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Quarter 1		
Essential Question/Topic	Standards	Parent Resources
What were the causes of the Civil War?	SS.IS.6.6-8.MdC: Construct explanations using reasoning, correct sequence, examples and details, while acknowledging their strengths and weaknesses. SS.CV.1.6-8.MdC: Describe the roles of political, civil and economic organizations in shaping people's lives.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How does Sectionalism factor into the Civil War?	SS.CV.3.6-8.LC, MdC, MC: Compare the means by which individuals and groups change societies, promote the common good, and protect rights. SS.G.1.6-8.MdC: Use mapping and graphing to represent and analyze spatial patterns of different environmental and cultural characteristics. SS.G2.6-8.MdC: Compare and contrast the cultural and environmental characteristics of different places or regions	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why did the issue of slavery factor into the Civil War?	SS.G2.6-8.MdC: Compare and contrast the cultural and environmental characteristics of different places or regions.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How should we handle conflict?	SS.CV.4.6-8.MdC: Explain how rules and laws change society and how people influence rules and laws in the context of	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>



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	historical events.	
How did black codes affect black southern society?	SS.H.2.6-8.MdC: Analyze multiple factors that influenced the perspectives of people during different historical eras.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did Reconstruction affect the United States?	SS.CV.1.6-8.MdC: Describe the roles of political, civil, and economic organizations in shaping people's lives	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did industrialization affect the United States?	SS.EC.1.6-8.LC: Explain how economic decisions affect the well-being of individuals, businesses and society	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did railroads encourage economic growth?	SS.EC.3.6-8.MdC: Explain barriers to trade and how those barriers influence trade among different areas.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What are some arguments for and against trusts and monopolies?	SS.CV.3.6-8.LC, MdC, MC: Compare the means by which individuals and groups change societies, promote the common good, and protect rights	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why did American workers form labor unions?	SS.CV.1.6-8.MdC: Describe the roles of political, civil, and economic organizations in shaping people's lives.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did the inventions of this era improve business and Americans' quality of life?	SS.G.3.6-8.MdC: Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>



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Quarter 2		
Essential Question/Topic	Standards	Parent Resources
What problems did immigrants face in the United States?	SS.H.2.6-8.MdC: Analyze multiple factors that influenced the perspectives of people during different historical eras.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why was the immigrant population especially high in cities?	SS.EC.1.6-8.MdC: Explain how external benefits and costs influence choices.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why did cities grow rapidly in the late 1800s?	SS.G.3.6-8.LC: Explain how environmental characteristics impact human migration and settlement.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What reforms marked the Progressive Era?	SS.EC.1.6-8.LC: Explain how economic decisions affect the well being of individuals, business and society.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What is the meaning of Imperialism, and why did nations pursue it?	SS.H.1.6-8.MdC: Analyze connections among events and developments in broader historical contexts.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What are the causes of the Spanish-American War?	SS.H.1.6-8.LC: Classify series of historical events and developments as examples of change and/or continuity.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why and how did the United States build the Panama Canal?	SS.EC.1.6-8.MdC: Explain how external benefits and costs influence choices.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What were the causes of WWI?	SS.H.1.6-8.LC: Classify series of historical events and developments as examples of change and/or continuity.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>



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Why did the USA join WWI and how did the war affect Americans at home?	SS.CV.1.6-8.MdC: Describe the roles of political, civil and economic organizations in shaping people's lives.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What were the effects of the Treaty of Versailles?	SS.CV.2.6-8.LC: Describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>

Quarter 3		
Essential Question/Topic	Standards	Parent Resources
How did the 1920's economy contribute to the Great Depression?	SS.EC.3.6-8.MC: Evaluate employment, unemployment, inflation, total production, income and economic growth data and how they affect different groups.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What led to the Stock Market Crash of 1929?	SS.H.1.6-8.MdC: Analyze connections among events and developments in broader historical contexts.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did the early years of the Great Depression affect Americans?	SS.H.2.6-8.MdC: Analyze multiple factors that influenced the perspectives of people during different historical eras.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did President Hoover respond to the economic downturn?	SS.G2.6-8.MC: Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What effect did Roosevelt's New Deal have on the American Economy?	SS.EC.1.6-8.LC: Explain how economic decisions affect the well-being of individuals, businesses and society.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>



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What were the pros and cons of the New Deal?	SS.CV.6.6-8.MdC: Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did media consumption change during this time?	SS.H.2.6-8.MC: Analyze how people's perspectives influenced what information is available in the historical sources they created.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did Fascist and Totalitarian governments rise to power?	SS.H.1.6-8.MdC: Analyze connections among events and developments in broader historical contexts.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did military aggression play a role in the cause of World War II?	SS.H.4.6-8.LC: Explain multiple causes and effects of historical events.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why did the United States enter WWII?	SS.H.1.6-8.MdC: Analyze connections among events and developments in broader historical contexts.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did the United States mobilize its economy to produce materials and funds for World War II?	SS.EC.1.6-8.LC: Explain how economic decisions affect the well-being of individuals, businesses and society.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What made World War II the deadliest war?	SS.G.1.6-8.LC: Use geographic representations (maps, photographs, satellite images, etc) to explain the relationships between the locations (places and regions) and changes in their environment.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why was there a need for a war crimes trial after World War II?	SS.H.2.6-8.MdC: Analyze multiple factors that influenced the perspectives of people during different historical eras.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>



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Quarter 4		
Essential Question/Topic	Standards	Parent Resources
How did the United States respond to Soviet Expansion?	SS.CV.5.6-8.MdC: Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
Why did the Cold War spread to Africa and other parts of Asia?	SS.6-8.H.1.LC: Identify and describe the contexts of a series of historical events and developments as examples of change and/or continuity based on the perspectives of multiple diverse groups.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did American lifestyles change in the 1950s?	SS6-8.EC.3.LC: Explain why the standard of living increases as productivity improves.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
What were the major events that happened during President Kennedy's administration?	SS.H.4.6-8.MC: Organize applicable evidence into a coherent argument about the past.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did discrimination affect the lives of minorities in the United States?	SS.H.1.6-8.MC: Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>
How did the courts, protests, and boycotts help minority groups achieve greater rights?	SS.CV.4.6-8.MdC: Analyze ideas and principles contained in the founding documents of the United States, and explain how they influence the social	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>



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	and political system.	
How did other groups try to achieve equal rights?	SS.6-8.H.1.MdC: Analyze connections and disconnections among events and disconnections among events and developments in broader historical contexts and identify the effects of events on groups of people who have been marginalized.	<u>Savvas Realize:</u> - American History: myWorld Interactive Middle Grades <u>GoogleClassroom</u>