ISAAC 2029

FULL STEAM AHEAD

Key Performance Indicators, Strategies, and Targets Aligned to Each Goal

GOAL #1: SAFE POSITIVE ENVIRONMENT

If we create a school climate and culture where every student, parent, and teacher feels safe, valued, respected, and informed, then all stakeholders will share in the partnership of meeting students' academic and social-emotional needs toward becoming active and responsible citizens.

GOAL #1 STRATEGIES:

I. Implementation of a school-wide social emotional Advisory Program.
II. Continue to provide cultural competency trainings to staff and students periodically.
III. Provide opportunities to engage parents in the school community through multiple methods.
IV. Ensure that all school safety and security initiatives are reviewed and revised periodically.
V. Provide the staff with opportunities for culture and climate feedback through various committees.

SUCCESS METRICS: School Climate Data

STUDENT SURVEY:
I generally feel safe at ISAAC: 85% or higher

PARENTS SURVEY:
My child generally feels safe: 85% or higher

TEACHERS SURVEY:
The culture and emotional climate of the school is positive and supportive: 85% or higher

GOAL #2: SYSTEMS OF EXCELLENCE

If we develop our professional talent and create a collective responsibility through the intelligent allocation of our financial and human resources, then we will be able to effectively adjust our curriculum, programming, and instructional pedagogy to ensure high levels of student achievement and school success.

GOAL #2 STRATEGIES:

I. Implementation of a non-evaluative instructional coaching system for core instructors and special education teachers.
II. Continue to pursue grant opportunities that support the core values and beliefs about learning
III. Revise and implement with fidelity an educator development and performance plan.
IV. Create opportunities and experiences that invite collaboration, teamwork, and acts of appreciation to the staff.

SUCCESS METRICS: Systems of Support

ISAAC Middle School will ensure that a yearly, balanced school budget remains supportive of the needs of the school through collaborative processes with its key stakeholders.

85% of ISAAC Middle School certified teachers will reach "exemplary" on the end of the year performance review upon reaching tenure.

GOAL #3: TOP CHOICE

If we increase the communication of the strengths of ISAAC and celebrate the successes throughout the school year in different modes of communication, then students, parents, staff, and the community will voice their ISAAC Pride to promote ISAAC as one of the premier middle schools to attend in Southeastern Connecticut.

GOAL #3 STRATEGIES:

I. Provide a high-quality, innovative school choice middle school that invites student choice in STEAM elective offerings.
II. Expand the co-curricular athletic and club offerings while providing afterschool transportation for all participants.
III. Develop a plan to provide transportation for out-of-district students that include multiple hubs.
IV. Ensure that the school building remains a safe, inviting, and innovative learning environment.

SUCCESS METRICS: Recruitment

ISAAC Middle School will increase the percentage of out-of-district 6th grade enrollment to reach 40% of students by 2029.

	2024	2025	2026	2027	2028	2029
OUT OF DISTRICT	23%	26%	30%	33%	36%	40%

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CCLC

ISAAC 2029

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GOAL #4: EFFORT CREATES ABILITY

If teachers and staff collaborate in the examination of assessment and instructional practice through the PLC process, then they will enhance the curriculum and improve their planning and instruction with fidelity to promote student success.

GOAL #4 STRATEGIES:

I. Implementation of the ISAAC Professional Learning Community (PLC) system with fidelity
II. Increase the frequency of mathematics for incoming 6th graders
III. Implementation of tiered systems of support and targeted social/emotional interventions (SRBI)
IV. Review and revise curricula to align to student needs, vertical alignment, and state standards
V. Implementation of the high-leverage practices that promotes learning from innovative instruction

CON'T GOAL #4 STRATEGIES:

VI. 40% of students will reach goal in ELA SBAC
VII. 30% of students will reach goal in Math SBAC
VIII. 75% of EL students will reach target goals
IX. 75% of grade 6 and 8 students will pass all four areas of the physical fitness exam
X. 75% of eligible students will make their growth goal on the ELA SBAC
XI. 75% of eligible students will make their growth goal on the Mathematics SBAC
XII. 40% of students will reach goal in Science

SUCCESS METRICS: Accountability Index

ISAAC Middle School will increase their overall School Performance Index (SPI) by 10 percentage points by 2029.

	2024	2025	2026	2027	2028	2029
SPI	57	59	61	63	65	67

GOAL #5: BRING YOUR 'A' GAME

If we continuously discuss, monitor, and celebrate student attendance through a multiprocedural systematic process that incorporates family involvement and community partnerships, then students will attend school to obtain the skills and competencies needed to be academically and emotionally successful.

GOAL #5 STRATEGIES:

I. Continue to meet weekly to analyze and identify daily student attendance trends
II. Collaborate with families and community partners regarding student attendance concerns
III. Create systems of recognition to reinforce positive student attendance
IV. Continue to follow the attendance procedures that include multiple methods of home notifications
V. Implementation of tiered systems of support and targeted social/emotional interventions (SRBI)

SUCCESS METRICS: Attendance

ISAAC Middle School will improve its chronic absenteeism by 40% in 2029.

	2024	2025	2026	2027	2028	2029
Chr.Ab	23%	21%	19%	17%	16%	15%

GOAL #6: *IF YOU BUILD IT, THEY WILL COME*

If we provide an innovative curriculum that focuses on the skills and competencies needed to be successful in high school with innovative STEAM offerings, then students will have their individual skills improved and be successful in high school and beyond.

GOAL #6 STRATEGIES:

I. Full implementation of the Honors Program in grades 6, 7, and 8
II. Ensure student needs are met through individualized programming
III. Collaborate with STEAM related community partners to enhance curricula and provide real world experiences for students
IV. Expand the STEAM course elective offerings
V. Ensure that the academic core standards (NGSS, CCSS) are strengthened through STEAM offerings

SUCCESS METRICS: Full STEAM Integration

ISAAC Middle School will be approved by the Connecticut State Department of Education to become a STEAM school.

ISAAC Middle School will offer STEAM themed courses that are aligned to area high school themed program offerings

CORE VALUES & BELIEFS ABOUT LEARNING

At ISAAC Middle School, we pride ourselves on fostering a safe, fun, and nurturing environment that promotes hard work, happiness, and effort for all who work, learn, and grow within our school community. We believe that All Students Can Succeed with high expectations, maximum effort, and a growth mindset. Our success as an ISAAC Family is deeply rooted in the positive relationships shared among our diverse student body, devoted staff, and engaged families. Our professional learning community of talented and passionate educators is committed to the delivery of a rigorous and innovative curriculum, which promotes the shared belief that Effort Creates Ability. We support the growth of each student by developing the academic, civic, and social skills essential to succeed in high school and beyond.

ALL STUDENTS CAN SUCCEED