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School Annual Education Report (AER) Cover Letter

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for the Ionia High School (IHS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact IHS Principal Craig Bowen (616) 527-0600 for assistance.

The AER is available for you to review electronically by visiting the following: [LINK TO IONIA HIGH SCHOOL COMBINED REPORT](#), or you may review a copy in the main office at your child's school.

For the 20223-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Ionia High School is always striving to increase student achievement and is working to ensure that students are either college, military or workforce ready. Collaborating with our department chairs and administration, we created a year-long professional development plan for staff that includes modeling engagement strategies, research-based classroom literacy strategies, and a book study regarding leadership strategies. Student achievement on state and national assessments have been addressed by the creation of an academic challenge, utilizing Khan Academy in partnership with College Board, that provides students with the tools and practice opportunities to exceed state expectations on standardized assessments. We have also improved communication and our intervention processes by continuing our partnership with the Multi-Tiered Systems of Support (MTSS), which includes ongoing analysis of student achievement data, student discipline data, fidelity implementation checks, and goal setting. Another area that we will continue to focus on improving is closing the achievement gap between our top achieving students and our bottom achieving students. We are addressing this issue by offering several team-taught classes that have co-teachers who can offer extra assistance during the class period.

State law requires that we also report the following information:

1. All students attending Ionia Middle School are assigned to Ionia High School for grades 9-12.
2. Our Strategic Plan is being implemented, monitored, and evaluated based on multiple forms of data points and stakeholder feedback.
3. Our curriculum maps are aligned with state standards. We piloted and will be implementing a new English Language Arts *StudySync* curriculum offering an engaging, interactive platform that aligns with research-based standards and caters to diverse learning styles. It supports differentiated instruction, enhances critical thinking and writing skills, and provides real-time data to help teachers personalize learning and track student progress. Teachers collaborate with administration during Professional Learning Community (PLC) meetings as well as during the summer to ensure alignment with standards.
4. To access our curriculum maps, contact the Ionia High School main office at (616) 527-0600.
5. Below are the Class of 2020, 2021, 2022, 2023, and 2024 Ionia High School PSAT and SAT results.

	PSAT 8	PSAT 9	PSAT 10	PSAT/NMSQT	SAT
Class of 2020	817	860	886	919	964.2
Class of 2021		855	906	952	993
Class of 2022		875	NA COVID	991*	974
Class of 2023	843	885	889	910	932
Class of 2024		842	878	896	941

*only 75 students took due to COVID

6. Below are the number and percent of students represented at recent Ionia High School Parent-Teacher Conferences.

	<i>Fall</i>			<i>Spring</i>		
	Parents	Total Enrollment	% of Students Represented	Parents	Total Enrollment	% of Students Represented
2019-20	291	853	34%	NA COVID	NA COVID	NA COVID
2020-21	293	862	34%	189	851	22%
2021-22	273	838	32.5%	175	811	21.6%
2022-23	304	807	37.7%	170	783	21.7%
2023-24	330	803	41.1%	250	769	32.5%

- During the 2023-24 school year, 71 students (9.2% of the student body) took at least 1 dual enrollment course in the 1st semester while 74 students (9.6% of the student body) took at least 1 dual enrollment course in the 2nd semester. During the 2022-23 school year, 77 students (9.6% of the student body) took at least 1 dual enrollment course in the 1st semester while 71 students (8.7% of the student body) took at least 1 dual enrollment course in the 2nd semester. During the 2021-22 school year, 40 students (4.8% of the student body) took at least 1 dual enrollment in the 1st semester and 43 students (5.3% of the student body) took at least 1 dual enrollment in the 2nd semester. During the 2020-21 school year, 46 students (5.5% of the student body) took at least one dual enrollment course. During the 2019-2020 school year, 37 students (5% of the student body) took at least one dual enrollment course.
- We offer six in-person Advanced Placement (AP) courses: Biology, Calculus, Chemistry, Psychology, Statistics, US History. Students also have access to take AP courses offered through Michigan Virtual.
- Advanced Placement (AP) Courses: During the 2023-24 school year, 78 students (10.1% of the student body) took at least 1 course during semester 1 while 69 students (9.0% of the student body) took at least 1 course during semester 2. During the 2022-23 school year, 81 students took at least 1 course during semester 1 while 74 students took at least 1 course during semester 2. During the 2021-22 school year, 78 students took at least 1 course during semester 1 while 69 students took at least 1 course during semester 2. During the 2020-21 school year, 91 students took at least one AP course during semester 1, 84 took at least one AP course during semester 2. During the 2019-2020 school year, 91 students took at least one AP course during semester 1; 85 took at least one AP course during semester 2.
- During the 2023-24 school year, 53.8% of students who took the AP Exam scored high enough to earn college credit. During the 2022-23 school year, 53.66% of students who took the AP Exam scored high enough to earn college credit. During the 2021-22 school year, 39.34% of students who took the AP Exam scored high enough to earn college credit. During the 2020-2021 school year, 55.56% of students who took the AP Exam scored high enough to earn college credit. During the 2019-20 school year, 50.94% of students who took the AP Exam scored high enough to earn college credit.

Continuing our MTSS implementation, we have provided training for and implemented research-based literacy strategies and improved our intervention systems. We have continued our STEAM Pathways program and are looking for more ways to expand our STEAM offerings. We have also reached out to local businesses in efforts to partner with them to improve our STEAM offerings.

We are grateful for the staff, parents, and students whose efforts and collaboration has resulted in increased student opportunities and achievement.

Sincerely,



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