



Worthingway MS

BUILDING ACTION PLAN

2024-25



POINTS OF CELEBRATION

- 64% of students are enrolled in 1 or more music classes.
- Panorama data showed that Worthingway improved in the following categories from Fall 2023 to Spring 2024: School Safety, Cultural Awareness and Action, Sense of Belonging, and Self-Efficacy.
- Worthingway received a 4 star rating in the 2024 School Report Card
- 359 students were recognized at the Worthingway Middle School Honors Night. Students being recognized maintained a GPA of 3.5 or higher for the full school year.

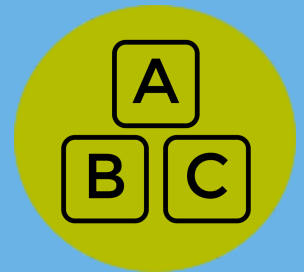
FOUNDATIONAL SKILLS & KNOWLEDGE

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker

Middle School - Resilient Learner

High School - Resilient Learner



Goal: We will prepare students to be successful in an ever changing world by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

- Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Writing

- Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.
- Provide daily time for students to write
- Help students understand the purpose for writing (describe, narrate, inform, persuade)
- Ensure students learn to use specific techniques that are aligned to the different purposes of writing.

Mathematics

- Address unfinished learning for all students by implementing formative instructional practices.
- Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.

WELL ROUNDED CONTENT



Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Global Thinker
High School - Critical Thinker

Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

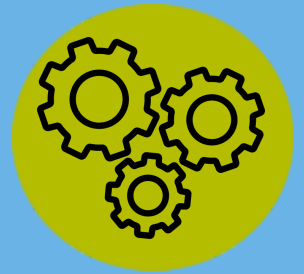
Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning.

LEADERSHIP & REASONING

Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader
Middle School - Solution Seeker
High School - Adaptable Leader



Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

Strategies:

- All teachers will implement strategies that support a growth mindset
- All teachers will implement interactive learning structures and thinking routines in all content areas.

CITIZEN & SELF



Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend
Middle School - Kind, Empathetic Friend
High School - Responsible Collaborator | Confident Communicator

Goal: Research shows that being part of a community improves life satisfaction and

health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

- When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including the MTSS team, school counselors and mental health specialists, to assess needs and develop strengths-based interventions
- Teachers will utilize VizEd Monitoring Scores to help identify, support, and track student needs