



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

GLOBALLY FOCUSED. LOCALLY CONNECTED.

**454 S. Harvey
Plymouth, Michigan**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the
School District's business and is not to be considered a public community meeting.

There is a time for public participation during the meeting as indicated in the agenda item Citizens' Comment.

Citizens' Comment Cards must be submitted before the start of the Board meeting per district policy #0167.3

Regular Meeting - Tuesday, August 8, 2023 - 7:00 p.m.

2023-2024 Meeting Calendar

[Calendar of Board Meetings 2023-2024 \(p. 3\)](#)

Call The Meeting to Order

- o Roll Call
- o Pledge of Allegiance

A. Adoption of Agenda/Approval of Consent Agenda

Action Item #24-08-03

1. Human Resources

New Hires

[New Hires \(p. 4\)](#)

Leaves, Resignations, and Retirements

[Leaves, Resignations, & Retirements \(p. 13\)](#)

2. Approval of Minutes

[Regular \(Organizational\) Meeting Minutes - July 11, 2023. \(p. 15\)](#)

C. Board Committee Reports/Action

1. President's Report

2. Student Performance & Achievement Committee (SPA)-Anupam Sidhu

Next Meeting: Wednesday, September 13, 2023, at 5:00 p.m.

3. Policy Committee-Patti McCain

Next Meeting: T.B.D.

4. Finance and Operations Committee-Patrick Kehoe

Next Meeting: Thursday, August 24, 2023, at 5:00 p.m.

5. Student Voice in Action Committee-Shawn Wilson

Next Meeting: Monday, September 11, 2023, at 6:00 p.m.

D. Administrative Reports/Recommendations

1. Superintendent's Report

2. Communications and Marketing - Nick Brandon

P-CCS Student, Staff, & Community Survey (Presentation)

[P-CCS Student, Staff, and Community Survey Presentation \(p. 22\)](#)

3. Finance and Operations - Deborah Piesz

Consider Approval of a Resolution for an Elementary School Playground 3-year Mulch Agreement (First Reading)

[Resolution-Elementary Playground Mulch 3-Year Agreement \(p. 51\)](#)

Consider Approval of a Resolution for an ADA Audit Agreement (First Reading)

[Resolution-ADA Audit Agreement \(p. 56\)](#)

Action Item #24-08-04: Consider Approval of a Resolution to Purchase Radar Speed Warning Signs for P-CEP Campus (First and Final Reading)

[Resolution-Radar Warning Speed Signs \(p. 60\)](#)

E. Citizens' Comments

F. Discussion

MASB Delegate Assembly - Discussion

G. Follow-up Board Questions

H. Adjournment

District Vision: P-CCS will deliver an innovative educational experience which propels each student to excellence.

District Mission: P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

PLYMOUTH-CANTON

COMMUNITY SCHOOLS

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E.J. McClendon Educational Center

454 S. Harvey, Plymouth, MI 48170

Meeting of the Board of Education

2023-2024

(subject to change)

DATE	TIME	MEETING TOPIC	LOCATION
August 8, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
August 29, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
September 12, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
September 26, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
October 10, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
October 24, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
November 14, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
November 28, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
December 12, 2023	7 p.m.	Regular Meeting	E.J. McClendon Center
January 9, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
January 23, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
February 13, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
February 27, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
March 12, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
April 9, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
April 23, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
May 14, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
May 28, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
June 11, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center
June 25, 2024	7 p.m.	Regular Meeting	E.J. McClendon Center

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month (except 8-29-23 = 5th Tuesday) (there will be only one meeting in July (7-11-23), one meeting in December (12-12-23), and one meeting in March (3-12-24)).

The Board shall comply with Subtitle A of Title II of the Americans with Disabilities Act of 1990, being Public Law 101-336, 42 USC 12101 et. Seq. or successor law. Requests for reasonable accommodation to participate in the meeting may be made by calling Diane Robertson, Executive Assistant to the Superintendent, at 734-416-3048 for voice & TDD calls or email to diane.robertson@pccsk12.com five days in advance of the meeting. Video recording of any open meeting is permitted with prior approval of the Superintendent. *Updated 8-1-23*

New Contracts

2022/2023 School Year

<u>NAME/POSITION/SCHOOL CERTIFICATION</u>	<u>HIRE DATE SALARY</u>	<u>DEGREE/UNIVERSITY EXPERIENCE</u>
CLANTON, SCOTT CHEMISTRY SALEM CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2024 6-12 DC	08/28/2023	BA-Oakland University MA-Western Governors University 2 YRS FARMINGTON SCHOOLS
DEREYNA, KAREN NURSE BIRD/MILLER CERTIFICATE: REGISTER NURSE LICENSE: EXP: 08/27/2024 K-12 NY	08/28/2023	BA-Oakland University 1.5 YRS GROSSE POINTE SCHOOLS, 31 YRS HOSPITAL/HEALTHCARE
GUNKELMAN, KRISTIN CHEMISTRY PLYMOUTH CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2026 6-12 DA 6-12 DC	08/28/2023	BA-Michigan State University 1 YR WATERFORD, .50 YR WALLED LAKE, .50 YR PAROCHIAL
HAWKINS, SCOTT MUSIC SECONDARY - BAND WEST CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2027 K-12 JQ	08/28/2023	BA-Wayne State University 2 YRS ANCHOR BAY, 4 YRS YPSILANTI, 1 YR CHARTER
HORNING, KATHERINE ENGLISH CANTON CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2025 6-12 BA 6-12 CE	08/28/2023	BA-University of Michigan
JACKS, SYDNEY ELEMENTARY CLASSROOM DODSON CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-5 ZG K-8 BT	08/28/2023	BA-Eastern Michigan University
JASTRZEMBSKI, JENNIFER ELEMENTARY CLASSROOM WORKMAN CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2028 K-5 ZG K-8 EX	08/28/2023	BA-Eastern Michigan University MA-Eastern Michigan University 5 YRS GARDEN CITY, 6 YRS CHARTER
KOLBUS, JENNIFER ECDD - SPECIAL EDUCATION TEACHER ALLEN CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2024 K-5 ZG K-12 SE ZA	08/28/2023	BA-Central Michigan University MA-Madonna University 9 YRS SOUTH REDFORD SCHOOLS

NAME/POSITION/SCHOOL
CERTIFICATION/REPLACEMENT

HIRE DATE
SALARY

DEGREE/UNIVERSITY
EXPERIENCE

MALTBY, NELLIE
ART SECONDARY
SALEM

08/28/2023

BA-Madonna University

1 YR WALLED LAKE, 4 YRS REDFORD,
2 YRS LIVONIA 6 YRS NORTH CAROLINA

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-12 LQ

MARGOSIAN-GALINDO, NICOLE
ENGLISH
CANTON

08/28/2023

BA-Eastern Michigan University
MA-Eastern Michigan University
1 YR P-CCS, 3.5 YRS CLONLARA
SCHOOL, 8.5 WESTWOOD CYBER HIGH

CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2024 6-12 BA K-12 BT 6-12 CF

METZGER, STEPHANIE
LIFE MANAGEMENT/
FAMILY & CONSUMER SCIENCE
PLYMOUTH

08/28/2023

BA-The University of Akron

10 YRS OHIO

CERTIFICATE: TEMPORARY AUTHORIZATION (1 YR): EXP: 07/02/2024 6-12 KH

PAXSON, JESSICA
ELEMENTARY CLASSROOM
WORKMAN

08/28/2023

BA-Eastern Michigan University

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-5 ZG K-8 EX

PETERS, LISA
ELEMENTARY CLASSROOM
TONDA

08/28/2023

BA-Eastern Michigan University
MA-Marygrove College
6 YRS SOUTH LYON,
7 YRS LAMPHERE, 1 YR CHARTER,
3 YRS ROMULUS

CERTIFICATE: PROFESSIONAL TEACHING CERTIFICATE: EXP: 06/30/2028 K-5 ZG K-8 DI K-8 BX

VOIGT, KELLY
MEDIA SPECIALIST
EAST

08/28/2023

BA-Albion College
MA-The University of Rhode Island
2 YRS SALINE AREA SCHOOLS

CERTIFICATE: STANDARD TEACHING CERTIFICATE: EXP: 06/30/2028 K-12 ND

WILLIAMS, MACKENZIE
(0.5) SPEECH PATHOLOGIST
DODSON/FARRAND

08/28/2023

BA-Western Michigan University
MA-Northwestern University
4 YRS PRIVATE SECTOR

CERTIFICATE: SPEECH PATHOLOGY LICENSE (LARA): EXP: 09/23/2024 K-12 SB

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the new hires as listed above."

MOVED _____ **SECONDED** _____ **VOTE** _____
\\ERGROUP\Brdforms\NEW HIRE MERGE FORM FOR BOARD

MEMORANDUM

TO: Monica Merritt, Superintendent
Board of Education Members

FROM: Shonta Langford
Chief Human Resource Officer

RE: Compliance Manager for Special Education

DATE: August 8, 2023

Attached is the resume of Sharon Kerr, who is being recommended as the Compliance Manager for Special Education at the P-CCS Educational Support Center. It is the consensus of the committee that Sharon Kerr be appointed to the position.

BOARD RESOLUTION

It was moved by _____ and seconded by _____ that the Board of Education approves the appointment of Sharon Kerr to the position of Compliance Manager for Special Education at the P-CCS Educational Support Center.

Yeas _____ Nays _____

Sharon L. Kerr

Education

Grand Valley State University Educational Leadership Special Education Supervisor & Director Approval & K-12 Administrator Certificate	Allendale, MI	2022
University of Michigan Master of Education Special Education	Dearborn, MI	2006
University of South Florida Bachelor of Science Elementary Education	Sarasota, FL	1999

Michigan Teacher Certification

School Administrator Certificate Elementary & Secondary Admin K-12 (ES)	# SA00000001089440
Professional Education Certificate Elementary K-5 All Subjects (K-8 Subjects Self Contained Classroom) Learning Disabilities (SM) K-12	# IF0000000228787
Full Approval for Teacher Consultant	# PN0000000250406
Full Approval for Supervisor of Special Education	# PN0000000346708

Leadership Experience

Supervisor of Special Services
Elementary Coordinator of Special Services
Assistant Principal - Twin Sun Early Childhood Center
Special Education Teacher Mentor
Professional Learning Community Team lead
Positive Behavior Incentive Support Team member
Multidisciplinary Evaluation Team member

Special Education Department Chair
CPI Certified Instructor
Teacher Consultant
Advisory Board Team lead
Evaluation Coordinator

Professional Experience

Across the Spectrum: Teaching Students with Autism
Adaptive Schools
Aggression, Rage & Meltdowns
ALICE (Alert, Lockdown, Inform, Counter, Evacuate)
Aligning Math AYP
Bookworms K-5 Reading & Writing
Bullying: Recognition & Response
CASE - Council of Administrators of Special Education
CEC - Council for Exceptional Children
Chicago Everyday Mathematics
CPI - Nonviolent Crisis Intervention
Developmental Reading Assessment (DRA)
DIBELS Assessment
Different Ways of Knowing - Differentiated Instruction
F.A.S.T. Reading & Spelling
Formative Assessment & Common Core
Guidance for Determination of SLD
Health Related Disabilities
i-Ready
Kaufman Test of Educational Achievement (KTEA-3)
Learning Difficulties and Vision Therapy

Lucy Calkins - Units of Study
MAASE -Mi Assoc of Administrators of Special Education
Medicaid Forms Training
MISTAR & Skyward -school management software
M.L.P.P. - Mi Literacy Progress Profile
Multi-Tiered Systems of Support (MTSS)
NWEA
Orton-Gillingham: Reading & Spelling
Pat Cunningham - The Four Blocks
Peer Mediation
Positive Behavior Incentive Support (PBIS)
Practical Approaches to Students with Autism
Professional Learning Communities - Wayne RESA
Response to Intervention
Role of the Resource Program Teacher
Thoughtful Leaders
Threat Assessment - CSTAG
TIPM3: Title I Project Making Mathematics Matter
Touch Math
Using Curriculum Based Progress Monitoring
Woodcock Johnson - Tests of Achievement

Educator Experience

April, 2022 – Present

Director, Ms. Nichole Moore

Walled Lake Consolidated Schools

November, 2022 - Present

Supervisor of Special Services

- Assist the Director with her assigned duties
- Implement IDEA requirements and Michigan Special Education Administrative Rules relative to student services
- Coordinate the district's compliance with Federal law, Section 504 of the Rehabilitation Act of 1973, in the development of 504 plans for eligible students
- Monitor special education programs to ensure compliance with state and federal law
- Monitor all evaluations, METs, IEPs, to ensure compliance with state and federal law
- Keep abreast of all legal requirements governing special education
- Develop forms, brochures, procedures, modules, manuals, methods, etc., concerning special education programs and compliance with state and federal laws
- Implement procedures for referral, evaluation, placement, assignment and re-evaluation of students with special needs
- Design, develop, coordinate, and provide staff development related to special education compliance, technology supports, web-based IEP/data management systems, progress monitoring/data collection, online professional development, etc.
- Provide for the use of appropriate curriculum materials and educational technology in special education programs
- Evaluate on an ongoing basis the special education curriculum, procedures (including health and safety), and individual student needs and achievements
- Supervise, evaluate, and train special services staff; assist with the selection process for professional and support staff
- Coordinate and supervise contracted professionals and all activities associated with contracted specialized services, such as therapy, psychiatric, etc.
- Assist in the recruitment, selection, and recommendation for hire of all special education personnel
- Assist the Director in compiling, maintaining, and filing reports, records, and other documents legally required or administratively useful, including federal grants available to the district
- Assist the Director in interpreting the objectives and programs of the Student Services Department to the Board, the administration, the staff, and the public at large
- Supervise transition activities for secondary students
- Supervise and coordinate instruction for homebound or hospitalized students
- Develop and monitor all district budgets for special education - both general fund, and state and federal grants
- Attend meetings and help facilitate agreement at IEPs and other meetings regarding student goals/objectives, programs and services with parents, staff and advocates as needed
- Demonstrate excellent conflict resolution skills which build commitment to and consensus with best practices
- Develop and promote parent outreach opportunities and parent involvement
- Participate in development and implementation of special services department strategic plan
- Implement action steps in Corrective Action Plans (CAP), as needed and directed by the Director of Special Services

July, 2022 – November, 2022

Elementary Coordinator of Special Services

- Assist the Director and Supervisors of Special Services with their duties
- Implement IDEA requirements and Michigan Special Education Administrative Rules
- Collaborate with building principals, special and general education teachers, outside agencies, etc.
- Provide special education teachers and ancillary staff with support, which includes but are not limited to instruction, assessments, behavioral interventions, progress monitoring, compliance, etc.
- Establish support systems for special education teachers, educational support staff and paraprofessionals
- Assist the IEP team in identifying the range of placement options, determining the least restrictive environment and coordinate school based implementation of the IEP's
- Provide professional development through in service training and individual support to special education teachers, ancillary staff, and paraprofessionals
- Collaborate with Special Services Director to identify, implement and evaluate special services programs and services to carry out and achieve objectives and adapting program components to meet student needs
- Establish goals and objectives and steps to achieve the Special Services Strategic Plan
- Implement action steps in Corrective Action Plans (CAP), as needed and directed by the Director of Special Services
- Oversee K-5 Programs (ASD, SXI, EI, CI)
 - Curriculum, Instruction, Assessment
 - Monitor Entrance/Exit Criteria
 - Program Department Meetings
- Assistant Principal - Twin Sun Early Childhood Center
- Oversee, support, and train department Paraprofessionals
- Assistive Technology Coordinator

April, 2022 – July, 2022

Teacher Consultant, Grades K-8

- Special education evaluation coordinator
- Lead Child Study meetings
- Lead Referral/Review of Existing Evaluation Data/Notice and Consent (REED) meetings
- Serve as a member of the Multidisciplinary Evaluation Team to provide diagnostic evaluations and programming expertise contributing to the identification of and program elements for special education student
- Serve as IEP coach/consultant to special education teachers
- Serve as consultant to special education and general education staff
- Monitor and assist special education staff with compliance procedures
- Serve on and attend district level committees: MTSS, Advisory Teams, TC Committee, etc.
- Serve as liaison between the building and Director of Special Education and Supervisors of Special Education; inform of needs
- Coordinate with counselors and special education department head to develop case manager caseloads and scheduling of special education students
- Provide support to building level administrators regarding special education laws and procedures
- Manage caseload of students with teacher consultant services; develop and implement Individualized Education Programs for each student

- Work cooperatively with general education and special education teachers to provide and ensure implementation of accommodations, modifications, achievement of goals and objectives, support district and statewide assessments with accommodations, and interpret abilities and needs of students to the education staff
- Develop and assist with implementing behavior intervention plans
- Confer with parents and professional staff members regarding the educational, social, technological and personal abilities and needs of each student
- Assist and advise students with educational transition to high school
- Implement and maintain valid monitoring of student accommodations, modifications, social, technological, and academic progress
- Provide reports and progress data for each case load student

September, 2019 - March, 2022
Wayne-Westland Community Schools

Director, Mr. Charles Hallman

Director, Ms. Nichole Moore

Franklin Middle School, Wayne, MI (2019-2022)
Adams Upper Elementary, Westland, MI (2019-2020)

Special Education Teacher Consultant, Grades 6-8
Special Education Department Head, Grades 6-8

- Special education evaluation coordinator
- Lead Child Study meetings
- Lead Referral/Review of Existing Evaluation Data/Notice and Consent (REED) meetings
- Serve as a member of the Multidisciplinary Evaluation Team to provide diagnostic evaluations and programming expertise contributing to the identification of and program elements for special education students
- Serve as IEP coach/consultant to resource room, dual diagnosed, cross categorical, transition, and severe cognitive impaired and severe multiple impaired classroom teachers (12 teachers)
- Serve as consultant to special education and general education staff
- Assist with leading building level department meetings, with Director of Special Education
- Lead building level department PLC meetings
- Provide professional development to staff members regarding special education processes and procedures
- Monitor and assist special education staff with compliance procedure
- Assist Director of Special Education with development of department procedure handbook
- Serve on and attend district level committees: Middle School Transition, Advisory Board, Testing Accommodations, MTSS, Secondary TC Committee, etc.
- Serve as liaison between the building and Director of Special Education and Supervisors of Special Education; inform of needs
- Coordinate with counselors and special education department to develop case manager caseloads and scheduling of special education students
- Provide ongoing monitoring of building caseloads

- Development and monitoring of MTSS process and procedures
- College Board Disabilities Accommodation Coordinator
- Special Education Testing Accommodations Coordinator – district and state assessment
- Lead Manifestation Determination Review meetings with administrators and case managers
- Provide support to administrators with Expulsion Hearings for special education students
- Provide support to building level administrators regarding special education laws and procedures
- Manage caseload of students with teacher consultant services; develop and implement Individualized Education Programs for each student
- Work cooperatively with general education and special education teachers to provide and ensure implementation of accommodations, modifications, achievement of goals and objectives, support district and statewide assessments with accommodations, and interpret abilities and needs of students to the education staff
- Assist with development and implementation of behavior intervention plans
- Confer with parents and professional staff members regarding the educational, social, technological and personal abilities and needs of each student
- Assist and advise students with educational transition to high school
- Implement and maintain valid monitoring of student accommodations, modifications, social, technological, and academic progress
- Provide reports and progress data for each case load student; bill Medicaid School-Based Services for each Medicaid eligible caseload student

August, 2005 – September, 2019
Flat Rock Community Schools

Principal, Mrs. Kirstie Mullins

Barnes Elementary, Flat Rock, MI
Simpson Middle School, Flat Rock, MI

Special Education Teacher Consultant and Resource Program Teacher, Grades 4-8

September, 2000 – June, 2003
Ferndale Public Schools

August, 2002 – June, 2003
Woodrow Wilson Elementary, Ferndale, MI
Third Grade Teacher

Principal, Mrs. Gail Snoddy

September, 2000 – June, 2002
Andrew Jackson Elementary, Oak Park, MI
Fourth Grade Teacher

Principal, Mrs. Shirley Battle

2022/2023 SCHOOL YEAR

NAME, ASSIGNMENT, DATE OF HIRE

REASON, EFFECTIVE DATE

LEAVES

GENNAOUI, ZAINA
STUDENT SUPPORT COORDINATOR
GALLIMORE
07/24/2017

Professional growth leave of absence effective
2023/24 school year.

JOCQUE, JOCELYN
STUDENT SUPPORT COORDINATOR
DODSON
08/28/2017

Professional growth leave of absence effective
2023/2024 school year.

SHUTT, JOCELYN
(0.6) MUSIC ELEMENTARY
FIELD
08/26/2019

Professional growth leave of absence effective
2023/2024 school year.

ZARATE, SUSAN
STUDENT SUPPORT COORDINATOR
SMITH
08/31/2016

Professional growth leave of absence effective
2023/2024 school year.

RESIGNATIONS

BLANCHET, JESSICA
INSTRUCTIONAL COACH
MILLER
09/06/2016

Resignation effective July 30, 2023.

FRANK, ANGELA
SOCIAL WORKER
WORKMAN
08/29/2022

Resignation effective August 23, 2023.

GERMAN, SCOTT
ELEMENTARY CLASSROOM
MILLER
08/27/2018

Resignation effective July 25, 2023.

GUMBER, WILMA
ELEMENTARY CLASSROOM
SMITH
09/06/2022

Resignation effective July 26, 2023.

HEID, SHEA
(0.25) ADULT ESL
STARKWEATHER
11/15/2021

Resignation from PCEA effective July 17, 2023.

SANDAKLI, DANA
MATH INTERVENTION TEACHER
HULSING
10/31/2022

Resignation effective August 2, 2023.

NAME, ASSIGNMENT, DATE OF HIRE

REASON, EFFECTIVE DATE

SHROPSHIRE, TAMIRA
BEHAVIOR SUPPORT SPECIALIST
BIRD
08/26/2019

Resignation effective August 11, 2023.

MARTIN, MELISSA
COUNSELOR (NON-INSTRUCTIONAL)
STARKWEATHER
12/14/2004

Resignation effective July 19, 2023.

RETIREMENTS

RAY, RENAE
ELEMENTARY CLASSROOM
HOBEN
05/25/2000

Retirement effective October 27, 2023.

SALIN JR, CRAIG
TECHNICAL COORDINATOR
PCCS EDUC. SUPPORT CENTER
06/24/1993

Retirement effective September 29, 2023.

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the above Leaves, Resignations and Retirements as listed above."

H:\E\BRDFORMS\LOABRD

BOARD OF EDUCATION REGULAR (ORGANIZATIONAL) MEETING MINUTES
July 11, 2023

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Regular Meeting on Tuesday, July 11, 2023, at 7:00 p.m. at the E. J. McClendon Educational Center, 454 S. Harvey Street, Plymouth, Michigan, 48170.

Superintendent Merritt called the Regular (Organizational) Meeting to order at 7:00 p.m. in the Boardroom.

Present: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Absent: None

Administrators Present: Dr. Monica L. Merritt, Superintendent of Schools
Dr. Liz Vartanian-Gibbs, Assistant Superintendent of Student & Family Engagement
Mr. Kurt Tyszkiewicz, Assistant Superintendent of Student Services
Mr. Nick Brandon, Executive Director of Communications & Marketing
Ms. Shonta Langford, Chief Human Resource Officer

Others Present: Ms. Diane Robertson, Superintendent & Board Executive Assistant
Mr. Josh Patterson, SVA Student Representative

Josh Patterson led the Pledge of Allegiance.

1. Adoption of the Organizational Meeting Agenda

It was moved by Member Sidhu and seconded by Member McCain to adopt the agenda as presented.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

2. Discussion of Officer Positions

3. Election of Officers 2023-2024

Nominations for **President** were called.

It was moved by Member Kehoe to nominate Member Wilson for President of the Board of Education for the 2023-2024 school year.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

Member Wilson was declared to be President.

President Wilson immediately commenced responsibilities as President of the Board of Education and conducted the remainder of the July 11, 2023, Organizational Meeting.

Nominations for **Vice President** were called.

It was moved by Member Sidhu to nominate Member Christenson for Vice President of the Board of Education for the 2023-2024 school year.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

Member Christenson was declared to be Vice President.

Nominations for **Secretary** were called.

It was moved by Member Westra to nominate Member Sidhu for Secretary of the Board of Education for the 2023-2024 school year.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

Member Sidhu was declared to be Secretary.

Nominations for **Treasurer** were called.

It was moved by Member McCain to nominate Member Kehoe for Treasurer of the Board of Education for the 2023-2024 school year.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

Member Kehoe was declared to be Treasurer.

2023-2024 Board of Education Officers

President: Shawn Wilson

Vice-President: Lauren Christenson

Secretary: Anupam Chugh Sidhu

Treasurer: Patrick Kehoe

4. By-Laws Nos. 0164.1 and 0164.2 - Time, Place, and Notification of Meetings

It was moved by Member Kehoe and seconded by Member Picard to adopt the following By-Laws:

By-Law Nos. 0164.1: Regular Meetings - Time, Place, and Notification

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month. Exceptions: There will be only one meeting in July (July 11), the second August meeting will be held on the 5th Tuesday (August 29), there will be one meeting in December (December 12), and one meeting held in March (March 12) beginning at 7:00 p.m. at the following location (except as agreed herein) unless otherwise directed by a majority vote of the members:

E. J. McClendon Educational Center
454 South Harvey Street
Plymouth, Michigan 48170

By-Law No. 0164.2 Special Meetings - Time, Place, and Notification

Special meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, may be called by the President of the Board, or any two members thereof, by serving on the other members a written notice of the day, time, and place of such special meetings, or by a majority vote of the Board.

PUBLIC NOTICE of each meeting of the Board of Education shall be given by posting a copy of the NOTICE on the message board by the front entrance to the E. J. McClendon Educational Center, 454 South Harvey, Plymouth, Michigan, at least eighteen (18) hours prior to the time of the meeting. The Executive Assistant to the Board of Education or other Central Office staff, in her absence, shall be appointed the designee for posting notice of meetings.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

It was moved by Member Kehoe and seconded by Member Christenson to direct the Board of Education Executive Assistant to advertise By-Laws Nos.0164.1 and 0164.2 in the Plymouth and Canton Observer newspapers.

Ayes: Members Christenson, Kehoe, McCoin, Picard, Sidhu, Westra, and Wilson
 Nays: None
 The motion was carried 7-0

5. Authorized Signatures for School District Business:

It was moved by Member Kehoe and seconded by Member McCoin to authorize the following signatures for School District business.

<u>Documents</u>	<u>2023-2024 Authorized Signatures</u>
A. Administrator Contracts	President, Secretary, or Superintendent
B. Teacher Contracts	
(1) Probationary	President, Secretary, or Superintendent
(2) Continuing Tenure	President, Secretary, or Superintendent
C. Motor Vehicle Titles	Superintendent, Chief Finance, and Operations Officer
D. Land Contracts	President, Secretary, or Superintendent
E. Deeds to Real Estate	President, Secretary, or Superintendent
F. Leases and Easements	President, Secretary, Superintendent or Chief Finance and Operations Officer
G. Deposit and Investment Accounts	President, Treasurer, Superintendent, Chief Finance and Operations Officer, Director of Finance & Accounting
H. Vendor Contracts	Superintendent, Chief Finance and Operations Officer

Ayes: Members Christenson, Kehoe, McCoin, Picard, Sidhu, Westra, and Wilson
 Nays: None
 The motion was carried 7-0

6. Consider the Following Resolutions:

A. Naming Depository, Investment of Moneys, and Naming Signatories for all Funds

It was moved by Member Kehoe and seconded by Member Westra that the TREASURER and/or Chief Finance and Operations Officer be authorized to deposit all monies for all funds of the Plymouth-Canton Community Schools in the following banks:

Comerica
 Community Financial Credit Union
 Fifth Third Bank
 Flagstar Bank
 J. P. Morgan Chase Bank, N.A.
 Michigan Liquid Asset Fund
 PFM Asset Management, LLC
 PNC Bank and PNC Capital Markets, LLC
 Public Trust Advisors, LLC
 U.S. Bank

and further, to invest all monies of all funds of the Plymouth-Canton Community Schools in investments authorized under Section 1223 of the Michigan School Code of 1976, as amended,

and, further, that these banks be requested, authorized, and directed to honor checks, drafts, and other orders for the payment of money drawn in the name of Plymouth-Canton Community Schools against the named funds when bearing facsimile signature of TREASURER Kehoe and the facsimile signature of the PRESIDENT Wilson,

and, further, that the Huntington National Bank, Bank of New York Mellon, and UMB Bank, N.A., be designated as the paying agents for bonds of the Plymouth-Canton Community Schools as required,

and, further, a Blanket Position Bond is required for all School District employees in the amount of \$100,000, and the cost of the Bond be provided by the School District.

Ayes: Members Christenson, Kehoe, McCoin, Picard, Sidhu, Westra, and Wilson
 Nays: None
 The motion was carried 7-0

B. Naming General Counsel

It was moved by Member Kehoe and seconded by Member Sidhu to appoint legal counsel for the 2023-2024 school year.

Collins and Blaha Law Firm, P.C. (General Counsel)

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

C. Naming Other SPECIFIC LEGAL COUNSEL as appointed by the Board of Education

It was moved by Member Kehoe and seconded by Member Sidhu to appoint other specific legal counsel as appointed by the Board of Education for the 2023-2024 school year. In addition, the Board of Education has the right to name other legal firms during the course of the year as they deem necessary.

Clark Hill, P.L.C.

Lacey & Jones, LLP

LaPointe and Associates, P.C.

Miller, Canfield, Paddock, and Stone, PLC

Thrun Law Firm, P.C.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

D. Naming School District Auditor

It was moved by Member Kehoe and seconded by Member Picard to appoint Plante Moran, LLC, Certified Public Accountants, as the School District auditors for the 2023-2024 school year.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

E. Naming School District Bond Financial Advisor

It was moved by Member Kehoe and seconded by Member Picard to appoint PFM Financial Advisors, LLC, as the School District's Bond Financial Advisor for the 2023-2024 school year.

Ayes: Members Christenson, Kehoe, McCain, Picard, Sidhu, Westra, and Wilson

Nays: None

The motion was carried 7-0

7. Designate Routine Advertisement

It was moved by Member Kehoe and seconded by Member Sidhu that the Plymouth and Canton Observer, the Detroit Newspaper Agency, or the Michigan Chronicle newspapers be designated for the following routine advertisements:

(A) Notice of Budget Hearing and Truth in Taxation Hearing

(B) Invitation for Bids

(C) Request for Proposals

And, that The Plymouth and Canton Observer or The Bond Buyer or the Detroit Legal News, as required, be designated for publication of:

(A) Call for Redemption of Bonds

(B) Sale of Bonds

(C) Sale of Tax Anticipation Notes

And, that Invitation for Bids for Major Renovations, Additions, and New Construction- P.A. 232 of July 21, 2004, requires schools to post-construction solicitations for a minimum of two (2) weeks on the State of Michigan's "SIGMA Michigan" website.

Ayes: Members Christenson, Kehoe, McCoin, Picard, Sidhu, Westra, and Wilson
 Nays: None
 The motion was carried 7-0

Without objection, President Wilson adjourned the Organizational Meeting at 7:16 p.m. and called the Regular Meeting to Order in the Boardroom.

Present: Members Christenson, Kehoe, McCoin, Picard, Sidhu, Westra, and Wilson
 Absent: None

Administrators Present: Dr. Monica L. Merritt, Superintendent of Schools
 Dr. Liz Vartanian-Gibbs, Assistant Superintendent of Student & Family Engagement
 Mr. Kurt Tyszkiewicz, Assistant Superintendent of Student Services
 Mr. Nick Brandon, Executive Director of Communications & Marketing
 Ms. Shonta Langford, Chief Human Resource Officer

Others Present: Ms. Diane Robertson, Superintendent & Board Executive Assistant
 Mr. Josh Patterson, SVA Student Representative

A. Adoption of the Agenda/Approval of the Consent Agenda

Action Item #24-07-01: It was moved by Member Kehoe and seconded by Member Westra to adopt the Agenda and the Consent Agenda as presented. The Consent Agenda consisted of New Hires, Resignations, Regular Meeting Minutes of June 27, 2023, and Final Reading Policies.

Ayes: Members Christenson, Kehoe, McCoin, Picard, Sidhu, Westra, and Wilson
 Nays:
 The motion was carried 7-0

New Hires

Gennaoui, Zaina	Student Support Coordinator Gallimore Elementary School	Effective 7-1-23
Thompson, Fatima	Student Support Coordinator School T.B.D.	Effective 7-12-23
Jocque, Jocelyn	Student Support Coordinator Dodson Elementary School	Effective 7-1-23
Zarate, Susan	Student Support Coordinator Smith Elementary School	Effective 7-1-23
Karr, Kevin	Executive Director of Curriculum, Instruction Assessment, & Professional Development P-CCS Educational Support Center	Effective 7-31-23

Resignations

Biecker, Dian	(0.8) Culinary Arts Salem High School	Resignation Effective 6-27-23
Weaver, Heather	Assistive Technology Specialist/S.E. Curriculum Center	Resignation Effective 7-13-23

Approval of Minutes

The Regular Meeting Minutes of June 27, 2023, were approved as presented.

Final Reading Policies

- Policy #7434 – Use of Tobacco on School Premises

B. Board Committee Reports/Action

President's Report - Shawn Wilson

President Wilson will provide an update at the next Regular Board meeting.

Student Performance and Achievement Committee (SPA) - Anupam Chugh Sidhu

Member Sidhu shared that the SPA Committee has not met since the last Board meeting. The next SPA meeting will be announced and posted on the district website when committee chair positions for the 2023-2024 school year have been determined.

Policy Advisory Committee - Patti McCoin

Member McCoin shared that the Policy Committee has not met since the last Board meeting. The next Policy meeting will be announced and posted on the district website when committee chair positions for the 2023-2024 school year have been determined.

Finance and Operations Committee - Patrick Kehoe

Member Kehoe shared that the F&O Committee has not met since the last Board meeting. The next Finance and Operations meeting is tentatively scheduled for August 3, 2023, and community members are welcome to attend. The 2023-2024 committee meeting date calendar will be reviewed and approved at the August 3 meeting.

Student Voice in Action Committee - Shawn Wilson

Mr. Josh Patterson, SVA Committee Student Co-chair, shared that the Committee has not met since the last Board meeting. The next SVA meeting will be announced and posted on the district website when 2023-2024 meeting dates are scheduled.

C. Administrative Reports/Recommendations

Superintendent's Report – Dr. Monica Merritt

Superintendent Merritt provided updates and shared pictures to highlight 2020 Bond construction work taking place throughout the district. Summer building upgrades include:

- A 9,333-square-foot addition at Isbister Elementary School consisting of a new gymnasium, two additional classrooms, and a new playground. The school will also see restroom remodels and mechanical equipment replacements.
- Pioneer Middle School construction is in full swing with architectural and civil site work, interior renovations, a remodel of the main office and exterior canopy, and a new bus loop.
- Starkweather Academy's work continues and includes a new addition, as well as interior architectural and mechanical renovations, exterior concrete flatwork, parking lot renovations, and a new food service line.
- Construction continues at Plymouth High School on the new 35,000-square-foot addition, which includes an 8-lane swim Natatorium with a diving well, a multi-purpose room, a gymnasium, and a two-story grand corridor.

Superintendent Merritt expressed continued gratitude to community members for supporting this Bond, allowing the district to make essential upgrades at many of our facilities.

Finally, she shared good news regarding the recently released 2023-2024 State Budget, which includes a historic 5% foundation increase. The new budget also includes universal free breakfast and lunch for all students regardless of income level, 100% special education reimbursement, and additional funding for transportation, at-risk initiatives, and grow-your-own programs.

E. Citizens' Comments

- Cameron Miller, Howard Ring, Rodolfo Palma, Chris Bejczy, Gabriel Jim, Nathan Morris, Phil Venables, Alexis Dakota Fernimos, Steve Robb, Shannon Balog, and Edward Borninski spoke on the Canton High School Mascot.

F. Discussion / Action Items

Final Reading Resolutions

- **Action Item #24-07-02:** It was moved by Member Kehoe and seconded by Member McCoin to approve a recommendation to retire the Canton High School Chief Mascot and Arrowhead Logo and allow for a new mascot to be chosen by the student body. Additionally, it is recommended that the red and white color scheme

currently in use by Canton High School will remain the same. Board members were provided an opportunity to comment and ask questions. (Final Reading)

Ayes: Members Christenson, Kehoe, McCoin, Sidhu, Westra, and Wilson

Nays: Member Picard

The motion was carried 6-1

F. Follow-up Board Questions

- None

H. Adjournment

President Wilson adjourned the Regular Meeting at 8:33 p.m.

Anupam Chugh Sidhu
Secretary, Board of Education

P-CCS Student, Staff, and Community Survey Update

(in connection with the P-CCS Dynamic Plan 2021-27)

P-CCS Board of Education -- Regular Meeting
August 8, 2023

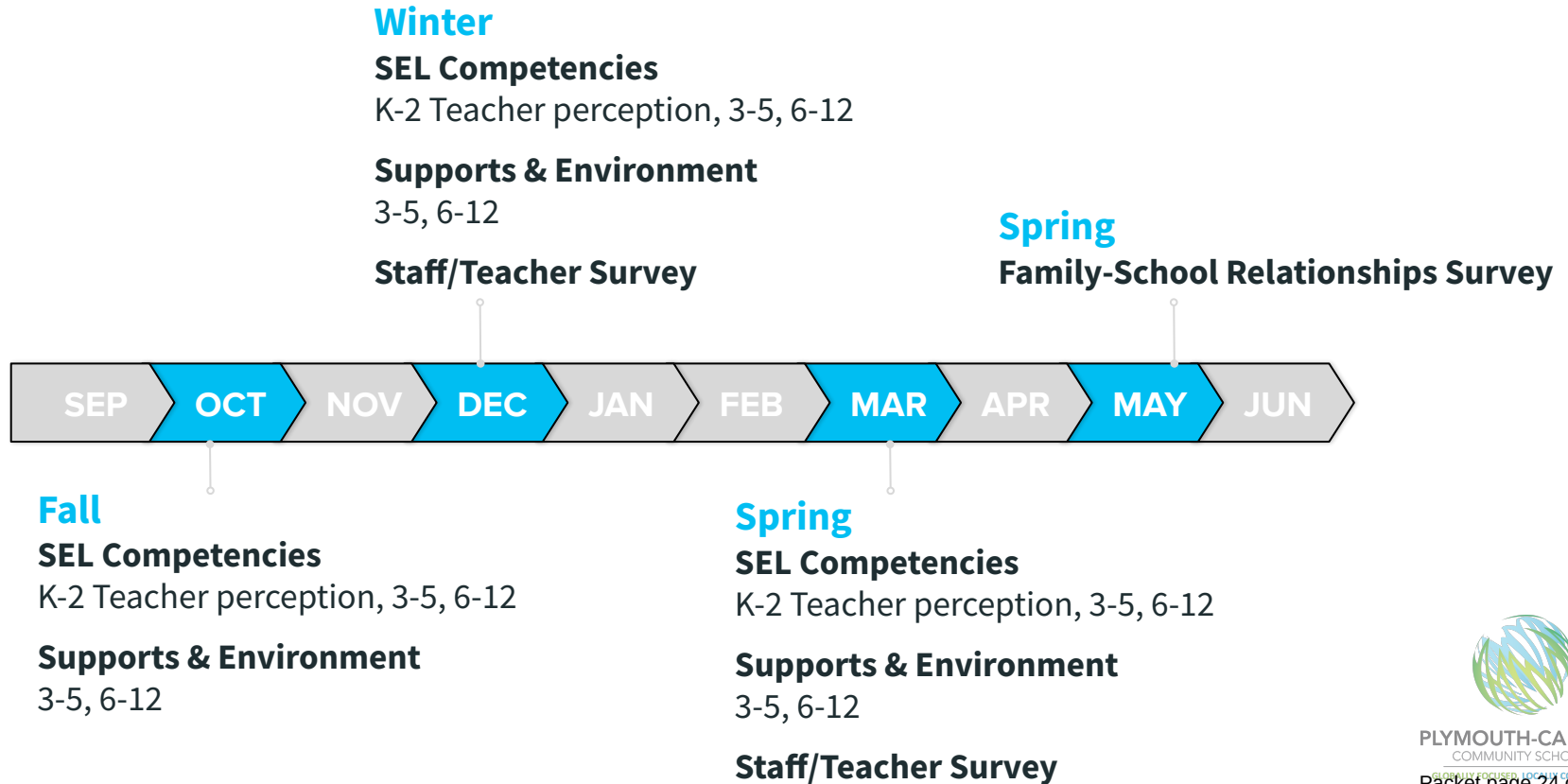


Aligning with the P-CCS Dynamic Plan 2021-27

- Panorama Student Success
 - Triangulates student data in service of college, career, and life readiness (Strategic Goal A)
 - Critical tool for all aspects of the MTSS process (Strategic Goal B)
- Student Surveys
 - Students reflect on their soft skills, which sit at the core of Learner Profile informing individual and collective support (Strategic Goals A & D)
- Staff Surveys
 - Provides critical data on staff working environment that contributes to retention and well-being (Strategic Goals A & B)
 - Promotes active communication between educators and building leaders on school priorities and vision (Strategic Goal C)
 - Can collect information on job embedded coaching (Strategic Goal E)
- Family Surveys
 - Collects feedback on effectiveness of external communication on P-CCS achievement as well as available resources (Strategic Goals B & E)
 - Allows families to provide direct feedback on the learning environment (Strategic Goal C)

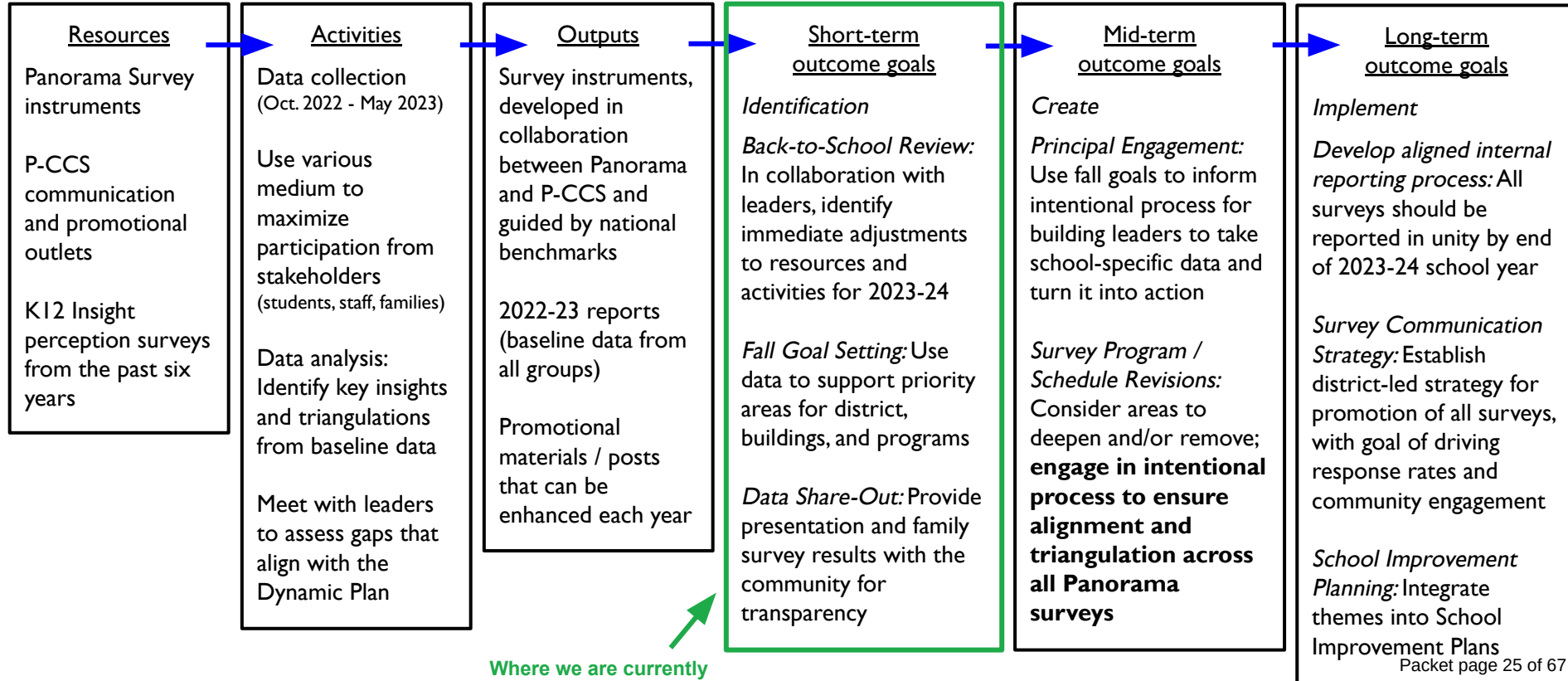


Panorama Survey Administrations 2022-23



Panorama Students, Staff, and Family Survey (August 2023)

Problem Statement: P-CCS will ensure that the input and voice of our students, staff, and families are collected in an actionable, timely, and customer-friendly process, and that this feedback will serve as a vital part of decision making at all levels.



Student Surveys

Social-Emotional Learning (SEL) Competencies

The social, emotional, and motivational skills that help students succeed in school, career, and life.

Respondent: Students (3-12)

Subject: Students (3-12)

- Self-Management
- Social Awareness
- Grit
- Growth Mindset
- Emotion Regulation
- Supportive Relationships

[Grade 3-5 Survey](#)

[Grade 6-12 Survey](#)

Supports and Environment

The extent to which the environment in which students learn influences their academic success and social- emotional development.

Respondent: Students (3-12)

Subject: School

- Sense of Belonging
- Teacher-Student Relationships
- Diversity & Inclusion (6-12 only)

[Grade 3-5 Survey](#)

[Grade 6-12 Survey](#)

Beginning | Middle | End of year



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

Packet page 26 of 67

Teacher Perception of Students' SEL

Teacher Perception of Students' SEL

The social, emotional, and motivational skills that help students succeed in school, career, and life.

Respondent: Teacher

Subject: Students (K-2)

- Grit
- Learning Strategies
- Emotion Regulation
- Self-Management
- Social Awareness
- Engagement

K-2 Teacher Perception of Students Survey

Beginning | Middle | End of year



Staff and Teacher Survey

Staff & Teacher Surveys

Respondent: Employee

Subject: School

Staff and Teachers

- Well-Being
- Belonging

Teachers only

- Teaching Efficacy
- Educating All Students
- Faculty Growth Mindset
- Teacher Self Reflection

[Staff Survey](#) | [Teacher Survey](#)

Middle | End of year



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

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Family-School Relationships Survey

Family-School Relationships

Respondent: Family

Subject: District/School

- Family Efficacy
- Family Engagement
- Grit
- Learning Behaviors
- School Climate
- School Fit
- School Safety
- P-CCS Dynamic Plan

Family-School Relationships Survey

End of year



PLYMOUTH-CANTON
COMMUNITY SCHOOLS

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Background with Panorama: Family Survey

- In December 2022, decided to shift family surveys to Panorama as a result of:
 - Strong existing relationship between Teaching & Learning and Panorama
 - Desire to have consistent reporting and analytics platform
 - Company reputation and reliability
- Panorama supported district in designing a survey program that was based on Panorama content with language aligned to local priorities
- Cost savings to consolidate our data service platforms
- Initial Survey ran from May 15-29 and was available in 23 languages
- Comprehensive Report of 2022-23 Data Available on Website
 - Family-School Relationship Survey



Survey Metrics: How We Report

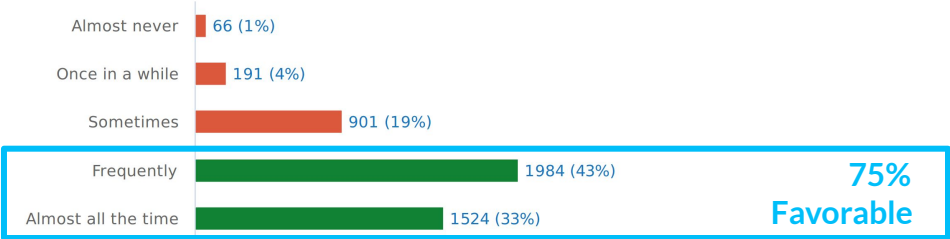
Item and Topic Results

Topic focus



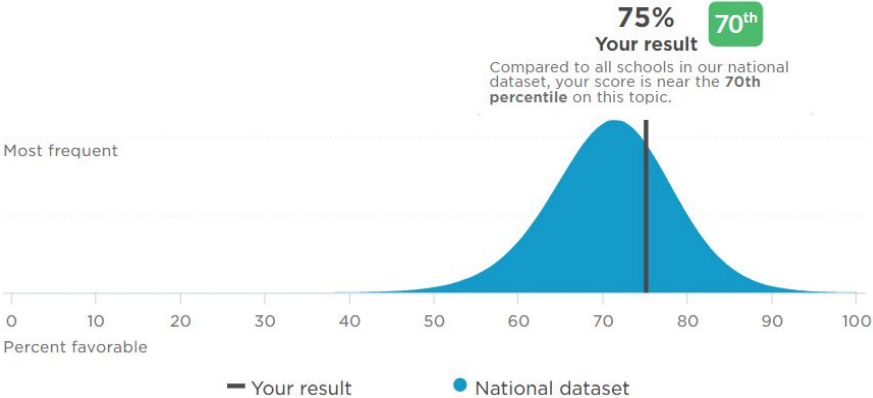
Percent Responding Favorably

Response options combined
e.g., 75% favorable



National Percentiles

Topics
Student, Staff, and Teacher
e.g., 70th %ile



Students K-2 Teacher Perception

EMOTION REGULATION

How well students regulate their emotions. *Example: How often are you able to control your emotions when you need to?*

ENGAGEMENT

How attentive and invested students are in school.
Example: Overall, how interested is this student in your class?

GRIT

How well students are able to persevere through setbacks to achieve important long-term goals (not limited to academics), taking into account their experiences and identities. *Example: How often do you stay focused on the same goal for several months at a time?*

LEARNING STRATEGIES

How well students deliberately use strategies to manage their own learning processes generally. *Example: How often do you use strategies to learn more effectively?*

SELF-MANAGEMENT

How well students manage their emotions, thoughts, and behaviors in different situations. *Example: During the past 30 days, how often did you come to class prepared?*

SOCIAL AWARENESS

How well students consider the perspectives of others and empathize with them. *Example: During the past 30 days, how carefully did you listen to other people's points of view?*



Students K-2 Teacher Perception

86%
response rate
N = 2,708

	Percent Favorable	National Percentile
EMOTION REGULATION How well students regulate their emotions.	81%	N/A
ENGAGEMENT How attentive and invested students are in school.	80%	N/A
SOCIAL AWARENESS How well students consider the perspectives of others and empathize with them.	78%	N/A
LEARNING STRATEGIES How well students deliberately use strategies to manage their own learning processes generally.	72%	N/A
GRIT How well students are able to persevere through setbacks to achieve important long-term goals.	70%	N/A
SELF-MANAGEMENT How well students manage their emotions, thoughts, and behaviors in different situations.	65%	N/A



Students 3-12

EMOTION REGULATION

How well students regulate their emotions. *Example: How often are you able to control your emotions when you need to?*

DIVERSITY AND INCLUSION

How diverse, integrated, and fair school is for students from different races, ethnicities, or cultures. (Only for students in grades 6-12.) *Example: How often do you spend time at school with students from different races, ethnicities, or cultures?*

GRIT

How well students are able to persevere through setbacks to achieve important long-term goals (not limited to academics), taking into account their experiences and identities. *Example: How often do you stay focused on the same goal for several months at a time?*

GROWTH MINDSET

Student perceptions of whether they have the potential to change those factors that are central to their performance in school. *Example: In school, how possible is it for you to change how easily you give up?*

SELF-MANAGEMENT

How well students manage their emotions, thoughts, and behaviors in different situations. *Example: During the past 30 days, how often did you come to class prepared?*

SENSE OF BELONGING

How much students, faculty, and staff feel that they are valued members of the school community. *Example: How connected do you feel to the adults at your school?*

SOCIAL AWARENESS

How well students consider the perspectives of others and empathize with them. *Example: During the past 30 days, how carefully did you listen to other people's points of view?*

SUPPORTIVE RELATIONSHIPS

How supported students feel through their relationships with friends, family, and adults at school. *Example: Do you have a teacher or other adult from school who you can count on to help you, no matter what?*

TEACHER-STUDENT RELATIONSHIPS

How strong the social connection is between teachers and students within and beyond the school. *Example: How many of your teachers are respectful towards you?*



Students 3-5

91%
response rate
N = 2,982

	Percent Favorable	National Percentile
SUPPORTIVE RELATIONSHIPS How supported students feel through their relationships with friends, family, and adults at school.	90%	80 th
TEACHER-STUDENT RELATIONSHIPS How strong the social connection is between teachers and students within and beyond the school.	81%	90 th
SELF-MANAGEMENT How well students manage their emotions, thoughts, and behaviors in different situations.	75%	70 th
SOCIAL AWARENESS How well students consider the perspectives of others and empathize with them.	73%	80 th
SENSE OF BELONGING How much students, faculty, and staff feel that they are valued members of the school community.	70%	90 th
GRIT How well students are able to persevere through setbacks to achieve important long-term goals.	61%	60 th
GROWTH MINDSET Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	58%	80 th
EMOTION REGULATION How well students regulate their emotions.	53%	80 th



Students 6-12

	Percent Favorable	National Percentile	48% response rate N = 4,696
SUPPORTIVE RELATIONSHIPS How supported students feel through their relationships with friends, family, and adults at school.	84%	80 th	
DIVERSITY AND INCLUSION How diverse, integrated, and fair school is for students from different races, ethnicities, or cultures.	83%	90 th	
SELF-MANAGEMENT How well students manage their emotions, thoughts, and behaviors in different situations.	75%	70 th	
SOCIAL AWARENESS How well students consider the perspectives of others and empathize with them.	68%	60 th	
TEACHER-STUDENT RELATIONSHIPS How strong the social connection is between teachers and students within and beyond the school.	57%	30 th	
GRIT How well students are able to persevere through setbacks to achieve important long-term goals.	57%	30 th	
EMOTION REGULATION How well students regulate their emotions.	54%	90 th	
GROWTH MINDSET Student perceptions of whether they have the potential to change those factors that are central to their performance in school.	50%	40 th	
SENSE OF BELONGING How much students, faculty, and staff feel that they are valued members of the school community.	48%	30 th	



Staff

SENSE OF BELONGING

How much students, faculty, and staff feel that they are valued members of the school community. *Example: How connected do you feel to the adults at your school?*

WELL-BEING

Faculty and staff perceptions of their own professional well-being. *Example: During the past week, how often did you feel engaged at work?*



	Percent Favorable	National Percentile
SUPPORTIVE RELATIONSHIPS How supported students feel through their relationships with friends, family, and adults at school.	67%	60 th
TEACHER-STUDENT RELATIONSHIPS How strong the social connection is between teachers and students within and beyond the school.	63%	50 th

Teachers

TEACHING EFFICACY

Faculty perceptions of their professional strengths and areas for growth. *Example: How confident are you that you can help your school's most challenging students to learn?*

TEACHER SELF-REFLECTION

Perceptions of professional strengths and areas for growth related to social-emotional learning. *Example: How confident are you that you can engage students who typically are not motivated?*

EDUCATING ALL STUDENTS

Faculty perceptions of their readiness to fully support all learners. *Example: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?*

SENSE OF BELONGING

How much students, faculty, and staff feel that they are valued members of the school community. *Example: How connected do you feel to the adults at your school?*

WELL-BEING

Faculty and staff perceptions of their own professional well-being. *Example: During the past week, how often did you feel engaged at work?*

GROWTH MINDSET

Teacher perceptions of whether teaching can improve over time. *Example: How much can teachers improve their classroom management approaches?*



Teachers

25%
response rate
N = 268

	Percent Favorable	National Percentile
TEACHING EFFICACY Faculty perceptions of their professional strengths and areas for growth.	78%	60 th
TEACHER SELF-REFLECTION Perceptions of professional strengths and areas for growth related to social-emotional learning.	78%	60 th
EDUCATING ALL STUDENTS Faculty perceptions of their readiness to fully support all learners.	69%	20 th
SENSE OF BELONGING How much students, faculty, and staff feel that they are valued members of the school community.	63%	50 th
WELL-BEING Faculty and staff perceptions of their own professional well-being.	59%	40 th
GROWTH MINDSET Teacher perceptions of whether teaching can improve over time.	52%	20 th



Family

FAMILY EFFICACY

How confident families are with regard to key parenting skills.

Example: How confident are you in your ability to support your student's learning at home?

SCHOOL CLIMATE

Perceptions of the overall social and learning climate of the school.

Example: To what extent do you think that students enjoy going to your student's school?

GRIT

How well students are able to persevere through setbacks to achieve important long-term goals (not limited to academics), taking into account their experiences and identities. *Example: How often do you stay focused on the same goal for several months at a time?*

LEARNING BEHAVIORS

Example: In general, how well does your student learn from feedback about their work?

SCHOOL FIT

Families' perceptions of how well a school matches their child's developmental needs. *Example: How well do you feel your student's school is preparing them for their next academic year?*

SCHOOL SAFETY

Perceptions of student physical and psychological safety while at school. *Example: How often are you concerned about safety at your student's school?*

P-CCS DYNAMIC PLAN

Perceptions of how the P-CCS Board and District pursued goals and dynamic plan.

FAMILY ENGAGEMENT

The degree to which families become involved with and interact with their child's school. *Example: How involved have you been with a parent group(s) at your student's school?*



Family

About 9%
response rate
N = 1,353

	Percent Favorable	National Percentile
FAMILY EFFICACY How confident families are with regard to key parenting skills.	63%	N/A
SCHOOL CLIMATE Perceptions of the overall social and learning climate of the school.	62%	N/A
GRIT How well students are able to persevere through setbacks to achieve important long-term goals.	62%	N/A
LEARNING BEHAVIORS Example: In general, how well does your student learn from feedback about their work?	53%	N/A
SCHOOL FIT Families' perceptions of how well a school matches their child's developmental needs.	51%	N/A
SCHOOL SAFETY Perceptions of student physical and psychological safety while at school.	47%	N/A
P-CCS DYNAMIC PLAN Perceptions of how the P-CCS Board and District pursued goals and dynamic plan.	37%	N/A
FAMILY ENGAGEMENT The degree to which families become involved with and interact with their child's school.	26%	N/A



Overview



	Students K-2 Teacher Perception		Students 3-5		Students 6-12		Staff		Teachers		Family	
	Percent Favorable	National Percentile	Percent Favorable	National Percentile	Percent Favorable	National Percentile	Percent Favorable	National Percentile	Percent Favorable	National Percentile	Percent Favorable	National Percentile
Diversity and Inclusion					83%	90						
Educating All Students									69%	20		
Emotion Regulation	81%	N/A	51%	80	54%	90						
Engagement	80%	N/A										
Family Efficacy											63%	N/A
Family Engagement											26%	N/A
Grit	70%	N/A	61%	60	57%	30					62%	N/A
Growth Mindset			58%	80	50%	40			52%	20		
Learning Behaviors											53%	N/A
Learning Strategies	72%	N/A										
P-CCS Dynamic Plan											37%	N/A
School Climate											62%	N/A
School Fit											51%	N/A
School Safety											47%	N/A
Self-Management	65%	N/A	75%	70	75%	70						
Sense of Belonging			70%	90	48%	30	63%	50	63%	50		
Social Awareness	78%	N/A	73%	80	68%	60						
Supportive Relationships			90%	80	84%	80						
Teacher Self-Reflection									78%	60		
Teacher-Student Relationships			81%	90	57%	30						
Teaching Efficacy									78%	60		
Well-being							67%	60	59%	40		



Priority Areas: Positive Impact Based on Goals

TEACHER-STUDENT RELATIONSHIPS

Grades 3-5 **90th %ile**

SENSE OF BELONGING

Grades 3-5 **90th %ile**

SUPPORTIVE RELATIONSHIPS

Grades 3-5 **90% favorable**

Grades 6-12 **84% favorable**

DIVERSITY AND INCLUSION

Grades 6-12 **90th %ile**

EMOTION REGULATION

Grades 6-12 **90th %ile**



Priority Areas: Potential for focused support

GROWTH MINDSET

Students 6-12 **40th%ile**

Teachers **20th%ile**

EDUCATING ALL STUDENTS

Teachers **20th%ile**

GRIT

Students 6-12 **30th%ile**

SENSE OF BELONGING

Students 6-12 **30th%ile**

TEACHER-STUDENT RELATIONSHIPS

Students 6-12 **30th%ile**

WELL-BEING

Teachers **40th%ile**

FAMILY ENGAGEMENT

Family **26% favorable**

DYNAMIC PLAN

Family **37% favorable**



Summary Reports

[2022-23 End of Year Social & Emotional Competency Survey K-2 \(Teacher Perception\)](#)

[2022-23 End of Year Social & Emotional Competency Survey 3-5](#)

[2022-23 End of Year Social & Emotional Competency Survey 6-12](#)

[2022-23 End of Year Supports & Environment \(Equity\) Survey 3-5](#)

[2022-23 End of Year Supports & Environment \(Equity\) Survey 6-12](#)

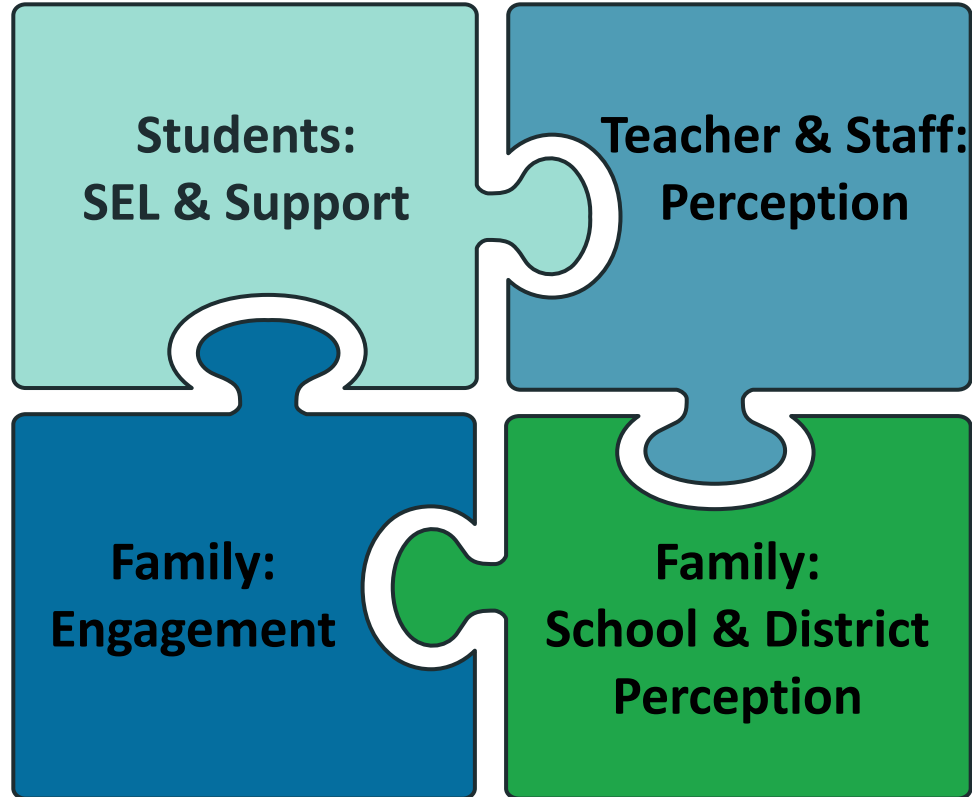
[2022-23 End of Year Adult Measures Survey Staff](#)

[2022-23 End of Year Adult Measures Survey Teachers](#)

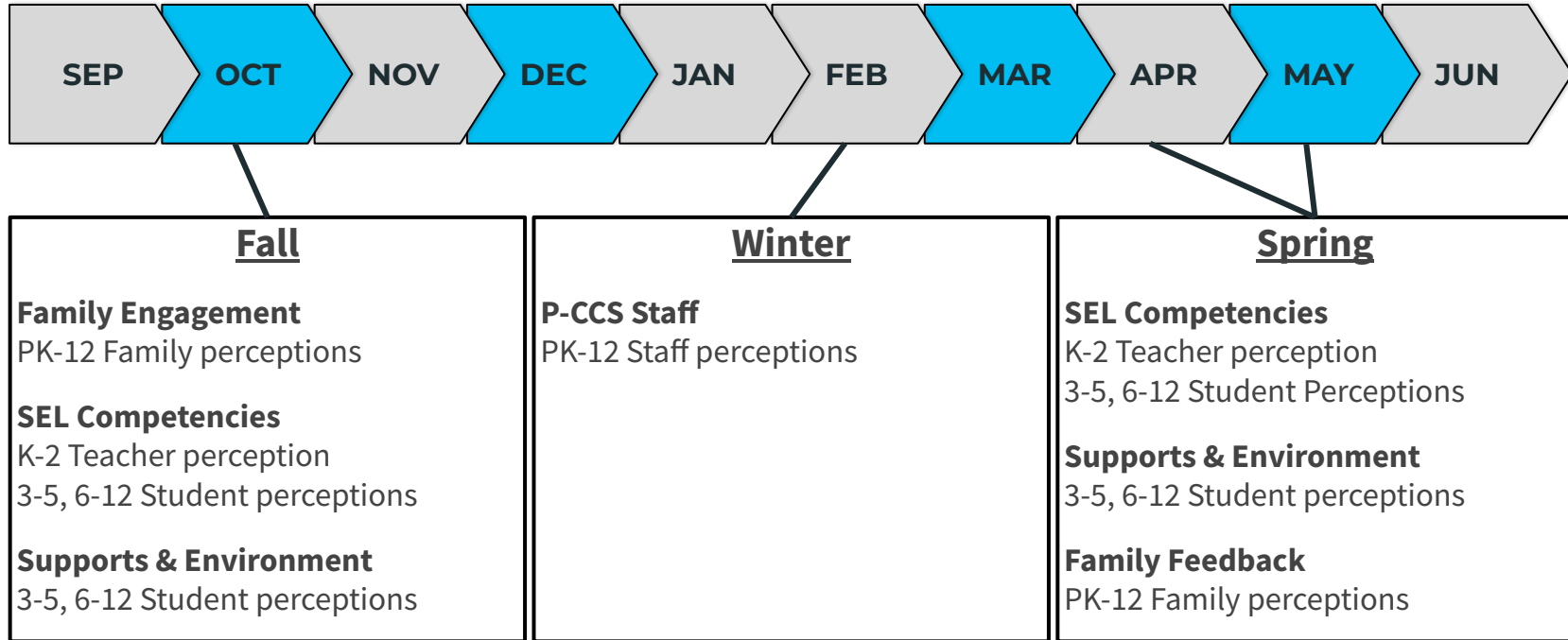
[2022-23 End of Year Family-School Relationships Survey](#)



What's Next: Systemic Alignment



Timeline: Panorama Survey Administrations



Next Steps

August 2023:

- **Complete survey redesign with Panorama**
 - **Custom content vs. Benchmarked**

Sept 2023 - May 2024:

- **Administer surveys**
- **Post survey analysis / action steps**
- **Share with buildings & programs**
- **Communication plan**

June - August 2024:

- **Post survey analysis**
- **Adjust surveys if needed**



QUESTIONS / FEEDBACK



PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education

FROM: Deborah J. Piesz, Chief Finance & Operations Officer

DATE: August 8, 2023

RE: Elementary Playground Mulch 3-Year Agreement- First Reading

We apply playground mulch at the elementary and early childhood center on a rotating cycle. There is a total of approximately 1,290 cubic yards of mulch needed annually. Superior Groundcover is the only vendor in the state offers the "blown-in" installation that we have been using. Our 4-year agreement with Superior expires this year. They have offered us a new 3-year agreement that covers the cost of the mulch, the installation, and also service calls if necessary. Having the vendor install the mulch saves us the cost of paying staff to do it, which amounts to approximately \$20,000, plus it frees up grounds staff to work on the buildings to get ready for back to school.

We have also obtained a second quote from Mains Landscaping for the cost of the mulch only. Attached are quotes from the two vendors, Superior Groundcover, Inc. of Grand Rapids, MI and Mains Landscape Supply of Southfield, MI. Only Superior Groundcover quoted a price with the "blow-in" installation included. The quoted prices are as follows:

VENDOR	Quoted Price Mulch only (1,290 cubic yards)	Mulch Only Totals	Cost with added district labor (estimated at \$20K)	Quoted Price Mulch with Vendor "Blow-In" Installation
Superior Groundcover	\$ 27.95 per cubic yard	\$36,055.50	\$56,055.50	\$ 40,957.50
Mains Landscaping	\$ 21.99 per cubic yard	\$28,367.10	\$48,367.10	Not Offered

At this time we are recommending that the district enter into a 3-year agreement with Superior Groundcover, with mulch priced at \$ 31.75 per cubic yard, and installation included, for a total cost of \$ 40,957.50.

This resolution was presented to the Finance & Operations Committee at the meeting held on August 3, 2023.

RECOMMENDED RESOLUTION

It was moved by member _____ and seconded by member _____ to approve entering into a 3-year agreement with Superior Groundcover, Inc. of Grand Rapids, MI with a total cost of \$40,957.50, which includes mulch and installation. This expense will be paid from the General Fund Maintenance budget.

Ayes: _____

Nays: _____

Passed: _____



PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

To: Deborah Piesz, Chief Finance and Operations Officer

From: Rich Welch, Director of Operations

Date: August 1, 2023

Subject: Playground Mulch – Superior Groundcover Proposal for 2023

There is only one vendor who provides the type of playground mulch and “blow-in” installation service that the District desires and has used over the last few years. Superior Groundcover is also the company P-CCS has used for all of our Bond work on playgrounds to date. We are looking to enter into another 3 year contract with them as we have in the past. This will allow us to maintain all Elementary playgrounds for safety and fall zone requirements.

VENDOR	UNIT PRICE	Extended Price 1,290 cubic yards
Superior Groundcover	\$31.75 per cubic yard, installed	\$40,957.50

The cost of the mulch, without installation, is \$27.95 per cubic yard (\$36,055.50) from Superior Groundcover. I was able to get another quote from Mains Landscape Supply for \$21.99 per cubic yard delivered (\$28,367.10). Four years ago, District personnel manually installed the mulch. This effort required 4 employees over 6 weeks to complete at an approximate labor cost of \$20,000. Combined with the cost of the bulk mulch, the full cost for the District to purchase and manually install would be approximately \$56,055.50 (Superior Groundcover) or \$48,367.10 (Mains Landscape Supply).

VENDOR	1,290 cubic yards	District Labor (\$20,000)
Superior Groundcover	\$36,055.50	\$56,055.50
Mains Landscape	\$28,367.10	\$48,367.10

Superior Groundcover is willing to enter into a 3-year contract with us to hold the rate steady at \$31.75 per cubic yard and to only increase the cost per CPI, annually. I am recommending that we utilize this solution. In addition to being the lowest overall price, it provides the most efficient installation of the product, while freeing up time of District personnel to focus on other projects. We will use the Grounds Supply account 11-261-5992-000-000-0000 within the General Fund Operations and Maintenance budget.

*Blower Truck Applications – Hardwood Bark, Mulch, Playground Mulch, Compost
Slinger/Conveyor Applications - Stone, Sand, Soil, Compost, Mulch*



July 11, 2023

Plymouth-Canton Community Schools
Attention: Richard Welch

2023 Certified Playground EWF Bulk Delivery Proposal

• Farrand	190 CY
• Gallimore	130 CY
• Tonda	190 CY
• Workman	220 CY
• Hoben	240 CY
• Bentley	200 CY
• Allen	120 CY

Total cubic yardage: 1,290 cubic yards EWF

Total Project Cost: \$36,055.50

The price is for the bulk drop only of the playground EWF at each school.
The district will have to install the playground EWF with their own staff.

Thank you for the opportunity to present you this proposal.

Terry Dykstra
Superior Groundcover Inc.
Cell – 616-293-3156
Email – terry.sgc@gmail.com

10588 Linden Dr. NW Grand Rapids, MI 49534 P 616-669-7479 F 616-643-8077
30954 Industrial Rd. Livonia, MI 48150 P 734-744-6534



June 21, 2023

Plymouth-Canton Community Schools
Attention: Richard Welch

2023 Certified Playground EWF Resurface Proposal

• Farrand	190 CY
• Gallimore	130 CY
• Tonda	190 CY
• Workman	220 CY
• Hoben	240 CY
• Bentley	200 CY
• Allen	120 CY

Total cubic yardage: 1,290 cubic yards EWF

Total Project Cost: \$40,957.50

The price includes material, delivery, installation and cleanup. There are no additional fuel or delivery charges.

Thank you for the opportunity to present you this proposal.

Terry Dykstra
Superior Groundcover Inc.
Cell – 616-293-3156
Email – terry.sgc@gmail.com



TEL: 248-356-8660
21355 TELEGRAPH

FAX: 248-356-7653

www.mainslandscapesupply.com

SOUTHFIELD, MI 48034

TO: RICH WELCH
FROM: KEVIN MAIN, MAIN'S LANDSCAPE SUPPLY
RE: QUOTE FOR CERTIFIED PLAYGROUND MULCH
DATE: 7/13/2023

PLEASE REVIEW THE FOLOWING QUOTE. THANKS FOR THE OPPORTUNITY
TO BID YOUR JOB.

1,290 YDS CERTIFIED PLAYGROUND MULCH \$21.99 /YARD

****THIS QUOTE IS BASED ON DIRECT SHIP DELIVERY TO 7 SCHOOLS. MINIMUM
PER SCHOOL IS 140 YDS****

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education Finance & Operations Committee

FROM: Deborah J. Piesz, Chief Finance & Operations Officer

DATE: August 8, 2023

RE: **Approval of Agreement with TMP Associates for ADA Audit Districtwide – First Reading**

OVERVIEW:

In February 2023 the Operations Department presented an Assistive Door Hardware Standard to the Finance and Operations Committee. The standard set forth will carry forward through all new construction and renovation projects associated with the 2020 Bond, and will provide an enhanced level of accessibility to those areas. On an ongoing basis, all projects are being reviewed to exceed minimum accessibility standards, which is aligned with the District's Dynamic Plan to insure all P-CCS students and staff will report they feel physically, psychologically, and emotionally safe and represented at school.

However, we still need to address the existing areas districtwide that are not scheduled to have 2020 Bond updates. Areas such as doors, steps, ramps, room signage, restrooms, gyms and bleachers, locker rooms, cafeteria and food service lines, offices, and all other areas of our facilities. To address this we are recommending TMP Associates perform an ADA audit of all buildings. The total cost of this audit is \$52,240. The project is expected to take approximately 9 weeks. The resulting ADA assessment report will include a summary of all issues found at each building, color-coded floor plans, and photographs to support the findings. The assessment will also include estimated costs for the recommended enhancements.

As an architectural firm that P-CCS has been working with over many years, TMP's knowledge of our buildings provides our best opportunity to produce a complete audit that meets the needs of our students, staff, and community, to provide a higher level of accessibility for all.

RECOMMENDED RESOLUTION:

It was moved by Member _____ and seconded by Member _____ to approve the agreement for a districtwide ADA Audit performed by TMP Associates, Inc. at a cost of \$52,240. This will be paid from our General Fund Operations budget.

Ayes: _____

Nays: _____

The motion was: _____

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Operations Department

TO: Deborah J. Piesz, Chief Finance & Operations Officer

FROM: Tim Gruszczynski, Director of Facilities & Capital Projects

DATE: July 31, 2023

RE: ADA Building Audit Recommendation

The Operations Department presented an Assistive Door Hardware Standard to the Finance and Operations Committee at their February 23rd meeting. The implementation of these standards through future design in the 2020 Bond and parallel upgrades will enhance equitable access at all buildings.

All district improvement projects are being reviewed to achieve the district assistive door hardware standards, as well as enhancements that exceed minimum ADA standards. In alignment with the District's Dynamic Plan to insure all P-CCS students and staff will report that they feel physically, psychologically, and emotionally safe and represented at school, we are recommending TMP Architects perform an ADA audit of all buildings at a lump sum proposal of \$52,240.00. The project is expected to take about 9 weeks.

TMP Architects has performed numerous facility assessments in the past that entail entire building conditions. The ADA assessment will include summary of all issues identified at the facilities; a floor plan color coded map of areas not conforming to the guidelines along with photographs. The assessment will include a section of potential costs for implementation of recommended compliance items by building.

TMP's knowledge of our buildings through previous design work provides the best opportunity to produce an audit that meets the needs of our community and translates into future projects, either using construction bond funding or general operations budgets.

Below is a brief list of anticipated areas of review at the existing school facilities for ADA compliance:

- Entry/exit doors, hardware, and associated porch, steps, ramps;
- Interior doors & hardware;
- Room signage;
- All restrooms (accessible or not);
- Locker rooms, shower and restrooms;
- Reception desks at main office, media centers, etc. for transaction needs;
- Food service lines;
- Interior ramps, stairs, guardrails, and handrails;
- Classroom casework, sinks and light switches;
- Elevators;
- Theaters and auditoriums;
- Stages; and
- Gym bleachers.

Please see the attached documentation for the complete proposal submitted by TMP Architecture.



May 12, 2023

Mr. Tim Gruscynski
Director of Facilities and Capital Projects
Plymouth Canton Community Schools
14967 Pilot Drive
Plymouth, Michigan 48170

Re: Proposed ADA Assessment at K-12 Facilities
TMP Project No. - TBD

Dear Mr. Gruscynski:

We are pleased to provide you with our proposal for Professional Services related to the Americans with Disabilities Act (ADA) Assessment at all K-12 Facilities. The basic project scope includes field investigation of interior buildings for ADA compliance, and comprehensive assessment report.

Our proposed fee for the above referenced project is \$52,240.00 lump sum. The fee is based on estimated TMP hours at a blended hourly rate for completion of the assessment. See attached fee breakdown. We are ready to start immediately upon approval to proceed and estimate the task will take approximately nine (9) weeks to complete.

We appreciate this opportunity to collaborate with Plymouth Canton Community Schools. If this proposal meets with your approval, please sign this letter, and email a copy back to me.

Thank you!

Best regards,

TMP ARCHITECTURE, INC.

A handwritten signature in blue ink, reading 'William P. Weinrauch'.

William P Weinrauch, Assoc. AIA
Vice President/Project Leader

WPW/wpw

Proposal Accepted

Plymouth Canton Community Schools (Signature)

Date



**Plymouth Canton Community Schools
District Wide ADA Assessment Proposal
Proposed Fee Estimate
TMP Project - TBD**

Updated 8-4-2023

Project scope includes field visits of all student occupied K-12 district facilities for evaluation of compliance with the Americans with Disabilities Act (ADA). Buildings shall include Fourteen Elementary Schools, five Middle Schools, Four High Schools, and Allen Early Childhood Center.

Architectural	Hours	Staffing			Direct Costs Blended Fee
		P	PM	PA	
Field investigations	204		204	\$	30,600.00
Documents and Report	164		104	60 \$	18,040.00
Owner review	8		8	\$	1,200.00
Clean-up and final document	16		8	8 \$	2,400.00
Total	392	0	324	68 \$	52,240.00

Staffing Legend:

P - Principal

PM - Project Manager

PA - Project Architect

Facility	Year Built	Site size	Building size
1 Bentley ES	1993	15.00	58,000
2 Bird ES	1950	12.20	44,000
3 Dodson ES	2001	20.00	60,000
4 Eriksson ES	1975	13.30	54,000
5 Farrand ES	1957	9.90	52,000
6 Field ES	1975	25.00	54,000
7 Gallimore ES	1956	20.00	45,000
8 Hoben ES	1987	15.60	53,000
9 Hulsing ES	1977	25.00	54,000
10 Isbister ES	1967	9.80	39,500
11 Miller ES	1971	15.60	47,500
12 Smith ES	1950	9.80	38,000
13 Tonda ES	1993	15.00	58,000
14 Workman ES	2006	14.30	72,000
15 Discovery MS	2000	23.00	128,000
16 East MS	1956	15.90	98,000
17 Liberty MS	2015	23.28	134,000
18 Pioneer MS	1967	19.30	100,000
19 West MS	1961	17.60	112,000
20 Canton HS	1970	303.00	404,000
21 Plymouth HS	2002	303.00	300,000
22 Salem HS	1968	303.00	329,000
23 Starkweather	1967	9.30	45,000
24 Allen ECC	1953	13.30	44,000

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education

FROM: Deborah J. Piesz, Chief Finance & Operations Officer

DATE: August 8, 2023

RE: **Purchase of Radar Speed Warning Signs– P-CEP Campus– Final Reading**

The P-CCS Department of Safety and Security is recommending the purchase of six (6) Solar-Powered Radar Speed Warning Signs for use at Plymouth-Canton Educational Park. The signs are quoted by Radarsign, LLC of Marietta, GA at \$4,995 each, with an additional \$88.00 each for a 15 MPH speed limit sign, and \$540 each for a flashing strobe light feature. This puts the sign cost at \$5,448 each, or \$ 32,688 for six. There will be additional costs related to concrete and installation not to exceed \$5,000. These cameras also come with a data collection system we can use to help identify and track areas of concern, enabling us to work with local law enforcement to address these issues.

Attached please find a memo from Joshua Meier, district Director of School Safety & Security, which outlines the rationale for recommending this purchase, as well as the quote we obtained from Radarsign in the amount of \$32,688 for the signs, plus the additional cost associated for pouring the concrete bases and the installation of the signs, which will be completed by district personnel.

This resolution was presented to the Finance & Operations Committee at the meeting held on August 3, 2023.

RECOMMENDED RESOLUTION

It was moved by member _____ and seconded by member _____ to approve the purchase of six (6) Solar-Powered Radar Speed Warning Signs from Radarsign, LLC, at a cost not to exceed of \$37,688. This expense will be paid from 2022-23 State School Act Section 97 grant funds.

Ayes: _____

Nays: _____

Passed: _____

Memorandum

TO: Kurt Tyszkiewicz, Assistant Superintendent
CC: Debbie Piesz, Chief Finance & Operations Officer
FROM: Joshua Meier, Director of School Safety & Security
DATE: August 8, 2023
RE: Board Resolution for Purchase of Radar Sign Speed Signs

Plymouth-Canton Community Schools (P-CCS) has identified a need for the addition of speed warning signs from Radarsign to be strategically located in known areas within the Plymouth-Canton Educational Park (P-CEP) campus where speeding has historically been an issue. In recent traffic reports obtained from the Canton Police Department the average speed along Plymouth HS drive was between 24 and 26 MPH with speeds as high as 79 MPH. The 85th percentile speed was between 28 and 33 MPH. These reports are available to the P-CCS School Board upon request.

The P-CCS Department of Safety and Security is requesting approval from the Finance and Operations Committee and School Board to purchase six (6) Radarsign TC-600 Solar Safety in a Box radar controlled speed warning signs through Radarsign, in an amount not to exceed \$32,688.00. Further, we are requesting a First and Final read at the August 8, 2023 Board meeting in an effort to get the signs installed before the start of the 2023/24 school year. Funds are available for this purchase through State of Michigan School Aid Act Section 97. Please see attached Quote from Radarsign for a detailed breakdown of the costs.

The scope of work for this project includes the pouring of a concrete foundation, mounting and installing the sign post and solar radar sign. Installation work will be completed by P-CCS in cooperation with McCarthy Smith subcontractors at an estimated cost of \$5,000. Each Solar Safety in a Box radar sign will have a DOT approved speed limit sign of 15 MPH, and radar sign that reads the vehicles speed and flashes with a white warning light when in excess of the posted speed limit, aluminum post and base, solar operated system and panel, and StreetSmart Data collection system.

This purchase and safety enhancement aligns with the P-CCS dynamic plan Strategic Goal B. Further, it addresses safety concerns identified by the district and SEC in the recent safety and security assessments.

Recommended Resolution

It was moved by member _____ and seconded by member _____ of the P-CCS Board of Education to approve the resolution to award contracts to Radarsign in and amount not to exceed \$32,688.00 with an additional \$5,000 in installation cost for a total not to exceed \$37,688.00. This project will be funded through 2022/23 State School Aid Act Section 97 funds.



SALES QUOTE

#QUO942

Order Date: 07/14/2023

Revision Date: 07/14/2023

Radarsign, LLC
1220 Kennestone Circle Suite 130
Marietta GA 30066
United States

Bill To
Joshua Meier
Plymouth School District
454 S. Harvey Street
Plymouth MI 48170
United States

Ship To
Joshua Meier
Plymouth School District
454 S. Harvey Street
Plymouth MI 48170
United States

TOTAL

\$32,688.00

Expires: 08/13/2023

Memo: TC-600 S SIAB, 12 ft Pole

Expires	Exp. Close	Sales Rep	Shipping Method
08/13/2023	07/14/2023	Paul Kenney	LTL

Quantity	Item	Description	Rate	Amount
6	TC-600 S	TC-600 Solar Safety In A Box - Solar Power Radar Sign 13" Full Matrix Display: speeds readable at 600 feet. Two 12V 18 amp hour AGM batteries, provides up to 12 days backup operation. Includes message alerts. "SLOW DOWN" & "TOO FAST", plus 3 levels of flashing speeds. Standard timers allow up to 5 settings per day. 'Possum Switch' allows sign to go dark for 30 minutes if assaulted with force. Wi-Fi wireless transmitter, communication range up to 300 feet, No internet required.	\$4,995.00	\$29,970.00
6	RS019	Included: Sign "YOUR SPEED" 28" x 33" TC-600 White	\$0.00	\$0.00
6	AR005	Included: Bracket Sign Extender TC-600	\$0.00	\$0.00
6	AA073	Included: Lock, Universal Pivot Bracket	\$0.00	\$0.00
18	AC027	Included: SS pipe clamp set fits 4" to 6" OD (medium size round pole) Used for mounting sign, solar panel bracket or sign extender bracket (Qty 2 per package)	\$0.00	\$0.00
6	RH003	Included: Pole, Aluminum, 12 ft	\$0.00	\$0.00
6	RH002	Included: Base, Aluminum, Square, Breakaway	\$0.00	\$0.00
6	RH008	Included: Cap, Pole, Aluminum, 4-1/2"OD	\$0.00	\$0.00
6	CF001	Included: Concrete Form Kit	\$0.00	\$0.00
6	SL0015	Sign 15 MPH Speed Limit Sign 24 X 3	\$88.00	\$528.00
6	StreetSmart Data Collection Software	Included: Generates 35 charts and graphs with Excel™ macro. Provides weekly, daily, hourly, and 1/2 hour data on # of vehicles, # of speeders, average speeds, peak speeds, 50th & 85th percentile & more. Extended 30 day charts included for trend analysis. Lifetime license - Licensed per sign One time charge - No recurring fees	\$0.00	\$0.00
6	AA041	Included: Panel, Solar, 50W with 8' conduit	\$0.00	\$0.00
6	AA003	Included: Kit, Bracket, Mounting, Solar Panel, Small	\$0.00	\$0.00
6	AA061	Optional: Strobe, Simulated Camera Flash and White Strobe	\$90.00	\$540.00



Radarsign, LLC
1220 Kennestone Circle Suite 130
Marietta GA 30066
United States

SALES QUOTE

#QUO942
Order Date: 07/14/2023
Revision Date: 07/14/2023

Subtotal	\$31,038.00
Discount Total	
Shipping Cost	\$1,650.00
Tax Total (0%)	\$0.00
Total	\$32,688.00

Due to the significant market volatility impacting raw materials and freight escalations all quotes are valid for 30 calendar days. If corresponding order is placed beyond the 30 calendar days, prices may be subject to change. US State sales tax must be collected unless you provide a sales tax-exempt form.

*** Quote valid for 30 days. Pricing does not include any international taxes, fees, or duties. Minimum re-stock fee: 15%.**

Sales Rep. Name: Paul Kenney
W: (678) 965-4814 ext 116 M: (404) 403-9826
Email: pkenney@radarsign.com

Authorized Signature

Print Name/Title

Date



Certified Quality System
ISO 9001:2015



MUTCD Compliant
Radar Speed Signs



Proudly Engineered &
Manufactured in the USA



- Operates 24/7 with solar power supply
- Power Supply: Two 12-volt, 18 amp/hour AGM batteries (UL recognized) | Provides up to 14 days of back-up operation on fully charged batteries
- Power consumption: < 2.0 amps (24w) at maximum display intensity
- Idle mode: < 1/2 watt
- Circuit breaker: Multi-circuit | 3 x 10 amp fuses
- Battery status: Check battery charge levels and solar amperage via Wi-Fi
- Low battery cut-off feature provides intelligent battery management
- Solar panel output: 50 watt standard
- Solar charger: Fully integrated charge controller with continuous monitoring and data logging of solar output/battery charge status
- Charger and battery characteristics matched to operate within the sign's operating temperature range

- 13" tall speed display numbers | 2 or 3 digit capable
- Speed digits easily readable up to 600 feet
- Ideal for roads with traffic speeds of 5-70 mph
- Super bright amber LEDs in full matrix design | Life up to 100,000 hours
- Laser cut flat black mask enhances visibility of LED display when illuminated | Ensures completely dark display when LEDs are off
- Display brightness fully automatic or user adjustable

- Standard alerts: SPEED (3 flash rate options) | Enhanced font | SLOW DOWN | TOO FAST
- Speed display flash rates: MUTCD flash (approx. 55-60 fpm) | slow flash (approx. 90 fpm) | fast flash (approx. 140 fpm)
- *Optional* message alerts: SHARP CURVE | Right or left facing chevrons | SCHOOL ZONE | FINE \$\$\$ | Smiley face | Custom message alert upon request
- Display speed and word message alerts, alternately or individually, based on speed settings
- *Optional* strobe alerts - *Choice of one*: alternating red/blue strobe alert (police flash) or white strobe alert (can simulate a camera flash)

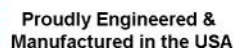
- 28"W x 33"H YOUR SPEED faceplate with 4" high lettering
- *Optional* oversized 30"W x 36"H YOUR SPEED faceplate available
- Manufactured with highest grade reflectivity backing
- Available in white | yellow | fluorescent yellow/green | safety orange

- Type: K Band, single direction Doppler radar | FCC part 15 compliant | No license required
- Sensor Range: Detects vehicles up to 1200 feet
- Beam Width: 12 degrees, +/- 2 degrees
- Operating Frequency: 24.125 GHz, +/- 50 MHz
- Accuracy: +/- 1.0 mph
- Speed Detection Range: 5-127 mph | 8-198 kph

- Operates 24/7 with AC power supply
- Power supply: Hard wire to 100V-240V power supply
- Power consumption: < 2.0 amp (24w) at maximum display intensity
- Idle mode: < 1/2 watt
- Circuit breaker: Multi-circuit. 10 amp fuse



The image shows four speedometer displays arranged horizontally. Each display has a label 'YOUR SPEED' at the top and a digital readout below it. The first display shows the number '30'. The second display shows the text 'SLOW DOWN'. The third display shows the text 'TOO FAST'. The fourth display shows the number '22'.

[illegible]

Electronics

- All power inputs are fused and reverse polarity protected
- All circuit boards are conformally coated for extra protection
- Sign has automatic reset and watch-dog circuitry to return to normal operation without user intervention

Radar Speed Sign Housing

- Dimensions: 18.5"H x 26.25" W x 5.0"D
- Thickness: .1875" to .25" thick, heavy-duty aluminum
- IP65 compliant | NEMA 4 level compliant
- Humidity Maximum: 100% | Non-sealed and ventilated
- Provides maximum protection from the elements and vandalism
- Single-piece cast aluminum housing design | Seamless construction with no welding
- Stainless steel mounting hardware included for poles up to 4.5" OD

Weights & Operating Temperature

- TC-600 solar power radar speed sign: 67 lbs.
- TC-600 AC power radar speed sign: 42 lbs.
- Operating temperature: -40°F to +160°F

Standard Features on All Radarsign Brand Models

Bashplate™ with Integrated LED Reflector Cones

- Heavy duty aluminum shield over LED display to protect components from abuse or vandalism
- Directional beam technology, Radarsign's proprietary design, includes beveled cones around each LED, magnifying the intensity of the light and providing the highest quality viewable display with minimum energy usage

Polycarbonate Display Cover

- .25" thick protective sheet covers entire display area
- Abrasion, graffiti and shatter resistant | Provides UV protection

Wi-Fi Enabled

- Radar speed sign emits it's own Wi-Fi signal | No internet required | Manage sign with smart phone, tablet, or laptop
- Connection range up to 300 feet from sign
- Allows for quick and easy sign operation and data download from most web enabled devices
- Speed is 10x faster and has 10x the range of Bluetooth
- WPA2 encrypted security | Password protected
- OTA software updates (over-the-air) allow the wireless delivery of software updates and upgrades directly to the radar sign

Standard Programming

- Setup functions: Easy to follow digital menu | No mechanical switches to operate
- Daily timers: Allow 5 on/off timer settings per day (4 timers plus the standard setting), also by day of week | Settings allow for lower speed limits for school zone times
- Stealth mode: Display on/off feature allows traffic data collection to continue even when the display is off
- Possum Switch™: Feature allows the sign to "play dead" for 30 minutes if attacked with force
- Maximum speed cutoff: Feature prevents "racing" of sign at high speeds | Choice of flashing dashes or LED display cutoff

Warranty

- 2 year warranty on parts and labor, including batteries | *Exceptions:* Does not cover malicious abuse, theft, or damage due to unauthorized modification | *Optional* third year warranty extension available

Optional Scheduling and Data Reporting Features

Advanced Scheduler

Date driven program allows pre-programming multiple years and multiple schedules for your radar speed signs | Especially useful for school zone scheduling or in areas where events occur on a regular basis

Streetsmart Traffic Data Collection & Reporting Software

Lifetime license - One time charge - No recurring fees | *Licensed per sign* - Download, report, organize, and analyze speed and traffic data that is recorded by the radar speed sign | Generate 35 charts and graphs with Excel™ macro | Traffic Data Storage Capacity: Stores data on 5 million vehicles | Retains data for 12 months in sign before writing over oldest data first

Cloud Service

Cellular modem is cloud accessible from anywhere internet is available. Allows remote management of sign settings for entire network of signs | Uploads daily traffic statistics to Radarsign Cloud server (*requires the purchase of Streetsmart data license*) | Provides alerts if batteries run low, or connection is interrupted



Safety in a Box Bundle

Radarsign's Safety in a Box is a all inclusive sign package with everything needed for installation except the shovel and concrete.

All that is required is digging a hole, pouring the concrete, and installing the sign. It's that easy.



Safety in a Box Package includes:

	TC-600 13" display	TC-800 15" display	TC-1100 18" display
Solar radar speed sign model (AC power model optional)			
YOUR SPEED faceplate Available in white, yellow, fluorescent yellow/green, and safety orange	28"W x 33"H	30"W x 36"H	36"W x 48"H
Universal pivot mounting bracket set & heavy duty lock for bracket	✓	✓	✓
Standard solar panel with mounting bracket	50 watt	50 watt	80 watt
Regulatory speed limit sign with sign extender bracket set	24"W" x 30"H	30"W x 36"H	30"W x 36"H
Aluminum pole & stainless steel mounting hardware for poles up to 4.5 O.D.	12 ft.	13 ft.	16 ft.
Square breakaway pole base and pole cap Crash test certified	✓	✓	✓
Concrete form for the pole base includes mounted anchor bolts and rebar (For use with the standard aluminum pole only)	✓	✓	✓
StreetSmart traffic data reporting software license	✓	✓	✓
2 year warranty on parts & labor, including batteries	✓	✓	✓
Options			
Hyper-Alerts	✓	✓	—
Solar panel upgrade	80 watt	80 watt	100 or 120 watt
Optional black decorative pole	✓	✓	✓
Optional octagonal base	✓	✓	✓



Certified Quality System
ISO 9001:2015



MUTCD Compliant
Radar Speed Signs



Proudly Engineered &
Manufactured in the USA