

NIXA HIGH SCHOOL

9TH GRADE ELECTIVE COURSE DESCRIPTIONS 2025-2026

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GRADUATION REQUIREMENTS

In order to graduate from Nixa High School, students must meet all of Nixa Public Schools and the Missouri State Board of Education requirements. In addition to earning the required 24 credits and passing specific required classes, graduates must pass the Missouri Constitution test and the U.S. Constitution/Civics test. Students must also complete CPR training. Specific requirements are:

Subject Requirements And Nixa Required Courses	Credits Required				
	Nixa High School (Diploma)	MO State, Colleges & Universities	2 Year College, Military, Workforce, (CTE Diploma)	Four Year University or (AP Capstone)	Four Year University or (Honors Diploma)
Communication Arts English I, English II, English III (4th credit must be English IV or an English elective)	4	4	4 - English I, English II, English III, English IV or Mythology or Fictional Literature or Technical English	4 - English I or Pre-AP English I, English II or Pre-AP English II, AP Lang & Comp, AP Lit & Comp	4
Mathematics	3	4 - Must complete Algebra II or higher	3	3	4
Science Physical Science Biology One Science Elective	3	3	3	3	3
Social Studies World History U.S. History Am. Government	3	3	3	3 - AP World History, AP U.S. History, AP Government	3
Fine Arts	1	1	1	1	1
Practical Arts	1	1	1	1	1
Physical Education Any PE class or 2 years of JROTC	1	1	1	1	1
Health	.5	.5	.5	.5	.5
Personal Finance	.5	.5	.5	.5	.5
Electives	7	6 - 2 Electives in Core Area 2 World Languages (Check with University)	7 - 3.0 GPA, Work Keys—NCRC Silver or higher OR IRC in CTE Strand	7 - AP Seminar (10th or 11th grade) and Research (11th or 12th Grade) Required Score 3 or higher on AP Seminar and Research, Score 3 or higher on 4 other AP exams	8 - 3.0 GPA 25 ACT (By December's ACT) 6 AP and/or Pre-AP Courses & 2 World Languages
Total	24	24	24	24	28

Graduation

Seniors must have completed ALL graduation requirements to participate in the graduation ceremony and related activities. All correspondence courses must be completed three weeks prior to graduation.

Classification by Credits:

Students meeting the following criterion will qualify for grade classification as follows:

- Sophomore: Second year of high school with a minimum of 6 credits
- Junior: Third year of high school with a minimum of 12 credits
- Seniors: Fourth year of high school with a minimum of 17 credits

Course Description Color Codes:



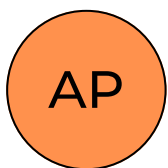
Prerequisite

A prerequisite means a course or other requirement that a student must have taken prior to enrolling in a specific course.



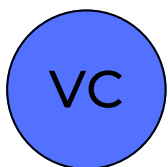
Dual Credit

Students can earn both high school and college credit. To receive college credit, students must typically meet college and Nixa prerequisites.



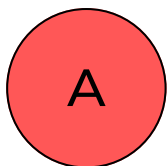
Advanced Placement (AP) Credit

Students can earn both high school and college credit. To receive college credit, students must receive a qualifying score on the course AP exam.



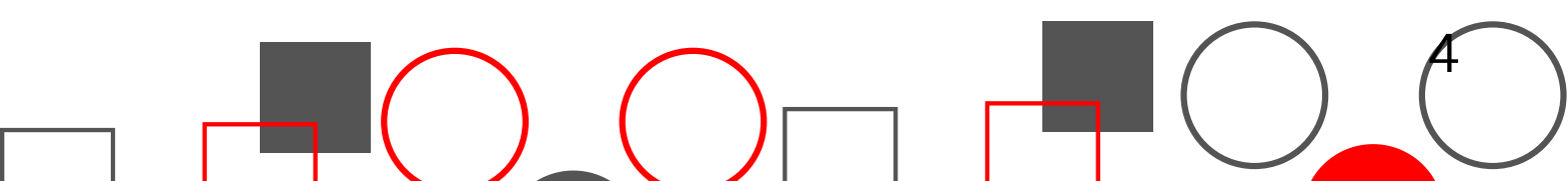
Virtual Course

Virtual courses are courses offered online. Virtual courses are taught through a combination of LAUNCH and Nixa Public Schools.



Application or Audition Process

Courses requiring an application or audition are often elective courses or performance based courses that contain certain eligibility requirements such as grade level, previous experience, or ability level.



AGRICULTURAL SCIENCE

PRACTICAL ART

CREDIT

Agricultural Science I

1

AGRICULTURAL SCIENCE I - 454

1 Year = 1 Credit

Grade Level: 9-12

Fee: \$30

This course is designed for students as an introductory class for those who are interested in agriculture. Students will learn a foundation for agriculture and the classes to come. Subjects to be covered include FFA history, Creed speaking, SAE (Supervised Agricultural Experience), basic animal science including animal reproduction, nutrition and breeds, intro to shop/welding, leadership skills, and contest skills. It is required to be a member of FFA and develop plans for an SAE project.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

Scan for
Department Video:



ART

FINE ART	CREDIT
Art Appreciation Virtual	1
Art Foundations	1

ART APPRECIATION VIRTUAL - 205V

1 Year = 1 Credit

VC

Grade Level: 9-12

This online course is an introduction to the visual arts and will cover basic concepts, terminology, historical connections, and styles used throughout history. This course provides students with opportunities to gain an understanding of the fundamental concepts of art and become familiar with prominent artists, their stylistic characteristics, and the significance of their works of art in the context of the times in which they lived and worked. Students will be exposed to several historical western and non-western cultural styles of art in a variety of media, including architecture. Students do not need any prior art experience to succeed in this class, and there are no prerequisites for enrollment.

*This course does NOT fulfill any requirements for any classes beyond Art Foundations.

ART FOUNDATIONS - 210

1 Year = 1 Credit

Grade Level: 9-12

This class introduces the Elements of Art and the Principles of Design while producing two and three-dimensional works of art. Areas of study include drawing, painting, printmaking, clay, sculpture, etc. This course is a pre-requisite for all other studio art classes and fulfills the Fine Art graduation requirement.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

BUSINESS, MARKETING & FINANCE

Scan for
Department Video:



PRACTICAL ART	CREDIT
Intro to Business	0.5
Keyboarding	0.5
Marketing I	1
Nixa Live Student Production	1

PRACTICAL OR FINE ART	CREDIT
Graphic Design	1

INTRO TO BUSINESS - 330

1 Year = 1 Credit

Grade Level: 9-12

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, human resources and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.

KEYBOARDING - 310 (Articulate - Grades 11 & 12 only)

1 Sem = 0.5 Credit

Grade Level: 9-12

Teaches proper techniques of touch typing and formatting of email, business letters, unbound reports, and MLA-style reports.

ARTICULATION: For high school juniors or seniors to earn college credit with OTC, the student must meet the following requirements:

- *Maintain a cumulative GPA of 2.0 (C) or higher*
- *Receive a 3.0 (B) or higher in the articulated class*
- *Successfully complete 1 semester at OTC*
- *Enroll at OTC within two years of high school graduation*
- *Then college credit will be granted for the articulated class at NO COST (1 hour)*

MARKETING I - 350

1 Yr = 1 Credit

Grade Level: 9-12

Marketing I explores what it takes to market a product or service in today's fast-paced business environment. Students learn the fundamentals of marketing using real-world business examples, and how products are brought from the idea stage to becoming available on store shelves. This class focuses on current topics in business and marketing, including the 4 P's: Product, Price, Place & Promotion. The co-curricular organization DECA is available and encouraged!

GRAPHIC DESIGN - 397

1 Yr = 1 Credit

Grade Level: 9-12 Fee: \$10

Graphic Design explores graphic communication through the understanding of the elements and principles of design. Students will use Adobe InDesign, Photoshop, and Illustrator to develop professional-looking publications including memo pads, posters, ornaments, calendars, videos, magazine covers, etc. Professionals use the concepts explored in this course in the following disciplines: advertising, graphic design, web design, illustration, broadcast design, photography and game design, and marketing.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

NIXA LIVE STUDENT PRODUCTION

Year-Long Course- 355 (Repeatable)

1 Yr = 1 Credit

Grade Level: 9-12

This hands-on course trains students in the production of LIVE SPORTS, SCHOOL EVENTS, & ACTIVITIES across the academic year, including events like Football, Volleyball, Soccer, Softball, Basketball, Wrestling, Baseball, and more. Students will work as a team to produce professional live broadcasts viewed by thousands online, using tools such as graphics, cameras, video and photo editing, audio production, and remote-controlled cameras.

Students will explore a variety of production roles, including director, producer, camera operator, and on-air talent such as play-by-play announcers and sideline reporters. They will promote broadcasts on social media, collaborate with sponsors to meet expectations, and create video profiles and enterprise stories. Students will also study the history and trends in sports broadcasting and media partnerships.

This course emphasizes real-world learning through hands-on experience at live events. Students are required to attend after-school activities and may travel to away games. By mastering teamwork and communication, students will develop the skills needed for careers in broadcasting, media, and event production.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

FAMILY &
CONSUMER SCIENCE

Scan for
Department Video:



PRACTICAL ART	CREDIT
Parenting & Child Development	1
Life 101	0.5
Nutrition & Wellness	0.5
Family & Consumer Sciences	1

PARENTING & CHILD DEVELOPMENT – 930 (Articulate – Grades 11-12 only)

1 Year = 1 Credit

Grade Level: 9-12

This course is for students of today who are planning for tomorrow. Topics discussed: readiness for parenthood; developmental changes in families; the value of play; family concerns and crisis; developing healthy relationships and decision-making skills. The primary focus of Parenting & Child Development is on pregnancy, prenatal development, birth, the first year of life and parenting practices. Adoption of the “Real Care” electronic baby and wearing the “Empathy Belly” are required simulations for this course.

Students who have completed Parenting & Child Development and Advanced Child Development may be eligible for college credit through OTC.

To qualify for articulated credits, the student will need to do the following:

- 1. Maintain an overall high school GPA of 2.0 (C) or higher and a 3.0 (B) or higher in class wanting to articulate.*
- 2. Present the Certificate of Articulated Credit to an OTC advisor during enrollment.*
- 3. Send an official High School Transcript to the OTC Admissions Office upon graduation from high school. This must be on file before credits can be issued.*
- 4. Enroll @ OTC within two years of high school graduation.*
- 5. For Articulation: Parenting & Child Development can be taken grades 9-12. Advanced Child Development must be taken as a junior or senior.*

LIFE 101 - 950

1 Sem = 0.5 Credit

Grade Level: 9-12

Are you ready to manage in the real world? Are you ready to “adult”? In this class, students will learn techniques and strategies to manage real world problems that will be helpful in high school and after graduation. This class will focus on setting short and long-term goals, learning strategies and budgeting techniques to attain those goals, and exploring real-life scenarios such as paying for college, buying a car, finding and furnishing an apartment. Students will also have the chance to explore different career paths. If you know the kind of life you want to have someday, but lack the skills to achieve that dream, then this class is for you!

NUTRITION & WELLNESS - 970

1 Sem = 0.5 Credit

Grade Level: 9-12

An instructional program that prepares individuals to understand the principles of nutrition. This includes the relationship of nutrition to health and wellness; the selection, preparation and care of food; meal management to meet individual and family needs and patterns of living; food economics and ecology; optimal use of the food dollar; understanding and promoting nutritional knowledge; and application of related math and science skills.

FAMILY & CONSUMER SCIENCES - 910

1 Yr = 1 Credit

Grade Level: 9-12

A basic comprehensive instructional program designed to help prepare students for multiple roles as individuals and family members. Emphasis is placed on leadership, decision-making, consumer skills, personal and family relationships, parenting, health, nutrition, housing design, basic sewing and cooking skills.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

Scan for
Department Video:



HEALTH & P.E.

REQUIRED HEALTH	CREDIT
Health	0.5

P.E. (1 Credit Required)	CREDIT
Physical Education	0.5
Walking Fitness	0.5
Strength & Conditioning (Weight Training/Physical Fitness)	0.5

Elective (NOT a P.E. Credit)	CREDIT
Athletic Practice and Conditioning	0.5

HEALTH - 830

1 Sem = 0.5 Credit

Grade Level: 9-12

Includes physical, mental, social, emotional, and spiritual aspects of human health. The goal is to express health education as a process to acquire information, skills and values for making positive decisions about students' own health. Required for graduation.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

PHYSICAL EDUCATION - 820 (Repeatable)

1 Sem = 0.5 Credit

Grade Level: 9-12

This course is a study of the strategies and techniques involved in teaching selected physical fitness activities for individual, dual, and team sports. It includes demonstrated competencies in specified motor skills, ability to communicate proper instruction, and proficiency in writing appropriate lessons and units. Activities will include two-base, whiffle ball, basketball, badminton, tennis, and football. In addition to organized games, the students will participate in fitness training such as cardiovascular exercises and agilities. This class is designed to provide the knowledge students will need to achieve a lifetime of fitness.

WALKING FITNESS - 822 (Repeatable)

1 Sem = 0.5 Credit

Grade Level: 9-12

This class is designed to give students the opportunity to achieve cardiovascular fitness through low impact walking, stretching, and plyometric activities. Each day will consist of distance walking at different intervals and progressions. Objectives of this course is for each student to improve their cardiovascular endurance, improve flexibility, and to reduce % body fat. Students will gain knowledge regarding lifetime fitness, nutrition, and the importance of an active lifestyle.

STRENGTH & CONDITIONING - 850 (Repeatable) (Weight Training/Physical Fitness)

1 Sem = 0.5 Credit

Grade Level: 9-12

Develop strength and progressive weight-training techniques; improve cardiovascular fitness through progressive weight training, running, and exercises; and improve flexibility and body awareness through a stretching program. Each day begins with warm-up exercises followed by running, quickness drills, and progressive weight training. Strength and cardiovascular fitness will be tested at the beginning of the school year and quarterly.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

ATHLETIC PRACTICE AND CONDITIONING – See course numbers below (Repeatable)

1 Sem = 0.5 Credit
or 1 Yr = 1 Credit

PR

Grade Level: 9-12 **Fee: Athletic/Activity Fee**

Athletic Practice and Conditioning is a performance-based class. Out of class practices/conditioning will be required. Student athletes will be required to compete and train for their respective team or individual sports. If a student is cut from a sport, quits the team, or is removed for disciplinary reasons after the drop deadline date, the student will remain in the class until the end of the semester. **This class is an Elective credit, NOT a PE credit.**

Prerequisites: Permission from Varsity Head Coach

When signing up for Athletic Practice and Conditioning, please select your sport from the list below:

FOOTBALL	876	1 Semester
GIRLS VOLLEYBALL	877	1 Semester
BOYS VOLLEYBALL	891	1 Semester
BOYS BASKETBALL	878	2 Semesters
GIRLS BASKETBALL	879	2 Semesters
GIRLS & BOYS WRESTLING	882	2 Semesters
BOYS SOCCER	883	1 Semester
GIRLS SOCCER	889	1 Semester
TRACK	884	1 Semester
CROSS COUNTRY	886	1 Semester
BASEBALL	887	1 Semester
SOFTBALL	888	1 Semester



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

INDUSTRIAL TECHNOLOGY

Scan for
Department Video:



PRACTICAL ART	CREDIT
Construction Skills	1
Woodworking I	1
Industrial Metals Technology - Welding I	1

CONSTRUCTION SKILLS - 460

1 Year = 1 Credit

Grade Level: 9-12 **Fee: \$40**

A shop course introducing students to construction trades and skills. Units of study include carpentry, plumbing, and electrical. Hands-on experiences are provided in all units. Small building construction and wood working projects are required shop activities.

WOODWORKING I - 401

1 Year = 1 Credit

Grade Level: 9-12 **Fee: \$40**

This course is designed for students who are interested in working hands-on in the shop area. This course will include learning to use all of the common tools in the wood shop, safety and building their own projects, which will come at an additional cost. Students will also have the opportunity to participate in FFA for a separate cost of \$30.

IND METALS TECHNOLOGY - WELDING I - 440

1 Year = 1 Credit

Grade Level: 9-12 **Fee: \$40**

A shop course designed to develop student skills in welding. Units of study include shielded metal arc welding, MIG welding, oxy-acet welding, torch cutting, plasma cutting, and welding projects. Practice experiences are provided in all units.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

JOURNALISM

Scan for
Department Video:



PRACTICAL ART

CREDIT

Intro to Journalism

1

INTRO TO JOURNALISM - 5011

1 Year = 1 Credit

PR

Grade Level: 9-12

Intro to Journalism covers a variety of skills in preparation for Yearbook, the Wingspan news magazine, or the broadcast show, EagleAir TV. Students will compose news stories by conducting interviews, meeting deadlines, photographing and videoing extracurricular activities, reflecting on current events and more. Students will be required to cover news in both a written format and video broadcasting format. Students will learn how Journalistic laws and ethics apply to Journalism. Students will learn the basics of Adobe Photoshop and Adobe InDesign to design newspaper and yearbook pages. Students will use Adobe Premiere Pro editing software for videos, including news packages and short films. Students will have the opportunity to present their work to the student body via the website, NixaJournalism.net. This class is a prerequisite for DC Advanced Journalism (Yearbook or Wingspan news magazine) and Advanced Broadcast Journalism (EagleAir TV). This course is **NOT** NCAA Approved.

Prerequisites: Minimum of 80% average in a student's most recent English class



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

JUNIOR RESERVE OFFICER'S TRAINING CORPS

JROTC

Scan for
Department Video:



PRACTICAL & P.E.

CREDIT

Leadership & Education Training Let I 1

Introduction to Robotics 1

*Students can request 0.5 Practical Arts Credits
& 0.5 P.E. Credits

LEADERSHIP AND EDUCATION TRAINING LET 1 - 2000

1 Year = 1 Credit

Grade Level: 9-12

(Student can request .5 Practical Arts and .5 PE)

First year JROTC students study the basics of military drill, customs and traditions. This program emphasizes leadership training and the responsibilities of American citizenship. In addition to government, history and communication classes, students receive archery, rifle marksmanship, rappelling, physical fitness, and marching instruction. Through grades and participation in extra-curricular activities (raider, robotics, drones, archery, color guard, and parades), students earn awards and promotions to be worn on their uniforms. Students are required to wear the uniform once weekly with the proper haircut and shave to successfully complete all LET levels.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

Introduction to Robotics - 8935 (Repeatable)

1 Year = 1 Credit

PR

Grade Level: 9-12

This course will introduce students to the fundamentals of robots and drones, including design, programming, and automation. Students will work hands-on with VEX robotics kits and coding platforms to build and control robots while exploring engineering principles, problem-solving, and teamwork. Students will also learn to code and fly drones as a member of a team. The course emphasizes creativity and practical skills that can be applied in real-world technology fields. Student teams will compete at area and national level VEX robotics competitions and aerial drone competitions.

Prerequisites: Instructor approval required to repeat the course.

Scan for Department Videos:  Band  Choir

MUSIC

FINE ART

CREDIT

BAND STUDENTS: Students must sign up for 2 semesters of instrumental music classes, one each semester, with the exception of color guard members who should sign up for Marching Band only. Students are placed in ensembles by audition. Schedule changes at semester will not be allowed unless teacher initiated.

Marching Band	0.5
Concert Band	0.5
Symphonic Band	0.5
Wind Ensemble	0.5
Jazz Band	1
Instrumental Techniques	0.5
Piano I	0.5
Piano II	0.5

CHOIR STUDENTS: Chorus I is open enrollment. Advanced choir placements are determined by Choir director or current placement.

Chorus I	1
Advanced Treble Choir	1
Advanced Tenor/Bass Choir	1
Crimson Chorale	1
Aetos Singers	1

MARCHING BAND - 1210 (Repeatable)

1 Sem = 0.5 Credit

PR

Grade Level: 9-12 **Fee: \$65**

Marching Band is a performance-based class that is co-curricular in nature. Out-of-class rehearsals and performances are required and included in the student's final grade. The Crimson Corps is an ensemble that functions as a competitive marching band and competes at the district and state level as well as all home varsity football games, community events and concerts. While all students will perform in some capacity, it should be noted that not all students will be full time performers and performance times will vary. During the second semester, the band splits into separate concert bands, meeting at different hours, with students placed by audition.

*Prerequisite: Experience and teacher permission/placement. **Students enrolling in this class must also be signed up for either Concert Band, Symphonic Band or Wind Ensemble 2nd semester. Exceptions would be for color guard members who do not play an instrument.***

CONCERT BAND - 1211 (Repeatable)

1 Sem = 0.5 Credit

PR

Grade Level: 9-12

Concert Band is a performance-based class. The band performs concerts, community events, and competes at the district and state level. This class will focus on the fundamentals of instrumental music.

*Prerequisite: Experience & teacher permission. **Students enrolling in this class must also be signed up for Marching Band 1st semester. Schedule changes for this class, other than for placement, will not be permitted once the academic school year has begun.***

SYMPHONIC BAND - 1216 (Repeatable)

1 Sem = 0.5 Credit

PR

Grade Level: 9-12

Symphonic Band is a performance-based class. The band performs concerts, community events, and competes at the district and state level. This class will explore a more in-depth study of musicality and technical ability. Students enrolled in this class will be expected to strive for a higher level of achievement, both individually and as an ensemble. Students will be encouraged to explore solo literature as well as small "chamber" ensembles.

*Prerequisite: Experience & teacher permission. **Students enrolling in this class must also be signed up for Marching Band 1st semester. Schedule changes for this class, other than for placement, will not be permitted once the academic school year has begun.***



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

WIND ENSEMBLE – 1200 (Repeatable)

1 Sem = 0.5 Credit

PR

Grade Level: 9-12

Wind Ensemble is a performance-based class. The band performs concerts, community events, and competes at the district and state level. This class will explore an upper level in-depth study of musicality and technical ability. Students will be expected to strive for an upper level of achievement, both individually and as an ensemble. Students will be encouraged to explore solo literature as well as small “chamber” ensembles.

*Prerequisite: Experience & Teacher permission. **Students enrolling in this class must also be signed up for Marching Band 1st semester. Schedule changes for this class, other than for placement, will not be permitted once the academic school year has begun.***

JAZZ BAND - 1215 (Repeatable)

1 Yr = 1 Credit

PR

Grade Level: 9-12

Allows students to pursue jazz music through playing and listening. Students learn a variety of jazz music through rhythmic, harmonic, and stylistic study. Performances at concerts and/or special events will be required. Students must also be enrolled in a larger instrumental performance ensemble.

Prerequisite: Teacher permission

INSTRUMENTAL TECHNIQUES – 1205 (Repeatable)

1 Sem = 0.5 Credit

PR

Grade Level: 9-12

Introduces the opportunity for Nixa High School Instrumental students to continue the path of learning on a more individualized track. Students will engage in a deeper study of their instrument, as well as the opportunity for exploration in areas outside their primary instrument if desired. Activities will include method book exploration, working with SmartMusic, district band audition content, and solo/ensemble literature.

Prerequisite: Teacher permission. Enrollment in Marching Band first semester and one of three Concert bands second semester.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

PIANO I - 1237 (Not Repeatable)

1 Sem = 0.5 Credit

Grade Level: 9-12

This class is for beginning piano students who want to learn to read music and play the piano. Students will learn in the music technology lab using midi-controller keyboards, headphones and ePiano software. Students learn basic music theory including chords, scales and arpeggios.

PIANO II – 1238 (Repeatable)

1 Sem = 0.5 Credit

PR

Grade Level: 9-12

Piano II is for more advanced students who have taken Piano I at the high school or studied privately for 3 years or more. Students will practice daily on full-sized Roland pianos in the new Piano Lab using Alfred Adult piano curriculum and beginning literature of Bach, Mozart and Beethoven. Students will also advance in their understanding of music theory, chords, scales and arpeggios. Students who are studying privately may also practice the repertoire their private teacher has assigned.

Prerequisite: Piano I or permission

CHORUS 1 - 1261

1 Yr = 1 Credit

Grade Level: 9-12 Fee: \$30

Chorus 1 is for all beginning singers in the vocal music program. Music will cover the span of fine literature from various periods of music history. Emphasis is placed on reinforcing vocal technique and music theory. Students must participate in both semesters.

ADVANCED TREBLE CHOIR - 1262 (Repeatable)

1 Yr = 1 Credit

PR A

Grade Level: 9-12 Fee: \$30

Advanced Treble Choir is an advanced class for treble voices in the total high school vocal music program. Students learn/perform great choral works for treble voices from various periods of music history to reinforce concepts taught in JH or other HS Choirs. Students must participate both semesters.

Prerequisite: Audition and Teacher Recommendation



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

ADVANCED TENOR/BASS CHOIR - 1263 (Repeatable)

1 Yr = 1 Credit



Grade Level: 9-12 **Fee: \$30**

Advanced Tenor/Bass Choir is an advanced class for Tenor and Bass in the total high school vocal music program. Students learn/perform great choral works for lower voices from various periods of music history in order to reinforce concepts taught in JH or other HS Choirs. Students must participate both semesters.

Prerequisite: Audition and Teacher Recommendation

CRIMSON CHORALE - 1253

1 Yr = 1 Credit



Grade Level: 9-12 **Fee: \$30 + \$100 Attire**

The Crimson Chorale is a highly selective, advanced auditioned ensemble. Members will learn a high caliber of primarily a cappella choral literature from various periods of music history and serve as the premiere choral performing ensemble at school and community events. Students must participate in both semesters.

Prerequisite: Audition and permission of instructor

AETOS SINGERS - 1254

1 Yr = 1 Credit



Grade Level: 9-12 **Fee: \$30 + \$110 Attire**

The Aetos Singers is a highly selective, advanced auditioned ensemble. Members will learn a high caliber of primarily a cappella choral literature from various periods of music history and serve as the premiere choral performing ensemble at school and community events. Students must participate in both semesters.

Prerequisite: Audition and permission of instructor



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

NON-CREDIT

NON-CREDIT

NON-CREDIT	CREDIT
Study Hall	0

STUDY HALL - 9920

1 Sem or Year = No Credit

Grade Level: 9-12



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

OTHER FINE ART

FINE ART	CREDIT
Music Appreciation	1

MUSIC APPRECIATION - 1220

1 Yr = 1 Credit

Grade Level: 9-12

Music Appreciation is for students who need a fine art credit who are not enrolled in a vocal or instrumental class. The first semester covers the history of music from the Renaissance to 1900, focusing on classical music and jazz. The second semester covers 1900 to the present, beginning with jazz and covering folk, country, Broadway, rock, etc. Basic music theory is included along with introductory drumming unit in the music technology lab. All curriculum is web-based with multiple electronic performance resources.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

OTHER PRACTICAL ART

OTHER PRACTICAL ART

Scan for Help Desk Video:



PRACTICAL ART	CREDIT
Technology Help Desk	1

TECHNOLOGY HELP DESK - 9900

1 Year = 1 Credit

Grade Level: 9-12

This course is designed to introduce the student to the elements of information technology help desk operations and support. In a collaborative effort to support Nixa High School's technology initiatives, students will learn the project-management and technology skills required to assist clients with the operation and maintenance of digital technology. Students will receive training in customer service, hardware maintenance, cloud product usage, digital media display, classroom device management, etc.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

**PLTW - COMPUTER
SCIENCE & ENGINEERING**

**COMPUTER SCIENCE -
PRACTICAL ART**

CREDIT

Computer Science Essentials (CSE)

1

**ENGINEERING -
PRACTICAL ART**

CREDIT

Intro to Engineering Design (IED)

1

COMPUTER SCIENCE ESSENTIALS (CSE) - 465

1 Year = 1 Credit

Grade Level: 9-12

Computer Science Essentials is a yearlong course that will introduce students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain an understanding and build confidence. In this course students will use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. They will apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them.

INTRO TO ENGINEERING DESIGN (IED) - 415

1 Year = 1 Credit

Grade Level: 9-12

This Project Lead the Way Foundation course focuses on developing problem solving skills using a design development process. IED is a hands-on class where students create models of product solutions, analyze and communicate them. Modeling is done with solid modeling software such as Autodesk's Inventor 3-D CAD program. Students will also build prototypes of their solutions in the engineering lab. The major focus is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation. **NHS is a PLTW Certified School. Students adequately completing the PLTW course series are eligible for college credit at PLTW participating universities.**



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

SPEECH & DEBATE

Scan for
Department Video:



ELECTIVE

CREDIT

Speech & Debate

1

SPEECH AND DEBATE – 5050 (Repeatable)

1 Year = 1 Credit

PR

Grade Level: 9-12

Speech and Debate is a co-curricular, competitive performance class. Debate teaches students how to participate in the rational exchange of ideas and arguments as they relate to significant social issues. Speech events sharpen speaking and/or acting skills. Students are required to perform in class and will have the opportunity to attend up to eleven weekend competitions throughout the year (and expected to compete at two tournaments, minimum). A portion of the student grade comes from attending and recruiting judges for NHS's home tournament and district competitions.

Prerequisites: Teacher permission



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

30

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Department Video:



THEATRE

FINE ART

Drama

1

Dance

1

PRACTICAL ART

Stagecraft

1

Costumes/Props/Makeup

1

DRAMA - 5070

1 Year = 1 Credit

Grade Level: 9

An introductory course to theatre. The class will concentrate on basic acting techniques, theatre history, theatre production, and the technical aspects of production. Students will memorize and perform monologues and scenes. Written and performance tests will follow each unit. This course cannot be repeated for credit.

STAGECRAFT - 5086 - (Repeatable)

1 Year = 1 Credit

Grade Level: 9-12

An advanced course in theatrical design, construction, and production. Students will construct scenery, props, and costumes for mainstage productions. Academic units in stage lighting, sound engineering, construction, and will accompany hands on experiential learning. This is a technical preparatory course and may be repeated for credit with approval.

COSTUMES/PROPS/MAKEUP – 5087 (Repeatable)

1 Year = 1 Credit

Grade Level: 9-12

An advanced course in costumes, props, and makeup. Students will investigate the principles, elements and practicalities of costume design and their relation to design in the theatre. The student will learn how to communicate design choices both visually and verbally through rendering techniques and research. Students will also examine the complexities of stage makeup and property design. Utilizing a “hands on” approach, the course is specially designed to require the student to become familiar with basic makeup procedures, complex prosthetic makeup application, property design of hand props and set props, and set dressing. This is a technical preparatory course and **may be repeated for credit with approval.**

DANCE – 5088 (Repeatable)

1 Year = 1 Credit

Grade Level: 9-12

This course is an introduction to dance. Students will learn the basic vocabulary and movements of dance with an emphasis on body and spatial awareness, alignment, locomotor skills, and conditioning the body. Students will also learn about the history of dance as a performing art and will view examples of dance in class.



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

FRENCH SPANISH

Scan for
Department Video:



ELECTIVE	CREDIT
Spanish I	1
Spanish II	1

ELECTIVE	CREDIT
French I	1
French II	1

SPANISH I - 610

1 Year = 1 Credit

PR

Grade Level: 9-12

Presents an introduction to the Spanish language and culture. The ability to communicate in Spanish on a beginner's level is developed through listening, speaking, reading, and writing activities. The development of practical vocabulary is stressed. **NCAA Approved Course**

Prerequisites: Minimum of "C" in English is very strongly recommended

SPANISH II - 615

1 Year = 1 Credit

PR

Grade Level: 9-12

Continues the use of the Spanish language and the exploration of the culture of Spanish-speaking people. The vocabulary and grammar learned in Spanish I are recycled and expanded as students practice listening, speaking, reading, and writing. **NCAA Approved Course**

Prerequisites: "C" average in Spanish I or permission

FRENCH I - 650

1 Year = 1 Credit

PR

Grade Level: 9-12

An introduction to the French language and an exploration of the French culture. This course incorporates speaking, listening, reading, writing, and the development of a practical and useful vocabulary. **NCAA Approved Course**

Prerequisites: Minimum of "C" in English is very strongly recommended

FRENCH II - 655

1 Year = 1 Credit

PR

Grade Level: 9-12

Continues the study of the French language and the exploration of the culture of French-speaking people. The vocabulary and grammar learned in French I are recycled and expanded as students practice the four skills of listening, speaking, reading, and writing. The class is conducted in French and students are encouraged to speak in French. Aspects of French history are part of the curriculum. **NCAA Approved Course**

Prerequisites: "C" average in French I or permission



Prerequisite



Dual Credit



Advanced Placement



Virtual Course



Application or Audition

NIXA HIGH SCHOOL COUNSELORS **CONTACT**



417-724-3535



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