



Worthington Kilbourne HS

BUILDING ACTION PLAN

2024-25



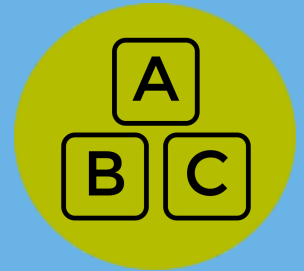
POINTS OF CELEBRATION

- Across all tests for the OST, 26.7% of our students scored advanced or advanced plus, and another 20.2% scored accomplished for the 2023-24 school year.
- In 5 of the 6 tested areas of the OST, WKHS showed significant evidence that the school exceeded student growth expectations for the 2023-24 school year. In four areas, this is the case by a larger magnitude.
- All 8 of our IB diploma candidates completed the requirements and earned scores on their exams to be recognized with the IB Diploma for the 2023-24 school year.

FOUNDATIONAL SKILLS & KNOWLEDGE

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Resilient Learner
High School - Resilient Learner



Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

Strategies:

Reading

Deepen staff understanding of the simple view of reading and the importance of treating oral language development as an essential for reading comprehension through the use of interactive read-aloud texts, diverse text sets and high leverage instructional routines outlined for language development (outlined in Shift 1 of Shifting The Balance).

Writing

Expose students to exemplary texts from a variety of sources, including published or professional texts, books and textbooks, the teacher's own writing, and peer samples

Mathematics

Implement instructional environments (math workshop, “thinking classrooms”) that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



WELL ROUNDED CONTENT

Connection to Portrait of Learner Profile:

Preschool and Elementary - Thinker
Middle School - Global Thinker
High School - Critical Thinker

Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Use informational text in all content areas so students read to learn and extrapolate information that extends learning

Increase the number of opportunities for students to connect to the community and businesses. Guest speakers, internships, guest conductor, author visit, distance learning with universities/professors, mentors, businesses

LEADERSHIP & REASONING

Connection to Portrait of Learner Profile:

Preschool and Elementary - Leader
Middle School - Solution Seeker
High School - Adaptable Leader



Goal: We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

Strategies:

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)

Create opportunities for problem solving of real life applications across content areas.

CITIZEN & SELF



Connection to Portrait of Learner Profile:

Preschool and Elementary - Friend
Middle School - Kind, Empathetic Friend
High School - Responsible Collaborator | Confident Communicator

Goal: We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

Strategies:

Building teams (including teachers, mental health specialists, counselors administrators and support staff) will utilize MTSS process to brainstorm ideas and link students with appropriate supports to build SEL skills

Train Principal/Building Leadership Team on the VizEd Monitoring Scores and Risk Factors

Teachers and staff will understand and respond to the PBIS Audit Outcomes to improve school culture