

WELCOME to Palm Beach Virtual Franchise Orientation

School Year 2024-2025

Palm Beach Virtual School
9482 MacArthur Blvd
Palm Beach Gardens, FL 33402
561-790-9820
palmbeachvirtual.org



Orientation Learning Goals

In order for PBVS to best support your education goals, we want you to:

1

Understand what it means to be a full time student with PBVS as your school of enrollment.

2

Understand the responsibilities of the parent or guardian and the student, including CHIP.

3

Understand PBVS policies and procedures regarding academic integrity

4

Understand Course Basics: How to get started/navigate the courses.

5

Understand how to access your Palm Beach County School District Portal

PBVS Full Time Virtual School Students



Full Time students are **not** considered “homeschool students;” rather, they are **public school students** attending school virtually through the Virtual Programs of **Palm Beach County Schools**.

This is **not** the same as FLVS Full Time. As a *district franchise of FLVS*, PBVS uses the *FLVS Flex platform* to access Franchise courses, and Flex courses when needed for supplementation.

Palm Beach Virtual School is your school of enrollment.

Program administration and implementation follow all requirements mandated by the **Florida Department of Education** and the district student progression plan.

Full-time students are **required to participate in-person for all statewide assessments** and in state and district initiatives.


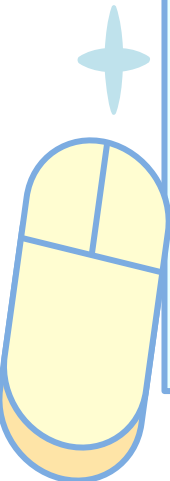

Full-time students may participate in activities at Palm Beach Virtual and are eligible to participate in extracurricular activities at a building school.

Florida Department of Education Student Expected Hours of Commitment

Grade Level	Required Yearly Hours	Weekly Hours	Daily Hours
K – 3	720	20	4
4 – 12	900	25	5 – 6

School Starts - Monday, 8/12/2024

PBVS is your school of enrollment

- 
- 
- Your school counselor, administration, homeroom teacher, transcript, annual registration, and eventual graduation/diploma are all with PBVS.
 - Your course load (6 courses per semester except seniors) is set and approved by PBVS and follows District student progression.
 - As an School District of Palm Beach County public school, the SDPBC policies and 180 day calendar are followed. Attendance taken weekly.
 - PBVS has multiple curriculum programs. Yours is the Franchise of FLVS. Instead of textbooks, you access your curriculum by signing into FLVS Flex. *We also have other programs: Edgenuity for 6-12 and K12 Stride for K-5.*
 - Most times, PBVS is also your *school of instruction*. PBV Franchise teachers work directly for PBVS and teach within the FLVS Flex platform. *SOMETIMES* you will have a different *school of instruction*, such as FLVS Flex, in order to increase course your options; regardless, PBVS is your school, and our policies and deadlines must be met for all courses.
 - Any Course progression/ pacing questions must be clarified by PBVS.
- 



Palm Beach Virtual School Faculty and Staff



Mr. Henry
Director



Ms. Terribile
Virtual Programs
Assistant Principal



Ms. Mammolito
PBVS Franchise
Assistant Principal



Ms. Holley
Specialist Guidance
Services



Jose Marquez
Confidential
Admin Assistant



Mark Stankevicius
Administrative Assistant



Michele Welch
Data Processor



Mr. Parker
ESE Support Teacher



Mr. Melendez
ESE Support Teacher



Ms. Dashiell
Support Teacher



Ms. Hogan
Resource Teacher



Ms. Sittig
Resource Teacher



Ms. Barnes
Teacher: Driver's Ed



Ms. Ciotti
Teacher: Math



Dr. Comer
Teacher: Science



Ms. Drinkwater
Teacher: English



Ms. Esopakis
Teacher: Math



Ms. McCarthy
Teacher: Math, Electives



Ms. Pence
Teacher: ELA



Ms. Romano
Teacher: Social
Studies



Ms. Sorg
Teacher: PE,
Social Media



Ms. Verticchio
Teacher: Social
Studies, Driver's Ed



Meet our mascot, **Chip!**

CHIP is also our PBIS expectation:

Consistency

Hard-Work

Integrity

Personal Drive



Full Time Online Learning = Structured Flexibility

For this to work, the student the and parent both have an active role in bringing **CHIP** to the learning process.

Parent/Guardian Role and Responsibilities

Ensure students are **present** for ALL district initiatives and statewide assessments such as FAST and EOC's.

Most testing takes place at our Palm Beach Virtual School location (where you are today for orientation).

Parents are responsible for transportation to and from the testing site.

Failure to show up for testing may result in program dismissal.

regarding Testing.

Parent/Guardian Role and Responsibilities

Establish

- regular contact with online teachers and school counselor by telephone and email. *Read and reply as needed to communication from school and teachers.

Ensure

- that the student has a defined school work area in the home.

Maintain

- a daily classwork schedule* where the student is dedicating an average of 5-6 hours per school day.

Monitor

- your child's progress. Follow pace charts and create and log into your [FLVS Guardian Account](#). Discuss the concepts being taught, help facilitate and assist navigation as needed. Ensure course is being done with fidelity.

as the learning coach/ adult on location.

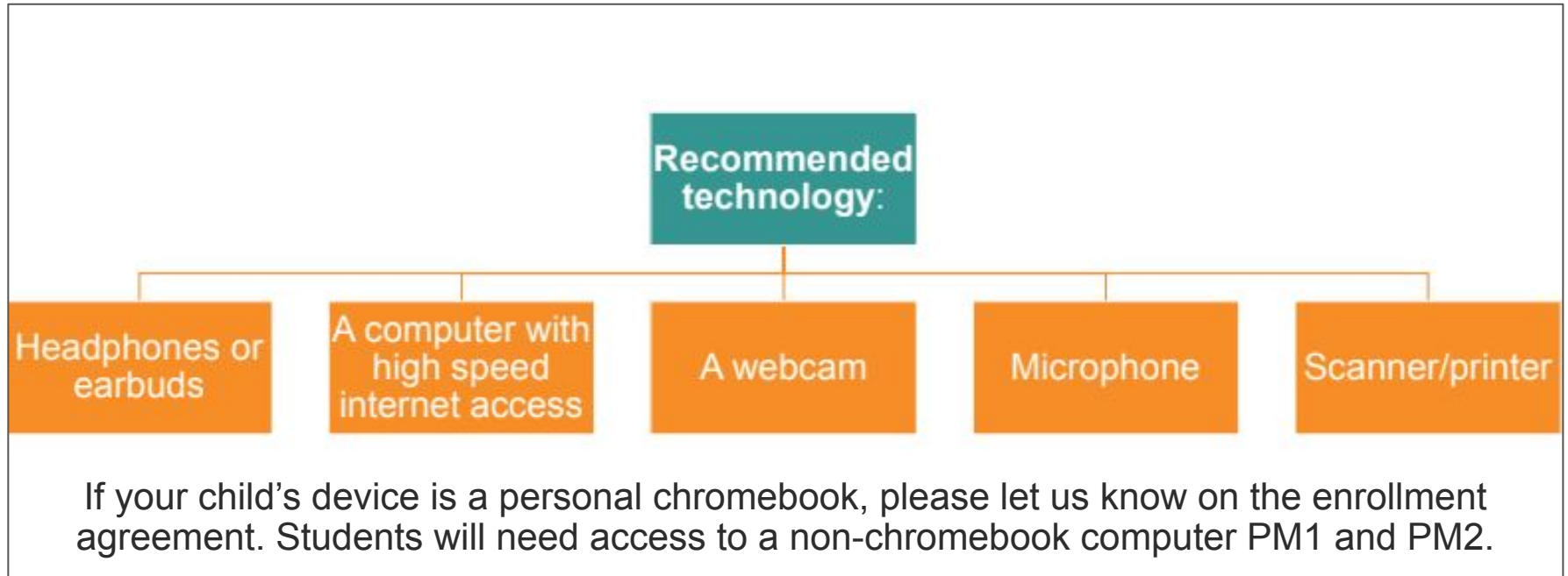
Parent/Guardian Role and Responsibilities

- Designate a quiet work area for your child with minimal interruptions
- Consider setting an alarm to cue your child to start the “school day”!
- Use a calendar or agenda along with your pace charts and school progress calendar to help keep your student organized. *Print out pace chart for each course.
- Take time on Friday to plan the week ahead so everyone knows the schedule, priorities and goals for that week.
- Use bookmarks in your internet browser
- Students should create a digital folder for each class
- No periods in file names

Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00 English	9:00-10:00 English	9:00-10:00 English	9:00-10:00 English	9:00-10:00 English
10:00-11:00 Math	10:00-11:00 Math	10:00-11:00 Math	10:00-11:00 Math	10:00-11:00 Math
10-minute break	10-minute break	10-minute break	10-minute break	10-minute break
11:15-12:15 Elective	11:15-12:15 Elective	11:15-12:15 Elective	11:15-12:15 Elective	11:15-12:15 Elective
Lunch	Lunch	Lunch	Lunch	Lunch
1:00-2:00 Science	1:00-2:00 Science	1:00-2:00 Science	1:00-2:00 Science	1:00-2:00 Science
2:00-3:00 Elective	2:00-3:00 Elective	2:00-3:00 Elective	2:00-3:00 Elective	2:00-3:00 Elective
10-minute break	10-minute break	10-minute break	10-minute break	10-minute break
3:10-4:10 History	3:10-4:10 History	3:10-4:10 History	3:10-4:10 History	3:10-4:10 History

*sample student schedule.

Parent/Guardian Role and Responsibilities



recommended technology for students.

Parent/Guardian Role and Responsibilities

Grace Period is 14 days. Monitor student progress as your child gets started. Use the Parent/ Guardian account, Cumulative Academic Report, Course Gradebooks, and school/ teacher communication.

Virtual grades are only issued upon completion of the semester. Virtual does not use quarter grades and grades do not transfer out. Therefore, if the school and or family determines that this enrollment is not an appropriate fit or if you or your child have any doubt about completing the entire semester with us, please let us know by the 12th day of the grace period so your child does not miss valuable instruction time.

to help PBVS support your goals.

01

Participate in all required statewide standardized testing.

02

Set a daily schedule and commit to working an average of 1 hr per course per day for all 6 courses

03

Make progress every week in addition to meeting minimum weekly pace goals.

04

Meet school deadlines: Complete all 6 course segments per semester with consistent weekly work.

05

Maintain academic integrity by using your own words and understanding in all notes and assessments.

06

Communicate with your teachers, subject area and homeroom, and attend all needed meetings/ lessons.

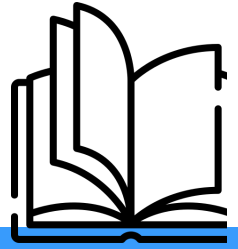
STUDENT RESPONSIBILITIES

Consistency

- Develop regular study habits and participation.
- Working in your classes is equivalent to attending school.
- You must work consistently in every class, every week.
- Average, 5-6 hrs per school day
- We follow the district calendar and attendance is taken weekly.



Your Schedule



Full time students must have a **full course load**:

Grades 6-11:

4 core classes (ELA, Math, Science, Social Studies)

2 elective credits (2 semester classes equal 1 credit)

**Learning from other platforms such as EVA or dual enrollment,
count toward your course load.*

Seniors:

Courses needed for graduation/ post secondary success.

Attendance Counts!

Students are expected to work in every course every week and make progress to meet school and course goals.

Input

- Spend **5-6 hours per school day on school.**
- **Work in every class every week, multiple times throughout the week.**

Output

- Meet our minimum school expectation of **6% progress in each class each week.**
- **Submit work in every class during each 7 day period.**
- *Submissions in the last 7 days should *never* be 0.



STUDENT ATTENDANCE DAYS FOR THE 2024-2025 SCHOOL CALENDAR*

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

SCHOOL CALENDAR 2024-2025

Palm Beach Virtual Franchise: Progress Calendar

☐ Regular Student Attendance Day

☒ No School for Students

DUTY/PDD Teacher Work Day / Professional Development Day

*Virtual Course Attendance taken weekly

AUGUST 2024					SEPTEMBER 2024					OCTOBER 2024					NOVEMBER 2024					
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	
			1	2	2	3	4	5	6	1	2	3	4						1	
			⊗	⊗	⊗	Week 4			24%	Week 8			⊗	45%						
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	4	⊗	5	6	7	
12	13	14	15	16	Week 5				30%	Week 9				50%	DUTY/PDD Week 13			72%		
FIRST DAY OF SCHOOL			Week 1			Week 6			35%	⊗ DUTY/PDD Week 10			55%	PBVS PDD Week 14			78%			
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	18	19	20	21	22	
	⊗	Week 2			Week 7			40%	Week 11				60%	Week 15			84%			
26	27	28	29	30	30					28	29	30	31		⊗	25	⊗	26	27	
Week 3			Week 18%							Week 12				66%	⊗	⊗	⊗	⊗	⊗	
DECEMBER 2024					JANUARY 2025					FEBRUARY 2025					MARCH 2025					
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	
2	3	4	5	6			1	2	3	3	4	5	6	7	3	4	5	6	7	
Week 16				90%			⊗	⊗	⊗	Week 5				30%	Week 9			Sr: 55%;	50%	
9	10	11	12	13	⊗	6	7	8	9	10	10	11	12	13	10	11	12	13	14	
Week 17				96%	DUTY/PDD Week 1				6%	Week 6				35%	Week 10			Sr: 62%;	55%	
16	17	18	19	20	13	14	15	16	17	17	18	19	20	21	17	18	19	20	21	
Week 18			100%		Week 2				12%	Week 7				40%	Week 11			Sr: 70%;	60%	
23	24	25	26	27	20	21	22	23	24	⊗	24	25	26	27	⊗	24	25	26	27	
⊗	⊗	⊗	⊗	⊗	Week 3				18%	⊗ DUTY/PDD PBVS PDD Week 8			Sr: 48%;	45%	⊗	⊗	⊗	⊗	⊗	
30	31				27	28	29	30	31						⊗	31				
⊗	⊗				Week 4				24%						DUTY/PDD					
APRIL 2025					MAY 2025					JUNE 2025					Behaviors for Success: CHIP <input checked="" type="checkbox"/> Consistency: Engage in all classes throughout the week, Use gradebook feedback <input checked="" type="checkbox"/> Hard Work: Identify key concepts in every lesson, Maintain or exceed the expected pace <input checked="" type="checkbox"/> Integrity: Use your own understanding. Take statewide assessments in ELA 6-10, Math 6-8, Alg 1, Geo, Civics, US Hist, Gov, 8th Sci, Bio <input checked="" type="checkbox"/> Personal Drive: Make progress in every class each school week, Complete on or before deadlines, Communicate with teachers					
MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI						
	1	2	3	4				1	2	⊗	2	3	4	5						6
Week 12			Sr: 78%;	65%						DUTY/PDD			⊗	⊗						⊗
7	8	9	10	11	5	6	7	8	9	⊗	9	10	11	12						13
Week 13			Sr: 85%;	70%	Week 17				90%	⊗	⊗	⊗	⊗	⊗						
14	15	16	17	18	12	13	14	15	16	⊗	16	17	18	19						20
Week 14			Sr: 92%;	75%	Week 18				95%	⊗	⊗	⊗	⊗	⊗						
21	22	23	24	25	19	20	21	22	23	⊗	23	24	25	26	27					
Week 15			Sr: 100%;	80%	Week 19				100%	⊗	⊗	⊗	⊗	⊗						
28	29	30			26	27	28	29	30	⊗	30									
Week 16				85%	⊗					LAST DAY OF SCHOOL										

Percents listed are the minimum expected pace in each course, weekly. Forward progress is expected in every course every school week.

Semester Deadlines: S1: Dec 18; S2: Seniors* complete by April 25, 6-11th grade by May 16. *Senior (Sr) minimum increases 2nd semester to finish by 4/2

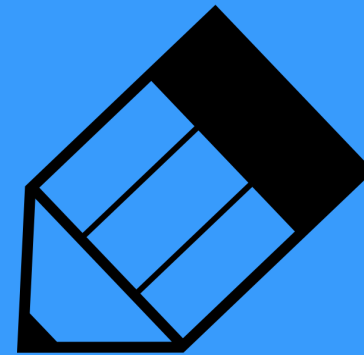
Pace

Progress at least 6% per course per week
In general, that means 2-4 assignments.



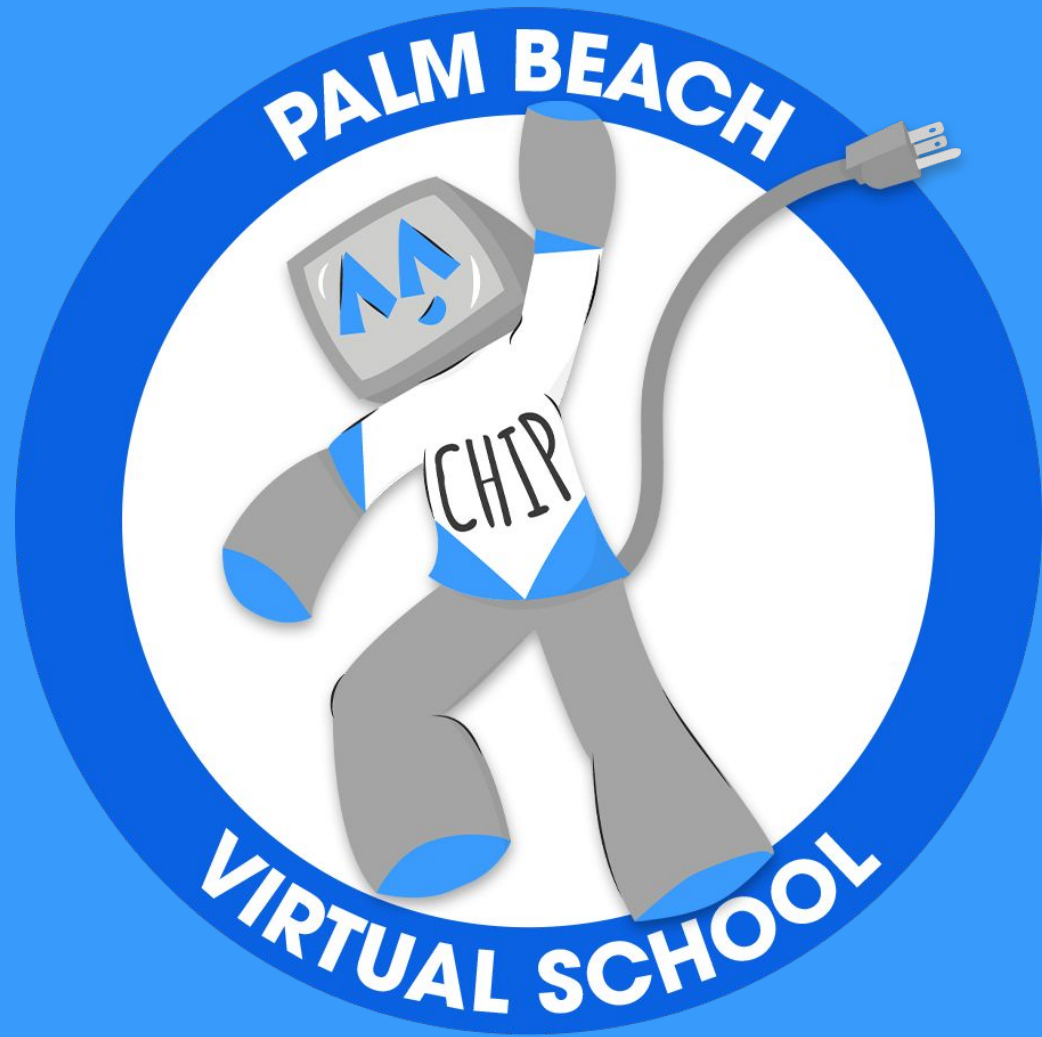
Pace Chart : Tool showing the specific minimum weekly assignments for each course

Week	Lesson
1	01.00 Module 01 Pretest 01.01 Gravitational Law
2	01.02 Types of Forces 01.03 Balanced and Unbalanced Forces
3	01.04 Speed and Motion 01.05 Graphing Speed
4	01.06 Energy Transfer 01.07 Module 01 Discussion-Based Assessment 01.08 Module 01 Exam
5	Segment 01 Collaboration
6	02.00 Module 02 Pretest 02.01 Landforms
7	02.02 Weathering and Erosion 02.03 Shaping the Surface
8	02.04 Spheres of Earth 02.05 Heat Transfer
9	02.07 Module 02 Discussion-Based Assessment 02.08 Module 02 Exam



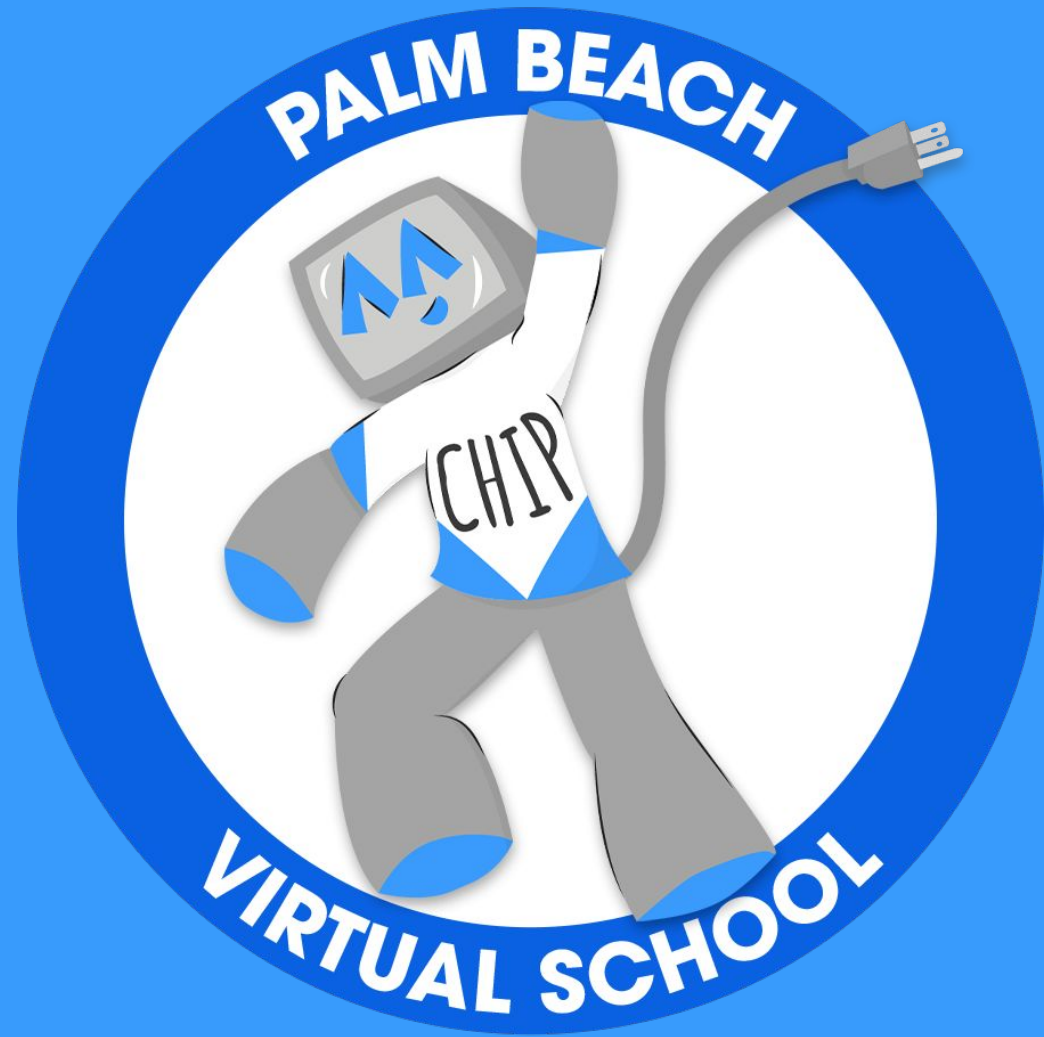
Hard Work

- Students navigate lessons independently. Be diligent. Engage. Interact with your learning. Teachers provide one on one support and are available for questions, DBAs, and live sessions.
- You are responsible for identifying the critical content in your lessons, taking notes, and advocating when you need help.



Integrity

- Do your own work
- Know when to ask for help.
- Prepare to show what you know in DBA's and on statewide assessments.



HB 7063 Digital Learning Act signed into Law and in effect as of July 1, 2012

The bill provides that it is unlawful for any person to knowingly and willfully take an online course or examination on behalf of another person for compensation. Violators commit a misdemeanor of the second degree, punishable by a term of imprisonment for up to 60 days or a fine of \$500.

ACADEMIC INTEGRITY

Do your own work, all the time



Your work should reflect your understanding.

- As an online school, there are extra policies and checkpoints in place to ensure that all work is created by you and is an original representation of your work
- Academic Integrity is one of our core values and one of the most important areas of focus as a learning organization.
- Remember –
 - All work should be an original representation of your own work.
 - All research and assignments should be in your own words.

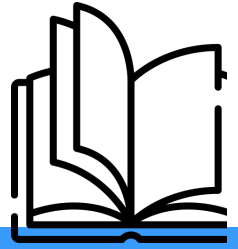
Integrity

Personal Drive

- Students work on their own schedule to meet high expectations.
- Students set goals and work diligently to reach them.
- Students attend and engage with each other in enrichment lessons and Homeroom.



Access your curriculum at login.flvs.net

A screenshot of the FLVS login page. The page has a blue header with the FLVS logo and navigation links: Login Home, Account Management, Student Resources, Enroll, and New Parents/Guardians. The main content area features a login form with fields for Username and Password (Case Sensitive), a 'Remember My Username' checkbox, and a 'Login' button. There are also links for password recovery and a help link. The background of the login form shows a blurred image of a young woman with glasses.

flvs

Login Home Account Management Student Resources Enroll New Parents/Guardians

Login

If you continue to have difficulty logging in or receive an error, click [here to recover your password](#).

Click this link for help: help.flvs.net

[Forgot Username?](#) / [Forgot Password?](#)
☐ Remember My Username

Department of Children and Families
Abuse Hotline 1-800-962-2873

Click “Enroll” to select your courses. If you already have an FLVS Flex student account, you can use it and update your physical school to PBVS. If you don’t, you will be prompted to create one when you enroll.

Student Dashboard

Check messages within your Dashboard.

Click “Course” to enter the “Classroom” for each Course.

The screenshot displays the FLVS Student Dashboard. At the top, there's a navigation bar with the FLVS logo and a hamburger menu. Below the navigation bar, the dashboard is divided into several sections. The first section contains three messages: "Important Message About Your Course Request:", "What Kind Of Reader Are You?", and "Your Feedback Is Important To Us!". Below these messages is a section for "Upcoming Events and Announcements" featuring a video player with the text "I AM FLVS." and a "LEARN MORE" button. To the right of the video player is a "Quick Links" section with links to "What are Florida Standards?", "FLVS Quick Start", "Help Center", "Student Library", "Pulse Newsletter", and "Student Handbook (PDF)". Below the quick links is a "Students Contact Selection" dropdown menu. The main section of the dashboard is titled "Current Courses" and displays six course cards. Each card shows the course name, segment, and a progress indicator. The courses are: Algebra II (Segment 2, PENDING EXAM), Economics with Financial Literacy (Segment 1, 95.53% complete, 30% complete), English IV (Segment 1, 91.18% complete, 44% complete), English III (Segment 2, YOU'RE IN! ENJOY YOUR COURSE, BEGIN TO STUDY), Guitar I (Segment 1, READY, VERIFICATION COMPLETE! NEXT ASSIGNED), and United States Government (Segment 1, SIGN UP COMPLETE! NEXT VERIFIED). Each course card has a "COURSE" button and a "TEACHER" button. At the bottom of the dashboard, there's a footer with the phone number 1.800.374.1430, a chat icon, and social media links for Twitter and Facebook.

Student Dashboard

WELCOME : SELECTED STUDENT :

Important Message About Your Course Request:

What Kind Of Reader Are You?

Your Feedback Is Important To Us!

Upcoming Events and Announcements

FLVS Highly Qualified/Out-of-Field

I AM FLVS.

LEARN MORE >

Quick Links:

- What are Florida Standards?
- FLVS Quick Start
- Help Center
- Student Library
- Pulse Newsletter
- Student Handbook (PDF)

Students Contact Selection

Current Courses

Algebra II
Segment 2

PENDING EXAM

Economics with Financial Literacy
Segment 1

95.53%
30% COMPLETE

English IV
Segment 1

91.18%
44% COMPLETE

English III
Segment 2

YOU'RE IN!
ENJOY YOUR COURSE
BEGIN TO STUDY

Guitar I
Segment 1
READY

VERIFICATION COMPLETE!
NEXT ASSIGNED

United States Government
Segment 1

SIGN UP COMPLETE!
NEXT VERIFIED

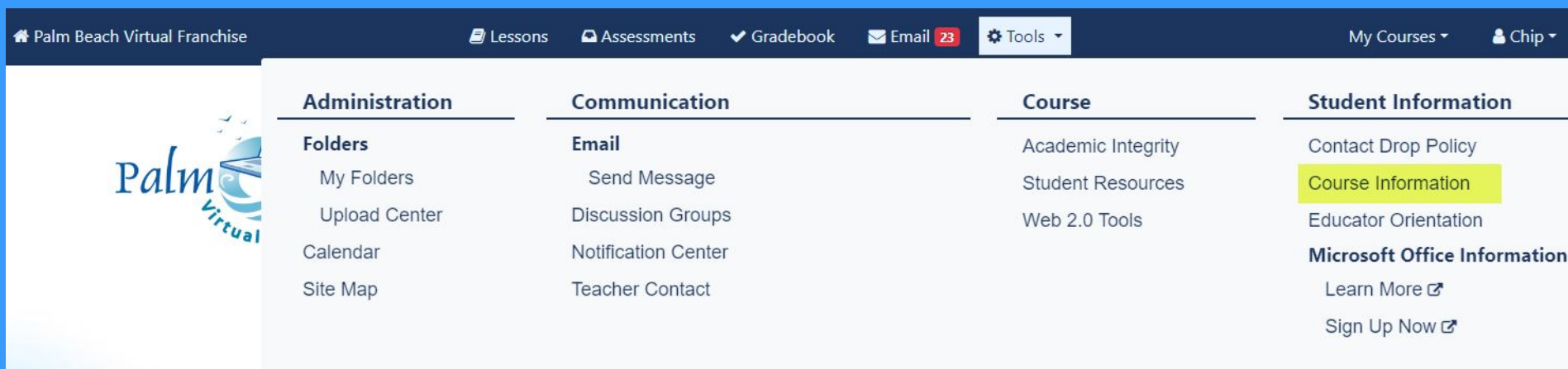
CONTACT INSTRUCTOR

1.800.374.1430 Chat Twitter Facebook

Toolbar and Main Menu

Use these resources to succeed in your classes.

Follow your pace chart. Print and share with your parent/ guardian to stay organized.



The screenshot displays the user interface of the Palm Beach Virtual Franchise. At the top, a dark blue navigation bar contains the site name 'Palm Beach Virtual Franchise' on the left, and a series of icons and labels for 'Lessons', 'Assessments', 'Gradebook', 'Email' (with a red notification badge showing '23'), and 'Tools' (with a dropdown arrow) in the center. On the right side of this bar are 'My Courses' (with a dropdown arrow) and a user profile icon labeled 'Chip' (with a dropdown arrow). Below the navigation bar, the main content area is divided into four vertical columns. The first column on the left features the 'Palm Virtual' logo. The second column, titled 'Administration', includes a 'Folders' sub-header and links for 'My Folders', 'Upload Center', 'Calendar', and 'Site Map'. The third column, titled 'Communication', includes an 'Email' sub-header and links for 'Send Message', 'Discussion Groups', 'Notification Center', and 'Teacher Contact'. The fourth column, titled 'Course', includes links for 'Academic Integrity', 'Student Resources', and 'Web 2.0 Tools'. The fifth column, titled 'Student Information', includes links for 'Contact Drop Policy', 'Course Information' (which is highlighted with a yellow background), 'Educator Orientation', and a 'Microsoft Office Information' sub-header with links for 'Learn More' and 'Sign Up Now', both accompanied by external link icons.

Administration	Communication	Course	Student Information
Folders	Email	Academic Integrity	Contact Drop Policy
My Folders	Send Message	Student Resources	Course Information
Upload Center	Discussion Groups	Web 2.0 Tools	Educator Orientation
Calendar	Notification Center		Microsoft Office Information
Site Map	Teacher Contact		Learn More ↗
			Sign Up Now ↗

Reading the Lessons

[Link to Sample Lesson](#)

Lessons

Segment 01 Modules 01 | 02 | 03 Segment 02 Modules 04 | 05 | 06 Getting Started Collaboration

◦ SEGMENT 01 ◦

01 Module 01
Matter and Energy

01.00 Module Pretest
01.01 Food Chains and Webs
01.02 Advanced Classification
01.03 Transformation of Energy
01.04 Law of Conservation of Energy
01.05 Advanced Thermal Energy
01.06 Discussion-Based Assessment
01.07 Module Exam

- Go through your lessons in order
- TAKE NOTES

1 of 4 ▼ < HOME >

complete the [Guided Notes](#) as you read

 Focus Question:

Sort It Out!

Instructions

Let's test your skills of identifying producers, consumers, and decomposers. Drag each organism into the correct category. Select Begin to get started.

Begin

Rabbit	Wolf	Carrot	Hawk
Mushrooms	Tree	Grasshopper	Bacteria

Show Text Version

Completing an Assessment

Lessons

Assessments

Go to your **LESSONS** for the directions

Summary

A plane at cruising altitude, a train chugging down the tracks, and an ocean liner gliding through the ocean will all, at times, have a constant speed. In life, though, it seems like more things are stopping, starting, speeding up, and slowing down. Good thing for you, you know how to calculate and graph all kinds of motion.

Think Like a Scientist

Talk Like a Scientist

Don't forget to use your [Guided Notes](#) to help you prepare for the assessment.



Graphing Speed Activity

When is the last time you hopped or walked backward? Well, get ready! The [Graphing Speed Activity Worksheet](#) will allow you to calculate your speed and analyze your results. You will submit your completed activity worksheet. Review the [grading rubric](#) before you begin.

Think Like a Scientist

Now that you know more about the concepts of motion and speed, you should be able to answer the following focus questions:

- What is constant speed?
- How do you graph distance and time for an object that moves at a constant speed?
- What is slope, and what information can it tell you about speed?
- How do you graph different speeds on a distance versus time graph?

Talk Like a Scientist

There are new vocabulary terms in this lesson:

- **Slope:** the steepness of a line
- **Steepness:** gradient or degree of incline
- **Constant Speed:** occurs when an object moves an equal distance for each unit of time

Graphing Speed Activity Grading Rubric

(20 points possible)

	Skilled Scientist	Developing Scientist	Novice Scientist
Hypothesis	5 points The hypothesis is reasonable and demonstrates understanding.	4-3 points The hypothesis demonstrates limited understanding.	2-0 points The hypothesis is missing or demonstrates little to no understanding.
Data	5 points Accurate data is recorded for all four tasks.	4-3 points Data is recorded for three to four tasks.	2-0 points Data is missing and/or is inaccurate for tasks.
Speed Calculation	5 points Speed is calculated correctly for all four tasks.	4-3 points Speed is calculated correctly for two to three tasks.	2-0 points Speed is not calculated correctly.
Analysis	5 points All questions and graphs are accurate.	4-3 points Three of the questions and graphs are accurate.	2-0 points Two or fewer of the questions and graphs are accurate.

Print

Completing an Assessment

Assessments

Review directions and rubric, download any templates.

03.04 Begin Your Narrative

Using the ideas you previously wrote in your Narrative Organization Chart, you will write the **introduction** of your narrative story.

View the **grading rubric** as you complete your work. This is your guide to a super submission.

1. Using the ideas from your *Narrative Organization Chart*, write the introduction to your narrative.
2. Write an introduction of 75 words or more.
3. Review the **news article and prompt** on which your Narrative Organization Chart was based.
 - Write your introduction in the **third person point of view**. Use pronouns *he*, *she*, and *they* in your writing.
 - Introduce your setting with vivid descriptions.
 - Use **one** of the following techniques for introducing your protagonist:
 - introduce the feelings of your protagonist
 - introduce your protagonist's quirky personality trait
4. Save your work to your computer or drive.
5. Submit your work in **03.04 Begin Your Narrative**.

PRINT

03.03 Narrative Story Prompt

On March 15, 2014, the residents of New York City buried a time capsule. Their hope was that on March 15, 2114, it would be opened and the future residents of NYC would see what life was like 100 years in the past.

Locked away in the titanium cylinder were important artifacts from the present day. The objects were chosen by citizens from all walks of life and professions: librarians, teens, computer programmers, medical professionals, research scientists, gardeners, biologists, and more.

Etched onto the surface of the time capsule were the words of a famous author, William Faulkner: "I believe that man will not merely endure. He will prevail...because he has a soul, a spirit capable of compassion and sacrifice and endurance."

The capsule was buried with much hope for the future.

Sadly, things didn't turn out as they had hoped.

By March 15, 2114, New York had become a desperate place. Something big had changed. The city was in near ruins. Citizens were terrified.

Two teens – or kids, as they were called now – were on their way home from a secret meeting. As they walked in the shadows to avoid detection, they tripped on a huge titanium cylinder etched into the surface were a series of scratched-out words. The only words they could make out were, "He will prevail."

The kids dragged the heavy cylinder into a hidden alleyway and twisted it open. The glow from their flashlights revealed what was inside. With gasps of relief, they looked at each other with hope in their eyes for the first time in years.

Now you will become the author and write a narrative based on the prompt. Start your story with your characters waking home and discovering the time capsule.

Here are some things to consider as you fill out your organizer to plan your story.

- Who are the teens? What are their names? What are they like?
- What was the secret meeting about?
- What is the conflict? What has happened to New York City?
- What is in the time capsule? What did the kids see that gave them hope?
- What will they do with what they find? How will they help save the city?
- What challenges will they face along the way?
- What big choice will they make at the climax of the story?
- What lesson do they learn at the end of the story?

PRINT SAVE

Completing an Assessment

Assessments

- Go to **ASSESSMENTS** to submit your assignment.
- Type your response in your own document or directly into the assessment box depending on the assignment.
- Do not use periods when naming files.

The screenshot shows the assessment interface for '01.05 Graphing Speed'. It includes a 'Student comments' text area, an 'Add Files' section with a 'Dropbox Upload' button, and a 'Current course' dropdown menu. The interface is branded with the Palm Beach Virtual School logo.

MU Comprehensive Science 1 V17, Sarah Marmolko (49659)

Palm Beach Virtual School

Assignment: 01.05 Graphing Speed

Student comments

Add Files

Dropbox Upload

Select file(s) from Dropbox

Forward

Current course: 4965 (all students)

Optional Dropbox Upload

Select file(s) from Dropbox

Submit for Grading

NAVIGATING YOUR COURSE

Begin Your course	Pace Each course has a Pace Chart in course information. Work every week, progress at least 6% each week in each class.
Learn the Standards	Lessons Each course is slightly different. For each, navigate through the content and activities, keep a notebook of your notes for each class. This takes the place of a textbook and is highly interactive. Plan on 1hr. /course/day.
Show what you know	Assessments Complete each assessment using your understanding of the lesson content. You might submit a document from your computer, have a discussion with your teacher for the “DBA,” or complete a quiz or module exam. Do your best (and your own) work, always. Teachers will grade your work within 2 school days.
Review Reflect Discuss	Gradebook Use the course toolbar to access your Gradebook. Read the instructor feedback for all of your assessments, and revise and resubmit as needed. Reach out with questions. Teachers will return your message within 1 school day.

COMMUNICATION

You have multiple email platforms and phone numbers to check as a full time family. Use them to maintain consistent communication with school and teachers. 2 way communication is **essential** in the virtual environment.

EMAIL and GRADEBOOK:

- School District student email accessed at mysdpsc.org using district student number and password. Used to share district and statewide information and calendar invites. **Please speak with your Homeroom teacher if you need help accessing.**
- Parent email provided will be copied on correspondence and is expected to be checked - **please check your spam periodically to ensure messages from @palmbeachschools.org are seen.**
- Student personal email will be used when provided.
- Student and parent messages in the FLVS student dashboard for announcements.
- Student email within the course is used by teachers and students to discuss the class. Please check daily.
- Read your emails and the Instructor Feedback in your Gradebook.



PHONE:

- Set up and check your Voicemail on all student/ parent numbers. "Delete your deletes!"
- If a teacher or school support staff reaches out, please contact us back within 24 hours.
- Support Staff contacts and PBV Franchise links can be found [here](#)
- Teacher contact is on the course homepage and Teacher information.
- Text / Call/ Email when you have a question. Allow teachers 24 hours to respond to a message.
- Read your emails and the Instructor Feedback in your Gradebook.

REVIEW Franchise Enrollment Agreement



Image from flvs.net

Knowing where you need to be is as easy as 1, 2, 3!



1. School Calendar

Follow the school calendar to meet your full-time student expectations for all classes.




2. Course Pace Charts

Use the pace chart tool to see the specific assignments to do, at a minimum, each week to make at least 6% progress.



3. Course Gradebooks

- What work have I done?
- What was my feedback?
- Is there anything I should redo?
- If I worked ahead, have I submitted within the last 7 days?



STUDENT ATTENDANCE DAYS FOR THE 2023-2024 SCHOOL CALENDAR

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

SCHOOL CALENDAR 2023-2024

Palm Beach Virtual School Franchise Progress Calendar

AUGUST 2023							SEPTEMBER 2023							OCTOBER 2023							NOVEMBER 2023						
MON	TUES	WED	THUR	FRI			MON	TUES	WED	THUR	FRI		MON	TUES	WED	THUR	FRI	MON	TUES	WED	THUR	FRI					
		1	2	3	4						1 <i>OLL 1 Launch!</i>			2	3	4	5					1 <i>OLL 1 Launch!</i>					
	7	8	9	10	11		4	5	6	7	8		9	10	11	12	13	14				1 <i>OLL 1 Launch!</i>					
	14	15	16	17	18		11	12	13	14	15		16	17	18	19	20	21				8	9				
	21	22	23	24	25		18	19	20	21	22		23	24	25	26	27	28				15	16				
	28	29	30	31			25	26	27	28	29		30	31								22	23				
Week 1 Minimum Goal: 6%							Week 4 Minimum Goal: 24%							Week 8 Minimum Goal: 45%							Week 12 Minimum Goal: 72%						
Week 2 Minimum Goal: 12%							Week 5 Minimum Goal: 30%							Week 9 Minimum Goal: 50%							Week 13 Minimum Goal: 78%						
Week 3 Minimum Goal: 18%							Week 6 Minimum Goal: 36%							Week 10 Minimum Goal: 56%							Week 14 Minimum Goal: 84%						
Week 4 Minimum Goal: 24%							Week 7 Minimum Goal: 40%							Week 11 Minimum Goal: 62%							Week 15 Minimum Goal: 84%						
Week 5 Minimum Goal: 30%							Week 8 Minimum Goal: 48%							Week 12 Minimum Goal: 72%							Week 16 Minimum Goal: 90%						
Week 6 Minimum Goal: 36%							Week 9 Minimum Goal: 54%							Week 13 Minimum Goal: 78%							Week 17 Minimum Goal: 96%						
Week 7 Minimum Goal: 42%							Week 10 Minimum Goal: 60%							Week 14 Minimum Goal: 84%							Week 18 Minimum Goal: 96%						
Week 8 Minimum Goal: 48%							Week 11 Minimum Goal: 66%							Week 15 Minimum Goal: 84%							Week 19 Minimum Goal: 96%						
Week 9 Minimum Goal: 54%							Week 12 Minimum Goal: 72%							Week 16 Minimum Goal: 90%							Week 20 Minimum Goal: 96%						
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Comp Science 2 7th Grade Regular

Peer Counseling Pace Chart

Traditional Honors Pace Chart

Week	Lesson	Start Date	End Date	Activities	Assessments	Extra Credit	Notes
1	01.00 Mo	01.01 Tu					
2	01.03 We	01.04 Th					
3	01.06 Fr	01.07 Sa					
4	01.09 Su	01.10 Mo					
5	01.12 Tu	01.13 We					
6	01.15 Th	01.16 Fr					
7	01.18 Sa	01.19 Su					
8	01.22 Mo	01.23 Tu					
9	01.25 We	01.26 Th					

Order	Assessment Title	Student Score	Student Percentage	Pts. Possible	Pts. Earned	Date Submitted
1	01.00 Module 01 Pretest Segment: 1	24 / 45	53.33 %	1	0.53	08/15/18 4:39 PM
2	01.01 Gravitational Law Segment: 1	N/A / 56	0.00 %	20	0	N/A
3	01.02 Types of Forces Segment: 1	Saved / 40	0.00 %	40	0	N/A
4	01.03 Balanced and Unbalanced Segment: 1	N/A / 60	0.00 %	20	0	N/A
5	01.04 Speed and Motion Segment: 1	N/A / 60	0.00 %	20	0	N/A
6	01.05 Graphing Speed Segment: 1	/ 20	0.00 %	20	0	N/A

Vocabulary Review



Pace

The speed or rate at which a student completes online coursework. Students who are consistently behind pace will be withdrawn from the class.

Consistency

Pace Chart

The student's individualized plan to complete online coursework to meet PBV School's weekly and semester deadlines.

Hard-Work

Grace Period

The first 14 days a student is active in a class. If the school or family determines that a course is not a good fit, let us know by day 12.

Personal Drive

DBA

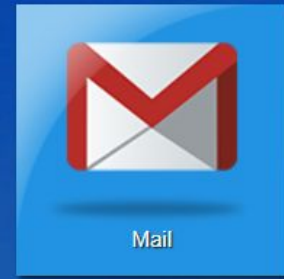
Discussion Based Assessment (DBA) - a required component of each course. A 10-15-minute voice conversation between student and teacher, where they discuss what was learned in a module.

Monthly Call

An teacher/ parent phone call to discuss their student's progress. Completed with the Homeroom teacher or with the Subject Area teacher when needed.

Integrity

DISTRICT PORTAL RESOURCES



**Login to the School District
of Palm Beach County
District Portal**



All students should log into the district portal to access their district Google Drive, **district email and many additional resources to be a fully charged PBV student.**

Login at: mysdpbc.org

UN: District student number

PW: You will set. Default: last 4 of your student number, first and last name initials capitalized, and last 2 digits of your birth year.

Example:

UN: s1234567

PW: 4567JM10

[Password Change Instructions](#)

We want to ensure that students have all of the cloud based resources necessary to make their educational experience a success!

SIS Parent Portal



- Click [here](#) to visit the School District of Palm Beach County Student Information System (SIS) Gateway for Parents.

- Teachers post grades at the end of each semester. Parents can see semester grades as well as district and statewide test scores through the SIS Gateway.





Connection

Collaborative opportunities will be posted on our [full time student calendar](#).

Homeroom

Weekly Emails, Online Monthly Meetings, and a Teacher who is there for YOU!

Virtual Lessons

Students are encouraged to participate in our Peer Connection opportunities during the school year. These are themed lessons with PBVS franchise teachers and students.

Open Learning Labs

In person connection offered monthly:
1st one Friday September 6th

SAC

All are encouraged to attend School Advisory Council (SAC) meetings:

Sept 13th

Nov 8th

Jan 31st

Apr 25th

If you are interested in becoming a SAC Member and committing to attend all meetings, please email crisi.mccarthy@palmbeachschools.org

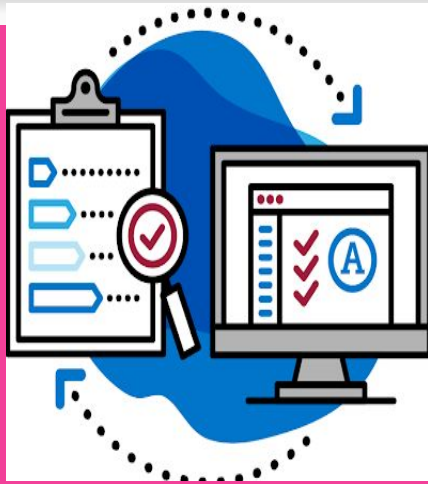
Tips for Online Students

More tips from flvs.net

DBA Tips from a student

Build your "Savings"

Sometimes, unexpected (like getting sick, or a broken computer) or expected (like testing) things come up. So when you can, work ahead to build your "savings."



Get

Motivated

but work even when you aren't.

When you don't feel like working, start on something. Most times once you start, you will keep going!

Set a

Schedule

to ensure consistency. At a minimum, each course traditionally needs 3-4 assignments per week; that's 4-6 hours per class. Set a schedule so you know when you plan to work.

Know how to

Ask for help

but try to find the answers, too! Reading on your own you can solve many of your questions. When you need your teacher, a phone call or email can go a long way!

Tips for Parents of Online Students

From flvs.net

CREATE A
DAILY & WEEKLY
SCHEDULE



STAY CONNECTED
WITH THE TEACHER

Why wait for a parent/teacher conference? Connect with your child's teacher by text, email, call, or video chat.

BE INVOLVED
IN YOUR CHILD'S
EDUCATION

Ask questions to understand assignments, homework, and goals.

CHECK YOUR
GUARDIAN ACCOUNT
WEEKLY

Review grades, parent/teacher communication, and course progress.

HAVE FUN
& BE POSITIVE

Enjoy this time to bond with your child through his/her education.

Advice from our current families:

1

Tips for New Students?	Tips for Parents?	Parent o
Focus on one thing at a time, if you don't understand it the first time research and try again.	Get a daily planner that you can break down what assignments need to be finished each week so you can help your child stay on pace. Having a large whiteboard or calendar that the students can see and mark off what is finished helps them stay organized and on pace.	Parent/ G
Make your schedule in advance. If you dont score well on the work in the lesson, call your teacher for help. Dont freak out if you get something wrong, just go back and try to figure it out and call for help and tutoring when you need to. Check your progress against your schedule daily.	Help your student make their schedule each week and monitor their progress on following their schedule and their grades.	Parent/ G
Make sure you take good notes. Most courses have guided notes that show what you need to write down. Some teachers ask to see your notes before you take a test.	My mom helps me make my schedule for school. She also tells me to review lessons or call my teachers when I have a question about an assignment.	Student
Lots of patience, communication, take notes of everything, and practice	One of the things I would share with other parents is to have an open communication with your child, teacher, and everyone involved in the virtual world. Make a school schedule, time management, organization. Is very important to be involved in your child's education. Is okay to help and guide when needed.	Parent/ G
Grades aren't everything, and the assignments probably aren't as hard as they look.		Student
Pacing - understanding how long it takes you to work and planning accordingly. Also, knowing and understanding that you don't have to do every class everyday...it's not B&M.	The teachers are generally great and very communicative. Take advantage!	Parent/ G
make a schedule and stick to it	make a schedule and stick to it	Parent/ G
Don't be afraid to reach out to your teacher. They're there to help you. Learn how to schedule times with them. Take lots of not	Planning and utilizing pace schedule to stay current and not fall behind on courses. Don't let your child not know what is expected of them for the week/ month.	Parent/ G
Work ahead of schedule so at the end of school year you will have more time to study for exams like EOC	Stay organized and reach out to teachers when you not sure of something	Student
being organized	be familiar with the technology	Parent/ G
If I had a tip for new students it would be to follow an individual pace chart. I found the the individual pace helped me more than a standard pace.		Student
This is a new transition from what you were used to doing. Be willing and ready to embrace it!	Encourage & empower your child.	Parent/ G
Time management is key	Actively Follow your children's progress	Parent/ G
Stay informed and check your students grades to be sure they are staying on top of things.	All your student to work at a pace that works for them but at the same time communicate with them to be sure they're not falling behind.	Parent/ G
		Parent/ G
Do your homework on time and plan out everything with your guardian :)	Talk to your kids.	Student
Do your homework on time and ask questions when you need help.	Support your kids.	Parent/ G
Some tips for new students is that you should never start becoming behind in classes because that is like torturing yourself. Don't miss a week worth of assignments if you aren't ready to do two weeks worth of assignments on the following week. Lastly, take notes, they help!	Taking virtual classes isn't any different from taking brick and mortar classes! Your child is still going to get the same degree as everyone else!	Student
To have a weekly schedule/goals	Make students accountable for the weekly goals. Praise the student for accomplished goals. Take meaningful breaks.	Parent/ G
Focus on the assignments. Some may seem genuinely lengthy but they're doable. It's easy to get off task but as long as you get work done by that end of the day, it all works out. Some classes may be overwhelming but a little bit of progress is closer to finishing	Check up on your child, especially if their grades start to slip. A major downside to virtual school is the effect it has on your child. They may feel isolated and demotivated, try not to get mad at them.	Student

Orientation Learning Goals

Now that you:

1

Understand what it means to be a full time student with PBVS as your school of enrollment.

2

Understand the responsibilities of the parent or guardian and the student, including CHIP.

3

Understand PBVS policies and procedures regarding academic integrity

4

Understand Course Basics: How to get started/navigate the courses.

5

Understand how to access your Palm Beach County School District Portal

Does registering as a full time student best support your education goals?

Student and Parent Responsibilities Agreement

PBVS Enrollment Agreement

As the parent(s)/ guardian(s) of _____
(Print Student Name)

I understand that Palm Beach Virtual School requires my child to meet all conditions that foster a successful online education in order to maintain enrollment as a full-time student.

While students participate in school predominantly from home, my child is a public school student whose school of enrollment is **Palm Beach Virtual School**, a program of choice within The School District of Palm Beach County. PBVS follows the attendance days listed in the [School District Student Calendar](#).

Full-time enrollment is based on adhering to the following conditions that foster a successful online education.

I understand that Palm Beach Virtual School requires **my child** to:

Student Responsibilities:

- ☐ Participate in all statewide standardized testing on scheduled dates/ times on campus as required by FDOE and SDPBC
- ☐ Maintain daily virtual school attendance by engaging in course activities an average of 1 hour per course per school day for all 6 courses
- ☐ Maintain At or Above Pace in each of your courses on a weekly basis
- ☐ Complete all 6-course segments per semester on or before school deadlines
- ☐ Maintain academic integrity by using their own words and understanding of the material in all notes and assessments

I also understand the **parent/guardian** is:

Parent Responsibilities:

- ☐ Responsible for transportation to required on-campus activities/testing
- ☐ Expected to provide student supervision to maintain a daily class schedule, define a school work area in the home, monitor progress, and communicate with teachers and guidance via email and/or phone/ text

Technology Acknowledgement

Access to reliable Internet and a desktop or laptop computer is required for each student.

- ☐ Yes, my child has daily access to reliable Internet and a computer every school day
- ☐ No, my child does not have access. I will need more information on technology assistance

**If your child only has access to a Personal Chromebook please let us know here. An alternate device will be needed for PM1 and PM2.*

- ☐ My child only has access to a **personal Chromebook** and does not have access to a Windows or Mac computer



Ongoing enrollment in this program is based on adherence to all PBVS, district, and state guidelines. Failure to comply with these conditions may result in a parent conference, student work day attendance, proctored exams, and/or dismissal from Palm Beach Virtual School's full-time program as determined by the school.



Consistency
Hard-Work
Integrity
Personal Drive



Required Forms for Enrollment

- 
- ☐ Complete **Student Registration Form PBSD 0636**
 - ☐ Complete **Student Housing Questionnaire PBSD 2479** for each household- if you have filled this out for another child, you do not need to again
 - ☐ Signed **Enrollment Agreement**
 - ☐ Complete **P.E. Waiver PBSD 2301** (grades 6-8)
 - ☐ **2 proofs of residency**
 - ☐ **New to district: Proof of Birth, Health forms**
- 

Completed Registration Form PBSD 0636

Please fill out every space
Print, sign and date form

Completed Student Housing Questionnaire PBSD 2479

Please fill out only one form per household if
multiple students are attending

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS
New and Returning Student Registration

Student ID # _____ First Name _____ Last Name _____ Birth Date _____ School _____ Grade _____

Check Yes or No to statements 1-5 below:

YES*	NO	CODE
<input type="checkbox"/>	<input type="checkbox"/>	A
<input type="checkbox"/>	<input type="checkbox"/>	B
<input type="checkbox"/>	<input type="checkbox"/>	D
<input type="checkbox"/>	<input type="checkbox"/>	E
<input type="checkbox"/>	<input type="checkbox"/>	Y/N

*****IF YOU ANSWERED "NO" TO ALL OF THE STATEMENTS ABOVE***
STOP HERE**

"If you checked "YES" to any statement above, print clearly, complete the rest of the form, sign and return to the school staff assisting you.

Parent/Guardian Name (first, last) _____ Parent Phone _____ Emergency Phone _____ Unaccompanied Youth Phone _____

Current Address (include an address, even if it's not permanent) _____ City _____ State _____ Zip _____

List all children living with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ Other: _____

☐ Medical/Dental ☐ School Supplies ☐ School Uniforms ☐ Senator Lewis Homeless Resource Center

☐ Birth Certificate ☐ School Shots ☐ School Physical

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: <http://ill.edbo.net/ill414>

Release of information for Additional Community Resources

Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

☐ Yes (if "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____

☐ No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

PBSD 2479 (Rev. 5/21/2022) RECORD COPY - McKinney-Vento School Contact COPY - Safe Schools

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS
Student Housing Questionnaire

Student ID # _____ First Name _____ Last Name _____ Birth Date _____ School _____ Grade _____

Check Yes or No to statements 1-5 below:

YES*	NO	CODE
<input type="checkbox"/>	<input type="checkbox"/>	A
<input type="checkbox"/>	<input type="checkbox"/>	B
<input type="checkbox"/>	<input type="checkbox"/>	D
<input type="checkbox"/>	<input type="checkbox"/>	E
<input type="checkbox"/>	<input type="checkbox"/>	Y/N

*****IF YOU ANSWERED "NO" TO ALL OF THE STATEMENTS ABOVE***
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Parent/Guardian Name (first, last) _____ Parent Phone _____ Emergency Phone _____ Unaccompanied Youth Phone _____

Current Address (include an address, even if it's not permanent) _____ City _____ State _____ Zip _____

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Student ID #	First Name	Last Name	Birthdate	School Name	Grade

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☐ Yes (if "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____

☐ No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

PBSD 2479 (Rev. 5/21/2022) RECORD COPY - McKinney-Vento School Contact COPY - Safe Schools

Completed Enrollment Agreement

PBVS Enrollment Agreement

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Parent Responsibilities:

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- ☐ My child only has access to a **personal Chromebook** and does not have access to a Windows or Mac computer

Ongoing enrollment in this program is based on adherence to all PBVS, district, and state guidelines. Failure to comply with these conditions may result in a parent conference, student work day attendance, proctored exams, and/or dismissal from Palm Beach Virtual School's full-time program as determined by the school.

Middle School Students Completed PE Waiver (PBSD 2301) Please complete even if student is planning on taking PE



PRINT OR TYPE

THE SCHOOL DISTRICT OF PALM BEACH COUNTY Physical Education Requirement Parental Notification and Waiver for Elementary and Middle School Students

Legislature passed Senate Bill 610 which was signed into law by Governor Crist on June 2, 2008. It included changes in statute as it relates to physical education for students in grades K-8. Requires 8th grade students who are enrolled in a school with one or more elementary grades to receive 150 minutes of physical education per week.

- Continues to require 150 minutes each week for students in grades K-5 and requires at least 30 consecutive minutes of physical education.
- Requires the equivalent of one class period per day of physical education for one semester of each year for students enrolled in grades 6-8 beginning in the 2011-2012 school year.

To waive the physical education requirement for your child mark one of the criteria below (check one only):

- ☐ My child is enrolled or required to enroll in a remedial course.
- ☐ I request that my child enroll in another course from among those offered as options by the school district.
- ☐ My child is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Provide the following information:

Student Name _____ Date of Birth _____

Parent/Guardian _____ Phone # _____

Sign and return this completed waiver form to the school:

Signature of Parent/Legal Guardian _____ Date _____

Signature of Parent/Legal Guardian _____ Date _____

Contact your school administration if you have questions or concerns regarding the physical education requirements or waiver criteria at the number provided below:

School _____

Contact _____ Phone # _____

...AND 2 Proofs of Residency

Program Administrators



Brad Henry, Director of Virtual and Home Educational Services

**Sarah Mammolito, Assistant Principal and
Title IX Lead Contact**

561-790-9823

sarah.mammolito@palmbeachschools.org

Janel Holley, PBVS Guidance Specialist

561-790-9825

Janel.Holley@palmbeachschools.org

**Leslie Terribile, Assistant Principal and
Testing Coordinator**

561-790-9824

Leslie.Terribile@palmbeachschools.org

Graham Parker, ESE Contact

561-790-9828

graham.parker@palmbeachschools.org





Cmd

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Thank you
for your
attention!

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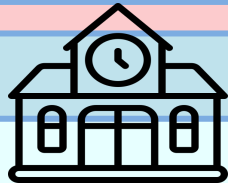
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Freepik

*Special thanks to Lonna Dashiell and Aliese
Dashiell for the design inspiration, and to Leslie
Terribile for school expectation content*

C

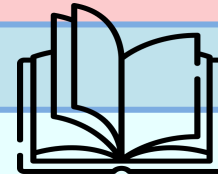
PBVS Franchise and FLVS Flex



Your child's school is the **PBVS Franchise** Full Time Program

The Franchise is a program within Palm Beach Virtual School, a Palm Beach County School District School. As your child's *first school of enrollment*, your child is part of our diploma granting track and follows all public school district and statewide policies.

Access School District resources at mysdpsc.org



Your curriculum is found through the **FLVS Flex platform.**

This program uses FLVS for curriculum. Most courses are taught by PBVS teachers. ALL courses must meet school deadlines.

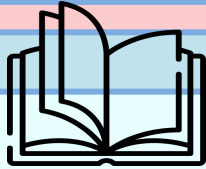


Login to your courses daily at login.flvs.net

PBVS Curriculum Programs



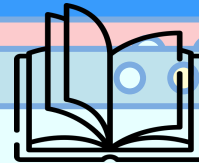
Access School District resources at mysdpub.org



You are
here

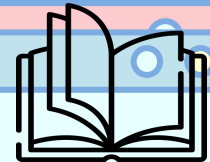
Your child's program is the **PBVS Franchise Program**

Curriculum is accessed
through FLVS Flex. Login to your
courses daily at login.flvs.net



Virtual Instruction Program Provider: **Edgenuity Virtual Academy**

A different style, same
credit. See courses [here](#).
Example: Physical Sciences,
World Languages



District Created Courses: accessed in Canvas

A different style, same credit.
Personal Fitness, Fitness
Lifestyle Design, Social Media