

This is the compilation of all the pros and cons from the five town hall dialogues. Town hall 1-4 were done in a rotation pattern and the ☒ indicates that other also had the same idea. The final town hall was done in groups.

#1 TK-8 Scenario - Pros and Cons

- Closure of two middle school buildings
- Closure of 1 high school will still be necessary
- Closure of some elementary schools will be necessary

Pros	Cons
• Ability to build school culture for several years • Might diminish some behavior issues at the middle school level • Reduces the number of potential transitions • Continuity of curriculum, fewer changes • Reduced peer pressure	• Tracking of restricted expenditures as we are funded as two distinct districts, TK-6 and 7-12 • Staffing and credentialing for secondary teachers • Limited campus size within elementary boundary • What to do with secondary-only students coming from feeder districts • Age difference between youngest and oldest students on site • Potential increased transportation needs/costs • Impact to library for increased storage of textbooks and library holdings • Lack of athletic and science lab facilities

Admin

Pros	Cons
• Pathways (Ed) • Elective increase (IB, MYP, CTE, Lang) • Increased family engagement • No HS closures • Increase career education (parents - increased awareness) • Accelerated programs for 7-8 • Sped programs • Better student connection (long term)	• Younger students with older students • Transportation (late) • Sped (room) • Impact on all enrichment spaces (arts, elective, sports, etc.) • MS students might need separate areas

Town Hall #1 - Montgomery

Pros	Cons
• More community - long term • Less transitions (9-12 & TK-8) • Known model • Increased parent engagement especially at the secondary levels • Research - increased scores are proven • Most used and researched model for consolidation • Close → HS increase population at other HS / sports • Better prepared for HS • Specialized programs easier to staff • Already in use in some SRCS schools • TK-8 → replace all elementaries	• Too confusing with feeder districts. Not good for continuity of curriculum. • Arts, culinary at MS → not enough capacity. ✓✓ • Impact closure HS → Impacts post secondary options ✓ • Not all schools have capacity elementary (7+8 plus) • Classroom ratios (students) ✓ • Doesn't save High Schools not a solution ✓ • Unknown # of closures elementary ✓ • TK-8 → not all elementary are in our district ✓ • Closures HS → Sports community loss • Extra costs for PR @ TK +K \$ • Adequate library space • Limited or no advance classes for 7-8 after school sports impact. Lack of labs • Middle school students have unique needs and need their own middle school. • Elementary schools have inadequate facilities for middle school sports, stages, arts classrooms + science labs. • Staffing → less savings • Classes too large • No MS on East side (RVMS) • Elementary students exposed to MS + HS issues vape, drugs, gangs. • Too many elementary districts • Lack of parking + drop off • Transition from charter to already built community • RV + BV highly alienated ✓ • Middle school students need the gym and

	arts facilities at middle school buildings
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Town Hall #2 - Plner

Pros	Cons
• Maturity level of 5-14 closer than 12-18 (7th-12th) ✓✓✓ • Teachers/Staff consistency for more years to help guide/ develop students ✓✓✓ • Long time to build school culture + pride • Middle School kids can mentor/ aide & younger kids ✓ • Less mature environment for middle Schoolers sharing campus with elementary • It works well as long as it's a split campus • Works well for pcs/ CCLA ✓ • Age differences are reasonable as they are in the same chapters of life ✓ • Online textbooks • Highschools would still have athletics and lab facilities • Siblings stay in the same school together longer; potentially reducing transportation issues for families ✓✓ • Leadership opportunities: Older middle school students could take leadership/mentorship roles for younger students, setting better examples for them in the process. • Pro if there is a "middle school" setup for 6-8 (single - subject teachers) • All of these combined scenarios have "cons" of age gap differences but that is not necessarily valid based on school structure - bell schedule plan of that school. • I went to a K-8 school and loved it. • Many non SRCS schools/ charters have a similar model. We would be able to	• Tendrán que mantener 2 escuelas separadas debido a las titulaciones de los maestros (single subject vs. mult.) • Menos control a los estudiantes. • K is to far of a gap from 7th/8th Risky from safety standpoint for the younger age. • Ask for federal aid • 7th grades in a high school environment. How safe is this The age gap is too vast. • Depending on how the "middle school" part is structured, may be a bigger jump to the HS experience. ✓✓✓✓ • If a school gets shut down, inflation of usage for city transportation would increase severely and students may not be able to get to school. ✓ • Even more crowded classrooms. ✓ • Credential issue Elementary + Secondary • Combine classes for multi-subject eligibility? (like POCS) • No real gain if high school still has to close + 2 middle schools. • TK-8 Potential exposure of younger students if there is a fight at upper grades. ✓✓✓✓ • Younger kids would want to prove their maturity to the older kids, sooner than their actual age. • Younger ages being exposed to older things Ex drugs • Elective classes for 7/8th is important. Facilities? • Age difference is to odd even if the schools are separated they should not be in the same spaces. • Different playground needs ✓ • Lack of athletic facilities for 7-8th grades

offer a similar environment to our students. ✓ • A pro if living closer to your elementary • It can work at the right site	✓✓✓ • In my experience in a k-8th school girls did not have to worry about older boys being inappropriate, however bullying was more common. • Rearranging the schools and students and still closing as many as the 3-1-1 • Parents like choice at the HS level- why not do the same for TK-8. Offer multiple options. • Mixing pre-teens (11-13) and grown teenagers (14-18+) will not be a good solution within students. (different stages mentally, emotionally and physically). ✓ • Focus is completely different K-6 foundation. ✓ • Developmental differences too great between 5th & 8th ✓✓✓✓ • Developmentally too much of an age gap, need room to grow developmentally ✓✓✓✓✓ • Middle school students need the gym and arts facilities at middle school buildings
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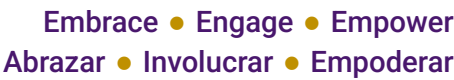
Town Hall #3 - Elsie Allen

Pros	Cons
• Stats show Tk-8 highest academic achievement • Like it in place of 7-12 ✓ • Interact at a different level - peer tutor model • Buddies • Support with reading problems in primary • More models of this around country • Eliminate double transition for 7-8 students • Not as big of jump - maturity • As a student who is at CCLA it worked great	• If close EAHS, then taking away cultural resources, cultural disrespect. • Potential to overfill 3 remaining middle schools completely • Vague # of elementary schools to close • If close EAHS, then sending message that those with Income disparities don't matter ✓ • Potential to lose students to other districts. • If EAHS negative impact to migrants students and new comers • Largest age gap • 3-5 month short time • Hand with feeder districts

- Families only will have students at Z Schools - Building new homes - Bond money to build what is needed - Having schools at a K-8 drop off students only once & pick up once	- After school programs and safety for those - Capacity of after school programs - Potential facilities expenditures to accommodate increased # of students - May become a 3-2-1 closures - Closure of a high school in a community that needs five high schools - Facilities i.e. sports, labs culinary, track, locker rooms, etc., athletics spaces ✓✓✓✓✓ - Students' emotional impact specially high schools - Short timeline to build master schedule. Could also impact hiring late into Summer. - Staffing - Transportation - Increased duration of travel ✓ - Families driving to multiple school sites - Loss of strong communities when schools close. - Potential loss of programs - If close EAHS, then lose Health Center - Cost of building to meet increased capacity - Any that close a high school, increase density at other high schools which could increase violence on campus ✓ - No cuts in costs - We don't know what the expenses and savings would be. - Too many students in one classroom, students will learn less - Small and insufficient infrastructure - not sustainable - Combining schools will cause gang and safety problems - Families not satisfied with students going too far to schools
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Town Hall #4 - Maria Carrillo

Pros	Cons
Possible for HV to become TK- 8	Slater and RVMS would close & SRACS



- Spanish:

- > closed
- RV feeder schools could have not where to go for middle school
- Traffic
- Rincon & Slater families will leave the district -ADA
- RV feeder schools could have not where to go for middle school
- Property taxes wouldn't fund local school
- This seems like an overly complex fit that satisfies no one well
- We need to put the kids first- no to closing HS's
- Not enough time to disperse students
- Expensive to add buildings to Elem classrooms to fit 7-8 @ TK-8 Slater and RVMS would close & SRACS —> closed
- RV feeder schools could have not where to go for middle school
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- Expensive to add buildings to Elementary classrooms to fit 7-8 @ TK-8 Slater and RVMS would close & SRACS —> closed
- RV feeder schools could have not where to go for middle school
- Traffic
- Rincon & Slater families will leave the district -ADA
- Expensive to add building to elementary classrooms to 7-8 at TK-8
- Closing a HS impacts traffic & community Real estate values
- Multiple changes for certain students
- Mental state of students moving &

	changing environment • Closes 1 HS • Greatly hurting Juniors as they apply to college trade schools and plan the next steps for their lives • Pointless to do all this restructuring if it doesn't same a HS Spanish: • Costo de laboratorios en primarias/ Laboratory costs in elementaries • Tener niños pequeños con grandes/ Having younger children with older children • Costo de adaptar salones y agregar salones/ Cost to adapt classrooms and add classrooms • La seguridad en las escuelas- se necesitarán más/ la security en the schools, there would need to be more • Diferencia de edades/ differences in ages • RVMS y Slater van a cerrar/ RVMS and Slater would close
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Town Hall #5 - Santa Rosa High

Pros	Cons
• Builds more community • Successful Tk-8 schools in the district already model program. • I like this option but keep all HS open • TK-8 is good continuum for students reduces transitions. • Presents a scenario that are losing students to • Less transitions(school to school) • Role model throughout years-less awkward transition years. • Middle Schoolers would feel safer with the grade spans. • Tight knit community for 9-10 years • Section off age appropriate & bells • Collaboration + support between older and younger students	• Joining the various ages can be dangerous • Transportation • There will not be enough space on campus for the T-8. Will need to purchase classrooms. • Language (hey kids talk to eachother) and development TK-3 vs 7-8 • Reorganization of feeder schools • Bussing concerns • Eastside elementary and fault line concerns • I could not register my kinder and this will mean more families leave a district struggling to return families! Make it make sense. • When I was in a K-8 the middle schoolers would teach the kinders slurs. Kids do not

• Less transitions for the cohort • Not all the schools would need to be TK-8 • TK-8 work at CCLA • Opportunities for acceleration • Longer at school •	want to be role models. • Concern of 7-8 entering from out of district and class availability • If close H.S., students who are in a transfer may have to reapply • Timeline that we are under (staffing, sports, etc.) • Feeling as though the 7-8 may not prepare fro H.S. • Complexity of magnet programs • Traffic considerations • Different campus needs (appropriate facilities) - TK bathrooms, playgrounds, middle schools need gyms/labs) • Conflict with bell schedules • Sufficient admin needed to oversee grade spans/schedules • 5 elem schools & 2 (largest) middle schools closing • More students impacted • Facilities • Lack of the MS experience • Will families send their 7th&8th to a TK-8 if they are from outside Districts • Facility space might be lacking • Concerns about opportunities for 7th & 8th electives and advanced classes • Middle school offers more students to make friends • Still have to close HS's • No Big Picture school in SRCS • Doesn't work with feeder districts • Not enough space • Credentialing cannot be done in time for the fall • Too wide of age range kids are ready to move on in 6th • Middle School is a needed transition • Missing the middle school experience and just jumping into high school after • Electives for MS take specialized facilities that would need to be built • Closes more schools than 3-1-1 • Extensive construction of thinks like
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	bathrooms for different site kids, cafeteria as well • Still closing a high school
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#2 6-8 Scenario - Pros and Cons

- Closure of about half of elementary schools will be necessary
- Closure of two middle schools
- Closure of 1 high school will still be necessary

Pros	Cons
• “Traditional” middle school grade configuration as in a unified district • One more year to build community • Developmentally appropriate age groups combining 6-8 with more time together • Consolidates more elementary- potential larger impact on budget • More elective opportunities • Students have a chance to adjust before going to high School. • 6th grade- could pull students from other districts • Vision • Socially a better model • Extra year to feel more comfortable • 6-8 mix well, it was fun when I went to one • A normal middle school experience only adding one more year. • 6-8 is a good combo- 6th graders are ready! • Good for transitions •	• Tracking of restricted expenditures as we are funded as two distinct district, TK-6 and 7-12 • Not enough space to move all middle school students to two middle schools that are in the elementary boundaries • What to do with secondary-only students coming from feeder districts • Potential increased transportation needs/costs • Elementary District’s 6th grade class is only 413 students

Admin

Pros	Cons
• Model already exists • Sharing resources • Connection increased (family / student) • Thematic schools	• Feeder response • Lose ADA • Transition delay • A lot of change for not saving many schools • Capacity--lots to reconfigure of the space

	(elementary sites will need to be set up with gym, lab, and middle school sites would need bathrooms for TK/K and play structures • Comprehensive HS should not be closed; possible close continuation school with a saving of one or two middle school facilities to extend programs to all comprehensive high schools • Why is it all or nothing? Why can't Comstock and SRMS go K-8 and RVMS stay 7-8 or 7-9? • Also, where is CCLA moving? Possibly to SRMS or Slater?
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Town Hall #1 - Montgomery

Pros	Cons
• Maturity - 6-8 is a good age group • Social development • Many Districts for this model • Combine: elementary, rather than splitting up families, offers options - True 6th elementary v. middle school 6th • Closing a High School makes all remaining schools more robust Spanish: • El modelo existe en Rohnert Park/ The model exists in Rohnert Park •	• Too confusing with feeder districts. Not good for continuity of curriculum. • Does not include B.P.L model ✓ • Feeder District Attrition ✓✓✓ • Much disruption for little savings ✓✓✓ • Added other costs to make this model • Closes more schools than the 3-1-1 ✓✓ • Facilities: right location, right size • High School closures impact students on the cusp of launch to adulthood, limit options, electives, pathways ✓✓✓✓ • Attrition of our students too • Tried during early 90's • Middle school as social experiment has historic problems • Closing so many elementary schools • If Elem schools close, we may lose students • No middle on east SR ✓✓✓✓✓ • In balance of 6-7-8 • This does not address the real problem Spanish: • Much transición/ A lot of transition • Aun se tuviera que cerrar una escuela

	preparatoria/ We would still need to close a high school • Transportacion/ Transportation • No se sabe que tantos estudiantes perdemos/ We don't know how many students we would lose • Este plan cerraría a un preparatoria y eso seria/causaría una desventaja para muchas familias/ This plan closes a high school and that would be/cause a disadvantage for many families
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Town Hall #2 - Piner

Pros	Cons
• Developmentally appropriate ✓✓ • Cuts more than bare minimum • Most consistent maturity levels (early puberty) • Logistically good for staff/students • \$ raise money by selling SRHS to SRJC (buys more time to allow accommodation be made to Middle Schools) ✓ <i>(Answer to this is sale in property cannot be used for general expenses, operations and salaries)</i> ◦ Ridgway/DO sell to increase \$ and move to Elsie ✓✓ • SRHS/MHS on fault line (state list) <i>(neither of these schools are on the fault line)</i> • Grass roots outreach to encourage funding for schools • Elem up to middle and taught "core" classes	• En contra porque cerrarian más escuelas • Las escuelas serian muy llenas • Ocupan mas personal • Capacity @ M.S. • Driving/parking/transportation • Facility adjustments • Impact on students with disabilities • What happens to campuses that are closed • Closing @ HS (none) • Elementary teacher hold MS credential difficult to go to other / single sub schools • Number of people impacted by closures (Disrupted) • Impact on specialized programs AP honors credit recovery IB AVID • Mental Health of students / staff • Waiting for construction = disturbance • Adjust parent nights • Feeder transition problem • Tension between east and west schools • Differences between cultural •

Town Hall #3 - Elsie Allen

Pros	Cons
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Two large middle schools 6-8 (Comstock and SRMS) (most likely) (Rincon Valley and Slater are in different elementary districts)	- Would close more schools than the original plan - Seems like we would lose lots of middle school students to Rincon Valley - Seems to be lots of cons - Transportation would be very hard 6th graders may be bullied - Doesn't demonstrate cost cuts - Would close 5:2:1 - Timeline → Not enough space or time to solve the problems - Lose students to Charter schools - Limits after school activities and sports - Boundaries will split up friend groups - If this means closing Elsie A → erasing cultural history for SRCS - More schools closed than original 3-1-1
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Town Hall #4 - Maria Carrillo

Pros	Cons
- Social emotional peer group 6-8 is an easier transition for the 6th grade students ✓ - Most Middle schools are 6-8 - Middle school vital transition period for students - RVMS kinda has set up with SRACS charter - Whatever SRCS does the feeder districts will adjust - Grew up that way	- Students will separate from their younger friends - Will affect students who have to go further to school - Will close Slater and RVMS - K-8 is better. 6-8+ toxic; hard for kids - Students get displaced - Grades will drop - Objectively worst option - Still closes one high school ✓ - Over complicates the structure of schools ✓ - Not realistic & K-8 is much harder - Emotional readiness - Age mixing - This seems unhelpfully complex, simple is better. - We will leave school district if RVMS is closed - You are still greatly hurting the highschool careers of Juniors in high school as they apply to colleges/ trade schools and try to

	plan the next steps of their lives. • Closes most # of total schools ✓✓✓✓✓ • No East side middle schools (Rincon Valley or Slater) - families will leave district • Students mental well being • No proof that it will save us money ✓ • We do not have enough time to restructure ✓ • Funneling traffic
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Town Hall #5 - Santa Rosa High

Pros	Cons
•	• Loss of staff due to half of the schools closing • Closes more schools • Additional cost for accountant to divide funds • More cuts to schools ~ 7+ schools close • Timeline • Credentialing challenges I.E. multi subjects vs single subject • Tk/K bathroom requirements • Potential loss of existing K-8 Schools • Potential loss of IB accreditation (not enough time to get for 26 seniors) • Does not make enough budgeting difference • Closes too many elementary schools • A high school closes • Maximum disruption for families (as in student finishing elementary) • Closure for students would be off • Middle schools are currently challenging - 3 larger schools might be harder • NO big picture school in SRCS • More transitions • This scenario closes more schools than others • Extreme overcrowding ✓ • 2 middle schools closing • Closures - up to 8 schools

	• Credentialing issues • More students impacted • I went to one and 8th graders were a bad influence on 6th • Doesn't keep high schools open • Doesn't work with feeder districts • Closing two schools while adding more kids • Still closing a high school • Not enough space and re-distincting is not feasible • Would likely close the two middle schools in the same area (RV & Slater) • Moving kids for no reason still closing the same amount of schools • Too many 11-13 year olds • More closures than 3-1-1 • Increased competition for being on and competing against with number of schools left
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#3 TK-3 / 4-8 Scenario - Pros and Cons

- Closures of two middle school buildings
- Closure of some elementary schools will be necessary
- Closure of one high school may still be necessary

Pros	Cons
• Better use of teacher FTEs in primary grades, resulting in reduction of combo classes • Increased collaboration with grade-alike teachers • Less differential in age bands at each level	• Tracking of restricted expenditures as we are funded as two distinct district, TK-6 and 7-12 • Potential increased transportation costs • What to do with secondary-only students coming from feeder districts • Credential issues at middle school level

Pros	Cons
• Honors age/ stages of development most • Less issues with MS students due to role modeling of littles • 4-8 could draw students so families can stay together • 4-6 can align with 7-8 • Easiest facilities - bathrooms, labs, CTE, athletics, etc • Focused interventions by grade level • With 4-8 you can focus secondary math concepts with professional development at the sites to increase math awareness • Buddies •	• Athletic fields and courts must stay open to house 7-8 grade athletes - HS can't support this • Aligning bell schedules to support families with students at multiple sites • Would there be "space" between 4-5 and 6-8? • 4th grade is slightly going to be with 7-8 • Lack of science facilities / electives • Lack of play structures on MS sites • Restrooms for TL classrooms • Buddies (no 1st & 5th)

Town Hall #1 - Montgomery

Pros	Cons
• Keep 6-8 together • Increases population at remaining high	• Too confusing with feeder districts. Not good for continuity of curriculum.

school - Depending on school, 4-8 can be fine; age difference is not an issue - MAY close a high school (not definite) Spanish: - Muchos maestros con credenciales TK-12/ A lot of teachers with credentials TK-12	4th-8th maturity gap too large ✓✓ - Not enough time to develop before middle school? - Does not save a high school - Closing east side Middle School ✓ - Families will have to drive to 2 schools - If elementary site will they put science labs etc and if middle school will they put play structure? - Increasing High Schools enrollment - No big picture school - Feels closing more than 3-1-1 - If difference scenario across district- inequitable - Prefer TK-3 and 4-6th - Too many transitions- more issues arise - East side will open charters and will lose enrollment ✓ - Middle School coming from bennett valley feel like moving into elementary. 6-8 big age difference - From pre-teen to a teenager - This does not address the real problem - Could the structure provide some separation between 7-8 an 9-12?
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Town Hall #2 - Piner

Pros	Cons
- Less of a “middle school vibe” - Easier balancing classes when grade spans are grouped - Could work around credentialing by clustering teaching cohorts - Model at POCS (successful) and elementary (2 schools on one site) - Developmentally appropriate ✓ - Currently TK-6, this model shortens the gap - Smaller age ranges - Sebastopol School District Model - Maturity between students while there may be a maturity gap between TK-3	Spanish: - Difficil para los estudiantes. English: - All of these combined age group scenarios have the con about age difference but that's not necessarily a con if the school has a plan for different bell schedules/split campus. - Proper facilities for T-3 and 4-8 (bathrooms/gym, etc) - Losing traditional middle school (changes classes) - Timeline (How can this get done) - Maturity gap

and 4-8 this also opens up opportunities for leadership/mentoring that older students can provide for the younger ones. • Different break times for different grades! (4-6) and (7-8) • Different bell schedules aren't a bad idea! • Different bell schedules aren't a bad idea!	• 1 HS still has to close • Shuffling of kids too much shuffling • Not having a single subject credential prep for 7-8 to HS • Risk of losing enrollment due to non traditional / schools • Impact of a larger number of people we need number of kids impacted to ake good decision • Sports impact for gym space • Transportation for parents with multiple kids at different grade levels is potential hardship • This model appears to impact a larger number of people. We need number of estimated kids impacted to make a good decision. So based on what is presented this appears to impact negatively more people • I went to a 5-8 middle school as a 5th grader and it was very hard for the students to adjust to us 5th graders, and we ended up having separate break times which was not cost effective.
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Town Hall #3 - Elsie Allen

Pros	Cons
• The campus with 4-8 exists • 4-8 preferable to 7-12 • TK-3 / 4-8 closer developmental exists ☒ • Increased collaboration w/ grade level teachers • Keeping large schools whole keep shuffling at a minimum • Reading intervention —> speech - fully engaged in a more compact environment • There are vague examples	• Increase of Admin Costs • Will need more classrooms • 8th → 4th large difference in ages (maturity levels) • Taking away cultural wealth from southwest ☒ • Population/ enrollment fluctuation. ☒ • Still need to close high school closing 2 MS with have large impact on those open • Make facility adjustments ☒ • Athletic impact for Middle School • Separation of social peer groups • Shortened timeline for execution of plan • Transportation ☒ • Breaking up families by breaking

	elementary levels ✓✓✓✓ • Impact on after school programs (capacity) ✓ • Pressure on Bond \$'s ✓ • When middle schools close, students will move out of SRCS to neighboring districts • Moving little will be traumatic • No peer role models- 3rd graders might feel babied • Separation of community • Increases the # of transitions • Impact to climate at all schools • Potential 4 families to be at multiple sites
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Town Hall #4 - Maria Carrillo

Pros	Cons
• Blended demographics targeted interventions for early learners • Age group/ less gaps ✓ • Charter schools can use • Consolidate administrative jobs • Other closed schools can be used for programs • RVMS has 5-8 model BVUSD has this model • Better than a 6-8 model • Older can mentor younger students • TK-4, 5-8 = safe environment • Need to see hybrid options • Tk-3 is a great system	• Cost of more staff • Will close RVMS and Slater • Elem 4-8 can't use Slater, RVMS: would they be empty ✓✓✓✓ • Continue maintenance on closed campuses • Transportation • Separate U-6, 7-8 • Are 4th graders developmentally ready for 4-8? • Capacity of schools may need adjustments • Disruptive to youngest students ✓✓ • Won't save a HS ✓✓✓✓ • Impact to Juniors • Hidden costs • Closes more schools than 3-1-1 option • Could HVES do a 4-8 • What changes will be phased in to save \$ • Kids from RVUSD in 7th -8th will lose their friends and community and have to be shuttled across town for 2 years • Seems pretty complicated/simple is better • Move than one drop off/pick up with multiple children older kids may negatively affect younger students • Research that closures save money is not

	strong • Feeder school impact when transferring impacts Eastside families • Families leave district if RVMS is closed
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Town Hall #5 - Santa Rosa High

Pros	Cons
• These is a similar model in Cloverdale • Most appropriate age division/consolidation (could also be K-4 / 5-8) • Time / execution? • Need to be strategic in planning • Ability to keep 4th and 5th graders separate from 7th and 8th graders • Existing model (positive experience) • Smaller groups of age like • Cross grade level collaboration opportunity •	• Closing East Side Middle Schools • Closes more schools than the 3-1-1 • 4-6 with 7th-8th could be a "bad influence" • Sacrifices elementary school students and their education. Closing ½ the elementary schools. Are we serious? • Doesn't work to meet req financial # • Doesn't work with feeder districts • Teachers cannot be credential in time. • Younger kids being badly influenced by to older students. • Still closing a High School • Not enough impact leading to same process next year • Maturity differences between students • Parent having students at multiple schools. • Not a lot of investment from parents due to short of ternure of students and families. • Lack of community • Putting 4th graders with 8th gr is a safety concern. • Larger enrollment will increase traffic at growing sites • Potential loss of existing K-8 schools • Loss of & MS sports programs facilities. • Facilities + sports for big kids? Locker rooms ? stage • Timeline • M.S would prepare students for HS, 4-8 would not • 4th graders with 8th graders not development compatible • Potential for 4th graders to feel fearful of

	older students • Concern with having enough space for incoming students • More transitions + 8 • Separate campus for siblings + 12 graders harder on transportation for parents • Creates separation of student community +10 • Major credentialing issue refiguring athletics and other programs • 4th and 8th maturity / developmental gap more peer pressure+building • Time execution • Age differences in a elective could be problematic •
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#4 7-12 Scenario - Pros and Cons

- Closes all the middle school buildings
- Closure of some elementary schools will be necessary
- Construction at high school sites is necessary to accommodate increased enrollment and to enhance services

Pros	Cons
• Ability to build school culture for several years • Full alignment with teacher credentialing and less splitting of teacher assignment locations • Full alignment with funding sources • Potential for student acceleration and support across grade levels • Reduces the number of potential transitions • Increased elective opportunities (including languages & CTE)	• Age difference between youngest and oldest students on site • Some phase in might be necessary to accommodate construction • Bell schedule differences between middle and high school • Potential increased transportation needs • Impact to library for increase storage of textbooks and library holdings • Impact on shared facilities for athletics

Admin

Pros	Cons
• Additional prep time for students to be successful (6th) • Opportunity to rethink program, i.e. multi-age program • More personalized learning • Aligns with state model • Bring in 6th graders from feeder district - gain enrollment • Standardized 6th grade curriculum	• 2 large campuses • Loss of families moving 6th to MS is not a good option • Drop off at multiple sites • Middles left might not have enough rooms for new students and 6th graders • Still needing to close 1 high school

Town Hall #1 - Montgomery - HAD ABOUT HALF THE DOTS

Pros	Cons
• All high schools stay open ✓✓ • Could change potential opportunities • Makes most sense from feeder district perspective	• Younger students are too innocent to be with older students • Not enough space in all of the high schools • Will require a lot of attention and changes

• Keeps highschoolers in same school for college or post HS ed transition and prep ✓ • Allow high school to continue to be valuable part of the area communities ✓ • Solves some transportation problems if they have siblings ✓ • Helps advanced MS students accelerate ✓ • Less transition for students with disabilities ✓✓✓ • Only scenario that works for future HS growth ✓ • Higher graduation rates, lower truancy, higher overall academic success • PFO/Parent engagement- Booster \$\$\$ • Middle school advanced options are improved • Pipeline middle to high minimize # of driving ✓ • 7-12 Model used in other countries and works ✓ • 7-12 equals mentorship • Closing a high school would increase diversity within our school systems; a lasting problem ✓ • Continuum of positive relationships starting earlier and going 7-12. There is already a precedent for this working at a school in SR (RCP) ✓ • Pro for athletics- greater time for athletes to develop ✓ • Community just passed bond funding based on these 2 different district Groups— already sci labs/gym • Keep all high schools open • Create pipeline from Middle to HS • Keeping all high schools open keeps essential life- launching school communities. 7-12 equals mentorship! • Minimizes # of teens driving around town	to facilities • Issue of 7th graders dating 12th graders ✓ • Save HS but sacrifices K-7 students: current & failure ✓✓ • These groups require different bell schedules and instructional minutes • Increases population at existing high schools to become much larger • Ignores unique needs of middle school age and development ✓✓ • MS students have their own unique needs separate from HS. This would also be very hard on sports and arts programs. Trying to share gyms & stages is very difficult • There is already not enough space for PE • The 5 HS's do not have equitable space to handle this impact • How are we to build authentic connections a too that has not saved us at Slater when we are a new campus of 2000 • Mental Health considerations for younger kids • Doesn't solve the under capacity issues in our high schools ✓ • Science space / art space needed for middle school ✓ • Science space/art space needed for middle school ✓ • 30 students 6th grade to 2000 person campus for 7th grade is not acceptable • After school safety issues • Is this better long term or a bandaid to fix our current situation • Gang presence at the high school influence • Grooming 7th graders trafficking • Feeder district parents won't want to send their 6th graders to a HS - Mass fight ✓ • Important to take Athletic programs into account if HS closes • Need remaining schools to have same breadth of opportunities • We can't afford to mess this up - this
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	seems like a short-sighted solution to appease • This does not address the real problem • Suggestion: Creating some separation or grouping of 7-8 and 9-12 2 “schools” shared campus • SRO needed to be implemented at all new campus if this is put into play • Attrition • Even building more buildings to accommodate the District always falls behind on the proposed timeline to reopen/open back of equitable space • Safety issues we cannot address. We must protect children who are not development mature and ready for exposure • Food services issues • Supervision • Bells/breaks • Lose elementary enrollment due to less options and decreased funding even more • Number of elementary schools that would close is unknown • Disbelief that SRCS can execute any of these • Middle schoolers are not mentally stable to be through into a high school. 6th, graders, coming straight out of elementary schools being through into a high school without having a transitioning period. WILL NOT THRIVE! • Age range 11-19 is too wide • Locker room • 6,7,8 not on same campus for curricular reasons • Potential to be too large - over capacity • Loss of sports facilities w/ closure of middle school • Impact of school shared facilities for music, art, woodshop, ceramics, culinary, dance, science labs • Potential to lose staff to neighboring districts • Student acceleration is not able to come to
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	fruition due to different bell schedules / and additional electives • 7th graders may feel intimidated by older students
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Town Hall #2 - Piner

Pros	Cons
Spanish: • Menos experiencia en cambiar escuelas • Cerrar menos escuelas • Estudiantes se pueden adaptar a las edades • Poner mas personal • Poner en diferentes áreas para seguridad English: • Split campus with separate entrances ✓ • Textbooks are accessible online • Keep all high schools open, this keeps all secondary students together ✓✓ • Keep Piner open, please ✓✓✓✓✓✓✓✓✓✓ • Pro with CCLA and Elsie 7-12 partnership provides band band opportunities • Acceleration of Students • Could Mitigate the “middle school challenge” ✓ • Least amount of mental health issues, lesser impact to people overall • Less disruptive to overall experience - students not pulled out of school they have a lot of years invested in • Easier transition from middle to high school • Big picture schools in SoCo • Could benefit athletics-> we could see 7th and 8th grade athletics before high school • Could encourage positive student behavior from 7th and 8th grade	Spanish: • Diferencia de edad ✓ • Malas influencias ✓ • Mal control de seguridad ✓ • Necesitan más espacio para los deportes English: • Facilities cannot currently accommodate split campuses • Expansion costs of 7-12 campuses ✓ • Added cost of construction ✓✓✓✓ • Not enough time to make transition for 2025-2026 school year ✓ • We are not getting the info needed • Bad habits can transfer to the younger students ✓✓ • Older students might influence younger kids in a bad way ✓✓ • Older individuals preying on younger kids ✓✓ • Bullying that can occur from the older students to the younger students ✓ • Younger students can feel intimidated by the older students ✓ • Younger academically rigorous students may take resources from the upperclassmen who actually need the classes. • High schools already have thousands of kids on campus, having a few thousand more would be too much money and effort to handle • Widespread Drug Usage + Addiction from HS students may feed to middle schoolers. • Increased traffic + emergencies / pickup + Dropoff ✓✓

students • Potential mentorship for middle school aged students • High school enrollment is down so the high schools can accommodate more people and enrollment • This appears to have the LEAST impact to a larger # of people over time compared to models 1-3. •	• Electric & Special program company! • Will lose teachers being forced to teach 7/8 ✓ • Fights ✓ • Safety (bathrooms) ✓✓✓ • 12 year old girls CANNOT be on the same campus as 17-18 year old men ✓✓✓✓✓✓✓✓✓✓✓✓✓✓✓ • Too many students in limited space ✓✓✓✓ • Age difference is a higher factor & con at this age (7-8 grade) than keeping them with younger (K-6) students ✓✓✓✓✓✓✓✓✓ • Lower enrollment - students change districts • More violence! • Lack of staff ✓ • Maturity of 7th & 8th not compatible w/ 11th & 12th ✓✓✓✓✓✓✓✓✓ • Lack of bathrooms ✓ • 12 year olds not going • No big picture School @ SRCS • Building schools is NOT saving money! ✓ • No SRO's on school • Need to build more labs • May need new sports uniforms (colors) • Could use more tutors • Need more lockers • If this scenario goes through there will be more traffic when parents drop off their kids • Calculate the loss of enrollment when parents move to charter schools ✓ • The con of "potential increased transportation needs" is not valid to this specific scenario because it is going to be valid for any scenario that is approved by the board • Safety issues with younger middle school students with high schoolers
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Town Hall #3 - Elsie Allen - HAD THE MOST DOTS

Pros	Cons
• Middle school students taking advanced classes ✓ • 4 year vs. 6 year high schools (better academically for 6 years) • Keeping high schools open ✓ • Fewer transitions (1vs2) ✓ • Vertical alignment • Possible student mentors • Families two schools (drop-off/pick-up) • Keeping (EAHS) cultural rev. ✓ • Serving community / high school @ current location ✓ • Easier for student to attend • Won't lose students to other districts • Commute easier for families • Feeder school for EAHS • Minimum construction cost for EAHS • "Grades matter" - culture of academics • Credentialing (possibility) • Strengthens athletic programs	• Staffing (teachers + admin) • Credentialing • Building for Middle (Sp. Ed.) Students • 12 year olds with 18 year olds ◦ Maturity/ psychologically/ physically ✓ • Peer pressure • Construction (timeline) ✓ • Nutrition • Transitions/ losing friends ✓ • Fewer schools/ not clear • Instructional minutes • Athletic space (2 gyms) ✓ • Safety • Size of school for Elementary @ transition to 7-12 • Master Schedules • CTE Electives

Town Hall #4 - Maria Carrillo - HAD THE MOST DOTS

Pros	Cons
Spanish: • Facilita articulación vertical del currículo/ Facilitates vertical curriculum articulation • Reducción en gastos de laboratorio, biblioteca, atletismo./ Reduction in laboratory, library and athletic costs. • Mentorship • Community Building ✓ • Less disruption for the students already in high school - they will be able to finish at their current school ✓✓✓✓✓ • This closes more schools than 3-1-1 • Especially juniors at a very critical time for college. • Decreases stress for highschoolers when they need to prepare for college • Benefits Juniors (class of 2026) for the	• This will cost the district money. • Impact on science labs/ shared spaces on campuses • 11 year old girls do not belong on a campus with 18 year old MEN ✓ • Not enough space for middle school sports • tCrowded bathrooms, cafeterias, gyms, and elective spaces • Staggered bell schedule • Crowded Halls • Concern about little 7th graders mixing with 12th graders ✓✓ • Maintaining closed school property/security • Building out schools to accommodate more students will cost \$\$ ✓ • No more middle school sports ✓

year of 2025-2026 • An offset schedule would separate 7-9 and 10-12 ✓ • Mentoring opportunities with bigger age gap - School spirit for middle school • Program building & collectiveness • High school is the memories our students will carry forever. Disrupting this and the pathways they're building for college (sports, clubs, friendship bonds) would cause the greatest mental health burden on our kids. This is the only scenario that makes sense! • Allow non-graduating classes to continue to build the health and necessary relationships they have on campus. Specifically, Juniors having access to the staff mart will likely write them letters of recommendation and make sure they are on track to graduate and take the next step of their lives. • Middle schoolers mentored by upperclassmen ✓ • Transportation benefits sibling going to same site • Save ALL HS!!! These kids have been through fires + pandemics. They deserve normality. • Middle schools are dysfunctional these ages need more leadership • Keep great culture of academic in place • Less overwhelming transition to HS ✓ • Not a big transition for RVMD • Less stressful for HS kids during a critical time in life- allows continuation of support systems ✓✓✓✓✓✓✓ • ^ Yes! As a psychiatrist, I know how important that is! • Saves HS ✓ • Perhaps could create a buddy system of younger and older paling together- older men for younger • Having younger kids around keeps bad behavior in check + vice versa. I worked	• Bullying/suicide could increase • There is no space for the middle schoolers an the age difference would be crazy • Separate areas, bell schedules and lunch would be needed for a 7-9 and 10-12 • Increased stress for everyone • This seems like just a distraction technique • Increased traffic before/after school • Not enough space • Close ALL middle schools in SRCS • This is a 1 size solution for seven areas that does not address many of the reasons for low enrollment at some of the schools... the situation will continue • 11-12 year old girls do not belong on a compass with 18-19 year olds. • Middle School is a vital transitional stage • Applies to all scenarios: safety is my biggest concern, no matter what, there will be a population surge and a culture shock. • Existing middle school programs would be sidelined • Ages for 7th-12th is a big gap; they are not socially and emotionally ready for this. • Younger ages with older teenagers. Huge difference in maturity. ✓✓ • Phasely move to high school will be a better way • This is not viable at all, schools, we want to see financially viable hybrid solutions with solutions with combinations of 7-12, k-8, 6-8 • GET CREATIVE • Hybrid- Not all schools if they are already at capacity taylor to the schools ✓✓ • 12 year olds sharing locker room space w/18 year olds • #4 modified: 7-8/7-12 hybrid ○ Keep 2 middle schools open ○ Keep all high schools open • Middle school classes will be built on high school athletic fields. • Middle school students are not ready for high school. They need time to transition
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in k-12 way better than 7-8 • Can keep RVMS & MCHS • Improved facilities sports, music clubs for MS • ^ Yes more options for classes • Assign each 7th grader a 12th grader buddy • Don't close any high schools • Keeps all high schools open but hybrid solutions needed • This could be rolled out overtime. Some campuses are ready to take on additional students already- others not. Maybe not all HS end up with M.S. ✓ • This system works in several countries • Logistics can be engineered to ensure student flow with different drop off, recess and pick up times. • Movable building to huge expansion and practicality go no lost • This worked at my HS in the 90s. It allowed for advanced 7-8th graders to work at a faster pace. ✓ • It works in Germany. There are no middle schools. Only 1-4 and 5-12 • Younger kids are more resilient & less likely to be mentally affected • This scenario totally works in Germany! There are no middle schools 1-4 and 5-12 works! • The 10-12 kids keep the 7-8-9 kids in line • Fewer transitions for students. • Works in other countries just fine. The kids older/younger goes with their own grades/classes ✓ • Modify #4 to only close two middle schools and several elementary schools! • We need to see hybrid options!!! ✓ • Don't Close any high schools • Continuity • TK- 7 Elementary 8-12 High School • High School is the building block for college. Never to be closed	and mature. • Inequity for 7-8 especially in athletics. Can't share space, not enough rooms. Spanish: • Posibilidad de pandillas de reclutamiento más jóvenes/ Possibility of gang recruitment at a younger age. • Escuelas han recibido mala reputación/ Schools have a bad reputation • Gasto de infraestructura/ Infrastructure costs • Estudiantes mayores pueden influenciar más a los más chicos en drogas u otras cosas./ Older student could influence the younger students in things such as drugs, etc. • Transporte para estudiantes/ Student transportation • Not enough space for both 7-8 and 9-12 electives, music, culinary, science labs...
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• Pro keeps HS together so they can focus on college • Pooling of resources more efficient! • Keeping all HS is the best. Newest building ✓ • Kids will have stability over the period of years. No transition anxiety and unfamiliar campus • Less overlap from grade in HS, more disruptive for HS students • Some argue about the mix of 12 yo but with multiple lunch times, multiple levels of classes, etc. People will be put with their age group naturally. • Could phase this in with minimal disruption of students; academic plan • Could have the option to register my child in the school i find more convenient • This sounds like a relatively simple admin structure at each school. This should create efficiencies for curriculum planning. If well done, I like that.	
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Town Hall #5 - Santa Rosa High - HAD ABOUT HALF THE DOTS

Pros	Cons
• Potential for 7+8 to participate in special High schools programs (ex: ArtQuest?) • Can expand the IB program to middle school and can offer tutoring/ mentorship opportunities. • Keeps all high schools open ✓✓✓ • Satellite schools (composes that are more than 1 plot, 7, 8-12) • Better alignment of math/ english curriculum to prevent drop off in 9th • Ability to have targeted college & career guidance & planning earlier ✓ • High school transportation system easier than moving younger ages • 7-12 easier for some families to have students on one campus • Longer at one school has benefits for	• Concerned that a 17 year old student will want to date a 7th grade student • Older students may negatively influence younger students • Timeline ✓✓✓ • Not common - potential trial / error to get right • Younger students with older students ✓✓ (vaping, fights, etc.) • Worry people may opt out • Short-term thinking, preserving experience • Short- term thinking, preserving experience of current H.S. students at expense of current and future elementary • Music and all programs • Events - separate? • Athletics and facilities - HOW?

students + families • Easier acceleration • Access to electives • Less trauma • Won't lose feeders to middle schools and high schools • Perhaps build strong peer tutoring/ mentoring • Not closing any high schools • Stronger connections and High school teachers for letters of recommendation • Its the only model that saves high schools • Decreases behavioral issues/ suspension/ gang activity • Increases academics, culture, grade rates • SUB campus = Separate middle school + high school students • Seems like it works best with how districts are structured • Reduces transitions • Others local schools do it successfully (Geyserville, Calistoga) • Only because it's the only option that keeps all highschools open • Done in over 27 other urban schools in CA, exclusively in NYC + Cincinnati and most western nations & Europe • Research shows that high school closures result in lower post - 2nd Ed. outcomes/ success when compare all middle school and elementary closure (preserve highschools) • Less transitions - longer on one campus • Keeps high schools open • Bell schedule - possibly only 1 • Able to have access to accelerated classes on campus • 1 transition • 7-8 separated from 9-12 potential to have different schedule • Boosts accelerated learning (i.e. Prelak in 8th - grade)	• Bully/social dynamics concerns • Middle school is a critical prep / transition time • Social-emotional well-being of 7/8th graders • Teacher/staff assignment concerns • Costs so much facility wise • Time • Not enough time for the transition • Facilities / capacity • Age differences (12 y.o. vs 19 y.o) • Impacts a larger number of students • No M.S. • Too vast of an age range • Keep K-8 charters • Must be kept totally separate 7th graders are not ready to be on a high school campus • Potential loss of k-8 , existing schools • No space • There is a large issue with seniors flirting with freshman, they would go to 7th graders • Could lose students intimidated by 7th at H.S. • Give options - 7-12 and TK-3 / 4-8 • Bullying issues • Forcing MS students to interact with HS students is not a good idea • 12 y.o and 18 y.o should not be on the same campus • District doesn't have a big picture school yet • Jarring for students to go from 6th to a larger 7-12 school • Age difference 7th & 8th are still young (drugs, sexuality, gangs) • Physical altercation • Sacrificing elementary and middle school students education to save a high school • 7th too young to mix with high schoolers • Need the middle school transition • This may work in smaller district for sense of community - but we have too many
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• College Dual Enrollment	students on campus • Huge age gaps • Lots of construction work necessary • Access to younger kids for gangs • High school kids dating MS kids • Too wide of an age gap (maturity) ✓✓✓✓ • MS students can be easily influenced • Could be more expensive • Reality of a timeline - how can our campuses be ready for students by August?
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3-1-1 Scenario -

HAD THE MOST DOTS AT TOWN HALL AT PINER HIGH SCHOOL

ABOUT HALF THE DOTS AT TOWN HALL AT MONTGOMERY HIGH SCHOOL

HAD THE MOST DOTS AT TOWN HALL AT SANTA ROSA HIGH SCHOOL