



MENTORSHIP BREAKFAST

Flip to **PAGE 4** to hear about the seniors' trip to Peconic Landing for a very special mentorship breakfast!



PECONIC ESTUARY

Head to **PAGE 6** to learn more about our students' educational Peconic Estuary Field Trip.



THANKFUL FOR

Turn to **PAGE 12** to see what our students and faculty are thankful for this holiday season!

THE INLET

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SHELTER ISLAND SCHOOL

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JUNIORS PREPARE FOR THE FUTURE

BY BRADLEY BATTEN

On September 25, 2019, juniors reported to "work" at local businesses across Shelter Island and the North Fork for Shelter Island School's annual Job Shadow Day. Behind the scenes, guidance counselor Mrs. Martha Tuthill coordinated job placements for students. Mrs. Tuthill is a part of the North Fork Business Advisory, which was instrumental in helping students shadowing on the North Fork in particular. Mrs. Tuthill looks forward to this day each year and shared, "students have gotten internships and even jobs from the places they have shadowed." Whether or not anyone has a job offer coming remains to be seen, but students had plenty to share about their job shadow day experiences.

This year juniors had job shadow location options which included: Peconic Landing, Southold Police Department, Section XI, Coecles Harbor, Southold Town Hall, Mullen Motors, Menhaden, and the North Fork Animal Hospital. Three juniors, Emma Teodoru, Aroldo Pantaleon, and I spent the day at the Southold Police Department. Personally, I felt I really learned what it felt like to be a police officer for a day. One of the highlights for me was when we went to Port of Egypt Marina in Southold to ride on a police boat and experience what it is like to be a part of harbor/bay patrol. Even though it wasn't exactly prime beach weather outside, the experience was very interesting. Jalill Carter and Tyler Gulluscio headed to the Section XI headquarters for their shadow experiences. There,

they were able to see what the people who organize Suffolk County High School sports do every day. On the day they were there, Jalill and Tyler organized the brackets for soccer teams and girls volleyball teams. Jalill Carter said he "imagined it to be completely different from what it was." He further explained, "I thought that I would be sitting at a desk or computer all day, but instead, we worked as a team and cooperated to get the brackets right." Over on the North Fork, Zeb Mundy went to Peconic Landing to see what it would be like to be an IT (Information Technology) worker. While he was there, he realized that there just might be "too many wires to be a tech guy," but he appreciated the experience. Junior Grace Olinkiewicz spent the day at the North Fork Animal Hospital, where she had the opportunity to work and learn along with a Southold student, also in 11th grade. Grace shared, "my experience was amazing because I did not just stand there and watch. I was able to interact with the staff, the pet owners, the pets being seen that day, and see the inner workings of the hospital. As a result of my time there that day, I feel even more interested in pursuing veterinary studies."

All in all, juniors had very positive feedback to report about their experiences during job shadow day. The junior class would like to extend a sincere thank you to Mrs. Tuthill and all of the businesses that made job shadow day possible.





JUNIORS AND SENIORS EXPERIENC BY JALLIL CARTER Photo by Mrs. Treharne Students get ready for the show to begin.

On November 13th, juniors and seniors traveled to the Bay Street Theater in Sag Harbor to watch Lorraine Hansberry's classic play A Raisin in the Sun. The play takes place in 1950 and centers around the Younger family as they attempt to purchase their dream house while fighting the systematic racism and segregation of the time. The Youngers do successfully purchase the home they believe will give them a fresh start and allow them to get ahead, but that home is in an all-white neighborhood and the Youngers are quickly notified by a neighborhood "representative" that

they are not welcome to move in. The play explores the themes of racism and discrimination, hard work, family conflicts, personal success and failure, and dreams versus reality. Hansberry's play is fiction, but is based on conflicts Hansberry's own family faced around the same time period.

Having the opportunity to see this play was special, since it is not traditionally in the English Language Arts curriculum at our

school. Though some characters, such as Younger family son Walter Lee, left audience members with mixed emotions due to his often selfish motives, students' reactions to seeing this piece of literature on stage were overwhelmingly positive. Senior Abby Kotula thought, "the play was very eye-opening, especially to see the racism from the perspective of this single black family and how the struggle looked and felt from the inside (their own living room) out."

Junior Bradley Batten's take on the play was that "it

gave us a better understanding about the racism many families had to face, and how it could affect every family member differently." English teacher Mrs. Devon Treharne shared, "I am so glad that we had the opportunity to see Raisin this year and the class discussions it provoked after seeing in the play were incredibly moving and insightful. I was so impressed how my students really felt the impact of the Younger family's struggle and how much it moved them."

A RAISIN IN THE SUN

A Raisin in the Sun is a touching and thought provoking story that teaches the audience some dark truths about American history through the eyes of one family. The cast did an incredible job expressing the emotions each Younger family member had to struggle with and the junior and senior classes were very fortunate to have had the opportunity to attend.

Photo by Mrs. Treharne
The official play promotional poster shows the cast of Bay Street's production of A Raisin in the Sun.

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