



During a recent National Honor Society fundraiser for “Relay for Life,” gym teacher, Brian Becker, gets “Stuck for a Buck” in the school gymnasium.

# Phony phone policy

BY MAKYSM MICHALAK  
AND SAWYER CLARK

To many students of Shelter Island School, the phone policy is a mystery. To those of you who do not know, according to the S.I. Student Handbook, the phone policy is as follows: “Cell phones should be turned off and placed in the locker during the school day. Any student found with a cell phone during the day with a cell phone (on/off) will have the cell phone taken away and will receive an infraction 2 (first offense). At the end of the day, the student may retrieve the cell phone from the

superintendent's office. On the 2nd offense, the parent(s)/guardian(s) will need to retrieve the phone from the superintendent's office and the student will receive an infraction 3.” This policy is very specific and very clearly not being followed by students and faculty alike. Is this an issue? Is this policy legitimate? Is it not being followed because it has not been clearly communicated, or because it is considered unnecessary, or even antiquated by students and faculty?

Senior Chandler Olinkiewicz freely admits he uses his phone in school regularly, to “text my

PHONE POLICY CONTUNED ON PAGE 4

## Websense or nonsense?

LISA KAASIK

Websense, an enemy that needs no introduction for any Shelter Island student who has ever attempted to do research on a school computer, is a form of Internet censorship that categorizes websites and blocks those deemed unacceptable by the Children's Internet Protection Act (CIPA) and our school board. However, despite the necessary purpose, websense has become an annoyance and hindrance to our student's educational process.

The problem with websense is the way it deciphers an “okay” website from an “inappropriate” one. It blocks by category, unnecessarily blocking useful websites and making doing basic research (not through databases) incredibly difficult. Categories, according to Mr. Brigham, are opened when they are “approved by CIPA, our district, and beneficial to the educational process.” However, the counter argument is that since there is no surefire way

It’s a paradox—that high school is supposed to be preparing you for the real world, though restricting internet use is treating us like incapable children.

to decipher every website on the internet, too much is blocked in attempting to do so.

I did my senior thesis on sex slavery and doing basic research on my computer was a time-consuming joke. Many of my classmates found the same thing, and each of us had radically different topics, raising the question, was there anything that wasn't blocked? And if it wasn't dieting websites, medical sites, soccer sites, or technology sites, what was it?

Teachers and students alike are bothered by websense. Morgan McCarthy finds “the lack of trust disgusting” and wonders why websense is even necessary “when what we are doing is monitored anyway.” Alexis Gibbs feels that websense is “a nuisance because we can't do anything with it.” Mr. Doelger also finds websense “annoying with high school students” because it “hinders some of what we try to do

WEBSENSE CONTUNED ON PAGE 5

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- Senior section
- Web trends
- What do teachers plan on doing when they retire?



## EDITORIALS



## Indian ignorance

BY LISA KAASIK

This year, I was excited to purchase "spirit wear" so I could sport some Shelter Island School spirit at college. However, upon seeing the design, something clicked, something that should have clicked a long time ago. We are still the Shelter Island Indians, and that's embarrassing.

The definition of a mascot is "an animal, person, or thing adopted by a group as its representative symbol and is supposed to bring good luck." Here at S.I. School, we have an ethnicity as a mascot, which, in itself, is ridiculous and politically incorrect. Also, an aside, calling our women's teams "Lady Indians" is redundant considering "Indians" include both men and women. Though, I digress. Imagine, instead, we were the Shelter Island Finns and on our gym floor we had a pasty white, light blonde, blue-eyed person with a hockey stick in one hand and a vodka bottle in the other. Minus the history, being the Shelter Island Indians is just as absurd as being the Shelter Island Finns.

There is no shortage of acceptable mascots that could better suit our school and still reflect our Island culture and history.

The term "Indian" came about when the first settlers arrived in the Americas and thought they were in India, thus referring to the native people, ignorantly, as Indians. Somehow, the name has stuck, and we, as a school and community, have clung to and remained proud of the borderline offensive term. Controversy has surrounded Native American mascots for over 100 years, and one by one, schools have

been changing their mascots to unoffending ones—ones more worthy of pride. Stanford University, for example, changed their mascot from the Indians to the Cardinals in 1972.

Not only have we not changed our mascot, but we have advertised it to all who enter our school, right on our gymnasium floor. The image of a fierce looking "Indian" in full headdress is a stereotype, and worse, it is what represents us. This floor and our school emblem, prominent on the homepage of our school website, should bring us shame. If anything, it misrepresents us as ignorant and racist.

I am very proud of our school. And it is for that reason I believe we should retire our Indian mascot and become something better—something with no question of indecency. As is, we cannot use our mascot costume at school functions—nor should we, because it is appallingly racist. There is no shortage of acceptable mascots that could better suit our school and still reflect our Island culture and history. Future graduates deserve to be able to wear Shelter Island spirit wear with pride, not shame; a more contemporary and appropriate mascot is long overdue.

## Plastic Nation

BY JILLIAN CALABRO

We need a wake-up call. We are slowly burying our planet in plastic and in our consumer-driven society; this toxic pollutant is taking center stage. This non-biodegradable material has become so commonplace and essential, that many of us cannot imagine a day without it. Just think, so many of us use plastic wrap to keep lunch fresh or plastic cups to run the dishwasher less. We buy plastic toys, wrapped in plastic, and take home what we have purchased in plastic bags. Such a dependence upon plastic should be unacceptable. Studies performed by the plastics division of the American Chemistry Council show that the average American uses 223 pounds of plastic yearly, this is almost unimaginable. This modern addiction of ours, as innocent as it may seem, has horrific repercussions for our environment. More specifically speaking, our oceans pay the price, and when our oceans are at a disadvantage, so are we.

The most devastating evidence of our plastic addiction is the "Great Pacific Garbage Dump," discovered in 1997 by Captain Charles Moore. This is essentially a "stew" of plastic and other debris floating in the Pacific. It is estimated to be the size of Texas, and about ninety percent of all the debris is plastic. The plastic debris ranges in size, and depending on its size, ranges in depth as well. The scariest part is that it appears to be growing as consumers' thirst for plastic grows stronger. It already seems an overwhelming task to clean up the damage done so far, so it is crucial that we stop adding on to the problem, and immediately so. The patch is only growing in size due to our ignorance and indifference, the issue is "out of sight, out of mind."

We use plastic so nonchalantly, that it is difficult for many of us to view it as dangerous. What is it though, that makes plastic such a threat? Well, plastic is made up of plastic polymers, chemical additives, and other chemicals called plasticizers, and it does not biodegrade, but rather it "photodegrades." All this means is that the sun continually breaks plastic down into

We use plastic so nonchalantly, that it is difficult for many of us to view it as dangerous.

smaller and smaller pieces, but unfortunately, it never reaches a small enough state to be harmless. As it is photodegrading, the plastic "pellets" release chemicals and additives into the water, and also absorb DDT, PCBs, and other pollutants. These pollutants are naturally occurring of course, but they become increasingly dangerous when the plastic gathers them up into concentrated amounts.

And, if you think you are a responsible plastic-user because you recycle, think again. We have been misled into believing that plastic is easy to recycle. We feel good about separating our milk jugs at the dump. It is of course a wonderful and important thing to recycle, but we must understand that the U.S. only successfully recycles 7 percent of the plastic we throw away. This is a pathetically small percentage, especially when compared to the 30 percent recycled in northern European countries. Our percentage is smaller simply we are more careless and many batches are ruined due to bad sorting.

It is difficult to stress how important our oceans and the organisms within them actually are, but it is very easy to put this in the big, selfish human picture. We are directly affected by our nonchalance on the plastic problem. Not only are marine species facing fertility problems, but studies have shown plastic can have the same effect on humans. Let us also not forget that the plastic ingested by fish, is the same plastic full of all those absorbed, concentrated toxins. Once other organisms then eat the fish with the plastic-filled stomachs, the toxins are initiated into the food chain, and it is not hard to reason that the food chain ends on land, with us. Simply put, when the fish we eat have toxins from plastic in them, once our plates are cleared, so do we.

The only real solution to this plastic catastrophe is to completely stop our use of plastic. Yes, this is an ambitious plan, but it is achievable. To begin, plastic bag bans must be mandated, we must stop storing our foods in plastic; when we do it is considered a "Food Contact Substance" according to the FDA, and knowing how many chemicals reside in plastic, no one's food should be stored in it anyway. We once lived without plastic and we need to again.

Simply put, there is no way to actually dispose properly of plastic, and therefore we do not deserve to use it. Do you want to play on plastic beaches, swim in plastic-clouded water, and consume food contaminated by the toxic chemicals in plastic? I urge you to be conscientious, remember the impact you have on our precious environment. It may be overwhelming to think of going plastic-free, but take steps today and realize that "reduce" is the most important part of the three "Rs" of recycling.

We would love to hear from you!

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# S.I. students: they stay in town but they don't wind down

BY MAKSYM MOROZ

In the summer on Shelter Island, local kids do not wind down and spend days the couch, they roll up their sleeves and get to work. They don't depend on their parents for handouts, and most Shelter Island kids understand the value of hard work. Take notice this summer, many jobs are held by Shelter Island High School students. Whether you are having dinner at one of the local restaurants, or need some-

thing at the hardware store, local teens will be around to help you.

Senior Chandler Olinkiewicz, who works at the gas station, as a lifeguard, and as a babysitter, believes that jobs are important to have at an early age. "Then you start being more reliable, and you can pay for your own stuff," he explained. Freshman Elizabeth Dunning, who works at Art in the Garden, agreed and said having a job "teaches a good work ethic."

One might think that securing a

summer job is difficult, but according to Elizabeth Dunning, it helps to use community connections. She said, "I'm really close with Mrs. Sareyani, which is how I got my first job." Freshman Henry Lang, who works at Jack's Marine, and finds his job teaches him "life skills," was recommended to work there by Mrs. Siller. With the closeness and familiarity of island residents, job hunting is not as big of an issue as it might be in other communities. There is no doubt that work is a big part of

teenagers' lives and they take pride in their jobs. Henry went on to say, "I think Jack's Marine is the best job. Living on Shelter Island is a benefit job-wise. I'm thankful for that."

Teens growing up on Shelter Island are very fortunate to have a community that reaches out and is willing to employ, teach, and support them. The responsibility and independence jobs offer are keys to maturing into adulthood. Now, if only we could all work at the beach.



Doing a team building exercise, the freshman and their teachers attempt to balance on a small rock.

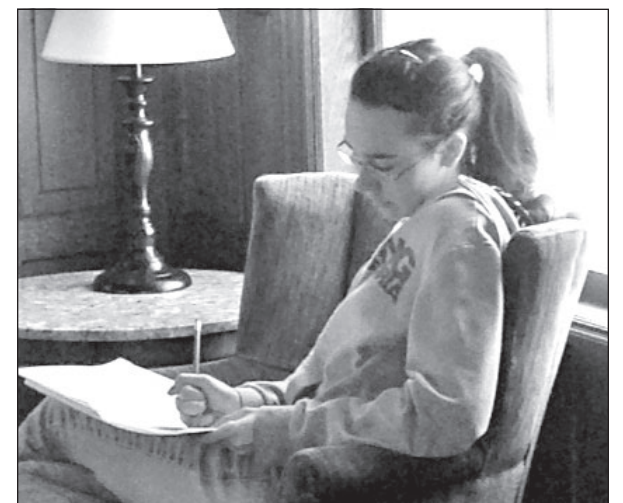
## Bonding at the 'Writes of Spring'

BY NICOLE POLESHUK AND CAMERON CLARK

On May 3<sup>rd</sup>, the sophomore class set out to the Mashomack Preserve and Manor House for the third annual "Writes of Spring" intensive writing workshop. Students arrived and were welcomed by a bagel breakfast generously provided by Mrs. Treharne. Following breakfast was a brief introduction to the Preserve by Cindy Belt. Learning the history of Mashomack and its importance to the island was new information for some.

After introductions were complete, students found comfortable corners around the historic house and wrote intensively about their pasts. The overarching theme of the day was "Where we have been, where we are, and where we are going." After each writing session, students shared thoughts in small groups moderated by Mr. Meidema, Mrs. Colligan, and Mrs. Treharne. To break up the day, the class partook in team-building activities out in the sunshine, led Mr. Meidema. Students had to figure out how to work together and rely on one another. Julia Martin felt that the sharing of personal writings and bonding activities were beneficial to her class. According to Julia, "our class connected more after this trip."

To end the day, the 10<sup>th</sup> grade took a nature walk with Tom Damiani. On this walk, sophomores had to identify a natural element that defined them. This segued into a final debriefing discussion of how sophomores defined themselves in the moment. The trip was a success and sophomores returned to school feeling that their intensive time together brought them closer together than ever.



Caity Mulcahy finds a private corner in which to put her thoughts to paper.



# Bucks baseball is back!

BY PETER KROPP

The Shelter Island Bucks, the island's own collegiate baseball team, will be entering their second season this summer. The town embraced the new team--which uses wooden bats, not aluminum--last summer with a lot of support and high fan attendance. People housed and fed players, making them feel comfortable in their new summer hometown. Others donated time and effort to make for a successful season.

The Bucks are a part of the Hamptons Collegiate Baseball League (HCBL). The league also includes the North Fork Ospreys, the Center Moriches Battlecats, the Sag Harbor Whalers, the Westhampton Aviators, the Riverhead Tomcats, and the Southampton Breakers. Last year, Shelter Island finished its first regular season with a 23-17 overall record, best in their league, and an 8-9 home record here at Fiske Field. They went into the first round of the playoffs as a number one seed with home-field advantage, only to get swept by the number-four seed Riverhead Tomcats in two games. Last year though, in their first-ever season, the Bucks became the team with the most runs scored in a single season in Hamptons League history, with ten games in double digits and a total of 281 runs scored. To add to their many accomplishments, Bucks infielder Thomas Roulis of Dartmouth College was named co-MVP of the Atlantic Collegiate Baseball League (the league that the HCBL was under). He led the league in runs scored (41) and stolen bases (24). Roulis batted

.399 and had a second-best league hit total of 59.

Coming into the 2013 season, the Shelter Island Bucks will have a league of their own. The team will still be in the Hamptons Collegiate Baseball League come June, but the HCBL will not be a division of the Atlantic Collegiate Baseball League anymore and

will not be under their governing rule. Even with this modification, there will be no major play changes; the league will just be independent.

The Bucks is also undergoing a managerial change. Joe Burke was the manager last year and had great success, but has moved to Oklahoma where his wife will be coaching soc-

cer. With Burke's support and recommendation, Johnny Hernandez will be this year's head coach. Hernandez was a former St. Louis Cardinals outfielder who was drafted and named a top prospect for the team in 1998. Later in 2009 and 2010, after some time in the Navy, he played for the semi-pro Long Island Ducks and had great success. In 2011, he took an assistant coaching job at Long Island University in Brooklyn, where he has been ever since. Hernandez's great amount of experience will be sure to benefit the Bucks this year.

Mike Dunning, Shelter Island School's Maintenance Crew Chief and former coordinator for the Bucks, says that last year's season was a success because "it became an event that a large part of the community enjoyed." Having the team on Shelter Island gives the town something to "rally around" and "the younger players can see players at a higher level," Dunning added. Interestingly, only a "small percentage of players can come back" according to collegiate rules, so "the roster has changed a lot," Dunning explained.

The Shelter Island Bucks 2013 season opener is June 1 and their home opener is June 3. Their last regular season game is during the last week in July, and the playoffs are in the first week of August. Fans can get their Bucks gear at the games or at S.I. ACE Hardware store, in preparation for the Bucks' second season on the Isle. In a now independent league, with new faces and high expectations, the Shelter Island Bucks might make a very special summer for our town.



## PHONE POLICY

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lady." Yet, he understands the need for restrictions, because phones "take away from the learning process." Junior Taylor Sherman also uses her phone in school "usually for texting or internet." Are these rule-breakers compromising their educations? Freshman Richard Ruscica thinks so, saying, "I never use my phone in class because it distracts me from doing my best." Is Richard every teacher's knight in shining, phone-denying armor, or do teachers not mind the phones in their classrooms?

Surprisingly, most teachers agree that phones can be beneficial in the classroom. Mr. Theinert admits that cell phones "can be a great tool" if not "over-used." Mrs. Colligan allows phones "if they are used for educational purposes." With Websense being so restrictive, cell phones can be relied on to look up research topics, biographical information, or answer random questions that come up during class. Even Dr. Hynes does not see cell phone usage as a major issue in the school. "I have more people wearing hats than abusing cell phones," he said. Hopefully that is not because cell phones are less conspicuous. (There are more than a few "lap-texters" out there!) He also explained that he does not have a problem with students checking cell phones in the hallway in between classes, as long as it does not happen during the learning period.

Cell phones are certainly visible in the hallways and students are using them. It might be time to adjust our cell phone policy, because as it currently stands, we have a whole lot of violators!



Senior Katy Binder texts while in class.



# The hunt for glass gold: A Shelter Island tradition

BY SAM DE POTO

**H**ave you ever seen a suspicious individual trudging through the woods? Perhaps carrying a shovel and duffle bag? Covered in dirt and mud? Have no fear! This person is most certainly not a mass murderer, but simply your local bottle digger. Bottle digging or “dump digging” is the art of excavating historic bottles and other artifacts from old dump sites. Back in the 19th and early 20th century, many people would dump their trash in woods behind their homes or in any parcel of land that was otherwise deemed useless. Wetlands, marshes, river embankments, and sloped grounds were ideal for disposing of household waste.

Today, bottle diggers work tirelessly to try and recover as many artifacts as possible. Bottle digging is an important aspect of the culture here on Shelter Island. In the 1970’s, many Shelter Islanders began venturing into the woods to dig up old bottles and since then it has become a Shelter Island tradition. “Bottle Digging brings us closer to the history of our island, not only to the period of the bottles, but also to the long tradition of bottle digging itself,” says Dan Fokine, local Islander and bottle digging veteran. Fokine



goes on to call bottle digging “a link to both eras.” Other than old bottles, people have been known to find old coins, skeleton keys, and porcelain dolls in these treasure trove wastelands. Locating a bottle dump is no easy task, though looking at old maps and historic records may help. Finding a bottle dump requires a lot of foot work and can sometimes take days. The older the dump, the harder it will be to find, but for most bottle diggers, no amount of work is too

much work when it comes to finding a good old dump chuck full of glass goodies. Learning the history of old bottles can be almost as fun as excavating them. Whether it is a “quack” medicine that was nothing more than a few herbs, opium and alcohol, or a neat local milk bottle with your hometown’s name embossed on it, the post-dig research will always yield unexpected results.

This pseudo-archeological sub-culture is one of intense secrecy, which makes it a difficult group to initially infiltrate. Some diggers become very territorial with their “spots” and tensions can run high. But if you get a nice group of level-headed people together, the digging experience becomes much greater, filled with fun and friendship. Antique bottles for the most part hold little monetary value, so if you wish to prosper in your hunting, invest in a metal detector. Bottle digging is reserved for those who set out for an adventurous treasure hunt and are not afraid to get dirty. So, the next time you see someone out in the woods behind your house, don’t lock the doors and call the police, and don’t shoot them with your twelve gauge, greet them with a friendly face and wish them the best of luck on their hunt for glass gold.

# Earbuds: Are they really a nuisance in class?

BY TRISTAN WISSEMAN

**M**any students insist that listening to music while reading or studying does not distract them, but helps block out environmental distractions. Can this be true, or is this just an excuse to listen to some tunes during what should be time concentrated on academics? Teachers and parents alike find it frustrating to see teens with earbuds in while doing homework or studying for tests. Yet, research shows that teens may be on to something. Stanford University School of Medicine recently conducted a study which found that music can help the brain focus and organize information. The Mozart Effect (the way in which exposure to classical music stimulates brain function) is another widely reported phenomenon supporting music’s connection to beneficial mental development. So, why are so many adults insisting we take our earbuds out and “concentrate”?

Informally polling students in the halls, it seems that wearing earbuds while doing schoolwork works for some, but not for others. Freshman Chris “Land Mammal” Doyle said, “Music keeps me focused and attentive to the material I’m working on. I’m not sure why that is, but it does help me along.” For freshman Kelly Colligan, music can enhance and distract, depending on the task. She said, “I can study with music on, but not read. While reading, I am learning new

material, while studying I am reviewing old material, so the music helps me to stay on task and establish a steady pace.” For junior Brianna Kimmelman, music is out of the question. She said, “I start listening to the music more than paying attention to the school work and get distracted.” Macklin Lang agreed, saying, “I need to focus on the small details in a book and music distracts me.” It seems that students know what environment they can focus in and should be able to choose whether or not to listen to music while studying based on their personal preference.

In our Shelter Island School handbook, under the “Discipline Plan Application of Rules” “Possession/use of electronic device[s] during [the] school day (cell phone, iPod, etc.) results in a disciplinary infraction #2.” However, this rule does not seem to be enforced consistently, as some teachers admit to allowing students to decide if and when they can concentrate with earbuds in. Mrs. Treharne is one of these teachers. She said, “Periodically I let students listen to music while they read independently. Some students tell me that the earbuds cancel outside distractions for them in the classroom and they can focus better. However, I do not let it become common practice.” Mrs. Leever is on the other side of the issue completely, saying, “Earbuds? Absolutamente no!” Just like the question of whether to listen to music or not, it seems the



In the art room, Alexis Perlaki is engrossed in her book while listening to music on her iPhone.

question of whether to permit them or not depends on the person. By the time students are in high school, they should be responsible enough to determine their optimal working environments. If this means listening to music while reading, should they really be told to pack away the earbuds?

## WEBSense

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in class.” He went on to say that websense “should be less restrictive, and not block websites with such broad strokes.” Mr. Williams, although first noting that the tablets have been a huge asset to the science department with programs such as Jmol, Logger Pro, and Motic Images (although there were problems with this program that took months to resolve), finds it “ridiculous that government websites are blocked.”

Katy Binder is the only person interviewed who did not find websense annoying, but she was quick to add, “only because I use my phone,” which is a common occurrence in the classrooms. Students find using their

smartphones to access unrestricted internet is quicker and easier. Given that each class is only 40 minutes, time is not a luxury to be spent sifting through restricted websites in search of the same information found on the first or second try on unrestricted websites.

Circumventing the legal and restricting requirements of websense by using phones seems like a smart idea, however the day the school becomes “BYOD” (bring your own device) is still far away, knowing that the school computers exist to provide every student with the same educational resources. Though school computers are useful and we are certainly lucky to have them, restricting the internet demotes the device. Students find the only real use for school computers is

for typing essays, and for some, taking notes, reducing the piece of technology to an advanced notebook or a type writer with spell check.

In websense’s defense, Mr. Brigham likens it to parenting. At school, children should be protected and a teacher/administrator’s duty, during school at least, is, arguably, to act as a parent. Mr. Brigham notes that there is a “tough balance, as a parent, to give kids what they want vs. what they need.” Although this is a sound, rational argument, it raises the question, when are students adults? And at what point can they be trusted with what they can access on their phones, on school computers?

It’s a paradox—that high school is supposed to be preparing you for the real world, though restricting internet

use is treating us like incapable children. The “lack of trust” Morgan McCarthy noted, truly is “disgusting”—and insulting. While most of us are technically still children, shielding us from information, for whatever reason, is just plain insulting. Game and social networking sites, or sites that simply waste time, should understandably be blocked, but sites that provide valuable information that may sometimes be a little bit too graphic or inappropriate? Logically, students can read the news on the computer, and my argument is that any maybe gruesome information that is blocked elsewhere, can be found in the news. Is it an attempt to keep us innocent—to shield us from reality? If so, it is a very clumsy, nonsensical way to do something that shouldn’t be done at all.





Ready for their trip to Gatsby, the juniors and seniors pose for a picture with their favorite teachers.



Students show their enthusiasm by flashing an excited face minutes before the Great Gatsby movie begins.



Corrine Mahoney, Lisa Kaasik, and Tara Sturges show their "Gatsby Pride" by wearing Roaring Twenties styled headbands.

# A date with Jay Gatsby

BY JILLIAN CALABRO

Decked out in their classy "I party with Jay Gatsby" shirts, the eleventh and twelfth grade classes were all a jitter with excitement for the opening night of "The Great Gatsby." Although no school was missed, everyone was more than willing to give up their Friday night to see this cinematic remake of the classic book by F. Scott Fitzgerald.

More than 50 students and 6 faculty members made their way into the theatre for the late night showing in Mattituck. As the lights dimmed and the loudest of the cheers for Gatsby (Leonardo DiCaprio) were screamed, everyone sat back to enjoy the much-anticipated show; and what a show it was! The soundtrack of the film was non-traditional to say the least, as the theater pulsed with hip hop and alternative songs by current artists. Baz Luhrmann gave an interesting modern twist to this classic.

In the end there were many mixed reviews about the show. Some, like senior Lea Giambruno, really enjoyed the movie saying, "It could have just been Leonardo DiCaprio, but I thought it was amazing!" While others like Junior Charlie Binder disagreed, saying, "Eh, it was alright, nothing amazing."

All agreed though, that the quality teacher-student-classmate-Gatsby bonding time, made the night all worthwhile in the end.

## What will teachers do when they **retire**?

BY BRIANNA KIMMELMANN

*In our last issue, you got an update on the happenings of Ms. Corwin, a recently retired teacher. That sparked the question, what plans do our current teachers have once they finally end their careers?*

**Mr. Meidema:** "I am never going to retire; the children of Shelter Island School need my expert tutelage."

**Mrs. Dunning:** "I hope to spend time with (future) grandkids."

**Mrs. Woods, Ms. Bosak, Mrs. Goody and Mrs. Treharne:** "TRAVEL!"

**Mr. Becker:** "Work at Sea-Tow full time."

**Mrs. Piccozzi:** "Sing Spanish karaoke on YouTube all day!"

**Mrs. D. Brewer:** "I'm going to Disney World! (Like winning the Super Bowl)"

**Mrs. Stelljes:** "I'm going to do something adventurous."





# Hot Apps

BY BILLY BOEKLEN

**Vine** is an app for taking videos and posting them so that others can view and enjoy them. It is very similar to another hot app known as "Instagram," but instead of pictures, it is videos. "Vine" is unique app, and many can attest to its entertainment. Freshman Elizabeth Dunning said, "'Vine' is like the next social media thing. It's really cool how you can take videos instead of just pictures."



**Robot Unicorn Attack 2** is an app in which players control a unicorn. The object is to see how far you can get by tapping the screen to avoid obstacles and gain power-ups. It may look a little girly, but it can actually appeal to both genders, because it is exciting, and filled with action.



**Dentist's Office** is an app that shows what it is like to be a real dentist. In this app, players perform dental work on patients' teeth, using tools and upgrades as you "level up". There are also many fun characters to unlock. 8<sup>th</sup> grader Danny Boeklen said, "This game is really fun. It may sound dumb, but I like to play it."



Our favorite mobile **Pictionary** app is back! In this game, players either have to draw a picture, or guess what picture is being drawn. This is a great game to play with your friends, but if you don't have any no worries, because you can also play with a randomly selected player. 8<sup>th</sup> grader Amira Lawrence said, "This game is great. I like to draw pictures for my friends."



# Hot Books

BY CONNOR CORBETT

**Chasing Lincoln's Killer** by James L. Swanson is a unique book that is a hybrid historical non-fiction-thriller. It is about the hunt for John Wilkes Booth, the man who assassinated President Abraham Lincoln. The book includes obscure primary source material from the time period and weaves it into a fast-paced tale of mystery, treachery, and murder. It is a story you might think you know from American History class, but this book makes the reader feel as if they are there, in the middle of a pivotal, shocking event in our history.

**Never Fall Down** by Patricia McCormick is another historical non-fiction piece written about a boy named Arn Chorn-Pond. Arn is a regular young boy living in Cambodia until Khmer Rouge's communist regime takes over and he is forced to become a boy soldier. Despite being dehumanized and participating in horrific acts of terror, Arn survives, regains his morality, and reflects on what was gained and what was lost during his childhood of horror.

# SUMMER JAMS

BY ERIN COLLIGAN

What will be the sound track to your summer? Check out these sweet tunes below, you might want to add them to your playlist!

**BEACH TUNES** Perfect to listen to in the hot sun, with lemonade and some sweet shades.

"Woodland" - The Paper Kites

"Featherstone" - The Paper Kites

"Sister" - The Black Keys

"Too Afraid to Love You" - The Black Keys

"Waiting For My Chance to Come" - Noah And The Whale

"Lust" - The Raveonettes

"Just A Boy" - Angus & Julia Stone

"5 Years Time" - Noah And The Whale

"Easy" - Real Estate

"Money Maker" - The Black Keys

"Submarines" - The Lumineers

"The First Single" - The Format

"We Are The Tide" - Blind Pilot

"West Coast" - Coconut Records

**CAR TUNES** Perfect to listen to with friends, preferably with the top down and the wind in your hair.

"Electric Feel" - MGMT

"Dirty Paws" - Of Monsters And Men

"Call It What You Want" - Foster the People

"Alright" - Supergrass

"This Head I Hold" - Electric Guest

"Breezeblocks" - Alt J

"Fluorescent Adolescent" - Arctic Monkeys

"Scar Tissue" - Red Hot Chili Peppers

"Feel It All Around" - Washed Out

"Big Jet Plane" - Angus & Julia Stone

"Island In The Sun" - Weezer

"Keep You" - Wild Belle

"Lions In Cages" - Wolf Gang

"Six Weeks" - Of Monsters And Men

"Take A Walk" - Passion Pit

"Wide Eyes" - Local Natives

"Young Blood" - The Naked And Famous

"Young Folks" - Peter Bjorn And Young

*Do you lose brain cells over the summer spending your time sunbathing, doing menial labor, and mindlessly texting the days away?*

The answer is: **YES!**

How can you combat this dastardly summer side effect?

**SUMMER READING!**

Don't forget to pick up your list before school is out! Pick from an impressive selection of everything from gripping mysteries to heartwarming love stories.

See Mrs. Treharne or Mrs. Colligan for details.







# A special year for Relay for Life

BY MACKLIN LANG

For students looking to take a stand against cancer, Relay for Life, held in Tasker Park in Peconic on Saturday June 1st, provided the perfect opportunity. Relay for Life is an annual event that according to their website, allows "communities across the globe [to] come together to honor cancer survivors, remember lost loved ones, and fight back against a disease that has already taken too much." This year the National Honor Society once again enthusiastically participated. This year's fundraising

Coffee, laughs, cheers, and team bonding games kept everyone awake and fueled during the evening until the sun came up.

goal was not only reached, but exceeded. The team received a silver award, with the help of Mrs. Becker, who raised \$1325 by herself. The cause is one close to Mrs. Becker's heart, as her first husband lost his life to cancer. Mrs. Becker's hefty contribution was a huge benefit to the team.

The team raised a total of \$3593, the highest total ever. Money collected by NHS at the school play and via the "Stuck for a Buck" fundraiser helped reach that total.

At the event, students mingled, hung out, met students from other schools, and had a lot of fun. After

pledging to walk all night to support the fact that fighting cancer never ends, the walking began. Students took shift, being sure someone was on the track at all times. They might have been on rollerblades or even a scooter, but they never stopped. Coffee, laughs, cheers, and team bonding games kept everyone awake and fueled during the evening until the sun came up. When asked to summarize her experience, junior Erin Colligan said, "This is my second year and I feel like it was even more successful than the first. Everyone contributed and it was so much fun!"

## Ask Connie



Dear Connie,  
I am having lots of anxiety over finals, and my biggest fear is that I will fail my regents exam! How can I deal with all of this stress?



Well my dear tests are a big part of our school years, so many of us have struggled with this problem at some point in our lives. While it is important to study and do well, it is also just as important to breathe, relax, and slow down. Believe it or not, there is such a thing as over studying. Take some breaks in the days coming up to your exams, and do something that you enjoy. Whether it be going to the beach, or shopping, or maybe even bible study. Oh, and don't forget deary, when the day of your big exam comes be confident, that gets us through any situation.



Dear Connie,  
So I asked this girl to prom and she said yes... the only problem is, I can't dance! Please help Connie!



Ah yes, well this situation is a classic. No worries my dear because in our modern days, no one can, so you will fit right in. Just sway side to side and be as awkward as possible, and I guarantee you'll fit right in. Of course if you did want to really dance, like I did when I was a youngin', then you could always take dance lessons my dear! If that's too embarrassing for a young folk like you, you could just use that device "you tube," to learn. But again deary, I promise that learning to dance will only make you the odd one out these days...what a shame it is truly. Look to my earlier advice, and if the music picks up, just "let loose" like a deranged animal.



Dear Connie,  
My friend is dating my crush. How do I win her over? I really like her but I also wanna (this means want to) stay friends with her boyfriend, my best friend. What do I do?



Ah dear, young love, is so potent. Our crushes are always soft spots on our hearts darling, but it is important to remember how important our friends are. If this girl is dating your best friend, she obviously has some strong feelings for him. You need to respect these feelings of hers, and your best friends as well. It may be hard to do, but put these feelings aside for the time being, and let destiny take its course. Oh, and remember lad, crushes will come and go in life, but friends tend to have a certain permanence to them.



Dear Connie,  
My parents have agreed to host a Buck's player this summer, but I am feeling hesitant. I don't want a grown man living in my house, eating all my food. Not to mention, he probably won't put the toilet seat down! How do I handle this?



Well honey, grown men can be quite a nuisance. What you must do is talk to your parents about how you feel. It is your house as well, and your parents deserve to know how uncomfortable this situation will make you feel. However if your parents do decide to be a host family, it is important that you have an open mind about the situation. I'm very sure you'll have your space, and he will have his and everything will go along fine dear. As far as the toilet seat goes, be sure to lay down the law when he gets there.





## Nautical Nights

BY KELLY COLLIGAN

At the recently held prom, high schoolers dove right into summer. This year's nautically-themed event was held right on the water, at the Dering Harbor Inn on June 8th. At 6:00 pm, the eager students arrived, full of energy. Shelter Island and off-island students smiled and posed for pictures, taken by Judy Card. Inside, faculty members, Mrs. Lang, Mr. Theinert, Mr. Doelger, and Ms. Bosak welcomed the crowd and students helped themselves to refreshments. Students from various schools mingled and many found themselves making many new friends and

memories as the night went on. As far as food goes, Amber Kopcza, former food-caterer and friend of the Langs served a buffet-style dinner. After the guests finished enjoying their dinner, DJ Marc Licavoli played fun, upbeat songs to get the crowd dancing. Throughout the night, students danced with old friends, and new friends, and it's safe to say that everyone had a fantastic time. The night had to come to an end, and at 11 o'clock the students left, grabbing their personalized travel mug party favors on their way out.

The prom could not have gone on without the help

of Mrs. Lang and Mr. Theinert, the class of 2014's class advisors. Together, these two faculty members helped make prom amazing. After lots of fundraising and hard work, the prom committee, including Macklin Lang, Logan Pendergrass, Matthew Dunning, Brianna Kimmelmann, Erin Colligan, Spencer Gibbs, Taylor Sherman, and Charlie Binder, worked together to put on an awesome prom for the graduating seniors. Mrs. Sareyani, Shelter Island School Art Teacher, also contributed by generously donating to the prom funding. Thanks to everybody who helped us to have such a fun and memorable night!

## Bizarre Web Trends

BY NICOLE POLESHUK AND CAMERON CLARK

For many of us the internet can be a dangerous time suck. You know you've gone onto YouTube to "just check out a video or two" and found yourself an hour later watching ridiculous clips. This is how web trends start. Something goes viral, a friend tells a friend, throngs of people log on to check out "that crazy/hysterical/outrageous video," and then the imitators feverishly make versions of their own. We've been tracking web trends, and in case you're late to the party, here are the latest.

### The Harlem Shake

Forget the Dougie, this dance craze will have you laughing and dancing your butt off. The Harlem Shake is a dance that originated almost 30 years ago and used to be referred to as the "Albee." This is due to a man named Al B., who used to dance during breaks at the Entertainers Basketball Classic at Rucker Park in Harlem, New York. The dance is described by Al B. as the way "mummies in Egypt" would dance, with the flailing and an almost boneless appearance of the arms. The dance was reincarnated when Harry Rodriguez, commonly known as Baauer, released his electronic dance hit called "The Harlem Shake." Soon, listeners all over the world in all sorts of funny costumes took to YouTube to upload their own funny version of the shake. The comical dance involves one person dancing the original "Albee" dance for about 30 seconds, and then on cue with the bass dropping, anywhere from 3-300 people join in, dancing in ridiculous costumes, making fools out of themselves for others' entertainment.

### Gallon Smashing

Only a freshman in high school could think of something as mindlessly hilarious as this. Freshman, Faysal Khatib, created the original Gallon Smashing prank that has taken YouTube by storm. This video takes the saying "don't cry over spilled milk" to new levels! In the video, one friend videotapes while another grabs two gallons of milk or

juice, depending on your preference, and then to slam them on the floor of the grocery store as hard as possible, so that they explode. Immediately afterwards, gallon smashers fall to the floor and flail their arms, slipping, sliding, and "attempting" to get up so that the whole incident looks like an accident. During the spectacle, innocent shoppers are sometimes startled, sometimes concerned, and sometimes confused. This is an odd trend, but the videos do give a good laugh.

### Tildaing

This satirical new trend was inspired by actress Tilda Swinton's current performance art installation taking place at the Museum of Modern Art in New York City. For the past six weeks or so, Swinton has been periodically sleeping in the middle of the museum inside of a small plexiglass "room." This bizarre new performance art has people imitating Swinton, and posting pictures of themselves sleeping in public places. It's not complicated, but it is kind of funny.

### Screaming Goats

For a few months now you may have seen these videos going viral all over the web. People have gone as far as mashing up goat screams to sound like popular artists such as Taylor Swift, Ke\$ha, and Pitbull. Goat screams are incorporated in the higher notes of the songs, so that they sort of sound like humans singing. This make sound pretty silly, but just wait until you hear how "good" some goats can sing (or screech).

### Cat Breeding

Well, we obviously saved the best for last! This is by far the most outrageous trend on the internet at the moment. You've read correctly, not cat "breeding," but cat "breeding." Simply put, this trend involves people cutting holes in bread and placing it on their cats' heads. We still are not sure how or exactly why this trend started, but it is strangely adorable. Take a look, get a laugh, you won't regret it!





## SENIOR SECTION



During their trip, the seniors visited the Kennedy Space Center in Cape Canaveral, FL.

# Senior Trip

BY TARA STURGES

The Class of 2013 jetted off to Florida on April 17, 2013, and returned on April 20th, for their senior trip to attend Universal Studios Grad Bash. Seniors were very excited to get away from the Island for a couple of days and enjoy the sunshine. On the first day, Universal Studios Islands of Adventure was on the itinerary. Roller coasters were the primary attraction for most seniors, though the class split into two groups to attack the park in different directions. After a long day of roller coasters, seniors ended with dinner at the Hard Rock Café.

On day two, it was time to get "Wet n' Wild!" Seniors headed to a waterpark for the day. At first many were a skeptical of the waterpark, but it was actually super fun and very clean, which was a concern for some of us going in. By the end of the day, there were more than a few seniors nursing sunburns at the Pirates Dinner Adventure. Though there was a fear the Pirates Dinner would be cheesy, watching Katy, Alexis, Saverina, and Andrei become "official pirates" was entertaining for all.

The third day was the busiest on the schedule. Alarms went off very early as seniors headed to the Kennedy Space Center. (This is an educational trip, remember?) After a tour and an IMAX presentation, a new appreciation for astronauts had been instilled. Friday night might have been the most exciting part of the trip: the "Grad Bash!" This was

hosted by Universal Studios and seniors from all across the country came to the park for the night and enjoyed rides and a concert by Pitbull and DJ Nasty. Melissa Ames said "I highly recommend this trip for other seniors, it was a blast!" The roller coasters were a thrilling experience at night and Pitbull was awesome! Some seniors even met kids going to the same college as them. The night was an unforgettable experience that lasted until 2am.

In an effort to get seniors to enjoy every moment and get the most out of the experience, Katy Binder proclaimed that all seniors needed to "squeeze the lemon!" on this trip. It seems that seniors heeded her advice and came home with memories for life. The class advisors, Jack Reardon, and Kathy Doroski chaperoned along with Rick Osmer, and Terri Piccozzi. To the chaperones,

thank you so much for dealing with our class for the trip, and a special thanks to Nurse Kath and Terri P for helping with the sunburn! The highlight of the trip may have been a dancing circle at the Grad Bash when Chandler danced along with a number of other seniors in the circle, Chandler said "bonding with other male seniors was a Chantastic experience that I will never forget!" As a senior class we grew so much closer together of the trip and there are so many inside jokes that we will never forget for the rest of our lives!

By the end of the day, there were more than a few seniors nursing sunburns at the Pirates Dinner Adventure.

## Top college choices for seniors graduating this year

*In bold identifies where the senior plans on attending.*

Melissa Ames: **SUNY Environmental Sciences and Forestry**, University of New Hampshire, University of Massachusetts Amherst

Katy Binder: **Villanova University**, Loyola University Maryland, Providence College

Wyatt Brigham: **Clarkson University**, Lafayette University, Rensselaer Polytechnic Institute

Lea Giambruno: **SUNY Oneonta**, SUNY Plattsburgh, CUNY Queens

Jillian Calabro: **Eckerd College**, Stony Brook University, Stetson University

Saverina Chicka: **SUNY Fredonia**, SUNY Plattsburgh

Jayme Clark: **Stonehill College**, Assumption College, Loyola University Maryland

Mitchell Clark: **Marines**

Myles Clark: **Washington College**, Bethany College, Gettysburg College

Sam DePoto: **SUNY Purchase**

Alexis Gibbs: **Stevenson University**, Pace University, Rivier University

Aaron Johnson: Undecided

Lisa Kaasik: **SUNY Geneseo**, Grinnell College, Emory University

Corrine Mahoney: **Suffolk Community College**, Monmouth University, Drexel University

Morgan McCarthy: **SUNY Geneseo**, Boston University, Wesleyan University

Rider Moschetta: **New England Tech**, Johnson and Wales University, Lincoln Technical Institute

Chandler Olinkiewicz: **Alfred University**, St. Bonaventure University

Andrei Orassaneu: **Suffolk Community College**, St. Joseph's College

Hunter Starzee: **Johnson and Wales University**, Culinary Institute of America

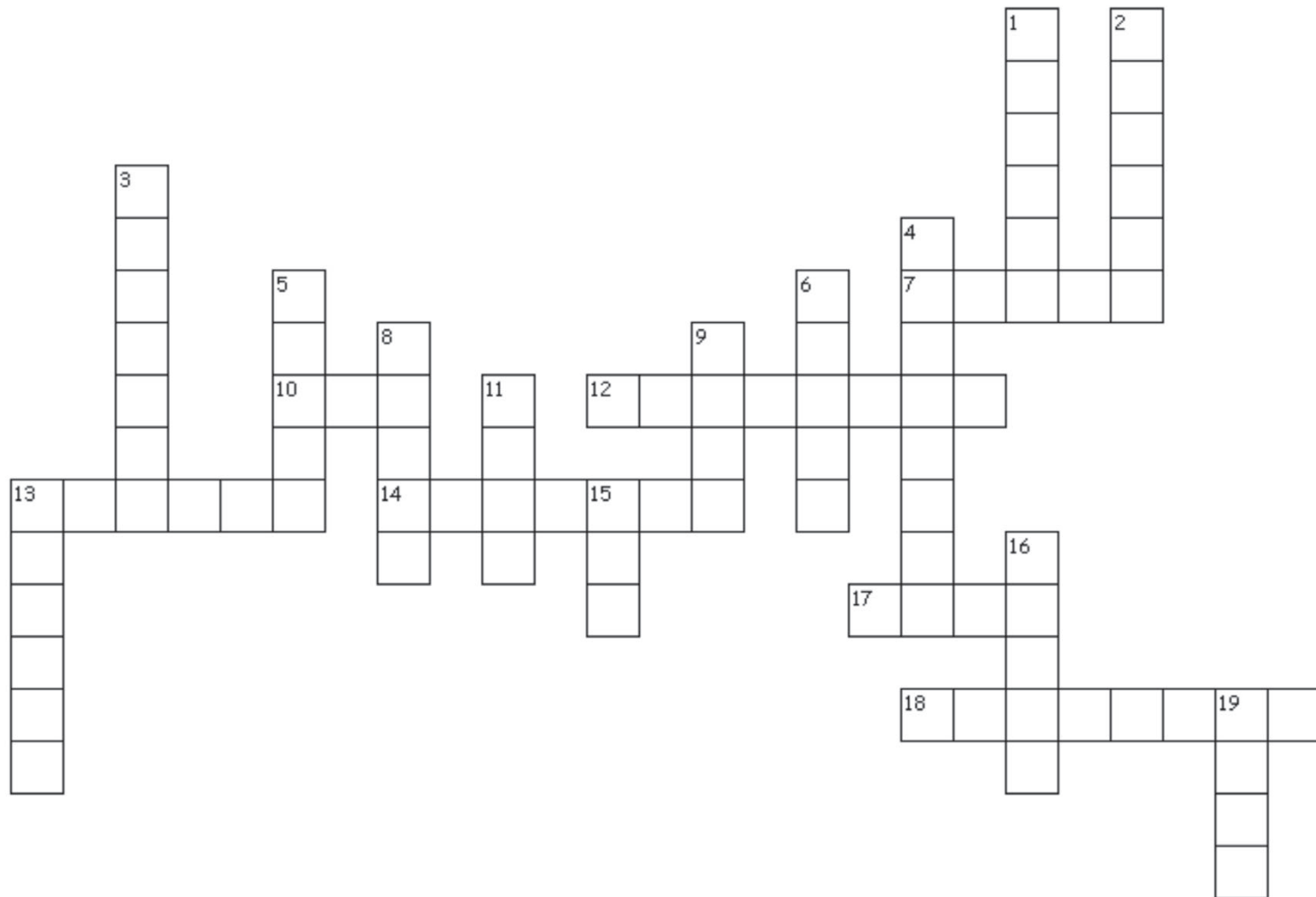
Tara Sturges: **Marymount Manhattan College**, Rhode Island College, Pace University





# SENIOR SECTION

## Class of 2013 Crossword Puzzle



### Across

7. Masseur  
10. Pictures/powerpoint  
12. Chicken Patties!  
13. Find her on the volleyball court  
14. Find her on the slopes  
17. Adidas Sandals  
18. Beary impressive tattoo

### Down

1. Most eligible bachelor  
2. Manga and mangos  
3. Fight club  
4. Most tattooed of the class of 2013  
5. Big hands  
6. Man Scarf  
8. Neon  
9. One Lap Wonder  
11. Late for everything  
13. Moonwalker  
15. Often a Pessimist  
16. Star Wars  
19. Feminist

## Favorite moments

The year is over and we are graduating!

Check out some of the class of 2013's fondest memories of their senior year!

**Melissa Ames:** Relay for Life/

**Katy Binder:** When we were freshmen and we beat the seniors at dodgeball during "Anything Goes!"

**Wyatt Brigham:** Going on the jail trip...oh wait, we didn't do that.

**Jill Calabro:** Not playing volleyball.

**Saverina Chicka:** Senior trip.

**Jayne Clark:** Chandler dancing on the senior trip.

**Mitchell Clark:** Lacrosse.

**Myles Clark:** Beating Bridgehampton for the first time in 44 years.

**Sam de Poto:** Y.A.W.P.

**Lea Giambruno:** The pirate dinner on the senior trip.

**Alexis Gibbs:** Going to states for volleyball.

**Aaron Johnson:** Senior class meetings.

**Lisa Kaasik:** Play season.

**Corrine Mahoney:** Going 0-11 on Varsity Tennis.

**Morgan McCarthy:** When Mrs. Siller smeared chocolate over her face in a moment frustration.

**Rider Moschetta:** Sophomore prom.

**Chandler Olinkiewicz:** Junior prom.

**Andrei Oraseanu:** Buying the NASA jacket on the senior trip.

**Hunter Starzee:** Going to playoffs for basketball.

**Tara Sturges:** Going on the New York City trip this year...oh wait, we didn't do that.



## SENIOR SECTION

