



PROM 2018

Flip to page 9 to reminisce about the highlights of the 2018 "Night on the Red Carpet" Prom.

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EVAN SCHACK TAKES HOME YAWP PLAYWRITING HONORS

Hear from 8th grade playwright Evan Schack about his experience in YAWP! Turn to page 4!

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SHELTER ISLAND STUDENTS TURN INTO MASTER BUILDERS FOR A DAY

Want to read about Shelter Island kids changing the world one sheet of drywall at a time? Turn to page 5 to find out what students did on their Habitat for Humanity build!

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THE INLET

Vol. 6, No. 5

SHELTER ISLAND SCHOOL

June 2018

A NATIONAL *Adventure* BY HENRY BINDER

When asked what summer entails, many students will sigh and groan about work or being bored, but that isn't the case for fourteen fortunate Shelter Island students who will be embarking on the trip of a lifetime. On June 25th, Mr. Theinert and Mrs. Mahoney will accompany students on a trip to the so-called "triple threat of National Parks" organized by the Grand Classroom. The trip is made possible by many generous grants from the Shelter Island Educational Foundation as well as fundraising efforts from students. On the 8 day trip, students will visit Yellowstone, Glacier, and Grand Teton National Parks. Following the success of the Grand Canyon trip two years ago, Mr. Theinert organized this trip to give more opportunities to allow students to see the natural wonders of the United States.

Grand Classroom guides have created a day to day itinerary students will follow. Careful planning and packed days will allow students to experience iconic sights such as Ole Faithful, Glacier National Park, the Norris Geyser Basin, the Jackson Overlook Trail, St. Mary's Falls, Mammoth Hot Springs, and tons more. While staying at the Yellowstone Park Hotel, students will explore the Hayden Valley and observe the Mud Volcano. Students will hike, canoe down the Clearwater Canoe Trail, and be constantly on the move. An opportunity to board a water float and glide through the Upper Snake River Canyon, camp riverside, and then continue down the whitewater portion of the

Snake River is sure to be a trip highlight.

For many, traveling across the country is a unique experience, so what are trip-goers most excited to witness throughout their journey? For Mr. Theinert, it is as simple as "experiencing the parks with students," as a majority have never been to these National Parks before. Mr. Theinert is also pumped to make a return to Yellowstone, as he can remember being able to "witness so much wildlife that you never are really exposed to," and can recall "hearing wolves while we slept." For others, the wilderness is something inordinate, but they are up for the challenge. For Liz Cummings, "reconnecting with friends" and "spending time with Henry Binder" are on the top her bucket list for this trip. Lyng Coyne finds her interest solely in the scenery and environment, as Lyng is "really excited to white water raft and hike to waterfalls." Emma Gallagher is intrigued by "going out west because it is so amazing," as she once before went to the Grand Canyon. Mrs. Mahoney has never "experienced the midwest before," but hopes for the best, and can "barely wait to whitewater raft." She adds "any opportunity to leave home is a learning experience." Students are well-prepared for the chance to travel cross-country and have one of the most memorable experiences of their lives.



PHOTO COURTESY GOOGLE IMAGES

THE GRAND CANYON OF THE YELLOWSTONE, ONE OF THE MANY BEAUTIFUL PLACES THE SHELTER ISLAND TRAVELLERS WILL SEE.

TAKING IT TO THE *NEXT LEVEL*

BY EMMA GALLAGHER



PHOTO BY MRS. DEVON TREHARNE

SOON TO BE COLLEGIATE ATHLETES (FROM LEFT TO RIGHT) JACK LANG, LINDSEY GALLAGHER, FRANCESCA FRASCO, SARAH LEWIS, AND JOSH GREEN.

High school sports are one of the things that make almost every high school student's experience memorable. Especially on Shelter Island, the close friendships and memories made through sports prove to be timeless. However, several students participate on a sports team because of the true passion they have for the sport itself. Shelter Island is always proud to have its own athletes go on to play at the collegiate level and this year the school will have five graduates who will be pursuing an athletic career on the collegiate level. Sarah Lewis will be playing volleyball and Lindsey Gallagher, Francesca Frasco, Jack Lang, and Joshua Green will all be joining college cross country and track team.

Francesca will be running for SUNY Cortland in

Cortland, New York which competes at the NCAA (National Collegiate Athletic Association) Division III level." The minute Shelter Island got an official cross country team" was the point at which Francesca knew she would be continuing to run in college. She explained that "there was never a decision to make or a doubt about it." Although Francesca is "dreading" leaving her Shelter Island running team, she is ready to embrace "a new family of runners that takes running just as seriously" as she does. Additionally, "the more intense competition" is something she looks forward to. "The understanding coaches and the school's environment" are ultimately what helped Francesca make her college decision. At Cortland, coaches emphasize that "school and life come before running" and Francesca could

visualize herself there over any other school.

Lindsey will be running for Washington University in St. Louis, Missouri who also compete at the NCAA Division III level. She made the decision to continue her sports career because "running is such a big part" of her life and "it is not just a sport" to her. She says she "can't imagine going anywhere and not running," also mentioning that she would like to run competitively because of the "team bonding and motivation that comes with it." As for what she anticipates to be the best part of the transition she claims that the abundance of resources available including a real track and "being surrounded by many people that are just as dedicated." Lindsey also explained that "exposure to a new training program with different kinds of training" will be valuable. When it came to picking Washington University, she said it was the university's academic reputation, team atmosphere, and strong running programs that helped her make the choice. Washington University has consistently been one of the top Division III running programs and the location will allow Lindsey to "be exposed to life in a completely different part of

the country," something that is compelling especially to a Shelter Island student.

Jack Lang will be continuing his running career with Franklin Pierce University which competes at the NCAA Division II level in Rindge, New Hampshire. Jack said that continuing to run was "something that the coach wanted" and something that he thought "would be helpful" for his grades and for himself. He is anticipating a more competitive field and made his based his decision "knowing his brother will be there" and "that the team is very excited to welcome him to the school."

Sarah Lewis will be attending Unity College in Unity, Maine, and will be playing volleyball in the Yankee Small College Conference (YSCC) which is a Division II member of the United States Collegiate Athletic Association (USCAA). Sarah says that she decided to pursue college volleyball because in addition to her love for volleyball, she "really loves staying active and finds it much easier to workout in a group." She says it is a "very exciting opportunity" and "a great way to make new friends and have the chance to travel around." She is

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Shelter Island U.F.S.D.
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FROM INLET TO OCEAN

BY LINDSEY GALLAGHER

When I first joined Journalism I had no idea what to expect. I remember reading the first issues of The Inlet and being amused, but never quite realizing that there were students who actually wrote the articles and put the paper together. When Mrs. Treharne first approached me in ninth grade, I did not want to be a part of Journalism. I was quite content being in study hall. Mrs. Treharne, however, was persistent and refused to let me waste my potential in a study hall. She even sent Journalism students to study hall to try and convince me to join. Eventually, I agreed. In the beginning, Journalism class was terrifying. In the section of Journalism I was in, I was the only freshman in a sea of juniors and seniors. On top of this, I had never written a newspaper article before. Everything was new. My first article appeared in the third issue of The Inlet that year. Now looking back, there is a stark comparison between my first few articles and the articles I write today. Despite being overwhelmed, I stuck it out. Overtime, I became more comfortable in my abilities and with being the only underclassmen. I soon realized that there was no better way to learn how to write for a newspaper than to actually do it. With each article I finished, there was also something different and something new learned. Writing some articles required that I learn how to conduct interviews, others helped me understand journalistic integrity, and nearly all of them taught me how to incorporate people's voices into an article while still having my own voice. It was no easy task. Even a full year after joining Journalism I was still far from where I am today. The following year, as a sophomore, I was still the youngest one in the class, but my writing had already improved immensely. And when my work was done, I would silently observe how Mrs. Treharne and Kelly Colligan,

who was at the time the editor in chief, did their jobs.

In my sophomore year, the Journalism class consisted almost exclusively of seniors. So, this meant that the following year, as a junior, I would be the veteran staff writer. Not only this, though, I would also be the editor. When at the end of sophomore year, Mrs. Treharne and Kelly started to train me for the position, I was certainly anxious; anxious that I wouldn't know how to do everything, anxious that I wouldn't be able to fill Kelly's big shoes. But, Mrs. Treharne was just as anxious as I was, so we were anxious together.

The following year, my job as editor began. In the beginning it was far from smooth sailing. Without Kelly we had quite a lot to learn, but overtime we found effective ways to get everything done. Despite, the bumps in the road, we still put out five issues of The Inlet that year and we even began putting them in

all island post boxes, which drastically increased our readership.

By the beginning of my senior year, things were going smoothly at The Inlet. This year, with a staff of 16, we have accomplished quite a lot and proudly kept The Inlet legacy alive. Of course, there are always challenges, but each person on our staff has learned to hold their own. This year we added some new recurring features (check out the "How I Got Here" Feature on page 3!) and other entertaining pieces, each of which has been met with positive feedback from our dedicated readers.

Now, my time in high school is coming to a close. Looking back on my time writing for The Inlet I can confidently say that the memories from this class are destined to remain for quite some time. We do a lot of hard work in Journalism, but the class is always full of

laughter. Beyond getting to spend time with a bunch of great people in class, all of the articles I've written carry with them many memories. (Hey Mrs. Treharne, remember the time that we went to Black Cat Books and you locked yourself out of your car?) For all the articles I've written, my love for writing has been strengthened, and being the editor has given me the valuable opportunity to be a leader. One of the things I am most proud of in my high school career is my involvement with the school paper. For four years this paper has given me a purpose and it has enabled me to be a part of something so much bigger than myself. To The Inlet staff, I encourage you to stay involved and I challenge you to look for ways to make our paper even better. Even though it may seem like there is nothing interesting to cover, try looking a little deeper. There is always something.

Finally, I want to thank everyone who has graciously supported The Inlet since its inception. Without all of the positive feedback from our readers, it would be impossible to produce the paper. Mrs. Treharne, I cannot thank you enough for practically forcing me to join the class, I would still be in study hall if it weren't for you. You have been an incredible mentor throughout high school and you have always inspired me to strive for success. I'll be sure to give you feedback on every future Inlet issue! I'd also like to give a shoutout to my fellow seniors in Journalism—Madi (my wonderful "co-editor"), Justine (our baby announcement expert), and Darien (for never failing to take some interesting around the halls pictures)—thanks for all your hardwork and all the laughs. I am certainly ready to head out to St. Louis, but if there's anything I will miss from high school, writing for The Inlet is certainly one!



PHOTO BY DEVON TREHARNE
THE 2018 INLET STAFF.

THE TIDES OF CHANGE

BY DEVON TREHARNE

It is hard for me to believe that The Inlet is now in its 6th year. As a publication, The Inlet has grown and changed due to the diligence and creativity of a small crop of very dedicated Journalism students and very special editors-in-chief. It is a pleasure for me to see how the school newspaper shifts and develops from year to year based on the student staff writers, their interests, and their concerns. It is rare that a student remains on The Inlet staff full-time from freshman year to graduation, but when it does happen, it is very special. A four year tenure on The Inlet staff allows me to watch students' writing grow and change, their interests shift, their tones mature, and affords me the gift of getting to know them exceptionally well. This year, two very special young women who have toiled away on The Inlet for four years will graduate. I HATE it when this happens. There are some kids I just don't want to let go. It is selfish, but it's true. This year I have to say goodbye to editor-in-chief (for two years running!) Lindsey Gallagher and always-dependable staff writer Justine Karen. I owe a debt of gratitude to Justine and Lindsey for all they have

contributed to The Inlet, for dealing with my stresses over deadlines, for bailing us all out when last minute articles loom unfinished, and for always doing it with smiles on their faces.

Other graduating senior staff members include two year veteran Madison Hallman and first year Inlet staff writer Darien Hunter. Madi, aka the second (self proclaimed) Inlet editor in our hearts, has brought humor, quality gossip, and writing skills The Inlet truly could not have done without. Darien Hunter was new to the staff this year as a senior and dependably produced quality content in his time on staff and will also be missed.

Now, back to Lindsey Gallagher. She's the salutatorian, she runs a 5 minute mile, she's never not handed in a homework assignment, and she keeps me from jumping out of my classroom window when Inlet publication dates loom. If I could forge a letter to Washington University deferring Lindsey's acceptance, I would. I admittedly strong armed Lindsey into joining The Inlet staff when she was a freshman because I

(selfishly) knew she would be amazing, because I knew she would become my right-hand woman down the line, but also because I really thought The Inlet would be a new way for Lindsey to push herself, which she takes great pride in doing. Lindsey stepped up and became editor of The Inlet as a junior, following Kelly Colligan's graduation. Kelly was a hard act to follow and Lindsey has done it with grace, grit, and quiet confidence. Lindsey is diligent, she is focused, and she is stealthy. Lindsey prefers to edit and give feedback to fellow staff via Google docs, leaving typed comments on articles students are writing sometimes right next to her. She's like a silent editing spy. She'll "creep on" your article, she'll tell you what you're doing right, where you have a run-on sentence, and then she'll pop onto the next article, all the while never looking your way. In this way, Lindsey looms over all content, hyper aware who is doing what and who isn't doing what. She keeps me in the loop with texts at 10pm, reminding me what we need to accomplish the next day, and she didn't curse at me when I sent her no less than 20 news article links for

her to consider for her own article about school safety. I have had the privilege to watch Lindsey grow from a shy freshman who quietly giggled at all The Inlet seniors' shenanigans, to a bold, composed, self-assured editor-in-chief, who challenges me with new ideas and fresh content. Her own writing is always nearly perfect, she is never past deadline, and I can throw her the most challenging content and she delivers every single time.

So, to Lindsey: you have been invaluable to The Inlet, to my afternoons for four years, to the staff that relies on you to kick their butts and pat their backs. It is in great part to your creativity, your dedication, and your incredibly hard work that The Inlet stands as a publication our school and community should be so proud of. Go show Washington University what a Shelter Island girl can do...but also please answer my texts when I ask you for contributing articles. Thank you, thank you, thank you Lindsey.

We would love to hear from from you!
To contact **THE INLET** call
631-749-0302 x144

Email letters to the editor to:
devon.treharne@shelterisland.k12.ny.us
EDITOR: Lindsey Gallagher
FACULTY ADVISOR: Devon Treharne

STAFF: Henry Binder, Katharine Doyle, Emma Gallagher, Darien Hunter, Justine Karen, Jonas Kinsey, Nicholas Mamisashvili, Lucas Quigley-Dunning, Jane Richards, Jennifer Cooke, Owen Gibbs, Madi Hallman, Taylor Tybaert & Nico Seddio

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HOW I GOT HERE: KATHY LYNCH

BY LINDSEY GALLAGHER

For those who know Ms. Kathy Lynch, or as many know her, “Yaya,” it may seem like she has been on the island forever. However, Ms. Lynch has only been on Shelter Island for sixteen years. But, as a non-native Islander, how exactly did Ms. Lynch end up on Shelter Island? Well...

Ms. Lynch grew up in Bay Ridge, a neighborhood along the Hudson River in Brooklyn. Growing up, Ms. Lynch and her two older siblings went to a Catholic school and she recalls, “we lived in a one bedroom apartment and then my mom had another baby when I was nine, so it was six people in a one bedroom apartment.” She laughs, “it was rather modest, but I didn’t realize it then.” With six people, she described her family as “loud and fun.” Ms. Lynch explains that she was never without a friend in her youth: “We lived on a street that had so many kids that kids from other streets came over to play on my street.” After graduating high school, Ms. Lynch attended Hofstra University. Upon completing her first year, she decided to work full-time and instead attend Nassau Community College at night. Ms. Lynch got her associate’s degree from Nassau in communications and then she finished her B.A. in psychology at C.W. Post.

By the time she was nineteen, Ms. Lynch’s parents had moved to Florida, so she was “totally independent.” After college Ms. Lynch decided she wanted to continue on to graduate school, but “it was just too expensive in the moment.” So, she worked in the restaurant business as a bartender. Then, one day, Ms. Lynch’s life changed. She remembers: “One day my best friend [Patty Quigley, who she had been friends with since she was nineteen] told me she saw an ad in the NY Times for the ‘New Center for Holistic Health Education and Research’ and that they taught acupuncture and massage and holistic medicine.” Patty said, “wouldn’t it be cool if you were an acupuncturist?” and I was like ‘that would be cool,’ so I went to an open house and fell in love with the whole thing.” Upon completing the program, Ms. Lynch got her degree in massage therapy. In the following years, Ms. Lynch moved in with Ms. Quigley and a bunch of other girl friends. During this time Ms. Lynch and her friends moved frequently—a total of six times! A few years later, Ms. Lynch was working as a masseuse in the city and one day she and Ms. Quigley decided they were “so sick of the commute and that whole kind

of lifestyle, so we decided to move east.” The two friends ended up buying a “big corner farm house on Montauk Highway in East Quogue.” Here, Ms. Quigley had her law office and Ms. Lynch did massage. Unfortunately, after four months of living in East Quogue, they had a devastating house fire and lost the entire house. So, Ms. Lynch and Ms. Quigley decided to move again—only this time in different directions. Ms. Quigley decided to move to Shelter Island with Mike Dunning (who was Ms. Quigley’s high school sweetheart) and Ms. Lynch to Nassau County because “that’s where all my massage clients were and I sort of needed to make money and regroup.”

Ms. Lynch’s first encounter with Shelter Island had come when she was nineteen. “My best friend’s parents [Patty Quigley’s parents] moved here when she was nineteen and that’s the year I met her and we became immediate friends. I would come out here [to Shelter Island] sometimes with her. That was the first time I ever saw it.” Ms. Lynch’s first impressions of the island were not quite noteworthy. She recalls thinking “it looked like where you go on vacation—it was really dark growing up up-island and you come up here [Shelter Island] and you’re like, oh my gosh, it’s too bright!” After Ms. Lynch and Ms. Quigley moved apart, Ms. Quigley and Mr. Dunning together rebuilt the house in East Quogue that had burned down and moved back into it. By this point, Ms. Lynch was ready to move again and Ms. Quigley and Mr. Dunning suggested that she move in with them until she figured out what she wanted to do. Once she moved, Ms. Lynch began doing massage in the Hamptons and she found a great pool of new clients. On top of massage, she worked with Ms. Quigley as her paralegal. In 2002, Ms. Quigley and Mr. Dunning had their first child, Lucas. From that point on, Ms. Lynch “basically became his nanny.” This is when Ms. Lynch became “Yaya,” as Lucas had trouble pronouncing her name. Once Lucas started doing this it “just kinda stuck” and now everyone calls Ms. Lynch “Yaya” except her own husband! Soon after Lucas was born, the Quigley Dunnings decided that they would move to Shelter Island, so they asked Ms. Lynch to go along with them. As Ms. Lynch recalls, she wasn’t quite ready to move to such a secluded place. She remembers asking ‘what will I do there?’ ‘Where will I hang out?’ But, Ms.



PHOTO COURTESY OF KATHY LYNCH
EVEN ON HALLOWEEN, MRS. KATHY LYNCH COULD NEVER SEEM TO GET AWAY FROM HER BELOVED GOD SONS!

Lynch didn’t let these concerns stop her; she ended up moving with the Quigley Dunnings.

So, Ms. Lynch finally made it to Shelter Island. But, her journey was far from over. At first she lived with the Quigley Dunnings, then she decided to rent her own home. At this point the Quigley Dunnings had settled into their newly built house. Right across the lawn from the Quigley Dunning’s house was a house that Ms. Quigley’s father owned. Long story short, once Ms. Lynch realized she wanted to be on the island long term, she ended up buying the home from Ms. Quigley’s father. This fulfilled Ms. Quigley and Ms. Lynch’s long-time dream to “live next to each other and have our husbands be best friends.” Then came love. After meeting Fred Hyatt at the island Gift of Life Gala, the couple got married and together renovated the house that Ms. Lynch bought from Ms. Quigley’s father.

Looking back on her first few years on Shelter Island, Ms. Lynch remembers nothing but good things. Once she got settled, Ms. Lynch found that she “loved it [the island]. I got a lot of work and I got more massage work here than anywhere else.” She shares, “I became accustomed to it [life on Shelter Island] pretty quickly. I didn’t miss civilization. I’m not a big shopper and I hate traffic because I had it my whole life.” Ms. Lynch now enjoys going to the beach and “having absolutely no one there because I grew up going to Jones Beach.” Another part of the reason Ms. Lynch adjusted so well to island life was through her involvement with the school.

When the Quigley Dunning’s children, Lucas and Bazy, started going to school on Shelter Island, Ms. Lynch was able to get to know many islanders. About the school, Ms. Lynch says, “I think it’s [the school community] so part of this island because without the school community it seems more like it could just be a vacation destination.” Ultimately, she believes that the school community is the “heart of the island.” Ms. Lynch has been a very active member of the community in the time she has lived here. She is part of the Board of Education and she has spent significant time volunteering at the school teaching anything from yoga to meditation to self-defense. Today, Ms. Lynch is back in graduate school working towards getting a degree in clinical mental health counseling, which will allow her become a therapist.

Ms. Lynch is happy to say that she truly loves living on Shelter Island: “I can’t imagine not being around water or waiting in lines. I love the quiet and I work in my house, so there’s zero commute, and my best friends and two godsons live right next door so I can just cross the yard if I want to hang out with anybody.” Sounds like Shelter Island life has grown on Ms. Lynch! The island community is sure lucky to have such an active and supportive citizen, as well!

NEW ARRIVALS TO SHELTER ISLAND

NICHOLAS MAMISASHVILI

We have a small school here on Shelter Island, so everyone gets excited when we get some new kids. Recently we had two families join our school, the Carters and the James families. Both families enrolled numerous kids in Shelter Island School, which makes for excitement over a new crop of faces in our hallways.

New freshman Jalill Carter, moved to Shelter Island with his family from Utica, New York. Jalill has four siblings: Leron (in 4th grade), Ariana (in 8th grade), Jamel (in 3rd grade,) and Danae (in 5th grade). Jalill used to go to a big school. “There were over 2,000 people,” he explained. Here,

at Shelter Island we have about 250 enrolled students, so that in itself was a big shock. That’s a pretty big change in environments, and, according to Jalill, “it’s a lot calmer here and there’s a lot less drama.” Jalill also finds it interesting how there is only one school bus here for our whole school, while back at his old school there way, way more. The Carters have settled pretty well on Shelter Island, and they really like it here.

Another new student to join S.I. School is third grader Benjamin James. Benjamin moved here from Boston and identifies himself as a “Fortnite kid.” Like Jahlil, Benjamin’s previous school was

much larger than S.I. He shared, back in Boston, “there were a lot of third grades, but here there’s only one.” Benjamin’s favorite thing about the island is “hanging out with my friends, actually, I’m going on a playdate today,” he enthusiastically added. Outside of school, Benjamin enjoys “playing basketball, baseball, and going to water parks.” Benjamin is very happy he is now at Shelter Island School, and, if you are ever playing a game of “Fortnite,” you had better hope you are not going against him.



PHOTO BY NICHOLAS MAMISASHVILI
FRESHMAN JALILL CARTER

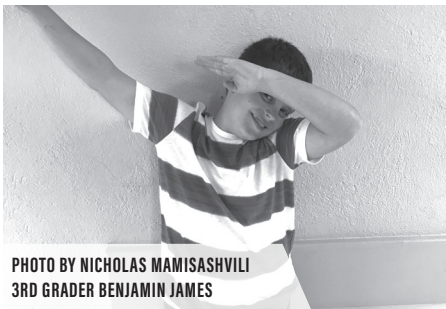


PHOTO BY NICHOLAS MAMISASHVILI
3RD GRADER BENJAMIN JAMES



PHOTO BY KATIE DOYLE
MRS. JACKIE BREWER AND HER GOOD FRIEND AND COLLEAGUE MRS. STEPHANIE SAREYANI SMILE AS THEY SOAK UP THE SUN.

GOODBYE, MRS. JACKIE BREWER

BY KATHARINE DOYLE

Jackie Brewer has been a familiar face around the halls of Shelter Island High School for nearly 25 years, but now it is time to say farewell, as she will be retiring at the end of this school year.

Mrs. Brewer has been working at our school since the 1980s as a coach. “I started coaching here... around 1980. Then I worked on and off as a sub, and started working here full-time in 2003,” she shared. Shelter Island was Mrs. Brewer’s first job, but not her first time on the island. When she was a child, she spent her summers here and was even a full time resident for a handful of years until her family moved to Huntington. After Mrs. Brewer finished college, she returned to begin her career at S.I. School.

In terms of teaching, Mrs. Brewer has had a variety of experience. She has worked as an aide, a coach of various sports, and a substitute. During the school day, Mrs. Brewer can be found

helping along the lower grades, acting as a student aid, or with the day’s math lesson, and later you can find her coaching one of the sports teams. Mrs. Brewer’s favorite role has been in coaching, specifically for the girls teams. “I like seeing girls be athletic,” she explained. Freshman Jane Richards has “really valued [her] time with Mrs. Brewer as my softball coach.” One of Mrs. Brewer’s favorite coaching moments? She shared, “It was really great when I coached volleyball and got to the state championships. That really put Shelter Island on the map.” She described that experience as “unforgettable.”

Mrs. Brewer doesn’t plan to be idle in retirement, as she has a “gazillion hobbies,” she reported. She plans to spend her time, “gardening, bike riding, and traveling...but not during the busy seasons.” When it comes to leaving Shelter Island School, it is bittersweet, however. Mrs. Brewer said what

she is going to miss most about the school is “The kids. I love working with the kids and helping people.” And, so many of her kids remember those helping moments. Sophomore Lucas Quigley Dunning shared, “Without Mrs. Brewer, I still wouldn’t know how to do long division.” Freshman Katie Doyle remembers, “Mrs. Brewer used to give me and Matthew math problems in the hallway when we asked her. That’s a fond memory.” If there is anything no one can deny about Jackie Brewer, it is her devotion to the school and its students. Mrs. Brewer’s work has touched so many students in our school community over the years, more than most for the kids here, acting as a teacher, mentor, and coach. From everyone at the school and in the community, we wish Jackie Brewer the very best on her well-deserved retirement.

EVAN SCHACK TAKES HOME YAWP PLAYWRITING HONORS

BY JENNIFER COOKE

On behalf of The Inlet, we’d like to congratulate 8th grader Evan Schack on winning the YAWP (Young American Writer’s Program) playwriting contest this year. This program is made possible by the generosity of the Education Foundation. The name of Evan’s winning play is Space Schism: Lost and was performed at Stony Brook/Southampton’s Avram Theater on Sat, May 11th, starring Olivia Overstreet and Emma Martinez. We decided to take a few minutes to ask Evan how he was feeling about his big win.

WHAT WAS YOUR PLAY ABOUT?
Evan: “Two friends who get stuck on the moon after their rocket explodes, and in their supposed last minutes, they realize their friendship is strong.”

DID YOU EXPECT TO WIN YAWP?
Evan: “No. Many of the other plays seemed better in my eyes, so when I won, it was a complete surprise.”

DID YOU ENJOY WRITING YOUR PLAY?
Evan: “Yes. Creating the polar opposite characters and their feelings was relaxing and the occasional humor helped.”

DID YOU LEARN ANYTHING WHILE PARTICIPATING IN YAWP?
Evan: “That if you strive to keep going forward, then you can accomplish things that seem impossible.”

WHAT WAS YOUR FAVORITE THING ABOUT DOING YAWP?
Evan: “Seeing the positive reaction my play got from professionals, it really warmed me up.”

DID YOU LIKE HOW YOUR PLAY WAS PERFORMED?
Evan: “The first time I saw “my” actors get into character, I really felt that I did good.”

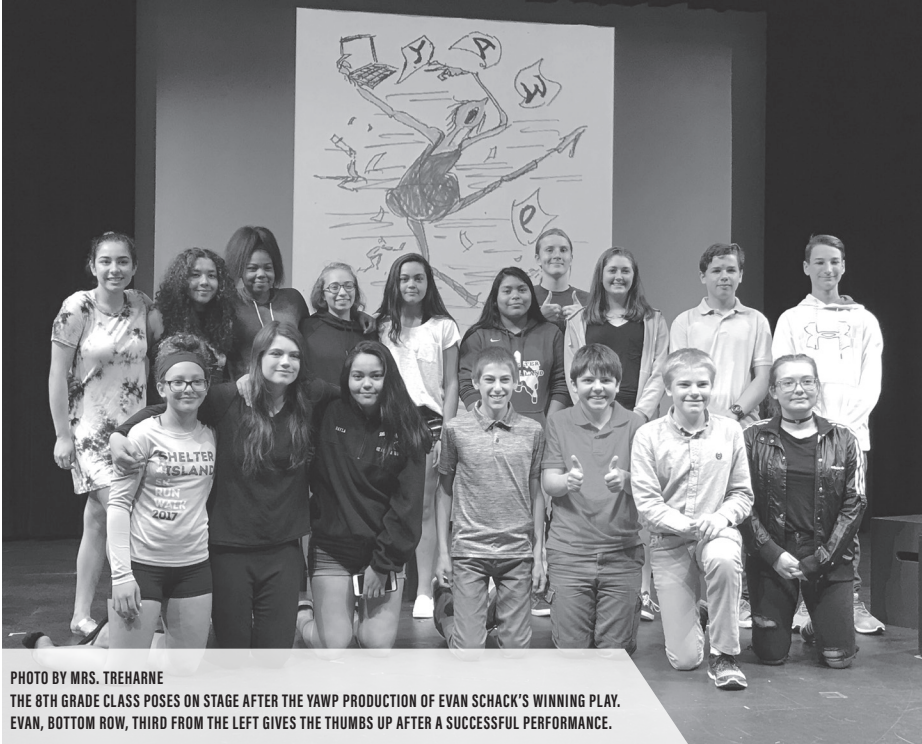


PHOTO BY MRS. TREHARNE
THE 8TH GRADE CLASS POSES ON STAGE AFTER THE YAWP PRODUCTION OF EVAN SCHACK’S WINNING PLAY. EVAN, BOTTOM ROW, THIRD FROM THE LEFT GIVES THE THUMBS UP AFTER A SUCCESSFUL PERFORMANCE.

2018 VALEDICTORIAN AND SALUTATORIAN: GIRLS RULE

BY JONAS KINSEY



PHOTO BY DR. CHRISTINE FINN
VALEDICTORIAN SARAH LEWIS (LEFT) AND SALUTATORIAN LINDSEY GALLAGHER ARE ALL SMILES AT THE VAL/SAL GATHERING HELD AT MATTITUCK HIGH SCHOOL IN LATE MAY.

The Inlet congratulates 2018 valedictorian Sarah Lewis and 2018 salutatorian, our very own Inlet editor, Lindsey Gallagher. These distinctions are hard earned—the culmination of 4 years of great care in all of their academic endeavors. Both

ladies deserve to be very proud of their diligence in earning the top spots in their graduating class. Valedictorian Sarah Lewis will attend Unity College in the fall, while Lindsey Gallagher is headed to St. Louis, Missouri to attend Washington University.

SHELTER ISLAND STUDENTS TURN INTO MASTER BUILDERS FOR A DAY

BY LUCAS QUIGLEY-DUNNING



PHOTO COURTESY OF MRS. JANINE MAHONEY
THIS YEAR'S HABITAT FOR HUMANITY PARTICIPANTS.

On a Saturday morning in April, the Shelter Island National Honor Society and a few other service-minded students headed to Bay Shore to participate in a Habitat for Humanity build. Habitat for Humanity is a nationwide program that helps individuals and families who otherwise would not be able to attain the dream of home ownership by providing them the opportunity to do just that. The recipients of the home that Shelter Island students worked on were making less than half of the average Long Island household income, so this opportunity would prove life changing for them.

At this year's build, Shelter Island students worked on sheetrocking the house's interior. With the help of professional contractors, students were given all the equipment and guidance they needed to get the job done right.

Head of the Shelter Island NHS, Mrs. Janine Mahoney, shared, "the Habitat for Humanity build is a favorite activity for the school year." In order to fund the trip the NHS held the annual Cardboard Campout, another popular event here at Shelter Island. Mrs. Mahoney said that "each year the build gets more and

more popular with students." This year there were a total of 14 students who participated and each of them found it was a great experience. Sophomore Emma Gallagher explained, "it's really cool seeing the process of a house being built," adding on, "it was a really memorable experience that I won't forget." Sophomore Abby Kotula said, "it is a great feeling knowing the you helped someone who needs the help." If you haven't been to a Habitat for Humanity build, look for it next year, because you're missing out!

PARTY (BUS) IN NYC

BY OWEN GIBBS



PHOTO BY MICHELLE CORBETT
THE JUNIORS AND SENIORS OUTSIDE OF THE TENEMENT MUSEUM IN NEW YORK CITY.

On April 17th, students in grades 11 and 12 went to "the Big Apple" to learn about some New York city history. However, the trip almost ended before it even began. Within minutes of departing the North Ferry, the field trip bus broke down... twice. When it was clear the bus could not be repaired, the field trip continued on... wait for it...a party bus. Yes, a party bus.

When students and chaperones were finally on their way, students looked forward to arriving at the Freedom Tower as the first stop of the trip. At the Freedom Tower, students learned about what happened on 9/11 and how it impacted the people of New York and beyond. Students on the trip were 2 years old or younger on that terrible day in our nation's history, so the Freedom Tower tour was very valuable in that it was teaching something that students had not really experienced themselves.

Senior Madison Hallman thought "learning about the World Trade Center attacks and the individual stories of people who died on 9/11/2001 was really impactful."

After the Freedom Tower tour, students headed to the Tenement Museum where they learned about immigrants living in a single tenement building on the lower East Side of Manhattan. "We learned about how the people had to work incredibly hard to earn money and about the diversity of the immigrant population that lived in the tenement building throughout the years," junior Nico Seddio explained. This trip, generously funded by the Education Foundation was very informative and left students with a better understanding of the history of New York City and beyond.

PRINCE ALI, YES IT IS HE, BUT NOT AS YOU KNOW HIM

BY DARIEN B. HUNTER

Disney's famous movie musical, "Aladdin," has hit Broadway. The musical depicts the tale of Aladdin, a poor street rat, better known as Prince Ali after he makes a deal with a genie and attempts to woo a rambunctious young princess.

As part of a long standing tradition here at Shelter Island, select choir, SCMEA, and jazz band students in grades 5-12, along with music teachers Mr. Brace and Ms. Bozak, set off this May to see a musical on Broadway courtesy of the generous support of the Education Foundation. The play itself this year was one very well received. Sophomore Abby Kotula said, "It [the show] was very uplifting, and I loved how the Broadway version was different from the movie." What Abby was referring to and what captivated the student audience so much was the way in which the play recast Aladdin's best pal (a talking monkey in the Disney version) with

with three good and loyal friends to Aladdin. This unexpected edit on the original most students were familiar with brought a depth to the play that was appreciated by the audience.

Music teacher Mr. Brace reflected on the trip, adding, "One of the biggest things I enjoy about going to Broadway with the kids is how the younger ones who've never seen the theatre react to the stage, the lights, and the music." Some students, like senior Madi Hallman, were not Broadway first-timers, but "Aladdin" did not fail to impress. "I've gone on a lot of the Broadway trips over the years, and I'm very appreciative of the opportunity. It really is amazing each time." By the time some seniors graduate, they may have seen up to 5 Broadway musicals due to the music department and Education Foundation's dedication to engaging Shelter Island students with the arts. For this, students are truly lucky.



PHOTO PROVIDED BY MS. JESSICA BOSAK
SHELTER ISLAND STUDENTS LOOK EXCITED TO EXPERIENCE "ALADDIN" ON BROADWAY.

TEA, CUPCAKES, AND COLLEGE CHATS

BY LINDSEY GALLAGHER

Each spring as the senior class prepares for graduation, the reality of going to college becomes all the more real. No matter where the seniors will be heading in the fall, making the transition to college life is sure to have its challenges. However, at Shelter Island, the senior girls are lucky enough to have the opportunity to learn about college before going in a truly authentic way. For many years, the tea party has been a tradition. It was started initially by former board member Marilyn Pysher, but was continued two years ago by Mrs. Dunning when Mrs. Pysher had to

step away from it. The tea party has always been with the senior girls and the female Shelter Island alumni who have just completed their first year of college. This year a total of five college girls (Zoey Bolton, Amira Lawrence, Melissa Frasco, Olivia Yeaman, and Julia Labrozzi) and seven senior girls attended. Over cupcakes, the senior girls had the chance to ask questions about anything college related, from dorm life, to how to take a good picture for your college ID. The senior girls started by asking the question: "what is dorm life really like?" The college girls then

shared their personal experiences with what it's like to live with a roommate and share a bathroom. The majority of the conversation, however, consisted of a discussion about classes and managing the course work. The college girls were sure to make it clear that nothing can prepare you for the college workload and that time management would be key. The college girls also advised the seniors to be active in class and to form personal relationship with professors. On another note, many of the seniors expressed concerns about making friends. So, the college girls confidently shared

that none of us would have trouble finding people with common interests. For myself, it was comforting to hear how well all of the college girls made the transition to college. If nothing else, knowing that these girls could do it certainly assured the senior girls that they too would be able to make the transition to college life. The senior girls were given crucial advice that is sure to be useful in the fall. All in all, it was also a wonderful way for the girls to catch up with one another!

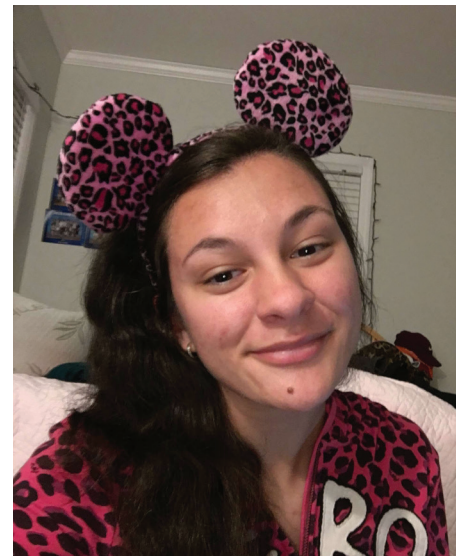
SENIOR PICTURE RECREATIONS



Senior Emily Strauss has been killing it on third base since way back in the day!



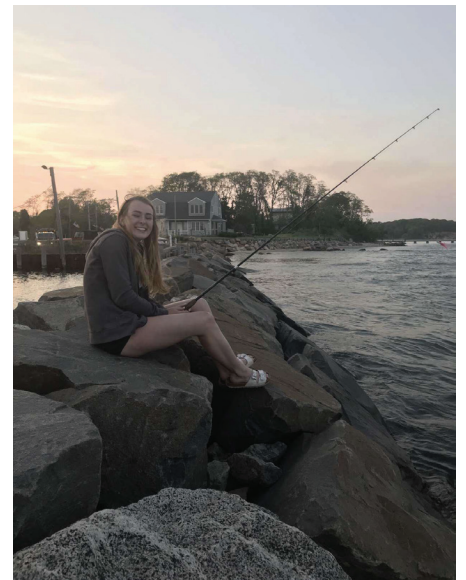
Francesca Frasco is not too cool to sport her pink leopard ears and matching hoodie as a senior she first rocked in 8th grade.



Lindsey Gallagher reached way back into her 7th grade closet this Halloween to be a pilgrim a second time around.



Sarah Lewis lost the life vest, but not her bright smile, while fishing recently at her favorite childhood spot.



I WISH I WOULD HAVE...

BY ABBY KOTULA

As this is the seniors' last issue of The Inlet, we asked them to think back on all 4 years of high school and remember opportunities they missed out on, or what they regretted they didn't do the most. Here's what we got:

Madi Hallman: "I wish I had joined the Drama Club earlier."

Darien Hunter: "I wish I'd gotten involved with the elementary sooner."

Issie Sherman: "I wish I joined Cross Country sooner."

Jack Lang: "I wish I tried on a physics lab."

Justine Karen: "I wish I took AP Bio."

Elijah Topliff: "I wish I played more sports."

Cesca Frasco: "I wish I tried harder in high school."

Luke Gilpin: "I wish I had been more outgoing with off-island kids."

Phoebe Starzee: "I wish I had the opportunity to play intramural sports."

Lucio Martinez: "I wish I did the play."

Emily Strauss: "I wish I played more sports than I did."

Peder Larsen: "I wish I played on the baseball team."

Caitlin Binder: "I wish I played volleyball for more than one year."

Alex Hernandez: "I wish my truck didn't break so often."

Lindsey Gallagher: "I wish I tried to be more involved in the play."

Dan McCafferty: "I wish I played more sports."

Bianca Evangelista: "I wish I participated in NYSSMA."

Wesley Congdon: "I wish I didn't break those pipes."

Sarah Lewis: "I wish I would've eaten a chicken patty."

SENIORS AND THEIR CARS

BY MADI HALLMAN

If there's one thing seniors love besides sleeping, it's driving around in their cars and showing them off to those around them. And don't even get us started on our "assigned" parking spots across the school at the Shelter Island Legion, because we all know that if you steal someone's spot, you're going to get blocked in. But what makes a senior's car and parking spot so special? Take a look and find out what each senior thinks their vehicle says about who they are as a person!



Photo by Madi Hallman
Senior Lucio Martinez and his 2003 Ford Expedition with 220,000 miles. Lucio says, "My car is always dirty and has a lot of miles on it, but it's still kickin' it, just like me."



Photo by Madi Hallman
Senior Alex Molina and his 2003 Chevy Avalanche with a broken rear differential says, "My car is a description of my life: always broken!"



Photo by Madi Hallman
Senior Phoebe Starzee and her 2008 Grand Jeep Cherokee Laredo with 86,000 miles. About her whip, Phoebe says, "My car is always washed and kept organized--just how I like it."



Photo by Isabelle Topliff
Senior Madi Hallman and her 2004 Volkswagen Passat. Madi's Passat says, "I'm a soccer mom at heart."

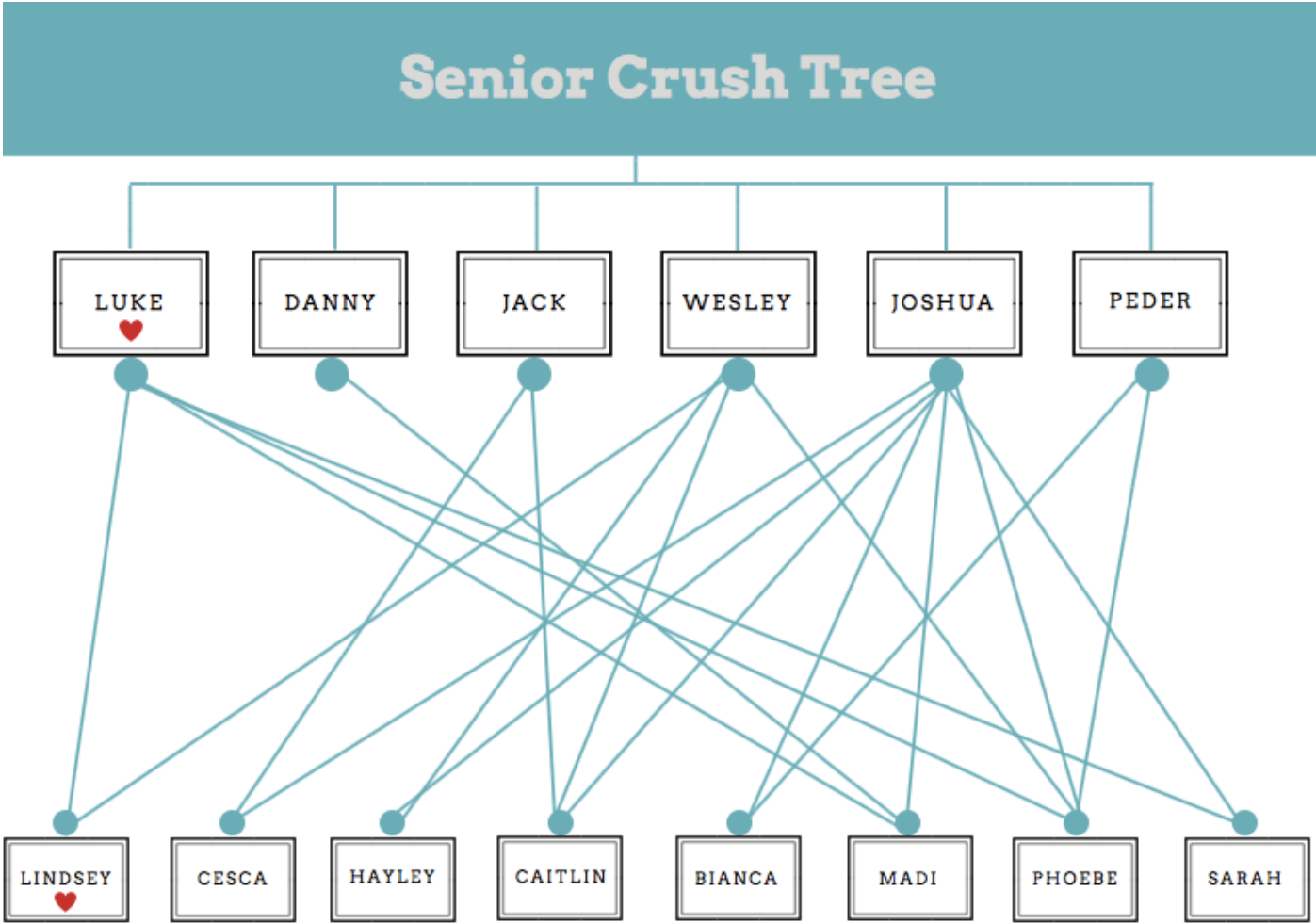


Photo by Madi Hallman
Senior Jack Lang with his 2003 Ford Ranger. Jack says, "My truck is called the 'Danger Ranger' because I don't think, I just do."

BLAST FROM THE PAST CRUSHES AND COUPLES

BY JUSTINE KAREN AND HENRY BINDER

In the thirteen years spanning kindergarten through senior year there is plenty of time to develop crushes, share first kisses, and start to date. For most, the turnover rate of classmates is rapid. There is always someone new to like, and if someone breaks your heart they'll be gone so that you can move on. But here at Shelter Island, where classes are small and constant, you know will know that boy you liked when you were five years old until you're eighteen. And there's no escaping that girl who broke your heart freshman year because she'll sit next to you in Math class for the next four years. Moreover, by the time graduation rolls around, the list of class crushes is long and embarrassing. So for your amusement, and our own, The Inlet staff assembled a chart depicting all of the blast-from-the-past crushes and relationships of the Class of 2018.



2018 SENIOR WALL OF SHAME

BY NICHOLAS MAMISASHVILI & LUCAS QUIGLEY DUNNING

The Class of 2018 is gearing up to walk across the graduation stage, but before they go, we asked them to spill their most shameful/funny Shelter Island School confessions.

- Madison Hallman:** "I broke the copier--it jammed up and made 500 copies. I also stole Jolly Ranchers from Señorita."
- Jack Lang:** "I cheated on my summer reading. And, all of my science labs are from Francesca."
- Joshua Green:** "I broke an exit sign."
- Issie Sherman:** "I've used Google Translate for all my Spanish projects."
- Danny Boeklen:** "I flirted on Ms. Kelly to the point where she thought I was a creep."
- Elijah Topliff:** "I rearranged all the keys and taped Conrardy's computer shut."
- Bianca Evangelista:** "I didn't do my Science Fair project in 9th grade and I got first place."
- Francesca Frasco:** "I read the same book for part of my summer reading assignment for 8th, 9th, 10th, and 11th grades. Also, I gave Jack Lang all of my labs."
- Lindsey Gallagher:** "I once broke the laminator and just left it."
- Sarah Lewis:** "I never ate any of the schools best lunches."
- Luke Gilpin:** "I bought Mr. Williams, Mr. Brennan, and Mr. Miedema "Dilly Dilly" sweatshirts."
- Caitlin Binder:** "I go home for lunch and take a nap, but on multiple occasions I stayed asleep until school ended."
- Hayley Lowell-liszanckie:** "I've never had to go to the hospital until senior year when I got three concussions"

COLLEGE DECISIONS

BY JUSTINE KAREN

May 1st is national “decision day.” A minor holiday marking the final deadline for students to commit to a college. Celebrated almost exclusively by high school seniors, guidance counselors, and college admissions departments, May 1st is recognizable by the seniors decked out in college gear. Some students select their schools before national decision day. Others wait until the last possible moment to commit, weighing pros and cons, finding the perfect home for the next two-four years. Regardless of their selection process, as of now each member of the class of 2022 knows where they are headed. Be it to the north, south, east, or west, everyone has a little direction.

- Francesca Frasco: SUNY Cortland
- Danny Boeklen: SUNY OSWEGO
- Lindsey Gallagher: Washington University in St. Louis
- Justine Karen: University of St. Andrews
- Elijah Topliff: SUNY Delhi
- Dan McCafferty: SUNY Delhi
- Darien Hunter: Stonehill College
- Bianca Evangelista: Rutgers University
- Sarah Lewis: Unity College
- Lucio Martinez: Suffolk County Community College
- Luke Gilpin: George Washington University
- Jack Lang: Franklin Pierce University

- Isabella Sherman: Norwich University
- Caitlin Binder: Quinnipiac University
- Madison Hallman: Florida Gulf Coast University
- Joshua Green: SUNY Farmingdale
- Peder Larsen: Brooklyn College
- Phoebe Starzee: New England Tech
- Emily Strauss: Quinnipiac University
- Hayley Lowell Liszanckie: SUNY Old Westbury
- Ray Wesley Congdon: Pennsylvania College of Technology
- Alex Hernandez: Suffolk County Community College

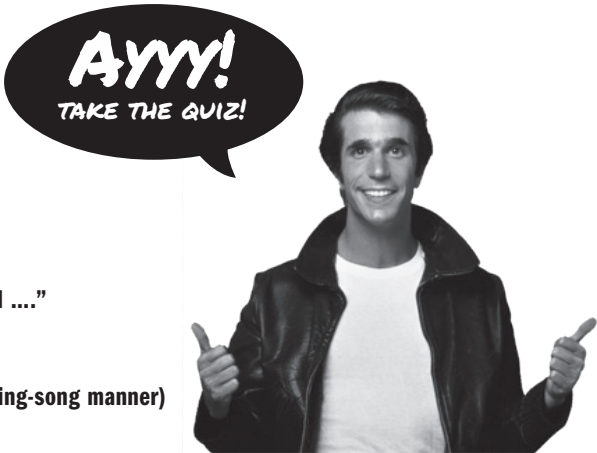
SENIOR CATCHPHRASES

BY MADISON HALLMAN

We’ve all walked down the hallway and heard “finesse” or “bet” being tossed around by our classmates. Some seniors even use this type of language in class when speaking to teachers—you know who they are... So, test your knowledge and see how well you know some of the graduating senior class by matching the senior below with their most-used catchphrase!

Caitlin Binder	Danny Boeklen	Wesley Congdon	Bianca Evangelista
Francesca Frasco	Lindsey Gallagher	Luke Gilpin	Joshua Green
Madi Hallman	Darien Hunter	Justine Karen	Jack Lang
Peder Larsen	Sarah Lewis	Hayley Lowell-Liszanckie	Lucio Martinez
Dan McCafferty	Byron Molina	Issie Sherman	Phoebe Starzee
	Emily Strauss	Elijah Topliff	

- 1) _____: “Yeooo.”
- 2) _____: “Fair enough.”
- 3) _____: “Boom.”
- 4) _____: “That’s what she said.”
- 5) _____: “Word.”
- 6) _____: “Finesse...”
- 7) _____: “Hayley (Brigham) just said”
- 8) _____: “Yo.”
- 9) _____: “Gooood Morning!” (in a sing-song manner)
- 10) _____: “Boiiiiiii.”



REMEMBER WHEN...

BY ABBY KOTULA

For the last Inlet issue for the Class of 2018, we asked seniors to look back on all 13 years at Shelter Island School and bring back some old memories and inside jokes. Here’s the list they shared:

- We played abcya.com instead of working in computers class...native!
- Señorita gave Luke her carpet jacket
- Mr. Doelger sat in the parking lot in his beach chair wearing a sweater vest on beach day
- Steve on the Disney Trip
- We never got “the talk” in health
- Jack fell into horse poop on the schooner trip
- Justine first talked to Lindsey and Caitlin holding webkinz pets up to their faces
- We screamed for joy when there was a fire drill in Mrs. Russo’s class
- Nicky and Wesley threw chili at each other
- Blind tag
- Issie got sick the day before the schooner trip and couldn’t go
- Sarah almost drowned
- Four Square
- Steve broke his arm on the schooner trip
- “Da Crew”
- Miedema was a minotaur
- Danny’s finesse throat kicks
- Danny got everyone sick during the Disney trip
- Nicky’s tricycle
- The running cult started in 2012
- Every girl crushed on Josh
- Wesley and Lindsey were “a thing”
- Someone stole Steve’s bike
- We had the lock-in at the library
- Eddie
- Mr. Williams threw the washer perfectly like a ninja
- There was a lockdown drill during tech, but no one heard the announcement so the police came in and asked what we were doing
- “Hey Dan, wanna see my magic trick?”

TEACHERS’ MEMORIES OF THE CLASS OF 2018

BY TAYLOR TYBAERT

Seniors are not the only ones who reflect at the end of the school year. The graduating class of 2018 is a memorable one. Here are some of the moments that teachers will take a while to forget:

- Mr. Bocca: “Darien and I would debate everyday. It was always very intelligent and engaging.”
- Mrs. Treharne: “I would (lovingly) tease Wesley about the perfectly organized snacks that his mom would pack in his lunchbox, like these little grapes that were always cut in half...”
- Mrs. Colligan: “Issie borrowed Kelly’s dress for her senior prom... of course the dress was too long, so she had it hemmed.”
- Srta. Leever: “Luke would always get back from recess dripping with sweat, and his clothes were uncomfortable, so he wore my old sweater in class. That sweater has been taken out of rotation.”
- Mrs. Dunning: “I would have bonfires with Madison and Phoebe when they were little. We would cook over the fires, there would be lots of music, lots of laughs.”
- Mrs. Sareyani: “Phoebe was a very difficult 3 year old, so her mother would drop her off in my classroom before taking her to nursery school.”
- Mr. Brennan: “When Danny related every U.S. History topic to FDR, whether appropriate or not.”
- Pete Miedema: “When Danny ‘took one for the team’ at baseball practice. Yo!!!!”

TAKING IT TO THE NEXT LEVEL

CONTINUED - BY EMMA GALLAGHER

most excited “to join a new team and to see how much knowledge” her teammates and coach have about the sport. Above all else though, Sarah says that for her, the most exciting part will be the opportunity to just “play more volleyball.” The fact that Unity was one of the only places that Sarah would be able to play contributed to her college decision, but this of course was not the only reason she chose the school. Sarah also mentioned that she met with the coach, “who seemed pretty hard core, but also super fun.” Joshua Green will be running for SUNY Farmingdale in the Skyline Athletic Conference in Farmingdale, New York. He says that he is most excited to improve his times on the college level and he chose Farmingdale because he “liked the coach, the school is pretty close by, and it just felt right.” Joshua says that he is not nervous at all because “Shelter Island Cross Country has prepared” him. He added that “the practices here are hard” and “doesn’t think that the practices at college will be any harder.” Making the decision to continue a sport in college is an exciting one, and a true indication of commitment. College itself is a quite challenging and adding the commitment of a sports team makes it even more difficult. Considering that a large majority of high school students do not go on to compete on the collegiate level, this is something that these seniors and the school should be proud of! Way to go seniors!

PROM 2018

BY TAYLOR TYBAERT



PHOTO BY JUDY CARD
THE SENIOR CLASS LOOKING THEIR BEST AT PROM.

Prom has always been a part of Shelter Island School pride and the ability to fit the entire high school under one roof provides a unique experience for the attendees. This year, the class of 2019 put on quite the show—"A Night in Hollywood" being the prom theme. Held at the beloved Gardiner's Bay Country Club, the venue was attended by over 80 freshmen, sophomores, juniors, and seniors.

The prom entrance was set up to mimic a walk on a red carpet. Upon entry, couples, groups of friends, and students going stag had their pictures taken in front of a step & repeat banner. Before the dancing really kicked off, students found their seats and were treated to a varied buffet of chips & dip, sliders, fries, macaroni and cheese, and even a ramen noodle station.

Following dinner, kids jammed on the

dance floor to the beats of Johnny Mnemonic, and soon enough, an ice cream station was set up for anyone with a sweet tooth. After a fair bit of dancing, it was time to announce the prom king, queen, prince, and princess. Respectively, the winners were Luke Gilpin, Lindsey Gallagher, Nick Young, and Nichole Hand.

Although it did rain for a while, enough to leak down from the awning on prom-goers, it was not enough to dampen students' spirits. Junior Nico Seddio said, "It was a beautiful place, it's just a shame it was raining, but it was still a lot of fun." Junior Owen Gibbs added, "It was a lot of fun. I really liked setting it up and I'm glad people enjoyed it." Sounds like the class of 2020 has its work cut out for them next year!

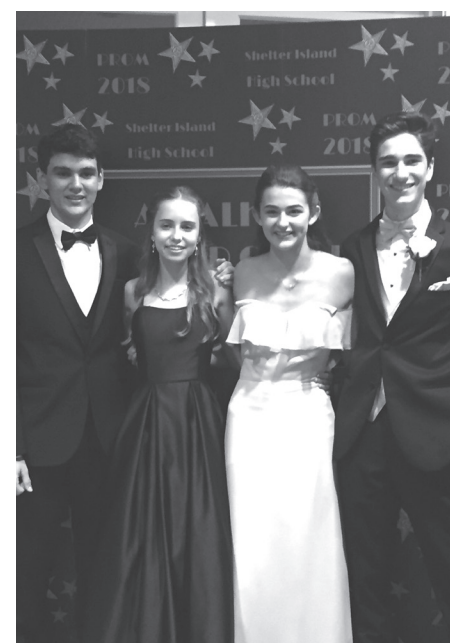


PHOTO BY JUDY CARD
FROM THE LEFT, FRESHMEN ZEB MUNDY, EMMA TEODORU, JANE RICHARDS, AND NICK MAMISASHVILI ON THE RED CARPET.

DECA CLUB TAKES ON THE CITY

BY NICO SEDDIO

The Shelter Island DECA club recently had the chance to travel to New York City for a day of career education. The seventeen member club took a Jitney to the city where they visited the New York Stock Exchange and the Spotify New York headquarters.

The first stop of the day was the stock exchange. Here, the group was greeted by Mr. Frank Frasco, who works there as a security guard. With Mr. Frasco's help the group was escorted in through a private entrance and everyone received an official ID tag. Once inside, the group moved right to the action on the trading floor. There they met with Mr. David O'Day, a friend of Mrs. Tuthill's who works on the floor. The group was able to hear from Mr. O'Day about what the job consists of and what goes on everyday at the stock exchange. The group even got to see some of the large luxurious board rooms at the top of the building, thanks to Mr. Frasco.

After leaving the Stock Exchange the group hopped back on the bus and headed to Spotify headquarters. Thanks to a connection from DECA Advisor Mr. Theinert, whose friend was formerly employed by Spotify, they were able to meet Spotify employ-



PHOTO COURTESY OF MRS. TUTHILL
THE DECA CLUB POSES IN A LAVISH NEW YORK STOCK EXCHANGE BOARD ROOM.

ees, Brendan O'Donnell and Grace Ponturo.

Mr. O'Donnell gave the group a quick look around the office before bringing them into a board room to discuss his role at Spotify and the company in general. Mr. O'Donnell and Ms. Ponturo both work in the sales department at Spotify, so the group heard extensively about their specific roles as well as many of the numerous other jobs available at Spotify. The two Spotify employees also spoke a lot about Spotify's business model and how they plan to move forward especially with competition like Pandora and Amazon. Senior Lindsey Gallagher exclaimed, "I was really excited about visiting

the Stock Exchange, but after being at Spotify I enjoyed it even more. It was really cool to be able to see that there is a lot more that makes the company than just music. It was also interesting to see just how many different jobs exist at Spotify."

Two years ago the DECA Club did another career education trip where they visited the New York Stock Exchange and American Express. DECA Club Advisor Mrs. Tuthill spoke about the similarity in the two trips, sharing, "The two trips were very similar, the only difference was that we visited American Express as opposed to Spotify." However, in comparison to American Express Mrs. Tuthill

felt that "Spotify was good to visit because it is better oriented towards younger workers." Mrs. Tuthill believes that these opportunities are important for, "the students to see the setting first hand instead of just having Mr. Theinert or I tell them about it in a classroom." On the trip's connection to DECA, Mrs. Tuthill explained, "DECA is more than just the competition, it's about career education. Most DECA clubs don't do things like this. We are fortunate that we have such a small group and are able to do things like this."

DECA President, senior Jack Lang enjoyed the trip as well. He said, "I thought it was great to be able to go into the Stock Exchange floor. It's a once in a lifetime experience. Spotify was also interesting to see and to learn about how they compete with other heavy hitters of the industry."

Overall this year's DECA trip proved to be a truly amazing experience for all those who went. From the suit and tie world of the New York Stock Exchange, to the laid back climate at Spotify headquarters, each DECA member was exposed to the world of careers and business that is sure to be useful down the road!

SEEN THIS BEFORE?

BY JONAS KINSEY

For this issue of The Inlet, we decided to compliment a recurring segment from the Shelter Island Reporter: "What is that?" It's simple—take a close look at the picture and try to remember if you've seen it before. If you've seen it, then make sure to tell Mrs. Treharne or anyone on the Journalism staff to be the lucky winner!



WELCOME BABY JACKSON!

On Thursday, April 26th, the Shelter Island School family got a little bigger! Tyler and Amanda Clark welcomed their first son, Jackson Gutiw. Healthy, happy, and handsome, Jackson was born weighing in at 9 pounds, 4 ounces. If you see proud new papa Tyler, or Jackson's grandma Donna around the halls, be sure to offer congratulations!

DO IT FOR THE GRAM

BY ABBY KOTULA

This issue we have decided to zoom in and look at...wait for it...mom instagrams. We’re calling them “momstagram.” After careful consideration, we broke down the momstagram into 10 categories defined below.

- **The “only posts cringey-family pictures” momstagram:** This account is one of the most popular and typical momstagram. Your mom has probably gone through a phase of posting random family photos with a caption describing every painful detail of the picture. Moms all around the world are proud to post those middle school “brace-face” pictures, or the one where she captures those red, puffy eyes after a good cry. #mybabies
- **The “fitness” momstagram.** This momstagram is keeping the world updated on fit mom’s new FitBit goals, her “superfood smoothies,” and her workouts. #motivator #momswholift
- **The “inspirational quotes” momstagram.** This mom just wants to inspire the world one google searched quote at a time. Sure, the posts only get a few likes each, but “though she be but little, she is fierce.” #quotespiration
- **The cat momstagram.** This mom might need to get out more. All she wants to do is capture every precious moment of her cats in action. She’ll spend an afternoon stalking the right shot. #catsarelife
- **The spy momstagram.** This savage momstagram account is created for the sole purpose of spying on her children's lives on social media. She may not have any posts, but her search history is lengthy. #imalwayswatching

- **The “always zooming” momstagram.** The blur. The grains. The agony. When you look at her page, it's almost as if you can hear the faint echoes of her children screaming, “mom, don't zoom in!” Let this be a lesson to you moms: Don't. Zoom. In. #lowqualitypichighqualityfam
- **The artsy momstagram.** On a chilly fall morning, you may see this mom snapping a quick pic of her pumpkin spice latte held by freshly fall-hued manicured fingers. It’s in summer when this momstagram peaks. The beach reflected in her glass of rose? Yes, ma’am. #beachplease #roseallday
- **The “mom complaints” momstagram.** This mom is an open book. Everyone knows when something's upsetting her, whether it's her children screaming, or her ex-husband’s who is doing his share. Is it TMI? Yes. Do we kind of love it? Yes. #lifeisrough #sendhelp
- **The “I'm not a regular mom, I'm a cool mom” momstagram.** This mom is the true embodiment of Mrs. George, the infamous Regina George's mom from “Mean Girls.” She always posts photos of her chillin’ with her daughter’s friends. She is always up to date on the latest fashion trends and all the hot new gossip. Not to mention her daughter gets away with everything. #theysaywelooklikesisters
- **The “little bit of everything” momstagram.** This momstagram has the perfect mix. Pics of kids, vacations, mild complaining, she’s got it all. #momlife

WHO’LL BE WHO 2: REVENGE OF THE STUDENTS

BY DARIEN B. HUNTER

In the last issue of The Inlet, we asked teachers what students they would be if they were still in high school, this issue, we flipped it, so read on to see which teachers students think they’ll be in 20 years!

- Francesca Frasco:** “Science Treharne cause of her sense of style & personality.”
- Keith Taplin :** “Mr. Miedema because, probably because, I can be pretty foul, probably because, I’m comedian.”
- Luke Lowell-Liszanckie :** “Mr. Brennan, because he’s cash. He’s a good teacher and good at getting a point across.”
- Sarah Lewis:** “Mrs. Rylott, because she’s an educated & organized person.”
- Walter Richards:** “Mr. Theinert. I just think it’s because we have similar interests.”
- Matthew Strauss:** “A mix of Mr. Conrardy & Mr. Miedema because through my experience of the years of being in this school, I like those kind of teachers because they are student interactive teachers.”
- Luca Martinez:** “A mix of Mr. Miedema & Mr. Cox because of tough love, they seem mean, but everyone likes them because it’s tough love, and they like you, but they don’t show it.”
- Lindsey Gallagher:** “Mrs. Knipfing because she’s very organized and she really cares about what she’s doing.”
- Jane Richards:** “Ms. Bosak because her room is really warm & she’s kinda disorganized, but she’s good at hiding it.”
- Katie Doyle:** “Mr. Williams because if I had it my way I’d never talk to people and just do what I wanted all day.”
- Lucas Quigley-Dunning:** “Ms. Leever because I am literally her.”

WALK ACROSS AMERICA




PHOTO BY JENNIFER COOKE
MS. MAYO, AUDREY WOOD, NICHOLAS LABROZZI, AND OTHER STUDENTS PARTICIPATE IN THE "WALK ACROSS AMERICA" CHALLENGE COORDINATED BY THE PHYSICAL EDUCATION DEPARTMENT.

SUMMER JOBS

BY NICO SEDDIO



PHOTO COURTESY EMMA GALLAGHER
LINDSEY GALLAGHER, ISSIE SHERMAN, AND EMMA GALLAGHER HARD AT WORK AT THE SHELTER ISLAND YACHT CLUB.

- With so many job opportunities, Shelter Island is a great place for young workers to get experience. Check out where some of our students will be working over the summer!
- Senior Madison Hallman -** “I lifeguard at the Shelter Island Heights Beach Club. I am in charge of setting up beach chairs and umbrellas as well as watching over the children. I enjoy soaking up some vitamin D and working with a great crew.”
- Junior Taylor Tybaert -** “I have recently begun working on South Ferry. I plan on continuing this over the summer. So far I like it a lot, everyone is very friendly—like a big family.”
- Junior David Neese -** “I work at the Islander as a busboy. Usually I work around 4 days a week in the mornings. I get along well with my coworkers and I meet interesting people that come in to eat. The only downside is that sometimes it gets very busy and it can be hard to keep up.”
- Freshman Zeb Mundy -** “I have been working at Jack’s Marine for around 6 months. I hope to continue over the summer. I look forward to spending time with my coworkers, Danny Boeklen especially. The only thing I would have to complain about are the hours.”
- Senior Darien Hunter -** “For the last couple years I have been going to Lake Como in New Jersey to work as a camp counselor. I work with and kids and do outdoor activities.”
- Freshman Matthew Strauss -** “I work for my dad at Strauss Party Rental. It’s a good job and there’s always a good crew of guys to work with. My dad likes to employ kids from the school so there’s always one of my friends working. It’s a lot of fun, though the one thing I hate is doing dishes after a big party.”
- Sophomore Kal Lewis -** “Hopefully I will be working for Binder Pools this summer. It will be my first year and I am looking forward to it.”
- Junior Camryn Page -** “This will be my first year working the front desk at the yacht club.”
- Sophomore Amelia Rieter -** “This will be my 4th year working as a waitress at Bob’s Fish Market. It’s a good experience and I make good money. I dislike the smell of fish and sometimes coworkers will get upset if you do something different then the way they like to do it.”
- Sophomore Cernos Morales -** “I am a landscaper for Walter Richard’s Liberty Landscaping. Cutting grass is the most enjoyable thing for me out of all the things we do. I like working there because I get to learn how to use all different types of equipment.”

WHERE LEADERS ARE MADE

BY EMMA GALLAGHER

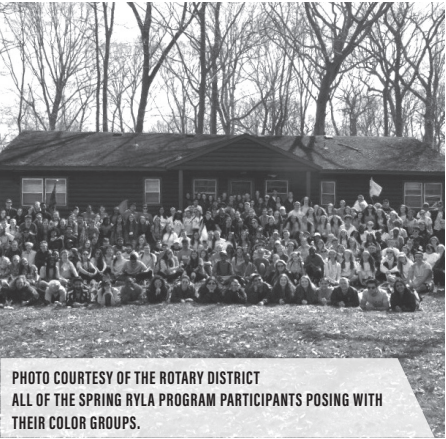


PHOTO COURTESY OF THE ROTARY DISTRICT
ALL OF THE SPRING RYLA PROGRAM PARTICIPANTS POSING WITH
THEIR COLOR GROUPS.

On April 13th, sophomores Mitchell Corbett, Abby Kotula, Isabelle Topliff, and Emma Gallagher, junior Owen Gibbs, and senior Luke Gilpin headed off to Dorothy P. Flint 4-H camp in Riverhead for the spring RYLA program. RYLA stands for Rotary Youth Leadership Awards and is a weekend packed with activities geared towards expanding leadership skills and abilities of participants. RYLA is attended by students all throughout Long Island and allows them to make connections and learn, all while having fun. The program is run by local rotary clubs, who are all part of a global family.

The program begins on a Friday night, goes all day Saturday, and ends mid-Sunday. When participants first arrive at RYLA, they are immediately escorted to a cabin to drop off their bags and then brought into a lodge and out the other side where they are

greeted by a group with overwhelming enthusiasm and excitement. From there they get to meet their “color group” which has other tenth grade students and two eleventh grade facilitators. These “facils” previously attended RYLA when they were in tenth grade and lead the group through the whole weekend. Students spend much of the weekend getting to know and working with their color group. It is surprising to see how much there can be to learn about and bond with others in just a short weekend, of course after getting over the inevitably awkward initial meetings. Throughout the three days, they eat meals, do various activities, and speak with the members of their color group and form a trusting and safe environment. The facils have been in their position and know exactly what it is like to go to the program for the first time, so they try to make it as enjoyable and easy as possible.

Because the program is not even three full days long, the activities are all packed in and the time flies by. Both nights participants are up very late and both mornings they are woken up by screaming and passionate senior leaders. Over the course of the weekend, there are multiple guest speakers, many breakout sessions with color groups, a “rylympics,” and a dance. The guest speakers are phenomenal and have a positive impact on the whole group. They have very different approaches, but all manage to connect with and inspire the crowd. Abby says that she “learned so much from and truly appreciated” the guest speakers. On Saturday, the color groups compete in RYLA’s version of an Olympic competi-

tion. This includes many fun activities that may be a little uncomfortable to start, but help to build strong team spirit and trust. Owen Gibbs says this part is his favorite because “everyone gets closer and breaks out of their comfort zone.” That night, everyone gets to let loose during one of the highlights of the weekend, the dance.

One of the only complaints most participants had this year was that it was freezing at night because they were sleeping in a cabin, many of which had only screens to keep in the heat) and had to spend basically the whole weekend outside in the cold. However, it was bearable and entirely worth it. The food was really tasty and there were always snacks available, which is a major priority considering the group was composed of hungry and growing teenagers. There were about 164 sophomores (“rylarians”), 48 junior facilitators, 18 senior leaders, and a group of adults who supervised from the sidelines. A major quality of RYLA is that all the activities are student led, which makes it easier for many teenagers to connect and learn from the experience.

When many people hear about a program like this, they expect something that is cliché and childish. Going into the weekend, I, along with others, felt it was probably going to be one of those programs. However, by the end of the weekend I was proven wrong. It was anything but just a bunch of stereotypical leadership activities. Over those three days I heard a lot of people saying how it was a life changing experience, and for many I believe this was true. To see how many other people just like you are overcoming and

going through similar situations and feeling what you are is highly comforting. RYLA is not for everyone, but it is something worth trying out because who knows who you will meet or how it will affect you. Abby Kotula shared, “I don’t usually like being such an extrovert, but RYLA helped teach me how to speak out and be myself.” Isabelle Topliff agreed, saying that “in addition to making some lifelong friendships”, she thought it was a “really great way of expanding her horizons and especially for kids secluded on Shelter Island to be exposed to what other kids lives are like off island.” Luke and Owen both added that one of the best parts of the program for them is the “setting of people from all across Long Island coming together to get to know each other.” Owen Gibbs was a facilitator this year because he “really enjoyed the program and all the people he met” and had a great experience at the summer RYLA program last summer. Luke Gilpin was one of the eighteen senior leaders at RYLA this year and decided to do so after going to spring RYLA in tenth grade and then summer RYLA for the past two summers. He says that he just wanted to be “as involved as possible with the program and becoming a senior leader was the best way to do so.” RYLA is a unique adventure and to younger students I recommend taking the opportunity if the chance arises. Overall, RYLA is a very eye-opening experience and is great for students that want to connect with others all across Long Island or learn how to positively impact others around them.

NY RANGERS MAKE MAJOR CHANGES AFTER A DIFFICULT SEASON

BY JANE RICHARDS

This season was the first season in twelve years that the New York Rangers weren’t in playoff contention and it has now been twenty four years since they won the Stanley Cup in 1994. In the beginning of this year’s season, it looked like it could just be a rough patch or maybe a simple losing streak, but it was much more. The Rangers were in need of a rebuild. They had simply gotten too old and their team was breaking down. The biggest problem that became clear to all coaches, fans, commentators, and analysts was that the Rangers defense had failed, and some games they couldn’t even get the puck out of their zone. That’s why this season it was so important that the Rangers have an incredible goaltender like Henrik Lundqvist. In some games, Lundqvist had 40 to 50 saves, on average a goaltender has 20 to 30 saves per game. In early February, the Rangers released a letter that announced that big changes were coming. The letter informed fans that the team was looking for, “young, competitive players that combine speed, skill, and character” and that some “familiar faces, guys we all care about and respect” could be leaving.

The franchise went all in on this rebuild by trading veteran players such as team captain Ryan McDonagh, left wing Michael Grabner, left wing Rick Nash, defenseman Nick Holden, left wing J.T. Miller, and Head Coach Alain Vigneault midseason. The franchise then traded their highest goal scorer Michael Grabner, who ended his Rangers season with 25 goals and 6 assists; in return the Rangers received a defenseman prospect Yegor Rykov and a second-round draft pick for the 2018 draft. The rebuild started with trading defenseman Nick Holden to the Boston Bruins for a minor league defenseman Rob O’Gara and a first-round draft pick. The next trade

to Boston Bruins was on February 25th; the franchise announced it on social media, “#NYR have acquired a first-round pick in the 2018 NHL draft, defenseman Ryan Lingred, forwards Ryan Spooner and Matt Beleskey, and a seventh-round pick in the 2019 NHL draft from the Bruins in exchange for Rick Nash.” These trades have already proven that this rebuild is going to last for a long time, as they are looking for draft picks from the 2019 draft, as well as the 2018 draft. This trade is a prime example of how the Rangers are aiming for a younger team. They have traded 33-year-old Nash for 20-year-old lingered, 26-year-old Spooner, and 29-year-old Beleskey. After his short season with the Bruins, Rick Nash will become a free agent, therefore the Rangers could sign him again. The team seems to be more interested in other free agents such as New York Islanders captain John Tavares, who also will become a free agent after the 2017-2018 season. This was a smart move for the Bruins as well who were shaping up to be contenders they had 82 points at this time and were third in the east, five games back from the Lightning. The Rangers also made trades with the Tampa Bay Lightning, Captain Ryan McDonagh and left wing J.T. Miller. These trades were seen as the biggest trades of the season for the Rangers. In return, they received 20 year olds Libor Hajek and Brett Howden, who the Rangers GM Jeff Gorton had targeted for weeks. Gorton told the New York Times, “it hit a lot of things we wanted to accomplish as far as acquiring high picks and getting young players we’ve really liked for a while, we’re getting some younger players we can really build around.” They also acquired a 25 year old Russian forward Vladislav Namestnikov who, like additions Ryan Spooner and Alexander Georgiev, are exactly the kind of players that Gorton wanted on his

team. Even though they are early into their time on the Rangers, they have both already proven they are great assets to the team and come with a promising future.

On February 18, 1968, the New York Rangers won their first game in Madison Square Garden against the Philadelphia Flyers, on February 18, 2018, the Rangers lost 7-4 to the Flyers on the 50th anniversary since their first win in the sparkling arena. But their last game against the Flyers was even worse, a complete shutout, 5-0. Even though the shutout to the Flyers as the last game of the season seemed like a terrible end for the team, it was actually going to be an advantage for their next season. The advantage was going to be at the draft, because of their record, it meant the Rangers have great odds at the draft. The loss that topped off a far from perfect season was actually the perfect way for it to end, then something surprising happened. Rangers head coach Alain Vigneault was fired on april 7th right after their last game. Even Vigneault was surprised by this, as evidenced by his press conference commentary after the Flyers game--when asked if thought he’d be back for the 2018-19 season Vigneault said, “yes, yes without a doubt. My staff, with their experience, are the right people for the job.” Some people weren’t surprised. John Williams of the Blue Line Station (Rangers-specific publication) said, “The Rangers have been a defensive disaster and Vigneault has made some awful personnel decisions, costing the team numerous games. His inability to adapt was what did his team in in the Eastern conference semifinals last year against Ottawa [...] Vigneault’s a solid NHL coach who will not have a problem finding a new job for the 2018-19 season. He’s a solid option for a team with strong leaders and lots of veterans. For re-

building a team like the Rangers, he’s a pretty awful fit.” Turns out, most people couldn’t agree more. In previous seasons the Rangers had experienced veterans who knew exactly what they were doing, and Vigneault was thriving. With those players burning out and this shipment of young players coming into the Rangers, it was not the ideal habitat for Vigneault. Although Vigneault had brought the Rangers to two eastern Conference Finals and once to the Stanley Cup Finals in five seasons, with a new team, it was time for a new coach.

This new coach was announced May 23rd and is former NHL player, 51 year old, David Quinn. He was the head coach for Boston University and intends to return to BU after his time with the New York Rangers. Quinn is a developmental coach ready to take on the Rangers reconstruction. David Quinn could quite possibly be one of the best additions to the team so far, for one simple reason. Quinn was a defenseman when he played in the NHL and this will be a great help to the Rangers suffering defensive skills. Many Rangers fans believe that this winning team will come in 2-4 seasons, but are excited to see how he coaches in this first season and what he focuses on with the team.

Some may think this is the end of the Rangers rebuild, but most believe it’s just the beginning. It will be interesting to see what happens throughout the summer and for all Rangers fans, it should be an event full draft. There are many doubts and lingering questions, but the New York Rangers are looking forward to a great season next year.

Senior Catchphrases Key

- 1) Caitlin Binder
- 2) Darien Hunter

- 3) Sarah Lewis
- 4) Lucio Martinez

- 5) Madi Hallman
- 6) Danny Boeklen

- 7) Jack Lang
- 8) Peder Larsen

- 9) Francesca Frasco
- 10) Luke Gilpin

