

# **Phoenix MS**

## BUILDING ACTION PLAN 2024-25



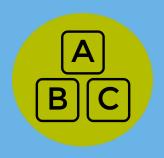
## POINTS OF CELEBRATION

- Phoenix successfully implemented yearlong Executive Functioning instruction for all students.
- Students scored Proficient or higher on 85% on all state tests.
- Phoenix continues to be a leader in Panorama survey scores.

## FOUNDATIONAL SKILLS & KNOWLEDGE

#### **Connection to Portrait of Learner Profile:**

Preschool and Elementary - Thinker Middle School - Resilient Learner High School - Resilient Learner



**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

#### **Strategies:**

#### Reading

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

#### Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

#### **Mathematics**

Address unfinished learning for all students by implementing formative instructional practices.



## WELL ROUNDED CONTENT

#### **Connection to Portrait of Learner Profile:**

Preschool and Elementary - Thinker Middle School - Global Thinker High School - Critical Thinker

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

#### **Strategies:**

Increase the number of opportunities for students to connect to the community and businesses. Guest speakers, internships, guest conductor, author visit, distance learning with universities/professors, mentors, businesses

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, field trips or related arts.

## **LEADERSHIP & REASONING**

#### **Connection to Portrait of Learner Profile:**

Preschool and Elementary - Leader Middle School - Solution Seeker High School - Adaptable Leader



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

#### **Strategies:**

Create opportunities for problem solving of real life applications across content areas.



### **CITIZEN & SELF**

#### **Connection to Portrait of Learner Profile:**

Preschool and Elementary - Friend Middle School - Kind, Empathetic Friend

## High School - Responsible Collaborator | Confident Communicator

**Goal**: We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

## Strategies:

Teachers will analyze Panorama results and identify strategies to address areas of growth