



Linworth EP

BUILDING ACTION PLAN

2024-25

POINTS OF CELEBRATION

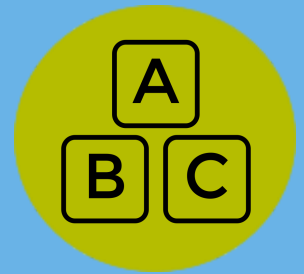


- 49% of Juniors and Sophomores participate in AP coursework.
- Linworth Walkabouts have happened on six continents and dozens of states.
- 88% of graduates are attending college, including Ohio State, Harvard, Columbia, Northwestern, DePauw, Temple, and CCAD.

FOUNDATIONAL SKILLS & KNOWLEDGE

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Resilient Learner
High School - Resilient Learner



Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Deepen staff understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development (outlined in Shift 1 of Shifting The Balance).

Writing

Expose students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples

Mathematics

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

WELL ROUNDED CONTENT



Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Global Thinker
High School - Critical Thinker

Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

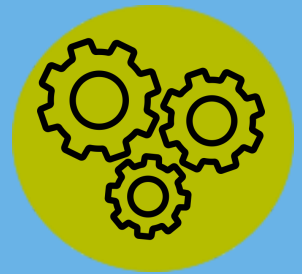
Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

LEADERSHIP & REASONING

Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader
Middle School - Solution Seeker
High School - Adaptable Leader



Goal: We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.

CITIZEN & SELF



Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend
Middle School - Kind, Empathetic Friend
High School - Responsible Collaborator | Confident Communicator

Goal: We will prepare students to be successful in an ever-changing economy by equipping students with a strong

citizenship and sense of self that supports lifelong learning.

Strategies:

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

Teachers will use Interactive Learning Structures, such as thinking routines, Socratic seminars, question formulation techniques, etc.