



Your Voice Matters

FACILITIES MASTER PLANNING: PHASE TWO

Learning Environments Summit Feedback

January 22, 2025

Which of the phase two school(s) do you most closely align?

10 responses

- Burbank Early Childhood School - 5 (50%)
- Hastings Middle School - 3 (30%)
- Jones Middle School - 5 (50%)
- None of the above - 1 (10%)

What in the presentation resonated with you?

- Continuum of future ready learning, adaptability of spaces, and seeing renderings and photos of modern education spaces. Love seeing what's possible.
- Meeting students' future needs, not the past
- Being prepared for a future we can only imagine
- The downward trend of engagement of children and what is seen as future forward in building design
- Seeing images of other MS projects (and other early learning projects).
- The student input
- Many of the slides of the new approach to designing teaching spaces were quite spectacular. Three questions struck me as we examined those spaces:
 - 1) How much more expensive is it to maintain, clean, and repair all of the items in the rooms?
 - 2) Are there any studies that indicate these new spaces increase student performance?
 - 3) If so, to what degree do these spaces increase student performance?
- We need to get out of the thought of what schools were when we were kids.
- Seeing the amount of light that comes into the classrooms in the presentation made me hopeful. The students stating that safety is at the top of their priorities is important. The garage doors might be great for middle schools, but I am concerned about having them in a preschool. We have classrooms that nap and some others do not- garage doors do not seem feasible for sound/light when the next room is trying to nap while others are continuing with their day. Having a sensory room in the preschool would be AMAZING! The gym picture with a track and some other activities would be nice.
- Thinking ahead to the future and how our physical spaces support learning in our school.

How might the physical environments of our school(s) be better designed to support future learning? If your response is focused on a specific school, please indicate that in your response.

- Burbank: the best thing we have going right now is tenure of our amazing and dedicated teachers and staff, along with the expansive outdoor space. Everything else could use an upgrade!
- I want to tour Jones. Was there for alumni open house but didn't see what it needs. I'm wondering if it has flexible spaces that allow different furniture arrangements, enlarging or making space smaller.
- Collaborative spaces (which is not new)
- Middle Schools - an environment that provides a bit more structure than the elementary environment they have come from and prepares them for the upper level education they will head into. I like the idea of a space that can be easily converted for changing needs in a given classroom and changing technology.
- We need windows in all classrooms. It was depressing to see the classrooms in Jones that lacked this. I do have many concerns on space at Jones and am not sure how we can truly build what we need in such a tight space.
- Jones: more open spaces, more square footage in general
- I cannot answer your question but have one of my own. The furniture in the classrooms seems to provide extraordinary flexibility. What future flexibility will be built into the rooms that will make them appropriate and relevant in 50 years?
- Flex spaces are key
- Burbank-
 - Bathrooms in the classrooms would be greatly appreciated
 - The garage doors and retractable walls concern me. How sound proof/light proof are they? We have side by side classrooms where one naps and one does not. We need to be able to continue on with learning in one classroom while not disturbing the room next door.
 - Sound- The elementary schools' media centers (Windermere/Wickliffe) will NOT work for our preschoolers. The sound in those schools carry everywhere. This is not conducive for students who nap. Sound also carries when a student is having a difficult time transitioning or a meltdown. This would disturb other classes and the learning of others to have these huge open spaces where sound carries throughout the area/building.
 - Having small group rooms would be beneficial for teachers and related services to use to zoom for meetings or hold meetings (but related services will also need spaces for therapy and documentation). There are a significant number of students who come from the community or are pulled from the full day general education classrooms for therapy services. Therapists will need spaces to provide OT, Speech, and Intervention Specialist services.
 - A conference room would be helpful to plan for students' learning and to have meetings with family members

- Having a kitchen or another flex space for classes to collaborate and create something together would help with future learning.
- Burbank has many areas that need improvement, including the physical size of classrooms, bathrooms, the electrical, mechanical, and HVAC in our school, etc.

What additional information would help you during the options phase of our master planning process?

- What is financially possible.
- Tour of Jones. I was a student there, by the way, in 60s. Already changed. I suppose it needs more.
- A thorough look at a state of the art middle school
- More data on current high schoolers and educators experiences. What is working and what could be better. Then combine this with data from students and teachers in the current middle school environments- what do teachers feel would help engage their students and students feel would help them engage, in the current environment.
- I'm on Jones building team so I feel like information will be appropriately addressed.
- As many options as you can provide including those across a wide range of costs.
- When we look through the future learning space, what flexibility if any, our current buildings under consideration for change (repair/renovate/rebuild) to host those future space or all buildings need to be completely rebuilt.
- I am excited to see our options!

Are there any other thoughts you would like to add about facilities master planning phase two?

- I appreciate the thoughtful engagement and community involvement.
- Storage, both open and secure and electric outlets are critical
- Not at this time
- Really be thoughtful of how we are going to get more community input. There just aren't enough people coming to these and aren't enough people reading emails or going to the web.
- As a building team member I'm helping to spread word but we might need to get more creative in spreading the word.
- I was disappointed that the old administration building is being used rather than sold. As much money as the taxpayers spent on a new high school/admin building, we should have had the option to sell the old building. The presentation included examples of school buildings with corners that were not 90°. The new high school has the same feature. In many cases, there's no reason to use such design features. An example is the hallway to the west of the room in which we met. Attractive schools can be built without these more expensive, odd angles. Building teams should be able to take a reasonable facsimile of the final floor plans and eliminate those features that are

unnecessary or simply more expensive. Has anyone involved in the new project researched cutting edge construction cost savings ideas? What is the possibility of using a pre-existing floor plan for Burbank or Hastings? Slide 13 of the presentation uses “engage” in its own definition (profile of an engaged learner = deeper learning skills through a variety of engaging experiences...). What do the teachers do in the classrooms with the students that qualifies as engaging?

- Communicate what cost would be today if each elementary school and high school were done in 2025, as there will be great sticker shock.
- I would love to see other preschools that have been designed by the team. It would be helpful to know what works for those educators and what they wish could be changed as well. Preschool is different than elementary school. We need to have options that keep our youngest learners in mind. While big open buildings are nice to look at, they do not function as well for our students. We may need some smaller and closed off personal classrooms and areas for our students to function better (visually, auditorily, etc.). It is also really important to keep in mind that we have a full day general education preschool program and a part-day (morning and afternoon sessions) of a special education preschool program housed in the same building. The needs for the two programs will be different!