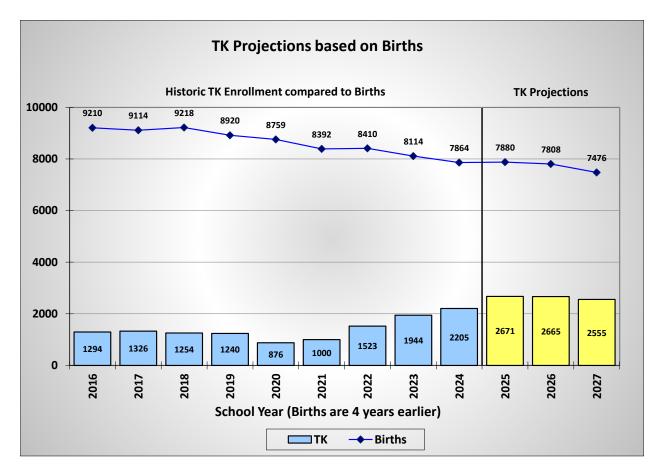


## **Fresno Unified School District** 2024/25 Demographics and Enrollment Projections

#### Transitional Kindergarten

The Transitional Kindergarten (TK) program started in 2012 to provide an extra year for young children to get ready for kindergarten. Currently, the TK program allows four year-olds who will turn five between September 1 and June 2. Some districts allow parents with children just outside that window to also participate in the program. Since the window for the TK program is only nine months, participation in the TK program is typically less than 75% of the total kindergarten enrollment. In most current state processes, such as CalPADS reporting, the State Building Program, and ADA, TK students are included with the kindergarten numbers.

As mentioned under "Methodology", this report addresses the growth of the TK program by next year to a full grade.

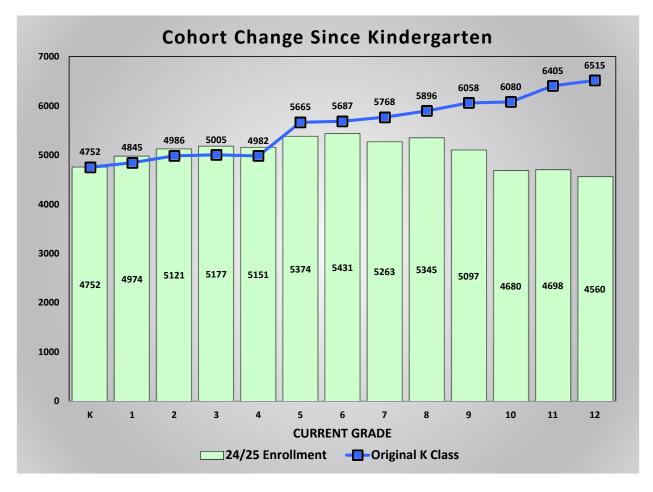


The TK projection for 2025/26 shows a total of 2,671 students and would be a full grade at that point.



2024/25 Demographics and Enrollment Projections

#### **Retention Rates Since Kindergarten**



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6<sup>th</sup> grade class has 5,431 students and six years ago the kindergarten class had 5,687 students. Overall the class sizes in grades 1 - 4 have stayed the same size since kindergarten. The class sizes in grades 5 - 12 have decreased since kindergarten. These numbers will have to be payed close attention to over the next few years to see if the trend in the lower grades continues into the upper grades.





2024/25 Demographics and Enrollment Projections

#### **Historic Enrollment and Trends**

Fresno Unified School District												
Historic Enrollment and Cohorts												
CalPADS Enrollment					н	Weighted						
<u>Grade</u>	<u>21/22</u>	<u>22/23</u>	<u>23/24</u>	<u>24/25</u>	<u>21 to 22</u>	<u>22 to 23</u>	<u>23 to 24</u>	<u>Average</u>				
ТК	1,000	1,523	1,944	2,205	523	421	261	358.0				
К	5,005	4,986	4,845	4,752	-19	-141	-93	-96.7				
1	5,281	5,256	5,064	4,974	251	78	129	132.3				
2	5,538	5,294	5,176	5,121	13	-80	57	4.0				
3	5,565	5,461	5,199	5,177	-77	-95	1	-44.0				
4	5,473	5,506	5,353	5,151	-59	-108	-48	-69.8				
5	5,658	5,449	5,429	5,374	-24	-77	21	-19.2				
6	5,660	5,623	5,390	5,431	-35	-59	2	-24.5				
7	5,197	5,510	5,429	5,263	-150	-194	-127	-153.2				
8	5,475	5,093	5,336	5,345	-104	-174	-84	-117.3				
9	5,033	5,223	4,919	5,097	-252	-174	-239	-219.5				
10	5,202	4,785	4,925	4,680	-248	-298	-239	-260.2				
11	4,812	4,813	4,481	4,698	-389	-304	-227	-279.7				
12	4,604	4,773	4,805	4,560	-39	-8	79	30.3				
Totals	69,503	69,295	68,295	67,828	-43.5	-86.6	-36.2	-54.2				
Annual Cl	hange:	-208	-1,000	-467								

This chart shows the enrollment by grade level over the past four years. The cohort values were calculated for each grade and each year, along with the weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general, a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort, as there are some students that do not attend kindergarten at public schools but arrive in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.



#### **CLASSROOM COUNTS AND CAPACITY**

It is important to understand that capacity and classroom counts may be viewed different ways for different purposes. The State School Facilities Program (SFP) considers all available teaching stations excluding physical education facilities and core facilities (e.g., libraries, multipurpose rooms, and administrative spaces), as part of the site capacity when calculating eligibility for new construction or modernization funding. The State also has its own loading standards per classroom as part of the eligibility determinations.

Another method for calculating capacity and number of classrooms is based on local District standards of class size and a definition of what is considered a full day teaching station. The District may set aside several classroom spaces defined by the SFP for specialized programs or pull-out spaces.

The classroom counts and capacities defined in this Demographics and Enrollment Projections Study represent the rooms that have been identified by Fresno Unified School District administration as designated fulltime teaching stations. This count is a net count and may not take into consideration other rooms which could be used as fulltime teaching stations but are needed for other programs offered by the District.

The classroom counts are shown for each school and are used to determine the capacity. The classroom counts represent the rooms that can be used for teaching purposes at each school site. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding.





#### SCHOOL PROJECTIONS

This Study provides a detailed analysis of student attendance patterns and enrollment for each school. This includes a boundary map illustrating that particular school's attendance patterns along with a chart showing the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available, then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

<u>Grade</u>	Loading Standard				
ТК	20				
К	24				
1-3	25				
4-6	28				
7-8	30				
9-12	30				

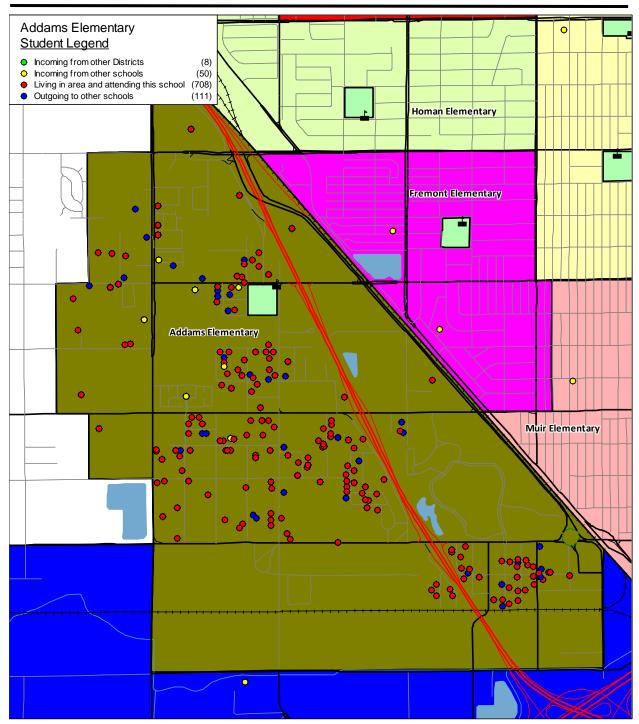
These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

Detailed data is provided below each projection chart that shows the projected enrollment by grade for the next six years.

The <u>Attendance Factors</u> were determined by analyzing the current year of students to see how many Interand Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.

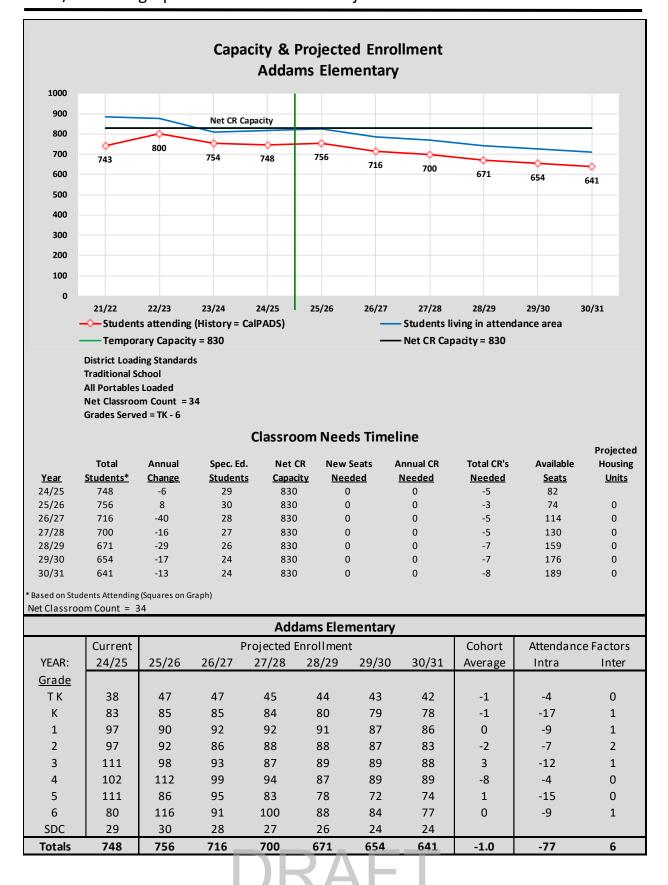




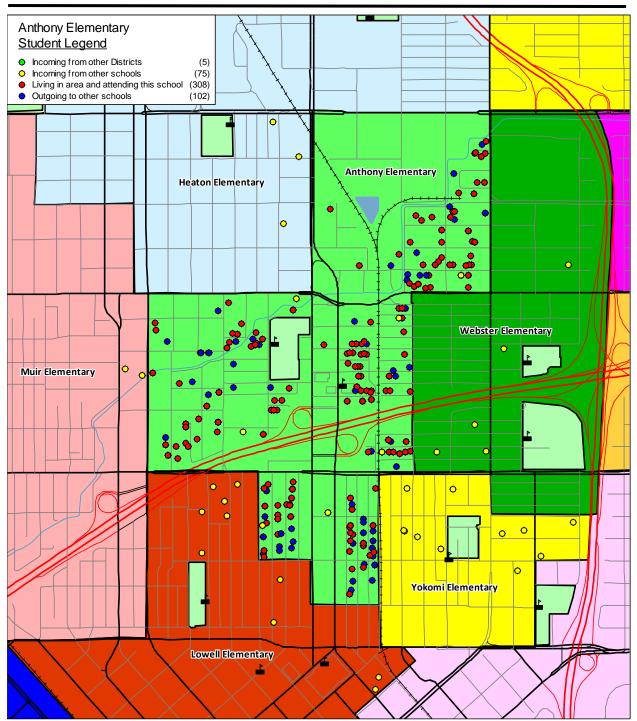






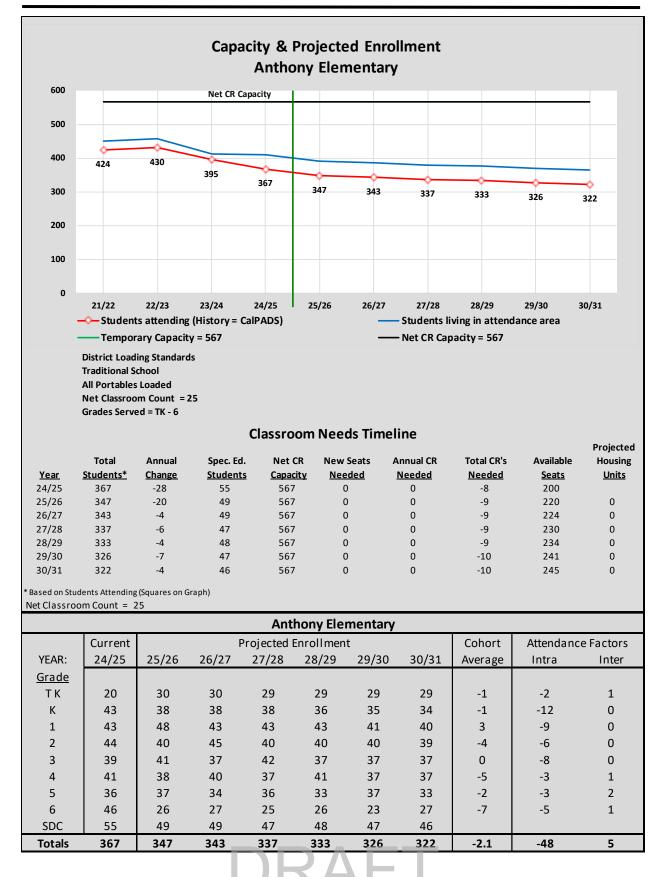




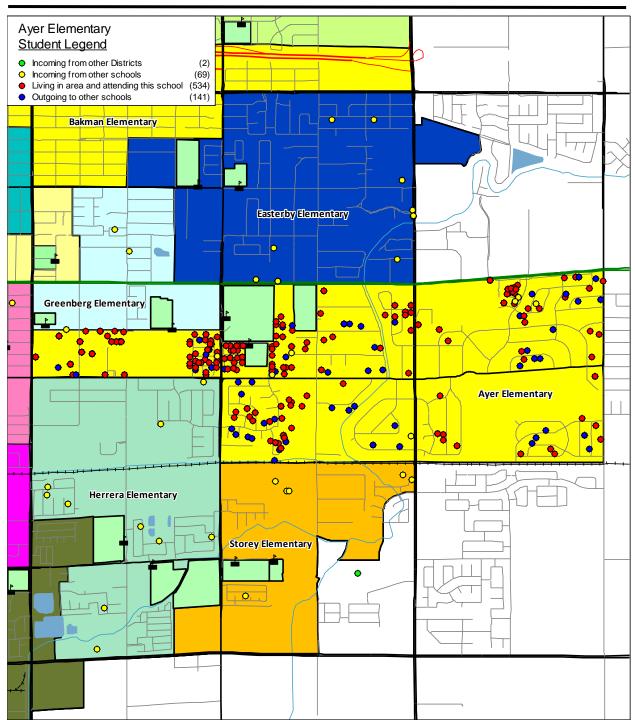




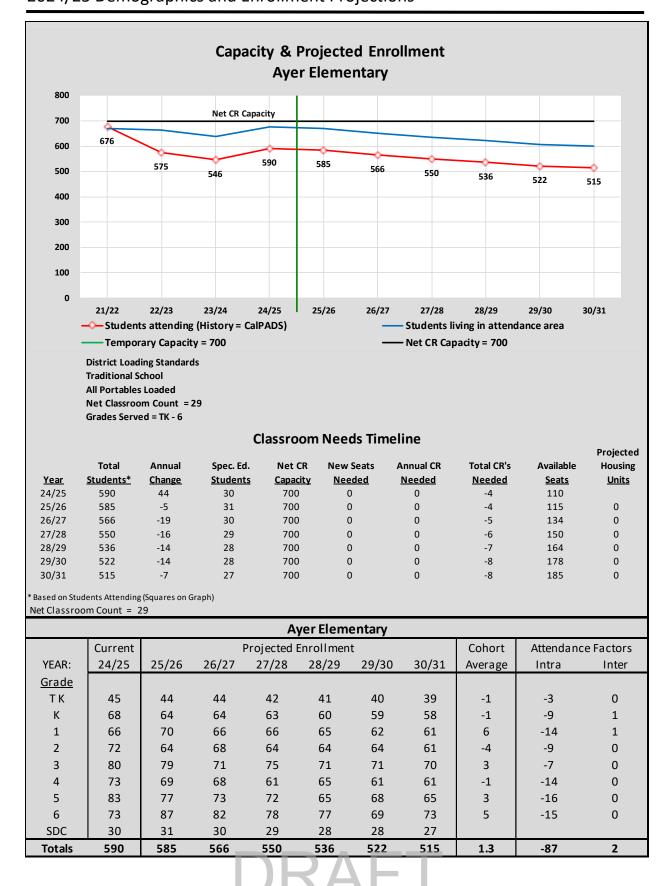




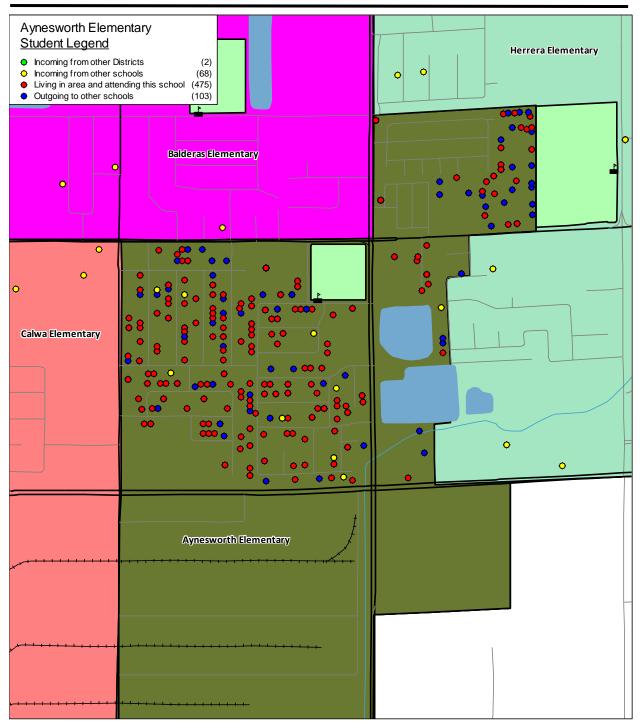






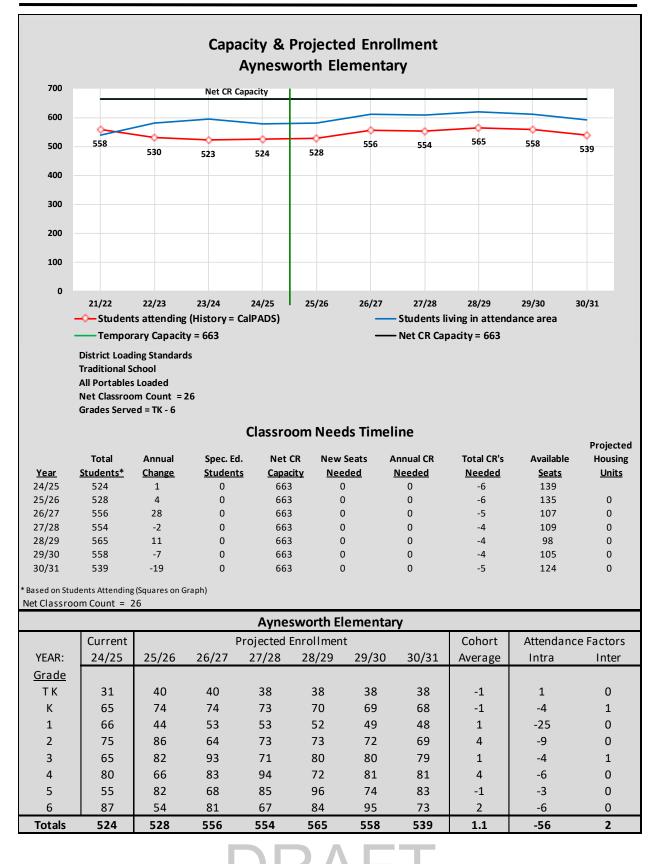






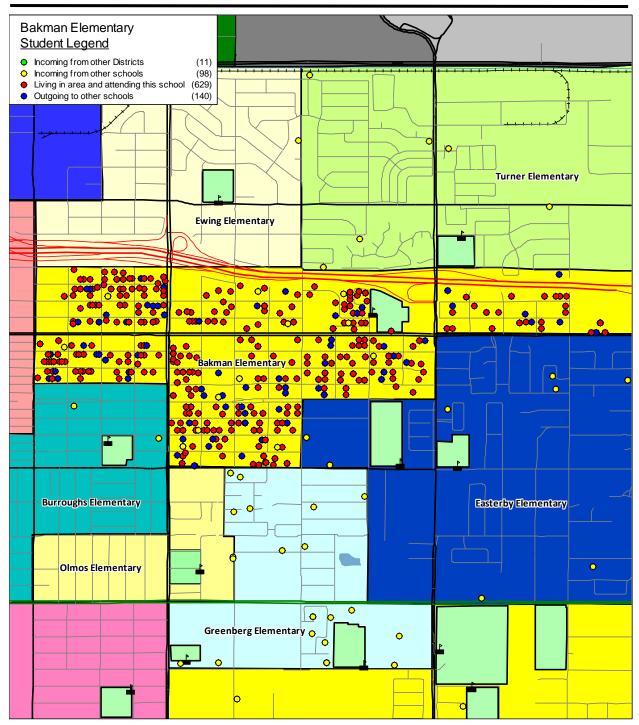




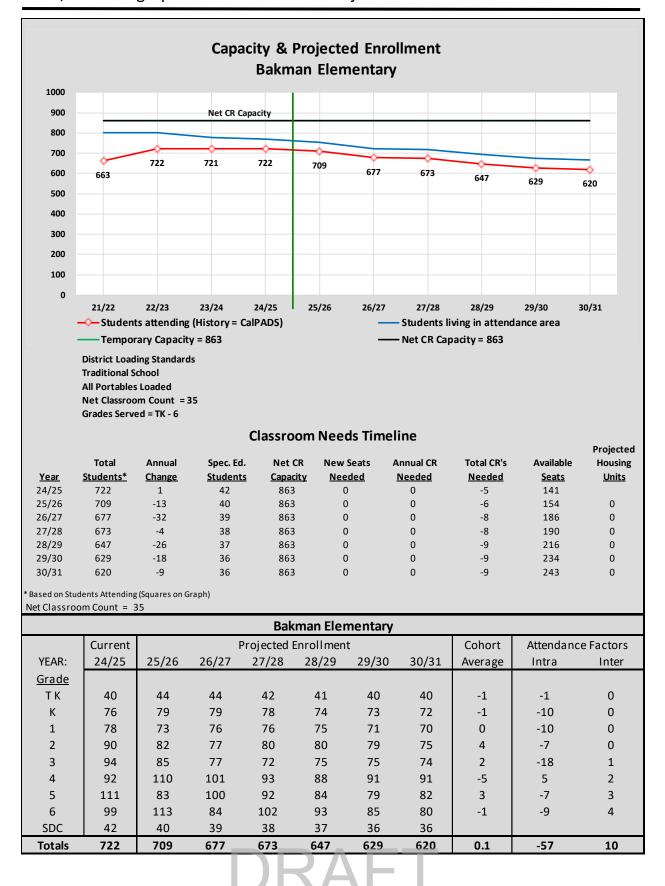




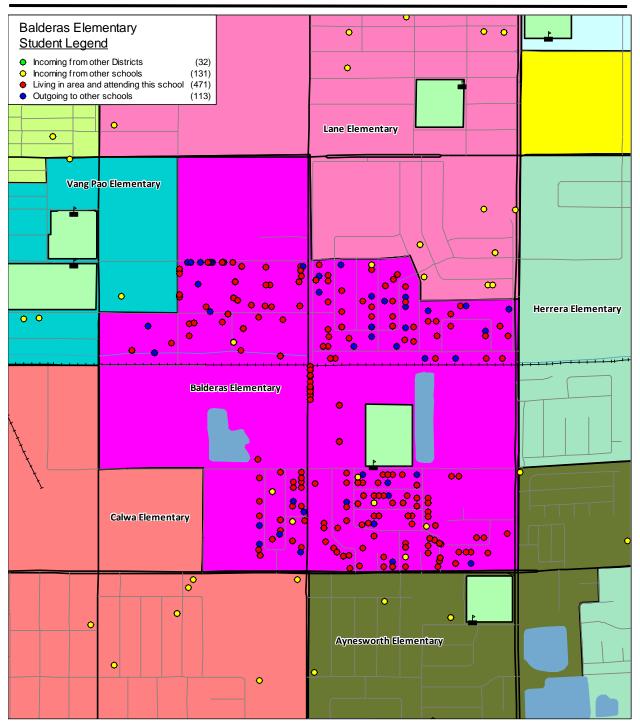
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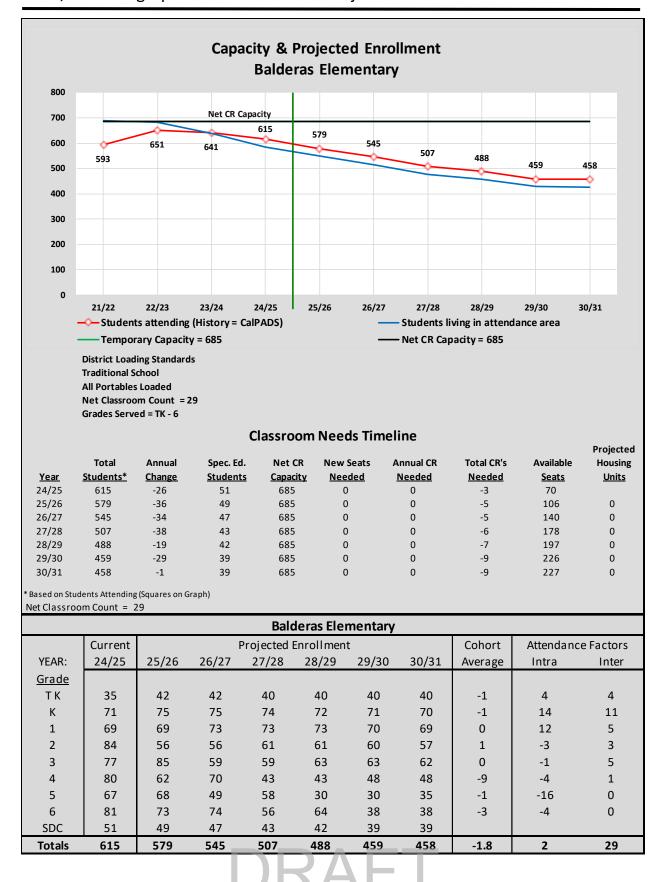




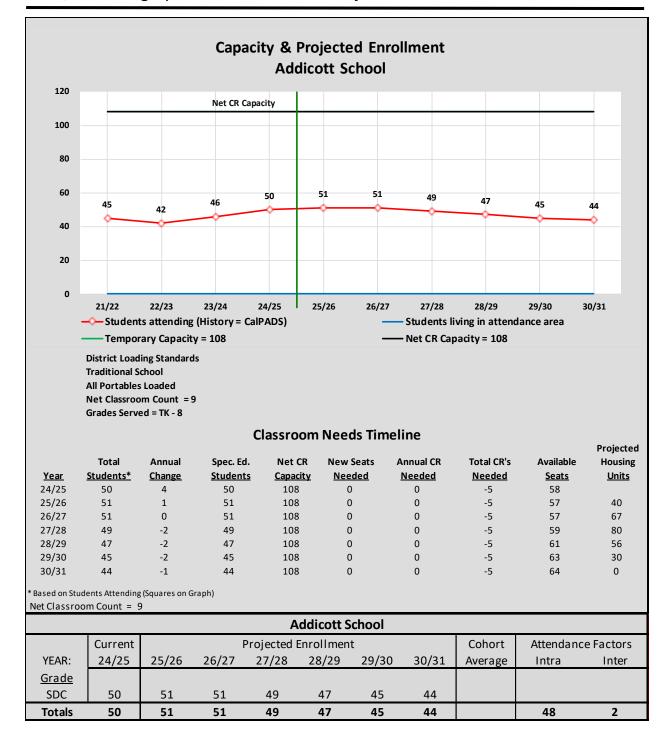




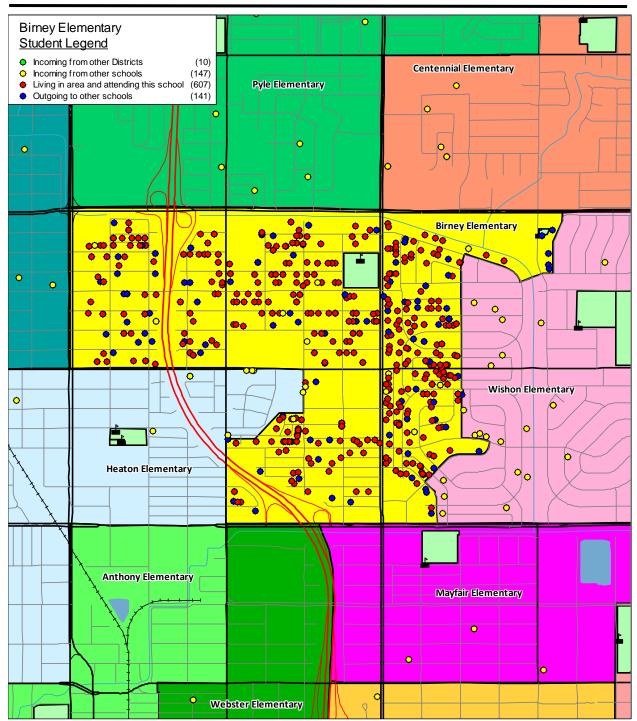






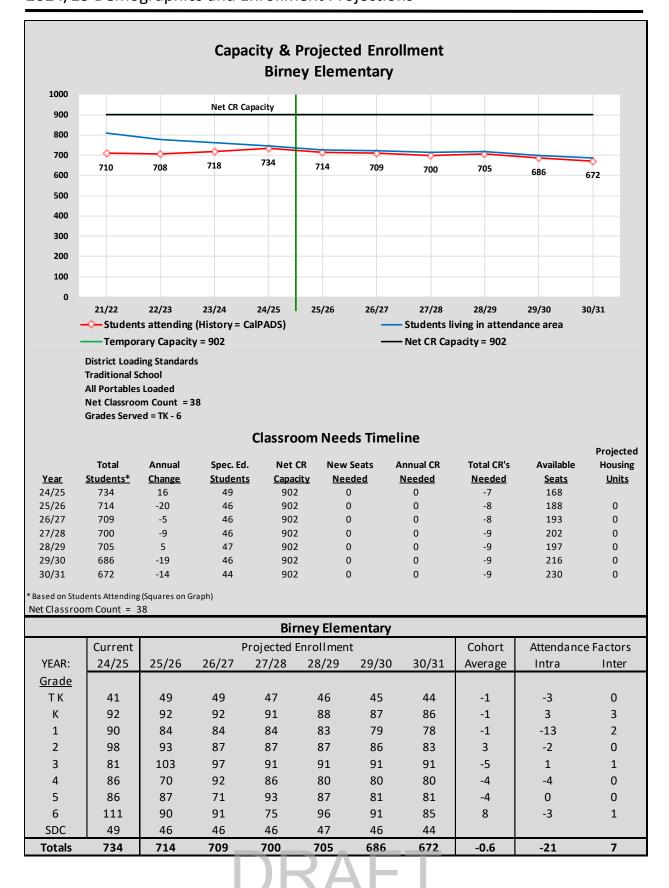


School Works Facility Problem Solvers

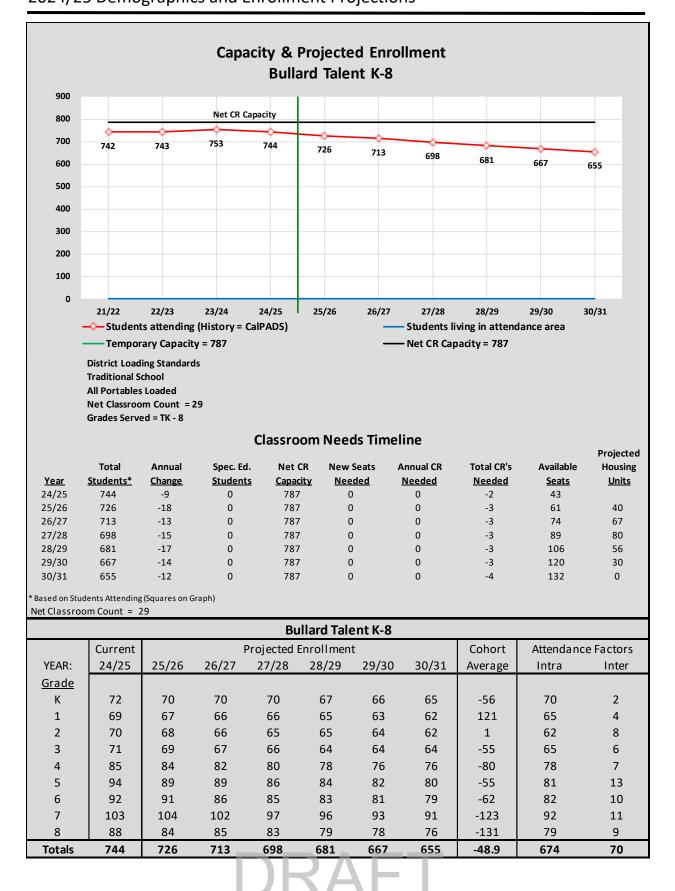














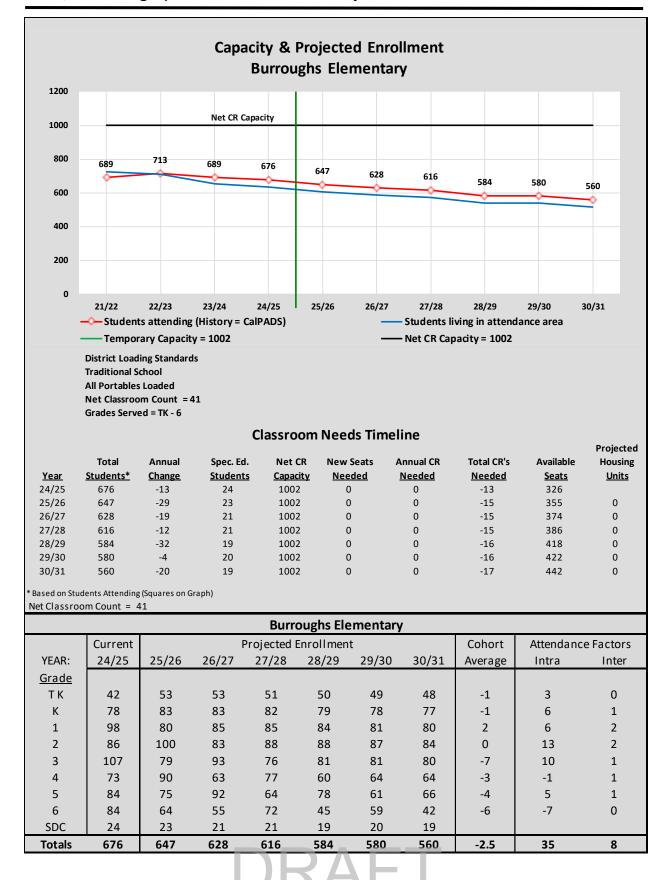
## 2024/25 Demographics and Enrollment Projections

Burroughs Elementary						0	
Student Legend     Incoming from other Districts	(11)						
<ul> <li>Incoming from other schools</li> <li>Living in area and attending this schools</li> </ul>	(160) ol (545)			Bakman El	ementary		
Outgoing to other schools	(88)		0	Dakillali El	emencary	0	
Leavenw	orth Elementary					~	
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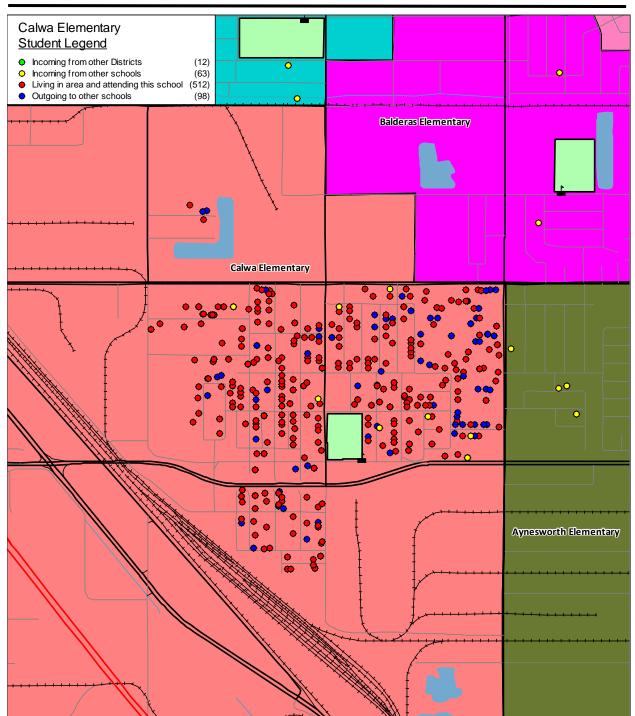
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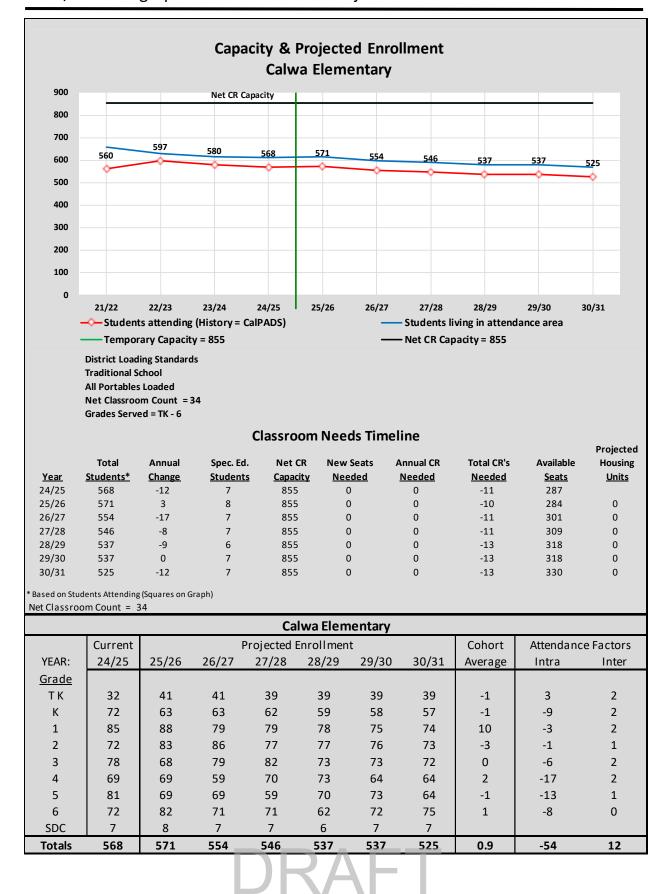




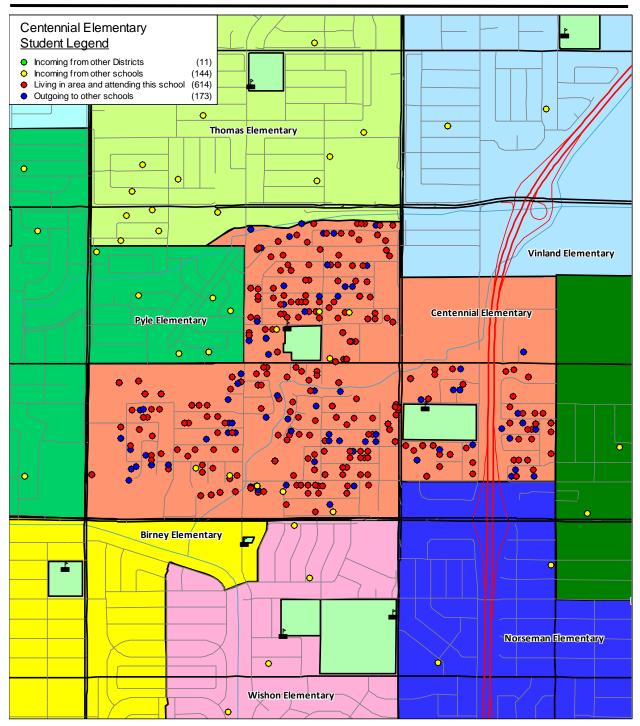






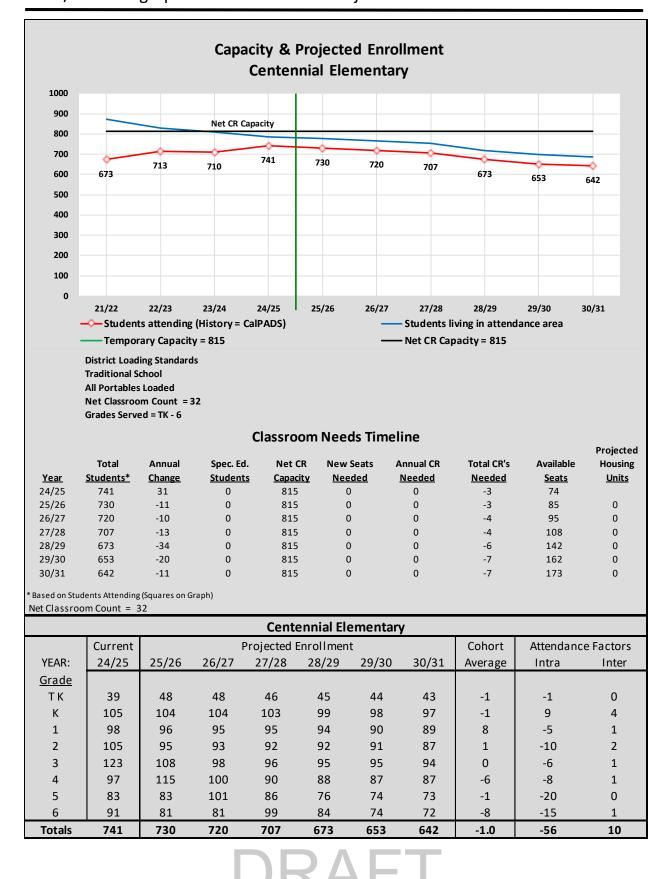




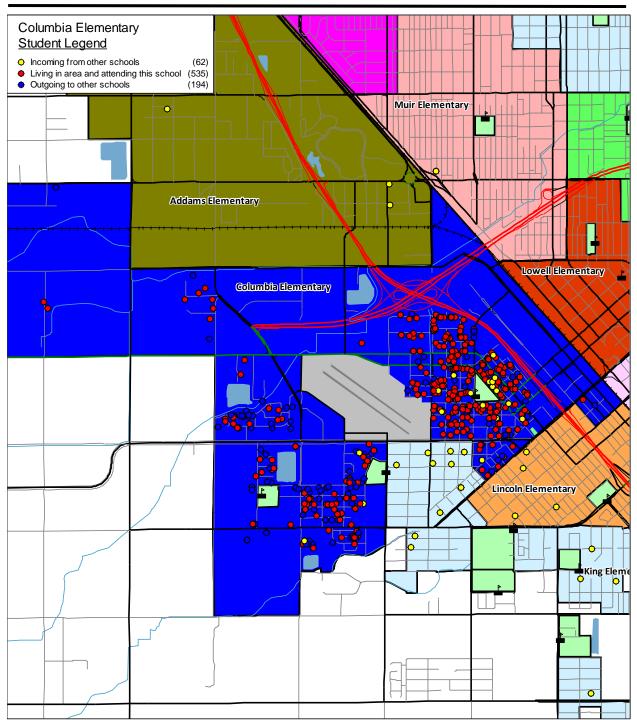




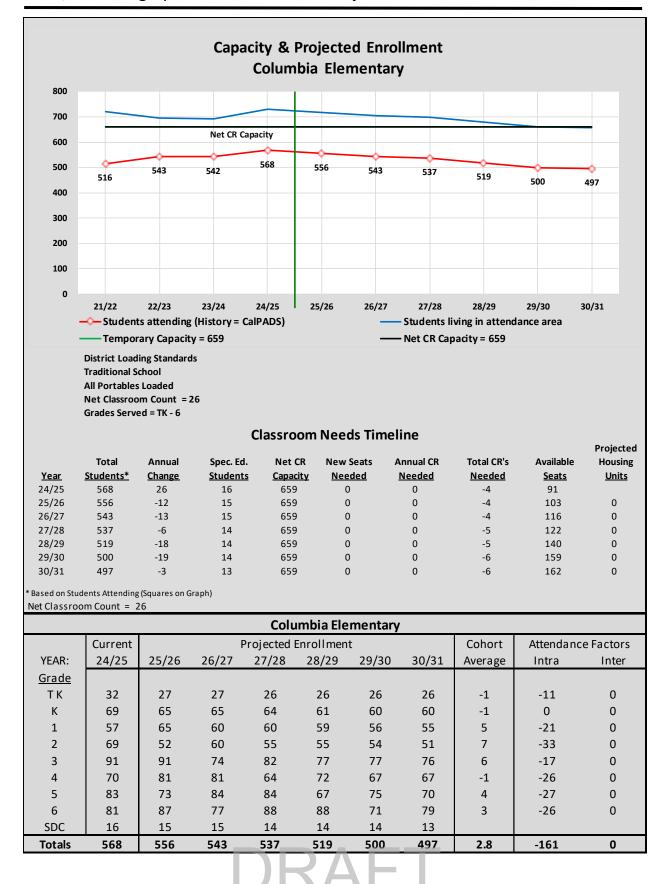




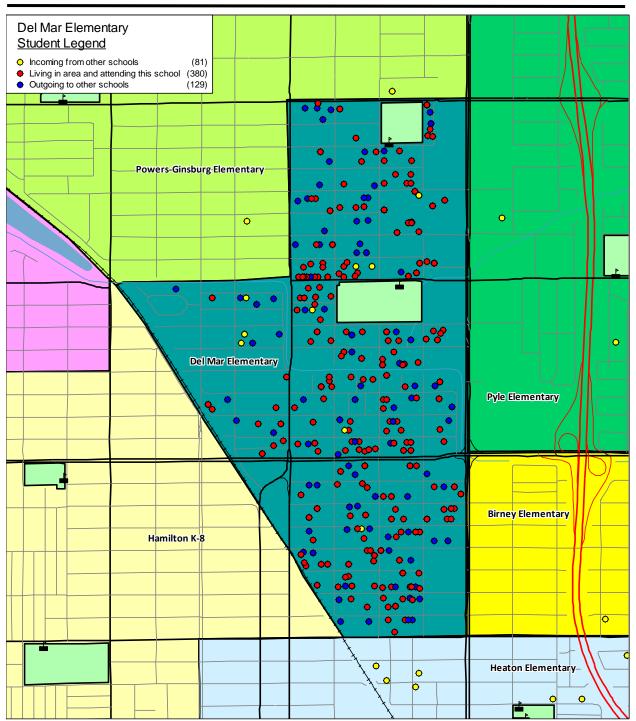






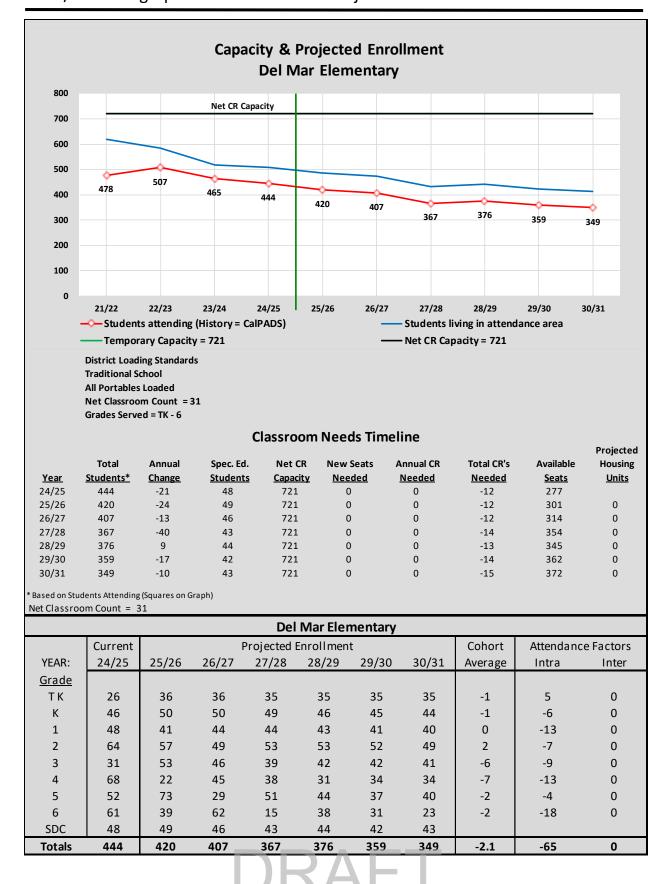




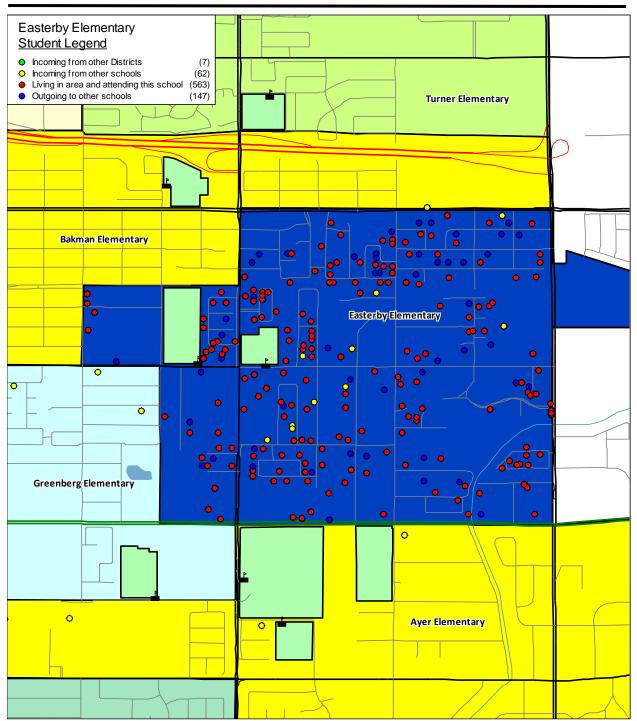




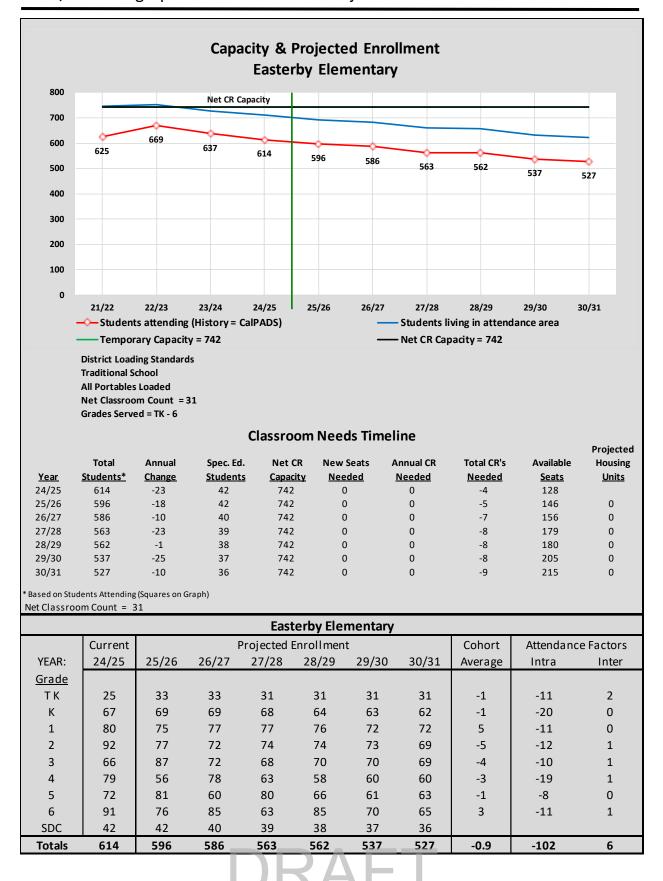




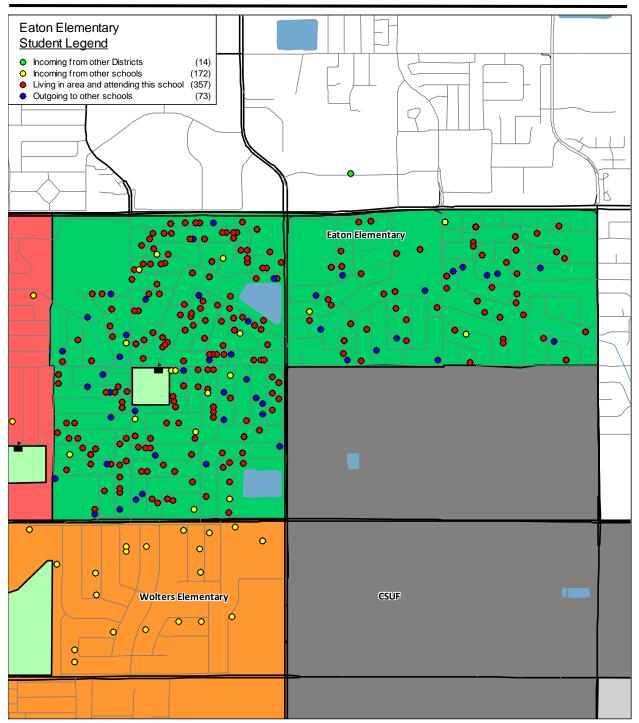




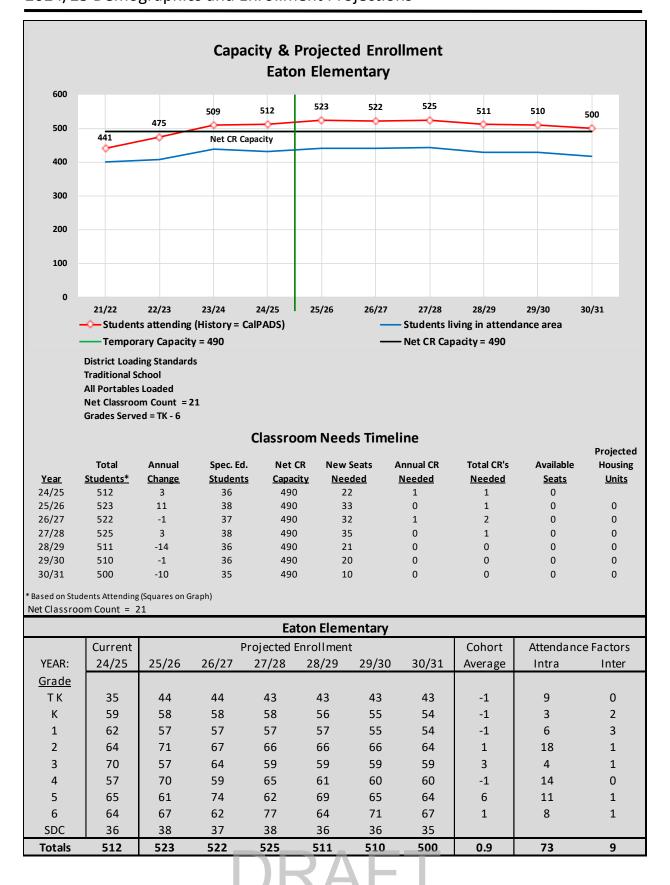




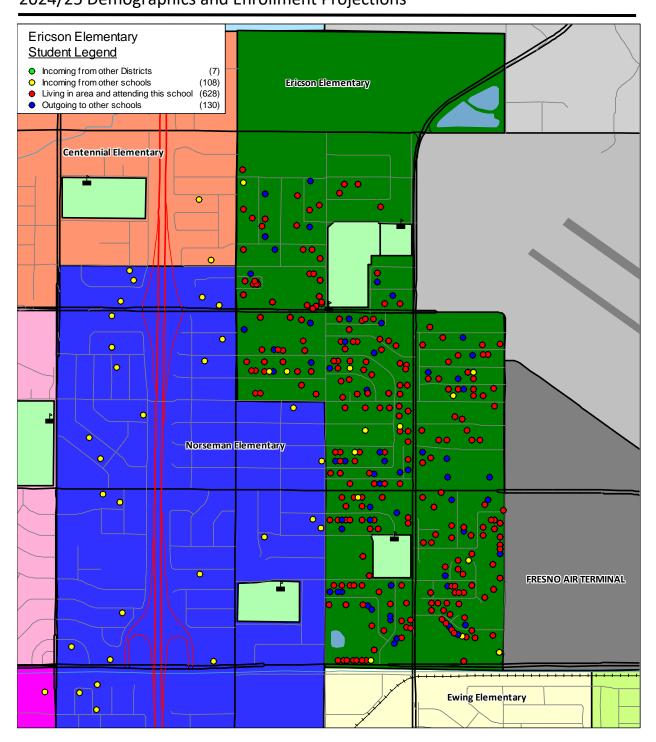


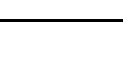


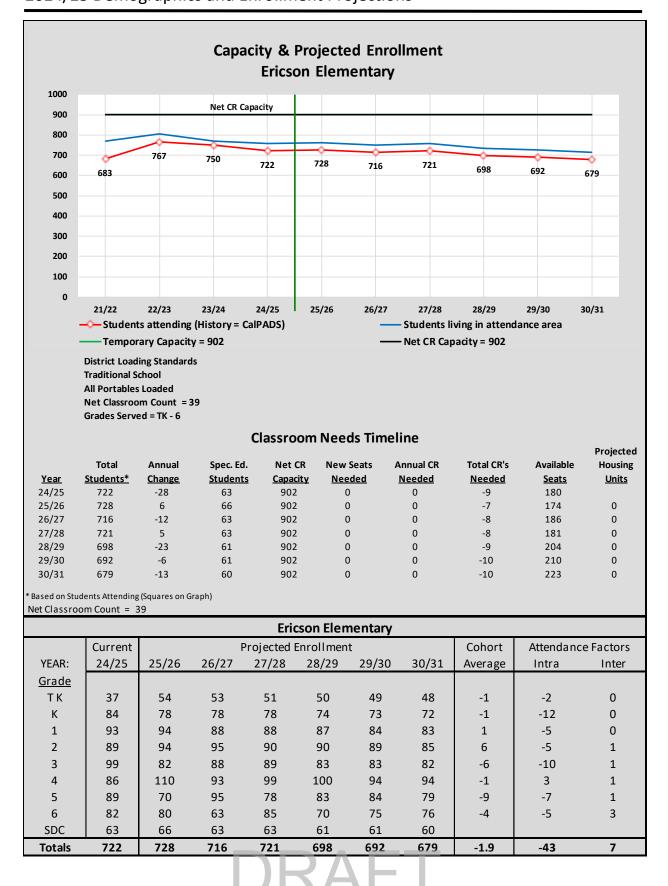




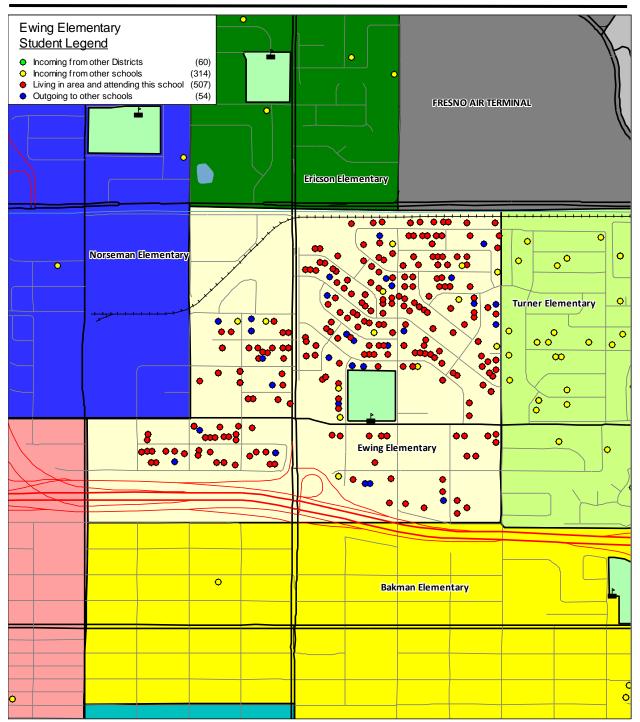




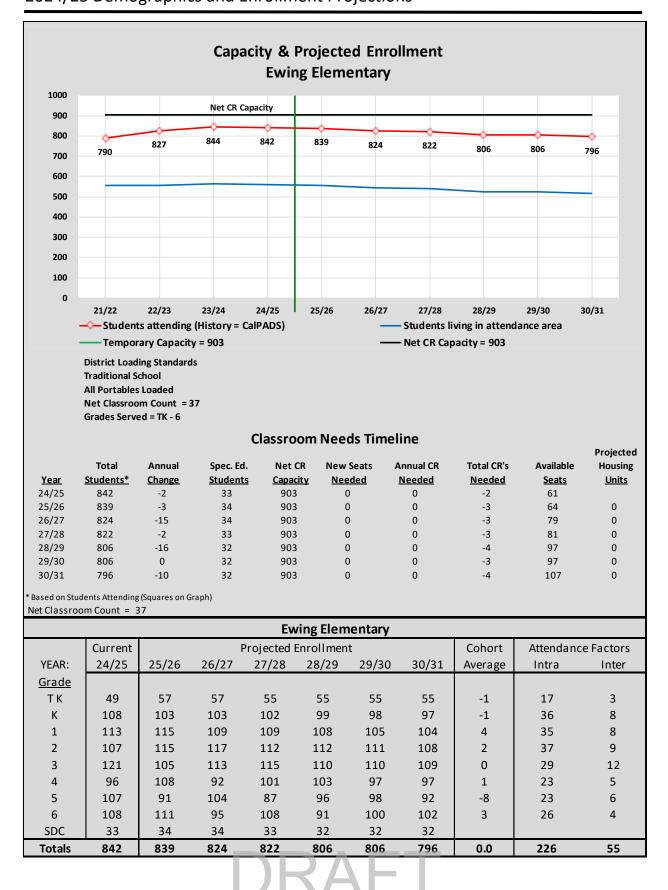




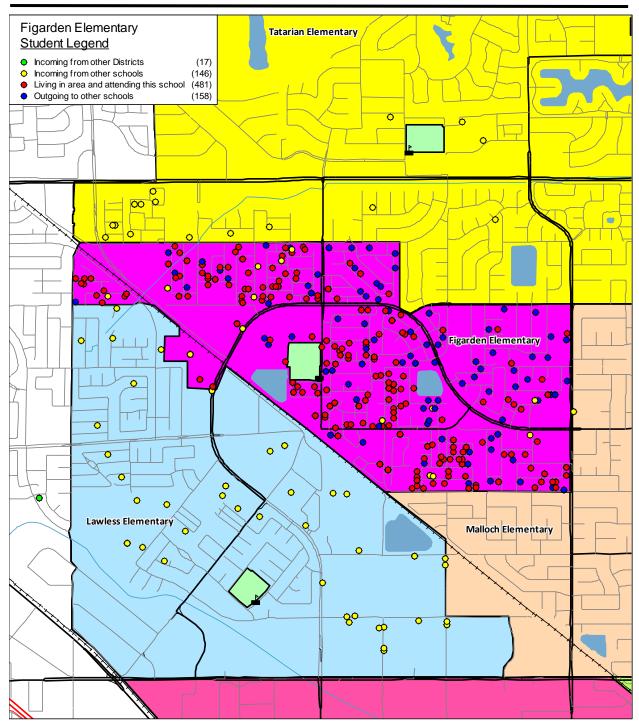






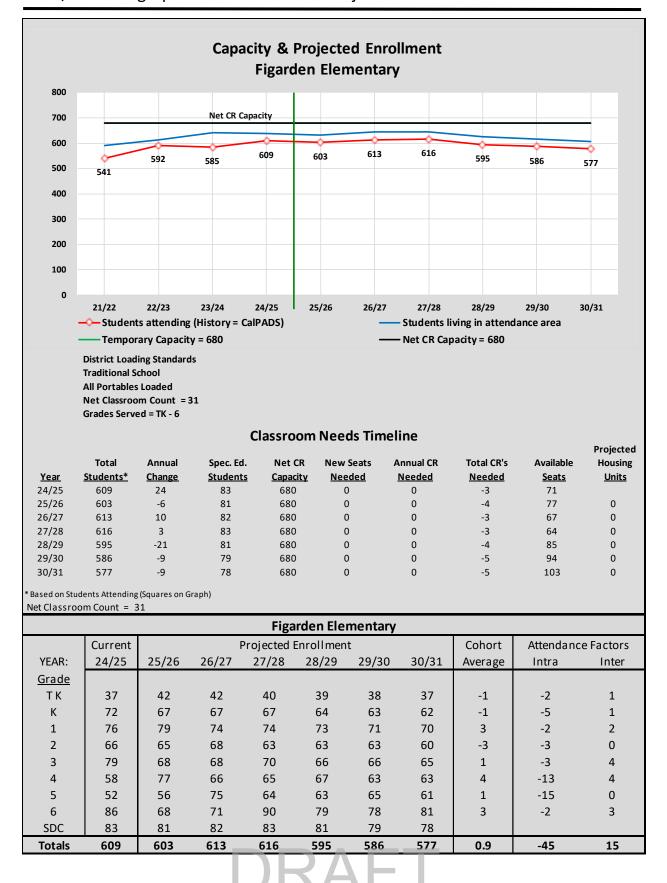




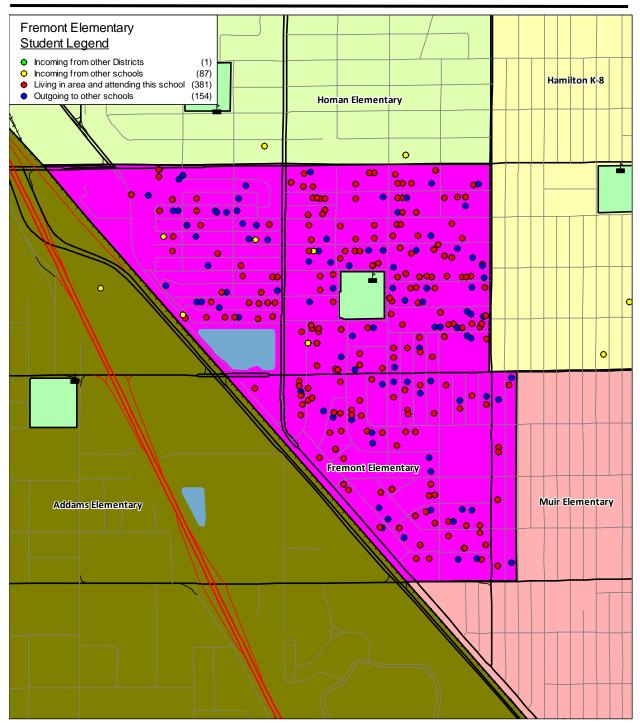






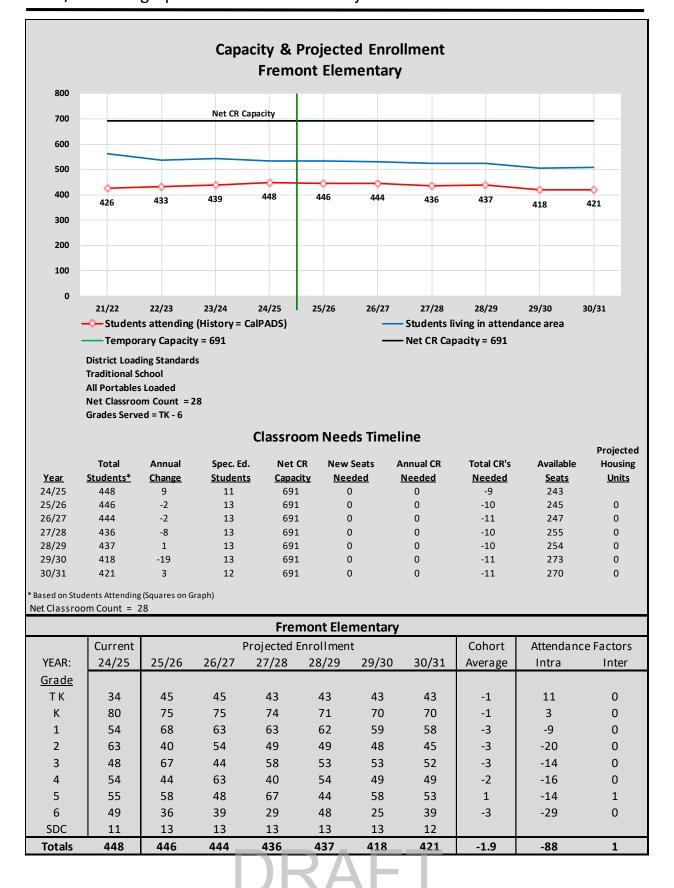




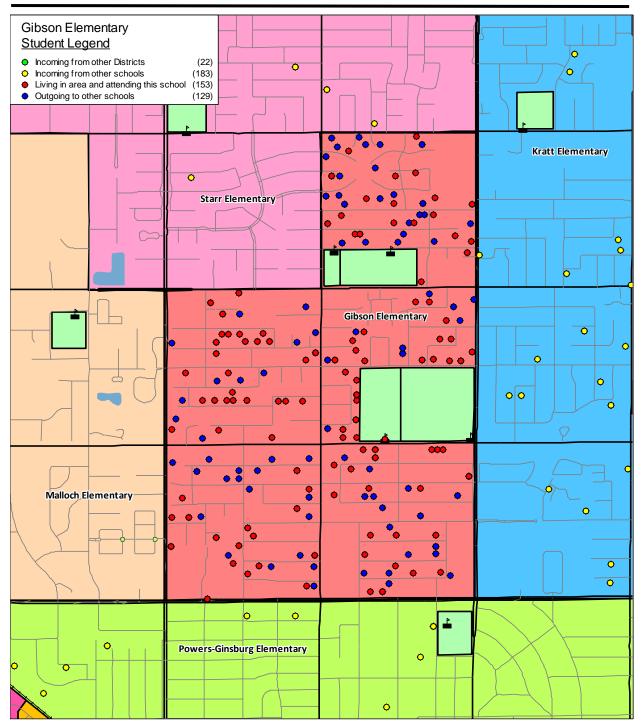






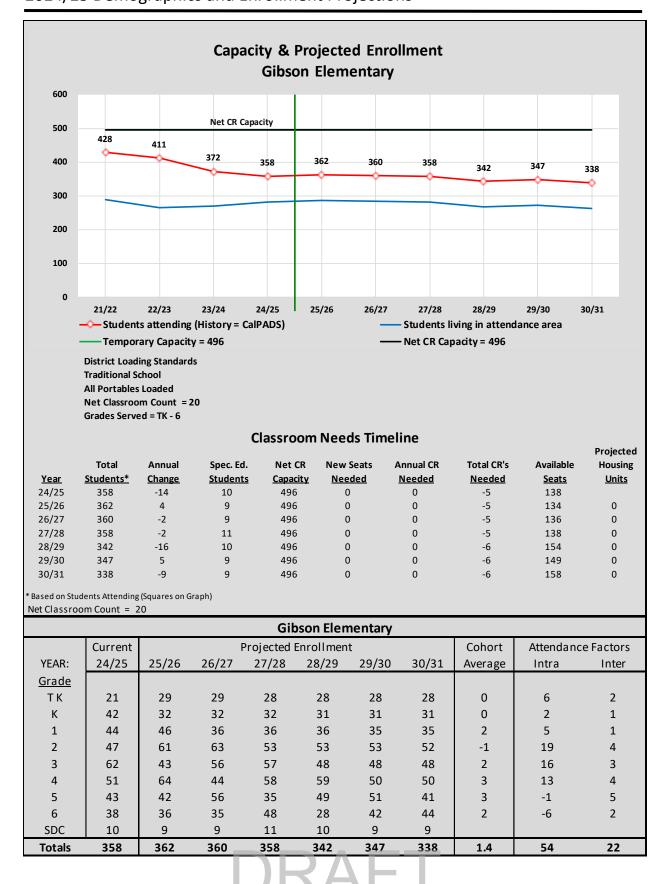




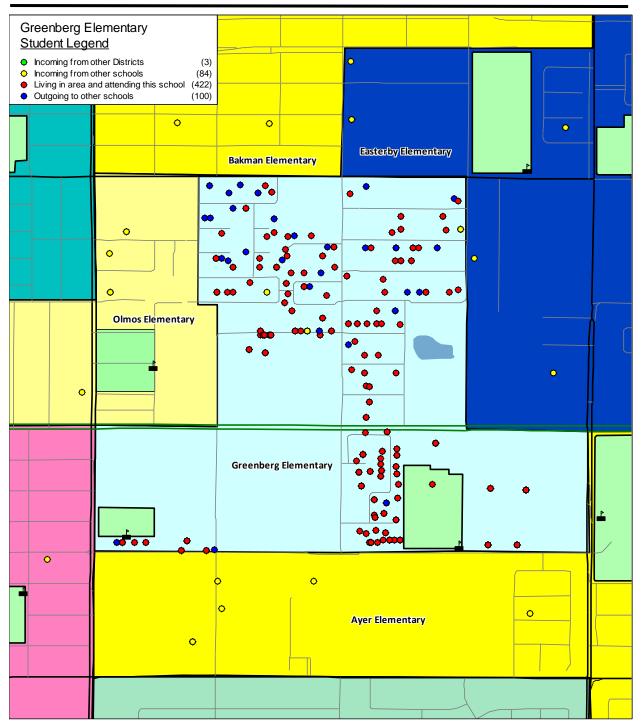




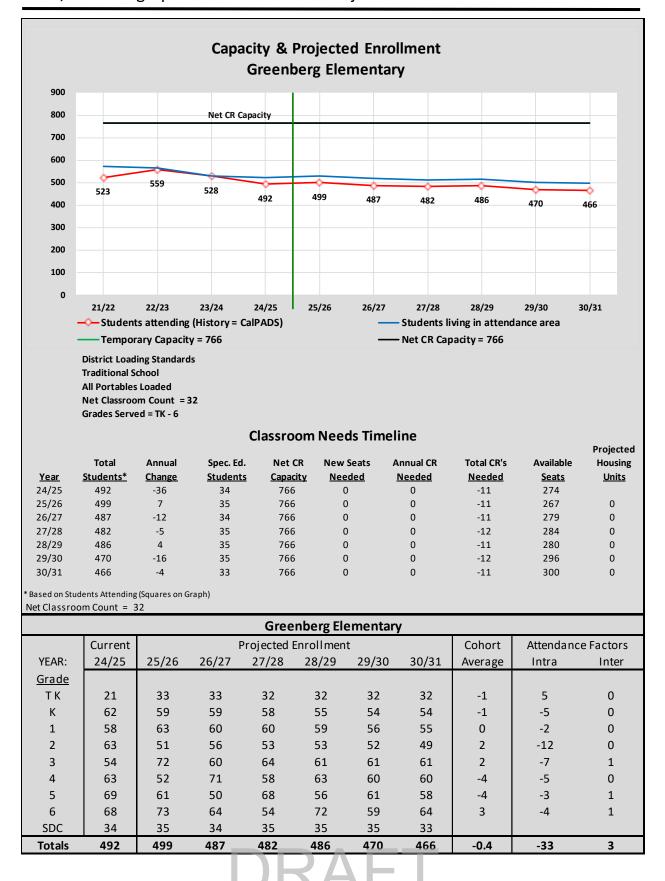




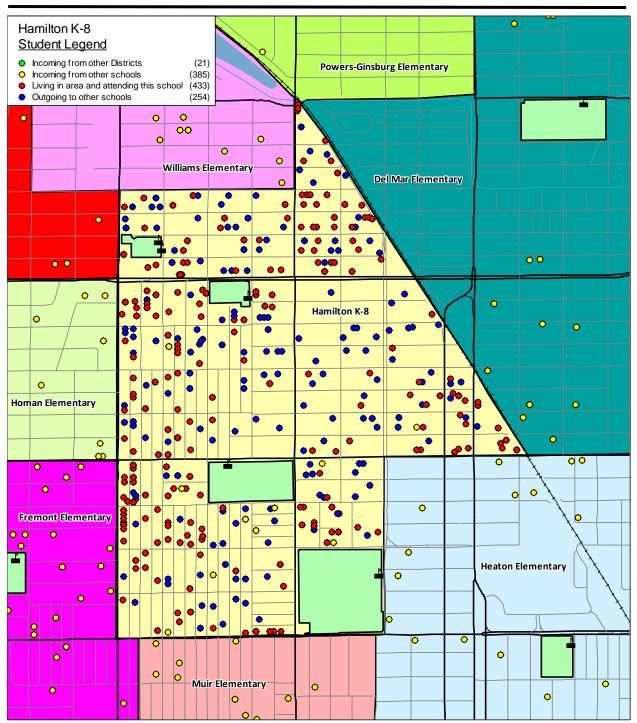




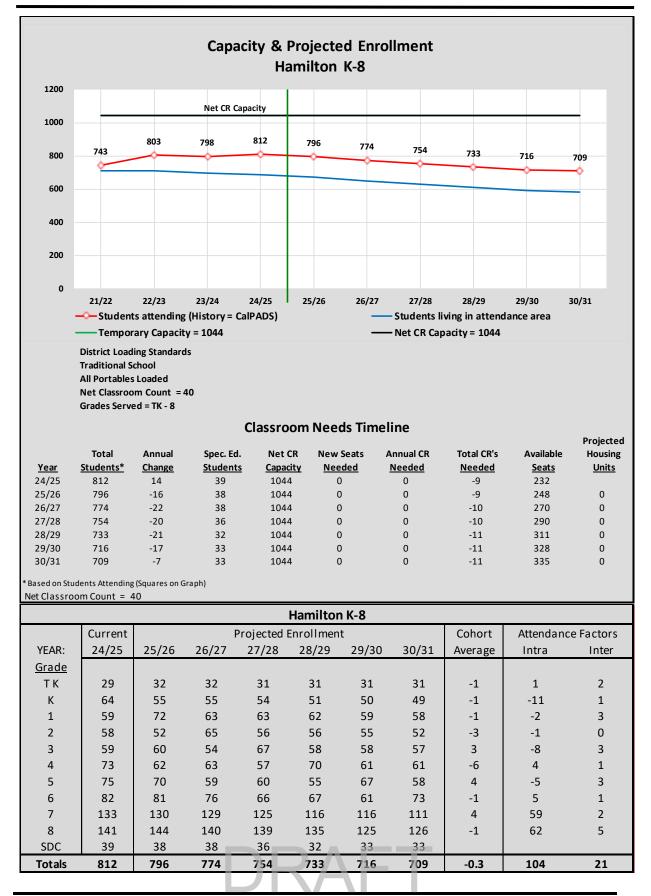




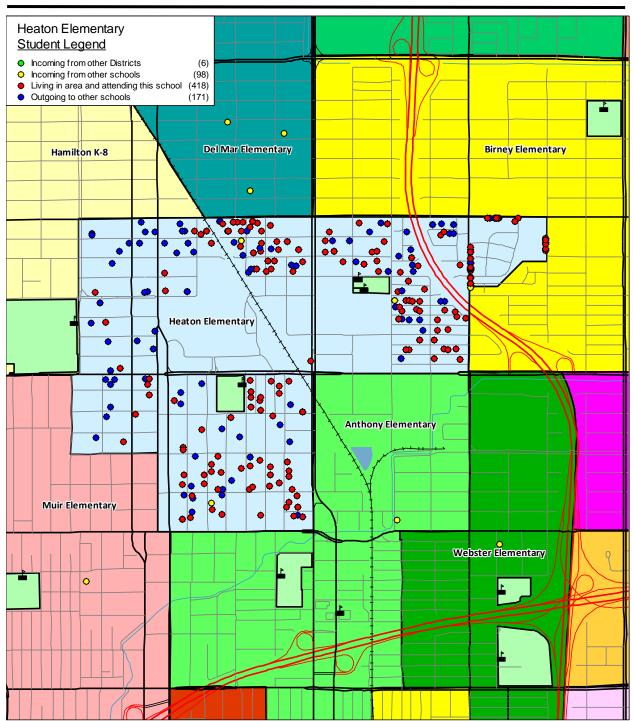






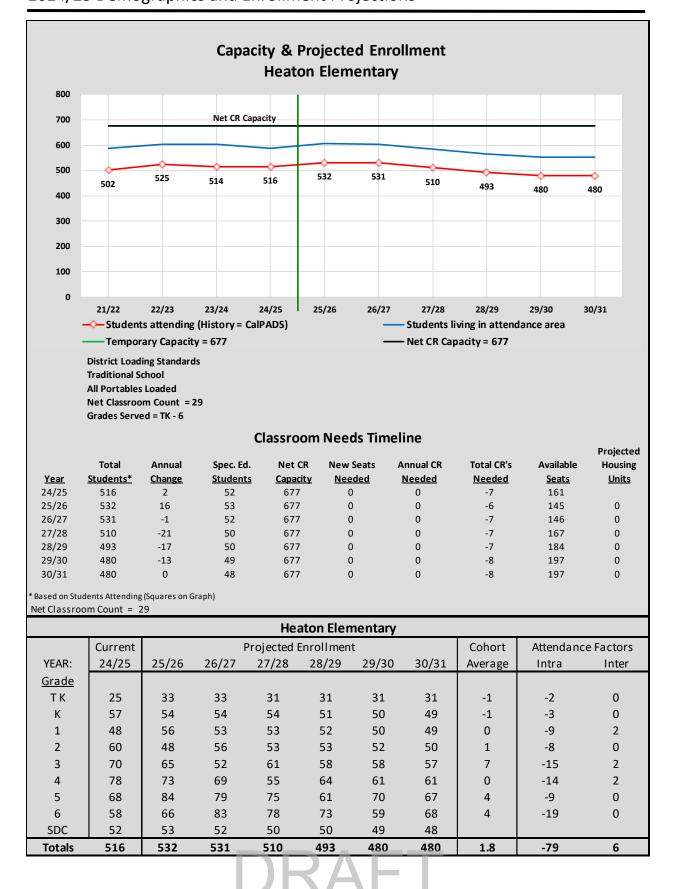




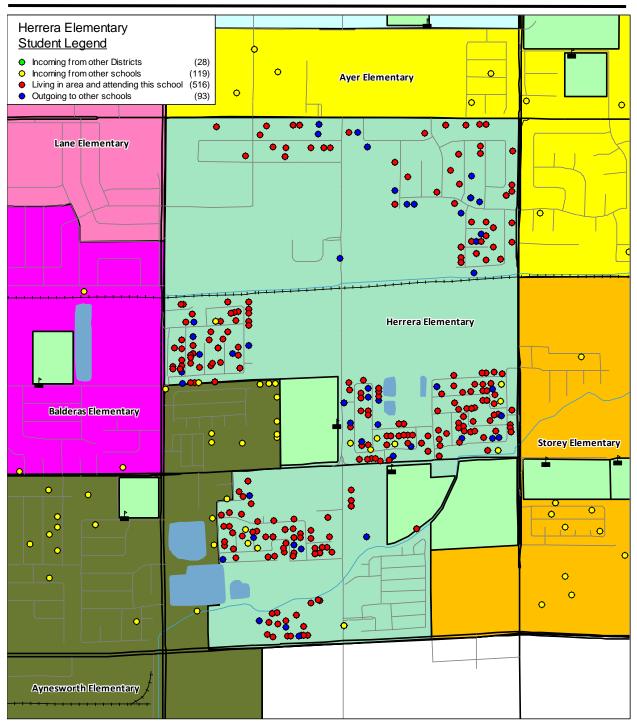






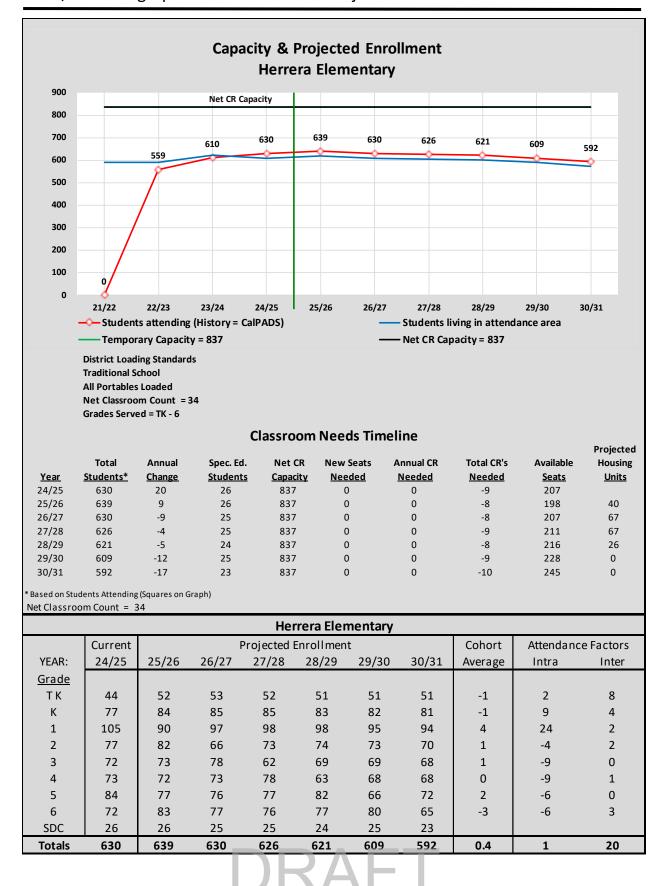




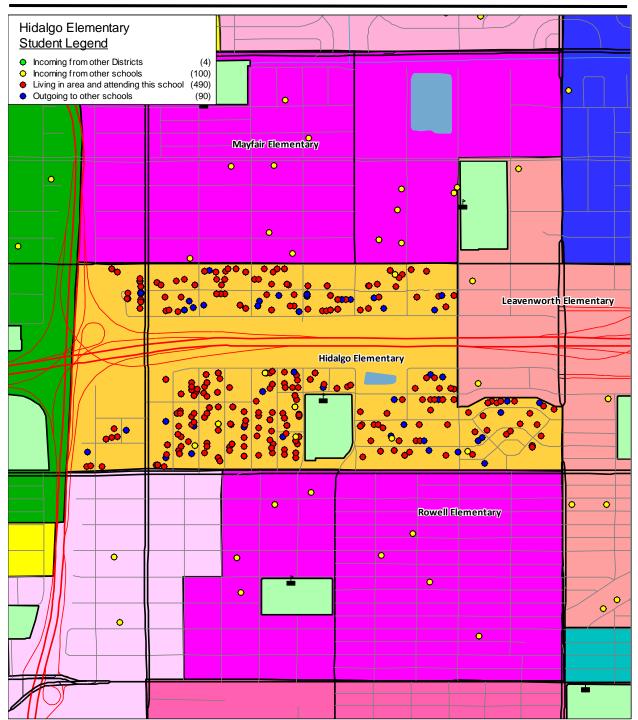






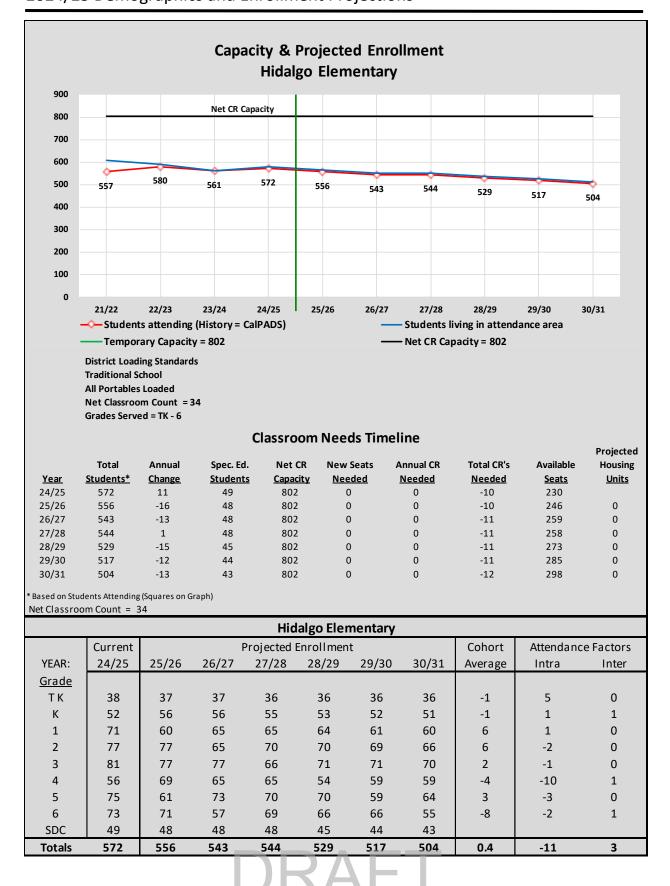




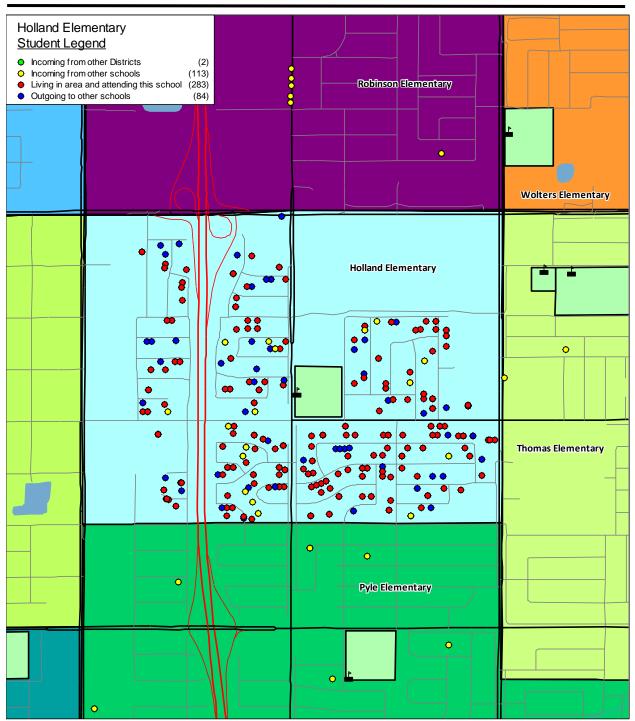






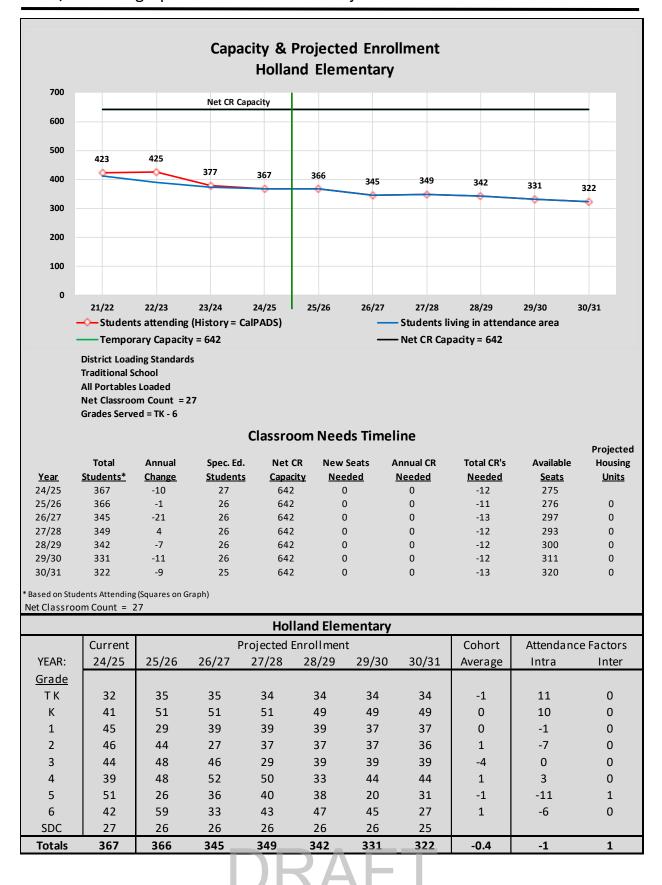




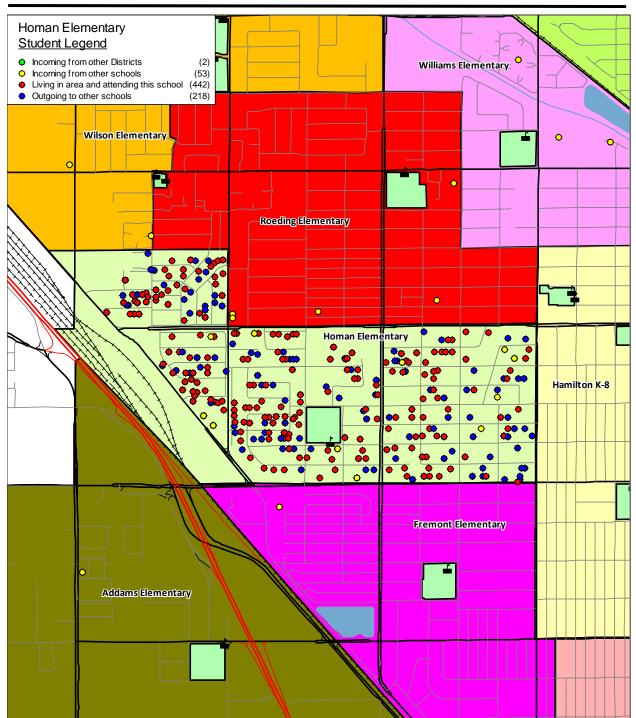






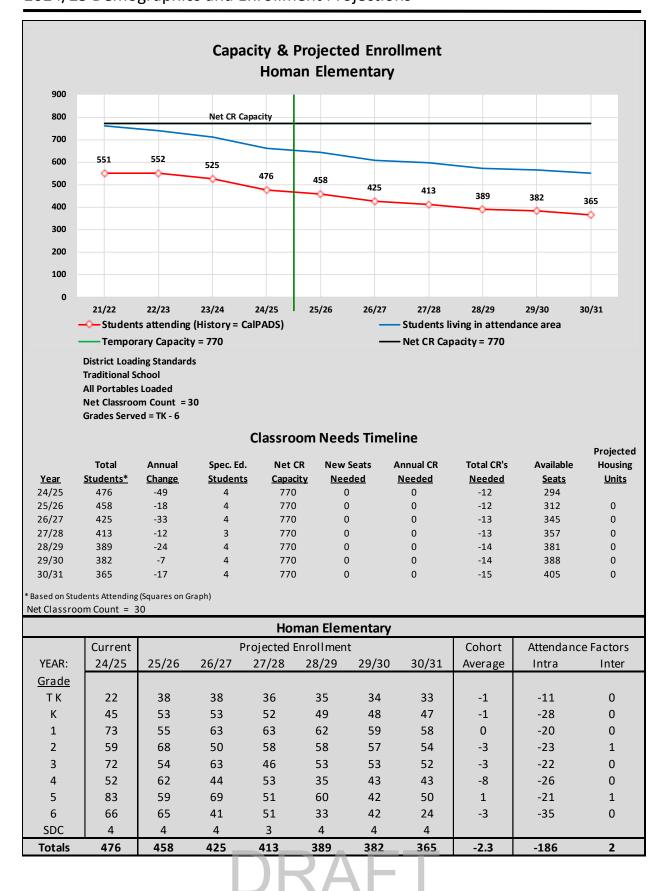




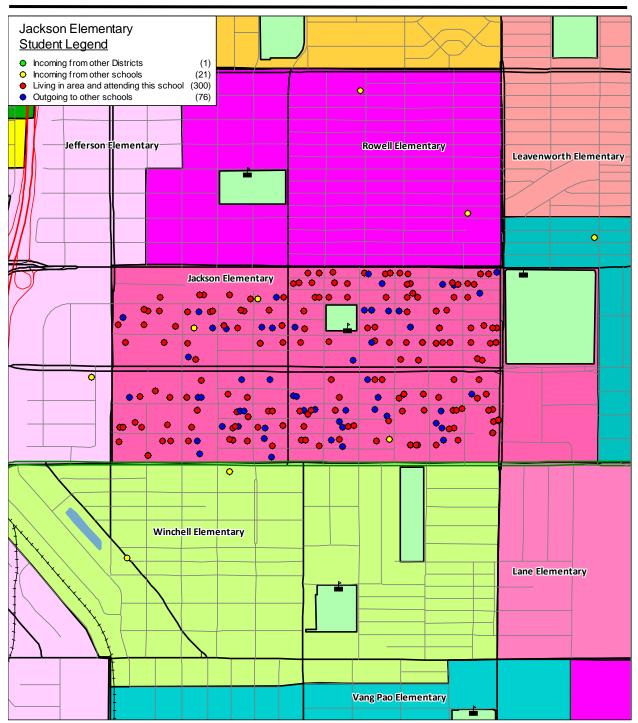






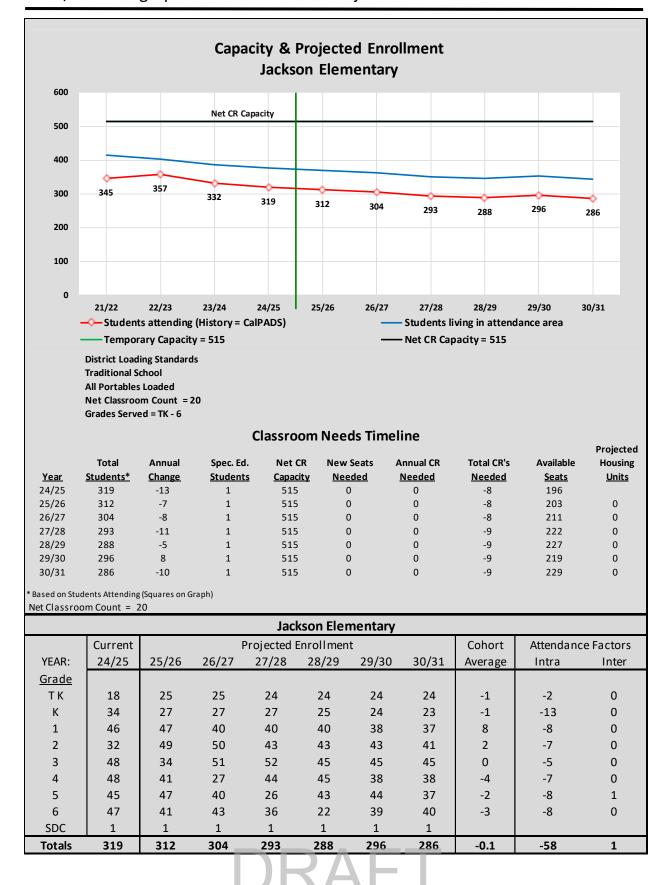




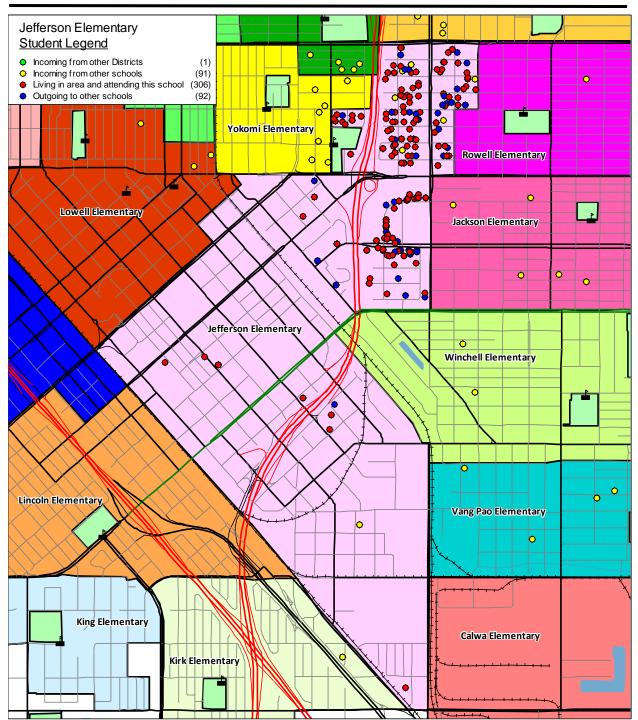






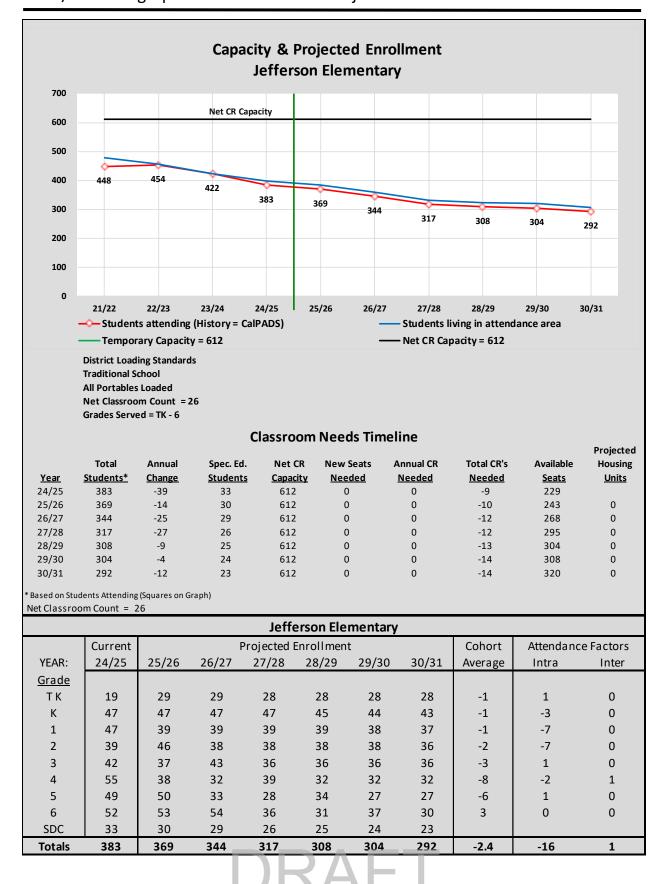




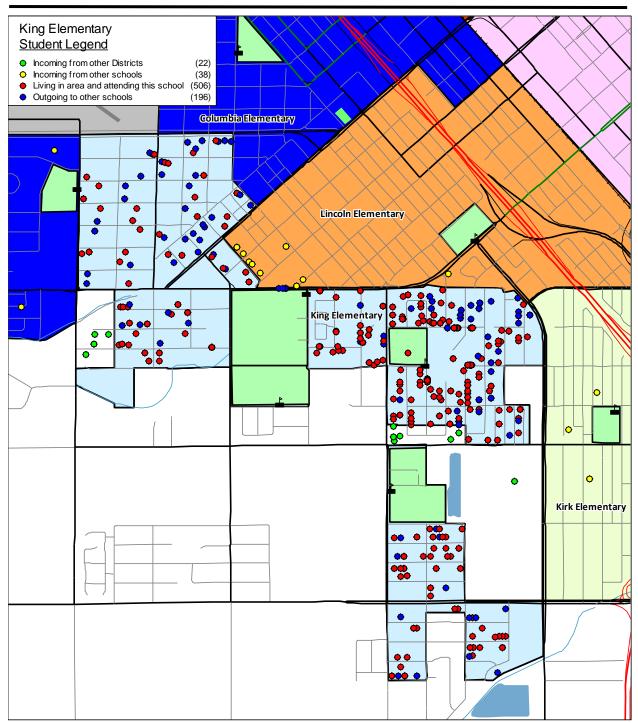




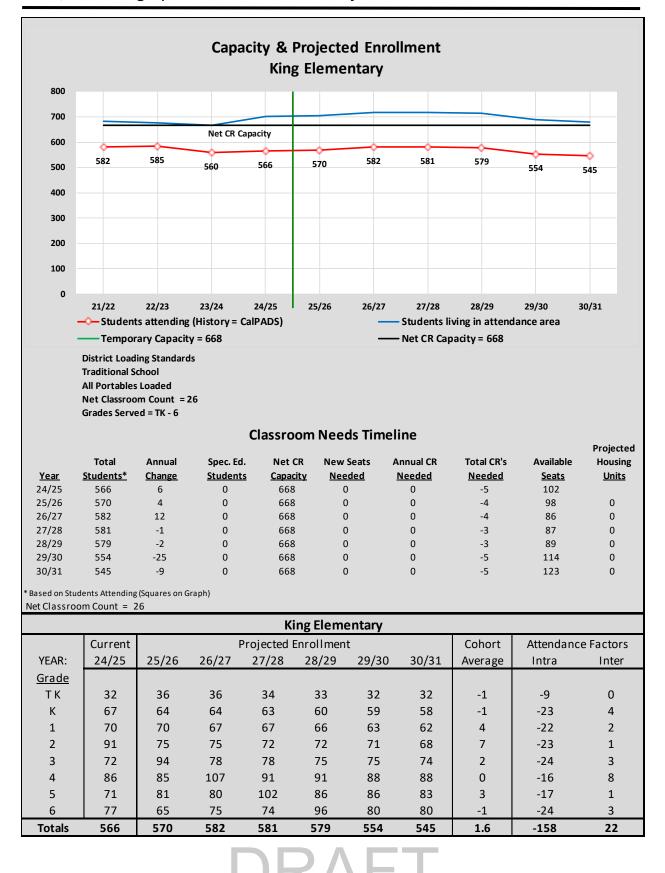






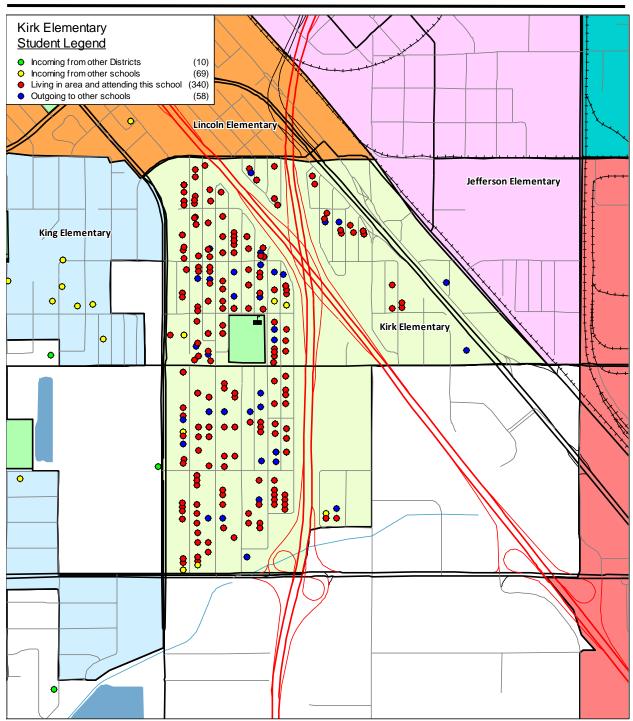




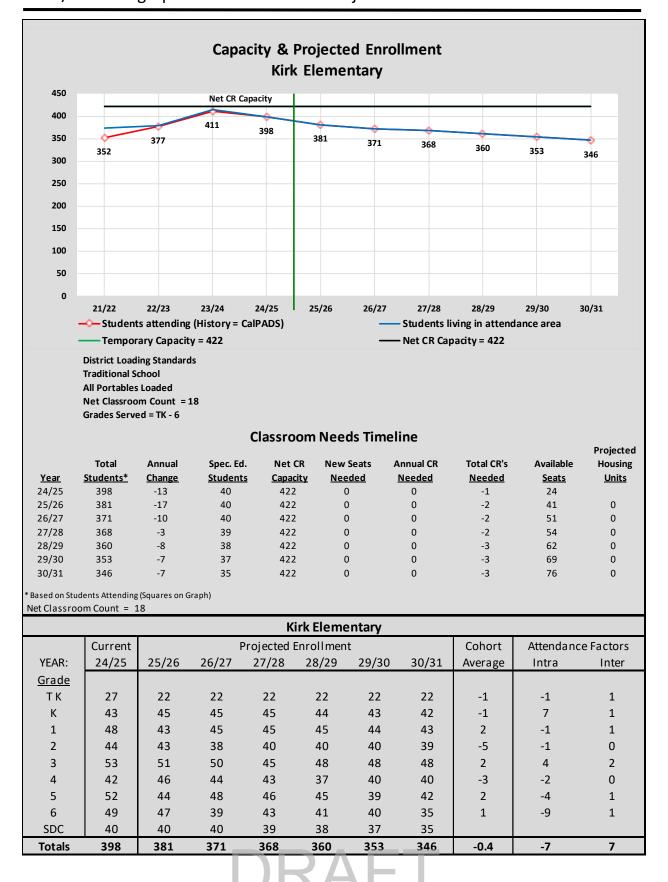




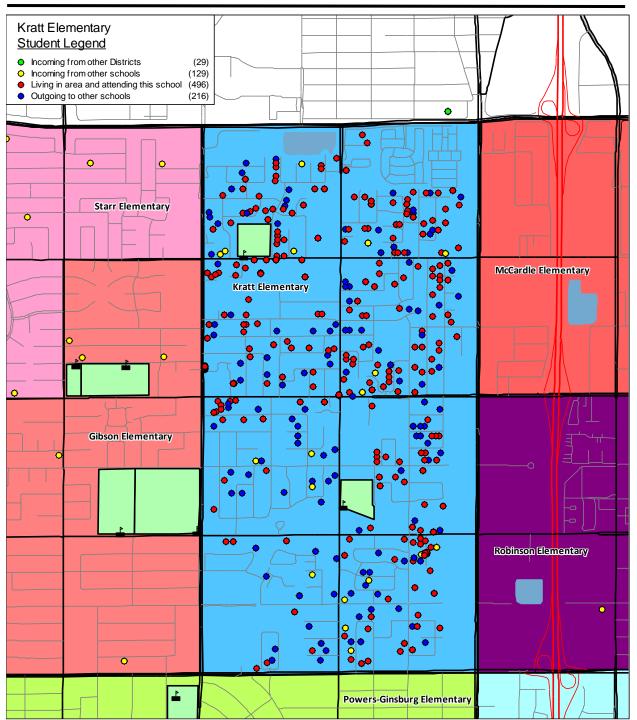
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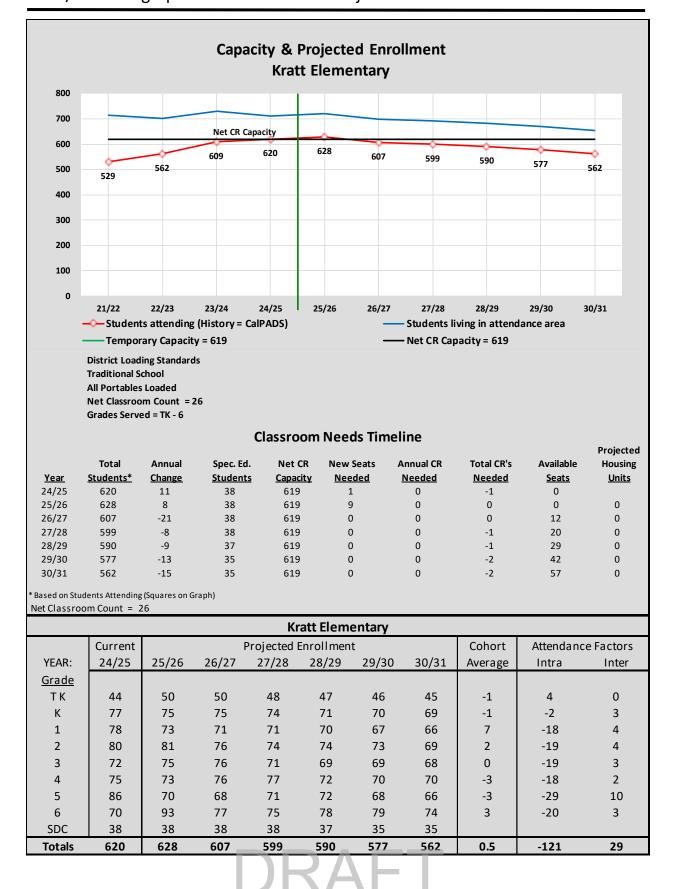




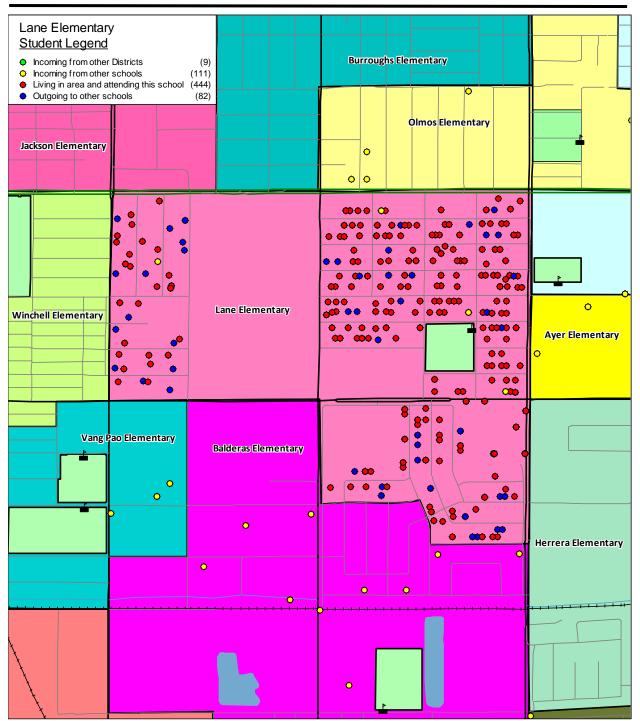






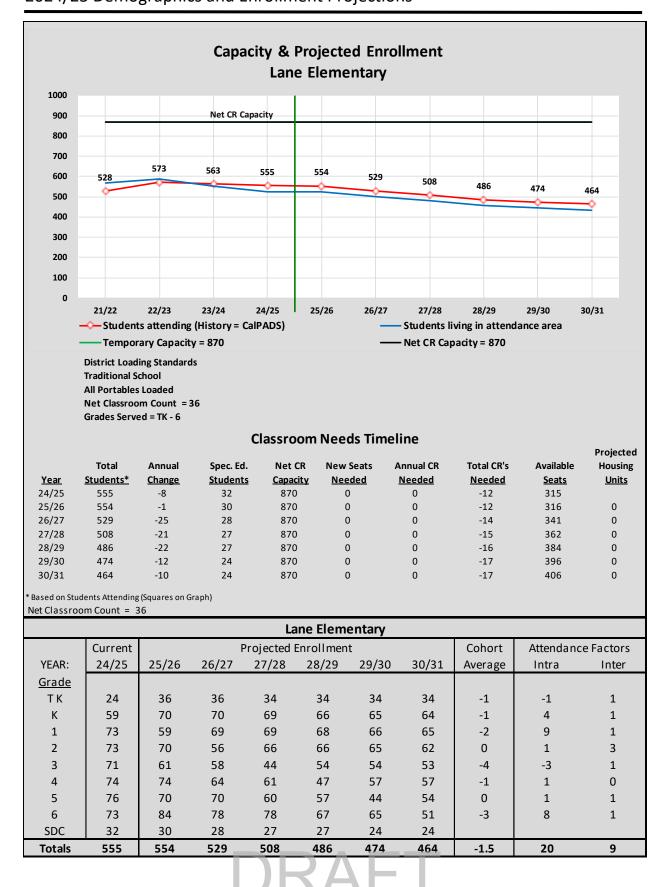




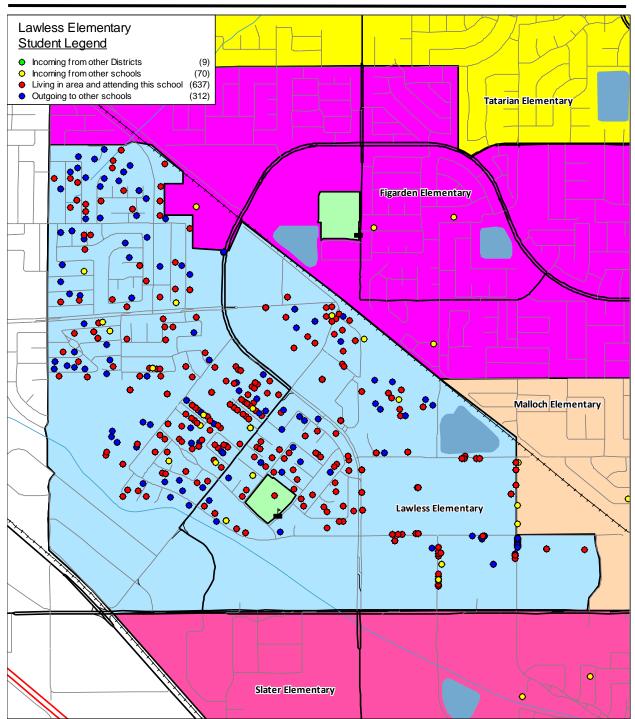






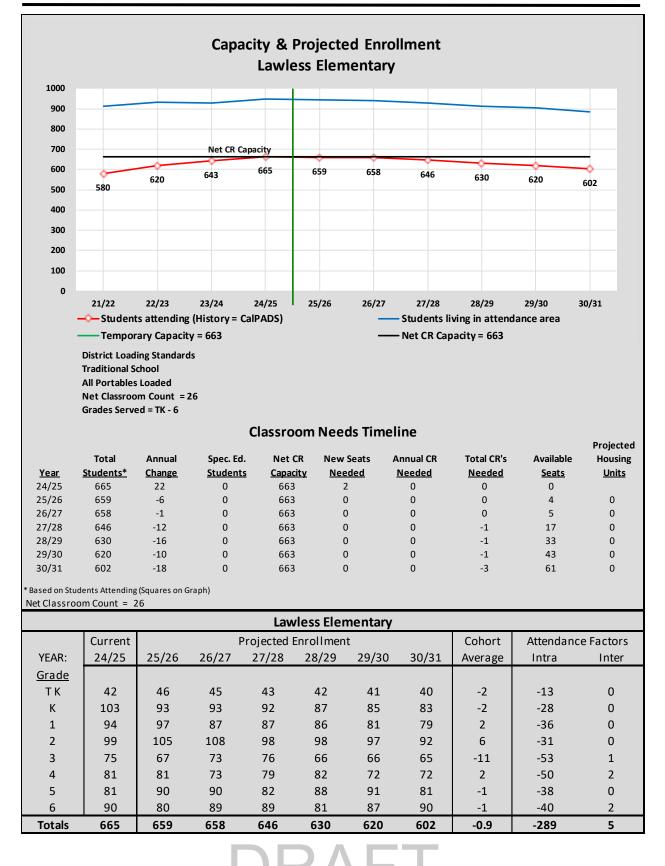














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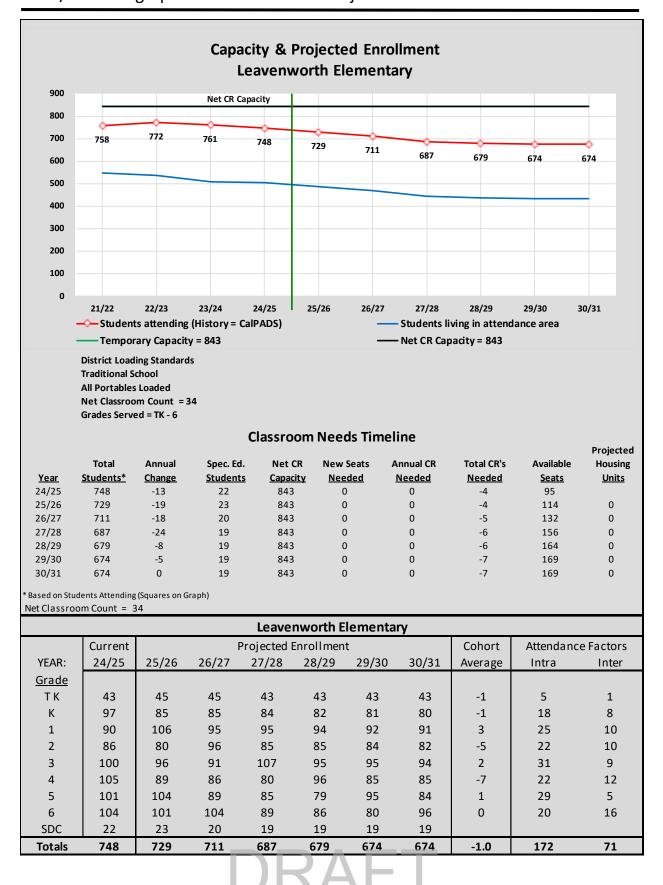
2024/25 Demographics and Enrollment Projections

# 2024/25 Demographics and Enrollment Projections

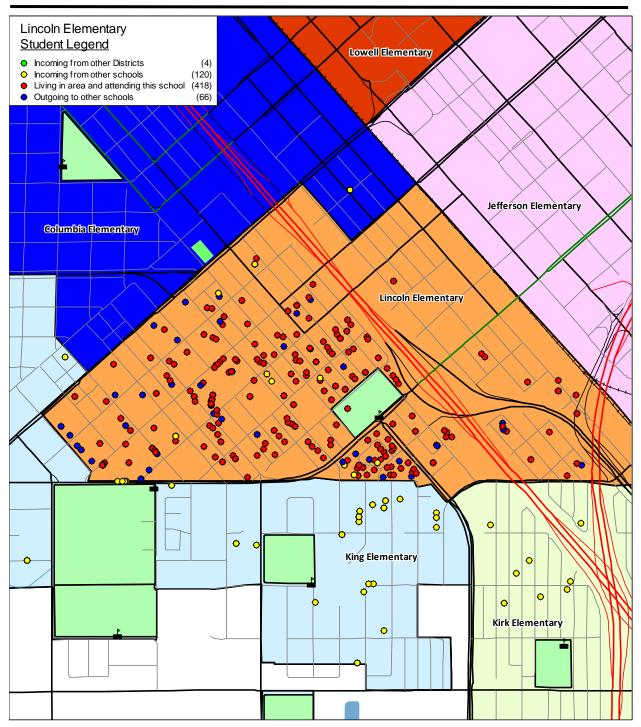
Outgoing to other sch	Districts (77) schools (274) ending this school (423)		Norse	man Elementary	
Hidalgo Elementary			* • • • • • • • • • • • • • •	Ewing Eleme	
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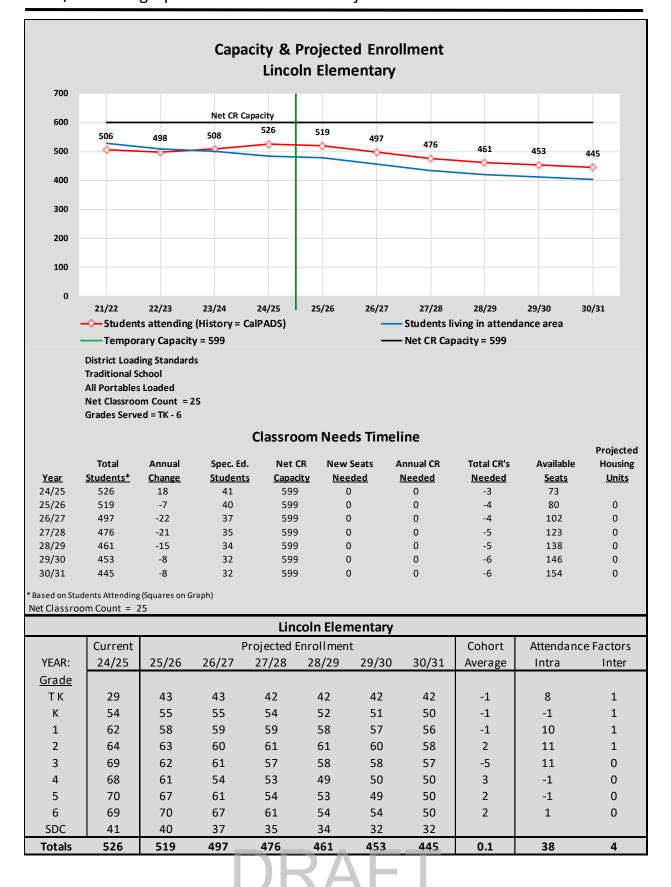




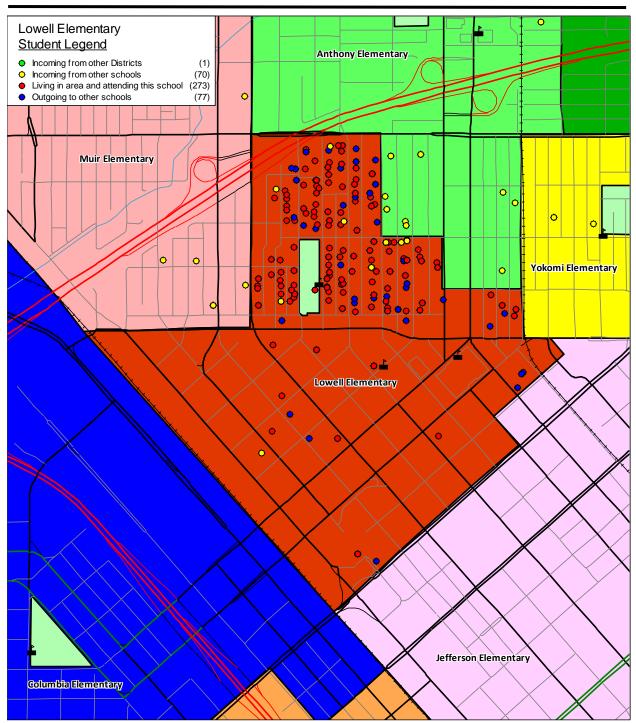






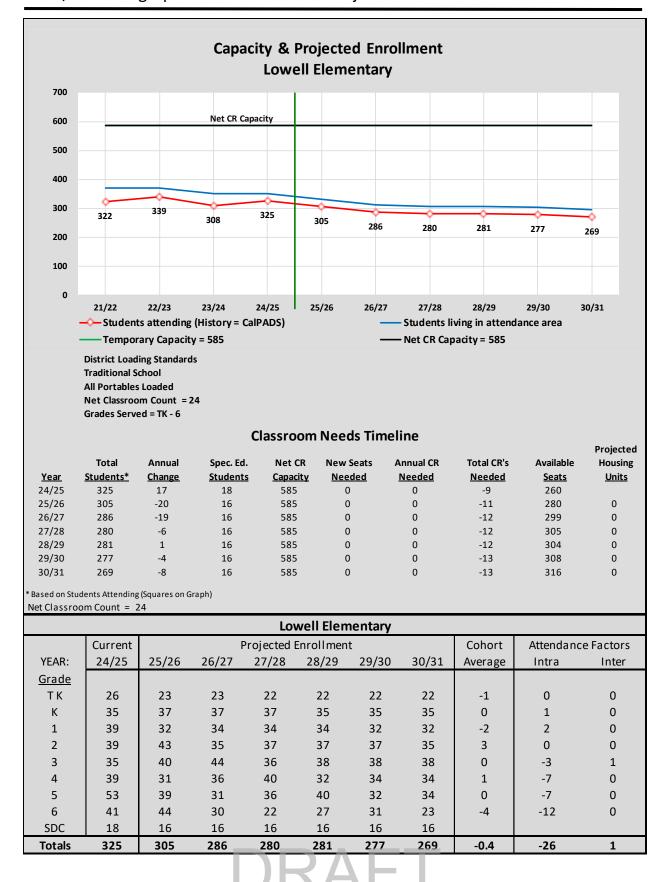




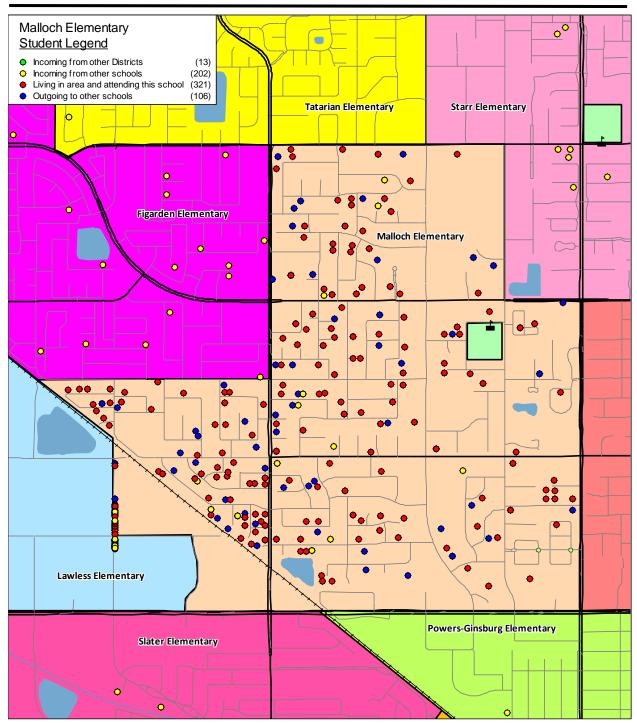






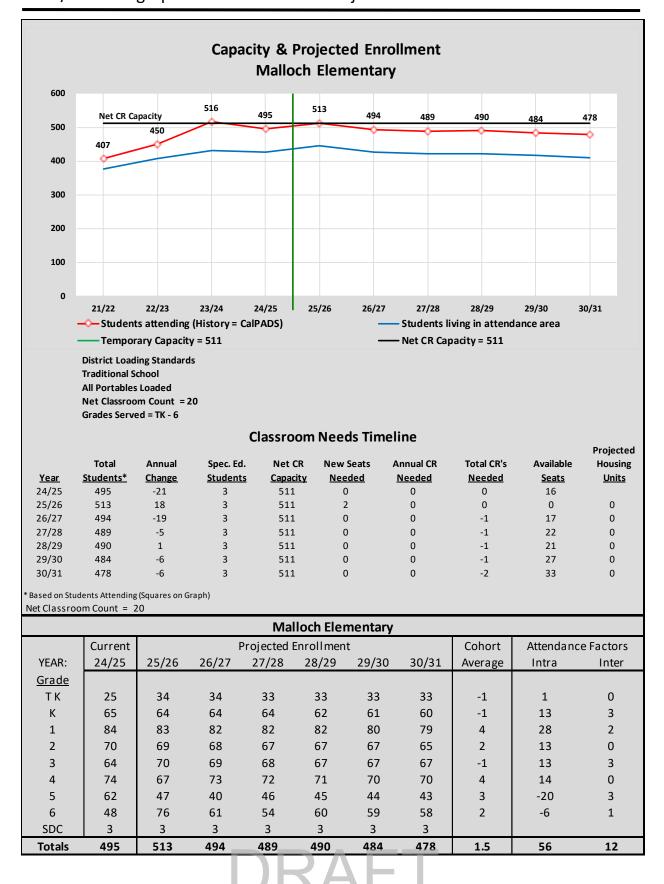




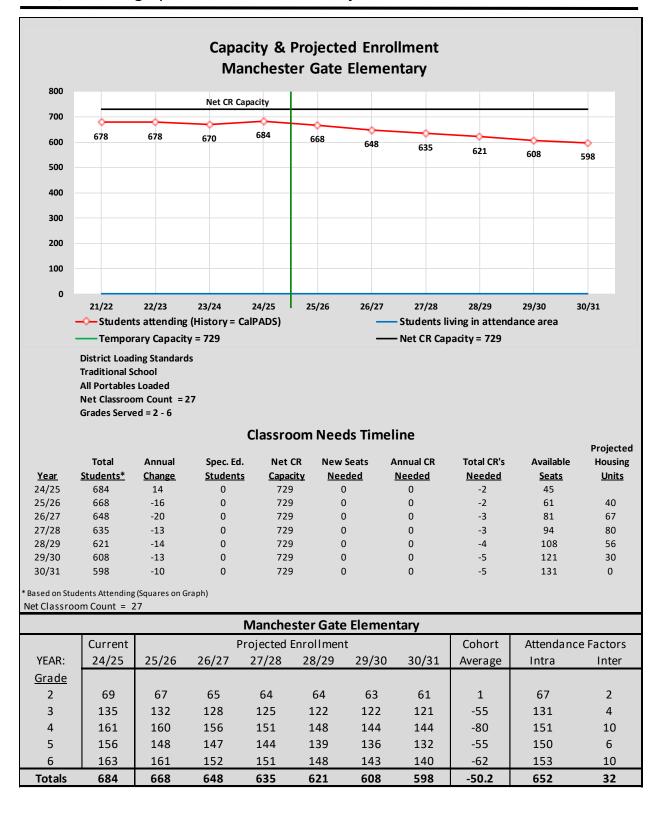




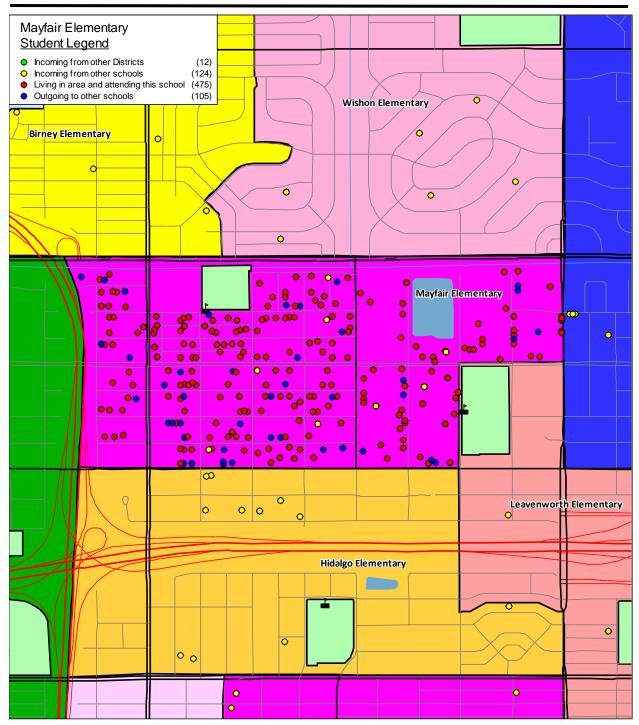




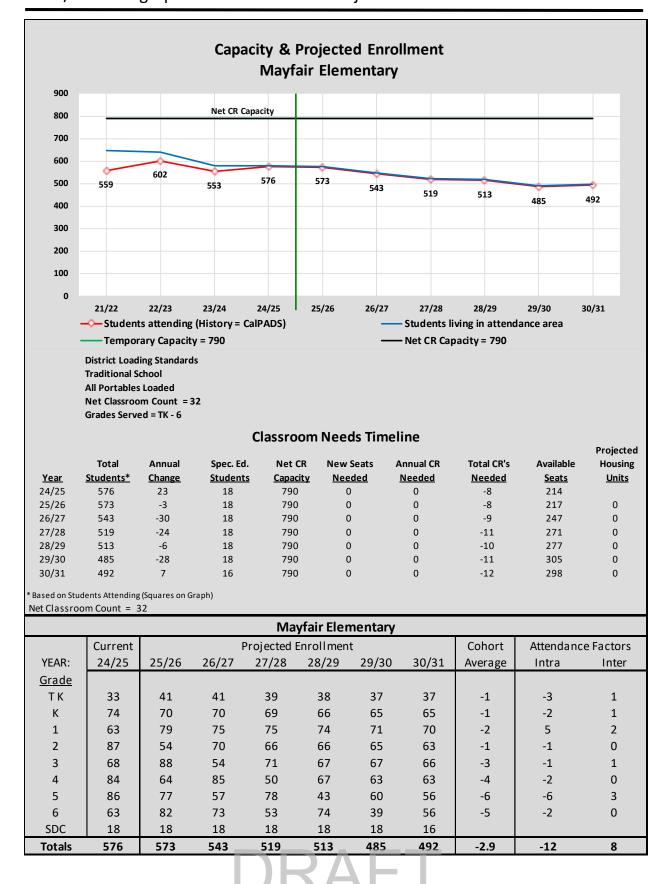




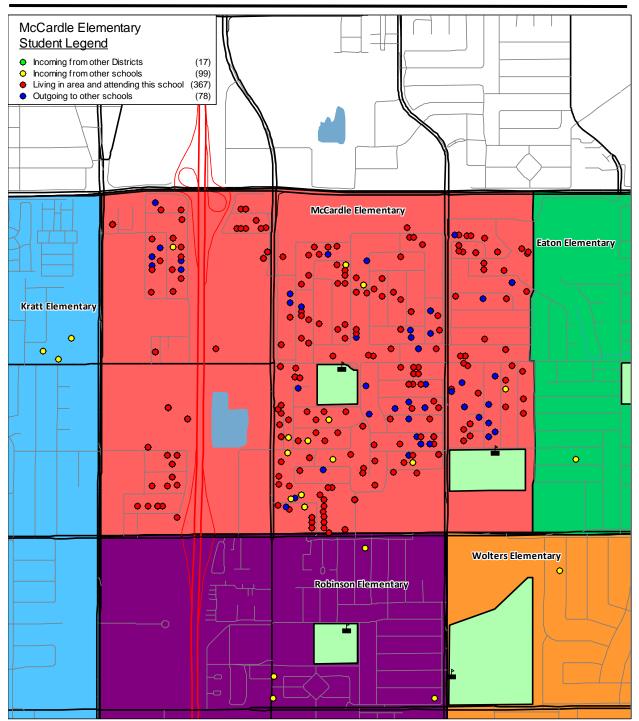






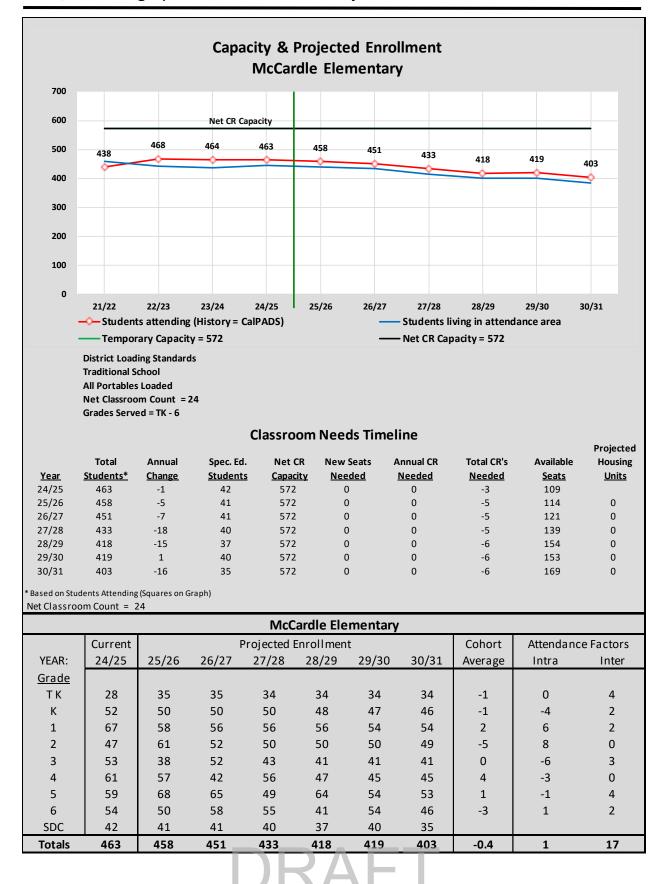




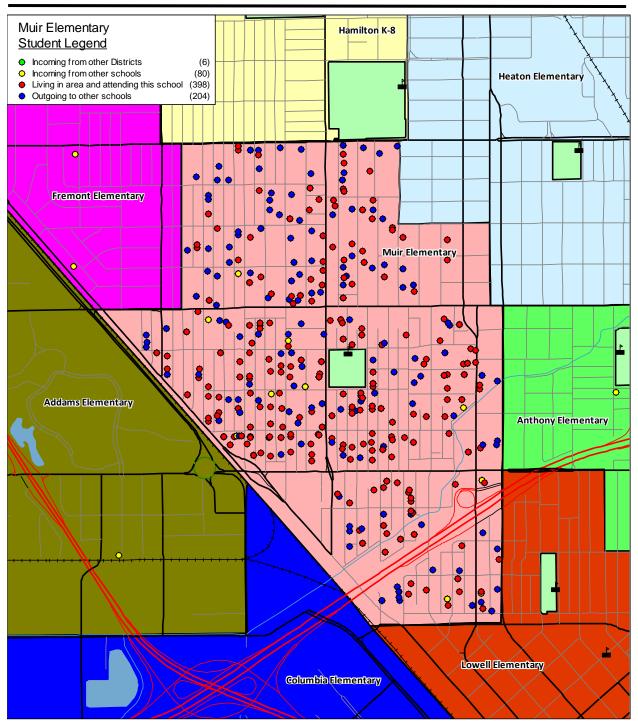






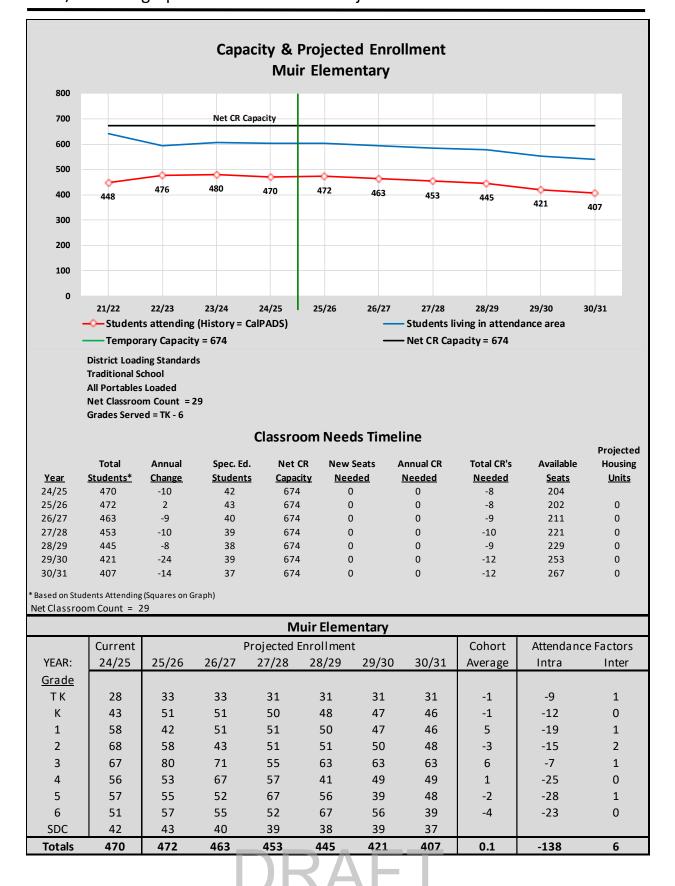




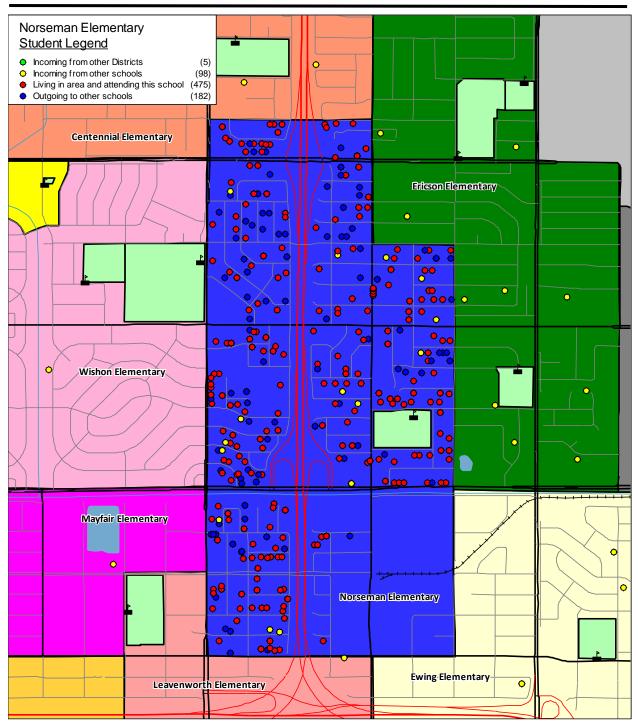






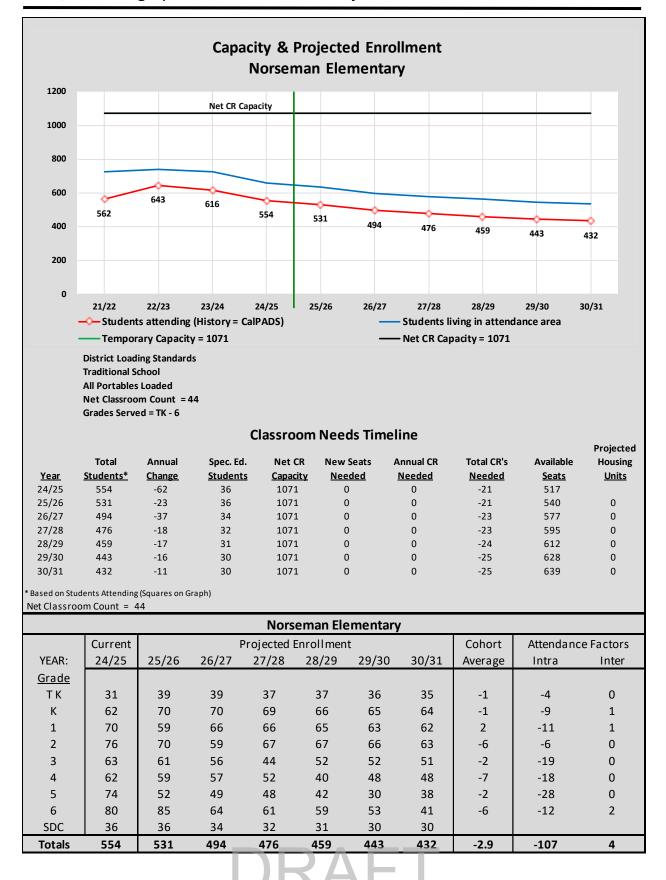




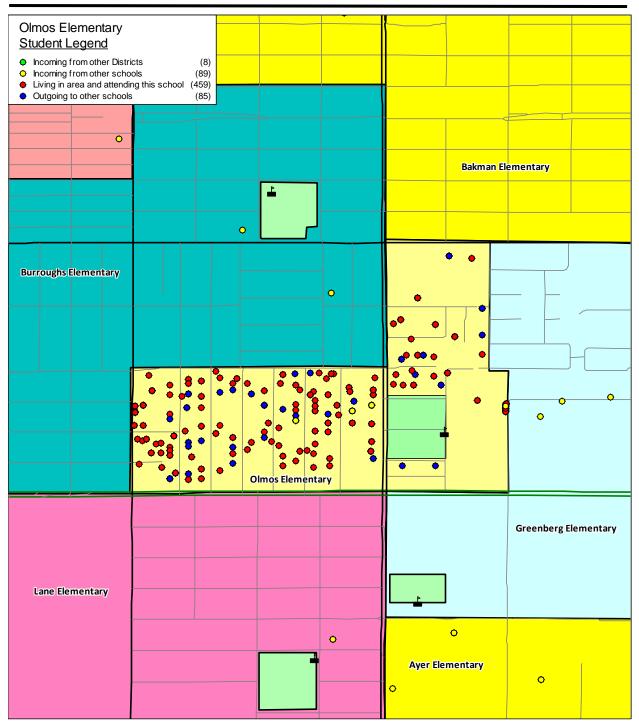




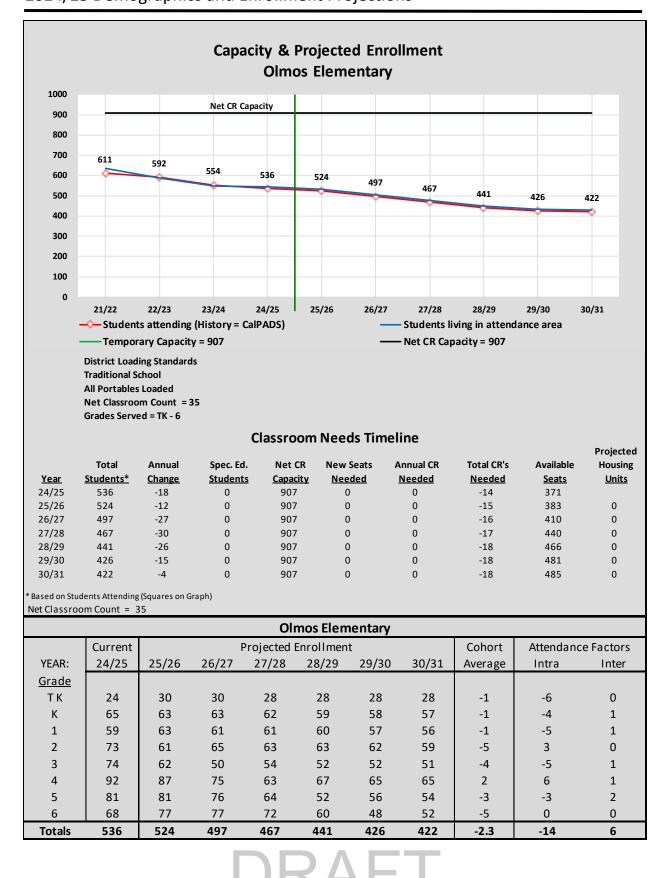




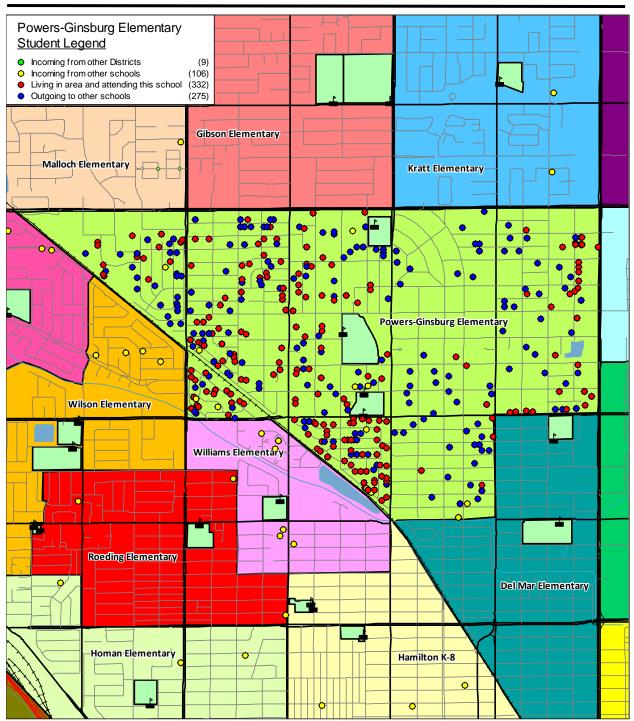






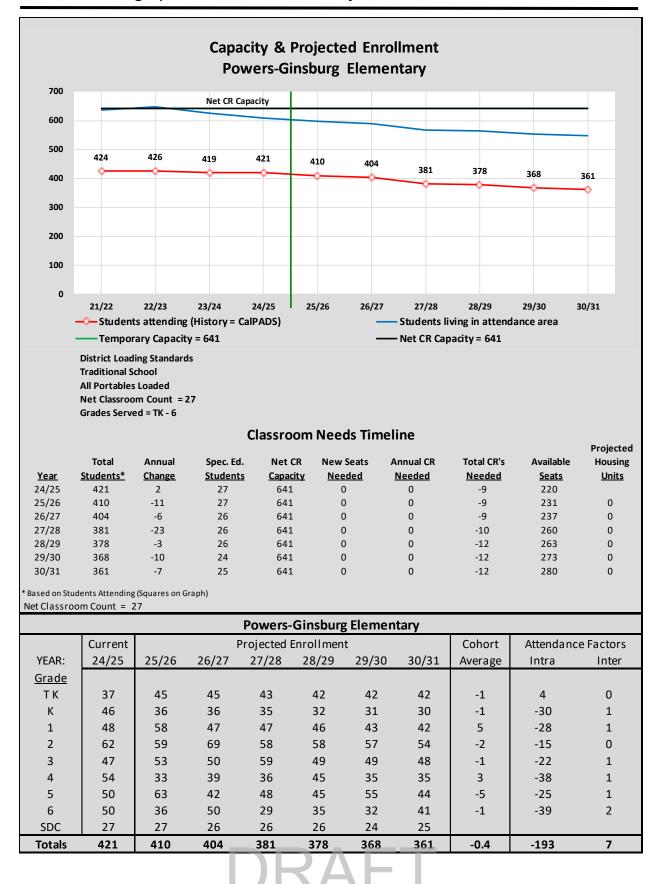




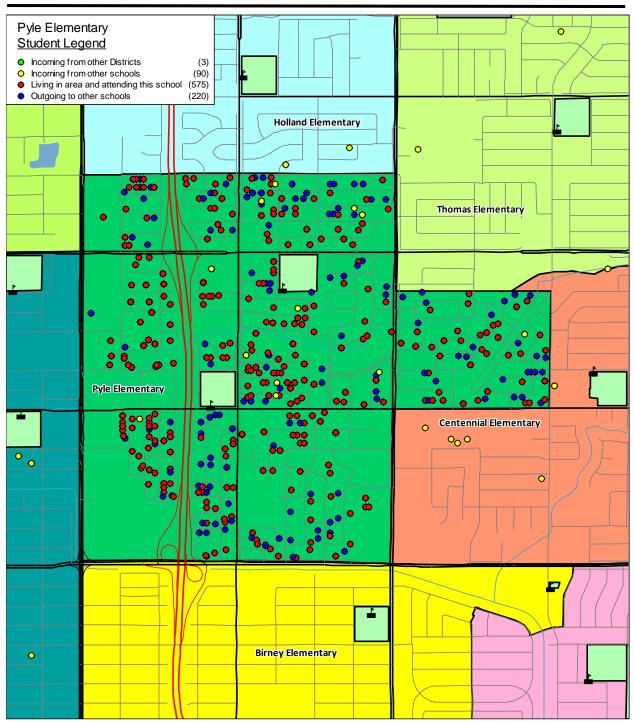




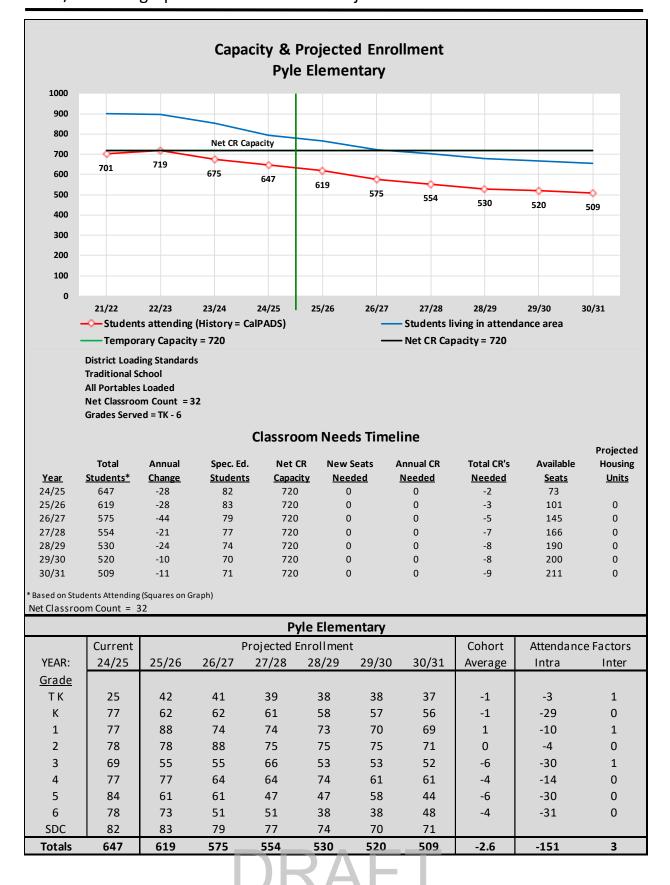




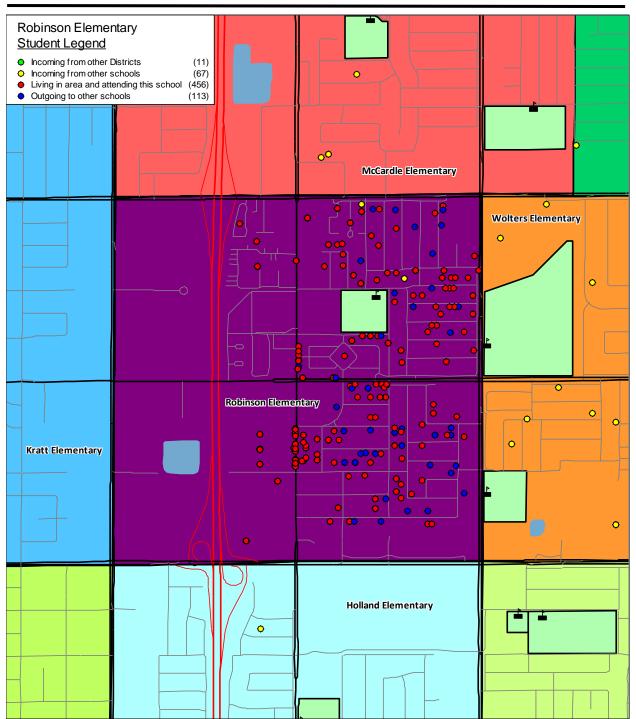


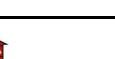


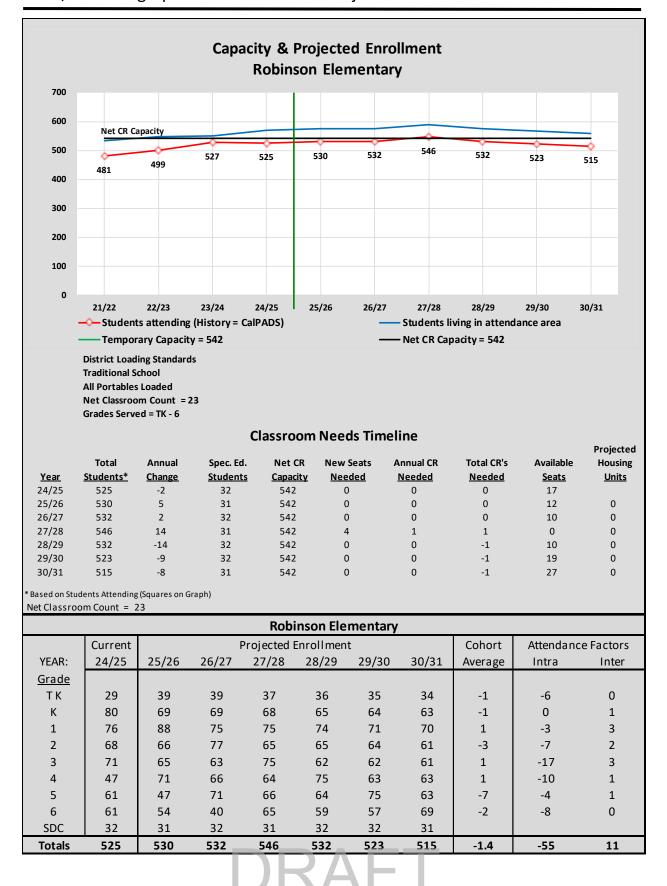












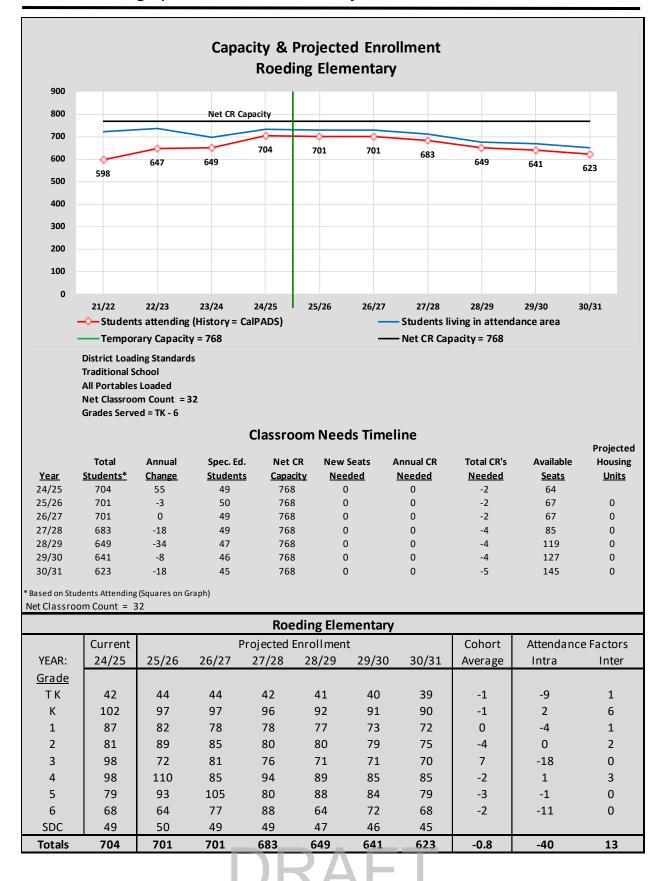


# 2024/25 Demographics and Enrollment Projections

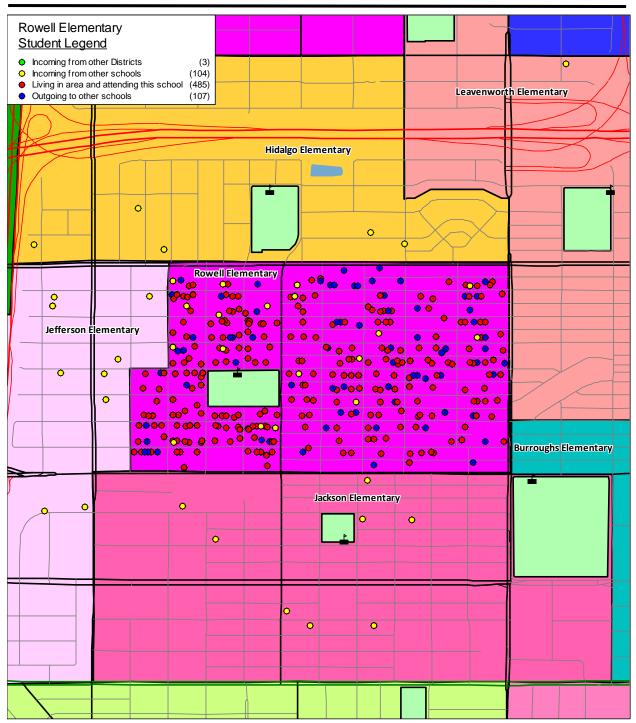
Roeding Elementary Student Legend		
<ul> <li>Incoming from other Districts</li> <li>Incoming from other schools</li> <li>Living in area and attending this so</li> <li>Outgoing to other schools</li> </ul>	(18) (200) chool (536) (195)	
•	Wilson Elementary	
		Williams Elementary
	○     ○     ○     ○       Roeding Elementary     ○     ○	
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	00 00 00 000 0 00 0 00 00 0 00 0 0 0 0 0 0 0	
	Homan Elementary	
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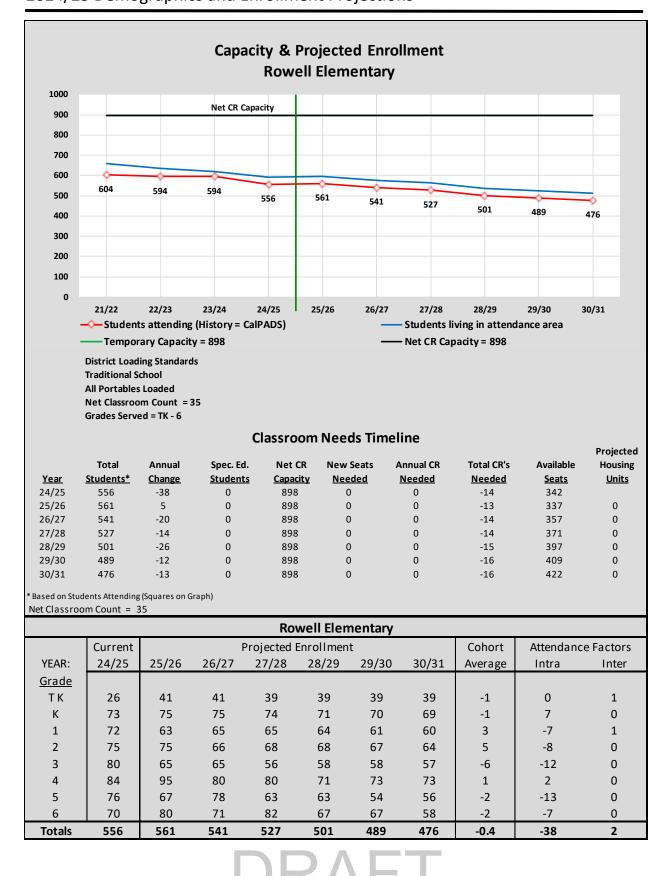




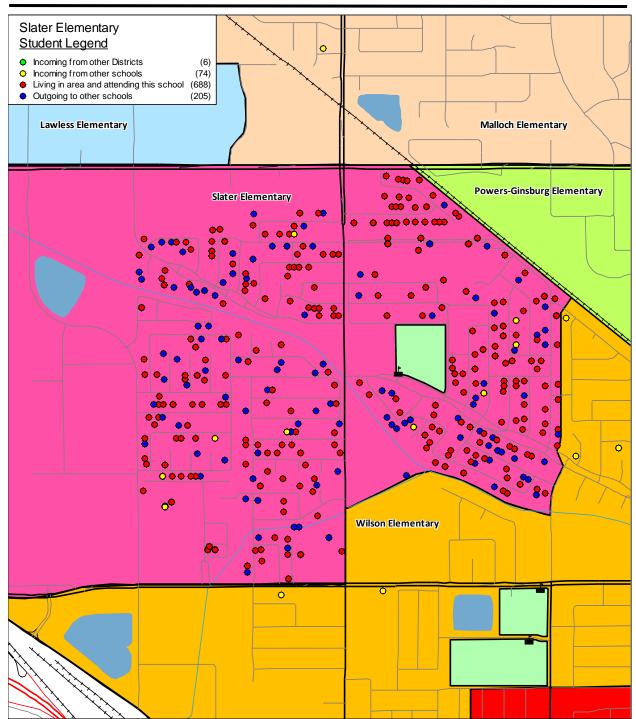






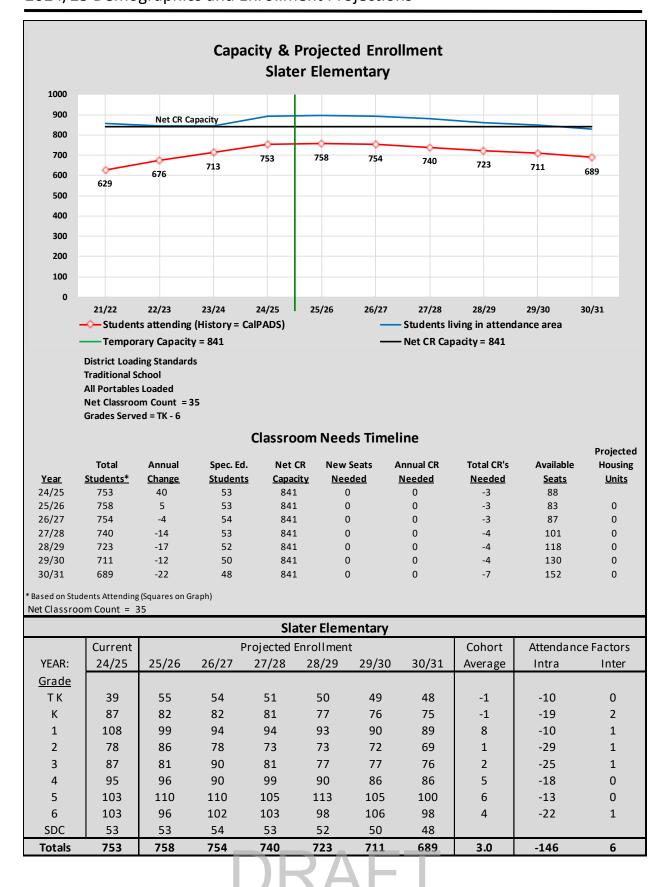




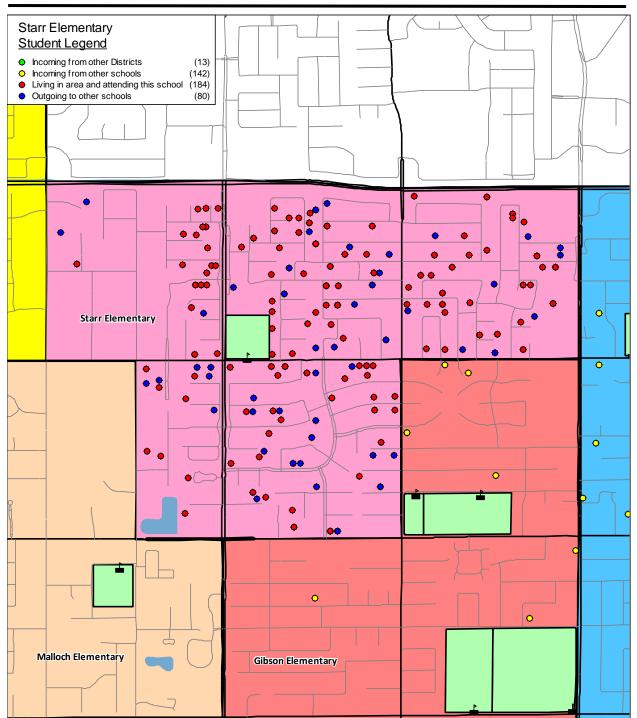






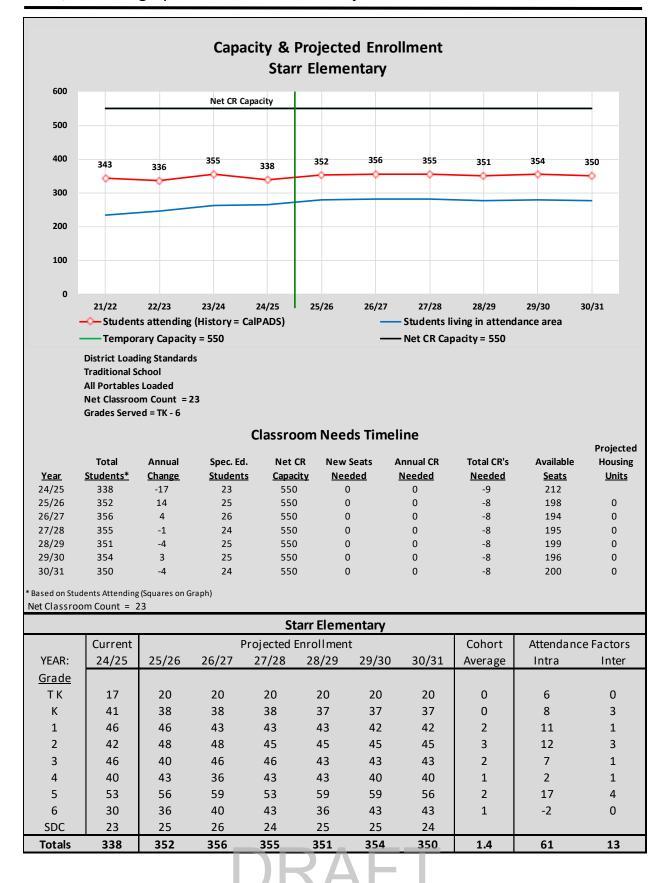




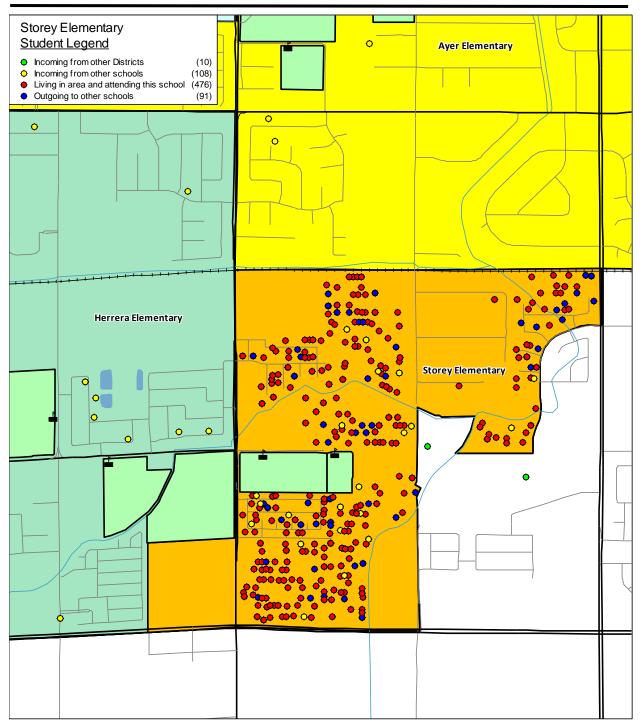




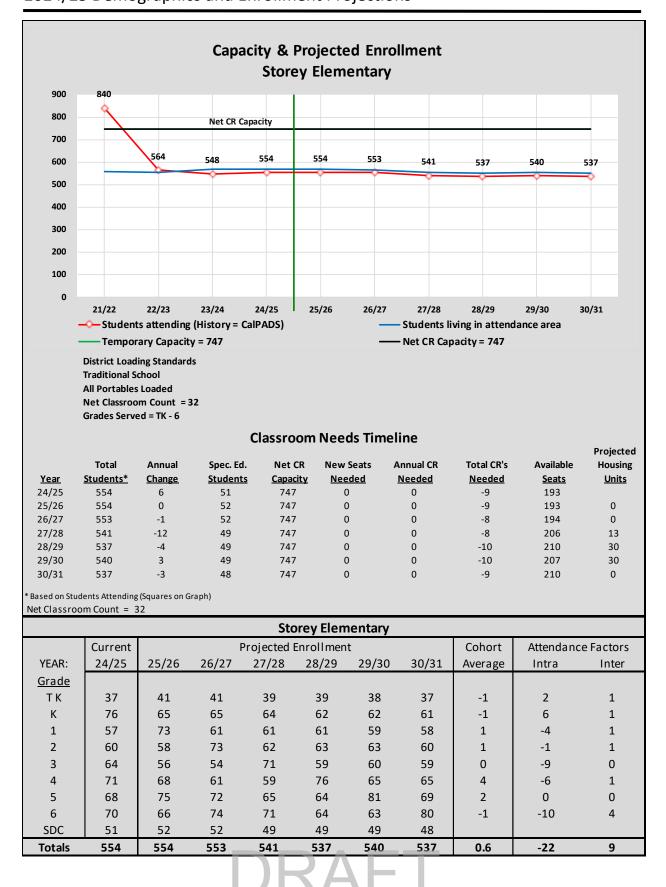




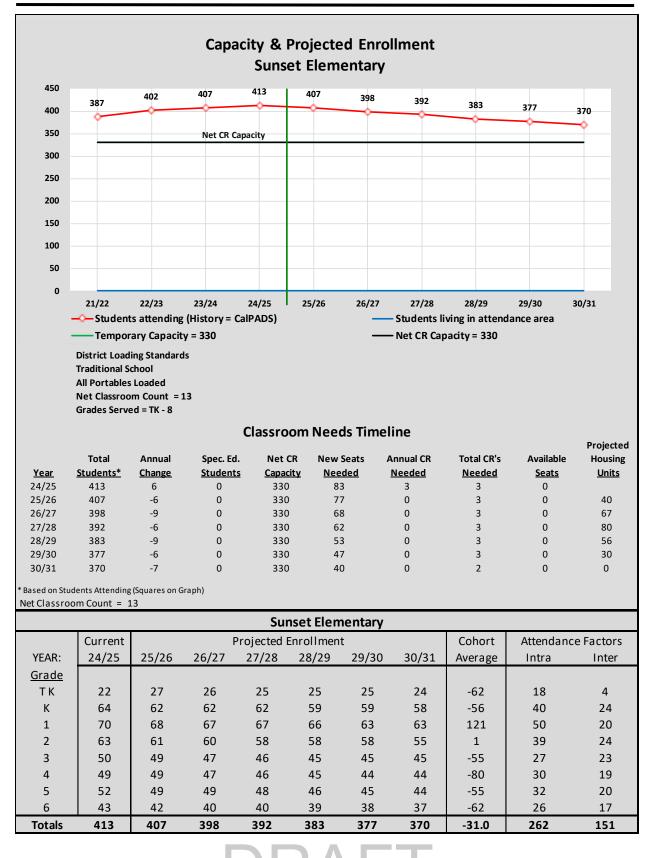








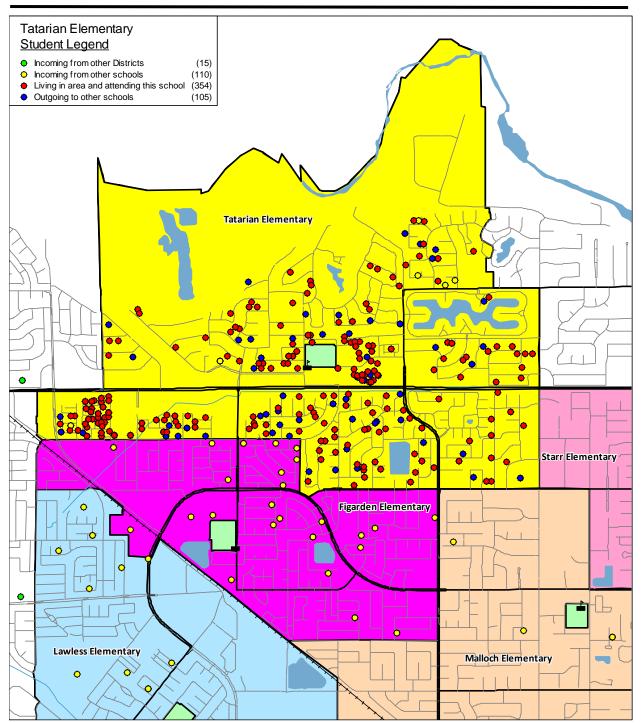




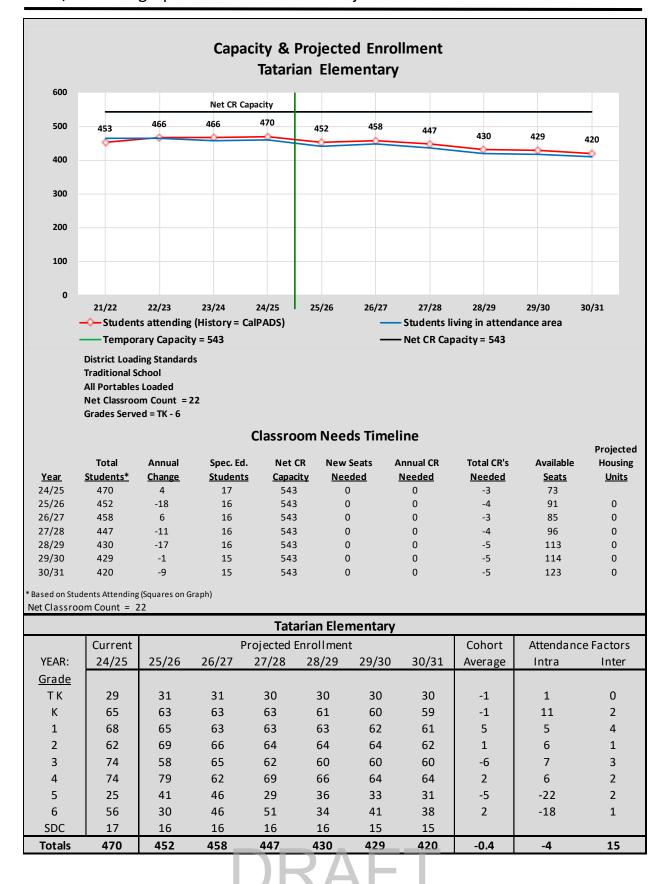


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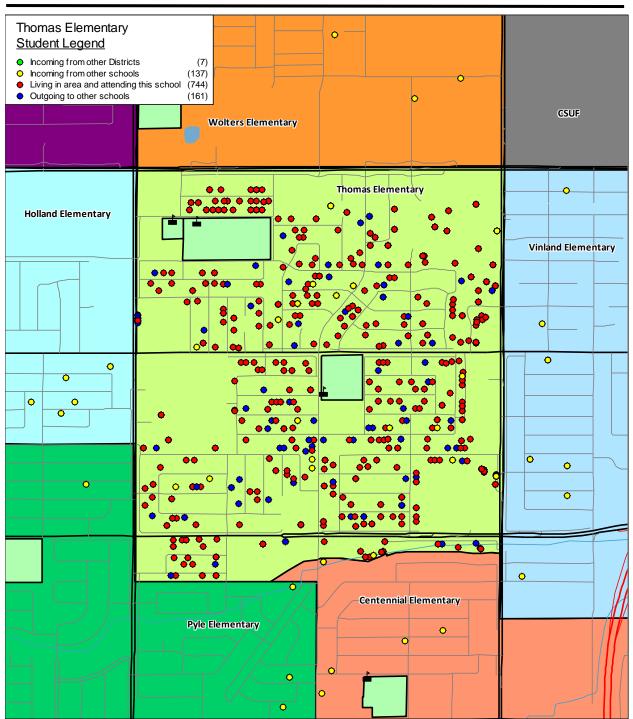
2024/25 Demographics and Enrollment Projections





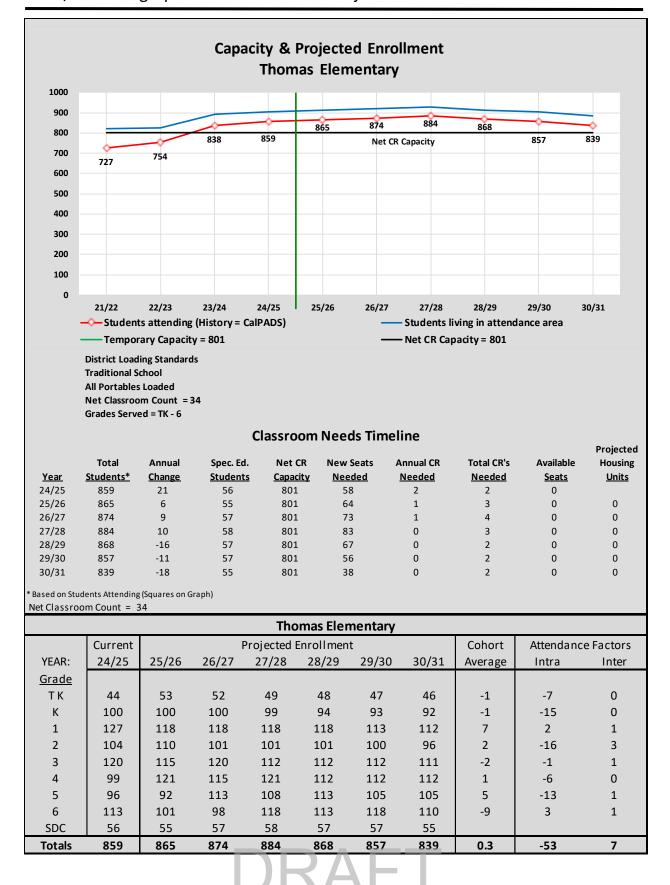




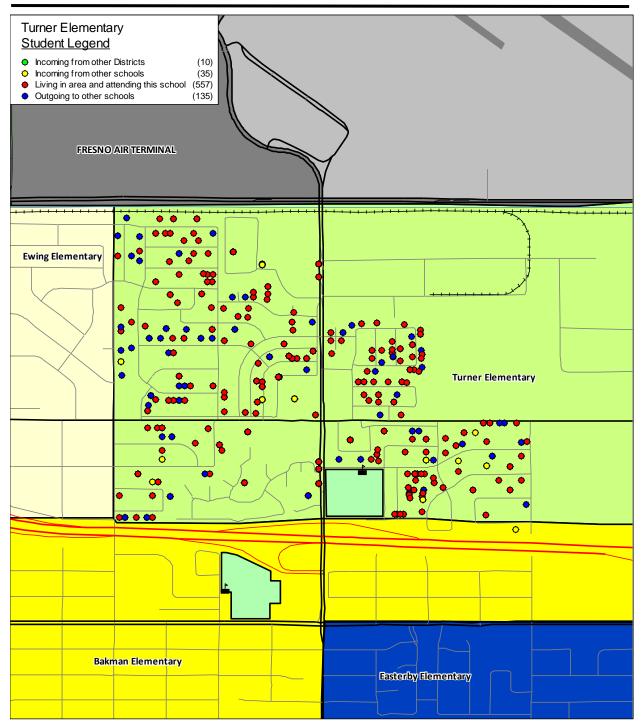




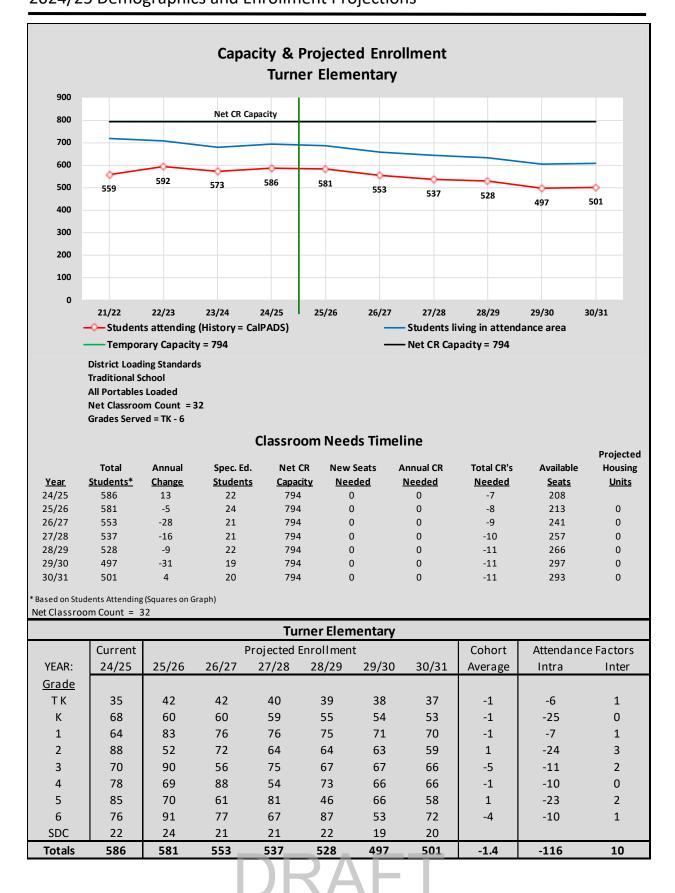




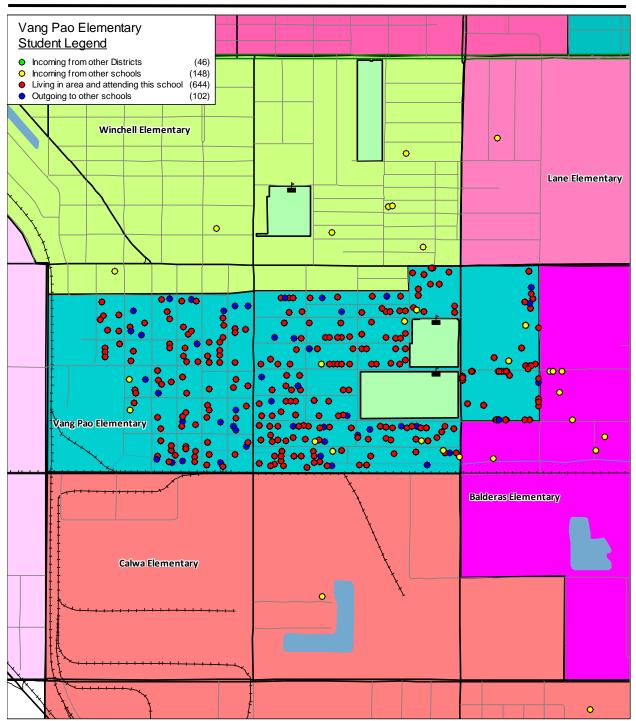






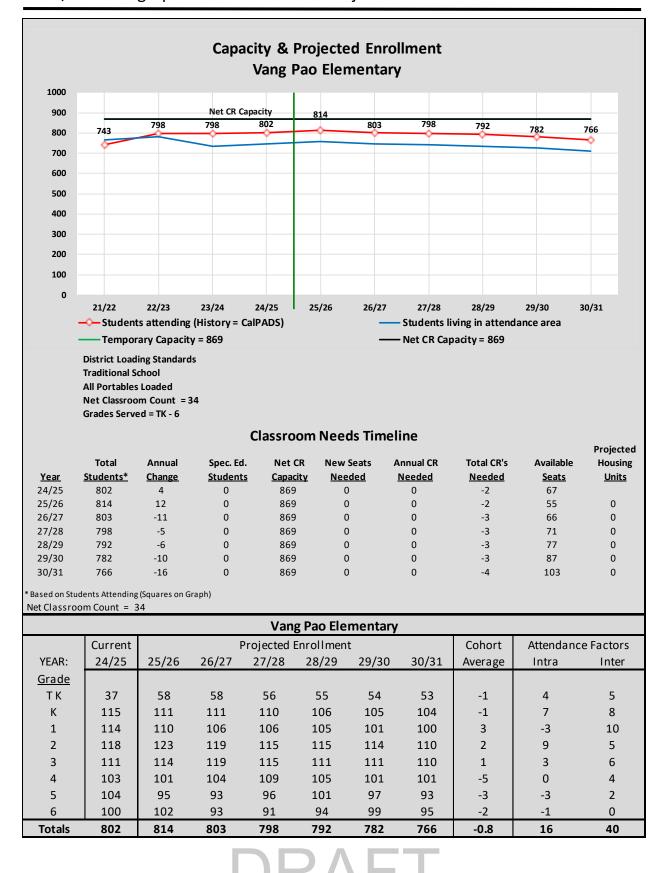




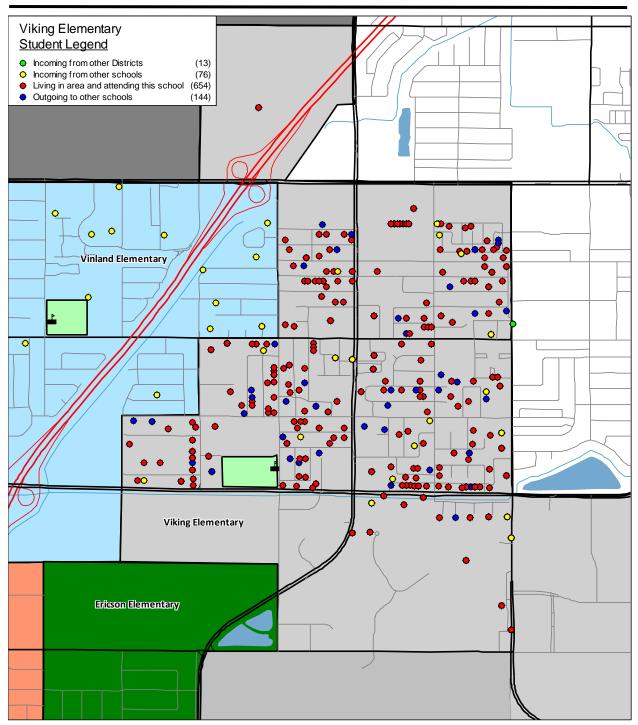






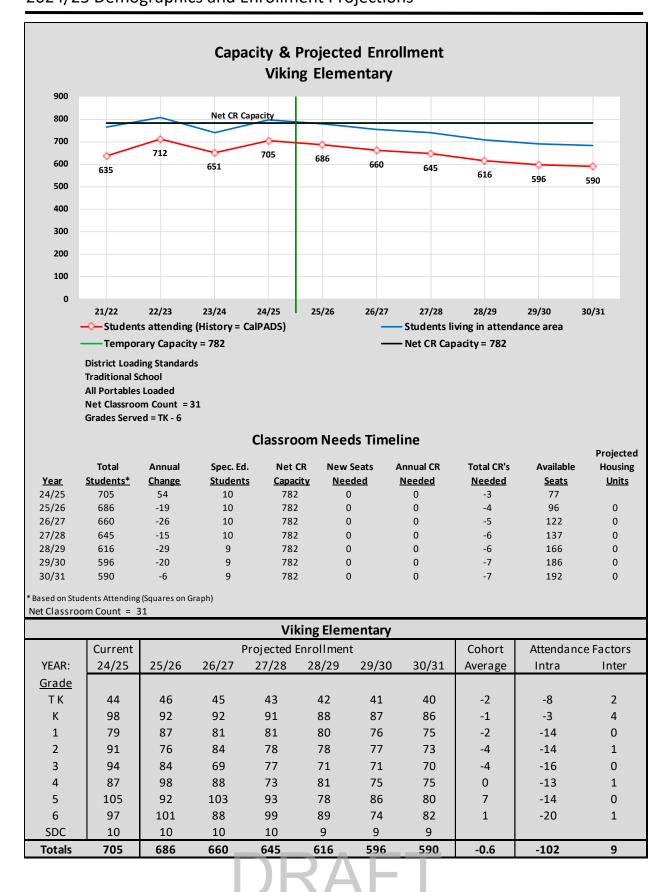




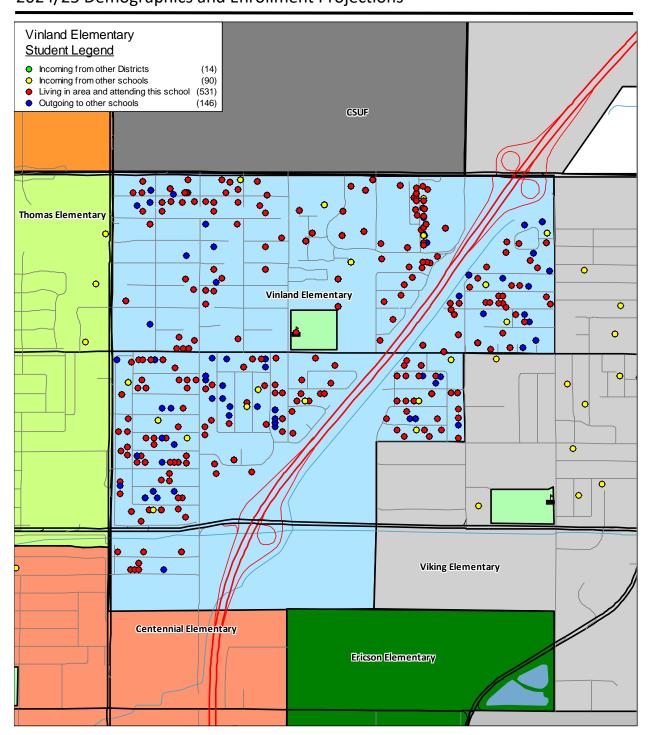




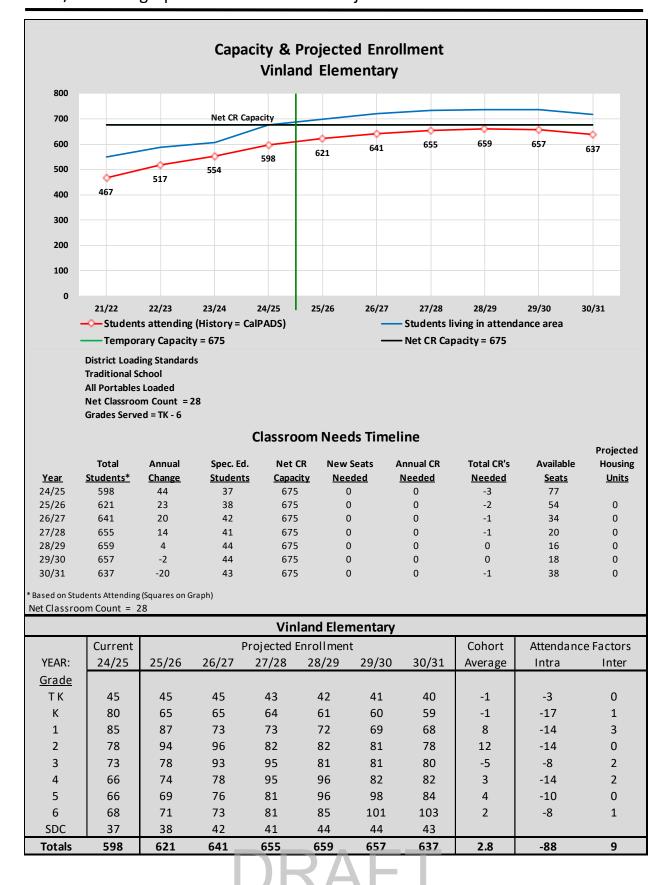




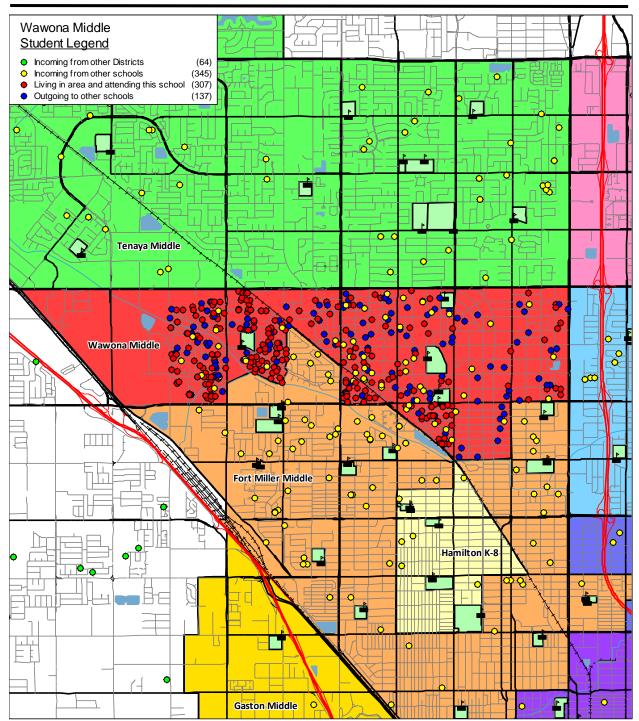






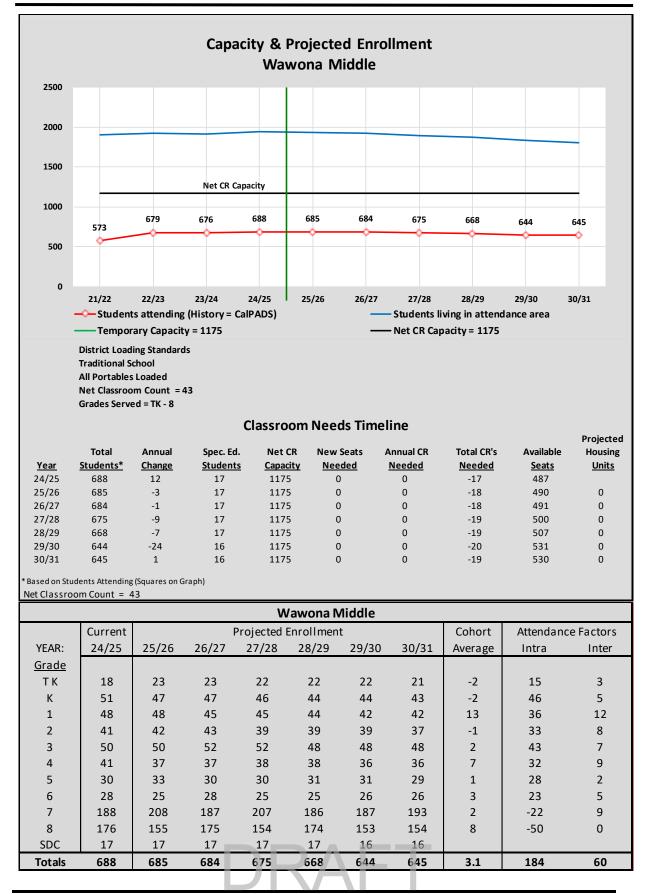




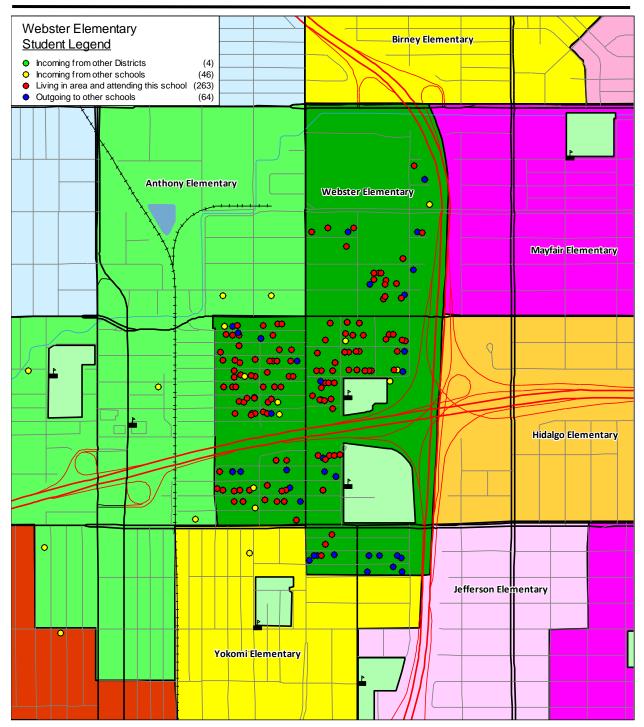






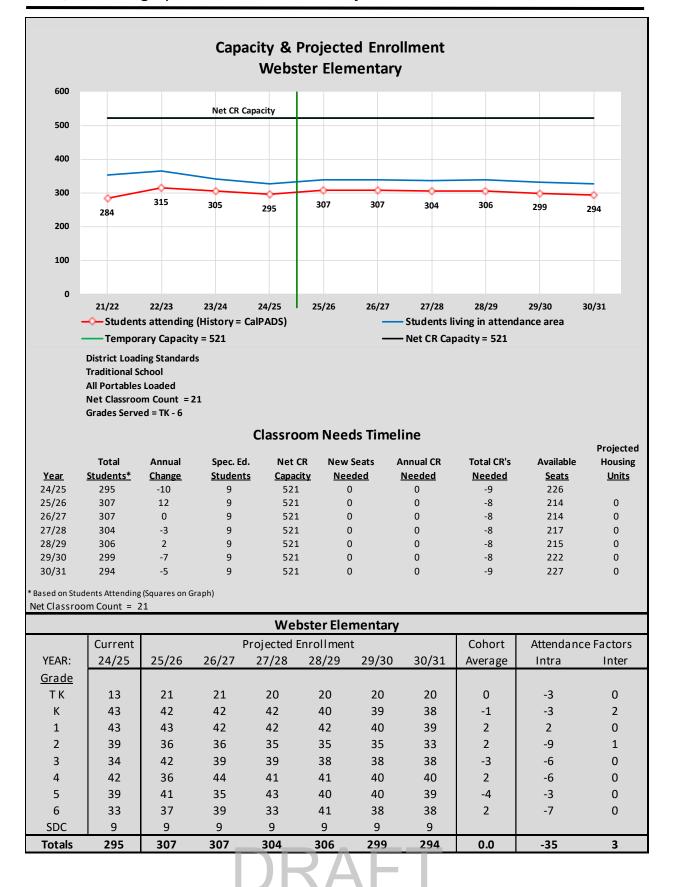




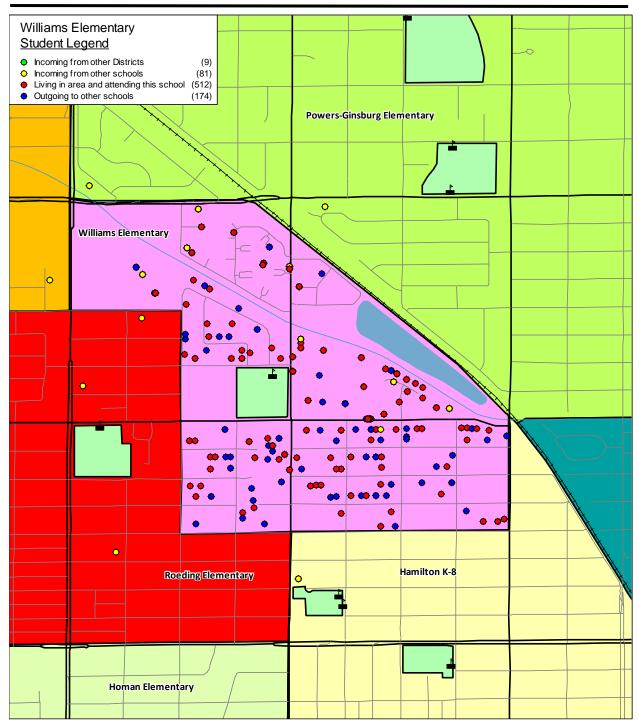




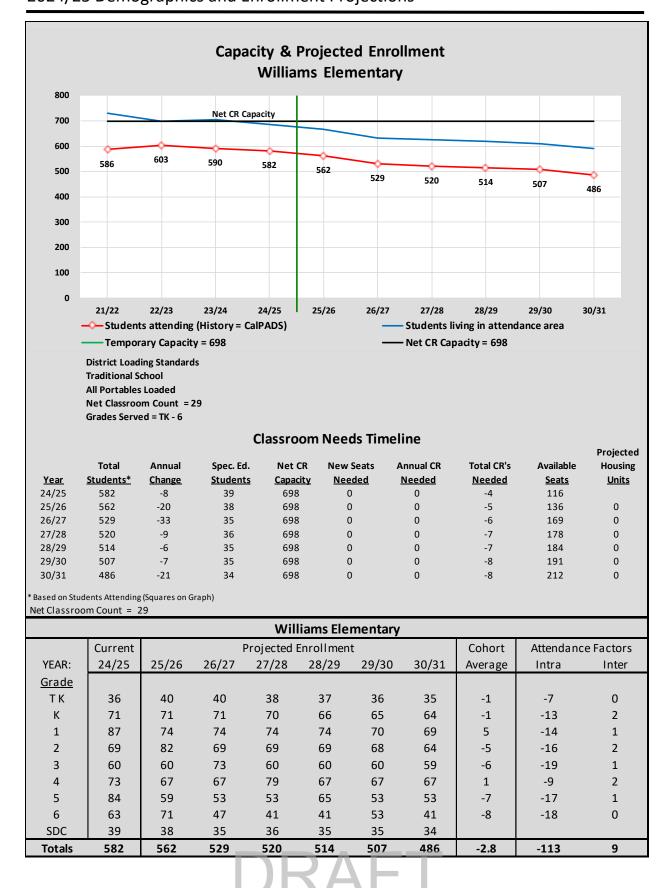




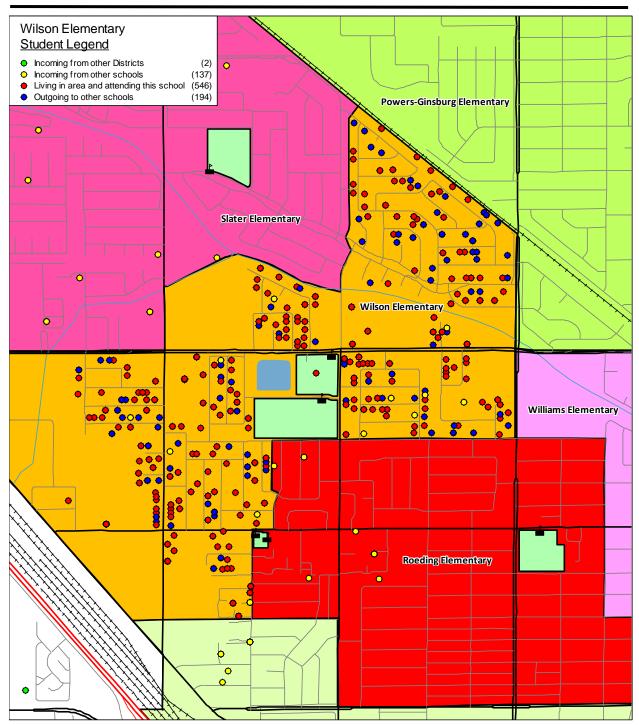




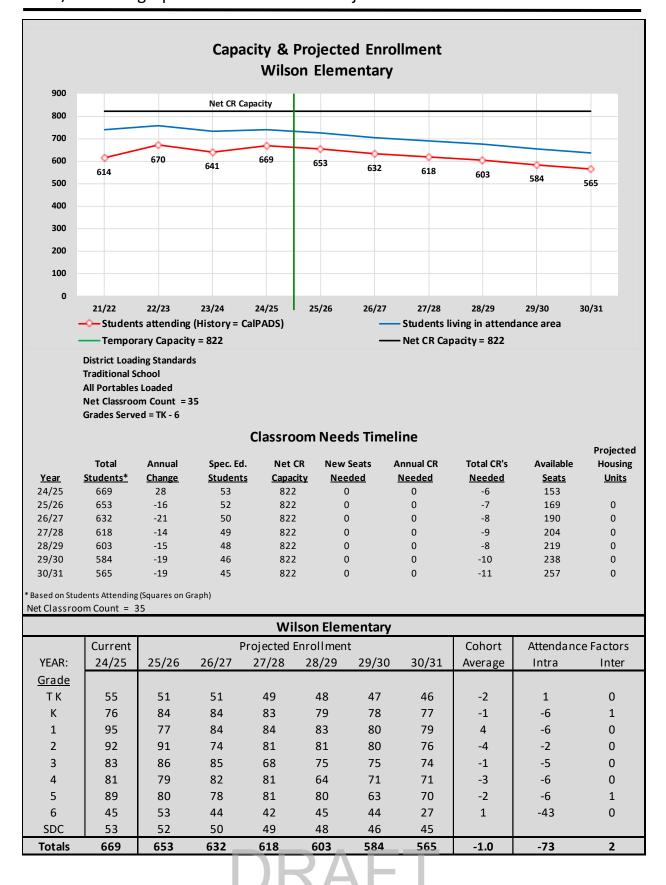




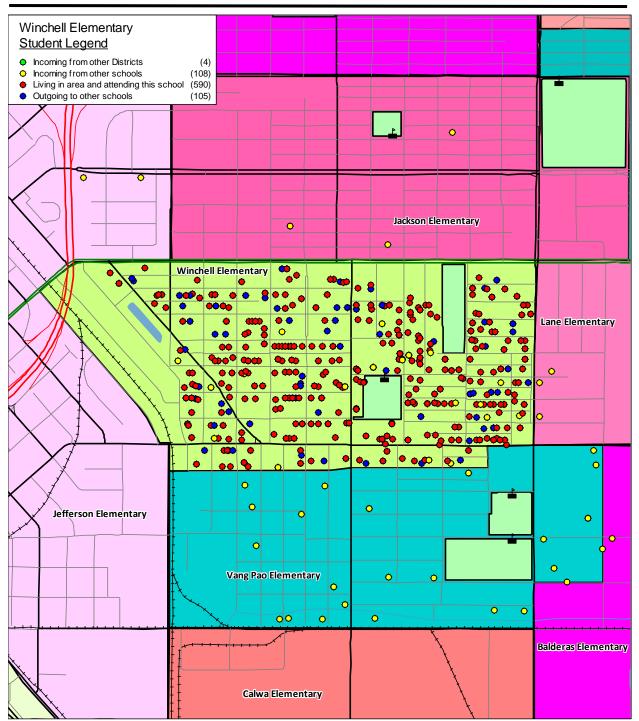




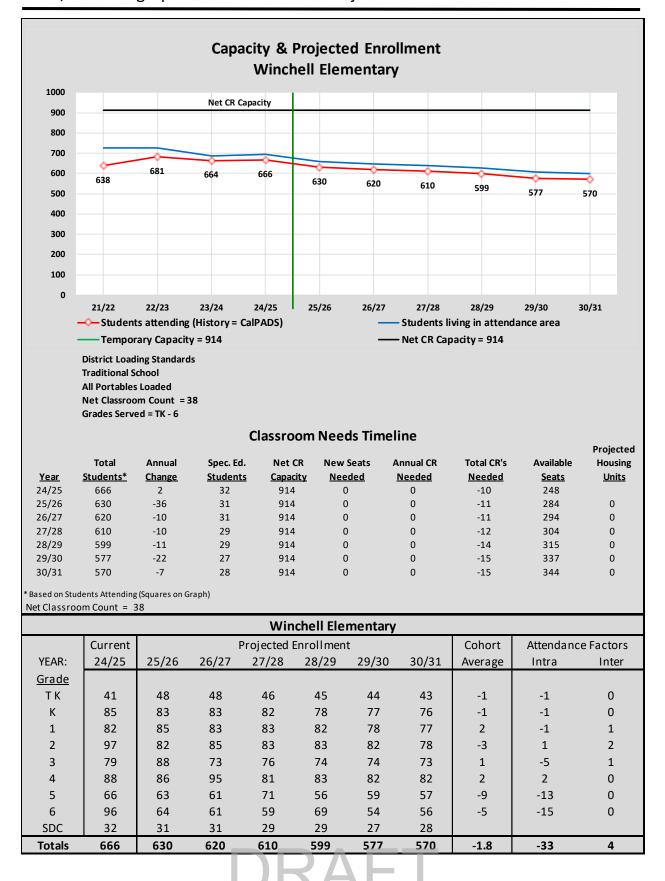




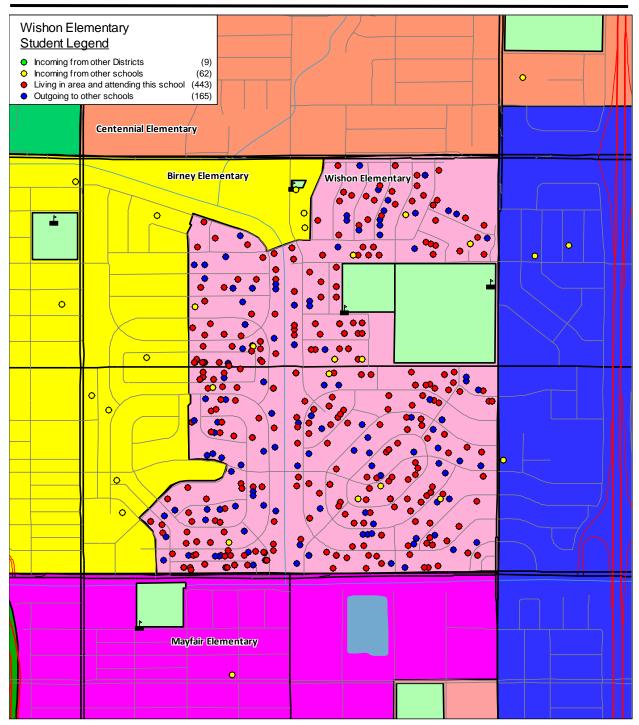




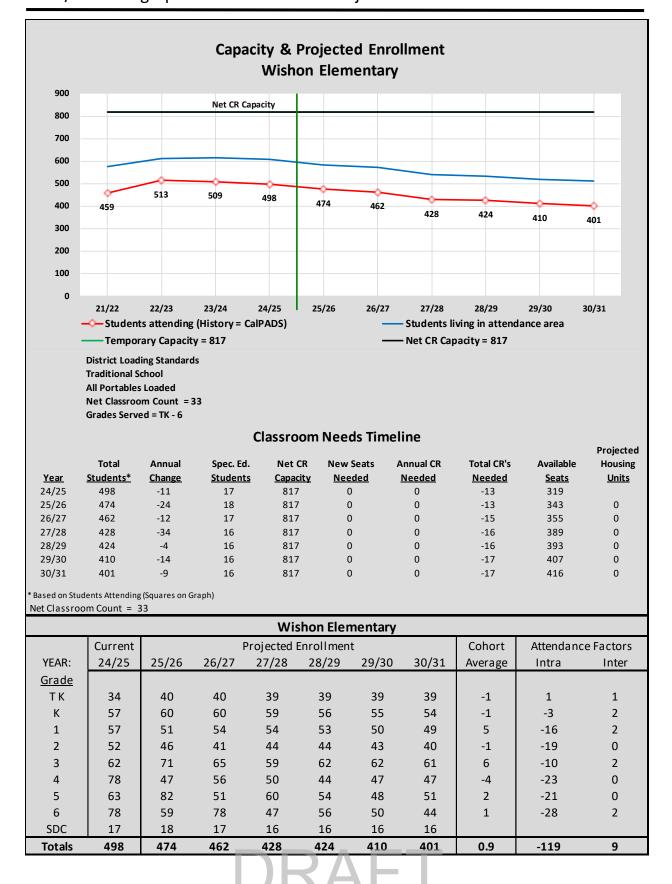




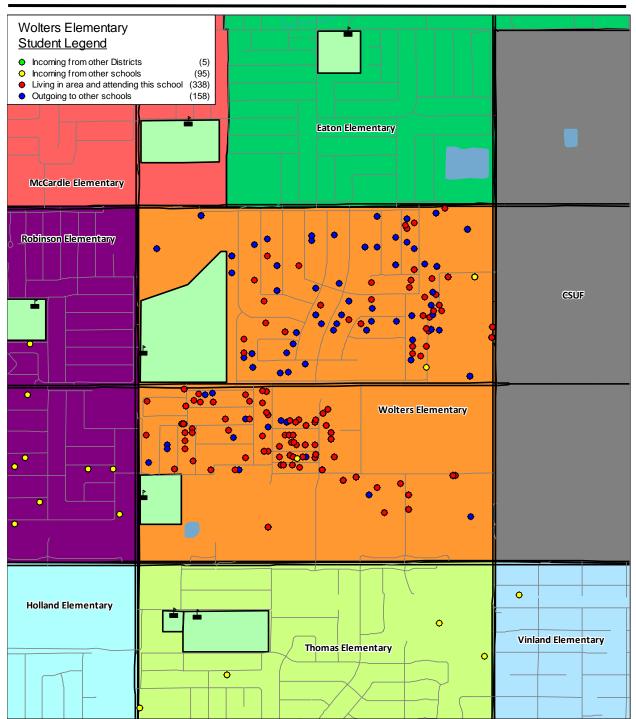






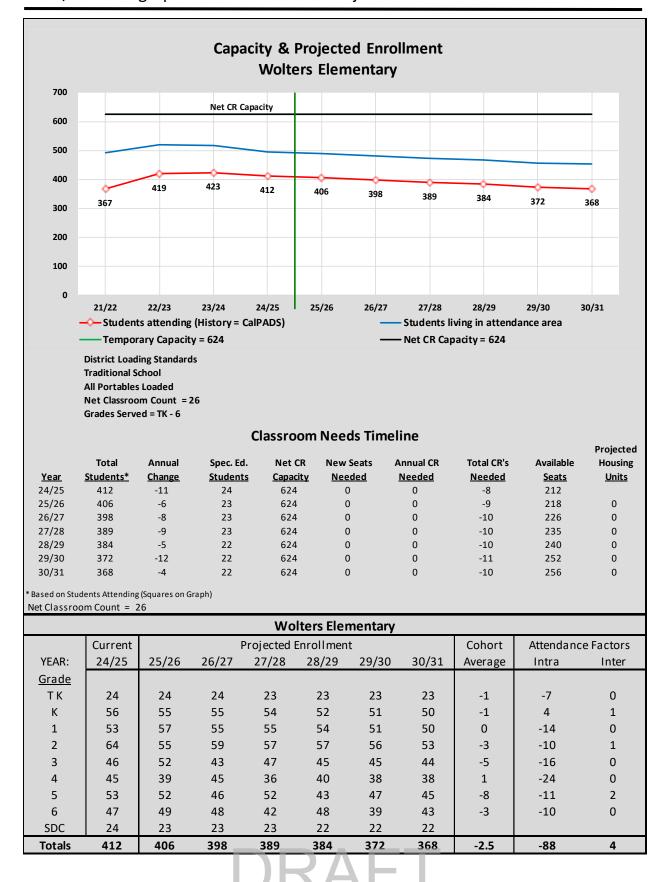




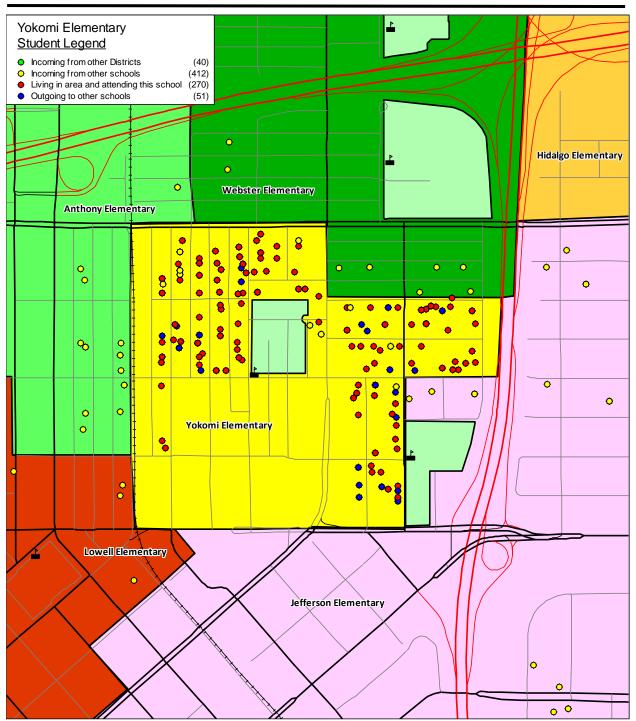






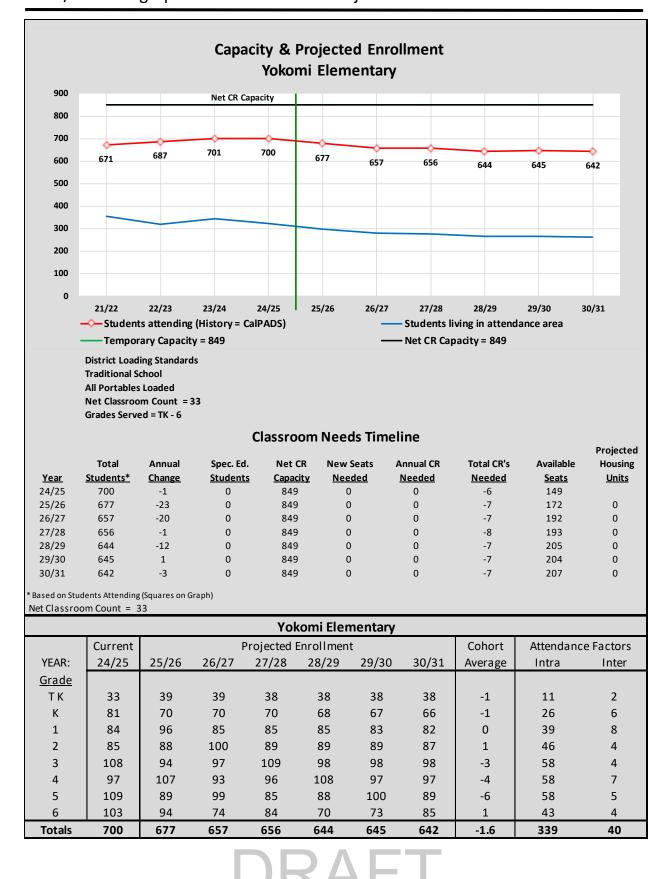




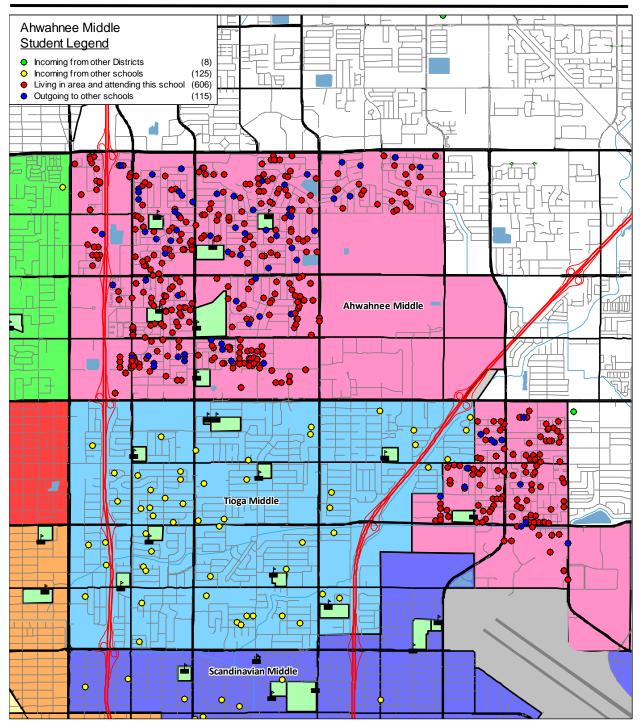






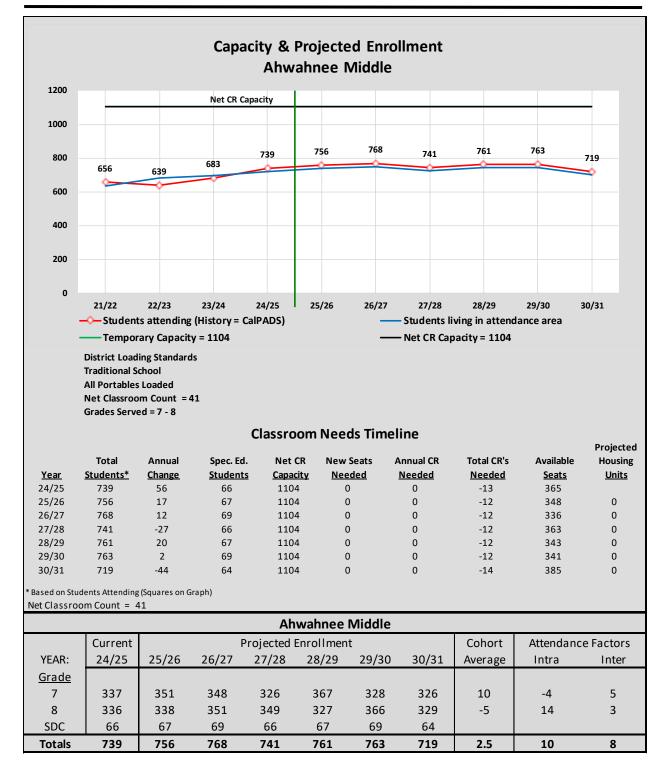




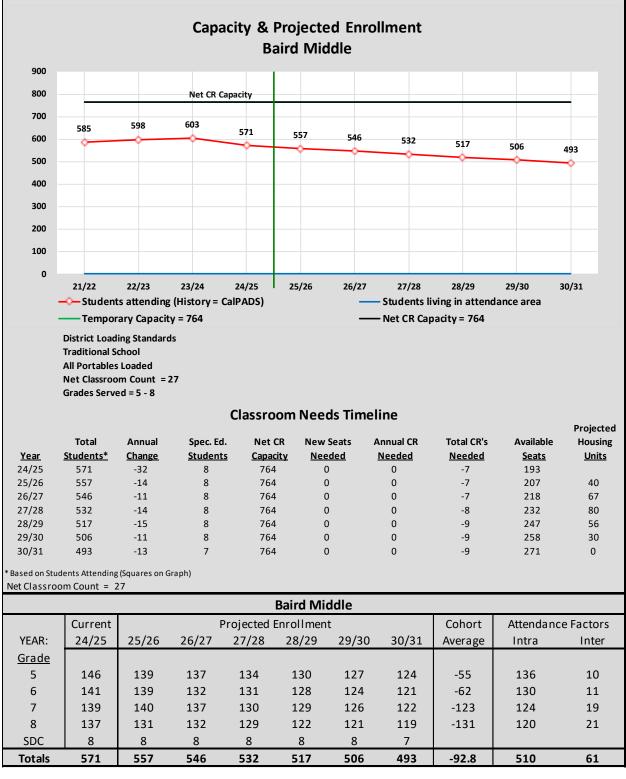


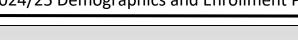




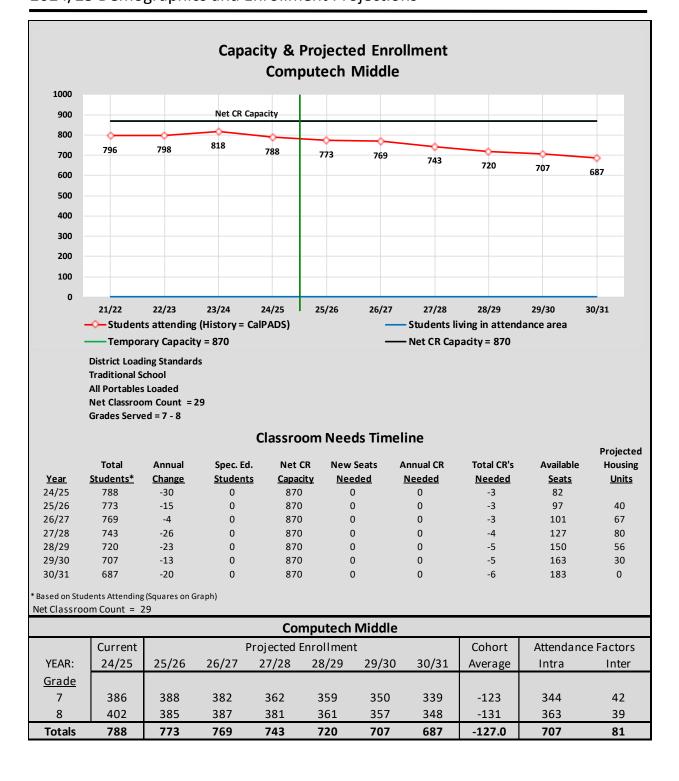




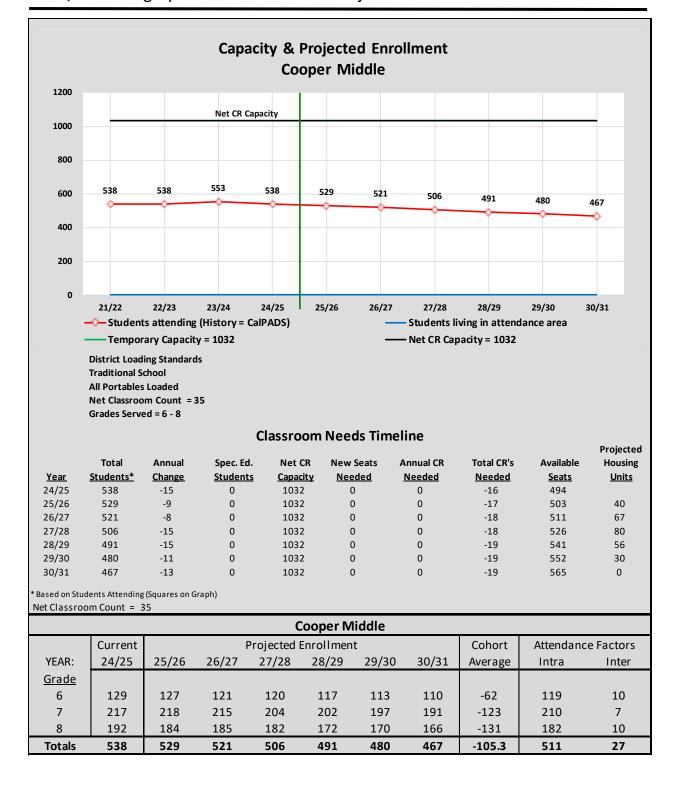




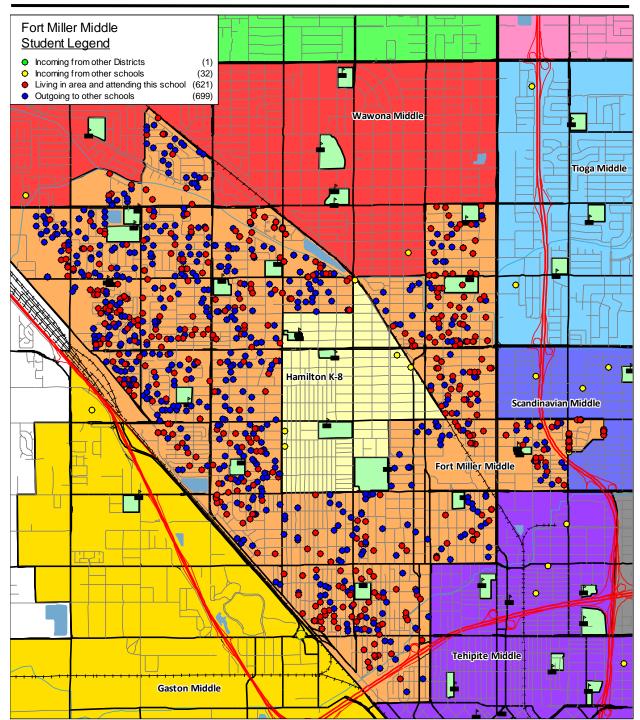




School Works

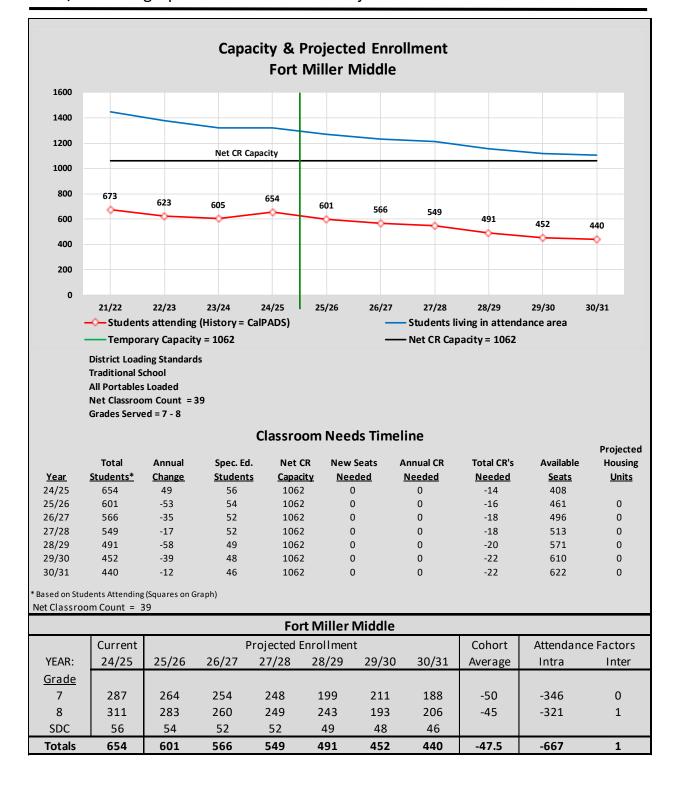




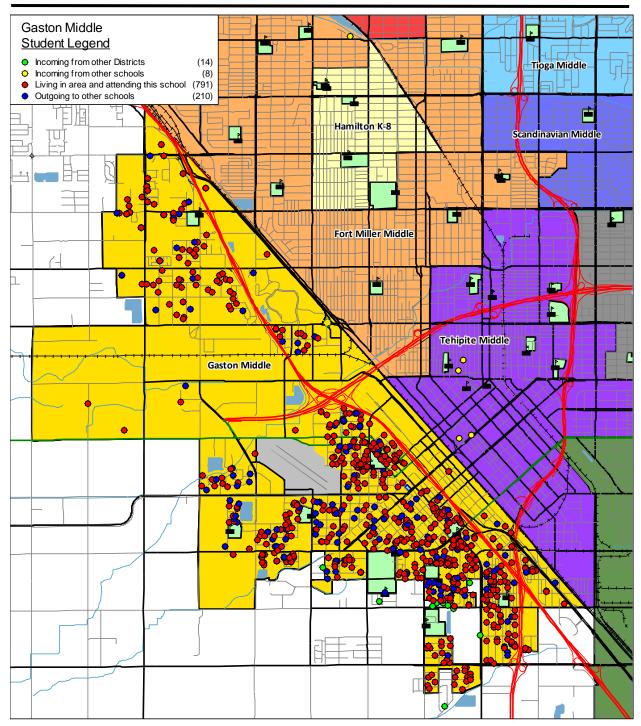






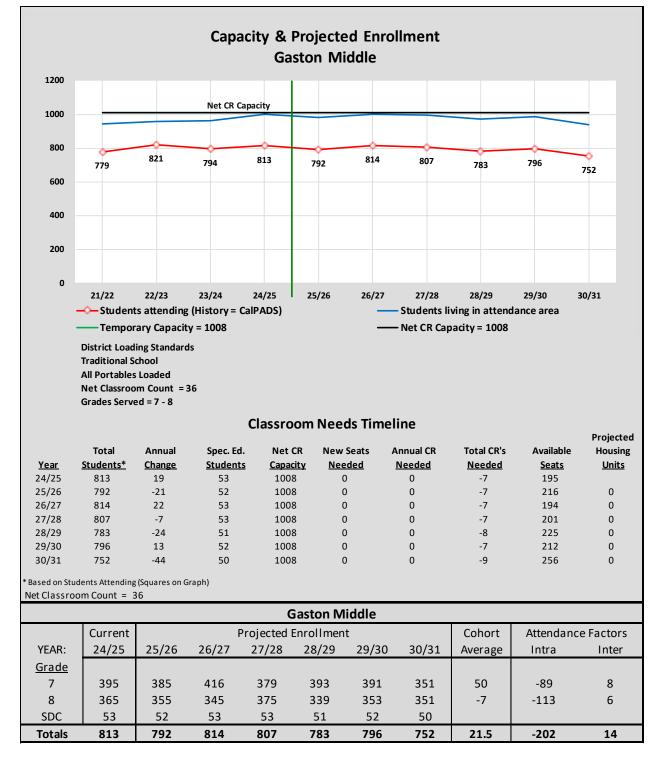




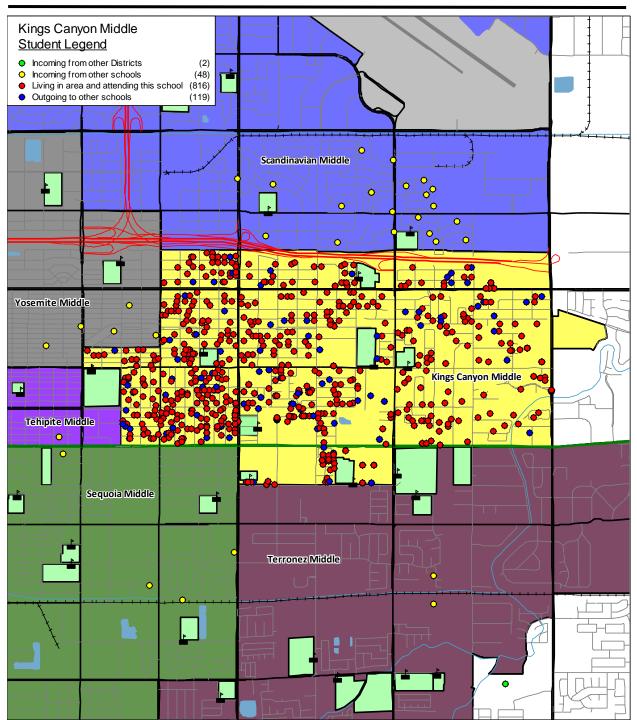






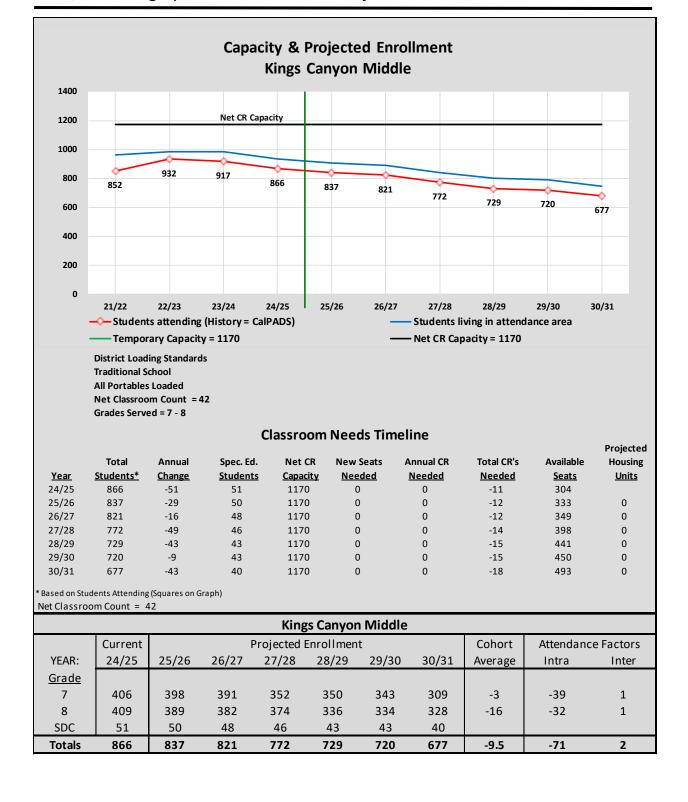




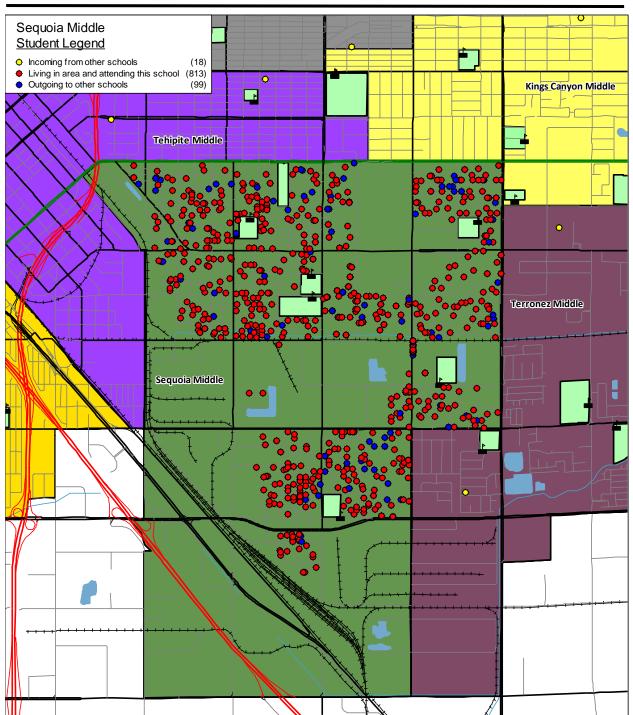






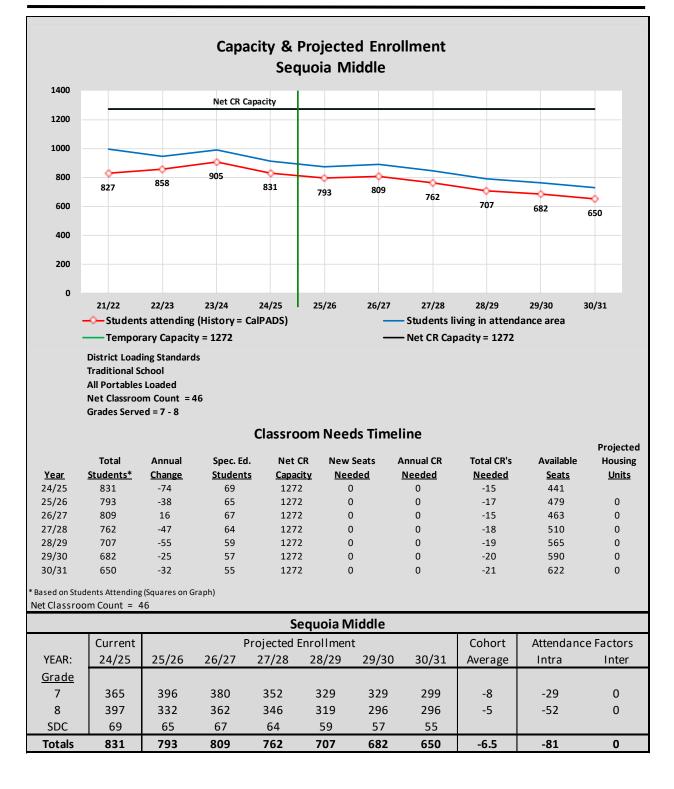


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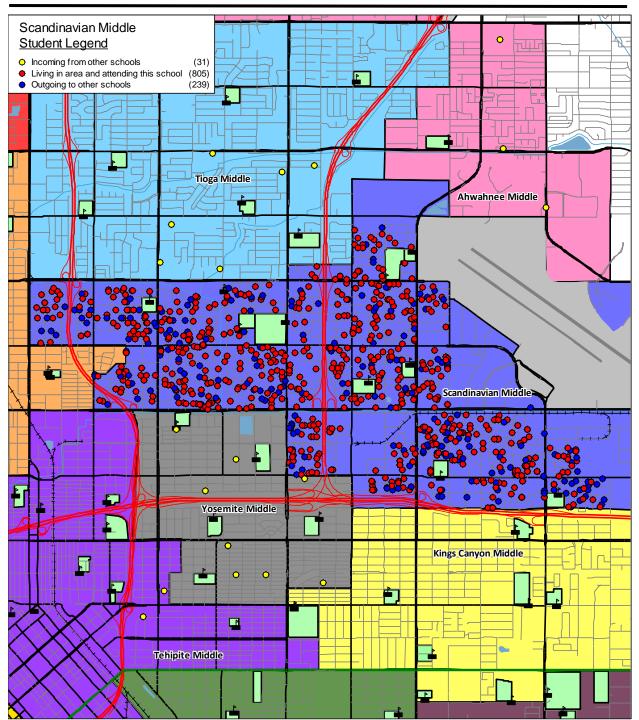






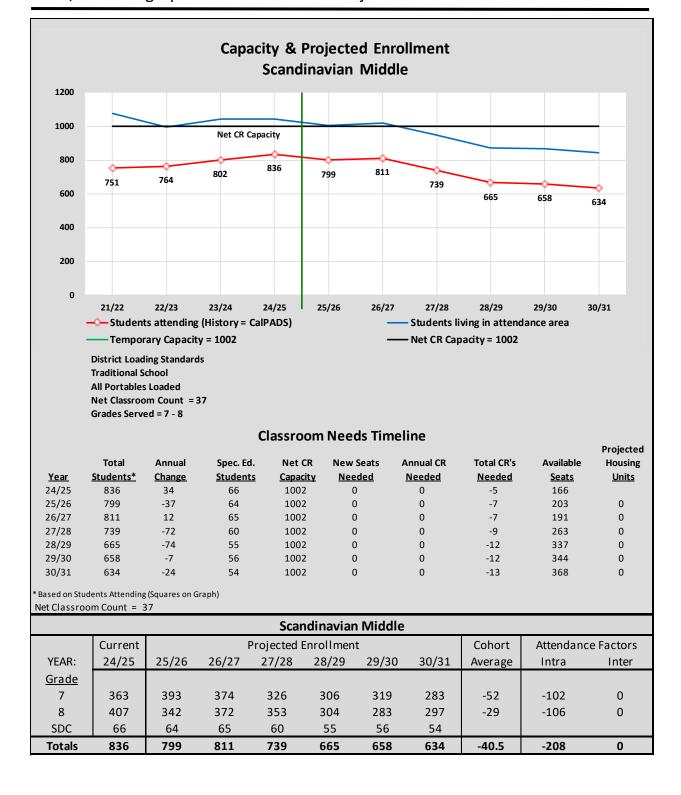




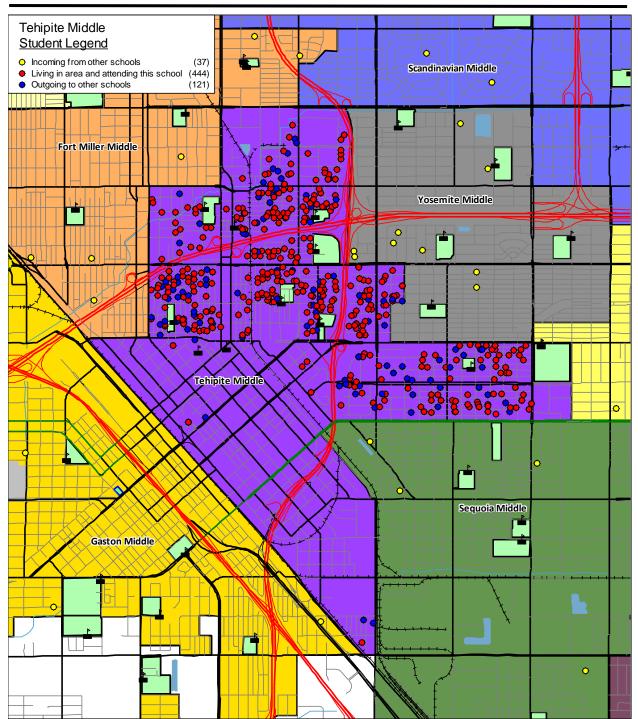






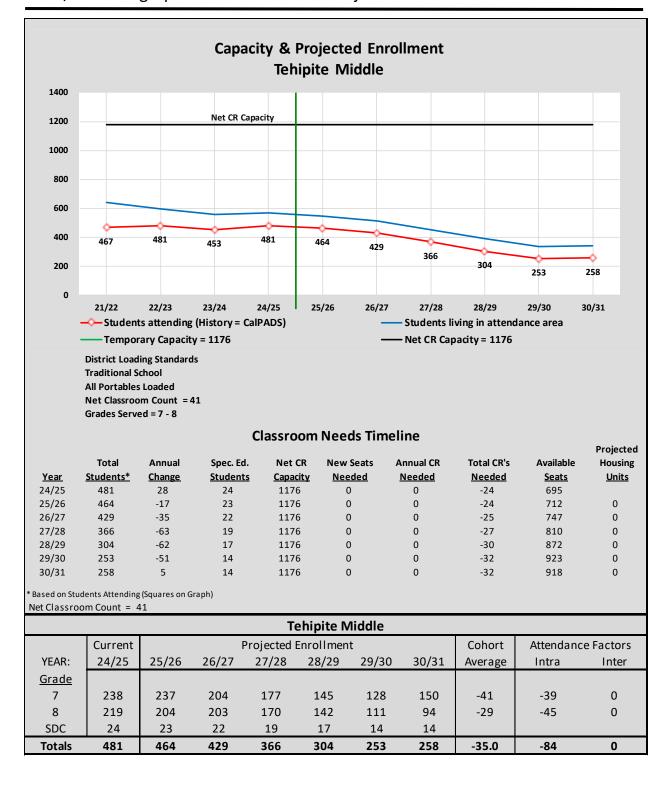




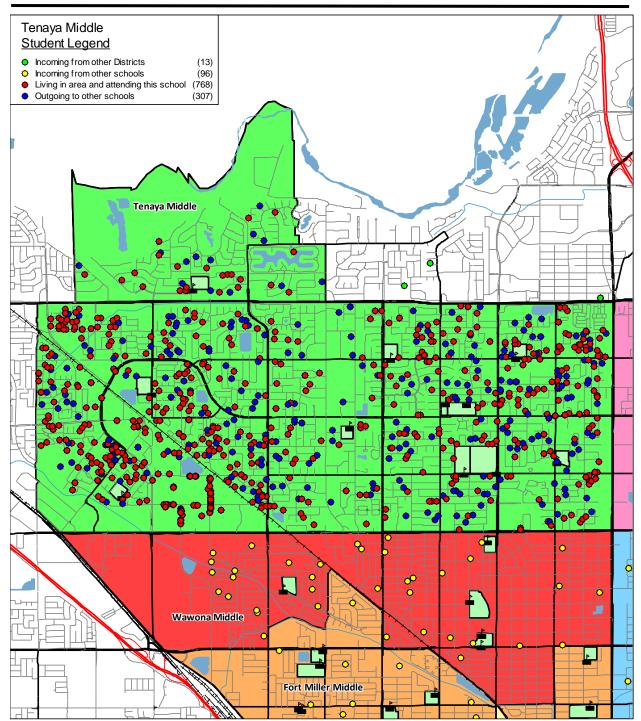






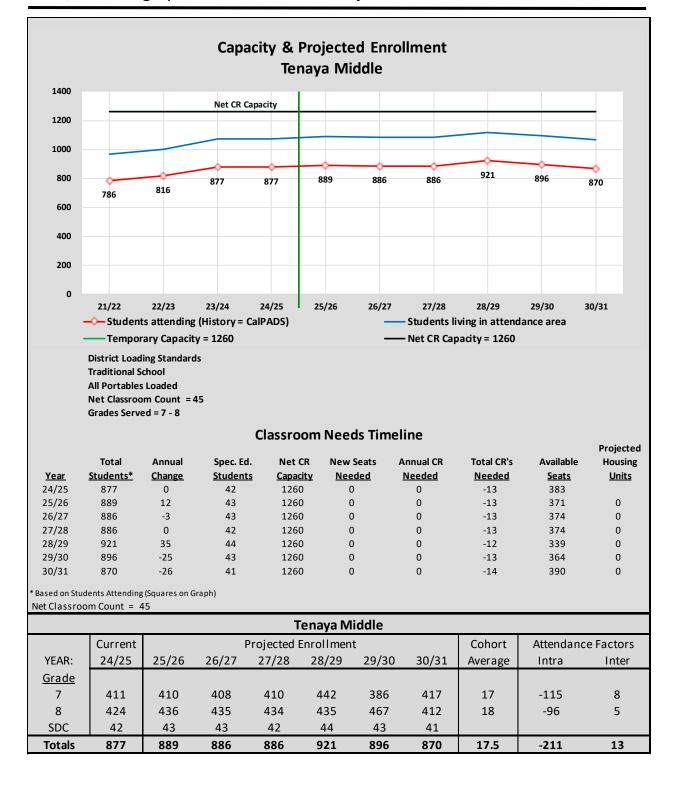


School Works Facility Problem Solvers

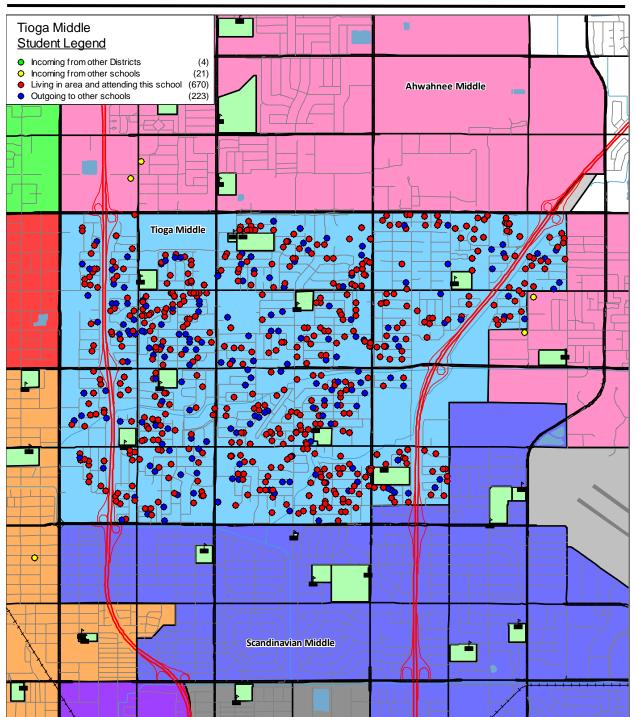






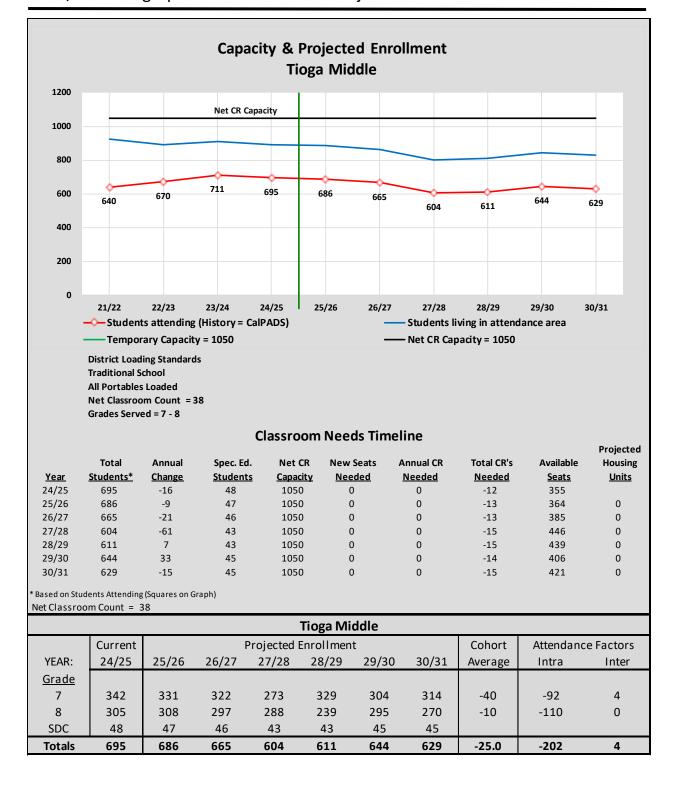


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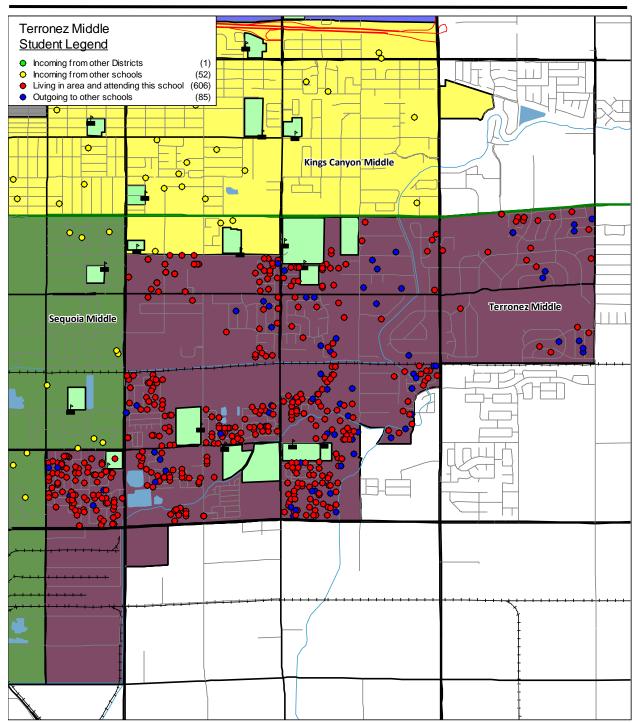






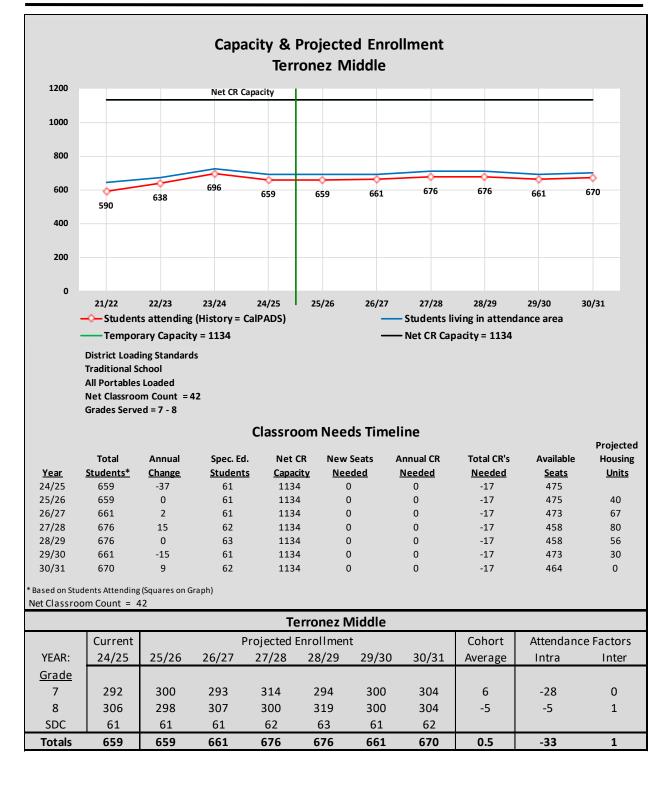




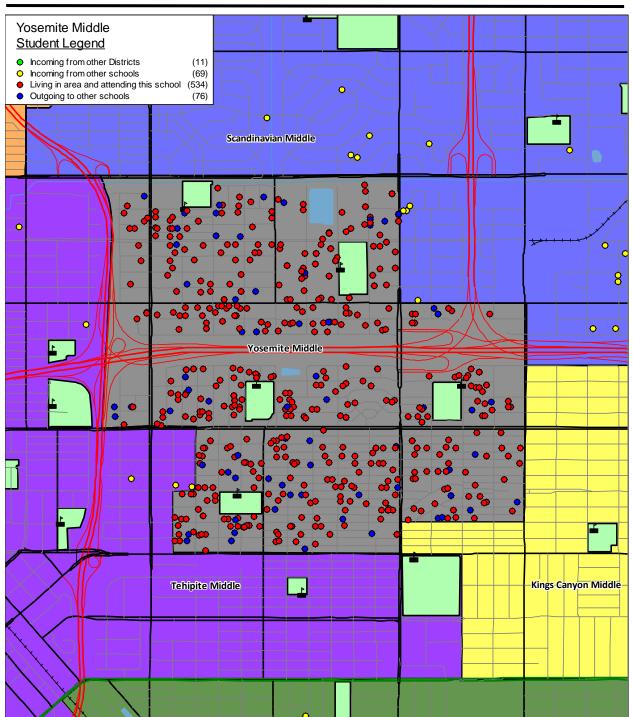






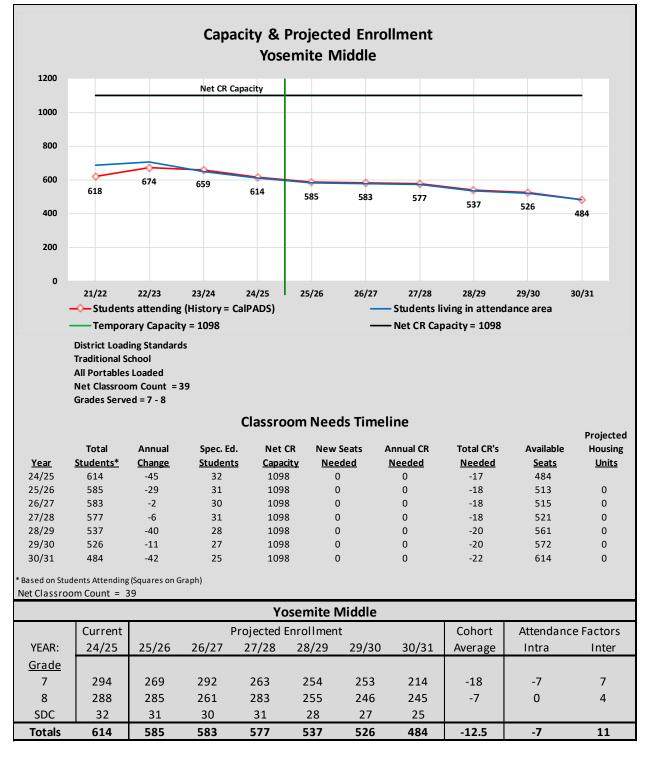




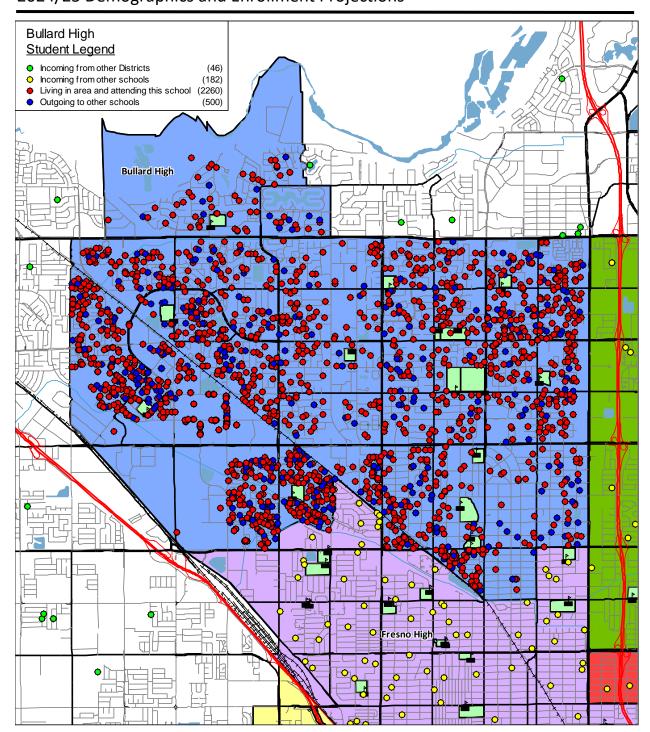






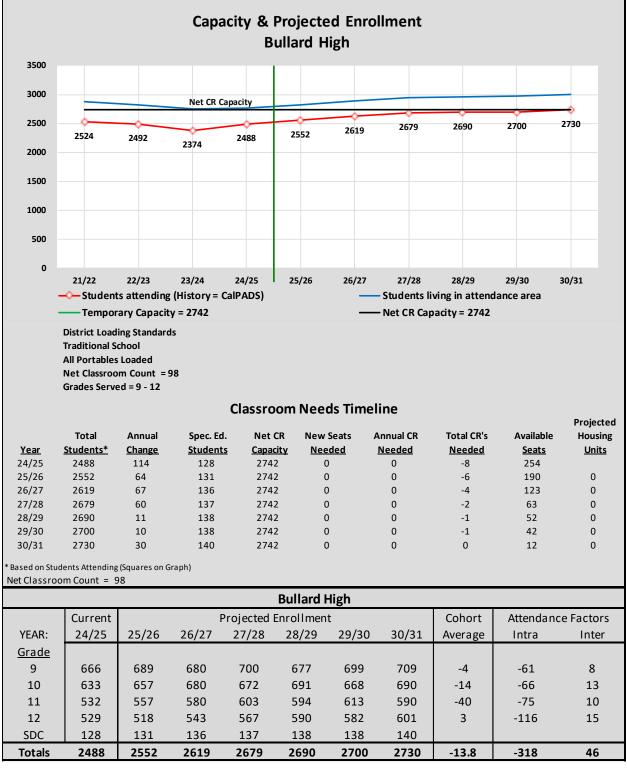






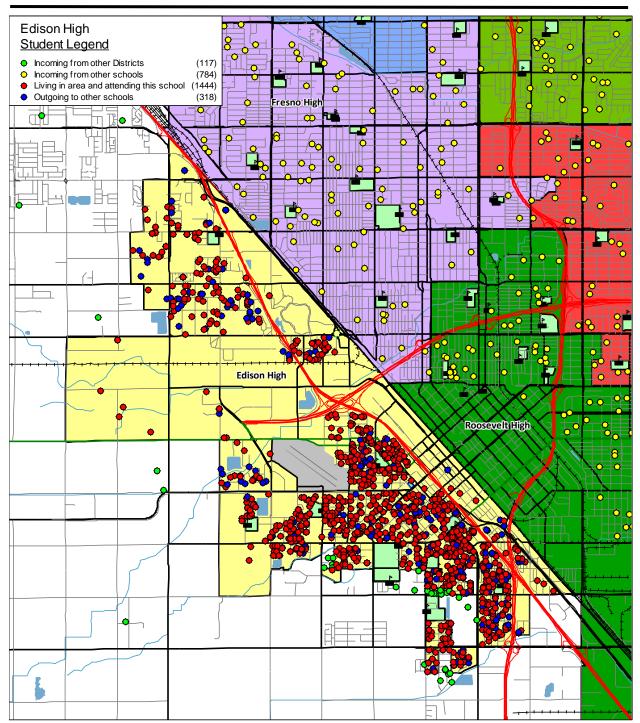






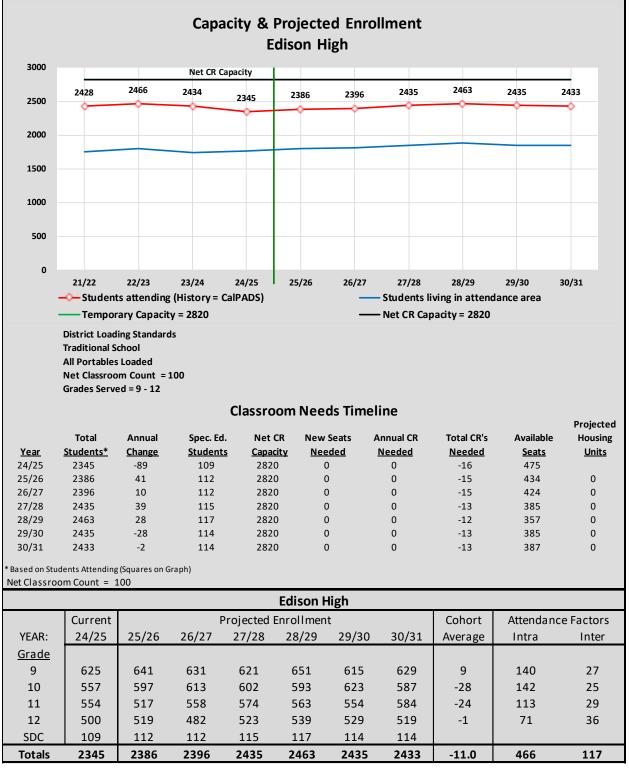
The CART students are included with the 11<sup>th</sup> and 12<sup>th</sup> graders in the numbers above. The CART enrollment and projections are shown in more detail later in the report.





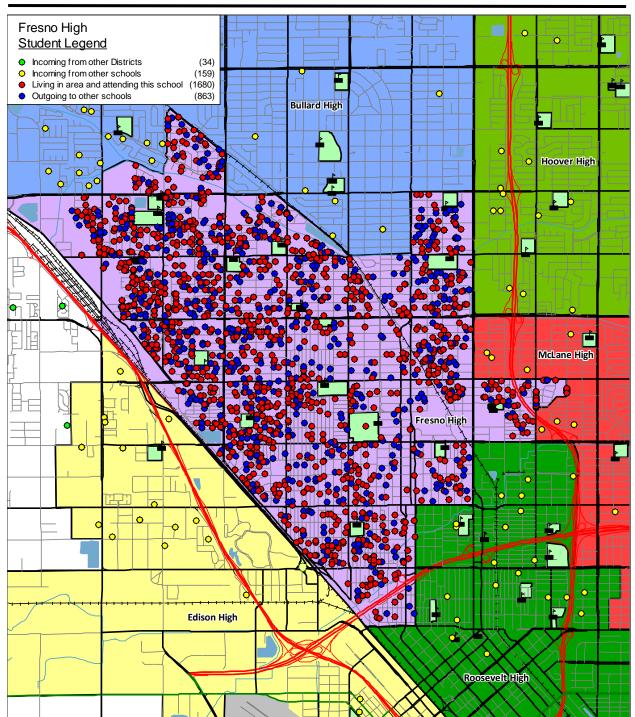






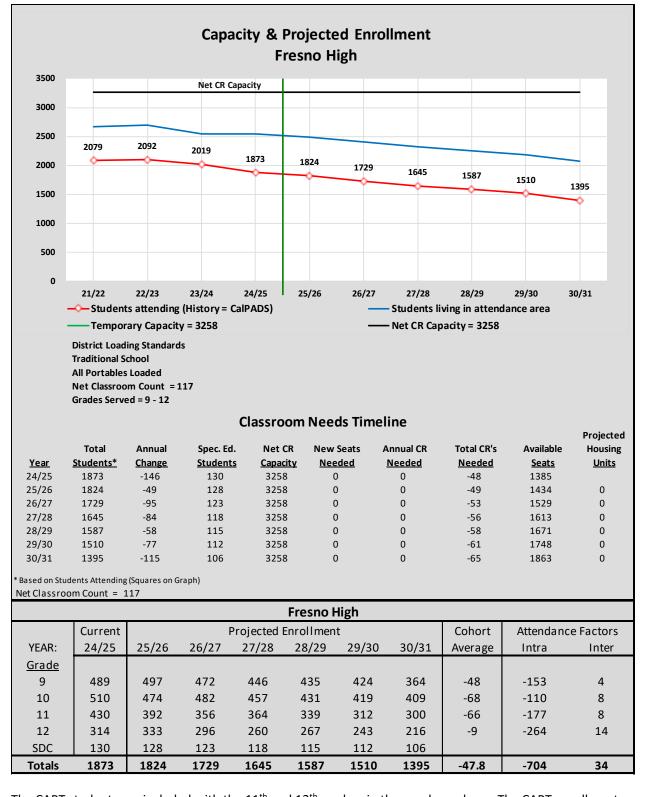
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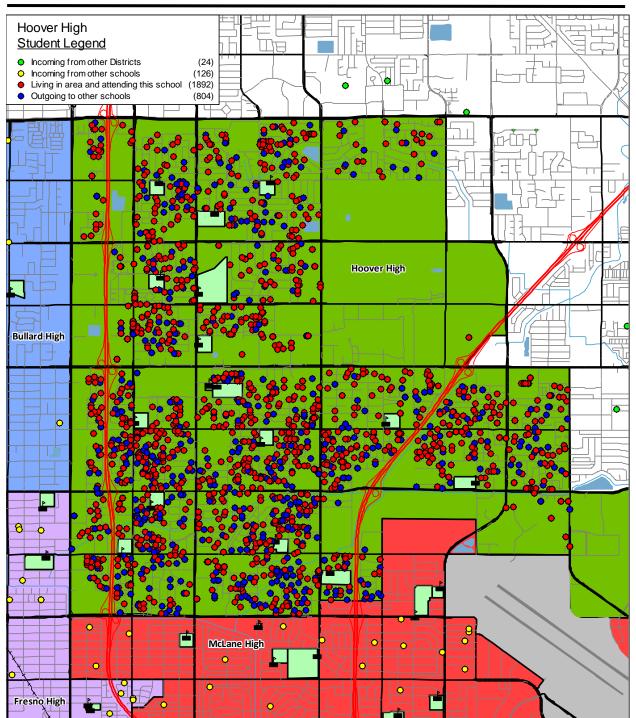






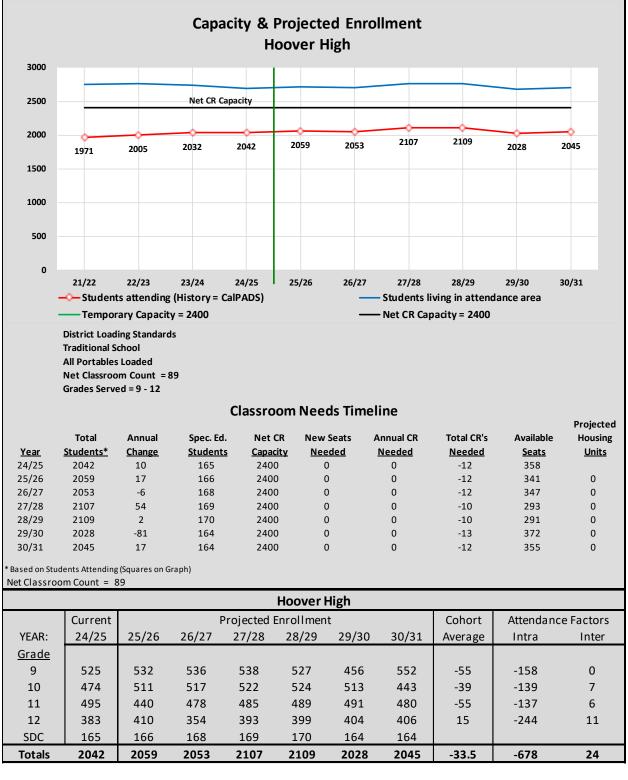
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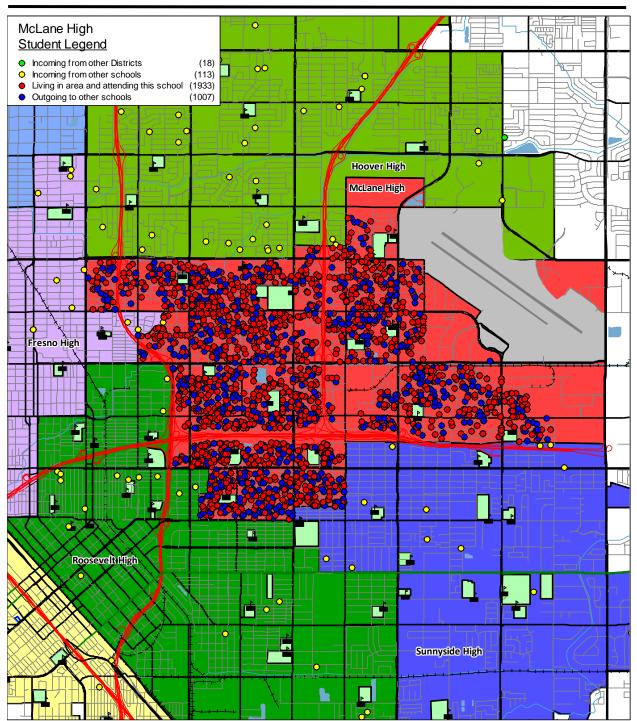






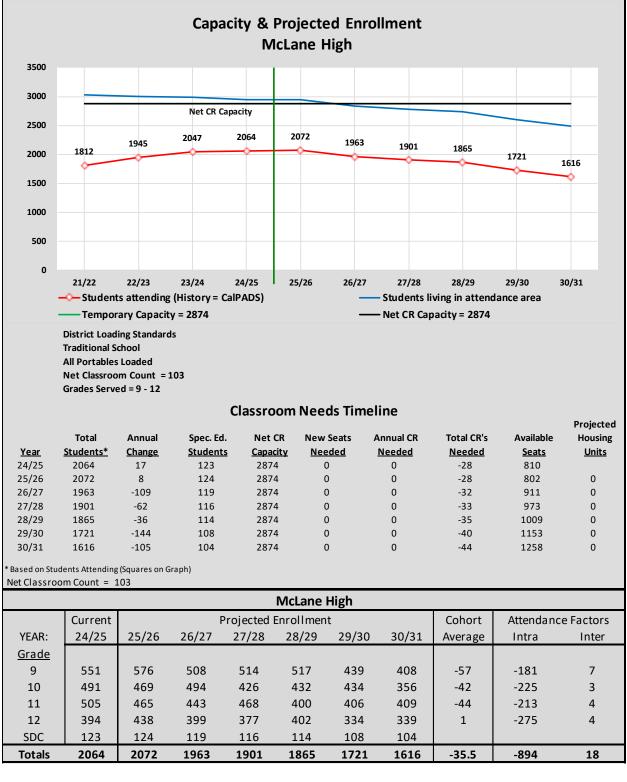
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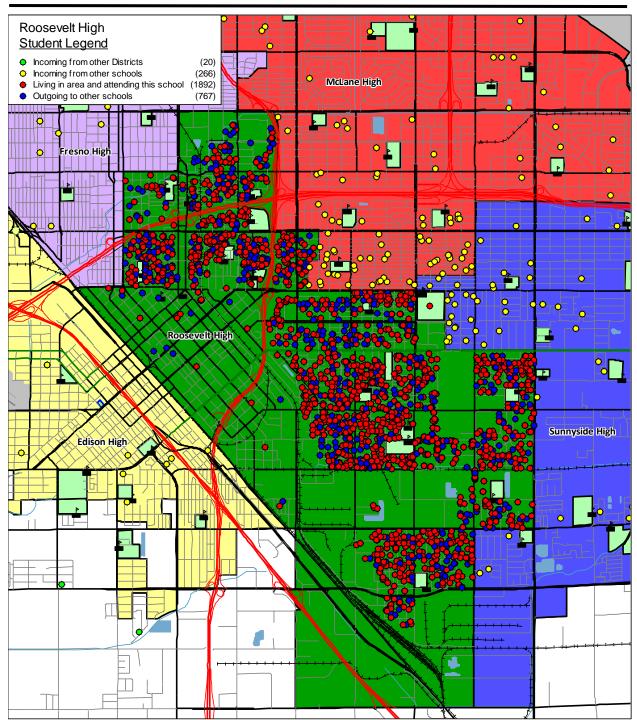






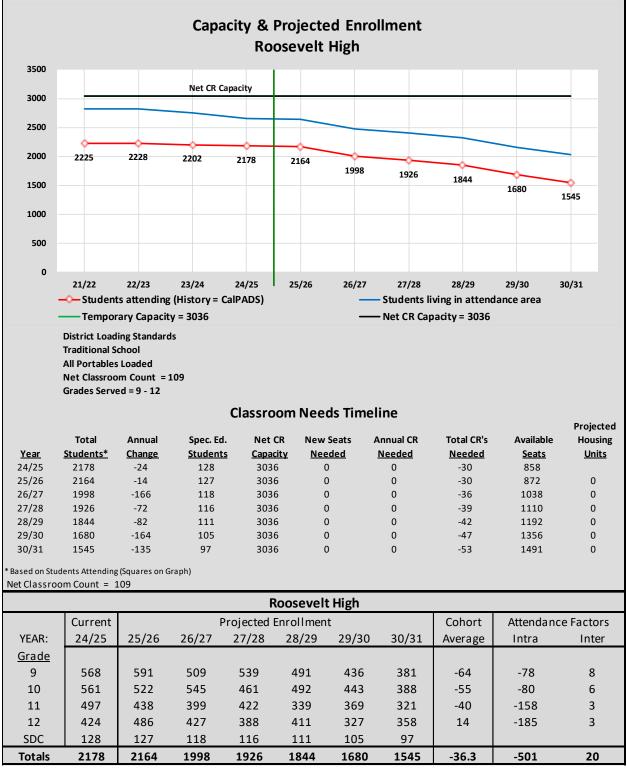
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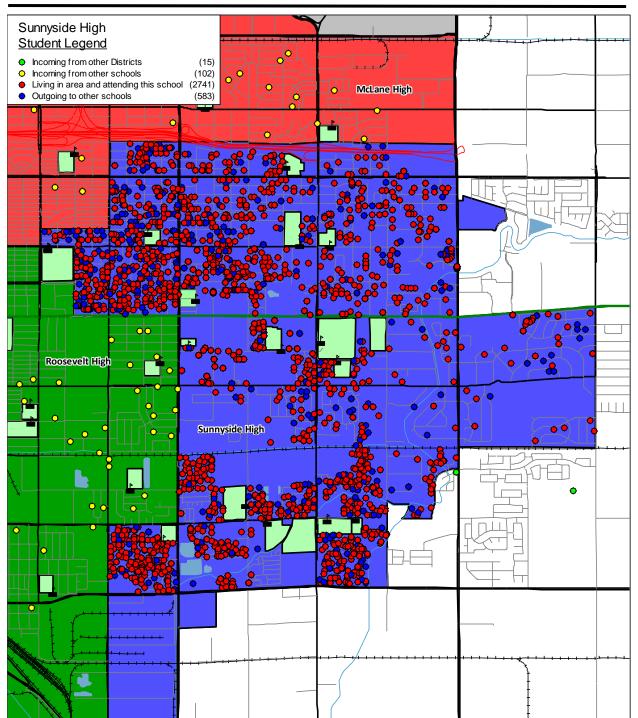






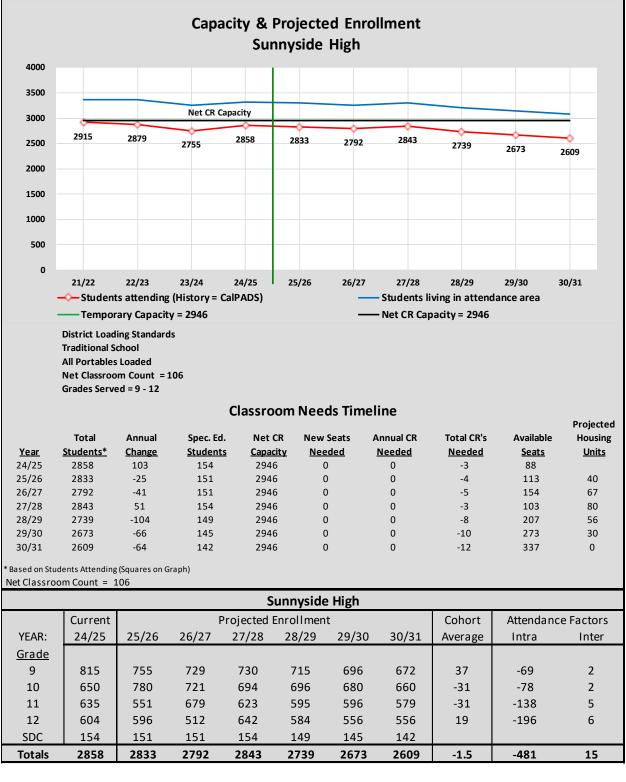
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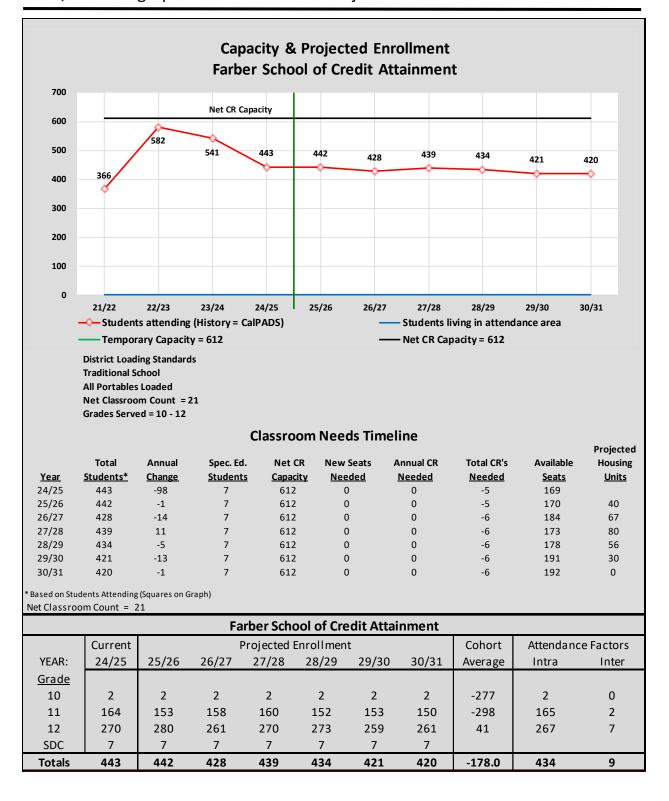




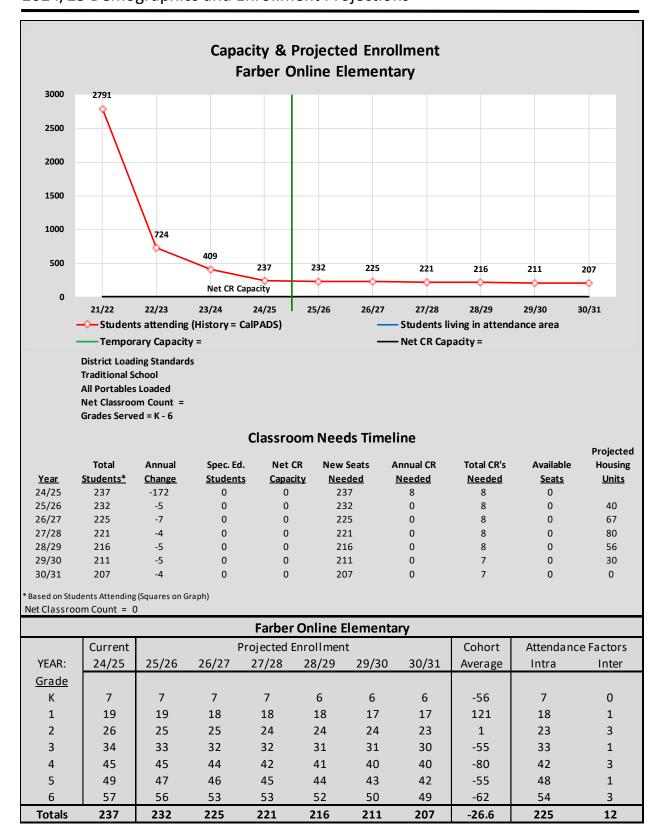


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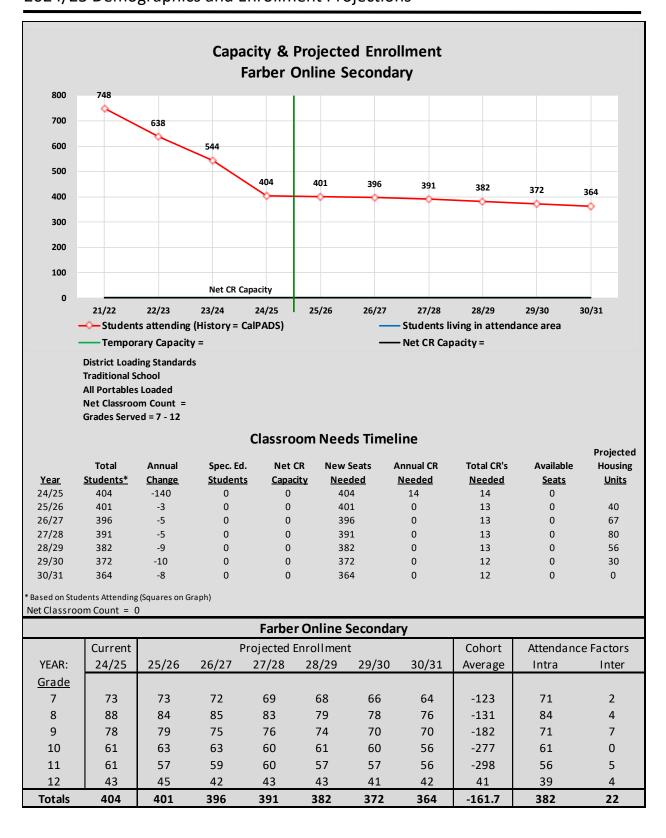




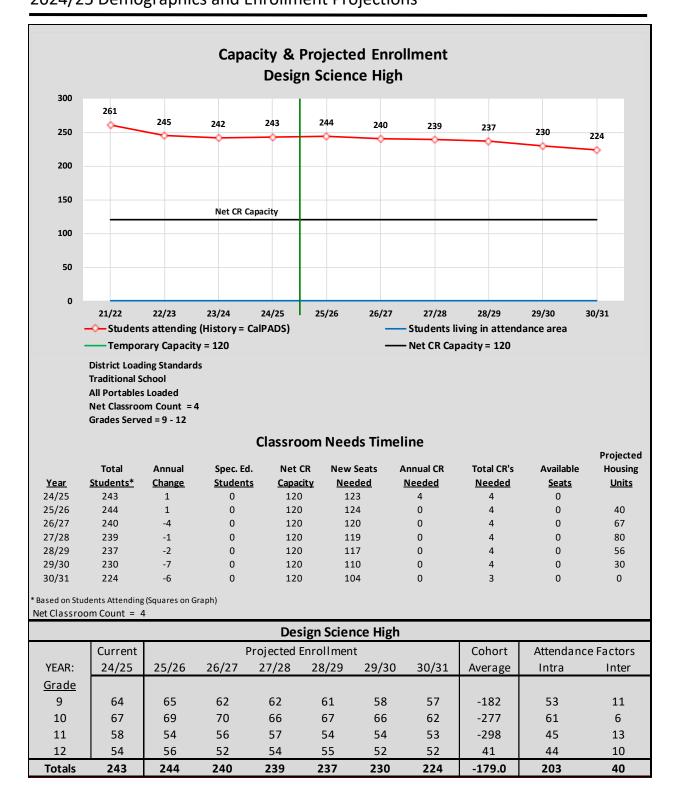




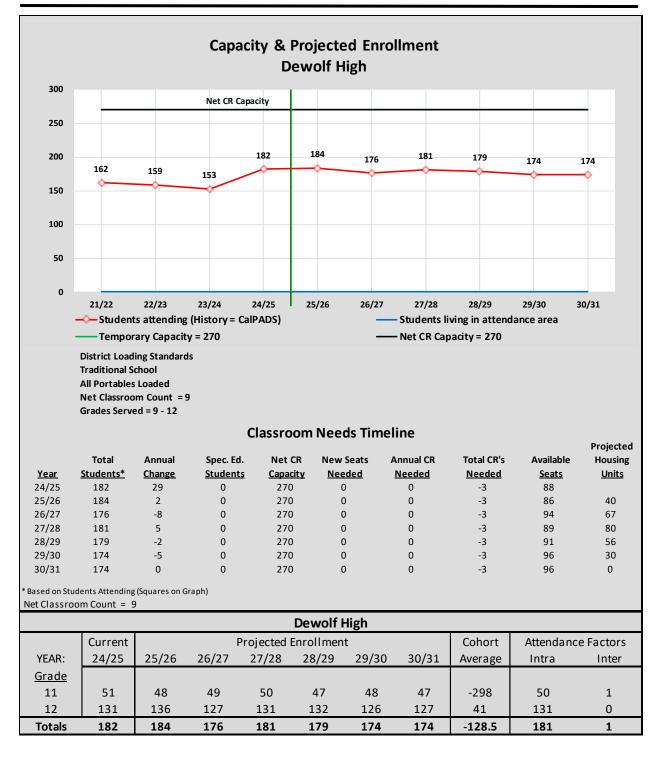




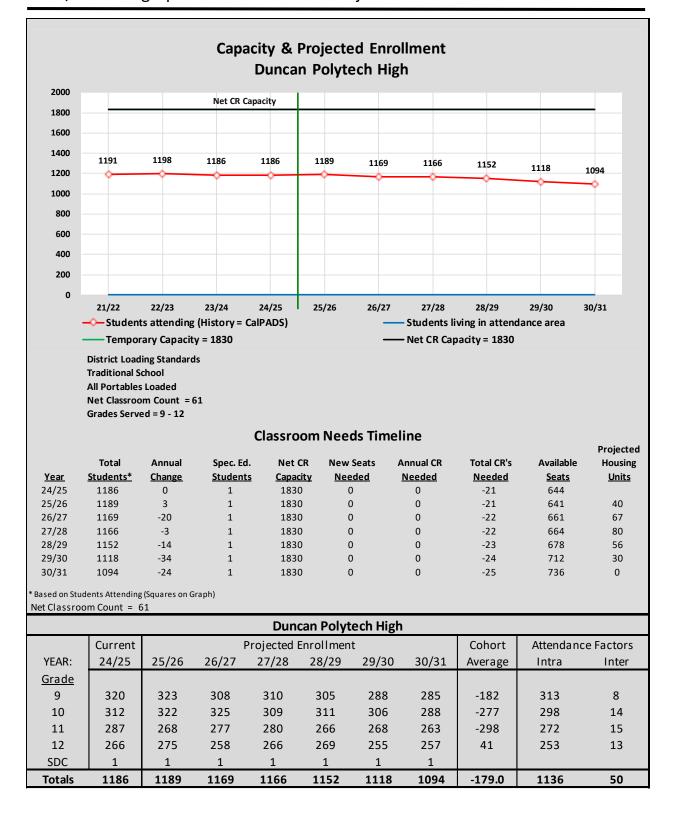




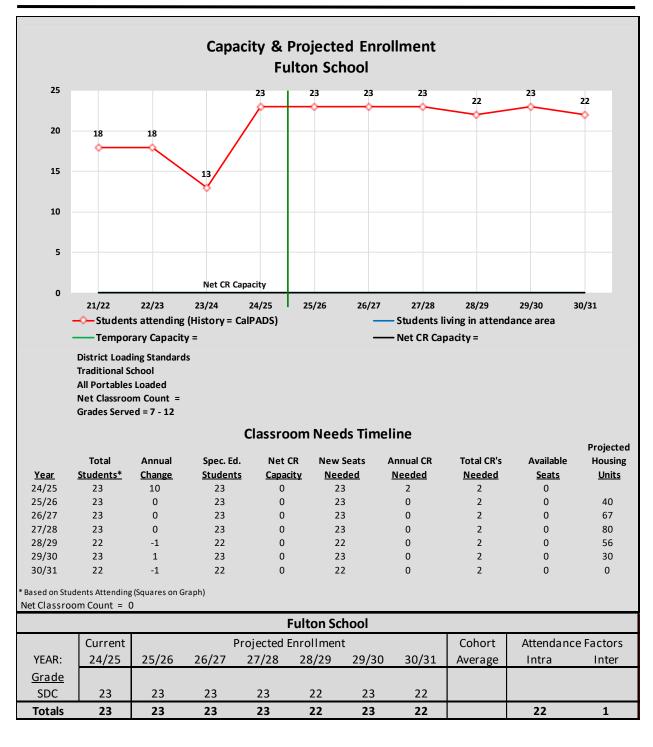






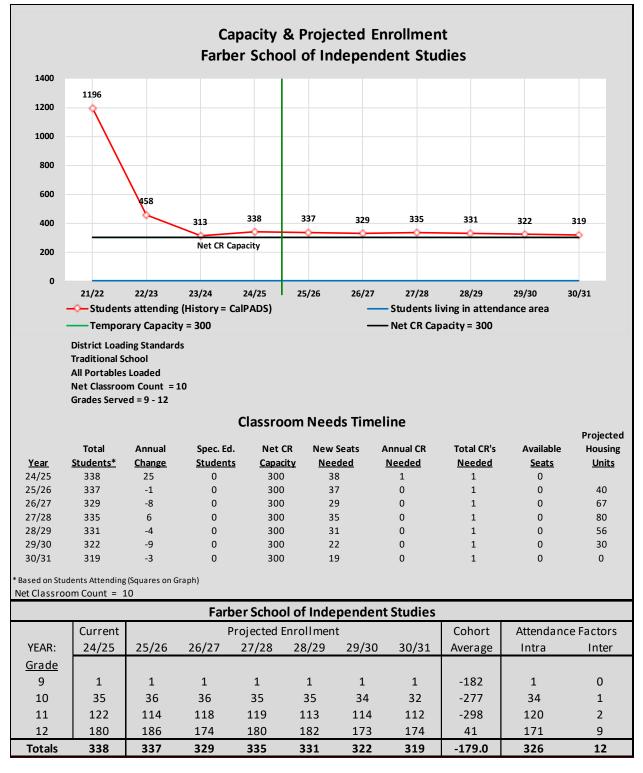






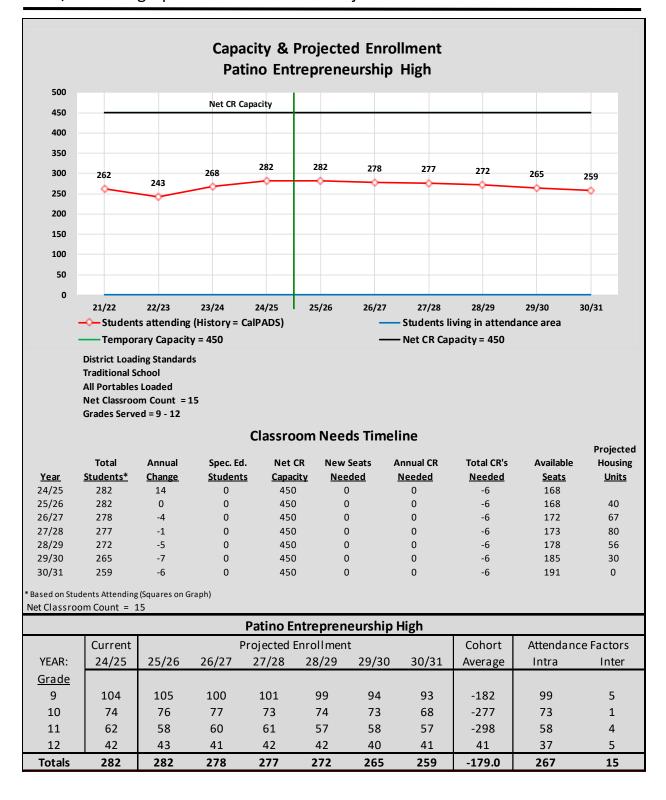
2024/25 Demographics and Enrollment Projections



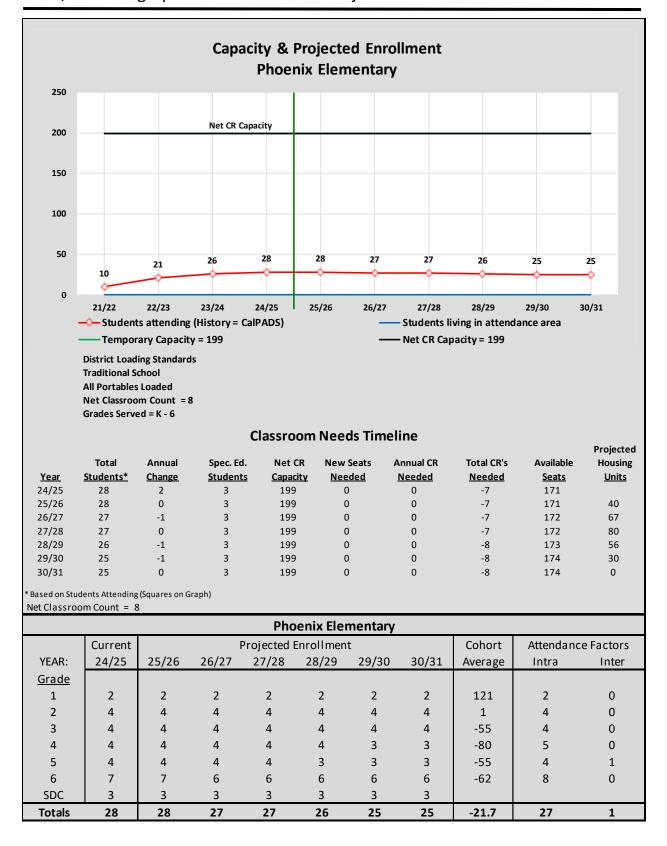


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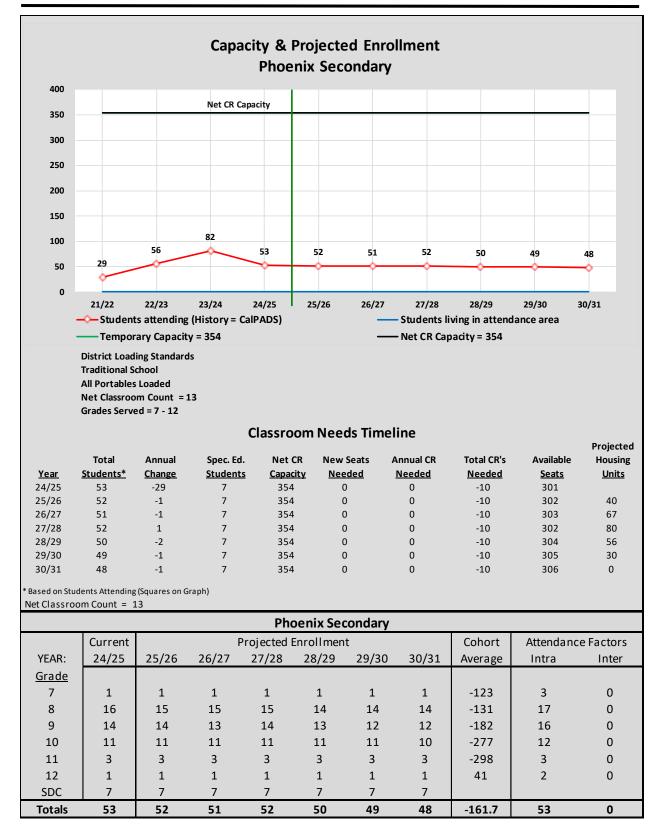






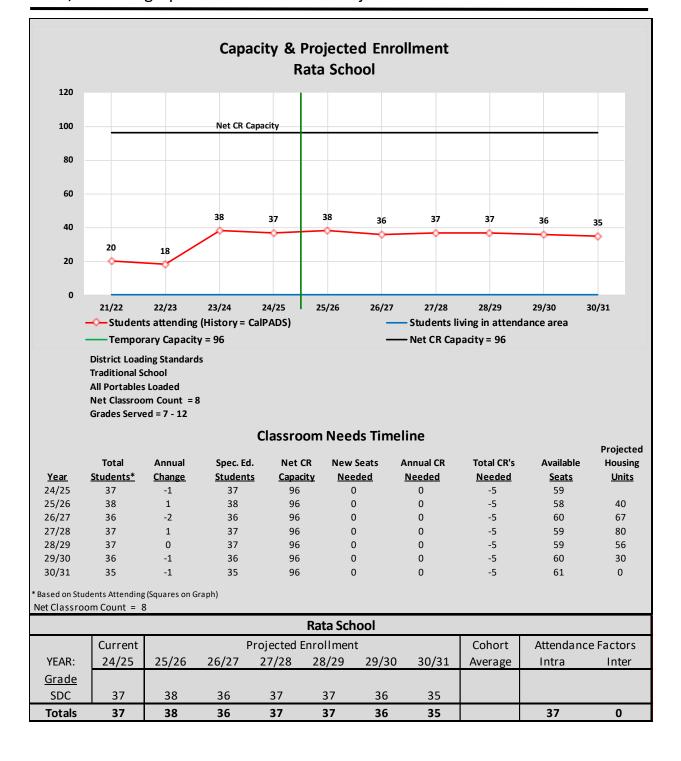




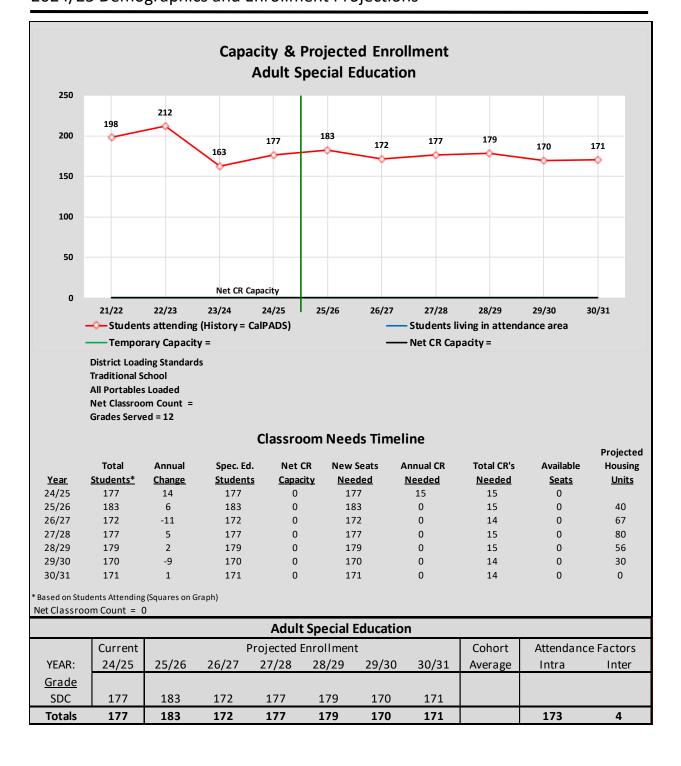


2024/25 Demographics and Enrollment Projections











## 2024/25 Demographics and Enrollment Projections

#### **CART Enrollment and Projections**

Bullard High							
Regular Ed	24/25	25/26	26/27	27/28	<u>28/29</u>	29/30	30/31
9	666	<u></u> 689	<u></u> 680	700	<u></u>	699	709
10	633	657	680	672	691	668	690
11	506	530	552	574	565	583	561
12	505	494	518	541	563	556	574
Sub-total	2,310	2,370	2,430	2,487	2,496	2,506	2,534
CART							
11	26	27	28	29	29	30	29
12	24	24	25	26	27	26	27
Sub-total	50	51	53	55	56	56	56
SDC	128	131	136	137	138	138	140
Total	2,488	2,552	2,619	2,679	2,690	2,700	2,730
Edison High							
Regular Ed	<u>24/25</u>	<u>25/26</u>	<u>26/27</u>	<u>27/28</u>	28/29	<u>29/30</u>	<u>30/31</u>
9	625	641	631	621	651	615	629
10	557	597	613	602	593	623	587
11	516	482	520	535	524	516	544
12	457	474	441	478	493	484	474
Sub-total	2,155	2,194	2,205	2,236	2,261	2,238	2,234
CART							
11	38	35	38	39	39	38	40
12	43	45	41	45	46	45	45
Sub-total	81	80	79	84	85	83	85
SDC	109	112	112	115	117	114	114
Total	2,345	2,386	2,396	2,435	2,463	2,435	2,433
Fresno High							
Regular Ed	<u>24/25</u>	<u>25/26</u>	<u>26/27</u>	<u>27/28</u>	<u>28/29</u>	<u>29/30</u>	<u>30/31</u>
9	489	497	472	446	435	424	364
10	510	474	482	457	431	419	409
11	367	335	304	311	289	266	256
12	262	278	247	217	223	203	180
Sub-total	1,628	1,584	1,505	1,431	1,378	1,312	1,209
CART							
11	63	57	52	53	50	46	44
12	52	55	49	43	44	40	36
Sub-total	115	112	101	96	94	86	80
SDC	130	128	123	118	115	112	106
Total	1,873	1,824	1,729	1,645	1,587	1,510	1,395

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Hoover High							
Regular Ed	24/25	<u>25/26</u>	26/27	<u>27/28</u>	28/29	<u>29/30</u>	<u>30/31</u>
9	<u>2-7/25</u> 525	532	536	538	<u>20/25</u> 527	<u>456</u>	<u>56/51</u> 552
10	474	511	517	522	524	513	443
11	465	413	449	456	459	461	451
12	367	393	339	377	382	387	389
Sub-total	1,831	1,849	1,841	1,893	1,892	1,817	1,835
CART							
11	30	27	29	29	30	30	29
12	16	17	15	16	17	17	17
Sub-total	46	44	44	45	47	47	46
SDC	165	166	168	169	170	164	164
Total	2,042	2,059	2,053	2,107	2,109	2,028	2,045
McLane High							
Regular Ed	<u>24/25</u>	<u>25/26</u>	<u>26/27</u>	<u>27/28</u>	<u>28/29</u>	<u>29/30</u>	<u>30/31</u>
9	551	576	508	514	517	439	408
10	491	469	494	426	432	434	356
11	479	441	420	444	379	385	388
12	376	418	381	360	384	319	324
Sub-total	1,897	1,904	1,803	1,744	1,712	1,577	1,476
CART							
11	26	24	23	24	21	21	21
12	18	20	18	17	18	15	15
Sub-total	44	44	41	41	39	36	36
SDC	123	124	119	116	114	108	104
Total	2,064	2,072	1,963	1,901	1,865	1,721	1,616
Roosevelt High							
Regular Ed	24/25	<u>25/26</u>	26/27	27/28	28/29	29/30	30/31
9	568	591	509	539	491	436	381
10	561	522	545	461	492	443	388
11	474	418	381	402	323	352	306
12	399	457	402	365	387	308	337
Sub-total	2,002	1,988	1,837	1,767	1,693	1,539	1,412
CART							
11	23	20	18	20	16	17	15
12	25	29	25	23	24	19	21
Sub-total	48	49	43	43	40	36	36
SDC	128	127	118	116	111	105	97
Total	2,178	2,164	1,998	1,926	1,844	1,680	1,545

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Sunnyside High							
Regular Ed	<u>24/25</u>	25/26	<u>26/27</u>	<u>27/28</u>	<u>28/29</u>	<u>29/30</u>	<u>30/31</u>
9	815	755	729	730	715	696	672
10	650	780	721	694	696	680	660
11	609	528	651	597	571	572	555
12	563	556	477	598	544	518	518
Sub-total	2,637	2,619	2,578	2,619	2,526	2,466	2,405
CART							
11	26	23	28	26	24	24	24
12	41	40	35	44	40	38	38
Sub-total	67	63	63	70	64	62	62
SDC	154	151	151	154	149	145	142
Total	2,858	2,833	2,792	2,843	2,739	2,673	2,609
Farber School of	Independen	t Studies					
Regular Ed	24/25	<u>25/26</u>	<u>26/27</u>	<u>27/28</u>	<u>28/29</u>	<u>29/30</u>	<u>30/31</u>
9	1	1	1	1	1	1	1
10	35	36	36	35	35	34	32
11	122	114	118	119	113	114	112
12	178	184	172	178	180	171	172
Sub-total	336	335	327	333	329	320	317
CART							
11	0	0	0	0	0	0	0
12	2	2	2	2	2	2	2
Sub-total	2	2	2	2	2	2	2
SDC	0	0	0	0	0	0	0
Total	338	337	329	335	331	322	319

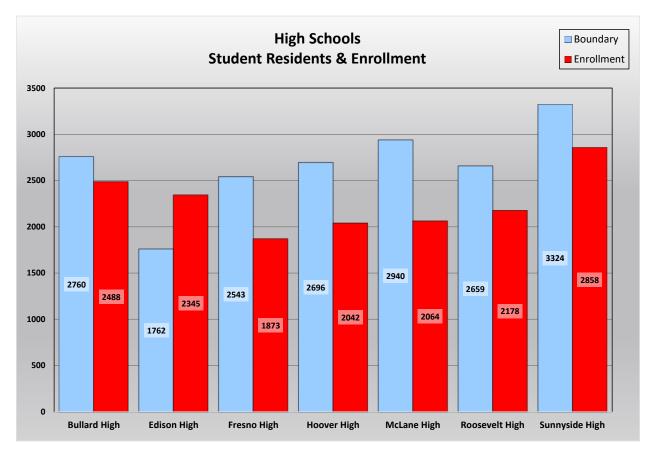
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2024/25 Demographics and Enrollment Projections

#### **Student Residency and Enrollment Comparison**



This chart compares each individual high school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary. Sunnyside has the largest enrollment of the high schools and Fresno has the smallest enrollment. The average enrollment at the high schools is 2,264 students.

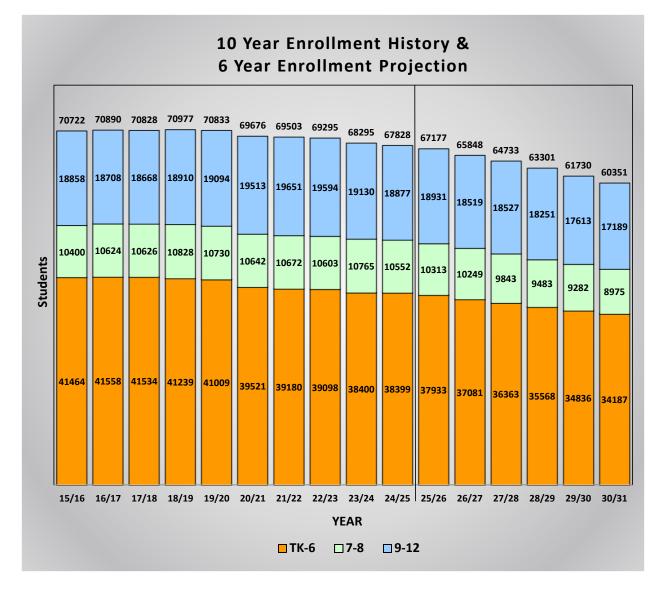


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#### 2024/25 Demographics and Enrollment Projections

#### Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2024/25, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 60,351 students in the District in 2030/31.



The Fresno Unified School District had a stable enrollment until the 2019/20 school year, declined to an enrollment of 69,676 in the 2020/21 school year and has since been declining slightly to a current enrollment of 67,828 students.

This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for the elementary school grades TK-6. Green represents the historic and projected enrollment for the middle school grades 7-8. Blue represents the historic and projected enrollment for high school grades 9-12.

The entire District enrollment is shown at the top of each bar.



#### 2024/25 Demographics and Enrollment Projections

#### Enrollment Projection Summary by Grade

The chart below shows the current enrollment and six years of projected enrollment by grade.

	Fresno Unified School District												
	Enrollment Projection Summary by Grade												
Current													
	Enrollment Projected Enrollment												
Grade	<u>24/25</u>	<u>25/26</u>	<u>26/27</u>	<u>27/28</u>	<u>28/29</u>	<u>29/30</u>	<u>30/31</u>						
ТК	2,105	2,547	2,541	2,436	2,409	2,383	2,357						
К	4,526	4,398	4,399	4,353	4,164	4,104	4,045						
1	4,741	4,649	4,520	4,521	4,474	4,290	4,231						
2	4,848	4,703	4,613	4,485	4,487	4,440	4,250						
3	4,920	4,802	4,660	4,569	4,438	4,439	4,391						
4	4,910	4,852	4,739	4,596	4,497	4,371	4,371						
5	5,112	4,838	4,783	4,670	4,515	4,419	4,289						
6	5,146	5,065	4,790	4,733	4,620	4,462	4,362						
7	4,970	4,996	4,907	4,615	4,565	4,428	4,267						
8	5,007	4,752	4,779	4,687	4,394	4,340	4,211						
9	4,820	4,868	4,624	4,652	4,566	4,288	4,233						
10	4,438	4,589	4,636	4,390	4,420	4,332	4,051						
11	4,456	4,115	4,273	4,329	4,068	4,096	4,004						
12	4,135	4,322	3,969	4,137	4,189	3,922	3,950						
SDC	3,694	3,681	3,615	3,560	3,495	3,416	3,339						
Total TK-6	36,308	35,854	35,045	34,363	33,604	32,908	32,296						
Total 7-8	9,977	9,748	9 <i>,</i> 686	9,302	8,959	8,768	8 <i>,</i> 478						
Total 9-12	17,849	17,894	17,502	17,508	17,243	16,638	16,238						
Total SDC	3,694	3,681	3,615	3,560	3,495	3,416	3,339						
<b>District Totals</b>	67,828	67,177	65 <i>,</i> 848	64,733	63,301	61,730	60,351						



#### 2024/25 Demographics and Enrollment Projections

#### **Enrollment Projection Summary by School**

The chart below shows the current enrollment and six years of projected enrollment by school.

Fresno Unified School District											
	Enrollment F	Projection S	ummary b	y School							
	Current										
	Enrollment										
School	24/25	25/26	<u>26/27</u>	27/28	<u>28/29</u>	<u>29/30</u>	<u>30/31</u>				
Addams Elementary	748	756	716	700	671	654	641				
Anthony Elementary	367	347	343	337	333	326	322				
Ayer Elementary	590	585	566	550	536	522	515				
Aynesworth Elementary	524	528	556	554	565	558	539				
Bakman Elementary	722	709	677	673	647	629	620				
Balderas Elementary	615	579	545	507	488	459	458				
Addicott School	50	51	51	49	47	45	44				
Birney Elementary	734	714	709	700	705	686	672				
Bullard Talent K-8	744	726	713	698	681	667	655				
Burroughs Elementary	676	647	628	616	584	580	560				
Calwa Elementary	568	571	554	546	537	537	525				
Centennial Elementary	741	730	720	707	673	653	642				
Columbia Elementary	568	556	543	537	519	500	497				
Del Mar Elementary	444	420	407	367	376	359	349				
Easterby Elementary	614	596	586	563	562	537	527				
Eaton Elementary	512	523	522	525	502	510	500				
Ericson Elementary	722	728	716	721	698	692	679				
Ewing Elementary	842	839	824	822	806	806	796				
Figarden Elementary	609	603	613	616	595	586	577				
Fremont Elementary	448	446	444	436	437	418	421				
Gibson Elementary	358	362	360	358	342	347	338				
Greenberg Elementary	492	499	487	482	486	470	466				
Hamilton K-8	812	796	774	754	733	716	709				
Heaton Elementary	516	532	531	510	493	480	480				
Herrera Elementary	630	639	630	626	621	609	592				
	572	556	543	544	529	517	592				
Hidalgo Elementary	367	366	345	349	342	331	304				
Holland Elementary	476	458	425	413	389	382	365				
Homan Elementary	319	312	425 304	293	288	296	286				
Jackson Elementary											
Jefferson Elementary	383	369	344	317	308	304	292				
King Elementary	566	570	582	581	579	554	545				
Kirk Elementary	398	381	371	368	360	353	346				
Kratt Elementary	620	628	607	599	590	577	562				
Lane Elementary	555	554	529	508	486	474	464				
Lawless Elementary	665	659	658	646	630	620	602				
Leavenworth Elementary	748	729	711	687	679	674	674				
Lincoln Elementary	526	519	497	476	461	453	445				
Lowell Elementary	325	305	286	280	281	277	269				
Malloch Elementary	495	513	494	489	490	484	478				
Manchester Gate Elementary	684	668	648	635	621	608	598				
Mayfair Elementary	576	573	543	519	513	485	492				
McCardle Elementary	463	458	451	433	418	419	403				
Muir Elementary	470	472	463	453	445	421	407				
Norseman Elementary	554	531	494	476	459	443	432				
Olmos Elementary	536	524	497	467	441	426	422				
Powers-Ginsburg Elementary	421	410	404	381	378	368	361				
Pyle Elementary	647	619	575	554	530	520	509				
Robinson Elementary	525	530	532	546	532	523	515				
Roeding Elementary	704	701	701	683	649	641	623				
Rowell Elementary	556	561	541	527	501	489	476				



## 2024/25 Demographics and Enrollment Projections

Slater Elementary	753	758	754	740	723	711	689
Starr Elementary	338	352	356	355	351	354	350
Storey Elementary	554	554	553	541	537	540	537
Sunset Elementary	413	407	398	392	383	377	370
Tatarian Elementary	470	452	458	447	430	429	420
Thomas Elementary	859		874	884	868	857	
,		865					839
Turner Elementary	586	581	553	537	528	497	501
Vang Pao Elementary	802	814	803	798	792	782	766
Viking Elementary	705	686	660	645	616	596	590
Vinland Elementary	598	621	641	655	659	657	637
Wawona Middle	688	685	684	675	668	644	645
Webster Elementary	295	307	307	304	306	299	294
Williams Elementary	582	562	529	520	514	507	486
Wilson Elementary	669	653	632	618	603	584	565
Winchell Elementary	666	630	620	610	599	577	570
Wishon Elementary	498	474	462	428	424	410	401
Wolters Elementary	412	406	398	389	384	372	368
Yokomi Elementary	700	677	657	656	644	645	642
Elementary Totals	38,385	37,932	37,099	36,372	35,574	34,823	34,186
Ahwahnee Middle	739	756	768	741	761	763	719
Baird Middle	571	557	546	532	517	506	493
Computech Middle	788	773	769	743	720	707	687
Cooper Middle	538	529	521	506	491	480	467
Fort Miller Middle	654	601	566	549	491	452	440
Gaston Middle	813	792	814	807	783	796	752
Kings Canyon Middle	866	837	821	772	729	720	677
Seguoia Middle	831	793	809	762	707	682	650
Scandinavian Middle	836	799	811	739	665	658	634
Tehipite Middle	481	464	429	366	304	253	258
Tenaya Middle	877	889	886	886	921	896	870
Tioga Middle	695	686	665	604	611	644	629
Terronez Middle	659	659	661	676	676	661	670
Yosemite Middle	614	585	583	577	537	526	484
Middle Totals	9,962	9,720	9,649	9,260	8,913	8,744	8,430
Bullard High	2,488	2,552	2,619	2,679	2,690	2,700	2,730
Edison High	2,345	2,386	2,396	2,435	2,463	2,435	2,433
Fresno High	1,873	1,824	1,729	1,645	1,587	1,510	1,395
Hoover High	2,042	2,059	2,053	2,107	2,109	2,028	2,045
McLane High	2,064	2,072	1,963	1,901	1,865	1,721	1,616
Roosevelt High	2,178	2,164	1,998	1,926	1,844	1,680	1,545
Sunnyside High	2,858	2,833	2,792	2,843	2,739	2,673	2,609
High Totals	15,848	15,890	15,550	15,536	15,297	14,747	14,373
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Farber School of Credit Attainment	443	442	428	439	434	421	420
Farber Online Elementary	237	232	225	221	216	211	207
Farber Online Secondary	404	401	396	391	382	372	364
Design Science High	243	244	240	239	237	230	224
Dewolf High	182	184	176	181	179	174	174
Duncan Polytech High	1,186	1,189	1,169	1,166	1,152	1,118	1,094
Fulton School	23	23	23	23	22	23	22
Farber School of Independent Studies	338	337	329	335	331	322	319
Patino Entrepreneurship High	282	282	278	277	272	265	259
Phoenix Elementary	28	28	27	27	26	25	25
Phoenix Secondary	53	52	51	52	50	49	48
Rata School	37	38	36	37	37	36	35
Adult Special Education	177	183	172	177	179	170	171
Other Totals	3,633	<b>3,635</b>	3,550	3,565	3,517	<b>3,416</b>	3,362
	5,055	3,035	3,550	5,505	3,517	5,410	3,302
District Totals	67,828	67,177	65,848	64,733	63,301	61,730	60,351
Annual Change	07,020	-651	-1,329	-1,115	-1,432	-1,571	-1,379
		0.5.1	1,525		1,432	1,371	1,575



2024/25 Demographics and Enrollment Projections

#### 2025/26 One Year Enrollment Projection by School and Grade

#### Fresno Unified School District

Enrollment Projections

Enrollment Projections																
YEAR 25/26, 1 Year Proj.																
School	тк	ĸ	<u>1</u>	2	<u>3</u>	4	<u>5</u>	<u>6</u>	Z	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>SDC</u>	TOTAL
Addams Elementary	47	<u>×</u> 85	± 90	<u>∠</u> 92	<u>9</u> 8	112	<u>-</u> 86	116	0	0	0	0	0	0	30	756
Anthony Elementary	30	38	48	40	41	38	37	26	0	0	0	0	0	0	49	347
	44	64	70	64	79		77	87	0	0	0	0	0	0	31	585
Ayer Elementary						69										
Aynes worth Elementary	40	74	44	86	82	66	82	54	0	0	0	0	0	0	0	528
Bakman Elementary	44	79	73	82	85	110	83	113	0	0	0	0	0	0	40	709
Balderas Elementary	42	75	69	56	85	62	68	73	0	0	0	0	0	0	49	579
Addicott School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	51	51
Birney Elementary	49	92	84	93	103	70	87	90	0	0	0	0	0	0	46	714
Bullard Talent K-8	0	70	67	68	69	84	89	91	104	84	0	0	0	0	0	726
Burroughs Elementary	53	83	80	100	79	90	75	64	0	0	0	0	0	0	23	647
Calwa Elementary	41	63	88	83	68	69	69	82	0	0	0	0	0	0	8	571
Centennial Elementary	48	104	96	95	108	115	83	81	0	0	0	0	0	0	0	730
Columbia Elementary	27	65	65	52	91	81	73	87	0	0	0	0	0	0	15	556
Del Mar Elementary	36	50	41	57	53	22	73	39	0	0	0	0	0	0	49	420
Easterby Elementary	33	69	75	77	87	56	81	76	0	0	0	0	0	0	42	596
Eaton Elementary	44	58	57	71	57	70	61	67	0	0	0	0	0	0	38	523
Ericson Elementary	54	78	94	94	82	110	70	80	0	0	0	0	0	0	66	728
Ewing Elementary	57	103	115	115	105	108	91	111	0	0	0	0	0	0	34	839
Figarden Elementary	42	67	79	65	68	77	56	68	0	0	0	0	0	0	81	603
Fremont Elementary	42	75	68	40	67	44	58	36	0	0	0	0	0	0	13	446
									0		0	0		0	9	-
Gibson Elementary	29	32	46	61	43	64 52	42	36		0			0			362
Greenberg Elementary	33	59	63	51	72	52	61	73	0	0	0	0	0	0	35	499
Hamilton K-8	32	55	72	52	60	62	70	81	130	144	0	0	0	0	38	796
Heaton Elementary	33	54	56	48	65	73	84	66	0	0	0	0	0	0	53	532
Herrera Elementary	52	84	90	82	73	72	77	83	0	0	0	0	0	0	26	639
Hidalgo Elementary	37	56	60	77	77	69	61	71	0	0	0	0	0	0	48	556
Holland Elementary	35	51	29	44	48	48	26	59	0	0	0	0	0	0	26	366
Homan Elementary	38	53	55	68	54	62	59	65	0	0	0	0	0	0	4	458
Jackson Elementary	25	27	47	49	34	41	47	41	0	0	0	0	0	0	1	312
Jefferson Elementary	29	47	39	46	37	38	50	53	0	0	0	0	0	0	30	369
King Elementary	36	64	70	75	94	85	81	65	0	0	0	0	0	0	0	570
Kirk Elementary	22	45	43	43	51	46	44	47	0	0	0	0	0	0	40	381
Kratt Elementary	50	75	73	81	75	73	70	93	0	0	0	0	0	0	38	628
Lane Elementary	36	70	59	70	61	74	70	84	ŏ	Ő	õ	0	0	0	30	554
Lawless Elementary	46	93	97	105	67	81	90	80	0	0	0	0	0	0	0	659
	45	85	106	80	96	89	104	101	0	0	0	0	0	0	23	729
Leavenworth Elementary		55		63	62		67	70	0	0	0	0	0	0	40	519
Lincoln Elementary	43		58			61										
Lowell Elementary	23	37	32	43	40	31	39	44	0	0	0	0	0	0	16	305
Malloch Elementary	34	64	83	69	70	67	47	76	0	0	0	0	0	0	3	513
Manchester Gate Elementary	0	0	0	67	132	160	148	161	0	0	0	0	0	0	0	668
Mayfair Elementary	41	70	79	54	88	64	77	82	0	0	0	0	0	0	18	573
McCardle Elementary	35	50	58	61	38	57	68	50	0	0	0	0	0	0	41	458
Muir Elementary	33	51	42	58	80	53	55	57	0	0	0	0	0	0	43	472
Norseman Elementary	39	70	59	70	61	59	52	85	0	0	0	0	0	0	36	531
Olmos Elementary	30	63	63	61	62	87	81	77	0	0	0	0	0	0	0	524
Powers-Ginsburg Elementary	45	36	58	59	53	33	63	36	0	0	0	0	0	0	27	410
Pyle Elementary	42	62	88	78	55	77	61	73	0	0	0	0	0	0	83	619
Robinson Elementary	39	69	88	66	65	71	47	54	0	0	0	0	0	0	31	530
Roeding Elementary	44	97	82	89	72	110	93	64	0	0	0	0	0	0	50	701
Rowell Elementary	41	75	63	75	65	95	67	80	0	0	0	0	0	0	0	561
Slater Elementary	55	82	99	86	81	96	110	96	0	0	Ő	0	0	0	53	758
Starr Elementary	20	38	46	48	40	43	56	36	0	0	0	0	0	0	25	352
										0	0	0	0	0		
Storey Elementary	41	65	73	58	56	68	75	66	0						52	554
Sunset Elementary	27	62	68	61	49	49	49	42	0	0	0	0	0	0	0	407
Tatarian Elementary	31	63	65	69	58	79	41	30	0	0	0	0	0	0	16	452
Thomas Elementary	53	100	118	110	115	121	92	101	0	0	0	0	0	0	55	865
Turner Elementary	42	60	83	52	90	69	70	91	0	0	0	0	0	0	24	581
Vang Pao Elementary	58	111	110	123	114	101	95	102	0	0	0	0	0	0	0	814
Viking Elementary	46	92	87	76	84	98	92	101	0	0	0	0	0	0	10	686
Vinland Elementary	45	65	87	94	78	74	69	71	0	0	0	0	0	0	38	621
Wawona Middle	23	47	48	42	50	37	33	25	208	155	0	0	0	0	17	685
Webster Elementary	21	42	43	36	42	36	41	37	0	0	0	0	0	0	9	307
Williams Elementary	40	71	74	82	60	67	59	71	0	0	0	0	0	0	38	562
Wilson Elementary	51	84	77	91	86	79	80	53	0	0	0	0	0	0	52	653
Winchell Elementary	48	83	85	82	88	86	63	64	0	0	0	0	0	0	31	630
Wishon Elementary	40	60	51	46	71	47	82	59	0	0	0	0	0	0	18	474
Wolters Elementary	24	55	57	55	52	39	52	49	0	0	0	0	0	0	23	406
Yokomi Elementary	39	70	96		94		89	94	0	0	0	0	0	0		
TOKOTII ETementary	39	70	90	88	94	107	69	94	0	U	0	U	U	U	0	677



2024/25 Demographics and Enrollment Projections

#### Fresno Unified School District

Enrollment Projections

YEAR 25/26, 1 Year Proj.																
School	<u>т к</u>	ĸ	1	2	<u>3</u>	<u>4</u>	5	<u>6</u>	Z	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>SDC</u>	TOTAL
Ahwahnee Middle	0	0	0	0	0	0	0	0	351	338	0	0	0	0	67	756
Baird Middle	0	0	0	0	0	0	139	139	140	131	0	0	0	0	8	557
Computech Middle	0	0	0	0	0	0	0	0	388	385	0	0	0	0	0	773
Cooper Middle	0	0	0	0	0	0	0	127	218	184	0	0	0	0	0	529
Fort Miller Middle	0	0	0	0	0	0	0	0	264	283	0	0	0	0	54	601
Gaston Middle	0	0	0	0	0	0	0	0	385	355	0	0	0	0	52	792
Kings Canyon Middle	0	0	0	0	0	0	0	0	398	389	0	0	0	0	50	837
Sequoia Middle	0	0	0	0	0	0	0	0	396	332	0	0	0	0	65	793
Scandinavian Middle	0	0	0	0	0	0	0	0	393	342	0	0	0	0	64	799
Tehipite Middle	0	0	0	0	0	0	0	0	237	204	0	0	0	0	23	464
Tenaya Middle	0	0	0	0	0	0	0	0	410	436	0	0	0	0	43	889
Tioga Middle	0	0	0	0	0	0	0	0	331	308	0	0	0	0	47	686
Terronez Middle	0	0	0	0	0	0	0	0	300	298	0	0	0	0	61	659
Yosemite Middle	0	0	0	0	0	0	0	0	269	285	0	0	0	0	31	585
Bullard High	0	0	0	0	0	0	0	0	0	0	689	657	557	518	131	2,552
Edison High	0	0	0	0	0	0	0	0	0	0	641	597	517	519	112	2,386
Fresno High	0	0	0	0	0	0	0	0	0	0	497	474	392	333	128	1,824
Hoover High	0	0	0	0	0	0	0	0	0	0	532	511	440	410	166	2,059
McLane High	0	0	0	0	0	0	0	0	0	0	576	469	465	438	124	2,072
Roosevelt High	0	0	0	0	0	0	0	0	0	0	591	522	438	486	127	2,164
Sunnyside High	0	0	0	0	0	0	0	0	0	0	755	780	551	596	151	2,833
Farber School of Credit Attainment	0	0	0	0	0	0	0	0	0	0	0	2	153	280	7	442
Farber Online Elementary	0	7	19	25	33	45	47	56	0	0	0	0	0	0	0	232
Farber Online Secondary	0	0	0	0	0	0	0	0	73	84	79	63	57	45	0	401
Design Science High	0	0	0	0	0	0	0	0	0	0	65	69	54	56	0	244
Dewolf High	0	0	0	0	0	0	0	0	0	0	0	0	48	136	0	184
Duncan Polytech High	0	0	0	0	0	0	0	0	0	0	323	322	268	275	1	1,189
Fulton School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	23
Farber School of Independent Studies	0	0	0	0	0	0	0	0	0	0	1	36	114	186	0	337
Patino Entrepreneurship High	0	0	0	0	0	0	0	0	0	0	105	76	58	43	0	282
Phoenix Elementary	0	0	2	4	4	4	4	7	0	0	0	0	0	0	3	28
Phoenix Secondary	0	0	0	0	0	0	0	0	1	15	14	11	3	1	7	52
Rata School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	38	38
Adult Special Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	183	183
Totals	2,547	4,398	4,649	4,703	4,802	4,852	4,838	5,065	4,996	4,752	4,868	4,589	4,115	4,322	3,681	67,177
Current CalPADS	2,105	4,526	4,741	4,848	4,920	4,910	5,112	5,146	4,970	5,007	4,820	4,438	4,456	4,135	3,694	67,828
Net Change	442	-128	-92	-145	-118	-58	-274	-81	26	-255	48	151	-341	187	-13	-651
Cohort Change			123	-38	-46	-68	-72	-47	-150	-218	-139	-231	-323	-134		

Fresno Unified School District has a current enrollment of 67,828 students. The projected enrollment for next year shows a decrease of 651 students. This one year summary analyzes the net change between the current District enrollment by school and by grade, and the projected enrollment for 2025/26.

The students living in the boundary generate the cohort factors which are calculated for the past three years and the average is determined. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. Next the attendance factor is used to determine the net enrollment for each grade. The attendance factor is determined by analyzing the current year of students to see how many Inter- and Intra-district transfers there are. The cohort change factor indicates the change in the number of students for each grade compared to the number of students in the prior grade the previous year.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

The actual enrollment for each elementary may vary from the numbers shown depending on which sites offer TK classes.



#### SCHOOL FACILITY UTILIZATION

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of less than 70%, yellow representing a utilization rate of at least 70% but under 80%, green representing a utilization rate of at least 80% but under 90%, orange representing at least 90% but under 100%, and a red outline for the schools that have 100% or higher utilization. The utilization indicates the long term impacts of the changes in enrollment as compared to the school capacities.

School Facility Utilization			2024/25	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Current	Projected
Elementary Schools	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	Enrollment	<u>Utilization</u>	-
Addams Elementary	34	830	748	641	90.1%	77.2%
Anthony Elementary	25	567	367	322	64.7%	56.8%
Ayer Elementary	29	700	590	515	84.3%	73.6%
Aynesworth Elementary	26	663	524	539	79.0%	81.3%
Bakman Elementary	35	863	722	620	83.7%	71.8%
Balderas Elementary	29	685	615	458	89.8%	66.9%
Addicott School	9	108	50	44	46.3%	40.7%
Birney Elementary	38	902	734	672	81.4%	74.5%
Bullard Talent K-8	29	787	744	655	94.5%	83.2%
Burroughs Elementary	41	1,002	676	560	67.5%	55.9%
Calwa Elementary	34	855	568	525	66.4%	61.4%
Centennial Elementary	32	815	741	642	90.9%	78.8%
Columbia Elementary	26	659	568	497	86.2%	75.4%
Del Mar Elementary	31	721	444	349	61.6%	48.4%
Easterby Elementary	31	742	614	527	82.7%	71.0%
Eaton Elementary	21	490	512	500	104.5%	102.0%
Ericson Elementary	39	902	722	679	80.0%	75.3%
Ewing Elementary	37	903	842	796	93.2%	88.2%
Figarden Elementary	31	680	609	577	89.6%	84.9%
Fremont Elementary	28	691	448	421	64.8%	60.9%
Gibson Elementary	20	496	358	338	72.2%	68.1%
Greenberg Elementary	32	766	492	466	64.2%	60.8%
Hamilton K-8	40	1,044	812	709	77.8%	67.9%
Heaton Elementary	29	677	516	480	76.2%	70.9%
Herrera Elementary	34	837	630	592	75.3%	70.7%
Hidalgo Elementary	34	802	572	504	71.3%	62.8%
Holland Elementary	27	642	367	322	57.2%	50.2%
Homan Elementary	30	770	476	365	61.8%	47.4%
Jackson Elementary	20	515	319	286	61.9%	55.5%
Jefferson Elementary	26	612	383	292	62.6%	47.7%
King Elementary	26	668	566	545	84.7%	81.6%
Kirk Elementary	18	422	398	346	94.3%	82.0%
Kratt Elementary	26	619	620	562	100.2%	90.8%
Lane Elementary	36	870	555	464	63.8%	53.3%
Lawless Elementary	26	663	665	602	100.3%	90.8%
Leavenworth Elementary	34	843	748	674	88.7%	80.0%
Lincoln Elementary	25	599	526	445	87.8%	74.3%
Lowell Elementary	24	585	325	269	55.6%	46.0%
Malloch Elementary	20	511	495	478	96.9%	93.5%
Manchester Gate Elementary	27	729	684	598	93.8%	82.0%
Mayfair Elementary		790	576	492	72.9%	62.3%



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## 2024/25 Demographics and Enrollment Projections

School Facility Utilization			2024/25	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Current	Projected
Elementary Schools	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
McCardle Elementary	24	572	463	403	80.9%	70.5%
Muir Elementary	29	674	470	407	69.7%	60.4%
Norseman Elementary	44	1,071	554	432	51.7%	40.3%
Olmos Elementary	35	907	536	422	59.1%	46.5%
Powers-Ginsburg Elementary	27	641	421	361	65.7%	56.3%
Pyle Elementary	32	720	647	509	89.9%	70.7%
Robinson Elementary	23	542	525	515	96.9%	95.0%
Roeding Elementary	32	768	704	623	91.7%	81.1%
Rowell Elementary	35	898	556	476	61.9%	53.0%
Slater Elementary	35	841	753	689	89.5%	81.9%
Starr Elementary	23	550	338	350	61.5%	63.6%
Storey Elementary	32	747	554	537	74.2%	71.9%
Sunset Elementary	13	330	413	370	125.2%	112.1%
Tatarian Elementary	22	543	470	420	86.6%	77.3%
Thomas Elementary	34	801	859	839	107.2%	104.7%
Turner Elementary	32	794	586	501	73.8%	63.1%
Vang Pao Elementary	34	869	802	766	92.3%	88.1%
Viking Elementary	31	782	705	590	90.2%	75.4%
Vinland Elementary	28	675	598	637	88.6%	94.4%
Wawona Middle	43	1,175	688	645	58.6%	54.9%
Webster Elementary	21	521	295	294	56.6%	56.4%
Williams Elementary	29	698	582	486	83.4%	69.6%
Wilson Elementary	35	822	669	565	81.4%	68.7%
Winchell Elementary	38	914	666	570	72.9%	62.4%
Wishon Elementary	33	817	498	401	61.0%	49.1%
Wolters Elementary	26	624	412	368	66.0%	59.0%
Yokomi Elementary	33	849	700	642	82.4%	75.6%
Sub-Totals	2,014	49,170	38,385	34,186	78.1%	69.5%
<u>Middle Schools</u>						
Ahwahnee Middle	41	1,104	739	719	66.9%	65.1%
Baird Middle	27	764	571	493	74.7%	64.5%
Computech Middle	29	870	788	687	90.6%	79.0%
Cooper Middle	35	1,032	538	467	52.1%	45.3%
Fort Miller Middle	39	1,062	654	440	61.6%	41.4%
Gaston Middle	36	1,008	813	752	80.7%	74.6%
Kings Canyon Middle	42	1,170	866	677	74.0%	57.9%
Sequoia Middle	46	1,272	831	650	65.3%	51.1%
Scandinavian Middle	37	1,002	836	634	83.4%	63.3%
Tehipite Middle	41	1,176	481	258	40.9%	21.9%
Tenaya Middle	45	1,260	877	870	69.6%	69.0%
Tioga Middle	38	1,050	695	629	66.2%	59.9%
Terronez Middle	42	1,134	659	670	58.1%	59.1%
Yosemite Middle	39	1,098	614	484	55.9%	44.1%
Sub-Totals	537	15,002	9,962	8,430	66.4%	56.2%



#### 2024/25 Demographics and Enrollment Projections

School Facility Utilization			2024/25	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Current	Projected
<u>High Schools</u>	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Bullard High	98	2,742	2,488	2,730	90.7%	99.6%
Edison High	100	2,820	2,345	2,433	83.2%	86.3%
Fresno High	117	3,258	1,873	1,395	57.5%	42.8%
Hoover High	89	2,400	2,042	2,045	85.1%	85.2%
McLane High	103	2,874	2,064	1,616	71.8%	56.2%
Roosevelt High	109	3,036	2,178	1,545	71.7%	50.9%
Sunnyside High	106	2,946	2,858	2,609	97.0%	88.6%
Sub-Totals	722	20,076	15,848	14,373	78.9%	71.6%
<u>Other Schools</u>						
Farber School of Credit Attainment	21	612	443	420		
Farber Online Elementary	0	0	237	207		
Farber Online Secondary	0	0	404	364		
Design Science High	4	120	243	224		
Dewolf High	9	270	182	174		
Duncan Polytech High	61	1,830	1,186	1,094		
Fulton School	0	0	23	22		
Farber School of Independent Studies	10	300	338	319		
Patino Entrepreneurship High	15	450	282	259		
Phoenix Elementary	8	199	28	25		
Phoenix Secondary	13	354	53	48		
Rata School	8	96	37	35		
Adult Special Education	0	0	177	171		
Sub-Totals	149	4,231	3,633	3,362		
District Totals	3,422	88,479	67,828	60,351	76.7%	68.2%

For 2024, the school with the highest percentage of available space is Tehipite Middle and the school that is impacted the most is Sunset Elementary.





#### Fresno Unified School District Board Communication

#### **BC Number ID-1**

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Marie Williams, Ed.D., Instructional Superintendent Cabinet Approval: Date: January 24, 2025

Phone Number: 457-3731

Regarding: Charter School Information 2025

The purpose of this Board communication is to provide the Board with information regarding the ten charter schools authorized by Fresno Unified, the respective addresses, phone numbers, grade levels served, principal/Company Executive Officer (CEO), and length of time in existence. The charter schools are located within Fresno Unified boundaries. Except for Sierra Charter School and University High, all charters began serving students with Fresno Unified as their authorizer. We have included a table with the information requested as a backup.

If you have any questions pertaining to the information in this communication or require additional information, please contact Felicia Olais at 457-3923.

Approved by Interim Superintendent

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Date: 01/24/25

Charter School	Address	Phone number	Grade Levels	Principal/CEO	Chartered Years
Aspen Meadow	1400 E. Saginaw Way	(559) 396-2456	TK - 6	Lisa Taylor/Shelly Lether	8
Aspen Valley	4221 N. Hughes	(559) 225-7737	TK- 6	Christine Montanez/Shelly Lether	20
Aspen Ridge	3821 N. Clark St.	(559) 374-0080	7-12	Riley Fox/Shelly Lether	3
Carter G. Woodson	333 N. Bond 4880 N. First St.	(559) 229-3529 (559) 226-1073	7-12	Angela Brannon/Dr. Linda Scott Kevin Gilbert/Dr. Linda Scott	23
Dailey Elementary	3135 N. Harrison	(559) 248-7060	K-5	Jeanne Pentorali	14
Endeavor	723 & 777 W. Shaw	(559) 248-0471	TK-12	Nancy Garcia/Michael Cox	4
Golden Charter Academy	1626 W. Princeton	(559) 293-3157	TK-8	Liana Pellegrino/Robert Golden	3
School of Unlimited Learning	2336 Calaveras	(559) 500-1352	9-12	Dr. Dion Varnado/Brian Angus (Interim)	26
Sierra Charter	1931 N. Fine Ave.	(559) 490-4290	K-12	Armando Montero/ Lisa Marasco	17 with Fresno Unified and 8 with Eastern Sierra Unified
University High School	2611 E. Matoian	(559) 278-8263	9-12	Jeffie Esparza Hickman	17 with Fresno Unified and 8 with Sierra Unified

#### Fresno Unified School District Board Communication

#### **BC Number ID-2**

From the Office of the Superintendent To the Members of the Board of Education Prepared by: Marie Williams, Ed.D., Instructional Superintendent Cabinet Approval: Date: January 24, 2025

Phone Number: 457-3731

Regarding: K-2 Screening for Reading Difficulties, Including Risk of Dyslexia

The purpose of this Board communication is to provide the Board information regarding Senate Bill 114 (SB 114), which was signed into law on July 10, 2023, and requires screening for reading difficulties, including the risk of dyslexia, in kindergarten, grade one and grade two. The screening assesses domains including, but not limited to, measures of oral language, phonological and phonemic awareness, decoding skills, letter-sound knowledge, knowledge of letter names, rapid automatized naming, visual attention, reading fluency, vocabulary, and language comprehension.

In December 2024, an independent panel of experts appointed by the State Board of Education created a list of evidence-based, culturally, linguistically, and developmentally appropriate screening instruments for grades kindergarten one and two. Three of the four identified screeners are approved for kindergarten, grade one, and grade two and are available in English and Spanish. The fourth screener was not approved for kindergarten use and is unavailable in Spanish.

In accordance with SB 114, on or before June 30, 2025, school districts are required to adopt one or more screening instruments from the state approved list. The state-approved screeners recommended for kindergarten, grades one and two available in English and Spanish, are:

- 1. Amira Learning, Inc. with HMH as official distribution partners; Amira
- 2. Amplify Education, Inc.; mCLASS with DIBELS Edition 8, mCLASS lectura
- 3. UCSF Dyslexia Center; UCSF Multitudes

A cross-functional team composed of several district departments will be convening in the coming weeks to develop and implement a process to gather input from site and district staff (including but not limited to, site leaders, teachers, and school psychologists). A recommendation will be presented for Board consideration and approval in May 2024.

Effective 2025/26, districts are required to annually assess all students in kindergarten, grade one and grade two for risk of reading difficulties. Districts are also required to notify parents of the results of the screening and identify the next steps for students identified as at risk for reading difficulties.

If you have any questions pertaining to the information in this communication or require additional information, please contact Marie Williams at 457-3554.

Approved by Interim Superintendent

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Date: 01/24/25