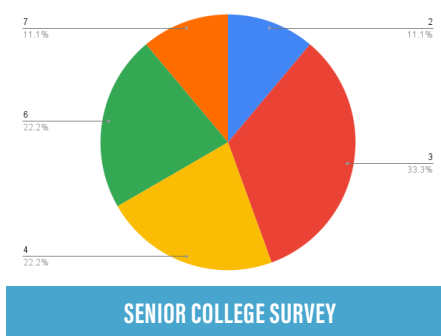




THRIFT SCORES

Turn to **PAGE 10** to check out some of our all-time favorite thrifting finds!



SENIOR COLLEGE SURVEY

How many colleges did seniors apply to this year and what types were most popular? Turn to **PAGE 3** to see the breakdown.



THIS OR THAT?: D'ANDRE EALY

Want to learn something new about D'Andre Ealy? Flip to **PAGE 5!**

THE INLET

Vol. 10, No. 2

SHELTER ISLAND SCHOOL

JANUARY 2022

SI SENIORS VISIT COLLEGE

BY MYLA DOUGHERTY

This year's senior class did not get the chance to tour or visit colleges and universities in their junior year due to coronavirus restrictions, and many have not been able to this year as well. Fortunately, this fall Shelter Island School offered three college visits so that the seniors could see the campuses of SUNY Stonybrook, University of Rhode Island, and Providence College.

During the trip to Stonybrook University, students walked around campus guided by a tour from Mr. Theinert, who attended the school for his master's degree, and

ate lunch in the cultural center. Emmett Cummings, who applied to Stonybrook, said: "I'm glad I got to see the campus since I'm interested in going there for Engineering."

For the second trip, students were initially going to visit the University of Connecticut and Quinnipiac University, but due to inclement weather, the trip was rescheduled and changed to touring the University of Rhode Island and Providence College, where more Shelter Island students are applying this year. The class took the Cross Sound Ferry and a

bus to get to URI, where they met up with a student tour guide from URI and Brandon Velasquez, who graduated from Shelter Island in 2021 and is now attending URI and studying business. "I've been to URI a couple times now, and I love it more each time I visit," said Angelina Rice, who applied to the school as an Environmental and Natural Resource Economics major. The class then left URI and traveled to Providence College, where they ate lunch in the dining hall, and were surprised to see a friar in his robes eating pizza. The students were then given a tour of

the college by two current students, one of whom, Ryan Delane, is the daughter of a good friend of Guidance Counselor Mrs. Tuthill's! Franny Regan said of Providence, "the campus was beautiful, and I liked hearing Ryan talk about her own personal experience there." The senior class enjoyed the trips, and were grateful that they got the chance to see some schools before they have to start making their own final college decisions.



PHOTO BY MRS. TUTHILL
MEMBERS OF THE SENIOR CLASS BY A FOUNTAIN ON THE SUNY STONYBROOK CAMPUS.

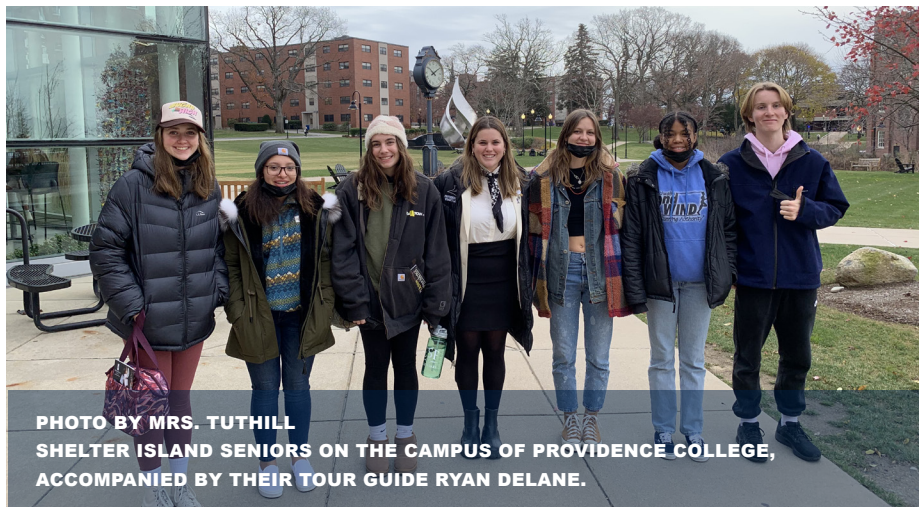


PHOTO BY MRS. TUTHILL
SHELTER ISLAND SENIORS ON THE CAMPUS OF PROVIDENCE COLLEGE, ACCOMPANIED BY THEIR TOUR GUIDE RYAN DELANE.



PHOTO BY MRS. MARTHA TUTHILL
THE SENIOR CLASS ON THE QUAD OF THE UNIVERSITY OF RHODE ISLAND, JOINED BY SHELTER ISLAND ALUMNUS (CLASS OF 2021) BRANDON VELASQUEZ.



PHOTOS PROVIDED BY MRS. TREHARNE
BEFORE WINTER BREAK, SOME MEMBERS OF THE CLASS OF 2021 CAME TO VISIT JUNIORS AND SENIORS TO ANSWER QUESTIONS AND SHARE EXPERIENCES REGARDING THEIR NEW COLLEGE LIFESTYLE. STUDENTS GATHERED IN THE PRESBYTERIAN CHURCH TO GAIN INSIGHTS ON WHAT TO EXPECT WHILE MAKING A BIG TRANSITION TO COLLEGE. THANK YOU TO THE CLASS OF 2021 WHO AGREED TO PARTICIPATE!

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THE PANDEMIC AND STANDARDIZED TEST SCORES

BY FRANNY REGAN

It's no secret that the college admissions process is distorted by money and privilege. The unfortunate truth is, no one knows how to fix it. Colleges have been talking about solutions such as ending special consideration of legacy students, eliminating early decision, and abolishing SAT and ACT scores from applications for a while now. Even though these solutions would benefit students and make the admissions process more equitable, it remains incredibly difficult to get colleges to change the admissions process and stray from the established "norms."

Due to the pandemic, colleges were forced for the first time to change significant aspects of the admissions process. When the pandemic first started, high schools struggled to coordinate instruction and went remote. Extracurricular activities were nonexistent, online classes made grades confusing, Regents exams and SAT and ACT exams were canceled, and AP tests were shortened. Some high schools even changed their grading policies to simply

pass or fail. Colleges typically rely on GPAs, extracurriculars, and standardized test scores as primary data to determine a student's eligibility for admissions. So, during the onset of COVID, college admissions did not have much left to evaluate students' applications. Beginning in 2020, nearly all colleges and universities did not require standardized test scores and were forced to be more flexible in their admissions processes. It literally took a pandemic which stopped the world to get college admissions to pivot away from some of their most traditional admissions requirements and consider more creative indicators. Colleges and universities like standardized test scores. They assert they are an "unbiased" measure and scores make sorting applicants easier. However, what is easiest for admissions, is certainly not what is most fair or in the best interest of applicants or even college communities. It is no secret that standardized tests privilege white, economically advantaged students. In addition, preliminary studies

being done in college admissions currently reveal that in the years standardized test score reporting has gone optional, there has been no statistical spike in freshman dropouts and/or failures.

So, now that colleges have adjusted to new methods of sorting applications without mandating test scores as an admissions indicator, they should keep their applications test optional. Will they? This remains to be seen. SUNY colleges, for instance, are only currently saying they will be test optional through the 2022-2023 school year. I believe college admissions should be based more heavily on character and motivation. These are elements that a standardized test can not measure. Many good students are more than capable of performing well in college and being successful, but they may be weak test takers or not have had the opportunity to gain professional test preparation like some of their peers. Although we are lucky enough to be able to take an SAT prep class here at Shelter Island School for free,

this is very rare. At other schools, students do not have this option. Students are not prepared for these tests through a normal high school curriculum. If students want to achieve the highest scores they can, they have to pay for an outside tutor. SAT & ACT tutors can be pricey, so wealthier families who can afford this have a huge advantage. If scores discriminate and contribute to the unfairness of college admissions, they should be abolished. Being able to sit and stay focused on an exam for 4 hours does show that you have a great attention span, however it doesn't guarantee success in college. These scores may show how well a student was able to prepare for this particular type of test, but this doesn't necessarily reflect their potential. The pandemic provided colleges with an opportunity to change their ways and make admissions more equitable and multi-faceted. This should be the final push to completely get rid of the SAT and ACT score requirement.

CONCERTS IN COVID

BY LEONARDO DOUGHERTY

Ever since the pandemic, it seems like concerts have been almost forgotten about, but as life gets back to normal we can get back to the concerts that we know and love. I interviewed a few students who recently went to concerts to get their thoughts on experiencing live music again. Junior Luca Martinez went to "Rolling Loud" in October. "Rolling Loud" is a 3 day festival in Queens, NY with different artists throughout the day performing on multiple stages with around 60,000 people in the crowd. The festival was mask optional, but concert-goers needed proof of vaccination or a negative COVID test to get into the festival. Luca said

he wasn't worried about COVID since he knew everyone had been checked in some form or another. Luca said the show had a number of highlights. "J. Cole had the best solo performance. Jack Harlow was great because he brought out Lil Nas X. Then, 50 Cent brought out A Boogie Wit A Hoodie, Asap Rocky, and Da Baby." Luca really enjoyed the festival and was glad he could see some of his favorite artists. Franny Regan and Angelina Rice both went to a Harry Styles concert together at Mohegan Sun in Connecticut with around 10,000 other people in October. The rules were that you needed proof of vaccination and to

wear a mask. Franny and Angelina told me that at the beginning of the concert, Harry Styles told people to wear their masks, but the guidelines were not enforced, so many did not. Their favorite part was after the show when Harry Styles ran past them to get to his tour bus. Angelina said that the vibes were "very positive and everyone was having a good time." All seem to agree that concerts did not feel much different from past events before COVID. It seemed as if we were in the clear for Coronavirus, but as the more infectious Omicron strain of Coronavirus continues to infect more, I wonder if large events like concerts will

continue. I planned to go see Playboi Carti at URI in Rhode Island on December 16th, but URI updated their COVID-19 guidelines and stopped the concert from happening. Other concerts have recently been canceled like the "iHeartRadio Y100 Jingle Ball" which stops in cities like Miami, Atlanta, and New York City. So, what will the future look like for concerts? Only time will tell. I only hope that we can continue to enjoy the events that haven't been canceled and in time return to concerts without any worries!

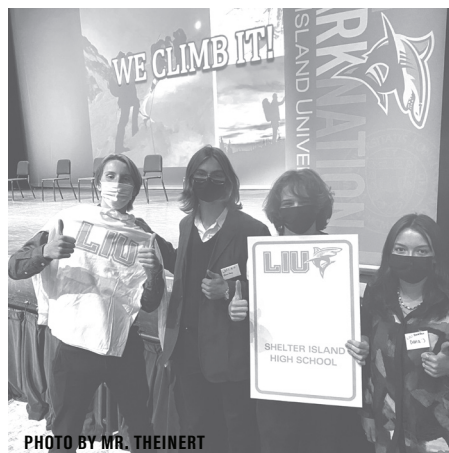


PHOTO BY MR. THEINERT

Virtual Enterprise Trip

BY LEONARDO DOUGHERTY

On Friday, November 5th, select students from the Virtual Enterprise class taught by Mr. Theinert went to the Long Island Leadership conference at LIU. Virtual Enterprise is a class designed around the daily operations of running a mock corporation headed up by students. At the event, students from virtual enterprise firms across Long Island listened to motivational speaker Chuck Garcia. Then, students from all different districts were put into breakout rooms to solve department related problems and questions. Mr. Theinert shared, "I enjoyed the event and networking with other VE educators." He also liked "going to the first in-person VE event" and seeing students from across Long Island. Mr. Theinert felt "it was a good experience for students to see behind the scenes of the jobs of industry professionals."

We would love to hear from from you!
To contact **THE INLET** call
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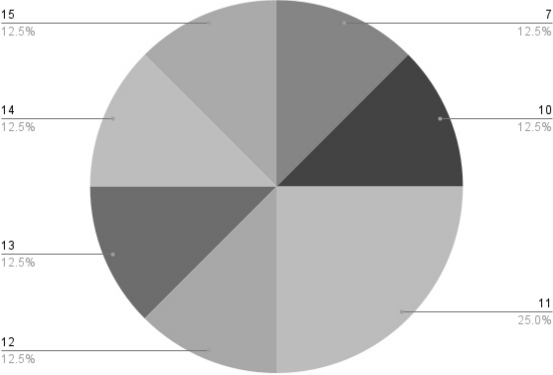
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SENIOR COLLEGE SURVEY

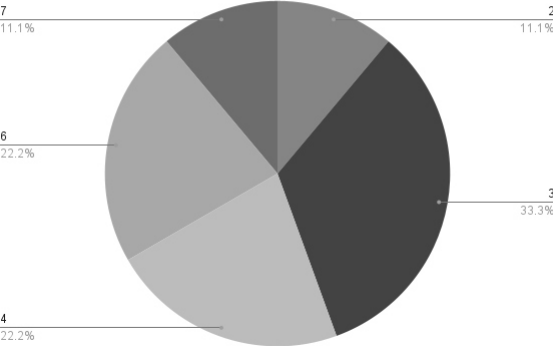
BY FRANCIS REGAN

With college becoming easier and easier to apply to through the Common Application, this year's seniors applied to more colleges than ever. Here's a breakdown of how many seniors applied to and what type of colleges were favored.

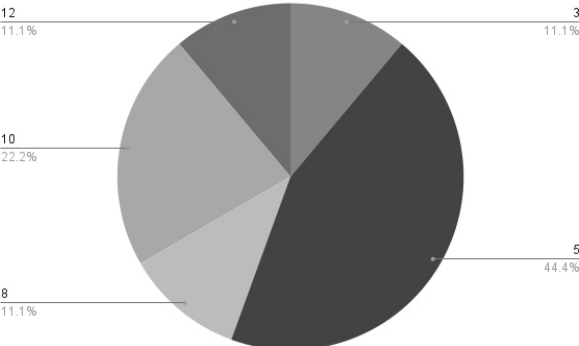
HOW MANY COLLEGES DID YOU APPLY TO?



HOW MANY SUNY COLLEGES DID YOU APPLY TO?



HOW MANY OTHER (PRIVATE/OUT OF STATE) COLLEGES DID YOU APPLY TO?



COLLEGE ACCEPTANCES

BY VALERIA REYES

The Class of 2022 has been working hard on their college applications and making sure they meet their deadlines, whether it be November first if students are applying early action, or January first if they are applying regular decision. Some students have been offered in-person interviews, while others have simply submitted through the common app. Even though it is still early in the school year and there are many more acceptances to come, here's the news on some students who have heard back from colleges!

MYLA DOUGHERTY: Bard College (Annandale-on-Hudson, NY), SUNY Purchase (Harrison, NY), University of Vermont (Burlington, VT), Sarah Lawrence College (Bronxville, NY), SUNY New Paltz (New Paltz, NY), SUNY College of Environmental Science and Forestry (Syracuse, NY)

FRANNY REGAN: Saint Anselm College (Manchester, NH), Fordham (Bronx, NY), Providence College (Providence, RI), SUNY New Paltz (New Paltz, NY), University of Rhode Island (South Kingston, RI), SUNY Oneonta (Oneonta, NY), SUNY College of Environmental Science and Forestry, Binghamton University (Binghamton, NY), Ithaca College (Ithaca, NY)

ANGIE RICE: Roger Williams University (Bristol, RI), Coastal Carolina University (Conway, SC), SUNY New Paltz (New Paltz, NY), Fordham (Bronx, NY), University of Rhode Island (South Kingston, RI)

VALERIA REYES: Michigan State (East Lansing, MI), SUNY Oswego College (Oswego County, NY), University of Rhode Island (South Kingstown, RI), Manhattan College (Bronx, NY), SUNY Cortland (Cortland, NY), Bryant University (Smithfield, RI), Binghamton University (Binghamton, NY)

DAYLA REYES: Michigan State (East Lansing, MI), SUNY Oswego College (Oswego County, NY), Bridgewater State University (Bridgewater, MA), SUNY Cortland (Cortland, NY), University of Rhode Island (South Kingstown, RI), University of Massachusetts (Boston, MA), Quinnipiac University (Hamden, CT), Bryant University (Smithfield, RI), Binghamton University (Binghamton, NY)

OLIVIA OVERSTREET: Siena College (Loudonville, NY), SUNY University of Albany (Albany, NY), Flagler (St. Augustine, FL), Cortland (Cortland, NY), SUNY Oneonta (Oneonta, NY),

ARIANA CARTER: SUNY University of Albany (Albany, NY), SUNY Oswego College (Oswego County, NY), SUNY Oneonta (Oneonta, NY), University of Hartford (West Hartford, CT), Marist College (Dutchess, NY)

LILY PAGE: Northern Arizona University (Flagstaff, AZ), Arizona State University (Tempe, AZ), SUNY New Paltz (New Paltz, NY), University of Northern Colorado (Greeley, CO), Colorado State University (Fort Collins, CO)

EVAN SHACK: SUNY Cortland (Cortland, NY), SUNY New Paltz (New Paltz, NY), SUNY SUNY Oneonta (Oneonta, NY),

DARIA KOLMOGOROVA: Pace University (New York City, NY), Johnson and Wales University (Providence, RI), SUNY Oneonta (Oneonta, NY), SUNY New Paltz (New Paltz, NY), Drexel University (Philadelphia, PA)

ISABELLA FONSECA: Eastern Michigan University (Ypsilanti, MI), Central Michigan University (Mount Pleasant, MI), SUNY Oswego College (Oswego County, NY), SUNY University of Albany (Albany, NY), SUNY Cortland, SUNY Oneonta (Oneonta, NY), Marymount Manhattan College (New York City, NY)

EMMETT CUMMINGS: Binghamton University (Binghamton, NY)

COLLEGE APPLICATION TIPS AND TRICKS

BY VALERIA REYES

The college application process is very stressful, but once you get into it, you realize there are some ways to ease the pressure. So here are some tips to help you navigate the process in an organized way.

KNOW YOUR DEADLINES: Make sure you know when your application is due. Don't save anything until the last minute, it's better to submit everything before the deadline so you have room to work on other things you might have missed.

WRITE MORE THAN ONE COMMON APP ESSAY: Don't be lazy. Writing more than one essay will save you time in the long run. Your extra essay will give you options for later supplements, too!

BE AUTHENTIC IN YOUR COLLEGE ESSAY: Write an essay about a topic that no one else but you can write about but you. Admissions counselors read hundreds of essays everyday, so make it something different and interesting. Make sure you show, not tell in writing.

REUSE MATERIAL WHERE APPROPRIATE: If your common app essay is very similar to a supplement essay on another application use it and shrink it down and submit the other essay as your common app essay.

MAKE GMAIL YOUR NEW BEST FRIEND: Check that email every day after you apply because you will be sent log-in information and will email you for things that you are missing that you can send them.

APPLY TO AS MANY SCHOLARSHIPS THAT ARE AVAILABLE TO YOU: If you need to write a short essay for a scholarship DO IT! Think of it as getting paid 500 dollars for 2 hours of work.

CHECK COLLEGE PORTALS: Some colleges don't ask for your resume on the Common app, so check your portal for each individual college because some schools allow you to upload it or upload other materials. Colleges' portals will show all your deadlines and documents you are missing and will also include your admissions counselor.

DON'T BE AFRAID TO REACH OUT: Don't be scared to email the college for questions you may have. I submitted the wrong essay and I emailed them and they helped me replace it with the correct one. If the admission counselor knows your name, they see your desire for the school.

VISIT IF YOU CAN: If you see the campus in person, you will be able to determine if you could see yourself there for the next four years and you will be able to narrow down if you want a big school with a football team, or a small school with small classes, for example.

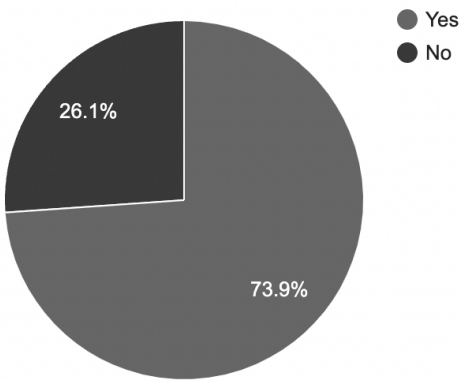
TAKE ADVANTAGE: Take every opportunity that is made available to you by prospective colleges: whether it is an online meeting, a webinar, an optional supplement, or an interview. Show interest in the school, so they see your commitment.

COLLEGE DEBT: THE REAL STATS
BY MYLA DOUGHERTY

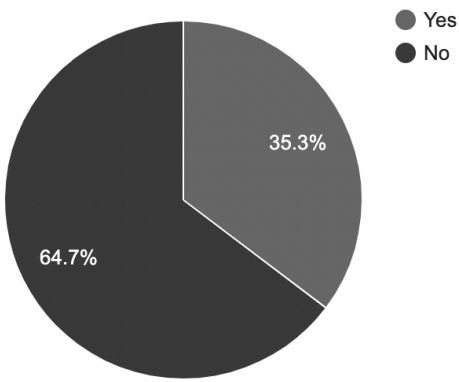
For many high school students who plan to enter college after graduation, there is one big scary elephant in the room when deciding on future plans, and that is student debt. The cost of higher education has greatly inflated since our parents and grandparents were going to college; the cost of going to college has increased by as much as 2700% in some cases, which is about 4.6 times the rate of inflation during the last 50 years. On average, the cost of college is inflating at twice the U.S. inflation rate. This means that college students today are taking out larger loans, borrowing more money, and extending the average period of repayment. Student loan debt in the U.S. today totals over 1.7 trillion dollars, approximately the size of the economy of Australia, and 44 million Americans carry this burden every day. To those of us who are about to leave high school and venture out into the world to become independent and successful people, these numbers seem insurmountable, especially as young people without established careers, and leave us wondering: how we can possibly become the independent and successful individuals we want to be if we have to live under the crushing weight of student debt?

I polled Shelter Island teachers to gain some insight into the experiences that the adults around us have had with student debt:

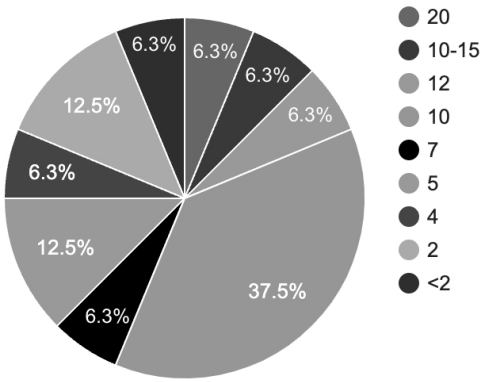
Did you graduate your undergraduate education with debt?



Have you paid off your undergraduate debt?



How many years did it take/will it take to pay off your debt?



Many teachers added that they acquired debt through attending graduate school if they had not had debt from undergraduate school, or acquired more debt if they already had some. Of the teachers who were able to pay off their debt fairly quickly, some attributed this to academic scholarships, going to a commuter college, the low amount that they took out in loans, or the fact that college was less expensive when they attended. Though the prospect of paying for college can be daunting, I would like to close with this advice from a teacher: “Understand that some educational debt is worth it! It is important to invest in your education. However, it is not necessary to take on too much debt when other options are available.”



PHOTOS BY MRS. TREHARNE
IN DECEMBER, JUNIORS AND SENIORS ATTENDED THE “HAMPTONS DOC FEST” AT BAY STREET THEATER IN SAG HARBOR. STUDENTS HAD THE OPPORTUNITY TO WATCH THE RIVETING DOCUMENTARY “THE SPEED CUBERS” AND PARTICIPATE IN AN EDUCATIONAL WORKSHOP ON HOW TO CREATE SHORT FILMS.



PHOTO BY MRS. TUTHILL
IN DECEMBER, SENIORS HAD THE OPPORTUNITY TO ATTEND THE “MENTOR BREAKFAST” AT THE SOUTHBOLD AMERICAN LEGION. AT THE “MENTOR BREAKFAST,” SENIORS WERE ABLE TO SPEAK WITH A VARIETY OF COMMUNITY MEMBERS ABOUT THEIR CAREER PATHS AND EDUCATIONAL CHOICES.

THIS OR THAT?: D’ANDRE EALY

BY EVAN SCHACK

Get to know sophomore D’Andre Ealy with our little game of “this or that.” D’Andre’s preferences are in **bold**.

- Salty** or sweet?
- Morning person or **night person**?
- Stay home or **go out**?
- Movies or **video games**?
- Pizza** or cheeseburgers?
- Introvert** or extrovert?
- Loud or **quiet**?
- Pancakes** or waffles?
- Hip hop or **rock**?

- A concert or a **professional sporting event**?
- Forgive or **hold a grudge**?
- Study or **wing it**?
- Science or **math**?
- English** or Social Studies?
- Purple** or red?
- City** or country?
- Tired or **energetic**?

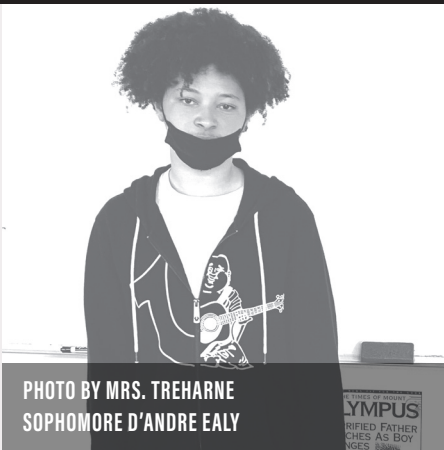


PHOTO BY MRS. TREHARNE
SOPHOMORE D’ANDRE EALY

MS. VICTORIA STELZER

BY ANGELINA RICE

After working as a permanent substitute teacher at Cutchogue East Elementary School, Ms. Veronica Stelzer knew she enjoyed working in education and was inspired to work towards a position in which she could get to know everyone in a school building. This brought Ms. Stelzer to guidance work. After working a few years as a guidance counselor at Westhampton Beach

High School, she got a job at Oysterponds Elementary, also as a guidance counselor. Next, to fill up her schedule, she was offered a position at Shelter Island School exclusively on Thursdays as an elementary guidance counselor. About her new position, Ms. Stelzer says, “I am loving Shelter Island! I love a small town, I love the community, and it’s a total ‘everyone has each other’s

backs’ vibe.” Ms. Stelzer grew up and still lives in Mattituck with her cat, Eloise and her dog, Cole. So far, she loves the commute to and from Shelter Island, adding, “I truly say everyday that this is the best commute in the whole entire world.” Ms. Stelzer especially enjoys the lack of traffic and that it’s the perfect amount of time to be able to be comfortable and enjoy the drive. Here

at the school, Ms. Stelzer is responsible for guiding students in kindergarten through eighth grade in order to take some load off of secondary guidance counselor Mrs. Tuthill, who works with grades 7-12. We are so excited to welcome such a lovely addition to the guidance department and wish Ms. Stelzer a great first year at Shelter Island!



Welcome,
Quinn Arthur Russo

Baby boy Quinn arrived on October 20th weighing 6 pounds and 8 ounces. Congratulations to the Russo Family!

2022 marks the tenth year anniversary of Shelter Island's school newspaper, our beloved Inlet. Started by English teacher Mrs. Treharne in 2012, the journalism class has become an established class in our school, and creates our favorite newspaper! In the first year of the elective, the class produced three issues, since the first semester was spent gearing up and creating the class. Over the last ten years The Inlet staff has steadily produced five issues a year, only missing one issue due to the beginning of the coronavirus pandemic in March of 2020, but continuing to produce remotely through the spring thereafter.

EDITORS OF THE INLET

Jill Calabro 2012-2013
Lisa Kaasik 2012-2013
Drew Garrison 2013-2014
Kelly Colligan 2013-2014, 2014-2015, 2015-2016
Lindsey Gallagher 2016-2017, 2017-2018
Emma Gallagher 2018-2019, 2019-2020
Henry Binder 2018-2019, 2019-2020
Jonas Kinsey 2018-2019, 2019-2020
Myla Dougherty 2020-2021, 2021-2022
Franny Regan 2021-2022

THE INLET BY

43 ISSUES
 43 EDITORIALS
 54 OPINION PIECES
 77 SPORTS ARTICLES
 32 AROUND THE HALLS
 171 PROFILES
 20 BABY ANNOUNCEMENTS
 2 MASTHEAD DESIGNS

THE NUMBERS

SMALLEST CLASS:
 2014-2015
 6 STUDENTS

BIGGEST CLASS:
 2013-2014
 21 STUDENTS

RUNNING COLUMNS THROUGH THE YEARS

- **The Outlet (arts/literature section)**
- **Around the Halls**
- **Ask Connie (advice column)**
- **Hot Apps, Movies, Books, Netflix**
- **Seasonal Trends**
- **Student Council Corner**
- **Senior Thesis Topics**
- **Moments this Week (high and low moments in a week)**
- **In the Inlet Spotlight**
- **The College Column**
- **How I Got Here (community member profiles)**
- **Seen This Before? (The Inlet's version of The Reporter's "What is That?")**
- **Zeb's Onion (funny fictional headlines)**
- **Alumni profiles**
- **Hayden's Corner (entertainment reviews)**

HIGHLIGHTED HEADLINES

- Indian Ignorance (June 2013)
- Cheering for the Shelter Island Sailing Team (April 2013)
- Hot Apps: What's Rad on our iPads (January 2013)
- Twerking: Dancing's "Newest" Trend (November 2013)
- iPads: The Latest in Educational Technology (January 2013)
- Snapchat: Harmless Fun or Dangerous Sexting Tool? (January 2013)
- The Ever So Dapper Mr. Doelger (February 2013)
- 17 and Pregnant and Making the Best of it (December 2013)
- Facebook: The New MySpace (April 2014)
- Ice Bucket Frenzy (October 2014)
- 50 Years of Science Fair (December 2014)
- Insta vs Finsta (December 2015)
- Around the Halls: Who do you think is going to win the 2016 Presidential Election? (October 2016)
- The First Ever Reindeer Games (March 2016)
- Senior Pranks: A Lost Art (April 2016)
- Trump-medous or Out of Control? (March 2017)
- Hats: Can We or Can't We? (November 2017)
- Interscholar Sports: A Thing of the Past or the Future? (December 2017)
- Fortnite: Taking the World by Storm (April 2018)
- SITV: Students and Staff Share their Thoughts (April 2018)
- Mrs. Leever: Reforming Delinquents 5 Minutes at a Time (April 2018)
- Seniors Score Chromebooks (November 2018)
- Herd Immunity (October 2019)
- Class of 2021 Invades the Capital (October 2019)
- The Never-Ending Cycle of Shelter Island Superintendents (June 2019)
- Trashion Week: Featuring the Best of Shelter Island School's Lost and Found (February 2020)
- Coronavirus Robs College Students of Graduation and More (June 2020)
- Teachers Adapt to Distance Learning (June 2020)
- Keeping Busy During Quarantine (June 2020)
- Mask Fashion (October 2020)
- Indian Mascot Retired: What do Students Want Next? (October 2020)
- Dress Codes: Unclear and in Need of Revision, an Opinion (December 2020)
- SI Islanders Make a Comeback (February 2021)
- Covid Testing for Athletes, Vaccines for Islanders (April 2021)

2021-2022 WINTER SPORTS

BY SOPHIE CLARK

Winter sports are fully up and running with boys varsity and junior varsity basketball, varsity girls and boys winter track, and varsity girls cheerleading. Already this season has had some chaos with the girls' basketball team being pulled from the winter sports program at the end of November due to too few available girls players. The only solution was to offer girls the option to play on the boys' JV basketball team. All but two girls gladly signed up for the challenge. Original JV boys coach Matthew Dunning now coaches alongside coach Erin Mulrain who originally signed on as the girls' coach. The newly merged, mixed gender JV basketball

season began on 12/9 with a game against Ross.

Boys varsity basketball is coached by Mr. Zach Mundy. Their season kicked off against Smithtown Christian on 12/6. According to Coach Dunning, all three coaches share the same goal. Coach Dunning said, "Coach Mundy, Coach Mulrain, and I are focused on getting the team better each and every day. We are especially focused on improving the team's fundamental skills, their basketball IQ, and how to be a good teammate. We are young and have a lot of room to improve, which excites us." The boys basketball teams are anticipating improving their skills

throughout the season and working towards a win! At presstime, all Shelter Island basketball teams were still awaiting their first wins.

Cheerleading is coached by Ms. Michelle Corbett. This year the team is a large one. Ms. Corbett shared her thoughts on the season, saying, "Having such a large team of 15 young women brings inherent challenges. One of our primary goals was to work as a team this season, and to support not only the basketball players, but each other."

Boys winter track is coached by Mr. Toby Green and girls track is coached by Mr. Kevin Bary. Kevin Bary shares his goals for

the track team, "My personal goals for the winter team is to provide trust, teamwork, sportsmanship, goal setting, and to get each athlete to perform to the best of their ability. Another goal is to teach the athletes about the sport and to try new events. Try not to be afraid of going outside of their comfort zone." Winter track member sophomore Leo Dougherty says about this season: "Everybody is continuously achieving personal records and working hard in preparation for the spring track season."

STUDENT COUNCIL UPDATES

BY FRANNY REGAN

In the beginning of this school year, our Student Council government was elected. High school students voted Luca Martinez as president, Harrison Weslek as Vice President, Franny Regan as Secretary, and Myla Dougherty as Treasurer. They are advised by Mrs. Corbett, and will have the responsibility of representing the student body and addressing their concerns at board meetings. Thankfully this year, the Student Council is able to coordinate holiday events and games for the high school. To celebrate Halloween, Student Council coordinated the

annual "Anything Goes" event for grades 9-12. Each grade battled against each other in a costume contest, trivia, mummy wrapping competition, pie eating contest, etc. The challenges were judged by a fun group of staff: Mrs. Dunning, Dr. Z, Mr. Brennan, Mr. Conrardy, and Dr. Doegler. The senior class came out in first place. Student Council also hosted the annual "Reindeer Games" before holiday break to send students off to break in the holiday spirit.

Last year, the Student Council was able to have vending machines installed. They

became very popular among the students, and all the snacks started selling out in only a couple days. However, almost all of the profit goes to the vending machine company, and only a small portion goes to the school. Student Council's goal for this year is to change this by buying their own vending machines and earning all of the profit. Our president, Luca Martinez explains, "This means we will be able to control more of what is sold inside the vending machine, and they will be restocked more frequently than our vending machines now." With the huge

popularity of the vending machines, this will also be very beneficial to the Student Council's budget. Student Council is also excited to plan a Valentine's Day themed Winter Formal dance on February 12th at the Legion Hall. Luca Martinez hopes that, "This will give students something to look forward to in the second semester." Stay tuned to see what else the Student Council accomplishes this school year!

CONCERTS ARE BACK ON

BY SOPHIE CLARK



Photo by Sophie Clark
PreK-4 performing "Jingle Bells" and "Blitzen's Boogie" to the crowd.

This year, Shelter Island School music programs, which include band and chorus, are back up and running and students had the opportunity to participate in their first winter concert in two years. This year, due to COVID requirements, the winter concert was held in the gymnasium. Mrs. Lauren Farkas heads up the music program, which includes music classes and select choir for grades pre-k 3 through 12th grade, all of whom got the opportunity to perform at the Winter Concert. About the concert, Mrs.

Farkas shared, "The winter concert was really exciting and nerve racking since it was only my second concert since working here, but it was really exciting and the kids did great." Band is taught by Mr. Keith Brace, who instructs 3rd grade recorders through high school band and jazz band. Band students of all ages took to the gym floor at the winter concert. The music program's job is never done and once the winter concerts are wrapped up, preparation for spring concerts begin.

DECA REGIONALS 2021

BY MYLA DOUGHERTY

For the second year in a row, members of Shelter Island's DECA Business Club competed in the Suffolk County regional competition virtually. They took online tests in varying categories during the week of

December 6th through the 10th. Students who scored high enough on their exams qualified to compete in the New York State competition, which is not yet determined as in-person or virtual. This year's DECA States

qualifiers are: Sophomores Kaitlyn Gulluscio in Business Management and Sophie Clark in Human Resources Management, Junior Luca Martinez in Hospitality and Tourism, and Seniors Myla Dougherty in

Entrepreneurship, Emmett Cummings in Business and Finance, and Franny Regan in Marketing. Congratulations and good luck to our state qualifiers!

2021'S SCIENCE FAIR: THE SAME, BUT DIFFERENT

BY EVAN SCHACK



Photo by Evan Schack
Science Fair students and judges, both hard at work.

Every year, students of Shelter Island School between the grades of 7-10 participate in the Science Fair, a contest of sorts in which students pick a topic, research it, and get to conduct an experiment about that topic. Science Fair experiments are then displayed and presented before a panel of judges. Those topics can be incredibly

diverse, and have been, making for an event that is certainly no small fry in the course of the school day. But this year, even as the Science Fair continues, things are a little bit different.

In past years, the event has been held in the school gymnasium, where numerous tables are arranged in patterns around the room with countless boards displaying the projects of students. Each project is worked out with vigor by each student, on incredibly diverse subjects, putting their knowledge of science to the test as they search for an answer to a question that they themselves posed. Just wandering around the gym and looking at some of these projects can keep someone captivated for a surprisingly large amount of time. Although it can be described by some students as a stressful time, there's no denying that the idea of Science Fair itself and the results of it are something to behold.

This year, the same was true, except for the location and display of student work. Due to everyone's favorite virus, none other than Covid-19, the gymnasium is no longer a viable option for students to gather. Instead, the assorted projects were set up and displayed in Mr. Williams's classroom and Mrs. Russo's classroom, which are conveniently joined together by a short hallway, making that area the next best thing after the gymnasium, since weather would not permit an outdoor venue. Despite the different setting, students and judges still shared a valuable learning experience, and with anxious anticipation, students awaited Science Fair results. After a brief wait, winners were announced. This year, Best of Fair was awarded to 9th grader Johanna Kaasik for her project exploring "The Most Effective Vitamin C Supplement" and to 8th grader Elsie Brigham researching "Algae

Growth and Fertilizer."

Although these students were able to get the trophies, what really matters is what the students learned through this year's Science Fair. In fact, in a way everyone learned at least one thing: no matter the unorthodox circumstances, the Science Fair will continue to be an event of learning that will always be remembered by the students of Shelter Island School.



Photo by Evan Schack
Students Mandy Marcello and Daniel Hernandez Rivera present their projects to the judges.

SCIENCE CLUB'S WEATHER STATION IS UP AND RUNNING

BY SOPHIE CLARK

In late November, Shelter Island School's Science Club (with a lot of help from custodian Mr. Greg Sulahian) set up our school's very first weather station on top of the school building. Mr. Dan Williams, advisor to the Science Club, has long wished for a weather station to be installed and looks forward to the data that will now be available to Science Club members and science students. Mr. Williams, along with the Science Club, hopes to be able to graph and measure weather data to provide outcomes for public and student use. Mr. Williams shares what he hopes to accomplish: "I hope to get all students excited about and interested in the world around them. What do they notice, what questions do they

have, what did they never think of before? Weather is in front of us every day, but do we know why today was warm? Or, why do we expect a storm tomorrow? How do we know any of this? I hope to get students away from the "magic" of weather apps that provide a forecast with no context and have students understand what a forecast is and understand what is happening around them." Gathering and interpreting all of this data is no small task, Mr. Williams explains. "We've had a few hiccups with the station so far," Mr. Williams says. At first, "it was listing GMT instead of EST for the hours, wasn't recording rain for a while, and we've been trying to find easy ways to get the data. But once it's completely up and running, we

hope to have Science Club students make 'How to' videos describing what the weather station is all about so everyone can use it and enjoy it."

The big picture for the weather station, Mr. Williams hopes, might include: "Students making weekly weather forecasts that we could post (on the screen in the lobby or SITV)." And, the weather station is not just for science classes alone. An elementary class might explore weather questions and use the app to find the answers. Mr. Williams envisions questions for inquiry such as: "Are the sun's rays really the weakest on the Winter Solstice? What day does the sun stop setting earlier...does this match the day the sun stops rising earlier? Does this

coincide with the solstice? What weather/season produces the most wind? Can we see a difference in solar radiation during a partial solar eclipse in real time?" These are just some questions that could be answered with our fully operational weather station. Is Mr. Williams excited?: "Um...that is an understatement. YES I am excited!" he exclaimed. "This has been a growing dream of mine and some others for a few years now. The pandemic slowed us down, but it's finally here!" There will certainly be more to come from the Science Club about the weather station and it will be interesting to see how this new piece of technology makes its way into our classrooms soon!

8TH AND 9TH GRADERS MAKE IT TO DISNEY WORLD AND BACK JUST IN THE NICK OF TIME

BY HAYDEN RYLOTT

Due to the pandemic, school trips have been something that many students have missed out on. The Disney trip had to be canceled in 2020 and this year right before the holidays and the outbreak of the Omicron variant, students got to go back to the most "magical place on earth." Both 8th and 9th grades went to Disney in early December due to the fact that the 9th grade missed out last. Students left on Monday, December 6th and came back on Friday, December 10th. Let's hear what some of the students thought of the trip. Freshman Harrison Weslek, had mixed emotions about the trip, he says, "I really enjoyed the trip to Disney World, it was great to get away from school. The

Star Wars rides were extremely fun and I recommend you go on them if you're ever at Disney. The only downside to my trip was when I was crying in the hotel bathtub because Playboi Carti canceled a concert I was planning on going to. Also, I despised the Haunted Mansion, Don't go on it." Freshman Jaxson Rylott says that, "Disney was a lot of fun and I had a great time at the parks, as well as the downtime at the hotel. It was nice to get away from the school for the week and not have to worry about school work. I would highly recommend going on Expedition Everest." 8th Grader Lio Napoles seemed like he had a very eventful time, saying, "I enjoyed the Disney Trip. My favorite part was when

all of my friends and I got Goofy hats and went to visit Goofy. Some things I hated were how I kept on slipping under the seat on Splash Mountain, the constant walking, waiting lines, I found the hotel to be a little small, and I ended up sleeping on the floor. Overall, I had a great time and everything went well." Students were very lucky to go on this trip after school trips had been shut down for over a year. The timing was perfect, as no one got sick and all were able to get there and back before the Omicron spike began to skyrocket.



Photo by Mrs. Gulluscio
Freshmen Jonathan Ortiz Poron, Marlon Huertas, Charlie Murray, Harrison Weslek, and Jaxson Rylott show off their Goofy hats during the Disney trip.

Thrift Tips

BY MYLA DOUGHERTY

Anyone who knows me, knows that I almost exclusively own second hand things. Whether from the goody pile, yard sales, or thrift stores, I rarely buy new. This is because I believe buying and finding second hand is a more sustainable way to live. By buying second hand, you are not contributing to the increasing hyper consumerism of fast fashion brands, which are creating millions of tons of waste every year: the EPA reported that 11.3 million tons of textile waste went into landfills in 2018. Additionally, you can often find more unique things in a thrift store than you would find in a traditional store, and the prices are much easier on your wallet. Here are some of my tips for finding goodies while thrift-shopping. Happy thrifting!

Dress Accordingly

Thrift shopping is a sport that requires stamina and patience, it takes time and commitment to look through all those racks, so dressing comfortably is key. Additionally, thrift stores often have limited or no fitting rooms. Wear a simple and form-fitting outfit rather than a bulky one to make it easier to try on an item over your clothes.

Know your measurements

You might not want to try on used clothes directly in a thrift store, so make sure you know what sizes fit you by looking at the items you already have in your closet that fit you the best. If you want to be even more exact, you can take your measurements with a flexible sewing tape measure and bring it with you to use the measurements as guidance while you're shopping.

Divide And Conquer

The large amount of clothing in a thrift store can be overwhelming, but to find the best items, you have to look closely. Hone in on a particular section, pull out anything immediately interesting, and then flip through every item one by one.

Limit Your Search Area

In order to find gems, you must master the art of the scan. Narrow your field of view by looking for something specific: a color or color palette, pattern, or aesthetic that you frequently wear or that catches your eye. It could also be a certain type of clothing that you're looking for, corduroy pants or a dress for the winter formal. Start with a smaller category and go from there.

Go Through Every Section

Even if you think you're only going thrifting to find clothing, don't underestimate the other sections of thrift shops! You never know what treasures are waiting for you in the rest of the store, a record from an artist you like maybe, or a vintage film camera. Thrift stores are also not the most organized, and you can often find goodies in the wrong section.

Search For Quality

Don't buy things that look worn out, have holes, need new buttons, or need tailoring unless you are really going to spend time fixing these "project pieces" up, otherwise they are a waste of money. Check tags and look for brands that you know, like wearing, and that fit you well. It will be easier to find items that fit from brands you already wear. Look for natural materials like cotton rather than synthetic ones like polyester. Well made clothing is more durable and more worth your money.

Only Buy What You Need

It can be tempting to pile more and more stuff in your basket, but this defeats the purpose of saving money and paring down on purchases. Thrift stores are full of bargains, but you're not making a wise purchase if you're never going to end up wearing that item. Evaluate everything in your cart before you check out, and ask yourself, how much do I really need this? If you already own five pairs of cargo pants, maybe you don't need to buy a sixth.

Bring A Friend

Having a second opinion while shopping can help you decide whether that jacket is really worth \$8, or if it should stay on the racks. Bring friends that will be honest with you, and help you make quick decisions. You will also be less sad that those cute shoes weren't your size when you can hand them off to a friend instead of leaving them on the shelf.

THRIFT SCORES

BY ANGELINA RICE

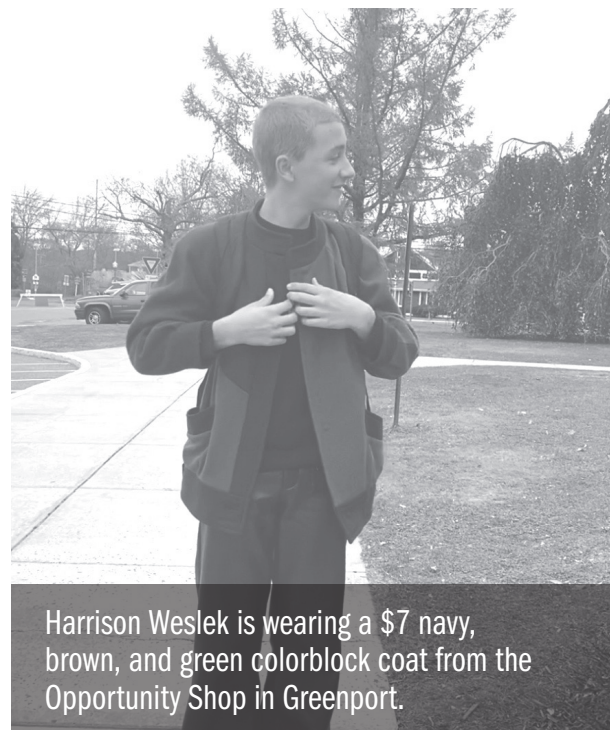
Thrift shopping has taken the world by storm, especially with high school kids who are balling on a very tight budget. There are so many ways to thrift. From new online thrifting sites, to random little shops run by church volunteers, there's a sense of adventure that can be exciting for many. Finding things and making them work is part of the fun challenge thrifting often presents. The challenge also means people take pride in their favorite thrift finds. Here are some of our students' favorite pieces of clothing they have picked up in the past couple of years while thrifting.



Hayden Davidson is wearing a vintage leather jacket for \$250, purchased at The Times Vintage store in Greenport.



Myla Dougherty is wearing \$0 brown cargo pants from Carhartt found at the Goody Pile at the dump on Shelter Island.



Harrison Weslek is wearing a \$7 navy, brown, and green colorblock coat from the Opportunity Shop in Greenport.

HAYDEN'S HOT LIST

BY HAYDEN RYLOTT

With the shorter days and the colder weather, you're going to be stuck inside a lot. Now the perfect time to binge watch some of your favorite shows or movies. If you don't know what to watch, here are some fresh recommendations.

"THE WHEEL OF TIME" "The Wheel of Time" is a popular book series by Robert Jordan that has now been turned into a TV show currently on Amazon Prime Video. The show follows Moiraine, who is a member of a magical organization, as she takes five young individuals on a journey, believing that one of them is the reincarnation of the Dragon, a powerful individual who is prophesied to save the world or destroy it. Together, they must fight the forces of the Dark One who is slowly escaping from his imprisonment. This show is an adaptation of the book series, so the story is going to be different from the books. This show has made fans of the books pleased so far and has brought in new fans, as well. In fact, it is the most viewed series premiere on Prime Video this year! The show has eight seasons planned out and has been ordered by the studio for a second season ahead of the season one premiere. So, if you are looking for something to dive into long term, this is it. The show is phenomenal, there are so many fantastic characters, the story is interesting and captivating, and when an episode ends, it leaves you wanting more. If you enjoy "Game of Thrones," "Lord of the Rings," or "Avatar: The Last Airbender," then it is a must that you watch this show. **RATING: 5 / 5 STARS**

"SPIDER-MAN: NO WAY HOME" With Spider-Man's identity revealed he is no longer able to separate his normal life as Peter Parker from the high stakes from being a superhero. When he tries to get help from Doctor Strange and fix what has happened, the stakes become more dangerous and risky, forcing him to learn what it truly means to be a superhero. Spider-Man: No Way Home is a phenomenal movie, the waiting, the plot, the characters, they were all astounding. This is one of the greatest movies ever made, some might say it was better than Avengers Endgame. I feel that anyone can enjoy this movie even if you're not a fan of Marvel or anything superhero related. It's a fantastic movie full of twists, turns, emotional and action packed scenes that has you on the edge of your seat for the entire movie. **RATING: 5 / 5 STARS**

"LOST IN SPACE" "Lost in Space" takes place 30 years in the future and the Robinson family has been chosen to start a new life in a space colony. On their way to what they think will be a better world, their ship is thrown off course into a dangerous alien environment. Now light years away from their original destination, they must work together and create alliances in order to survive. "Lost in Space" is a Netflix exclusive and it's third and final season has been recently released. "Lost in Space" is a great show, full of interesting adventures and unique characters. I find the show to be a bit slow, confusing and boring at times, but I would recommend this show to anyone who enjoys adventure and/or sci-fi. **RATING: 3.5 / 5 STARS**

"RED NOTICE" "Red Notice" is about an FBI profiler pursuing the world's most wanted art thief who ends up becoming his reluctant partner in crime, hunting down and capturing an elusive crook who is always one step ahead. "Red Notice" is a great action-comedy film that is only on Netflix. There are some parts of the movie that seemed to make no sense and were bland at times. "Red Notice" got a decimating 36% on Rotten Tomatoes, but a surprising 92% for the audience score. This film stars three popular and skilled actors: Ryan Reynolds, Gal Gadot, and Dwayne Johnson. So, if you're a fan of any of those actors, then this movie is for you. **RATING: 3.5 / 5 STARS**

Shelter Island's Spotify Wrapped 2021

BY LEONARDO DOUGHERTY

As this year comes to a close, one thing I look forward to is getting my Spotify Wrapped results. I went around the halls and asked students and teachers to share their Spotify Wrapped results, let's take a look!

Sebastian Romero

TOP SONG:

"Differences" by Ginuwine

TOP ARTIST:

Kanye West

TOP GENRE:

Pop rap

Emmett Cummings

TOP SONG:

"Elevate" by DJ Khalil

TOP ARTIST:

Lemon Demon

TOP GENRE:

Video game

Franny Regan

TOP SONG:

"Motion sickness" by Phoebe Bridgers

TOP ARTIST:

Mac Miller

TOP GENRE:

Dance pop

Leonardo Dougherty

TOP SONG:

"Ginseng strip 2002" by Yung Lean

TOP ARTIST:

Aphex Twin

TOP GENRE:

Underground hip-hop

Daria Kolmogorova

TOP SONG:

"Apocalypse" by Cigarettes After Sex

TOP ARTIST:

Cigarettes After Sex

TOP GENRE:

Emo rap

Dr. Dunning

TOP SONG:

"Off the Grid" by Kanye West

TOP ARTIST:

Drake

TOP ALBUM:

Donda

Around the Halls: New Year's Goals

JANUARY 2022

BY EVAN SCHACK

IT'S A NEW YEAR, SO WE ASKED AROUND THE HALLS: "WHAT IS A GOAL YOU HOPE TO ACCOMPLISH IN 2022?" HERE'S WHAT FACULTY AND STUDENTS HAD TO SAY:



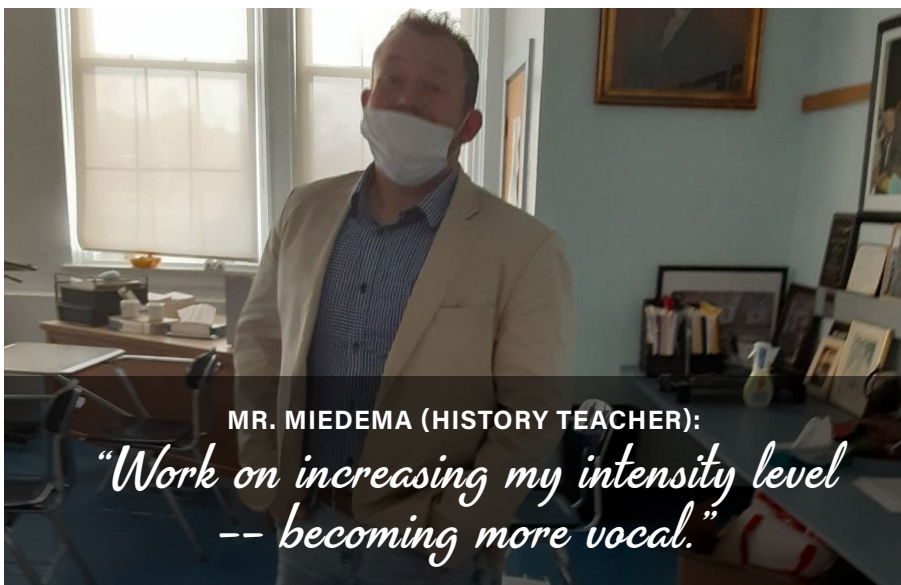
MYLA DOUGHERTY (12TH GRADE):

"Read more books."



VALERIA REYES (12TH GRADE):

"Sell my thousand dollar jacket."



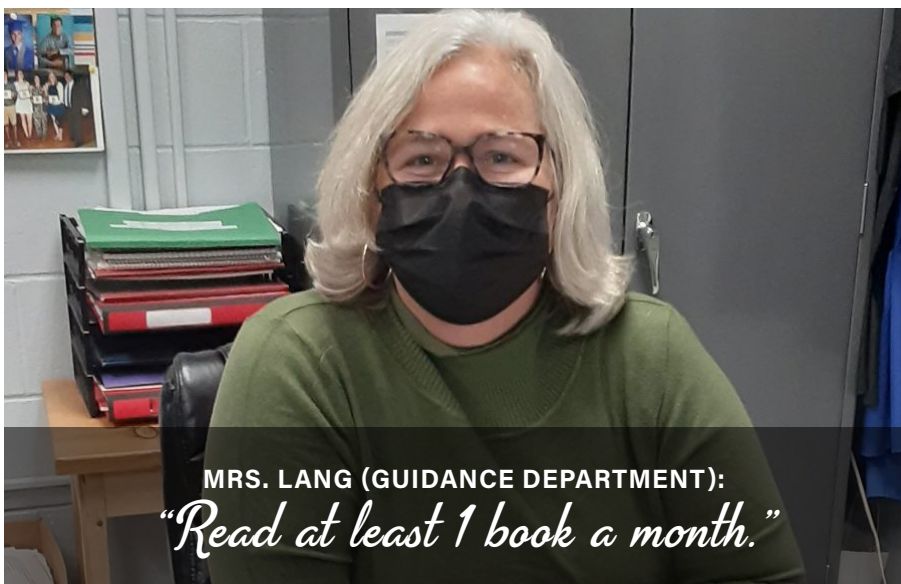
MR. MIEDEMA (HISTORY TEACHER):

"Work on increasing my intensity level -- becoming more vocal."



MS. ALBANO (SOCIAL WORKER):

"Focus on myself more."



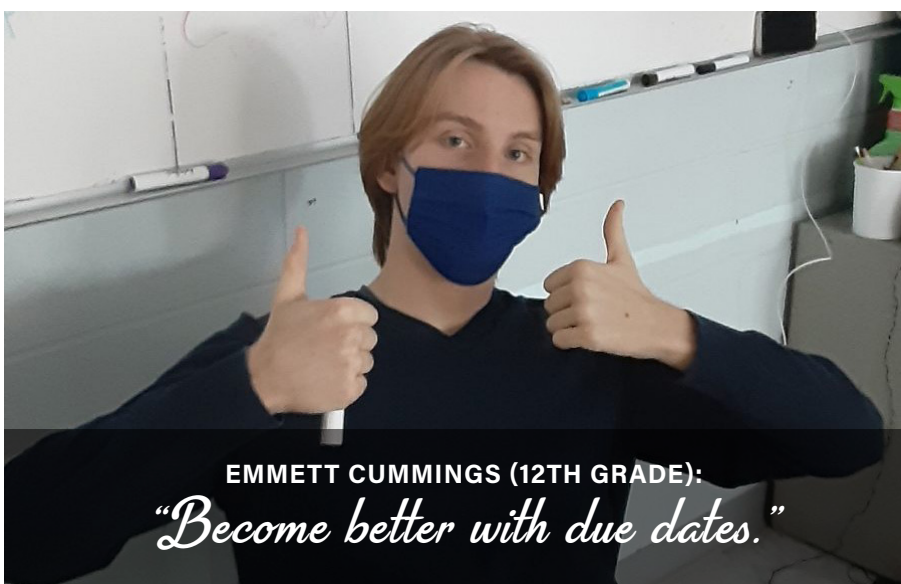
MRS. LANG (GUIDANCE DEPARTMENT):

"Read at least 1 book a month."



DARIA KOLOMOGOROVA (12TH GRADE):

"Become more happy with life."



EMMETT CUMMINGS (12TH GRADE):

"Become better with due dates."



JOHN FEBLES (11TH GRADE):

"Learn how to write poetry."