



# Perry MS

## BUILDING ACTION PLAN 2024-25



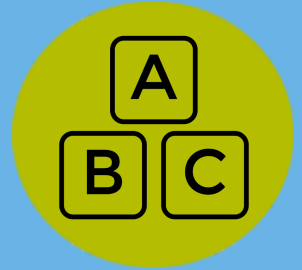
### POINTS OF CELEBRATION

- Perry students needing basic reading support for Decoding and fluency has decreased significantly
- Perry earned all possible points for Gap Closing for English Learners
- Chronic absenteeism is down and continues to improve

### FOUNDATIONAL SKILLS & KNOWLEDGE

#### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Resilient Learner  
High School - Resilient Learner



**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

#### Strategies:

##### Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

##### Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

##### Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.

Implement instruction that builds on conceptual understanding to develop fluency and procedural skill.



## WELL ROUNDED CONTENT

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker  
Middle School - Global Thinker  
High School - Critical Thinker

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

#### Strategies:

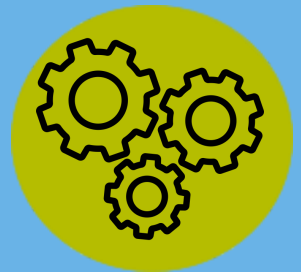
Use informational text in all content areas so students read to learn and extrapolate information that extends learning

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

## LEADERSHIP & REASONING

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader  
Middle School - Solution Seeker  
High School - Adaptable Leader



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

#### Strategies:

All teachers will implement interactive learning structures and thinking routines in all content areas.



## CITIZEN & SELF

### Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend  
Middle School - Kind, Empathetic Friend

**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

**Strategies:**

Teachers will access and utilize the Panorama Education Playbook to explore and implement appropriate activities to improve student outcomes

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors

All teachers will explicitly teach and support the Executive Functioning development of students