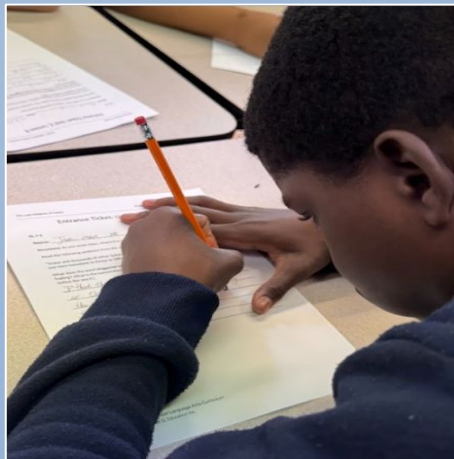
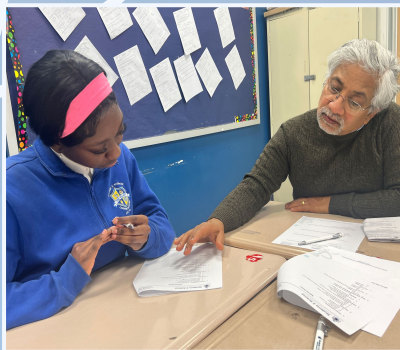




Marion P. Thomas Charter School

Superintendent's Report



#Reimagining the Village

January 27, 2025
Ms. A. Mincy

Agenda

- *Welcome & Mission*
- *Immigration Updates*
- *Attendance*
- *Academic Updates*
- *Initiatives & Recognitions*
- *On the Horizon*
- *Closing*



#Reimagining the Village

Our Mission

The mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators who use their passions, character, and intellect to better themselves, the greater Newark community, and the world beyond.



The Tree of Knowledge



The Torch



The Sankofa



The Tiger

Response to Immigration Enforcement



State & Federal Requirements for Immigrant Students and Families:

- The NJDOE released [guidance](#) last week for school districts in NJ.
- The guidance addresses four key areas:
 - School Protocols for Immigration Enforcement
 - Federal and State Requirements
 - Considerations for School Districts
 - Deportation-Related Trauma

School-Related State and Federal Requirements Pertaining to Immigrant Students and Families

The New Jersey Department of Education (NJDOE) is unwavering in its commitment to ensuring that every student, regardless of immigration status, national origin, or religion, can attend public school safely. In addition to the many resources designed to protect the health, safety, and welfare of the K-12 school population provided by the Office of School Preparedness & Emergency Planning (OSPEP), the resources below are designed to support school officials, staff, and communities in safeguarding the physical well-being of students and their fundamental right to be enrolled in New Jersey schools.

In addition to the information below, please find further resources on the right hand side of this page. This is a non-exhaustive list and the NJDOE will continue to update the resources as needed.

[School Protocols for Immigration Enforcement](#)



[Federal and State Requirements](#)



[Considerations](#)



[Deportation-Related Trauma](#)



MPTCS Action Items

***Deeply committed to supporting all members of our school community*

- Keep our community apprised of updates via written correspondences and our website
- Develop procedures that align with federal and state requirements, policy, and guidance
 - Provide training to relevant stakeholders (e.g. main office staff, security, support team members)
- Discuss and train all relevant school stakeholders
- Show support to our school community by sharing available resources
 - Our student support team members will be heavily involved in this work
 - [New Jersey Alliance for Immigrant Justice](#) - Free Webinar this Wednesday from 5 to 6 p.m. on the basics of what you can do to protect yourself and community from immigration enforcement
- Collaborate with our policy providers, legal team, and other districts throughout the state

Attendance Updates





Attendance, Academics, & Attitude

Keep it 100%



Strategic Plan Progress

Campus	Strategic Plan Goal	YTD (8/26-1/24)	+/-
HS	94.00%	92.00%	-2.00%
PAC	94.00%	91.73%	-2.27%
STEAM	96.00%	93.39%	-2.61%
SANKOFA	95.00%	91.96%	-3.04%



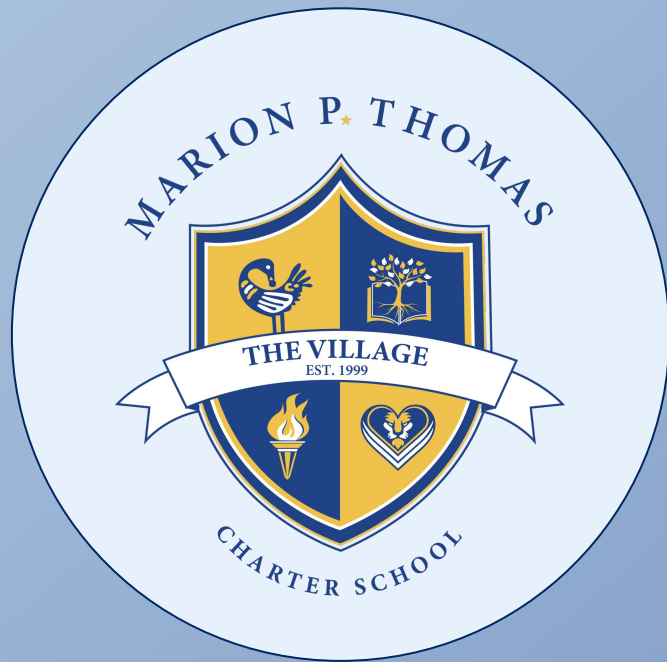
Attendance, Academics, & Attitude

Keep it 100%



CHRONIC ABSENTEEISM (YTD)				
Campus	JANUARY 2022	JANUARY 2023	JANUARY 2024	JANUARY 2025
HS	51.60%	34.26%	24.00%	28.99%
PAC	64.58%	39.12%	39.80%	33.79%
STEAM	43.75%	27.55%	31.40%	26.65%
SANKOFA	N/A	N/A	N/A	35.00%
DISTRICT	53.00%	33.50%	31.20%	29.42%

Academic Updates



Roadmap to NJSLA



Assessment

Reteach

Testing Culture

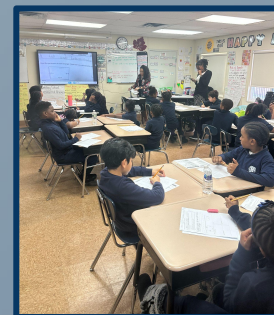
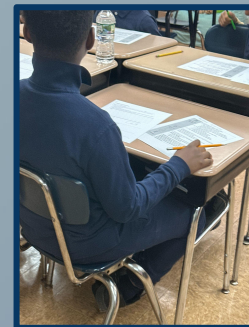
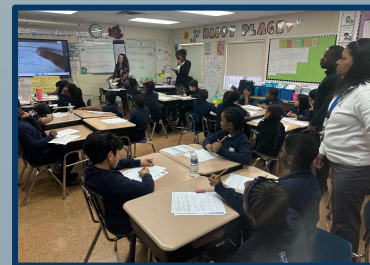
Assessment

NJSLA Countdown	District-wide Assessment	Friday Assessment (ELA)	Friday Assessment (Math)
15 Weeks (1/6 - 1/10)	<i>MOY iReady Reading (K-8)</i>		
14 Weeks (1/13 - 1/17)	<i>MOY iReady Math (K-8)</i>		
13 Weeks (1/20 - 1/24)		<i>Prose Constructed Response #2</i>	<i>Type II/III Question(s) #2</i>
12 Weeks (1/27 - 1/31)	<i>MOY IXL Assessment (HS)</i>		
11 Weeks (2/3 - 2/7)			<i>Type II/III Question(s) #3</i>
9 Weeks (2/17-2/21)		<i>Prose Constructed Response #3</i>	<i>Type II/III Question(s) #4</i>
7 Weeks (3/3 - 3/7)	<i>EOY LinkIt Form C (K-8, HS)</i>		<i>Type II/III Question(s) #5</i>
6 Weeks (3/10 - 3/14)	SPRING NJSLA Grade 11		
5 Weeks (3/17 - 3/21)		<i>Prose Constructed Response #4</i>	<i>Type II/III Question(s) #6</i>
4 Weeks (3/24 - 3/28)	NJLSA Infrastructure & Mock		
3 Weeks (3/31 - 4/4)			<i>Type II/III Question(s) #7</i>
2 Weeks (4/4 - 4/11)	<i>EOY iReady ELA & Math (K-8)</i> <i>EOY IXL Assessment (HS)</i>	<i>Prose Constructed Response #5</i>	



Reteach

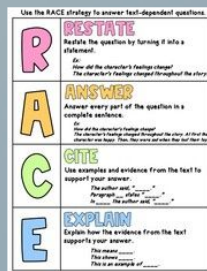
NJSLA Countdown	Friday Assessments	Reteach
13 Weeks (1/20 - 1/24)	<i>ELA and Mathematics</i>	Data Cycle 1
12 Weeks (1/27 - 1/31)		
11 Weeks (2/3 - 2/7)	<i>Mathematics</i>	
10 Weeks (2/10 - 2/14)		
9 Weeks (2/17 - 2/21)	<i>ELA and Mathematics</i>	Data Cycle 2
8 Weeks (2/24 - 2/28)		
7 Weeks (3/3 - 3/7)	<i>Mathematics</i>	
6 Weeks (3/10 - 3/14)		
5 Weeks (3/17 - 3/21)	<i>ELA and Mathematics</i>	Data Cycle 3
4 Weeks (3/24 - 3/28)		
3 Weeks (3/31 - 4/4)	<i>Mathematics</i>	
2 Weeks (4/7 - 4/11)	<i>ELA</i>	
1 Week (4/14 - 4/18)		



Testing Culture

Kickoff!

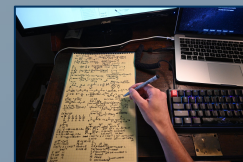
NJSLA Countdown	Friday Assessments
13 Weeks (1/20 - 1/24)	ELA and Mathematics
12 Weeks (1/27 - 1/31)	
11 Weeks (2/3 - 2/7)	Mathematics
10 Weeks (2/10 - 2/14)	
9 Weeks (2/17 - 2/21)	ELA and Mathematics
8 Weeks (2/24 - 2/28)	
7 Weeks (3/3 - 3/7)	Mathematics
6 Weeks (3/10 - 3/14)	
5 Weeks (3/17 - 3/21)	ELA and Mathematics
4 Weeks (3/24 - 3/28)	
3 Weeks (3/31 - 4/4)	Mathematics
2 Weeks (4/7 - 4/11)	ELA
1 Week (4/14 - 4/18)	



Superstar Moves
for
Optimal Test-Taking

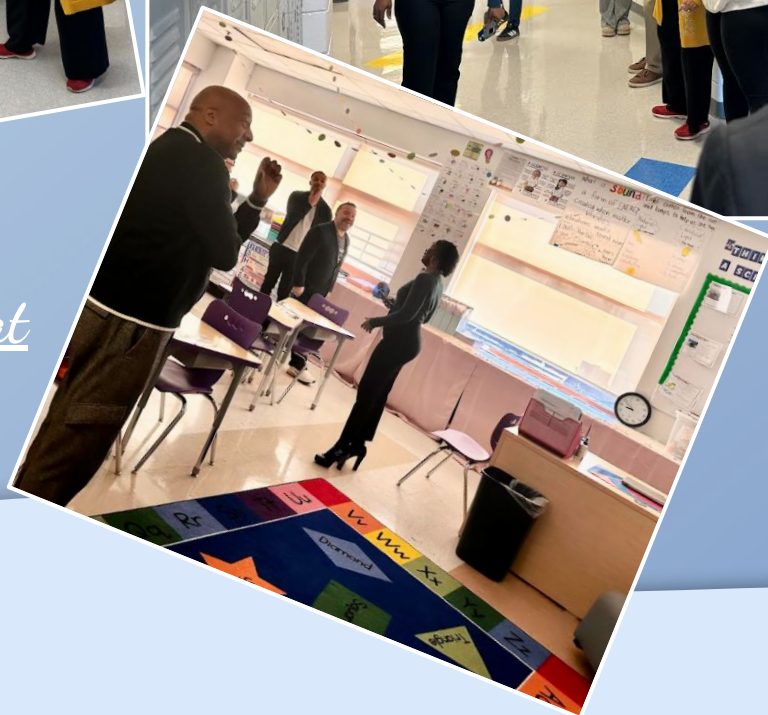
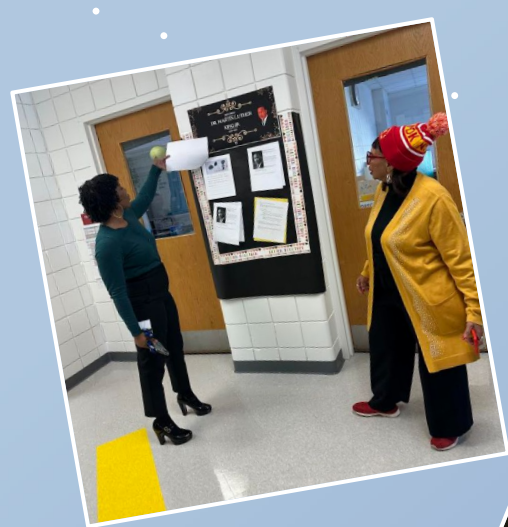


1. Reread the question at least 2 times.
2. PROVE your answer by using evidence from the text or facts that you know to answer each question.
3. For multiple choice, double-check every single answer choice with evidence from the text or by solving multiple ways to make sure the answer you choose is the BEST choice.
4. Keep track of your timing and complete the questions that are easiest for you first.
5. Answer ALL of the questions!
6. Stay positive and alert, and you will do GREAT!

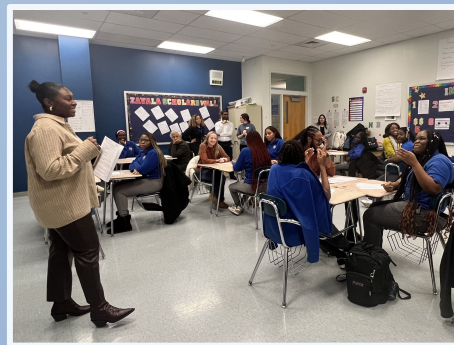
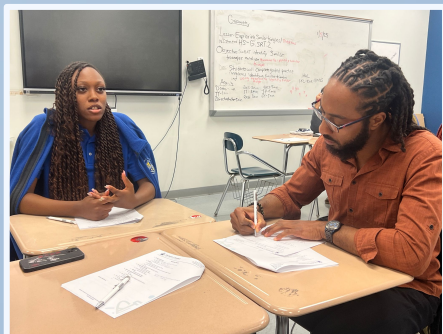
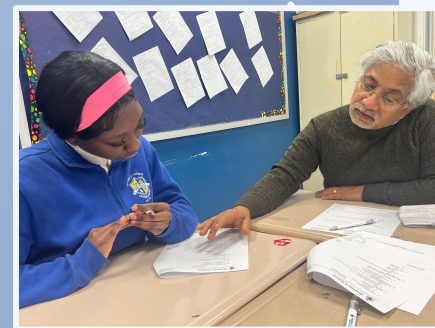
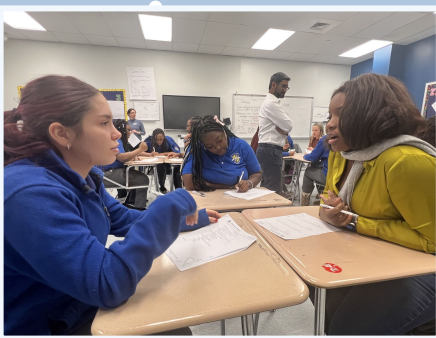


Initiatives, Events, and Recognitions





MPTCS
Board Retreat
1.25.25



DECEMBER

Student *Spotlight*



PAC Academy

STUDENT
spotlight



Sankofa Academy

STUDENT
spotlight



STEAM Academy

STUDENT
spotlight



DECEMBER

High School Student *Spotlight*



High School



STUDENT
spotlight



High School



STUDENT
spotlight



High School



STUDENT
spotlight



High School



STUDENT
spotlight

DECEMBER

Employee *Spotlight*



Jasmin Velez
High School

EMPLOYEE
spotlight



Annette Ortiz
PAC Academy

EMPLOYEE
spotlight



Ms. Marshall
Sankofa Academy

EMPLOYEE
spotlight



Imani Kelling
STEAM Academy

EMPLOYEE
spotlight

December Parent *Spotlight*



Kristian McCray
High School



PARENT
spotlight



Jessica Moncion
Sankofa Academy



PARENT
spotlight



Ashley Bullock
STEAM Academy



PARENT
spotlight

***Not Pictured: PAC Academy: Dionna
Hammond***

Thank You to Our Board of Trustees



On the Horizon...

Initiatives

2/3-7: National School Counseling Week

2/11: International Day of Women and Girls
in Science

2/16-22: National Engineering Week

Community Events

2/21: Pre-K & K Black History Show

2/26: Sankofa Community Night

2/27: Network-wide Black History Showcase

Climate & Culture

2/4: 100th Day of School

2/7: Village Celebration



Thank you for listening!