# COUPEVILLE SCHOOL DISTRICT BUDGET COMMITTEE





Coupeville Schools

Prepare Every Student for Their Future

**January 15, 2025**

# Welcome

Name Tags: First and Last Name




Coupeville Schools

Prepare Every Student for Their Future

## Table Groups

| TABLE 1 | TABLE 2 | TABLE 3 | TABLE 4 | TABLE 5 |
|---|---|---|---|---|
| Patty Kimmel | Brian Gianello | Springy Yamasaki | Erica McColl | Dan Poolman |
| Bobbie Massengale | Venessa Matros | Kathy Bayne | David Ford | Melissa Casey |
| Will Smith | Nancy Conard | Lindsay Formhals | Jerry Helm | David Goldman |
| Theresa Sanders | Wilbur Purdue | Andreas Wurzrainer | Roxanne Reyes | Alison Perera |
| Erin Straub | Rob Wallace | Catherine Sylvester | Fran McCarthy | Scott Losey |
| | Robin Bernardy | Shelly LaRue | | Lindy Sylvester |
| | | Hailey Goldman | | |

# Coupeville School District Budget Committee Purpose

## Short-Term Focus

- Support 90% graduation rate goal
- Ensure equitable resource allocation
- Address underserved populations
- Align with District Pillars:
  - Empower Students
  - Ensure Excellence
  - Promote Well-Being
  - Manage Resources
  - Connect with Community

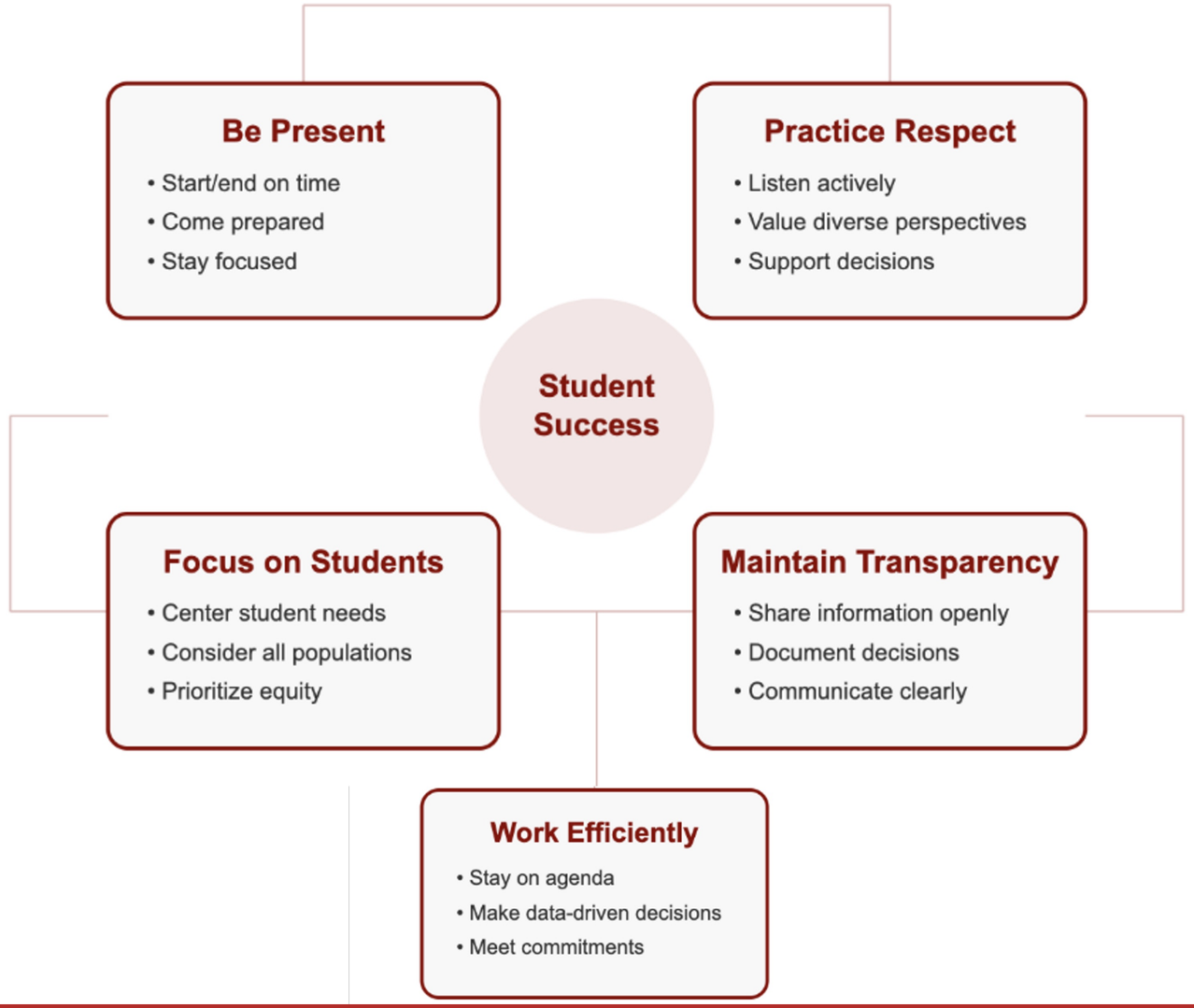
## Long-Term Strategic Focus

- Align with District Vision/Mission
- Support Core Values:
  - Accountability
  - Sense of Belonging
  - Transparency
  - Students First
  - Educational Equity
- Develop Multi-Year Planning
- Create Sustainable Programs
- Establish Review Cycles

**"Prepare Every Student for Their Future"**

# Budget Committee Norms

Coupeville School District



COUPEVILLE SCHOOL DISTRICT

# We Value Your Input

## End of Meeting Survey



Share your thoughts on:

- What has "circled" your thinking?
  (Key points gathered from our time together)
- What has "squared" your thinking?
  (Concepts that align with your thinking)
- What has "triangled" your thinking?
  (Questions or areas needing clarification)

## Question Parking Lot



Post questions anytime:

- Use sticky notes provided
- Write one question per note
- Place on designated board
- We'll address all questions

**Your feedback helps shape our district's financial future**

COUPEVILLE
SCHOOL DISTRICT

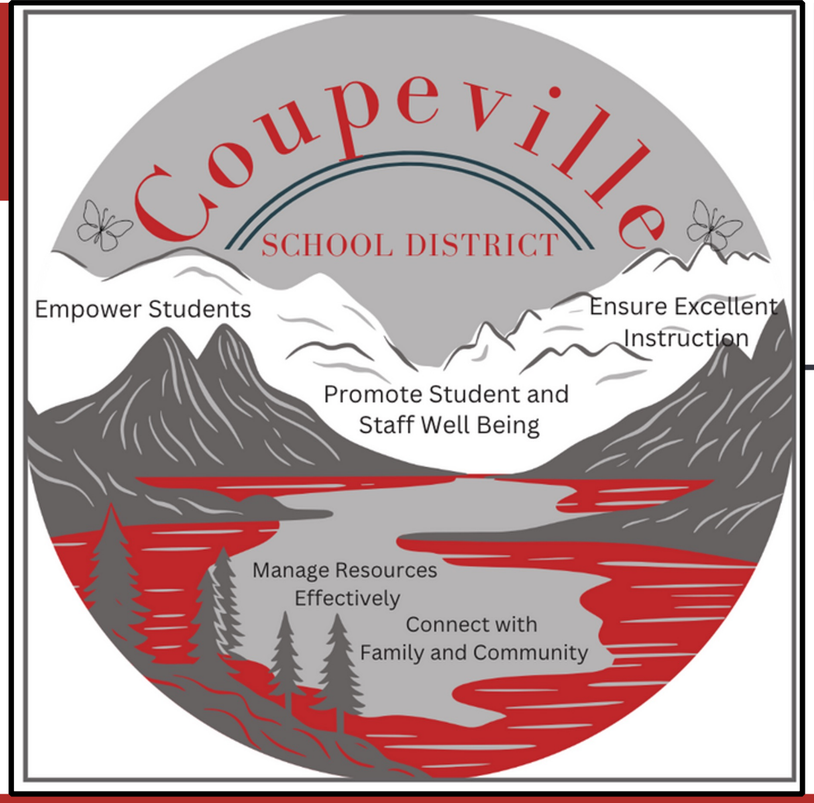
# VISION

To Prepare Every Student for Their Future.

# MISSION

Provide an Educational Foundation that Allows Every Student to Reach Their Potential.






## Our Pillars

## Our Values

- Accountability
- Sense of Belonging
- Transparency
- Students First
- Educational Equity

## Our District Goal

Meet or exceed an annual 90% on time graduation rate and a 100% extended or 7-year graduation rate

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Prepare Every Student for Their Future



# Survey Results

## Key Insights from Team

We have more needs than funds

More of an understanding of budget/finance

Fund types and content

Updated key points on how prototypical model is funded and staffing allocations are determined

Much better sense of how at a high level funding works for schools

The typical funding model doesn't meet the needs of our students

You are grossly underfunded and you're working to get creative

The large disparity between what is funded by the state, what the state says we have to provide, and what we actually need as a district to serve our students

# Survey Results

## Aligned Understanding

**Student-Centered Focus**

Students first; Decisions need to support the needs of ALL students

**Budgeting Principles**

General government budgeting principles and impact of McCleary decision

**Strategic Focus**

Our budget decision needs to focus on our students success

**Community Care**

You care about your students and staff

**Data-Driven Approach**

There is a problem and working the process with data driven decisions we can be successful at ensuring our students needs can/will be met!



# Survey Results

## Areas for Clarification

**Specific CPVL Fund Details**

Need more information about fund structure and allocation

**Long-term Impact of Covid Funding**

Understanding the lasting effects and planning requirements

**Funding Source Breakdown**

What is the breakdown for each of the 5 funding sources, the total amount of state only funds provided to CSD specifically?

**Special Education Funding**

Special Ed Funding (ages 5-21/K-12). An explanation of what is available for SpEd spending in addition to BEA would be helpful

**McCleary Decision Implementation**

The Supreme Court ruled that in 2018 the State came into compliance with the McCleary decision framework. Need clarification on monitoring and compliance

# Table Discussion Guide

[Click Here for List of Questions and Answers from 1/8/2025]

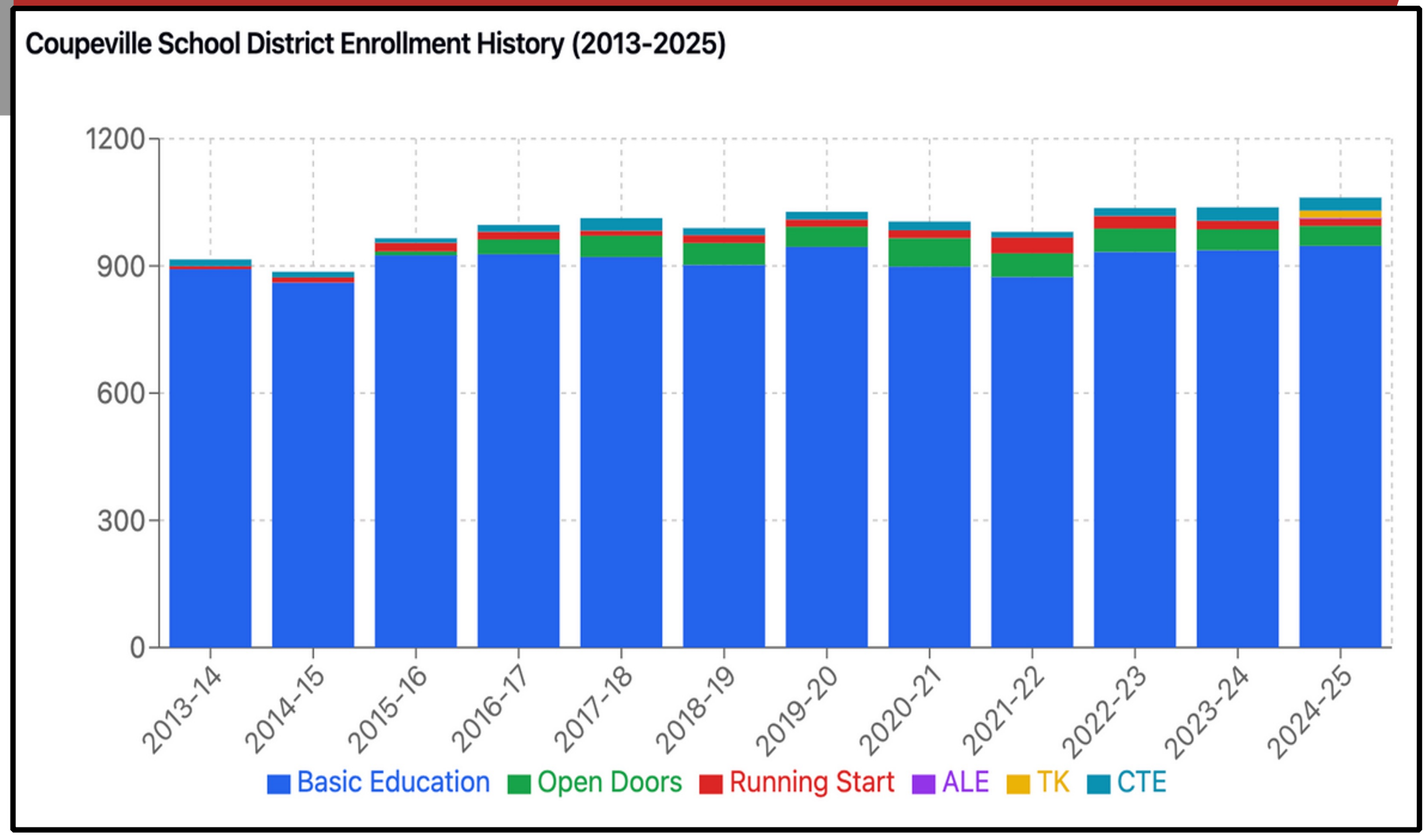
| Directions | Outcomes |
|---|---|
| **Select a Recorder** | Record on Chart Paper Every Participants Response |
| **Each Person Shares** | **One Key Learning from Last Week and/or from Questions**:<br>• What surprised you?<br>• What was clarified?<br>• What new understanding did you gain? |
| **Each Person Shares** | **Hopes and Dreams for the Coupeville School District**:<br>What outcomes do you want?<br>What possibilities to you see?<br>What impact could we have? |
| **Select a Reporter** | **Be ready to share with the group a summary of your discussion.** |

| Key Learnings | Hopes and Dreams |
|---|---|
| | |

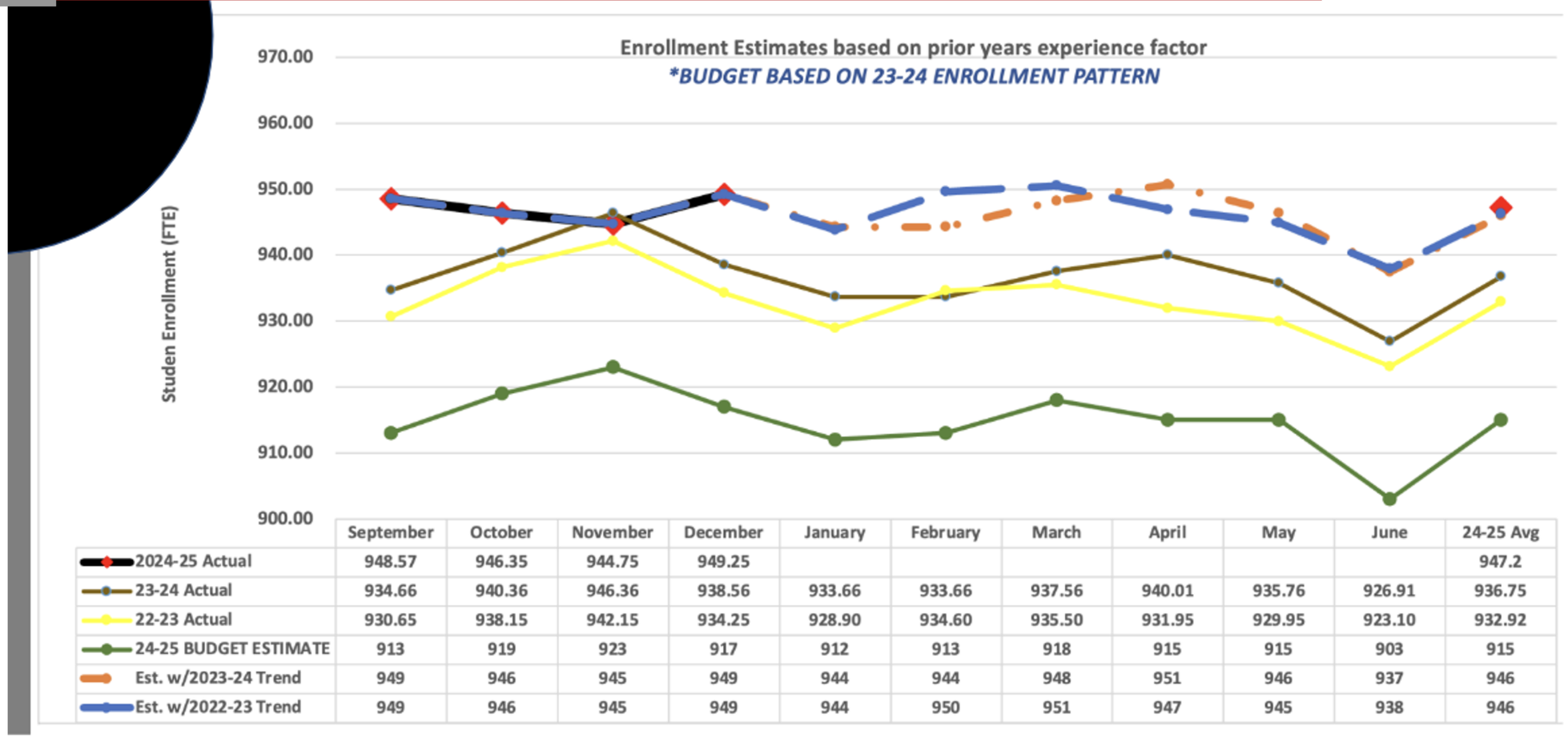
"Prepare Every Student for Their Future"

# Coupeville Financial Overview

- Basic Education FTE has grown from 892.29 TO 947.23 (2013-2024)
- New Programs in 2024-25: ALE (2.50 FTE) AND TK (17.00 FTE)
- Running Start Participation Peaked in 2021-22 AT 37.11 FTE
- Open Doors Program Peaked in 2020-21 AT 67.20 FTE



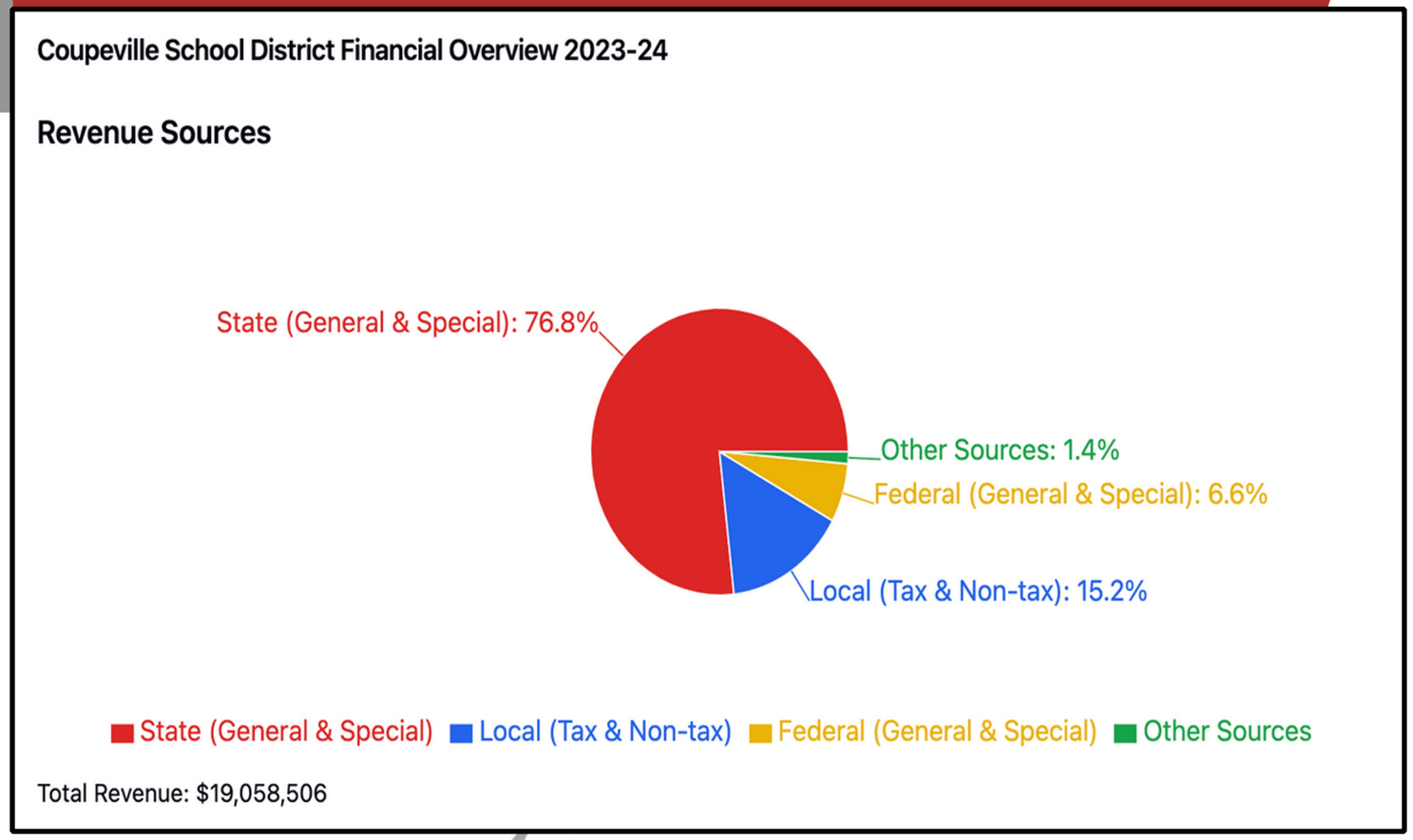
# Coupeville Enrollment Trends




| | September | October | November | December | January | February | March | April | May | June | 24-25 Avg |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 2024-25 Actual | 948.57 | 946.35 | 944.75 | 949.25 | | | | | | | 947.2 |
| 23-24 Actual | 934.66 | 940.36 | 946.36 | 938.56 | 933.66 | 933.66 | 937.56 | 940.01 | 935.76 | 926.91 | 936.75 |
| 22-23 Actual | 930.65 | 938.15 | 942.15 | 934.25 | 928.90 | 934.60 | 935.50 | 931.95 | 929.95 | 923.10 | 932.92 |
| 24-25 BUDGET ESTIMATE | 913 | 919 | 923 | 917 | 912 | 913 | 918 | 915 | 915 | 903 | 915 |
| Est. w/2023-24 Trend | 949 | 946 | 945 | 949 | 944 | 944 | 948 | 951 | 946 | 937 | 946 |
| Est. w/2022-23 Trend | 949 | 946 | 945 | 949 | 944 | 950 | 951 | 947 | 945 | 938 | 946 |

# Coupeville Financial Overview

- State Funding: 76.8% of Total REVENUE

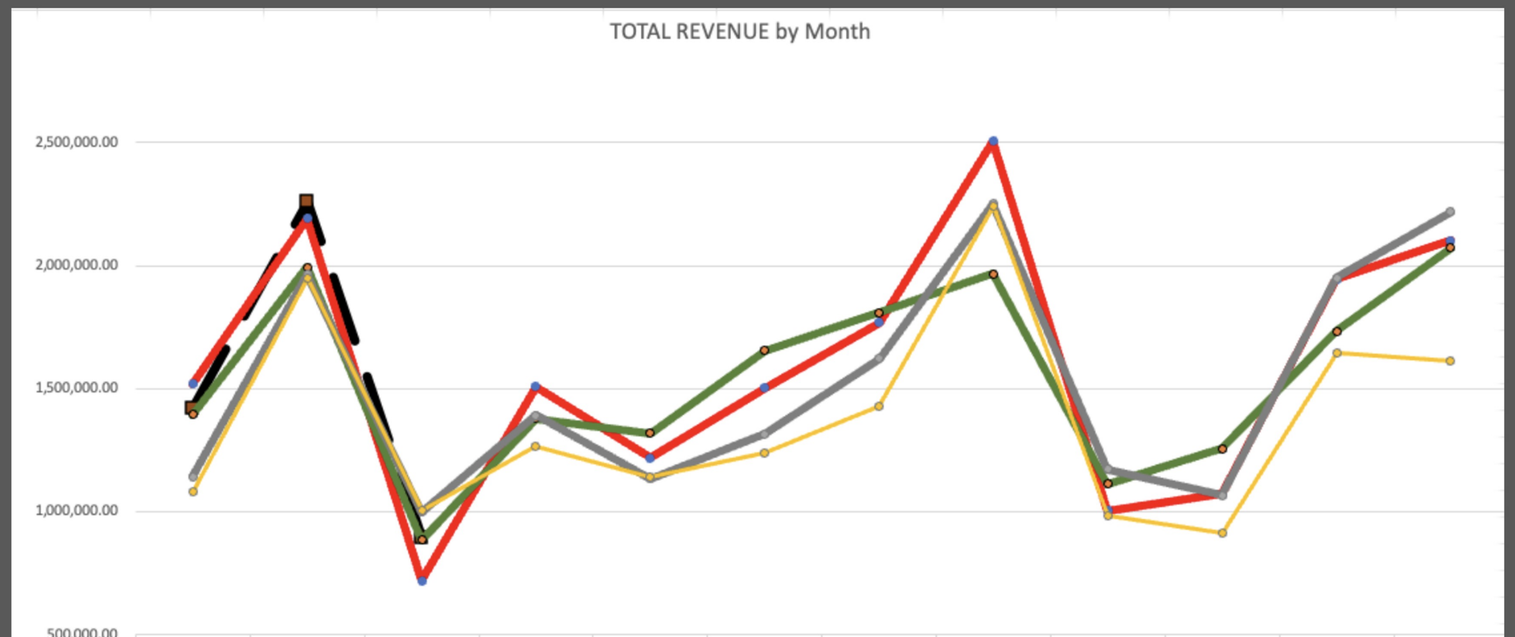


# Coupeville Financial Overview

Notice the months we are provided revenue.

- Consistently Unstable
- Watch Months

**Revenue by Month**

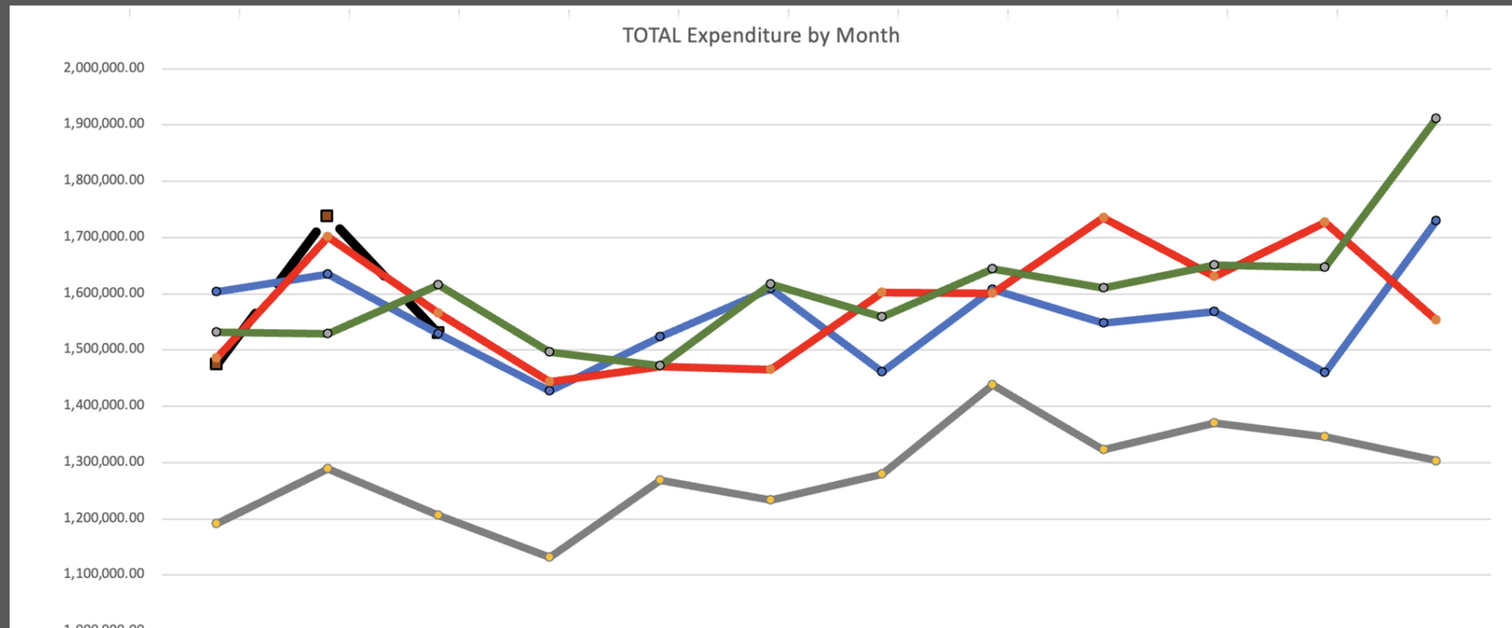



| | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2024-25 | 1,422,635.80 | 2,257,978.59 | 894,719.03 | | | | | | | | | |
| 2023-24 | 1,520,019.32 | 2,191,892.03 | 720,940.06 | 1,508,216.97 | 1,218,613.96 | 1,503,330.53 | 1,767,636.79 | 2,504,160.84 | 1,003,627.26 | 1,071,495.66 | 1,945,723.85 | 2,102,848.63 |
| 2022-23 | 1,396,033.02 | 1,994,285.41 | 885,572.43 | 1,378,010.81 | 1,320,294.46 | 1,653,727.29 | 1,808,680.93 | 1,967,337.53 | 1,112,061.50 | 1,256,075.99 | 1,733,703.13 | 2,073,317.13 |
| 2021-22 | 1,142,626.88 | 1,964,025.12 | 1,000,341.19 | 1,391,681.56 | 1,134,935.23 | 1,316,320.63 | 1,622,351.64 | 2,251,107.46 | 1,173,926.09 | 1,068,328.57 | 1,950,939.28 | 2,218,808.85 |
| 2020-21 | 1,082,749.19 | 1,949,490.49 | 1,008,613.98 | 1,264,176.47 | 1,140,141.06 | 1,237,041.53 | 1,426,512.99 | 2,240,619.81 | 981,886.98 | 916,520.09 | 1,646,303.95 | 1,614,047.90 |

# Coupeville Financial Overview

- Consistent
- Stable: Most of the Time
- Watch Month

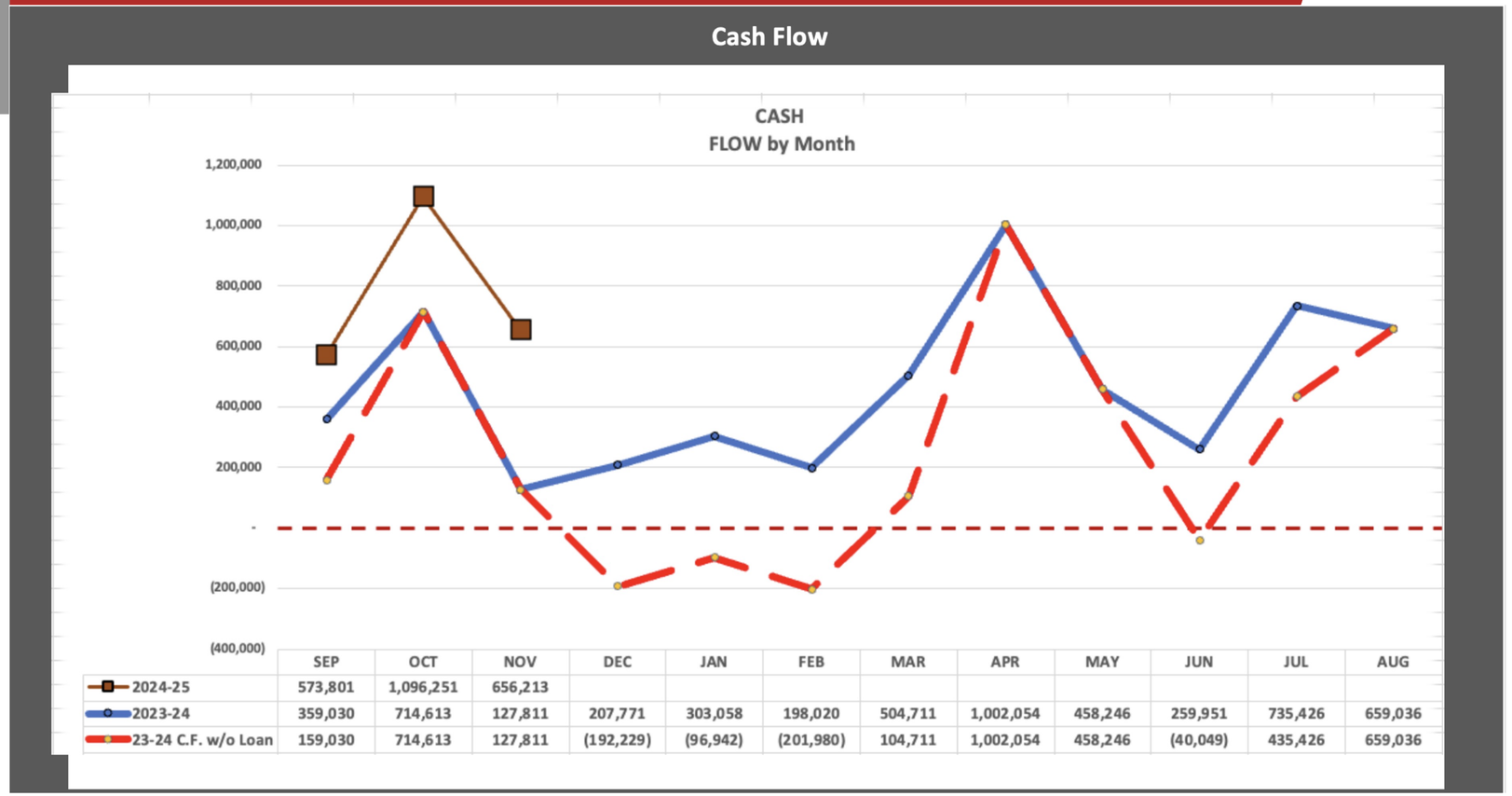
## Expenditure by Month




| | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2024-25 | 1,473,805.5 | 1,737,098.5 | 1,529,447.9 | | | | | | | | | |
| 2023-24 | 1,604,172.4 | 1,634,451.9 | 1,528,889.0 | 1,427,499.5 | 1,522,959.0 | 1,608,488.4 | 1,460,840.1 | 1,607,232.2 | 1,548,445.8 | 1,568,364.7 | 1,459,875.7 | 1,729,725.6 |
| 2022-23 | 1,486,154.1 | 1,701,337.3 | 1,565,163.2 | 1,443,629.4 | 1,470,848.4 | 1,465,597.4 | 1,602,348.5 | 1,601,112.3 | 1,735,115.1 | 1,631,083.0 | 1,727,295.6 | 1,553,968.2 |
| 2021-22 | 1,531,954.8 | 1,529,192.7 | 1,616,185.8 | 1,496,001.3 | 1,472,044.6 | 1,617,412.2 | 1,559,194.7 | 1,644,292.1 | 1,609,817.7 | 1,651,146.8 | 1,647,467.4 | 1,911,929.3 |
| 2020-21 | 1,190,757.6 | 1,288,311.5 | 1,206,761.4 | 1,131,938.2 | 1,268,163.9 | 1,233,208.8 | 1,279,185.2 | 1,437,635.3 | 1,322,937.7 | 1,369,787.5 | 1,346,247.1 | 1,303,198.1 |

# Coupeville Financial Overview

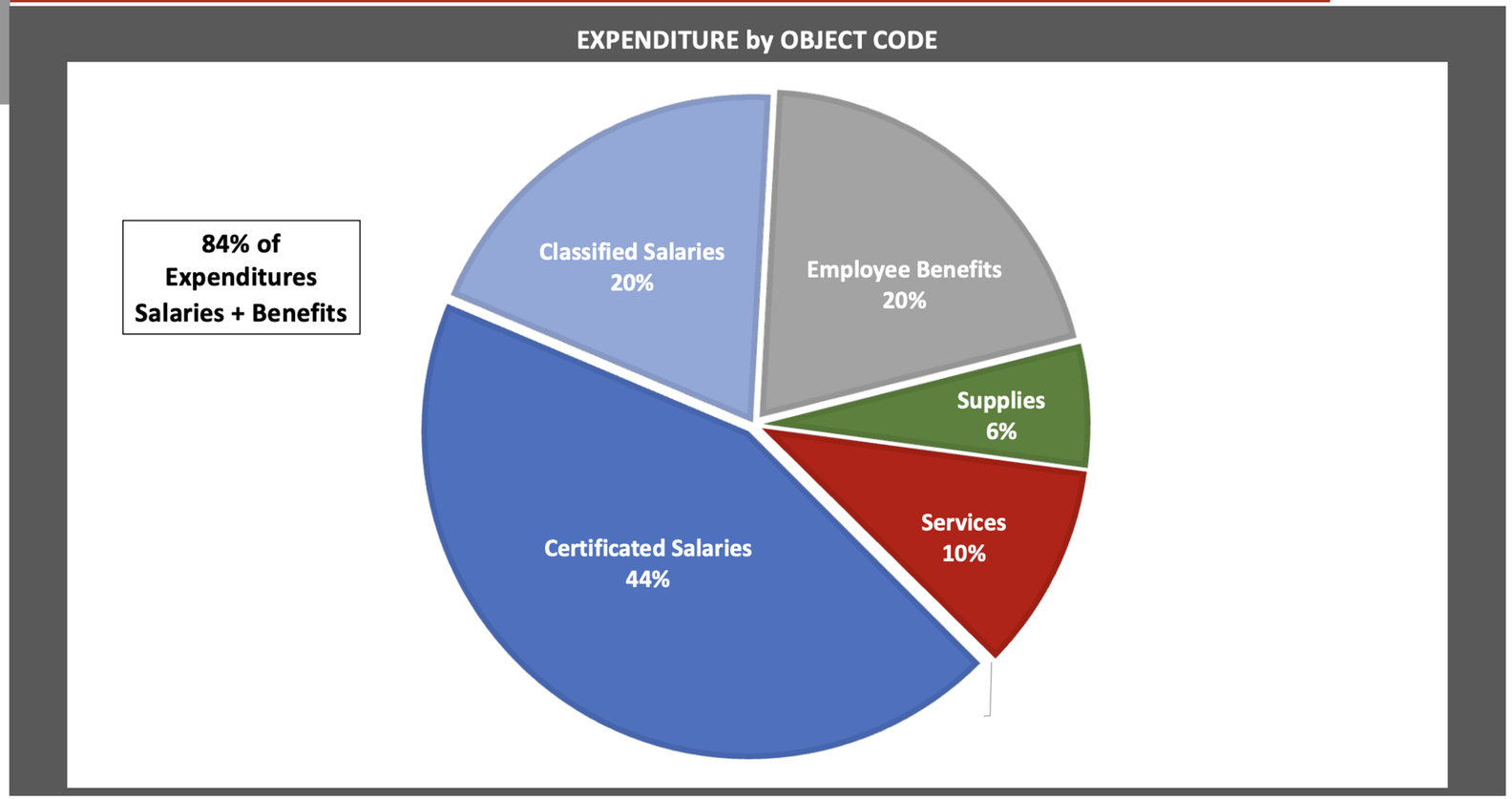
Cash Balance Each Month



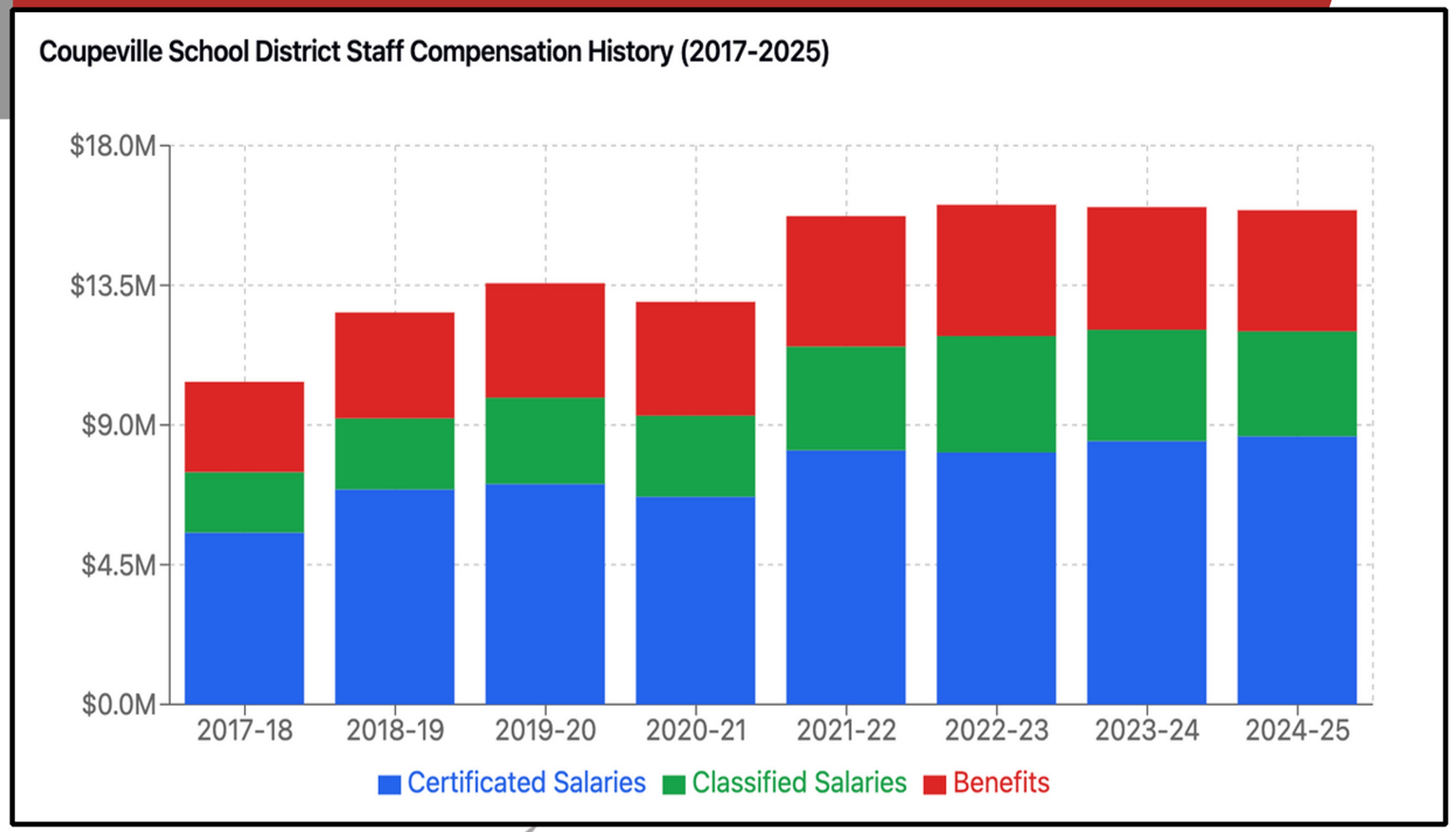

| | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2024-25 | 573,801 | 1,096,251 | 656,213 | | | | | | | | | |
| 2023-24 | 359,030 | 714,613 | 127,811 | 207,771 | 303,058 | 198,020 | 504,711 | 1,002,054 | 458,246 | 259,951 | 735,426 | 659,036 |
| 23-24 C.F. w/o Loan | 159,030 | 714,613 | 127,811 | (192,229) | (96,942) | (201,980) | 104,711 | 1,002,054 | 458,246 | (40,049) | 435,426 | 659,036 |

# Coupeville Financial Overview

- Total Expenditures: $18,695,945
- Salary and Benefits: 84% of Total EXPENDITURES



# Coupeville Financial Overview




- Total compensation has increased from $10.4M (2017-18) to $16.0M (2023-24)
- Certificated salaries showed largest growth: $5.5M to $8.5M
- Classified salaries nearly doubled: $1.9M to $3.6M
- Benefits increased from $2.9M to $3.9M
- Projected slight decrease in total compensation for 2024-25 because of previous cuts

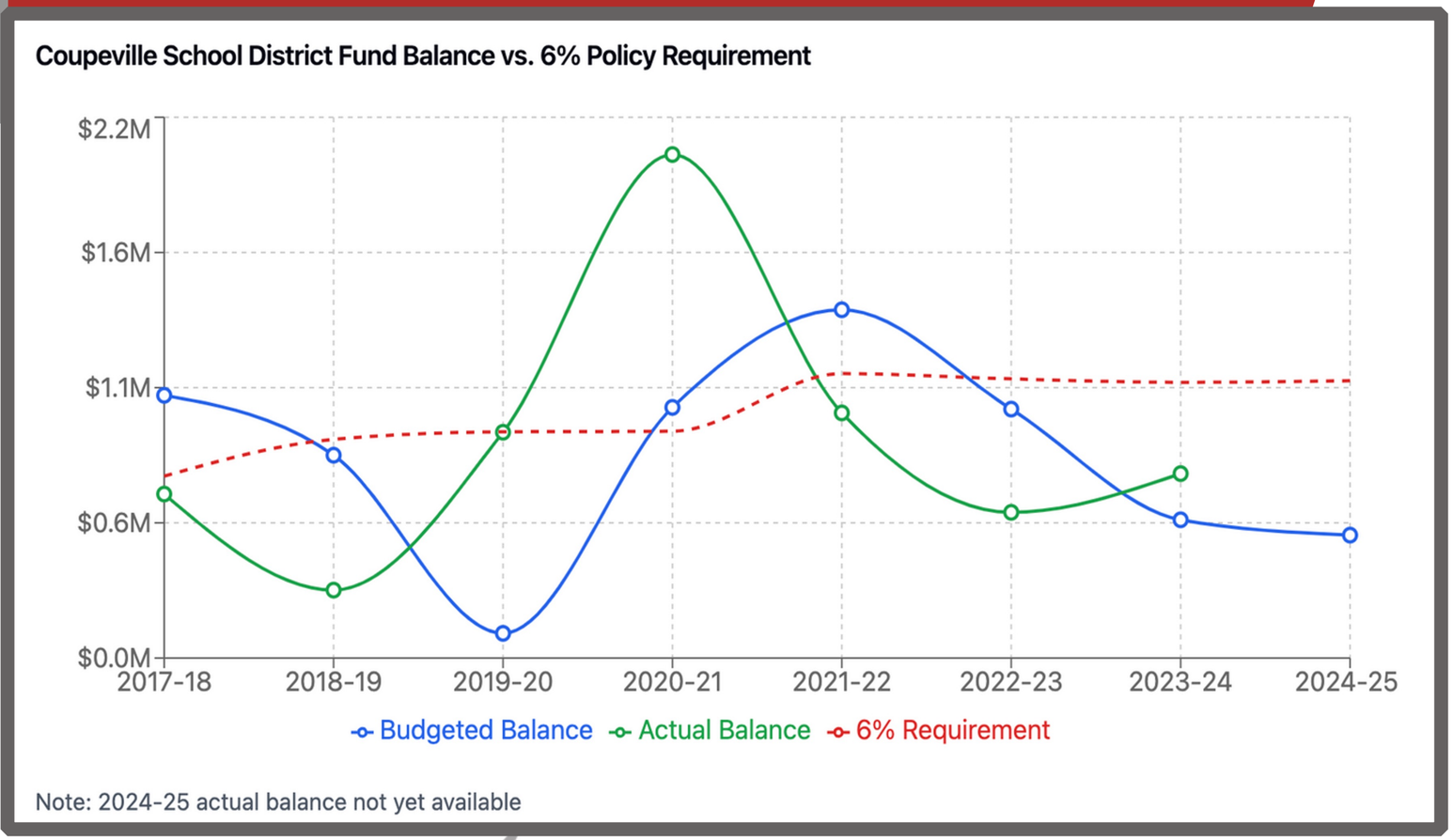
**Staffing Levels (2024-2025)**:

- **Certificated Total = 62.018**
- **Classified Total = 39.016**

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# Coupeville Financial Overview





# Discussion

## Building Our Financial Future

Collaborative Analysis Activity

### Understanding Our Situation

Given the data presented about enrollment trends, expenditures, and fund balance:

What do you see as our most pressing financial challenges?

### Identifying Opportunities

What potential solutions or strategies could help us:

Address enrollment trends and restore our fund balance to the 6% requirement?

### Recommending Priority Actions

What three specific actions would you recommend

to strengthen our district's financial position while maintaining educational excellence?

Take 15 minutes to discuss. Choose someone to share your group's top recommendations.

# How Do WE Communicate?

| Directions | Outcomes |
|---|---|
| **Proposal** | We would like to ensure transparency throughout the process is well communicated. We would like to:<br>• Create a page on website<br>• Social Media information<br>• Community Forums-determined by committee |
| **Discussion** | **Strengths:** What are the strengths of the above proposal?<br>**Challenges:**What might be some challenges?<br>**Suggestions:** Come up with a list of suggestions to the committee.<br>**Share out:** Choose a reporter<br>**Discussion:** Discussion and revision of above proposal.<br>**Proposal:** Draft new revised proposal for team consensus. |
| **Fist of Five Protocol for Consensus** | **Fist of Five Consensus Building**:<br>5 fingers: Strongly support<br>4 fingers: Support<br>3 fingers: Can live with it<br>2 fingers: Need minor changes<br>1 finger: Need major changes<br>Fist: Cannot accept |
| **Select a Reporter** | **Be ready to share with the group a summary of your discussion.** |

"Prepare Every Student for Their Future"

# January 15, 2025 Closing

## Building Our Financial Understanding Together

### Today's Journey

- Understanding Washington State school funding structure
- Examining Coupeville's specific financial landscape
- Beginning collaborative problem-solving discussions

**Before You Leave Today**

Please take 5 minutes to complete our brief survey

### Preparing for Next Time

- We'll review insights from today's discussions
- Dive deeper into specific budget categories
- Begin developing targeted recommendations

Your feedback today will help shape our discussion next time

## End of Meeting Survey



Share your thoughts on:

- What has "circled" your thinking?
  (Key points gathered from our time together)
- What has "squared" your thinking?
  (Concepts that align with your thinking)
- What has "triangled" your thinking?
  (Questions or areas needing clarification)

Survey Link